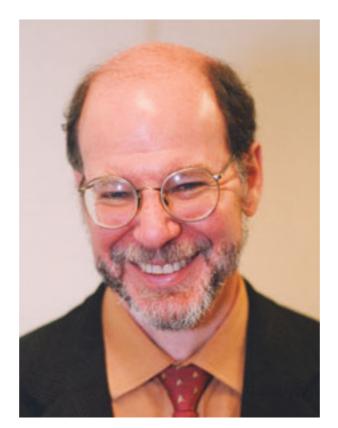
Bio393: Genetic Analysis

Step-wise genetic analysis



Bob Horvitz

"Model organisms" are everywhere now

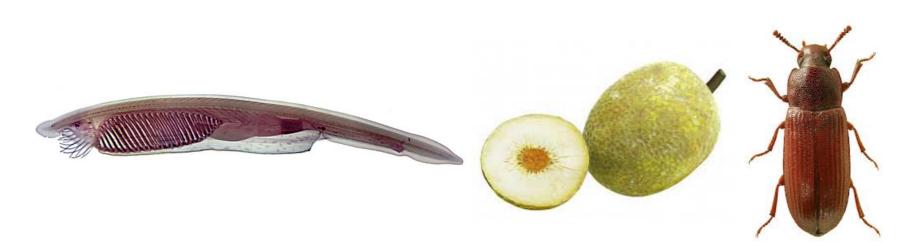














1. Define the problem



Let the question choose the organism (not the other way around)

Organism	Time to 10 ⁶	Space
Bacteriaphage	1 hour	10 nL

10⁶ individuals to study 10⁻⁶ mutation rate

Organism	Time to 10 ⁶	Space
Bacteriaphage	1 hour	10 nL
Bacteria	15 hours	1 µL

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Organism	Time to 10 ⁶	Space
Bacteriaphage	1 hour	10 nL
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Yeast	1 day	0.1 mL

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Organism	Time to 10 ⁶	Space
Bacteriaphage	1 hour	10 nL
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Yeast	1 day	0.1 mL
Worm	10 days	6 cm cube

10⁶ individuals to study 10⁻⁶ mutation rate

Organism	Time to 10 ⁶	Space
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Fly	6 weeks	0.5 m cube

10⁶ individuals to study 10⁻⁶ mutation rate

Organism	Time to 10 ⁶	Space
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Mouse	3 years	Half Pancoe

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Organism	Time to 10 ⁶	Space
Bacteriaphage	1 hour	10 nL
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Yeast	1 day	0.1 mL
Worm	10 days	6 cm cube
Fly	6 weeks	0.5 m cube
Mouse	3 years	Half Pancoe
Human	750 years	Chicago suburbs

10⁶ individuals to study 10⁻⁶ mutation rate

3. Perform a mutant hunt

To mutagenize or not to mutagenize?

