

**I-589, Application for Asylum  
and for Withholding of Removal**

**START HERE - Type or print in black ink. See the instructions for information about eligibility and how to complete and file this application. There is no filing fee for this application.**

**NOTE:**  Check this box if you also want to apply for withholding of removal under the Convention Against Torture.

**Part A.I. Information About You**

1. Alien Registration Number(s) (A-Number) <i>(if any)</i>	2. U.S. Social Security Number <i>(if any)</i>	3. USCIS Online Account Number <i>(if any)</i>		
4. Complete Last Name Nyi Hlaing	5. First Name Khant	6. Middle Name		
7. What other names have you used <i>(include maiden name and aliases)</i> ? Nu Lar (alias)				
8. Residence in the U.S. <i>(where you physically reside)</i>				
Street Number and Name 9303, Ramona Blvd		Apt. Number		
City Los Angeles	State California	Zip Code 91770	Telephone Number ( 626 ) 780-6708	
9. Mailing Address in the U.S. <i>(if different than the address in Item Number 8)</i>				
In Care Of <i>(if applicable)</i> :		Telephone Number (        )		
Street Number and Name		Apt. Number		
City		State		Zip Code
10. Gender: <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female		11. Marital Status: <input checked="" type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed		
12. Date of Birth <i>(mm/dd/yyyy)</i> 03/13/2003		13. City and Country of Birth Mandalay, Myanmar		
14. Present Nationality <i>(Citizenship)</i> Myanmar		15. Nationality at Birth Myanmar	16. Race, Ethnic, or Tribal Group Burmese-Kachin	17. Religion Baptist Christian
18. Check the box, a through c, that applies: a. <input checked="" type="checkbox"/> I have never been in Immigration Court proceedings. b. <input type="checkbox"/> I am now in Immigration Court proceedings.      c. <input type="checkbox"/> I am <b>not</b> now in Immigration Court proceedings, but I have been in the past.				
19. Complete 19 a through c. a. When did you last leave your country? <i>(mm/dd/yyyy)</i> <u>7/17/2022</u> b. What is your current I-94 Number, if any? <u>Not Found</u> c. List each entry into the U.S. beginning with your most recent entry. <i>List date (mm/dd/yyyy), place, and your status for each entry. (Attach additional sheets as needed.)</i>				
Date <u>7/17/2022</u>	Place <u>Los Angeles</u>	Status <u>F-1</u>	Date Status Expires <u>7/9/2023</u>	
Date _____	Place _____	Status _____		
Date _____	Place _____	Status _____		
20. What country issued your last passport or travel document? Myanmar		21. Passport Number <u>MF214516</u>	22. Expiration Date <i>(mm/dd/yyyy)</i> <u>10/14/2025</u>	
23. What is your native language <i>(include dialect, if applicable)</i> ? Burmese, Kachin		24. Are you fluent in English? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	25. What other languages do you speak fluently? None	
For EOIR use only.	For USCIS use only.	Action: Interview Date: _____ Asylum Officer ID No.: _____	Decision: Approval Date: _____ Denial Date: _____ Referral Date: _____	

## Part A.II. Information About Your Spouse and Children

Your spouse

I am not married. (Skip to **Your Children** below.)

1. Alien Registration Number (A-Number) <i>(if any)</i>		2. Passport/ID Card Number <i>(if any)</i>	3. Date of Birth <i>(mm/dd/yyyy)</i>	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name		6. First Name	7. Middle Name	8. Other names used <i>(include maiden name and aliases)</i>
9. Date of Marriage <i>(mm/dd/yyyy)</i>		10. Place of Marriage		11. City and Country of Birth
12. Nationality <i>(Citizenship)</i>		13. Race, Ethnic, or Tribal Group		14. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>15.</b> Is this person in the U.S.? <input type="checkbox"/> Yes <i>(Complete Blocks 16 to 24.)</i> <input type="checkbox"/> No <i>(Specify location):</i> _____				
16. Place of last entry into the U.S.		17. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	18. I-94 Number <i>(if any)</i>	19. Status when last admitted <i>(Visa type, if any)</i>
20. What is your spouse's current status?	21. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	22. Is your spouse in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	23. If previously in the U.S., date of previous arrival <i>(mm/dd/yyyy)</i>	
<b>24.</b> If in the U.S., is your spouse to be included in this application? <i>(Check the appropriate box.)</i> <input type="checkbox"/> Yes <i>(Attach one photograph of your spouse in the upper right corner of Page 9 on the extra copy of the application submitted for this person.)</i> <input type="checkbox"/> No				

**Your Children.** List **all** of your children, regardless of age, location, or marital status.

I do not have any children. *(Skip to Part A.III. Information about your background.)*

I have children. Total number of children: \_\_\_\_\_.

**(NOTE:** Use Form I-589 Supplement A or attach additional sheets of paper and documentation if you have more than four children.)

1. Alien Registration Number (A-Number) <i>(if any)</i>		2. Passport/ID Card Number <i>(if any)</i>	3. Marital Status <i>(Married, Single, Divorced, Widowed)</i>	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name		6. First Name	7. Middle Name	8. Date of Birth <i>(mm/dd/yyyy)</i>
9. City and Country of Birth		10. Nationality <i>(Citizenship)</i>	11. Race, Ethnic, or Tribal Group	12. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>13.</b> Is this child in the U.S.? <input type="checkbox"/> Yes <i>(Complete Blocks 14 to 21.)</i> <input type="checkbox"/> No <i>(Specify location):</i> _____				
14. Place of last entry into the U.S.		15. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	16. I-94 Number <i>(If any)</i>	17. Status when last admitted <i>(Visa type, if any)</i>
18. What is your child's current status?		19. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	20. Is your child in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>21.</b> If in the U.S., is this child to be included in this application? <i>(Check the appropriate box.)</i> <input type="checkbox"/> Yes <i>(Attach one photograph of your child in the upper right corner of Page 9 on the extra copy of the application submitted for this person.)</i> <input type="checkbox"/> No				

**Part A.II. Information About Your Spouse and Children (Continued)**

1. Alien Registration Number (A-Number) <i>(if any)</i>	2. Passport/ID Card Number <i>(if any)</i>	3. Marital Status ( <i>Married, Single, Divorced, Widowed</i> )	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name	6. First Name	7. Middle Name	8. Date of Birth <i>(mm/dd/yyyy)</i>
9. City and Country of Birth	10. Nationality ( <i>Citizenship</i> )	11. Race, Ethnic, or Tribal Group	12. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
13. Is this child in the U.S.? <input type="checkbox"/> Yes ( <i>Complete Blocks 14 to 21.</i> ) <input type="checkbox"/> No ( <i>Specify location:</i> ) _____			
14. Place of last entry into the U.S.	15. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	16. I-94 Number ( <i>If any</i> )	17. Status when last admitted ( <i>Visa type, if any</i> )
18. What is your child's current status?	19. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	20. Is your child in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
21. If in the U.S., is this child to be included in this application? ( <i>Check the appropriate box.</i> ) <input type="checkbox"/> Yes ( <i>Attach one photograph of your spouse in the upper right corner of Page 9 on the extra copy of the application submitted for this person.</i> ) <input type="checkbox"/> No			
1. Alien Registration Number (A-Number) <i>(if any)</i>	2. Passport/ID Card Number <i>(if any)</i>	3. Marital Status ( <i>Married, Single, Divorced, Widowed</i> )	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name	6. First Name	7. Middle Name	8. Date of Birth <i>(mm/dd/yyyy)</i>
9. City and Country of Birth	10. Nationality ( <i>Citizenship</i> )	11. Race, Ethnic, or Tribal Group	12. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
13. Is this child in the U.S.? <input type="checkbox"/> Yes ( <i>Complete Blocks 14 to 21.</i> ) <input type="checkbox"/> No ( <i>Specify location:</i> ) _____			
14. Place of last entry into the U.S.	15. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	16. I-94 Number ( <i>If any</i> )	17. Status when last admitted ( <i>Visa type, if any</i> )
18. What is your child's current status?	19. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	20. Is your child in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
21. If in the U.S., is this child to be included in this application? ( <i>Check the appropriate box.</i> ) <input type="checkbox"/> Yes ( <i>Attach one photograph of your spouse in the upper right corner of Page 9 on the extra copy of the application submitted for this person.</i> ) <input type="checkbox"/> No			
1. Alien Registration Number (A-Number) <i>(if any)</i>	2. Passport/ID Card Number <i>(if any)</i>	3. Marital Status ( <i>Married, Single, Divorced, Widowed</i> )	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name	6. First Name	7. Middle Name	8. Date of Birth <i>(mm/dd/yyyy)</i>
9. City and Country of Birth	10. Nationality ( <i>Citizenship</i> )	11. Race, Ethnic, or Tribal Group	12. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
13. Is this child in the U.S.? <input type="checkbox"/> Yes ( <i>Complete Blocks 14 to 21.</i> ) <input type="checkbox"/> No ( <i>Specify location:</i> ) _____			
14. Place of last entry into the U.S.	15. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	16. I-94 Number ( <i>If any</i> )	17. Status when last admitted ( <i>Visa type, if any</i> )
18. What is your child's current status?	19. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	20. Is your child in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
21. If in the U.S., is this child to be included in this application? ( <i>Check the appropriate box.</i> ) <input type="checkbox"/> Yes ( <i>Attach one photograph of your spouse in the upper right corner of Page 9 on the extra copy of the application submitted for this person.</i> ) <input type="checkbox"/> No			

