

Bio393: Genetic Analysis

Dr. Erik Andersen
Stefan Zdraljevic (TA)

Lectures: Tues. and Thurs. 9:30-10:50 AM Tech LG68

Discussion: Fri. 9-10:50 AM Tech M120

Genetics is...



- not just a series of techniques.
- rapidly moving.
- transformed by cheap and quick genome sequencing.
- a necessary skill set in medicine.

Please take the introductory survey on the course website

bio393.andersenlab.org/

Date	Topic
April 5	Mendelian Inheritance, Basic probability, PS#1 out
April 7	Chromosome theory, mitosis, and meiosis
April 8	Recombination and mapping
April 12	Screens, selections, mutants, and dosage
April 14	Complementation
April 15	QUIZ #1 , Genetic interactions: epistasis
April 19	Genetic interactions: enhancement and suppression
April 21	NO CLASS
April 22	PROBLEM SET #1 Due
April 26	Principles and methods of genetic analysis I
April 28	Principles and methods of genetic analysis II
April 29	MIDTERM EXAMINATION

Date	Topic
May 3	Developmental genetics I, PS#2 out
May 5	Developmental genetics II
May 6	QUIZ #2
May 10	Behavioral genetics
May 12	Human variation and allele frequency spectrum
May 13	PROBLEM SET #2 Due
May 17	Pedigrees and phase, PS#3 out
May 19	Linkage mapping and LOD scores
May 20	QUIZ #3
May 24	Linkage disequilibrium and population structure
May 26	Complex traits and GWAS
May 27	Human genetics and the future, class discussion
May 31	PROBLEM SET #3 Due, Quiz make-up

FINAL, 12-2 PM Thurs, June 9

Point Distribution

Problem sets	15%	60 points (20 points each)
Quizzes	18.75%	75 points (25 points each)
Participation	6.25%	25 points
Midterm	30%	120 points
Final	30%	120 points

