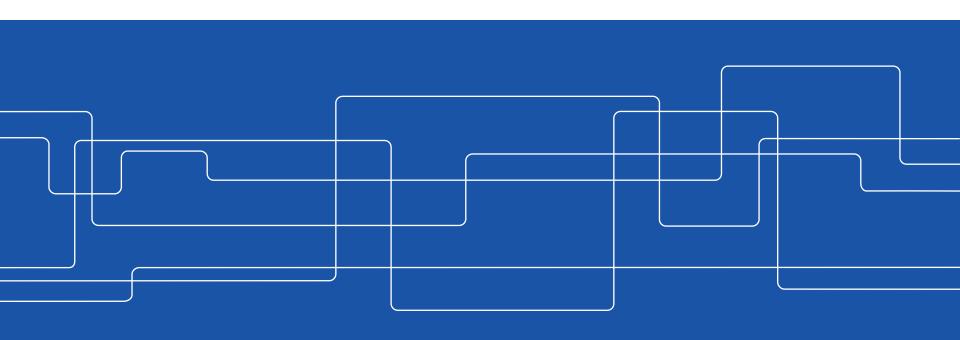


# Information Retrieval Session 1 MF2071 2016

Göran Hamrin





## **Course Details**

All information can be found in

**KTH Social** 





10 000 hours!?









This holds for "good"= "being world class in a highly specialized and competitive field"



"At least 20 hours."\*



"At least 20 hours." You need to:

- Deconstruct the skill
- Learn enough to self-correct
- Remove practice barriers
- Practice (at least) 20 hours



"At least 20 hours." You need to: =In this course it means:

- Deconstruct the skill: Skill="having sufficient information literacy". Deconstruction=The learning outcomes
- Learn enough to self-correct: ="self-efficiacy", 1) knowing general methods and 2) know where u find additional help
- Remove practice barriers = No FB, phone, IM, YT,..and do not prioritize other courses
- Practice (at least) 20 hours=most of the work is done by YOU PRACTICING



#### Labb/Class rules

Class rules:

Lab=> required work by all individuals in the room

Phones off during all lab sessions

Exercises to be completed during class

No computers used (=lids down&screens off) under plenary sessions

Class communication model via the H&H-principle => "One individual speaks, everybody else listens."



### Lab 1 /Today's schedule

Approximate time schedule, 3 time slots:

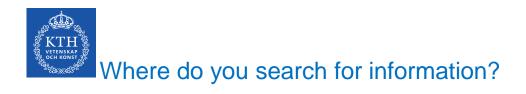
45 min: plenary (GH), exercise (develop your information need), plenary (GH), ref demo

Break 15 min

45 min:, (exercise), plenary with (iterative search) example(s)

Break 15 min

45 min: own searching and start writing your lab report



## Where do you search for

Movies

Music

?

**Articles** 

### Where do you search for

Movies

Music



#### **Articles**

There is one difference between:

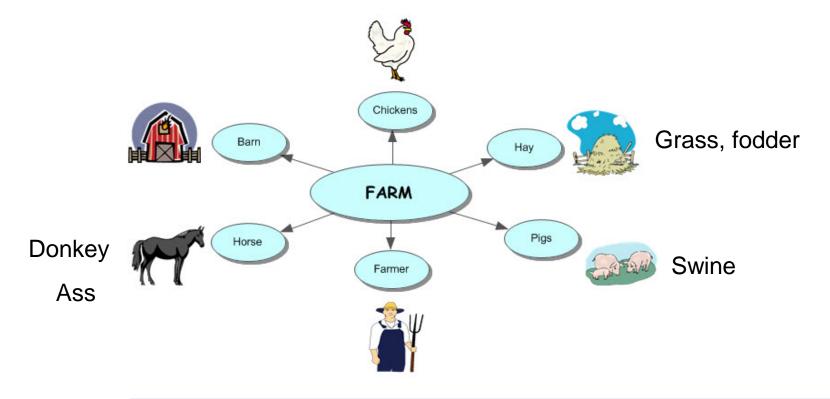
- 1) Bibliographic/Reference scientific databases = "used primarly for searching for information" and
- Full-text archives/databases = "used primarly for storing information/articles/books/proceedings/patents/standards/codes/data"



### Define your information need

Define, limit, find suitable terms.

