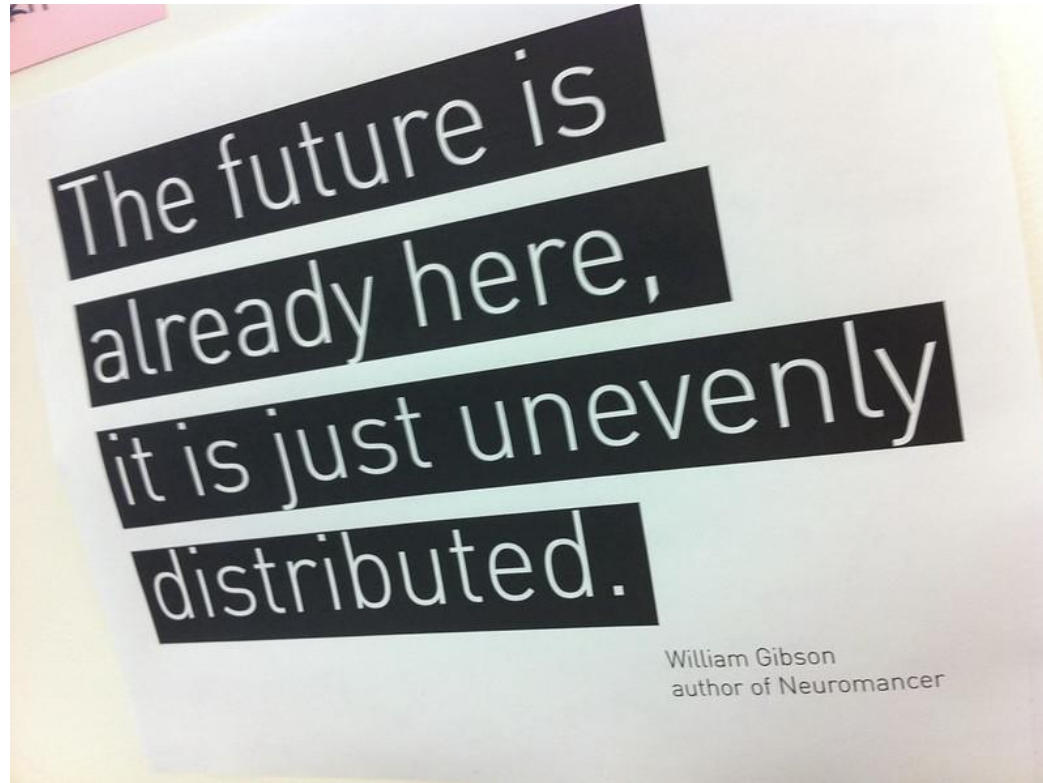


Astronomy for Development In the Andean Region

Jaime E. Forero-Romero
Los Andes University (Colombia)
June 2020

I am going to talk about the future



For 9 years I was “The Other”



I came back to Latin America 8 years ago



We started the Andean ROAD 5 years ago

SEGUNDO WORKSHOP DE ASTRONOMÍA EN LOS ANDES
27 - 31 DE JULIO DE 2015
Universidad de Los Andes
Bogotá, Colombia

Fecha límite
Recepción de trabajos
29 DE MAYO

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Temas
Astropartículas
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Más información sobre la programación del workshop en:
<http://andeanroad.github.io/WorkshopAstronomiaAndes2/>
<http://bit.ly/1Pjj4Ad>

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UECCI
Universidad de los Andes

Development means becoming The Other


THE JOURNAL OF ENVIRONMENTAL EDUCATION
<https://doi.org/10.1080/00958964.2019.1710444>

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RESEARCH ARTICLE

 Check for updates

Education for the future? Critical evaluation of education for sustainable development goals

Helen Kopnina 

Amsterdam Institute for Advanced Labour Studies, University of Amsterdam, Amsterdam, Netherlands

Conclusion


This article has developed an argument that education for sustainable development and education for sustainable development goals propagated by UNESCO exhibit some worrying tendencies and contradictions. This education is based on the broader objective of sustainable development, which tends to focus on economic measures concerning poverty alleviation, health improvement but which do nothing to slow growth in population and consumption. While sustainable development and the SDGs tend to

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ment is problematic. While Indigenous learning and traditional ecological knowledge are as endangered as some species and habitats, ecopedagogy, ecocentric education, and education for wonder, in part inspired by these traditional forms of relating to the environment, offer such alternatives. Pragmatically, education for degrowth, critical of both demographic and economic growth, also offers ways forward in supporting women's (reproductive) rights and family planning, as well as the steady-state economy, Cradle to Cradle and circular economy. Education that targets both non-anthropocentric ethic and, pragmatically, degrowth as two key strategies for addressing unsustainability, seems a better alternative for universal education that the currently popular ESDG.

