

# **Bio393: Biomedical Genetics**

Dr. Erik Andersen

Monday, Wednesday, and Friday 10:00 - 10:50 AM

Office hours and problem solving: Fridays 3-5 PM Silverman 3510

**[bio393.andersenlab.org](http://bio393.andersenlab.org)**

# bio393.andersenlab.org

| Point distribution   |     |                          |
|----------------------|-----|--------------------------|
| <b>Problem sets</b>  | 22% | 56 points (8 pts each)   |
| <b>Participation</b> | 3%  | 8 points                 |
| <b>Midterms</b>      | 50% | 128 points (64 pts each) |
| <b>Final</b>         | 25% | 64 points                |

## **Problem sets...**

- should be completed and turned in at 5 PM on Fridays
- are scored as completed (not correct answers)
- comprise old exam and quiz questions
- should be completed independently
- will be reviewed from 3 - 5 PM on Fridays

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| <b>Date</b>  | <b>Lecture topic</b>                                                 |
|--------------|----------------------------------------------------------------------|
| Mon. Apr. 1  | Mendelian Inheritance, Basic probability                             |
| Wed. Apr. 3  | Chromosome theory, recombination, and mapping I                      |
| Fri. Apr. 5  | Chromosome theory, recombination, and mapping II, Problem set #1 due |
| Mon. Apr. 8  | Screens, selections, mutants, and dosage                             |
| Wed. Apr. 10 | Complementation                                                      |
| Fri. Apr. 12 | Enhancement and suppression I, Problem set #2 due                    |
| Mon. Apr. 15 | Enhancement and suppression II                                       |
| Wed. Apr. 17 | MIDTERM #1 (covers first third of class)                             |

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| <b>Date</b>  | <b>Lecture topic</b>                                                    |
|--------------|-------------------------------------------------------------------------|
| Fri. Apr. 19 | Genetic interactions: epistasis I, No problem set after midterm         |
| Mon. Apr. 22 | Genetic interactions: epistasis II                                      |
| Wed. Apr. 24 | Principles and methods of genetic analysis I                            |
| Fri. Apr. 26 | Principles and methods of genetic analysis II, Problem set #3 due       |
| Mon. Apr. 29 | Principles and methods of genetic analysis III                          |
| Wed. May 1   | Developmental genetics                                                  |
| Fri. May 3   | Behavioral genetics, Problem set #4 due, Office hours in Silverman 4150 |
| Mon. May 6   | MIDTERM #2 (covers second third of class)                               |

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| <b>Date</b> | <b>Lecture topic</b>                                               |
|-------------|--------------------------------------------------------------------|
| Wed. May 8  | Variation and allele frequency spectrum I                          |
| Fri. May 10 | Variation and allele frequency spectrum II, Problem set #5 due     |
| Mon. May 13 | Pedigrees and phase I                                              |
| Wed. May 15 | Pedigrees and phase II                                             |
| Fri. May 17 | Linkage mapping and LOD scores, Problem set #6 due                 |
| Mon. May 20 | Linkage disequilibrium and pop. structure                          |
| Wed. May 22 | Complex traits, GWAS                                               |
| Fri. May 24 | NO CLASS, Memorial Day break                                       |
| Mon. May 27 | NO CLASS, Memorial Day                                             |
| Wed. May 29 | Human genetics and the future                                      |
| Fri. May 31 | Make-up, Genetics Escape Room Pre-test, Review, Problem set #7 due |
| Mon. Jun. 3 | NO CLASS Reading week, Genetics Escape Room (optional)             |
| Wed. Jun. 5 | NO CLASS Reading week                                              |
| Fri. Jun. 7 | 10 AM - 12 PM, FINAL EXAMINATION (covers last third of class)      |

**Please fill out the pre-course survey**

[bio393.andersenlab.org](http://bio393.andersenlab.org)



## Biological Function

Genetics

Study organisms  
with components  
removed  
(mutants)

