



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



**SCHEME & SYLLABUS  
I/II SEMESTER B.E. PROGRAMS  
2022 SCHEME**

**(w.e.f. 2022 Admission Batch)**

UPDATED AS ON 16 DEC 2022

UPDATED AS ON 16 DEC 2022

FIRST SEMESTER PHYSICS CYCLE						
ME & EC STREAMS: (AS, CH, IM & ME) & (EC, EE, EI & ET)						
SL. NO.	BoS	Course Code	Course Title	Credits	Stream	
1	MA	22MA11A	Linear Algebra, Calculus And Numerical Methods	4	EC	
	MA	22MA11B	Linear Algebra, Calculus And Differential Equations	4	ME	
2	PHY	22PHY12A	Condensed Matter Physics for Engineers	4	EC	
	PHY	22PHY12B	Classical Physics for Engineers	4	ME	
3	XX	22XX13	Professional Core Courses	3	XX	
4	XX	22ES14X	Engineering Science Courses-I	3	ME & EC	
5	XX	22EM1X	Emerging Technology Courses-I	3	ME & EC	
6	HSS	22HSE16	Communicative English-I	1	ME & EC	
7	HSS	22HSK17/22HSV17	Aadaliktha Kannada (Samskruthika Kannada)/ Vyavaharika Kannada (Balake Kannada)	1	ME & EC	
8	ME	22ME18	IDEA LAB (Idea Development, Evaluation & Application)	1	ME & EC	
						20

FIRST SEMESTER CHEMISTRY CYCLE						
CS & CV STREAMS: (AI, BT, CS, CD, CY & IS) & (CV)						
SL. NO.	BoS	Course Code	Course Title	Credits	Stream	
1	MA	22MA11C	Linear Algebra, Calculus And Statistics	4	CS	
	MA	22MA11D	Applied Mathematics - I	4	CV	
2	CHY	22CHY12A	Chemistry Of Smart Materials And Devices	4	CS	
	CHY	22CHY12B	Engineering And Environmental Chemistry	4	CV	
3	ME	22MED13	Computer Aided Engineering Graphics	3	CS & CV	
4	XX	22ES14X	Engineering Science Courses-I	3	CS & CV	
5	XX	22PL15X	Programming Language Courses	3	CS & CV	
6	HSS	22HSE16	Communicative English-I	1	CS & CV	
7	HSS	22HSI17	Fundamentals of Indian Constitution	1	CS & CV	
8	HSS	22HSYI8	Scientific Foundations of Health-Yoga Practice	1	CS & CV	
						20

**3. PROFESSIONAL CORE COURSES**

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	EC	22EC13	Basic Electronics	3	EC
2	EE	22EE13	Elements of Electrical Engineering	3	EE
3	ME	22ME13	Elements of Mechanical Engineering	3	ME

**4. ENGINEERING SCIENCE-I**

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	CS	22ES14A	Introduction to C Programming	3	CV
2	CV	22ES14B	Elements of Civil Engineering	3	CS
3	EC	22ES14C	Principles of Electronics Engineering	3	CS & CV
4	EE	22ES14D	Basics of Electrical Engineering	3	CS & CV
5	ME	22ES14E	Fundamentals of Mechanical Engineering	3	CS & CV

**5. EMERGING TECHNOLOGY**

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	AI	22EM101	Introduction to Internet of Things	3	ME & EC
2	AS	22EM102	Introduction to Drone Technology	3	ME & EC
3	BT	22EM103	Bioinspired Engineering	3	ME & EC
4	CH	22EM104	Global Climate Change	3	ME & EC
5	CS	22EM105	Elements of Blockchain Technology	3	ME & EC
6	CS	22EM106	Introduction to Cyber Security	3	ME & EC
7	CV	22EM107	Green Buildings	3	ME & EC
8	CV	22EM108	Infrastructure for Smart Cities	3	ME & EC
9	CHY	22EM109	Fundamental of Nanoscience & Technology	3	ME & EC
10	EC	22EM110	Fundamentals of Semiconductor Devices	3	ME & EC
11	EC	22EM111	Introduction to Embedded Systems	3	ME & EC
12	EE	22EM112	Renewable Energy Sources	3	ME & EC
13	EI	22EM113	Fundamentals of Sensor Technology	3	ME & EC
14	IM	22EM114	Human factors in Engineering	3	ME & EC
15	IS	22EM115	Digital Humanities	3	ME & EC
16	ME	22EM116	Smart materials and Systems	3	ME & EC
17	ME	22EM117	Elements of Industry 4.0	3	ME & EC

**5. PROGRAMMING LANGUAGE-I**

Sl.No	BoS	Course Code	COURSE TITLE	Credits	Stream
1	AI	22PL15A	Introduction to Python programming	3	CS & CV
2	CS	22PL15B	Introduction to Web programming	3	CS & CV
3	CS	22PL15C	Basics of Java programming	3	CS & CV
4	IS	22PL15D	Introduction to C++ Programming	3	CS & CV

<b>SECOND SEMESTER PHYSICS CYCLE</b>					
<b>CS &amp; CV STREAMS: (AI, BT, CS, CD, CY &amp; IS) &amp; (CV)</b>					
<b>SL. NO.</b>	<b>BoS</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Stream</b>
1	MA	22MA21C	Number Theory, Vector Calculus And Computational Methods	4	CS
	MA	22MA21D	Applied Mathematics - II	4	CV
2	PHY	22PHY22C	Quantum Physics for Engineers	4	CS
	PHY	22PHY22D	Applied Physics for Engineers	4	CV
3	XX	22XX23	Professional Core Courses	3	CS & CV
4	XX	22ES24X	Engineering Science Courses-II	3	CS & CV
5	XX	22EM2X	Emerging Technology Courses-II	3	CS & CV
6	HSS	22HSE26	Communicative English-II	1	CS & CV
7	HSS	22HSAK27/22HSVK27	Aadaliktha Kannada (Samskruthika Kannada)/ Vyavaharika Kannada (Balake Kannada)	1	CS & CV
8	ME	22ME28	IDEA LAB (Idea Development, Evaluation & Application)	1	CS & CV
<b>20</b>					

<b>SECOND SEMESTER CHEMISTRY CYCLE</b>					
<b>ME &amp; EC STREAMS: (AS, CH, IM &amp; ME) &amp; (EC, EE, EI &amp; ET)</b>					
<b>SL. NO.</b>	<b>BoS</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Stream</b>
1	MA	22MA21A	Vector Calculus, Laplace Transform And Numerical Methods	4	EC
	MA	22MA21B	Vector Calculus And Computational Methods	4	ME
2	CHY	22CHY22C	Chemistry of functional materials	4	EC
	CHY	22CHY22D	Chemistry of Engineering materials	4	ME
3	ME	22MED23	Computer Aided Engineering Graphics	3	ME & EC
4	XX	22ES24X	Engineering Science Courses-II	3	ME & EC
5	XX	22PL25X	Programming Language Courses	3	ME & EC
6	HSS	22HSE26	Communicative English-II	1	ME & EC
7	HSS	22HSI27	Fundamentals of Indian Constitution	1	ME & EC
8	HSS	22HSY28	Scientific Foundations of Health-Yoga Practice	1	ME & EC
<b>20</b>					

**3. PROFESSIONAL CORE COURSES**

<b>Sl.No</b>	<b>BoS</b>	<b>Course Code</b>	<b>COURSE TITLE</b>	<b>Credits</b>	<b>Stream</b>
1	CV	22CV23	Engineering Mechanics	3	CV
2	CS	22CS23	Principles of Programming using C	3	CS

**4. ENGINEERING SCIENCE-II**

<b>Sl.No</b>	<b>BoS</b>	<b>Course Code</b>	<b>COURSE TITLE</b>	<b>Credits</b>	<b>Stream</b>
1	CS	22ES24A	Introduction to C Programming	3	ME & EC
2	CV	22ES24B	Elements of Civil Engineering	3	ME & EC
3	EC	22ES24C	Principles of Electronics Engineering	3	ME & EC
4	EE	22ES24D	Basics of Electrical Engineering	3	ME & EC
5	ME	22ES24E	Fundamentals of Mechanical Engineering	3	ME & EC

**5. PROGRAMMING LANGUAGE-II**

<b>Sl.No</b>	<b>BoS</b>	<b>Course Code</b>	<b>COURSE TITLE</b>	<b>Credits</b>	<b>Stream</b>
1	AI	22EM201	Introduction to Internet of Things	3	ME & EC
2	AS	22EM202	Introduction to Drone Technology	3	ME & EC
3	BT	22EM203	Bioinspired Engineering	3	ME & EC
4	CH	22EM204	Global Climate Change	3	ME & EC
5	CS	22EM205	Elements of Blockchain Technology	3	ME & EC
6	CS	22EM206	Introduction to Cyber Security	3	ME & EC
7	CV	22EM207	Green Buildings	3	ME & EC
8	CV	22EM208	Infrastructure for Smart Cities	3	ME & EC
9	CHY	22EM209	Fundamental of Nanoscience & Technology	3	ME & EC
10	EC	22EM210	Fundamentals of Semiconductor Devices	3	ME & EC
11	EC	22EM211	Introduction to Embedded Systems	3	ME & EC
12	EE	22EM212	Renewable Energy Sources	3	ME & EC
13	EI	22EM213	Fundamentals of Sensor Technology	3	ME & EC
14	IM	22EM214	Human factors in Engineering	3	ME & EC
15	IS	22EM215	Digital Humanities	3	ME & EC
16	ME	22EM216	Smart materials and Systems	3	ME & EC
17	ME	22EM217	Elements of Industry 4.0	3	ME & EC

<b>Sl.No</b>	<b>BoS</b>	<b>Course Code</b>	<b>COURSE TITLE</b>	<b>Credits</b>	<b>Stream</b>
1	CS	22ES24A	Introduction to C Programming	3	ME & EC
2	CV	22ES24B	Elements of Civil Engineering	3	ME & EC
3	EC	22ES24C	Principles of Electronics Engineering	3	ME & EC
4	EE	22ES24D	Basics of Electrical Engineering	3	ME & EC
5	ME	22ES24E	Fundamentals of Mechanical Engineering	3	ME & EC

**5. PROGRAMMING LANGUAGE-II**

<b>Sl.No</b>	<b>BoS</b>	<b>Course Code</b>	<b>COURSE TITLE</b>	<b>Credits</b>	<b>Stream</b>
1	AI	22PL25A	Introduction to Python programming	3	CS & CV
2	CS	22PL25B	Introduction to Web programming	3	CS & CV
3	CS	22PL25C	Basics of Java programming	3	CS & CV
4	IS	22PL25D	Introduction to C++ Programming	3	CS & CV



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## APPLIED SCIENCE COURSES (PHYSICS)

**2022 SCHEME  
(w.e.f. 2022 Admission Batch)**



Semester: I						
<b>CONDENSED MATTER PHYSICS FOR ENGINEERS</b>						
<b>Category: Applied Science Course</b>						
<b>Stream: Electronics (Common to EC, EE, EI &amp; ET Programs)</b>						
<b>(Theory and Practice)</b>						
<b>Course Code</b>	:	22PHY12A		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42 L+30P		<b>SEE Duration</b>	:	3 Hours

Unit-I	08 Hrs
<b>Quantum Mechanics:</b> de Broglie Hypothesis and Matter Waves, Phase Velocity and Group Velocity, Heisenberg's Uncertainty Principle and its application.	
<b>Wave Mechanics:</b> Wave Function, Time independent Schrodinger wave equation, Expectation value, Eigen functions and Eigen Values, Motion of a particle in a one-dimensional potential well of infinite depth, Numerical problems.	
Unit - II	08 Hrs
<b>Basics of Solid-State Physics:</b> <b>Electrical Conductivity in Metals:</b> Quantum free electron theory and failures. Band theory of solids, Fermi energy and Fermi level, density of states, carrier concentration in metals at 0K.	
<b>Electrical Conductivity in Semiconductor</b> Fermi level in intrinsic semiconductors, Expression for concentration of electrons in conduction band (derivation), Law of mass action, Electrical conductivity of a semiconductor (derivation), Extrinsic semiconductors: Variation of fermi level with temperature and doping in extrinsic semiconductor, Hall effect and Hall coefficient (derivation).	
Unit -III	09 Hrs
<b>Lasers and Optical Fibers:</b> <b>Lasers:</b> Characteristics of LASER, Interaction of radiation with matter, requisites of a Laser system. Construction and working of semiconductor laser. Application of Lasers in Defence and Laser Printing. <b>Optical Fibers:</b> Propagation mechanism, Numerical aperture derivation, Modes of propagation. Attenuation in fiber, Discussion of block diagram of Point-to-Point communication, Optical fiber sensor. Numerical problems.	
Unit -IV	08 Hrs
<b>Semiconductor devices:</b> <b>Diodes:</b> Direct and indirect band gap, Band gap engineering, P-N junction diode-forward and reverse bias, diode equation, V-I characteristic, Application: bridge rectifier, breakdown mechanism in diodes: Avalanche & Zener breakdown, Zener diode as voltage regulator. <b>Transistors:</b> Bi-junction polar transistor, V-I characteristics in Common Emitter, Common Base and Common Collector configuration, CE configuration as an amplifier. Numerical problems.	
Unit -V	09 Hrs
<b>Dielectrics and Transducers:</b> <b>Dielectric Properties:</b> Polar and non-polar dielectrics, Types of Polarization, internal fields in solid, Clausius-Mossotti equation (Derivation), solid, liquid and gaseous dielectrics. Application of dielectrics in transformers, Capacitors, Frequency dependency of dielectric constant, Electrical insulation – Dielectric breakdown Numerical problems. <b>Transducers:</b> Stress-Strain curve, moduli of elasticity, strain gauge, ultrasonic piezoelectric transducer, temperature transducer – Thermocouples. Numerical problems.	



**Course Outcomes: After completing the course, the students will be able to: -**

<b>CO 1</b>	Explain the phenomenon of laser, fundamentals of quantum mechanics applicable to Electronics engineering, basics of semiconducting and dielectric materials.
<b>CO 2</b>	Apply the knowledge of quantum mechanics in laser and semiconductors in engineering.
<b>CO 3</b>	Develop analytical thinking by solving numerical.
<b>CO 4</b>	Design & develop simulating models and validate with real time experimentation.

**Reference Books**

1.	Grob's basic electronics, Mitchel E Schultz, McGrahill edition, 10 <sup>th</sup> edn, 2007, ISBN 978-0-07-3373874.
2.	A Textbook of Engineering Physics, M. N. Avadhanulu and P G Kshirsagar,, S. Chand publications, 2019, ISBN : 978-93-528-3399-3.
3.	Physics for Degree students, C.L. Arora and Dr. P. S. Hemne,S Chand, revised 2010, ISBN: 978-81-219-33506.
4.	Engineering Physics, R K Gaur and S L Gupta, Dhanpat Rai Publications, 2011, ISBN: 9788189928223.
5.	Solid state electronic devices, Ben G Streetman and Sanjay Kumar Banerjee, 6 <sup>th</sup> edition, PHI learning, 2009, ISBN: 978-81-203-30207.

**Laboratory Experiments (EE stream)**

1. Wavelength of laser by diffraction.
2. Numerical aperture of an optical fiber.
3. Transistor characteristics.
4. Band gap of thermistor.
5. Hall coefficient experiment.
6. Black box experiment.
7. Four probe experiment.
8. Fermi Energy.
9. Charging & discharging of a capacitor.
10. Photo Diode.
11. Exp Eyes experiment: LCR
12. ExpEyes experiment: Wavelength of LED and I-V characteristics of Zener diode.



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: I				
<b>CLASSICAL PHYSICS FOR ENGINEERS</b>				
<b>Category: Applied Science Course</b>				
<b>Stream: Mechanical (Common to AS, CH, IM &amp; ME Programs)</b>				
<b>(Theory and Practice)</b>				
<b>Course Code</b>	: 22PHY12B		<b>CIE</b>	: 100 Marks
<b>Credits: L:T:P</b>	: 3:0:1		<b>SEE</b>	: 100 Marks
<b>Total Hours</b>	: 42 L+30P		<b>SEE Duration</b>	: 3 Hours

<b>Unit-I</b>		<b>06 Hrs</b>
<b>Free, Damped and Forced Vibration:</b> Simple Harmonic motion (SHM), differential equation for SHM (No derivation), Spring mass and its applications.		
<b>Theory of damped oscillations</b> (Derivation), Types of damping (Graphical Approach). Engineering applications of damped oscillations, Theory of forced oscillations (Qualitative), resonance and sharpness of resonance. Numerical problems.		
<b>Unit – II</b>		<b>09Hrs</b>
<b>Elastic Properties of Materials:</b> Types of Stress and Strain, Stress, Strain equivalence relations, Relation between Elastic constants, Bending of beams: neutral surface and neutral axis, expression for bending moment of a beam: Single cantilever (derivation). Numerical problems.		
<b>Torsion of a Shaft:</b> Expression for couple per unit twist of a solid shaft, torsion pendulum: expression for time period and rigidity modulus, Numerical problems.		
<b>Unit –III</b>		<b>09 Hrs</b>
<b>Fundamentals of Thermodynamics:</b> Introduction to thermodynamics: Quasi – static process. Zeroth law of thermodynamics, Liquid, gas, resistance thermometers. Joule's experiment (equivalence between heat and work), Numerical problems.		
<b>First law of thermodynamics</b> , work done in thermodynamic quasi static processes, Isothermal process, adiabatic process and cyclic process, Application of first law of thermodynamics for both closed system and Steady State System. Numerical problems.		
<b>Unit –IV</b>		<b>09 Hrs</b>
<b>Basic concepts of Fluid Mechanics:</b> Definition of Fluid, concept of continuum, classification of fluids, Fluid Properties, Newton's Law of viscosity, Absolute and Kinematic viscosity, No slip condition, Vapour pressure and cavitation, Bulk Modulus and Compressibility, Ultrasonic interferometer. Surface tension and capillarity. Numerical problems.		
<b>Fundamentals of Fluid Flows:</b> Types of Fluid Flows, Stream line, Streak line and Path line. Continuity Equation in Integral form and three-dimension Cartesian coordinates. Numerical problems.		
<b>Unit –V</b>		<b>09 Hrs</b>
<b>Material Characterization:</b> Mechanical Characterisation (Tensile and yield strength, Ductility, Toughness and Hardness), Optical Characterisation, current-Voltage (IV) characterisation, Surface characterisation (Roughness & Crystallinity, particle distribution and magnetic properties).		
<b>Instrumentation Techniques:</b> Principle, construction and working of X-ray Diffractometer, crystallite size determination by Scherrer equation, Principle, construction, working and applications of Atomic Force Microscopy (AFM), X-ray photoelectron spectroscopy (XPS), Scanning Electron Microscopy (SEM), Transmission Electron Microscopy (TEM), Numerical problems.		



**Course Outcomes: After completing the course, the students will be able to: -**

<b>CO 1</b>	Explain the concepts in oscillations, elasticity, thermodynamics, fluid mechanics & instrumentation techniques.
<b>CO 2</b>	Apply the fundamentals of oscillations, elasticity, thermodynamics, fluid mechanics and material characterization techniques to engineering applications.
<b>CO 3</b>	Develop analytical thinking by solving numerical.
<b>CO 4</b>	Design & develop simulating models and validate with real time experimentation.

**Reference Books**

1.	Basic & Applied Thermodynamics, P K Nag, McGraw Hill Education, 2 <sup>nd</sup> Edition, 2017, ISBN 10-0070151318, 13-978-0070151314.
2.	Fluid Mechanics: Fundamentals and Applications, John. M. CimbalaYunus A. Cengel, McGraw-Hill Publications, 4 <sup>th</sup> Edition, 2019, ISBN 10-9353166217, 13-978-9353166212.
3.	A Textbook of Engineering Physics, M. N. Avadhanulu and P G Kshirsagar, S. Chand publications, 2019, ISBN : 978-93-528-3399-3.
4.	Physics for Degree students, C.L. Arora and Dr. P. S. Hemne, S Chand, revised 2010, ISBN: 9788121933506.
5.	Engineering Physics, R K Gaur and S L Gupta, Dhanpat Rai Publications, 2011, ISBN: 9788189928223.

**Laboratory Experiments (ME stream)**

1. Spring constant experiment using expEYES17.
2. Moment of Inertia of irregular body and rigidity modulus by Torsion pendulum.
3. Young's modulus by Single cantilever.
4. Young's modulus by Uniform bending.
5. Ultrasonic Interferometer.
6. Wavelength of laser by diffraction.
7. Forced mechanical Oscillations and Resonance.
8. Fermi Energy of copper
9. Four Probe.
10. Newton's rings.
11. Exp Eyes experiment: LCR



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5 : Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: II						
<b>QUANTUM PHYSICS FOR ENGINEERS</b>						
<b>Category: Applied Science Course</b>						
<b>Stream: Computer Science (Common to AI, BT, CS, CY, CD &amp; IS Programs)</b>						
<b>(Theory and Practice)</b>						
<b>Course Code</b>	:	22PHY22C		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42 L+30P		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>08 Hrs</b>
<b>Quantum Mechanics:</b>	
de Broglie Hypothesis and Matter Waves, Phase Velocity and Group Velocity, Heisenberg's Uncertainty Principle, and its application.	
<b>Wave Mechanics:</b> Wave Function, Time independent Schrodinger wave equation, Expectation value, Eigen functions and Eigen Values, Motion of a particle in a one-dimensional potential well of infinite depth, Numerical problems.	
<b>Unit - II</b>	<b>08 Hrs</b>
<b>Principle of Quantum Computation:</b>	
<b>Matrix Mechanics:</b>	
Wave Function in Ket Notation: Matrix form of wave function, Identity operator, determination of $I   0 \rangle$ and $I   1 \rangle$ , Pauli matrices and its operation on 0 and 1 states, mention of conjugate and transpose, unitary matrix U, Examples: Row and Column Matrices and their multiplication (Inner Product), Probability, Orthogonality.	
<b>Principles of Quantum information and Quantum Computing:</b>	
Introduction to Quantum Computing, Moore's law and its end. Single particle quantum interference, classical and quantum information comparison. Difference between classical and quantum computing, quantum superposition and the concept of qubit.	
<b>Properties of qubit:</b> Mathematical representation, summation of probabilities, representation of qubit by Bloch sphere.	
<b>Quantum Gates:</b> Single qubit gates: Quantum not gate, Pauli – Z gate, Hadamard gate, Pauli matrices, Phase gate (S gate), T gate. Multiple qubit gates: controlled gate, CNOT gate (discuss for 4 different input states)	
<b>Unit -III</b>	<b>09 Hrs</b>
<b>Lasers and Optical Fibers:</b>	
<b>Lasers:</b>	
Characteristics of LASER, Interaction of radiation with matter, requisites of a Laser system. Construction and working of semiconductor laser. Application of laser: Bar Code scanner, Laser Printer, Laser Cooling, Numerical problems.	
<b>Optical Fibers:</b>	
Propagation mechanism, Numerical aperture derivation, Modes of propagation. Attenuation in fiber, Discussion of block diagram of Point-to-Point communication, Optical fiber sensor. Numerical problems.	
<b>Unit -IV</b>	<b>08 Hrs</b>
<b>Electrical Conductivity in Solids:</b>	
Postulates of Classical free electron theory (CFET), Concept of Phonon, Matheissen's rule. Quantum free electron theory (QFET), Density of states in three dimensions (qualitative) and Fermi factor. Fermi energy: variation of Fermi factor with temperature.	
<b>Band theory of solids</b> (qualitative approach), electron concentration in metals at 0K. Intrinsic semiconductors: electronic concentration in conduction band and hole concentration (qualitative), Fermi level in intrinsic semiconductors, Extrinsic semiconductors: Variation of carrier concentration with temperature and Fermi energy with doping, Hall effect for metals and semiconductors, Numerical problems.	



<b>Unit -V</b>	<b>09 Hrs</b>
<b>Super conductivity:</b> Introduction to superconductors, temperature dependence of resistivity, Meissner effect, critical current, types of superconductors, temperature dependence of critical field. <b>BCS theory (qualitative),</b> Quantum tunneling, High temperature superconductivity, Josephson junction, DC and AC SQUIDS (qualitative), Applications in quantum computing, Numerical problems.	

<b>Course Outcomes: After completing the course, the students will be able to: -</b>	
<b>CO 1</b>	Explain the fundamentals of quantum mechanics applicable to computer science engineering, basics of electrical and superconducting materials.
<b>CO 2</b>	Apply the knowledge of quantum mechanics in lasers, semiconductors and super conductor devices for engineering applications.
<b>CO 3</b>	Develop analytical thinking by solving numerical.
<b>CO 4</b>	Design & develop simulating models and validate with real time experimentation.

<b>Reference Books</b>	
1.	Physics for Engineers, M R Srinivasan, New Age International Publishers, 2011, ISBN: 978-81-224-2603-8.
2.	A Textbook of Engineering Physics, M. N. Avadhanulu and P G Kshirsagar, 2019, S. Chand publications, ISBN : 978-93-528-3399-3.
3.	Physics for Degree students, C.L. Arora and Dr. P. S. Hemne, S Chand, revised 2010, ISBN: 9788121933506.
4.	Engineering Physics, R K Gaur and S L Gupta, DhanpatRai Publications, 2011, ISBN: 9788189928223.

<b>Laboratory Experiments (CS Stream)</b>
1. Wavelength of laser by diffraction.
2. Numerical aperture of an optical fiber.
3. Transistor characteristics.
4. Band gap of thermistor.
5. Hall coefficient experiment.
6. Black box experiment.
7. Four probe experiment.
8. Fermi Energy.
9. Charging & discharging of a capacitor.
10. Photo Diode.
11. Exp Eyes experiment: LCR
12. Exp Eyes experiment: Wavelength of LED and I- V characteristics of Zener diode.



**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: II						
<b>APPLIED PHYSICS FOR ENGINEERS</b>						
Category: Applied Science Course						
Stream: Civil (Only to CV Program) (Theory and Practice)						
<b>Course Code</b>	:	22PHY22D		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42 L+30P		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>08 Hrs</b>
<b>Oscillations:</b> Simple Harmonic Motion (SHM), differential equation for SHM (No derivation), Sprig mass and its applications. Theory of damped oscillations (Derivation), Types of damping (Graphical Approach). Engineering applications of damped oscillations, Theory of forced oscillations (Qualitative), resonance and sharpness of resonance. Numerical problems.	
<b>Unit – II</b>	
<b>Elastic properties of materials:</b> Stress-Strain Curve, Stress hardening and softening. Elastic Moduli, Poisson's ratio and its limiting values. Relation among elastic constants (qualitative), Bending of beams: neutral surface and neutral axis, expression for bending moment of a beam, Single cantilever (derivation).	
<b>Torsion of a cylinder:</b> expression for couple per unit twist of a solid cylinder, torsion pendulum: expression for time period and rigidity modulus. Failures of engineering materials – ductile fracture, brittle fracture, stress concentration, fatigue and factors affecting fatigue (only qualitative explanation) Numerical problems.	
<b>Unit -III</b>	<b>08 Hrs</b>
<b>Kinematics:</b> Displacement, average velocity, instantaneous velocity, speed, acceleration, average acceleration, variable acceleration, acceleration due to gravity, Newton's law of motion, rectilinear motion and numerical problems, curvilinear motion, superelevation, projectile motion, relative motion, numerical problems, motion under gravity, numerical problems.	
<b>Kinetics:</b> D'Alembert's principle and its application in-plane motion and connected bodies including pulleys.	
<b>Unit -IV</b>	<b>09 Hrs</b>
<b>Fluid Mechanics:</b> Definition of fluid and its properties, Fluid statics, buoyancy, Poiseuille's equation, determination of co-efficient of viscosity of liquid by Poiseuille's flow method. Error and correction applied to Poiseuille's formula. Variation in viscosity of liquids and gases with temperature. Bernoulli's theorem and its application. Description of fluids (qualitative). Type of fluid flows- stream line, streak line, path line, turbulence. Numerical problems.	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Fundamentals of Sensors:</b> Introduction to Sensors, Sensor systems and overview of sensor technologies, Classification of sensors, Sensor's characteristics.	
<b>Sensors: principles &amp; Applications:</b> Temperature sensors: RTD, Thermistor, Thermocouple. Vibration sensor, Optical fiber sensor for structural health monitoring, Strain gauge sensor, Piezo electric sensors for energy harvesting.	



