



# Lecture 2

# Kinematics in 1D Continued

**Date: 2/27/2025**

**Course Instructor:**  
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# Lecture 2: Kinematics

“**Kinematics** is a subfield of physics, developed in classical mechanics, that describes the **motion** of points, bodies (objects), and systems of bodies (groups of objects) **without considering the forces** that cause them to move.”

## Key concepts

- **Displacement, velocity, and acceleration**
- **Equations of motion**

# **Lecture 2: What to expect from kinematics**

## **What does kinematics tell us?**

- Position of an object or a system of objects at any arbitrary time given initial conditions
- Time needed to travel from one point to another
- Velocity needed for finishing a trip within certain time

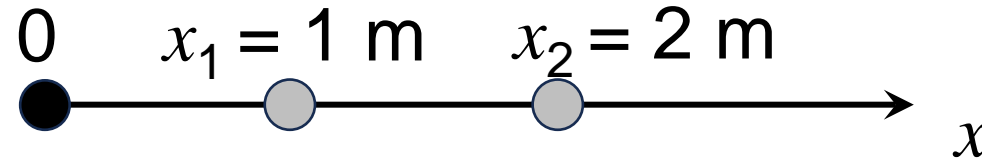
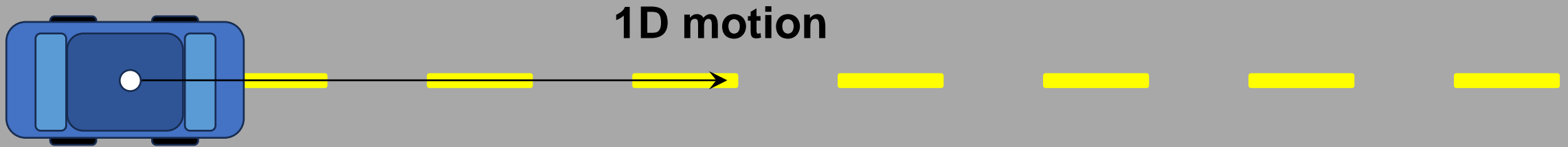
## **Key concepts**

- **Displacement, velocity, and acceleration**
- **Equations of motion**

# Displacement

**A particle is a point object; has mass but infinitesimal size**

- Only cares about **translation motion**
- Ignores **rotational motion**



The object's position is its location with respect to a chosen reference point.

**So, what is  $x$ ?**

# Speed and Velocity

**Speed is a scalar, velocity is a vector**

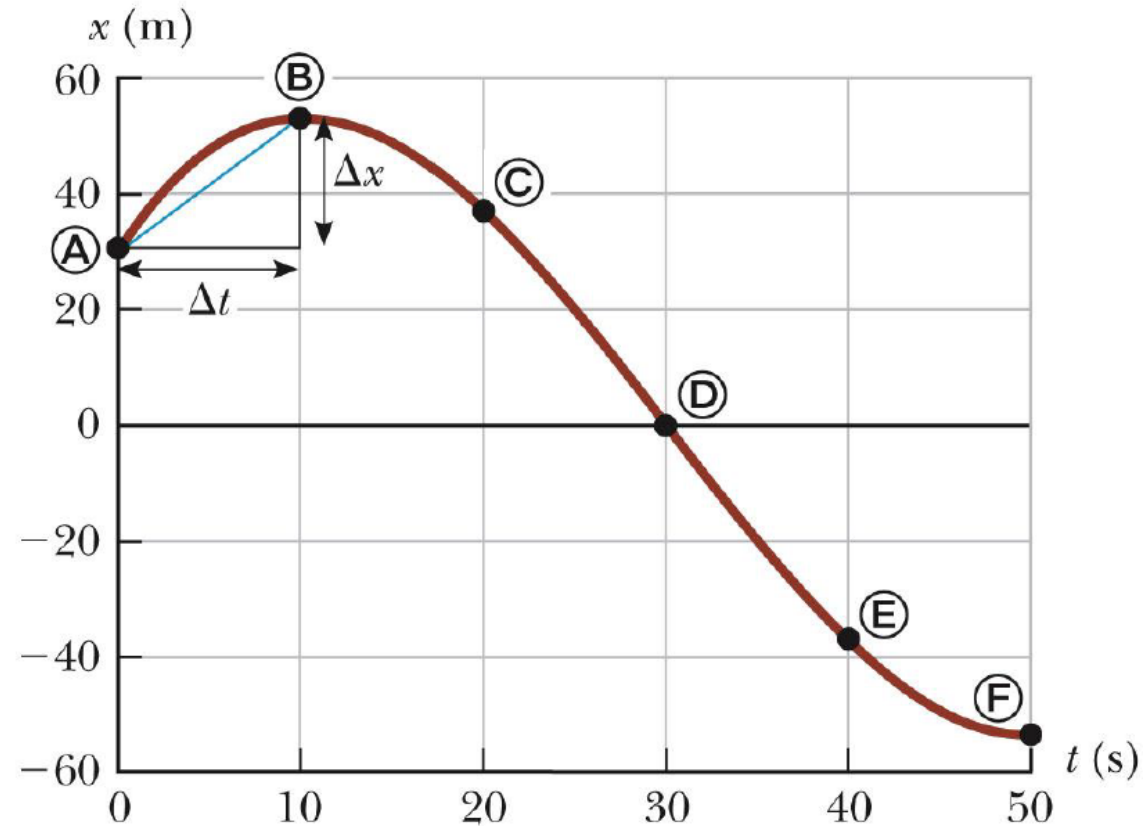
- Average speed = distance car driven/time taken
- Average velocity = **displacement**/time taken

$$v_{av-x} = \frac{x_2 - x_1}{t_2 - t_1} = \frac{\Delta x}{\Delta t} \quad \bar{v} = \frac{\Delta x}{\Delta t}$$

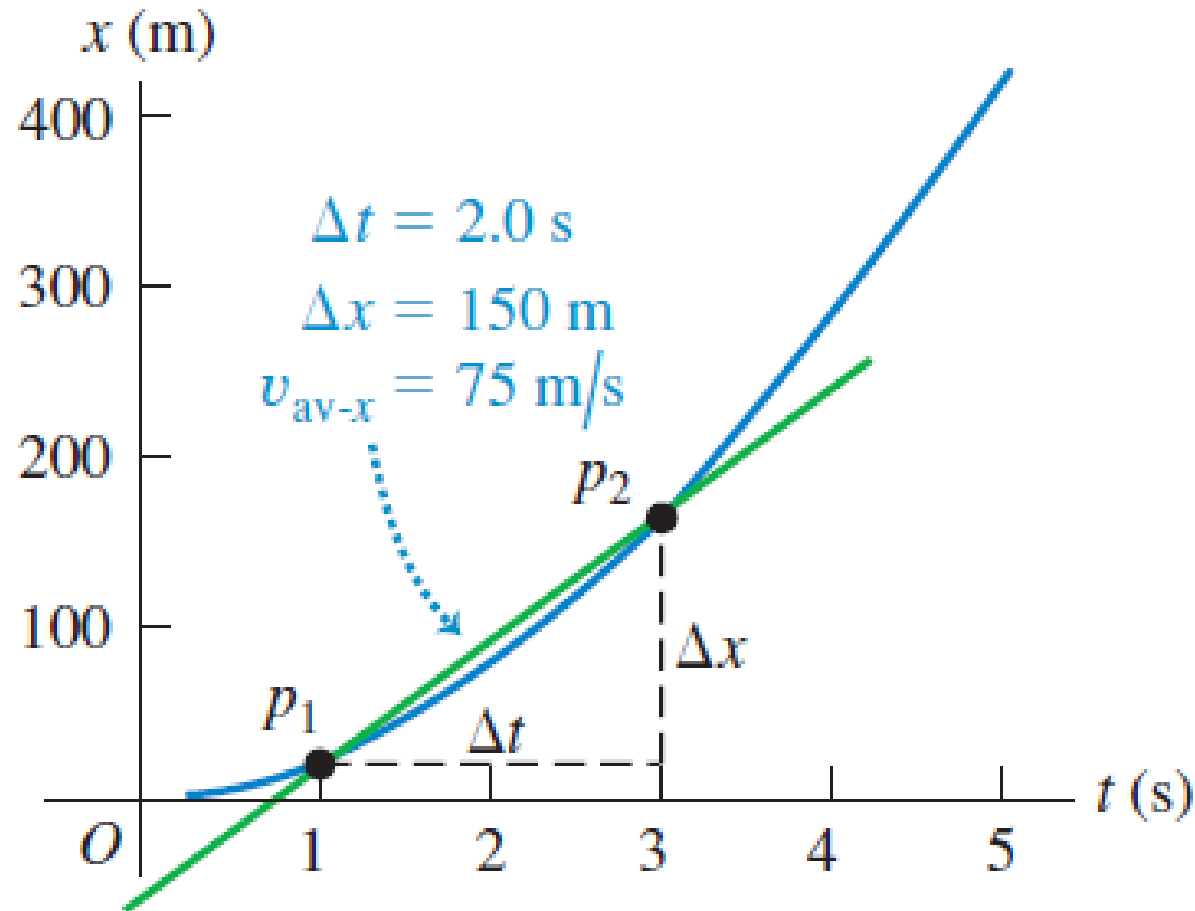
**Instantaneous velocity** at one moment of time:

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

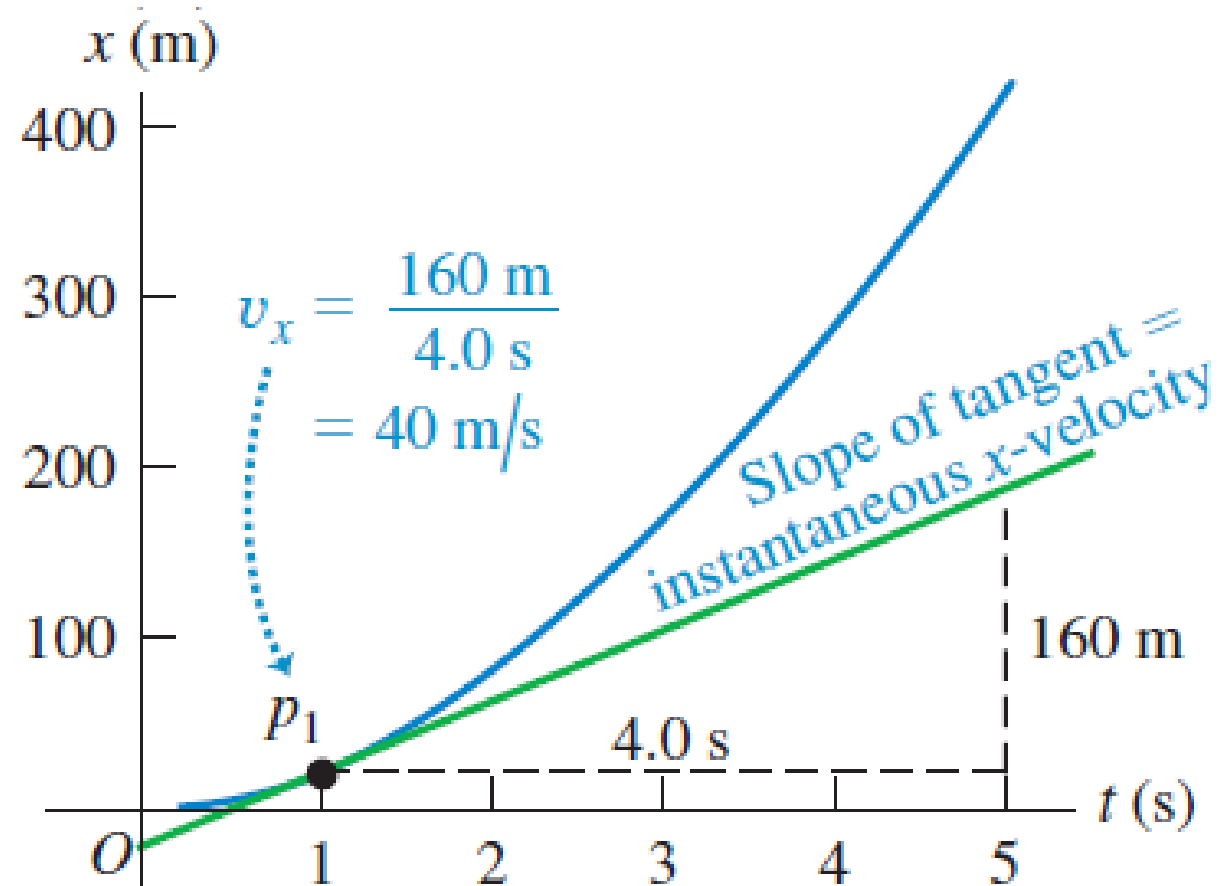
**Car speedometer** shows the  
Instantaneous speed (magnitude of velocity)



# Instantaneous Velocity Sketched



As the average  $x$ -velocity  $v_{av-x}$  is calculated over shorter and shorter time intervals ...

