

Egyptian E-Learning University (EELU)

Mathematics 1 Section 1

Evaluate the given function at the given values:-

1-f (x) =
$$x^2$$
; f(0), f (5)

Ans.

Simply substitute with the given value of "x" in the function "f(x)"

0,25

2 - G(t)=
$$\frac{t}{t-2}$$
; G(0),G(1),G(-1),G(3)

Answer: 0,-1, 1/3, 3,

3 - h(z) = 3z ; h(0) , h (8),h (-1/27),h(1000)

Ans. 0, 2, -1/3, 3000

Domain & Range

The following examples represent equations involving x and y are given for each problem determine whether y is a function of x with domain = $(\infty, -\infty)$ =R:-

Ex.1

(X-6) = 2 (Y-3)

$$x - 6 = 2y - 6$$

$$x - 6 + 6 = 2y$$

$$y = \frac{x}{2}$$

since for every value of x there is a unique value of y therefore y is a function of x

$$X^2 - 3Y = 4$$

$$x^{2} - 4 = 3y$$
$$y = \frac{1}{3}(x^{2} - 4)$$

since for every value of x there is a unique value of y therefore y is a function of x

X-3Y²=4
$$y^2 = \frac{1}{3}(x-4)$$

$$y^2 = \frac{1}{3}(x - 4)$$

$$y = \pm \sqrt{\frac{1}{3}(x-4)}$$

since there are two values of y for a given value of xtherefore y is not a function of x

$$Domain: \frac{1}{3}(x-4) \ge 0$$

$$x \ge 4$$

Domain: [4, ∞[

$$Y = |X| - 4$$

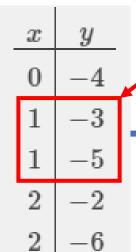
In case
$$x < 0$$
 or $x > 0$
 $y = -x - 4$ or $y = x - 4$

since in both cases for every value of x there is a unique value of y therefore y is a function of x

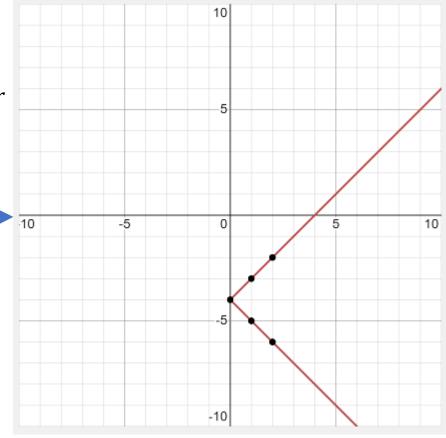
|Y+4| = X

In case
$$y + 4 < 0$$
 or $y + 4 > 0$
 $y < -4$ or $y > -4$
 $-y - 4 = x$ or $y + 4 = x$
 $y = -x - 4$ or $y = (x - 4)$

Make a table with few points to graph the function:-



since there are two values of y for a given value of x therefore y is not a function of x with the domain $(\infty, -\infty)$ =R



From graphing the function we could obtain it's domain which is $[0, \infty[$

Find the domain of the given functions:

$$1) \quad f(x) = 2x - 3$$

Domain: $(-\infty, \infty)$

2)
$$h(u) = \frac{1}{1+u}$$

$$1 + u = 0$$

$$u = -1$$
Domain: $(-\infty, \infty) = \{-1\}$

Domain: $(-\infty, \infty)$ -{-1}

3)
$$y = f(x) = \frac{2x+3}{3x+4}$$

$$3x + 4 = 0$$

$$x = \frac{-4}{3}$$

Domain: $(-\infty, \infty) - \{\frac{-4}{3}\}$

General Examples:-

- a- Evaluate the given expression at the given values.
- b- Find the domain of the function

1)
$$f(x) = \frac{1}{(x+4)}$$
, find $f(-3)$
 $a - (1)$
 $b - Denomenator = 0$
 $(x + 4) = 0$
 $x = -4$
Domain: $(-\infty, \infty)$ -{-4}

- a- Evaluate the given expression at the given values.
- b- Find the domain of the function
- c- Find the range.