**Course Outcomes:** After completing the course, the students will be able to

<b>CO 1</b>	Explain the concepts in oscillations, elasticity, kinematics, Fluid dynamics and sensor techniques.
<b>CO 2</b>	Apply the fundamentals of oscillations, elasticity, kinematics, fluid dynamics and sensor techniques to Civil engineering applications.
<b>CO 3</b>	Develop analytical thinking by solving numerical.
<b>CO 4</b>	Design & develop simulating models and validate with real time experimentation.

#### **Reference Books**

1.	A Textbook of Engineering Physics, M N Avadhanulu, P G Kshirsagar and TVS Arun Murthy, S Chand and Company Limited, New Delhi, Revised Edition 2019, ISBN: 978-93-528-3399-3.
2.	Jacob Fraden, Handbook of Modern Sensors: Physics, Designs, and Applications, PHI Publication, 5 <sup>th</sup> Edition 2016, ISBN: 978-1-4419-6465-6.
3.	Elements of Properties of matter, D S Mathur, S Chand and Company PVT LTD , 2010, ISBN-13:978-8121908153.
4.	Engineering Physics, Gaur and Gupta, Dhanpat Rai Publications LTD, 2012, ISBN-13: 978-8189928223.
5.	Physics for Degree students, C L Arora and P S Hemne, S Chand and Company PVT. LTD, 2016, ISBN: 978-81-219-4059-7.
6.	Engineering Physics, Hitendra K Mallik and A K Singh, Tata McGraw Hill Education, 2010, ISBN 978-0-07-067153-9.

#### **Laboratory Experiments (CV stream)**

1. Spring constant experiment using expEYES17.
2. Moment of Inertia of irregular body and rigidity modulus by Torsion pendulum.
3. Young's modulus by Single cantilever.
4. Young's modulus by Uniform bending.
5. Ultrasonic Interferometer.
6. Wavelength of laser by diffraction.
7. Forced mechanical Oscillations and Resonance.
8. Fermi Energy of Copper.
9. Four Probe Experiment.
10. Newton's rings.
11. Exp Eyes experiment: LCR



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## APPLIED SCIENCE COURSES (CHEMISTRY)

**2022 SCHEME  
(w.e.f. 2022 Admission Batch)**



Semester: I				
<b>CHEMISTRY OF SMART MATERIALS AND DEVICES</b>				
<b>Category: Applied Science Course</b>				
<b>Stream: Computer Science (Common to AI, BT, CS, CY, CD &amp; IS Programs)</b>				
<b>(Theory and Practice)</b>				
<b>Course Code</b>	:	22CHY12A	<b>CIE</b>	: 100 Marks
<b>Credits: L:T:P</b>	:	3:0:1	<b>SEE</b>	: 100 Marks
<b>Total Hours</b>	:	42L+ 30P	<b>SEE Duration</b>	: 3 Hours

Unit-I	8 Hrs
<b>Sustainable chemistry and E-waste management:</b>	
<b>Biomaterials:</b> Introduction, bio-degradable and bio-compatible polymeric materials: synthesis and applications (Polymers and hydrogels in drug delivery).	
<b>Green Chemistry:</b> Introduction, 12 principles with real life examples, validation of greenness.	
<b>E-waste:</b> Hazards and toxicity, segregation and recycling (Hydrometallurgy, pyrometallurgy and direct recycling). Extraction of valuable metals from E-waste. Battery waste management and recycling, circular economy- case studies.	
Unit - II	8 Hrs
<b>Computational chemistry:</b> Scope, cost and efficiency of computational modeling. Stabilizing interactions: Bonded and non-bonded interactions. Molecular topology, topological matrix representation, topological indices, QSAR/QSPC concept for insilico prediction of properties. 3D co-ordinate generation for small molecules, geometry optimization.	
Unit - III	8 Hrs
<b>Materials for memory and display technology:</b>	
<b>Materials for memory storage:</b> Introduction to materials for electronic memory, classification (organic, polymeric and hybrid materials), manufacturing of semiconductor chips. Green computing: Bio-composite based memory devices.	
<b>Fabrication of smart materials and devices:</b> photo and electro active materials for memory devices, materials for display technology (Liquid crystals display, organic light emitting diode and light emitting electrochemical cells).	
Unit - IV	9 Hrs
<b>Smart sensors and devices:</b>	
<b>RFID and IONT materials:</b> Synthesis, properties and applications in logistic information, intelligent packaging systems (Graphene oxide, carbon nanotubes (CNTs) and polyaniline).	
<b>Sensors:</b> Introduction, types of sensors (Piezoelectric and electrochemical), nanomaterials for sensing applications (Strain sensors, gas sensor, biomolecules and volatile organic compounds).	
Unit-V	9 Hrs
<b>Advanced energy systems:</b>	
<b>Battery technology:</b> Introduction to electrochemistry, characteristics of battery, Lithium-ion battery metal air batteries. Battery technology for e-mobility.	
<b>Super capacitors:</b> Storage principle, types (EDLC, pseudo and asymmetric capacitor) with examples and applications.	
<b>Photovoltaics:</b> Inorganic solar cells, organic solar cells, quantum dot sensitized (QDSSC's). Green hydrogen	



**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO 1</b>	Identify the materials, conventional & non-conventional energy systems for engineering applications.
<b>CO 2</b>	Investigate chemical properties of materials for various technological applications.
<b>CO 3</b>	Apply the knowledge of material property and energy to analyze environmental issues.
<b>CO 4</b>	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

**Reference Books**

1.	E-waste recycling and management: present scenarios and environmental issues, Khan, Anish, and Abdullah M. Asiri. 2019, Springer, Vol. 33. ISBN: 978-3-030-14186-8.
2.	Essentials of computational chemistry: theories and models, Christopher J Cramer, 2013, John Wiley & Sons. ISBN: 978-0-470-09182-1.
3.	Energy storage and conversion devices: Supercapacitors, batteries and hydroelectric cells, Anurag Gaur, A. L. Sharma, Anil Arya. 2021, CRC press, 1 <sup>st</sup> edition, ISBN: 978-1-003-14176-1.
4.	Fundamentals of analytical chemistry: An introduction, Douglas A. Skoog et al., 2004 Thomson Asia pte Ltd., 8 <sup>th</sup> , ISBN: 978-0-495-55828-6
<b>E-books</b>	
5.	Functional and smart materials, Chander Prakash, Sunpreet Singh, J. Paulo Davim, 2020, CRC Press, ISBN: 978-036-727-510-5.
6	Electrical and electronic devices, circuits and materials: Technological challenges and solutions. Tripathi, S. L., Alvi, P. A., & Subramaniam, U, 2021, John Wiley & Sons, ISBN: 978-0367564261.

**Laboratory Component**

**List of Experiments**

1. Estimation of copper from PCB.
2. Determination of total acidity of the soft drinks using pH sensors.
3. Potentiometric estimation of iron.
4. Conductometric estimation.
5. Determination of viscosity coefficient of a given liquid using Ostwald's viscometer.
6. Flame photometric estimation of sodium.
7. Colorimetric estimation of copper from E-waste.
8. Electroplating of copper.
9. Synthesis and fabrication of conducting polyaniline and its application in gas sensing (Demonstration experiment).
10. Study the surface morphology of nanomaterials using scanning electron microscopy (Demonstration experiment).
11. Fabrication of thin-film gas sensors using spin coating and electro-spinning technique (Demonstration experiment).
12. Separation of organic compounds using column chromatographic technique and monitoring by thin layer chromatographic technique (Demonstration experiment).
13. Synthesis of metal oxide nanomaterials using solution combustion synthesis.
14. Green synthesis of nanomaterials.



**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: I						
<b>ENGINEERING AND ENVIRONMENTAL CHEMISTRY</b>						
<b>Category: Applied Science Course</b>						
<b>Stream: Civil (Only to CV Program)</b>						
<b>(Theory and Practice)</b>						
<b>Course Code</b>	:	22CHY12B		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+ 30P		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>		<b>8 Hrs</b>
<b>Green Chemistry:</b> Introduction, principles of green chemistry, E-factor, atom economy, microwave and ultrasound assisted reactions, examples of green synthesis.		
<b>Water Chemistry:</b> Impurities in water, emerging pollutants, water quality parameters as per BIS, determination of fluoride, DO, BOD and COD, numericals, desalination of water by RO. Sewage treatment process.		
<b>Unit - II</b>		<b>9 Hrs</b>
<b>Materials in civil engineering</b>		
<b>Cement:</b> Chemical composition of cement, manufacturing process of portland cement, process of setting and hardening, types (Mortar, concrete, RCC and CSH Gel) and their applications.		
<b>Glass:</b> Manufacture, properties, types and applications.		
<b>Ceramics and refractory materials:</b> Properties, types and applications.		
<b>Unit - III</b>		<b>8 Hrs</b>
<b>Corrosion science and engineering</b>		
<b>Corrosion:</b> Electrochemical theory, types: differential aeration (waterline and pitting), differential metal and stress corrosion (caustic embrittlement). Factors affecting rate of corrosion.		
<b>Corrosion control:</b> Metal coating-galvanization and tinning, surface conversion coating - anodizing and phosphating. Cathodic protection - sacrificial anode method. Corrosion testing by weight loss method, corrosion penetration rate (CPR), numerical problems.		
<b>Metal finishing:</b> Electroplating of chromium and electroless plating of copper		
<b>Unit - IV</b>		<b>9 Hrs</b>
<b>Polymers and polymer composites</b>		
<b>Synthesis, properties, and applications of PMMA, PVC, polyester, polystyrene. Polymer concretes and biopolymer.</b>		
<b>Smart polymers:</b> Thermo chromic polymers, electrochromic polymers, polymer coatings, polymer binders and self-healing polymers.		
<b>Polymer composites:</b> Carbon fiber composites, CNT and graphene-based composites.		
<b>Adhesives:</b> Synthesis and application of epoxy resins.		
<b>Geo polymers:</b> Properties, types, geo polymer concrete.		
<b>Biodegradable polymers:</b> Polylactic acid and its application.		
<b>Unit-V</b>		<b>8 Hrs</b>
<b>Chemistry of nanomaterials and analytical techniques</b>		
<b>Properties (surface area, electrical, optical and catalytic properties), synthesis of nanomaterials: Top down and bottom-up approaches, synthesis by sol-gel, and solution combustion method. Civil engineering applications of carbon nanotubes.</b>		
<b>Analytical techniques:</b> Principle, instrumentation and applications of conductometry, potentiometry, colorimetry and pH-sensor (glass electrode).		



**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO 1</b>	Identify the materials, conventional & non-conventional energy systems for engineering applications.
<b>CO 2</b>	Investigate chemical properties of materials for various technological applications.
<b>CO 3</b>	Apply the knowledge of material property and energy to analyze environmental issues.
<b>CO 4</b>	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

**Reference Books**

1.	Chemistry for Engineers, Teh Fu Yen, Imperial college press, 2008, ISBN: 97818609747742.
2.	Advances in corrosion science and technology, M.G. Fontana, R.W. Staettle, Springer publications, 2012, ISBN: 9781461590620.
3.	Fundamentals of analytical chemistry, Douglas A. Skoog et.al., 8 <sup>th</sup> edition, 2004, Thomson Asia pte Ltd. ISBN: 9812435131.
4.	Engineering chemistry, Shubha Ramesh et.al., Wiley India, 1 <sup>st</sup> Edition, 2011, ISBN: 9788126519880.

**Laboratory Component**

**List of Experiments**

1. Volumetric analysis.
2. Estimation of water quality parameter: chemical oxygen demand.
3. Estimation of CaO in cement solution.
4. Determination of pKa of a weak acid using pH meter.
5. Potentiometric estimation of iron.
6. Colorimetric estimation of copper.
7. Conductometric estimation.
8. Determination of viscosity coefficient of a given liquid using Ostwald's viscometer.
9. Flame photometric estimation of sodium.
10. Determination of relative and kinematic viscosities of given lubricating oil at different temperatures using Redwood viscometer (Demonstration Experiment).
11. To find of Tg of polymer using DSC. (Demonstration Experiment).
12. Study of surface morphology of materials using SEM (Demonstration Experiment).
13. Synthesis of iron oxide nanomaterials using solution combustion synthesis
14. Green synthesis of nanomaterials.



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>10</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	<b>30</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	<b>30</b>
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	<b>30</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: II				
<b>CHEMISTRY OF FUNCTIONAL MATERIALS</b>				
<b>Category: Applied Science Course</b>				
<b>Stream: Electronics (Common to EC, EE, EI &amp; ET Programs)</b>				
<b>(Theory and Practice)</b>				
<b>Course Code</b>	: 22CHY22C		<b>CIE</b>	: 100 Marks
<b>Credits: L:T:P</b>	: 3:0:1		<b>SEE</b>	: 100 Marks
<b>Total Hours</b>	: 42L+ 30P		<b>SEE Duration</b>	: 3 Hours

Unit-I	8 Hrs
<b>Energy storage and conversion devices</b> <b>Battery:</b> Introduction, types, characteristics, components/materials, working and applications of Lithium cobalt oxide and metal air batteries.	
<b>Super-capacitors:</b> Introduction, types (EDLC, pseudo capacitors, asymmetric capacitors), mechanism with examples and applications.	
<b>Energy conversion devices:</b> Introduction, characteristics, materials, working and applications of H <sub>2</sub> -O <sub>2</sub> fuel cells, amorphous Si and quantum dye sensitized solar cells.	
Unit – II	9 Hrs
<b>Nanomaterials and thin film fabrication techniques</b> <b>Nanomaterials:</b> Introduction, classification and properties. Synthesis- solution combustion, sol-gel method for thin films.	
<b>Carbon nanomaterials:</b> Types, synthesis, properties, functionalization and applications of CNT and Graphene. <b>Thin film deposition techniques:</b> Fabrication of thin films using CVD and PECVD and Metal organic chemical vapor deposition (MOCVD)-principle, fabrication and applications.	
Unit – III	9 Hrs
<b>Chemistry of electronic materials</b> <b>Inorganic semiconducting materials:</b> Introduction, types with examples. Semiconductors- p-type, n-type materials. Production of electronic grade silicon-Czochralski process and float zone methods. Electronic and chemical properties, applications of Gallium arsenide (GaAs), Silicon-germanium (SiGe), and Indium phosphide (InP).	
<b>Organic semiconducting materials:</b> Introduction, pentacene and fullerene derivatives, conducting polymer, principle, synthesis of polyaniline, applications in electronic devices.	
<b>Magnetic materials:</b> Data storage materials, dielectric materials: Examples, properties and applications.	
Unit – IV	8 Hrs
<b>Advanced electronic materials and E –waste</b> Materials, mechanism, examples and applications of photochromic, thermochromic, electrochromic, electrostrictive, magnetostriuctive, RFID, MEMS and NEMS, e-skin, e-nose devices. <b>E-waste -</b> Types, environmental risks, recycle management.	
Unit-V	8 Hrs
<b>Sensors and Instrumental methods of analysis</b> Sensors: Introduction, types, principle, materials used and applications of optoelectronic sensors, piezoelectric sensor, electrochemical sensor and gas sensors. Instrumental method of analysis: Principle, instrumentation: Colorimetry, potentiometry, flame photometry and conductometry.	



**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO 1</b>	Identify the materials, conventional & non-conventional energy systems for engineering applications.
<b>CO 2</b>	Investigate chemical properties of materials for various technological applications.
<b>CO 3</b>	Apply the knowledge of material property and energy to analyze environmental issues.
<b>CO 4</b>	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

**Reference Books**

1	Chemistry in microelectronics, Yannick Le Tiec, 2013, Wiley Publications, ISBN: 9781848214361.
2	Electronics properties of materials, Rolf E, Hummel, 2012, Springer Publications New York, 4 <sup>th</sup> Edition, ISBN 9781441981639.
3	Smart nanomaterials for sensor application, Li S, Ge Y, Li H, 2012, Bentham Science Publishers, ISBN: 9781608055425.
4	Energy storage and conversion materials, Skinner S, 2019, Royal society of chemistry, ISBN: 9781788010900.

**E-Books**

5	Smart materials, Harvey, James A. Handbook of materials selection, 2002, John Wiley & Sons Canada, Limited, ISBN: 9780471359241.
6	Engineering Chemistry, Suba Ramesh, Vairam, Ananda Murthy, 2011, Wiley India, ISBN: 9788126519880.
7	Energy storage and conversion devices; Supercapacitors, batteries and hydroelectric Cells Editor: Anurag Gaur, 2021, CRC Press, ISBN: 9781000470512.
8	An overview of advanced nanomaterials for sensor applications, Rohilla D, Chaudhary S, Umar A. Engineered Science publisher. 2021, 16:47-70. DOI: 10.30919/es8d552.

**Laboratory Component**

**List of Experiments**

1. Estimation of copper in the E-waste.
2. Determination of pKa of a weak acid using pH sensor.
3. Potentiometric estimation of iron.
4. Colorimetric estimation of copper from PCBs.
5. Conductometric estimations.
6. Flame photometric estimation of sodium.
7. Determination of viscosity coefficient.
8. Electroplating of copper.
9. Preparation of polyaniline for sensor application (Demonstration experiment).



10. Preparation of semiconducting TiO<sub>2</sub> nanoparticles for DSSC applications (Demonstration experiment).
11. Determination of band gap of semiconducting material using UV-vis spectrophotometer (Demonstration experiment).
12. Study the surface morphology of nanomaterials using scanning electron microscopy (Demonstration experiment).
13. Thin films fabrication using PECVD and sputtering technique (Demonstration Experiment).
14. Fabrication of coin cell super capacitor prototype (Demonstration experiment).
15. Synthesis of iron oxide nanomaterials using solution combustion synthesis.
16. Green synthesis of nanomaterials.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
MAXIMUM MARKS FOR THE CIE THEORY		100

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		100



Semester: II						
<b>CHEMISTRY OF ENGINEERING MATERIALS</b>						
<b>Category: Applied Science Course</b>						
<b>Stream: Mechanical (Common to AS, CH, IM &amp; ME Programs)</b>						
<b>(Theory &amp; Practice)</b>						
<b>Course Code</b>	:	22CHY22D		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+ 30P		<b>SEE Duration</b>	:	3 Hours
<b>Unit-I</b>					<b>8 Hrs</b>	
<b>Fuels</b>						
Thermochemistry, calorific value of fuels, numericals, knocking in internal combustion engines, reasons for knocking, octane and cetane number, antiknocking agents. Biodiesel, power alcohol						
<b>Alternative Fuels:</b> Green fuel- hydrogen production and storage. Rockets Fuels: Properties, characteristics and types.						
<b>Unit – II</b>					<b>9 Hrs</b>	
<b>Energy storage and conversion devices</b>						
Batteries and super capacitors: Working principle, classification, fabrication and applications of lithium-ion battery, metal air batteries, supercapacitors and superbatteries.						
<b>Fuel cells and renewable energy:</b> Hydrogen - oxygen fuel cell, direct methanol fuel cell and their applications. Solar cell – principle, construction and working of Quantum Dot sensitized solar cells.						
<b>Unit – III</b>					<b>8 Hrs</b>	
<b>Corrosion Science and Management:</b>						
Corrosion: Electrochemical theory of corrosion. Types: differential aeration (pitting and water line), differential metal and stress corrosion. Factor affecting rate of corrosion. Case studies on corrosion failure.						
<b>Corrosion control:</b> Metal coating-galvanization and tinning, surface conversion coating - anodizing and phosphating. Cathodic protection - sacrificial anode method. Corrosion testing by weight loss method. Corrosion penetration rate (CPR)-numerical problems. Metal finishing: Electroplating of chromium and Electroless plating of copper:						
<b>Unit – IV</b>					<b>8 Hrs</b>	
<b>Chemistry of nanomaterials:</b>						
Size dependent properties: Surface area, optical and catalytic properties. Classification of nanomaterials. Synthesis: Solution combustion and Sol-gel methods.						
<b>Synthesis and applications:</b> Synthesis, properties and applications of carbon nano tubes and graphenes. Nano lubricants: Types of nanoparticles as lubricant additives and their application in defence, automobile and spacecrafts.						
<b>Unit-V</b>					<b>9 Hrs</b>	
<b>Engineering polymers and nanocomposites:</b>						
Thermosets-bakelite and epoxy, thermoplastics- polycarbonate and polyether sulfones- preparation and specific applications in industries. Biodegradable polymer: Introduction, synthesis, properties, and application of poly lactic acid (PLA). Significance of glass transition temperature (Tg) and factors affecting Tg.						
<b>Reinforcements and testing-</b> Glass, carbon and natural fibre - synthesis, properties and applications in polymer composites. ASTM standards of material testing-tensile strength, flexural strength, ILSS and impact strength. Applications of polymer nanocomposites in injection moulded products, paints and 3D printing.						



**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO 1</b>	Identify the materials, conventional & non-conventional energy systems for engineering applications.
<b>CO 2</b>	Investigate chemical properties of materials for various technological applications.
<b>CO 3</b>	Apply the knowledge of material property and energy to analyze environmental issues.
<b>CO 4</b>	Develop solutions in the areas of applied materials and energy systems for sustainable engineering application.

**Reference Books**

1.	Understanding nanomaterials, Malkiat S. Johal, Lewis E. Johnson, 2017, CRC Press, Taylor and Francis Group, ISBN: 9780815354383.
2.	Engineering chemistry, Shubha Ramesh et.al., 2011, Wiley India, 1 <sup>st</sup> Edition, ISBN: 9788126519880.
3.	Fundamentals of analytical chemistry, Douglas A. Skoog et.al., 2004, 9 <sup>th</sup> edition, Thomson Asia pte Ltd., ISBN: 9780495558286
4.	Energy storage and conversion devices, Anurag Gaur, A. L. Sharma, Anil Arya, 2021, CRC Press, Taylor and Francis Group, 1 <sup>st</sup> Edition, ISBN: 9781003141761.

**Laboratory Component**

**List of Experiments**

1. Volumetric analysis.
2. Analysis of alloy (Brass).
3. Ore analysis (Haematite).
4. Determination of pKa of a weak acid.
5. Potentiometric estimation of iron in rust.
6. Colorimetric estimation of copper.
7. Conductometric estimations.
8. Determination of viscosity coefficient of a given liquid using Ostwald's viscometer.
9. Flame photometric estimation of sodium in the given saline solution.
10. Preparation of nanomaterials by solution combustion method.
11. Preparation of thin films by dipcoating technique and characterization of thin film.
12. Determination of relative and kinematic viscosities of given lubricating oil at different temperatures using Redwood viscometer (Demonstration experiment).
13. To find of Tg of polymer using DSC (Demonstration Experiment).
14. Study of surface morphology of materials using SEM (Demonstration experiment).
15. Phase analysis of alloys by XRD (Demonstration experiment).
16. Synthesis of metal oxide nanomaterials using solution combustion synthesis (Demonstration experiment).
17. Green synthesis of nanomaterials (Demonstration experiment).



**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## PROFESSIONAL CORE COURSES (MATHEMATICS)

**2022 SCHEME  
(w.e.f. 2022 Admission Batch)**



<b>Semester: I</b>				
<b>LINEAR ALGEBRA, CALCULUS AND NUMERICAL METHODS</b>				
<b>Category: Applied Science Course</b>				
<b>Stream: Electronics (Common to EC, EE, EI &amp; ET Programs)</b>				
<b>(Theory)</b>				
<b>Course Code</b>	<b>:</b>	22MA11A	<b>CIE</b>	<b>:</b> 100 Marks
<b>Credits: L:T:P</b>	<b>:</b>	3:1:0	<b>SEE</b>	<b>:</b> 100 Marks
<b>Total Hours</b>	<b>:</b>	42L+14T	<b>SEE Duration</b>	<b>:</b> 3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Elementary Linear Algebra</b>	
Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
<b>Unit - II</b>	<b>09 Hrs</b>
<b>Differential Calculus</b>	
Basics of polar coordinates, polar curves, angle between radius vector and tangent. Curvature, radius of curvature-Cartesian, polar & parametric forms (without proof), centre and circle of curvature (formulae only) and problems. Taylor's and Maclaurin's series for a function of single variable (statements only) and problems. Simulation using MATLAB.	
<b>Unit - III</b>	<b>08 Hrs</b>
<b>Multivariable Functions and Partial Differentiation</b>	
Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians - Properties and problems. Simulation using MATLAB.	
<b>Unit - IV</b>	<b>08 Hrs</b>
<b>Multiple integrals</b>	
Double integrals-Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications-Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
<b>Unit - V</b>	<b>08 Hrs</b>
<b>Numerical Methods</b>	
Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications-velocity and acceleration.	
Numerical integration-Newton-Cotes approach-Simpson's 1/3 <sup>rd</sup> , 3/8 <sup>th</sup> rules and Weddle's rule. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Illustrate the fundamental concepts of linear algebra, differential calculus, partial differentiation, multiple integrals and numerical methods.
<b>CO2:</b>	Apply the acquired knowledge of linear algebra, differential calculus, partial differentiation, multiple integrals and numerical methods to solve the problems of engineering applications.
<b>CO3:</b>	Analyze the solution of the problems using appropriate techniques of linear algebra, differential calculus, partial differentiation, multiple integrals and numerical methods to the real - world problem and optimize the solution.
<b>CO4:</b>	Interpret the overall knowledge of linear algebra, calculus, integration and numerical methods gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3 <sup>rd</sup> Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5.	Calculus, James Stewart, 8 <sup>th</sup> Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



<b>Semester: I</b>					
<b>LINEAR ALGEBRA, CALCULUS AND DIFFERENTIAL EQUATIONS</b>					
<b>Category: Applied Science Course</b>					
<b>Stream: Mechanical (Common to AS, CH, IM &amp; ME Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	22MA11B	<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:1:0	<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+14T	<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Elementary Linear Algebra</b>	
Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
<b>Unit - II</b>	
<b>Differential Calculus</b>	
Basics of polar coordinates, polar curves, angle between radius vector and tangent. Curvature, radius of curvature-Cartesian, polar & parametric forms (without proof), centre and circle of curvature (formulae only) and problems. Taylor's and Maclaurin's series for a function of single variable (statements only) and problems. Simulation using MATLAB.	
<b>Unit -III</b>	<b>08 Hrs</b>
<b>Multivariable Functions and Partial Differentiation</b>	
Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians - Properties and problems. Simulation using MATLAB.	
<b>Unit -IV</b>	<b>08 Hrs</b>
<b>Multiple integrals</b>	
Double integrals-Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications-Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Linear Ordinary Differential Equations of Higher Order</b>	
Standard form of higher order linear differential equation with constant coefficients. Solution of homogeneous equations-complementary functions. Non homogeneous equations-Concept of Inverse differential operator, methods of finding particular integral based on input function (force function), method of variation of parameters. Equations with functional coefficients-Cauchy equation. Applications-Simple harmonic motion, LRC circuits. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Illustrate the fundamental concepts of linear algebra, differential calculus, partial differentiation, multiple integrals and differential equations.
<b>CO2:</b>	Apply the acquired knowledge of linear algebra, differential calculus, partial differentiation, multiple integrals and differential equations to solve the problems of engineering applications.
<b>CO3:</b>	Analyze the solution of the problems using appropriate techniques of linear algebra, differential calculus, partial differentiation, multiple integrals and differential equations to the real - world problem and optimize the solution.
<b>CO4:</b>	Interpret the overall knowledge of linear algebra, calculus and differential equations gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3 <sup>rd</sup> Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5.	Calculus, James Stewart, 8 <sup>th</sup> Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



