# Linguistics for Computer Science Accent Prediction

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## The task

- A total of 2140 persons of different nationalities have been recorded while reading the same passage of text (written in english)
  - both native and non-native english speakers
  - speakers are from more than 150 different countries
- The 'Stella' passage
  - a simple text written in english, formed of only 4 sentences
  - o contains most of the consonants, vowels and clusters of standard American English

single con	sonants	vowels	clu	sters
initial	final		initial	final
k (3)	z (5)	i (12)	pl (2)	sk (1
t (3)	1 (4)	a (4)	st (4)	ŋz (2
ð (6)	ŋ (1)	ε (4)	b. (2)	ks (1
θ (3)	θ (1)	æ (10)	fu (3)	nz (2
w (5)	m (1)	I (11)	sp (1)	bz (1
s (2)	J (5)	۸ (2)	sn (3)	nd (3
f (3)	v (3)	ə (10)	sl (1)	dz (1
tf (1)	ſ (1)	u (5)	bl (1)	gz (1
n (1)	k (4)	ou (3)	sm(1)	
b (3)	b (1)	ar (1)	sk (1)	
1 (1)	d (2)	er (5)	θμ (1)	
f (2)	g (2)	o (3)	tu (1)	
d (1)	n (4)	or (1)	200000000	
ı (1)	p (1)			
g (1)	t (2)			
m (2)				
h (4)				

#### Resources:

Speech Accent Archive (gmu.edu) Speech Accent Archive | Kaggle

The text passage read by all the speakers:

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Please call Stella. Ask her to bring these things with her from the store: Six spoons of fresh snow peas, five thick slabs of blue cheese, and maybe a snack for her brother Bob. We also need a small plastic snake and a big toy frog for the kids. She can scoop these things into three red bags, and we will go meet her Wednesday at the train station.

#### The text in IPA:

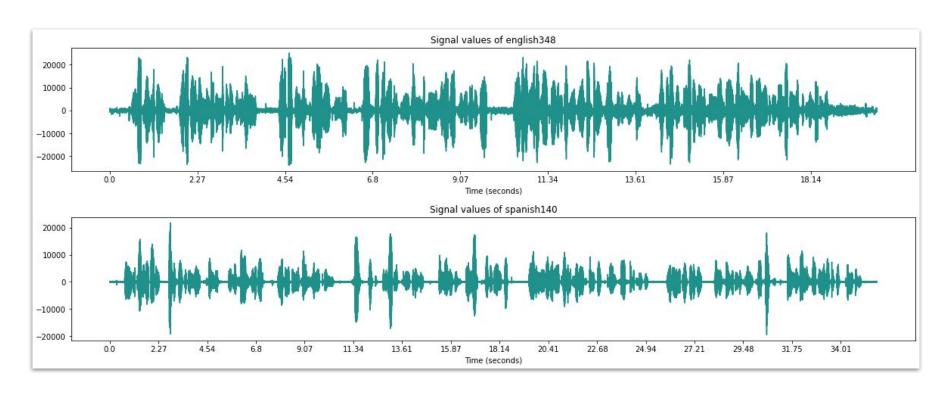
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pliz kɔl 'stɛlə. æsk hər ti briŋ ðiz θiŋz wiθ hər frəm ðə stɔr: siks spunz əv frɛʃ snoʊ piz, faiv θik slæbz əv blu ʧiz, ənd 'meɪbi ə snæk fər hər 'brəðər bab. wi 'ɔlsoʊ nid ə smɔl 'plæstik sneik ənd ə big tɔi frag fər ðə kidz. ʃi kən skup ðiz θiŋz 'intu θri rɛd bægz, ənd wi wil goʊ mit hər 'wɛnz dei æt ðə trein 'steiʃən.

# **Dataset description**

- A total of 2138 .mp3 files, each containing the recording of a person reading the passage
  - o different file size, different audio signal lengths
- A .csv file containing information about the speakers (age, gender, country, native language, the age they began speaking english)
- The files belong to a total of 200 different accents
- The dataset is very unbalanced:
  - many samples for some accents (namely english)
  - o as little as one sample per class in some cases (more than 150 accents with less than 10)

