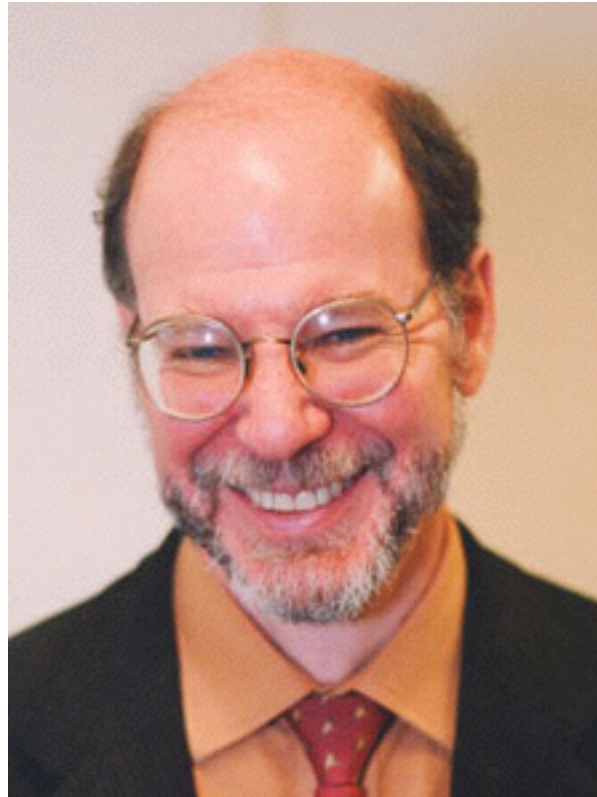


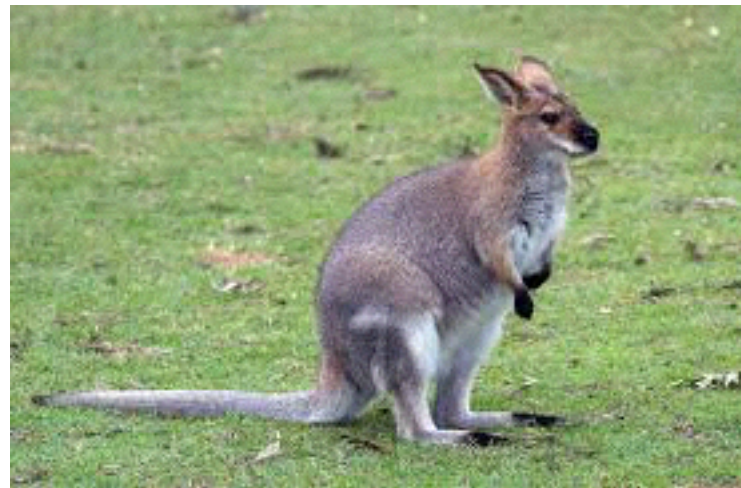
# Bio393: Genetic Analysis

Step-wise genetic analysis



**Bob Horvitz**

# “Model organisms” are everywhere now



# 1. Define the problem



Let the question choose the organism  
(not the other way around)

## 2. Choose an organism

Organism	Time to $10^6$	Space
Bacteriophage	1 hour	10 nL
Bacteria	15 hours	1 $\mu$ L
Yeast	1 day	0.1 mL
Worm	10 days	6 cm cube
Fly	6 weeks	0.5 m cube
Mouse	3 years	Half Pancoe
Human	750 years	Evanston + Wilmette

$10^6$  individuals to study  $10^{-6}$  mutation rate

$$2^{20} \approx 10^6 \text{ individuals}$$

### 3. Perform a mutant hunt

To mutagenize or not to mutagenize?

Yes	No	
$10^{-3}$	$10^{-6}$	LoF mutation
$10^{-5}$ - $10^{-6}$	$10^{-8}$ - $10^{-9}$	Specific mutation

### 3. Perform a mutant hunt

To mutagenize or not to mutagenize?