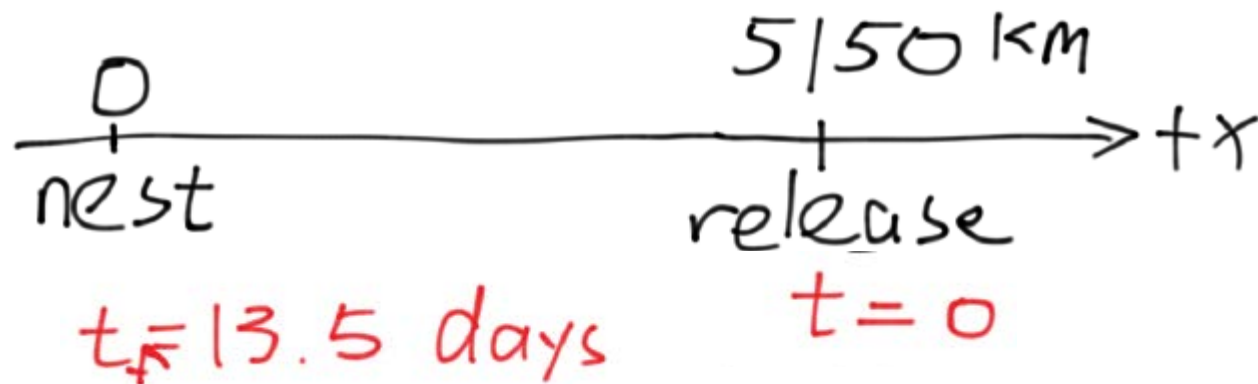


The instantaneous  $x$ -velocity  $v_x$  at any given point equals the slope of the tangent to the  $x$ - $t$  curve at that point.

# Exercise

2.2 .. In an experiment, a shearwater (a seabird) was taken from its nest, flown 5150 km away, and released. The bird found its way back to its nest 13.5 days after release. If we place the origin in the nest and extend the to the release point, what was the bird's average velocity in (a) for the return flight, and (b) for the whole episode, from leaving the nest to returning?

(a) If you don't know what to do, try sketching the process!



For the return flight

$$\begin{aligned}\Delta \vec{x} &= \vec{x}(t_f) - \vec{x}(t=0) \\ &= [0 - 5150 \text{ km}] \hat{i} \\ &= -5150 \text{ km} \hat{i}\end{aligned}$$

$$\begin{aligned}\vec{v} &= \frac{\Delta \vec{x}}{\Delta t} = \frac{-5150 \text{ km} \hat{i}}{13.5 \text{ d}} \\ &= \frac{-5150 \text{ km} \cdot 1000 \text{ m/km} \hat{i}}{13.5 \text{ d} \cdot (24 \times 3600) \text{ s/d}} \\ &= -4.42 \text{ m/s} \hat{i}\end{aligned}$$

## Exercise

2.2 .. In an experiment, a shearwater (a seabird) was taken from its nest, flown 5150 km away, and released. The bird found its way back to its nest 13.5 days after release. If we place the origin in the nest and extend the to the release point, what was the bird's average velocity in (a) for the return flight, and (b) for the whole episode, from leaving the nest to returning?

**(b) For the whole trip?**

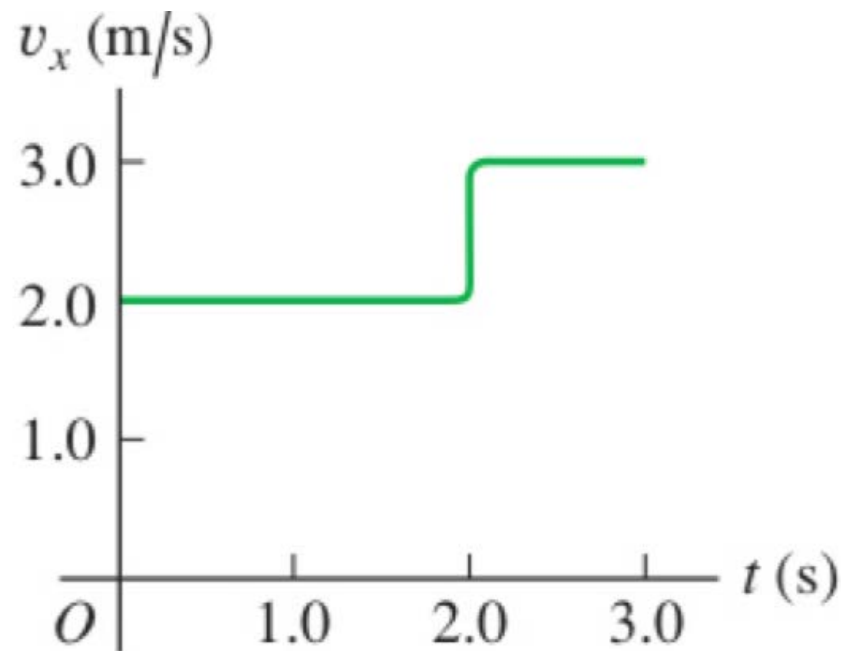
What is  $\Delta \vec{x}$ ?

$$\Delta \vec{x} = (0 - 0) \vec{i} = 0 \vec{i} = \vec{0}$$

$$\text{so } \vec{v} = \frac{\Delta \vec{x}}{\Delta t} = \vec{0}$$

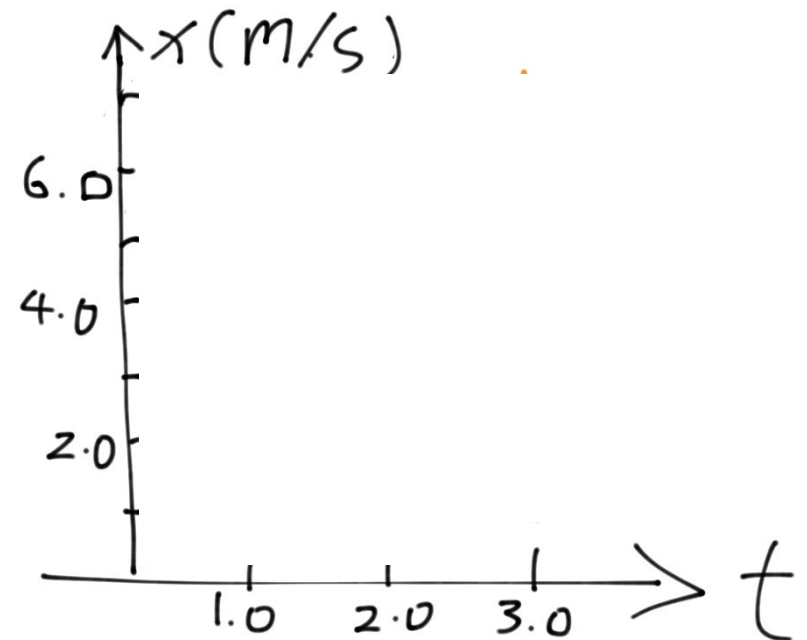


**2.9 ••** A ball moves in a straight line (the  $x$ -axis). The graph in Fig. E2.9 shows this ball's velocity as a function of time. (a) What are the ball's average speed and average velocity during the first 3.0 s? (b) Suppose that the ball moved in such a way that the graph segment after 2.0 s was  $-3.0$  m/s instead of  $+3.0$  m/s. Find the ball's average speed and average velocity in this case.

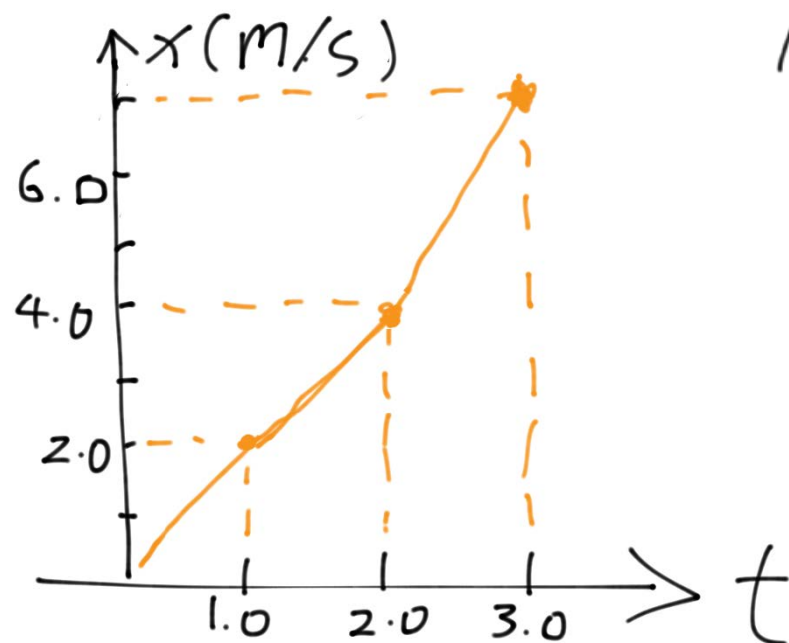


$$\bar{v} = \frac{\Delta x}{\Delta t}$$

$$\Delta x = \bar{v} \Delta t$$



**2.9 ••** A ball moves in a straight line (the  $x$ -axis). The graph in Fig. E2.9 shows this ball's velocity as a function of time. (a) What are the ball's average speed and average velocity during the first 3.0 s? (b) Suppose that the ball moved in such a way that the graph segment after 2.0 s was  $-3.0$  m/s instead of  $+3.0$  m/s. Find the ball's average speed and average velocity in this case.