Biological Function

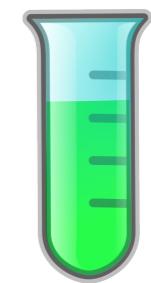


Study organisms
with components
removed

Genetics

Genes

Biochemistry



Study components
removed
from the organism

**Molecular
Biology**

Proteins

The father of genetics: Gregor Mendel



Mendel the genius: Choice of model organism



Hawkweed



Honey bees

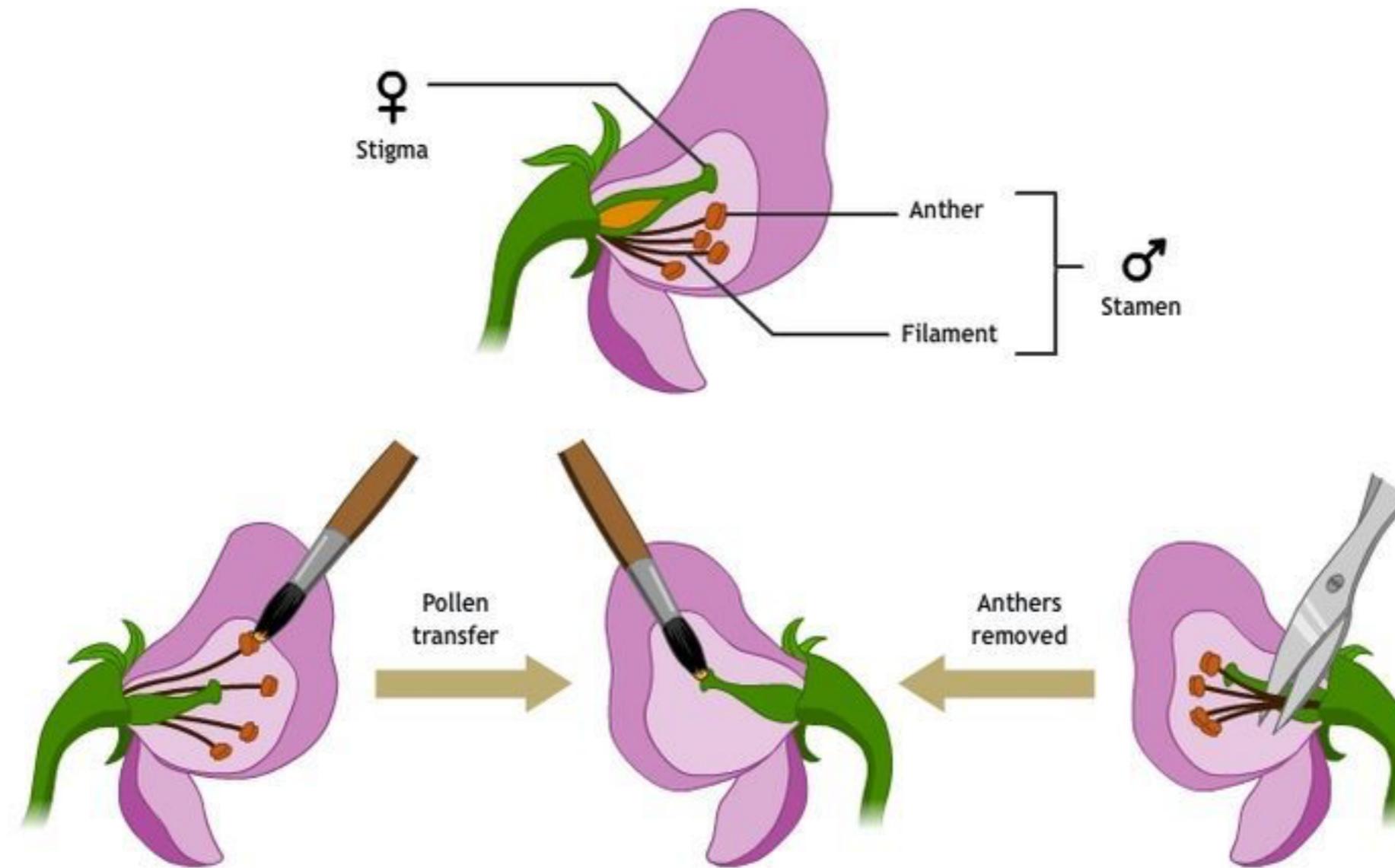


Mice



Mendel the genius: Choice of model organism

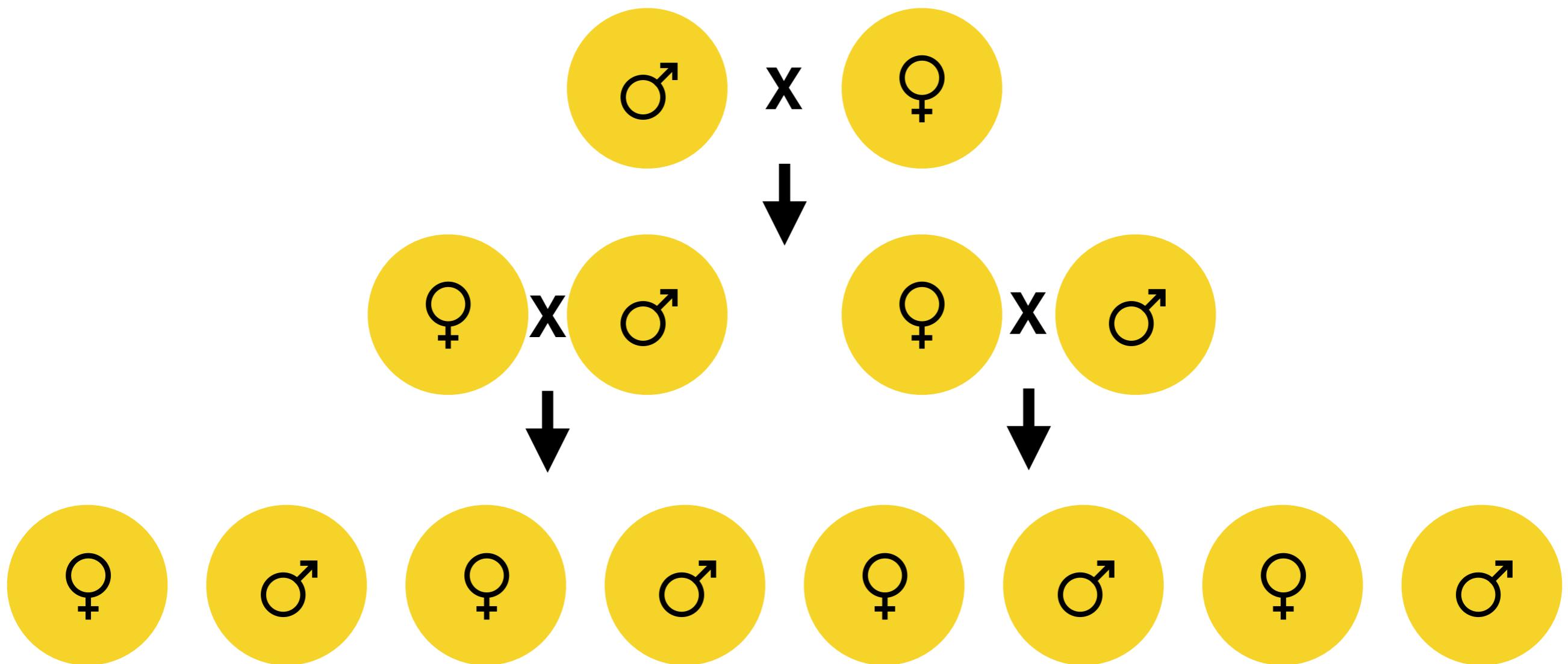
1. Control of genetic crosses



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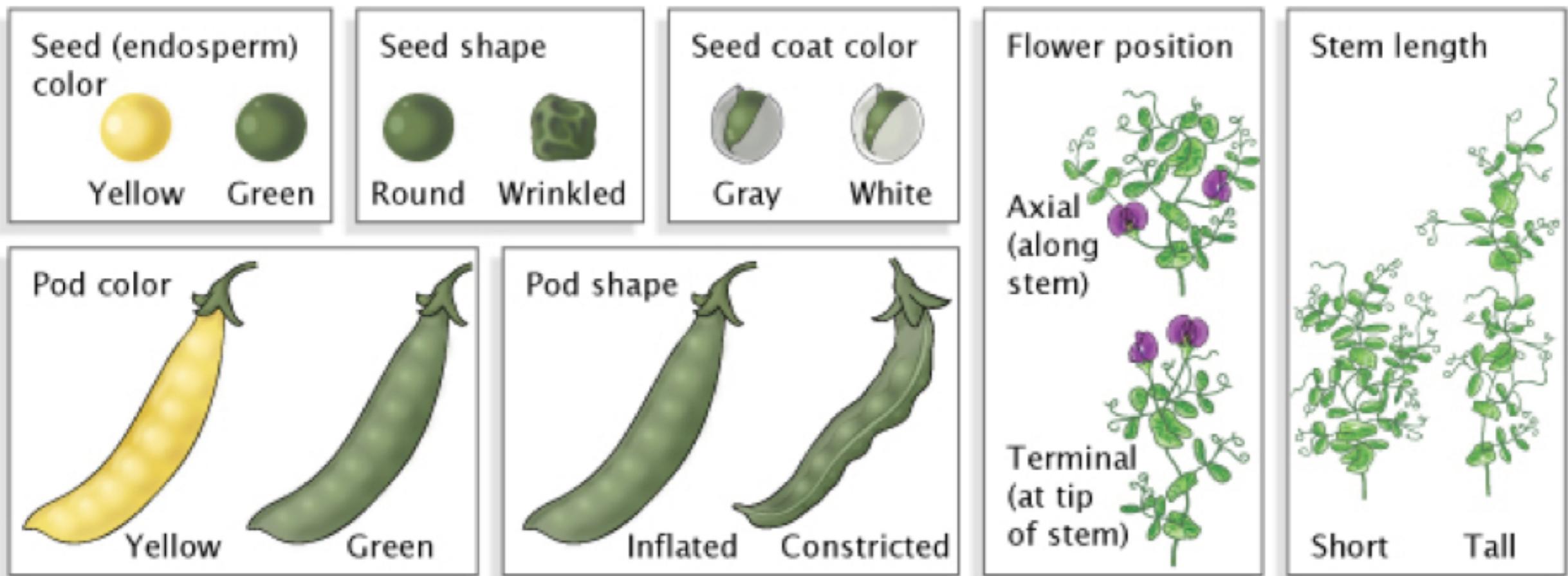
Mendel the genius: Choice of model organism

1. Control of genetic crosses
2. Reproducible true-breeding strains



Mendel the genius: Choice of model organism

1. Control of genetic crosses
2. Reproducible true-breeding strains
3. Focus on specific traits or characters



Source of true-breeding strains



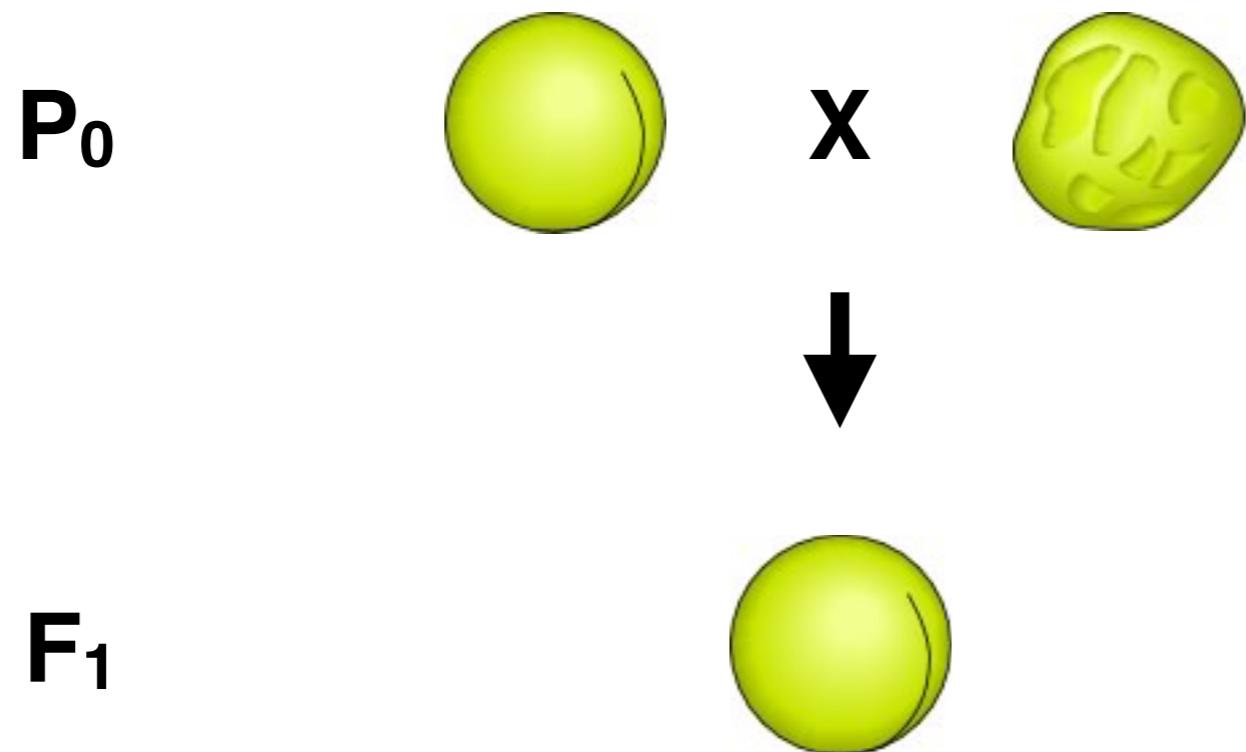
Thomas Knight

Mendel the genius: Choice of model organism

1. Control of genetic crosses
2. Reproducible true-breeding strains
3. Focus on specific traits or characters
4. Quantification and record keeping

