## Machine Intelligence

Lecture 7: Learning - Introduction and decision trees

Thomas Dyhre Nielsen

Aalborg University

MI Autumn 2019

### Tentative course overview

#### Topics:

- Introduction
- Search-based methods
- Constrained satisfaction problems
- Logic-based knowledge representation
- Representing domains endowed with uncertainty.
- Bayesian networks
- Inference in Bayesian networks
- Machine learning
- Planning
- Reinforcement learning
- Multi-agent systems

MI Autumn 2019

**Supervised Learning** 

### The general pattern so far:

Problem/Domain description	State Space Problem	Variables, Constraints	Probabilistic Model		
Inference Algorithms	Search $(A^*,)$	Arc Consistency, Variable Elimination	Variable Elimination		
Solutions	Goal states, plans, diagnoses, predictions,				

- Problem/Domain description and algorithms designed by human
- Agent will always act the same in the same situation

### The general pattern so far:

Problem/Domain description	State Space Problem	Variables, Constraints	Probabilistic Model		
Inference Algorithms	Search $(A^*,)$	Arc Consistency, Variable Elimination	Variable Elimi- nation		
Solutions	Goal states, plans, diagnoses, predictions,				

- Problem/Domain description and algorithms designed by human
- Agent will always act the same in the same situation

#### Objective of (machine) learning:

- Agent can learn by experience: improve performance over time
- Agent (program) can be automatically constructed from examples (rather than designed by expert)

## Tasks and Model Types

The models constructed by machine learning algorithms are used for several kinds of tasks:

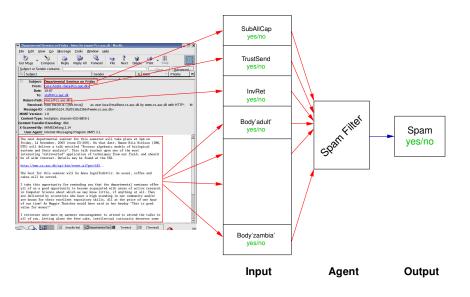
#### Predictive tasks/models

- Task: predict some (unobserved) target or class variable based on observed values of (predictor) attributes
  - Regression, if target is continuous
  - Classification, if target is discrete
- Examples: Spam filtering, Character recognition, ...
- Model types e.g.: Decision trees, k nearest neighbors, Neural networks, Naive Bayes,...

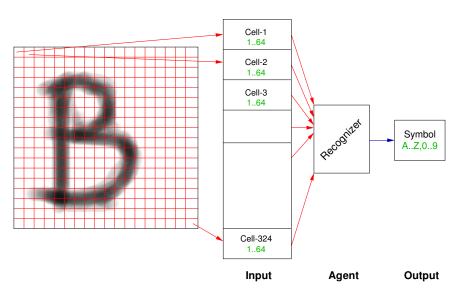
#### Descriptive tasks/models

- Task: Clustering: identify coherent subgroups in data
- Examples: Recommender systems,
- $\bullet$  Model types e.g.: k-means, hierarchical clustering, Self-organizing maps, probabilistic clustering, . . .

# Example: Spam filter



# Example: Character Recognition



## Experience, Data

In order to show a certain behavior, or perform certain tasks, an agent needs to

• make (the right) decisions based on possible observations

Experience from which the right behavior can be learned consists of

• Examples or Cases of inputs that are labeled with the correct decisions (outputs).

This is also called Labeled data.

We assume that data (experience) consists of an attribute-value table:

(/	Target Feature ( Class variable)			
SubAllCap	TrustSend	InvRet	 B'zambia'	Spam
У	n	n	 n	у
n	n	n	 n	n
n	у	n	 n	у
n	n	n	 n	n

- Columns correspond to attributes given by a name and a state space (attributes are basically the same as (chance) variables).
- Rows correspond to examples (also called cases or instances): observations of joint occurrences of values of the attributes.
- In prediction problems, there is a distinguished target attribute. When the target attribute is discrete, it is usually called the class variable. The attributes used for prediction are then called predictor attributes.