2)
$$f(x) = \frac{12}{x(x+4)}$$
, find $f(2)$
a - (1)
b -
Denomenator = 0
 $x(x+4) = 0$
 $x = 0$ or $x = -4$
Domain: $(-\infty, \infty)$ - $\{0.-4\}$

C- Range calculation :-

$$y = \frac{12}{x(x+4)}$$

$$x(x+4)y = 12$$

$$yx^{2} + 4yx - 12 = 0$$

$$Discriminant \ge 0$$

$$b^{2} - 4ac \ge 0$$

$$16y^{2} + 48y \ge 0$$

 $y^2 + 3y \ge 0$ Let's solve this inequality step-by-step. Let's find the critical points of the inequality. $y^2 + 3y = 0$ y(y+3)=0(Factor left side of equation) y=0 or y+3=0(Set factors equal to 0) y=0 or y=-3

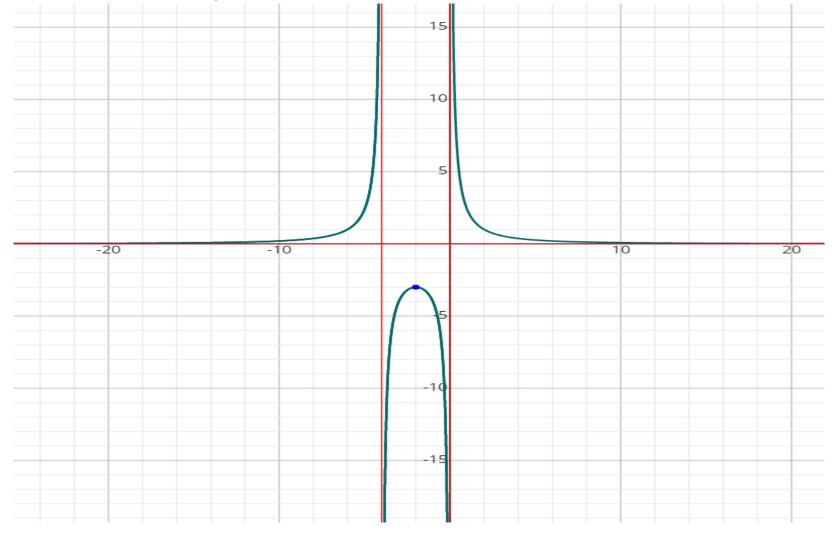
Check intervals in between critical points. (Test values in the intervals to see if they work.)

- y≤-3(Works in original inequality)
- -3≤y≤0(Doesn't work in original inequality)
- y≥0(Works in original inequality)

$$Range = \{y \in R: y \le -3 \text{ or } y > 0\}$$

$$y \le -3$$
 or $y > 0$

The following is the graph of the previous function:(just for your information)



3)
$$f(x) = |x + 2|$$
, find f(-5) $a - (3)$

b – Domain: $(-\infty, \infty)$ Which means that if we substitute for any value of x from $(-\infty, \infty)$ there is a unique value of y

c – Range: $[0,\infty[$ which means that as the values of x changes from "- ∞ " to " ∞ " y which is "f(x)" changes from "0" to " ∞ "

Remember the following...

1 -
$$a^n x a^m = a^{n+m}$$

$$(a^m)^n = a^{mn}$$

$$3 - \frac{a^n}{a^m} = a^{n-m}$$

4 -
$$a^0 = 1$$

$$5 - \left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$$

Solve each of the following equations by factoring:-

$$\mathbf{Ex.1} \quad \mathbf{x}^5 + 2\mathbf{x}^4 - 3\mathbf{x}^3 = 0$$

$$x^3(x^2 + 2x - 3) = 0$$

$$x^3 = 0$$
 or $x^2 + 2x - 3 = 0$

$$x = 0$$
 or $(x + 3)(x - 1) = 0$

$$\therefore x = 0$$
 or $x = -3$ or $x = 1$

Ex.2 5 x^3 -20x=0

$$\therefore x(5x^2-20)=0$$

$$x = 0 \text{ or } 5x^2 = 20$$

$$\therefore x = 0 \text{ or } x^2 = 4$$

$$\therefore x = 0$$
 or $x = -2$ or $x = 2$

$$3x^{5/2}$$
 - $6x^{3/2}$ = $9x^{1/2}$

$$3x^{\frac{5}{2}} - 6x^{\frac{3}{2}} = 9x^{\frac{1}{2}}$$

$$3x^{\frac{5}{2} - \frac{1}{2}} - 6x^{\frac{3}{2} - \frac{1}{2}} = 9x^{\frac{1}{2} - \frac{1}{2}}$$

$$Dividing both sides by : x^{\frac{1}{2}}$$

$$∴ 3x^{2} - 6x = 9$$

$$∴ x^{2} - 2x = 3$$

$$∴ x^{2} - 2x - 3 = 0$$

$$∴ (x + 1)(x - 3) = 0$$

$$∴ x = -1 \text{ or } x = 3$$

Find functions "f(x)" and "g(x)" such that f(x)*g(x) = h(x) where "h(x)" is given

