

## RV Educational Institutions RV College of Engineering

Autonomous Institution Affiliated to Visvesvaraya Technological University, Belagavi Approved by AICTE, New Delhi

Oniversity, Delagi	201							
			Semester: I	'II				
		BASICS OF EI	ECTRICAL	ENGINEERING				
Category: Engineering Science Course								
(Common to all Programs Except EE Program)								
(Theory)								
Course Code	:	EE113AT / EE12	3AT	CIE	:	100 Marks		
Credits: L:T:P	:	3:0:0		SEE	:	100 Marks		
<b>Total Hours</b>	:	40L		SEE Duration	:	3 Hours		

Unit-I 08 Hrs

**DC circuits:** Ohm's law and Kirchhoff's laws, analysis of series, parallel and series-parallel circuits excited by independent voltage sources. Derivation for Power and energy, Theorem & Maximum Power Transfer Theorem applied to the series circuit and its applications.

Unit – II 08 Hrs

**AC Fundamentals:** Generation of sinusoidal voltage, frequency of generated voltage, average value, RMS value, form, and peak factors. Voltage and current relationship, with phasor diagrams, in R, L, and C circuits.

**Single-phase Circuits**: Analysis of single-phase ac series circuits R, L, C, RL, RC, RLC, resonance in series RLC circuit

Unit –III 08 Hrs

**Three phase circuits:** Generation of three-phase power, representation of balanced star and delta connected loads the relation between phase and line values of voltage and current from phasor diagrams, advantages of three-phase systems. Measurement of three-phase power by two-wattmeter method.

**Transformers**: Single phase transformers: Construction, principle of working, EMF equations, voltage and current ratios, losses, definition of regulation and efficiency.

Unit –IV 08 Hrs

**Three Phase Induction motors**: Three-phase induction motors. Principle of operation, construction, types. Rotating magnetic field, significance of torque-slip characteristic.

**Single Phase Induction Motor:** Single-phase induction motor. Construction, Principle of operation, Types of single-phase induction motors.

Unit –V 08 Hrs

**Power transmission and distribution:** Concept of power transmission and power distribution. through block diagrams only.

Electricity bill: Calculation of electricity bill for domestic consumers.

**Equipment Safety measures:** Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits.

**Personal safety measures:** Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

Course Outcomes: After completing the course, the students will be able to		
CO1	Understand the working of electric circuits, transformer, electrical machines, and safety devices.	
CO2	Evaluate the AC & DC circuit parameters and characteristics of A.C machines and transformers	
CO3	Analyze the performance of Electrical machines and methods of power transmission & distribution.	
CO4	Apply the knowledge of electrical equipment, tariff, safety measures for engineering applications.	



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Reference Books			
1	D. C. Kulshreshtha, Basic Electrical Engineering, McGraw-Hill Education, 1st Edition, 2019,		
	ISBN- 13:978-0071328968.		
2	D.P. Kothari and Nagrath Theory and Problems in electrical Engineering, PHI Edition 2016,		
	ISBN-978-81-203-5279-7.		
3	V. K. Mehta, Basic Electrical Engineering, S.Chandand Company Ltd., New Delhi, 2006,		
	ISBN-13: 978-8121908719.		
4	V. N. Mittal, Basic Electrical Engineering, TMH Publication, New Delhi, 2006, ISBN: 9780070593572.		

	RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)	
#	COMPONENTS	MARKS
1	QUIZZES: Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.	20
2	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). TWO tests will be conducted. Each test will be evaluated for 50 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS</b> .	40
	MAXIMUM MARKS FOR THE CIE THEORY	100

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)					
Q. NO.	CONTENTS				
	PART A				
1	Objective type questions covering entire syllabus				
	PART B				
(Maximum of TWO Sub-divisions only)					
2	Unit 1 : (Compulsory)	16			
3 & 4	Unit 2 : Question 3 or 4	16			
5 & 6	Unit 3: Question 5 or 6	16			
7 & 8	Unit 4: Question 7 or 8	16			
9 & 10	Unit 5: Question 9 or 10	16			
	MAXIMUM MARKS FOR THE SEE THEORY	100			