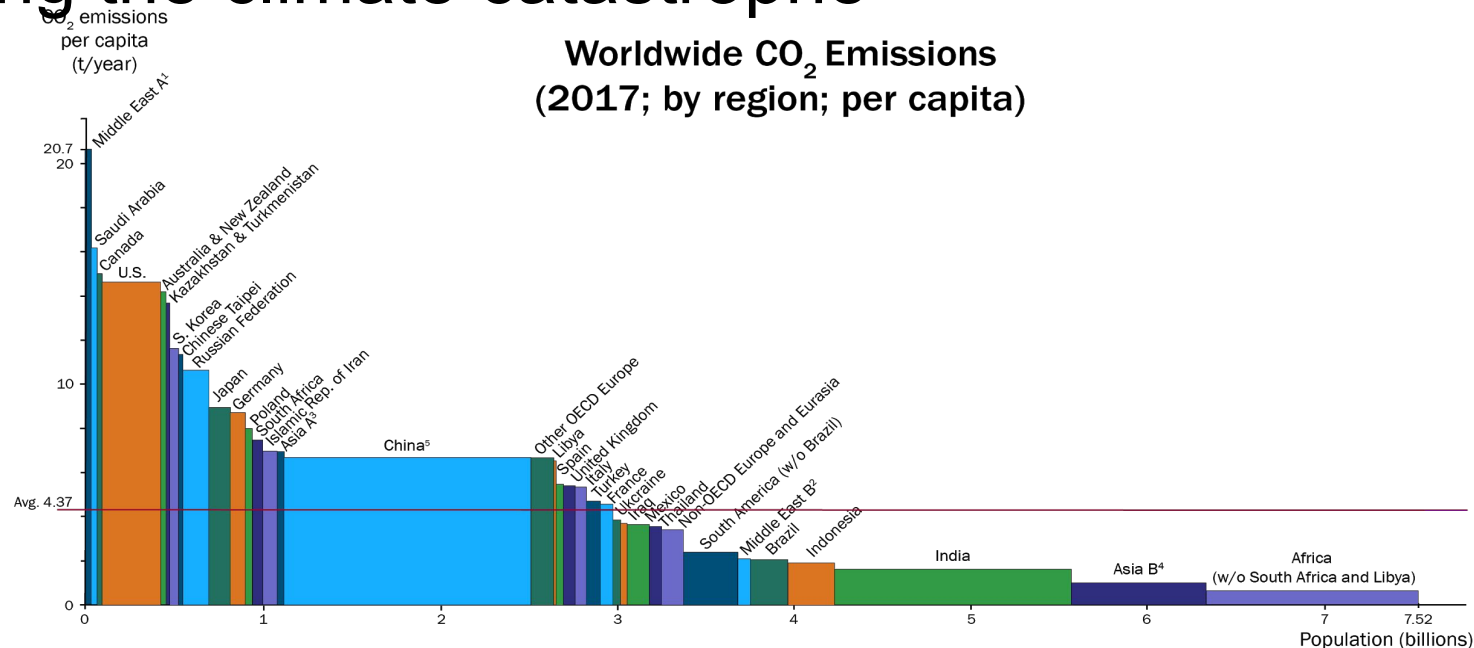
In the next five years we want to collaborate with other communities



INTERCULTURAL EXCHANGE OF KNOWLEDGE
FOR A GOOD LIVING OF ALL BEINGS

<https://www.minkalab.org/menu-eng/>

Facing the climate catastrophe



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Notes:

Energy-related CO₂ emissions only; no other greenhouse gases

¹ Middle East A: Bahrain, Oman, Kuwait, Qatar, United Arab Emirates

² Middle East B: Israel, Jordan, Lebanon, Syrian Arab Republic, Yemen

³ Asia A: Brunei Darussalam, Malaysia, Mongolia, Singapore

⁴ Asia B: Asia w/o Asia A, China, India, Thailand, Chinese Taipei, Indonesia, Korea, Japan