Yes	No	
$10^{-3}$	$10^{-6}$	LoF mutation
$10^{-5}$ - $10^{-6}$	$10^{-8}$ - $10^{-9}$	Specific mutation

*C. elegans*



~20,000 genes  
20 LoF mutations

*D. melanogaster*



~12,000 genes  
12 LoF mutations

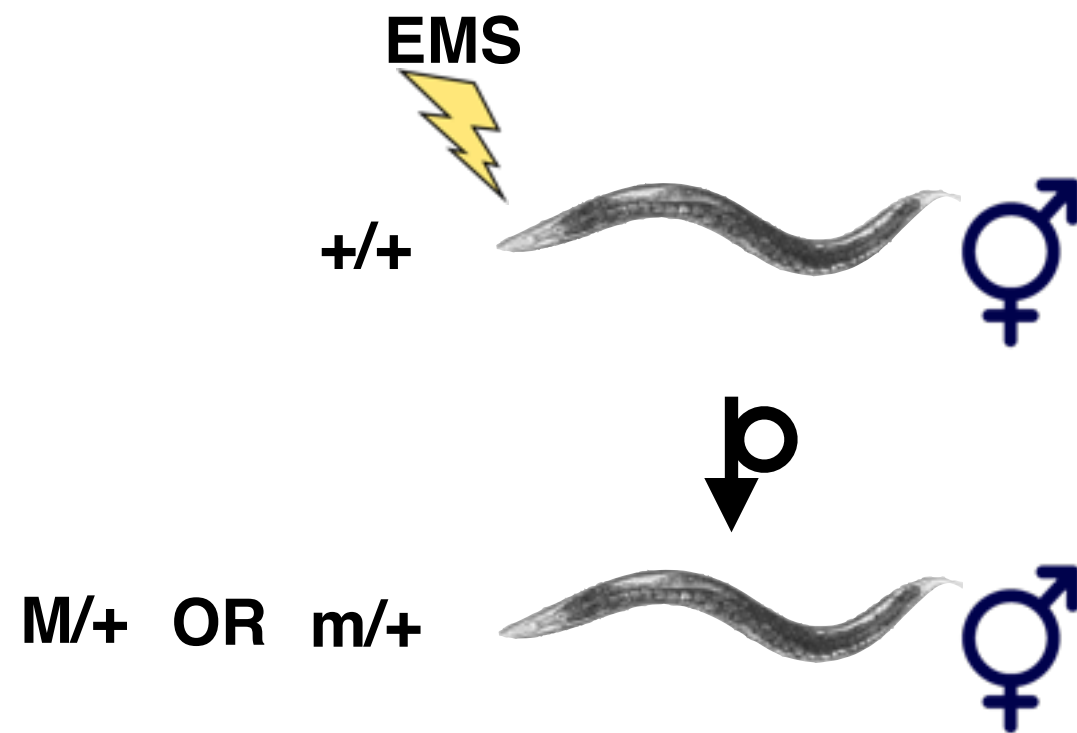
# Screen or selection?



