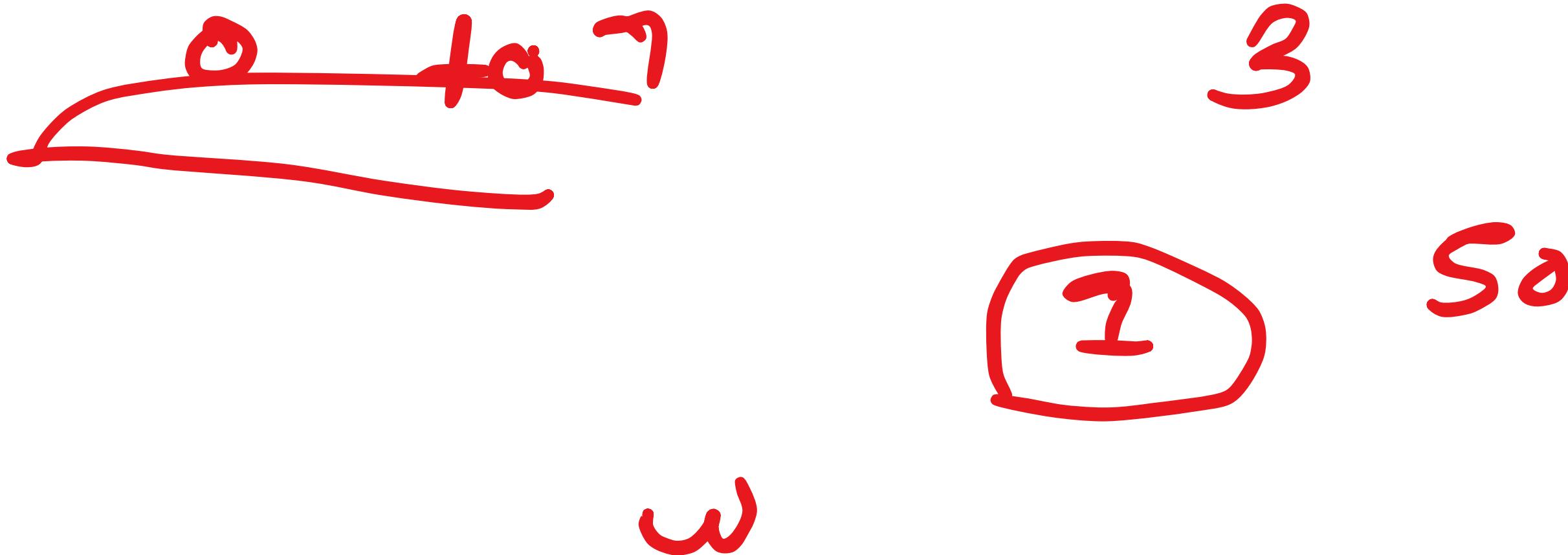


Probability = How likely something is to happen.

👉 Statistics = How we collect, understand, and learn from data.



probability value means 0 to 1

head So  $\frac{1}{2}$   
A random variable is a variable whose value  
depends on the outcome of a random experiment.



6  
1  
2  
3  
4  
5  
6

Your parYou roll a die → possible outcomes: 1, 2, 3, 4, 5, 6.  
Let  
 $X$  = number that appears on the top.  
Here,  $X$  is the random variable.  
We don't know the value before rolling → that's why it's random.  
agraph text

probability distribution

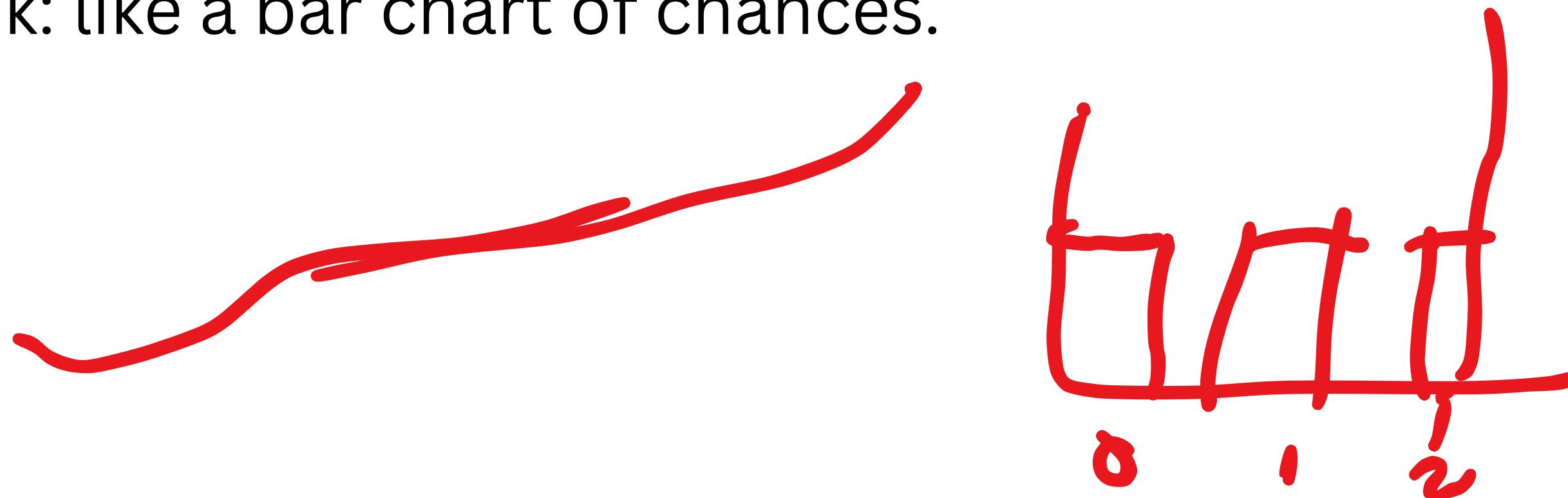
A probability distribution basically tells us how probabilities are spread across all possible outcomes of a random event.

## What is Discrete Probability Distribution?

A discrete probability distribution shows all the possible values a random variable can take and how likely each value is.

- “Discrete” → the values are separate, countable, not continuous.
- Probabilities always add up to 1.

Think: like a bar chart of chances.