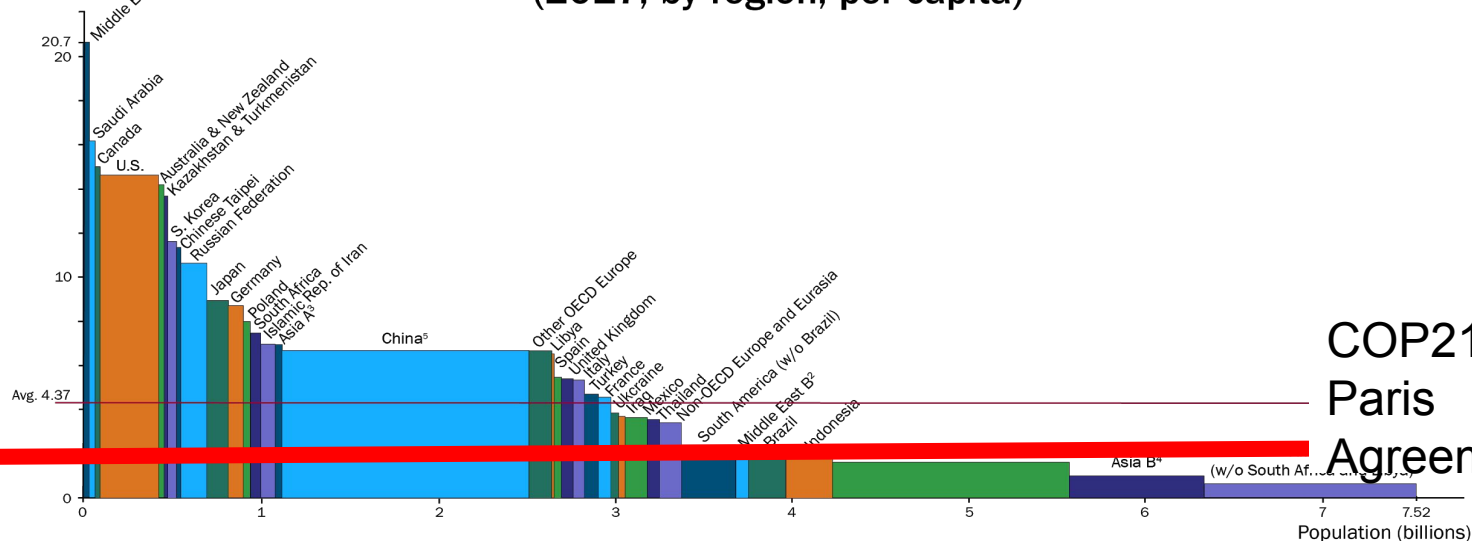
⁵ China: People's Rep. of China, Hong Kong

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Facing the climate catastrophe

CO₂ emissions
per capita
(t/year)

Worldwide CO₂ Emissions (2017; by region; per capita)



COP21
Paris
Agreement

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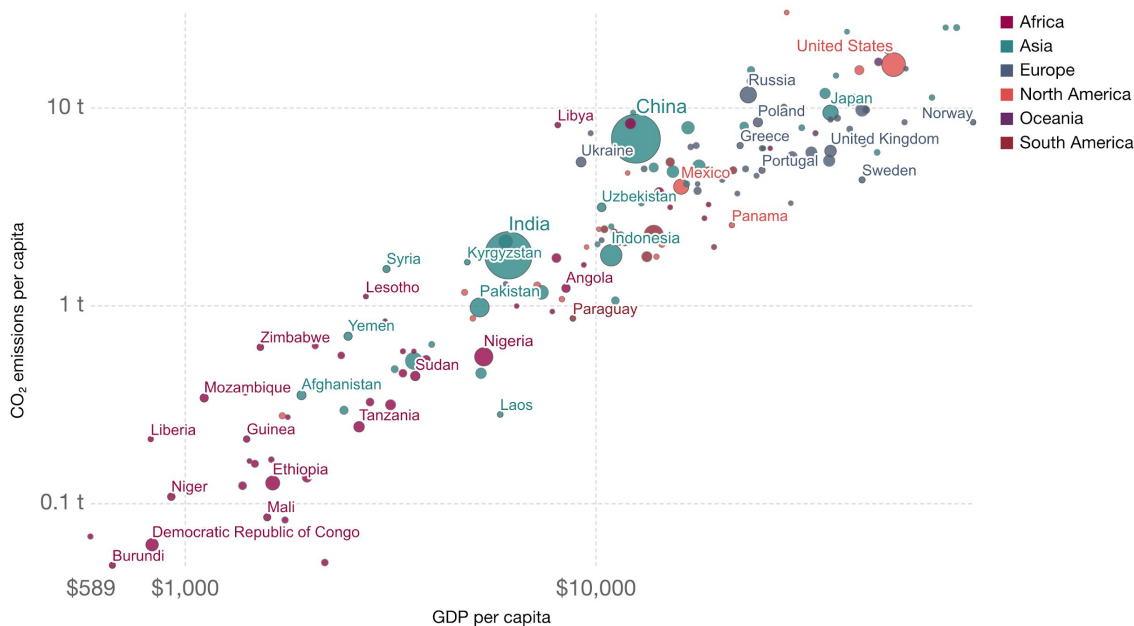
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“We” are already living in the future.

