COOLIDGE PERSONALITY AND NEUROPSYCHOLOGICAL INVENTORY (CPNI) FOR CHILDREN

CPNI

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(Significant-other Form)

A. Strongly B. More False C. More True D. Strongly False Than True Than False True

Instructions: Please answer these questions as they apply to this child's present behavior compared to most other children's normal behavior. Try to be as honest and as open as you can be. All children are certain to show some of these behaviors, so do not worry if you seem to be endorsing a lot of questions as true for this child. Remember when you answer these questions to keep in mind your child's typical behavior within the last few months.

It is also important to remember to answer the questions by comparing this child's behavior to other children's behavior or other children you have known.

How to mark the answers:

Mark "A" if:

A. This is strongly false for the child.

This has never happened to the child within the last few months.

I have never observed this in the child in the last few months.

This child is not at all like this.

Mark "B" if:

B. This is more false than true for this child.

This happens infrequently in this child.

This child has reported this infrequently.

Mark "C" if:

C. This is more true than false for the child.

This happens occasionally to the child.

I have observed or this child has reported this happening somewhat frequently.

Mark "D" if:

D. This is strongly true for the child.

I would say this is very typical of this child's behavior.

I have observed this or the child has reported this on a regular basis.

I would say this describes this child very well.

 1.	This child expects, without good reason, to be used, hurt, or lied to by others.
 2.	This child makes friends quickly but soon after seems to hate them.
 3.	This child does not finish things, because he/she tries to do them perfectly.
 4.	This child is able to make everyday decisions without a lot of advice and help from others.
 5.	This child seems to see strange and unusual meanings in events, objects, or other people and connects these things to himself/herself in a bad way.
 6.	This child often skips school.
 7.	This child takes advantage of other children.
 8.	This child has no close friends (other than family members).
 9.	This child is unwilling to get involved with people unless he/she is certain of being liked.
 10.	I think this child exaggerates his/her emotions.
 11.	This child has trouble making decisions.
 12.	This child has trouble drawing circles, squares, or crosses.
 13.	This child has difficulty playing quietly.
 14.	This child often loses his/her temper.
 15.	This child gets very upset when having to leave me or leave home.
 16.	This child eats strange things like paint, string, hair, or dirt.
 17.	This child weighs less than he/she should.
 18.	This child says he/she wants to be the opposite sex.
 19.	This child pouts and argues.

B. More False C. More True D. Strongly Than True Than False True

	trongly B. More False C. More True D. Strongly False Than True Than False True
 20.	This child is usually unhappy.
 21.	This child seems irritable.
 22.	This child questions the loyalty or trustworthiness of friends or other children.
 23.	This child's moods change quickly.
 24.	This child insists that others do things his/her way.
 25.	This child allows others to assume responsibility for himself/herself for most areas of his/her life way too much.
 26.	This child has very odd beliefs or magical thinking. For example, he/she is very superstitious, or he/she believes people can read the thoughts of others.
 27.	This child gets into physical fights with others.
 28.	This child seems to exaggerate his/her abilities and accomplishments.
 29.	This child shows very little emotion. For example, he/she keeps to himself/herself and seems cold.
 30.	This child avoids social activities, because he/she fears criticism or rejection.
 31.	This child's emotions seem to shift rapidly and seem to be shallow.
 32.	This child cannot get things done on time, because he/she spends too much time wondering what to do first.
 33.	This child has low self-esteem and feels worthless.
 34.	This child criticizes or puts down authority figures like teachers or the principal.
 35.	This child has trouble paying attention.
 36.	This child argues with adults.
 37.	This child worries a lot about something bad happening to me.
 38.	This child stutters.

This child complains of being misunderstood and unappreciated by others. 39. 40. This child is too hard on himself/herself. 41. This child feels guilty easily or regrets things he/she has done. 42. This child is extremely afraid of gaining weight or becoming fat. 43. This child reads hidden insults or threats into simple remarks or events. 44. This child has an anger problem. For example, he/she has temper tantrums, gets into fights, or is angry a lot of the time. 45. This child seems to work too much and play too little. 46. This child is very afraid of being left alone. 47. This child uses odd speech or has strange or weird thoughts. This child used a dangerous weapon that could seriously harm someone else. 48. 49. This child expects to be treated royally without having to earn it, for example, assuming that he/she does not have to wait in line when others must do so. 50. This child neither desires nor enjoys close relationships, including within his/her own family. 51. This child avoids close friendships, because he/she is afraid of being made fun of or shamed. 52. This child uses physical attractiveness to draw attention to himself/herself. 53. This child has trouble planning ahead. 54. This child is depressed. 55. I think this child has a learning problem. 56. This child often fidgets with his/her hands and feet or squirms in his/her seat.

