



SIDDHARTH GROUP OF INSTITUTIONS:: PUTTUR (AUTONOMOUS)
Siddharth Nagar, Narayanananam Road – 517583

QUESTION BANK (DESCRIPTIVE)

Subject with Code: Advanced Programming (Python & R Languages) **Course & Branch:** MCA
(20MC9125)

Year & Sem: I-MCA & I-Sem

Regulation: R20

UNIT –I
INTRODUCTION, TYPES, OPERATORS AND EXPRESSIONS

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|-----------|---|----------------------------------|
| 1 | a) Describe various features of a python. | [L1][CO1] [6M] |
| | b) Explain in brief about the application of python. | [L2][CO1] [6M] |
| 2 | a) Describe the need of python. | [L2][CO1] [4M] |
| | b) List out various applications of python. | [L1][CO1] [8M] |
| 3 | List and explain various data types in python. With example. | [L1][CO1] [12M] |
| 4 | Compare and explain the following operators with an example
i) Assignment ii) Membership iii) Identify | [L4][CO1] [12M] |
| 5 | a) Describe input-output in python with example. | [L1][CO1] [7M] |
| | b) Explain indentation with example. | [L2][CO1] [5M] |
| 6 | a) Choose various operators of Arithmetic and Comparison.
b) Design a python program to demonstrate logical operator. | [L5][CO1] [6M]
[L3][CO1] [6M] |
| 7 | a) Explain various conditional statements in python.
b) Develop a python program to find largest of two numbers. | [L2][CO1] [6M]
[L6][CO1] [6M] |
| 8 | Develop a python program to demonstrate break and continue statements. | [L4][CO1] [12M] |
| 9 | a) Demonstrate for and while statements in python with example.
b) Build a python program to check given number is positive or negative or zero. | [L2][CO1] [6M]
[L3][CO1] [6M] |
| 10 | a) Explain various looping statements in python.
b) Develop a python program to display numbers up to given number. | [L2][CO1] [6M]
[L6][CO1] [6M] |

UNIT -II
DATA STRUCTURES, FUNCTIONS

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|-----------|---|-----------------|
| 1 | a) How can we create and access the list in python. | [L2][CO2] [6M] |
| | b) Identify various methods to perform on list. | [L3][CO2] [6M] |
| 2 | Compare and explain various data structures in python with examples. | [L5][CO2] [12M] |
| 3 | a) How can we create and access the tuple in python. | [L2][CO2] [6M] |
| | b) Identify various methods performed on tuple. | [L3][CO2] [6M] |
| 4 | Classify various slicing operations on a data structure | [L4][CO2] [12M] |
| 5 | a) How can we create and access the set in python. | [L2][CO2] [6M] |
| | b) Identify various methods to perform on set. | [L3][CO2] [6M] |
| 6 | a) What is a function? Explain how we can create a function. | [L1][CO2] [6M] |
| | b) Explain different ways to pass arguments in a function. With example | [L2][CO2] [6M] |
| 7 | Distinguish various types of arguments with example program in python. | [L5][CO2] [12M] |
| 8 | a) Illustrate the fruitful functions in python with example. | [L3][CO2] [6M] |
| | b) Discuss about Anonymous functions in python with an example. | [L2][CO2] [6M] |
| 9 | Differentiate and explain local and global variable with an example python program. | [L4][CO2] [12M] |
| 10 | Illustrate modules in python with an example | [L3][CO2] [12M] |

UNIT -III

OOP IN PYTHON & ERROR AND EXCEPTIONS

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|-----------|---|-----------------|
| 1 | a) How a class and an object can be created in python. | [L1][CO3] [4M] |
| | b) Create a Student class and initialize it with name and roll number. Design methods for <ul style="list-style-type: none"> i) Display to display all the information of the student. ii) setAge to set the age of the student. iii) setMarks to assign marks to the student. | [L1][CO3] [8M] |
| 2 | Discuss object oriented programming in python with creation of class and object. | [L2][CO3] [12M] |
| 3 | a) Illustrate class inheritance in Python with an example | [L2][CO3] [6M] |
| | b) Write a python program to find the area of a cone and circle using inheritance. | [L2][CO3] [6M] |
| 4 | How do we access parent members in the child class? Explain with an example. | [L6][CO3] [12M] |
| 5 | a) Explain encapsulation in python with an example. | [L2][CO3] [6M] |
| | b) What is init method in python? Explain with example. | [L2][CO3] [6M] |
| 6 | How does inheritance work in python? Explain it with an example. | [L2][CO3] [12M] |
| 7 | a) Discuss in detail about polymorphism in python. | [L2][CO3] [6M] |
| | b) Explain method overriding in python with an example program. | [L4][CO3] [6M] |
| 8 | a) What is an Error? Explain types of errors. | [L2][CO3] [6M] |
| | b) Compare and explain various built-in exception in python. | [L4][CO3] [6M] |
| 9 | Differentiate error and exception with an example program. | [L4][CO3] [12M] |
| 10 | a) Discuss how we can raise an exception. | [L2][CO3] [6M] |
| | b) Write a simple program which illustrates Handling Exceptions. | [L4][CO3] [6M] |

