# Career Assessment and Guidance Report – Harsha HL - Date: 28th August 2022

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| Name | **Harsha HL** |
| DOB | 2022-08-28 |
| Gender | female |
| Class | 9 |

**Dream Career choices** : Astronomer, Conservationist, Doctor

**Career Choices after discussion:** Astronomer, Botanist, Conservationist, Ecologist

**Subjects of high Interest and high aptitude:** Science, Math

**Hobbies:** sjdfns,sdf

# Assessment Findings:

1. **RIASEC Test Summary Code** – AS/IE (Artistic, Social/ Investigative, Enterprising) Scores:

|  |  |  |
| --- | --- | --- |
| Artistic (A): 12  Realistic(R) : 5 | Investigative(I): 30  Social (S): 26 | Enterprising (E): 10  Conventional( C) : 20 |

# Multiple intelligence Test findings

Multiple Intelligence Tally Sheet Score (Strong Natural Preferences): Musical (0) Interpersonal (0), Intrapersonal (0), Spatial (0) and Logical-Mathematical (0)

# MCMF Assessment (Personality Assessment):

**Dominant Personality Traits:** Confident, Team player, Quick to adapt

**Career Oriented Personality Traits:** Hardworking, agile

# Personality based career mapping:

* 1. **High suitability Career Sectors:** Astronomer, Botanist, Conservationist, Ecologist
  2. **Careers matching aspirations:** Astronomer Conservationist Doctor
  3. **Strengths:** kjwndfkjw,sfdjnkwdfn
  4. **Areas of improvement:** Communication, Interpersonal skills
  5. **Traits and Skills Enhancements required for aspirational fields:** Networking, leadership qualities

# Analysis and Suggestions:

Based on analysis of self-report and assessments and interaction with Harsha HL, we recommend the following.

# Education Choices in PU/Class 12:

Harsha HL can pursue Science or Arts stream in PU/Class 12.

Qualities of mathematical reasoning and logical thinking come into play here. There are mainly two branches in the science stream: one is the non-medical stream (PCM), and another is the Medical stream (PCB). Physics and chemistry are standard for both streams. Maths is opted by the students who kick start their career in non-medical streams like Engineering and Architecture.

This field is called the art field, in which a person moves towards advancing his career through different types of arts. In this you can get Bachelor of Art, Bachelor of Arts in English, Bachelor of Art in Business, Bachelor of Management, Bachelor of Physical Education, Bachelor of Business Studies, Bachelor of Business Administration, Bachelor of Fine Art and many more

# Undergraduate options: (Not in any order of priority)

* 1. MBBS MBBS full form stands for Bachelor of Medicine, Bachelor of Surgery. An MBBS degree is an undergraduate course for aspirants who want to fulfil their dream of becoming a doctor. It is a professional degree in medical science. After completing the MBBS course and obtaining the degree, students would be qualified as medical practitioners or doctors.
  2. BE ASE Aerospace engineering, also called aeronautical engineering, or astronautical engineering, field of engineering concerned with the design, development, construction, testing, and operation of vehicles operating in the Earth's atmosphere or in outer space.
  3. BE BT Biotechnology is the use of biology to solve problems and make useful products. The most prominent approach used is genetic engineering, which enables scientists to tailor an organism's DNA at will.

# Our Advice:

Based on assessments and discussions, we observe Harsha HL has enthusiasm and the determination to grow and progress along her career path. Harsha HL’s dominant personality traits, topics of high interest and aspirations have been listed below:

* Science, Math
* Biology, Environmental Science
* Environmental Science
* Geography
* Geography

The following career paths have been suggested to Harsha HL after elaborate discussions and analysis of her interests and skill set:

* Astronomer
* Botanist
* Conservationist
* Ecologist
* Meteorologist

More information on careers, jobs, opportunities is available on our website [www.dreampathfoundation.com](http://www.dreampathfoundation.com/)

Disclaimer: This Career Guidance report from DreamPath Foundation is based on the inputs provided by the student and parents in our interactions as well as responses provided by the student in MCMF, SDS, MI questionnaire and DreamPath CC Form. We believe that the inputs provided are reliable. Recommendations provided in the report are solely based on the inputs, responses.