Ex.1 h (x)= $(x-1/x)^2$

$$h(x) = \left(\frac{x-1}{x}\right)^2$$

$$h(x) = \left(\frac{x-1}{x}\right)^2 = (x-1)^2 \cdot \left(\frac{1}{x}\right)^2 = f(x) \cdot g(x)$$

Ans. F(x)=
$$(x-1)^2$$
, g(x)= $1/x^2$

EX.2 h(x) =
$$-3/x^2 + 9/x^4 - 27/x^6$$

$$h(x) = \frac{-3}{x^2} + \frac{9}{x^4} - \frac{27}{x^6}$$

$$h(x) = \frac{-3}{x^2} \left(1 - \frac{3}{x^2} + \frac{9}{x^4} \right)$$

$$h(x) = g(x)f(x)$$

Ans. F(x)=
$$1-3/x^2+9/x^4$$
, ; g(x)= $-3/x^2$

Use a calculator to evaluate the given values:

Ex.1 f (x) = 1.25 x
2
-3.74 x+14.38 :f (2.34),f (-1.89) .f (10.6). Ans. 12.473 , 25.914, 115.186

Ex.2 f (x)= (x- 16) / (x+ 3.4) + (
$$x^2$$
+ 5.8)/ (6.2- x^2): f (5.8), f(-23.4) ans. -2.546 , 0.948

Graph of Functions:

Choose suitable points for graphing the function.

- 1- Plot any points where the graph crosses or touches the axes. These points are often easy to find by setting x = 0 and f(x) = 0 in the equation of f(x).
- 2- Plot a few points near the origin. When the value of x are small, the values of f(x) are often easy to compute or estimate.
- 3- Graph the function at or near any endpoints of its domain.

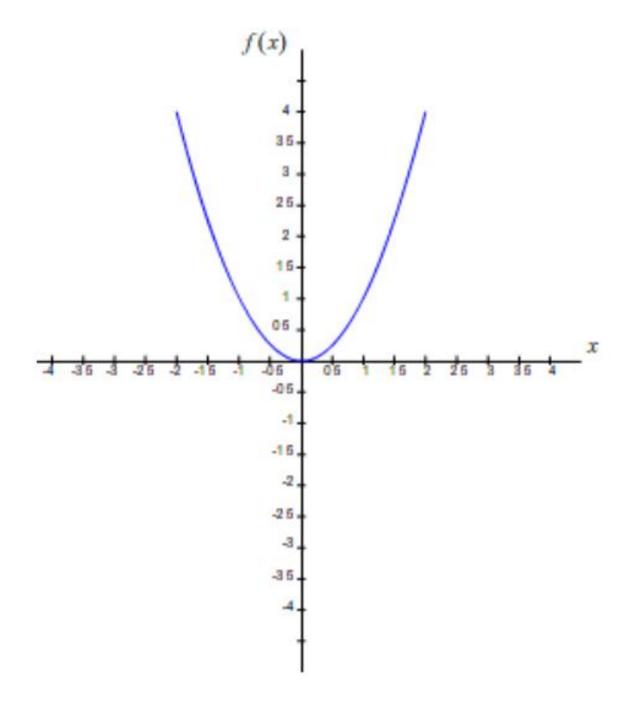
Graph of Functions:

Graph the function:-

$$f(x) = x^2$$
 over the interval $-2 \le x \le 2$

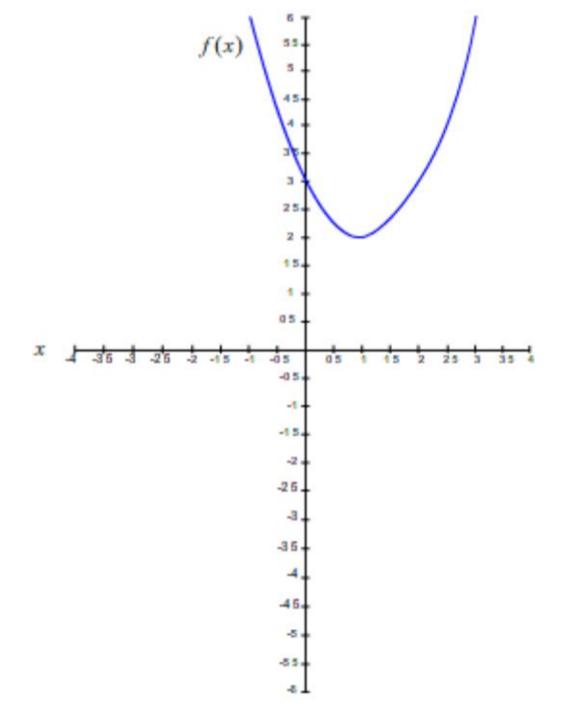
- 1- We make a table of input-output pairs for the function.
- 2- We plot the corresponding points to learn the shape of the graph.
- 3- We sketch the graph by connecting the point.