<b>Semester: I</b>					
<b>LINEAR ALGEBRA, CALCULUS AND STATISTICS</b>					
<b>Category: Applied Science Course</b>					
<b>Stream: Computer Science (Common to AI, BT, CS, CY, CD &amp; IS Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	22MA11C	<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:1:0	<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+14T	<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Elementary Linear Algebra</b>	
Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
<b>Unit – II</b>	<b>09 Hrs</b>
<b>Differential Calculus</b>	
Basics of polar coordinates, polar curves, angle between radius vector and tangent. Curvature, radius of curvature-Cartesian, polar & parametric forms (without proof), centre and circle of curvature (formulae only) and problems. Taylor's and Maclaurin's series for a function of single variable (statements only) and problems. Simulation using MATLAB.	
<b>Unit – III</b>	<b>08 Hrs</b>
<b>Multivariable Functions and Partial Differentiation</b>	
Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians - Properties and problems. Simulation using MATLAB.	
<b>Unit – IV</b>	<b>08 Hrs</b>
<b>Multiple integrals</b>	
Double integrals-Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications-Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
<b>Unit – V</b>	<b>08 Hrs</b>
<b>Statistics</b>	
Central moments, mean, variance, coefficients of skewness and kurtosis in terms of moments. Curve fitting by method of least squares, fitting of curves-Polynomial, exponential and power functions. Correlation and linear regression analysis-Problems. Applications. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Illustrate the fundamental concepts of linear algebra, differential calculus, partial differentiation, multiple integrals and statistics.
<b>CO2:</b>	Apply the acquired knowledge of linear algebra, differential calculus, partial differentiation, multiple integrals and statistics to solve the problems of engineering applications.
<b>CO3:</b>	Analyze the solution of the problems using appropriate techniques of linear algebra, differential calculus, partial differentiation, multiple integrals and statistics to the real - world problem and optimize the solution.
<b>CO4:</b>	Interpret the overall knowledge of linear algebra, calculus, integration and statistics gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3 <sup>rd</sup> Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5.	Calculus, James Stewart, 8 <sup>th</sup> Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



<b>Semester: I</b>					
<b>APPLIED MATHEMATICS - I</b>					
<b>Category: Applied Science Course</b>					
<b>Stream: Civil (Only to CV Program)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	22MA11D	<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:1:0	<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+14T	<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Elementary Linear Algebra</b>	
Rank of matrices-Rank of a matrix by Echelon form, consistency of system of linear equations- homogeneous and non-homogeneous equations, Gauss elimination, Gauss-Jordan and Gauss-Seidel methods. Eigenvalues and eigenvectors-Properties, largest eigenvalue by Rayleigh's power method. Implementation using MATLAB.	
<b>Unit – II</b>	
<b>09 Hrs</b>	
<b>Multivariable functions and Partial Differentiation</b>	
Functions of several variables, Partial derivatives-Definition and notations, higher order partial derivatives-problems, total differentials, total derivatives, composite functions and chain rule-Problems. Extreme values for function of two variables-Method of Lagrange multipliers. Jacobians-Properties and problems. Simulation using MATLAB.	
<b>Unit – III</b>	<b>08 Hrs</b>
<b>Multiple integrals</b>	
Double integrals-Introduction and method of evaluation-Problems. Change of order of integration and change of variables to polar coordinates-Problems. Applications-Area, volume and centre of gravity. Triple integrals-Introduction and method of evaluation and problems. Applications-Volume of a solid and centre of gravity. Simulation using MATLAB.	
<b>Unit – IV</b>	<b>08 Hrs</b>
<b>Linear Ordinary Differential Equations of Higher Order</b>	
Standard form of higher order linear differential equation with constant coefficients. Solution of homogeneous equations – complementary functions. Non homogeneous equations- Concept of Inverse differential operator, methods of finding particular integral based on input function (force function), method of variation of parameters. Equations with functional coefficients-Cauchy equation. Applications-Simple harmonic motion, LRC circuits. Implementation using MATLAB.	
<b>Unit – V</b>	<b>08 Hrs</b>
<b>Statistics</b>	
Central moments, mean, variance, coefficients of skewness and kurtosis in terms of moments. Curve fitting by method of least squares, fitting of curves-Polynomial, exponential and power functions. Correlation and linear regression analysis-Problems. Applications. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Illustrate the fundamental concepts of linear algebra, multivariable functions, partial differentiation, multiple integrals, differential equations and statistics.
<b>CO2:</b>	Apply the acquired knowledge of linear algebra, multivariable functions, partial differentiation, multiple integrals, differential equations and statistics to solve the problems of engineering applications.
<b>CO3:</b>	Analyze the solution of the problems using appropriate techniques of linear algebra, multivariable functions, partial differentiation, multiple integrals, differential equations and statistics to the real - world problem and optimize the solution.
<b>CO4:</b>	Interpret the overall knowledge of linear algebra, multivariable differential calculus, integration, differential equations and statistics gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3 <sup>rd</sup> Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5.	Calculus, James Stewart, 8 <sup>th</sup> Edition, 2016, Cengage Learning, ISBN: 978-1-285-74062-1.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



**Semester: II**

**VECTOR CALCULUS, LAPLACE TRANSFORM AND NUMERICAL METHODS**

**Category: Applied Science Course**

**Stream: Electronics (Common to EC, EE, EI & ET Programs)**  
**(Theory)**

<b>Course Code</b>	:	22MA21A	<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:1:0	<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+14T	<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Vector Differentiation</b>	
Vector valued functions—2D and 3D scalar and vector fields. Gradient of a scalar field—Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Expressions for gradient, divergence, curl and Laplacian in cylindrical, spherical-polar coordinates. Simulation using MATLAB.	
<b>Unit – II</b>	<b>09 Hrs</b>
<b>Vector Integration</b>	
Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
<b>Unit -III</b>	<b>08 Hrs</b>
<b>Laplace Transform</b>	
Existence and uniqueness of Laplace transform (LT), transform of elementary functions, region of convergence. Properties - linearity, scaling, s - domain shift, differentiation in the s - domain, division by t, differentiation and integration in the time domain. LT of special functions - Periodic functions (square wave, saw-tooth wave, triangular wave, full & half wave rectifier), Heaviside unit step function, unit impulse function, t - shift property. Implementation using MATLAB.	
<b>Unit -IV</b>	<b>08 Hrs</b>
<b>Inverse Laplace Transform</b>	
Definition, properties, evaluation using different methods. Convolution theorem (without proof), problems. Application to solve ordinary linear differential equations. Implementation using MATLAB.	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Numerical Methods</b>	
Algebraic and transcendental equations—Roots of equations, intermediate value property, Regula-Falsi and Newton-Raphson methods. Methods of solving first order ordinary differential equation -Taylor's series method, 4th order Runge-Kutta method and Milne predictor–corrector method. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
CO1:	Illustrate the fundamental concepts of Laplace transforms, vector calculus and numerical methods.
CO2:	Apply the acquired knowledge of Laplace transforms, vector calculus and numerical methods to solve the problems of engineering applications.
CO3:	Analyze the solution of the problems using appropriate techniques of Laplace transforms, vector calculus and numerical methods to the real - world problem and optimize the solution.
CO4:	Interpret the overall knowledge of Laplace transforms, vector calculus and numerical methods gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3 <sup>rd</sup> Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
4.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
5.	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyka, 5 <sup>th</sup> Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



<b>Semester: II</b>				
<b>VECTOR CALCULUS AND COMPUTATIONAL METHODS</b>				
<b>Category: Applied Science Course</b>				
<b>Stream: Mechanical (Common to AS, CH, IM &amp; ME Programs)</b>				
<b>(Theory)</b>				
<b>Course Code</b>	<b>:</b>	22MA21B	<b>CIE</b>	<b>:</b> 100 Marks
<b>Credits: L:T:P</b>	<b>:</b>	3:1:0	<b>SEE</b>	<b>:</b> 100 Marks
<b>Total Hours</b>	<b>:</b>	42L+14T	<b>SEE Duration</b>	<b>:</b> 3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Vector Differentiation</b>	
Vector valued functions—2D and 3D scalar and vector fields. Derivative of vector function, tangent, velocity and acceleration. Gradient of a scalar field—Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Simulation using MATLAB.	
<b>Unit – II</b>	<b>09 Hrs</b>
<b>Vector Integration</b>	
Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)—Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
<b>Unit -III</b>	<b>08 Hrs</b>
<b>Partial Differential Equations</b>	
Formation of partial differential equations by elimination of arbitrary constants/functions, solution of Lagrange's linear equation. Solution of partial differential equations by method of separation of variables. Solution to wave and heat equations in one dimension and Laplace equation in two dimensions by the method of separation of variables, problems.	
<b>Unit -IV</b>	<b>08 Hrs</b>
<b>Numerical Methods - I</b>	
Algebraic and transcendental equations—Roots of equations, intermediate value property, Regula-Falsi and Newton-Raphson methods. Methods of solving first order ordinary differential equation—Taylor's series method, 4th order Runge-Kutta method and Milne predictor–corrector method. Implementation using MATLAB.	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Numerical Methods - II</b>	
Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications—velocity and acceleration.	
Numerical integration—Newton-Cotes approach—Simpson's $1/3^{\text{rd}}$ , $3/8^{\text{th}}$ rules and Weddle's rule. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
CO1:	Illustrate the fundamental concepts of vector calculus, partial differential equations and numerical methods.
CO2:	Apply the acquired knowledge of vector calculus, partial differential equations and numerical methods to solve the problems of engineering applications.
CO3:	Analyze the solution of the problems using appropriate techniques of vector calculus, partial differential equations and numerical methods to the real - world problem and optimize the solution.
CO4:	Interpret the overall knowledge of vector calculus, partial differential equations and numerical methods gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
4.	Numerical methods for scientific and engineering computation, M.K. Jain, S.R.K. Iyenger and R.K. Jain, 6 <sup>th</sup> Edition, 2012, New Age International Publishers, ISBN: 9788122433234, 8122433235.
5.	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyka, 5 <sup>th</sup> Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



<b>Semester: II</b>					
<b>NUMBER THEORY, VECTOR CALCULUS AND COMPUTATIONAL METHODS</b>					
<b>Category: Applied Science Course</b>					
<b>Stream: Computer Science (Common to AI, BT, CS, CY, CD &amp; IS Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	22MA21C	<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:1:0	<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+14T	<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Number Theory</b>	
Divisibility, greatest common divisor, prime numbers, properties of prime numbers, fundamental theorem of arithmetic, congruence, linear congruence, multiplicative inverses, Euler's theorem, Euler's totient function, RSA public key encryption. Implementation using MATLAB.	
<b>Unit – II</b>	<b>09 Hrs</b>
<b>Vector Differentiation</b>	
Vector valued functions–2D and 3D scalar and vector fields. Derivative of vector function, tangent, velocity and acceleration. Gradient of a scalar field–Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Simulation using MATLAB.	
<b>Unit -III</b>	<b>08 Hrs</b>
<b>Vector Integration</b>	
Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
<b>Unit -IV</b>	<b>08 Hrs</b>
<b>Linear Ordinary Differential Equations of Higher Order</b>	
Standard form of higher order linear differential equation with constant coefficients. Solution of homogeneous equations–Complementary functions. Non homogeneous equations-Concept of inverse differential operator, methods of finding particular integral based on input function (force function), method of variation of parameters. Equations with functional coefficients–Cauchy equation. Applications-Simple harmonic motion, LRC circuits. Implementation using MATLAB.	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Numerical Methods</b>	
Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications – velocity and acceleration. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
CO1:	Illustrate the fundamental concepts of number theory, vector calculus, differential equations and numerical methods.
CO2:	Apply the acquired knowledge of number theory, vector calculus, differential equations and numerical methods to solve the problems of engineering applications.
CO3:	Analyze the solution of the problems using appropriate techniques of number theory, vector calculus, differential equations and numerical methods to the real - world problem and optimize the solution.
CO4:	Interpret the overall knowledge of number theory, vector calculus, differential equations and numerical methods gained to demonstrate the problems arising in many practical situations.



**Reference Books**

1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Schaum's Outline of Advanced Calculus, Robert Wrede and Murray Spiegel, 3 <sup>rd</sup> Edition, 2010, McGraw-Hill Education, ISBN -10: 0071623663, ISBN -13: 978-0071623667.
3.	Elementary Number Theory, David M Burton, McGraw Hill, 7 <sup>th</sup> Edition, ISBN: 978-0-07-338314-9.
4.	Discrete and Combinatorial Mathematics, Ralph P. Grimaldi, 5 <sup>th</sup> Edition, 2006, Pearson Education, ISBN-13: 978-81-7758-424-0.
5.	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyka, 5 <sup>th</sup> Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: II						
<b>APPLIED MATHEMATICS – II</b>						
<b>Category:</b> Applied Science Course						
<b>Stream:</b> Civil (Only to CV Program)						
<b>(Theory)</b>						
<b>Course Code</b>	:	22MA21D		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:1:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L+14T		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>09 Hrs</b>
<b>Vector Differentiation</b>	
Vector valued functions—2D and 3D scalar and vector fields. Derivative of vector function, tangent, velocity and acceleration. Gradient of a scalar field—Normal vector to the surface, directional derivative, scalar potential. Divergence and curl of a vector field, Laplacian of scalar field, Solenoidal and irrotational fields, physical interpretations. Simulation using MATLAB.	
<b>Unit – II</b>	<b>09 Hrs</b>
<b>Vector Integration</b>	
Line, surface and volume integrals. Green's theorem, Stokes theorem and Gauss divergence theorem (statements only)-Problems, solenoidal fields and irrotational fields. Work done by a force. Simulation using MATLAB.	
<b>Unit – III</b>	<b>08 Hrs</b>
<b>Laplace Transform</b>	
Existence and uniqueness of Laplace transform (LT), transform of elementary functions, region of convergence. Properties - Linearity, scaling, s - domain shift, differentiation in the s - domain, division by t, differentiation and integration in the time domain.	
Inverse Laplace Transform-Definition, properties, evaluation using different methods. Convolution theorem (without proof), problems. Application to solve ordinary linear differential equations. Implementation using MATLAB.	
<b>Unit – IV</b>	<b>08 Hrs</b>
<b>Numerical Methods - I</b>	
Algebraic and Transcendental equations—Roots of equations, intermediate value property, Regula-Falsi and Newton-Raphson methods.	
Taylor's and Maclaurin's series for a function of single variable and problems. Methods of solving first order ordinary differential equation—Taylor's series method, 4th order Runge-Kutta method and Milne predictor-corrector method. Implementation using MATLAB.	
<b>Unit – V</b>	<b>08 Hrs</b>
<b>Numerical Methods - II</b>	
Finite differences, concept of forward and backward differences, introduction to interpolation and extrapolation. Newton-Gregory (N-G) forward and backward interpolation formulae, Lagrange interpolation formula, application-oriented problems. Numerical differentiation based on N-G forward and backward interpolation, applications – velocity and acceleration.	
Numerical integration- Newton-Cotes approach – Simpson's 1/3 <sup>rd</sup> , 3/8 <sup>th</sup> rules and Weddle's rule. Implementation using MATLAB.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
CO1:	Illustrate the fundamental concepts of vector calculus, Laplace transforms and numerical methods.
CO2:	Apply the acquired knowledge of vector calculus, Laplace transforms and numerical methods to solve the problems of engineering applications.
CO3:	Analyze the solution of the problems using appropriate techniques of vector calculus, Laplace transforms and numerical methods to the real - world problem and optimize the solution.
CO4:	Interpret the overall knowledge of vector calculus, Laplace transforms and numerical methods gained to demonstrate the problems arising in many practical situations.



<b>Reference Books</b>	
1.	Higher Engineering Mathematics, B.S. Grewal, 44 <sup>th</sup> Edition, 2015, Khanna Publishers, ISBN: 978-81-933284-9-1.
2.	Calculus, Saturina L Salas, Einar Hille and Garret J Etgen, 10 <sup>th</sup> Edition, 2022, Wiley India, ISBN: 9789390421961.
3.	Advanced Engineering Mathematics, E. Kreyszig, 10 <sup>th</sup> Edition (Reprint), 2016, John Wiley & Sons, ISBN: 978-0470458365.
4.	Numerical methods for scientific and engineering computation, M.K. Jain, S.R.K. Iyenger and R.K. Jain, 6 <sup>th</sup> Edition, 2012, New Age International Publishers, ISBN: 9788122433234, 8122433235.
5.	Advanced Modern Engineering Mathematics, Glyn James and Phil Dyka, 5 <sup>th</sup> Edition, 2018, Pearson Education, ISBN-13 978-1292174341, ISBN-10 9780273719236.

<b>RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)</b>		
#	<b>COMPONENTS</b>	<b>MARKS</b>
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>20</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	<b>40</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (05), Program specific requirements (05), Video based seminar/presentation/demonstration (10), <b>MATLAB (20) ADDING UPTO 40 MARKS.</b>	<b>40</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

<b>RUBRIC FOR SEMESTER END EXAMINATION (THEORY)</b>		
<b>Q. NO.</b>	<b>CONTENTS</b>	<b>MARKS</b>
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## PROFESSIONAL CORE COURSES (GENERAL)

**2022 SCHEME  
(w.e.f. 2022 Admission Batch)**



Semester: II						
<b>PRINCIPLES OF PROGRAMMING USING C</b>						
<b>Category: Professional Core Course</b>						
<b>Stream: Computer Science (Common to AI, BT, CS, CY, CD &amp; IS Programs)</b>						
<b>(Theory and Practice)</b>						
<b>Course Code</b>	:	22CS23		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	2:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	28L+30P		<b>SEE Duration</b>	:	3 Hours

Unit-I	6 Hrs
<b>Logical Reasoning and Algorithmic Problem Solving</b> Skill development – Examples related to Arithmetical Reasoning and Analytical Reasoning.	
<b>Introduction to Programming:</b> Design and Implementation of efficient programs. Program Design Tools: Algorithms, Flowcharts and Pseudo codes. Types of Errors.	
<b>Introduction to C:</b> Introduction, structure of a C program, writing the first program, Files used in a C program. Compiling and executing C Programs using comments, C Tokens, Character set in C, Keywords, Identifiers, Basic Data Types in C, Variables, Constants, I/O statements in C. Operators in C, Type conversion and type casting, scope of variables.	
Unit - II	5 Hrs
<b>Decision Control and Looping Statements:</b> Introduction to decision control, conditional branching statements, iterative statements, Nested loops, Break and continue statements, goto statements	
<b>Arrays:</b> Introduction, Declaration of Arrays, accessing elements of an array, Storing values in arrays, Operations on Arrays. Two dimensional arrays- Operations on two dimensional arrays.	
Unit - III	6 Hrs
<b>Strings:</b> Introduction, Operations on strings- finding length of a string, converting characters of a string into uppercase and lowercase, Concatenating two strings, appending a string to another string, comparing two string, reversing a string, String and character Built in functions.	
<b>Functions:</b> Introduction, using functions, Function declaration/function prototype, Function definition, Function call, Return statement, passing parameters to a function, Built-in functions. Passing arrays to functions. Recursion.	
Unit - IV	6 Hrs
<b>Structures:</b> Introduction: Structure Declaration, Typedef declaration, initialization of structures, accessing members of a structures, copying and comparing structures, array of structures, Structures and functions.	
<b>Pointers:</b> Introduction to pointers, declaring pointer variables, pointer expressions and pointer arithmetic, null pointers, passing arguments to functions using pointers, pointers and arrays.	
Unit-V	5Hrs
<b>Dynamic memory allocation:</b> Memory allocation process, allocating a block of memory, releasing the used space.	
<b>Linked List and Files</b> Introduction, Linked lists vs Arrays, Memory allocation and deallocation for a linked list, types of linked lists, singly linked lists. Introduction to files, using files in C, Reading data from files, writing data to files, Detecting End-Of-File, Functions for selecting a record randomly, Remove().	



**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO 1</b>	Apply logical skills to solve the engineering problems using C programming constructs.
<b>CO 2</b>	Evaluate the appropriate method/data structure required in C programming to develop solutions by investigating the problem.
<b>CO 3</b>	Design a sustainable solution using C programming with societal and environmental concern by engaging in lifelong learning for emerging technology
<b>CO 4</b>	Demonstrate programming skills to solve inter-disciplinary problems using modern tools effectively by exhibiting team work through oral presentation and written reports.

**Reference Books**

1.	Programming in C, Reema Thareja, 2018, Oxford University Press. ISBN: 9780199492282.
2.	Algorithmic Problem Solving, Roland Backhouse, 2011, Wiley, ISBN: 978-0-470-68453-5
3.	The C Programming Language, Kernighan B.W and Dennis M. Ritchie, 2015, 2 <sup>nd</sup> Edition, Prentice Hall, ISBN (13): 9780131103627.
4.	Turbo C: The Complete Reference, H. Schildt, 2000, 4 <sup>th</sup> Edition, McGraw Hill Education, ISBN-13: 9780070411838.
5.	Let Us C: Authentic Guide to C PROGRAMMING Language, Yashavant Kanetkar 17 <sup>th</sup> Edition, 2020, BPB PUBLN, ISBN-9789389845686.

**Laboratory Component**

**PART A**

**Implement the following programs using cc/gcc compiler**

**Practice Programs:**

- i. Familiarization with programming environment: Concept of creating, naming and saving the program file in gedit/vi editor, Concept of compilation and execution, Concept of debugging in GDB environment.
- ii. Implementation and execution of simple programs to understand working of
  - Printf, formatted printf, Escape sequences in C.
  - Using formula in a C program for specific computation.
  - Example: computing area of circle, converting Celsius to Fahrenheit, area of a triangle, converting distance in centimeters to inches, etc.
  - Preprocessor directives (#include, #define)
- iii. Execution of erroneous C programs to understand debugging and correcting the errors like:
  - Syntax / compiler errors
  - 
  - Linker errors
  - Logical errors
  - Semantical errors
  -
- iv. Implementation and execution of simple programs to understand working of operators like:
  - Unary
  - Arithmetic
  - Logical
  - Relational
  - Conditional
  - Bitwise



**Programming Assignments:**

1. Assignment statements.
2. Control Statements.
3. Loop Statements.
4. One dimensional Arrays – Searching and sorting.
5. Two dimensional arrays – Matrix operations.
6. Functions.
7. Recursion.
8. Structures.
9. Pointers
10. Linked Lists
11. Dynamic memory allocation
12. Files.

**PART B**

**Design and development of a working model using any of the following combination of hardware and software.**

- Develop a model that helps the user to monitor whether, health condition, environment parameters etc using Arduino board.
- Develop a simple Robot that can assist the user to perform simple activities home sanitization, lifting things etc using Raspberry pi.
- Hardware interfacing (**Ardunio Board, Finch, Lego WeDo 2.0**) with scratch to design various models to solve simple problems.
- Develop applications using Nvidia Jetson Kit.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>10</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	<b>30</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	<b>30</b>
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation, and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	<b>30</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>



RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: II																							
<b>ENGINEERING MECHANICS</b> <b>(Category: Professional Core Course)</b> <b>(Stream: Civil)</b> <b>(Theory)</b>																							
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><b>Course Code</b></td><td>:</td><td><b>22CV23</b></td><td><b>CIE</b></td><td>:</td><td><b>100 Marks</b></td></tr> <tr> <td><b>Credits: L:T:P</b></td><td>:</td><td><b>3:0:0</b></td><td><b>SEE</b></td><td>:</td><td><b>100 Marks</b></td></tr> <tr> <td><b>Total Hours</b></td><td>:</td><td><b>40L</b></td><td><b>SEE Duration</b></td><td>:</td><td><b>3Hours</b></td></tr> </table>						<b>Course Code</b>	:	<b>22CV23</b>	<b>CIE</b>	:	<b>100 Marks</b>	<b>Credits: L:T:P</b>	:	<b>3:0:0</b>	<b>SEE</b>	:	<b>100 Marks</b>	<b>Total Hours</b>	:	<b>40L</b>	<b>SEE Duration</b>	:	<b>3Hours</b>
<b>Course Code</b>	:	<b>22CV23</b>	<b>CIE</b>	:	<b>100 Marks</b>																		
<b>Credits: L:T:P</b>	:	<b>3:0:0</b>	<b>SEE</b>	:	<b>100 Marks</b>																		
<b>Total Hours</b>	:	<b>40L</b>	<b>SEE Duration</b>	:	<b>3Hours</b>																		
<b>Unit-I</b> <span style="float: right;"><b>08 Hrs</b></span>																							
<p><b>Resultant of coplanar force system:</b> Basic dimensions and units, Idealisations, Classification of force system, principle of transmissibility of a force, composition of forces, resolution of a force, Free body diagrams, moment, Principle of moments, couple, Resultant of coplanar concurrent force system, Resultant of coplanar non-concurrent force system, Numerical examples.</p>																							
<b>Unit – II</b> <span style="float: right;"><b>08 Hrs</b></span>																							
<p><b>Equilibrium of coplanar force system:</b> Equilibrium of coplanar concurrent force system, Lami's theorem, Equilibrium of coplanar parallel force system, types of beams, types of loadings, types of supports, Equilibrium of coplanar non-concurrent force system, support reactions of statically determinate beams subjected to various types of loads, Numerical examples.</p>																							
<b>Unit – III</b> <span style="float: right;"><b>08 Hrs</b></span>																							
<p><b>Analysis of Trusses:</b> Introduction, Classification of trusses, analysis of plane perfect trusses by the method of joints and method of sections, Numerical examples.</p>																							
<b>Unit – IV</b> <span style="float: right;"><b>08 Hrs</b></span>																							
<p><b>Centroid of Plane areas:</b> Introduction, Locating the centroid of rectangle, triangle, circle, semicircle, quadrant and sector of a circle using method of integration, centroid of composite areas and simple built up sections, Numerical examples.</p>																							
<b>Unit – V</b> <span style="float: right;"><b>08 Hrs</b></span>																							
<p><b>Moment of inertia of plane areas:</b> Introduction, Polar moment of inertia, polar moment of inertia, product of inertia, radius of gyration, parallel axes theorem, perpendicular axis theorem, moment of inertia of rectangular, triangular and circular areas from the method of integration, moment of inertia of composite areas and simple built up sections, Numerical examples.</p>																							

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Explain the fundamental concepts of Mechanics - Force systems, beams, rigid bodies and geometrical properties.
<b>CO2</b>	Apply the concepts of mechanics in solving simple engineering problems.
<b>CO3</b>	Analyze the bodies and pin jointed structures under various forces
<b>CO4</b>	Demonstrate the applications of mechanics to solve engineering problems.



**Reference Books**

1.	Mechanics for Engineers, Statics and Dynamics, Beer F.P. and Johnston E. R., McGraw-Hill Inc.,US; 4 <sup>th</sup> Revised Edition, 1987, ISBN-13 : 978-0070045842.
2.	Engineering Mechanics Statics and Dynamics, Irving H. Shames, Dorling Kindersley Pvt Ltd. 4 <sup>th</sup> Edition, 2005, ISBN: 9788177581232
3.	Engineering Mechanics: Principles of Statics and Dynamics, Hibbler R. C., PearsonPress. 14 <sup>th</sup> Edition, 2017, ISBN-13 : 978-9332584747.
4.	Engineering Mechanics, Timoshenko S, Young D. H., Rao J. V., Pearson Press. 5th Edition, 2017, ISBN-13:978-1259062667.
5	Engineering Mechanics, Bhavikatti S S, New Age International Private Limited, 8 <sup>th</sup> Edition, 2021, ISBN-13:978-9388818476.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



**Semester: I**

**BASIC ELECTRONICS**

**Category: Professional Core Course**

**Stream: Electronics (Common to EC, ET & EI Programs)**  
**(Theory)**

<b>Course Code</b>	:	22EC13		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	:	3 Hours

**Unit-I**

**08Hrs**

**BIPOLAR JUNCTION TRANSISTORS**

Semiconductor Diode- Review, Regulated Power Supply.