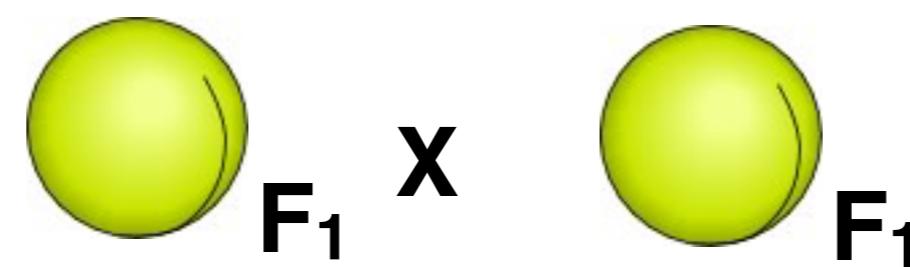
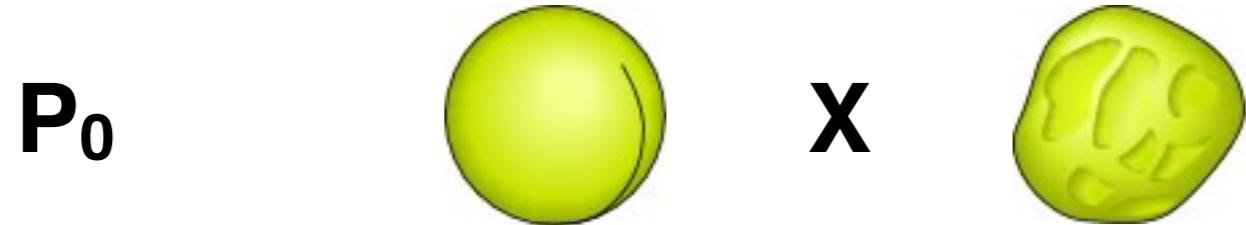
“Opportunity is missed by most people because it is dressed in overalls and looks like work.”

Thomas A. Edison

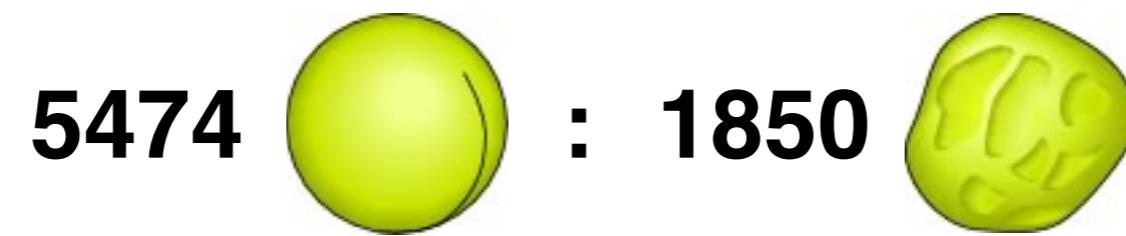


Trait
Phenotype
Dominant
Recessive
Genotype
Gene (factor)