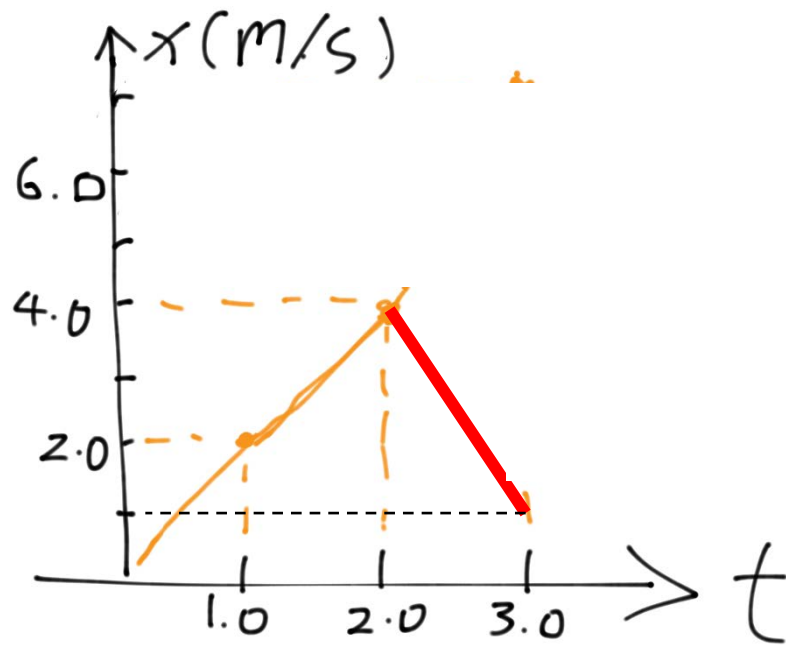


Average velocity

$$\bar{v} = \frac{\Delta x}{\Delta t} = \frac{7-0}{3} \text{ m/s} \hat{i} \approx 2.33 \text{ m/s} \hat{i}$$

$$\text{speed} = \frac{7}{3} = 2.33 \text{ m/s}$$

(b) Suppose that the ball moved in such a way that the graph segment after 2.0 s was  $-3.0 \text{ m/s}$  instead of  $+3.0 \text{ m/s}$ . Find the ball's average speed and average velocity in this case.



$$\begin{aligned}
 (b) \Delta \vec{x} &= 2 \text{ m/s} \cdot 2 \text{ s} \hat{i} + (-3 \text{ m/s}) \cdot 1 \text{ s} \hat{i} \\
 &= 1 \text{ m} \hat{i} \\
 \text{distance} &= 2 \text{ m/s} \cdot 2 \text{ s} + 3 \text{ m/s} \cdot 1 \text{ s} \\
 &= 7 \text{ m}
 \end{aligned}$$

$$\vec{v} = \frac{\Delta \vec{x}}{\Delta t} = \frac{1 \text{ m}}{3 \text{ s}} \hat{i} \approx 0.33 \text{ m/s} \hat{i}$$

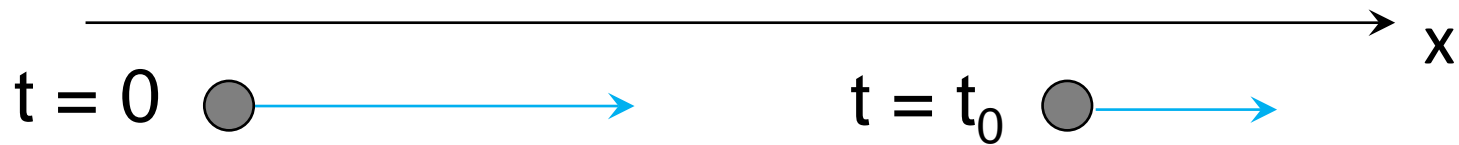
$$\text{speed} = 2.33 \text{ m/s}$$

# Acceleration

**Average acceleration = velocity change/time taken**

$$a_{av-x} = \frac{v_{2x} - v_{1x}}{t_2 - t_1} = \frac{\Delta v_x}{\Delta t}$$

Velocity is a vector, so acceleration is also a vector.



$a < 0$  if the particle is moving in the +x and decelerating

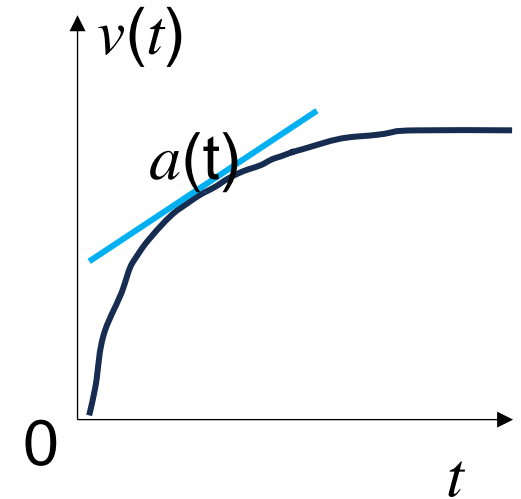


$a < 0$  also if the particle is moving in the -x and accelerating

# Instantaneous Acceleration

This is just like the definition of instantaneous velocity

$$a_x = \lim_{\Delta t \rightarrow 0} \frac{\Delta v_x}{\Delta t} = \frac{dv_x}{dt}$$

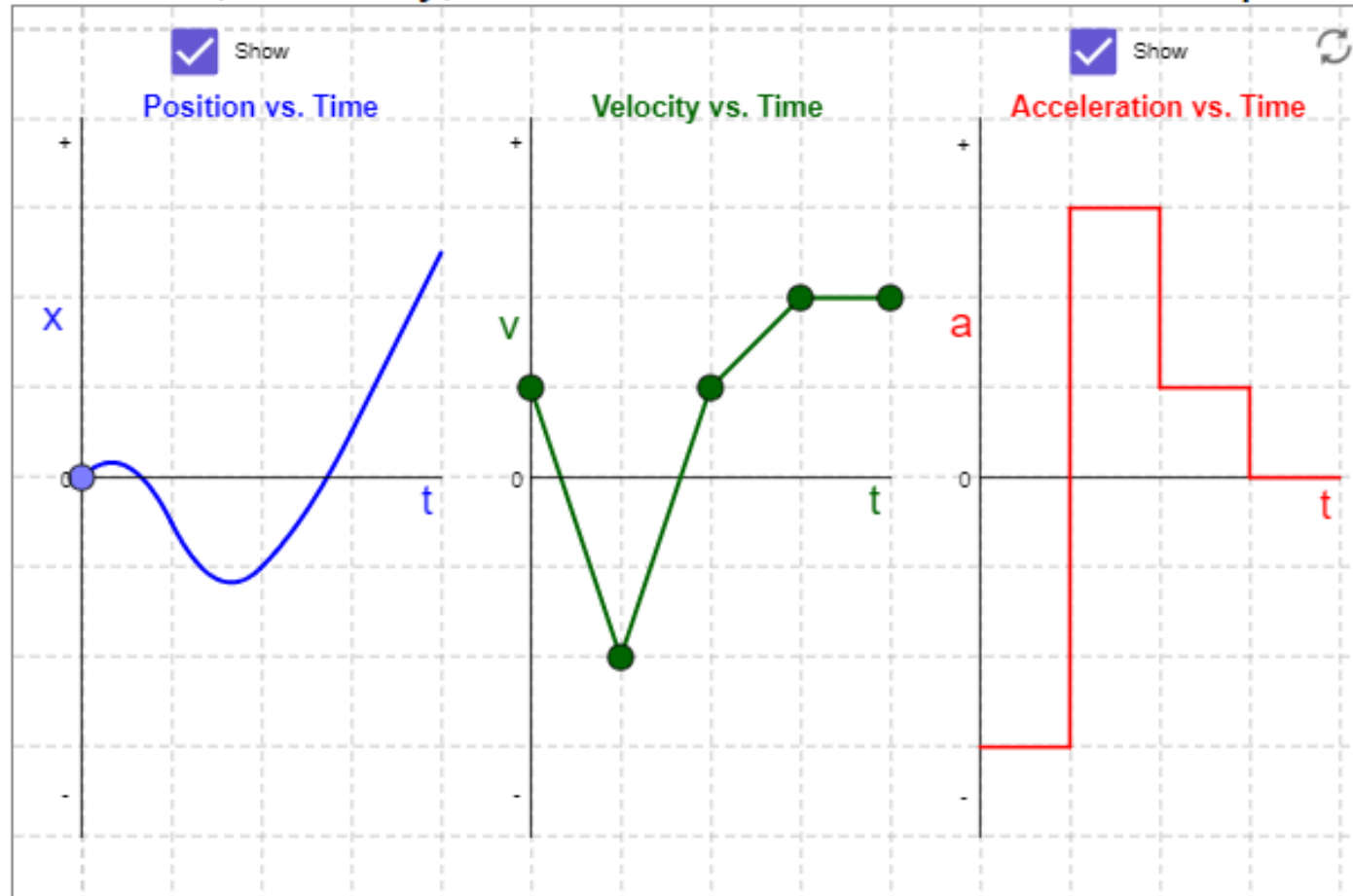


The acceleration at time  $t_1$  is the slope of the velocity graph  $\mathbf{v}(t)$  at that time

# O-physics again!

Home Kinematics Forces Conservation Waves Light E & M Rotation Fluids Modern Drawing Tools Fun Stuff

## Position, Velocity, and Acceleration vs. Time Graphs



Kinematics Forces Conser

Vector Addition

Vector Addition and Subtraction

Vector Components

Vector Addition and Subtraction Practice

Uniform Acceleration in One Dimension: Motion Graphs

Position, Velocity, and Acceleration vs. Time Graphs

Kinematics Graphs: Adjust the Acceleration

1D Kinematics: Velocity vs. Time Graph

Uniform Acceleration in One Dimension

Kinematics in One Dimension: Two Object System

Projectile Motion

Exploring Projectile Motion Concepts

Projectile Motion: Tranquilize the Monkey

Relative Velocity: Boat Crossing a River

<https://ophysics.com/k4b.html>

# SI Units Motion

**Displacement:** meters (**m**), can be positive or negative

**Velocity:** rate of change of displacement, units:  
Meters per second (**m/s**)

**Acceleration:** rate of change of velocity, units:  
Meters per second square (**m/s<sup>2</sup>**)

# Constant Acceleration

Change of velocity at a constant rate:

$$\frac{dv}{dt} = \mathbf{a} = \mathbf{constant} = \frac{d^2x}{dt^2}$$

So velocity over time is:

$$v = v_0 + at$$

Where  $v_0$  is the velocity at  $t = 0$



# So how far does a particle move under constant acceleration?

Displacement is related to time by:

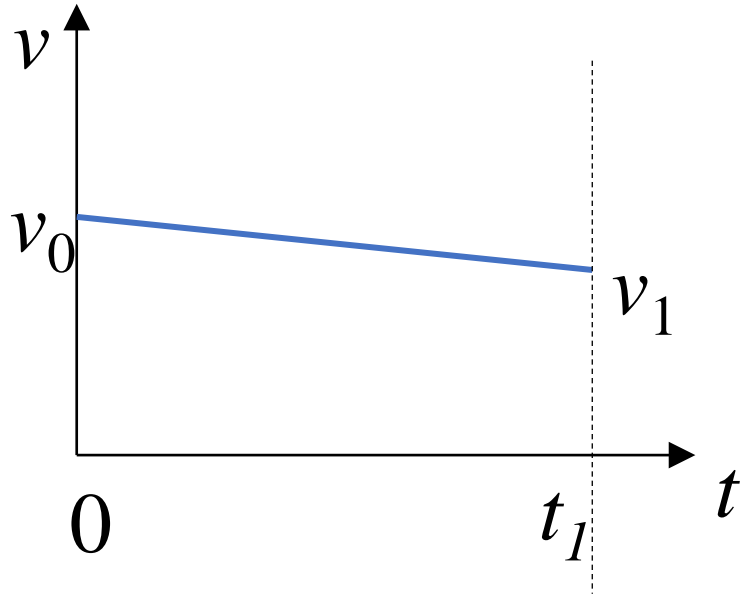
$$\frac{dx}{dt} = v = v_0 + at$$

Taking the integral on  $t$  both sides (still remember calculus?)