Bipolar Junction Transistors- Transistor Construction and Operation, Load-Line Analysis, Operating Point, Fixed Bias, Voltage-Divider Bias Configurations, Bias Stabilization, Transistor Switching Networks, Amplification in the AC Domain, The re Transistor Model for CE Configuration, RC Coupled Amplifier, Gain, Input Resistance and Frequency Response, Cascaded Systems. Numerical Examples.

**Unit – II**

**08 Hrs**

**MOSFET**

Differences between BJT & FET, Enhancement Type N-MOSFET Operation. Output Characteristics, Regions of Operation, Current Equation and Transfer Characteristic, Small Signal Equivalent, Calculation of Trans-Conductance and Voltage Gain, rDS, Operation of CMOS Inverter, CMOS NAND and CMOS NOR, Numerical Examples.

Basic Principles and Advantages of Negative Feedback: Feedback Concept, Advantages of Negative Feedback, Analysis of Gain and Gain Stability, Numerical Examples.

**Unit – III**

**08 Hrs**

**DIGITAL ELECTRONICS**

Boolean Algebra and Simplification: Boolean Postulates and De-Morgan's Theorems. Simplification Using Postulates and Theorems. Simplification using K-Map up to 4-Variables.

Basic and Universal Gates: Truth Tables of All Basic and Universal Gates. Half Adder, Full Adder, Realization Using Basic Gates and NAND Gates. Multiplexers, De-Multiplexers, Encoders and Decoders.

**Unit – IV**

**08 Hrs**

**INTRODUCTION TO OP-AMP**

Block Diagram of Op-Amp, Characteristics of an Ideal Op-Amp: Gain, Bandwidth, Input & Output Impedances, CMRR, PSRR, Slew Rate, Input Offset Voltage. Typical Parameters of a General Purpose Op-Amp, Pin Configuration of Op-Amp (741). Differential Amplifier, Applications: Inverting Amplifier, Non Inverting, Amplifier, Voltage Follower, Summer, Integrator, Differentiator, Comparator, Difference Amplifier, Schmitt Trigger, Instrumentation Amplifier, Numerical Examples.

**Unit – V**

**08 Hrs**

**COMMUNICATION SYSTEMS, SENSORS AND TRANSDUCERS**

Introduction to Communication: Block Diagram of a General Purpose Communication System, Need for Modulation, Types of Modulation: AM and FM. Modulation Index, Sideband Frequencies, Bandwidth and Power, Differences Between AM and FM, Numerical Examples. Digital Communication Block Diagram.

Introduction to Transducers: Passive Electrical Transducers- Resistive Thermometer, Linear Variable Differential Transformer (LVDT), Proximity Transducer. Active Electrical Transducer- Piezo Electric Transducer, Hall Effect Transducer.

**Case Studies:**

- i. Automatic Headlight System
- ii. Pick and Place Robots.



**Course Outcomes: After completing the course, the students will be able to**

<b>CO1:</b>	Realize the operation and the characteristics of the Electronic devices for modern day applications.
<b>CO2:</b>	Analyse different electronic circuits for various system designs.
<b>CO3:</b>	Demonstrate the role of different building blocks of Electronics Systems.
<b>CO4:</b>	Evaluate the performance of the Electronic Systems to meet given specifications using modern engineering tools.

**Reference Books**

1	Electronic Devices and Circuit Theory, Robert L Boylestad, Louis Nashelsky, Prentice Hall India publication, 10 <sup>th</sup> Edition, 2009, ISBN: 978-317-2700-3.
2	Basic Electronics, D P Kothari,I J Nagrath, MCGraw Higher Ed, 2 <sup>nd</sup> Edition, ISBN: 9789352606467.
3	Digital Logic and Computer Design, Morris Mano, , Prentice Hall India publication, 54 <sup>th</sup> Edition, 2007, ISBN: 978-81-317-1450-8.
4	Electronic Devices and Circuits, David A. Bell, Oxford University Press, 5 <sup>th</sup> Edition, 2008. ISBN:9780195693409.
5	Basic Electronics, Ravish Aradhya H V, McGraw Hill Education; 3rd edition, ISBN: 978-0071333108.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100



RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I					
<b>ELEMENTS OF ELECTRICAL ENGINEERING</b>					
<b>Category: Professional Core Course</b>					
<b>Stream: Electronics (Only to EE Program)</b>					
<b>Course Code</b>	:	22EE13	<b>CIE</b>	:	<b>100 Marks</b>
<b>Credits: L:T:P</b>	:	3:0:0	<b>SEE</b>	:	<b>100 Marks</b>
<b>Total Hours</b>	:	40 L	<b>SEE Duration</b>	:	<b>3.00 Hours</b>

Unit-I	08 Hrs
<b>AC Circuits:</b> Parameters of sinusoidal quantities, Generation of sinusoidal voltage, Voltage and current relationship with phasor diagram in R, L and C circuits. Analysis with phasor diagram of R-L, R-C, R-L-C Series and Parallel circuits, Power factor, real power, reactive power, apparent power, Examples.	
<b>Three-phase circuits:</b> Generation of three phase EMF, phase sequence, relation between phase and line values of voltage and current from phasor diagrams in Y and Δ connected systems, measurement of power in three phase circuit by two wattmeter method (Balanced load) and examples.	
Unit – II	08 Hrs
<b>DC Machines: DC Generators:</b> Basic principle, construction, Derivation for induced EMF, types, OCC and load Characteristics of shunt and series, Application, and examples	
<b>DC Motor:</b> Introduction, working principle, significance of back EMF, types, Derivation for power & Torque, Characteristics- shunt, series & compound, necessity of starters, 3-point starter, Application and examples	
Unit – III	08 Hrs
<b>Single Phase Transformers:</b> Necessity of transformer, principle of operation, Construction of core and shell type for single - phase, ideal transformer, derivation for induced EMF, transformer on No-Load & On-Load (inductive), constant and variable losses, OC & SC tests, efficiency & regulation, condition for maximum efficiency.	
Unit – IV	08 Hrs
<b>Three phase Induction Motor:</b> Concept of rotating magnetic field, Principle of operation, constructions, types, slip and its significance, applications, examples.	
<b>Alternators:</b> Principle of operation, types, construction, advantage of stationary armature, derivation for EMF equation with the concept of winding factor (distribution factor, winding factor, breadth factor), applications, examples.	
Unit – V	08 Hrs
<b>Power transmission and distribution:</b> Concept of power transmission and power distribution. Low voltage distribution system (400 V and 230 V) for domestic, commercial, and small-scale industry through block diagrams only.	
<b>Electricity bill:</b> Power rating of household appliances including air conditioners, PCs, laptops, printers, etc. Definition of “unit” used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.	
<b>Equipment Safety measures:</b> Fuse and Miniature circuit breaker (MCB), Electric Shock, Earthing and its types, Safety Precautions to avoid shock.	



**Course Outcomes: After completing the course, the students will be able to**

<b>CO1:</b>	Understand the working principle of electrical circuits, Transformer, Electric machines, and safety devices.
<b>CO2:</b>	Evaluate the parameters of AC Circuits, AC, DC machines and Transformer.
<b>CO3:</b>	Analyze the characteristics of AC and DC machines, power transmission & distribution.
<b>CO4:</b>	Apply the knowledge of electrical safety equipment, measures, and tariffs to implement in the engineering applications for domestic and industrial wirings.

**Reference Books**

<b>1</b>	Electrical and Electronics Technology, E. Hughes, 10 <sup>th</sup> Edition, 2010, Pearson, ISBN- 978-8131733660.
<b>2</b>	Basic Electrical Engineering, C.L. Wadhwa, 1 <sup>st</sup> Edition, 2007, New Age international(P) Limited, ISBN- 10: 9788122421521.
<b>3</b>	Basic Electrical Engineering, M. V. Rao, 10 <sup>th</sup> Edition, 2018, Subhas Publications, ISBN- 9789383214136.
<b>4</b>	Basic Electrical Engineering, D C Kulshreshtha, Revised First Edition, 2017, Tata McGraw Hill, ISBN- 13:978-0071328968.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>10</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	<b>30</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	<b>30</b>
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	<b>30</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>



<b>RUBRIC FOR SEMESTER END EXAMINATION (THEORY)</b>		
<b>Q. NO.</b>	<b>CONTENTS</b>	<b>MARKS</b>
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: I					
<b>ELEMENTS OF MECHANICAL ENGINEERING</b>					
<b>Category: Professional Core Course</b>					
<b>Stream: Mechanical (Common for AS, CH, IM &amp; ME Programs)</b>					
<b>Course Code</b>	:	22ME13	<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0	<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	40T	<b>SEE Duration</b>	:	3 Hours

Unit-I	8 Hrs
<b>Engineering Materials:</b> Introduction, Classification, fabrication and applications of Metals: Ferrous and Nonferrous, Polymers (Thermoplastics, Thermosets and Elastomers), Ceramics and Composites. Thin films, Sensors, semiconductor	
Unit - II	10 Hrs
<b>Lathe and Lathe operations:</b> Classification, specifications of a lathe. Lathe operations (Turning, Taper Turning, drilling, boring, knurling, and thread cutting). Introduction to CNC Machines.	
Unit - III	08 Hrs
<b>Turbines:</b> Steam and its properties, property charts, steam turbines. Classification of hydraulic turbines, working of Pelton, Francis and Kaplan turbines; comparison between impulse and reaction turbines, Working of Gas Turbines (Brayton cycle).	
<b>Refrigeration:</b> Refrigeration effect, working principle of Vapour Compression refrigeration systems, ton of refrigeration, COP, refrigerants and their properties.	
Unit - IV	08 Hrs
<b>Mechanical Drives:</b> Classification of IC Engines, Working of 4-S direct injection engines, Performance Characteristics, Classification of gears, velocity ratio for simple and compound gear trains. <b>Electrical Drives:</b> History, Well to Wheel analysis, Electric vehicles, Configurations, EV/ICEV comparison, Performance, Traction Motor Characteristics, Concept of Hybrid Electric Drive Trains, Classification of hybrid electric vehicles.	
Unit-V	6 Hrs
<b>Mechatronics:</b> Introduction: Evolution of Mechatronic system, measurement & control system, basic elements of control system, Applications-water level controller, washing machine, Engine management system (EMS), Anti-lock Braking System (ABS).	
<b>Robotics:</b> Robots- Basic Structure of Robots, Robot Anatomy, Complete Classification of Robots, Fundamentals about Robot Technology, Basic Robot Configurations and their Relative Merits and Demerits.	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Understand the knowledge of various properties of Engineering materials and their Joining processes
<b>CO 2</b>	Elucidate the principles and operation of lathe machine tools, joining processes and Non-destructive testing in various engineering applications.
<b>CO 3</b>	Apply concepts of principle of thermodynamics in steam, hydraulic and gas turbines and refrigeration systems.
<b>CO 4</b>	Understand about Mechatronics, Automation and Robotics in Industrial Applications



**Reference Books**

1.	Elements of Mechanical Engineering, K. R. Gopalakrishna, Subhas Publications, 18 <sup>th</sup> Edition. ISBN 5551234002884
2.	Material Science & Engineering- William D Callister, 2 / 10 <sup>th</sup> Edition, ISBN 978-1-119-45520-2.
3.	Welding Technology (PB), Khanna O P, Dhanpat Rai publication, 4 th Edition, ISBN 9383182555.
4.	Electric and Hybrid Vehicles, Design Fundamentals – Iqbal Husain, CRC Press, 2 <sup>nd</sup> Edition, 2010. ISBN – 13-978-1439811757.
5.	Modern Electric, Hybrid Electric & Fuel Cell Vehicles, Fundamentals, Theory and Design - Mehrdad Ehsani, CRC Press, 1 <sup>st</sup> Edition, 2005. ISBN – 13- 978-0849331541.
6.	Mechatronics – Electronic control systems in Mechanical and Electrical Engineering, William Bolton, Pearson, 6 <sup>th</sup> Edition, ISBN: 978-1-292-07668-3, 2015.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II					
<b>IDEA LAB (Idea Development, Evaluation &amp; Application)</b>					
<b>Category: Professional Core Course</b>					
<b>(Common to all Programs)</b>					
<b>(Practice)</b>					
<b>Course Code</b>	:	22ME18/28	<b>CIE</b>	:	50 Marks
<b>Credits: L:T:P</b>	:	0:0:1	<b>SEE</b>	:	50 Marks
<b>Total Hours</b>	:	30P	<b>SEE Duration</b>	:	3 Hours

LABORATORY EXPERIMENTS				
1.	Digital Reading & Writing: Motion controlled lighting.			
2.	Analog Reading & Writing: Laser based security system.			
3.	Serial Communication & Bluetooth: Configuring Bluetooth module and building a home automation system.			
4.	Assembling chassis and configuring motor driver.			
5.	Line following robot.			
6.	Mobile Bluetooth controlled robot.			
7.	IoT based Weather Station using Blynk.			
8.	Google Assistant based Home Automation using IFTTT & Adafruit IO.			
9.	Streaming real-time data to a web page via Firebase.			

Course Outcomes: After completing the course, the students will be able to:-				
<b>CO 1</b>	Apply logical skills to solve the engineering problems using C programming constructs.			
<b>CO 2</b>	Evaluate the appropriate method/data structure required in C programming to develop solutions by investigating the problem.			
<b>CO 3</b>	Design a sustainable solution using C programming with societal and environmental concern by engaging in lifelong learning for emerging technology			
<b>CO 4</b>	Demonstrate programming skills to solve inter-disciplinary problems using modern tools effectively by exhibiting team work through oral presentation and written reports.			

PRACTICE EXPERIMENTS / DEMO				
1.	Using Serial Plotter to plot potentiometer readings.			
2.	Interfacing Servo motor using PWM Techniques and performing sweep operation.			
3.	Voice Controlled Robot.			
4.	Robotic Arm to pick and place objects.			
5.	Smart Garden.			
6.	Event based emails / push notifications.			

Course Outcomes:				
CO1	Hands-on experience to interface various Digital and Analog sensors with Arduino.			
CO2	Assembling Robotic Chassis & Arm (Mechanical and Electronic Components).			
CO3	Connecting sensors and devices to various IoT Platforms.			
CO4	Improved coding experience with C, C++, HTML and JavaScript.			



**Reference Books**

1.	Arduino Project Handbook: Volume One: Complete Guide to Creating with the Arduino by Mark Geddes [ISBN-10 0992952603, Publisher: Sketch Publishing]
2.	Exploring Arduino: Tools and Techniques for Engineering Wizardry by Jeremy Blum [ISBN-10 1119405378, Publisher: Wiley]
3.	Internet of Things with ESP8266 by Marco Schwartz [ISBN-13 9781786468024, Publisher: Packt]
4.	<a href="https://www.arduino.cc/reference/en/">https://www.arduino.cc/reference/en/</a>

**JRUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation, and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks.	<b>50</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
1.	TWO lab exercises with implementation of the program	40
2.	Viva	10
<b>TOTAL</b>		<b>50</b>



Semester: I/II						
<b>COMPUTER AIDED ENGINEERING GRAPHICS</b>						
(Common for all Programs)						
(Theory & Practice)						
<b>Course Code</b>	:	22MED13/23		<b>CIE</b>	:	50 Marks
<b>Credits: L:T:P</b>	:	1:0:2		<b>SEE</b>	:	50 Marks
<b>Total Hours</b>	:	15(T)+60 (P)		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>12 Hrs</b>
<b>Introduction:</b> Significance of engineering graphics, BIS conventions, drawing sheets, drawing scales, dimensioning, line conventions, material conventions. Symbolic representation of fasteners - bolts and nuts, riveted, welded, brazed and soldered joints, bars and profile sections, electrical & electronic elements and piping.	
<b>Use of Simple CAD tools:</b> Overview of CAD software [Menu bar, tabs -sketch, modify, dimension, annotation and commands].	
<b>Orthographic Projections:</b> Principles of orthographic projections - quadrant systems, projection of points (All quadrants); Projection of lines (first angle projection); Projection of planes - inclined to HP and VP (first angle projection).	
<b>Unit – II</b>	<b>12 Hrs</b>
<b>Projection of Solids:</b> Prisms, pyramids, cylinder & cone with axis inclined to HP and VP (first angle projection). (Computer Drafting)	
<b>Unit – III</b>	<b>18 Hrs</b>
<b>Isometric projection:</b> Isometric scale, Isometric Projection of regular solids and combination of two simple solids (Computer Drafting).	
<b>3D modelling of components:</b> Conversion of isometric view to orthographic views and sectional views. (Computer Drafting)	
<b>Unit – IV</b>	<b>15 Hrs</b>
<b>Development of Lateral Surfaces:</b> Introduction to section planes, methods of development - parallel line method and radial line method – prism and cylinder (truncated), pyramid and cone (frustum and truncated) (Computer Drafting).	
<b>Unit-V</b>	<b>18 Hrs</b>
<b>Engineering components</b> Assembly of Hexagonal bolt with nut (with washer)-3D Riveted joint: - butt joint with two covering plate (chain riveting): 3D Union joint, butt muff coupling, socket and spigot joint: 3D Basic building drawing (Plan and Elevation): 2D Electrical wiring and lighting drawing: 2D Electronic PCB drawings: 2D	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Understand the convention and methods of engineering drawing
<b>CO 2</b>	Enhance their visualization skills to develop new products
<b>CO 3</b>	Elucidate the principles of multi-view drawings and pictorial drawings
<b>CO 4</b>	Apply the knowledge of engineering graphics to develop respective (simple) engineering assembly



**Reference Books**

1.	Textbook of Engineering Graphics by K R Gopalakrishna, Sudhir Gopalakrishna, Subhash Publishers, 40 <sup>th</sup> Edition, 2018; ISBN 978-9383214204
2.	SOLIDWORKS 2020 for Designers by Sham Tickoo Purdue University, CADCIM Technologies, 18 <sup>th</sup> Edition, 2019; ISBN: 978-1640570849
3.	Machine drawing by N. D. Bhatt, V. M. Panchal, Charotar Publishing House, 50 <sup>th</sup> Edition, 2016; ISBN: 978-9385039232
4.	<a href="#">NPTEL :: Mechanical Engineering - Engineering Drawing</a>

**CONTINUOUS INTERNAL EVALUATION**

**ASSESSMENT AND EVALUATION PATTERN**

Theory & quizzes questions are to be framed using Bloom's Taxonomy Levels - Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating

<b>WEIGHTAGE</b>	<b>CIE (50%)</b>
------------------	------------------

Practice session

Manual Drawing: Practice session	<b>10</b>
Computer Drafting: Practice Session	<b>15</b>

**A. TESTS:** Each test will be conducted for 50 Marks adding upto 100 marks. Final test marks will be reduced to 10

Test – I for 50 Marks	<b>10</b>
Test – II for 50 Marks	

**B. EXPERIENTIAL LEARNING:**

Experiential Learning comprises of the modelling and simulation of various engineering components .

<b>TOTAL MARKS FOR THE COURSE (Lab Course)</b>	<b>50</b>
------------------------------------------------	-----------

**RUBRIC FOR SEMESTER END EXAMINATION (LAB)**

<b>Unit No.</b>	<b>CONTENTS</b>	<b>MARKS</b>
<b>PART A</b>		
<b>(TWO questions to be answered out of THREE Questions)</b>		
Unit-I	One Question to be set from the chapters Points, Lines & Planes. Each question carrying 5 marks.	10
<b>PART B</b>		
<b>(TWO questions to be answered out of THREE Questions)</b>		
Unit-II	Question on Projection of Solids (15 marks)	15
Unit-III	Question on Isometric Projection (15 marks)	15
Unit-IV	Question on Development of Surfaces (15marks)	15
<b>PART C</b>		
<b>(ONE question to be answered out of FOUR Questions)</b>		
Unit-V	Question on Assembly of Hexagonal bolt and nut or Riveted Joint	10
	Question on Basic building drawing	10
	Question on Electrical wiring and lighting drawings	10
	Question on Electronic PCB drawings	10
<b>TOTAL</b>		<b>50</b>



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## ENGINEERING SCIENCE COURSES

**2022 SCHEME**  
**(w.e.f. 2022 Admission Batch)**



Semester: I/II						
<b>INTRODUCTION TO C PROGRAMMING</b>						
<b>Category: Engineering Science Course</b>						
<b>(Common to all Programs Except CS Stream Programs)</b>						
<b>(Theory)</b>						
<b>Course Code</b>	:	22ES14A/24A		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>6Hrs</b>
<b>Introduction to Programming</b>	
Definition of a computer. Components of computer system, Programming Languages. Design and implementation of efficient programs. Program Design Tools: Algorithms, Flowcharts and Pseudocodes. Types of Errors.	
<b>Unit – II</b>	<b>8Hrs</b>
<b>Introduction to C</b>	
Introduction, structure of a C program, Writing the first program, Files used in a C program. Compiling and executing C Programs using comments, C Tokens, Character set in C, Keywords, Identifiers, Basic Data Types in C, Variables, Constants, I/O statements in C. Operators in C, Type conversion and type casting, scope of variables.	
<b>Unit –III</b>	<b>8Hrs</b>
<b>Decision Control and Looping Statements</b>	
Introduction to decision control, conditional branching statements, iterative statements, Nested loops, Break and continue statements, goto statements	
<b>Arrays</b>	
Introduction, Declaration of Arrays, Accessing elements of an array, Storing values in arrays, Operations on Arrays- Traversing, Inserting and Deletion of element in an array. Two dimensional arrays- Operations on two dimensional arrays.	
<b>Unit –IV</b>	<b>10Hrs</b>
<b>Strings</b>	
Introduction, Operations on strings- finding length of a string, converting characters of a string into uppercase and lowercase, Concatenating two strings, appending a string to another string, comparing two string, reversing a string. String and character Built in functions.	
<b>Functions</b>	
Introduction, Using functions, Function declaration/function prototype, Function definition, Function call, Return statement.	
<b>Unit-V</b>	<b>8 Hrs</b>
<b>Functions</b>	
Passing parameters to a function, Built-in functions. Passing arrays to functions. Recursion.	
<b>Structures and Pointers</b>	
Introduction: Structure Declaration, Typedef declaration, initialization of structures, accessing members of a structures, structure within structures. Introduction to pointers, declaring pointer variables.	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Analyse problems and design solution using program design tools.
<b>CO 2</b>	Evaluate the appropriate method/data structure required in C programming to develop solutions by investigating the problem.
<b>CO 3</b>	Design a sustainable solution using C programming with societal and environmental concern by engaging in lifelong learning for emerging technology
<b>CO 4</b>	Demonstrate programming skills to solve inter-disciplinary problems using modern tools effectively by exhibiting team work through oral presentation and written reports.



**Reference Books**

1.	Programming in C, Reema Thareja, 2018, Oxford University Press. ISBN: 9780199492282.
2.	The C Programming Language, Kernighan B.W and Dennis M. Ritchie, 2015, 2 <sup>nd</sup> Edition, Prentice Hall, ISBN (13): 9780131103627.
3.	Turbo C: The Complete Reference, H. Schildt, 2000, 4 <sup>th</sup> Edition, McGraw Hill Education, ISBN-13: 9780070411838.
4.	Let Us C: Authentic Guide to C PROGRAMMING Language, Yashavant Kanetkar 17 <sup>th</sup> Edition, 2020, BPB PUBLN , ISBN- 9789389845686.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II					
<b>ELEMENTS OF CIVIL ENGINEERING</b> <b>Category: Engineering Science Course</b> <b>(Common to all Programs Except CV Program)</b> <b>(Theory)</b>					
<b>Course Code</b>	:	22ES14B/24B		<b>CIE</b>	<b>: 100 Marks</b>
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	<b>: 100 Marks</b>
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	<b>: 3Hours</b>
<b>Unit-I</b>					<b>08 Hrs</b>
<b>Introduction to Civil Engineering:</b> Surveying, Structural Engineering, Geotechnical Engineering, Hydraulics & Water Resources, Transportation Engineering, Environmental Engineering, Construction planning & Project management.					
<b>Analysis of force systems:</b> Concept of idealization, system of forces, principles of superposition and transmissibility, Resolution and composition of forces, Law of Parallelogram of forces, Resultant of concurrent and non-concurrent coplanar force systems, moment of forces, couple, Varignon's theorem, free body diagram, equations of equilibrium, equilibrium of concurrent and non-concurrent coplanar force systems.					
<b>Unit - II</b>					<b>08 Hrs</b>
<b>Basic Materials of Construction:</b> Bricks, Cement & mortars, Plain, Reinforced & Pre-stressed Concrete, Structural steel, Construction Chemicals.					
<b>Structural elements of a building:</b> foundation, plinth, lintel, chejja, Masonry wall, column, beam, slab and staircase including geometric design. Plinth area, carpet area, floor area ratio, numerical problems, local building byelaws.					
<b>Unit - III</b>					<b>08 Hrs</b>
<b>Environmental Engineering:</b> Water Supply and Sanitary systems, Water quality and Security. Urban air pollution -causes and remedial measures, Solid waste management- types, sources, collection and disposal methods, Urban flood- types, causes and control.					
<b>Built-Environment:</b> Energy efficient buildings, recycling, Temperature and Sound control in buildings, Security systems, Smart buildings.					
<b>Unit - IV</b>					<b>08 Hrs</b>
<b>Transportation Engineering</b> Importance and classification of roads and railways, types of highway pavements and its functions. Functions and types of Tunnels, Harbours, Airport. Concepts of Multimodal transportation system- relevance and integration.					
<b>Unit - V</b>					<b>08 Hrs</b>
<b>Geotechnical Engineering:</b> Origin and formation of soil, Foundations- Importance, Types, and Factors to be considered in selection of foundations.					
<b>Novel areas:</b> Concepts of Automation and Robotics in Construction, Concept of Sustainability in Civil Engineering, Introduction to sustainable development goals, Concept of Smart, Clean and Safe city.					

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Illustrate the various disciplines of civil engineering, materials and elements of a building
<b>CO2</b>	Outline the concepts of environmental engineering and built environment
<b>CO3</b>	Compute the resultant of a force system and resolution of a force
<b>CO4</b>	Identify the concepts and importance of transportation and geotechnical engineering including novel areas



<b>Reference Books</b>	
1.	Principles of Transportation Engineering, Partha Chakroborty, Animesh Das, PHI Learning Pvt. Ltd., 2 <sup>nd</sup> Edition, 2003, ISBN: 9788120320840.
2.	Engineering Mechanics, Bhavikatti S S, New Age International Private Limited, 8 <sup>th</sup> Edition, 2021, ISBN-13:978-9388818476.
3.	Basic Civil Engineering, G.K. Hiraskar, Dhanpat Rai Publications, 1 <sup>st</sup> Edition, ISBN-13 978-9383182022: .
4.	Basic Civil Engineering and Engineering Mechanics, R.K. Bansal, Laxmi Publications, 3rd Edition, 2015, ISBN-13:978-9380856674
5	Basic Civil Engineering, B.C. Punmia, Ashok Kumar Jain, Arun Kumar Jain, Laxmi Publications; 1 <sup>st</sup> Edition, 2003, ISBN-13 : 978-8170084037.

