**Social Norm Breaking in Schools Survey**

**Survey flow**

* Introduction (text)
* Stealing and punishments (2 animations & 7 questions)
* Cell phone and punishments (6 questions)
* Interrupting others and punishments (6 questions)
* Insulting family member and punishments (6 questions)
* Pushing another student and punishments (6 questions)
* Excluding from group chat and punishments (6 questions)

**Implementation notes**

* Text that is not meant to be displayed to subjects is included in **grey** and bold or as italics at the start of a statement (e.g. *Friends -)* or in both italics and parentheses e.g. *(1).*
* There are two treatments for the survey, “friends” and “other”. Text that is only included in the friends treatment is highlighted in turquoise while text that is only included in the other treatment is highlighted in yellow.
* The treatments are between subjects, i.e. for each norm-violation subjects see the text associated with either the friend or the other manipulation. Treatments are allocated at the section level and not the survey level (i.e. the same subject can be in the friend treatment for one question and in the other treatment for a different section).

**Start of survey**

**Introduction**

*Friends* - Think back to the previous question that asked you to rate your relationship to each person in your class. Below we will refer to the students with whom you rated your relationship as **good or very good as “friends”**. We will refer to the students with whom you **did not rate as good or very good** as **“others”**.

**Stealing and punishments**

*AniSteal1* - Click the play button to start the animation. It lasts for about 1 minute. You may watch it again from the beginning. Watch it to the end at least once before making your judgments.

*AniSteal2* - After the animation we will refer to the triangles by their colors. In case you cannot see colors, the triangle based in the top left corner is BLUE and the bottom right triangle is PURPLE. All the shapes represent students who are a part of your **friends group including the PURPLE triangle/except the PURPLE triangle** who represents someone in the **others group**.

*Stealing animation*

*StealApp* - How appropriate was it for the PURPLE triangle to behave as it did?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealFeel* - How do you feel about the PURPLE triangle's behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*StealABCD -* Suppose a student in your **friends group**/**others group** behaves like the PURPLE triangle did, and that this behavior is observed by friends A, B, C, and D, students who are all **part of your friends group**, and who react in different ways.

*StealNoth -* **Friend A does nothing about the person who behaved like the PURPLE triangle.**

*StealNothApp -* How appropriate would it be for Friend A to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealRemark -* **Friend B makes an angry remark to the person who behaved like the PURPLE triangle.**

*StealRemarkApp -* How appropriate would it be for Friend B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealTalk –* **Friend C talks to someone else about the person who behaved like the PURPLE triangle.**

*StealTalkApp -* How appropriate would it be for Friend C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*StealAvoid -* **Friend D makes a point of avoiding the person who behaved like the PURPLE triangle in the future, even when that person is not behaving in this way.**

*StealAvoidApp -* How appropriate would it be for Friend D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*AniStealPhysPun1* - Watch the following animation of the BLUE triangle reacting to the PURPLE triangle's earlier behavior.

*Physical punishment of stealing animation*

*StealPhysPunApp* - How appropriate was it for the BLUE triangle to behave as it did?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Cell phone and punishments**

*Sce1 -* Imagine a classroom. One of the students who is part of your **friends/others** group (**Friend/Student A**) uses his/her mobile throughout the lesson, apparently to send text messages.

*Sce1AApp -* How appropriate is it for Friend/Student A to use his/her mobile phone during the lesson?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1AFeel* - How do you feel about Friend/Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce1BCDEInfo* – Friends B, C, D and E, all students who are a **part of your friends group**, think it is bad behavior to consistently use mobile phones during a lesson, but they react in different ways.

*Sce1CInfo -* **Friend C makes an angry remark to Friend/Student A about the messaging.**

*Sce1CApp -* How appropriate would it be for Friend C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1EInfo -* **Friend E makes a point of avoiding Friend/Student A in the future, even when Friend/Student A is not messaging during a lesson.**

*Sce1EApp -* How appropriate would it be for Friend E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1BInfo –* **Friend B does nothing about Friend/Student A.**

*Sce1BApp -* How appropriate would it be for Friend B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce1DInfo –* **Friend D talks to someone else about Friend/Student A messaging during a lesson.**

*Sce1DApp -* How appropriate would it be for Friend D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Interrupting others and punishments**

*Sce2 -* Imagine that you with agroup of students during a break and you are all taking turns to talk. One of the students who is part of your **friends/others** **group** (**Friend/Student A**) keeps interrupting other students when speaking instead of waiting for his/her turn to speak.

*Sce2AApp -* How appropriate is it for Friend/Student A to interrupt others?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2AFeel* - How do you feel about Friend/Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce2BCDEInfo –* Friends B, C, D and E, all students who are a **part of your friends group**, all think it is bad behavior to interrupt people when they are speaking, but they react in different ways.

