



COURSE DESCRIPTION FORM

INSTITUTION National University of Computer and Emerging Sciences (NUCES-FAST)
BS(CS), BS(CY), BS(SE), BS(AI)

**PROGRAM (S) TO BE
EVALUATED**

A. Course Description

Course Code	CS-1004
Course Title	Object-oriented Programming
Credit Hours	3+1
Prerequisites by Course(s) and Topics	Programming Fundamentals (CS-1002)
Assessment Instruments with Weights (homework, quizzes, midterms, final, programming assignments, lab work, etc.)	Mid-1: 15 Mid-2: 15 Quizzes: 5 Class Participation: 2 Assignments: 10 Final: 53
Course Coordinator	Dr. Farooque Hassan Kumbhar
URL (if any)	-
Current Catalog Description	-



Textbook (or Laboratory Manual for Laboratory Courses)	<p><u>Textbook:</u></p> <p>1. "Problem Solving with C++", 9e Global Edition, Walter Savitch, ISBN 13-0781707018249, Addison-Wesley, 2015.</p> <p>am By Deitel & Deitel.</p> <p><u>Reference books:</u></p> <p>1. The C++ Programming Language by Bjarne Stroustrup.</p> <p>2. Object Oriented Software Engineering by Jacobson.</p> <p>3. C# 4.0: The Complete Reference by Herbert Schildt</p>																		
Reference Material	Uploaded on Google Classroom link for the course: [Code: tlhqqc5]																		
Course Goals	<table border="1"> <tr> <th align="left" colspan="3">A. Course Learning Outcomes (CLOs) with Bloom's Taxonomy Levels</th></tr> <tr> <td colspan="3"> 1. Discuss knowledge of underlying concepts of object-oriented paradigm like abstraction, encapsulation, polymorphism, inheritance etc. (C-2) 2. Identify real world problems in terms of objects rather than procedure. (C-4) 3. Illustrate Object-Oriented design artifacts and their mapping to Object-Oriented Programming using C++. (C-3) 4. Design and assess small and medium scale C++ / C# programs using object-oriented programming principles. (C-6) 5. Synthesize programs using Generic Programming and exception handling. (C-6) </td></tr> <tr> <th align="left" colspan="3">B. Program Learning Outcomes</th></tr> <tr> <td>1. Computing Knowledge</td><td>Apply knowledge of mathematics, natural sciences, computing fundamentals, and a computing specialization to the solution of complex computing problems.</td><td align="center">✓</td></tr> <tr> <td>2. Problem Analysis</td><td>Identify, formulate, research literature, and analyze complex computing problems, reaching substantiated conclusions using first principles of mathematics, natural sciences, and computing sciences.</td><td align="center">✓</td></tr> <tr> <td></td><td></td><td align="center">✓</td></tr> </table>	A. Course Learning Outcomes (CLOs) with Bloom's Taxonomy Levels			1. Discuss knowledge of underlying concepts of object-oriented paradigm like abstraction, encapsulation, polymorphism, inheritance etc. (C-2) 2. Identify real world problems in terms of objects rather than procedure. (C-4) 3. Illustrate Object-Oriented design artifacts and their mapping to Object-Oriented Programming using C++. (C-3) 4. Design and assess small and medium scale C++ / C# programs using object-oriented programming principles. (C-6) 5. Synthesize programs using Generic Programming and exception handling. (C-6)			B. Program Learning Outcomes			1. Computing Knowledge	Apply knowledge of mathematics, natural sciences, computing fundamentals, and a computing specialization to the solution of complex computing problems.	✓	2. Problem Analysis	Identify, formulate, research literature, and analyze complex computing problems, reaching substantiated conclusions using first principles of mathematics, natural sciences, and computing sciences.	✓			✓
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	3.Design/Develop Solutions	Design solutions for complex computing problems and design systems, components, and processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.	
	4. Investigation & Experimentation	Conduct investigation of complex computing problems using research-based knowledge and research-based methods	
	5. Modern Tool Usage	Create, select, and apply appropriate techniques, resources and modern computing tools, including prediction and modelling for complex computing problems.	
	6. Society Responsibility	Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal, and cultural issues relevant to context of complex computing problems.	
	7. Environment and Sustainability	Understand and evaluate sustainability and impact of professional computing work in the solution of complex computing problems	
	8. Ethics	Apply ethical principles and commit to professional ethics and responsibilities and norms of computing practice	
	9. Individual and Team Work	Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.	
	10.Communication	Communicate effectively on complex computing activities with the computing community and with society at large.	

[illegible]



	1	Introduction to OO paradigm	1	Introduction to IDE, skeleton of C++ program, pointers, array, basic I/O in C++	Assignment 1 Quiz 1
		Comparison from procedural paradigms	1		
		Data Abstraction	1		
	2	Encapsulation	1,2	C++ data types, functions, struct revisited	
		Introduction to Objects in real world	1,2		
	3	Introduction to classes and objects	1,2,3	Classes & Objects	
		Access Control	1,2,3		
		Constructors & its types	1,3,4		
	4	Destructor	1,3,4	Working with classes and constructors	
		Member initialization list	1,3		
		Constants, Constants with pointers, constant functions	1,3		
	5	Static data and member functions,	1,3	Working with access modifiers, static and constant keywords, some examples to revise concepts of classes and objects, constructors & destructors	
		Inline functions,	1,3		
		Inheritance concept and syntax			
	6	Mid I Exam			
	7	Types of inheritance	1,2,3,4	Working with Static functions, constants, constant function and member initialization list	
		Data and code hiding	1,2,3,4		
		Polymorphism in OOP	1,2,3,4		
	8	Function overloading	1,2,3,4	Inheritance	
		Function overriding	1,2,3,4		
			1,2,3,4		
	9	Friend function	1,2,3,4	Polymorphism, Function overloading and overriding	
		Operator overloading	1,2,3,4		
	10	Multiple inheritance & its issues (Diamond Problem)	1,2,3,4	Friend classes, Friend functions, operator overloading	
Virtual inheritance		1,2,3,4			
Virtual functions		1,2,3,4			
11	Abstract classes & Interfaces	1,2,3,4	Abstract Classes and virtual functions		
12	Mid II Exam				



	13	Introduction to filing	1,2,3,4	Multiple inheritance, virtual keyword, abstract class	Assignment 3 Quiz 3
			5	Project Submission & Project demo	
		Introduction to exception handling	5		
	15	Introduction to C#	1,2	Filing and I/O stream	
		Properties in C#	1,2	Working with template functions and template classes	
		GUI	1,2,4		
	16	Linking window forms & Exception handling in C#, Revision	1,2,4	Final lab exam	
Final Exam					
Laboratory Projects/Experiments Done in the Course	1				
Programming Assignments Done in the Course	3 Assignments				
Class Time Spent on (in credit hours)	Theory	Problem Analysis	Solution Design	Social and Ethical Issues	
	15	15	13	0	
Oral and Written Communications	Every student is required to submit at least __1__ written report of typically __2__ pages and to make __1__ oral presentations of typically __10__ minute's duration. Include only material that is graded for grammar, spelling, style, and so forth, as well as for technical content, completeness, and accuracy.				

Instructor Name: Mr. Syed Zain Ul Hassan

Instructor Signature: _____

Date: January 23, 2023