$$x = x_0 + v_0 t + \frac{1}{2} at^2$$

Where  $x_0$  is the displacement at  $t = 0$

# Constant acceleration, continued with a curve view



Average velocity from 0 to  $t_1$  is

$$\bar{v} = \frac{v_0 + v_1}{2}$$

Only applicable to constant acceleration

# What if we don't have a timer?

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$v = v_0 + at \quad \longrightarrow \quad t = \frac{v - v_0}{a}$$

$$x = x_0 + v_0 \frac{v - v_0}{a} + \frac{1}{2} a \left( \frac{v - v_0}{a} \right)^2$$

$$\begin{aligned} x - x_0 &= v_0 \frac{v - v_0}{a} + \frac{1}{2} a \left( \frac{v - v_0}{a} \right)^2 \\ &= \frac{v_0 v - v_0^2}{a} + \frac{v^2 - 2v_0 v + v_0^2}{2a} \\ &= \frac{v^2 - v_0^2}{2a} \end{aligned}$$

$$v^2 - v_0^2 = 2a(x - x_0)$$

# Key formulas for constant acceleration

$$v = v_0 + at$$

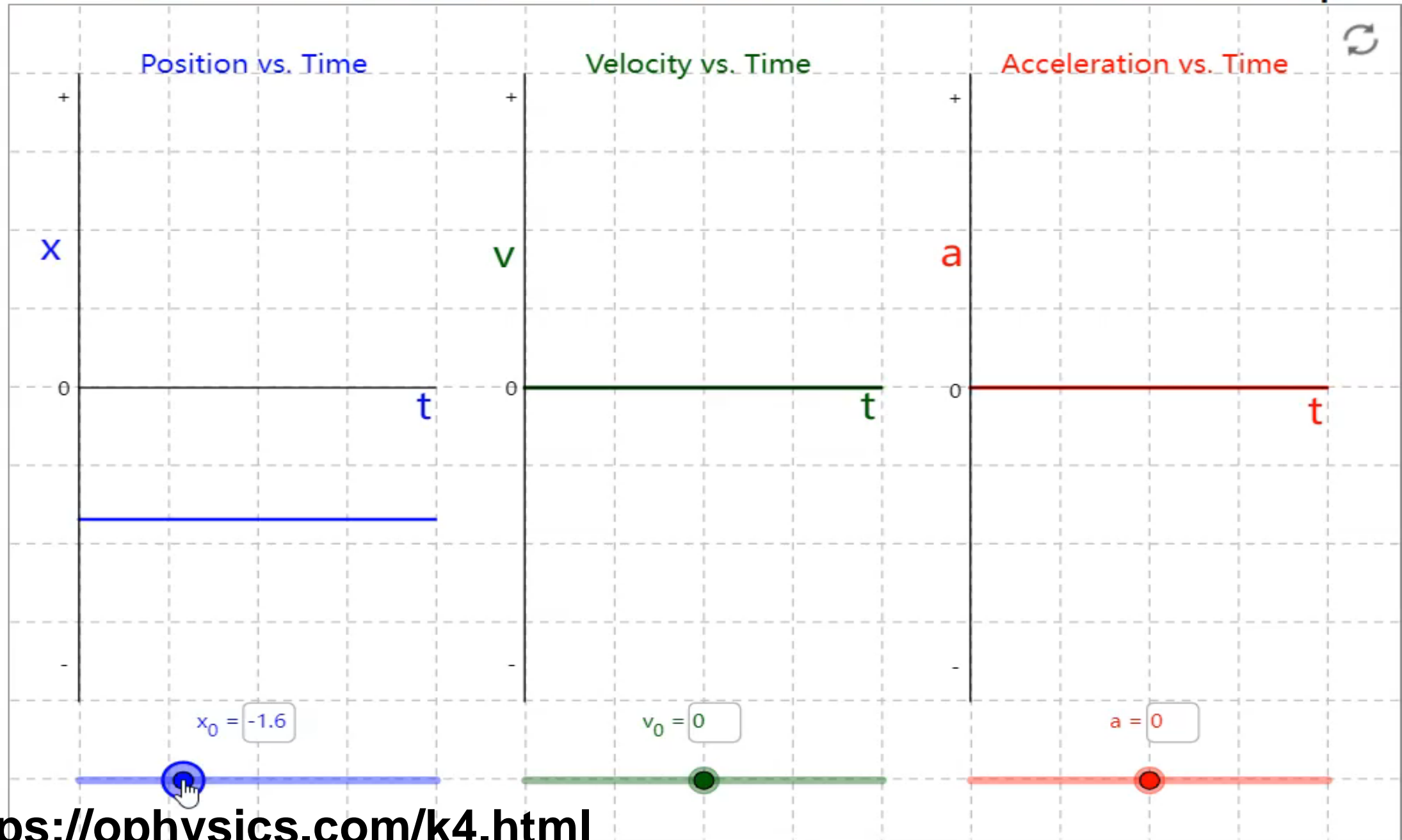
$$x = x_0 + v_0 t + \frac{1}{2} at^2$$

$$\bar{v} = \frac{v_0 + v_1}{2}$$

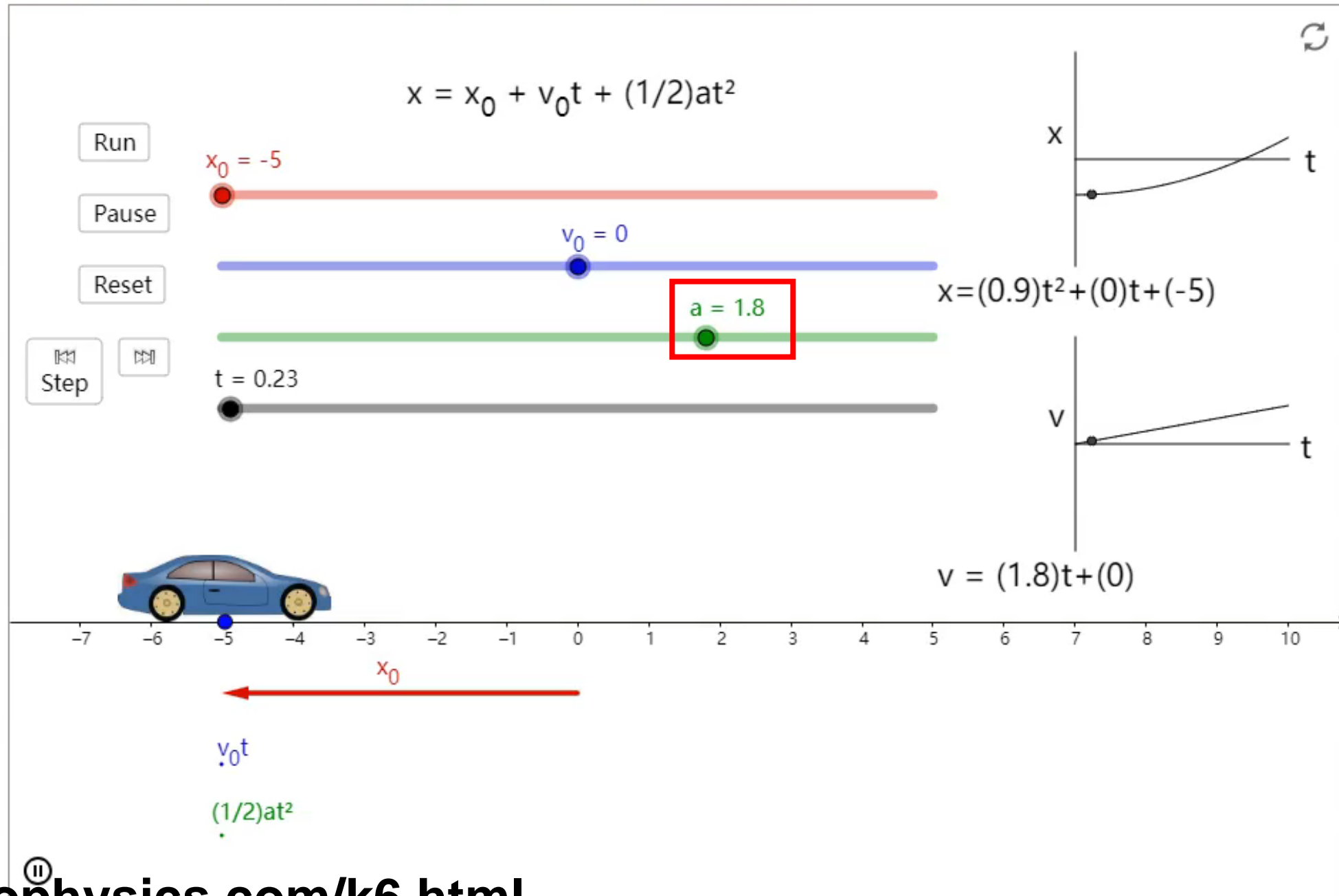
$$v^2 = v_0^2 + 2a(x - x_0)$$

No need for memorization.  
I will provide an equation sheet  
for you in the exams,  
But, without interpretations!  
**You need to be able to identify  
which one applies only to  
constant acceleration.**  
We will learn a lot more  
equations soon!

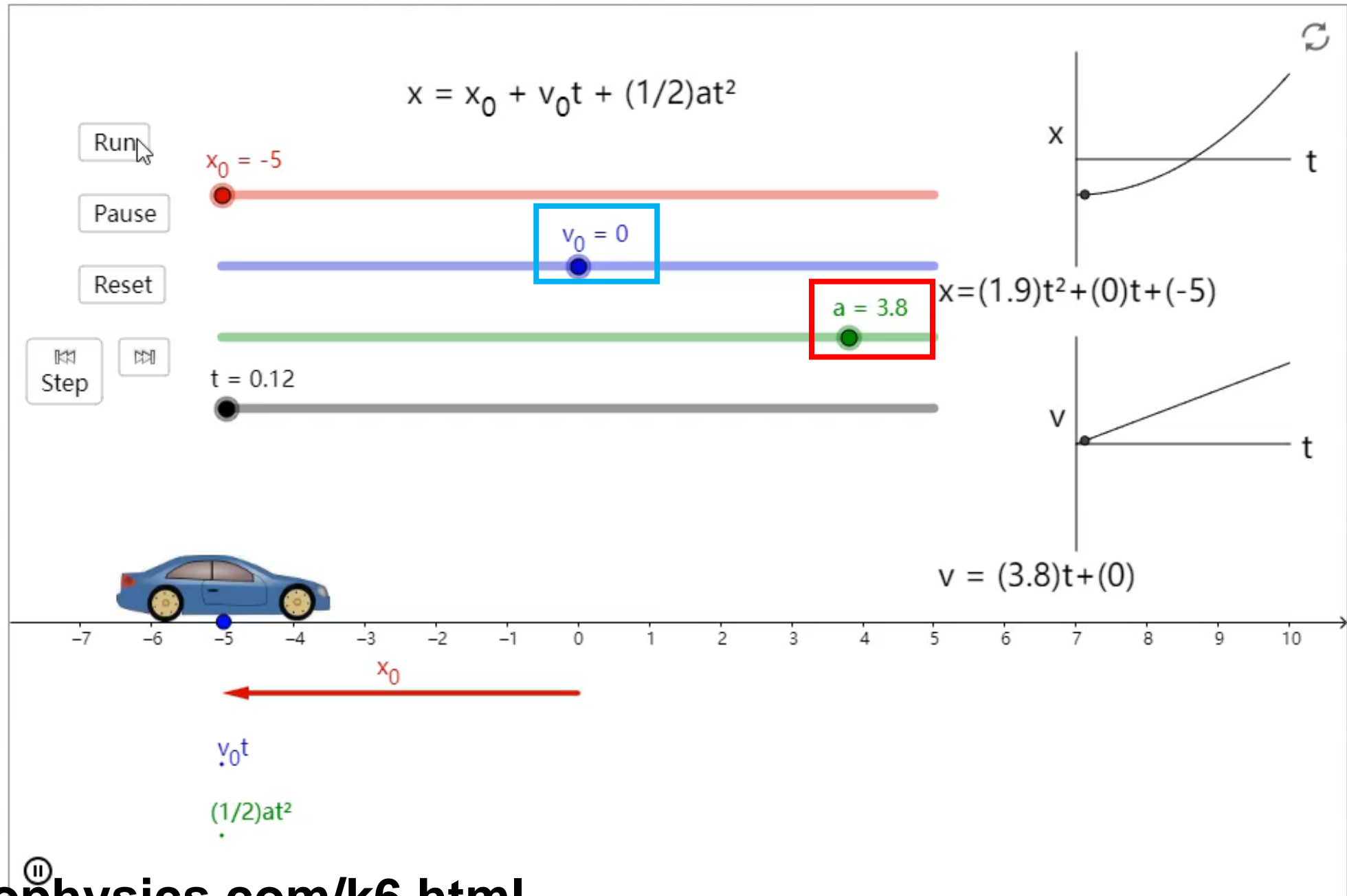
# Uniform Acceleration in One Dimension: Motion Graphs