In table above: *Spam* is class variable for the prediction problem: predict whether a mail is spam, given characteristics of the mail.

### **Continuous Attributes**

current temp	pressure change (24h)	rain tomorrow	temp tomorrow
16.8	-8.5	yes	15.3
21.7	2.1	no	22.5
19.5	-1.4	no	20.4
8.4	0.5	yes	7.2

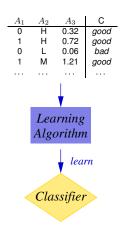
- Classification problem: predict whether it rains tomorrow, given current temperature and pressure change (rain tomorrow is class variable).
- Regression problem: predict temperature tomorrow, given current temperature and pressure change (temperature tomorrow is target attribute).
- Clustering problem: identify groups of observations representing similar weather patterns (e.g. stable winter high pressure situations).

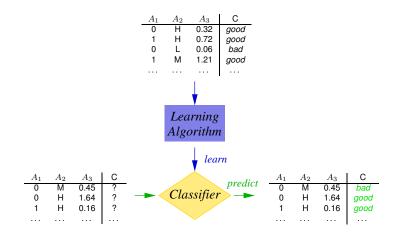
→ one data set can be the basis for many different learning tasks!

## Classification, Regression

- Predicting a discrete target feature: classification
- Agent/Model/Program that classifies: classifier
- Predicting a continuous (numeric) target feature: regression
- Agent/Model/Program that performs regression: regression model

# Learning and Using a Classifier





# Ingredients

Key ingredients of a learning method are:

- a Hypothesis Space: set of all possible classifiers that could be learned based on a given Representation
- an Evaluation Measure that is used to decide how good a candidate hypothesis is
- a Search or Optimization method used to find a hypothesis that scores high according to the evaluation measure.

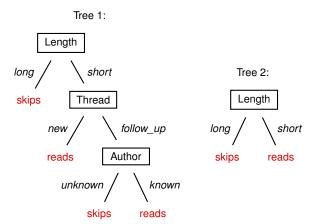
**Decision Trees** 

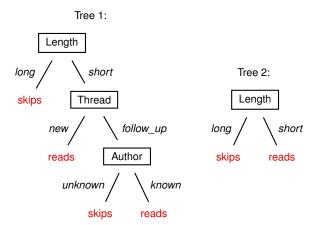
13

# Example: Training Data

### User preference data:

Example	Author	Thread	Length	WhereRead	UserAction
$e_1$	known	new	long	home	skips
$e_2$	unknown	new	short	work	reads
$e_3$	unknown	follow Up	long	work	skips
$e_4$	known	follow Up	long	home	skips
$e_5$	known	new	short	home	reads
$e_6$	known	follow Up	long	work	skips
$e_7$	unknown	follow Up	short	work	skips
$e_8$	unknown	new	short	work	reads
$e_9$	known	follow Up	long	home	skips
$e_{10}$	known	new	long	work	skips
$e_{11}$	unknown	follow Up	short	home	skips
$e_{12}$	known	new	long	work	skips
$e_{13}$	known	follow Up	short	home	reads
$e_{14}$	known	new	short	work	reads
$e_{15}$	known	new	short	home	reads
$e_{16}$	known	follow Up	short	work	reads
$e_{17}$	known	new	short	home	reads
$e_{18}$	unknown	new	short	work	reads
$e_{19}$	unknown	new	long	work	?
$e_{20}$	unknown	follow Up	long	home	?
$e_{21}$	unknown	follow Up	short	home	?