### Part A.III. Information About Your Background

1. List your last address where you lived before coming to the United States. If this is not the country where you fear persecution, also list the last address in the country where you fear persecution. (List Address, City/Town, Department, Province, or State and Country.)  
**(NOTE: Use Form I-589 Supplement B, or additional sheets of paper, if necessary.)**

Number and Street <i>(Provide if available)</i>	City/Town	Department, Province, or State	Country	Dates From (Mo/Yr) To (Mo/Yr)	
38st, bet 63*64rd	Mandalay	Mandalay	Myanmar	3/2003	7/2022

2. Provide the following information about your residences during the past 5 years. List your present address first.  
**(NOTE: Use Form I-589 Supplement B, or additional sheets of paper, if necessary.)**

Number and Street	City/Town	Department, Province, or State	Country	Dates From (Mo/Yr) To (Mo/Yr)	
9303,Ramona Blvd	Rosemead	California	USA	7/22	8/22
38st, bet 63*64rd	Mandalay	Mandalay	Myanmar	03/2003	07/2022

3. Provide the following information about your education, beginning with the most recent school that you attended.  
**(NOTE: Use Form I-589 Supplement B, or additional sheets of paper, if necessary.)**

Name of School	Type of School	Location (Address)	Attended From (Mo/Yr) To (Mo/Yr)	
Ritsumeikan Asia Pacific University	University (Online)	Oita, Japan	10/2021	1/2022
Precollegiate Program of Yangon	College Prep (Online)	Yangon, Myanmar	3/2020	7/2021

4. Provide the following information about your employment during the past 5 years. List your present employment first.  
**(NOTE: Use Form I-589 Supplement B, or additional sheets of paper, if necessary.)**

Name and Address of Employer	Your Occupation	Dates From (Mo/Yr) To (Mo/Yr)	
Never Been Employed		Birth	present

5. Provide the following information about your parents and siblings (brothers and sisters). Check the box if the person is deceased.  
**(NOTE: Use Form I-589 Supplement B, or additional sheets of paper, if necessary.)**

Full Name	City/Town and Country of Birth	Current Location
Mother Haung Sai	Mandalay, Myanmar	<input type="checkbox"/> Deceased Mandalay, Myanmar
Father Moe Hlaing Win	Mandalay, Myanmar	<input type="checkbox"/> Deceased Mandalay, Myanmar
Sibling Ye Moe Aung	Mandalay, Myanmar	<input type="checkbox"/> Deceased Los Angeles, US
Sibling Ye Yint Win	Mandalay, Myanmar	<input type="checkbox"/> Deceased Moorhead-Fargo, US
Sibling None		<input type="checkbox"/> Deceased
Sibling None		<input type="checkbox"/> Deceased

## Part B. Information About Your Application

(NOTE: Use Form I-589 Supplement B, or attach additional sheets of paper as needed to complete your responses to the questions contained in Part B.)

When answering the following questions about your asylum or other protection claim (withholding of removal under 241(b)(3) of the INA or withholding of removal under the Convention Against Torture), you must provide a detailed and specific account of the basis of your claim to asylum or other protection. To the best of your ability, provide specific dates, places, and descriptions about each event or action described. You must attach documents evidencing the general conditions in the country from which you are seeking asylum or other protection and the specific facts on which you are relying to support your claim. If this documentation is unavailable or you are not providing this documentation with your application, explain why in your responses to the following questions.

Refer to Instructions, **Part 1. Filing Instructions, Section II., Basis of Eligibility, Parts A. - D., Section V., Completing the Form, Part B.; and Section VII. Additional Evidence That You Should Submit**, for more information on completing this section of the form.

1. Why are you applying for asylum or withholding of removal under section 241(b)(3) of the INA, or for withholding of removal under the Convention Against Torture? Check the appropriate box(es) below and then provide detailed answers to questions A and B below.

I am seeking asylum or withholding of removal based on:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Race     | <input checked="" type="checkbox"/> Political opinion            |
| <input checked="" type="checkbox"/> Religion | <input type="checkbox"/> Membership in a particular social group |
| <input type="checkbox"/> Nationality         | <input type="checkbox"/> Torture Convention                      |

- A. Have you, your family, or close friends or colleagues ever experienced harm or mistreatment or threats in the past by anyone?

- No       Yes

If "Yes," explain in detail:

1. What happened;
2. When the harm or mistreatment or threats occurred;
3. Who caused the harm or mistreatment or threats; and
4. Why you believe the harm or mistreatment or threats occurred.

**BEING A KACHIN AND CHRISTIAN I MY BROTHERS AND FAMILY SUFFERED PERSECUTION UNDER MYANMAR MILITARY AND NATIONALISTS . WHEN COUP OVERTHREW THE GOVERNMENT I JOINED THE STREET DEMONSTRATIONS I HAD TO RUN FOR MY LIFE WHEN ARMY SHOT AT THE DEMONSTRATORS. I HAD TO HIDE FROM ARREST AND TORTURE. PLEASE SEE THE DETAIL IN THE SUPPLIMENT B**

- B. Do you fear harm or mistreatment if you return to your home country?

- No       Yes

If "Yes," explain in detail:

1. What harm or mistreatment you fear;
2. Who you believe would harm or mistreat you; and
3. Why you believe you would or could be harmed or mistreated.

**PLEASE SEE THE DETAIL IN THE SUPPLIMENT B**

## Part B. Information About Your Application (Continued)

2. Have you or your family members ever been accused, charged, arrested, detained, interrogated, convicted and sentenced, or imprisoned in any country other than the United States (including for an immigration law violation)?

No       Yes

If "Yes," explain the circumstances and reasons for the action.

**MY FATHER WAS ACTIVIST DURING 1988 UPRAISING AND ARRESTED / AVOIDED ARRESTS. MY YOUNGEST BROTHER WAS WANTED HAD TO HIDE FROM THE AUTHORITIES DURING THE ANTI COUP MOVEMENTS.  
PLEASE SEE THE DETAIL IN THE SUPPLEMENT B**

- 3.A. Have you or your family members ever belonged to or been associated with any organizations or groups in your home country, such as, but not limited to, a political party, student group, labor union, religious organization, military or paramilitary group, civil patrol, guerrilla organization, ethnic group, human rights group, or the press or media?

No       Yes

If "Yes," describe for each person the level of participation, any leadership or other positions held, and the length of time you or your family members were involved in each organization or activity.

**WE ARE MEMBER OF MYANMAR GRACE CHURCH MANDALAY**

- 3.B. Do you or your family members continue to participate in any way in these organizations or groups?

No       Yes

If "Yes," describe for each person your or your family members' current level of participation, any leadership or other positions currently held, and the length of time you or your family members have been involved in each organization or group.

**PLEASE SEE THE DETAIL IN THE SUPPLEMENT B**

4. Are you afraid of being subjected to torture in your home country or any other country to which you may be returned?

No       Yes

If "Yes," explain why you are afraid and describe the nature of torture you fear, by whom, and why it would be inflicted.

**PLEASE SEE THE DETAIL IN THE SUPPLEMENT B**

## Part C. Additional Information About Your Application

(NOTE: Use Form I-589 Supplement B, or attach additional sheets of paper as needed to complete your responses to the questions contained in Part C.)

1. Have you, your spouse, your child(ren), your parents or your siblings ever applied to the U.S. Government for refugee status, asylum, or withholding of removal?

No       Yes

If "Yes," explain the decision and what happened to any status you, your spouse, your child(ren), your parents, or your siblings received as a result of that decision. Indicate whether or not you were included in a parent or spouse's application. If so, include your parent or spouse's A-number in your response.

If you were previously denied asylum by USCIS, an immigration judge, or the Board of Immigration Appeals, describe any change(s) in conditions in your country or your own personal circumstances since the date of the denial that may affect your eligibility for asylum.