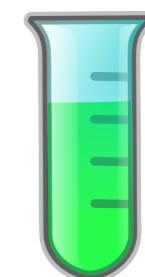
**Genes**

Biochemistry

Study components  
removed  
from the organism

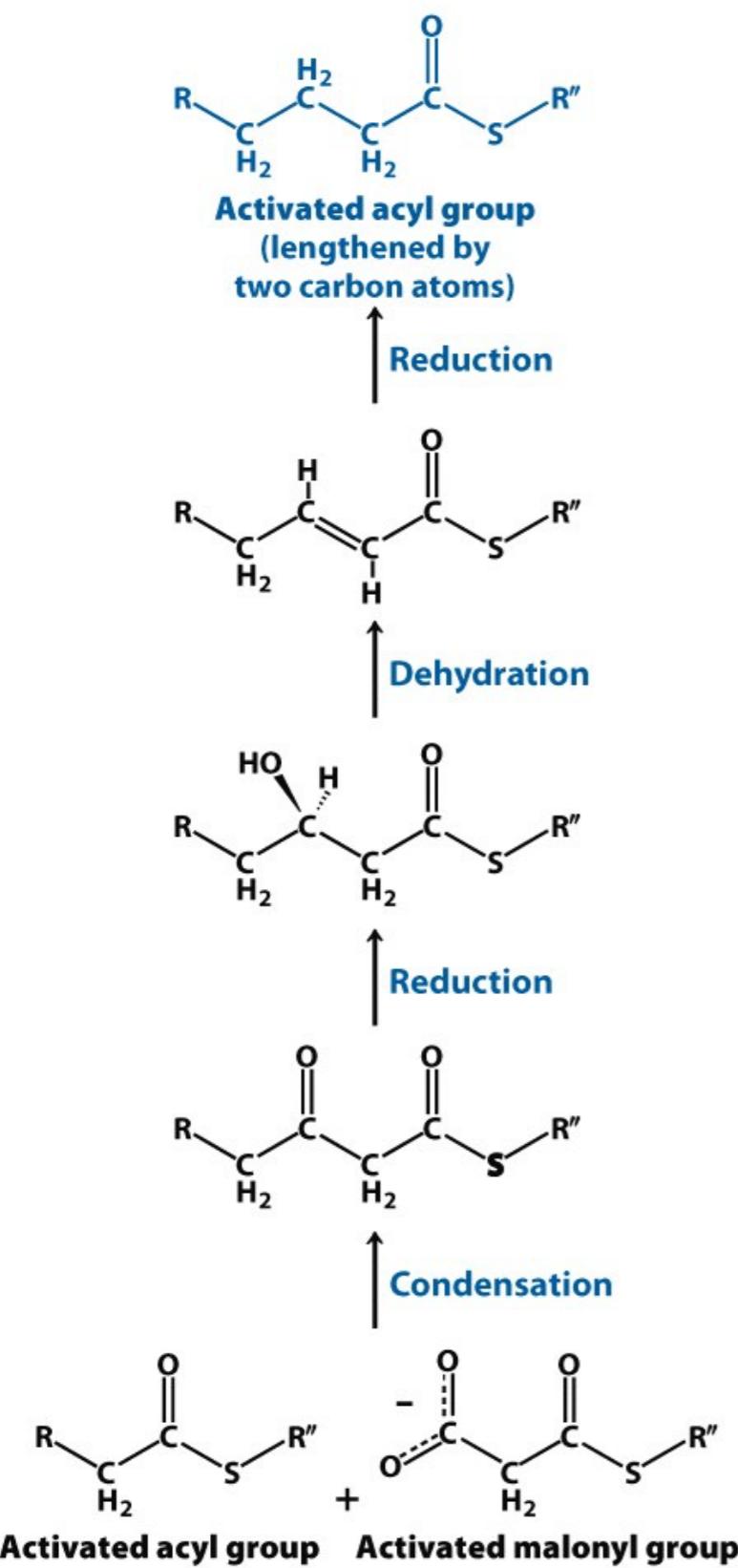
**Proteins**

Molecular  
Biology



No single discipline provides the data to define the system

## FATTY ACID SYNTHESIS

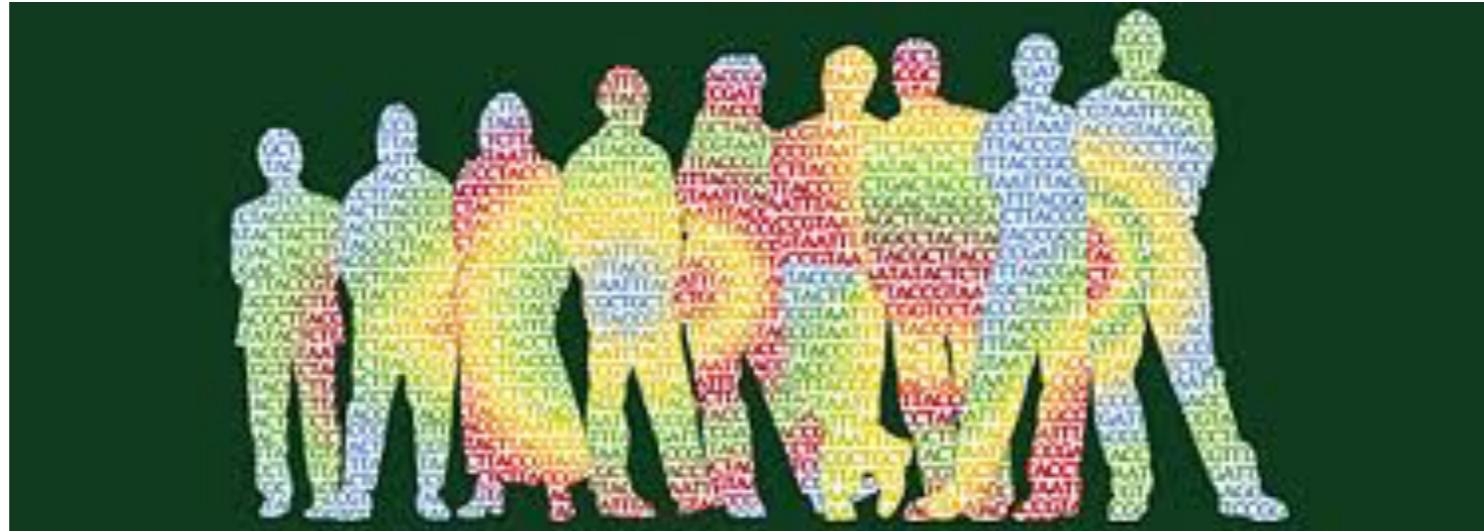


## Discussion:

How do we find the factors involved in fatty acid synthesis?

**Figure 22.2**  
*Biochemistry, Seventh Edition*  
© 2012 W. H. Freeman and Company

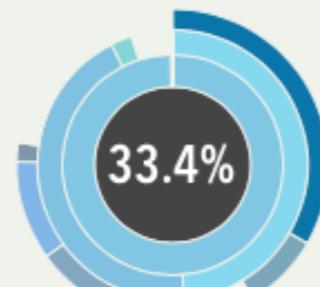
# Genetics is...



- a logical framework.
- not just a series of techniques.
- rapidly moving.
- transformed by cheap and quick genome sequencing.
- a necessary skill set in medicine.

## Your Ancestry Composition

Here's the breakdown of your ancestry deriving from all ancestors on both sides of your family.



ITALIAN

## Your Father's Line

Along your father's line, you have ancestry in **Europe/the Near East** in the past few hundred years, that traces back to eastern Africa around 50,000 years ago.



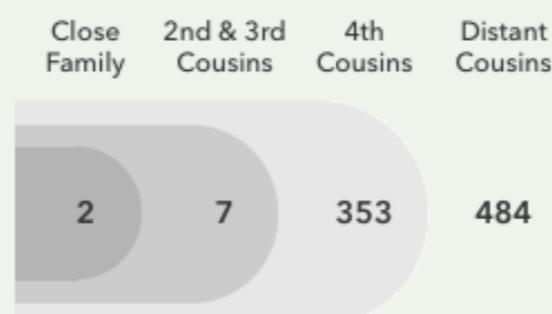
## Famous Relative!

**Warren Buffett** is distantly related to you on your father's side.



## Your Extended DNA Family

Guess what? If you have a large piece of identical DNA in common with someone, then you're related. You have **846** DNA relatives in 23andMe. Explore their info to learn more about your own ancestry.



## Your Mother's Line

Along your mother's line, you have ancestry in **Europe/the Near East** in the past few hundred years, that traces back to eastern Africa around 50,000 years ago.



## Top Relative Surnames

| Surname  | Count | Enrichment |
|----------|-------|------------|
| Tompkins | 6     | 58         |
| ...      | ,     |            |



From Your  
Ancestry Expert

It's remarkable what you can discover from a little saliva. On this page are the highlights of what we've learned about your ancestry, based just on your DNA. Enjoy!

**Dr. Joanna Mountain, PhD**

Joanna Mountain is 23andMe's Senior Director of Research. A former Stanford professor, she has traveled the world studying genetics and human history.

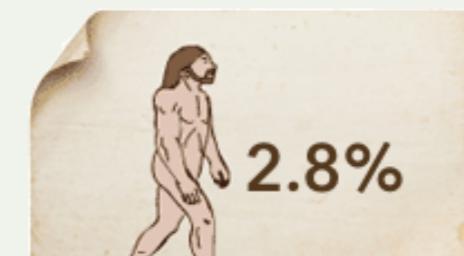
AS SEEN ON



 Ancestry Help

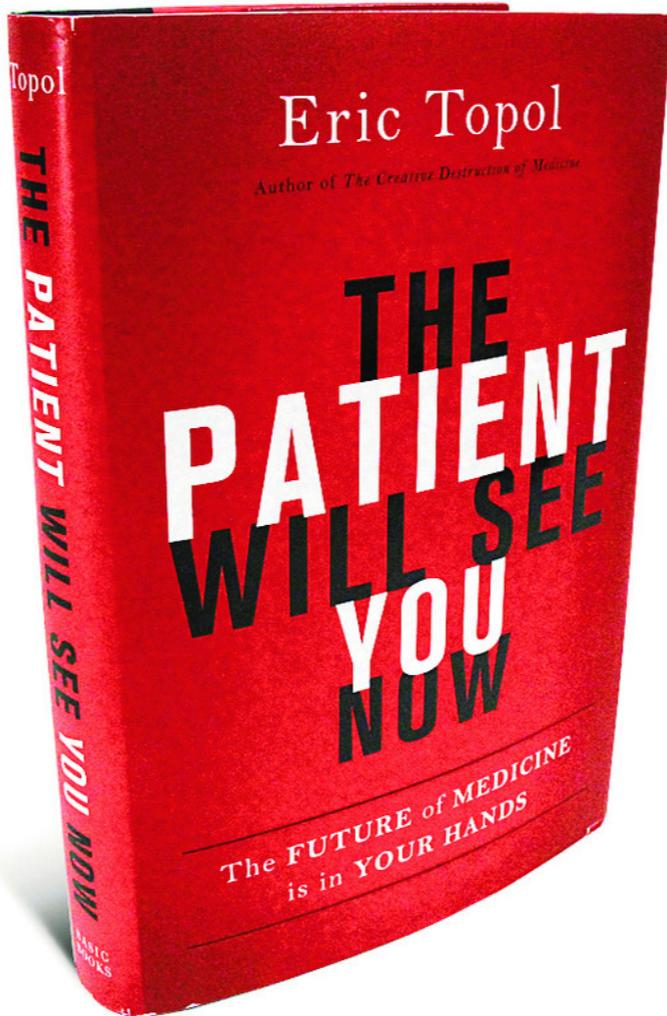
## Neanderthal Ancestry

You have an estimated **2.8%** Neanderthal DNA, which puts you in the **68th** percentile among European 23andMe members.