B. More False C. More True D. Strongly

Than False

True

Than True

A. Strongly

False

 57.	This child defies or refuses to do what adults ask him/her to do.
 58.	This child worries a lot about getting separated from a parent or caretaker, like getting kidnapped by someone.
 59.	This child has terrible nightmares.
 60.	This child resents, resists, or refuses to do things when asked.
 61.	This child worries too much.
 62.	This child is too skinny, and he/she denies it.
 63.	This child likes to dress like the opposite sex.
 64.	This child bears grudges for a long time.
 65.	This child has threatened or tried to commit suicide or has hurt himself/herself on purpose.
 66.	This child is too concerned with right and wrong. He/she is stubborn about morals, ethics, or values.
 67.	This child volunteers to do unpleasant things so people will like him/her.
 68.	This child suspects people have a hidden reason for doing things.
 69.	This child has forced someone into sexual activity.
 70.	This child demands lots of praise or admiration.
 71.	This child worries too much about being rejected or criticized.
 72.	This child is uncomfortable in situations in which he/she is not the center of attention.
 73.	This child makes the same mistake over and over without trying to do it a different way.
 74.	Recently, this child has lost interest in his/her regular hobbies, activities, or friends.

Than False

True

Than True

 75.	This child wets the bed.					
 76.	This child has trouble waiting his/her turn.					
 77.	This child tries to annoy people on purpose.					
 78.	This child is afraid to leave adults (like going to school).					
 79.	This child gets jealous and resents it when good things happen to others.					
 80.	This child judges others too harshly.					
 81.	This child forced himself/herself to throw up after eating to prevent weight gain.					
 82.	This child is reluctant to confide in others, because he/she fears that the information will be used against his/her.					
 83.	This child gets bored quickly.					
 84.	This child is tight with his/her money both with himself/herself and with others.					
 85.	This child feels uncomfortable or helpless when alone, because he/she fears being unable to take care of himself/herself.					
 86.	This child reports unusual experiences like hearing voices that are not really there, like seeing people's bodies change shape, or being touched when alone.					
 87.	This child is unemotional.					
 88.	This child is cruel to others.					
 89.	This child lacks empathy and is not able to understand how other people feel.					
 90.	This child is shy around new children because he/she has no self-confidence.					
 91.	This child behaves in an overly sexy manner.					
 92.	This child has trouble getting organized.					
 93.	Recently, this child has had a big change in his/her appetite.					

Than False

True

Than True

A. Strongly

False

 94.	This child has poor coordination. He/she is awkward and clumsy.
 95.	This child often interrupts or butts into other children's games.
 96.	This child blames others for his/her mistakes.
 97.	This child is very afraid of being left alone.
 98.	This child complains that it does not pay to be good, or that good things do not last.
 99.	This child is a pessimist.
 100.	This child does not seem able to stop eating or control what or how much he/she eats.
 101.	This child questions, without cause, how faithful a close friend is to him/her.
 102.	This child tries very hard to avoid being alone or feeling abandoned.
 103.	This child is unable to throw away worn-out or worthless objects, even when they have no sentimental value.
 104.	This child agrees with almost any opinion in order to be liked.
 105.	This child is afraid of social situations, because he/she is afraid of other people.
 106.	This child has deliberately destroyed other people's property.
 107.	This child is envious or jealous of other children or feels they are envious or jealous of him/her.
 108.	This child sees himself/herself as ugly or inferior to others.
 109.	This child is easily influenced by others.
 110.	This child has trouble making plans to do things.
 111.	This child sleeps too much.
 112.	This child still poops his/her pants.

Than False

True

Than True

 113.	This child is easily distracted.
 114.	This child is too touchy or easily annoyed.
 115.	This child is afraid to go to sleep without an adult being near.
 116.	This child usually wavers between getting angry and acting sorry.
 117.	This child prefers acting like his/her opposite sex.
 118.	When hurt or insulted by others, this child is quick to get angry or to counterattack.
 119.	This child has hurt himself/herself or caused trouble for himself/herself more than once, because he/she did not think ahead.
 120.	This child is afraid to do new things for fear of embarrassing himself/herself.
 121.	This child thinks that friendships are closer than they really are.
 122.	This child has trouble putting things in the order they should go.
 123.	This child has trouble seeing how things fit together, like doing puzzles.
 124.	This child is angry and resentful.
 125.	This child has no curiosity or interest about sex or he/she is too interested in sex.
 126.	This child has nightmares about being separated from me.
 127.	This child likes to do things mostly done by his/her opposite sex.
 128.	This child is uncertain about who he/she is, what he/she wants, or what kind of friends to have.
 129.	When this child gets stressed, he/she starts to act weird or unreal or paranoid.
 130.	This child has trouble doing things on his/her own because of a lack of self-confidence.
 131.	This child has set fires trying to cause damage.