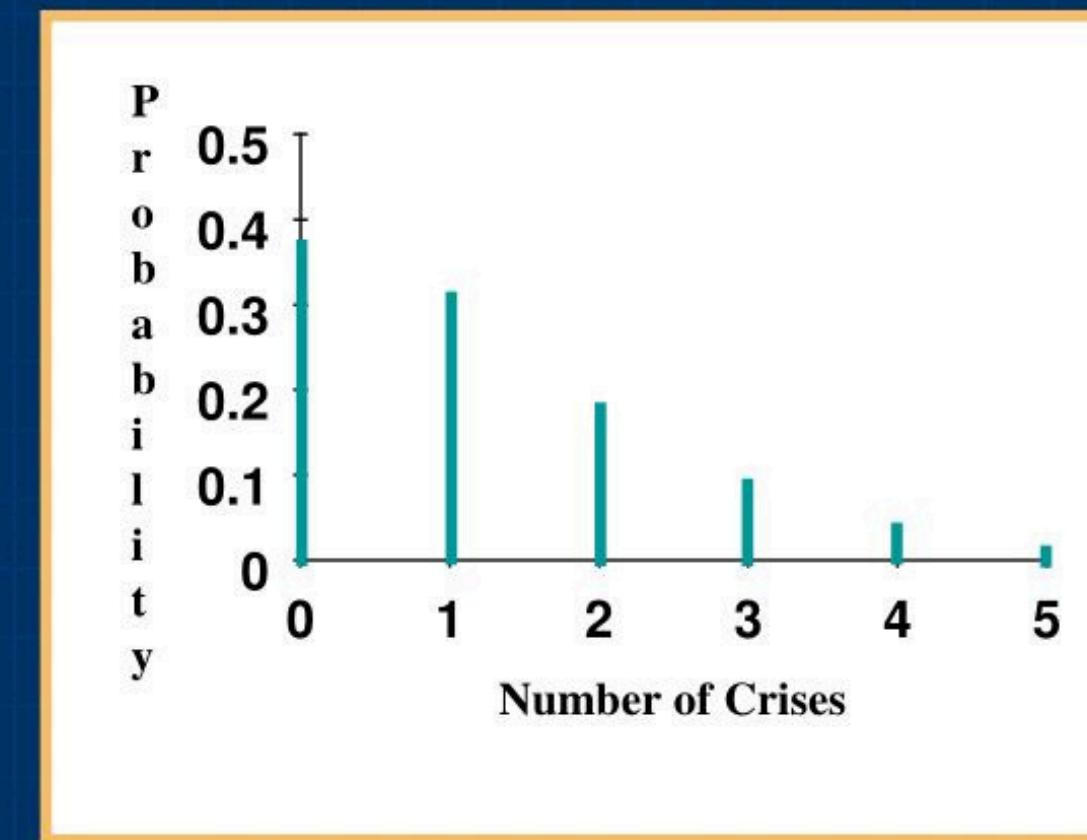
~~X~~

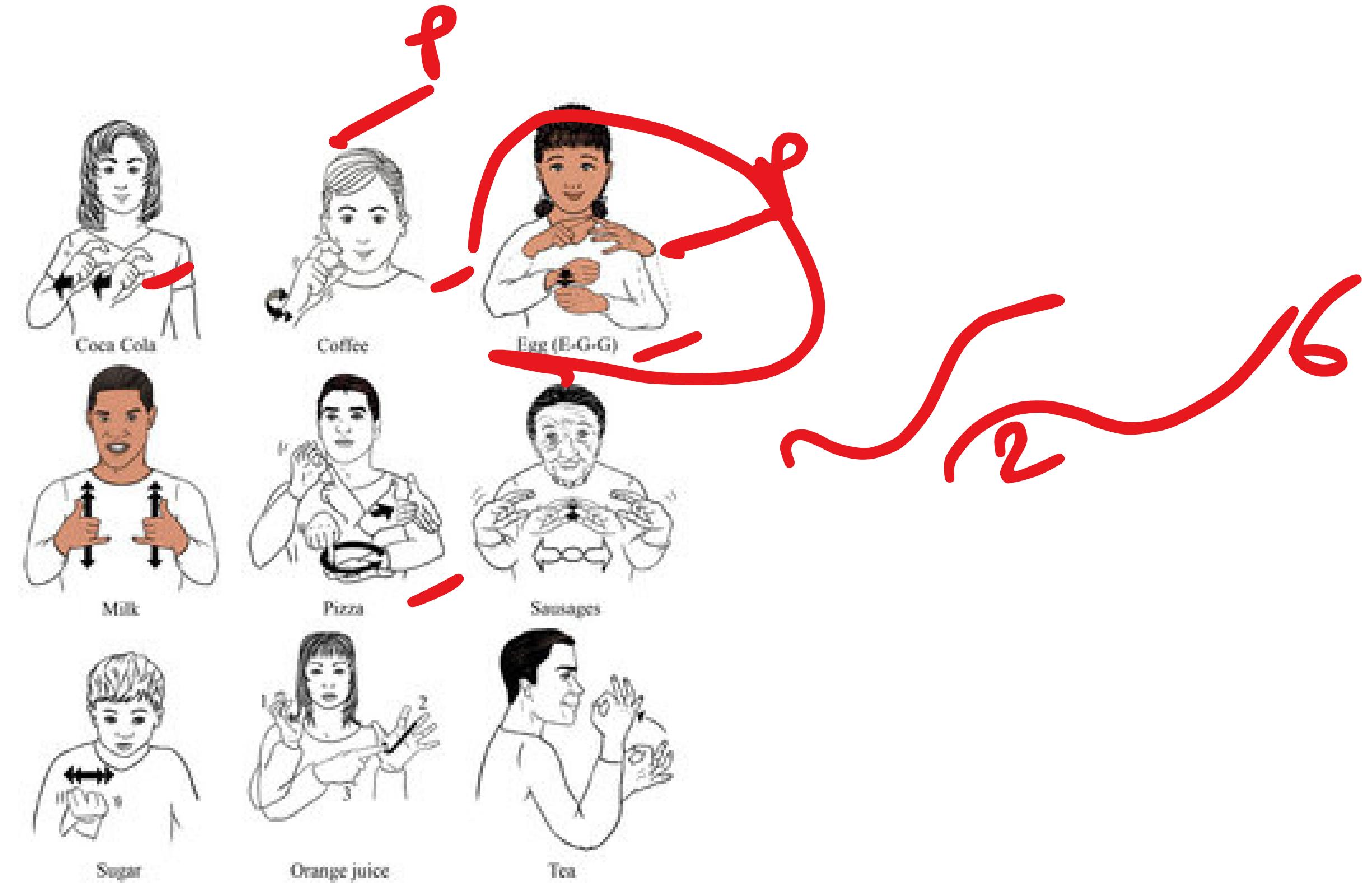
## Tossing a coin

- $\underline{X = 1 \text{ if Head}, 0 \text{ if Tail}}$
- $P(\underline{X=1}) = \underline{0.5}, P(\underline{X=0}) = \underline{0.5}$

## Example: Discrete Distributions & Graphs

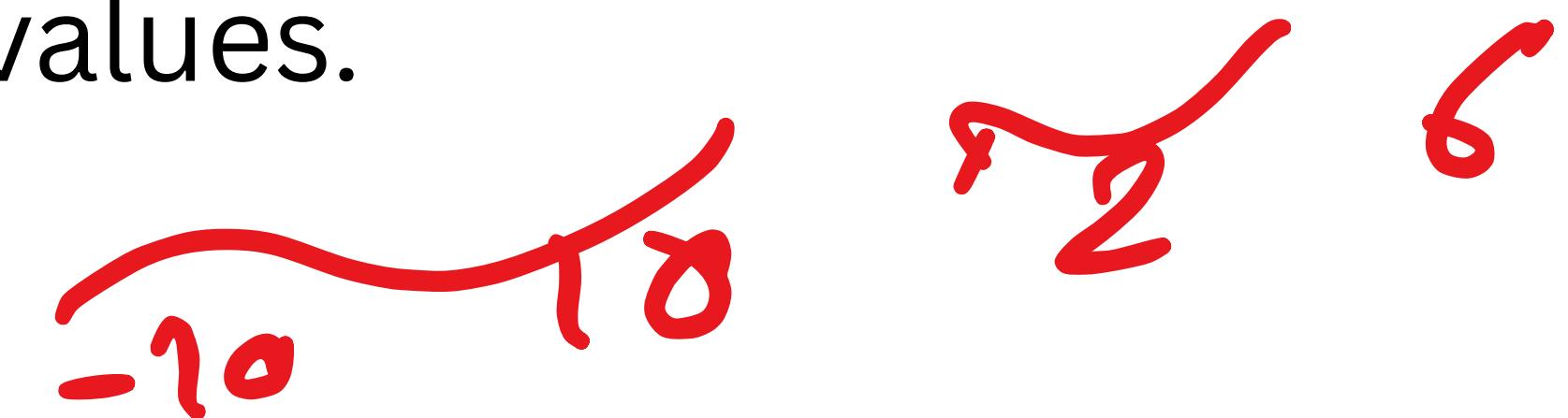
Distribution of Daily Crises	
Number of Crises	Probability
0	0.37
1	0.31
2	0.18
3	0.09
4	0.04
5	0.01





