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SEMESTER END EXAMINATIONS – JUNE 2019

Course & Branch : B.E. : Computer Science and Engineering

Semester : VI

Subject : Compiler Design

Max. Marks : 100

Subject Code : CS61/CS1561

Duration : 3 Hrs

Instructions to the Candidates:

- Answer one full question from each unit.

UNIT- I

- What are the phases under analysis part of compiler? Show their operations with an example. CO1 (08)
 - Justify the purposes of input buffers in compiler operations. CO1 (08)
 - How are panic mode and phrase level syntax error recovery schemes work? CO1 (04)
- How the parser interacts with the Lexer? Explain. CO1 (08)
 - Define the following with proper examples: CO1 (08)
 - Regular expressions
 - Languages.
 - Show ambiguity in grammar with an example grammar and a proper input string. CO1 (04)

UNIT- II

- Compute the FIRST and FOLLOW of all the Non-terminals for the grammar
 $S \rightarrow L = R \mid R$
 $L \rightarrow *R \mid id$
 $R \rightarrow L$
Is this Grammar suitable for Predictive Parsing? If not make necessary changes and construct a LL (1) parsing table. CO2 (12)
 - Construct a SLR parsing table for the grammar given below. Check whether the grammar is SLR or not. CO2 (08)
 $S \rightarrow AaAb \mid BbBa$
 $A \rightarrow \epsilon$
 $B \rightarrow \epsilon$
- Construct LALR(1) set of items for the grammar G: CO2 (10)
 $G: S \rightarrow Aa \mid bAc \mid d \mid bda$
 $A \rightarrow d$
 - Show the moves made by the stack of a shift reduce parser for accepting the input "id+id+id" CO2 (06)
 $G: E \rightarrow E+T \mid T$
 $T \rightarrow id$
 - Define handle. Identify handles for the given input string : aabb CO2 (04)
 $G: S \rightarrow aSb \mid ab$

UNIT- III

5. a) Generate the SDT for type setting boxes for the following grammar: CO3 (08)
 $S \rightarrow B$
 $B \rightarrow BB \mid B \text{ sub } B \mid \text{text}$
- b) Explain how the side effects are controlled in simple type declarations CO3 (08)
 by defining the SDD.
 $D \sqsubseteq T \mid L$
 $T \sqsubseteq \text{int}$
 $L \sqsubseteq L, \text{id} \mid \text{id}$
- c) Write the rules for turning L-Attributed Definitions to SDT. CO3 (04)
6. a) Distinguish between the terms: CO3 (06)
 i) Inherited attribute and Synthesized attribute
 ii) Annotated Parse Tree and attribute grammar
 iii) S-Attributed Definition and L- Attributed Definition.
- b) Illustrate how the desk calculator is implemented on a bottom-up CO3 (08)
 parsing stack with the help of semantic actions.
- c) Draw the dependency graph for the following expressions: CO3 (06)
 i) $\text{int } a, b, c$ ii) $\text{char } a, b, c, d$

UNIT- IV

7. a) Construct DAG and VNM array for the following expressions. CO4 (08)
 i) $(a+a)*(a+(a+a)*a+a)$
 ii) $(d+f+(g+h)*(d+f))$
- b) When are two type expressions equivalent? Explain. CO4 (04)
- c) Show the SDD for flow of control statements like if...else, while. CO4 (08)
8. a) Write a C program segment to add two arrays using a loop. Write three CO4 (08)
 address code for your program segment. Represent the same in
 quadruples, triples and indirect triples.
- b) Write SDD to generate three address code incrementally for arithmetic CO4 (08)
 expressions.
- c) Write the Syntax Directed Translation for switch statement. CO4 (04)

UNIT- V

9. a) List and Explain the issues in the development of a code generator. CO5 (10)
- b) Describe about the several code improving transformations on the code CO5 (06)
 represented by the basic block.
- c) Construct the DAG for the following basic block: CO5 (04)
 $x = a[i]$
 $a[j] = y$
 $z = a[i]$
10. a) Define Basic blocks. Give an algorithm to partition three address CO5 (08)
 instructions into basic block.
- b) Convert the following program fragment into **three address code** and CO5 (12)
 obtain
 i) Basic Blocks
 ii) Flow graph
 Code: $\text{int } a[10][10];$
 $i = 0; j = 0;$
 $\text{while}(i < 10)\{$
 $\quad a[i][j] = 1;$
 $\quad i = i + 1;$
 $\quad j = j + 1;$
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