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Academic Year 2024-25 (ODD Semester)
USN 1 R V

## **Department of Artificial Intelligence and Machine Learning**

Course Code : 21AI74H4 Date : Semester : VII Semester Time :

Max Marks : 10 + 50 Duration : 120 mins

**Artificial Intelligence Product Management IMPROVEMENT TEST – Scheme and Solutions** 

**Note: Answer all the Questions** 

Q.	No	PART A Quiz	М	B	0
1	a)	Distinguish between Value Chain Analysis and Value Curve Analysis.  Ans: Value chain analysis: A method of evaluating each activity in a company's value chain to understand how Al-driven software can improve them.  Value curve analysis: A method of comparing products on a range of factors by rating them on a scale from low to high to define propositions against that of a competitor or industry norms.	2	2	1
	b)	Write 5W and 1H Framework for Product Requirement Analysis.  Ans: Why: The actual purpose of the requirement What: The outcome for the user When: The time and frequency of user usage Who: The user persona Where: The place of usage How: Usage mechanism	2	2	,
	c)	What are two major industry disruptions caused by Al products like OpenAl's ChatGPT, Google's Bard, and Microsoft Copilot?  Ans: Any Two (1+1) Traditional customer support has been transformed with Al chatbots handling queries, troubleshooting issues, and providing 24/7 assistance without human intervention.  Al-powered writing assistants disrupt content creation, copywriting, coding, and documentation by generating high-quality text, reports, and summaries in seconds.	2	2	
	d)	Mention two features of the Canva software that use Al-as-a-Service.  Ans: Any Two (1+1)  Magic Design – Generates design templates based on user inputs and preferences.  Brand Kit Suggestions – Al recommends color palettes, fonts, and layouts based on brand identity.	2	2	
	e)	Justify the open-source AI models provide flexibility and Control.  Ans: Any Example Meta's LLaMA – A powerful open-source large language model that developers can fine-tune and deploy privately.  OpenAI's GPT-4 API – Allows developers to build chatbots, content generators, and AI-powered assistants with fine-tuned responses.	2	2	

PART B Main Questions				CO
	<ul> <li>a. Write the purpose of the following tools in two to three sentences while discovering the need for a product.</li> <li>i. Ethnographic research ii. Conjoint Test iii.Scenario Planning iv. PESTLE analysis</li> </ul>			
	Ans:			
	<b>Ethnographic research:</b> A market research method that originates from anthropology studies of users in real-life scenarios in their business process and industry.			
	<b>Conjoint test:</b> A form of statistical analysis to understand how customers value different components or features of the product and services. This can help with pricing, marketing, and feature development strategy.			
	<b>Scenario planning:</b> A method to identify a specific set of uncertainties and possible realities of what might happen related to your industry.			
1	<b>PESTLE analysis:</b> A framework used to gain a macro picture of an industry, especially on the political, economic, social, technological, legal, and environmental factors that may impact the industry, and identify risk factors.	6+4	3	2
1	b. Explain how political and technological factors impact the development and expansion of DeepSeek AI.	074	<b>ა</b>	2
	Ans:			
	Political Factors:			
	<ul> <li>DeepSeek Al operates in China, where strict Al regulations govern model outputs to ensure alignment with government policies.</li> <li>The US-China tech war restricts China's access to advanced Al chips (e.g., NVIDIA A100, H100), impacting DeepSeek's ability to train competitive models.</li> </ul>			
	Technological Factors:			
	<ul> <li>DeepSeek Al competes in a rapidly evolving Al industry, requiring continuous improvements in large language models (LLMs) to stay competitive.</li> <li>It integrates with China's tech ecosystem (e.g., Alibaba Cloud, WeChat), helping businesses leverage Al-powered services for automation and content generation.</li> </ul>			
2	a. Give clear distinctions between three types of requirements categorization, namely tactical, strategic and disruptive with respect to various aspects.	5 + 5	3	2
	Ans: Any five Rows correctly written			

Aspect	Tactical	Strategic	Disruptive		
Scope	Addressing the	Product growth	Anticipating market shift		
	existing business challenge	Emerging opportunities	Disrupting the market		
Product	Introduction	Early growth Later growth			
stage	Maturity	Later growth			
Customer	Very clear	Partially clear	Unclear		
value		Hypothesis needing validation	Continual validation		
Time horizon	Short-term	Near-long-term	Long-term		
Technology enabler	technology (e.g., regression, XGBoost, CNN, transformer deep	Novel technology (e.g., generative adversarial network, TinyML, multimodal learning)	generative adversarial (e.g., neurosymbolic Al, network, TinyML, AGI, quantum machine		
Outcome	learning ) Steady revenue	Potential growth	Future sustainability		
any	•	e of the product life cycle the company should imp	e. Based on this stage, suggest lement to maximize its market		
any	two key strategies to and profitability.		0 . 00		
any t share	two key strategies te and profitability.	the company should imp	0 . 00		
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any share  Ans: 2M  SALES  Two strategic Discuss brief	two key strategies to and profitability.  P-M-T Fit-Focus on Current Business Challenges Tactical Only  es (3M)  effly the five-step profitability.	rowth-Focus on rolving Business hallenges actical-Strategic equirements  Validate next big ideas Tactical-Strategic +Disruptor  TIME	Prepare to retire the product Support Only		

4	Al as a Service (AlaaS) enables businesses to leverage Al capabilities through a cloud-based subscription model, eliminating the need for in-house expertise or infrastructure. Considering the Al product selected for <b>your experiential learning assignment</b> , analyze five key features demonstrating its practical implementation as an AlaaS solution.  Ans:  Each feature carries two marks on the selected EL (2M x 5)	10	4	4
5	Write the TEN key principles for designing the developer experience for AI products.  Ans: (1M X 10)  1. Ease of use and integration 2. Flexibility and control 3. Comprehensive tools and capabilities 4. Good documentation and support 5. Monitoring and visibility 6. Scalability and maintenance 7. Collaboration and community 8. Trustworthiness 9. Fairness 10. Feedback	10	2	3

## Marks, BT-Blooms Taxonomy Levels, CO-Course Outcomes

	Particulars	CO1	CO2	CO3	CO4	L1	L2	L3	L4	L5	L6
Marks Distribution	Max Marks CIE	4	24	22	10		30	20	10	-	-

Course	e Outcomes: After completing the course, the students will be able to:-
CO1	Understand and realize the need of AI in Product Management
CO2	Identify AI Product Management concepts for building AI products for various applications
CO3	Explain and apply Product Management concepts to address various requirements of real-world
	problems
CO4	Analyse and summarize the concepts of Product Management as a member of team to manage projects
	in multidisciplinary environments
CO5	Exhibit effective communication through writing effective reports and presentations.