UNIT -IV**INTRODUCING R & WORKING WITH OBJECTS**

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|-----------|---|-----------------|
| 1 | a) What are the various Command Packages in R? | [L1][CO3] [6M] |
| | b) How to Get Extra Packages of R Commands? | [L2][CO3] [6M] |
| 2 | a) What is R? List the features and applications of R. | [L1][CO3] [6M] |
| | b) Explain the advantages and disadvantages of R. | [L2][CO3] [6M] |
| 3 | Demonstrate the Help Command in R Language. | [L2][CO3] [12M] |
| 4 | a) List the functions for reading data into R. | [L1][CO3] [6M] |
| | b) List the functions for writing data to files in R. | [L2][CO3] [6M] |
| 5 | Illustrate various Mathematical Operations available in R Language. With example. | [L3][CO3] [12M] |
| 6 | a) Differentiate between Vector, List, Matrix, and Data frame. | [L4][CO3] [4M] |
| | b) What is a vector in R? Explain different ways to create a vector. | [L2][CO3] [8M] |
| 7 | a) Identify different ways to select and display parts of a Vector Object. | [L3][CO3] [7M] |
| | b) How can we rearrange the items in a vector? | [L2][CO3] [5M] |
| 8 | a) Calculate Cumulative Sum of a Numeric Object in R Programming | [L2][CO3] [4M] |
| | b) Construct a list data object with an example in R. | [L6][CO3] [8M] |
| 9 | a) How do we convert matrix to data frame in R? Explain with example. | [L3][CO3] [3M] |
| | b) How do we convert data frame into a matrix? Explain with example | [L3][CO3] [9M] |
| 10 | Develop a complicated data object and discuss viewing in that object. | [L6][CO3] [12M] |

UNIT –V
DATA & INTRODUCTION TO GRAPHICAL ANALYSIS

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|----------|--|-----------------|
| 1 | a) Categorize Statistic commands that produce a Single Value as a Summary. | [L4][CO5] [6M] |
| | b) List out Summary of Commands to Add Names to Rows and Columns of Data Objects | [L1][CO5] [6M] |
| 2 | a) Identify and explain various t-test commands in r. | [L3][CO5] [6M] |
| | b) Discuss Two-Sample t-Test with Unequal and Equal Variance. | [L2][CO5] [6M] |
| 3 | a) Why we use Wilcoxon U-Test? Identify the commands in it. | [L4][CO5] [6M] |
| | b) Discuss Two-Sample and One-Sample in U-Test. | [L2][CO5] [6M] |
| 4 | Choose the following data2 | [L5][CO5] [12M] |

> data2

3 5 7 5 3 2 6 8 5 6 9 4 5 7 3 4

Find the following by using summary statistics commands

- i) Average of the sample
- ii) Largest value in the sample
- iii) Smallest value in the sample
- iv) How many items are in the sample
- v) Look at a different data sample

- | 5 | a) Describe various commands of Cumulative measures in R. | [L2][CO5] [6M] | | | | | | | | | | | | |
|---------------|---|-----------------|-----|----|-----|----|---|---------------|-----|-----|-----|----|-----|--|
| | b) Calculate the cumulative values for the following sample data
a <- c(1:9,4,2,4,5:2) | [L3][CO5] [6M] | | | | | | | | | | | | |
| 6 | a) Explain the importance of bar charts with examples. | [L5][CO5] [6M] | | | | | | | | | | | | |
| | b) Discuss Line charts using numeric data. | [L2][CO5] [6M] | | | | | | | | | | | | |
| 7 | a) Differentiate Plots and Charts in the Graphical Analysis. | [L4][CO5] [6M] | | | | | | | | | | | | |
| | b) Draw a pie chart for the following data | [L1][CO5] [6M] | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Section</th> <th>I</th> <th>II</th> <th>III</th> <th>IV</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>No.of workers</td> <td>220</td> <td>370</td> <td>190</td> <td>70</td> <td>250</td> </tr> </tbody> </table> | Section | I | II | III | IV | V | No.of workers | 220 | 370 | 190 | 70 | 250 | |
| Section | I | II | III | IV | V | | | | | | | | | |
| No.of workers | 220 | 370 | 190 | 70 | 250 | | | | | | | | | |
| 8 | Identify and explain various types of Graphical Data Analysis. | [L3][CO5] [12M] | | | | | | | | | | | | |
| 9 | Explain different ways to copy graphics to other applications. | [L2][CO5] [12M] | | | | | | | | | | | | |
| 10 | Explain different ways to create several graphs in one window. | [L6][CO5] [12M] | | | | | | | | | | | | |

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