



НАЦИОНАЛЬНЫЙ ИССЛЕДОВАТЕЛЬСКИЙ  
УНИВЕРСИТЕТ

# Morphological modelling

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В 1942—1945 годах профессором [Г. С. Петровым](#) и сотрудниками была разработана серия клеев БФ<sup>[1]</sup>. Советский учёный-химик Петров знаменит также «контактом Петрова» и работами в области химии и технологии [карболита](#) ([бакелита](#), фенолформальдегидных пластмасс)<sup>[2]</sup>.



В 1942–1945 годах профессором [[Петров, Григорий Семёнович|Г. С. Петровым]] и сотрудниками была разработана серия клеев БФ<ref><http://chem21.info/page/034120176225149200221127252239157188201019105199/> Справочник по пластическим массам Том 2 (1969) стр.149.]</ref>. Советский учёный-химик Петров знаменит также «контактом Петрова» и работами в области химии и технологии [[карболит]]а ([[бакелит]]а, фенолформальдегидных пластмасс)<ref><http://www.planet-of-people.org/htmls/rus/nadezhdin/plastmassa.htm> Надеждин Н. Я. История науки и техники. Пластмасса<!-- Заголовок добавлен ботом -->{{Недоступная ссылка|date=Июль 2018 |bot=InternetArchiveBot }}{{битая ссылка}}</ref>.



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- Morphology: What is it? Why should we care?
- Modelling morphology: With finite-state machines
- Development: Some development tips

# Morphology

Morphology is:

« the branch of linguistics that studies patterns of word formation within and across languages, and attempts to formulate rules that model the knowledge of the speakers of those languages. »

This is a big field, here we are interested in practical models.

## English or Chinese:

- A full form list is a possibility
- Few or no inflectional forms
  - e.g. 5 forms per English verb {see, sees, saw, seen, seeing}

## Other languages:

- Difficult or impossible to enumerate all forms
- Very productive inflection and derivation
  - Russian verbs: over 150 forms (maximally)
  - Turkish verbs: thousands of forms





A morphological lexicon consists of entries:

- Lemma: The citation form of a word (cf. headword)
- Stem: The part of a word affixes attach to
- Paradigm: A description of how the word inflects:

Add additional meaning or change the meaning of a lexical stem:

- **Suffixes:** *hus* 'house' — *huset* 'the house'
- **Prefixes:** *kjent* 'known' — *ukjent* 'unknown'
- **Infixes:** *ktieb* 'book' — *kotba* 'books'
- **Circumfixes:** *nagy* 'big' — *legnagyobb* 'biggest'

- **Inflection:** Inflectional morphemes carry grammatical information, such as number, case, tense, etc., but do not change the word category
- **Derivation:** Derivational morphemes change the basic semantic meaning of a word, and can also change word category.
- **Compounding:** A process where two or more words are joined together to form one, typically of the same category or supertype.
- **Clitics:** Syntactically independent word that functions phonologically as an affix of another word.
- **Incorporation:** Where a nominal (e.g. direct object) or adverbial is included into a verb form.

Examples of inflection categories:

- **Case:**

*дом-у* 'house-LOC', *ev-de* 'house-LOC', *talo-ssa* 'house-INE'

- **Possession:**

*ev-im* 'house-1SG', *talo-ni* 'house-1SG'

- **Number:**

*дом-а* 'house-PL', *ev-ler* 'house-PL', *talo-t* 'house-PL'

- **Tense, aspect, mood:**

*говори-ла* 'say-PAST.F', *söyle-di* 'say-PAST', *puhu-i* 'say-PAST'

- **Comparison:**

*больш-е* 'big-COMP', *нысăк-рах* 'big-COMP', *iso-mpi* 'big-COMP'

In general: Change in meaning is regular.

Examples of derivational affixes:

- Actor: *diş-çi* /tooth-er/ 'dentist'
- State: *boş-luk* 'emptiness', *nycm-oma* 'emptiness'
- Diminutive: *dog-gie*, *kedi-cik* /cat-DIM/ 'kitten'

Can often be stacked:

- *temizlikçi* /temiz-lik-çi/ clean-ness-er = cleaner
- *поверхностный* /по-верх-ность-ный/ on-surface-ness-ly = superficial

Change in meaning may be irregular, compare:

- *cooker* /cook-er/ 'machine that cooks'
- *cleaner* /clean-er/ 'person who cleans'
- *looker* /look-er/ 'person that looks good'

May be limited to particular stems.

