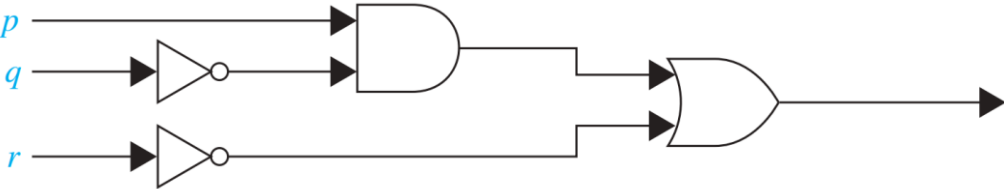


**Discrete Mathematic – Revision (1) – 20201 - Chapter one**

1.	A propositions (or statement) is a declarative sentence that is either true or false , but not both a) False b) True	B
2.	The following statement " $x+3=7$ , for $x=4$ " is a proposition? a) False b) True	B
3.	The following statement " $x+3=7$ " is a proposition? a) False b) True	A
4.	The following statement "Read this carefully." is a proposition? a) False b) True	A
5.	The following statement "Cairo is the capital of Egypt" is a proposition? a) False b) True	B
6.	The truth value of given proposition ' $4+3=7$ '. a) False b) True	B
7.	The truth value of given proposition ' $5+7=10$ '. a) False b) True	A
8.	Which of the following statement is a proposition? a. Get me a glass of milkshake b. God bless you! c. What is the time now? d. The only odd prime number is 2	D
9.	Which of the following statement is not a proposition? a) Today is Friday b) $x+3=7$ , for $x=4$ c) Cairo is the capital of Egypt d) $x+3=7$	D

10.	The negation of the proposition "Cairo is not the capital of Egypt" is "Cairo is the capital of Egypt". a) True. b) False.	A
11.	If P then Q is called _____ statement a) Conjunction b) disjunction c) conditional d) bi conditional	C
12.	Let P: "Cairo is the capital of Egypt". Then "Cairo is not the capital of Egypt". is best represented by: a) $\sim P \vee \sim Q$ b) $P \wedge \sim Q$ c) $\sim p$	C
13.	Let P: "This is a great website", Q: "You should not come back here". Then " <b>This is a great website and you should come back here</b> " is best represented by: a) $\sim P \vee \sim Q$ b) $P \wedge \sim Q$ c) $P \vee Q$ d) $P \wedge Q$	B
14.	Let P: "Today is Friday", Q: "It is raining today". Then " <b>Today is Friday or it is raining today</b> " is best represented by: a) $\sim P \vee \sim Q$ b) $P \wedge \sim Q$ c) $P \vee Q$ d) $P \wedge Q$	C
15.	Let P: "Today is Friday", Q: "It is raining today". Then " <b>If it is raining then today is Friday</b> " is best represented by: a) $\sim P \vee \sim Q$ b) $P \wedge \sim Q$ c) $P \rightarrow Q$ d) $P \wedge Q$	C

16.	<p>Let P: "We should be honest" Q: "We should be dedicated" R: "We should be overconfident"</p> <p>Then "<b>We should be honest or dedicated but not overconfident.</b>" is best represented by:</p> <p>a) <math>\sim P \vee \sim Q \vee R</math>  b) <math>P \wedge \sim Q \wedge R</math>  c) <math>P \vee Q \wedge R</math>  d) <math>P \vee Q \wedge \sim R</math></p>	D
17.	<p>The truth value of given statement is '4+3=7 or 5 is not prime'.</p> <p>a) False  b) True</p>	B
18.	<p>How many rows appear in a truth table for the following compound proposition</p> <p><math>P \rightarrow \neg p</math></p> <p>a) 1  b) 2  c) 3  d) 4</p>	B
19.	<p>How many rows appear in a truth table for the following compound proposition</p> <p><math>P \wedge \sim Q \wedge R</math></p> <p>a) 0  b) 2  c) 4  d) 8</p>	D
20.	<p>The bitwise <b>OR</b> of these pairs of bit strings "1111100000" and "1010101010" is _____</p> <p>a) 1010100000  b) 1010101101  c) 1111111100  d) 1111101010</p>	D
21.	<p>The bitwise <b>AND</b> of these pairs of bit strings "1111100000" and "1010101010" is _____</p> <p>a) 1010100000  b) 1010101101  c) 1111111100  d) 1111101010</p>	A

