



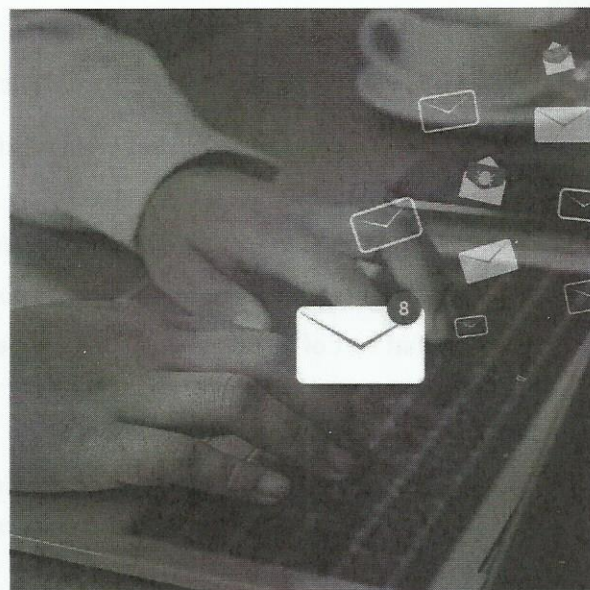
WORK E-MAILS



Scan to review worksheet

Expemo code:

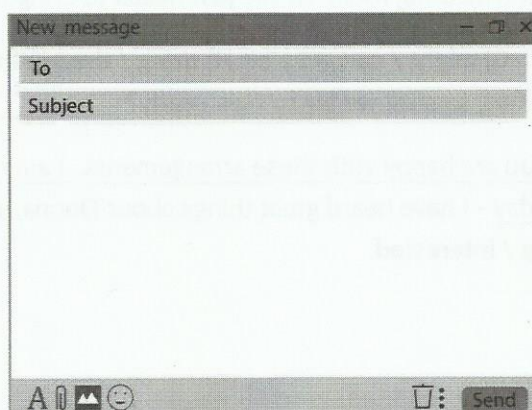
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1

Warm up

Look at the picture of an e-mail window and find these items.



the bin

the mountains

the paper clip

the smiley face

the subject line

1. the icon that means you are attaching a document _____
2. the icon that means you are attaching a photo _____
3. the icon that lets you choose an emoji _____
4. the icon that deletes the e-mail _____
5. the place where you write what the e-mail is about _____

What's the difference between these pairs of actions?

1. replying to an e-mail and forwarding an e-mail
2. CC and BCC

Do you write many e-mails at work?



2

Reading

Alexis is writing an e-mail to Barbara. Quickly read her e-mail and answer the questions.

1. What is the relationship between Alexis and Barbara?
2. Why is Alexis writing the e-mail?
3. Is this e-mail formal, semi-formal or informal?
4. What three suggestions does Alexis make?
5. What sort of response does Barbara need to make?

Hi Barbara,

As you missed the last department meeting, **I A) write / am writing** to let you know about arrangements for next week's marketing meeting. It **B) starts / starting** at 10:00 on Tuesday. Donna Wells from head office **C) comes / is coming** to speak to us. I will meet her at the station at 9:00.

Just like last year, we **D) will / are going to** serve coffee and cakes from around 9:45. How about getting the cakes from that lovely shop near the office? Let's make sure we show Donna what a friendly department we are. **E) Could / May** you help her get ready for her talk? **F) There are / There is** a big screen in the meeting room, so she just needs to bring her slides.

I am worried that Donna **G) might / can** get a bit **H) tiring / tired** in the afternoon, and she has a long trip back to head office, so shall we try to finish early?

Please let me know if you are happy with these arrangements. I am really looking forward to Tuesday - I have heard great things about Donna, so I think it is **I) being / going to be** really **J) interesting / interested**.

Kind regards,

Alexis

Read the email again and choose the best option (A-J) to complete the phrases. Then match the options to the language points.