Law of dominance



Hybrid cross

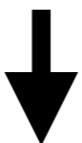




F_1 X



F_1



5474



: 1850

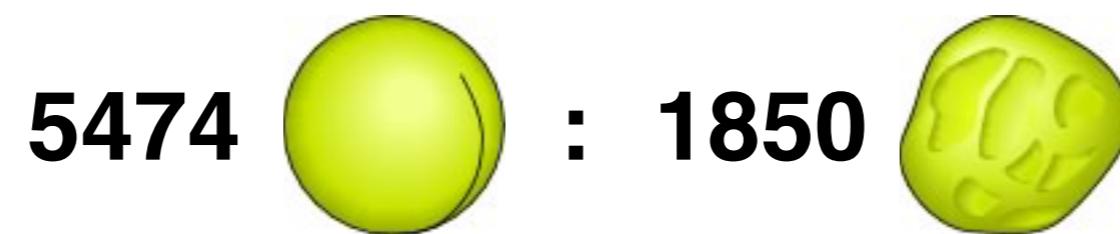


Hybrid cross

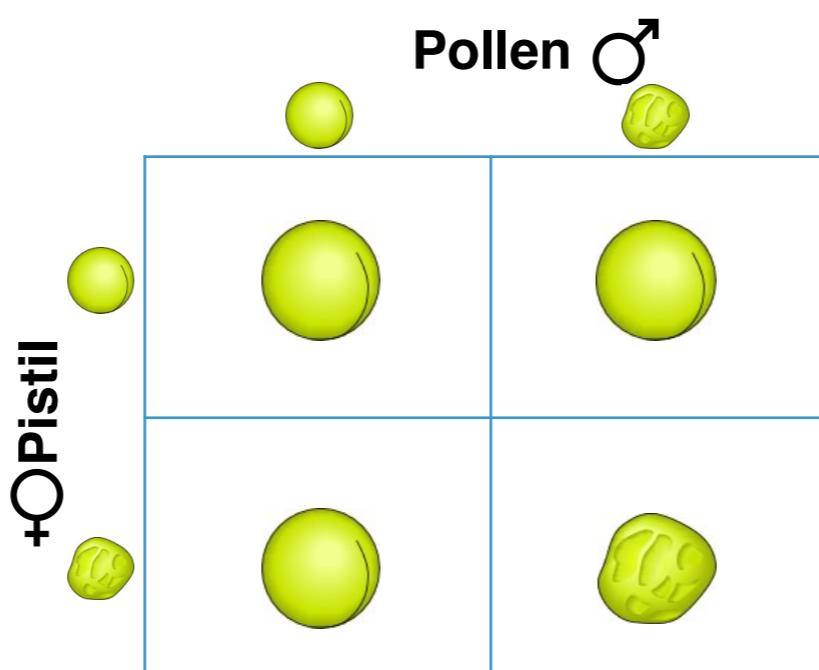
3:1 Phenotypic ratio



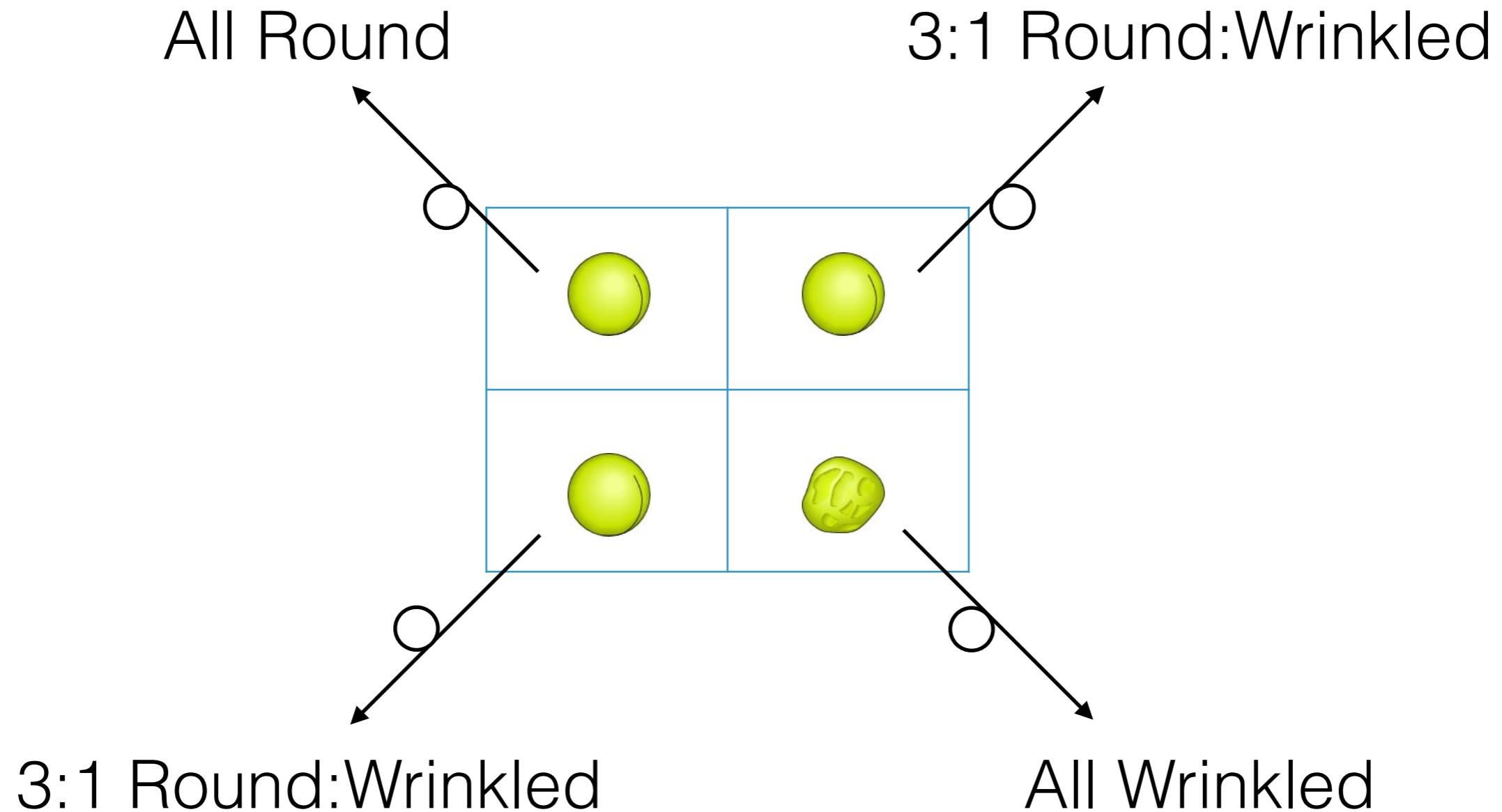
Hybrid cross



3:1 Phenotypic ratio



Self crosses



Allele
Heterozygous
Homozygous



F₁



P₀



106

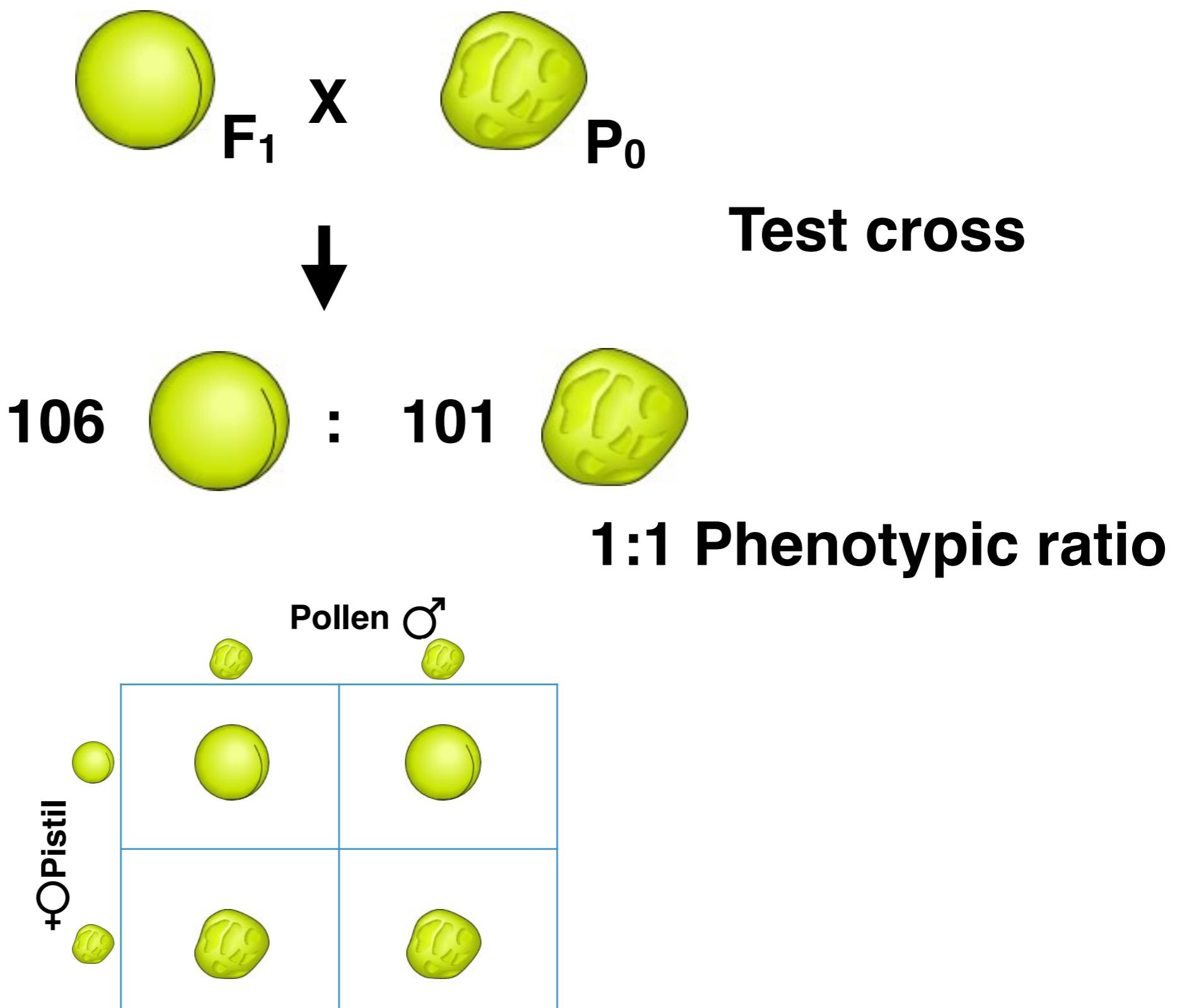


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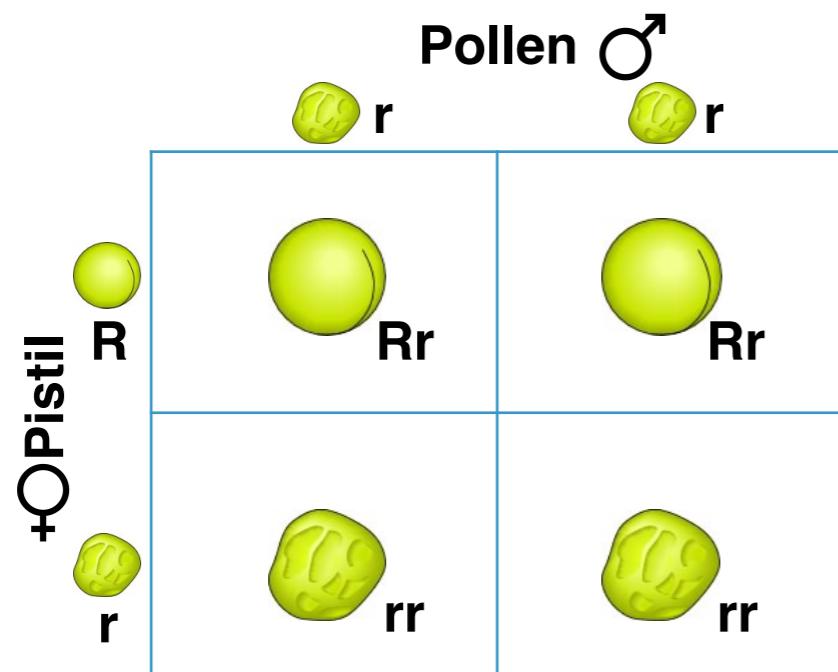