22.	<p>The bitwise <b><i>XOR</i></b> of these pairs of bit strings "1111100000" and "1010101010" is _____</p> <p>a) 1010100000 b) 0101001010 c) 1111111100 d) 1111101010</p>	B
23.	<p>The Applications of Propositional Logic .....</p> <p>a) Translating English Sentences. b) System Specifications. c) Boolean Searches. d) Logic Puzzles. e) Logic Circuits. f) All of the above.</p>	F
24.	<p>The output for the combinatorial circuit in the following figure.</p>  <p>a) <math>(P \wedge \sim q) \vee \sim r</math> b) <math>(P \vee \sim q) \wedge \sim r</math> c) <math>(P \vee q) \wedge \sim r</math> d) <math>(P \vee \sim q) \wedge r</math></p>	A
25.	<p>Tautology is a compound proposition that is always true.</p> <p>a) True.    b) False.</p>	A
26.	<p>Contradiction is a compound proposition that is always false.</p> <p>a) True.    b) False.</p>	A
27.	<p>Contingence is a compound proposition that is sometimes true and sometimes false.</p> <p>a) True.    b) False.</p>	A
28.	<p>..... is a compound proposition that is always true.</p> <p>a) a tautology b) a contradiction c) a contingency d) All of the above.</p>	A

29.	<p>The following conditional statement <math>(p \wedge q) \rightarrow p</math> is .....</p> <p>a) a tautology b) a contradiction c) a contingency</p>	<table> <tr> <th><math>p</math></th><th><math>q</math></th><th><math>p \wedge q</math></th><th><math>(p \wedge q) \rightarrow p</math></th></tr> <tr> <td>T</td><td>T</td><td>T</td><td>T</td></tr> <tr> <td>T</td><td>F</td><td>F</td><td>T</td></tr> <tr> <td>F</td><td>T</td><td>F</td><td>T</td></tr> <tr> <td>F</td><td>F</td><td>F</td><td>T</td></tr> </table>	$p$	$q$	$p \wedge q$	$(p \wedge q) \rightarrow p$	T	T	T	T	T	F	F	T	F	T	F	T	F	F	F	T	A
$p$	$q$	$p \wedge q$	$(p \wedge q) \rightarrow p$																				
T	T	T	T																				
T	F	F	T																				
F	T	F	T																				
F	F	F	T																				
30.	<p>Compound propositions that have the same truth values in all possible cases are called logically equivalent.</p> <p>a) True.                      b) False.</p>		A																				
31.	<p>Compound propositions that have the same truth values in all possible cases are called .....</p> <p>a) Logically equivalent. b) Tautology. c) contradiction d) contingency</p>		A																				
32.	<p>Let <math>P(x)</math> denoted the statement "<math>x &gt; 3</math>." What is the truth value of <math>P(2)</math>?</p> <p>a) False. b) True.</p>		A																				
33.	<p>Let <math>Q(x, y)</math> denoted the statement "<math>x = y + 3</math>." What is the truth value of <math>Q(3, 0)</math>?</p> <p>a) False. b) True.</p>		B																				
34.	<p>Let <math>P(x)</math> be the statement "<math>x+1 &gt; x</math>."</p> <p><b>What is the truth value of the quantification <math>\forall x P(x)</math>, where the domain consists of all real numbers?</b></p> <p>a) True b) False</p>		A																				
35.	<p><b>Let <math>Q(x)</math> be the statement "<math>x &lt; 2</math>." What is the truth value of the quantification <math>\forall x Q(x)</math>, where the domain consists of all real numbers?</b></p> <p>a) True b) False</p>		B																				
36.	<p><b>Let <math>P(x)</math> denote the statement "<math>x &gt; 3</math>." What is the truth value of the quantification <math>\exists x P(x)</math>, where the domain consists of all real numbers?</b></p> <p>a) True b) False</p>		A																				

