- · Identification of values starts from the participation of activities based on realization and understanding.
- · Participation is seen in two forms: behavior and work.
- · 9 values of Relationship. Trust, Respect, Affection, Care, Guidance, Glory, Loue, Reverence, Grantude.

WORKING WITH MATERIAL THINGS.

Two values:

- 1> Utility value: suche of physical facility in nustruse, protection and providing means for body.
- 2) Artistic value: scole of physical facility to help and preserve utility.
- eg: Utility of a pen It aids in writing. prouiding a cap to the pen so that the link does not spill, and also prouding a proper grip .. giving it an artistic look while preserving its utility.
- eg 2: A shirt has the utility that it protects the body. this is its value. we provide buttons and design it according to size. ie. prouïde an artistic value poseseruing its utility.
- → Everything has an artistic value only when willity value is there. When there is no utility, it has no scope for art too.
 - → Universal values are the truths of existence and are always there. It is to us to discover these through self-exploration.

· values cannot be enjoyed through feon, greed or false beliefs.

INNATENESS AND HUMANESS

A neem tree or a mango tree is identified by its specific characteristics, and they always sumain the same. we identify our, water or cow by their charecteristics or by their innate ness.

A mangotree has a definite 'mango-ness', iron has "iron - ness" and human has "humane-ness"

- -> Right understanding through self-exploration help us identify human conduct which may be called as ethical - human conduct.
- → Ethical human conduct is universal.

Values: part of ethical conduct outcome of scalization and understanding.

Policy: behavior and working towards nurturing harmony, leads to adoption of policies conducive to human welfase, enrichment, protection, sught utilization of mind, body, wealth.

Character: definiteness of desire, thought & selection.

ETHICAL HUMAN CONDUCT.

- naturally acceptable, not giving subseto conflict.
- → consonance with suight understanding of swality.
- -> mutual fulfillment & envictment.
- → self. satisfying.
- ew friendly
- → people Iriendly.
- → universal.

HUMANISTIC EDUCATION AND HUMANISTIC CONSTITUTION

- · to move towards holistic alternative is to develop sught understanding among human beings and live accordingly and then to develop skills and know - how to implement it in seal life.
- · Right undonstanding provides us with vision of a humanistic education.
- · education means to Problibe understanding of harmony at all levels of living.
- · It is not sust swading, writing, as themetic but a process to enable the human being to live in accordance to natural acceptance
- · It alls for a major shift in vision.

HUMANISTIC EDUCATION

- · Right understanding at all 4-levels and development of competence to live in accordance with it forms humanistic education.
- · Humanistic education will facilitate the process of selfexploration which will lead to evolution of human beings. It will also enable the realization of one's innoteness as well as universality of ethical human conduct.
- · every model will entail the sight kind of environment at home for the child to develop, more exposure to skills & knowledge, helshe will need a formal system.
- · In the larger sun, whole education system will need to be sudesigned in the light of suight understanding.

HUMANISTIC CONSTITUTION.

· Right understanding also provides basis for hamanistic constitution which is essential to provide clear guidelines & policy to the development of an unfragmented human society and a universal human order.

- · Working towards human goal and developing competence for ethical human conduct will be principles of a humanistic constitution. which safeguards the social justice.
- · Human soceity is divided into vasious castes, creeds, suligions and nationalities whose obsectives and interests are prowing contrary to those of others.
- · Things can only be set stight by developing stight understanding and living among people.
- · Right understanding provides a satisfactory & Spontaneous susplution of human conflicts, stanging from family level upto global level.
 - · Fundamental sights and duties will be in a way to ensure justice & protection, in format of working for a universal human order, suprusentation of people to be ensured in maintaining order in society.

UNIVERSAL HUMAN ORDER

- -> fine dimensions of human order towards a fragmented society.
- -> steps of organization from family to world, each anchored in sught understanding.