**MY BROTHERS YE MOE AUNG AND YE YINT WIN APPLYING POLITCAL ASYLUIM SIMULTANEOUSLY**

- 2.A. After leaving the country from which you are claiming asylum, did you or your spouse or child(ren) who are now in the United States travel through or reside in any other country before entering the United States?

No       Yes

- 2.B. Have you, your spouse, your child(ren), or other family members, such as your parents or siblings, ever applied for or received any lawful status in any country other than the one from which you are now claiming asylum?

No       Yes

If "Yes" to either or both questions (2A and/or 2B), provide for each person the following: the name of each country and the length of stay, the person's status while there, the reasons for leaving, whether or not the person is entitled to return for lawful residence purposes, and whether the person applied for refugee status or for asylum while there, and if not, why he or she did not do so.

3. Have you, your spouse or your child(ren) ever ordered, incited, assisted or otherwise participated in causing harm or suffering to any person because of his or her race, religion, nationality, membership in a particular social group or belief in a particular political opinion?

No       Yes

If "Yes," describe in detail each such incident and your own, your spouse's, or your child(ren)'s involvement.

## Part C. Additional Information About Your Application (Continued)

4. After you left the country where you were harmed or fear harm, did you return to that country?

No       Yes

If "Yes," describe in detail the circumstances of your visit(s) (for example, the date(s) of the trip(s), the purpose(s) of the trip(s), and the length of time you remained in that country for the visit(s).)

5. Are you filing this application more than 1 year after your last arrival in the United States?

No       Yes

If "Yes," explain why you did not file within the first year after you arrived. You must be prepared to explain at your interview or hearing why you did not file your asylum application within the first year after you arrived. For guidance in answering this question, see **Instructions, Part 1. Filing Instructions, Section V. Completing the Form, Part C.**

6. Have you or any member of your family included in the application ever committed any crime and/or been arrested, charged, convicted, or sentenced for any crimes in the United States (including for an immigration law violation)?

No       Yes

If "Yes," for each instance, specify in your response: what occurred and the circumstances, dates, length of sentence received, location, the duration of the detention or imprisonment, reason(s) for the detention or conviction, any formal charges that were lodged against you or your relatives included in your application, and the reason(s) for release.

If you have been arrested in the United States, you must submit a certified copy of all arrest reports, court dispositions, sentencing documents, and any other relevant documents.

## Part D. Your Signature

I certify, under penalty of perjury under the laws of the United States of America, that this application and the evidence submitted with it are all true and correct. Title 18, United States Code, Section 1546(a), provides in part: Whoever knowingly makes under oath, or as permitted under penalty of perjury under Section 1746 of Title 28, United States Code, knowingly subscribes as true, any false statement with respect to a material fact in any application, affidavit, or other document required by the immigration laws or regulations prescribed thereunder, or knowingly presents any such application, affidavit, or other document containing any such false statement or which fails to contain any reasonable basis in law or fact - shall be fined in accordance with this title or imprisoned for up to 25 years. I authorize the release of any information from my immigration record that U.S. Citizenship and Immigration Services (USCIS) needs to determine eligibility for the benefit I am seeking.

Staple your photograph here or the photograph of the family member to be included on the extra copy of the application submitted for that person.

**WARNING:** Applicants who are in the United States unlawfully are subject to removal if their asylum or withholding claims are not granted by an asylum officer or an immigration judge. Any information provided in completing this application may be used as a basis for the institution of, or as evidence in, removal proceedings even if the application is later withdrawn. Applicants determined to have knowingly made a frivolous application for asylum will be permanently ineligible for any benefits under the Immigration and Nationality Act. You may not avoid a frivolous finding simply because someone advised you to provide false information in your asylum application. If filing with USCIS, unexcused failure to appear for an appointment to provide biometrics (such as fingerprints) and your biographical information within the time allowed may result in an asylum officer dismissing your asylum application or referring it to an immigration judge. Failure without good cause to provide DHS with biometrics or other biographical information while in removal proceedings may result in your application being found abandoned by the immigration judge. See sections 208(d)(5)(A) and 208(d)(6) of the INA and 8 CFR sections 208.10, 1208.10, 208.20, 1003.47(d) and 1208.20.

Print your complete name.

**KHANT NYI HLAING**

Write your name in your native alphabet.

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Did your spouse, parent, or child(ren) assist you in completing this application?  No  Yes (If "Yes," list the name and relationship.)

YE MOE AUNG (Name)	BROTHER (Relationship)	YE YINT WIN (Name)	BROTHER (Relationship)
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Did someone other than your spouse, parent, or child(ren) prepare this application?

No  Yes (If "Yes," complete Part E.)

Asylum applicants may be represented by counsel. Have you been provided with a list of persons who may be available to assist you, at little or no cost, with your asylum claim?

No  Yes

Signature of Applicant (*The person in Part A.I.*)

→ [  ]

Sign your name so it all appears within the brackets

8-12- 2022

Date of signature (mm/dd/yyyy)

## Part E. Declaration of Person Preparing Form, if Other Than Applicant, Spouse, Parent, or Child

I declare that I have prepared this application at the request of the person named in Part D, that the responses provided are based on all information of which I have knowledge, or which was provided to me by the applicant, and that the completed application was read to the applicant in his or her native language or a language he or she understands for verification before he or she signed the application in my presence. I am aware that the knowing placement of false information on the Form I-589 may also subject me to civil penalties under 8 U.S.C. 1324c and/or criminal penalties under 18 U.S.C. 1546(a).

Signature of Preparer		Print Complete Name of Preparer	
Daytime Telephone Number ( )		Address of Preparer: Street Number and Name	
Apt. Number	City	State	Zip Code

To be completed by an attorney or accredited representative (if any).	<input type="checkbox"/> Select this box if Form G-28 is attached.	Attorney State Bar Number (if applicable) <input type="text"/>	Attorney or Accredited Representative USCIS Online Account Number (if any) <input type="text"/>
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## **Part F. To Be Completed at Asylum Interview, if Applicable**

**NOTE:** You will be asked to complete this part when you appear for examination before an asylum officer of the Department of Homeland Security, U.S. Citizenship and Immigration Services (USCIS).

I swear (affirm) that I know the contents of this application that I am signing, including the attached documents and supplements, that they are  all true or  not all true to the best of my knowledge and that correction(s) numbered \_\_\_\_ to \_\_\_\_ were made by me or at my request. Furthermore, I am aware that if I am determined to have knowingly made a frivolous application for asylum I will be permanently ineligible for any benefits under the Immigration and Nationality Act, and that I may not avoid a frivolous finding simply because someone advised me to provide false information in my asylum application.

Signed and sworn to before me by the above named applicant on:

---

Signature of Applicant

---

Date (mm/dd/yyyy)

---

Write Your Name in Your Native Alphabet

---

Signature of Asylum Officer

## **Part G. To Be Completed at Removal Hearing, if Applicable**

**NOTE:** You will be asked to complete this Part when you appear before an immigration judge of the U.S. Department of Justice, Executive Office for Immigration Review (EOIR), for a hearing.

I swear (affirm) that I know the contents of this application that I am signing, including the attached documents and supplements, that they are  all true or  not all true to the best of my knowledge and that correction(s) numbered \_\_\_\_ to \_\_\_\_ were made by me or at my request. Furthermore, I am aware that if I am determined to have knowingly made a frivolous application for asylum I will be permanently ineligible for any benefits under the Immigration and Nationality Act, and that I may not avoid a frivolous finding simply because someone advised me to provide false information in my asylum application.

Signed and sworn to before me by the above named applicant on:

---

Signature of Applicant

---

Date (mm/dd/yyyy)

---

Write Your Name in Your Native Alphabet

---

Signature of Immigration Judge

# Supplement A, Form I-589

A-Number ( <i>If available</i> )	Date
Applicant's Name	Applicant's Signature

## List All of Your Children, Regardless of Age or Marital Status

*(NOTE: Use this form and attach additional pages and documentation as needed, if you have more than four children)*