37.	<p><b>What is the truth value of <math>\exists x P(x)</math>, where <math>P(x)</math> is the statement "<math>x^2 &gt; 10</math>" and the universe of discourse consists of the positive integers not exceeding 4?</b></p> <p>a) True      b) False</p>	A
38.	<p>Let <math>P(x)</math> is the statement "<math>x</math> has taken a course in calculus" and the domain consists of the students in your class. Express the <math>\forall x P(x)</math> quantification in English?</p> <p>a) " Every student in your class has taken a course in calculus".  b) " Every student in your class has not taken a course in calculus".  c) " At least one student in your class has taken a course in calculus".  d) " At least one student in your class has not taken a course in calculus".</p>	A
39.	<p>Let <math>P(x)</math> is the statement "<math>x</math> has taken a course in calculus" and the domain consists of the students in your class. Express the <math>\neg \forall x P(x) \equiv \exists x \neg P(x)</math> quantification in English?</p> <p>a) " Every student in your class has taken a course in calculus".  b) " At least one student in your class has not taken a course in calculus".  c) " At least one student in your class has taken a course in calculus".  d) " Every student in your class has not taken a course in calculus".</p>	B
40.	<p>Let <math>P(x)</math> is the statement "<math>x</math> has taken a course in calculus" and the domain consists of the students in your class. Express the <math>\exists x P(x)</math> quantification in English?</p> <p>a) " Every student in your class has taken a course in calculus".  b) " At least one student in your class has not taken a course in calculus".  c) " At least one student in your class has taken a course in calculus".  d) " Every student in your class has not taken a course in calculus".</p>	C
41.	<p>Let <math>P(x)</math> is the statement "<math>x</math> has taken a course in calculus" and the domain consists of the students in your class. Express the <math>\neg \exists x P(x) \equiv \forall x \neg P(x)</math> quantification in English?</p> <p>a) " Every student in your class has taken a course in calculus".  b) " At least one student in your class has not taken a course in calculus".  c) " At least one student in your class has taken a course in calculus".  d) " Every student in your class has not taken a course in calculus".</p>	D
42.	<p>In proving <math>\sqrt{5}</math> as irrational, we begin with assumption <math>\sqrt{5}</math> is rational in which type of proof?</p> <p>a) Direct proof  b) Proof by Contradiction  c) Mathematical Induction  d) Proof by Contraposition</p>	B

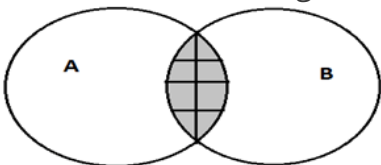
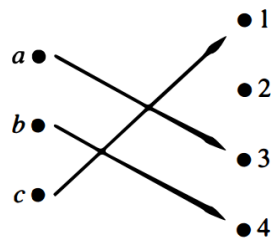
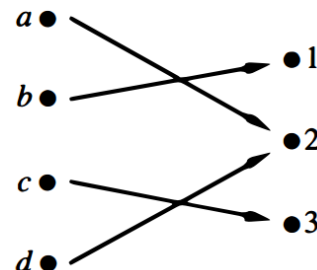
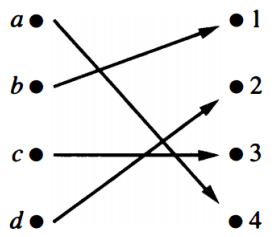
Discrete Mathematic – Revision (1) – 20201 - Chapter Two – (Sets && Functions)

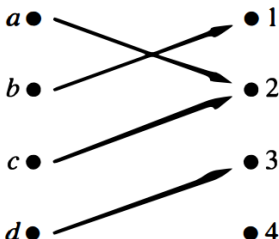
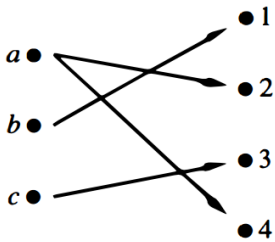
43.	A _____ is an unordered collection of objects. a) Relation b) Function c) Set d) Proposition	C
44.	Power set of empty set has exactly _____ subset. a) One      b) Two      c) Zero      d) Three	A
45.	What is the Cartesian product of $A = \{1, 2\}$ and $B = \{a, b\}$ ? a) $\{(1, a), (1, b), (2, a), (b, b)\}$ b) $\{(1, 1), (2, 2), (a, a), (b, b)\}$ c) $\{(1, a), (2, a), (1, b), (2, b)\}$ d) $\{(1, 1), (a, a), (2, a), (1, b)\}$	C
46.	The Cartesian Product $B \times A$ is equal to the Cartesian product $A \times B$ . a) True      b) False	B
47.	$(A \subseteq B) \equiv (B \supseteq A)$  a) True.      b) False.	A
48.	The set $A$ is a subset of the set $B$ but that $A \neq B$ , We write $A \subset B$ And say that $A$ is a <b>proper subset</b> of $B$ .  a) True.      b) False.	A
49.	What is the cardinality of the set of odd positive integers less than 10? a) 10 b) 5 c) 20	B