# Precision Medicine Initiative (PMI); All of Us





**With sequencing, do we still need genetics?**

# The father of genetics: Gregor Mendel



# Mendel the genius: Choice of model organism



Hawkweed



Honey bees

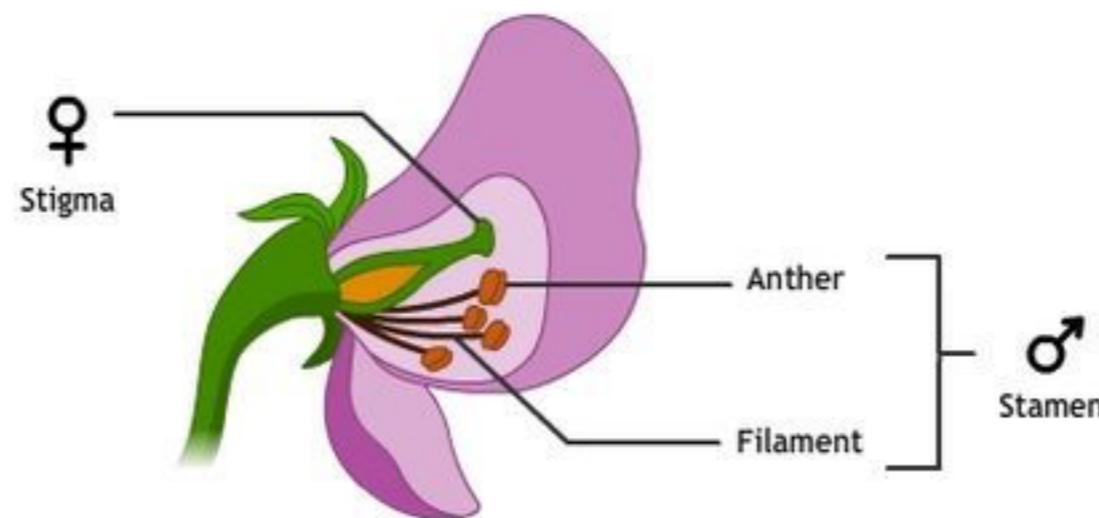


Mice



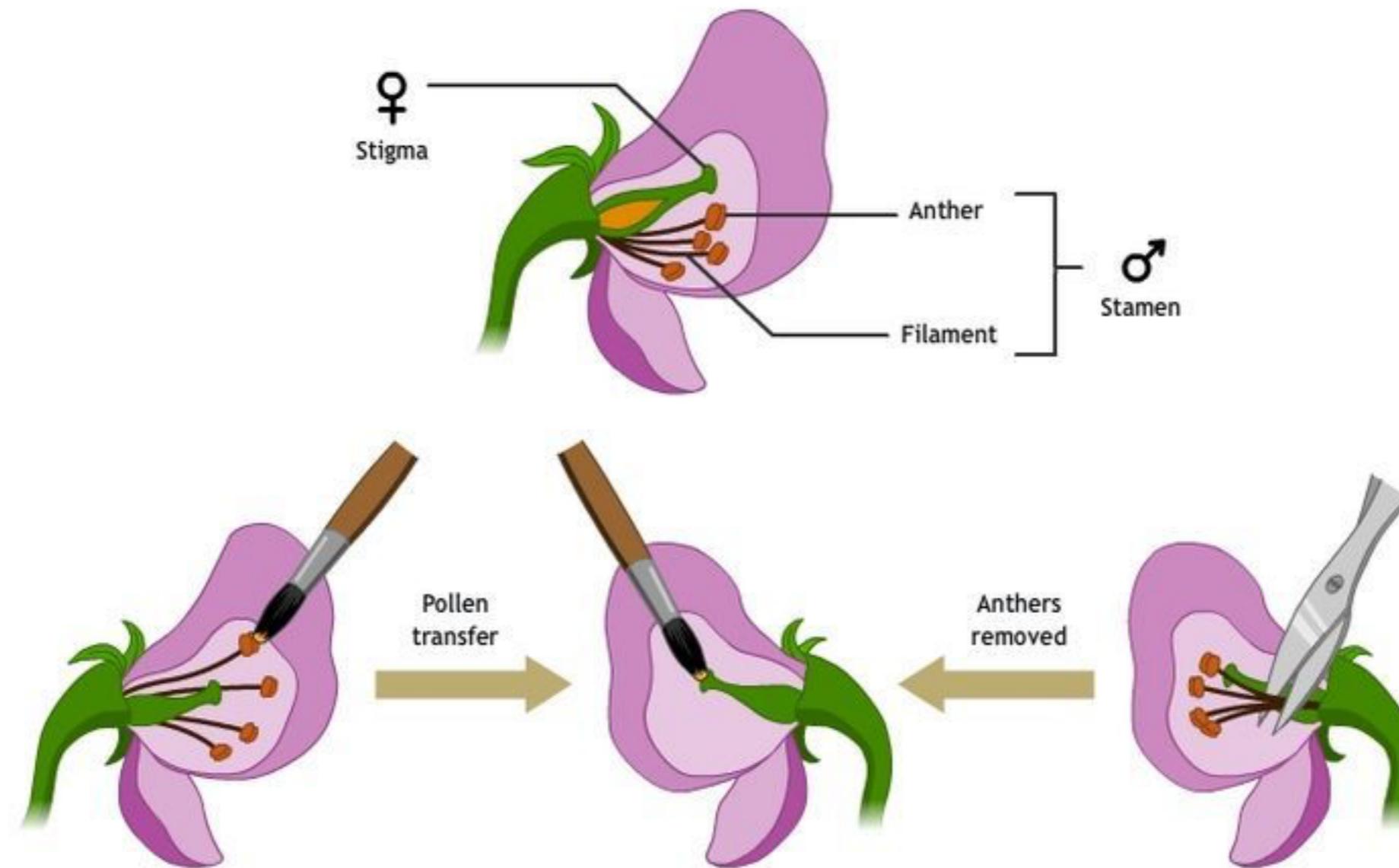
# Mendel the genius: Choice of model organism