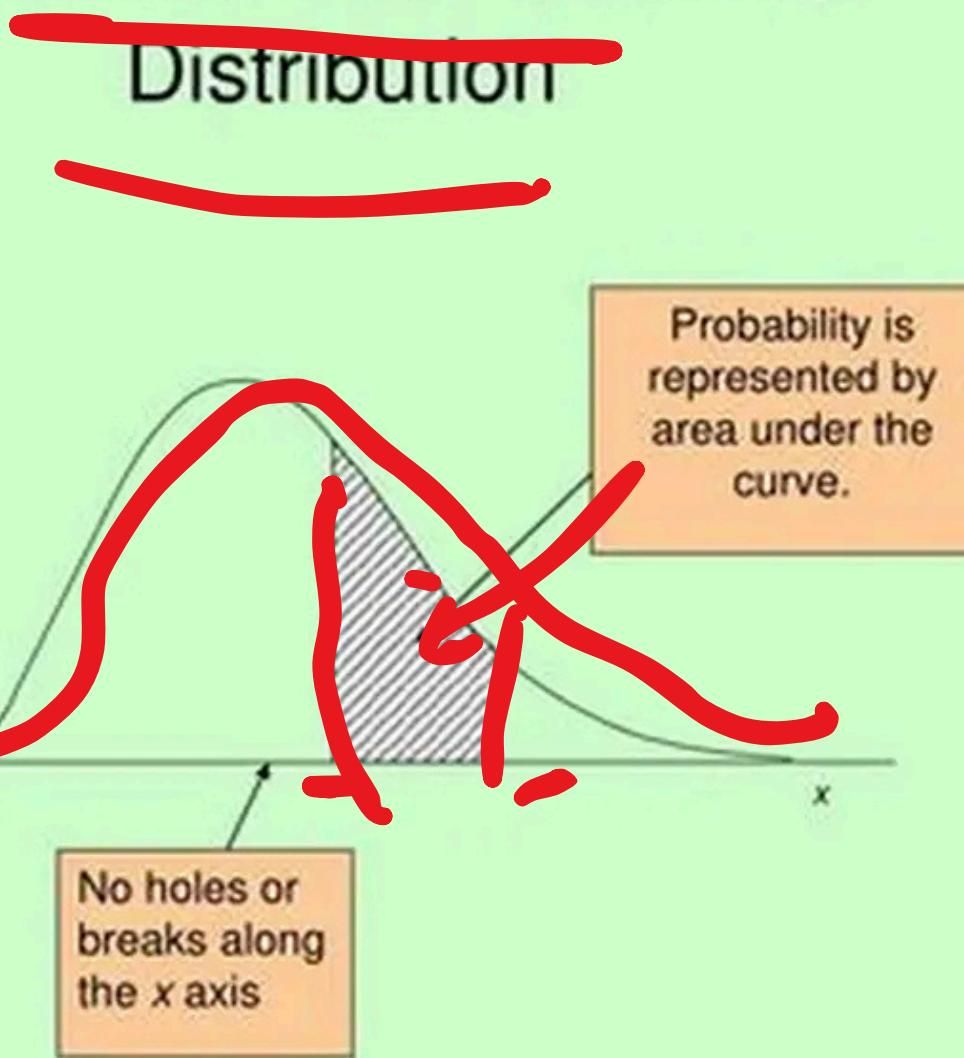
A continuous probability distribution describes the  
probabilities of a continuous random variable, which  
can take any value within a range.

- Unlike discrete variables (countable outcomes like dice), continuous variables are infinite and uncountable.
- Probabilities are measured using areas under a curve instead of exact values.



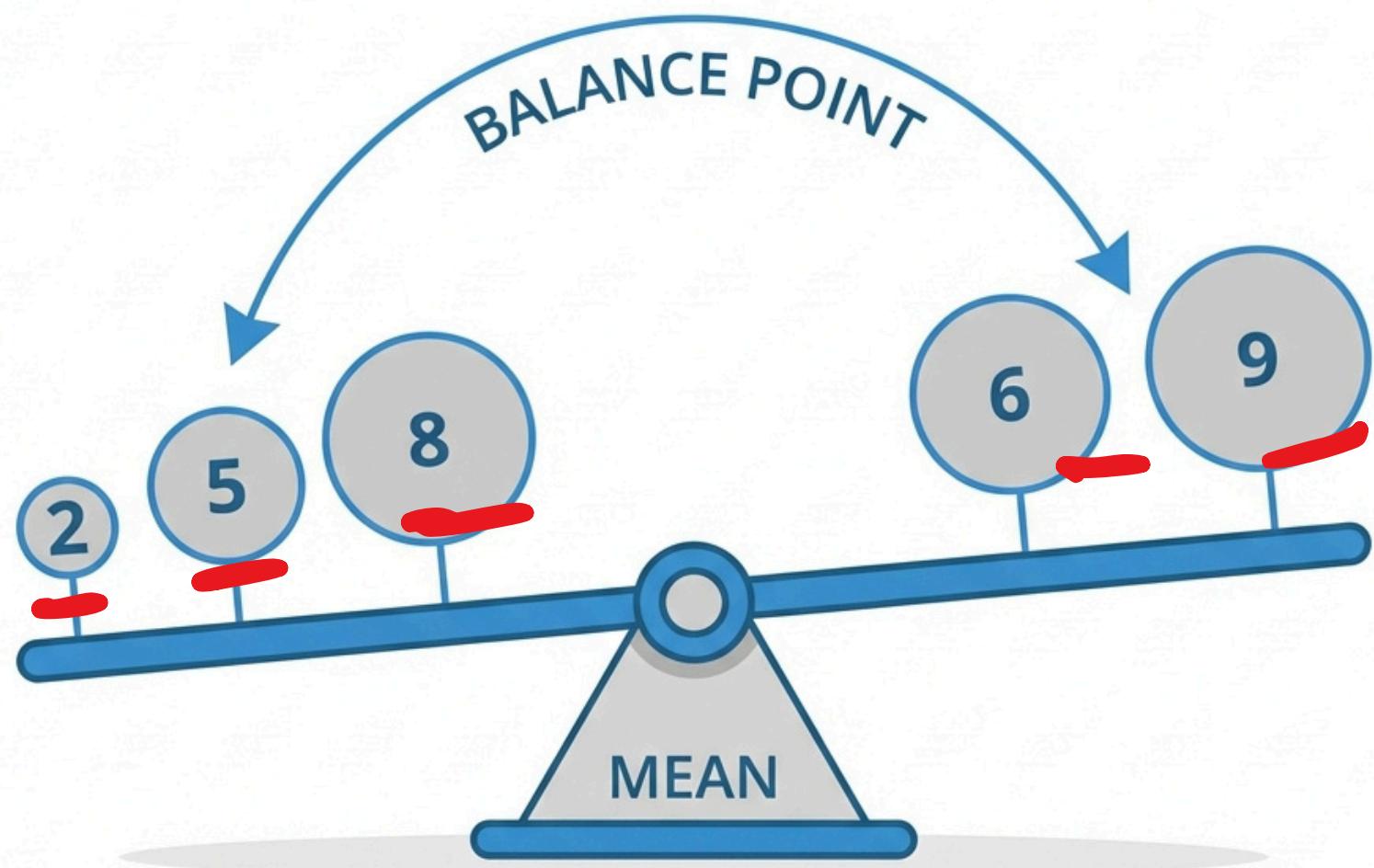
4.1.1

Figure 6.2 A Continuous Probability



✓  
✓  
—

~~'Mean'~~  
(Arithmetic Average)