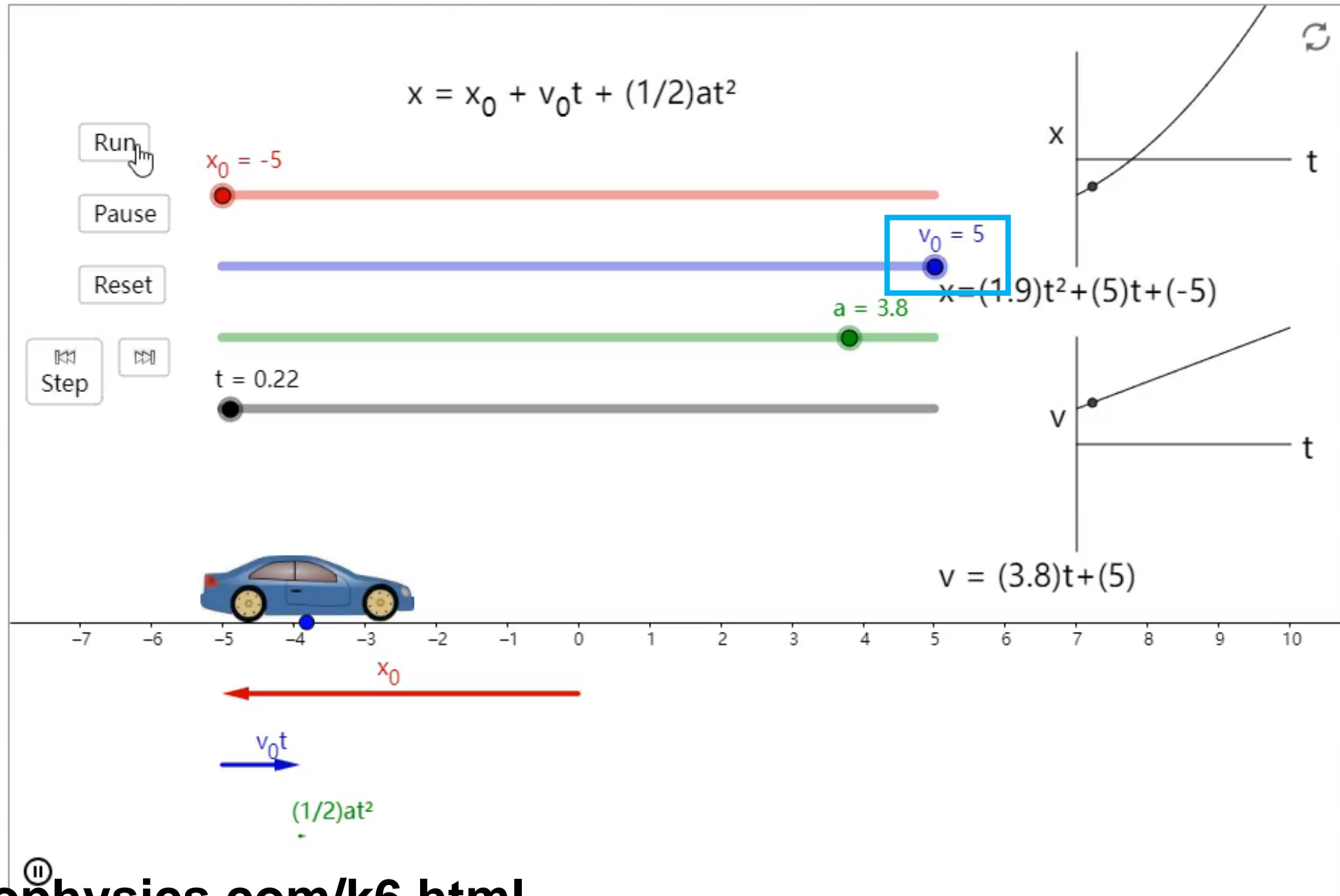
# Uniform Acceleration in One Dimension



# Uniform Acceleration in One Dimension

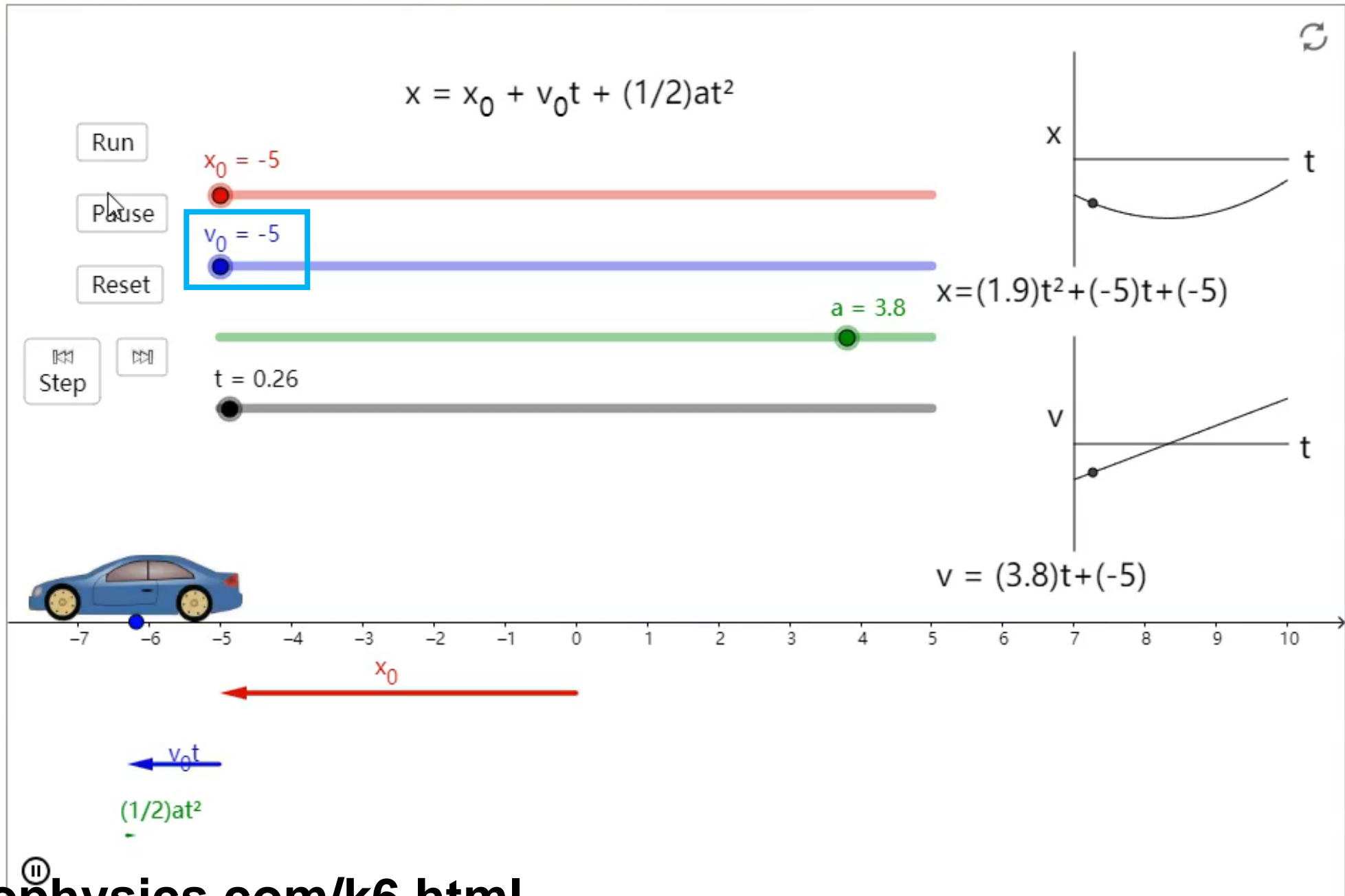


# Uniform Acceleration in One Dimension





# Uniform Acceleration in One Dimension



# Questions so far?

5 minutes of Q&A time

**We derived a lot of equations for  
constant acceleration**

**So What is next?**

TV Show: Fan Hua (繁花)



**From the conversation:  
how tall is the Empire State  
Building?**

It takes 50 years to build the Empire State Building.  
When you build a house, you only need to jump down  
纽约的帝国大厦晓得吧

# Freely Falling Bodies



The most familiar example of motion with (nearly) constant acceleration is a body falling under the influence of the earth's gravitational attraction. Such motion has held the attention of philosophers and scientists since ancient times. In the fourth century B.C., Aristotle thought (erroneously) that heavy bodies fall faster than light bodies, in proportion to their weight. Nineteen centuries later, Galileo (see Section 1.1) argued that a body should fall with a downward acceleration that is constant and independent of its weight.