## 1. Control of genetic crosses



# Mendel the genius: Choice of model organism

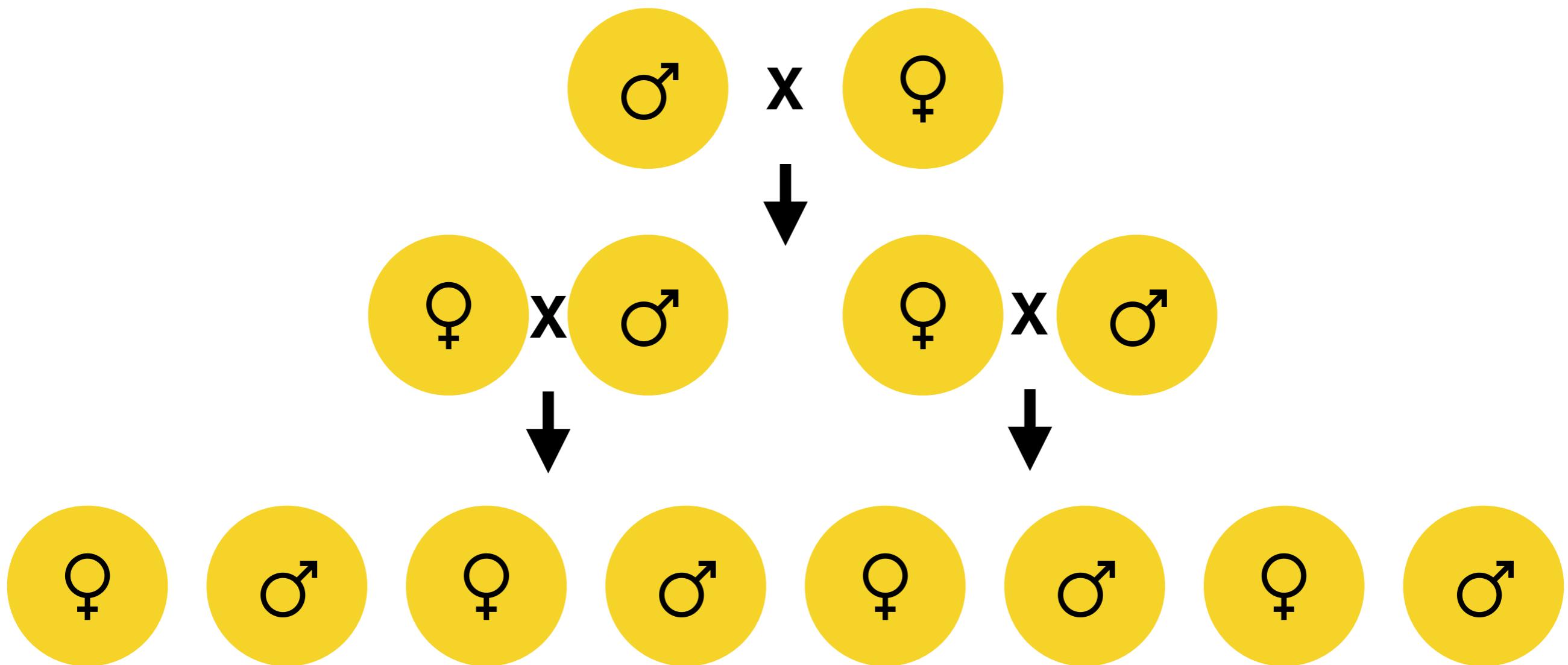
## 1. Control of genetic crosses



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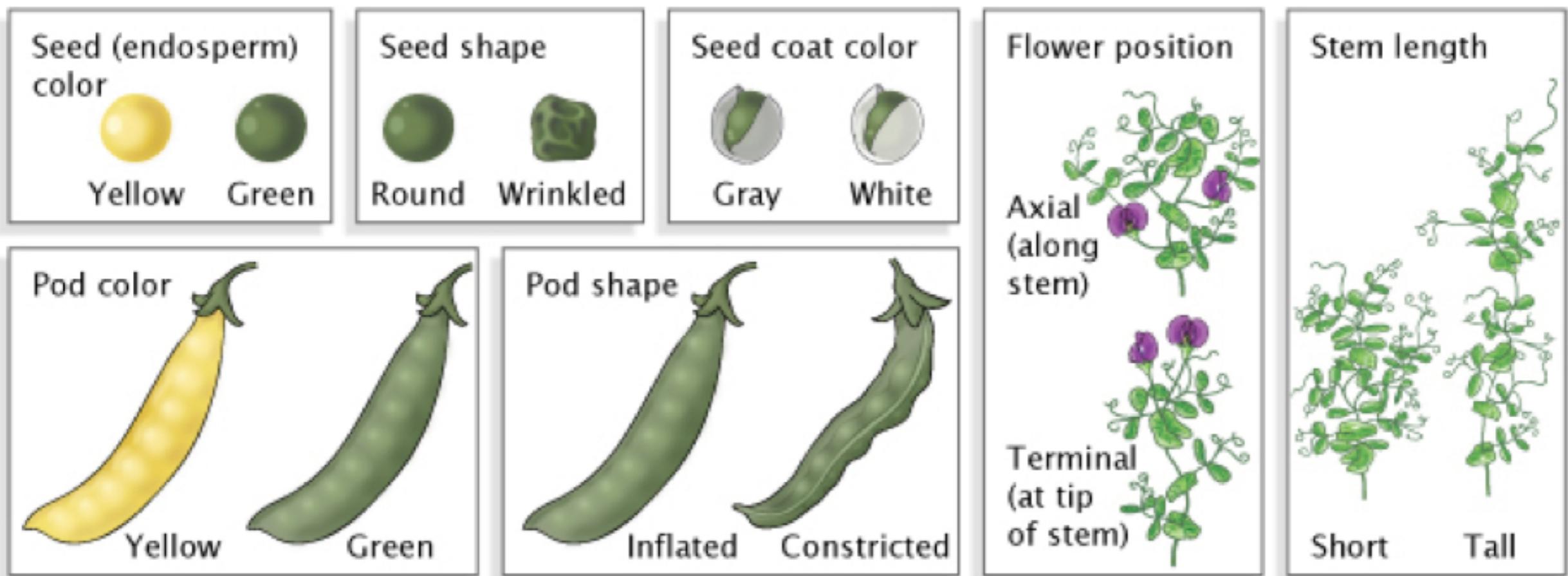
# Mendel the genius: Choice of model organism