50.	Which of the following two sets are equal? a) $A = \{1, 2\}$ and $B = \{1\}$ b) $A = \{1, 2\}$ and $B = \{1, 2, 3\}$ c) $A = \{1, 2, 3\}$ and $B = \{2, 1, 3\}$ d) $A = \{1, 2, 4\}$ and $B = \{1, 2, 3\}$	C
51.	What is the Cardinality of the Power set of the set $\{0, 1, 2\}$ ? a) 8      b) 6      c) 7      d) 3	A
52.	The union of the sets $\{1, 2, 5\}$ and $\{1, 2, 6\}$ is the set _____ a) $\{1, 2, 6, 1\}$ b) $\{1, 2, 5, 6\}$ c) $\{1, 2, 1, 2\}$ d) $\{1, 5, 6, 3\}$	B
53.	The intersection of the sets $\{1, 2, 5\}$ and $\{1, 2, 6\}$ is the set _____ a) $\{1, 2\}$ b) $\{5, 6\}$ c) $\{2, 5\}$ d) $\{1, 6\}$	A
54.	Two sets are called disjoint if there _____ is the empty set. a) Union b) Difference c) Intersection d) Complement	C
55.	Which of the following two sets are disjoint? a) $\{1, 3, 5\}$ and $\{1, 3, 6\}$ b) $\{1, 2, 3\}$ and $\{1, 2, 3\}$ c) $\{1, 3, 5\}$ and $\{2, 3, 4\}$ d) $\{1, 3, 5\}$ and $\{2, 4, 6\}$	D



56.	The difference of $\{1, 2, 3\}$ and $\{1, 2, 5\}$ is the set _____ a) $\{1\}$ b) $\{5\}$ c) $\{3\}$ d) $\{2\}$	C
57.	The complement of the set A is _____ a) $A - B$ b) $U - A$ c) $A - U$ d) $B - A$	B
58.	The set difference of the set A with null set is _____ a) A b) null c) U d) B	A
59.	Let the set A is $\{1, 2, 3\}$ and B is $\{2, 3, 4\}$ . Then the number of elements in $A \cup B$ is? a) 4            b) 5 c) 6            d) 7	A
60.	Let the set A is $\{1, 2, 3\}$ and B is $\{2, 3, 4\}$ . Then number of elements in $A \cap B$ is? a) 1    b) 2    c) 3    d) 4	B
61.	Let the set A is $\{1, 2, 3\}$ and B is $\{2, 3, 4\}$ . Then the set $A - B$ is? a) $\{1, -4\}$ b) $\{1, 2, 3\}$ c) $\{1\}$ d) $\{2, 3\}$	C
62.	In which of the following sets $A - B$ is equal to $B - A$ ? a) $A = \{1, 2, 3\}$ , $B = \{2, 3, 4\}$ b) $A = \{1, 2, 3\}$ , $B = \{1, 2, 3, 4\}$ c) $A = \{1, 2, 3\}$ , $B = \{2, 3, 1\}$ d) $A = \{1, 2, 3, 4, 5, 6\}$ , $B = \{2, 3, 4, 5, 1\}$	C

63.	<p>7. If A is <math>\{\{\Phi\}, \{\Phi, \{\Phi\}\}\}</math>, then the power set of A has how many element?</p> <p>a) 2                      b) 4                      c) 6                      d) 8</p>	B
64.	<p>The shaded area of figure is best described by?</p>  <p>a) <math>A \cap B</math>                      b) <math>A \cup B</math> c) A                      d) B</p>	A
65.	<p>a. Into b. onto c. one to one d. one one onto</p> 	C
66.	<p>a. onto b. into c. one to one d. one one onto</p> 	A
67.	<p>A. bijective B. injective C. surjective D. composite function</p> 	A

