



Semester: IV					
UNIVERSAL HUMAN VALUES					
Category: HUMANITIES AND SOCIAL SCIENCE					
(Theory)					
Course Code	:	HS248AT		CIE	: 50 Marks
Credits: L: T: P	:	2:0:0		SEE	: 50 Marks
Total Hours	:	28L		SEE Duration	: 02 Hours

Unit-I	10Hrs.
<p>Course Introduction - Need, Basic Guidelines, Content and Process for Value Education: Purpose and motivation for the course, recapitulation from Universal Human Values-I, Self-Exploration-what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facility, Understanding Happiness and Prosperity.</p> <p>Practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility</p> <p>Understanding Harmony in the Human Being - Harmony in Myself!: Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body', Understanding the Body as an instrument of 'I', Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Health;</p> <p>Practice Sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life</p>	
Unit – II	10Hrs.
<p>Understanding Harmony in the Family and Society- Harmony in Human Relationship: Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship, Understanding the meaning of Trust; Difference between intention and competence, Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family.</p> <p>Practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples from students' lives</p>	
Unit –III	08 Hrs.
<p>Understanding Harmony in the Nature and Existence - Whole existence as Coexistence: Understanding the harmony in the Nature, Interconnectedness and mutual fulfilment among the four orders of nature recyclability and self-regulation in nature, Understanding Existence as Co-existence of mutually interacting units in all pervasive space, Holistic perception of harmony at all levels of existence. practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.</p>	

Course Outcomes: After completing the course, the students will be able to:-	
CO1	Become more aware of themselves, and their surroundings (family, society, nature); they would become more responsible in life, and in handling problems with sustainable solutions
CO2	While keeping human relationships and human nature in mind. They would have better critical ability.
CO3	They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
CO4	It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.



Reference Books	
1.	Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2.	Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004
3.	The Story of Stuff (Book).
4.	The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5.	Small is Beautiful - E. F Schumacher.

RUBRICS FOR THE CONTINUOUS INTERNAL EVALUATION (THEORY)		
#	COMPONENTS	MARKS
1.	QUIZZES: Quizzes will be conducted in online/offline mode. TWO QUIZZES will be conducted & Each Quiz will be evaluated for 5 Marks. THE SUM OF TWO QUIZZES WILL BE THE FINAL QUIZ MARKS.	10
2.	TESTS: Students will be evaluated in test, descriptive questions with different complexity levels (Revised Bloom's Taxonomy Levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating). TWO TESTS will be conducted. Each test will be evaluated for 25 Marks, adding up to 50 Marks. FINAL TEST MARKS WILL BE REDUCED TO 20 MARKS.	20
3.	EXPERIENTIAL LEARNING: Students will be evaluated for their creativity and practical implementation of the problem. Phase I (10) & Phase II (10) ADDING UPTO 20 MARKS.	20
MAXIMUM MARKS FOR THE CIE THEORY		50

RUBRIC FOR SEMESTER END EXAMINATION (THEORY)		
Q. NO.	CONTENTS	MARKS
PART A		
1	Objective type questions covering entire syllabus	10
PART B (Maximum of TWO Sub-divisions only)		
2	Unit 1 : (Compulsory)	14
3 & 4	Unit 2 : Question 3 or 4	13
5 & 6	Unit 3 : Question 5 or 6	13
TOTAL		50