<b>RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)</b>		
#	<b>COMPONENTS</b>	<b>MARKS</b>
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>20</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	<b>40</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	<b>40</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

<b>RUBRIC FOR SEMESTER END EXAMINATION (THEORY)</b>		
<b>Q. NO.</b>	<b>CONTENTS</b>	<b>MARKS</b>
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I / II						
<b>PRINCIPLES OF ELECTRONICS ENGINEERING</b>						
<b>Category: Engineering Science Course</b>						
<b>(Common to all Programs Except EC, EI &amp; ET Programs)</b>						
<b>(Theory)</b>						
<b>Course Code</b>	:	22ES14C/24C		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	:	3 Hours

Unit-I		08Hrs
<b>REGULATED POWER SUPPLY:</b> Block Diagram, Bridge Rectifier with filter, Zener diode as Voltage Regulator, Photo diode, LED.		
<b>AMPLIFIERS:</b> CEAmplifier with and without feedback, Multistage amplifier, BJT as a switch, Cutoff and Saturation modes.		
Unit – II		08 Hrs
<b>FEEDBACK AND SIGNAL GENERATORS:</b> Feedback Concepts, Advantages of Voltage series Negative feedback, Oscillator Operation, Barkhausen Criterion, RC Phase Shift Oscillator, Wein Bridge Oscillator, Crystal Oscillator (Only Concepts, Working, Waveforms, No mathematical derivations).		
<b>OPERATIONAL AMPLIFIERS:</b> Op-Amp basics, Practical Op-amp circuits- Inverting Amplifier, Non Inverting Amplifier,Voltage Follower, Summer, Integrator, Differentiator(Only Concepts, Working, Waveforms, No mathematical derivations)		
Unit – III		08 Hrs
<b>BOOLEAN ALGEBRA AND LOGIC CIRCUITS:</b> Binary numbers, Number base conversion and Hexadecimal Numbers, Complements, Basic definitions, Basic theorems and properties of Boolean Algebra, Boolean functions, Canonical and Standard forms, Digital Logic gates, Demorgan's Laws, Ex-OR realization using NAND and NOR, Kmaps (Up-to 4 variable)		
<b>COMBINATIONAL LOGIC:</b> Introduction, Design procedure, Adders-Half adder, Full adder		
Unit – IV		08 Hrs
<b>COMMUNICATION SYSTEMS:</b> Introduction, Elements of Communication system, Modulation- AM, FM (Only concepts, working principle, waveform and Comparison), Super heterodyne receiver, Digital Communication block diagram.		
<b>INTRODUCTION TO MICROPROCESSOR AND MICROCONTROLLER:</b> Microprocessor, Microcontroller (Only concepts, working principle, and Comparison)		
<b>Case studies:</b>		
i. Development board based on Microprocessor(Raspberry Pi) ii.Development board based on Micro controller(Arduino)		
Unit – V		08 Hrs
<b>TRANSDUCERS:</b> Introduction to Transducers: Passive Electrical transducers- Resistive thermometer, Linear variable differential transformer (LVDT), Proximity transducer. Active Electrical transducer- Piezo electric transducer, Hall effect Transducer.		
<b>SENSORS:</b> Introduction to sensors: LDR, Biomedical Sensor, Humidity sensor, Ultra sonic Sensor, Touch Sensor (Only concepts, working principle). Case studies:Automatic Headlight System, Pick and Place Robots.		

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Comprehending the operations and the characteristics of the Electronic devices for modern day applications.
<b>CO2:</b>	Analyze Different Electronic circuits for various system designs.
<b>CO3:</b>	Demonstrate the different building blocks of Electronics systems.
<b>CO4:</b>	Evaluate the performance of the Electronic Systems to meet given specifications using modern Engineering tools.



**Reference Books**

1	Basic Electronics, D P Kothari, I J Nagrath, 2 <sup>nd</sup> Edition, McGraw Hill Education (India), Private Limited, 2018.
2	Electronic Devices and Circuit Theory, Robert L Boylestad, Louis Nashelsky, Prentice Hall India publication, 11 <sup>th</sup> Edition, 2009.
3	Digital Logic and Computer Design, Morris Mano, Prentice Hall India publication, 54 <sup>th</sup> Edition, 2007, ISBN: 978-81-317-1450-8.
4	Electronic Devices and Circuits, David A. Bell, Oxford University Press, 5 <sup>th</sup> Edition, 2008, ISBN: 9780195693409.
5	Microelectronics circuits: Theory and applications, Adel S Sedra & Kenneth C Smith, Oxford University Press, 5 <sup>th</sup> Edition, ISBN: 9780198062257.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I / II					
<b>BASICS OF ELECTRICAL ENGINEERING</b>					
<b>Category: Engineering Science Course</b>					
<b>(Common to all Programs Except EE Program)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	<b>22ES14D/24D</b>		<b>CIE</b>	<b>:</b> <b>100 Marks</b>
<b>Credits: L: T:P</b>	<b>:</b>	<b>3:0:0</b>		<b>SEE</b>	<b>:</b> <b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	<b>40L</b>		<b>SEE Duration</b>	<b>:</b> <b>3.00 Hours</b>

<b>Unit-I</b>	<b>08 Hrs</b>
<b>DC circuits:</b> Ohm's law and Kirchhoff's laws, analysis of series, parallel and series-parallel circuits excited by independent voltage sources. Derivation for Power and energy, Thevenin Theorem & Maximum Power Transfer Theorem applied to the series circuit and its applications.	
<b>Unit – II</b>	
<b>AC Fundamentals:</b> Generation of sinusoidal voltage, frequency of generated voltage, average value, RMS value, form, and peak factors. Voltage and current relationship, with phasor diagrams, in R, L, and C circuits.	
<b>Single-phase Circuits:</b> Analysis of single-phase ac series circuits R, L, C, RL, RC, RLC, resonance in series RLC circuit	
<b>Unit –III</b>	
<b>Three phase circuits.:</b> Generation of three-phase power, representation of balanced star and delta connected loads the relation between phase and line values of voltage and current from phasor diagrams, advantages of three-phase systems. Measurement of three-phase power by two-wattmeter method.	
<b>Transformers:</b> Single phase transformers: Construction, principle of working, EMF equations, voltage and current ratios, losses, definition of regulation and efficiency.	
<b>Unit –IV</b>	
<b>Three Phase Induction motors:</b> Three-phase induction motors. Principle of operation, construction, types. Rotating magnetic field, significance of torque-slip characteristic.	
<b>Single Phase Induction Motor:</b> Single-phase induction motor. Construction, Principle of operation, Types of single-phase induction motors.	
<b>Unit –V</b>	
<b>Power transmission and distribution:</b> Concept of power transmission and power distribution. through block diagrams only.	
<b>Electricity bill:</b> Calculation of electricity bill for domestic consumers.	
<b>Equipment Safety measures:</b> Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits.	
<b>Personal safety measures:</b> Electric Shock, Earthing and its types, Safety Precautions to avoid shock.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Understand the working of electric circuits, transformer, electrical machines, and safety devices.
<b>CO2:</b>	Evaluate the AC & DC circuit parameters and characteristics of A.C machines and transformers
<b>CO3:</b>	Analyze the performance of Electrical machines and methods of power transmission & distribution.
<b>CO4:</b>	Apply the knowledge of electrical equipment, tariff, safety measures for engineering applications.



**Reference Books**

1	D. C. Kulshreshtha, Basic Electrical Engineering, McGraw-Hill Education , 1 <sup>st</sup> Edition, 2019, ISBN-13:978-0071328968.
2	D.P. Kothari and Nagrath Theory and Problems in electrical Engineering, PHI Edition 2016, ISBN-978-81-203-5279-7.
3	V. K. Mehta, Basic Electrical Engineering, S.Chandand Company Ltd., New Delhi, 2006, ISBN-13: 978-8121908719.
4	V. N. Mittal, Basic Electrical Engineering, TMH Publication, New Delhi, 2006, ISBN: 9780070593572.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II

### FUNDAMENTALS OF MECHANICAL ENGINEERING

**Category: Engineering Science Course**  
**(Common to all Programs Except ME Stream Programs)**  
**(Theory)**

<b>Course Code</b>	:	22ES14E/24E		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	40T		<b>SEE Duration</b>	:	3 Hours

#### Unit-I

**8 Hrs**

**Engineering Materials:** Introduction, Classification, Metals (Magnetic and Non-Magnetic), Materials. Properties & applications: physical, mechanical, optical, electrical and electronics, thermal, Chemical, Properties. Applications: Aerospace, Automotive, Electronic and Biomedical.

#### Unit – II

**8 Hrs**

**Vision system in Manufacturing:** Introduction, Role of human vision in computer interaction, importance, types of computer vision in manufacturing, Architecture of a Vision System, Artificial Intelligent v/s Computer vision, applications of Computer vision in various industries, **A case study:** Computer inspection of Two-stage Soldering Defect in PCB board

**Joining process:** Welding- Arc welding & Gas welding, defects, types of flames, Soldering and brazing

#### Unit –III

**10 Hrs**

**Automation in Manufacturing:** Automation, Types of Automation, Historical Development, Definitions, Introduction to CNC Machines. Relative Merits and Demerits, CNC- Elements, merits, de-merits.

#### Robotics in Manufacturing

Robots- Basic Structure of Robots, Robot Anatomy, Complete Classification of Robots, Fundamentals about Robot Technology, Basic Robot Configurations and their Relative Merits and Demerits,

#### Unit –IV

**08 Hrs**

**Mechanical Drives:** Classification of IC Engines, Working of 4-S direct injection engines, Performance characteristics, Classification of gears, velocity ratio for simple and compound gear trains.

**Electrical Drives:** History, Well to Wheel analysis, Electric vehicles, Configurations, EV/ICEV comparison, Performance, Traction Motor Characteristics, Concept of Hybrid Electric Drive Trains, Classification of hybrid electric vehicles.

#### Unit-V

**6 Hrs**

#### Mechatronics:

Introduction: Evolution of Mechatronic system, measurement & control system, basic elements of control system, Applications-water level controller, washing machine, Engine management system (EMS), Anti-lock Braking System (ABS).

#### Energy Sources:

Introduction and applications of Energy sources like Fossil fuels, Nuclear fuels, Hydel, Solar, wind, and bio-fuels, Environmental issues like Global warming and Ozone depletion.

#### Course Outcomes: After completing the course, the students will be able to:-

<b>CO 1</b>	Understand the knowledge of various properties of Engineering materials and their Joining processes
<b>CO 2</b>	Elucidate the principles and operation of vision system in product inspection.
<b>CO 3</b>	Illustrate the Energy sources, mechanical drives and electrical drives in industrial applications
<b>CO 4</b>	Understand about Mechatronics, Automation and Robotics in Industrial Applications



**Reference Books**

1.	Elements of Mechanical Engineering, K. R. Gopalakrishna, Subhas Publications, 18 <sup>th</sup> Edition. ISBN 5551234002884
2.	Material Science & Engineering- William D Callister, 2 / 10 <sup>th</sup> Edition, ISBN 978-1-119-45520-2.
3.	Welding Technology (PB), Khanna O P, Dhanpat Rai publication, 4 <sup>th</sup> Edition, ISBN 9383182555.
4.	Electric and Hybrid Vehicles, Design Fundamentals – Iqbal Husain, CRC Press, 2 <sup>nd</sup> Edition, 2010. ISBN – 13-978-1439811757.
5.	Modern Electric, Hybrid Electric & Fuel Cell Vehicles, Fundamentals, Theory and Design - Mehrdad Ehsani, CRC Press, 1 <sup>st</sup> Edition, 2005. ISBN – 13- 978-0849331541.
6.	Mechatronics – Electronic control systems in Mechanical and Electrical Engineering, William Bolton, Pearson, 6 <sup>th</sup> Edition, ISBN: 978-1-292-07668-3, 2015.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

Go, change the world



## PROGRAMMING LANGUAGE COURSES

**2022 SCHEME**  
**(w.e.f. 2022 Admission Batch)**



Semester: I / II				
<b>INTRODUCTION TO PYTHON PROGRAMMING</b>				
<b>Category: Programming Language Course</b>				
<b>(Common to all Programs)</b>				
<b>(Theory &amp; Practice)</b>				
<b>Course Code</b>	<b>:</b>	<b>22PL15A/25A</b>	<b>CIE</b>	<b>: 100 Marks</b>
<b>Credits: L: T: P</b>	<b>:</b>	<b>2:0:1</b>	<b>SEE</b>	<b>: 100 Marks</b>
<b>Total Hours</b>	<b>:</b>	<b>28L+28P</b>	<b>SEE Duration</b>	<b>: 3.00 Hours</b>

<b>Unit-I</b>		<b>5Hrs</b>
<b>Getting Started:</b> Introducing Python, Setting Up Python in windows, Setting Up Python in other Operating Systems, introducing IDLE		
<b>Types, Variable, and Simple I/O:</b> Using Quotes with Strings, Concatenating and Repeating Strings, Working with Numbers, Understanding the Variable, Getting User Input, Converting Values		
<b>Unit - II</b>		<b>5Hrs</b>
<b>Branching, While Loops, and Program Planning:</b> Using the If statement, Using the else Clause, Using the elif clause, creating while Loops, Avoiding Infinite Loops, Creating Intentional infinite Loops, Using Compound Conditions		
<b>Unit -III</b>		<b>6Hrs</b>
<b>For Loops, Strings, and Tuples:</b> Using for Loops, counting with the For Loops, Using Sequence Operators and Functions with Strings, Indexing Strings, Slicing the Strings, Creating the Tuple, Using Tuple		
<b>Lists and Dictionaries:</b> Using Lists, Using List Methods, understanding when to use the tuple instead of Lists		
<b>Unit -IV</b>		<b>6Hrs</b>
<b>Functions:</b> Creating Functions, Using Parameters and Return Values, Using Keyword Arguments and Default Parameters Values, Using Global Variables and Constants		
<b>Files and Exceptions:</b> Reading from Text Files, Writing to Text Files, Handling Exceptions		
<b>Unit -V</b>		<b>6Hrs</b>
<b>Software Objects:</b> Defining a Class, Defining Method, Instantiating an Object, invoking a Methods, Using Constructor, Using Class Attributes and Static Methods, Understanding Object Encapsulation		
<b>Object-Oriented Programming:</b> Using Inheritance to Create New Classes, creating a Base Class, inheriting from a Base Class, extending a Derived Class, Using the Derived Class, extending a Class through Inheritance, Understanding Polymorphism		

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Apply fundamental knowledge of Python programming to solve the engineering problems
<b>CO2:</b>	Identify the problems in various application domains and solve them using different concepts of Python programming
<b>CO3:</b>	Design a solution using Python programming with societal, environmental, and other concerns by engaging in lifelong learning for emerging technology
<b>CO4:</b>	Demonstrate the use of modern tools by exhibiting teamwork and effective communication skills

<b>Reference Books</b>	
1	Michael Dawson, Python programming for the absolute beginner, 3 <sup>rd</sup> Edition, CENGAGE, ISBN-13:978-93-86668-00-4, ISBN-10: 93-86668-00-9, 2010.
2	John V. Guttag. Introduction to Computation and Programming using Python, The MIT Press, Cambridge, Massachusetts, London, ISBN: 978-0-262-51963-2, 2013
3	Mark Summerfield, Programming in Python 3: A Complete Introduction to the Python Language, 2 <sup>nd</sup> Edition, ISBN-13: 978-0-321-68056-3, ISBN-10: 0-321-68056-1.
4	Paul Gries, Jennifer Campbell, Jason Montojo, Practical Programming: An Introduction to Computer Science Using Python 3.6, 3 <sup>rd</sup> Edition, The Pragmatic Bookshelf, ISBN-13: 978-1-6805026-8-8, 2017.
5	Mark Lutz, Learning Python, 5 <sup>th</sup> Edition, 2013, Oreilly Media, ISBN: 978-1-449-35573-9.
6	Burkhard A. Meier, Python GUI Programming Cookbook, Packt Publishing, 2015, ISBN 978-1-78528-375-8.



LABORATORY COMPONENT	
PART-A	
Sl. No	Laboratory Programs
1.	Introductory Lab-Installation and Working with the Sample Programs
2.	Write a program to find the largest prime factor of a given integer
3.	Write a program to find the height of the ball thrown by a basketball player.
4.	Write a program to find the Golden ratio.
5.	Read a paragraph from the user and count the number of words, and frequency of Words appearing, and search for the specific word.
6.	Consider a sequence of numbers with some missing values. Write a python program for inserting the missing values, and remove some of the values from the sequence. Also, add a few more values to the existing sequence.
7.	Create an Employee ‘Employee’ Database using dictionaries and perform the insert, search and display operations.
8.	Implement Set and Tuple Operations
9.	Create a text file called my_file.txt with some content, capitalize the first letter of every word, and print the content of the file in reverse order.

  

PROGRAMMING ASSIGNMENT	
Design and develop a python GUI application connected to interested Sustainable Development Goals (SDG)	

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom’s Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto <b>150 Marks</b> . <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation, and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to <b>50 Marks</b> . <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>



RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: I/II				
<b>INTRODUCTION TO WEB PROGRAMMING</b>				
<b>Category: Programming Language Course</b>				
<b>Course Code</b>	<b>:</b>	22PL15B/25B	<b>CIE</b>	<b>:</b> 100 Marks
<b>Credits: L:T:P</b>	<b>:</b>	2:0:1	<b>SEE</b>	<b>:</b> 100 Marks
<b>Total Hours</b>	<b>:</b>	28L+28P	<b>SEE Duration</b>	<b>:</b> 3 Hours

Unit-I	5Hrs
<b>Introduction to Web Concepts</b>	
Fundamentals of Web -Introduction to Internet, World Wide Web, Web Browsers and Web Servers, Uniform Resource Locators,MIME(MultipurposeInternet Mail Extensions), Hypertext Transfer Protocol -HTTP Request Phase, HTTP Response Phase.	
Unit – II	6 Hrs
<b>XHTML</b>	
Basic syntax, Standard XHTML document structure, Basic text markup, Images, Hypertext Links, Lists, Tables, Forms, Frames, Syntactic differences between HTML and XHTML.	
Unit –III	6 Hrs
<b>CSS (Cascading Style Sheets)</b>	
Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, The box model, Background images, The <span> and <div> tags, Conflict resolution.	
Unit -IV	6 Hrs
<b>The Basics of JavaScript</b>	
Overview of JavaScript; Object orientation and JavaScript; General syntactic characteristics; Primitives, operations, and expressions; Screen output and keyboard input; Control statements, Object creation and modification; Arrays; Functions; Constructor; Pattern matching using regular expressions.	
Unit-V	5Hrs
<b>Database access through Web</b>	
Relational databases, Introduction to SQL, Architecture for database access, The MySQL Database System, Programming Examples and Demonstration of Connectivity Example code.	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Understand the basic syntax and semantics of HTML/XHTML
<b>CO 2</b>	Apply HTML/XHTML tags for designing static web pages and forms using Cascading Style Sheet.
<b>CO 3</b>	Develop Client-Side Scripts using JavaScript.
<b>CO 4</b>	Demonstrate web-based applications with database.

<b>Reference Books</b>	
1.	Programming the World Wide Web – Robert W. Sebesta, 7 <sup>th</sup> Edition, Pearson Education, 2013, ISBN-13:978-0132665810.
2.	Web Programming Building Internet Applications – Chris Bates, 3 <sup>rd</sup> Edition, Wiley India, 2006, ISBN: 978-81-265-1290-4.
3.	Internet & World Wide Web How to H program – M. Deitel, P.J. Deitel, A. B. Goldberg, 3 <sup>rd</sup> Edition, Pearson Education / PHI, 2004, ISBN-10: 0-130-89550-4
4.	The Complete Reference to HTML and XHTML- Thomas A Powell, 4 <sup>th</sup> Edition, Tata McGraw Hill, 2003, ISBN: 978-0-07-222942-4.



### Laboratory Component

- 1) Familiarization with IDE -Compilation, Debugging and execution considering simple programs.
- 2) Implementation and execution of simple HTML/XHTML programs to understand working of
  - Tables
  - Lists
  - Frames
  - Forms
- 3) Web page styling with CSS
  - Font Properties
  - List Properties
  - Color Properties
  - Box Model
  - Background Image
  - Conflict Resolution
- 4) Web Page validation using JavaScript
  - Data Types, Operators and Expressions
  - Object creation, modification and Constructors
  - Screen output and keyboard input
  - Pattern matching using regular expressions.
- 5) Web application using JavaScript with MySQL

### RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)

#	COMPONENTS	MAR KS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>10</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	<b>30</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	<b>30</b>
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	<b>30</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>



RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: I/II						
<b>BASICS TO JAVA PROGRAMMING</b>						
<b>Category: Programming Language Course</b>						
<b>(Common to all Programs)</b>						
<b>(Theory &amp; Practice)</b>						
<b>Course Code</b>	:	22PL15C/25C		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	2:0:1		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	28L+28P		<b>SEE Duration</b>	:	3 Hours
<b>Unit-I</b>					<b>6 Hrs</b>	
<b>An Overview of Java:</b> Object-Oriented Programming, The Java Class Libraries, Data Types, Variables, Operators, Control Statements, Arrays and Strings						
<b>Unit – II</b>					<b>5 Hrs</b>	
<b>Introducing Classes:</b> Class Fundamentals, Declaring Objects, Assigning Object Reference Variables, Introducing Methods, Constructors, Method overloading.						
<b>Unit -III</b>					<b>6Hrs</b>	
<b>Inheritance:</b> Inheritance Basics, Using Super, Method Overriding, Abstract Classes, Using final with Inheritance.						
<b>Unit -IV</b>					<b>5 Hrs</b>	
<b>Packages :</b> Defining a Package, Importing Packages,						
<b>Interfaces:</b> Defining an Interface, Default Interface Methods						
<b>Exception Handling :</b> Exception-Handling Fundamentals – Exception Classes , Exception Types.						
<b>Unit-V</b>					<b>6 Hrs</b>	
<b>Multithreaded Programming :</b> The Java Thread Model , The Main Thread , Creating a Thread, Creating Multiple Threads, Thread Priorities						

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Explore the fundamentals of Object-oriented concepts and apply features of object-oriented programming of Java to solve real world problems.
<b>CO 2</b>	Design Classes and establish relationship among Classes for various applications from problem definition.
<b>CO 3</b>	Analyze and implement reliable object-oriented applications using Java features such as Exception Handling, Multithreaded Programming, Collection framework and Strings,
<b>CO 4</b>	Design and develop real world applications using Object Oriented concepts and Java programming

<b>Reference Books</b>	
1.	The Complete Reference - Java , Herbert Schildt , 10 <sup>th</sup> Edition , 2017, McGraw Hill Education Publications, ISBN-10: 9789387432291, ISBN-13: 978-9387432291
2.	Introduction to Java Programming, Y Daniel Liang, 10 <sup>th</sup> Edition , 2014, Comprehensive Version Pearson education, ISBN 10: 0-13-376131-2, ISBN 13: 978-0-13-376131-3
3.	Core Java – Vol 1, Cay S.Horstmann, 10 <sup>th</sup> Edition, 2016, Pearson Education, ISBN-10: 9332582718, ISBN-13: 978-9332582712
4.	Object-Oriented Analysis And Design With applications, Grady Booch , Robert A Maksimchuk, Michael W Eagle, Bobbi J Young, 3 <sup>rd</sup> Edition , 2013, Pearson education, ISBN :978-81-317-2287-9.



### Laboratory Component

#### PART A

**Familiarization with IDE** - compilation, debugging and execution considering simple Java programs.

**Implement programs on Fundamentals of Java Programming:** Data Types, Variables and Arrays, Operators, Control Statements.

#### 1. Classes, Objects and Methods

- Create user defined classes and objects.
- Define class members and their properties.
- Define Methods, constructors, demonstrate method / constructor overloading.
- Make necessary changes to the classes by making all the instance variables private and adding getter and setter methods for the instance variables.

#### 2. Inheritance and Polymorphism

- Create user defined classes and objects using Inheritance concept
- Define class members to demonstrate Polymorphism

#### 3. Package and Interfaces

- Creation of simple package.
- Accessing a package/ use of different Access Specifiers
  - Implementing interfaces

#### 4. Exception handling

- Handling predefined exceptions.

#### 5. Multithreading

- Create multiple threads: a) Using Thread class. b) Using Runnable interface

#### PART B

Design and develop an application to demonstrate appropriate Object-Oriented concepts and Core Java programming features:

**Develop standalone Java application** to demonstrate the important features of Object-Oriented approach (Abstraction/Encapsulation/Data Hiding, Inheritance and Polymorphism) and also the important features of Java such as Inheritance, Interfaces, Packages, Exception Handling, Multithreaded Programming and Collection Framework



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



Semester: I/II				
<b>INTRODUCTION TO C++ PROGRAMMING</b>				
<b>Category: Programming Language Course</b>				
<b>(Common to all Programs)</b>				
<b>(Theory &amp; Practice)</b>				
<b>Course Code</b>	<b>:</b>	22PL15D/25D	<b>CIE</b>	<b>:</b> 100 Marks
<b>Credits: L:T:P</b>	<b>:</b>	2:0:1	<b>SEE</b>	<b>:</b> 100 Marks
<b>Total Hours</b>	<b>:</b>	28L+28P	<b>SEE Duration</b>	<b>:</b> 3 Hours

Unit - I	5 Hrs
<b>Introduction to Object Oriented Programming Concepts:</b> Principles of object oriented programming: Procedure oriented programming Vs object oriented programming, Underlying concepts of object oriented programming, Benefits and applications of object oriented programming. The Origins of C++, A Closer Look at the I/O Operators, The bool Data Type, The C++ Headers, Namespaces, C++ programming fundamentals, Introducing C++ Classes & objects, Constructors and Destructors, The C++ Keywords.	
Unit - II	6 Hrs
<b>Classes &amp; Objects:</b> Discovering Classes, Interfaces, Encapsulation, Abstraction, Member Functions, Classes and Objects, Object has an interface, Structures and Classes, Unions and Classes, Friend Functions, Friend Classes, Inline Functions, Static Class Members, Static Data, Static Member Functions, Constructors and Destructors, The Scope Resolution Operator, Nested Classes, Local Classes, Passing Objects to Functions, Returning Objects, Object Assignment and Accessing Data Fields.	
Unit - III	6 Hrs
<b>Inheritance and Polymorphism:</b> Inheritance, Access Control in derived classes, Encapsulation & protected access, Advanced operations with inheritance, Function Overloading and Default arguments, Polymorphism, operator overloading, Virtual functions and Abstract Classes.	
Unit - IV	5 Hrs
<b>Exception Handling:</b> Exception Handling Fundamentals, Catching Class Types, Using Multiple catch Statements, Handling Derived-Class Exceptions, Exception Handling Options, Catching All Exceptions, Understanding terminate() and unexpected().	
Unit - V	6 Hrs
<b>Generic Programming:</b> Template Functions, compile-time Polymorphism, Template Classes, Template Linked List, Nontype Template Arguments, Setting Behavior Using Template Arguments, <b>Standard Template Library (STL) of C++:</b> Template Class "vector", Template Class "map", Template Class "list", Iterators and Algorithms The Standard Function Library and The Standard C++ Class Library.	

Course Outcomes: After completing the course, the students will be able to	
<b>CO 1:</b>	Exhibit program design and implementation competence through the choice of appropriate object oriented concept and explain the benefits of the same.
<b>CO 2:</b>	Design and analyse the classes and objects using object oriented programming paradigm, for real world case studies.
<b>CO 3:</b>	Implement the solutions for real-time problems using Object Oriented concepts.
<b>CO 4:</b>	Apply and analyze the advanced features of C++ specifically templates and operator overloading which influences the performance of programs.