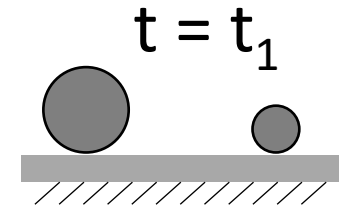
# Gravity and Two Falling Spheres

Before Galileo, it was believed that falling objects quickly reached a natural speed, proportional to weight, then fell at that speed



10 kg       $t = 0$       1 kg

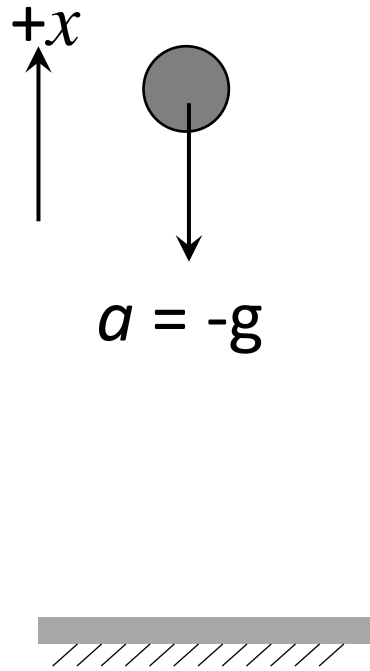
**Galileo proves**



Ignores resistance by air

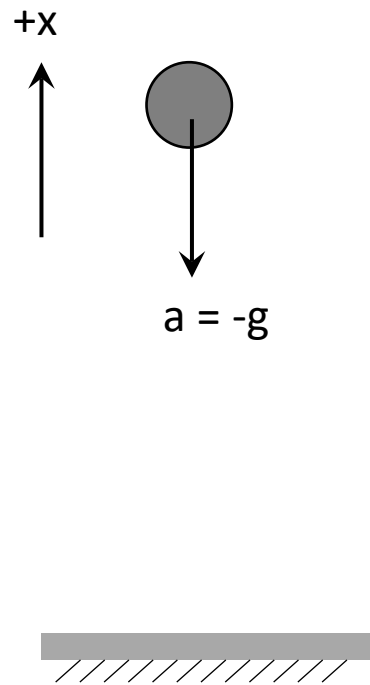
# Gravitational acceleration

- We start with this simplified 1D problem
  - Acceleration  $a = -g$ , where  $g \approx 9.8 \text{ m/s}^2$  around sea level
  - Notice the minus sign, because we usually take the direction in which height ( $h$ ) increases as  $+x$  direction



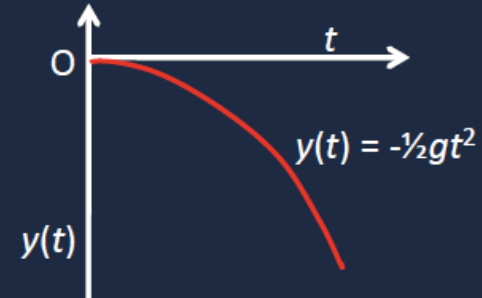
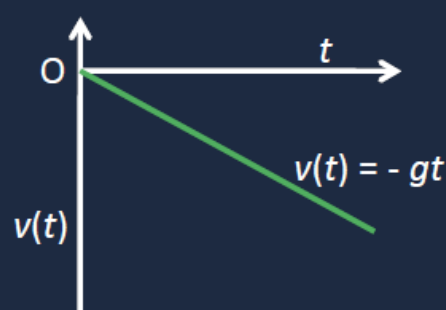
# Gravitational Acceleration (Graphic View)

- Acceleration  $a = -g$ , where  $g \approx 9.8 \text{ m/s}^2$  around sea level



- Notice the minus sign, because we usually take the direction in which height ( $h$ ) increases as  $+x$  direction

- Taking upwards as positive, velocity and position as functions of time will look like this:





# Case 1: Falling from height $h$

Q: how long does it take for a particle to fall back from a height  $h$ ?

Derive an *analytic equation*.

Assume: air resistance is negligible and initial velocity is 0

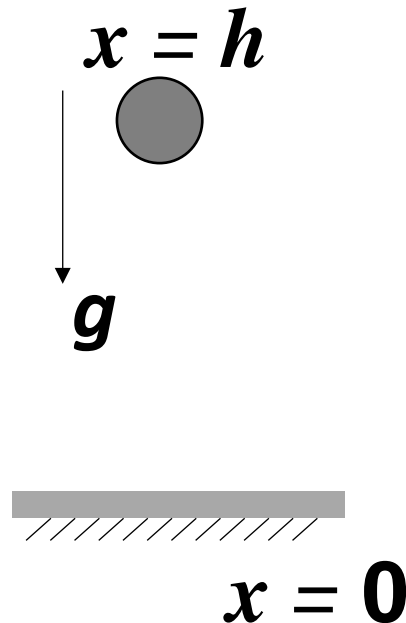
$$g \approx 9.8 \text{ m/s}^2$$

$$v = v_0 + at$$

$$x = x_0 + v_0 t + \frac{1}{2} at^2$$

$$\bar{v} = \frac{v_0 + v_1}{2}$$

$$v^2 = v_0^2 + 2a(x - x_0)$$



Answer:

$$x = x_0 + v_0 t + \frac{1}{2} at^2$$

0      h      0      -g

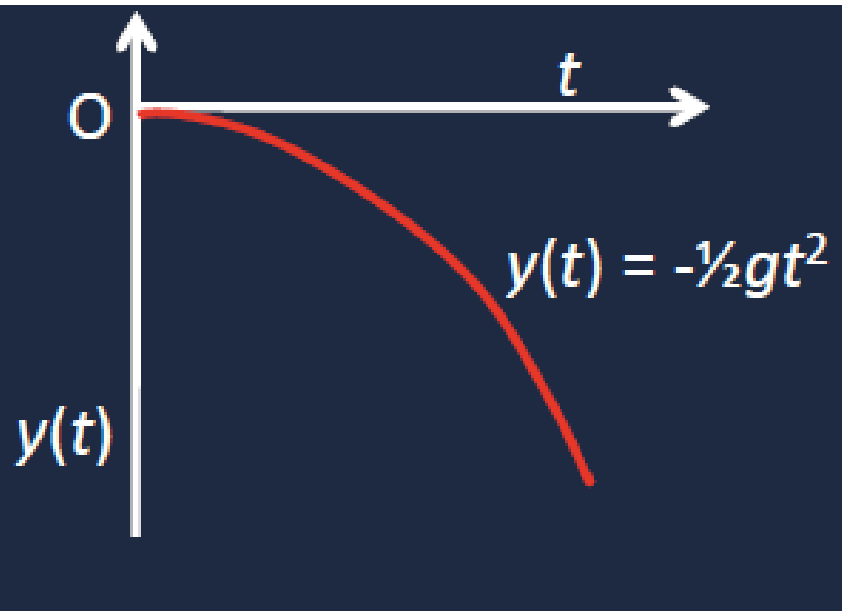
$$0 = h - \frac{1}{2} gt^2$$

Rearrange

$$t = \sqrt{\frac{2h}{g}}$$

# So how tall is the State Empire Building?

Given that it takes 8.8 s to fall from the highest floor?



- If you work out the math, you should get  $h = 0.5 \cdot 9.8 \text{ m/s}^2 \cdot (8.8 \text{ s})^2 = 379.5 \text{ m}$

How tall is the building actually? Exactly 380 m. So the old gentleman probably estimated the number with exactly the same equation.

Should be longer in a real experiment!

How tall is the Empire State Building? It depends on how you measure it! At its top floor, the Empire State Building stands 1,250 feet (380 meters) tall. Counting the spire and antenna, the building clocks in at a mighty 1,454 feet (443 meters).

## Case 2: Throwing a ball upward

Question: how long does it take for a particle to fall back if we throw it upward from  $z = 0$  with an initial velocity  $v = v_0$

Derive an analytic equation.

Approach 1:

$$x_1 = x_0 = 0$$

$$v^2 - v_0^2 = 2a(x_1 - x_0)$$

$$v^2 = v_0^2$$

$$v = -v_0$$

$$-v_0 = v_0 - gt$$

$$t = 2v_0/g$$

Approach 2: still use:

$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

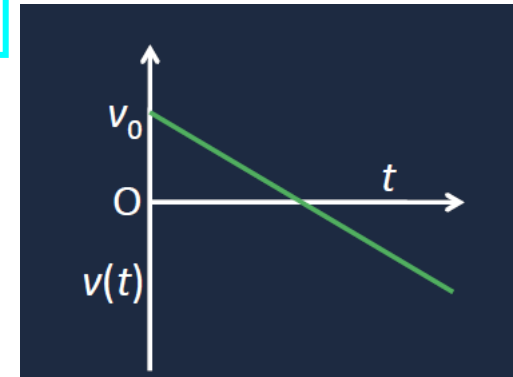
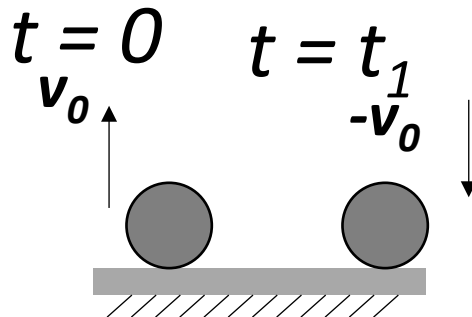
$$g \approx 9.8 \text{ m/s}^2$$

$$v = v_0 + at$$

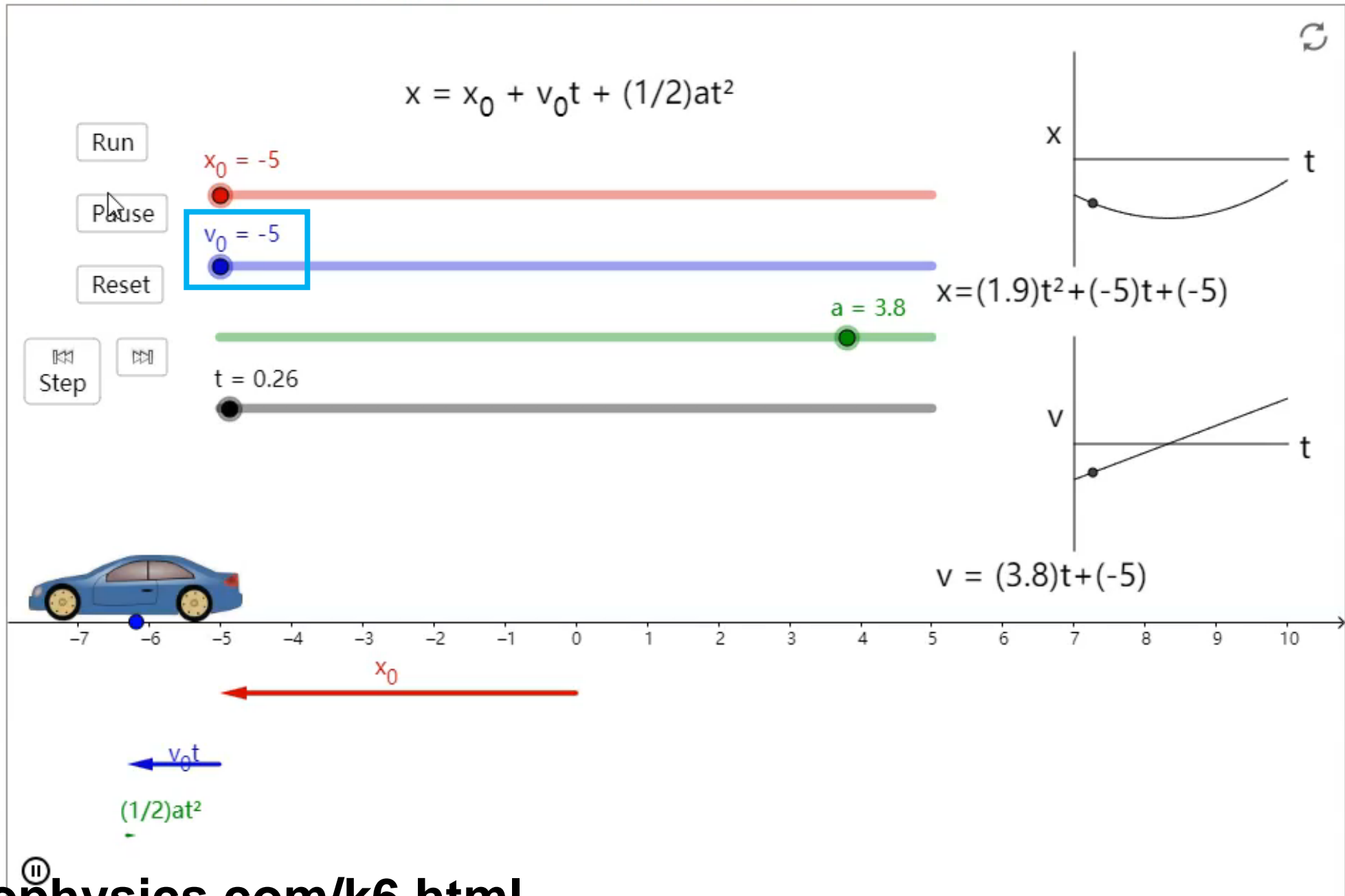
$$x = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$\bar{v} = \frac{v_0 + v_1}{2}$$

$$v^2 = v_0^2 + 2a(x - x_0)$$



# Uniform Acceleration in One Dimension



## Exercise 1: Flea

**2.35 ••** (a) If a flea can jump straight up to a height of 0.440 m, what is its initial speed as it leaves the ground? (b) How long is it in the air?