Test cross

1:1 Phenotypic ratio

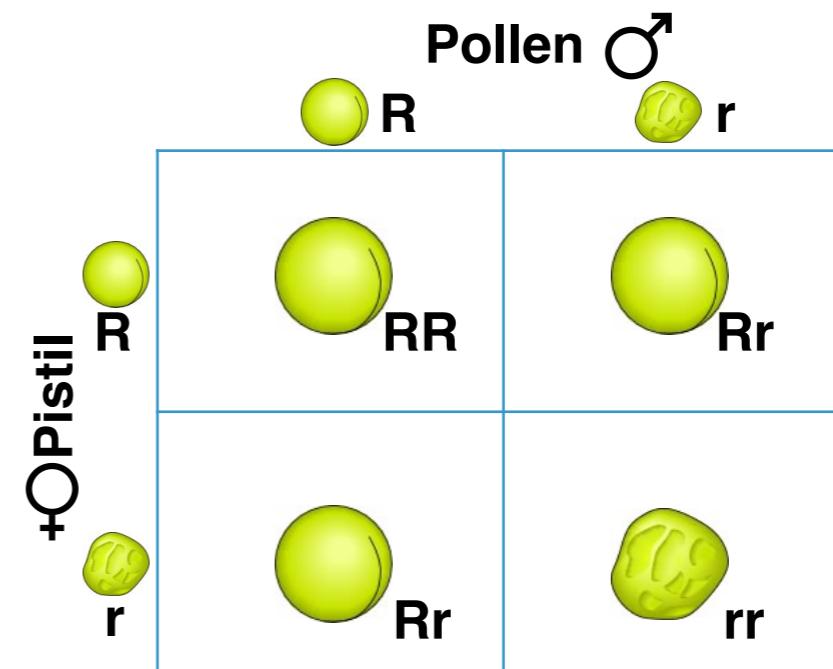


Test cross



1:1 Phenotypic ratio

Hybrid cross



3:1 Phenotypic ratio

Gametes only carry one allele of gene.

Every individual carries a pair of alleles.

Law of segregation

Law of dominance

Alleles that confer the recessive phenotype
will be masked by alleles that confer the dominant phenotype

OR

What you see in the F1 is the dominant phenotype

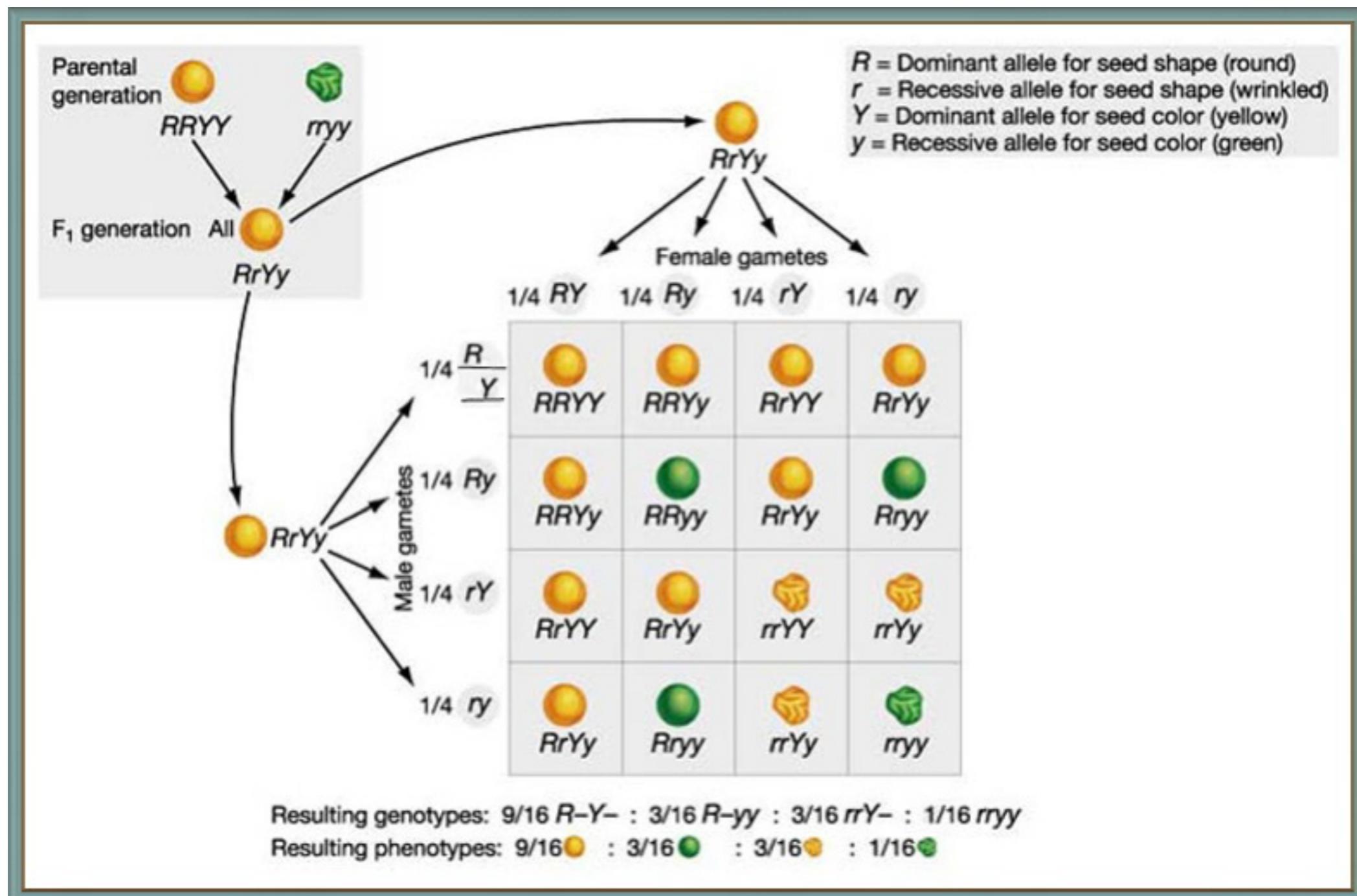
Law of segregation

Every individual contains a pair of alleles.

Gametes (egg or sperm) carry only one allele of each gene.

Character	Dominant Trait	\times	Recessive Trait	F ₂ Generation Dominant:Recessive	Ratio
Flower color	Purple	\times	White	705:224	3.15:1
					
Flower position	Axial	\times	Terminal	651:207	3.14:1
					
Seed color	Yellow	\times	Green	6022:2001	3.01:1
					
Seed shape	Round	\times	Wrinkled	5474:1850	2.96:1
					
Pod shape	Inflated	\times	Constricted	882:299	2.95:1
					
Pod color	Green	\times	Yellow	428:152	2.82:1
					
Stem length	Tall	\times	Dwarf	787:277	2.84:1
					

What about the inheritance of two traits at the same time?



Law of independent assortment

When two or more characteristics are inherited,

the alleles assort independently of each other
during gamete production,

making an equal probability of alleles occurring together.