*C. elegans* screens for dominant or recessive phenotypes



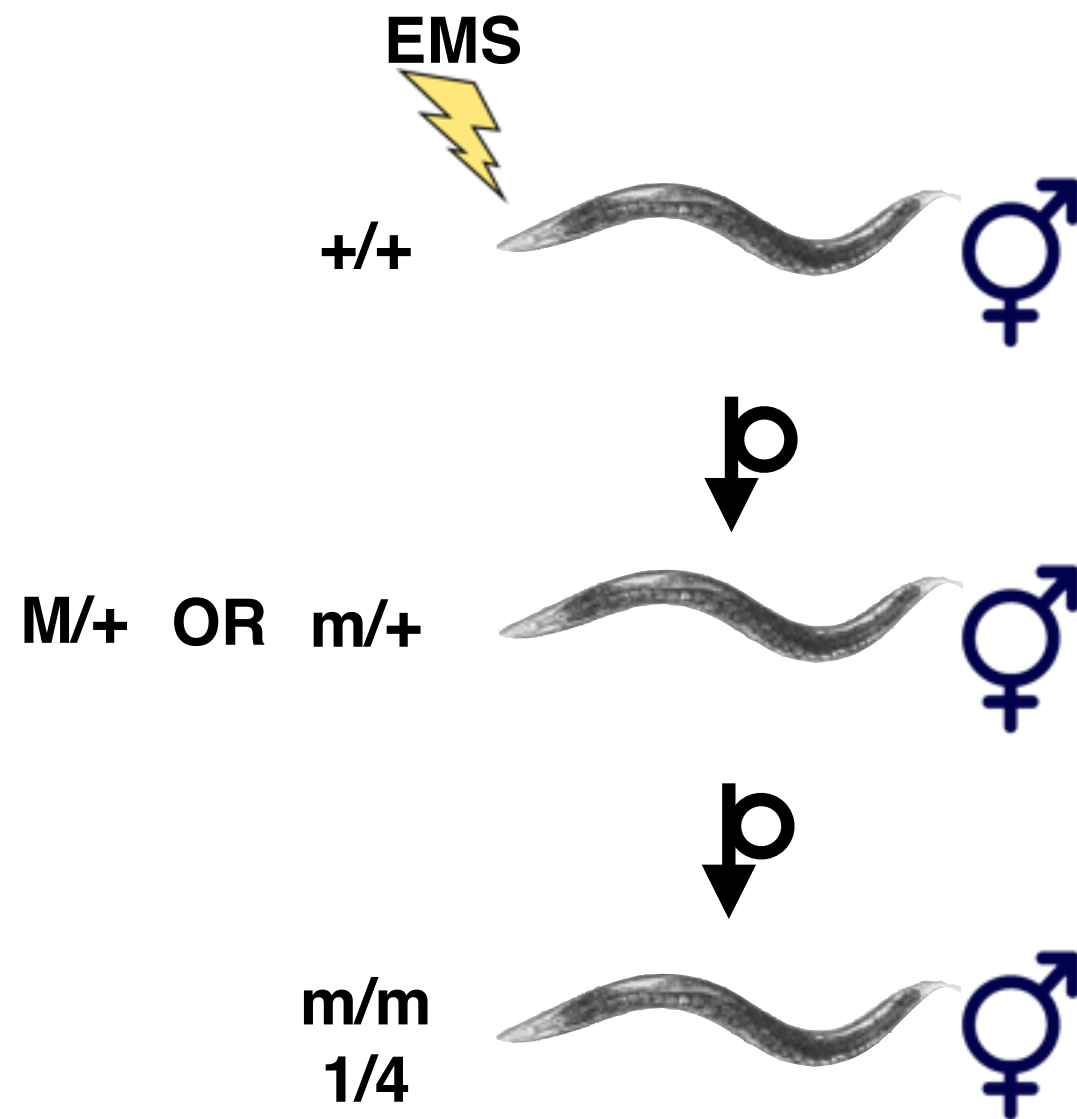
# Screen or selection?