New words are formed from morphologically/syntactically independent words:

- This may be indicated in the writing system or not.
  - infrastruktuurontwikkelingsplan, or
  - infrastructure development plan
- tri-noun compounds, but different orthographical treatment

Note: a given compound word may be split different ways, or a given word may appear as a compound, but not be one:

- Freitag = Friday (not “Frei” + “tag” = free day)
- kulturforskeren = the ethnographer, and not
  - kultur+forskeren = “culture researcher”
  - kultur+forske+ren = “culture research clean”

Clitics are syntactically separate words that are phonologically conditioned by another unit (word, phrase).

- **Pronominal:**

- Spanish: *me lo das* me it you.give 'You give it to me'
- Spanish: *dámelo!* give-me-it 'Give it to me!'

- **Verb forms:**

- Serbo-Croatian: *govorit ću* vs. *govoriću* 'I will speak'
- English: *I'm* 'I am', *gonna* 'going to'

- **Other:**

- Question words (e.g. Finnish *onko?* is-QST? 'Is there?')
- Tense markers (e.g. Kurdish *-ê*)

Should these be tokenised prior to analysis?

*Гақорапэнратлэн Сыкwaңақай рэмкык*

"Cikwaṇaqaj chased after the reindeer in the other encampment."

|                          |            |          |
|--------------------------|------------|----------|
| га-қора-пэнр-ат-лэн      | Сыкwaңақай | рэмк-ык  |
| PERF-reindeer-chase-s3SG | Cikwaṇaqaj | folk-LOC |

- Syntactically/pragmatically determined (not lexically!)
- Can be valency changing, e.g.
  - DOBJ + V.TR → V.INTR





- Analytic—Synthetic:
  - Morphemes per word
- Agglutinative—Fusional:
  - Meanings per morpheme

# Modelling

## Analysis:

студента  $\rightarrow$  {студент<n><m><aa><sg><gen>,  
студент<n><m><aa><sg><acc> }

## Generation:

студент<n><m><aa><sg><gen>  $\rightarrow$  студента

How morphemes can be combined:

- студентом, играющийся, played, evlerde
- \*омстудент, \*ющийсяигра, \*edplay, \*deevler

The changes that happen when morphemes are combined:

- работа + ы → работы
- fox + s → foxes
- огонёк + и → огоньки

Let's take the Turkish words *ev* 'house', *kız* 'girl':

|                   | <b>Singular</b> | <b>Plural</b>           |
|-------------------|-----------------|-------------------------|
| <b>Nominative</b> | ev, kız         | ev-ler, kız-lar         |
| <b>Accusative</b> | ev-i, kız-ı     | ev-ler-i, kız-lar-ı     |
| <b>Genitive</b>   | ev-in, kız-ın   | ev-ler-in, kız-lar-ın   |
| <b>Dative</b>     | ev-e, kız-a     | ev-ler-e, kız-lar-a     |
| <b>Locative</b>   | ev-de, kız-da   | ev-ler-de, kız-lar-da   |
| <b>Ablative</b>   | ev-den, kız-dan | ev-ler-den, kız-lar-dan |

Suffixes are different according to **front** and **back** vowels.

We can represent these as a finite-state automaton:



Where the labels would mean:

- **front-stem**: the front stems (e.g. *ev*)
- **back-stem**: the back stems (e.g. *kız*)
- **front-suffix**: the front suffixes (e.g. *-de*)
- **back-suffix**: the back suffixes (e.g. *-da*)

Multichar\_Symbols

%<n%> %<nom%> %<loc%>

LEXICON Root

front-stem ;

back-stem ;

LEXICON front-suffix

%<n%>%<nom%>: # ;

%<n%>%<loc%>:de # ;

LEXICON back-suffix

%<n%>%<nom%>: # ;

%<n%>%<loc%>:da # ;

LEXICON front-stem

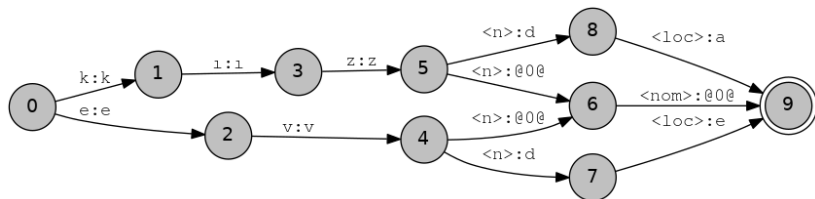
ev:ev front-suffix ; ! "house"

LEXICON back-stem

k1z:k1z back-suffix ; ! "girl"

- **Tags:** Symbols that show grammatical information
- **Continuation class:** Sets of morphemes
- **Next continuation:** Shows where to go next
- **#:** End of string
- **Comment string:** Indicated with !