What is not mentioned?

$|g| \approx 9.8 \text{ m/s}^2$

Assume that the flea is on earth  $\sim$  sea level

$\vec{a} = -|g| \hat{j}$

Diagram illustrating the flea's jump:


- At  $t=0$ , the flea is at the ground ( $y=0$ ) with an initial velocity  $\vec{v}_0$  pointing upwards.
- At the peak of the jump, the flea is at height  $y_1 = 0.44 \text{ m}$  with a final velocity  $\vec{v}_1 = 0$ .
- The acceleration is  $\vec{a} = -|g| \hat{j}$ , pointing downwards.

## Exercise 1: Flea

**2.35 ••** (a) If a flea can jump straight up to a height of 0.440 m, what is its initial speed as it leaves the ground? (b) How long is it in the air?

$$\begin{aligned}\vec{v}(t) &= \vec{v}_0 - \vec{g}t \\ \vec{y}(t) &= \int \vec{v}(t) dt = \vec{y}_0 + \vec{v}_0 t - \frac{1}{2} \vec{g} t^2 \\ \vec{y}(t_1) &= 0.44 \text{ m } \hat{j} = \vec{v}_0 t_1 - \frac{1}{2} \vec{g} t_1^2 \\ \vec{v}(t_1) &= 0 = \vec{v}_0 - \vec{g} t_1\end{aligned}$$

$$t_1 = \frac{v_0}{g}$$



At the top of the jump:

$$t_1 \quad \vec{v}_1 = 0 \quad \hat{j}$$
$$\vec{y}_1 = 0.44 \text{ m } \hat{j}$$

At the bottom of the jump:

$$t_2 \quad \vec{v}_2 \downarrow \quad y_2 = 0$$

## Exercise 1: Flea

**2.35 ••** (a) If a flea can jump straight up to a height of 0.440 m, what is its initial speed as it leaves the ground? (b) How long is it in the air?

$$\vec{y}(t_1) = 0.44\text{m} \hat{j} = \vec{v}_0 t_1 - \frac{1}{2} \vec{g} t_1^2$$

$$\text{so : } 0.44\text{m} = |\vec{v}_0| \cdot \frac{|\vec{v}_0|}{|\vec{g}|} - \frac{1}{2} |\vec{g}| \left( \frac{|\vec{v}_0|}{|\vec{g}|} \right)^2$$

$$|\vec{v}_0| = \sqrt{2 |\vec{g}| \cdot |\vec{y}_1|} \simeq 2.9 \text{ m/s}$$

## Exercise 1: Flea

**2.35 ••** (a) If a flea can jump straight up to a height of 0.440 m, what is its initial speed as it leaves the ground? (b) How long is it in the air?

$$|\vec{v}_0| = \sqrt{2 |\vec{g}| \cdot |\vec{y}_1|} \simeq 2.9 \text{ m/s}$$

$$t_1 = \frac{v_0}{g}$$

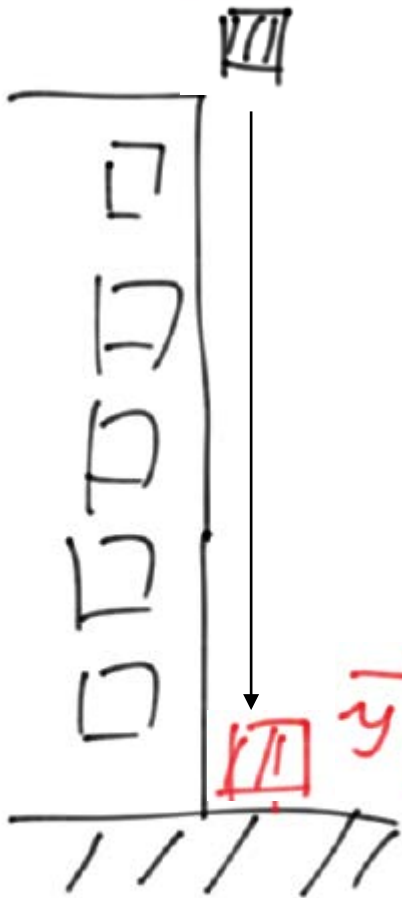
$$t_2 = 2 t_1 = 0.59 \text{ s}$$



## Exercise 2: Drop Brick (Don't do it in real life)

$$\vec{y}(t=0) = \vec{y}_0 \quad ?$$

$$\vec{V}(t=0) = 0$$



$$\vec{y}(t_1=2.5s) = 0$$

$$\vec{V}(t_1=2.5s) = ?$$

**2.42** •• A brick is dropped (zero initial speed) from the roof of a building. The brick strikes the ground in 2.50 s. You may ignore air resistance, so the brick is in free fall. (a) How tall, in meters, is the building? (b) What is the magnitude of the brick's velocity just before it reaches the ground? (c) Sketch  $a_y-t$ ,  $v_y-t$ , and  $y-t$  graphs for the motion of the brick.

$$\vec{y} = \underbrace{\vec{y}_0}_0 + \underbrace{\vec{V}_0}_0 t + \frac{1}{2} \underbrace{\vec{a}}_{-g\hat{j}} t^2$$

$$\text{At } t=2.5s$$

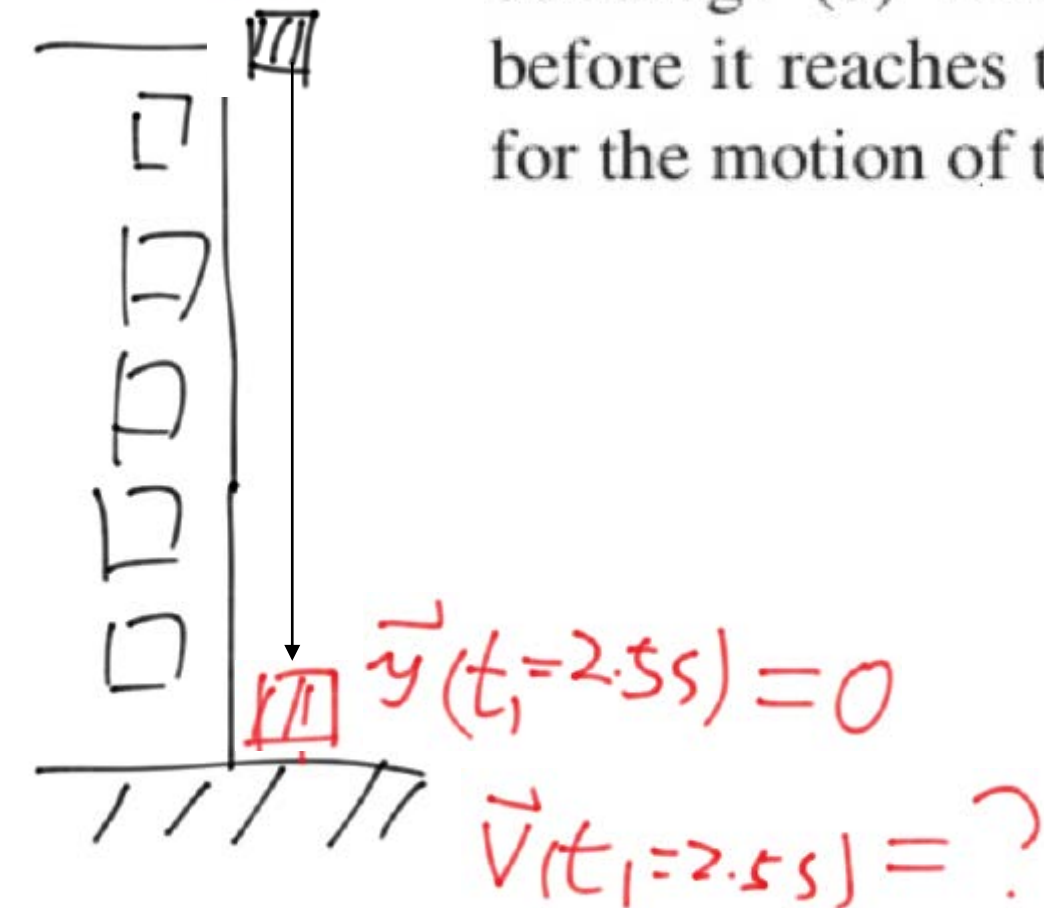
$$0 = \vec{y}_0 - \frac{1}{2} g t^2 \hat{j}$$

$$\Rightarrow |\vec{y}_0| = \frac{1}{2} g t^2 = 30.625 \text{ m}$$

## Exercise 2: Drop Brick (Don't do it in real life)

$$\vec{y}(t=0) = \vec{y}_0$$
$$\vec{V}(t=0) = 0$$

**2.42** •• A brick is dropped (zero initial speed) from the roof of a building. The brick strikes the ground in 2.50 s. You may ignore air resistance, so the brick is in free fall. (a) How tall, in meters, is the building? (b) What is the magnitude of the brick's velocity just before it reaches the ground? (c) Sketch  $a_y-t$ ,  $v_y-t$ , and  $y-t$  graphs for the motion of the brick.



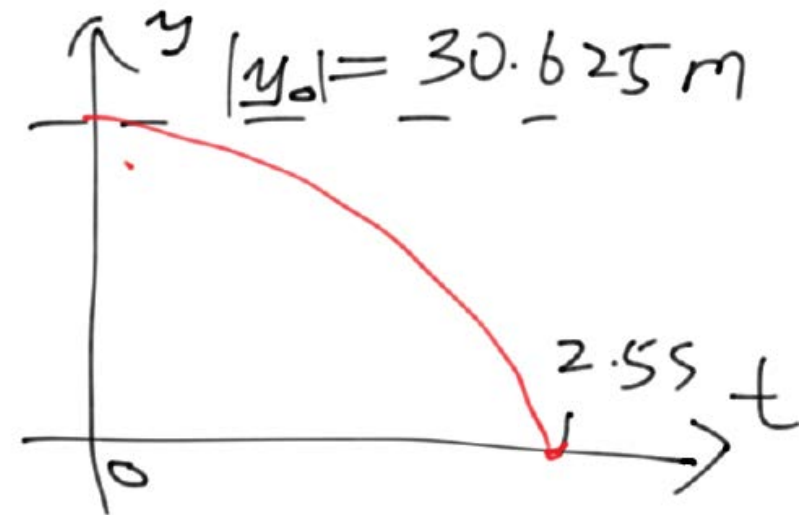
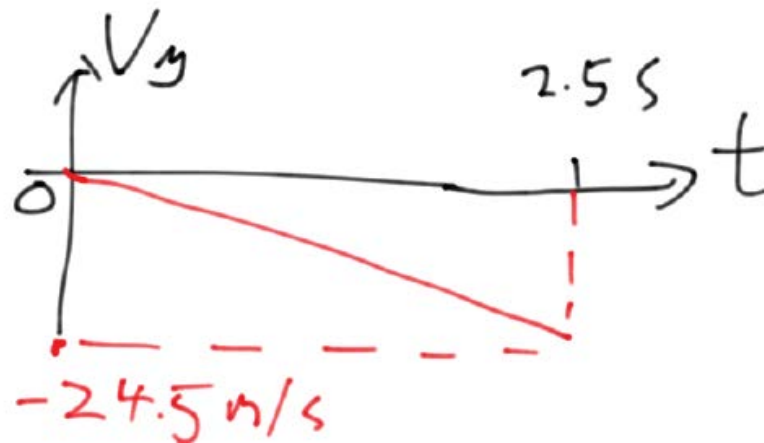
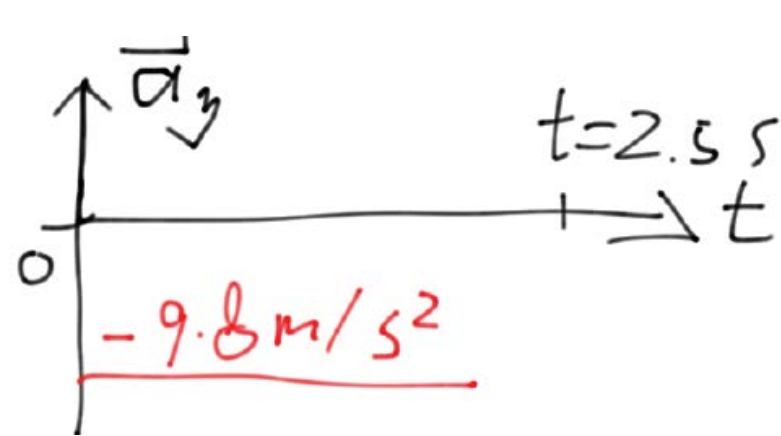
$$\vec{V} = \vec{V}_0 - gt \hat{j}$$