1. Control of genetic crosses
2. Reproducible true-breeding strains



# Mendel the genius: Choice of model organism

1. Control of genetic crosses
2. Reproducible true-breeding strains
3. Focus on specific traits or characters



# Source of true-breeding strains



**Thomas Knight**

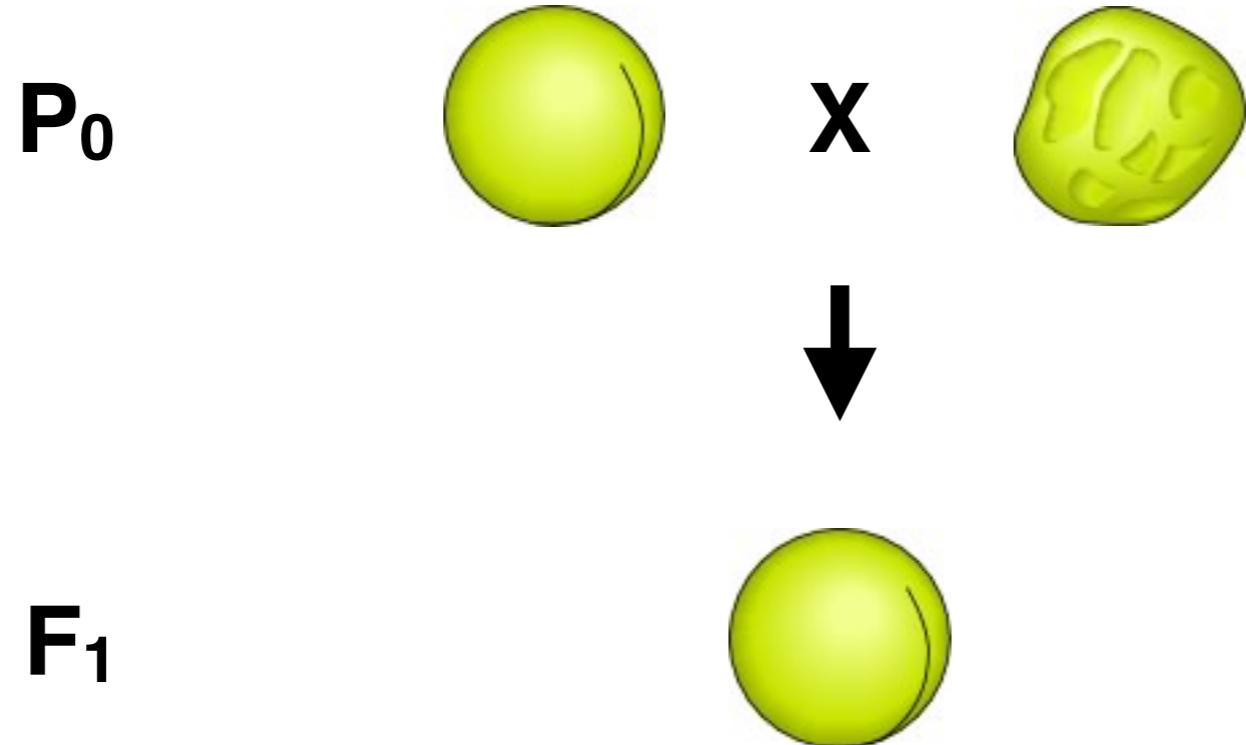
# Mendel the genius: Choice of model organism

1. Control of genetic crosses
2. Reproducible true-breeding strains
3. Focus on specific traits or characters
4. Quantification and record keeping



**“Opportunity is missed by most people because it is dressed in overalls and looks like work.”**

*Thomas A. Edison*

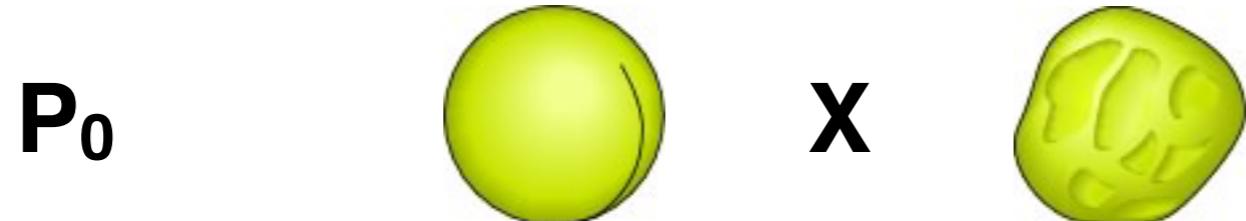


Trait (character)  
Phenotype  
Dominant  
Recessive

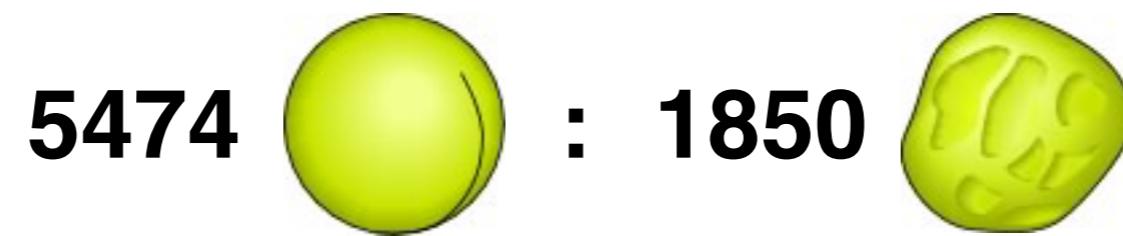
## Law of dominance

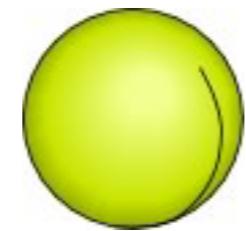
# **What is a gene?**

Genotype  
Gene (factor)