Tree 1 is equivalent to the following logic program:

$$skips \leftarrow long$$
 $reads \leftarrow short \land new$ 
 $reads \leftarrow short \land follow\_up \land known$ 
 $skips \leftarrow short \land follow\_up \land unknown$ 

14

# Example: Classifications

Example	Author	Thread	Length	WhereRead	UserAction	Tree 1	Tree 2
$e_1$	known	new	long	home	skips	skips	skips
$e_2$	unknown	new	short	work	reads	reads	reads
$e_3$	unknown	follow Up	long	work	skips	skips	skips
$e_4$	known	follow Up	long	home	skips	skips	skips
$e_5$	known	new	short	home	reads	reads	reads
$e_6$	known	follow Up	long	work	skips	skips	skips
$e_7$	unknown	follow Up	short	work	skips	skips	reads
$e_8$	unknown	new	short	work	reads	reads	reads
$e_9$	known	follow Up	long	home	skips	skips	skips
$e_{10}$	known	new	long	work	skips	skips	skips
$e_{11}$	unknown	follow Up	short	home	skips	skips	reads
$e_{12}$	known	new	long	work	skips	skips	skips
$e_{13}$	known	follow Up	short	home	reads	reads	reads
$e_{14}$	known	new	short	work	reads	reads	reads
$e_{15}$	known	new	short	home	reads	reads	reads
$e_{16}$	known	follow Up	short	work	reads	reads	reads
$e_{17}$	known	new	short	home	reads	reads	reads
$e_{18}$	unknown	new	short	work	reads	reads	reads
$e_{19}$	unknown	new	long	work	?	skips	skips
$e_{20}$	unknown	follow Up	long	home	?	skips	skips
$e_{21}$	unknown	follow Up	short	home	?	skips	reads

#### Top-down construction:

#### **procedure** DecisionTreeLearner( $\mathbf{X}, Y, E$ ) $//\mathbf{X} = \{X_1, \dots, X_n\}$ : input features

- // Y: target feature
- $/\!/ E$ : set of training examples
- 1. if stopping criterion is true
- 2.  ${\it return leaf node}$  labeled with most frequent target feature value in E
- 3. else
- 4. select feature  $X_i \in \mathbf{X}$ 
  - // let  $v_1, v_2$  be the possible values of  $X_i$
- 5.  $E_1 = \{e \in E : \textit{val}(e, X_i) = v_1\}$
- 6.  $T_1 = DecisionTreeLearner(\mathbf{X}, Y, E_1)$
- 7.  $E_2 = \{e \in E : val(e, X_i) = v_2\}$
- 7.  $E_2 = \{e \in E : \textit{val}(e, X_i) = v_2\}$ 8.  $T_2 = \textit{DecisionTreeLearner}(\mathbf{X}, Y, E_2)$
- 9. **return**

## Choosing $X_i$

Key question: which  $X_i$  to choose in line 4.?

Approach: choose the feature that would provide the best classifier if construction would terminate with that feature.





#### Showing

- Number of examples with class labels skips,reads belonging to different sub-trees
- Green: predicted class label (possibly a tie between two labels)

## Class Purity

### **Principle:** Prefer features that split the examples into *class pure* subsets:

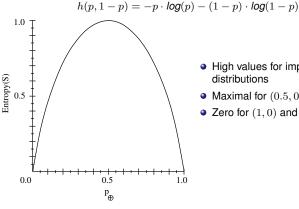
pure:	nearly pure:	impure:
skips: 7, reads: 0 skips: 0, reads: 5	skips: 6, reads: 1 skips: 2, reads: 15	skips: 6, reads: 5 skips: 7, reads: 7
skips: 11, reads: 0	skips: 11, reads: 1	skips: 13, reads: 12

### Normalized to probabilities:

pure:	nearly pure:	impure:
skips: 1, reads: 0	skips: 0.85, reads: 0.15	skips: 0.54, reads: 0.46
skips: 0, reads: 1	skips: 0.12, reads: 0.88	skips: 0.5, reads: 0.5
skips: 1, reads: 0	skips: 0.91, reads: 0.09	skips: 0.52, reads: 0.48

