**Andrea Gradassi**

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|  | **Education** |
| 01.2019 – current  *Amsterdam, NL* | **University of Amsterdam, Faculty of Social and Behavioral Sciences**  PhD in Developmental Psychology: ‘*Social Learning in Adolescents Social Networks*’, Connected Minds Lab, supervisors: Dr. Lucas Molleman & Dr. Wouter van den Bos |
| 10.2016 – 10.2018  *Berlin, DE* | **Humboldt-Universität zu Berlin, Berlin School of Mind and Brain**  M.Sc. Neuroscience (Final Grade: 1.0/1.0). |
| 04.2016 – 07.2016  *Potsdam, DE* | **Hasso Plattner Institut, School of Design Thinking**  User Centered Design |
| 10.2012 – 12.2015  *Roma, IT/Coventry, U.K.* | **University of Roma Tre & University of Warwick,**  B.A. in Philosophy (Final Grade: 110/110 with honours)  Awarded Erasmus+ Scholarship |
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|  | **Previous Research Experience** |
| 11.2017 - 10.2018  Berlin, DE | **Max Planck Institute for Human Development**  Research Assistant |
| 01.2018 - 10.2018  Berlin, DE/ Leipzig DE | **Max Planck Institute for Human Cognitive and Brain Sciences**  Master Thesis student, supervisors: Dr. Luca Iemi & Prof. Arno Villringer  Title: *Perceptual effects of local spontaneous alpha-band oscillations* |
|  | **Teaching and supervision experience** |
| 2019 – current | Supervision of 18+ Bachelor’s student thesis, individual or groups  4x Annual Lecture on Memory and the Brain, *Cognitive Psychology for A.I.*  Grading of Bachelor’s and Master’s Thesis (30+)  Supervision of 2 Research Master’s students (internship and Thesis) |
|  | **Prizes and awards** |
| 2021 | Best Poster Prize - ESLR workshop |
| 2018 | Master’s Award - Top 5 M.Sc. Projects at the School of Mind and Brain |
| 2015 | Erasmus Award - Best Erasmus student of the Philosophy department |
|  | **University Service** |
| 2022 | Co-Organized 5th ESLR Workshop, <https://www.eslrsociety.org/5th-workshop-2022/> |
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| 2022 – current | Representative of PhD students for Developmental Psychology, University of Amsterdam |
|  | **Summer schools & courses** |
| 2020  2021  2022 | *Social and Economic Networks: Models and Analysis,* Stanford University*,* (Coursera)  *Cognitive Modeling Academy Hamburg,* University of Hamburg  *Lake Como School on Complex Networks,* Lake Como School of Advanced Studies |
| 2023  2024 | *Statistical Rethinking*, Richard McElreath  *Toulouse Summer School in Quantitative Social Sciences*¸ Toulouse School of Economics  *SICCS ODISSEI Summer School in Computational Social Science*, Erasmus University Rotterdam |
|  | **Personal Competences** |
| Languages | Italian (Native speaker), English (Proficient, C2), German (Intermediate, B1), French (Beginner, A2), Dutch (Beginner, A2) |
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| IT Skills | Advanced: MS Office, R; Intermediate: GitHub, JavaScript, HTML, Python, MATLAB |

**Publication list**

Slagter, S.K., **Gradassi, A.**, Van Duijvenvoorde, A. C., & van den Bos, W. (2023). Who adolescents prefer as source of information within their social network. *Scientific Reports*

**Gradassi, A**., Slagter, S. K., Pinho, A. D. S., Molleman, L., & van den Bos, W. (2023). Network distance and centrality shape social learning in the classroom. *School Psychology*, *38*(2), 67.

**Gradassi, A**., van den Bos, W., & Molleman, L. (2022). Confidence of others trumps confidence of self in social information use. (*Psyarxiv* *Preprint)*

Molleman, L., **Gradassi, A**., Sultan, M., & van den Bos, W. (2021). Partisan biases in social information use. (*Psyarxiv* *Preprint)*

Molleman, L., Tump, A. N., **Gradassi, A**., Herzog, S., Jayles, B., Kurvers, R. H., & van den Bos, W. (2020). Strategies for integrating disparate social information. Proceedings of the Royal Society B, 287(1939), 20202413.

Weidinger, L., **Gradassi, A**., Molleman, L., & van den Bos, W. (2019, September). Test-retest reliability of canonical reinforcement learning models. In Proceedings of the 2019 Conference on Cognitive Computational Neuroscience, Brentwood, TN, USA (Vol. 14).