Punnett squares are tedious...basic probability

Take a diploid parent with genotype AA.

Probability of gamete A is $p(A) = 1$

Probability of gamete a is $p(a) = 0$

Take a diploid parent with genotype Aa.

Probability of gamete A is $p(A) = 0.5$

Probability of gamete a is $p(a) = 0.5$

Punnett squares are tedious...basic probability

Product rule: the prob. of two independent events occurring together is the product of the probabilities of each independent event occurring alone.

In cross $Aa \times Aa$, probability of aa is $p(a) \times p(a) = 0.5 \times 0.5 = 0.25$

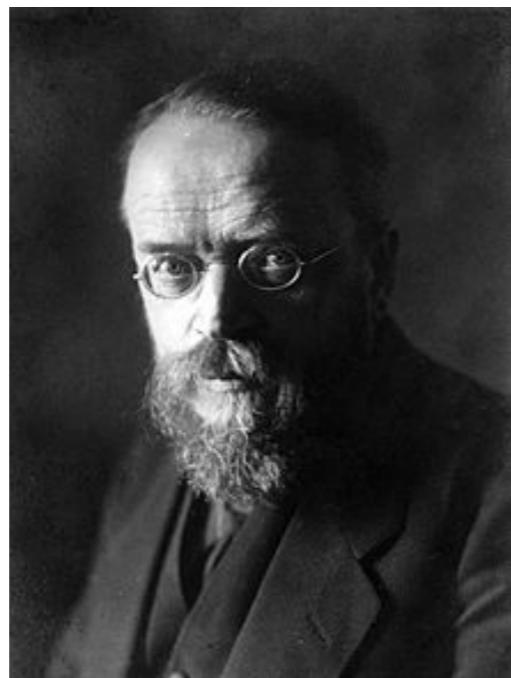
Sum rule: the prob. of an event is the sum of the probabilities of each individual possible event.

In cross $Aa \times Aa$, probability of offspring $A-$ is

$$p(AA) + p(Aa) + p(aA) = (0.5 \times 0.5) + (0.5 \times 0.5) + (0.5 \times 0.5) = 0.75$$

$$p(AA) + p(Aa) + p(aA) = 1 - p(aa) = 1 - 0.25 = 0.75$$

Gregor Mendel's work was “lost” for 34 years!



Carl Correns



William Spillman



Erich
von Tschermak

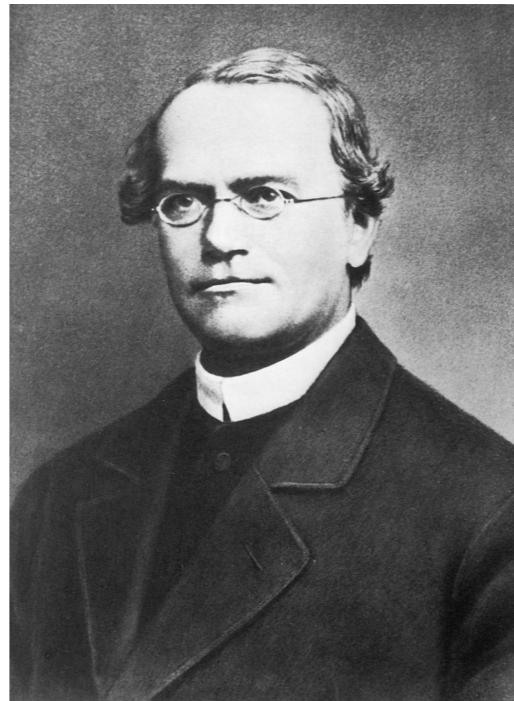


Hugo de Vries

Why did Mendel's work stand the test of time?



Gregor Mendel was lucky!



1. Peas are diploid (two copies of every chromosome).

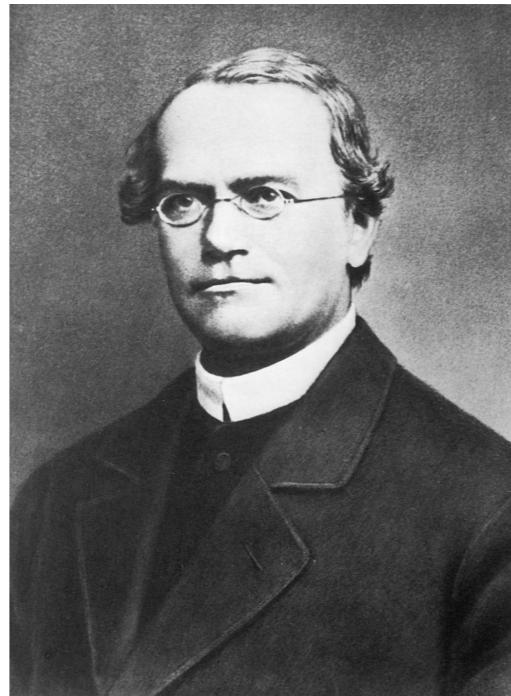
Polyplody

Examples of Polyploid Plants	
Name	Number
Common wheat	$6N = 42$
Tobacco	$4N = 48$
Potato	$4N = 48$
Banana	$3N = 27$
Boysenberry	$7N = 49$
Strawberry	$8N = 56$



Many ferns are polyploid with chromosome number up to 400N

Gregor Mendel was lucky!



1. Peas are diploid (two copies of every chromosome).
2. Traits could have been multigenic (controlled by many genes).



Gregor Mendel was lucky!



1. Peas are diploid (two copies of every chromosome).
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3. Genes could have been linked (violate Law of Ind. Assortment).

Gregor Mendel was lucky!



1. Peas are diploid (two copies of every chromosome).
2. Traits could have been multigenic (controlled by many genes).
3. Genes could have been linked (violate Law of Ind. Assortment).
4. Traits could have been co-dominant or incomplete dominance.