#### **Purity Measure**

For a probability distribution (p, 1-p) of a two-valued class label, define



- High values for impure distributions
- Maximal for (0.5, 0.5)
- Zero for (1, 0) and (0, 1)

### **Examples:**

- Entropy  $(0.5, 0.5) = -0.5 \cdot \log_2(0.5) 0.5 \cdot \log_2(0.5) = 0.5 \cdot 1 + 0.5 \cdot 1 = 1$
- Entropy $(0.35, 0.65) = -0.35 \cdot \log_2(0.35) 0.65 \cdot \log_2(0.65) = 0.93$
- Entropy $(0,1) = -0 \cdot \log_2(0) 1 \cdot \log_2(1) = -0 0 = 0$
- Entropy $(1,0) = -1 \cdot \log_2(1) 0 \cdot \log_2(0) = -0 0 = 0$

#### Generalization to larger domains

For a probability distribution on domain with n elements:

$$\mathbf{p} = (p_1, p_2, \dots, p_n)$$
  $(p_n = 1 - \sum_{i=1}^{n-1} p_i)$ 

define entropy:

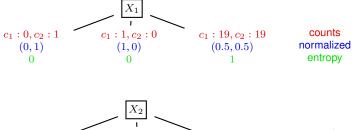
$$h(\mathbf{p}) = -\sum_{i=1}^{n} p_i \cdot \log(p_i)$$

Again:

- Maximal for  $\mathbf{p} = (1/n, \dots, 1/n)$ 
  - $\bullet$  Zero for  $\mathbf{p}=(1,0,\ldots,0),\,\mathbf{p}=(0,1,0,\ldots,0),\ldots,\,\mathbf{p}=(0,\ldots,0,1)$

# Expected Entropy Example

We prefer features that split into subsets with low entropy, but consider example for binary class variable (values  $c_1$ ,  $c_2$  with initial counts  $c_1$ : 20,  $c_2$ : 20), and two 3-valued features  $X_1$ ,  $X_2$ :

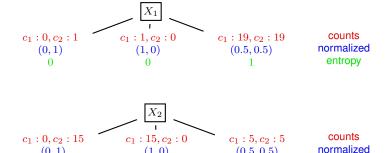


MI Autumn 2019 Decision Trees 21

## **Expected Entropy Example**

(0,1)

We prefer features that split into subsets with low entropy, but consider example for binary class variable (values  $c_1, c_2$  with initial counts  $c_1 : 20, c_2 : 20$ ), and two 3-valued features  $X_1, X_2$ :



 $X_2$  provides a better division of examples than  $X_1$ . It gives a lower *expected entropy*:

(1,0)

$$(1/40) \cdot 0 + (1/40) \cdot 0 + (38/40) \cdot 1 > (15/40) \cdot 0 + (15/40) \cdot 0 + (10/40) \cdot 1$$

(0.5, 0.5)

entropy

# Expected Entropy and Information Gain

For feature X with domain  $v_1, \ldots, v_n$ , let:

- $E_i$  be the set of examples with  $X = v_i$
- $q_i = |E_i|/|E|$
- ullet  $h_i$  the entropy of the class label distribution in  $E_i$

The **expected entropy** from splitting on X then is:

$$h(\textit{Class} \mid X) = \sum_{i=1}^{n} q_i \cdot h_i$$

Let

h(Class): entropy of class label distribution before splitting

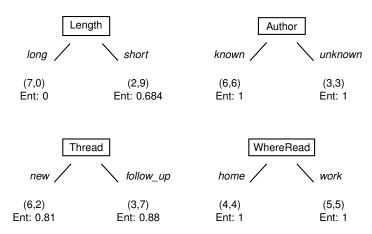
The **Information Gain** from splitting on X then is:

