

18.404/6.840 Lecture 17

Last time:

- Cook-Levin Theorem: $3SAT$ is NP-complete
- $3SAT$ is NP-complete

Today:

- Space complexity
- SPACENSPACE
- PSPACE, NPSPACE
- Relationship with TIME classes
- Examples

SPACE Complexity

Defn: Let n where $x \in \Sigma^n$. Say TM runs in space if always halts and uses at most $f(n)$ tape cells on all inputs of length n .

Check-in 17.1

We define space complexity for multi-tape TMs by taking the sum of the cells used on all tapes.

Do we get the same class PSPACE for multi-tape TMs?

- (a) No.
- (b) Yes, converting a multi-tape TM to single-tape only squares the amount of space used.
- (c) Yes, converting a multi-tape TM to single-tape only increases the amount of space used by a constant factor.

Relationships between Time and SPACE Complexity

Theorem: For

- 1) TIME SPACE
- 2) SPACE TIME

Proof:

- 1) A TM that runs in t steps cannot use more than t tape cells.
- 2) A TM that uses s tape cells cannot use more than 2^s time without repeating a configuration and looping (for some c).

Corollary: $P \subseteq PSPACE$

Theorem: $NP \subseteq PSPACE$ [next slide]

NP PSPACE

Theorem: $NP \subseteq PSPACE$

Proof:

1. $P \subseteq PSPACE$
2. If $NP \subseteq PSPACE$ then $PSPACE = P$

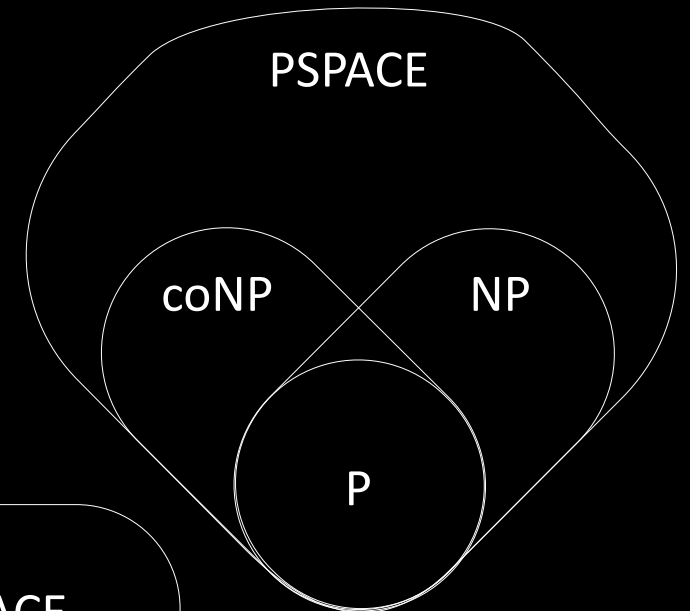
Defn: $coNP = \{L \mid L^c \in NP\}$

$coNP$

all assignments satisfy

$coNP \subseteq PSPACE$ (because $PSPACE = coPSPACE$)

$P = PSPACE$? *Not known.*



Or possibly:

$P = NP = coNP = PSPACE$

Example:

Defn: A quantified Boolean formula (QBF) is a Boolean formula with leading exists (\exists) and for all (\forall) quantifiers. All variables must lie within the scope of a quantifier.

A QBF is TRUE or FALSE.

Examples: TRUE
 FALSE

Defn: is a QBF that is TRUE

Thus and .

Theorem: PSPACE

Check-in 17.2

How is a special case of ?

- (a) Remove all quantifiers.
- (b) Add and quantifiers.
- (c) Add only quantifiers.
- (d) Add only quantifiers.