Three different types of dominance



Three different types of dominance



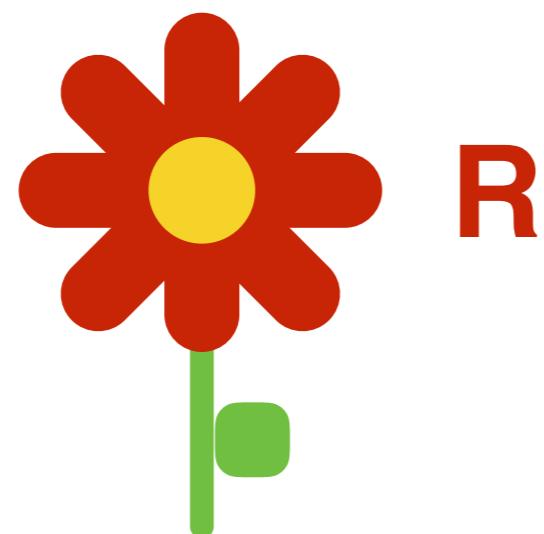
Complete



Incomplete

Co-dominant

Three different types of dominance



Complete

RR

Red



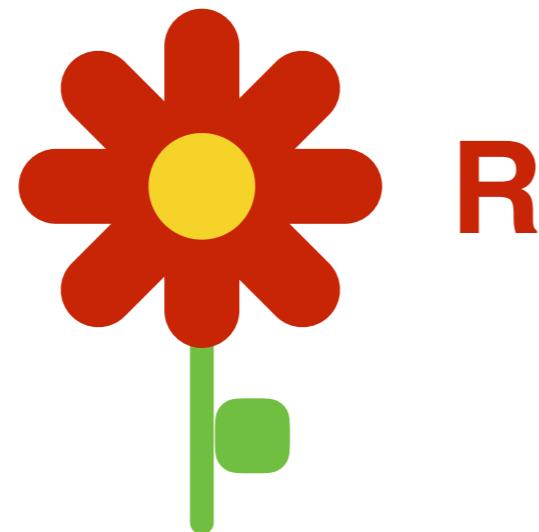
Incomplete

Red

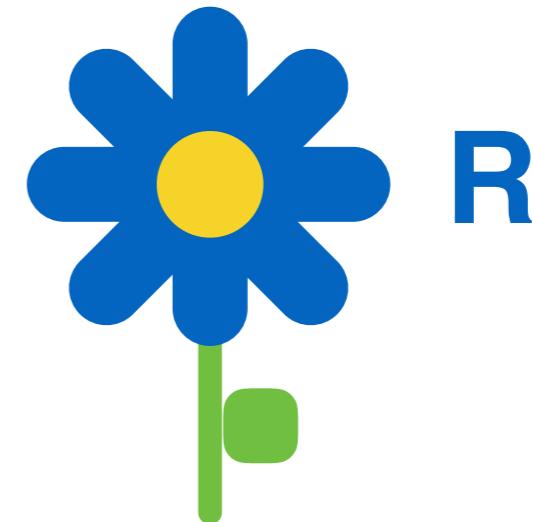
Co-dominant

Red

Three different types of dominance



R



R

Complete

RR

Red

Incomplete

RR

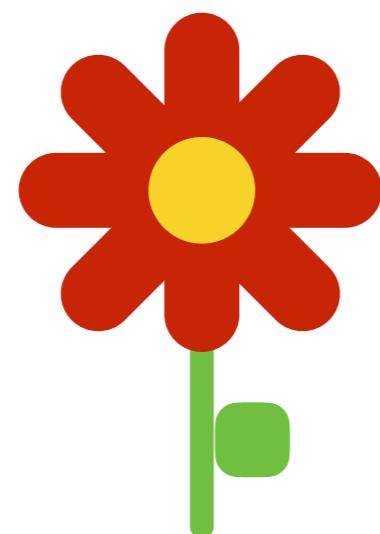
Blue

Co-dominant

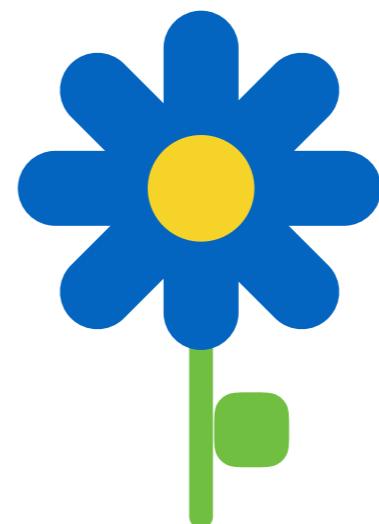
Red

Blue

Three different types of dominance



R



R

Complete

Incomplete

Co-dominant

RR

Red

Red

Red

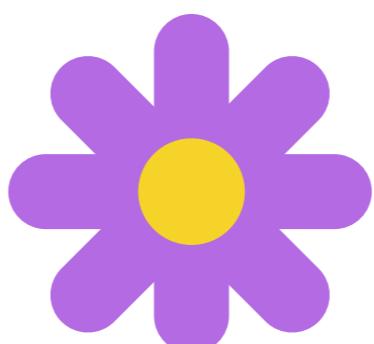
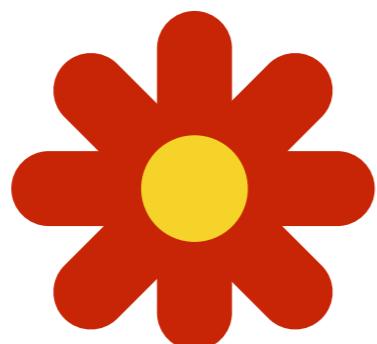
RR

Blue

Blue

Blue

RR



Incomplete dominance: Different alleles confer a mixed phenotype



Black



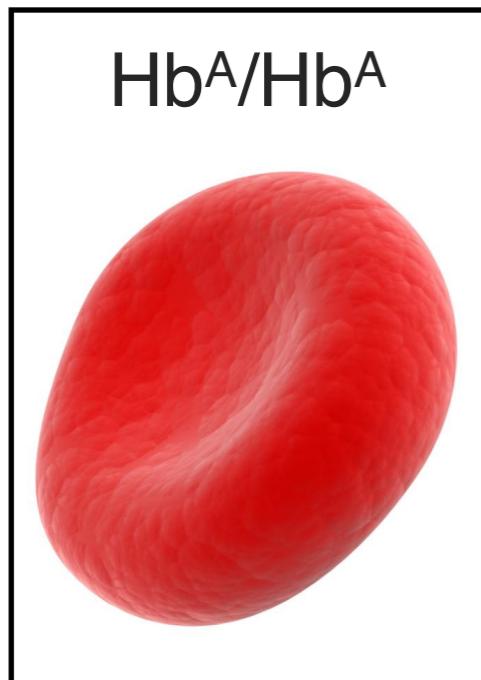
Blue



Splash

Co-dominance:

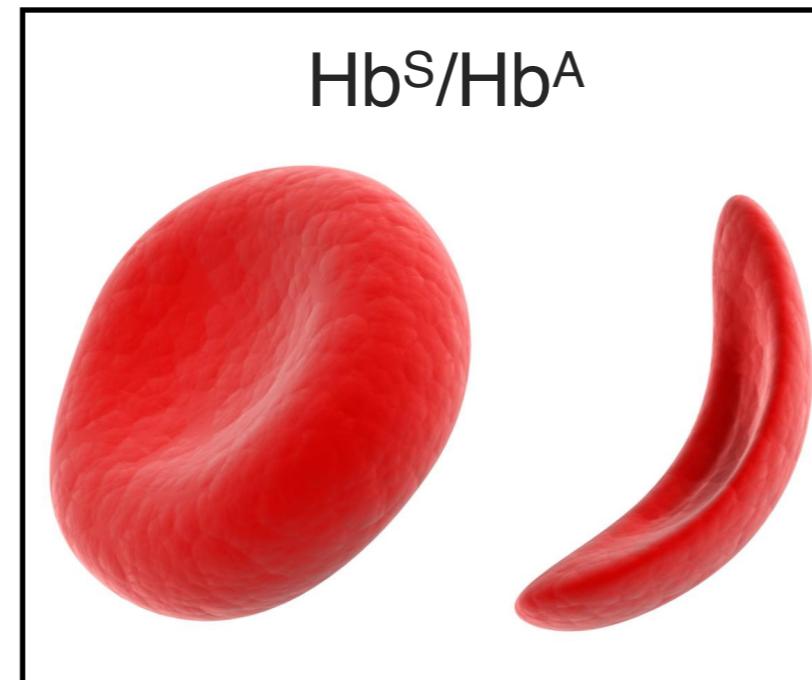
Phenotypes caused by different alleles are visible at the same time



