Class 04: SemEval shared tasks

September 7, 2017

Introduction

History

- Senseval-1
- Senseval-2
- Senseval-3
- SemEval-2007
- SemEval-2010
- SemEval-2012
- SemEval-2013
- SemEval-2014
- SemEval-2015

This year

This year

- Twelve tasks in five main areas
- SemEval-2018 will be the 12th workshop on semantic evaluation and will be located at [TBD].
- Languages represented:
 - English (12), Spanish (XX), Italian (XX), Arabic (XX),

Timeline

25 September Data ready, evaluation script and baseline system available.

08 January Evaluation period starts
29 January Evaluation period ends

26 February System description paper deadline

2 April Paper notifications

16 April Camera-ready submissions due

Approximately 13 weeks to get a system up and running.

Vyshka participation

Why participate in a shared task ?

- Great learning experience
- All participants get to send a system description paper
- Looks good on CV both "participated" and "was best in x"
 - Especially if you're planning on applying for PhD positions

What next?

- Describe this year's tasks
- See if any of them look interesting
- Check out some of the baseline systems

Affect and creative language in

tweets

Task 1: Affect in Tweets

Previous datasets / tasks have focussed on simple binary classification of emotion This task looks at how much of each emotion is felt.

For example, given a tweet:

detect the emotional intensity of {anger, fear, joy, sadness} from 0..1



Languages: English, Arabic, Spanish

0.9 Joy

0.0 Fear

0.0 Sadness

0.1 Anger

Task 2: Multilingual emoji prediction



Task, given a tweet,

- predict which emoji the tweet had beforehand.
- single emoji per tweet.



Languages: US English, Spanish

Task 3: Irony detection in English tweets

Irony: A trope or figurative language use whose actual meaning differs from what is literally enunciated.

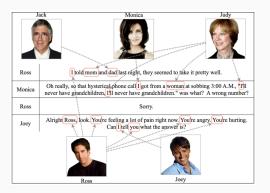
Two tasks:

- Binary classification ironic/not ironic
- Four-way classification:
 - Polarity contrast: I love waking up with migraines #not :'(
 - Situational: Event technology session is having Internet problems. #irony
 - Other: @someuser Yeah keeping cricket clean, that's what he wants #Sarcasm
 - Non-ironic: ...And it's payday. THIS IS A GOOD FRIDAY

Languages: English

Coreference

Task 4: Character identification on multiparty dialogues



								Speaker		Entity ID
0	0	He	PRP	(TOP(S(NP*)	he	-	-	Monica_Geller	*	(284)
0	1	's	VBZ	(VP*	be	-	-	Monica_Geller	*	-
0	2	just	RB	(ADVP*)	just	-	-	Monica_Geller	*	-
0	3	some	DT	(NP(NP*	some	-	-	Monica_Geller	*	-
0	4	guy	NN	*)	guy	-	-	Monica_Geller	*	(284)
0	5	1	PRP	(SBAR(S(NP*)	1	-	-	Monica_Geller	*	(248)
0	6	work	VBP	(VP*	work	-	-	Monica_Geller	*	-
0	7	with	IN	(PP*))))))	with	-	-	Monica_Geller	*	-
0	8	!		*))	!	-	-	Monica_Geller	*	-

9

Task 5: Counting events and participants in the long tail

Information extraction

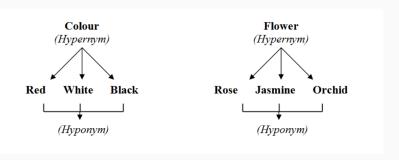
Task 6: Parsing time normalisations

Task 7: Semantic relation extraction and classification in scientific papers

Task 8: Semantic extraction from cybersecurity reports (SecureNLP)

Lexical semantics

Task 9: Hypernym discovery



	Term	Hypernym(s)	Source
English (general)	dog	canine, mammal, animal	WordNet
Spanish (general)	guacamole	salsa para mojar, alimento, salsa	Wikidata
Italian (general)	Nina Simone	musicista, pianista, persona	MultiWiBi

Languages: English, Spanish, Italian

Task 10: Capturing discriminative attributes

- Current models are great at detecting similarity
- But do not predict semantic differences
- If you only know what something is like but can't tell the difference it is a problem for your model







The task:

- Given a triple (cappucino, americano, milk), return
 - 1 is a semantic difference
 - 0 is not a semantic difference

Languages: English

Reading comprehension and

reasoning

Task 11: Machine comprehension using commonsense knowledge

My garden was looking a little empty, so I decided I would plant something. I went out and bought tree seeds. I found a spot that looked like it would get enough sunshine. There, I dug a hole for the seeds. Once that was done, I took my watering can and watered the seeds.

A. Why was the tree planted?

- to get enough sunshine
- the garden looks empty
- they were forced
- the soil was moist

Languages: English

B. What was used to dig the hole?

- the wind
- a tablespoon
- a trowel [?]
- their bare hands

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Task 12: Argument reasoning comprehension task

Given an argument, with a reason and a claim, the goal is to choose the correct implicit reasoning from two options.

Languages: English

Practical

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http://alt.qcri.org/semeval2018/index.php?id=tasks

- Choose a task
- Read the description
- Look at the provided data
- Run the baseline system
- Think of ways to improve the baseline