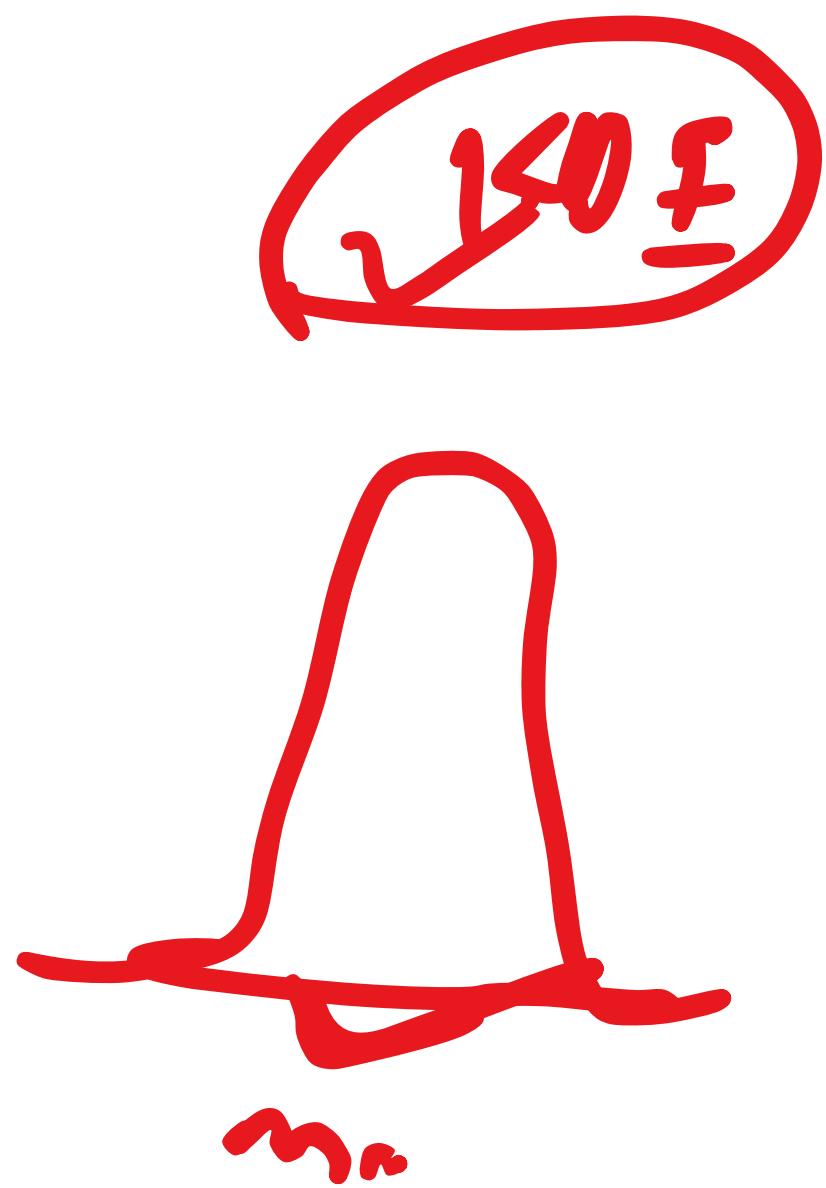
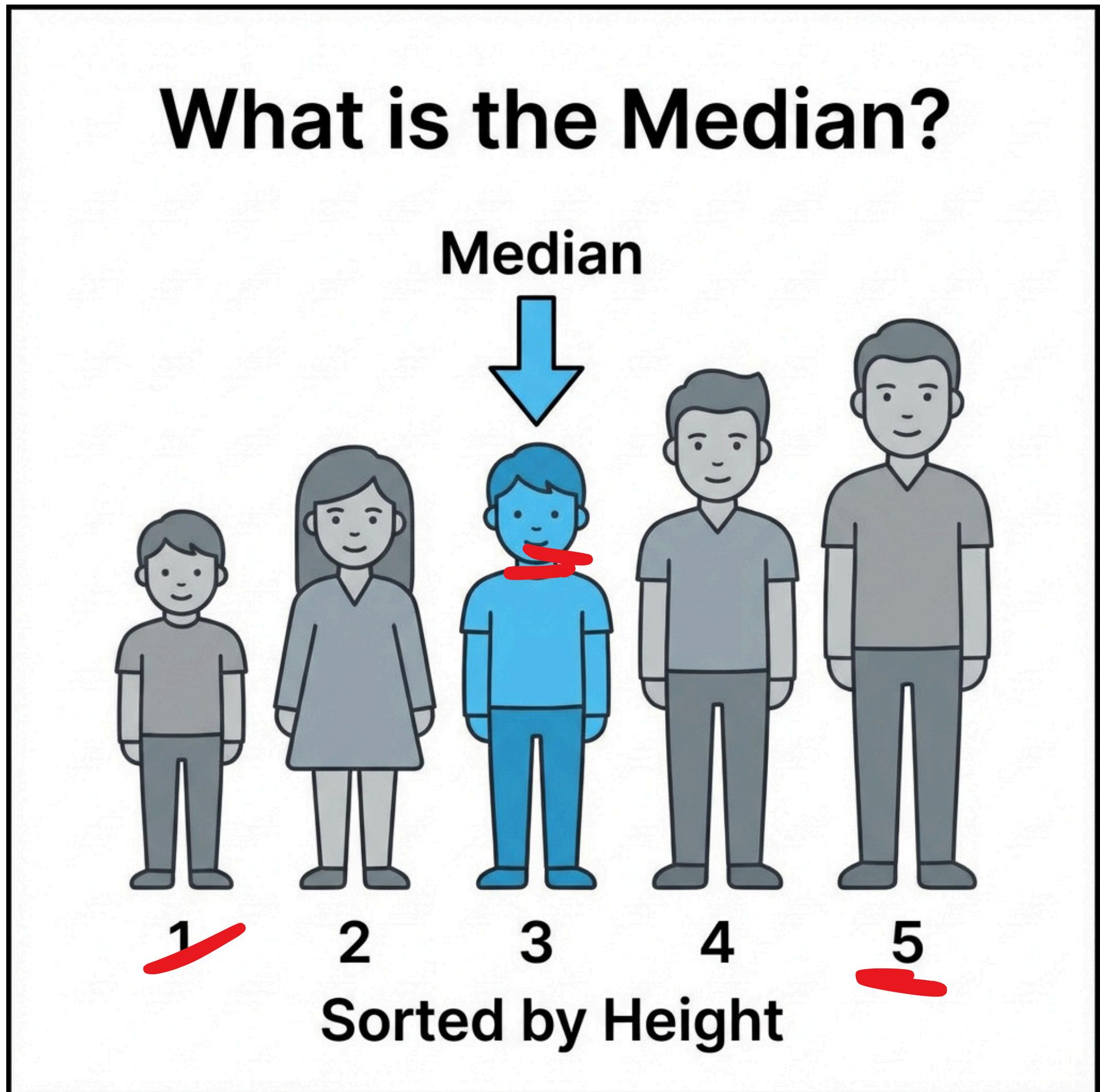