1. Alien Registration Number (A-Number) <i>(if any)</i>	2. Passport/ID Card Number <i>(if any)</i>	3. Marital Status ( <i>Married, Single, Divorced, Widowed</i> )	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name	6. First Name	7. Middle Name	8. Date of Birth <i>(mm/dd/yyyy)</i>
9. City and Country of Birth	10. Nationality ( <i>Citizenship</i> )	11. Race, Ethnic, or Tribal Group	12. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
13. Is this child in the U.S.? <input type="checkbox"/> Yes ( <i>Complete Blocks 14 to 21.</i> ) <input type="checkbox"/> No ( <i>Specify location:</i> )			
14. Place of last entry into the U.S.	15. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	16. I-94 Number <i>(If any)</i>	17. Status when last admitted <i>(Visa type, if any)</i>
18. What is your child's current status?	19. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	20. Is your child in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
21. If in the U.S., is this child to be included in this application? ( <i>Check the appropriate box.</i> ) <input type="checkbox"/> Yes ( <i>Attach one photograph of your child in the upper right corner of Page 9 on the extra copy of the application submitted for this person.</i> ) <input type="checkbox"/> No			
1. Alien Registration Number (A-Number) <i>(if any)</i>	2. Passport/ID Card Number <i>(if any)</i>	3. Marital Status ( <i>Married, Single, Divorced, Widowed</i> )	4. U.S. Social Security Number <i>(if any)</i>
5. Complete Last Name	6. First Name	7. Middle Name	8. Date of Birth <i>(mm/dd/yyyy)</i>
9. City and Country of Birth	10. Nationality ( <i>Citizenship</i> )	11. Race, Ethnic, or Tribal Group	12. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
13. Is this child in the U.S.? <input type="checkbox"/> Yes ( <i>Complete Blocks 14 to 21.</i> ) <input type="checkbox"/> No ( <i>Specify location:</i> )			
14. Place of last entry into the U.S.	15. Date of last entry into the U.S. <i>(mm/dd/yyyy)</i>	16. I-94 Number <i>(If any)</i>	17. Status when last admitted <i>(Visa type, if any)</i>
18. What is your child's current status?	19. What is the expiration date of his/her authorized stay, if any? <i>(mm/dd/yyyy)</i>	20. Is your child in Immigration Court proceedings? <input type="checkbox"/> Yes <input type="checkbox"/> No	
21. If in the U.S., is this child to be included in this application? ( <i>Check the appropriate box.</i> ) <input type="checkbox"/> Yes ( <i>Attach one photograph of your child in the upper right corner of Page 9 on the extra copy of the application submitted for this person.</i> ) <input type="checkbox"/> No			

## Supplement B, Form I-589

### Additional Information About Your Claim to Asylum

A-Number (if available)	<b>NONE</b>
Date	8-12- 2022
Applicant's Name	Applicant's Signature 
<b>KHANT NYI HLAING</b>	

**NOTE:** Use this as a continuation page for any additional information requested. Copy and complete as needed.

Part \_\_\_\_\_

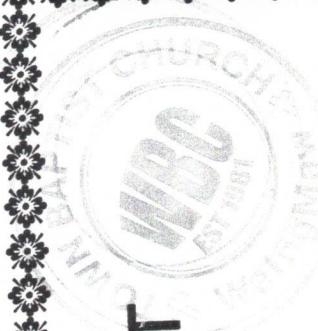
Question \_\_\_\_\_

As a Kachin Christian in predominantly Buddhist and Bama city of Mandalay I faced relentless persecution in school, neighborhood and everywhere. I was briefly enrolled in public school, but I was bullied so much that my mother took me out enrolled in a private school where I could study in peace. My brother who suffered the same fate also left to USA in 2018 and 2020 respectively to do further studies and be free from persecution. My father also participated in 1988 people uprising and had to flee for his life to Kachin State. He then married to my mother Haung Sai a Kachin woman. My mother always told me about horror stories of her life as a Kachin Villager in a remote village under the Burmese army rule. She and her family lived in fear of death, forced labor, extortion, yet my grandmother was taken as a forced labor and return alive only by with grace of God. During that time until today, Kachin Independent Organization, KIO an armed wing of the Kachin Nationalists whose goal is to defend people of Kachin from Burmese army atrocities and to gain self-determination as an major ethnic group of Burma. As Kachin people fought back, the atrocities intensified and many Kachin including my family came to live in Mandalay and my uncle fled for his life, lived in Malaysia as a refugee and now a successful US citizen. In 2019, I graduated my High School in a local private school and enrolled in Yangon technological university but attended only one year. COVID pandemic happened, so prepare to come to the US by enrolling Pre Collegiate Program and I also enrolled in online undergrad courses from Japan. The limited democracy was granted from 2010 under President Thein Sein, Our family enjoyed the freedom, prosperity under Daw Aung San Suu Kyi led National League for Democracy Government from 2015. But during that time, Burmese Nationalists and Buddhist Extremists escalated their assault on non-Buddhists and ethnic minorities. Kachin was targeted heavily because the Kachin control area covers many mineral, gold and jade mines and also the proposed dam construction site in Myit Sone. My mother continued to support the Kachin causes more, as assaults against Kachin people were launched daily. My mother is a Waing Maw Native. When ever we visited Waing Maw, we were questioned by the military authorities about our connection with the KIO. Right after the military coup on February 1 2021, I joined my fellow University students in protest rallies almost every day. I was angry with the coup since we have tried so hard and sacrificed so much to earn democracy and hope that our demonstrations would be restored. But in March of 2021, army started to crack down and the suppressed the demonstrations brutally. I witnessed soldiers shot at us as my friend got hit and died. My leg was injured from spring. I was forced to hide in an apartment near by for all night and went home next day. All day and night soldiers came and made arrests around my house. I could not live in my house anymore so my dad took me to his work places and his friend 's home to hid from the arret. In April, soldiers came and asked for me and my mother told them I have left the country already. Then my parents started me to join my brothers in US for my safety and advancement of my education. In the meantime my mother supports for the IDP and CDM Kachin staffs. Government somehow learned about my mother ' s activities and in May 2021 , my house was raided and they took my parents for questioning. They were released after paying the captors. Then our whole family do not live in our main house until now. When I had a chance to leave Burma. I did but my mother had to stay behind to take care of the Kachin IDP and CDM also has to support my father in his business. Please grant me asylum.



# DAI DAW LAKMAT

## BIRTH CERTIFICATE



KHANT NYI HLAING

Ma Mying (Child Name) : ..... Ma Mying (Child Name) : ..... KHANT NYI HLAING

La / Num (Male/Female) : Male Shangai Nhtoi (Date of Birth) 13 / 3 / 2003

Ahkying (Time) : 1:51 AM (Thurs) Shara (Place of Birth) Mandalay Hospital

Kawa Mying (Father's Name) : Moe Hlaing Win

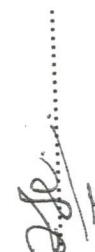
Kanu Mying (Mother's Name) : Hawng Sae

Buga Hpung (Local Church) : Daingman

Gimwang (Association) : Waingman

Kyu hpyi ap nawng nhtoi : 14:50 2003 Ahkying (Time) 8:00 AM

(Date of Dedication) :

  
Ta masat (Signature) .....   
Sakse Mying .....   
He Je .....  
.....

  
Hpung Up Mying .....  
(Pastor's Name)  
  
Sakse Mying .....  
(Witness)  
.....

### CERTIFICATION

I have accurately and correctly translated the attached "Baptismal Attestation " from Burmese to English with best of my ability. Executed on The August 12 2022 at Milwaukee Wisconsin

Ye Moe Aung

### TRANSLATION

#### BAPTISMAL ATTESTATION

LOGO / Myanmar Grace Church Mandalay

Na 9/ 27+34/ Between 62<sup>nd</sup> & 63<sup>rd</sup> / Between 42<sup>nd</sup> & 43<sup>rd</sup> / Mahamyaing II/ Mandalay

Date - April 4 2019

A Baptism in the Name of Father , Son and Holy Spirit is rendered to Maung Khant Nyi Hlaing (DOB - March 13, 2003)who verbally accepted Christ as his Savior with all his heart before God and his Church.

XXX Signed Rev Saya Kyaw Sein Associate Pastor Myanmar Grace Church	XXX Signed Rev Saya Tu Tu Pastor Myanmar Grace Church
--	--



# ရေါ်ခြင်းမာတ်သာကိုသံလက်မှတ်



နဲ့/ရန်း၏ ၁၃၆၂ တွေး၏ ၂၂ တွေးမောက်၏(မေးမြန်လေးမျိုး)

ရတ္ထဲ ။ ၁၆၁၄၂၀၁၄

တယူခရစ် တော်တိမိမိအီ တယ်တင်းရှင်အဖြစ်နှင့်ဝန်ခံ၍ စိတ်နဲးအကြောင်းမဲ့ ယုံကြည်သော  
သောင်းမဲ့ ခန့်ညွှန်း(မွေးသတ္တရာစ်-၁၃.၃.၂၀၀၇)အားဘုရားရှုံးအသင်းတော်ရှေ့တွင်ခမည်းသော  
သံသာဦးတော် နာမျှော်ရှုံးခြင်းမာတ်လာပေးပါသည်။

သံသာဦးတော်ရှေးခြင်းမာတ်

(တွဲမော်အသင်းအုပ်ဆောင်)

သံသာဦးတော်ရှေးခြင်းမာတ်

(သင်းအုပ်ဆောင်)