*C. elegans* screens for dominant or recessive phenotypes



# Screen or selection?



*C. elegans* screens for dominant or recessive phenotypes

# Screen or selection?

EMS

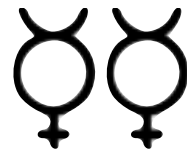


$\frac{+}{+}$

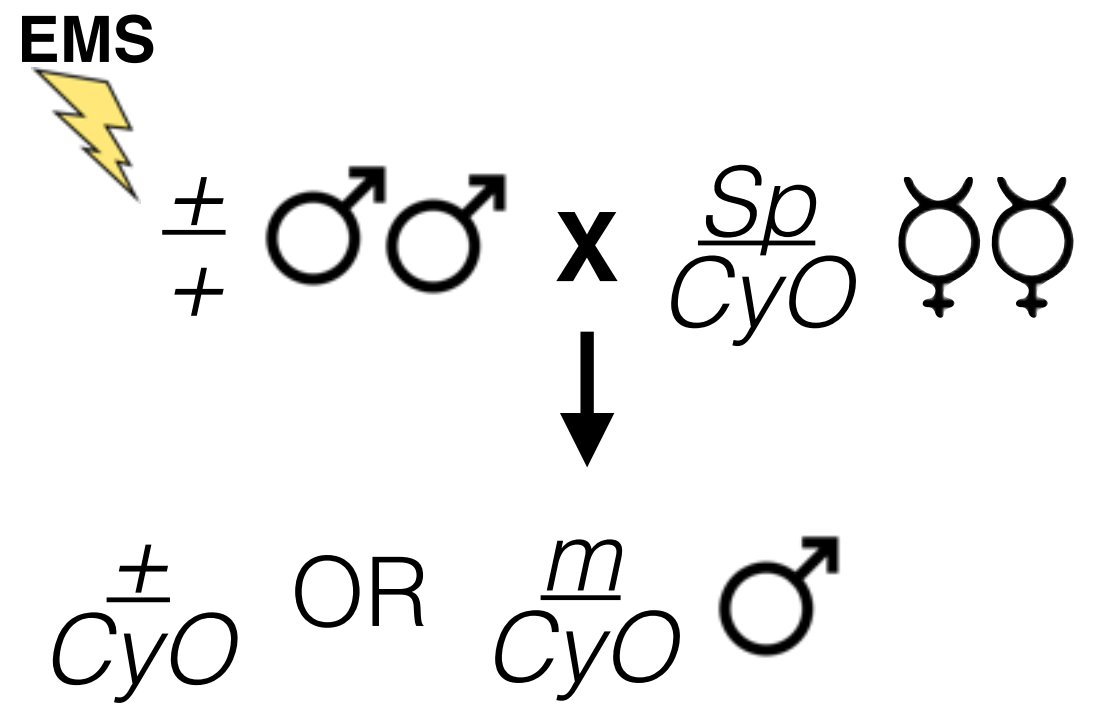


**x**

$\frac{Sp}{CyO}$



# Screen or selection?



# Screen or selection?

EMS



$\frac{+}{+}$  ♂♂ **x**  $\frac{Sp}{CyO}$  ♀♀



$\frac{+}{CyO}$  OR  $\frac{m}{CyO}$  ♂ **x**  $\frac{Sp}{CyO}$  ♀ **Single-pair crosses**