# **Data visualization**

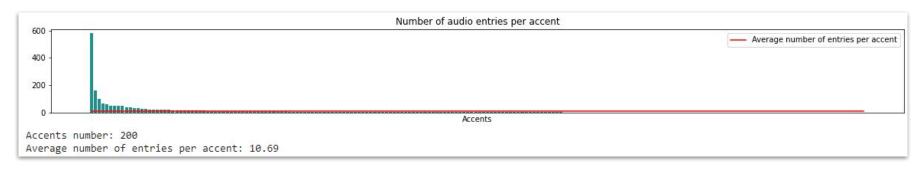


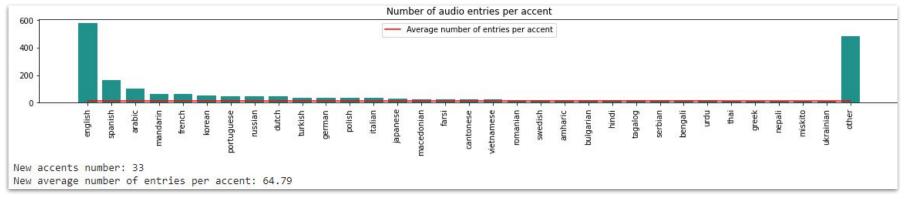
# **Data visualization**

country	sex	native_language	filename	age_onset	age	
israe	male	hebrew	hebrew9	4.0	23.0	1154
macedonia	male	macedonian	macedonian8	8.0	20.0	1411
japan	female	japanese	japanese11	13.0	29.0	1240
canada	male	english	english243	0.0	27.0	523
nepa	male	nepali	nepali4	5.0	25.0	1535
united arab emirates	male	arabic	arabic28	12.0	30.0	93
japan	female	japanese	japanese24	13.0	40.0	1254
usa	female	english	english220	0.0	18.0	498
italy	female	italian	italian29	8.0	21.0	1226
canada	male	english	english359	0.0	32.0	651
senega	female	xasonga	xasonga1	15.0	35.0	2153

Native language	Countries
afrikaans	=====================================
agni	['ivory coast']
akan	['ghana']
albanian	[ 'kosovo', 'albania']
	['morocco']
amazigh amharic	
	['ethiopia']
arabic	['saudi arabia', 'egypt
armenian	['armenia', 'iran', 're
ashanti	['ghana']
azerbaijani	['azerbaijan']
bafang	['cameroon']
baga	['guinea']
bai	['china']
bambara	['mali', 'senegal']
bamun	['cameroon']
bari	['sudan']
basque	['spain']
bavarian	['germany']
belarusan	['belarus']
bengali	['bangladesh', 'india',
bosnian	['bosnia and herzegovir
bulgarian	['bulgaria']
burmese	['myanmar']
cantonese	['china']
carolinian	['northern mariana isla
catalan	['snain' 'chile']

## **Data visualization**

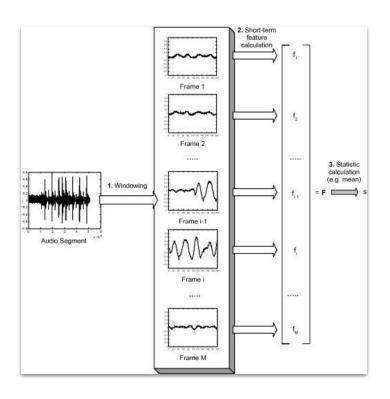




# What data was chosen for machine learning

- For the case of most accents in the dataset, there are very few samples
  - this could be useful for people who want to learn the specific accent (for example)
  - o for machine learning, a lot of classes with almost no samples complicated things
- For experimenting with machine learning on this dataset it is possible to:
  - downsampling classes that have more entries to balance the dataset
  - o group similar accents to have fewer of them and to combine their entries
  - consider only some accents (discard the others)
    - this, along (with downsampling english category) will be the case for this study
    - the top three accents by sample number: english, spanish, arabic

- The pyAudioAnalysis and librosa packages were used for audio manipulation and analysis
- The audio signal can be split by using a sliding window-like approach
  - window size and step size (the windows can also overlap if step is less than window size)
  - Short Term Features are defined by computing statistics on individual windows sector size and step size can be specified (similar to the smaller windows)
  - Mid Term Features are defined for sectors by aggregating on the short term features
  - A final aggregation can be applied on the mid term features (this helps with regard to the audio samples having different lengths, but this can also be solved with padding or interpolation and trimming)

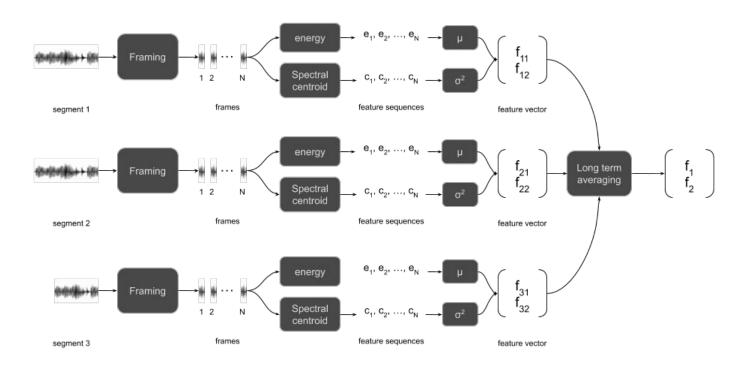


#### Reference:

#### **Audio Features**

Theodoros Giannakopoulos, Aggelos Pikrakis, Introduction to Audio Analysis, 2014

Intro to Audio Analysis: Recognizing
Sounds Using Machine Learning
Theodoros Giannakopoulos