မြန်မာတော်ရှေးခြင်းမာတ်

(မြန်မာတော်ရှေးခြင်းမာတ်)

**SEVIS ID: N0033042870**

<b>SURNAME/PRIMARY NAME</b> Nyi Hlaing	<b>GIVEN NAME</b> Khant	<b>Class of Admission</b>
<b>PREFERRED NAME</b> Khant Nhi Hlaing	<b>PASSPORT NAME</b> Khant Nyi Hlaing	<b>F-1</b>
<b>COUNTRY OF BIRTH</b> BURMA	<b>COUNTRY OF CITIZENSHIP</b> BURMA	<b>ACADEMIC AND LANGUAGE</b>
<b>CITY OF BIRTH</b> Mandalay	<b>DATE OF BIRTH</b> 13 MARCH 2003	
<b>FORM ISSUE REASON</b> Transfer Pending - DePauw University	<b>ADMISSION NUMBER</b>	

#### SCHOOL INFORMATION

<b>SCHOOL NAME</b> Pasadena City College Pasadena City College	<b>SCHOOL ADDRESS</b> 1570 E. Colorado Blvd. D-204, Pasadena, CA 91106
<b>SCHOOL OFFICIAL TO CONTACT UPON ARRIVAL</b> Michael Jones Educational Advisor	<b>SCHOOL CODE AND APPROVAL DATE</b> LOS214F00788000 06 AUGUST 2002

#### PROGRAM OF STUDY

<b>EDUCATION LEVEL</b> ASSOCIATE	<b>MAJOR 1</b> Biology/Biological Sciences, General 26.0101	<b>MAJOR 2</b> None 00.0000
<b>PROGRAM ENGLISH PROFICIENCY</b> Required	<b>ENGLISH PROFICIENCY NOTES</b> Student is proficient	<b>EARLIEST ADMISSION DATE</b>
<b>START OF CLASSES</b> 29 AUGUST 2022	<b>PROGRAM START-END DATE</b> 29 AUGUST 2022 - 31 MAY 2025	

#### FINANCIALS

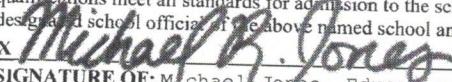
<b>ESTIMATED AVERAGE COSTS FOR: 10 MONTHS</b>		<b>STUDENT'S FUNDING FOR: 10 MONTHS</b>
Tuition and Fees	\$ 9,574	Personal Funds \$ 0
Living Expenses	\$ 17,784	Funds From This School \$ 0
Expenses of Dependents (0)	\$ 0	Moe Hlang Win, Father \$ 33,538
PCC Health Insurance and Personal Expe	\$ 5,124	On-Campus Employment \$ 0
<b>TOTAL</b>	<b>\$ 32,482</b>	<b>TOTAL</b> \$ 33,538

#### REMARKS

PCC ID# 10598212

#### SCHOOL ATTESTATION

I certify under penalty of perjury that all information provided above was entered before I signed this form and is true and correct. I executed this form in the United States after review and evaluation in the United States by me or other officials of the school of the student's application, transcripts, or other records of courses taken and proof of financial responsibility, which were received at the school prior to the execution of this form. The school has determined that the above named student's qualifications meet all standards for admission to the school and the student will be required to pursue a full program of study as defined by 8 CFR 214.2(f)(6). I am a designated school official of the above named school and am authorized to issue this form.

  
**SIGNATURE OF:** Michael B. Jones, Educational Advisor

**DATE ISSUED**

28 July 2022

**PLACE ISSUED**

Pasadena, CA

#### STUDENT ATTESTATION

I have read and agreed to comply with the terms and conditions of my admission and those of any extension of stay. I certify that all information provided on this form refers specifically to me and is true and correct to the best of my knowledge. I certify that I seek to enter or remain in the United States temporarily, and solely for the purpose of pursuing a full program of study at the school named above. I also authorize the named school to release any information from my records needed by DHS pursuant to 8 CFR 214.3(g) to determine my nonimmigrant status. **Parent or guardian, and student, must sign if student is under 18.**

X

**SIGNATURE OF:** Khant Nyi Hlaing

X

**DATE**

**NAME OF PARENT OR GUARDIAN**

**SIGNATURE**

**ADDRESS (city/state or province/country)**

**DATE**

## INSTRUCTIONS TO STUDENTS

**STUDENT ATTESTATION.** You should read everything on this page carefully. Be sure that you understand the terms and conditions concerning your admission and stay in the United States as a nonimmigrant student before signing the student attestation on page 1 of the Form I-20 A-B. The law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

**FORM I-20.** The Form I-20 (this form) is the primary document to show that you have been admitted to school in the United States and that you are authorized to apply for admission to the United States in F-1 class of admission. You must have your Form I-20 with you at all times. If you lose your Form I-20, you must request a new one from your designated school official (DSO) at the school named on your Form I-20.

**VISA APPLICATION.** You must give this Form I-20 to the U.S. consular officer at the time you apply for a visa (unless you are exempt from visa requirements). If you have a Form I-20 from more than one school, be sure to present the Form I-20 for the school you plan to attend. Your visa will include the name of that school, and you must attend that school upon entering the United States. You must also provide evidence of support for tuition and fees and living expenses while you are in the United States.

**ADMISSION.** When you enter the United States, you must present the following documents to the officer at the port of entry: 1) a Form I-20; 2) a valid F-1 visa(unless you are exempt from visa requirements); 3) a valid passport; and 4) evidence of support for tuition and fees and living expenses while you are in the United States. The agent should return all documents to you before you leave the inspection area.

**REPORT TO SCHOOL NAMED ON YOUR FORM I-20 AND VISA.** Upon your first entry to the United States, you must report to the DSO at the school named on your Form I-20 and your F-1 visa (unless you are exempt from visa requirements). If you decide to attend another school before you enter the United States, you must present a Form I-20 from the new school to a U.S. consular officer for a new F-1 visa that names the new school. Failure to enroll in the school, by the program start date on your Form I-20 may result in the loss of your student status and subject you to deportation.

**EMPLOYMENT.** Unlawful employment in the United States is a reason for terminating your F-1 status and deporting you from the United States. You may be employed on campus at your school. You may be employed off-campus in curricular practical training (CPT) if you have written permission from your DSO. You may apply to U.S. Citizenship and Immigration Services (USCIS) for off-campus employment authorization in three circumstances: 1) employment with an international organization; 2) severe and unexpected economic hardship; and 3) optional practical training (OPT) related to your degree. You must have written authorization from USCIS before you begin work. Contact your DSO for details. Your spouse or child (F-2 classification) may not work in the United States.

**PERIOD OF STAY.** You may remain in the United States while taking a full course of study or during authorized employment after your program, F-1 status ends and you are required to leave the United States on the earliest of the following dates: 1) the program end date on your Form I-20 plus 60 days; 2) the end date of your OPT plus 60 days; or 3) the termination of your program for any other reason. Contact your DSO for details.

**EXTENSION OF PROGRAM.** If you cannot complete the education program by the program end date on page 1 of your Form I-20, you should contact your DSO at least 15 days before the program end date to request an extension.

**SCHOOL TRANSFER.** To transfer schools, first notify the DSO at the school you are attending of your plan to transfer, then obtain a Form I-20 from the DSO at the school you plan to attend. Return the Form I-20 for the new school to the DSO at that school within 15 days after beginning attendance at the new school. The DSO will then report the transfer to the Department of Homeland Security (DHS). You must enroll in the new school at the next session start date. The DSO at the new school must update your registration in SEVIS.

**NOTICE OF ADDRESS.** When you arrive in the United States, you must report your U.S. address to your DSO. If you move, you must notify your DSO of your new address within 10 days of the change of address. The DSO will update SEVIS with your new address.

**REENTRY.** F-1 students may leave the United States and return within a period of five months.To return, you must have: 1) a valid passport; 2) a valid F-1 student visa (unless you are exempt from visa requirements); and 3) your Form I-20, page 2, properly endorsed for reentry by your DSO. If you have been out of the United States for more than five months, contact your DSO

**AUTHORIZATION TO RELEASE INFORMATION BY SCHOOL.** DHS requires your school to provide DHS with your name, country of birth, current address, immigration status, and certain other information on a regular basis or upon request. Your signature on the Form I-20 authorizes the named school to release such information from your records.

**PENALTY.** To maintain your nonimmigrant student status, you must: 1) remain a full-time student at your authorized school; 2) engage only in authorized employment; and 3) keep your passport valid. Failure to comply with these regulations will result in the loss of your student status and subject you to deportation.

## INSTRUCTIONS TO SCHOOLS

Failure to comply with 8 CFR 214.3(k) and 8 CFR 214.4 when issuing Forms I-20 will subject you and your school to criminal prosecution. If you issue this form improperly, provide false information, or fail to submit required reports, DHS may withdraw its certification of your school for attendance by nonimmigrant students.