- $Q$  = Set of  $N$  states =  $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$
- $\Sigma$  = Input alphabet =  $\{a, d, e, k, l, v, z, @0@\}$
- $\Delta$  = Output alphabet =  $\{e, k, l, v, z, < n >, < nom >, < loc >\}$
- $q_0 \in Q$  = A single start state = 0
- $F \subseteq Q$  = A set of final states =  $\{9\}$
- $\delta(q, w)$  = A transition function from a state  $q \in Q$  and a string  $w \in \Sigma^*$  to a set of states in  $Q$

We can simplify the morphotactics by using **archiphonemes**:

- Archiphonemes stand in for underspecified surface symbols
- e.g. underlying **%{A%}** can be surface *a* or *e*

## Example:

Multichar\_Symbols

```
%<n%> %<nom%> %<loc%> %{A%}
```

LEXICON Root

```
stems ;
```

LEXICON suffix

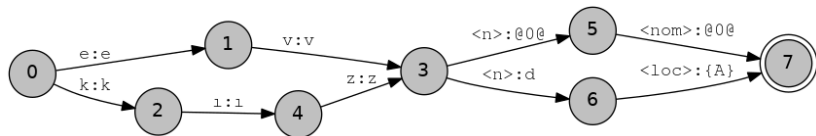
```
%<n%>%<nom%>: # ;
```

```
%<n%>%<loc%>:d%{A%} # ;
```

LEXICON stems

```
ev:ev suffix ; ! "house"
```

```
kız:kız suffix ; ! "girl"
```



- 50% reduction in code length (15 lines → 10 lines)
- 20% reduction in number of states (9 states → 7 states)

|               |               |               |
|---------------|---------------|---------------|
| evd{A}:evde   |               |               |
| evd{A}:evda   | [apply rules] | evd{A}:evde   |
| k1zd{A}:k1zde | →             | k1zd{A}:k1zda |
| k1zd{A}:k1zda |               |               |

- First expand all possible forms
- Rules are constraints on possible symbol pairs
- Each rule is an automaton which accepts or rejects a string

## Alphabet

```
a b c d e f g h i j k l m n o p q r s t u v  
w x y z ü ö ş ç ı %{A%}:a %{A%}:e ;
```

## Sets

```
Back = a ı o u ;
```

```
Cns = b c d f g h j k l m n p q r s t v w x y z ş ç ;
```

## Rules

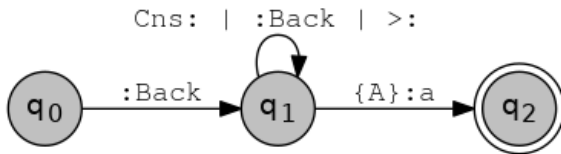
### Three main sections:

- **Alphabet:** Valid symbol pairs, n.b.  $a = a : a$ , etc.
- **Sets:** Groups of symbols to be used in rules
- **Rules:** Constraints

"Vowel harmony for archiphoneme {A}"

$\% \{A\} : a \leq : \text{Back} [ \text{Cns} : | : \text{Back} | \% > : ]^* \_ ;$

- **Symbol pair:** The symbol pair to constraint
- **Rule operator:** The type of constraint
- **Rule context:** The context where the rule should apply
- **Rule centre:** Where the symbol pair is found in the context



|                              | <i>Positive Reading</i>                                                                                                                                                                                                                                                                   | <i>Negative Reading</i>                                                                                                                                                                                                                                                                   |
|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| $a:b \Leftrightarrow l\_r$ ; | <ol style="list-style-type: none"> <li>1. If the symbol pair <math>a:b</math> appears, it must be in the context <math>l\_r</math>.</li> <li>2. If lexical <math>a</math> appears in the context <math>l\_r</math>, then it must be realized on the surface as <math>b</math>.</li> </ol> | <ol style="list-style-type: none"> <li>1. If the symbol pair <math>a:b</math> appears outside the context <math>l\_r</math>, FAIL.</li> <li>2. If lexical <math>a</math> appears in the context <math>l\_r</math> and is realized as anything other than <math>b</math>, FAIL.</li> </ol> |
| $a:b \Rightarrow l\_r$ ;     | If the symbol pair $a:b$ appears, it must be in the context $l\_r$ .                                                                                                                                                                                                                      | If the symbol pair $a:b$ appears outside the context $l\_r$ , FAIL.                                                                                                                                                                                                                       |
| $a:b \Leftarrow l\_r$ ;      | If lexical $a$ appears in the context $l\_r$ , it must be realized on the surface as $b$ .                                                                                                                                                                                                | If lexical $a$ appears in the context $l\_r$ and is realized as anything other than $b$ , FAIL.                                                                                                                                                                                           |
| $a:b / \Leftarrow l\_r$ ;    | Lexical $a$ is never realized as $b$ in the context $l\_r$ .                                                                                                                                                                                                                              | If lexical $a$ is realized as $b$ in the context $l\_r$ , FAIL.                                                                                                                                                                                                                           |