**Hybrid cross**





$F_1$



$F_1$



**Hybrid cross**

**5474**

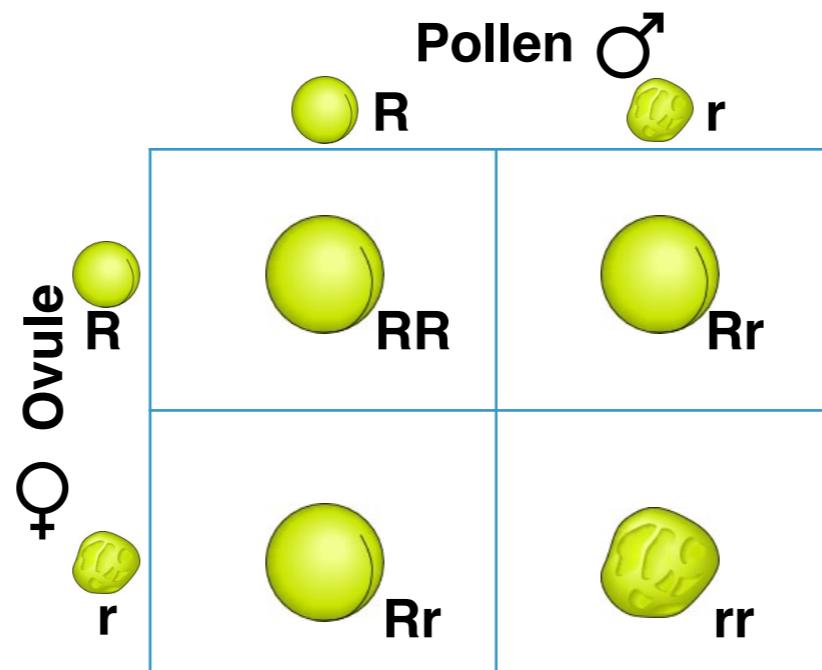


**: 1850**



**3:1 Phenotypic ratio**

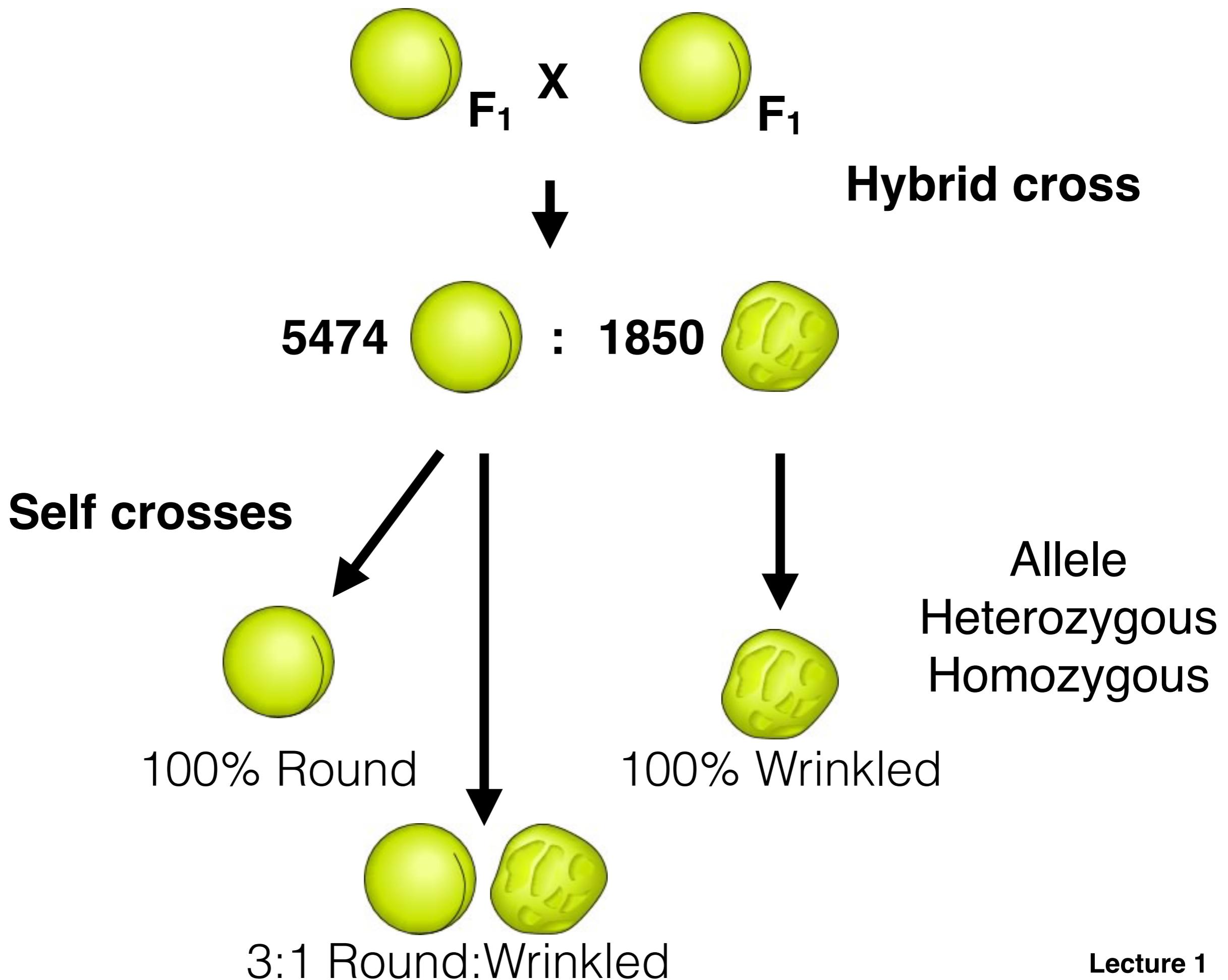
## Hybrid cross



**3:1 Phenotypic ratio**

*Gametes only carry one allele of gene.*

*Every individual carries a pair of alleles.*





F<sub>1</sub>



P<sub>0</sub>



106



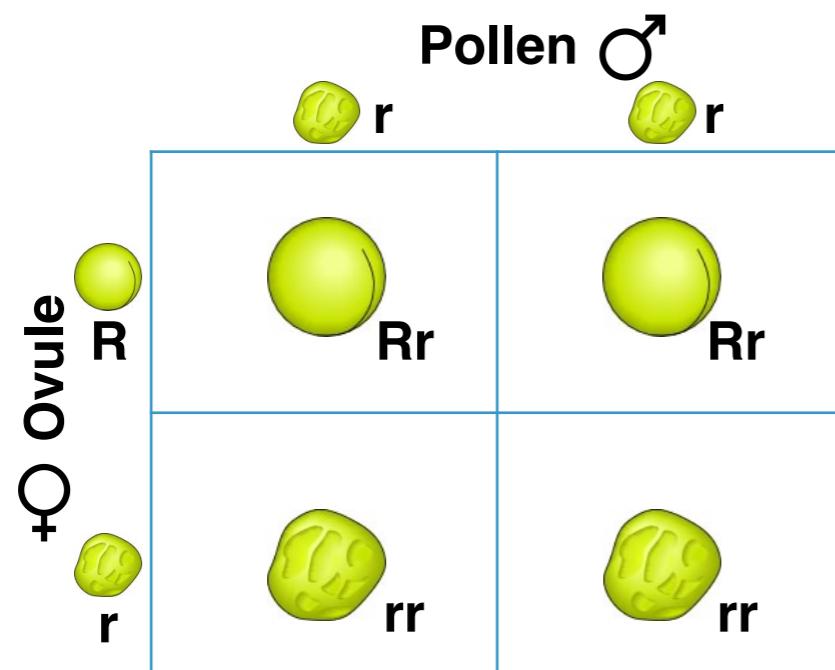
: 101



**Test cross**

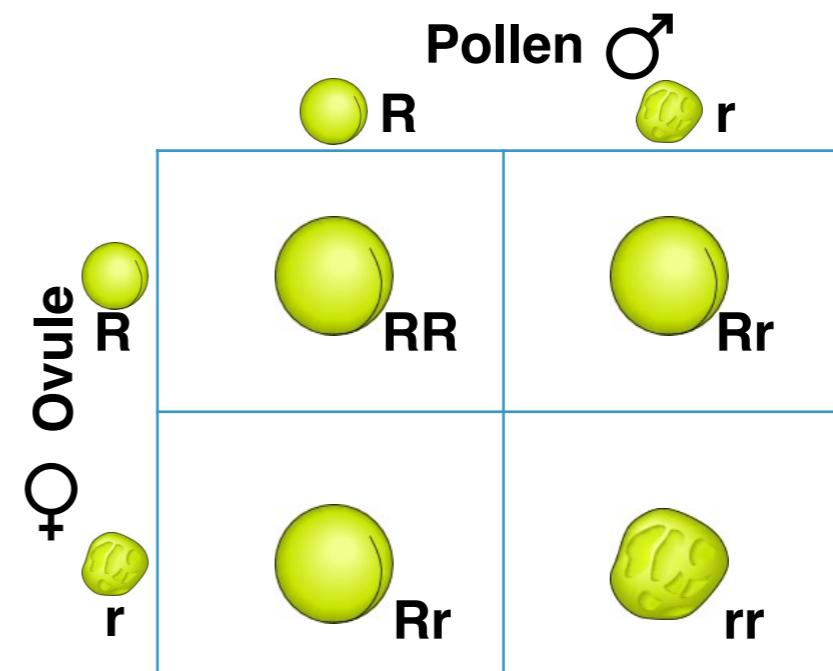
**1:1 Phenotypic ratio**

## Test cross



1:1 Phenotypic ratio

## Hybrid cross



3:1 Phenotypic ratio

*Gametes only carry one allele of gene.*

*Every individual carries a pair of alleles.*

**Law of segregation**

## **Law of dominance**

Alleles that confer the recessive phenotype  
will be masked by alleles that confer the dominant phenotype