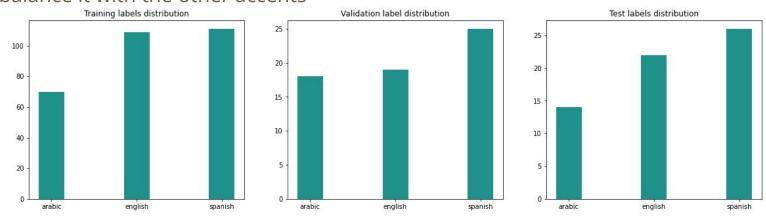
```
Duration: 21 seconds
539 frames, 68 short-term features
Feature names:
        zcr
        energy
        energy entropy
        spectral centroid
        spectral spread
5
        spectral entropy
6
        spectral flux
        spectral rolloff
        mfcc 1
9
        mfcc 2
```

```
Duration: 24 seconds
488 x 68 short-term features
25 x 136 mid-term features
Feature names:
        zcr mean
        energy mean
        energy entropy mean
        spectral centroid mean
        spectral spread mean
        spectral entropy mean
6
        spectral flux mean
        spectral rolloff mean
        mfcc 1 mean
```

# **Machine Learning Approaches**

# **Dataset splitting**

• As stated before, only the top three accents by sample number were considered (english: 579, spanish: 162 and arabic: 102). English was downsampled to 150 to balance it with the other accents



The dataset was split into training, validation and test sets (70-15-15 ratio)

# **Support Vector Classifier**

- The data is standardized
- The sklearn package was used for the SVC model
- Parameters chosen according to grid search results

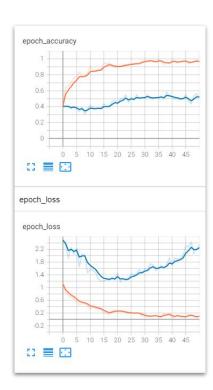
Accuracy: 0.5

(using C=1 and rbf kernel)

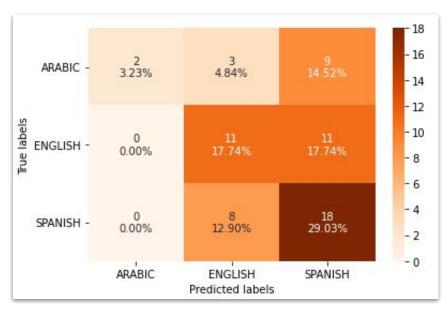
	C	kernel	Accuracy
0	0.1	linear	0.403448
1	0.1	rbf	0.396552
2	1.0	linear	0.331034
3	1.0	rbf	0.448276
4	5.0	linear	0.324138
5	5.0	rbf	0.382759
6	10.0	linear	0.324138
7	10.0	rbf	0.393103
8	15.0	linear	0.324138
9	15.0	rbf	0.393103

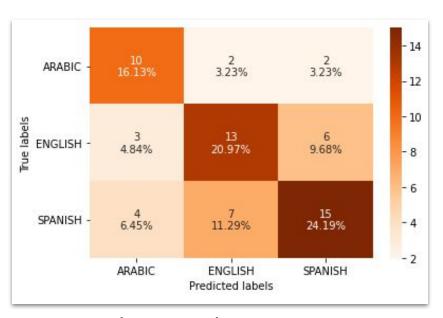
## **Neural Network**

- tensorflow.keras was used for the model
- Batch normalization used as a first layer of the network to speed up convergence
- Multiple fully connected layers with ReLU activation
- Regularization: dropout was used to prevent overfitting
- A last fully connected layer with 3 neurons were used (softmax activation)
- Adam optimizer



# **Results - confusion matrix**





Support Vector Classifier: **0.5** accuracy

Neural Network: **0.61** accuracy

## **Conclusion**

• There is still a lot of room for improvement (Similar work - *Deep Learning Approach to Accent Classification,* Leon Mak An Sheng, Mok Wei Xiong Edmund obtained 88% using a convolutional neural network)

#### Possible improvements:

- more preprocessing on the audio samples (for instance, remove the silent portions from the speech)
- improve the models to predict more classes (maybe choose a bigger, balanced dataset)
- audio samples of female speakers can have very different statistics than the ones of male speakers (pitch and amplitude); additional gender detection based on audio samples can be done before applying a suitable model for the predicted gender
- o selecting only the most relevant audio features to apply machine learning on

# Thank you!