**Social Norm Breaking in Schools Survey**

**Survey flow**

* Introduction (text)
* Stealing and punishments (2 animations & 7 questions)
* Cell phone and punishments (6 questions)
* Interrupting others and punishments (6 questions)
* Insulting family member and punishments (6 questions)
* Hitting another child and punishments (6 questions)
* TO BE DETERMINED: ADD BULLYING/SNITCHING? AND HOW MANY ONLINE SCENARIOS?

**Implementation notes**

* Text that is not meant to be displayed to subjects is included in grey or as italics at the start of a statement (e.g. *Friends -)* or in both italics and parentheses e.g. *(1).*
* There are two treatments for the survey, “friends” and “other”. Text only included in the friends treatment is highlighted in turquoise while text only included in the other treatment is highlighted in yellow.
* All treatments are between subjects, i.e. for each norm-violation, subjects see the text associated with either the friend or the other manipulation. Treatments are allocated at the section level and not the survey level (i.e. the same subject can be in the friend treatment for one question and in the other treatment for a different section).

**Start of survey**

**Introduction**

*Friends* - Think back to the previous question that asked you to rate your relationship to each person in your class. Below we will refer to the people whom you rated your relationship as **good or very good as “friends”**. While the people you **did not rate as good or very good** we will refer to as **“other”**.

**Stealing and punishments**

*AniSteal1* - Click the play button to start the animation. It lasts for about 1 minute. You may watch it again from the beginning. Watch it to the end at least once before making your judgments.

*AniSteal2* - After the animation we will refer to the triangles by their colors. In case you cannot see colors, the triangle based in the top left corner is BLUE and the bottom right triangle is PURPLE. All the shapes represent people who are a part of your **friends group [including the PURPLE triangle/except the PURPLE triangle** who represents someone in the **other group]**.

*Stealing animation*

*StealApp* - How appropriate was it for the PURPLE triangle to behave as it did?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealFeel* - How do you feel about the PURPLE triangle's behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*StealABCD -* Suppose a student behaves like the PURPLE triangle did, and that this behavior is observed by students A, B, C, and D - who react in different ways.

*StealNoth -* **Student A does nothing about the person who behaved like the PURPLE triangle.**

*StealNothApp -* How appropriate would it be for Student A to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealRemark -* **Student B makes an angry remark to the person who behaved like the PURPLE triangle.**

*StealRemarkApp -* How appropriate would it be for Student B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealTalk -* **Student C talks to someone else about the person who behaved like the PURPLE triangle.**

*StealTalkApp -* How appropriate would it be for Student C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealAvoid -* **Student D makes a point of avoiding the person who behaved like the PURPLE triangle in the future, even when that person is not behaving in this way.**

*StealAvoidApp -* How appropriate would it be for Student D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*AniStealPhysPun1* - Watch the following animation of the BLUE triangle reacting to the PURPLE triangle's earlier behavior.

*Physical punishment of stealing animation*

*StealPhysPunApp* - How appropriate was it for the BLUE triangle to behave as it did?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Cell phone and punishments**

*Sce1 -* Imagine a classroom. One of the students who is part of your **[friend/other]** group (**Student A**) uses his/her mobile throughout the lesson, apparently to sending text messages.

*Sce1AApp -* How appropriate is it for Student A to use his/her mobile phone during the lesson?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1AFeel* - How do you feel about Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce1BCDEInfo* - Students B, C, D and E, who are all a **part of your friend group**, all think it is bad behavior to consistently use mobile phones during a lesson, but they react in different ways.

*Sce1CInfo -* **Student C makes an angry remark to Student A about the messaging.**

*Sce1CApp -* How appropriate would it be for Student C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1EInfo -* **Student E makes a point of avoiding Student A in the future, even when Student A is not messaging during a lesson.**

*Sce1EApp -* How appropriate would it be for Student E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1BInfo –* **Student B does nothing about Student A.**

*Sce1BApp -* How appropriate would it be for Student B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1DInfo –* **Student D talks to someone else about Student A messaging during a lesson.**

*Sce1DApp -* How appropriate would it be for Student D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Interrupting others and punishments**

*Sce2 -* Imagine a classroom. One of the students who is part of your **[friend/other]** group (**Student A**) keeps interrupting others when responding to the teachers’ questions instead of waiting their turn to speak.

*Sce2AApp -* How appropriate is it for Student A to interrupt others?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2AFeel* - How do you feel about Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce2BCDEInfo –* Students B, C, D and E, who are all a **part of your friend group**, all think it is bad behavior to interrupt people when they are speaking, but they react in different ways.

*Sce2BInfo -* **Student B does nothing about Student A.**

*Sce2BApp -* How appropriate would it be for Student B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2DInfo –* **Student D talks to someone else about Student A interrupting friends when they are speaking.**

*Sce2DApp -* How appropriate would it be for Student D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2CInfo -* **Student C makes an angry remark to Student A about interrupting friends.**

*Sce2CApp -* How appropriate would it be for Student C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2EInfo -* **Student E makes a point of avoiding Student A in the future, even when Student A is not interrupting friends.**

*Sce2EApp -* How appropriate would it be for Student E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Insulting family member and punishments**

*Sce3 -* During lunch break, of the students who is part of your **[friend/other]** group (**Student A**) insults the family member of **another student** who is [also a] part of your friend group.

*Sce3AApp -* How appropriate is it for Student A to insult the family member of [another/a] friend?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3AFeel* - How do you feel about Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce3BCDEInfo –* Students B, C, D and E, who are all a **part of your friend group**, all think it is bad behavior to insult the family member of another friend.

*Sce3CInfo -* **Student C makes an angry remark to Student A about insulting the family members of friends.**

*Sce3CApp -* How appropriate would it be for Student C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3EInfo -* **Student E makes a point of avoiding Student A in the future, even when Student A is not being insulting about the family members of friends.**

*Sce3EApp -* How appropriate would it be for Student E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3BInfo -* **Student B does nothing about Student A.**

*Sce3BApp -* How appropriate would it be for Student B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3DInfo –* **Student D talks to someone else about Student A insulting the family members of friends.**

*Sce3DApp -* How appropriate would it be for Student D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Hitting another child and punishments**

*Sce4 –* After school, one of the students who is part of your **[friend/other]** group (**Student A**) punches **another student** who is [also a] part of your friend group.

*Sce4AApp -* How appropriate is it for Student A to punch [another/a] friend?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4AFeel* - How do you feel about Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce4BCDEInfo –* Students B, C, D and E, who are all a **part of your friend group**, all think it is bad behavior to punch a friend.

*Sce4EInfo -* **Student E makes a point of avoiding Student A in the future, even when Student A is not punching a friend.**

*Sce4EApp -* How appropriate would it be for Student E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4DInfo –* **Student D talks to someone else about Student A punching another friend.**

*Sce4DApp -* How appropriate would it be for Student D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4BInfo -* **Student B does nothing about Student A.**

*Sce4BApp -* How appropriate would it be for Student B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4CInfo -* **Student C makes an angry remark to Student A about hitting another friend.**

*Sce4CApp -* How appropriate would it be for Student C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

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To be added once we agree on remaining scenarios:

**Online norm-breaking**

- Somebody puts a mocking response under your friend/non-friends

- Exclude someone from a chat for no reason

* App
* Emotions
* PunApp (x4: remark, avoid, nothing, talk)