<b>Reference Books</b>	
1.	The Complete Reference C++, Herbert Schildt, 5 <sup>th</sup> Edition, 2020, McGrawHill, ISBN: 9780070532465.
2.	C++ How to Program, Paul Deitel and Harvey Deitel, 8 <sup>th</sup> Edition, 2018, Prentice Hall, ISBN: 9780132990448.
3.	Big C++, Cay S. Horstmann, Timothy Budd, 1 <sup>st</sup> Edition, 2020, Wiley India (P.) Ltd ISBN: 9788126509201.
4.	Thinking in C++-Introduction to standard C++, Bruce Eckel, <a href="http://iacs-courses.seas.harvard.edu/courses/cs207/resources/TIC2Vone.pdf">http://iacs-courses.seas.harvard.edu/courses/cs207/resources/TIC2Vone.pdf</a> Vol 1, 2 <sup>nd</sup> Edition, 2002 , Pearson, ISBN:10: 8131706613

### Laboratory Component

#### Implement the following programs using cc/gcc compiler

1	<p>Implement the following requirement: An electricity board charges the following rates to domestic users to discourage large conceptions of energy.</p> <p>0 - 100 units : Rs 1.50 per unit 101 - 200 units : Rs 1.80 per unit Beyond 200 units: Rs 2.50 per unit</p> <p>All users are charged a minimum of Rs 50. If the total amount is more than Rs 300 then an additional surcharge of 15% is added. The C++ program must read the names of users, number of units consumed and display the calculated charges.</p>
2	<p>Design and implement a class STUDENT with attributes like: roll number, name, 3 tests marks. Implement member functions</p> <ol style="list-style-type: none"> <li>to read student data like name and test marks,</li> <li>to compute average marks (considering best two out of three test marks) and</li> <li>to display the student information.</li> </ol> <p>Declare an array of STUDENT objects in the main function, use static data member to generate unique student roll number.</p>
3	<p>Design and implement a C++ program using class to process Shopping list for a departmental store. The list include details such as the Code No., Name, Price of each item and operations like adding, deleting items to the list and printing the total value of an order.</p>
4	<p>Design and implement a C++ class POLYNOMIAL. The internal representation of a POLYNOMIAL is an array of terms. Each term contains a coefficient and an exponent, e.g., the term <math>2x^4</math> has the coefficient 2 and the exponent 4. Implement a class containing constructors and the following capabilities:</p> <ol style="list-style-type: none"> <li>Overload the addition operator (+) to add two polynomials</li> <li>Overload the assignment operator to assign one polynomial to another</li> <li>Overload the multiplication operator (*) to multiple two polynomials</li> <li>Overload the &gt;&gt; operator to enable input through in.</li> <li>Overload the &lt;&lt; operator to enable output throughout.</li> <li>Member function to compute value of the polynomial, given the value of x.</li> </ol>
5	<p>Design and implement a C++ program to create an abstract class - SHAPE to represent any shape in general. The class should have two pure virtual functions to read dimensions and to compute the area. Create three derived classes - CIRCLE, RECTANGLE, and SQUARE by inheriting the features of class SHAPE. Implement the functions to read and compute the area. Add constructors, method to display the results as required. (Assume appropriate attributes).</p>



6	Write a C++ program using generic class to implement queue of integers, floating point numbers and strings. Support the queue operations like insert, delete and display in the queue class.
7	Write a C++ program to create a vector of integers. Copy the vector contents into a list, sort the contents, then copy selected items into another vector (like elements less than 10 etc).
8	Write a template function to search for a given key element from an array. Illustrate how you perform search in integer, character as well as double arrays using the same template function.

RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	10
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). <b>THREE tests will be conducted.</b> Each test will be evaluated for <b>50 Marks</b> , adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 30 MARKS.</b>	30
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (10) <b>ADDING UPTO 30 MARKS.</b>	30
4.	<b>LAB:</b> Conduction of laboratory exercises, lab report, observation, and analysis ( <b>30 Marks</b> ), lab test ( <b>10 Marks</b> ) and Innovative Experiment/ Concept Design and Implementation ( <b>10 Marks</b> ) adding up to 50 Marks. <b>THE FINAL MARKS WILL BE REDUCED TO 30 MARKS</b>	30
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type of questions covering entire syllabus	10
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	14
5 & 6	Unit 3 : Question 5 or 6	14
7 & 8	Unit 4 : Question 7 or 8	14
9 & 10	Unit 5: Question 9 or 10	14
11	Lab Component (Compulsory)	20
<b>TOTAL</b>		<b>100</b>



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## EMERGING TECHNOLOGY COURSES

**2022 SCHEME**  
**(w.e.f. 2022 Admission Batch)**



Semester: I/II					
<b>INTRODUCTION TO INTERNET OF THINGS</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	<b>22EM101/201</b>	<b>CIE</b>	<b>:</b>	<b>100 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	<b>3:0:0</b>	<b>SEE</b>	<b>:</b>	<b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	<b>40L</b>	<b>SEE Duration</b>	<b>:</b>	<b>3Hours</b>
<b>Unit-I</b>					<b>09 Hrs</b>
<b>Applications:</b> Asset Management, Biometrics Identification, Smart Home, Bird Strike Avoidance Radar System, River Navigation Safety System					
<b>Introduction</b> - IoT Concept, Related Concepts to IoT, The Intrinsic Characteristics of IoT, IoT Development and Application, Future IoT Vision					
<b>Architecture and Fundamentals</b> -Research on IoT Architecture, Ubiquitous IoT (U2IoT) Architecture, Layered Models for IoT, Layered Model Proposed and Social Attributes Discussion for U2IoT, IoT Development Phases Summary and Discussion, Science Category and Supporting Technologies for IoT					
<b>Unit – II</b>					<b>07 Hrs</b>
<b>Sensors and Actuators for IoT</b> - Introduction, Sensors and Actuators, Ubiquitous Sensing, Networking and Communications, Management and Data Centers (M&DCs), Case Study for IoT					
<b>Unit – III</b>					<b>08 Hrs</b>
<b>Ubiquitous Internet of Things</b> - Introduction, Local Internet of Things, Industrial Internet of Things, National Internet of Things, Transnational Internet of Things Application, Global Application IoT and a Typical Example					
<b>Unit – IV</b>					<b>08 Hrs</b>
<b>Resource Management</b> - Introduction, Object Coding and Resolving, Resolving Discussion for nID Objects, Resource Naming, Recourse Addressing, Resource Discovery, Resource Allocation, Resource Management Scheme in U2IoT					
<b>Unit – V</b>					<b>08 Hrs</b>
<b>Security and Privacy for IoT</b> -Introduction, Security Challenges in U2IoT, The Security Framework for U2IoT, Hybrid Authentication and Hierarchical Authorization Scheme, Entity Activity Cycle-Based Security Solution					

**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO1</b>	Apply the knowledge of IoT and related science to solve the engineering problems
<b>CO2</b>	Analyse the applicability of IoT in various application domains
<b>CO3</b>	Design a sustainable solution using IoT with societal and environmental concern by engaging in lifelong learning for emerging technology
<b>CO4</b>	Demonstrate the solutions using various IoT principles by exhibiting team work and effective communication.



**Reference Books**

1.	Huansheng Ning - Unit and Ubiquitous Internet of Things, CRC Press; 1st edition,2018, ISBN-10: 113837475X, ISBN-13 : 978-1138374751
2.	Hakima Chaouchi - The Internet of Things Connecting Objects to the Web, Wiley-ISTE; 1st Edition,2010, ISBN-10:1848211406, ISBN-13: 978-1848211407
3.	Adrian McEwen, Hakim Cassimally - Designing the Internet of Things, Wiley,1st edition,2013, ISBN-10 : 111843062X ,ISBN-13 : 978-1118430620
4.	Dawid Borycki - Programming for the Internet of Things PHI Learning Pvt.Ltd,Microsoft Press,2019,ISBN-10 : 9387472558 ,ISBN-13 : 978-9387472556

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II					
<b>INTRODUCTION TO DRONE TECHNOLOGY</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	22EM102/202	<b>CIE</b>	:	<b>100 Marks</b>
<b>Credits: L:T:P</b>	:	3:0:0	<b>SEE</b>	:	<b>100 Marks</b>
<b>Total Hours</b>	:	40L	<b>SEE Duration</b>	:	<b>3Hours</b>
<b>Unit-I</b>					
<b>08 Hrs</b>					
<b>Basics of Drones:</b> History of UAVs, Need of unmanned aerial systems, India and drones, Overview of UAV Systems-System Composition, Classes and Missions of UAVs-Classification of UAVs based on size, range and endurance.					
<b>Unit - II</b>					
<b>Aerodynamics of Drones:</b> Airfoil nomenclature, Generation of Lift on Airfoils and Wings, Basic aerodynamics of fixed, rotary and flapping wing UAVs.					
<b>Unit - III</b>					
<b>Drones Propulsion Systems:</b> Thrust Generation, Powered Lift, Sources of Power for UAVs- Piston, Rotary, Gas turbine engines, electric or battery powered UAVs.					
<b>Unit - IV</b>					
<b>Drone Airframe Systems:</b> Loads on UAVs, Materials for UAV construction, and Construction Techniques					
<b>Unit - V</b>					
<b>Sensors and Payloads:</b> Barometers, Accelerometer, Magnetometer, RADAR and range finder, Non-dispensable and dispensable Payloads- Optical, electrical, weapon, imaging payloads.					
<b>Regulations:</b> DGCA regulations, Operational and procedural requirements, No drone zones.					

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Appreciate and apply the basic principles of aviation in the development of aerospace vehicles
<b>CO2:</b>	Survey the important fundamental factors that significantly influence the performance of aerospace vehicles
<b>CO3:</b>	Evaluate the various factors affecting the performance of flight vehicles
<b>CO4:</b>	Criticize the design strategy involved in the development of aerospace vehicles

<b>Reference Books</b>	
1.	Unmanned Aircraft Systems UAV design, development and deployment, Reg Austin, 1 <sup>st</sup> Edition, 2010, Wiley, ISBN 9780470058190.
2.	Introduction to UAV Systems, Paul G Fahlstrom, Thomas J Gleason, 4 <sup>th</sup> Edition, 2012, Wiley, ISBN: 978-1-119-97866-4
3.	Advances in Unmanned Aerial Vehicles: State of the Art and the Road to Autonomy, Kimon P. Valavanis, 1 <sup>st</sup> Edition, 2007, Springer ISBN 9781402061141
4.	Design of Unmanned Air Vehicle Systems, Dr. Armand J. Chaput, 3 <sup>rd</sup> Edition, 2001, Lockheed Martin Aeronautics Company, ISBN: 978-1-60086-843-6



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>20</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	<b>40</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	<b>40</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I/II					
<b>BIOINSPIRED ENGINEERING</b> <b>Category: Emerging Technologies</b> <b>(Common to all Programs)</b> <b>(Theory)</b>					
<b>Course Code</b> : <b>22EM103/203</b> <b>CIE</b> : <b>100 Marks</b> <b>Credits: L:T:P</b> : <b>3:0:0</b> <b>SEE</b> : <b>100 Marks</b> <b>Total Hours</b> : <b>40L</b> <b>SEE Duration</b> : <b>3Hours</b>					
<b>Unit-I</b>					
Introduction to Bio-inspired Engineering: Prologue to cellular entities. Stem cells; types and applications. Synthetic Biology; Bottom-up' and 'top-down' engineering approaches. Synthetic/artificial life. Biological Clock, Genetic Algorithms					
<b>Unit - II</b>					
Principles of bioinspired materials: Biological and synthetic materials, Self-assembly, hierarchy and evolution. Biopolymers, Bio-steel, Bio-composites, multi-functional biological materials. Thermal Properties. Antireflection and photo-thermal biomaterials, Microfluidics in biology, Invasive and non-invasive thermal detection inspired by skin					
<b>Unit - III</b>					
Lessons from Nature-Bioinspired Materials and mechanism: Firefly-Bioluminescence, Cockleburs -Velcro, Lotus leaf - Self-cleaning materials, Gecko - Gecko tape, Whale fins - Turbine blades, Box Fish / Bone - Bionic car, Shark skin - Friction reducing swim suits, Kingfisher beak - Bullet train, Coral - Calera cement, Morpho butterfly- Structural color, Namib beetle- Water collecting, Termite mound passive cooling, Birds/Insects- flights/ aerodynamics, Mosquito inspired micro needle.					
<b>Unit - IV</b>					
Biomedical Inspiration-Concept and applications: Organ system- Circulatory- artificial blood, artificial heart, pacemaker. Respiratory- artificial lungs. Excretory- Artificial kidney and skin. Artificial Support and replacement of human organs: artificial liver and pancreas. Total joint replacements- artificial limbs. Visual prosthesis -artificial eye/ bionic eye					
<b>Unit - V</b>					
Biomimetics: Inventions in nature for Human Innovation: Photosynthesis and Photovoltaic cells, Bionic/Artificial leaf. Bio-ink and 3D-Bioprinting. Biosensors: Artificial tongue and nose. Biomimetic echolocation. Insect foot adaptations for adhesion. Thermal insulation and storage materials. Bees and Honeycomb Structure. Artificial Intelligence, Neural Networking and bio-robotics.					

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Elucidate the concepts and phenomenon of natural processes
<b>CO2</b>	Apply the basic principles for design and development of bioinspired structures
<b>CO3</b>	Analyse and append the concept of biomimetics for diverse applications
<b>CO4</b>	Designing technical solutions by utilization of bioinspiration modules.



**Reference Books**

1.	Yoseph Bar-Cohen. Biomimetics: Biologically Inspired Technologies D. Floreano and C.Mattiussi, "Bio-Inspired Artificial Intelligence", CRC Press, 2018. ISBN: 9781420037715.
2.	Guang Yang, Lin Xiao, and Lallepak Lamboni. Bioinspired Materials Science and Engineering. John Wiley, 2018. ISBN: 978-1-119-390336.
3.	M.A. Meyers and P.Y. Chen. Biological Materials, Bioinspired Materials, and Biomaterials Cambridge University Press, 2014 ISBN 978-1-107-01045.
4.	Tao Deng. Bioinspired Engineering of Thermal Materials. Wiley-VCH Press, 2018. ISBN: 978-3-527-33834-4.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I/II					
<b>GLOBAL CLIMATE CHANGE</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	22EM104/204	<b>CIE</b>	<b>:</b>	<b>100 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	3:0:0	<b>SEE</b>	<b>:</b>	<b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	40L	<b>SEE Duration</b>	<b>:</b>	<b>3Hours</b>
<b>Unit-I</b>					
<b>Introduction to the climate change</b> Climate, climate change, temperature anomalies, radiation and energy balance					
<b>Unit – II</b>					
<b>Simple Climate models</b> Source of energy, energy loss, greenhouse effect, carbon cycle, atmosphere–land–biosphere–ocean carbon exchange					
<b>Unit – III</b>					
<b>Prediction and impacts of climate change</b> Factors that control emissions, emissions scenarios, physical impacts, abrupt climate changes					
<b>Unit – IV</b>					
<b>Strategies to mitigate climate change</b> Adaptation: technology, politics personal actions, conventional regulations, market-based regulations, information and voluntary methods					
<b>Unit – V</b>					
<b>Climate change conventions</b> Technical summary of IPCC reports, conference of parties and climate change protocols					

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Understand climate change and the global climate crisis
<b>CO2</b>	Assess the factors influencing the climate change
<b>CO3</b>	Analyse climate change data
<b>CO4</b>	Articulate climate change mitigation strategies

<b>Reference Books</b>	
1.	Introduction to Modern Climate Change, Andrew E. Dessler, Cambridge University Press, ISBN-10-1108793878, ISBN-13- 978-1108793872, 3rd edition, 2021
2.	Introduction to Climate Science, Andreas Schmittner, Oregon State University, <a href="https://open.oregonstate.education/climatechange/">https://open.oregonstate.education/climatechange/</a>
3.	IPCC — Intergovernmental Panel on Climate Change <a href="https://www.ipcc.ch">https://www.ipcc.ch</a>
4.	UNFCCC – United nations framework convention on climate change <a href="https://unfccc.int">https://unfccc.int</a>



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I/II					
<b>ELEMENTS OF BLOCKCHAIN TECHNOLOGY</b>					
<b>Category: Emerging Technologies (Common to all Programs) (Theory)</b>					
<b>Course Code</b>	:	22EM105/205		<b>CIE</b>	<b>: 100Marks</b>
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	<b>: 100Marks</b>
<b>Total Hours</b>	:	36L		<b>SEE Duration</b>	<b>: 3 Hours</b>

<b>Unit-I</b>	<b>7 Hrs</b>
<b>Blockchain Fundamentals</b> Defining Blockchain, Elements of Blockchain, Qualities of Blockchain, Blockchain and Economics, Blockchain Technology, Origins of Bitcoin and Blockchain, Types of Blockchains, Business and Blockchain, Use cases, Ethical issues with Blockchain	
<b>Unit - II</b>	
<b>Blockchain Technology</b> Blockchain technology stack, monetizing the Blockchain, Blockchain Wallet, Sorting Blocks, Consensus, Blockchain as a Service, IT Use cases for Blockchain-Storage, IPFS, Edge Computing, Web 3.0 and Blockchain, Obstacles in Blockchain	
<b>Unit -III</b>	
<b>Bitcoin and Crypto-assets</b> Introduction to Crypto-assets, Crypto-currencies, Crypto-commodities, Crypto-tokens, Bitcoin, Ethereum, Digital Token Exchanges, Financial modelling for cryptocurrencies	
<b>Unit -IV</b>	
<b>Ethereum and Smart Contracts</b> Basics of Ethereum, Ethereum Virtual Machine, Ether, Smart Contract, On-chain versus Off-chain versus Side chain, Mining Ethereum	
<b>Unit-V</b>	
<b>Blockchain Use Cases</b> Cross-functional Blockchain Use cases – Identity management, Asset Tracking, IoT integration; Functional Area Blockchain Use Cases for Business – Finance, Marketing/Sales, Supply Chain Management, Accounting, Human Resources; Use Cases for Specific Industries – Insurance, Real Estate, Healthcare, Energy	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Apply the knowledge of Blockchain in some of the Industrial Use Cases
<b>CO 2</b>	Analyse the working of some of the Blockchain solutions in Business Use Cases
<b>CO 3</b>	Use some of the modern tools of Blockchain, such as Ethereum to solve real world problems
<b>CO 4</b>	Appreciate ethical implications of using Blockchain technologies
<b>CO 5</b>	Assess the impact and importance of the Blockchain technologies on social security

<b>Text Book</b>	
1.	Basics of Blockchain – A guide for building literacy in the economics, technology and business of blockchain, Bettina Warburg , Bill Wagner, and Tom Serres, 2019, Animal Ventures LLC, Edition 1.0
<b>Reference Book</b>	
2.	Mastering Blockchain – Distributed ledger technology, decentralization and smart contracts, Imran Bashir, 2018, Packt, Second Edition



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I/II							
<b>INTRODUCTION TO CYBER SECURITY</b>							
<b>Category: Emerging Technologies</b> <b>(Common to all Programs)</b> <b>(Theory)</b>							
<b>Course Code</b>	:	22EM106/206		<b>CIE</b>	:	100Marks	
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100Marks	
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	:	3 Hours	
<b>Unit-I</b>				<b>8 Hrs</b>			
<b>Introduction to Cyber Space</b> History of Internet, History and evolution of Information Security and cyber-Security, introduction to cyber space and information security, computer ethics and security policies.							
<b>Introduction to Cybercrime</b> Definition and Origins of the Word, Cybercrime and Information Security, who are Cybercriminals? Classifications of Cybercrimes, An Indian Perspective, Hacking and Indian Laws., Global Perspectives. Different Types of Cyber Crimes, Scams and Frauds							
<b>Unit - II</b>				<b>8 Hrs</b>			
<b>Cyber Offenses</b> How Criminals Plan Them: Introduction, how criminals plan the attacks, Social Engineering, Cyber Stalking, Cyber咖啡& cybercrimes, Botnets: The fuel for cybercrime, Attack Vector.							
<b>Attacker Techniques and Motivations:</b> How Hackers Cover Their Tracks (Anti-forensics), How and Why Attackers Use Proxies, Tunnelling Techniques, Fraud Techniques.							
<b>Unit -III</b>				<b>8 Hrs</b>			
<b>Social Media Overview and Security</b> Introduction to Social networks. Types of social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Flagging and reporting of inappropriate content, Laws regarding posting of inappropriate content, Best practices for the use of social media, Case studies.							
<b>Unit -IV</b>				<b>8 Hrs</b>			
<b>E - Commerce and Digital Payments</b> Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, Introduction to digital payments, Components of digital payment and stake holders, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures. RBI guidelines on digital payments and customer protection in unauthorised banking transactions. Relevant provisions of Payment Settlement Act,2007							
<b>Unit-V</b>				<b>8 Hrs</b>			
<b>Digital Devices security, Tools, and Technologies for Cyber Security</b> End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third-party software, Device security policy, Cyber Security best practices, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.							



**Course Outcomes: After completing the course, the students will be able to: -**

<b>CO 1</b>	Understand the cyber-attacks and their principles for different domains- social media,E-commerce, and digital devices.
<b>CO 2</b>	Analyse vulnerabilities in different domains that the attacker capitalizes for attack.
<b>CO 3</b>	Apply different attacking techniques that make use of vulnerabilities available in various domains.
<b>CO 4</b>	Evaluate methods to cover different vulnerabilities to safeguard the systems against cyber-attacks.
<b>CO 5</b>	Investigate modern tools and technologies available to mitigate cybercrime attacks.

**Reference Books**

1.	Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by SumitBelapure and Nina Godbole, Wiley India Pvt. Ltd, 1 <sup>st</sup> Edition 2011,Reprint 2022, ISBN:978-81-265-2179-1.
2.	Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson, CRC Press, 2011 Taylor and Francis Group. ISBN13: 978-1-4398-5126-5.
3.	Information Systems Security: Security Management, Metrics, Frameworks and Best Practices by Nina Godbole, 2 <sup>nd</sup> Edition, Wiley publishers, 2017. ISBN: 9788126564057.
4.	Network Security Bible, Eric Cole, Ronald Krutz, James W. Conley, 2 <sup>nd</sup> Edition,John Wiley & Sons, 2005, ISBN: 978-0764573972.
5.	Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform, Pearson, 2001, ISBN: 9781516821020.
6.	Electronic Commerce by Elias M. Awad, Pearson, 1 <sup>st</sup> edition, 2001, ISBN: 978-0130193223.
7.	Cyber Laws: Intellectual Property & E-Commerce Security by Kumar K, Dominant Publishers & Distributors, 2011, ISBN: 978-8187336891.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>20</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	<b>40</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	<b>40</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>



RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q.NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>





Semester: I/II					
<b>GREEN BUILDINGS</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	22EM107/207	<b>CIE</b>	:	<b>100 Marks</b>
<b>Credits: L:T:P</b>	:	3:0:0	<b>SEE</b>	:	<b>100 Marks</b>
<b>Total Hours</b>	:	40L	<b>SEE Duration</b>	:	<b>3Hours</b>
<b>Unit-I</b>					<b>08 Hrs</b>
<b>Introduction to the concept of cost effective construction</b>					
Uses of different types of materials and their availability -Stone and Laterite blocks-M Sand- Burnt Bricks- Concrete Blocks- Stabilized Mud Blocks- Lime- Pozzolana Cement- Gypsum Board.					
Light weight beams- Fiber Reinforced Cement Components- Fiber Reinforced Polymer Composite- Bamboo.					
Availability of different materials- Recycling of building materials – Brick- Concrete- Steel- Plastics - Environmental issues related to building materials.					
<b>Unit – II</b>					<b>08 Hrs</b>
<b>Environment friendly and cost effective Building Technologies</b>					
Different substitute for wall construction- Cavity Wall.					
Ferro Cement and Ferro Concrete constructions – different pre cast members using these materials.					
Wall and Roof Panels – Beams – Columns - Door and Window frames - Water tanks - Septic tanks - Alternate roofing systems - Filler slab - Composite Beam and Panel Roof.					
Pre-engineered and ready to use building elements - wood products - steel - plastic.					
<b>Unit – III</b>					<b>08 Hrs</b>
<b>Global Warming</b> – Definition - Causes and Effects - Contribution of buildings towards Global Warming.					
Carbon Footprint – Global Efforts to reduce carbon Emissions.					
Green Buildings – Definition - Features- Necessity – Environmental benefit - Economical benefits - Health and Social benefits.					
Major Energy efficient areas for buildings – Embodied Energy in Materials.					
Green Materials - Comparison of Initial cost of Green V/s Conventional Building - Life cycle cost of Buildings.					
<b>Unit – IV</b>					<b>08 Hrs</b>
<b>Green Building rating Systems-</b> BREEAM – LEED - GREEN STAR –GRIHA, IGBC for new buildings – Purpose - Key highlights - Point System with Differential weightage.					
Green Design – Definition - Principles of sustainable development in Building Design - Characteristics of Sustainable Buildings – Sustainably managed Materials - Integrated Lifecycle design of Materials and Structures (Concepts only)					
<b>Unit – V</b>					<b>08 Hrs</b>
<b>Utility of Solar Energy in Buildings</b>					
Utility of Solar energy in buildings - concepts of Solar Passive Cooling and Heating of Buildings. Low Energy Cooling. Case studies of Solar Passive Cooled and Heated Buildings.					
<b>Green Composites for Buildings</b>					
Concepts of Green Composites. Water Utilisation in Buildings, Low Energy approaches to Water Management. Management of Solid Wastes. Management of Sullage and Sewage. Urban Environment and Green Buildings. Green Cover and Built Environment.					



**Course Outcomes: After completing the course, the students will be able to:-**

<b>CO1</b>	Select suitable building material and apply effective environmental friendly building technology.
<b>CO2</b>	Analyze global warming due to different materials in construction
<b>CO3</b>	Analyze buildings for green rating.
<b>CO4</b>	Use alternate source of energy and effective use of water in building.

**Reference Books**

1.	Green Building Fundamentals, G Harihara Iyer, Notion Press, 1 <sup>st</sup> Edition, 2022, ISBN-13:979-8886416091.
2.	Green Building: Principles & Practices, Harshul Savla, Notion Press, 1 <sup>st</sup> Edition, 2021, ISBN-13: 978-1685866044.
3.	Green Building Guidance: The Ultimate Guide for IGBC Accredited Professional Examination, Karthik Karuppu, Notion Press; 1 <sup>st</sup> Edition, 2019, ISBN-13: 978-1684667291.
4.	Handbook of Green Building Design and Construction LEED, BREEAM, and Green Globes, Sam Kubba, Joe Hayton publisher, 1 <sup>st</sup> Edition, 2017, ISBN: 978-0-12-810433-0.
5	Sustainable Construction: Green Building Design and Delivery, Charles J. Kibert, Wiley Publication, 5 <sup>th</sup> Edition, 2022, ISBN-13:978-1119706458.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I/II					
<b>INFRASTRUCTURE FOR SMART CITIES</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	22EM108/208		<b>CIE</b>	<b>:</b> <b>100 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	3:0:0		<b>SEE</b>	<b>:</b> <b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	40L		<b>SEE Duration</b>	<b>:</b> <b>3Hours</b>
<b>Unit-I</b>					
<b>08 Hrs</b>					
<b>Fundamental of smart city &amp; Infrastructure:</b>					
Importance of livability, Introduction of Smart City, need and concept of smart city systems, Challenges of managing infrastructure in India and world, various types of Infrastructure systems. Various stake holders in smart city. IoT applications in smart cities.					
<b>Unit – II</b>					
<b>08 Hrs</b>					
<b>Planning and development of Smart city Infrastructure:</b>					
Affordable housing, smart and green buildings- Objectives, features, benefits, different parameters considered – photo voltaic, water, materials and environment.					
<b>Unit – III</b>					
<b>08 Hrs</b>					
<b>Intelligent transport systems</b>					
Public transportation management, Smart vehicles and fuels, traffic safety management, mobility services, E-ticketing. Smart mobility requirements, Smart City cases of G.I.S in mobility, smart roads.					
<b>Unit – IV</b>					
<b>08 Hrs</b>					
<b>Management of water resources and related infrastructure</b>					
Storage and conveyance system of water, sustainable water and sanitation, sewerage system, flood management, conservation system.					
<b>Unit – V</b>					
<b>08 Hrs</b>					
<b>Infrastructure Management system &amp; Policy for Smart city</b>					
Integrated infrastructure management systems for smart city, Infrastructure management system applications for existing smart city. Worldwide policies for smart city Government of India - policy for smart city, Mission statement & guidelines, Smart cities in India, Case studies of smart city.					
<b>Course Outcomes: After completing the course, the students will be able to:-</b>					
<b>CO1</b>	Comprehend the necessity and various types of infrastructural development for smart cities.				
<b>CO2</b>	Identify components of building infrastructure and Prepare infrastructure plan for smart city				
<b>CO3</b>	Understand smart transport system and water resources systems for smart cities and its application				
<b>CO4</b>	Understand National and Global policies to implement for smart city development.				