**ISSUANCE OF FORM I-20.** DSOs may issue a Form I-20 for any nonimmigrant your school has accepted for a full course of study if that person: 1) plans to apply to enter the United States in F-1 status; 2) is in the United States as an F-1 nonimmigrant and plans to transfer to your school; or 3) is in the United States and will apply to change nonimmigrant status to F-1. DSOs may also issue the Form I-20 to the spouse or child (under the age of 21) of an F-1 student to use to enter or remain in the United States as an F-2 dependent. DSOs must sign where indicated at the bottom of page 1 of the Form I-20 to attest that the form is completed and issued in accordance with regulations.

**ENDORSEMENT OF PAGE 2 FOR REENTRY.** If there have been no substantive changes in information, DSOs may endorse page 2 of the Form I-20 for the student and/or the F-2 dependents to reenter the United States. If there have been substantive changes, the DSO should issue and sign a new Form I-20 that includes those changes.

**RECORDKEEPING.** DHS may request information concerning the student's immigration status for various reasons. DSOs should retain all evidence of academic ability and financial resources on which admission was based, until SEVIS shows the student's record completed or terminated.

**AUTHORITY FOR COLLECTING INFORMATION.** Authority for collecting the information on this and related student forms is contained in 8 U.S.C. 1101 and 1184. The Department of State and DHS use this information to determine eligibility for the benefits requested.The law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

**REPORTING BURDEN.** U.S. Immigration and Customs Enforcement collects this information as part of its agency mission under the Department of Homeland Security. The estimated average time to review the instructions, search existing data sources, gather and maintain the needed data, and complete and review the collection of information is 30 minutes (.50 hours) per response. An agency may not conduct or sponsor, and a person is not required to respond to an information collection unless a form displays a currently valid OMB Control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: Office of the Chief Information Officer/Forms Management Branch, U.S. Immigration and Customs Enforcement, 801 I Street NW Stop 5800, Washington, DC 20536-5800. Do not send the form to this address.



# PASADENA CITY COLLEGE

Dear Khant Nyi Hlaing,

PCC Student ID:

Congratulations! You have been admitted to **Pasadena City College (PCC)** in the **Biology Degree for Transfer, Associate in Science-Transfer** for the **Summer 2022** semester.

You will soon become part of a college that has been ranked #1 community college in California for transfers to the University of California and California State University systems. Our students are supported through a large network of staff, counselors, coaches and professors, and have some of the largest number of degrees completed in the state.

Your **first step as an international student** is to receive your **PCC I-20** for your F-1 student visa or for the transfer of your international record. Return to your PCC International Student Application to request your PCC I-20 by accepting your admissions today.

As part of enrollment requirements, all students who will be taking classes physically on our campus **are required** to submit a proof of COVID-19 vaccination. Vaccines that are approved by the World Health Organization for emergency use are accepted by the college.

Also, new international students, regardless of your previous experience in studying in the U.S., must also plan to complete **New Student Orientation, which consists of 1) Online Orientation and 2) New International Student Welcome**. You will learn more about COVID-19 vaccination submissions and New Student Orientation in future emails or visit [www.pasadena.edu/international/registration](http://www.pasadena.edu/international/registration).

If you have questions regarding your admission to the college, please contact our office at [international@pasadena.edu](mailto:international@pasadena.edu). Again, congratulations on your acceptance to PCC! We cannot wait to welcome you to our historic Pasadena campus soon.

Sincerely,

A handwritten signature in black ink.

Olivia C. Loo  
Director, International Students

## NOTARIAL TRANSLATION

( From Myanmar Version )

2271

Round seal of  
CAE Private High School,  
Mandalay.

### GOVERNMENT OF THE UNION OF MYANMAR MINISTRY OF EDUCATION

School Admission No. 2271

#### ( BASIC EDUCATION FOR MIDDLE CLASS & HIGH CLASS )



The Comprehensive Personal Record of **KHANT NYI HLAING**

#### ( 1 ) The bio-datas

Male / Female -	<b>Male,</b>	(Date of Birth) - <b>13 . 3 . 2003</b>
		(Day, month, year)
C.S.C No. -	<b>9/Ma Ha Ma (Naing) 061922</b>	
Citizen -	<b>Myanmar</b>	
Race -	<b>Kachin, Burma, Religion - Christian</b>	
Native place -	<b>Mandalay</b>	

#### ( 2 ) The states of parents / guardians

Particulars	Father	Mother	Guardian
Name	<b>MOE HLAING WIN</b>	<b>HAUNG SAI</b>	<b>MOE HLAING WIN</b>
Citizenship Scrutiny Card No.	<b>9/Ma Ya Ma (Naing) 015108</b>	<b>1/Wa Ma Na (Naing) 003614</b>	
Race	<b>Burma</b>	<b>Kachin</b>	
Religion	<b>Buddhist</b>	<b>Christian</b>	
Qualification of Education	<b>B.Sc (Maths)</b>	<b>B.Sc (Maths)</b>	
Occupation / Department	<b>Merchant</b>	<b>Merchant</b>	
Alive / Dead	<b>Alive</b>	<b>Alive</b>	
Relationship with Guardians	<b>Son</b>	<b>Son</b>	
No. of family members living together	<b>( 5 ) members</b>		
Address of Permanent Reside;	<b>No.Da-3/94, 38th Street, Bet; 63rd &amp; 64th Streets, Mahamaing(2), 09-2002520/09-6802520</b>		

16 JUN 2021



**NOTARIAL TRANSLATION**

( From Myanmar Version )

- 2 -

**( 3 ) School & Residential Address**

Serial No:	Period		Name of School	Residential Address	Specific and concise remarks o the Headmistress with respect to process of events from (1) to (6)
	From	Up to			
1.	2013 -14	2018 - 19	<b>CAE Private High School</b> Mandalay.	38 <sup>th</sup> Street, Bet; 63 <sup>rd</sup> & 64 <sup>th</sup> Streets, Mahamyaing(2), Mandalay.	Sd/- x x x <b>( HNIN HNIN MAW )</b> <b>Headmistress</b> <b>CAE Private High School,</b> Chan Aye Thar San Township, Mandalay.



TRANSCRIPT OF ACADEMIC RECORD

Student ID Number: 11421028  
Name: KHANT NYI HLAING  
Date of Birth: March 13, 2003  
College: College of Asia Pacific Studies  
Department: Department of Asia Pacific Studies  
Cumulative GPA: 3.67  
Date of Admission: September 21, 2021

Grading System: A+: 90%~100%(4.0); A: 80%~89%(3.0); B: 70%~79%(2.0); C: 60%~69%(1.0); P: Pass;  
 T: Transfer; E: Exemption; R: Approved for Re-registration;  
 F: Fall (For Students who enrolled in 2011AY or later) Q: Grade Point  
 Semester: SP: Spring Semester FA: Fall Semester  
 Languages of Instruction: E: English J: Japanese E/J: English & Japanese Blank: Other

COURSE	LANGUAGE	SEMESTER	YEAR	CREDITS	GRADE
** Language Education Subjects *****					
Japanese Foundation Course I	FA	2021	4	E	
Japanese Foundation Course II	FA	2021	4	A+	
Japanese Foundation Course III	FA	2021	4	A	
** Common Liberal Arts Subjects *****					
Introduction to Development Studies	E	FA	2021	2	A+
Study Skills and Academic Writing	E	FA	2021	2	A
Multicultural Cooperative Workshop	EAT	FA	2021	2	A+
Programming	E	FA	2021	2	A+
** Major Subjects *****					
Introduction to APS	E	FA	2021	2	A+
The following space is intentionally left blank.					
TOTAL CREDITS:					18

**TOTAL CREDITS:**

- 38 -

Number of credits necessary for graduation: 124 credits

\* Students must acquire the necessary number of credits and meet the requirements of the curriculum in order to graduate.  
This certifies that the above information is correct.