0

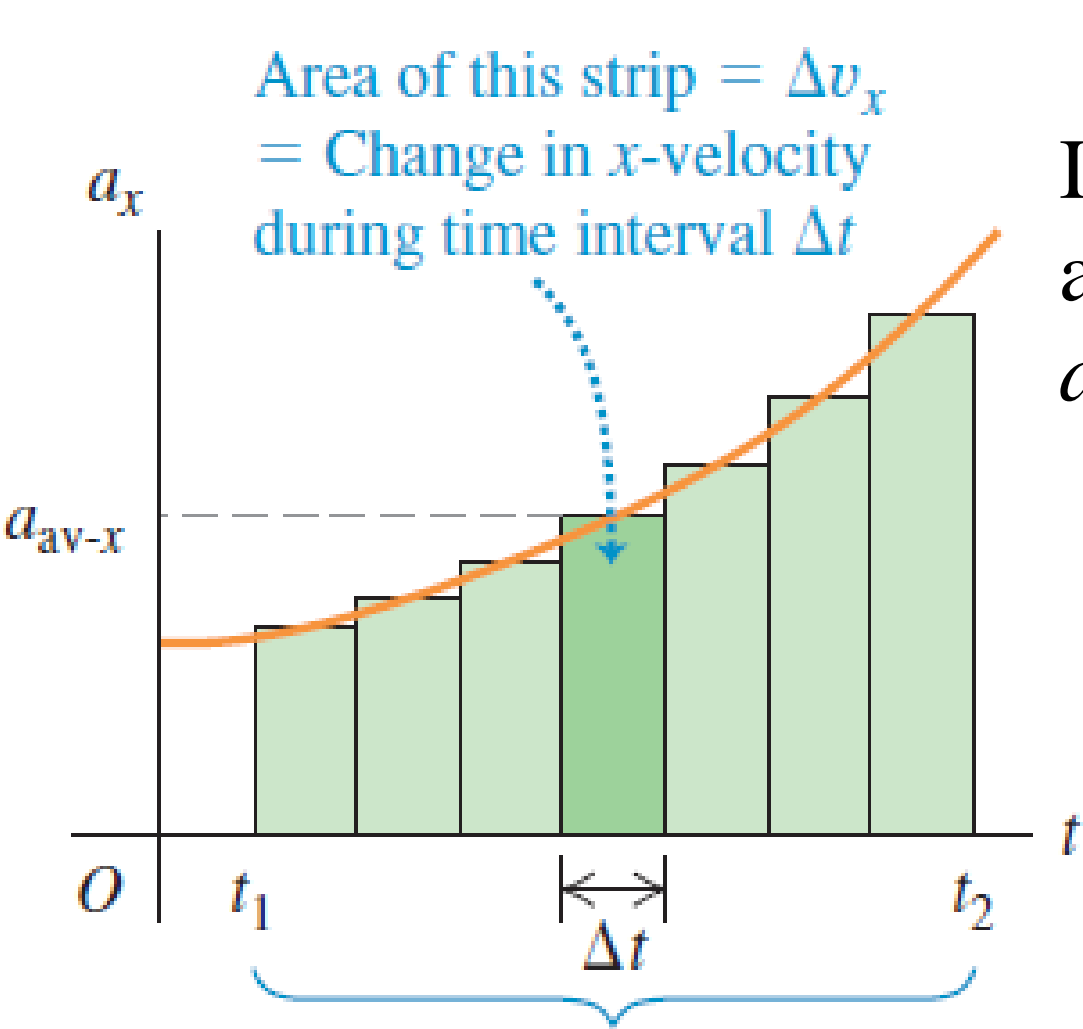
$$\Rightarrow \vec{V} = -9.8 \text{ m/s}^2 \cdot 2.5 \text{ s} \hat{j}$$

## Exercise 2: Drop Brick (Don't do it in real life)

**2.42 ••** A brick is dropped (zero initial speed) from the roof of a building. The brick strikes the ground in 2.50 s. You may ignore air resistance, so the brick is in free fall. (a) How tall, in meters, is the building? (b) What is the magnitude of the brick's velocity just before it reaches the ground? (c) Sketch  $a_y-t$ ,  $v_y-t$ , and  $y-t$  graphs for the motion of the brick.



# Velocity and Position by Integration



Total area under the  $a_x$ - $t$  graph from  $t_1$  to  $t_2$   
 = Net change in  $x$ -velocity from  $t_1$  to  $t_2$

For each  $\Delta t$   $\Delta v_x = a_{av-x} \Delta t$

In the limit when  $\Delta t$  becomes small, the area under the  $a_x$ - $t$  curve is the *integral* of  $a_x$  (which is in general a function of  $t$ )

$$v_{2x} - v_{1x} = \int_{v_{1x}}^{v_{2x}} dv_x = \int_{t_1}^{t_2} a_x dt$$

Similarly, for displacement

$$x_2 - x_1 = \int_{x_1}^{x_2} dx = \int_{t_1}^{t_2} v_x dt$$

# Velocity and Position by Integration

If  $t_1 = 0$  and  $t_2$  is any later time  $t$ , and if  $x_0$  and  $v_{0x}$  are the position and velocity, respectively, at time  $t = 0$

$$v_x = v_{0x} + \int_0^t a_x dt \quad (2.17)$$

$$x = x_0 + \int_0^t v_x dt \quad (2.18)$$

## Example 2.9 Motion with changing acceleration

Sally is driving along a straight highway in her 1965 Mustang. At  $t = 0$  when she is moving at 10 m/s in the positive  $x$ -direction, she passes a signpost at  $x = 50$  m. Her  $x$ -acceleration as a function of time is:

$$a_x = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

(a) Find her  $x$ -velocity and position  $x$  as functions of time. (b) When is her  $x$ -velocity greatest? (c) What is that maximum  $x$ -velocity? (d) Where is the car when it reaches that maximum  $x$ -velocity?

Analysis: The  $x$ -acceleration is **a function of time**, so we *cannot* use the **constant-acceleration** formulas of Section 2.4. Instead, we use Eq. (2.17) to obtain an expression for  $v_x$  as a function of time, and then use that result in Eq. (2.18) to find an expression for  $x$  as a function of  $t$ .



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$$a_x = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

(a) Find her  **$x$ -velocity** and position  $x$  as functions of time.

$$\begin{aligned} v_x &= 10 \text{ m/s} + \int_0^t [2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t] dt \\ &= 10 \text{ m/s} + (2.0 \text{ m/s}^2)t - \frac{1}{2}(0.10 \text{ m/s}^3)t^2 \end{aligned}$$

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$$a_x = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

(a) Find her  $x$ -velocity and **position  $x$**  as functions of time.

$$v_x = 10 \text{ m/s} + (2.0 \text{ m/s}^2)t - \frac{1}{2}(0.10 \text{ m/s}^3)t^2$$

$$\begin{aligned} x &= 50 \text{ m} + \int_0^t [10 \text{ m/s} + (2.0 \text{ m/s}^2)t - \frac{1}{2}(0.10 \text{ m/s}^3)t^2] dt \\ &= 50 \text{ m} + (10 \text{ m/s})t + \frac{1}{2}(2.0 \text{ m/s}^2)t^2 - \frac{1}{6}(0.10 \text{ m/s}^3)t^3 \end{aligned}$$



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$$a_x = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

(b) When is her  $x$ -velocity greatest? *Greatest when acceleration  $a_x$  is 0!*

$$0 = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

$$t = \frac{2.0 \text{ m/s}^2}{0.10 \text{ m/s}^3} = 20 \text{ s}$$

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$$a_x = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

(c) What is that maximum  $x$ -velocity? Plug in the time we just calculated

$$t = \frac{2.0 \text{ m/s}^2}{0.10 \text{ m/s}^3} = 20 \text{ s}$$

$$\begin{aligned} v_{\text{max-}x} &= 10 \text{ m/s} + (2.0 \text{ m/s}^2)(20 \text{ s}) - \frac{1}{2}(0.10 \text{ m/s}^3)(20 \text{ s})^2 \\ &= 30 \text{ m/s} \end{aligned}$$

## Example 2.9 Motion with changing acceleration

Sally is driving along a straight highway in her 1965 Mustang. At  $t = 0$  when she is moving at 10 m/s in the positive  $x$ -direction, she passes a signpost at  $x = 50$  m. Her  $x$ -acceleration as a function of time is:

$$a_x = 2.0 \text{ m/s}^2 - (0.10 \text{ m/s}^3)t$$

(c) Where is the car when it reaches that maximum  $x$ -velocity

Asking about  $x$  when  $v_x$  reaches maximum

We substitute  $t = 20$  s into the expression for  $x$  from part (a):

$$\begin{aligned} x &= 50 \text{ m} + (10 \text{ m/s})(20 \text{ s}) + \frac{1}{2}(2.0 \text{ m/s}^2)(20 \text{ s})^2 \\ &\quad - \frac{1}{6}(0.10 \text{ m/s}^3)(20 \text{ s})^3 = 517 \text{ m} \end{aligned}$$

# Summary: Kinematics in 1D

$$v_{\text{av-}x} = \frac{x_2 - x_1}{t_2 - t_1} = \frac{\Delta x}{\Delta t}$$

$$v_x = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

$$a_{\text{av-}x} = \frac{v_{2x} - v_{1x}}{t_2 - t_1} = \frac{\Delta v_x}{\Delta t}$$

$$a_x = \lim_{\Delta t \rightarrow 0} \frac{\Delta v_x}{\Delta t} = \frac{dv_x}{dt}$$

$$v_x = v_{0x} + \int_0^t a_x dt$$

$$x = x_0 + \int_0^t v_x dt$$

Constant  $x$ -acceleration only:

$$v_x = v_{0x} + a_x t \quad (2.8)$$

$$x = x_0 + v_{0x} t + \frac{1}{2} a_x t^2 \quad (2.12)$$

$$v_x^2 = v_{0x}^2 + 2a_x(x - x_0) \quad (2.13)$$

$$x - x_0 = \left( \frac{v_{0x} + v_x}{2} \right) t$$