<b>Reference Books</b>	
1.	Sustainable Smart Cities in India: Challenges and Future Perspectives, Poonam Sharma , Swati Rajput , Springer; 1 <sup>st</sup> Edition, 2017, ISBN-13: 978-3319471440.
2.	Smart City in India Urban Laboratory, Paradigm or Trajectory?, Binti Singh, Manoj Parmar, , Routledge India, 1 <sup>st</sup> Edition, 2019, ISBN 9780367462598.
3.	The Age of Intelligent Cities: Smart Environments and Innovation-for-all Strategies (Regions and Cities), Nicos Komninos, Routledge India, 1 <sup>st</sup> Edition, 2014, ISBN-13 : 978-1138782198,
4.	Smart Cities, Germaine Halegoua, The MIT Press, 1 <sup>st</sup> Edition, 2020, ISBN-13 : 978-0262538053.
5	Smart Cities, Smart Future: Showcasing Tomorrow, Mike Barlow , Cornelia Levy-Bencheton, Wiley; 1 <sup>st</sup> Edition, 2018, ISBN-13: 978-111951618.



**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MAR KS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



**Semester: I/II**

**FUNDAMENTALS OF NANOSCIENCE AND TECHNOLOGY**

**Category: Emerging Technologies  
(Common to all Programs)  
(Theory)**

<b>Course Code</b>	<b>:</b>	22EM109/209	<b>CIE</b>	<b>:</b>	100 Marks
<b>Credits: L:T:P</b>	<b>:</b>	3:0:0	<b>SEE</b>	<b>:</b>	100 Marks
<b>Total Hours</b>	<b>:</b>	42L	<b>SEE Duration</b>	<b>:</b>	3 Hours

<b>UNIT-I</b>	<b>08 Hrs</b>
<b>History of nano science and technology:</b> Historical developments of nanomaterials, nanotechnology in ancient Indian practices: Ayurveda medicine, cosmetics, and metallurgy.	
<b>Learning from nature:</b> Gecko feet, spider web and lotus leaf. Fundamentals of nanotechnology and classification of nanomaterials.	
<b>UNIT-II</b>	<b>08Hrs</b>
<b>Preparation of nanomaterials:</b> <b>Top-down approach:</b> physical vapor deposition (PVD), molecular beam epitaxy, sputtering and ion beam process. <b>Bottom-up approach:</b> Chemical vapor deposition (CVD), precipitation method, electrochemical method and green synthesis of nanomaterials.	
<b>UNIT-III</b>	<b>09Hrs</b>
<b>Characterization of nanomaterials and their properties:</b> <b>Characterization:</b> Introduction, UV-Vis absorption spectroscopy, Scanning electron microscopy, scattering techniques (particle size analyzer). <b>Properties:</b> Physical properties: Size, surface area and optical properties), Chemical properties - catalytic properties.	
<b>UNIT-IV</b>	<b>08 Hrs</b>
<b>Nanomaterials for agriculture and healthcare:</b> <b>Agriculture:</b> Application of nanotechnology in modern day agriculture practices, micronutrients. <b>Water and food technology:</b> Membrane technology, nanomaterials for water purifications. <b>Nanomaterials in healthcare:</b> Cosmetics and nano medicine.	
<b>UNIT-V</b>	<b>09Hrs</b>
<b>Engineering applications of nanomaterials:</b> <b>Energy:</b> Materials for energy production and storage <b>Electronics:</b> Nano materials for display technology, circuit elements and their advantages over conventional materials. <b>Mechanical industry:</b> Self-cleaning surfaces, automobile industry and nanocomposites <b>Civil construction:</b> High strength materials and fire-retardant materials	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1</b>	Identify the nano science and nanotechnology applications associated with engineering problems.
<b>CO2</b>	Investigate chemical properties of nano materials for technological applications.
<b>CO3</b>	Apply the knowledge of material property and energy to analyze environmental issues.
<b>CO4</b>	Design and develop solutions in the areas of applied materials for sustainable engineering applications.



**Reference Books**

1.	Nanostructures and nanomaterials synthesis, properties, and applications, Guozhong Cao and Ying Wang, 2011, 2 <sup>nd</sup> , ISBN: 9789814324557.
2.	Nanoscience: The Science of the small in physics, engineering, chemistry, biology and medicine", Hans-Eckhardt Schaefer, 2010, Springer. ISBN: 3642105580.
3.	Introduction to nanoscience and nanotechnology, Gabor L. Hornyak, H.F. Tibbals, Joydeep Dutta, John J. Moore, 2020, CRC press, ISBN: 9781420047790.
3.	Nano biotechnology-concepts, applications in health, agriculture and environment, R. Tomar, 2020, Apple Academic Press: ISBN: 9780429292750.
	<b>E-book</b>
4	Nanotechnology advances and real-life applications, Bhargava and Amit Sachdeva, 2021, CRC press, ISBN: 9780367536732.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



<b>Semester: I / II</b>						
<b>FUNDAMENTALS OF SEMICONDUCTOR DEVICES</b>						
<b>Category: Emerging Technologies</b>						
<b>(Common to all Programs)</b>						
<b>(Theory)</b>						
<b>Course Code</b>	:	22EM110/210		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	:	3 Hours

<b>Unit-I</b>	<b>08 Hrs</b>
<b>Semiconductor Basics:</b> Energy Levels to Energy Bands, Crystalline, Polycrystalline, and Amorphous Semiconductors, Miller Indices, Properties of Common Semiconductors, Free Carriers in Semiconductors, Doping, Electron Waves in Crystals Density of States.	
<b>Unit – II</b>	
<b>Semiconductor Transport Mechanism:</b> The Wave Equation, Quantum Confinement, Quantum Tunneling and Reflection, Electron Waves in Crystals, Density of States, Carrier Transport, Generation, and Recombination.	
<b>Unit – III</b>	
<b>Quantum Computing Concepts:</b> Quantum Computing Basics, Difference between classical & quantum computing, Quantum Qubits, Single Qubits states, Postulates of Quantum Mechanics, Quantum measurement, Quantum Gates and Circuits	
<b>Unit – IV</b>	
<b>Programming Basics:</b> Programming using IBM Qiskit, Quantum Experience and Circuit Composer, Entanglement, superposition and Interference, Visualizing Entanglement, Multiple Qubits and Entangled states.	
<b>Unit – V</b>	
<b>Programming Quantum Algorithms:</b> Quantum Algorithms-I (Oracles, DeustchJozsa, Bernstein Vazirani), Quantum Algorithms-II (Grover's Algorithm with Hands-on), Quantum Error Correction	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Identify electron behavior in crystals, semiconductors and quantum Qubits, models Entangled states.
<b>CO2:</b>	Analyze electron transport in semiconductors and quantum gates and circuits
<b>CO3:</b>	Evaluate the carrier concentration and transport behaviour in semiconductor quantum computation
<b>CO4:</b>	Apply computation behaviour of electrons and quits in real time semiconductor devices, quantumgates and circuits.

<b>Reference Books</b>	
<b>1</b>	Semiconductor Device Fundamentals, Robert F. Pierret, 2006, Pearson, ISBN 9780201543933
<b>2</b>	Operation and Modeling of the MOS Transistor , Y.P. Tsividis, Colin McAndrew, 3 <sup>rd</sup> Edition, 2014, Oxford Univ Press, ISBN:978-0195170153
<b>3</b>	Nielsen, M., & Chuang, I. (2010). Quantum Computation and Quantum Information: 10th Anniversary Edition. Cambridge: Cambridge University Press.
<b>4</b>	Lecture Notes, Quantum Computation, California Institute of Technology, <a href="http://theory.caltech.edu/~preskill/ph219/ph219_2021-22.html">http://theory.caltech.edu/~preskill/ph219/ph219_2021-22.html</a> [accessed as on 30-11-2022]
<b>5</b>	Learn Quantum Computation using Qiskit, Online Textbook, <a href="https://qiskit.org/textbook/preface.html">https://qiskit.org/textbook/preface.html</a> , [accessed as on 30-11-2022]



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I / II					
<b>INTRODUCTION TO EMBEDDED SYSTEMS</b>					
<b>Category: Emerging Technologies</b> <b>(Common to all Programs)</b> <b>(Theory)</b>					
<b>Course Code</b>	:	22EM111/211		<b>CIE</b>	:
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:
<b>Total Hours</b>	:	40L		<b>SEE Duration</b>	:
					100 Marks
					100 Marks
					3 Hours

<b>Unit-I</b>		<b>08 Hrs</b>
<b>INTRODUCTION</b>		
Definition of Embedded Systems, Typical examples, and Application domains (Automotive, Consumer, etc), Characteristics, Typical block diagram, Input, Core, Output, Commercial Off the Shelf Components (COTS). ProcessingComponents, Microprocessors & Microcontrollers, Indicative Examples (Microcontrollers on Arduino boards), Development boards (Arduino boards), Concepts and brief introduction to Memory, Interrupts, Power Supply, Clocks, Reset. Case Studies: Washing Machine, Antilock Brake Systems (Block diagram & Working Principle)		
<b>Unit – II</b>		<b>08 Hrs</b>
<b>INTEGRATED DEVELOPMENT ENVIRONMENT(IDE) AND PROGRAMMING</b>		
Basics of Embedded C Programming, Data Types, Arithmetic & Logical Operators, Loops, Functions, #define Macros, Structures (Declaration and Accessing data members) Integrated Development Environment tools: Editor, Compiler, Linker, Loader, Debugger (Definitions only) Practice: Working with Arduino IDE(Simple programs on Operators, Loops and Functions)		
<b>Unit – III</b>		<b>08 Hrs</b>
<b>SERIAL AND PARALLEL INTERFACES</b>		
Digital Data, Analog data, Serial Vs Parallel Data Transfer, UART, I2C, SPI (only block diagram and working), Arduino board with schematics, Port pins and GPIOs, Data Sheets Practice: Interfacing Serial Modules like GSM, GPS, LEDs, Switches, Interfacing Temperature & Humidity Sensors, Interfacing LCD Module		
<b>Unit – IV</b>		<b>08 Hrs</b>
<b>DATA CONVERTERS</b>		
Real world analog signals (Temperature, Bio medical signals, etc), Analog to digital conversion, Successive Approximation ADC Type, FLASH Type (Block Diagram and Explanation). Digital to Analog Conversion, R-2R DAC type, (Block Diagram and Explanation). Selection criteria of ADC and DAC for different applications Practice: Programming ADC of Arduino Board, Interfacing Analog Temperature Sensor, Gas sensor, Generation of PWM Wave.		
<b>Unit – V</b>		<b>08 Hrs</b>
<b>ELECTRO MECHANICAL ACTUATORS</b>		
DC motor, Principle of Operation, DC Motor Driver, Stepper Motor, Principle of Operation, Stepper Motor Driver, Servo Motor, Principle of Operation, Servo Motor Driver. (Working principles and Typical Diagrams) Planning, Design and Implementation: Smart Street Lights Practice: Interfacing, Speed Control and Direction control of DC motor, Servo Motor, Stepper Motors.		

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Analyse the architecture of embedded systems, importance of different functional units and their mapping to real-world requirements.
<b>CO2:</b>	Interpret the embedded programming constructs, tools usage and their suitability to develop embedded applications.
<b>CO3:</b>	Identify the data converter specifications to match with real world needs and programming with suitable configurations to achieve the same.
<b>CO4:</b>	Demonstrate the use of serial and parallel ports for data transfer and motors for actuation.



**Reference Books**

1	Embedded System Design: A Unified Hardware / Software Introduction, Tony Givargis and Frank Vahid. Wiley. ISBN-10: 812650837X.
2	Designing Embedded Systems with Arduino: A Fundamental Technology for Makers, Tianhong Pan, Yi Zhu, Springer, ISBN 978-981-10-4417-5.
3	Embedded Systems: Architecture, Programming and Design, Raj Kamal, 2nd Edition, The McGraw Hill, ISBN: 13:978-0-07-066764-8
4	Introduction to Embedded Systems, Shibu K V, 2009, Tata McGraw Hill Education Private Limited, ISBN: 10: 0070678790.
5	Embedded System Design: A Unified Hardware / Software Introduction, Tony Givargis and Frank Vahid. Wiley. ISBN-10: 812650837X.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I / II					
<b>RENEWABLE ENERGY SOURCES</b>					
<b>Category: Emerging Technologies</b>					
<b>Course Code</b>	<b>:</b>	<b>22EM112/212</b>	<b>CIE</b>	<b>:</b>	<b>100 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	<b>3:0:0</b>	<b>SEE</b>	<b>:</b>	<b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	<b>40L</b>	<b>SEE Duration</b>	<b>:</b>	<b>3.00 Hours</b>

<b>Unit-I</b>	<b>08 Hrs</b>
<b>Introduction:</b>	
Energy systems model causes of Energy Scarcity, Solution to Energy Scarcity, Factors Affecting Energy Resource Development, Energy Resources and Classification, Renewable Energy – Worldwide Renewable Energy Availability, Renewable Energy in India.	
<b>Solar Energy:</b>	
Sun- earth Geometric Relationship, Layer of the Sun, Earth – Sun Angles and their Relationships, Solar Energy Reaching the Earth's Surface, Solar Thermal Energy Application. Block diagram of solar energy conversion.	
<b>Unit - II</b>	<b>08 Hrs</b>
<b>Photo Voltaic Systems:</b>	
PV Cell, Module and array, equivalent electrical circuit, OC Voltage and SC Current I-V and V-I characteristics, Array design, peak power tracking, system components of Solar Cell System, Types of PV system- Standalone, Grid connected, Hybrid, Applications of Solar PV Systems.	
<b>Wind Energy:</b>	
Basic Principles of wind energy conversion, nature of wind, power in wind, forces on blades, wind energy conversion, wind data and energy estimation, site selection considerations, Block diagram and basic components of WECS, Advantages & disadvantages.	
<b>Unit -III</b>	<b>08 Hrs</b>
<b>Hydrogen Energy:</b>	
Benefits of Hydrogen Energy, Hydrogen Production through block diagram, Use of Hydrogen Energy, Merits and Demerits, Problems Associated with Hydrogen Energy.	
<b>Biomass Energy:</b>	
Introduction, Biomass Production through block diagram, Energy Plantation, Biomass Gasification, Theory of Gasification, Gasifier and their Classifications, Updraft, Downdraft and Cross-draft Gasifiers, Use of Biomass Gasifier, Gasifier Biomass Feed Characteristics, Applications of Biomass Gasifier.	
<b>Unit -IV</b>	<b>08 Hrs</b>
<b>Geothermal Energy:</b>	
Introduction to Geothermal Systems, Block diagram, Classifications, Geothermal Resource Utilization, Resource Exploration, Geothermal Based Electric Power Generation, Associated Problems, environmental Effects.	
<b>Tidal Energy:</b>	
Introduction, Tidal Energy Resource, Block diagram, Tidal Power Generation in India, Leading Country in Tidal Power Plant Installation, Energy Availability in Tides, Tidal Power Basin, Turbines for Tidal Power, Advantages and Disadvantages of Tidal Power, Issues Faced in Exploiting Tidal Energy.	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Energy storage:</b>	
Hydro Pump Storage, Compressed Air Storage, Thermal Storage, Electrochemical Storage or Battery Storage, Hydrogen Energy Storage, Inertial Storage, Superconducting Magnetic Energy Storage.	
<b>Challenges in Renewable Energy Adoption:</b>	
Energy Storage, The high initial cost of installation, Lack of infrastructure, Non-renewable energy monopoly, Lack of knowledge and awareness, Lack of policies, subsidies.	



**Course Outcomes: After completing the course, the students will be able to**

<b>CO1:</b>	Understand the concepts of energy generation and storage from various renewable sources.
<b>CO2:</b>	Evaluate the parameters of different renewable energy system.
<b>CO3:</b>	Analyze the characteristics and performances of renewable energy resources.
<b>CO4:</b>	Apply the knowledge of efficient energy management and implement sustainable energy solutions.

**Reference Books**

<b>1</b>	Non-conventional Energy Resources, Shobh Nath Singh, 1 <sup>st</sup> Edition, 2015, Pearson, ISBN- 978-93-325-4357-7
<b>2</b>	Solar photo voltaic Technology and systems, Chetan Singh Solanki, third edition(2013), 2 PHI, Learning Private limited New Delhi ISBN: 978-81-203-4711-3.
<b>3</b>	Wind and solar Power system design, Analysis and operation, Mukund R. Patel, 2 <sup>nd</sup> Edition
<b>4</b>	Non-Conventional sources of energy, G.D.Rai, 4 <sup>th</sup> Edition, 2009, Khanna Publishers, ISBN8174090738, 9788174090737

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I /II					
<b>FUNDAMENTALS OF SENSOR TECHNOLOGY</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	<b>22EM113</b>	<b>CIE</b>	<b>:</b>	<b>100 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	<b>3:0:0</b>	<b>SEE</b>	<b>:</b>	<b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	<b>40L</b>	<b>SEE Duration</b>	<b>:</b>	<b>3 Hours</b>

<b>Unit-I</b>	<b>08 Hrs</b>
<b>Sensing and Sensor fundamentals:</b> Introduction to Sensors, Sensor systems and overview of sensor technologies, Classification of sensors, Characteristics of sensors.	
<b>Principle of operation and applications:</b> <b>Measurement of Temperature:</b> Thermistor, Thermocouple, Pyroelectric sensor. <b>Measurement of Force, Pressure and Displacement:</b> Strain gauges, Inductive and Capacitive Sensors.	
<b>Unit – II</b>	<b>10 Hrs</b>
<b>Miscellaneous sensors:</b> <b>Principle of operation:</b> Moisture sensor, humidity sensors, gas sensors, Direction sensor, Ultrasound sensor, Accelerometers, Alcohol sensor, SpO <sub>2</sub> sensor, Color sensor.	
<b>Photo sensors:</b> Photovoltaic cell, Photo resistor, Phototransistor. <b>Tactile sensors:</b> Construction and operation, types.	
<b>Unit – III</b>	<b>07 Hrs</b>
<b>Special Sensors:</b> Thin film sensors and deposition techniques, Smart sensors: Principles and applications.	
<b>Sensor materials:</b> Silicon, Plastics, Metals, Ceramics, Glasses, Nanomaterials.	
<b>Unit – IV</b>	<b>09 Hrs</b>
<b>Sensor technologies:</b> Key Sensor Technology Components: Hardware and Software Overview: Sensor platforms, Introduction to MEMS Sensors and Nano Sensors. <b>MEMS Technology:</b> <b>Surface processing:</b> Sputtering, Chemical vapor deposition, Electroplating. <b>Microtechnology:</b> Photolithography, LIGA process.	
<b>Unit – V</b>	<b>06 Hrs</b>
<b>Case studies:</b> Sensors for Smart home automation, Sensors for Automobile applications, Sensors for agriculture, Sensors for mobile phone applications.	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Understand the basic principles and applications of different sensors.
<b>CO2</b>	Apply the knowledge of sensors to comprehend digital instrumentation systems.
<b>CO3</b>	Analyze and evaluate the performance of different sensors for various applications.
<b>CO4</b>	Create a system using appropriate sensors for a particular application.



**Reference Books**

1.	Handbook of Modern Sensors: Physics, Designs, and Applications, Jacob Fraden, PHI Publication, 5 <sup>th</sup> Edition, 2016, ISBN: 978-1-4419-6465-6.
2.	Sensors and Actuators: Control systems Instrumentation, Clarence W.de Silva, CRC Press, 2013 Edition, ISBN: 978-1-4200-4483-6.
3.	Electrical and Electronic Measurements and Instrumentation, A.K.Sawhney, Dhanpat Rai and Sons, 18 <sup>th</sup> Edition, 2008, ISBN: 81-7700-016-0.
4.	Sensor technologies, Michael J McGrath, Intel Labs, 2013 Edition, ISBN: 9781430260141.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1: (Compulsory)	16
3 & 4	Unit 2: Question 3 or 4	16
5 & 6	Unit 3: Question 5 or 6	16
7 & 8	Unit 4: Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II						
<b>HUMAN FACTORS IN ENGINEERING</b>						
<b>Category: Emerging Technologies</b>						
<b>(Common to all Programs)</b>						
<b>(Theory)</b>						
<b>Course Code</b>	:	22EM114/214		<b>CIE</b>	:	100
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L		<b>SEE Duration</b>	:	3 Hours
<b>Unit-I</b>					<b>09 Hrs</b>	
<b>Introduction to Ergonomic Design:</b> Description of human-machine systems, Introduction to the concept of ergonomics, Ergonomic Design, history of ergonomics, Principles of Human –Centered Design, Ergonomic Criteria, Models of human Performance, Macroergonomics, Trends in Industry that impact Ergonomics, Organizations associated with Ergonomics, Ergonomic methods.						
<b>Unit – II</b>					<b>08 Hrs</b>	
<b>Human System:</b> Components of human body, skeletal sub system, Muscles, Anthropometry, Body movements, Musculoskeletal systems as levers						
<b>Unit -III</b>					<b>08 Hrs</b>	
<b>Human System:</b> Sensory sub systems, Support subsystems. Cognitive ergonomics: an overview. Design of work areas: Introduction, Applied Anthropometry, Drafting templates, Design of work areas and stations, Basic ergonomic design principles, principles for design of seating, Office design.						
<b>Unit -IV</b>					<b>09 Hrs</b>	
<b>Design of tools and equipment:</b> Design of tools and equipment and related principles, Protective equipment for the operator, Accommodating people with disabilities.						
<b>Assessment and Design of Physical Environment:</b> Introduction, Cleanliness, Clutter and Disorder, Lighting and Illumination, Conceptual overview of basic lighting principles, Noise ( <b>Conceptual Treatment only</b> )						
<b>Unit -V</b>					<b>08 Hrs</b>	
<b>Assessment and Design of Physical Environment:</b> Temperature and Humidity, Control strategies for hot and cold environments, Hazards and control measures. ( <b>Conceptual Treatment only</b> ), Consequences of not incorporating Ergonomics in design of work spaces, Ergonomics and Digital Transformation. statement & guidelines, Smart cities in India, Case studies of smart city.						

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Recognize the importance of ergonomics and human factors in the design of work spaces.
<b>CO2</b>	Interpret human anatomy, physiology and psychology from a system's perspective.
<b>CO3</b>	Analyze the role of anthropometric data and modelling techniques in the workplace design.
<b>CO4</b>	Explain the importance of physical environment in ergonomic design of work settings.

<b>Reference Books</b>	
1.	Introduction to Human Factors and Ergonomics for Engineers, Lehto Mark,Steven J Landry,2nd Edition, 2013,CRC Press, ISBN:978-1-4398-5394-8
2.	Ergonomics for Beginners-A quick reference guide, Jan Dul, Bernard Weerdmeester,3rd Edition,2008, CRC Press, ISBN 978-1-4200-7751-3
3.	Introduction to Ergonomics, R S Bridger, 3rd Edition, 2008, CRC Press, ISBN: 9780849373060.
4.	Human Factors in Engineering and Design; Mark S. Sanders and Ernest J McCormick; 7th Edition, McGraw-Hill and Co. Singapore 1992. ISBN 0-07-112826-3.