68.	<div><div>A. bijective B. injective C. surjective D. Not bijective</div><div></div></div>	D																
69.	<div><div>A. bijective B. injective C. surjective D. Not a function</div><div></div></div>	D																
70.	Surjective function is also called _____. <div>A. onto      B. into      C. one to one      D. one one onto</div>	A																
71.	One to one onto function is also called _____. <div>A. bijective      B. injective      C. surjective      D. composite function</div>	A																
72.	The composition $f \circ g$ cannot be defined unless the range of $g$ is a subset of the domain of $f$ . a) True.    b) False.	A																
73.	<div>Find the value of</div> <table><tr><th>Question #</th><th>Answer</th></tr><tr><td>A</td><td><math>[-0.7]</math> -1</td></tr><tr><td>B</td><td><math>[\lceil -0.7 \rceil]</math> 0</td></tr><tr><td>C</td><td><math>\lceil -2.7 \rceil</math> -2</td></tr><tr><td>D</td><td><math>\lfloor 2 + 0.1 \rfloor</math> 2</td></tr></table>	Question #	Answer	A	$[-0.7]$ -1	B	$[\lceil -0.7 \rceil]$ 0	C	$\lceil -2.7 \rceil$ -2	D	$\lfloor 2 + 0.1 \rfloor$ 2	<div>74. For each of the following sets, determine whether 3 is an element of the set.</div> <table><tr><td><math>A=\{1,2,3,4\}</math></td><td><math>3 \in A</math></td></tr><tr><td><math>B=\{\{1\},\{2\},\{3\},\{4\}\}</math></td><td><math>3 \notin B</math></td></tr><tr><td><math>C=\{1,2,\{1,3\}\}</math></td><td><math>3 \notin C</math></td></tr></table>	$A=\{1,2,3,4\}$	$3 \in A$	$B=\{\{1\},\{2\},\{3\},\{4\}\}$	$3 \notin B$	$C=\{1,2,\{1,3\}\}$	$3 \notin C$
Question #	Answer																	
A	$[-0.7]$ -1																	
B	$[\lceil -0.7 \rceil]$ 0																	
C	$\lceil -2.7 \rceil$ -2																	
D	$\lfloor 2 + 0.1 \rfloor$ 2																	
$A=\{1,2,3,4\}$	$3 \in A$																	
$B=\{\{1\},\{2\},\{3\},\{4\}\}$	$3 \notin B$																	
$C=\{1,2,\{1,3\}\}$	$3 \notin C$																	