OR

What you see in the F1 is the dominant phenotype

## **Law of segregation**

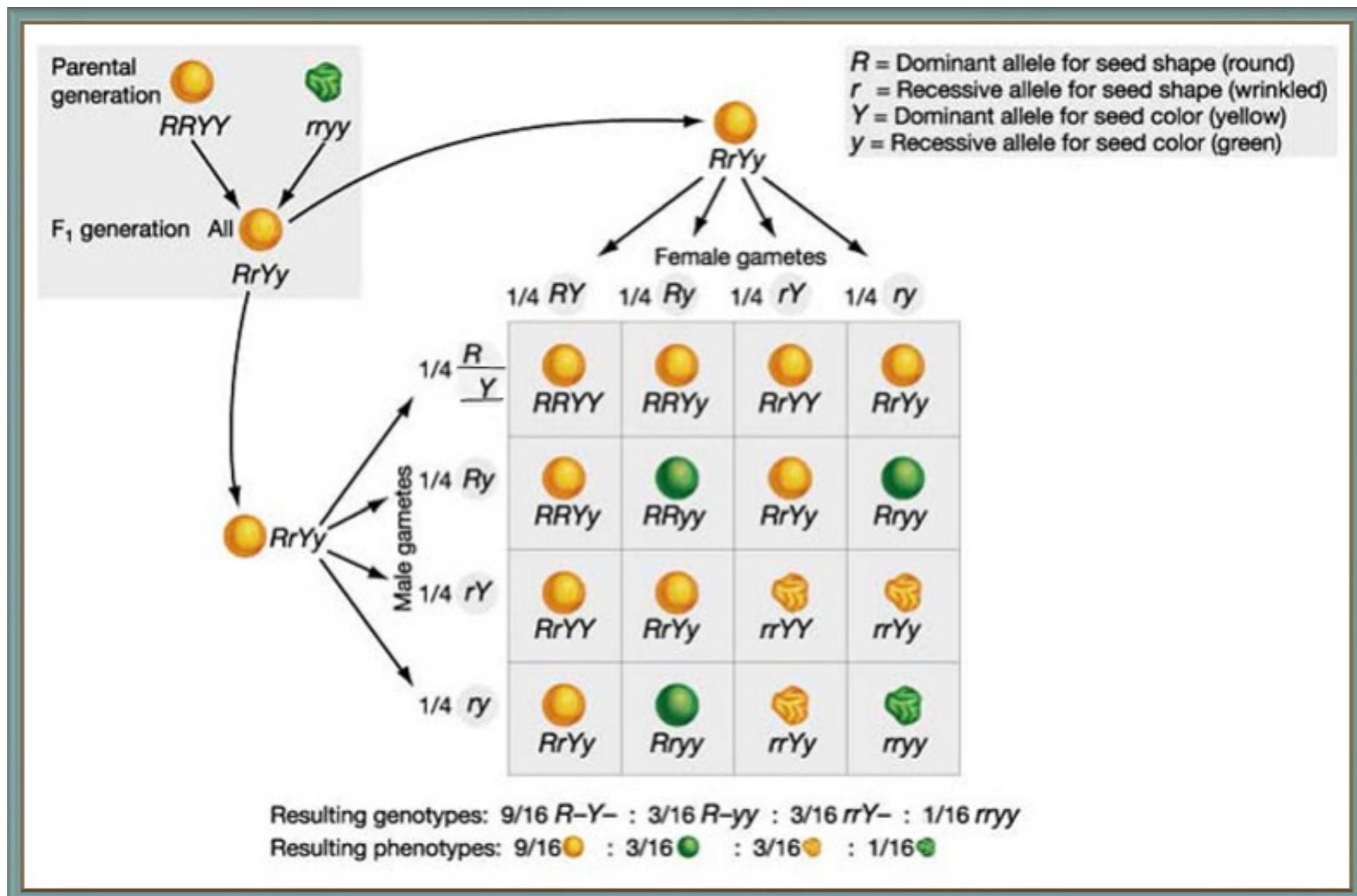
Every individual contains a pair of alleles.

Gametes (egg or sperm) carry only one allele of each gene.

The union of egg and sperm is random.

| Character       | Dominant Trait                                                                       | $\times$ | Recessive Trait                                                                       | F <sub>2</sub> Generation Dominant:Recessive | Ratio  |
|-----------------|--------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------------------------------------------|--------|
| Flower color    | Purple                                                                               | $\times$ | White                                                                                 | 705:224                                      | 3.15:1 |
|                 |    |          |    |                                              |        |
| Flower position | Axial                                                                                | $\times$ | Terminal                                                                              | 651:207                                      | 3.14:1 |
|                 |    |          |    |                                              |        |
| Seed color      | Yellow                                                                               | $\times$ | Green                                                                                 | 6022:2001                                    | 3.01:1 |
|                 |    |          |    |                                              |        |
| Seed shape      | Round                                                                                | $\times$ | Wrinkled                                                                              | 5474:1850                                    | 2.96:1 |
|                 |  |          |  |                                              |        |
| Pod shape       | Inflated                                                                             | $\times$ | Constricted                                                                           | 882:299                                      | 2.95:1 |
|                 |  |          |  |                                              |        |
| Pod color       | Green                                                                                | $\times$ | Yellow                                                                                | 428:152                                      | 2.82:1 |
|                 |  |          |  |                                              |        |
| Stem length     | Tall                                                                                 | $\times$ | Dwarf                                                                                 | 787:277                                      | 2.84:1 |
|                 |  |          |  |                                              |        |

# What about the inheritance of two traits at the same time?



## **Law of independent assortment**

When two or more characteristics are inherited,

the alleles assort independently of each other  
during gamete production,

making an equal probability of alleles occurring together.

| Character       | Dominant Trait                                                                       | $\times$ | Recessive Trait                                                                       | F <sub>2</sub> Generation Dominant:Recessive | Ratio  |
|-----------------|--------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------------------------------------------|--------|
| Flower color    | Purple                                                                               | $\times$ | White                                                                                 | 705:224                                      | 3.15:1 |
|                 |    |          |    |                                              |        |
| Flower position | Axial                                                                                | $\times$ | Terminal                                                                              | 651:207                                      | 3.14:1 |
|                 |    |          |    |                                              |        |
| Seed color      | Yellow                                                                               | $\times$ | Green                                                                                 | 6022:2001                                    | 3.01:1 |
|                 |    |          |    |                                              |        |
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|                 |  |          |  |                                              |        |
| Pod color       | Green                                                                                | $\times$ | Yellow                                                                                | 428:152                                      | 2.82:1 |
|                 |  |          |  |                                              |        |
| Stem length     | Tall                                                                                 | $\times$ | Dwarf                                                                                 | 787:277                                      | 2.84:1 |
|                 |  |          |  |                                              |        |

# Punnett squares are tedious...basic probability

Take a diploid parent with genotype AA.

Probability of gamete A is  $p(A) = 1$

Probability of gamete a is  $p(a) = 0$

Take a diploid parent with genotype Aa.

Probability of gamete A is  $p(A) = 0.5$

Probability of gamete a is  $p(a) = 0.5$

**We're talking about gamete probabilities**

# Punnett squares are tedious...basic probability

Product rule: the prob. of two independent events occurring together is the product of the probabilities of each independent event occurring alone.

In cross  $Aa \times Aa$ , probability of  $aa$  is  $p(a) \times p(a) = 0.5 \times 0.5 = 0.25$

Sum rule: the prob. of an event is the sum of the probabilities of each individual possible event.