# Screen or selection?

EMS

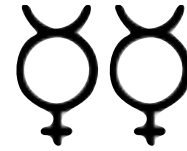


$\frac{+}{+}$



**x**

$\frac{Sp}{CyO}$



$\frac{+}{CyO}$

OR

$\frac{m}{CyO}$



**x**

$\frac{Sp}{CyO}$

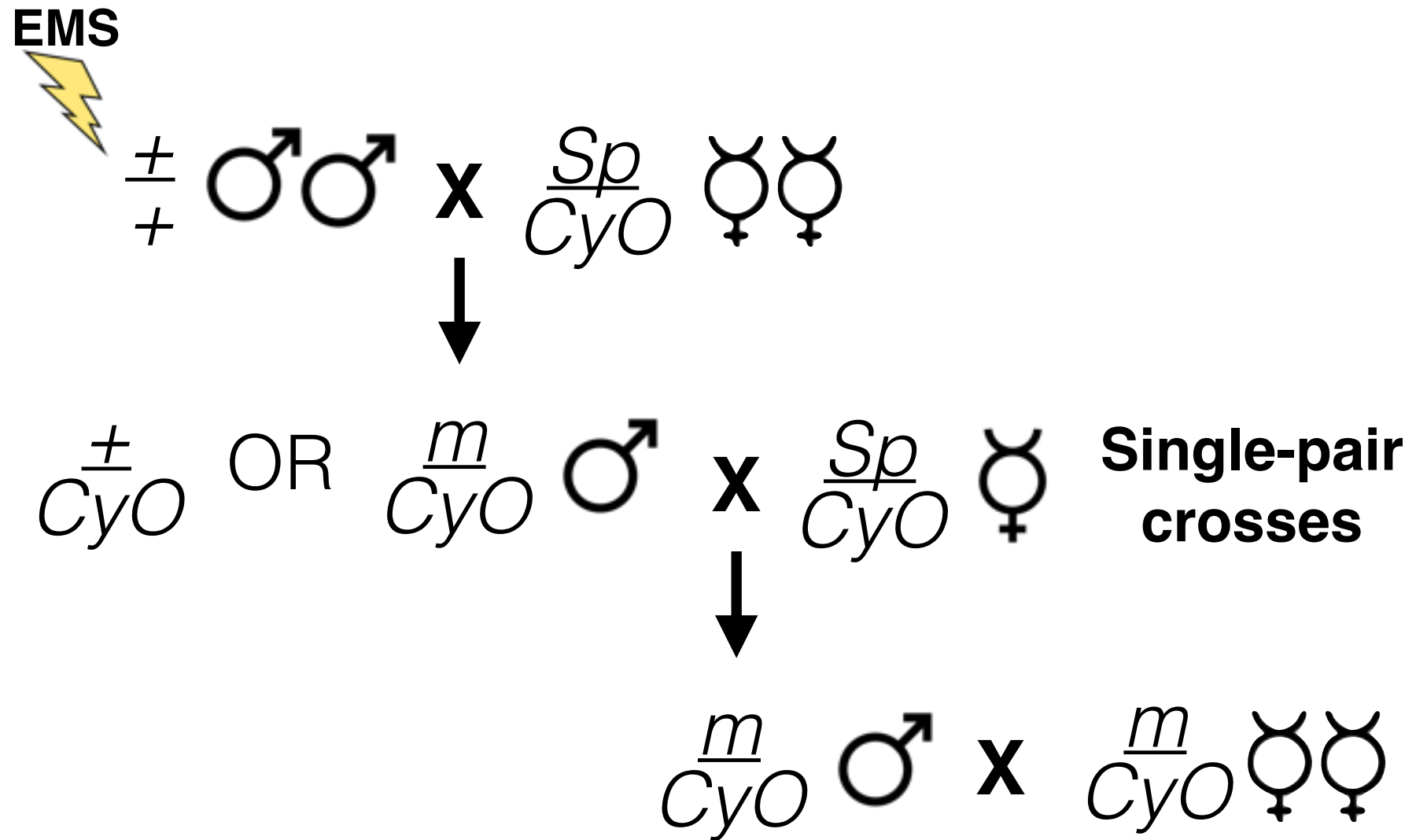


**Single-pair  
crosses**

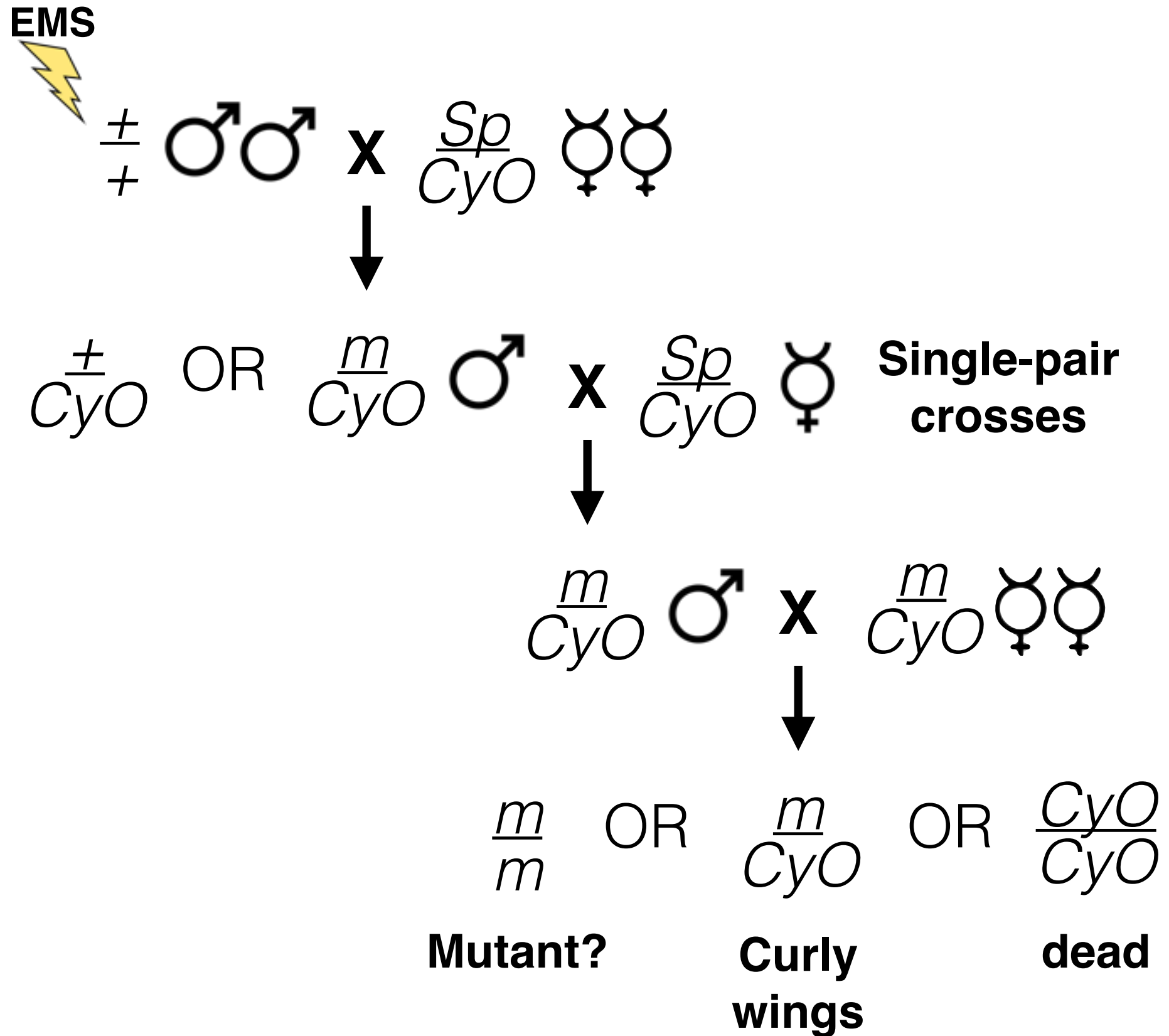


$\frac{m}{CyO}$  ♂

# Screen or selection?