## Review 2021

MCQ	True & False
<p>1. <math>P \rightarrow R</math> is</p> <ol style="list-style-type: none"> <li>Tautology</li> <li>Contradiction</li> <li><b>Contingency</b></li> <li>none of the above</li> </ol>	<p>1. <math>p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p)</math></p> <p><b>A. [True]</b> B. [False]</p>
<p>2. <math>A \subseteq B</math> if and only if the quantification</p> <p><b>A. <math>\forall x(x \in A \rightarrow x \in B)</math></b> B. <math>\forall x(x \in B \rightarrow x \in A)</math> C. None</p>	<p>2 If A and B are sets with <math>A \subseteq B</math>, then <math>A \cup B = A</math></p> <p>A. [True] <b>B. [False]</b></p>
<p>3. If <math>P(x)</math> is “<b>x spends more than five hours every weekday in class</b>”. Then the statement “<b>There are no students who spends more than five hours every weekday in class</b>” is equivalent to which quantification?</p> <ol style="list-style-type: none"> <li><math>\exists x \neg P(x)</math></li> <li><math>\forall x P(x)</math></li> <li><math>\exists x P(x)</math></li> <li><b><math>\forall x \neg P(x)</math></b></li> </ol>	<p>3. The conditional statement <math>p \rightarrow (p \vee q)</math> is a tautology</p> <p><b>A. [True]</b> B. [False]</p>
<p>4. The proposition <math>(p \oplus q) \wedge (p \leftrightarrow q)</math> is:</p> <ol style="list-style-type: none"> <li>Tautology</li> <li><b>Contradiction</b></li> <li>Contingency</li> <li>None of the above</li> </ol>	<p>4. <math>\neg \exists x Q(x) \equiv \forall x \neg Q(x)</math></p> <p>A. [True] <b>B. [False]</b></p>
<p>5. Let P: “We should be honest”, Q: “We should be dedicated”, R: “We should be overconfident” Then “<b>We should be honest or dedicated but not overconfident.</b>” is best represented by?</p> <ol style="list-style-type: none"> <li><math>\neg P \vee \neg Q \vee R</math></li> <li><math>P \wedge \neg Q \wedge R</math></li> <li><math>P \vee Q \wedge R</math></li> <li><b><math>P \vee Q \wedge \neg R</math></b></li> </ol>	<p>5. <math>\neg \forall x P(x) \equiv \exists x \neg P(x)</math>.</p> <p>A. [True] <b>B. [False]</b></p>
<p>6. What is the power set of the empty set?</p> <p><b>A. <math>P(\emptyset) = \{\emptyset\}</math></b> B. <math>P(\emptyset) = \{\emptyset, \{\emptyset\}\}</math> C. <math>P(\emptyset) = \emptyset</math> D. None</p>	<p>6. A direct proof of a conditional statement <math>p \rightarrow q</math> is constructed when the first step is the assumption that p is true</p> <p><b>A. [True]</b> B. [False]</p>

<p>7. If P then Q is called _____ statement</p> <p>A. Conjunction</p> <p>B. disjunction</p> <p><b>C. conditional</b></p> <p>D. bi conditional</p>	<p>7. Proofs by contraposition make use of the fact that the conditional statement <math>p \rightarrow q</math> is equivalent to its contrapositive, <math>\neg q \rightarrow \neg p</math></p> <p><b>A. [True]</b></p> <p>B. [False]</p>
<p>8. Let p, q, and r be the propositions p: "You have the flu" q: "You miss the final examination." r: "You pass the course." <b>"If you have the flu then you'll not pass the course OR If you miss the final examination then you'll fail the course"</b></p> <p><b>A. <math>(p \rightarrow \neg r) \vee (q \rightarrow \neg r)</math></b></p> <p>B. <math>(p \leftrightarrow \neg r) \vee (q \rightarrow \neg r)</math></p> <p>C. <math>(p \rightarrow \neg r) \wedge (q \rightarrow r)</math></p> <p>D. <math>(p \rightarrow \neg r) \vee (q \rightarrow r)</math></p>	<p>8. Proofs by contraposition make use of the fact that the conditional statement <math>p \rightarrow q</math> is equivalent to its contrapositive, <math>q \rightarrow \neg p</math></p> <p>A. [True]</p> <p><b>B. [False]</b></p>
<p>9. Which of the following propositions is tautology?</p> <p>A. <math>(p \vee q) \rightarrow q</math></p> <p>B. <math>p \vee (q \rightarrow p)</math></p> <p><b>C. <math>p \vee (p \rightarrow q)</math></b></p> <p>D. Both (b) &amp; (c)</p>	<p>9. Let p and q be propositions. The disjunction of p and q, denoted by <math>p \vee q</math></p> <p><b>A. [True]</b></p> <p>B. [False]</p>
<p>10. <math>p \vee q</math> is logically equivalent to</p> <p>A. <math>\neg q \rightarrow \neg p</math></p> <p>B. <math>q \rightarrow p</math></p> <p>C. <math>\neg p \rightarrow \neg q</math></p> <p><b>D. <math>\neg p \rightarrow q</math></b></p>	<p>10. The biconditional <math>p \leftrightarrow q</math> is true when p and q have the same truth values, and is false otherwise</p> <p><b>A. [True]</b></p> <p>B. [False]</p>
<p>11. Let p and q be the propositions p: "It is below freezing." q: "It is snowing." Then the statement <b>" It is either snowing or below freezing (or both) "</b> is equivalent to which propositions</p> <p>A. <math>\neg p \rightarrow \neg q</math></p> <p>B. <math>\neg p \wedge q</math></p> <p><b>C. <math>p \vee q</math></b></p> <p>D. <math>p \rightarrow q</math></p>	<p>11. <math>p \rightarrow q</math> and <math>\neg p \vee q</math> are logically equivalent</p> <p><b>A. [True]</b></p> <p>B. [False]</p>
<p>12. <math>(p \rightarrow q) \wedge (p \rightarrow r)</math> is logically equivalent to</p> <p><b>A. <math>p \rightarrow (q \wedge r)</math></b></p> <p>B. <math>p \rightarrow (q \vee r)</math></p> <p>C. <math>p \wedge (q \vee r)</math></p> <p>D. <math>p \vee (q \wedge r)</math></p>	<p>12. <math>\neg(p \vee q)</math> and <math>\neg p \wedge \neg q</math> are logically equivalent</p> <p><b>A. [True]</b></p> <p>B. [False]</p>
<p>13. If A is any statement, then which of the following is a tautology?</p> <p><b>A. <math>A \vee \neg A</math></b></p> <p>B. <math>A \wedge F</math></p> <p>C. <math>P \vee F</math></p> <p>D. <math>A \wedge T</math></p>	<p>13. <math>p \rightarrow q</math> and <math>\neg p \vee q</math> are logically equivalent</p> <p><b>A. [True]</b></p> <p>B. [False]</p>