H. Neguchi

DEGUCHI Haruaki  
President  
Ritsumeikan Asia Pacific University  
1-1 Jumonjibaru, Beppu-shi, Oita 874-8577 JAPAN

School Admission No. 2271      16 JUN 2021

**NOTARIAL TRANSLATION**

( From Myanmar Version )

- 4 -

**RECORD FOR INTELLECTUAL PROFICIENCY**

Academic Year 2013-14      2014-15      2015-16      2016-2017      2017-2018      2018-2019

Standard/Class	V	VI	VII	Eight	Ninth	Matriculation Examination
Attended	360	364	362	360	398	418
Meeting of attendance total on roll	362	368	362	364	400	420
Subjects	Average marks obtained from Monthly Test	Average marks obtained from Monthly Test	Marks obtained from Monthly Test	Marks obtained from second Terminal Test	Marks obtained from second Terminal Test	Marks obtained from second Terminal Test
Myanmar	67	72	72	77	80	76
English	76	81	73	75	39	69
Mathematics	73	97	79	91.5	45	91
General Science	84	90	91	90.5	Ah Kha Ah	Ah-2517
Geography	82	90	96	81.5	2517	
History	82	92	90	90		
Chemistry						
Physics						
Biology						
Total marks for Wisdom	464	522	501	505.5	A	525
Total obtained marks for events 1,2,3,4,5 & 6	90	90	90	90		90
Total obtained marks	554	612	591			615
Pass / Fail	Pass	Pass	Pass	Pass		Pass
Signature of Class Teacher	Sd-/x x x	Sd-/x x x	Sd-/x x x	Sd-/x x x	Sd-/x x x	Sd-/x x x
Signature of Headmistress	Sd-/x x x	Sd-/x x x	Sd-/x x x	Sd-/x x x	Sd-/x x x	Sd-/x x x



**NOTARIAL TRANSLATION**

( From Myanmar Version )

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**ASSESSMENT RECORD FOR PARTICIPATION IN SCHOOL ACTIVITIES**

[ 16 JUN 2021 ]

Years	Standard/Class	Process of events (1)		Events (2)		Events (3)		Events (4)		Events (5)		Events (6)	
		Whether or not 75% meeting of attendance attained	Sundry matters of the school the teachers & the elders of the community and tooling after fellow students in ascending order of age.	Growing & nurturing trees, flowering plants, lawns etc. to have green & lush environment (mainly trees)	Participation & observation in the regional and state development tasks.	Contribution of labour in public works	Participation & helping parents in their profession	Games & sports and physical exercise	Implementation for national spirit and national development	Participation in literature, arts & music	Taking part in the school associations & social community	Signature of class Teacher & date	Signature of Headmistress & date
2013	V	A	A	A	B	A	B	A	A	A	A	Sd/-x x x	Sd/-x x x
2014	VI	A	A	A	B	A	B	A	A	A	A	Sd/-x x x	Sd/-x x x
2015	VII	A	A	A	A	A	B	A	A	A	A	Sd/-x x x	Sd/-x x x
2015	2016	A	A	A	A	A	B	A	A	A	A	Sd/-x x x	Sd/-x x x
2016	VIII	A	A	A	A	A	B	A	A	A	A	Sd/-x x x	Sd/-x x x
2017	IX	A	A	A	B	A	A	B	A	A	A	Sd/-x x x	Sd/-x x x
2018	X	A	A	A	B	A	A	B	A	A	A	Sd/-x x x	Sd/-x x x
2019													

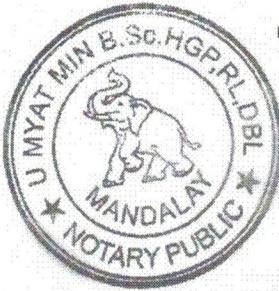
Remark : Only one kind of assessment should be stated as Ka (A), (Kha) B, (Gange) C, (Gagyi) D, out of (4) categories in accord with the extent of participation under the respective head of the process of events.

**AUTHENTICATED, true and correct English translation.**

*[Signature]*  
U/141/113/SC/HGP/PL/2021  
Myanmar Notary Public  
No. 04, Chauk Thiri Street, 11/246,  
11/246, 11/246, 11/246,  
Chauk Thiri San Township,  
Bago Division, 75113  
Phone: 09 444 222 222



Regd; No. 1518/2021



### NOTARIAL TRANSLATION

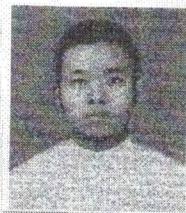
( From Myanmar Version )

GOVERNMENT OF REPUBLIC OF THE UNION OF MYANMAR

MINISTRY OF EDUCATION

DEPARTMENT HEAD OF MYANMAR EXAMINATION

EMBLEM



Embossed seal of  
D M E

### MATRICULATION EXAMINATION PASS CERTIFICATE

Certificate No. **135461** / Roll No. **Ma Na Ta - 1720 / 2019**

This is to certify that **KHANT NYI HLAING**, son of **U Moe Hlaing Win** and **Daw Haung Sai**, born on **Thirteen** day of **MARCH, Two Thousand Three ( 13 - 3 - 2003 )** passed the Matriculation Examination held in **MARCH, 2019** with the following subjects:-

- |                |              |
|----------------|--------------|
| 1. Myanmar     | 4. Chemistry |
| 2. English     | 5. Physics   |
| 3. Mathematics | 6. Biology   |

- Distinction in subjects
- |                      |
|----------------------|
| 1. Mathematics ..... |
| 2. Chemistry .....   |
| 3. Physics .....     |
| 4. Biology .....     |
| 5. .....             |
| 6. .....             |

Date: 1 - 7 - 2019.

Sd/-x x x  
(On behalf) Director General,  
Department Head of Myanmar Examination.

AUTHENTICATED, true and correct English translation.



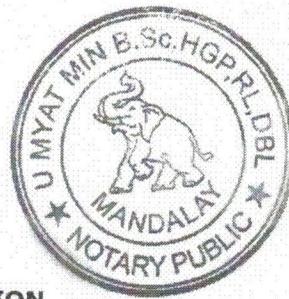
16 JUN 2021

Regd; No. 1516/2021

*yat:*  
U MYAT MIN (B.Sc., H.G.P., R.L., D.B.L.)  
Advocate & Notary Public  
No. (2-4), Central Woman's Hospital Qr,  
70<sup>th</sup> St, Det 30<sup>th</sup> & 31<sup>st</sup>,  
Chan Aye Thar San Township  
Mandalay.  
Ph:09-2032014, 091014844

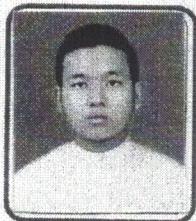
**NOTARIAL TRANSLATION**

( From Myanmar Version )



**CAE PRIVATE HIGH SCHOOL**

**CHAN AYE THAR SAN TOWNSHIP, MANDALAY**



**TESTIMONIAL OF PASSED MATRICULATION EXAMINATION**

( Round seal of  
CAE Private High School,  
Mandalay ).

This is to certify that **KHANT NYI HLAING**, son of MOE HLAING WIN, (School Admission No. 2271), has been passed Matriculation Examination by under Roll No. Ma Na Ta - 1720, from **CAE** Private High School, Chan Aye Thar San, Mandalay Town, held in the year 2019.

According to the school admission register, his **KHANT NYI HLAING** date of birth is (13/3/2003), (in words, Two Thousand Three in the month of MARCH on the day of Thirteen).

Recommended that being a good moral character during in answerable matriculation examination.

<b>Distinction in subjects</b>	
( 1 )	<b>Mathematics</b>
( 2 )	<b>Chemistry</b>
( 3 )	<b>Physics</b>
( 4 )	<b>Biology</b>
( 5 )	
( 6 )	

Date: ( 15<sup>th</sup> ) JUNE, 2019.

Sd/- x x x  
( HNIN HNIN MAW )  
**Headmistress,**  
**CAE** Private High School  
Chan Aye Thar San Township  
Mandalay.

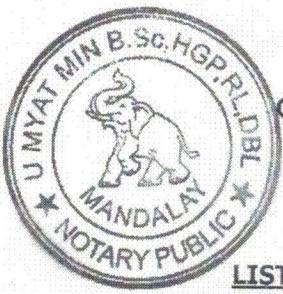
**AUTHENTICATED**, true and correct English translation.



16 JUN 2021

Regd; No. 1517/2021

*yat.*  
**U MYAT MIN (B.Sc., H.G.P., R.L., D.B.L.)**  
Advocate & Notary Public  
No. (D-4), Central Woman's Hospital Gr;  
70<sup>th</sup> St, Det: 30<sup>th</sup> & 31<sup>st</sup>  
Chan Aye Thar San Township  
Mandalay.  
Ph: 09-2032044, 091014664



### NOTARIAL TRANSLATION

( From Myanmar Version )

GOVERNMENT OF REPUBLIC OF THE UNION OF MYANMAR

MINISTRY OF EDUCATION

DEPARTMENT HEAD OF MYANMAR EXAMINATION

### LIST OF MARKS GAINED IN THE MATRICULATION EXAMINATION

Dated: 14 / 11 / 2019

This is to certify that **KHANT NYI HLAING** in the Matriculation Examination held in **March, 2019** Roll No. **Ma Na Ta - 1720** obtained the marks as follows:-

<u>Subjects</u>		<u>Marks Obtained</u>
1. Myanmar	.....	67 / 100
2. English	.....	70 / 100
3. Mathematics	.....	81 / 100 D
4. Chemistry	.....	89 / 100 D
5. Physics	.....	85 / 100 D
6. Biology	.....	87 / 100 D

Examination : **PASSED**

Distinction in subjects. **Mathematics/Chemistry/Physics/Biology**

Round seal of  
Department Head of Myanmar Examination,  
Parami Street,  
Hlaing Township.