# Screen or selection?



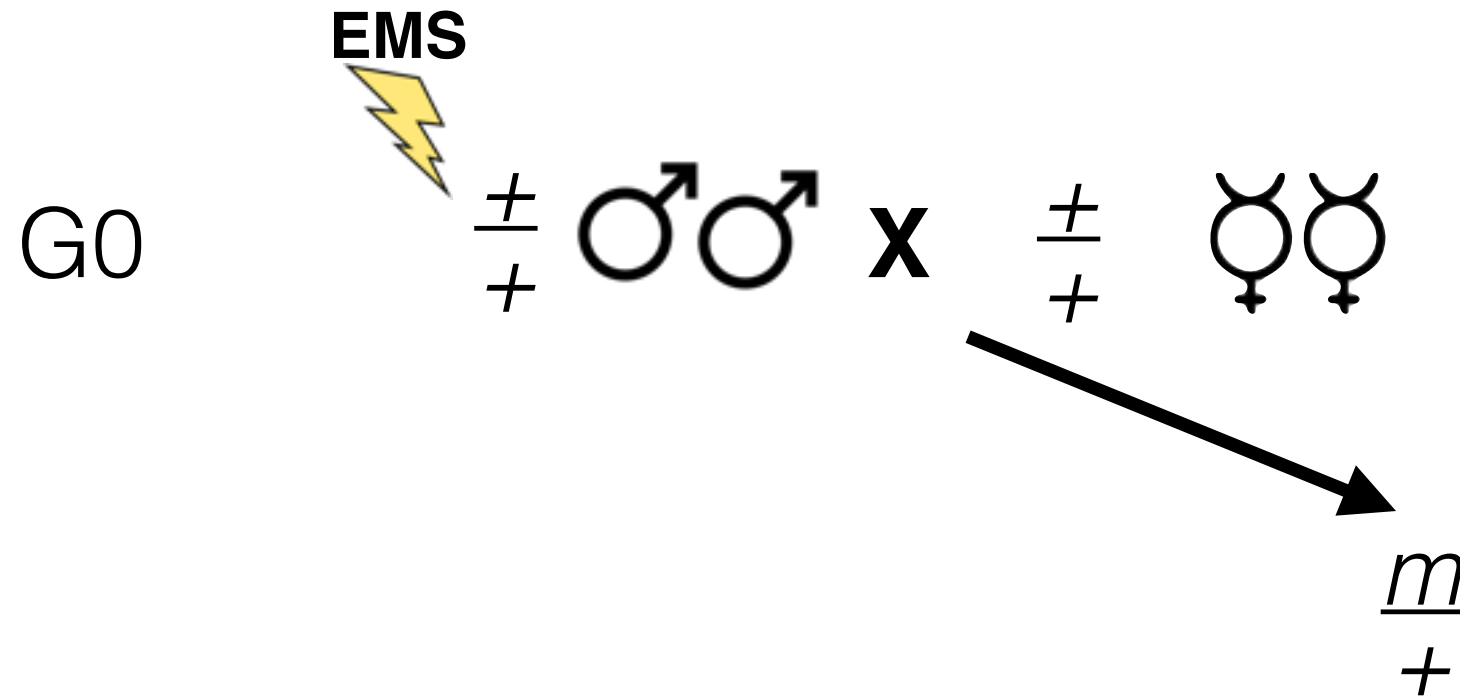


# Screen or selection?



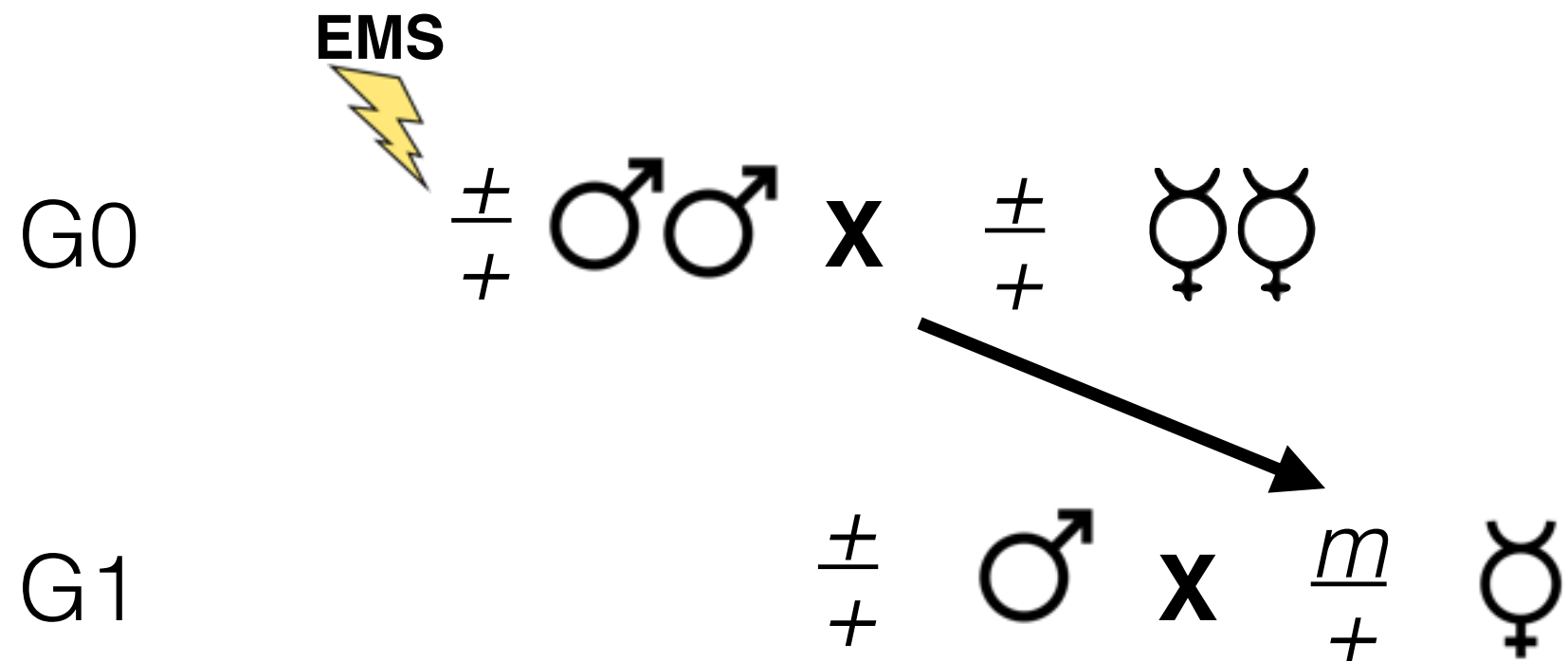
Mouse screens for dominant or recessive phenotypes