Table 1.1: **twolc** Rule Operator Semantics

Sometimes several rules can apply to the same form:

|                   | Singular              | Plural                         |
|-------------------|-----------------------|--------------------------------|
| <b>Nominative</b> | ev, kız, baş          | evler, kızlar, başlar          |
| <b>Accusative</b> | evi, kızı, başı       | evleri, kızları, başları       |
| <b>Genitive</b>   | evin, kızın, başın    | evlerin, kızların, başların    |
| <b>Dative</b>     | eve, kıza, başa       | evlere, kızlara, başlara       |
| <b>Locative</b>   | evde, kızda, başta    | evlerde, kızlarda, başlarda    |
| <b>Ablative</b>   | evden, kızdan, baştan | evlerden, kızlardan, başlardan |

The suffix *-da* can be *-ta/-te*, e.g. *başta* not *\*başda*.

- This calls for another archiphoneme!  $\% \{ D \% \} \rightarrow \{ d, t \}$



Multichar\_Symbols

%<n%> %<nom%> %<loc%> %{A%} %{D%}

LEXICON Root

stems ;

LEXICON suffix

%<n%>%<nom%>: # ;

%<n%>%<loc%>:%{D%}%{A%} # ;

LEXICON stems

ev:ev suffix ; ! "house"

kız:kız suffix ; ! "girl"

baş:baş suffix ; ! "head"

## Input

ev{D}{A}  
kız{D}{A}  
baş{D}{A}

## Expand

ev{D}{A}:evda  
ev{D}{A}:evde  
ev{D}{A}:evta  
ev{D}{A}:evte  
kız{D}{A}:kızda  
kız{D}{A}:kızde  
kız{D}{A}:kızta  
kız{D}{A}:kızte  
baş{D}{A}:başda  
baş{D}{A}:başde  
baş{D}{A}:başta  
baş{D}{A}:başte

## Apply rules

ev{D}{A}:evde  
kız{D}{A}:kızda  
baş{D}{A}:başta

"Vowel harmony for archiphoneme {A}"

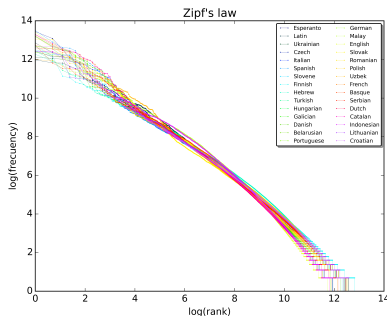
$\% \{A\} : a \Leftrightarrow : \text{Back} [ \text{Cns} : | : \text{Back} | \% > : ]^* \_ ;$

"Devoicing of {D}"

$\% \{D\} : t \Leftrightarrow : \text{Unvoiced } \% > : \_ ;$

- Rules are applied in parallel
- Every pair must be accepted by all rules

# Development



Take frequency into account, in adding:

- Stems
- Morphemes
- Phonological rules

- **Spellcheckers:** For morphologically-rich languages that have little data, FSTs are the only choice.
- **Online dictionaries:** For languages where it is non-trivial to determine the headword from a surface form, an FST can be a real aid
  - for learners and for newly literate speakers
- **Improve parsing:** For languages with limited data for training a parser, an FST can significantly improve performance.

- **Templatic morphology:**

- Semitic languages like Maltese, Hebrew and Arabic use templates to form surface forms, e.g. Maltese *k-t-b* could be *ktieb* 'book' or *kotba* 'books'
- The FSMBook<sup>1</sup> has examples of how to treat these

- **Machine learning approaches:**

- Recent advances in morphological generation (SIGMORPHON)<sup>2</sup>
- Morphological analysis way behind

- **Rewrite rules:**

- Some prefer to write phonological rules as a cascade of rules
- Computationally equivalent
- See FSMBook for further details

- **Weighting:**

- Refer to the practical

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<sup>1</sup>Beesley and Karttunen (2003) *Finite-State Morphology* (Chicago: CLSI)

<sup>2</sup><https://sigmorphon.github.io/sharedtasks/>

Go through the following practical:

[https://ftyers.github.io/2017-КЛ\\_МКЛ/hfst.html](https://ftyers.github.io/2017-КЛ_МКЛ/hfst.html)

This will take you through all of the main steps to build a transducer.