Yes	No	
10-3	10-6	LoF mutation
10-5-10-6	10-8-10-9	Specific mutation

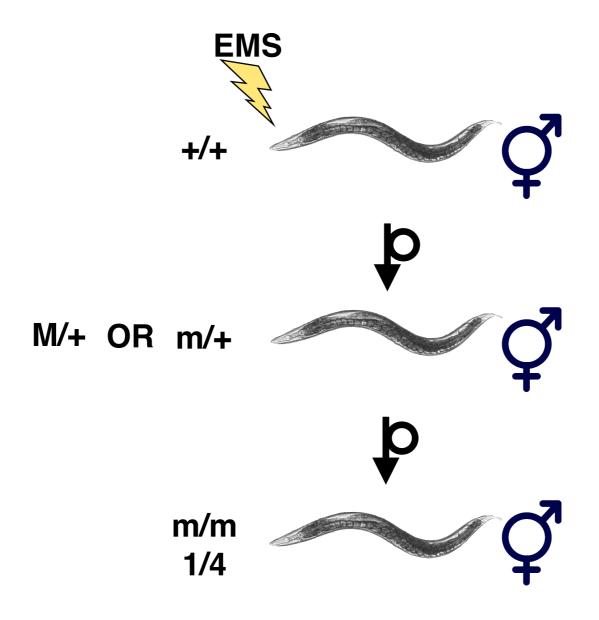
C. elegans

~20,000 genes 20 LoF mutations D. melanogaster



~12,000 genes 12 LoF mutations

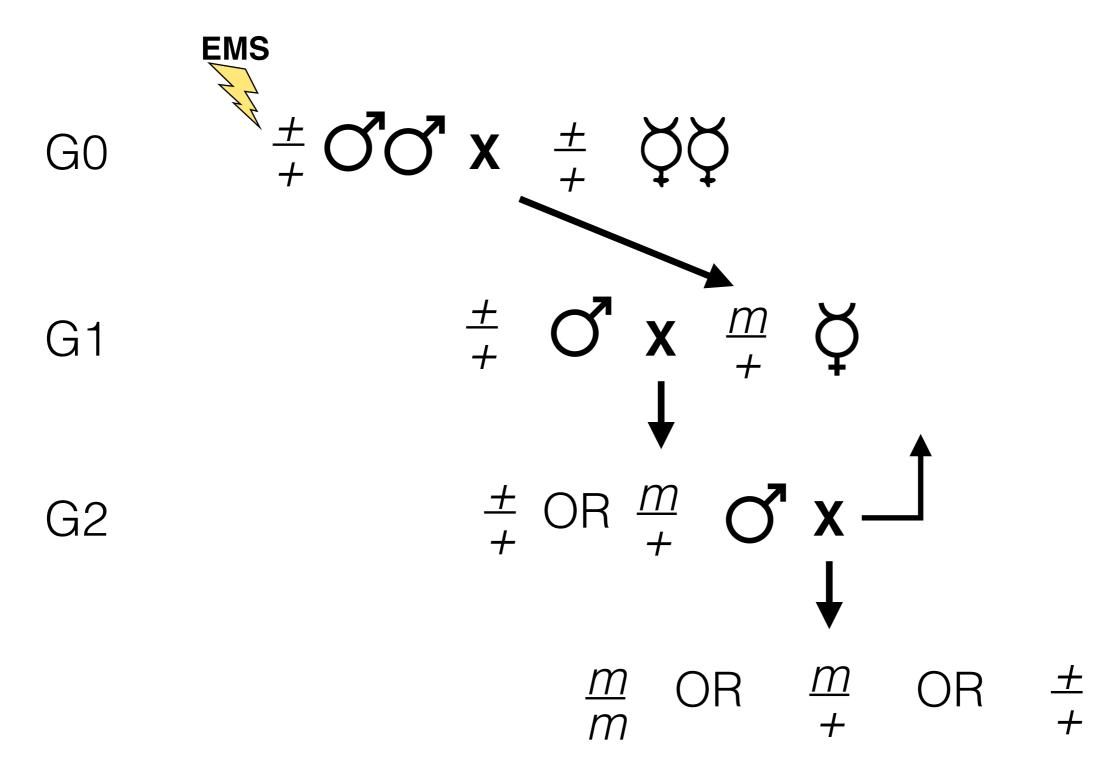
Screen or selection?



C. elegans screens for dominant or recessive phenotypes

Screen or selection?

Screen or selection?



Mouse screens for dominant or recessive phenotypes

Remember hemizygous screens too

4. Screen until saturation?

Use Poisson sampling and common sense

Saturation of the investigator's patience

Change mutagens

Why might we miss genes?

Numbers are too small Pleiotropy (sterility or lethality) Redundancy

5. Establish a strain

True-breeding stocks

Balancers, balanced stocks

Freeze organisms

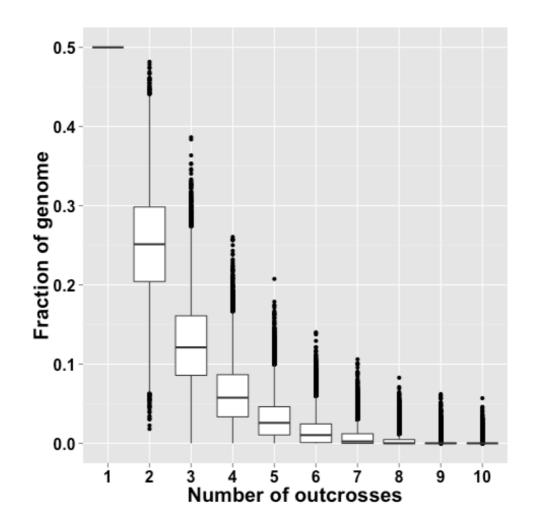
The most common phenotypes are sterile or dead!

6. Backcross and/or outcross

Mutagenesis adds hundreds of mutations randomly throughout the genome.