Hb^A/Hb^A

Normal
RBCs

Malaria-sensitive



Hb^S/Hb^A

Both normal and sickle
RBCs

Malaria-resistant

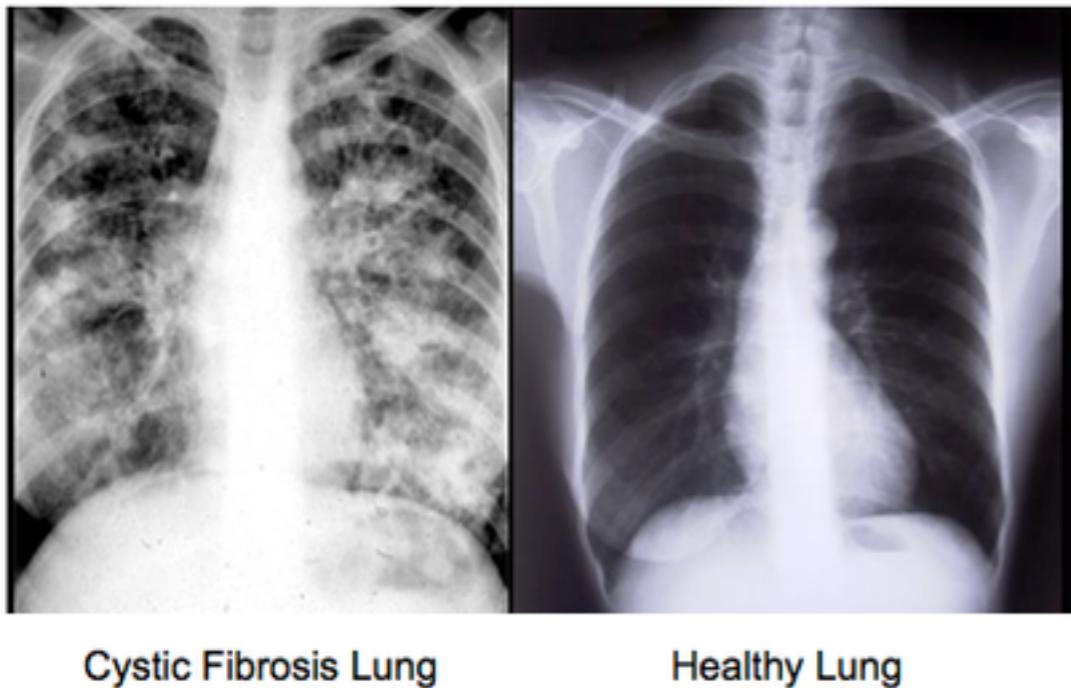


Hb^S/Hb^S

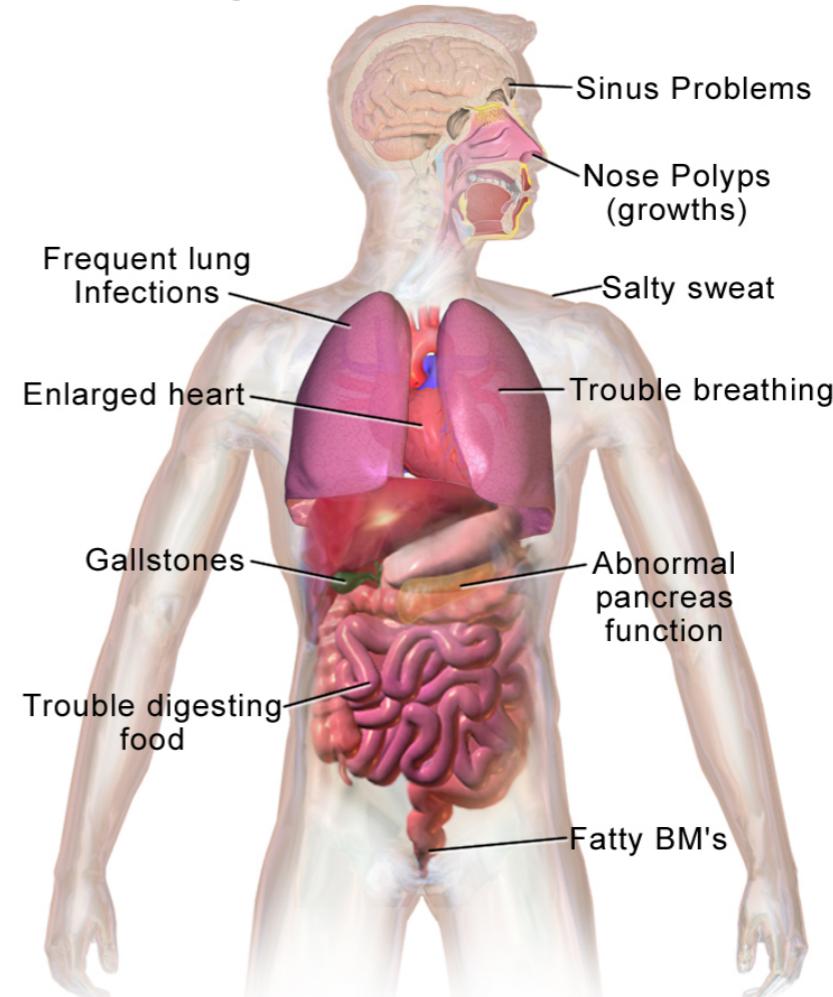
Sickle
RBCs

Malaria-resistant

Cystic fibrosis is a debilitating disorder

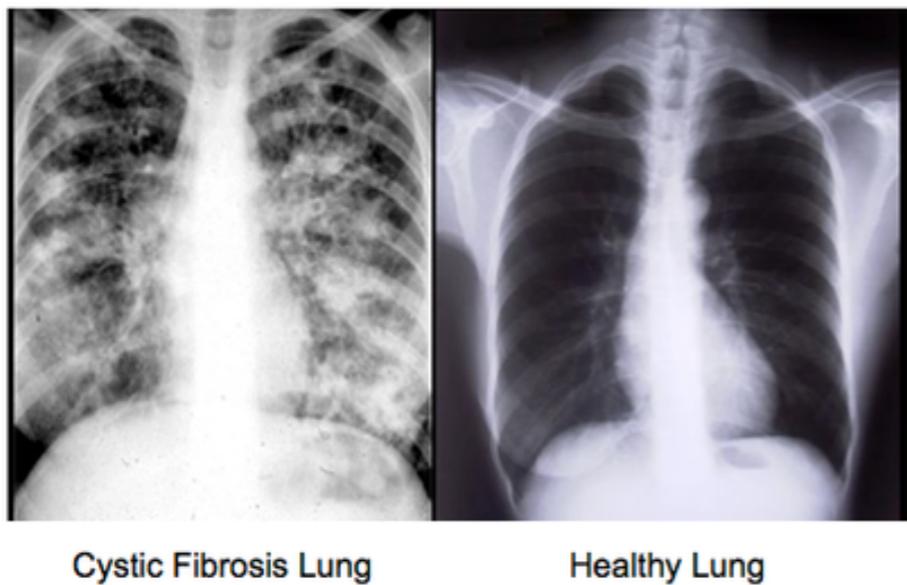


Health Problems with Cystic Fibrosis

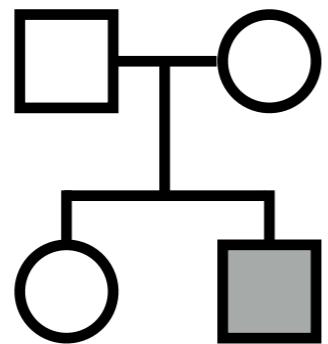


- Rare disease affects 1/10,000 live births
- Breathing difficulties caused by thick mucus
- Pancreas, liver, kidneys, and intestine are also deficient

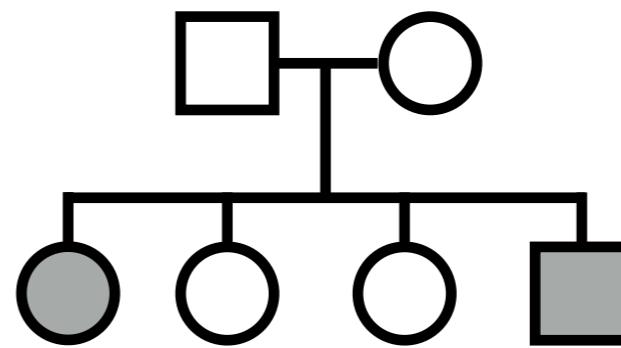
Cystic fibrosis is inherited in families



- Unaffected male
- Unaffected female
- CF male
- CF female



Family #1



Family #2

What is the trait?

Dominance?

Genetics is a powerful discovery and analytical tool