PSPACE

Theorem: PSPACE

Proof: “On input

1. If ϕ has no quantifiers, then ϕ has no variables so either True or False. Output accordingly.
2. If ϕ then evaluate ϕ with TRUE and FALSE recursively. *Accept* if either accepts. *Reject* if not.
3. If ϕ then evaluate ϕ with TRUE and FALSE recursively. *Accept* if both accept. *Reject* if not.”

Space analysis:

Each recursive level uses constant space (to record the ϕ value).

The recursion depth is the number of quantifiers, at most n .

So $\phi \in \text{PSPACE}$



Example: Ladder Problem

A ladder is a sequence of strings of a common length where consecutive strings differ in a single symbol.

A word ladder for English is a ladder of English words.

Let Σ be a language. A ladder in Σ^n is a ladder of strings in Σ^n .

Defn: L is a DFA and w contains a ladder where $w \in L$ and $w \notin L$.

Theorem: L is NPSPACE

WORK
PORK
PORT
SORT
SOOT
SLOT
PLOT
PLOY
PLAY

NPSPACE

Theorem: NPSPACE

Proof idea: Nondeterministically guess the sequence from x to y .

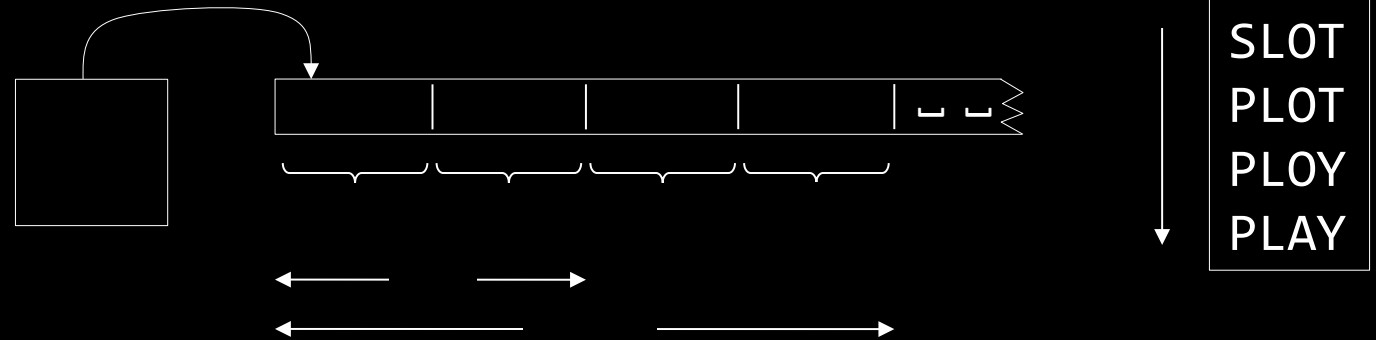
Careful- (a) cannot store sequence, (b) must terminate.

Proof: "On input

1. Let x and let y .
2. Repeat at most $|x|$ times where $|x|$ is the length of x .
3. Nondeterministically change one symbol in x .
4. *Reject* if $x \neq y$.
5. *Accept* if $x = y$.
6. *Reject* [exceeded steps].

Space used is for storing x and y .
NPSPACE.

Theorem: PSPACE (!)



PSPACE

Theorem: SPACE

Proof: Write if there's a ladder from to of length .

Here's a recursive procedure to solve the bounded DFA ladder problem:

- a DFA and by a ladder in

- "On input Let .

1. For , *accept* if and differ in place, else *reject*.
2. For , repeat for each of length
3. Recursively test and [division rounds up]
4. *Accept* both accept.
5. *Reject* [if all fail]."

Test with - procedure on input for

Space analysis:

Each recursive level uses space (to record).

Recursion depth is .

Total space used is .

Check-in 17.3

Find an English word ladder connecting MUST and VOTE.

(a) Already did it.

(b) I will.

Quick review of today

1. Space complexity
2. SPACENSPACE
3. PSPACE, NPSPACE
4. Relationship with TIME classes
5. PSPACE
6. NSPACE
7. SPACE