<b>RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)</b>		
#	<b>COMPONENTS</b>	<b>MARKS</b>
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>20</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	<b>40</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study-based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	<b>40</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>100</b>

<b>RUBRIC FOR SEMESTER END EXAMINATION (THEORY)</b>		
<b>Q. NO.</b>	<b>CONTENTS</b>	<b>MARKS</b>
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		<b>100</b>



Semester: I/II					
<b>DIGITAL HUMANITIES</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	:	<b>22EM115/215</b>	<b>CIE</b>	:	<b>100 Marks</b>
<b>Credits: L:T:P</b>	:	<b>3:0:0</b>	<b>SEE</b>	:	<b>100 Marks</b>
<b>Total Hours</b>	:	<b>40L</b>	<b>SEE Duration</b>	:	<b>3Hours</b>
<b>Unit-I</b>					<b>08 Hrs</b>
<b>Introduction to Digital Humanities:</b> What is digital humanities? Principles and Scenarios for digital humanities. <b>Reasons to Engage with the Digital Humanities:</b> Defining the Digital Humanities, Motivations for Engaging with the Digital Humanities, Digital Futures.					
<b>Unit - II</b>					<b>09 Hrs</b>
<b>Humanities to Digital Humanities:</b> Designing digital humanities. <b>Computational activities in digital humanities:</b> Computation, Processing, Digitization, Classification, Organization, Navigation					
<b>Unit -III</b>					<b>08 Hrs</b>
<b>Generating Humanities:</b> Humanities as the new core. <b>Towards an Encounter between Humanities and Computing:</b> Formalisation in humanity computing, Cultures of formalization. <b>Transdisciplinary and digital humanity:</b> Beyond interdisciplinarity, Methodological transformation and transdisciplinarity.					
<b>Unit -IV</b>					<b>08Hrs</b>
<b>Generating Humanities:</b> Humanities as the new core. <b>Towards an Encounter between Humanities and Computing:</b> Formalisation in humanity computing, Cultures of formalization. <b>Transdisciplinary and digital humanity:</b> Beyond interdisciplinarity, Methodological transformation and transdisciplinarity.					
<b>Unit -V</b>					<b>07 Hrs</b>
<b>Designing class room activities:</b> Activity design, Digital events, Physical Computing and Critical Making					
<b>Course Outcomes: After completing the course, the students will be able to:-</b>					
<b>CO1</b>	Demonstrate knowledge and understanding and significant in-depth knowledge in subcategories of the digital humanities				
<b>CO2</b>	Applying digital humanities in different sub areas their role in society, and the individual's responsibility				
<b>CO3</b>	Analyze, assess, and manage complex phenomena, questions, and situations related to the digital humanities as a field of study and work				
<b>CO4</b>	Describe the prospects and limitations of science and technology in digital humanities				



### Reference Books

1.	Introduction to Digital Humanities by Kathryn C. Wymer, Taylor & Francis, ISBN: 978-0-367-71110-8 published in 2021
2.	An Introduction to Digital Methods for Research and Scholarship By Johanna Drucker, Taylor & Francis, ISBN 9780367565756 Published March 25, 2021
3.	Understanding Digital Humanities by David M. Berry, Palgrave Macmillan, ISBN: 978-0-230-29264-2, published in 2012
4.	Digital Humanities by Anne Burdick, Johanna Drucker, Peter Lunenfeld, Todd Presner & Jeffrey Schnapp, The MIT Press Cambridge, Massachusetts London, England, ISBN 978-0-262-01847-0, published in 2012
5.	Using Digital Humanities in the Classroom by Claire Battershill and Shawna Ross, Second Edition BloomsBurt Academic, ISBN: HB: 978-1-3501-8090-1 published in 2017

### RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

### RUBRIC FOR SEMESTER END EXAMINATION (THEORY)

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II					
<b>SMART MATERIALS AND SYSTEMS</b>					
<b>Category: Emerging Technologies</b>					
<b>(Common to all Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	22EM116/216	<b>CIE</b>	<b>:</b>	<b>100 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	3: 0:0	<b>SEE</b>	<b>:</b>	<b>100 Marks</b>
<b>Total Hours</b>	<b>:</b>	42T	<b>SEE Duration</b>	<b>:</b>	<b>3.00 Hours</b>

<b>Unit-I</b>	<b>06 Hr</b>
<b>Introduction</b>	
Characteristics of metals, polymers and ceramics. Introduction to smart materials. Classification of smart materials, Components of a smart System, Applications of Smart Materials and Smart Materials Manufacturing in Industries in India.	
<b>Unit - II</b>	<b>08 Hrs</b>
<b>Smart Materials</b> Piezoelectric materials, Electro strictive Materials, Magnetostrictive materials, Magnetolectric Materials, Magnetorheological fluids, Electrorheological fluids, Shape Memory materials	
<b>Processing of Smart Materials:</b> Semiconductors and their processing, Metals and metallization techniques, Ceramics and their processing, Polymers and their synthesis, UV radiation curing of polymers	
<b>Unit - III</b>	<b>10 Hrs</b>
<b>Advances in smart Materials:</b> Self-Sensing Piezoelectric Transducers, Energy Harvesting Materials, Autophagous Materials, Self Healing Polymers, Intelligent System Design, Emergent System Design	
<b>Sensors:</b> Introduction, Conductometric sensors, Capacitive sensors, Piezoelectric sensors, Magnetostrictive sensors, Piezoresistive sensors, Optical sensors, semiconductor-based sensors, Acoustic sensors, polymerize sensors, Carbon nanotube sensors	
<b>Unit -IV</b>	<b>10 Hrs</b>
<b>Actuators</b>	
Introduction, Electrostatic transducers, Electromagnetic transducers, Electrodynamic transducers, Piezoelectric transducers, Electro-strictive transducers, Magneto-strictive transducers, Electro thermal actuators, Comparison of actuation, Applications	
<b>Magnetostrictive Mini Actuators</b> , Polymeric Actuators, Shape Memory Actuators, Active Vibration Control, Active Shape Control, Passive Vibration Control, Hybrid Vibration Control	
<b>Unit -V</b>	<b>08 Hrs</b>
<b>Measurement</b> , Introduction, Definition, Signal and Signal Processing, Device Drive and Control system: open type and closed type; Static and Dynamic Measurement Methods; Signal conditioning and devices;	
<b>Calibration techniques</b> ; Calibration, Significance of calibration, Benefit of calibration, Calibration method, Classification of calibration, Lab calibration, Curve fitting method of calibration,	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1:</b>	Identify the basic components of smart Materials
<b>CO2:</b>	Understanding processing of smart materials
<b>CO3:</b>	Analysis of different types of sensor and actuators for industrial applications
<b>CO4:</b>	Illustrate measurement and calibration techniques for smart materials



**Reference Books**

<b>1</b>	Fundamentals of Smart Materials, (2020) Mohsen Shahinpoor, Print ISBN 978-1-78262-645-9 , ePubMed ISBN, 978-1-78801-946-0
<b>2</b>	Smart Material Systems and MEMS: Design and Development Methodologies, V. K. Varadan, K. J. Vinoy, S. Gopalakrishnan, John Wiley and Sons, England, 2006.
<b>3</b>	Smart Structures: Analysis and Design, A. V. Srinivasan, Cambridge University Press, Cambridge, New York, 2001.
<b>4</b>	Encyclopedia of Smart Materials, ISBN: 9780128157329, eBook ISBN: 97801281573
<b>5</b>	Functional and Smart Materials, Chander Prakash, Sunpreet Singh, J. Paulo Davim, 2021, ISBN 9780367275105
<b>6</b>	Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic Emission Sensors, Materials and Amplifiers, G. Gautschi, Springer, Berlin, New York, 2002.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



Semester: I/II						
<b>ELEMENTS OF INDUSTRY 4.0</b>						
<b>Category: Emerging Technologies</b>						
<b>(Common to all Programs)</b>						
<b>(Theory)</b>						
<b>Course Code</b>	:	22EM117/217		<b>CIE</b>	:	100 Marks
<b>Credits: L:T:P</b>	:	3:0:0		<b>SEE</b>	:	100 Marks
<b>Total Hours</b>	:	42L		<b>SEE Duration</b>	:	3 Hours

Unit-I	6Hrs
<b>Industry 4.0 - Introduction</b> The Various Industrial Revolutions, Need – Reason for Adopting Industry 4.0, Definition, Goals and Design Principles – Interoperability, Virtualization, Decentralization, Real-time Capability, Road to Industry 4.0 – Industrial Internet of Things (IIoT).	
<b>Unit – II</b>	
<b>Opportunities and Challenges</b> Lack of resources, Availability of skilled workers, Broadband infrastructure, Policies, Future of Works and Skills in the Industry 4.0 Era	
<b>Horizontal and Vertical Integration</b> End-to-end engineering of the overall value chain, Digital integration platforms, Role of machine sensors, Sensing classification according to measuring variables, Machine-to-Machine communication.	
Unit –III	10Hrs
<b>Smart Worker</b> Augmented and Virtual Reality, Industrial Applications – Maintenance, Assembly, Collaborative operations, Training	
<b>Digital-to-Physical</b> Additive Manufacturing technologies, Advantages, impact on environment, Applications – Automotive, Aerospace, Electronics, and Medical.	
Unit –IV	8Hrs
<b>Digital Twin</b> , Virtual factory, Total Productive Maintenance, Understanding I 4.0 in MSMEs, Industry 5.0	
<b>Cloud Computing</b> Fundamentals, Cloud / Edge Computing and Industry 4.0, The IT/OT convergence, Cyber Security.	
Unit-V	8Hrs
<b>Artificial Intelligence</b> Fundamentals, Case Studies, Technology paradigms in production logistics - Intelligent conveyor system, Intelligent commissioning system, Intelligent production machine, Intelligent load carrier, Applications	
<b>Intelligent Objects</b> (user-oriented functions), Technological realization of Intelligent Objects (product-oriented functions).	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO 1</b>	Identify the basic components of Industry 4.0.
<b>CO 2</b>	Analyze the role of digital twin and cloud for modern manufacturing.
<b>CO 3</b>	Create smart and digital models for industrial scenario.
<b>CO 4</b>	Understand Artificial intelligence models for modern manufacturing.



**Reference Books**

1.	Industry 4.0: Managing The Digital Transformation, Alp Ustundag, Emre Cevikcan, 2017, Springer, ISBN 978-3-319-57869-9 ISBN 978-3-319-57870-5.
2.	The Concept Industry 4.0 - An Empirical Analysis of Technologies and Applications in Production Logistics, Christoph Jan Bartodziej, 2017, Springer Gabler, ISBN 978-3-658-16501-7 ISBN 978-3-658-16502-4.
3.	Industry 4.0 - The Industrial Internet of Things, Alasdair Gilchrist, 2016, APRESS, ISBN-13 978-1-4842-2046-7 ISBN-13 978-1-4842-2047-4.
4.	Digitizing the Industry – Internet of Things connecting the Physical, Digital and Virtual Worlds, Ovidiu Vermesan, 2016, River Publishers, ISBN 978-87-93379-81-7 ISBN 978-87-93379-82-4.

**RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)**

#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	20
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). THREE tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 150 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 40 MARKS.</b>	40
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) <b>ADDING UPTO 40 MARKS.</b>	40
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		100

**RUBRIC FOR SEMESTER END EXAMINATION (THEORY)**

Q. NO.	CONTENTS	MARKS
<b>PART A</b>		
1	Objective type questions covering entire syllabus	20
<b>PART B</b> (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	16
3 & 4	Unit 2 : Question 3 or 4	16
5 & 6	Unit 3 : Question 5 or 6	16
7 & 8	Unit 4 : Question 7 or 8	16
9 & 10	Unit 5: Question 9 or 10	16
<b>TOTAL</b>		100



RV Educational Institutions ®  
RV College of Engineering ®

Autonomous  
Institution Affiliated  
to Visvesvaraya  
Technological  
University, Belagavi

Approved by AICTE,  
New Delhi

*Go, change the world*



## COURSES UNDER HUMANITIES & SOCIAL SCIENCES

**2022 SCHEME  
(w.e.f. 2022 Admission Batch)**



<b>Semester: I</b>					
<b>TECHNICAL ENGLISH- I</b>					
<b>Category: Humanities &amp; Social Sciences</b>					
<b>Course Code</b>	<b>:</b>	<b>21HSE16</b>		<b>CIE</b>	<b>:</b>
<b>Credits: L:T:P</b>	<b>:</b>	<b>0:0:1</b>		<b>SEE</b>	<b>:</b>
<b>Total Hours</b>	<b>:</b>	<b>30P</b>		<b>SEE Duration</b>	<b>:</b>
					<b>50 Marks</b>
					<b>50 Marks</b>
					<b>2 Hours</b>

<b>ONLINE ENGLISH COURSE: STANDARDIZED TEST OF ENGLISH PROFICIENCY – FROM THE HINDU GROUP</b>	
<b>Unit – I</b>	<b>6 Hrs</b>
<b>Chapter 1 &amp; 2:</b> Identifying main ideas and details in a reading text - Understanding places on a map - Understanding new words using Punctuation Clues - Previewing Vocabulary - Organizing, drafting, editing, and writing an email - Researching and Documenting, Listening for and visualizing directions, Listening to an advertisement - Role-play: talking about places on campus, Role-play: returning merchandise to a store - Comparing shopping in a store and online shopping - Conducting research and giving a presentation.	
<b>Unit – II</b>	<b>6 Hrs</b>
<b>Chapter 3 &amp; 4:</b> Skimming a text using headings, subheadings, and images, identifying text organization - Reading and answering a questionnaire - Brainstorming and making notes on pros and cons, writing a paragraph using the words should and shouldn't - Listening for conversation starters, advice, instructions, complaints, Voice mail messages - Leaving voicemail messages, describing people, Changing nouns to adjectives - Using model verbs to give advice.	
<b>Unit – III</b>	<b>6 Hrs</b>
<b>Chapter 5 &amp; 6:</b> Reading and Understanding graphs, Identifying a good summary - Reading faster: reading in phrases - Summarizing facts and ideas in a written text, Identifying narrative sequence, Recognizing and writing conclusions, Understanding pronouns and pronoun reference - Thinking critically about cultural events and celebrations - Recognizing polite and impolite expressions of disagreement.	
<b>Unit – IV</b>	<b>6 Hrs</b>
<b>Chapter 7 &amp; 8:</b> Understanding chronological events, Using Organizers to organize ideas in reading text - Summarizing Events and Describing feelings, Writing a summary statement, Understanding paragraph function - Listening to work-place complaints, Job interviews, future plans, Listening for expressions used in restaurant, instruction in following a recipe - Discussing future plans, careers, and work-related issues, healthy and unhealthy eating habits and nutrition.	
<b>Unit – V</b>	<b>6 Hrs</b>
<b>Chapter 9 &amp; 10:</b> Understanding relationships between ideas - writing a questionnaire and an opinion blog post - posting a comment - Expressing an opinion - Listening to conversations about travel plans, travel information, activities, an opinion, agreement and disagreement - Discussing travel plans, fares, transportation, sights, and activities, Using conditional forms to support an argument, Using parts of speech to classify word families.	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Understand the fundamental concepts of Academic English LSRW skills with Grammar - Articles, Pronouns, Prepositions, Nouns, Verbs and Tenses.
<b>CO2</b>	Use appropriate Vocabulary in real-life scenarios that students might face in professional and social situations.
<b>CO3</b>	Construct grammatically correct sentences, Learn basics of professional e-mail writing, Blog post.
<b>CO4</b>	Introduce Oneself in detail, preparing for interview, small talk, conversations, voice email messages, discussing future plans, careers, work related issues, environmental problem and travel conversations.



**Reference Books**

<b>1</b>	Standardized Test of English Proficiency-from The Hindu Group: e-books
----------	------------------------------------------------------------------------

**About the Course:** STEP (Standardized Test of English Proficiency) train is a 20 hours of adoptive course. designed to improve every aspect of English language learning – Listening, Speaking, Reading and Writing skills. The STEP train course assesses learner's current language level as well learning intent against global standards. The online course includes the following:

1. 45-minute Diagnostic test (baseline) to ascertain the current level of English proficiency.
2. Personalized course content (50-Hours) based on baseline levels including Detailed instructions, practice sessions, interactions, feedback and assessments.

The course begins with a baseline test which determines the learner's current language levels. Based on their language levels, the course will provide the learner with webisodes suitable to their language levels. The course is also interspersed with exercises and mid-line tests. Based on the learner's performance in these tests, and their strengths and challenges/gaps, the course will adaptively provide webisodes matching their performance profile

ASSESSMENT AND EVALUATION PATTERN (ONLINE MODE)		
WEIGHTAGE	CIE	SEE
<b>EVALUATION OF CIE</b> (Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating)	<b>50%</b>	<b>50%</b>
Test – I	Each test will be conducted for 50 Marks adding upto 100 marks. Final test marks will be reduced to <b>40 MARKS</b>	
Test – II		
<b>EXPERIENTIAL LEARNING</b> <b>Communication Skills-</b> Activity based test – Script writing, Essay Writing, Role plays. Any other activity that enhances the Communication skills. The students will be assigned with a topic by the faculty handling the batch. The students can either prepare a presentation/write essay/role play etc. for the duration (4-5 minutes per student). <b>Parameters for evaluation of the Presentation</b> a. Clarity in the presentation/ Speaking/Presentation skills. b. Concept / Subject on which the drama is enacted/ scripted.	<b>10</b>	Final Assessment will be conducted for 50 marks <b>(ONLINE MODE)</b>
<b>MAXIMUM MARKS</b>	<b>50 MARKS</b>	<b>50 MARKS</b>
<b>TOTAL MARKS FOR THE COURSE</b>	<b>50</b>	<b>50</b>



<b>Semester: I</b>					
<b>TECHNICAL ENGLISH- II</b>					
<b>Category: Humanities &amp; Social Sciences</b>					
<b>Course Code</b>	<b>:</b>	<b>21HSE26</b>		<b>CIE</b>	<b>:</b>
<b>Credits: L:T:P</b>	<b>:</b>	<b>0:0:1</b>		<b>SEE</b>	<b>:</b>
<b>Total Hours</b>	<b>:</b>	<b>30P</b>		<b>SEE Duration</b>	<b>:</b>
					<b>2 Hours</b>

<b>ONLINE ENGLISH COURSE: STANDARDIZED TEST OF ENGLISH PROFICIENCY – FROM THE HINDU GROUP</b>	
<b>Unit – I</b>	<b>6 Hrs</b>
<b>Chapter 1 &amp; 2:</b> Describing a weather phenomenon – Using transition words and phrases to connect cause and effect – Vocabulary words related to weather and climate situations – Listening to weather forecast - Introduction yourself and others – speaking from notes and discussing study habits and body language – Assessing good study habits and Evaluating why some students may not graduate – Casual expressions for making new friends – Distinguish between Can and can't – Identifying the meaning and importance of sign – Words related to learning from history.	
<b>Unit – II</b>	<b>6 Hrs</b>
<b>Chapter 3 &amp; 4:</b> Identifying and Expressing opinions, Using arguments and examples to support an opinion, Creating an outline or mind map – Vocabulary on words related to food, healthy and unhealthy eating habits – Using modal verbs such as should, must and have to – Identifying paragraph, main text and supporting ideas – Drafting, editing, reviewing and finalizing the text and Blogging – Speaking about food shopping and recipes.	
<b>Unit – III</b>	<b>6 Hrs</b>
<b>Chapter 5 &amp; 6:</b> Verbs and expression used to explain home maintenance – Comparing reduced and unreduced pronunciation – Identifying True or false information – Using idioms and discourse markers. Expression for apologizing - Identifying and practicing stressed words and reduced forms - Giving and receiving apologies – Vocabulary words related to homes through time, ancestry, home and family – Recognizing punctuation and phrase clues.	
<b>Unit – IV</b>	<b>6 Hrs</b>
<b>Chapter 7 &amp; 8:</b> Conducting a interview – Using a graphic organizer: Problem – Solution chart – Discussing the benefits of a healthy lifestyle - Vocabulary words on health and stress issues and fitness issues - Describing symptoms – Summarizing a story plot – Vocabulary words and phrases about TV and Social Media – Using reducing pronunciation.	
<b>Unit – V</b>	<b>6 Hrs</b>
<b>Chapter 9 &amp; 10:</b> Role-playing – Preparing a 30 second speech – Expression of like and Dislikes – Reporting survey results – Conducting a review – Identifying and practicing stresses words and reduced forms – Identifying speaker attitudes - Understanding left-out words and reference - Understanding literal meaning and reference - Interpreting and rewording quotes - Identifying negative prefixes.	

<b>Course Outcomes: After completing the course, the students will be able to:-</b>	
<b>CO1</b>	Understand the fundamental concepts of Academic English LSRW skills with Grammar - Articles, Pronouns, Prepositions, Nouns, Verbs and Tenses
<b>CO2</b>	Use appropriate Vocabulary in real-life scenarios that students might face in professional and social situations.
<b>CO3</b>	Construct grammatically correct sentences, Learn basics of professional e-mail writing, Blog post.
<b>CO4</b>	Introduce Oneself in detail, preparing for interview, small talk, conversations, voice email messages, discussing future plans, careers, work related issues, environmental problem and travel conversations.



**Reference Books**

<b>1</b>	Standardized Test of English Proficiency-from The Hindu Group: e-books
----------	------------------------------------------------------------------------

**About the Course:** STEP (Standardized Test of English Proficiency) train is a 20 hours of adoptive course. designed to improve every aspect of English language learning – Listening, Speaking, Reading and Writing skills. The STEP train course assesses learner's current language level as well learning intent against global standards. The online course includes the following:

1. 45-minute Diagnostic test (baseline) to ascertain the current level of English proficiency.
2. Personalized course content (50-Hours) based on baseline levels including Detailed instructions, practice sessions, interactions, feedback and assessments.

The course begins with a baseline test which determines the learner's current language levels. Based on their language levels, the course will provide the learner with webisodes suitable to their language levels. The course is also interspersed with exercises and mid-line tests. Based on the learner's performance in these tests, and their strengths and challenges/gaps, the course will adaptively provide webisodes matching their performance profile

ASSESSMENT AND EVALUATION PATTERN (ONLINE MODE)		
WEIGHTAGE	CIE	SEE
<b>EVALUATION OF CIE</b> (Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating)	<b>50%</b>	<b>50%</b>
Test – I	Each test will be conducted for 50 Marks adding upto 100 marks. Final test marks will be reduced to <b>40 MARKS</b>	
Test – II		
<b>EXPERIENTIAL LEARNING</b> <b>Communication Skills-</b> Activity based test – Script writing, Essay Writing, Role plays. Any other activity that enhances the Communication skills. The students will be assigned with a topic by the faculty handling the batch. The students can either prepare a presentation/write essay/role play etc. for the duration (4-5 minutes per student). <b>Parameters for evaluation of the Presentation</b> a. Clarity in the presentation/ Speaking/Presentation skills. b. Concept / Subject on which the drama is enacted/ scripted.	<b>10</b>	Final Assessment will be conducted for 50 marks <b>(ONLINE MODE)</b>
<b>MAXIMUM MARKS</b>	<b>50 MARKS</b>	<b>50 MARKS</b>
<b>TOTAL MARKS FOR THE COURSE</b>	<b>50</b>	<b>50</b>



Semester: I/II					
<b>FUNDAMENTALS OF INDIAN CONSTITUTION</b>					
<b>Category: Humanities &amp; Social Sciences</b>					
<b>(Common to All Programs)</b>					
<b>(Theory)</b>					
<b>Course Code</b>	<b>:</b>	<b>22HSI17/27</b>	<b>CIE</b>	<b>:</b>	<b>50 Marks</b>
<b>Credits: L:T:P</b>	<b>:</b>	<b>1:0:0</b>	<b>SEE</b>	<b>:</b>	<b>50 Marks</b>
<b>Total Hours</b>	<b>:</b>	<b>15</b>	<b>SEE Duration</b>	<b>:</b>	<b>1.00 Hours</b>
<b>Unit - I</b>					<b>05 Hrs</b>
<b>Indian Constitution</b> - Necessity of Constitution, Societies before and after the constitution adoption, Introduction to Indian Constitution, Making of the constitution, Role of constituent assembly, Salient features of Indian Constitution ,Preamble to the Indian Constitution and key concept of preamble. Fundamental Rights and its restrictions.					
<b>Unit - II</b>					<b>05 Hrs</b>
<b>Directive Principles of State Policy</b> and its present relevance in Indian Society, Fundamental Duties and its scope and significance in nation. Union Executive: Parliamentary system, President, Prime minister, Union Cabinet, Parliament- LS & RS, Parliamentary committees, Important Parliamentary terminologies. Judicial System of India, Supreme court of India, and other courts, Judicial Reviews and Judicial activism.					
<b>Unit - III</b>					<b>05 Hrs</b>
<b>State Executive:</b> Governor, CM, State cabinet Legislature: VS & VP, Election Commission, Election and Electoral Process, Amendment to Indian Constitution and Important constitutional amendments till today. Emergency provisions.					

Reference Books	
<b>1</b>	Dr. J. N Pandey, Constitutional Law of India, Central Law Agency, 2020 edition
<b>2</b>	Avtar Singh: Law of Consumer Protection: Principles and Practice, Eastern Book Company, 5 <sup>th</sup> Edition, 2015, ISBN -13:978-9351452461
<b>3</b>	S.C. Srivastava: Industrial Relation and Labour Laws, Vikas Publishing House, 6 <sup>th</sup> Edition, 2012, ISBN: 9789325955400
<b>4</b>	Jr. Charles E Harris, Michael. S. Pritchard and Michael J Rabins, Engineering Ethics, Wadsworth Cengage Learning, 5 <sup>th</sup> Edition, 2009, ISBN-978-0495502791

Course Outcomes: After completing the course, the students will be able to	
<b>CO1</b>	Demonstrate the citizen's fundamental Rights, duties & consumer responsibility capability and to take affirmative action as a responsible citizen.
<b>CO2</b>	Identify the conflict management in legal perspective and judicial systems pertaining to professional environment, strengthen the ability to contribute to the resolve of human rights & Ragging issues and problems through investigative and analytical skills.
<b>CO3</b>	Understanding process of ethical and moral analysis in decision making scenarios and inculcate ethical behavior as a trait for professional development.
<b>CO4:</b>	Apply the knowledge to solve practical problems with regard to personal issues & business Enterprises.



RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE AVERAGE OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>10</b>
2.	<b>TESTS:</b> Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). TWO tests will be conducted. Each test will be evaluated for 50 Marks, adding upto 100 Marks. <b>FINAL TEST MARKS WILL BE REDUCED TO 20 MARKS.</b>	<b>20</b>
3.	<b>EXPERIENTIAL LEARNING:</b> Students will be evaluated for their creativity and practical implementation of the problem. Case study based teaching learning (10), Program specific requirements (10), Video based seminar/presentation/demonstration (20) adding upto 40 marks. <b>THE FINAL EL MARKS IS REDUCED TO 20 MARKS.</b>	<b>20</b>
<b>MAXIMUM MARKS FOR THE CIE THEORY</b>		<b>50</b>

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
1	Objective type questions (MCQs) covering the entire syllabus	50
<b>TOTAL</b>		<b>50</b>



Semester: I/II						
<b>SCIENTIFIC FOUNDATIONS OF HEALTH: YOGA PRACTICE</b>						
<b>Category: Humanities &amp; Social Sciences</b>						
<b>(Common to all the Programs)</b>						
<b>(Practice)</b>						
<b>Course Code</b>	:	22HSY18/28		<b>CIE</b>	:	<b>50 Marks</b>
<b>Credits: L:T:P</b>	:	0:0:1		<b>SEE</b>	:	<b>50 Marks</b>
<b>Total Hours</b>	:	30P		<b>SEE Duration</b>	:	<b>2 Hours</b>

<b>Unit-I</b>	<b>07 Hrs</b>
<b>Introduction to Yoga:</b> Definition and Meaning of Yoga, Aims and Objectives, Historical development of Yoga, Eight stages of Yoga, Relevance of Yoga in modern age and scope.	
<b>Unit – II</b>	<b>07 Hrs</b>
<b>Starting Practice</b> –Swasa Kriya, Marjalaswasa, Swanaswasa, Urasandhi chalane, Greeva sandhi chalane, Kati chalane, Super Brain yoga.	
<b>Suryanamaskara/Pragya Yoga:</b> With Mantras & Breathing pattern.	
<b>Unit – III</b>	<b>08 Hrs</b>
<b>Sitting Asanas:</b> Baddhakonasana, Bharadwajasana, Mandukasana, Ushtrasana, Supta Veerasana, Vakrasana, Gomukhasana, Janushirasana, Dhanurasana, Shashankasana.	
<b>Lying Asanas:</b> Pawanamuktasana, Sarvangasana, Naukasana, Halasana, Chakrasana, Bhujangasana, Shalabhasana, Dhanurasana, Yoga Nidra.	
<b>Unit – IV</b>	<b>08 Hrs</b>
<b>Relaxative/ Meditative Asanas:</b> Shavasana, Balasana, Makarasana, Sukhasana, Padmasana, Vajrasana.	
<b>Pranayama:</b> Mantra, Breathing – Chest, Abdominal & Yogic, Puraka, Rechaka and Kumbhaka, Anulom-Vilom, Nadishodhan, Suryabhedan , Chadrabheden, Bhastrika, Bhramri, Sheetali, Shitkari and Kapalabhati.	

<b>Course Outcomes: After completing the course, the students will be able to</b>	
<b>CO1</b>	Understand and practice yoga.
<b>CO2</b>	Analyze the health impact.
<b>CO3</b>	Identify the remedial measures if there are any health issues.
<b>CO4</b>	Develop concentration for better performance.

<b>Reference Books</b>	
<b>1</b>	Light on Yoga, B.K.S. Iyengar, 2017, Harper Collins Publishers, ISBN : 9780008267919.
<b>2</b>	Light on Pranayama, B.K.S. Iyengar, 2013, Harper Collins Publishers, ISBN: 978-8172235413.
<b>3</b>	Asana Pranayama Mudra Bandha, Swami Satyananda Saraswathi, 12 <sup>th</sup> Edition, 2002, Published by Yoga Publications Trust, Bihar School of Yoga, ISBN:9788186336144.
<b>4</b>	Yoga Nidra, Swami Satyananda Saraswathi, 2009, Published by Yoga Publications Trust, ISBN: 9788185787121.



<b>RUBRIC FOR THE CONTINUOUS INTERNAL EVALUATION (PRACTICE)</b>		
#	<b>COMPONENTS</b>	<b>MARKS</b>
1.	<b>QUIZZES:</b> Quizzes will be conducted in online/offline mode. <b>TWO QUIZZES</b> will be conducted & Each Quiz will be evaluated for 10 Marks. <b>THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.</b>	<b>20</b>
2.	<b>TESTS:</b> Two tests will be conducted for 10 Marks each. Demonstration of Asanas will be examined in each test. <b>THE SUM OF TWO TESTS MARKS WILL BE THE FINAL MARKS.</b>	<b>20</b>
3.	<b>Activity Book:</b> Students are asked to maintain an Activity Book, information regarding all Asanas and their significance & benefits.	<b>10</b>
<b>MAXIMUM MARKS FOR THE CIE PRACTICE</b>		<b>50</b>

<b>RUBRIC FOR SEMESTER END EXAMINATION (THEORY)</b>		
<b>Q. NO.</b>	<b>CONTENTS</b>	<b>MARKS</b>
1.	Demonstration of Asanas and Pranayama	30
2.	Viva Voce	20
<b>TOTAL</b>		<b>50</b>