$$\text{Mean} = (2+5+8+6+9) / 5 = 30 / 5 = 6$$

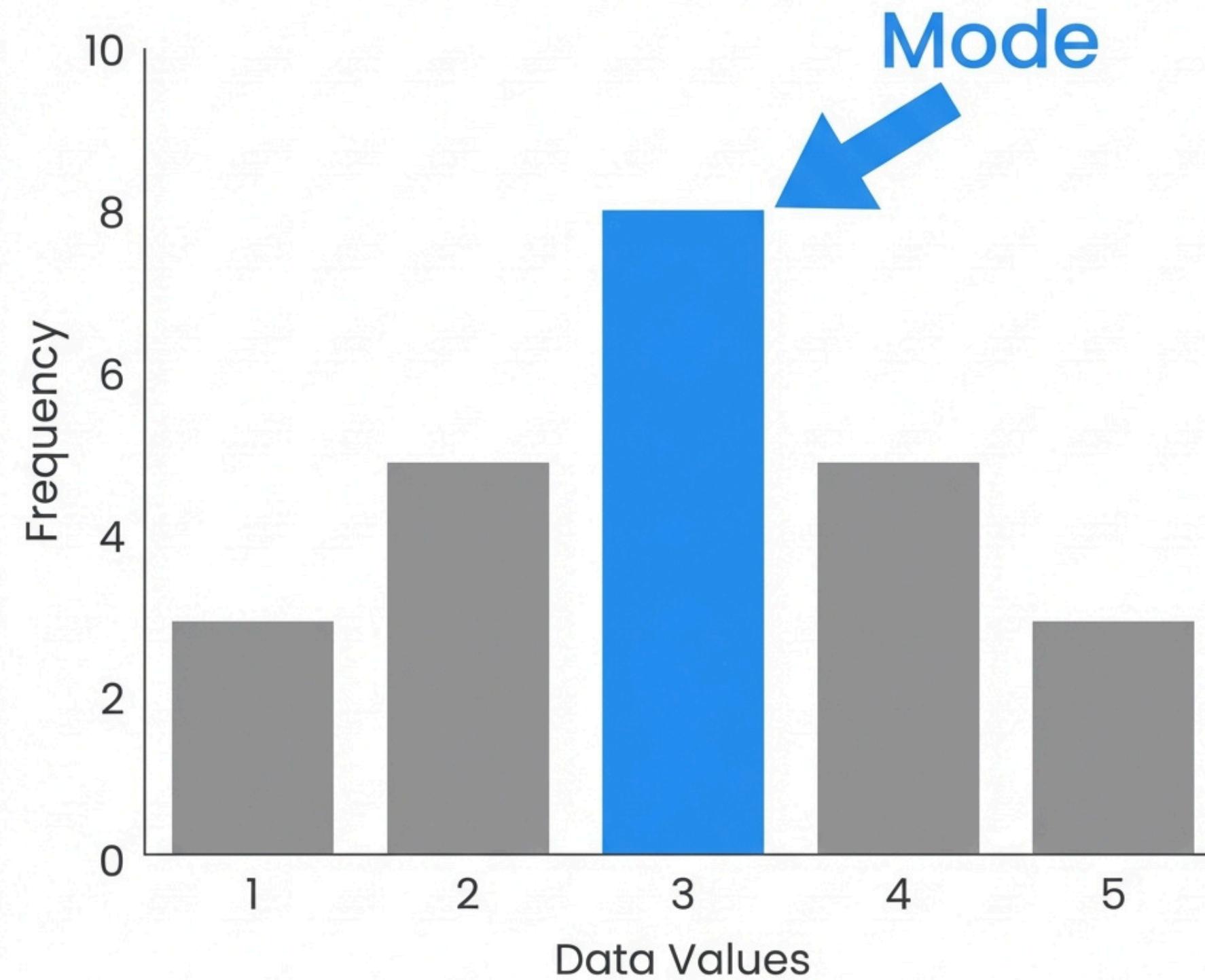
Salary

10k, 20k,  
15, 12  
13, 11k

$$\frac{85k}{6} =$$



## Understanding Mode: The Most Frequent Value



Categorical

Titanic

Embarked

Sex

Pclass

=

# Variance

60, 61, 62, 62,  
63

Data: [2, 4, 6, 8]

1. Mean:  $\bar{x} = (2 + 4 + 6 + 8)/4 = 5$

2. Deviations: [2-5, 4-5, 6-5, 8-5] = [-3, -1, 1, 3]

3. Squared deviations: [9, 1, 1, 9]

4. Variance (population):

$$\sigma^2 = \frac{9 + 1 + 1 + 9}{4} = \frac{20}{4} = 5$$

- So variance = 5, meaning the numbers are spread out from the mean.

## What is Standard Deviation ( $\sigma$ )?

- Standard deviation measures how spread out data is from the mean.
- Smaller  $\sigma$  → data is closer to the mean
- Larger  $\sigma$  → data is more spread out

Think of it as:

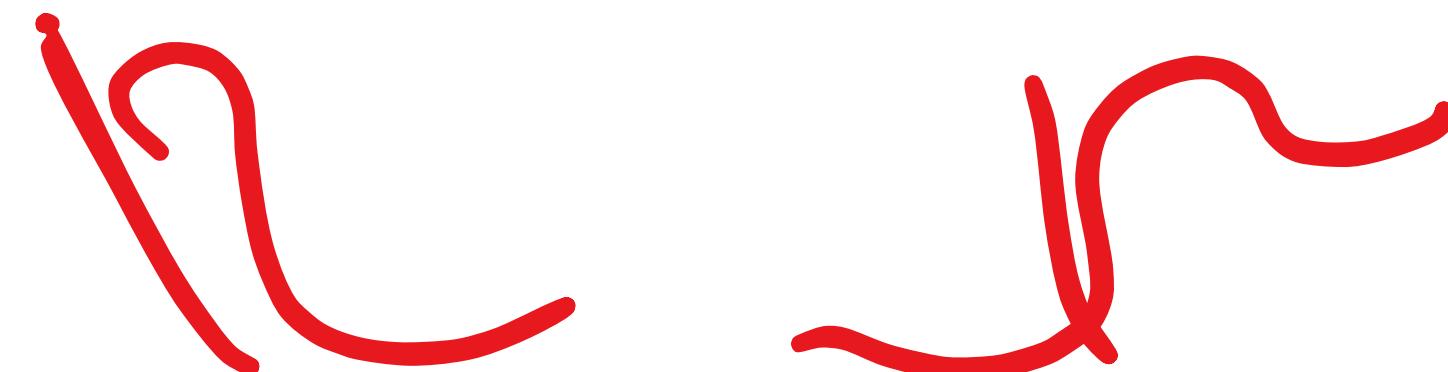
“How tightly the data points hug the mean.”

60, 61, 61

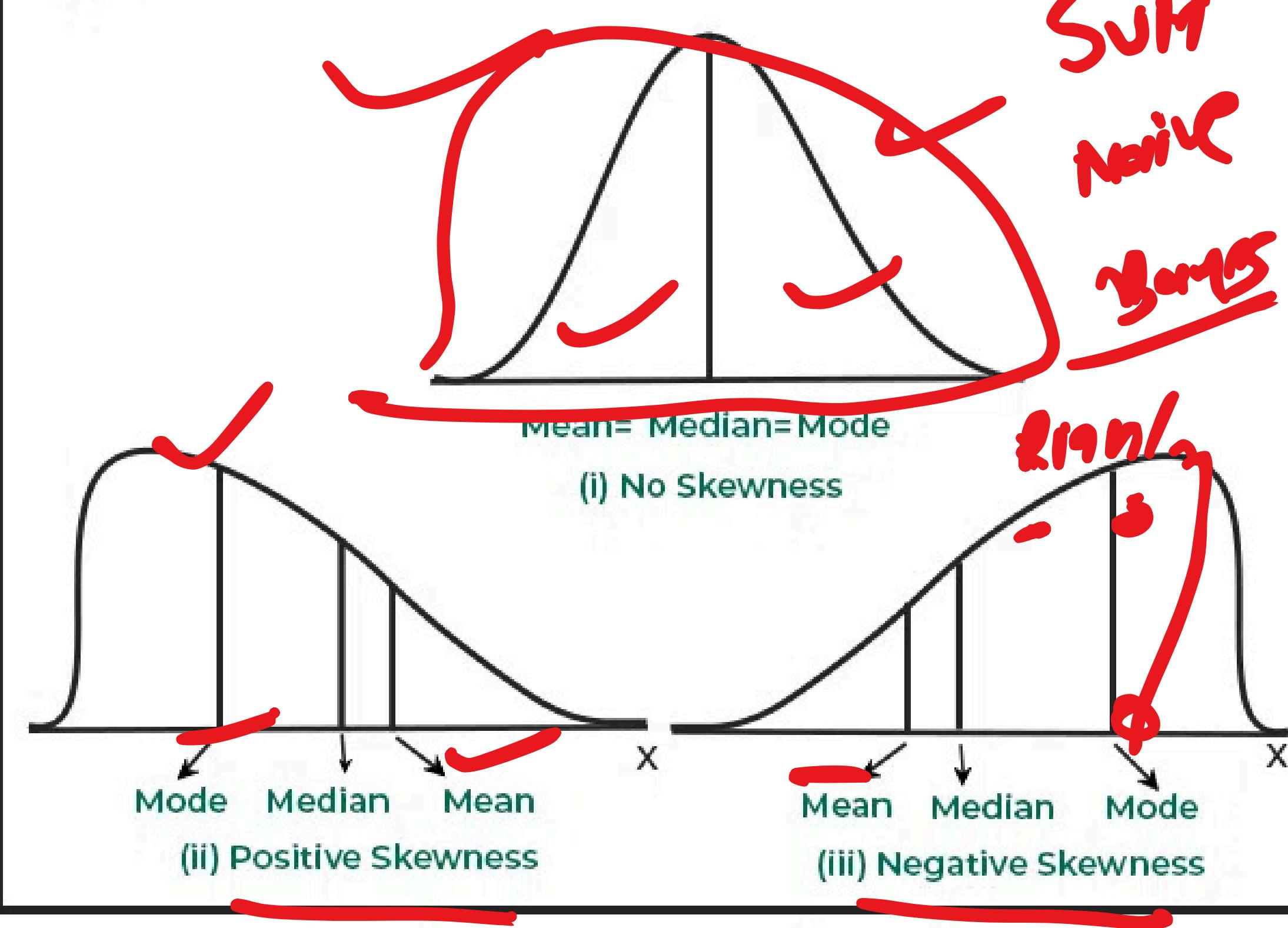


## What is Skewness?

- Skewness measures the asymmetry of a data distribution.
- It tells us whether the data is tilted to the left, right, or balanced.
- Basically:
  - Is the data symmetrical?
  - If not, which side has the “long tail”?