14. Let  $P(x)$  be the statement “ $x$  spends more than five hours every weekday in class,” where the domain for  $x$  consists of all students. Express  $\exists x P(x)$  quantifications in English

- A. **There is a student who spends more than five hours every weekday in class.**
- B. Every student spends more than five hours every weekday in class.
- C. There is a student who does not spend more than five hours every weekday in class.
- D. No student spends more than five hours every weekday in class.

14. The conditional statement  $\neg p \rightarrow (p \rightarrow q)$  is a tautology

- A. **[True]**
- B. [False]

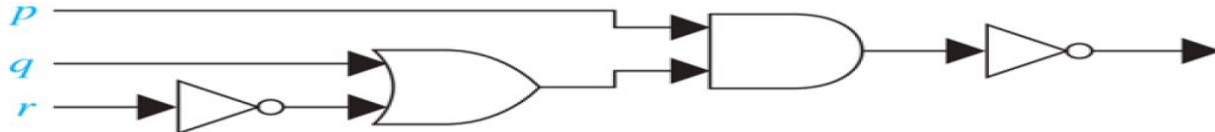
15. Let's consider a propositional language where  $p$  : “Paola is happy”,  $q$  : “Paola paints a picture”,  $r$  : “Renzo is happy”. Formalize the following sentence: “if Paola is happy and paints a picture then Renzo isn't happy” Then which of these choices express that :

- A.  **$p \wedge q \rightarrow \neg r$**
- B.  $p \wedge \neg q \rightarrow \neg r$
- C.  $p \vee q \rightarrow \neg r$
- D.  $\neg p \vee q \rightarrow \neg r$

15.  $\neg \exists x Q(x) \equiv \forall x \neg Q(x)$

- A. **[True]**
- B. [False]

16. What is the output of the following combinatorial circuit?



- A.  $(\neg p \wedge (q \vee r)) \wedge ((\neg p \vee \neg r) \wedge \neg q)$
- B.  $(p \wedge \neg r) \vee (\neg q \wedge r)$
- C.  **$\neg (p \wedge (q \vee \neg r))$**
- D.  $(p \vee \neg r) \wedge (\neg p \vee (q \vee \neg r))$

## I. Choose The Correct Answer

1- (01 1011 0110) AND (11 0001 1101) is

- (A) 00 1001 0110
- (B) 00 0011 0100
- (C) 01 0001 0100
- (D) 01 0011 0100

2- Let  $p$  and  $q$  be the propositions

$p$  : You drive over 90 kilometer per hour.

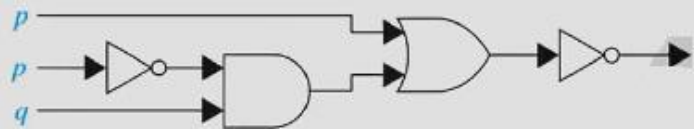
$q$  : You get a speeding ticket.