Mind-mapping can be useful – map key terms, synonyms, broader perspective





### **Combine your search terms**

```
(Hay OR Grass OR Fodder)

AND

(Horse OR Donkey OR Ass)
```

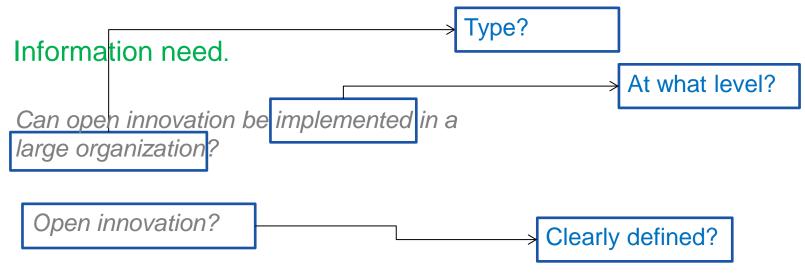
#### Information need.

Can open innovation be implemented in a large organization?

What are the problems with this question?



#### Developing your information need



What are the problems with this question?

A "Yes-or-No"-question should be avoided!

Too general? Too specific?

### Redefining the information need.

Discuss different ways of implementing open innovation in a large pharmaceutical R&D organization

I need to know more.



# What kind of information do you need? Depends on:

- Your subject
- Your preference

### Take 10 minutes & develop your information need!

Is it well defined?

Define it more precisely and find good search terms

Tip: look at wikipedia or other encyclopedias for inspiration





#### Where to search?

## Broad, general information

More depth

Detail

#### Where?

Wikipedia, Encyclopaedia Britannica, Google, SCB

> Scientific articles (ex: reviews)

Type of info?

Encyclopedia

articles,

Websites,

statistics

Broad subject databases: Google scholar, Web of Science, Scopus

Scientific, Specific subject databases: MathSciNet, Emerald Journals&Books, research Reaxys, Inspec, ACM Digital Library, articles



What reasons to search more than one publicist?

#### What reasons to search more than one publicist?

Peer-review of material included in the database Different voices within science (different publishers, authors, cultural areas, etc.)

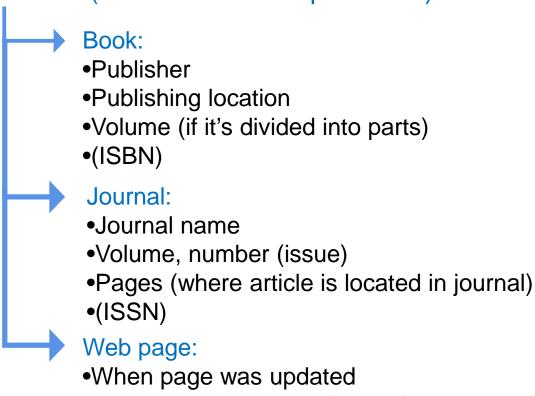
A more complete search in more sources

. . . . . . . . . . . . . . . . . . .



#### Reference:

- Title
- Author
- Publication year
- Source (where/how was it published)



- •When page was read (by you)
- •URL
- •If possible the organization/web proprietor



### You need a reference management program!

- Word
- •BibTex/BibLaTex
- EndNote (Web version free for kth students)
- Zotero
- Mendeley

•...

Demo: References in Word, Show fields

Endnote:show export/save

Format references



## **Break 15 min**

## When to stop?

Ideally: WHEN nothing more happens and the set of search results remains the same.

Pragmatically: WHEN you have iterated your searches in all possible ways you can think of and you cannot find one more relevant hit.

Pragmatically: WHEN you judge that your information need is fulfilled (and the deadline is fast approaching).

## When to stop? In this course:

Ideally: WHEN nothing more happens and the set of search results remains the same. You aim for this!

Pragmatically: WHEN you have iterated your searches in all possible ways you can think of and you cannot find one more relevant hit. Your teachers are the judges!

Pragmatically: WHEN you judge that your information need is fulfilled (and the deadline is fast approaching). Your teachers are the judges!



### Lab 2/Next time, reminder:

#### You should write:

A draft for the search report, including a reference list with all the relevant information you have found.

BRING A PAPER COPY to the next lab (two if you're working in a pair). And bring a pencil (an object looking approximately like the picture given below).





## **Iterative search example**



## **Break 15 min**



## Search on your own topic



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