

Test Performance Report

IELTS Academic Writing Task 1 Evaluation Table

Parameter	Description	Score (0-10)
Task Achievement	- Completeness: Addresses all parts of the task.	10
	- Accuracy: Accurately describes key features, details, and trends in data.	8
	- Overview: Presents a clear overview of main trends or differences.	8
Coherence and Cohesion	- Organization: Logically organizes information and ideas.	10
	- Cohesive Devices: Uses linking words, phrases, and paragraphs effectively.	8
	- Flow: Ensures ideas flow naturally and logically.	8
Lexical Resource	- Range: Uses a wide range of vocabulary accurately.	10
	- Appropriateness: Selects words appropriately for context.	10
	- Paraphrasing: Avoids repetition by using synonyms and paraphrasing.	6
Grammatical Range and Accuracy	- Range: Uses a variety of complex structures.	8
	- Accuracy: Maintains grammatical accuracy with few errors.	10
	- Punctuation: Uses punctuation correctly and effectively.	10

| **Overall Task 1 Score** | 106 / 120

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IELTS Academic Writing Task 2 Evaluation Table

Parameter	Description	Score (0-10)
Task Response	- Addressing Prompt: Fully addresses all parts of the task.	6
	- Position: Presents a clear position throughout the response.	7
	- Ideas: Develops and supports ideas with relevant examples and evidence.	6
	- Conclusion: Provides a clear and consistent conclusion.	10
Coherence and Cohesion	- Organization: Presents ideas logically and coherently.	8
	- Cohesive Devices: Effectively uses linking words, phrases, and paragraphs.	8
	- Flow: Ensures ideas flow smoothly and logically.	6
Lexical Resource	- Range: Uses a wide range of vocabulary accurately.	10
	- Appropriateness: Selects words appropriately for context.	10
	- Paraphrasing: Avoids repetition by using synonyms and paraphrasing.	6
Grammatical Range and Accuracy	- Range: Uses a variety of complex grammatical structures.	7
	- Accuracy: Maintains high grammatical accuracy with minimal errors.	6
	- Punctuation: Uses punctuation correctly and effectively.	10

| Overall Task 1 Score | 100 / 130