CO₂ emissions per capita vs GDP per capita, 2016

Carbon dioxide (CO₂) emissions per capita are measured in tonnes per person per year. Gross domestic product (GDP) per capita is measured in international-\$ in 2011 prices to adjust for price differences between countries and adjust for inflation.

Our World
in Data



Source: Global Carbon Project; Maddison (2017)

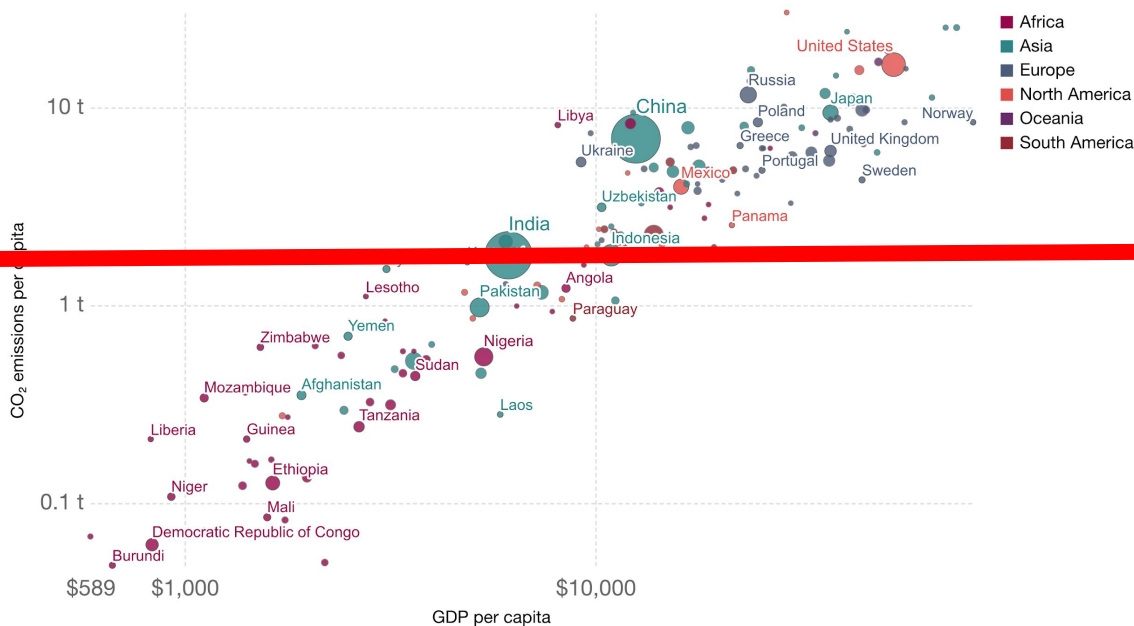
OurWorldInData.org/co2-and-other-greenhouse-gas-emissions/ • CC BY

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Our World
in Data



COP21
Paris
Agreement

Development means becoming The Other



First time as tragedy, the second time as farce

“Hegel bemerkt irgendwo, daß alle großen weltgeschichtlichen Thatsachen und Personen sich so zu sagen zweimal ereignen. Er hat vergessen hinzuzufügen: das eine Mal als große Tragödie, das andre Mal als lumpige Farce.“

– Karl Marx: *Der achtzehnte Brumaire des Louis Bonaparte*.

Hegel remarks somewhere that all great world-historic facts and personages appear, so to speak, twice. He forgot to add: the first time as **tragedy**, the second time as **farce**

– Karl Marx: *The Eighteenth Brumaire of Louis Bonaparte*

Contact information

We are three coordinators

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Our github page where we keep track of our telecons and discussion:

<https://github.com/AndeanROAD>

Please feel free to send us an email if you want to join our efforts.