Backcross = cross to parent used in the screen/selection

Outcross = cross to a wild-type strain



7. Test for dominance

8. Single-gene phenotype?

9. Mapping and complementation

What have we discovered so far?

10. Characterize the phenotype

Look at the wild-type and mutant organisms in detail



Let's say you screened for mutants that failed to lay eggs

What could be mutated?

No embryos

No vulva

No vulval muscles

No neurons

Or malfunction of any vulva, muscle, or neuron

Pleiotropy

A single mutation causes many different mutant traits

Mutation in gene X



Mutant with...

long hairs disrupted sleep patterns slow growth enhanced metabolism of high fat diet

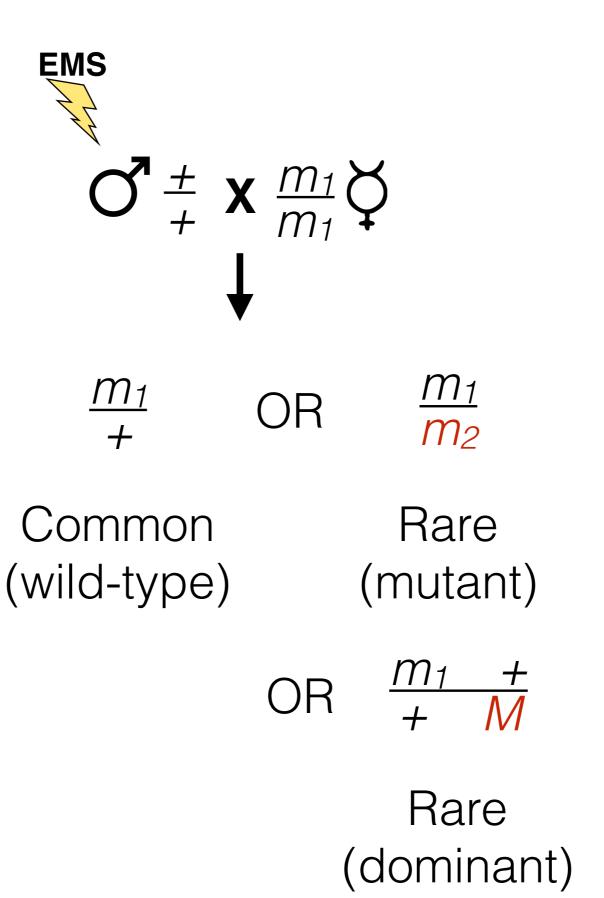
gene X → short hair
gene X → normal sleep
gene X → normal growth
gene X ← fat metabolism

11. Define the nature of the mutant allele(s): gene dosage

- 1. Dominant or recessive?
- 2. Frequency of mutant?
- 3. Where is the mutant allele in allelic series?
- 4. Look at deficiency heterozygotes for haploinsufficiency
- 5. Antagonism by wild-type copies of gene

What if you only have one mutant?

12. Perform non-complementation screens



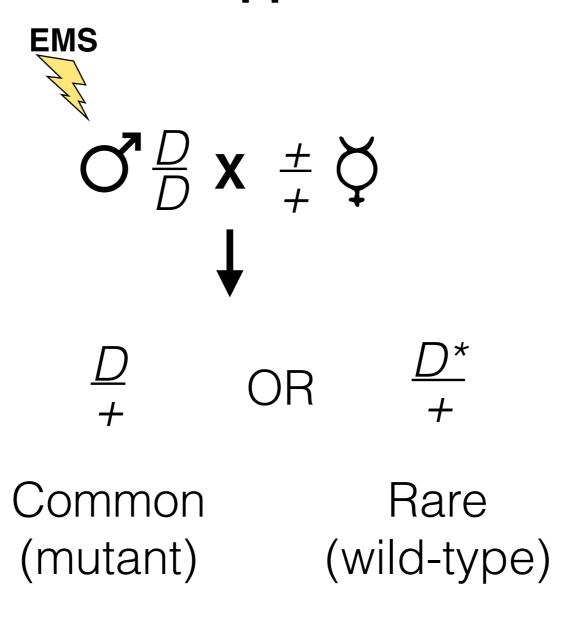
13. Define the null phenotype

What happens with a complete loss of gene function?

Dosage studies, non-complementation screens, and characterization of the mutant phenotype tell you about the null phenotype

What if you have a mutant with a dominant gain-of-function phenotype?

Cis-dominant suppressor screen



What could D^* be?

Revertant, intragenic suppressor, dominant extragenic suppressor, or null mutant

How can you tell?