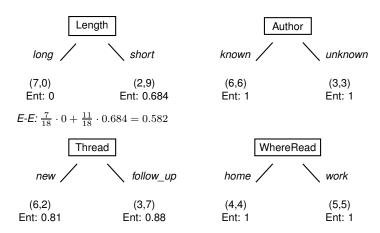
$$h(Class) - h(Class \mid X)$$

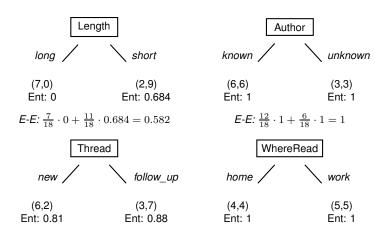
#### Information Gain in Decision Tree Learning

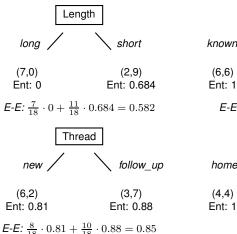
ullet In line 4. of algorithm choose feature  $X_i$  that gives highest information gain.

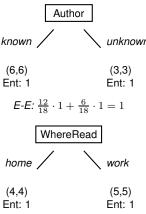
## Information gain



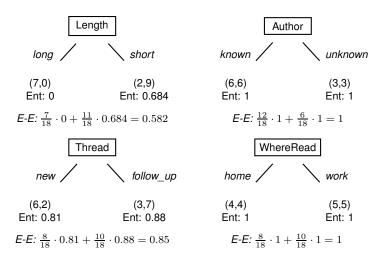




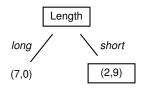




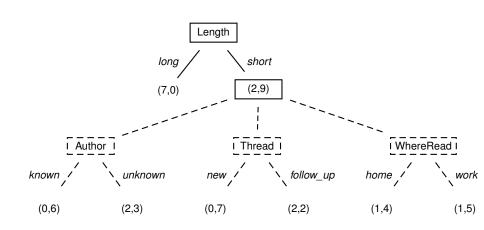
## Information gain



# Constructing the decision tree



24



## Continuous/many-valued attributes I

The information gain measure favors attributes with many values:

For example, the attribute Date (with the possible dates as states) will have a very high information gain but is unable to generalize!

One approach for avoiding this problem is to select attributes based on GainRation:

$$\mathsf{GainRation}(S,A) = \frac{\mathsf{Gain}(S,A)}{\mathsf{SplitInformation}(S,A)}$$

$$\label{eq:SplitInformation} \text{SplitInformation}(S,A) = -\sum_{i=1}^{c} \frac{|S_i|}{|S|} \log_2 \frac{|S_i|}{|S|},$$

where  $S_i$  is the subset of examples produced by splitting on the *i*'th value of A.

Note that SplitInformation is the entropy of S w.r.t. the values of A.

# Continuous/many-valued attributes I

We require that the attributes being tested are discrete valued. So in order to test a continuous valued attribute we need to "discretize" it.

Suppose that the training examples are associated with the attribute Temperature:

Temperature:	40	48	60	72	80	90
Rain tomorrow:	yes	yes	no	no	no	yes

## Continuous/many-valued attributes I

We require that the attributes being tested are discrete valued. So in order to test a continuous valued attribute we need to "discretize" it.

Suppose that the training examples are associated with the attribute Temperature:

Temperature:	40	48	60	72	80	90
Rain tomorrow:	yes	yes	no	no	no	yes

Create a new boolean valued attribute by first testing the two candidate thresholds:

- (48+60)/2
- **●** (80+90)/2

Next, pick the one with highest information gain (i.e., Temperature>54)

## Overfitting

Noise in data may lead to a bad classifier. In particularly, if the decision tree fits the data perfectly. This is called overfitting.

#### Definition

A hypothesis h is said to <u>overfit</u> the training data if there exists some alternative hypotheses h', such that:

- ullet h has smaller error than h' over the training data, but
- $\bullet$  h' has a smaller error than h over the entire distribution of instances.