X	f(x)
-2	4
-1.75	3.0625
-1.5	2.25
-1	1
-0.5	0.25
0	0
0.5	0.25
1	1
1.5	2.25
1.75	3.0625
2	4



Graph the function $f(x) = x^2 - 2x + 3$ over the interval $-1 \le x \le 3$

X	f(x)
-1	6
0	3
0.5	2.25
1	2
2	3
3	6



$$f(x) = 7 - (x - 3)^{2}$$

$$f(x) = 7 - [x^{2} - 6x + 9]$$

$$f(x) = -x^{2} + 6x - 2$$

a-]- ∞ ,7]

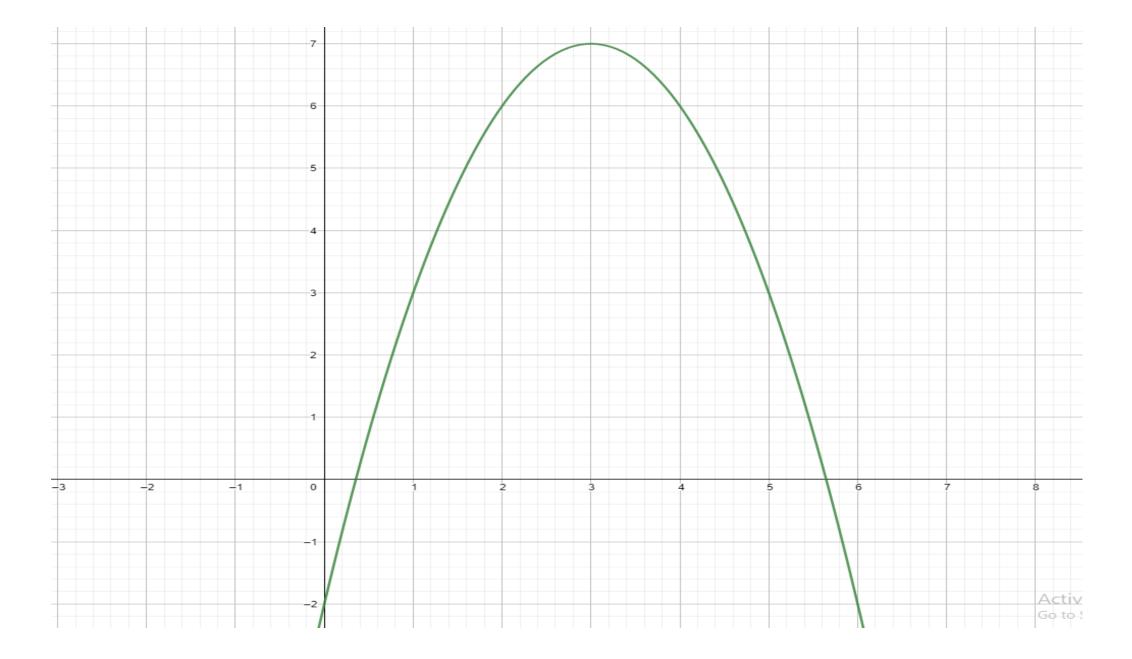
b-]- ∞, ∞[

c-]-3,7]

d-]- ∞,7[

Ans. a

X	f(x)
-2	4
-1.75	3.0625
-1.5	2.25
-1	1
-0.5	0.25
0	0
0.5	0.25
1	1
1.5	2.25
1.75	3.0625
2	4



MCQ:

If a set of points(x,y) corresponds to "y is a function of x", then.....

a- the graph can be drawn without lifting pencil from paper .

b- No vertical line cuts the graph in more than one place.

c- No horizontal line cuts the graph in more than one place.

d- All of the above.

Ans.b