Write the following proposition using  $p$  and  $q$  and logical connectives.

- You drive over 90 kilometer per hour, but you do not get a speeding ticket.

- (A)  $p \rightarrow q$
- (B)  $p \wedge \neg q$
- (C)  $p \wedge q$
- (D)  $p \leftrightarrow q$

4- Find the output of the following combinatorial circuit



- (A)  $\neg(p \vee (p \wedge q))$
- (B)  $(p \vee (\neg p \wedge q))$
- (C)  $\neg p \wedge (p \vee \neg q)$
- (D)  $(p \vee (\neg p \vee \neg q))$

6- The cardinality of the power set for  $\{a, \{b, d, e\}, c\}$  is ..... elements.

- (A) 2
- (B) 8
- (C) 16
- (D) 32

## II. State True or False

1-  $2 + 3 = 5$  is not a proposition.

☐ [True]

☒ [False]

2- If  $p$  is true and  $q$  is false, then  $p \oplus q$  is true.

☐ [True]

☒ [False]

3- If  $p$  is false and  $q$  is true, then  $(p \vee \neg q) \rightarrow (p \wedge q)$  is false.

☐ [True]

☒ [False]

4-  $p \vee (p \wedge q) \equiv p$

☐ [True]

☒ [False]

5-  $(\neg q \wedge (p \rightarrow q)) \rightarrow \neg p$  is a tautology

☐ [True]

☒ [False]

6- The hypotheses "George studies well," "If George study well then he will succeed," and "George will graduate" imply the conclusion "George will succeed and graduate." **is not a valid argument.**

☐ [True]

☒ [False]

7-  $A \subset B \leftrightarrow \forall x(x \in A \rightarrow x \in B)$

☐ [True]

☒ [False]

8- A one-to-one correspondence is called **invertible** because we can define an inverse of this function.

☐ [True]

☒ [False]

9- The composition  $f \circ g$  cannot be defined unless the range of  $f$  is a subset of the domain of  $g$ .

☐ [True]

☒ [False]



## Logical Equivalences (1/3)

Logical Equivalences.	
<i>Equivalence</i>	<i>Name</i>
$p \wedge \mathbf{T} \equiv p$ $p \vee \mathbf{F} \equiv p$	Identity laws
$p \vee \mathbf{T} \equiv \mathbf{T}$ $p \wedge \mathbf{F} \equiv \mathbf{F}$	Domination laws
$p \vee p \equiv p$ $p \wedge p \equiv p$	Idempotent laws
$\neg(\neg p) \equiv p$	Double negation law
$p \vee q \equiv q \vee p$ $p \wedge q \equiv q \wedge p$	Commutative laws

## Logical Equivalences (2/3)

Logical Equivalences.	
$(p \vee q) \vee r \equiv p \vee (q \vee r)$ $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$	Associative laws
$p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$ $p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r)$	Distributive laws
$\neg(p \wedge q) \equiv \neg p \vee \neg q$ $\neg(p \vee q) \equiv \neg p \wedge \neg q$	De Morgan's laws
$p \vee (p \wedge q) \equiv p$ $p \wedge (p \vee q) \equiv p$	Absorption laws
$p \vee \neg p \equiv \mathbf{T}$ $p \wedge \neg p \equiv \mathbf{F}$	Negation laws

## Logical Equivalences (3/3)

### Logical Equivalences Involving Conditional Statements.

$$\begin{aligned}
 p \rightarrow q &\equiv \neg p \vee q \\
 p \rightarrow q &\equiv \neg q \rightarrow \neg p \\
 p \vee q &\equiv \neg p \rightarrow q \\
 p \wedge q &\equiv \neg(p \rightarrow \neg q)
 \end{aligned}$$

### Logical Equivalences Involving Biconditional Statements.

$$\begin{aligned}
 p \leftrightarrow q &\equiv (p \rightarrow q) \wedge (q \rightarrow p) \\
 p \leftrightarrow q &\equiv \neg p \leftrightarrow \neg q \\
 p \leftrightarrow q &\equiv (p \wedge q) \vee (\neg p \wedge \neg q) \\
 \neg(p \leftrightarrow q) &\equiv p \leftrightarrow \neg q
 \end{aligned}$$

Best Wishes