# Skewness

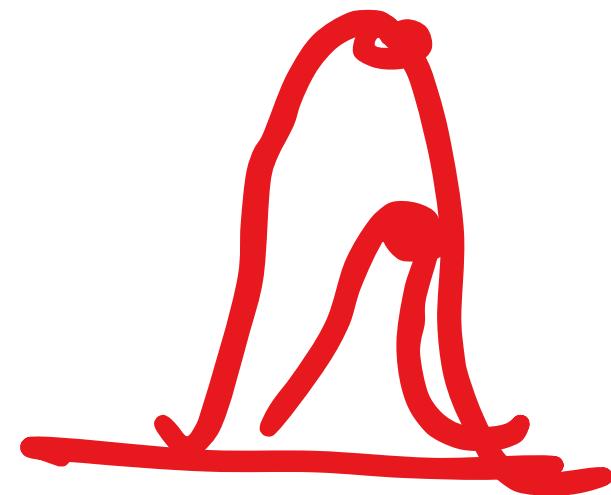


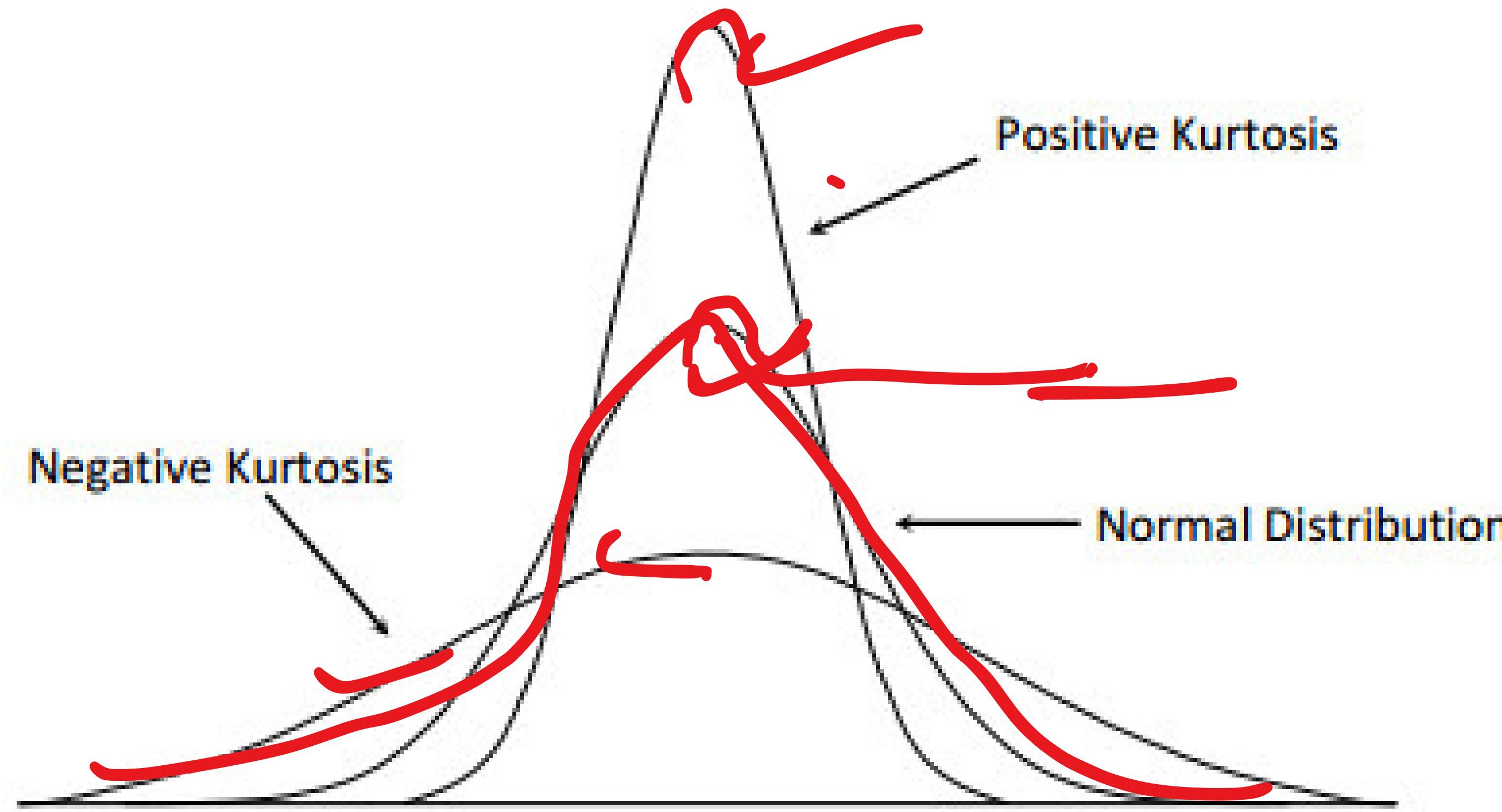
## What is Kurtosis?

- Kurtosis measures the “peakedness” or “flatness” of a probability distribution.
- It tells us how heavy or light the tails of the distribution are compared to a normal distribution.

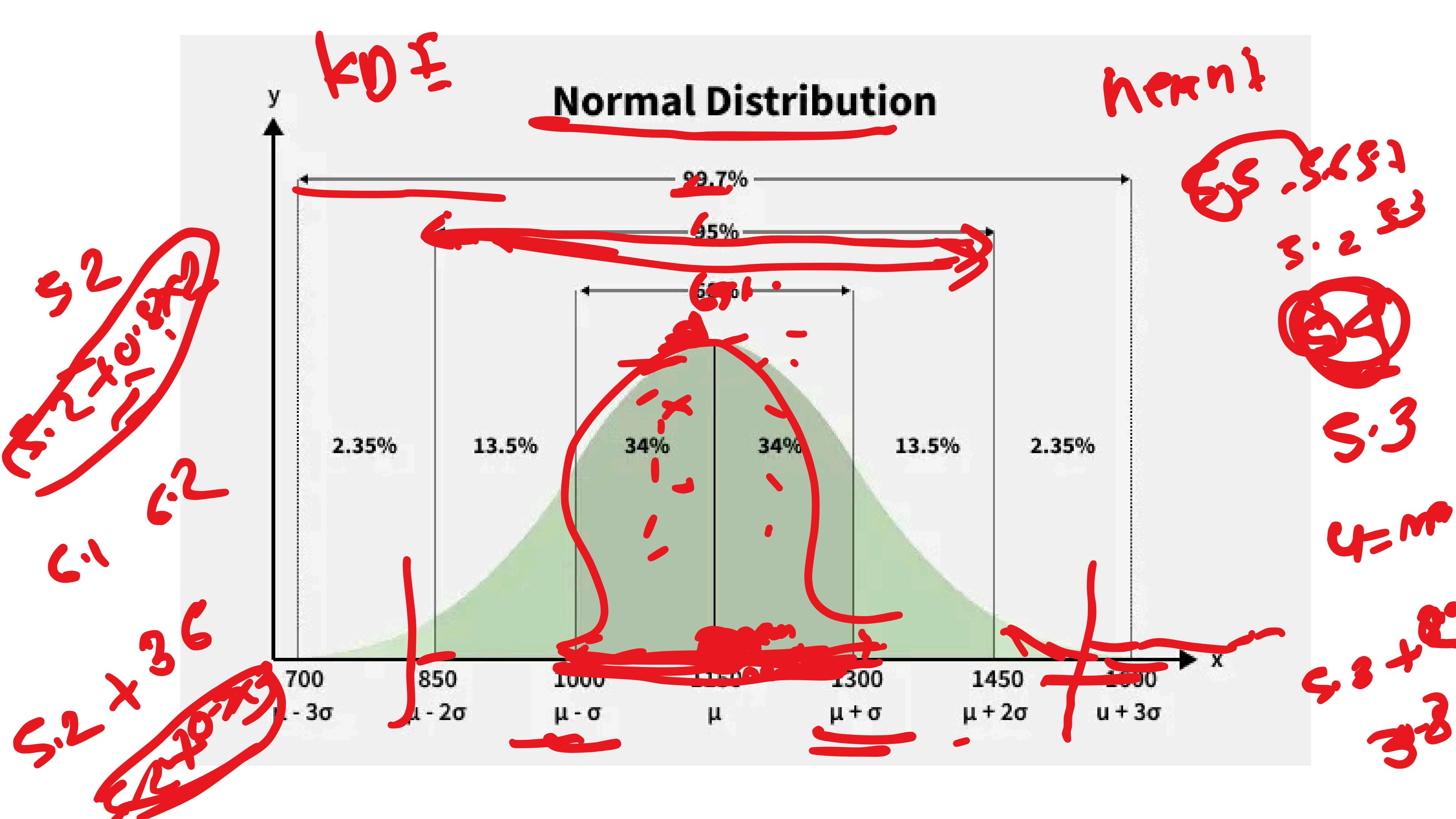
In simple words:

It shows whether the data has more extreme values (outliers) or is flatter.