Than False

True

Than True

A. Strongly B. More False C. More True D. Strongly False Than True Than False True
 132. This child seems to have a lot of fantasies about being beautiful, popular, or finding the boy/girl of their dreams.
 133. This child thinks he/she is special and can only be with other special people.
 134. This child has trouble staying asleep.
 135. This child twitches his/her face or hands.
 136. I think this child is hyperactive or is often "on the go" or acts as if driven by a motor.
 137. This child is spiteful or tries to get even.
 138. This child gets sick (headaches, stomachaches, vomiting) when he/she thinks they'll be separated from a parent or caretaker.
 139. This child does not follow instructions and fails to finish homework or chores.
 140. This child likes to play with the opposite sex more than he/she likes to play with his/her same sex.
 141. This child often lies or "cons" others.
 142. This child has a style of speech that is dramatic but vague.
 143. This child has trouble staying in his/her seat when he/she is supposed to.
 144. This child seems to have reading problems.
 145. This child is rigid or stubborn.
 146. This child acts like he/she is better than others.
 147. This child avoids or dislikes tasks that require a lot of thinking.
 148. This child has trouble speaking.
 149. This child is sad most of the time.
 150. This child is unhappy with his/her gender and wishes he/she was the opposite sex.

151. This child has shoplifted. 152. This child has a very strange attitude about his/her weight or body shape. 153. This child talks too much or talks all the time. 154. This child acts or looks odd or weird compared to other children. 155. This child has been cruel to animals. 156. This child was potty trained later than usual. 157. This child has robbed someone face-to-face, like mugging or purse-snatching. 158. This child immediately seeks another close friendship when a relationship ends. 159. This child has trouble listening when spoken to. 160. This child has broken into someone's car, house, or building. 161. This child is a binge eater, that is, he/she eats large quantities of food quickly. 162. This child loses things he/she needs (like for school). 163. This child runs around and climbs on things too much. 164. This child stays out at night without permission (beginning before age 15). 165. This child almost always chooses to do things by himself/herself. 166. This child is forgetful. 167. This child speaks slowly, because he/she often has trouble coming up with the right word. 168. Nearly every day, this child seems restless and agitated. 169. I think this child has an alcohol or drug problem.

170. This child has run away from home and stayed away overnight at least twice.

B. More False C. More True D. Strongly

Than False

True

Than True

 171.	This child does not wait for the question to be finished before blurting out his/her answer.
 172.	This child often bullies, threatens, or scares others.
 173.	This child fails to pay enough attention to details and makes too many careless mistakes.
 174.	This child does not care about praise or criticism.
 175.	This child has trouble understanding what people say.
 176.	This child has trouble writing letters of the alphabet or writes some letters backward.
 177.	This child seems to be doing everything slower than usual.
 178.	This child uses laxatives, diuretics, enemas, or starves in order to control his/her weight.
 179.	This child exercises more than he/she should to avoid gaining weight.
 180.	This child enjoys many activities.
 181.	This child takes a long time to learn new things.
 182.	This child seems tired nearly every day.
 183.	This child has trouble learning new things.
 184.	This child gets so worried about details, lists, or schedules that he/she forgets what he/she is supposed to be doing.
 185.	This child has trouble organizing tasks and activities.
 186.	This child's self-image seems to be determined by his/her body weight or shape.
 187.	This child has trouble remembering things.
 188.	This child gets lost easily.

Than False

True

Than True

A. Strongly

False

	Fa	alse	Than True	7	Than False	Τ	rue
	189.	This child	has trouble c	once	ntrating.		
	190.	This child	thinks about	deatl	h a lot.		
	191.	This child	has trouble fa	alling	g asleep.		
	192.	This child	has trouble w	vith a	arithmetic.		
	193.	This child	learned to wa	alk la	ater than othe	er c	hildren.
	194.	This child	has headache	es.			
	195.	This child	learned to tal	lk lat	er than other	r ch	ildren.
	196.	This child	has dizzy spe	ells.			
	197.	This child's	s personality	has o	changed rece	entl	y.
	198.	This child	laughs at the	wro	ng times.		
ON QU	JEST	IONS # 199	and 200 <u>ON</u>	ILY:			
		the answer					
	199.	(earthquak	-	ado)			th, serious injury or natural disaster ek, war), or physical or sexual abuse
	200.		child has exp . True		nced this inci False	ideı	nt, his/her personality has changed.

A. Strongly