1. a description of what you can find in a place _____
2. a prediction based on outside evidence _____
3. a prediction that is not very certain _____
4. a request for someone to do something _____
5. a timetable _____
6. an action happening around now A, am writing
7. an adjective that describes a situation that makes us feel a certain way _____
8. an adjective that describes someone's feelings _____
9. an arrangement with another person _____
10. an intention or plan _____



3

Language point

We want to be professional and polite when we write e-mails at work, so there are some things that we need to remember.

Find underlined phrases in the email which match these functions and write them in the space. Read the extra information about each one.

Greeting the person that you are writing to: _____ 1

- For a more informal e-mail, use only first names. Include a comma. You can also use these phrases: Dear Barbara, / Hello Barbara,
- For more formal emails, perhaps to a customer or to someone you have never met, use a title and the surname: Dear Mr Jones, / Dear Ms Webster,

Opening the e-mail: _____ 2

- This often refers to a recent event at work or to the last time you had contact (or were planning to have contact) with this person. This might be an e-mail, phone call or face to face meeting.
- You can also use these phrases: Thank you for your e-mail. / It was good to talk to you the other day. / I enjoyed meeting you last week. / Following our meeting on 5 March, ...

Reason for writing: _____ 3

- This is a very important point to include. You can also use these phrases: I just wanted to check/confirm something with you. / I would like to ask you about ...
- Note: in this context *just* makes the reason seem less important and makes the writer sound more polite.

Call to action: _____ 4

- This is also very important because it lets the other person know what they need to do next. You can also use these phrases: Could you confirm how you would like to move forward? / Send me the details as soon as you can. / Please let me know the outcome of the meeting.
- Sometimes the next action comes from the sender: I will let you know what the customer says. / I will keep you updated.



Closing the e-mail: _____ 5

- This refers to a future event and shows that you have finished the e-mail.
- Remember that the phrasal verb *look forward to* is always followed by a noun (including gerunds, or *verb + -ing*), so you can also say: I am looking forward to **speaking** to you / **reading** your report / **hearing** the outcome.

Signing the e-mail: _____ 6

- For more informal e-mail, use only first names. Include a comma. You can also use these phrases: Best wishes, Alexis / Regards, Alexis / All the best, Alexis
- For more formal e-mails: Sincerely, Alexis Matthews

Tip: People don't have much time to read e-mails at work. It's helpful if you use paragraphs to organise your ideas.

How many paragraphs does Alexis use in her e-mail? What are the topics of her paragraphs?

4**Practice**

Read Barbara's reply to Alexis. The phrases in bold all have an extra word. Find them and cross them out.

(1) Hi dear Alexis,

(2) I **thank you** for your e-mail about the arrangements for the meeting. (3) I **am writing it to confirm** your suggestions. First of all, I think it is a great idea to have coffee and cakes ready for Ms Wells when she arrives. However, I think we should get the cakes from a different shop. The one around the corner is (4) **too much expensive**. (5) **Let's us try** the one near the station. I am very happy to help Ms Wells get ready for her talk. (6) I **am often going down** to the meeting room later today to meet a customer, so I can check the computer and the screen then. Finally, I agree that we should try to finish early. (7) I **will to check** the train times for Ms Wells so we have an idea about when we should finish. I will let you know about what the options are. (8) I **am looking up forward to the meeting** too.

(9) All the best wishes,

(10) Barbara King

Barbara has not used paragraphs to organise her ideas. Where do you think she should start each paragraph?



5

Writing

You receive this e-mail at work. Read the email and answer the questions.

1. What is your relationship with Dennis?
2. Why is he writing the e-mail?
3. What do you need to include in your answer?

Hello,

It was good to meet you when you came up to the head office last week. I am writing to ask you for more details about the customer sales research that you told us about. I am interested because my department completed a similar project last year.

First of all, when are you starting to interview customers? How many people do you think you will speak to? I can share some customer contact details with you if you need more people to speak to.

Also, could you let us know if you are going to collect information from customers face-to-face or online?

It sounds like we are doing very similar things, so let's keep in touch. I look forward to hearing from you.

Regards,

Dennis Meehan

Write a reply in 100 words, using functional language from the lesson.