- Normal distribution → kurtosis  $\approx 3$   
(mesokurtic)
- Dataset with many extreme  
high/low values → kurtosis  $> 3$   
(leptokurtic)
- Dataset with evenly spread  
values → kurtosis  $< 3$  (platykurtic)



- Many natural phenomena follow it (heights, weights, errors).
- Symmetric → mean = median = mode → easy analysis.
- Basis of statistical tests (t-test, ANOVA, regression).
- Predictable (68–95–99.7 rule) → understand spread and outliers.
- Central Limit Theorem → sums/averages of variables → normal.
- Widely used in ML → Gaussian Naive Bayes, probabilistic models, density estimation.

$$Q_1 = \underline{33}$$

## 1 25th Percentile (Q1)

Q1

- Also called first quartile (Q1).
- 25% of the data is less than this value, 75% is more.
- Think of it as the “lower boundary of the lower quarter”.

Example:

Data (sorted): 10, 12, 15, 18, 20, 22, 25, 30

Q1 ≈ 14

- 25th percentile  $\approx 14 \rightarrow 25\%$  of numbers are  $\leq 14$

20, 20, 22, 23, 24, 23, 22,

33

## 2 75th Percentile (Q3)

- Also called third quartile (Q3). **Q3**
- 75% of the data is less than this value, 25% is more.
- Think of it as the “upper boundary of the upper quarter”.

Example (same data):

- 75th percentile  $\approx 24 \rightarrow 75\%$  of numbers are  $\leq 24$

$$\underline{Q_1} \approx 14 \quad \text{75th percentile}$$

$$Q_3 = \frac{29}{\underline{Q_1 Q_3}} \quad \begin{matrix} \text{upper} \\ \hline \text{lower} \end{matrix}$$

## 2 Using IQR (Interquartile Range) – Very Popular

- Step 1: Find  $Q_1$  (25th percentile) and  $Q_3$  (75th percentile)
- Step 2: Calculate IQR:

$$IQR = Q_3 - Q_1$$

- Step 3: Define outlier limits:

$$\text{Lower limit} = Q_1 - 1.5 \times IQR$$

$$\text{Upper limit} = Q_3 + 1.5 \times IQR$$

- Data outside these limits = outliers

fore

# Age

**face**

Train

A red line drawing of a brain with numbers 20, 30, and 40 written on it.

A red graphic consisting of a curved arrow pointing right, a straight arrow pointing up, and three parallel diagonal lines.

go

30

The Hulu logo consists of the word "Hulu" in a white, rounded, sans-serif font, centered within a thick red horizontal oval.

sko'd

want

=

( keenly )

| BMI

=

A diagram showing two stages of knot simplification. On the left, a knot is labeled '10000' and has a large number of crossings. An arrow points to the right, where the same knot is shown with fewer crossings, labeled '5000'. Another arrow points further to the right, suggesting the process can continue.