*Sce2BInfo -* **Friend B does nothing about Friend/Student A.**

*Sce2BApp -* How appropriate would it be for Friend B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2DInfo –* **Friend D talks to someone else about Friend/Student A interrupting people when they are speaking.**

*Sce2DApp -* How appropriate would it be for Student D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2CInfo -* **Friend C makes an angry remark to Friend/Student A about interrupting people.**

*Sce2CApp -* How appropriate would it be for Friend C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce2EInfo -* **Friend E makes a point of avoiding Friend/Student A in the future, even when Friend/Student A is not interrupting people.**

*Sce2EApp -* How appropriate would it be for Friend E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Insulting family member and punishments**

*Sce3 -* During lunch break, one of the students who is part of your **friends/others group** (**Friend/Student A**) insults the family member of **another student** who is also a **part of your friends** **group**.

*Sce3AApp -* How appropriate is it for Friend/Student A to insult the family member of another/a friend?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3AFeel* - How do you feel about Friend/Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce3BCDEInfo –* Friends B, C, D and E, all students who are a **part of your friends group**, think it is bad behavior to insult the family member of another friend.

*Sce3CInfo –* **Friend C makes an angry remark to Friend/Student A about insulting the family members of friends.**

*Sce3CApp -* How appropriate would it be for Friend C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3EInfo -* **Friend E makes a point of avoiding Friend/Student A in the future, even when Friend/Student A is not insulting the family members of other friends.**

*Sce3EApp -* How appropriate would it be for Friend E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3BInfo -* **Friend B does nothing about Friend/Student A.**

*Sce3BApp -* How appropriate would it be for Friend B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce3DInfo –* **Friend D talks to someone else about Friend/Student A insulting the family members of friends.**

*Sce3DApp -* How appropriate would it be for Friend D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Pushing another student and punishments**

*Sce4 –* While leaving school, one of the students who is a part of your **friends/others** **group** (**Friend/Student A**) pushes to the floor **another student** who is also a part of your friends group.

*Sce4AApp -* How appropriate is it for Friend/Student A to push to the floor another/a friend?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4AFeel* - How do you feel about Friend/Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce4BCDEInfo –* Friends B, C, D and E, all students who are a **part of your friends group**, think it is bad behavior to push a friend to the floor.

*Sce4EInfo -* **Friend E makes a point of avoiding Friend/Student A in the future, even when Friend/Student A is not pushing another/a friend to the floor.**

*Sce4EApp -* How appropriate would it be for Friend E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4DInfo –* **Friend D talks to someone else about Friend/Student A pushing another/a friend to the floor.**

*Sce4DApp -* How appropriate would it be for Friend D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4BInfo -* **Friend B does nothing about Friend/Student A.**

*Sce4BApp -* How appropriate would it be for Friend B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce4CInfo -* **Friend C makes an angry remark to Friend/Student A about pushing another/a friend to the floor.**

*Sce4CApp -* How appropriate would it be for Friend C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

**Excluding from group chat and punishments**

*Sce5 –* One of the students who is part of your **friends/others** **group** (**Student A**) excluded **another student** who is also a part of your **friends group** from a group chat on WhatsApp.

*Sce5AApp -* How appropriate is it for **Friend/Student** A to exclude another/a friend from the group chat?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce5AFeel* - How do you feel about Friend/Student A’s behavior? (check all that apply)

* Happy *(1)*
* Sad *(2)*
* Surprised *(3)*
* Afraid *(4)*
* Disgusted *(5)*
* Angry *(6)*
* Satisfied *(7)*
* Another positive emotion *(8)*
* Another negative emotion *(9)*

*Sce5BCDEInfo –* Friends B, C, D and E, all students who are a **part of your friends group**, think it is bad behavior to exclude a friend from the group chat.

*Sce5EInfo -* **Friend E makes a point of avoiding Friend/Student A in the future, even when Friend/Student A is not excluding another/a friend from a group chat.**

*Sce5EApp -* How appropriate would it be for Friend E to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce5DInfo –* **Friend D talks to someone else about Friend/Student A excluding another/a friend from the group chat.**

*Sce5DApp -* How appropriate would it be for Friend D to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce5BInfo -* **Friend B does nothing about Friend/Student A.**

*Sce5BApp -* How appropriate would it be for Friend B to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*

*Sce5CInfo -* **Friend C makes an angry remark to Friend/Student A about excluding another/a friend from the group chat.**

*Sce5CApp -* How appropriate would it be for Friend C to react in this way?

* Extremely inappropriate *(0)*
* Very inappropriate *(1)*
* Somewhat inappropriate *(2)*
* Somewhat appropriate *(3)*
* Very appropriate *(4)*
* Extremely appropriate *(5)*