In cross  $Aa \times Aa$ , probability of offspring  $A-$  is

$$p(AA) + p(Aa) + p(aA) = (0.5 \times 0.5) + (0.5 \times 0.5) + (0.5 \times 0.5) = 0.75$$

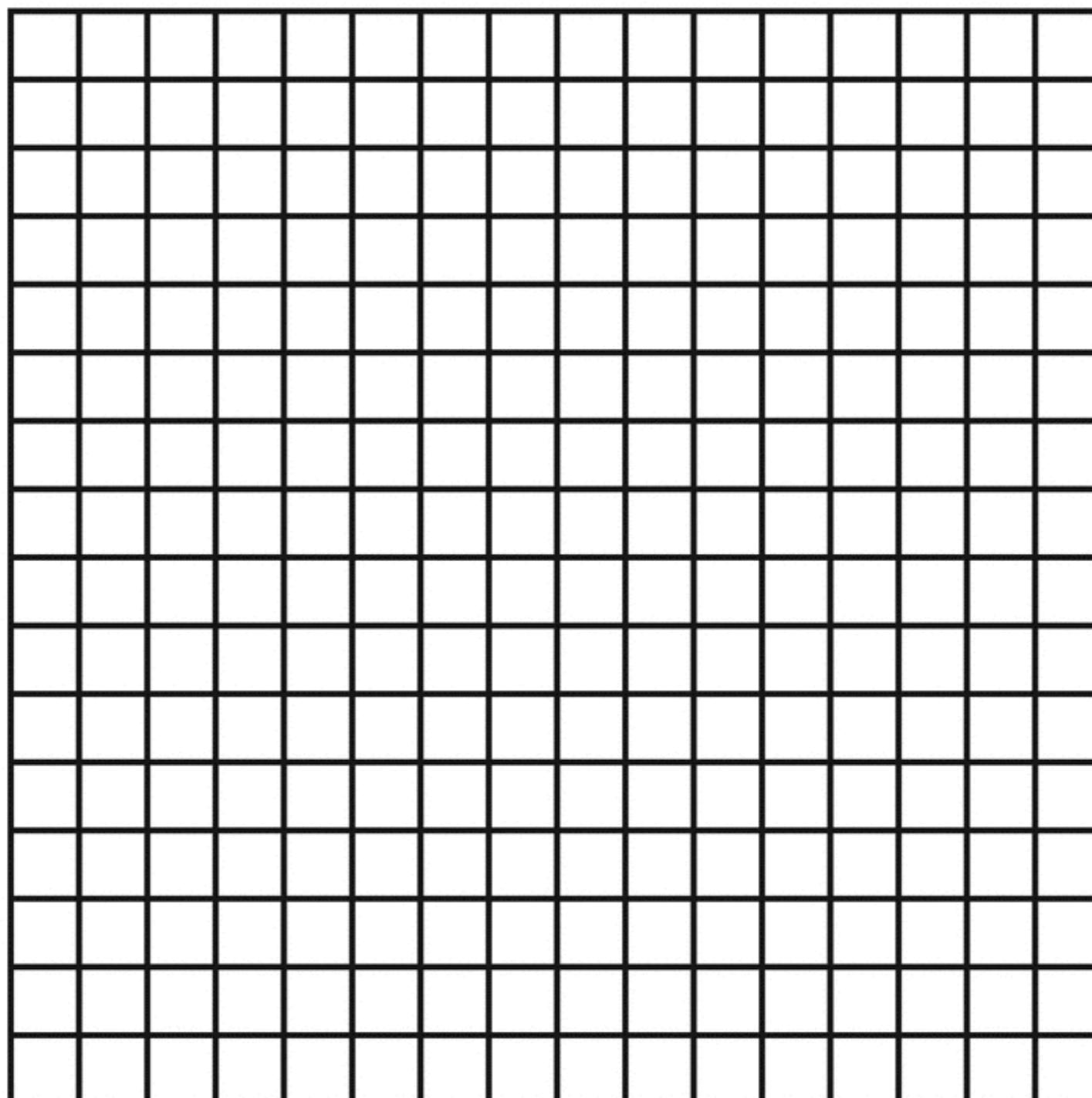
$$p(AA) + p(Aa) + p(aA) = 1 - p(aa) = 1 - 0.25 = 0.75$$

**We're talking about gamete probabilities**

# Punnett squares are tedious...basic probability

AaBbCcDd x AaBbCcDd

Probability of offspring that is genotype of AAB-Ccdd?



**Punnett squares are tedious...basic probability**

AaBbCcDd x AaBbCcDd

Probability of offspring that is AAB-Ccdd?

$$p(AA) \times (p(BB) + p(Bb) + p(bB)) \times (p(Cc) + p(cC)) \times p(dd)$$

$$\frac{1}{4} \times \frac{3}{4} \times \frac{1}{2} \times \frac{1}{4}$$

$$\frac{3}{128}$$

**What if you don't see that phenotypic fraction?**

Lethality of combinations, didn't count enough, or epistasis

# Gregor Mendel's work was “lost” for 34 years!



Carl Correns



Erich  
von Tschermak



William Spillman



Hugo de Vries

# Why did Mendel's work stand the test of time?



1. Peas are great model system with controlled crosses and defined traits
2. He worked hard, counted, made and tested his models
3. He was lucky!

# Gregor Mendel was lucky!



1. Peas are diploid (two copies of every chromosome).

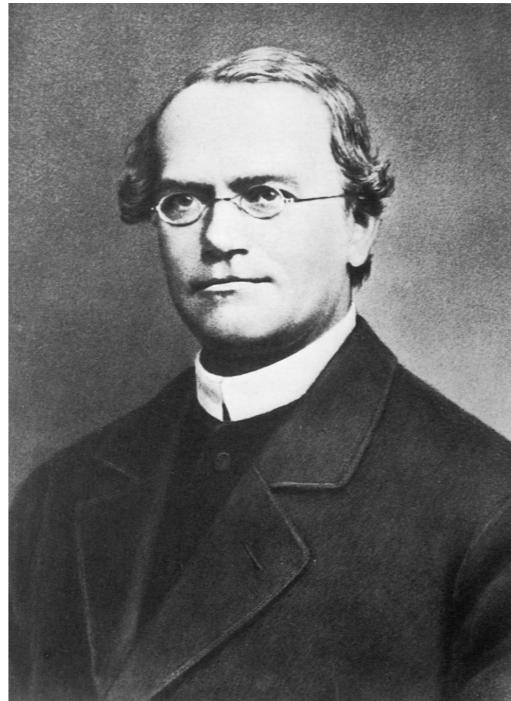
## Polyplody

| Examples of Polyploid Plants |           |
|------------------------------|-----------|
| Name                         | Number    |
| Common wheat                 | $6N = 42$ |
| Tobacco                      | $4N = 48$ |
| Potato                       | $4N = 48$ |
| Banana                       | $3N = 27$ |
| Boysenberry                  | $7N = 49$ |
| Strawberry                   | $8N = 56$ |



Many ferns are polyploid with chromosome number up to 400N

# Gregor Mendel was lucky!



1. Peas are diploid (two copies of every chromosome).
2. Traits could have been multigenic (controlled by many genes).



# **Gregor Mendel was lucky!**



1. Peas are diploid (two copies of every chromosome).
2. Traits could have been multigenic (controlled by many genes).
3. Genes could have been linked (violate Law of Ind. Assortment).

# **Gregor Mendel was lucky!**



1. Peas are diploid (two copies of every chromosome).
2. Traits could have been multigenic (controlled by many genes).
3. Genes could have been linked (violate Law of Ind. Assortment).
4. Traits could have been co-dominant or incomplete dominant.