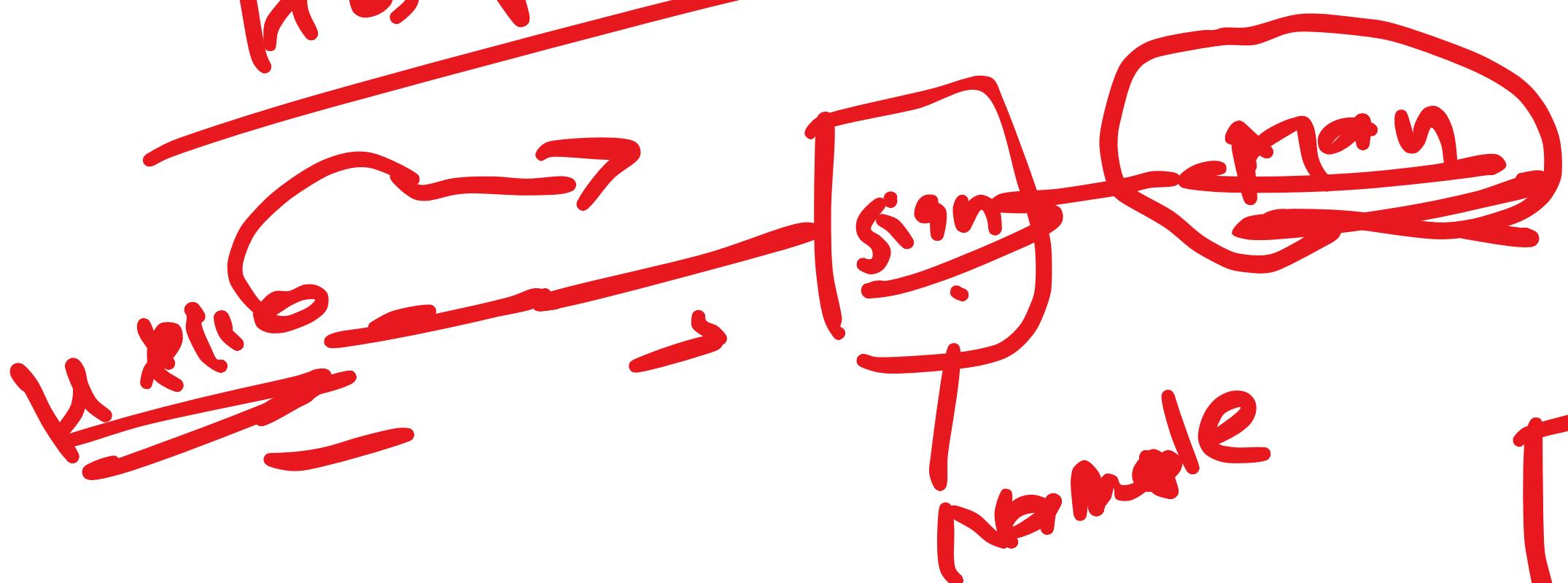
name: Jing

Dutch

700000

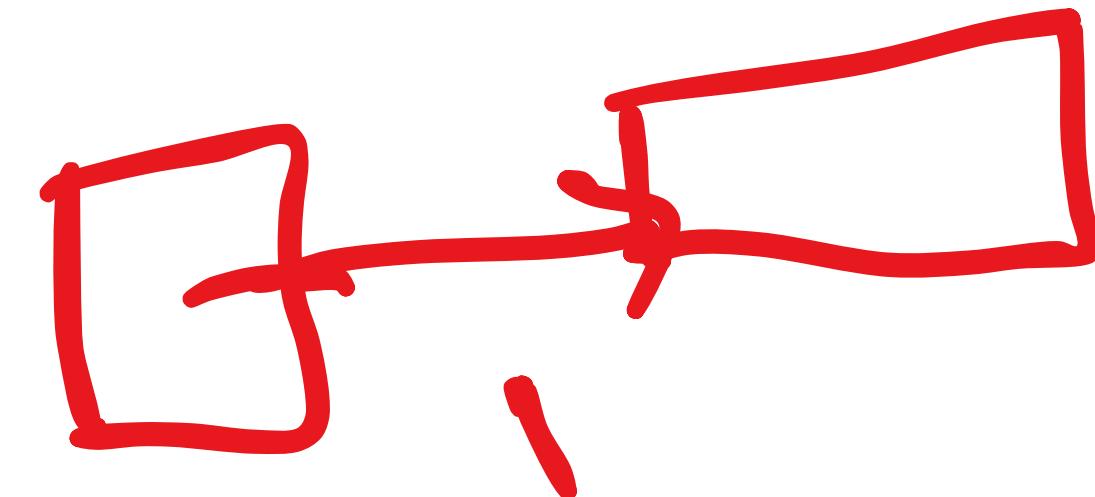
Sign language

Hospital

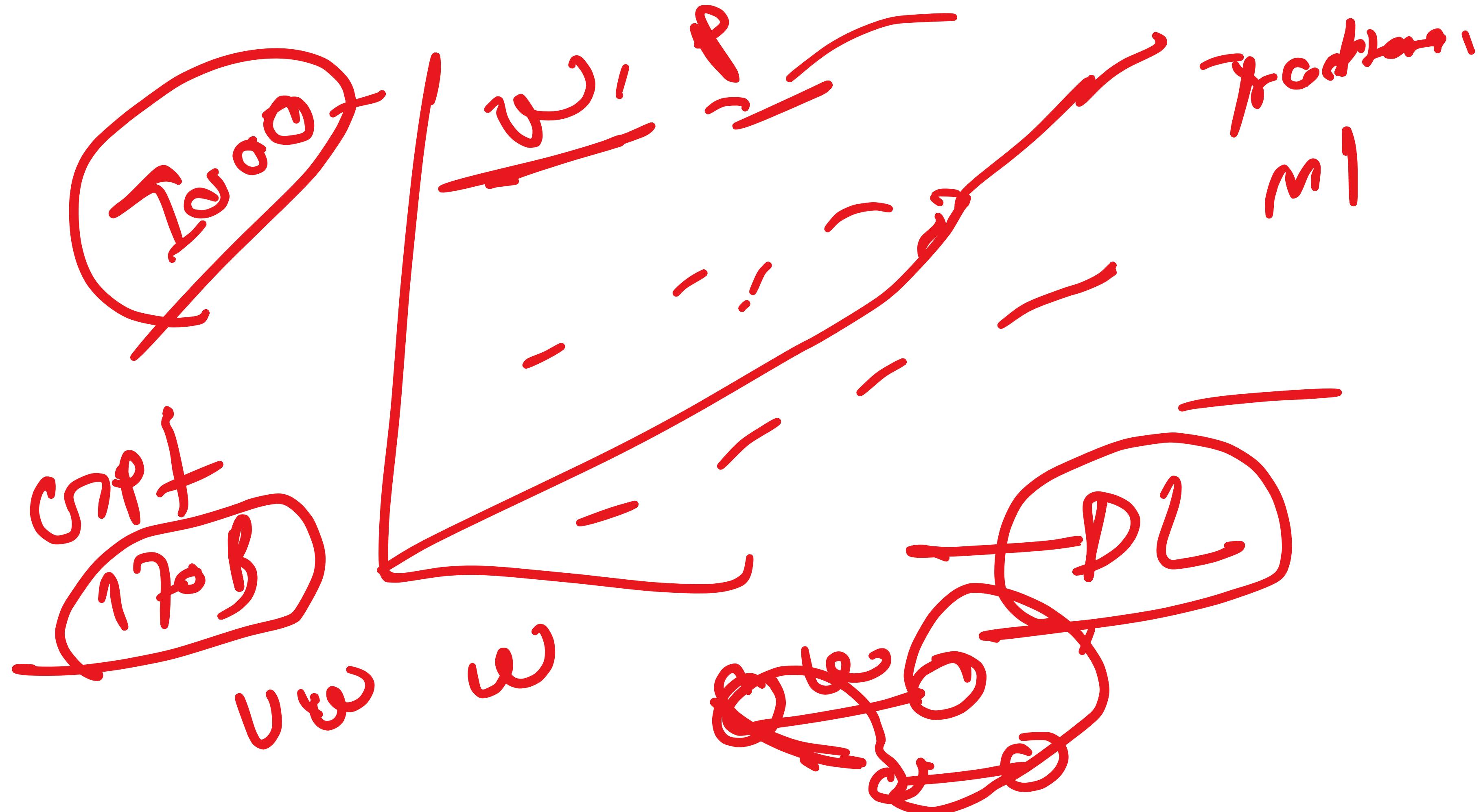


open c V

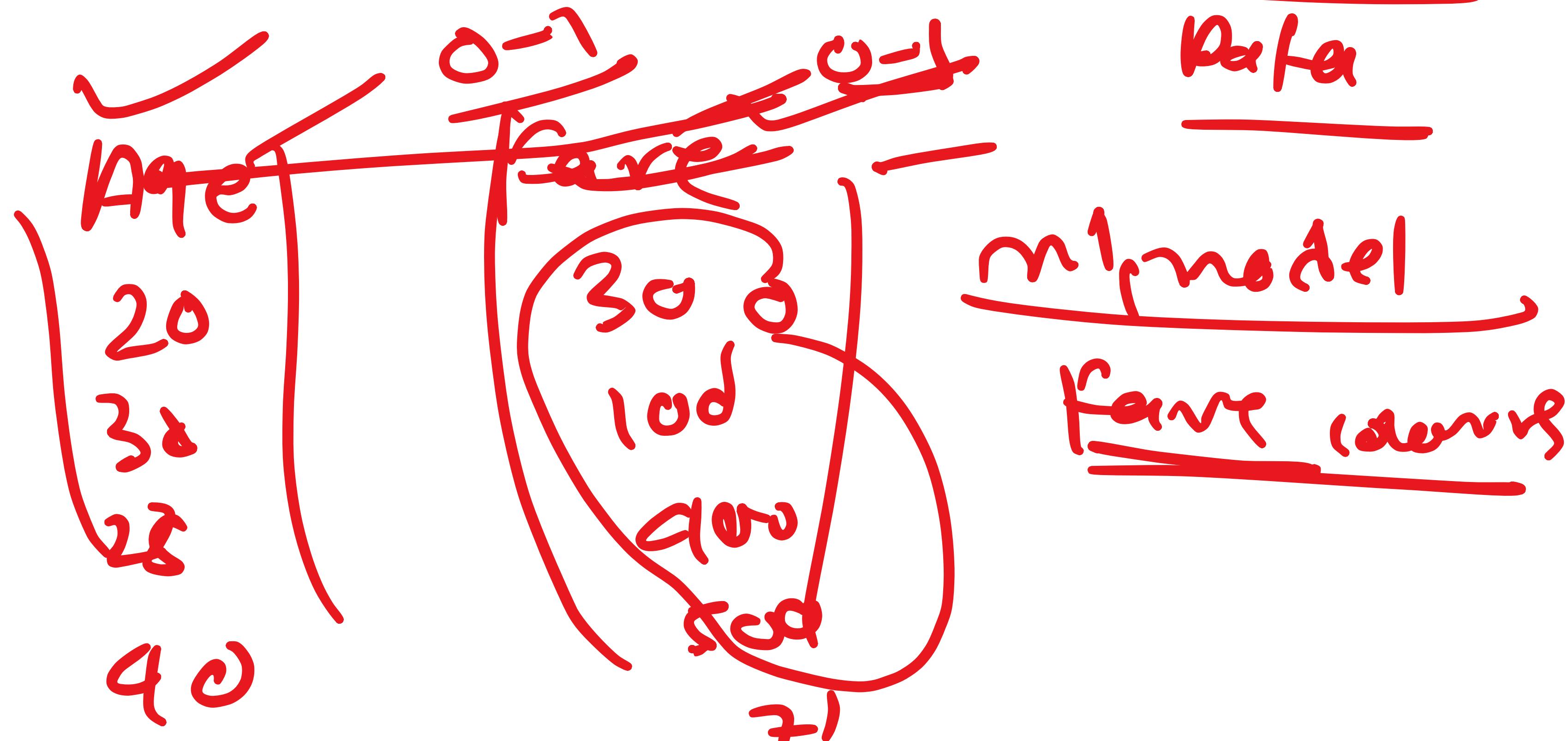
1 400 - 500







## Normalization (Important)



Min maxScaler()

Normalization =  $\frac{n - n_{\min}}{n_{\max} - n_{\min}}$   $\underline{0-1}$

8/10, 11, 12/13

$$\frac{10 - 9}{13 - 9} = \frac{1}{4}$$

~~for~~