Sd/- x x x  
**(On behalf) Director General,**  
Department Head of Myanmar Examination.

AUTHENTICATED, true and correct English translation.



16 JUN 2021

Regd; No. 1515 | 2021

*yati*  
U MYAT MIN (B.Sc, H.G.P, RL, DBL)  
Advocate & Notary Public  
No. (D-4); Central Woman's Hospital Cr.  
70<sup>th</sup> St, Bet. 30<sup>th</sup> & 31<sup>st</sup>,  
Chan Aye Thar San Township  
Mandalay.  
Ph: 09-2032044, 961014644



THE PRE-COLLEGIATE PROGRAM  
OF YANGON

**TRANSCRIPT FROM THE PRE-COLLEGiate PROGRAM OF YANGON**  
**17 FEBRUARY 2020 – JUNE 2021**

Name: Khant Nyi Hlaing  
National Registration Number: 9/MaHaMa (Naing) 061922

DOB: 13 March 2003

Courses in Term 1	grade	Term 2	grade	Term 3	grade	Term 4	grade
Academic & Creative Writing	A	Academic & Creative Writing	A+	Academic & Creative Writing	A+	Academic & Creative Writing	A+
Environmental Studies	A+	Environmental Studies	A+	Environmental Studies	A+	Environmental Studies	A+
Literature	A+	Literature	A+	Literature	A+	Literature	A+
History	A+	History	A+	History	A+	History	A+
						Sociological Life Across Boundary	A+
Touchstones A year non-graded courses	Credit	Touchstones A year non-graded courses	Credit	Touchstones A year non-graded courses	Credit	Heritage and Inclusivity (Virtual Field Trip to Bagan)	Pass with Distinction

**College Board and ETS Test Scores reported:**

SAT Evidence-Based  
Reading & Writing  
Math  
Essay

SAT Evidence-Based  
Reading & Writing  
Math  
Essay

**Subjects taken in high school**  
4 years of English  
2 years of Mathematics  
8 years of Science  
4 years of Social Science

**IELTS Overall Band Score: 7.0**  
(30 Nov, 2019) Listening 7.5  
Reading 7.0  
Writing 6.5  
Speaking 6.0

**Secondary School Overall GPA: 3.95**

9 <sup>th</sup> GPA	10 <sup>th</sup> GPA	11 <sup>th</sup> GPA	12 <sup>th</sup> GPA
4.00	3.78	4.00	4.00

**TRANSCRIPT FROM THE PRE-COLLEGIATE PROGRAM OF YANGON**  
**17 FEBRUARY 2020 – JUNE 2021**

This integrated program is composed of four terms of honors level academic courses. All are conducted in a seminar format and include field trips. The curriculum integrates mathematics into the social science and natural science courses. The reason for the modest place of science in the curriculum is because the entrants have followed the science stream in ninth and tenth grades. After the academic terms, the students take a four-month, full-time internship, guided by a weekly seminar. The Program is equivalent to eleventh and twelfth grades. **A Certificate in Liberal Arts is awarded upon completion of the Program.**

**Academic & Creative Writing:** Being able to write well in a variety of fashions is a critical 21st-century skill all young people should work to acquire. This course is designed for that purpose. Throughout this course, students will explore the six stages of the writing process (pre-writing, planning, drafting, revising, publishing) from a hands-on approach. In order to gain an understanding of effective writing, students will read and analyze multiple texts in order to learn how to critically think about and develop different forms and styles of writing. Students will complete three book reports throughout the course to develop their analytical eye. Additionally, student-led workshops will allow students to read and critique the work of their peers throughout the course. Through this process, students will learn to accept feedback and provide constructive criticism to their peers. The students will have four workshops throughout the year: one fiction essay, one argumentative essay, one profile, and one non-fiction essay.

**Environmental Studies:** Widespread environmental problems are some of the most pressing global issues of our time. They have significant scientific, moral, and social dimensions that require thoughtful analysis from a range of perspectives. This interdisciplinary course uses the basic concepts of environmental studies to explore global, regional, and individual issues. Throughout the course, students will analyze the environment in relation to the economy, society, gender, food, history, tourism, politics, and consumption. Students will diagnose their personal relationship with the environment and develop a deep understanding of their connection to the natural world from a personal perspective as well as a global and regional perspective. Students will debate, discuss, and analyze problems and their possible solutions. They will have four main projects in this course to develop their research, writing, and presentation skills. In term 1, students will do a presentation on an ecological cycle. In term 2, they will analyze urban development by designing an environmentally friendly city. In term 3, they will dissect consumption and come up with solutions for waste reduction. In term 4, they will give a speech on an environmental issue they are passionate about, drawing from what they learned over the course of the year.

*This course was intended to be hands-on with various field trips. Due to COVID-19, this course was administered mostly online and most field trips were, unfortunately, canceled.*

**Literature:** This course was designed to not only examine and learn from well-known writers of prose, poetry and philosophy but for students to be able to learn to develop analytical skills. Delving into many genres, including fairy tales, poetry, philosophical and theological texts, philosophical novels and folk tales, the students will learn to find and describe the symbols, themes, structure and concepts contained within. The students also will learn to write poetry with careful attention to meter and rhyme, including writing in celebrated forms such as the sonnet. In groups of four, they will create books of poetry and fairy tales. This course is intended to broaden and deepen the minds of students as well as introduce them to ideas and ways of thinking from all over the world. They will always be asked to relate texts and ideas to their own lives and the world around them so that they can apply what they have learned. They will read a wide range of philosophers from Plato to Sartre, and be asked to analyze their ideas and discuss them in depth.

The most essential target of the course is to open and enrichen the mind and help students to be more well equipped to handle college level courses and multicultural environments.

**Modern World History:** An understanding of the past deepens the understanding of the present and hence is crucial for critical thinkers in the 21st century. With that objective in mind, this history course examines historical events, ideas and processes from a global perspective in order to make sense of the contemporary world. In Term I, students explore the topics, among others, of the European Enlightenment, Industrialization, Age of Empires and Colonialism with a view to analyze why some societies became more materially advanced than others. In Term II, students explore various Asian encounters with and responses to colonialism. In Term III and Term IV, students acquaint themselves with modern Burmese History to be able to situate the local in the global context as well as to be able to identify future challenges of their communities. Students learn from a variety of sources: textbooks, class discussions, primary documents, essays, articles, documentaries, maps, and guest speakers. Quizzes and narrative essays consolidate the students' grasp of the core ideas. Periodic reflections and expository essay assignments help students develop and apply their critical thinking skills.

**Sociological Life Across Boundary:** This course explores sociological concepts. We also learn how these sociological lenses were evolved out of historical contexts; and how time and space shaped individual sociologists' understanding of their life in sociological world. We read key sociology texts to understand how sociological questions are constructed and how sociological tools are used when inquiring life of one's own and life across boundary. Constructing our own questions, we analyze stories, events, and phenomena we learn in the other Pre-Collegiate Program courses. Using sociological inquiry, we discuss global and local events. Applying sociological concepts, we share our life stories and experiences as we all come from diverse ethnic and regional backgrounds in Myanmar. This course lets us gain deeper understanding of implication of sociological concepts across boundaries, such as academic disciplinary boundary, nation-state boundary, and racial/ethnic boundary.

**Touchstones Discussions:** Small group and class discussion explore issues raised by texts that are often drawn from Western classics. How students find their voices, develop cooperative learning, and augment their critical thinking is elucidated at [www.touchstones.org](http://www.touchstones.org).

**Heritage and Inclusivity (Virtual Field Trip to Bagan):** To better understand a country's current situations, it is important to appreciate its past and its heritage. Bagan is commonly referred in Myanmar as the first empire of Burmese people and the foundation of Theravada Buddhism in the country. Through reading different texts based on archaeological and historical evidence, students discuss to what extent Bagan's society was tolerant and inclusive. Students take a critical approach to reading primary and secondary sources and share their perspectives with their classmates. Students also visit sites and temples in Bagan with the use of VR technology to analyze how heritage preservation can be improved and how such technology could help in making these sites more inclusive. As a final project, students design their own mock museum exhibition to address issues of ownership of heritage and potential for heritage sites to bring people together.

*Disclaimer: This course was designed to be the next-to-best replacement for hands-on field trips and site visits that were rendered impossible due to the pandemic.*