# Screen or selection?



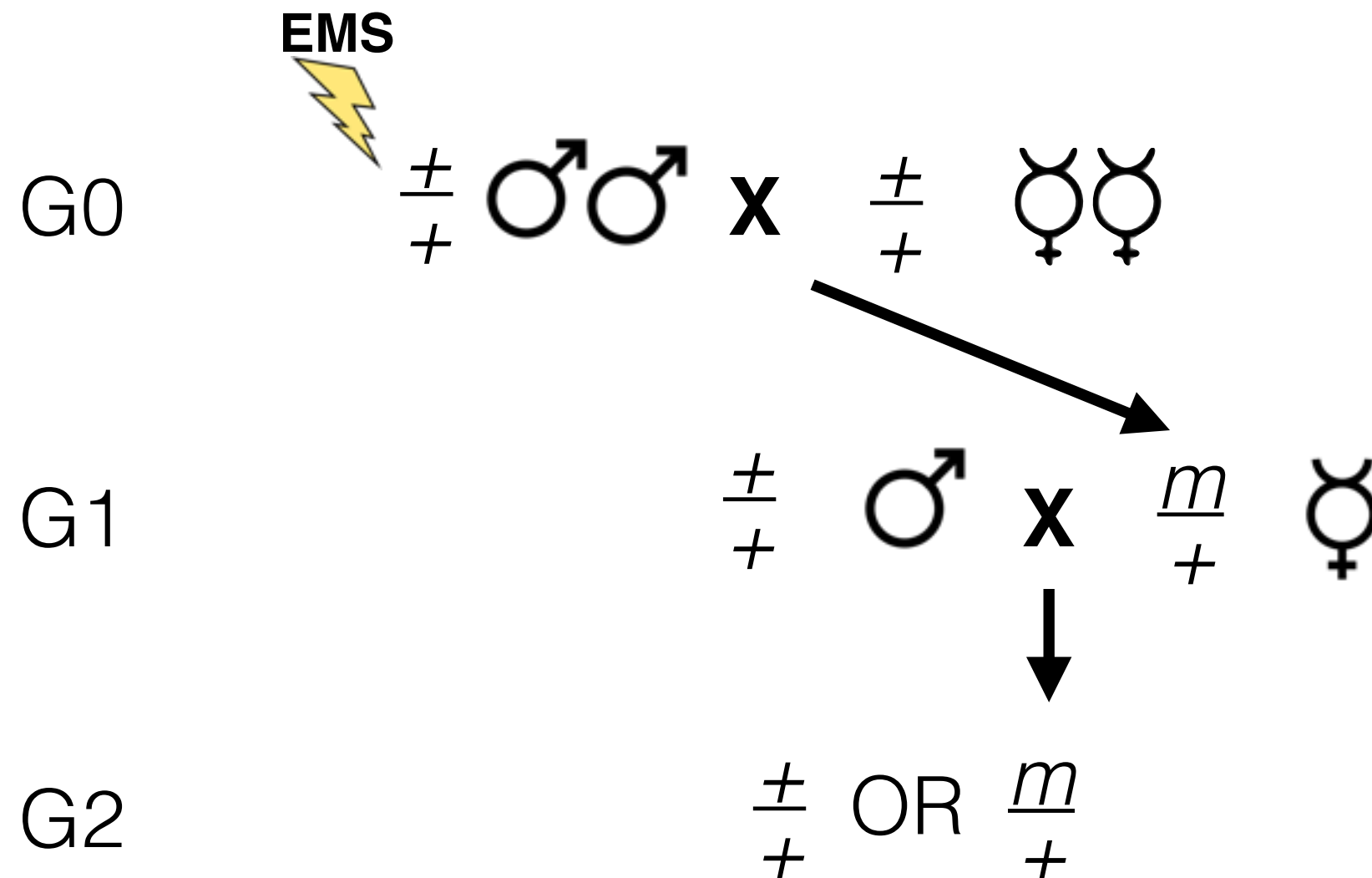
Mouse screens for dominant or recessive phenotypes

# Screen or selection?



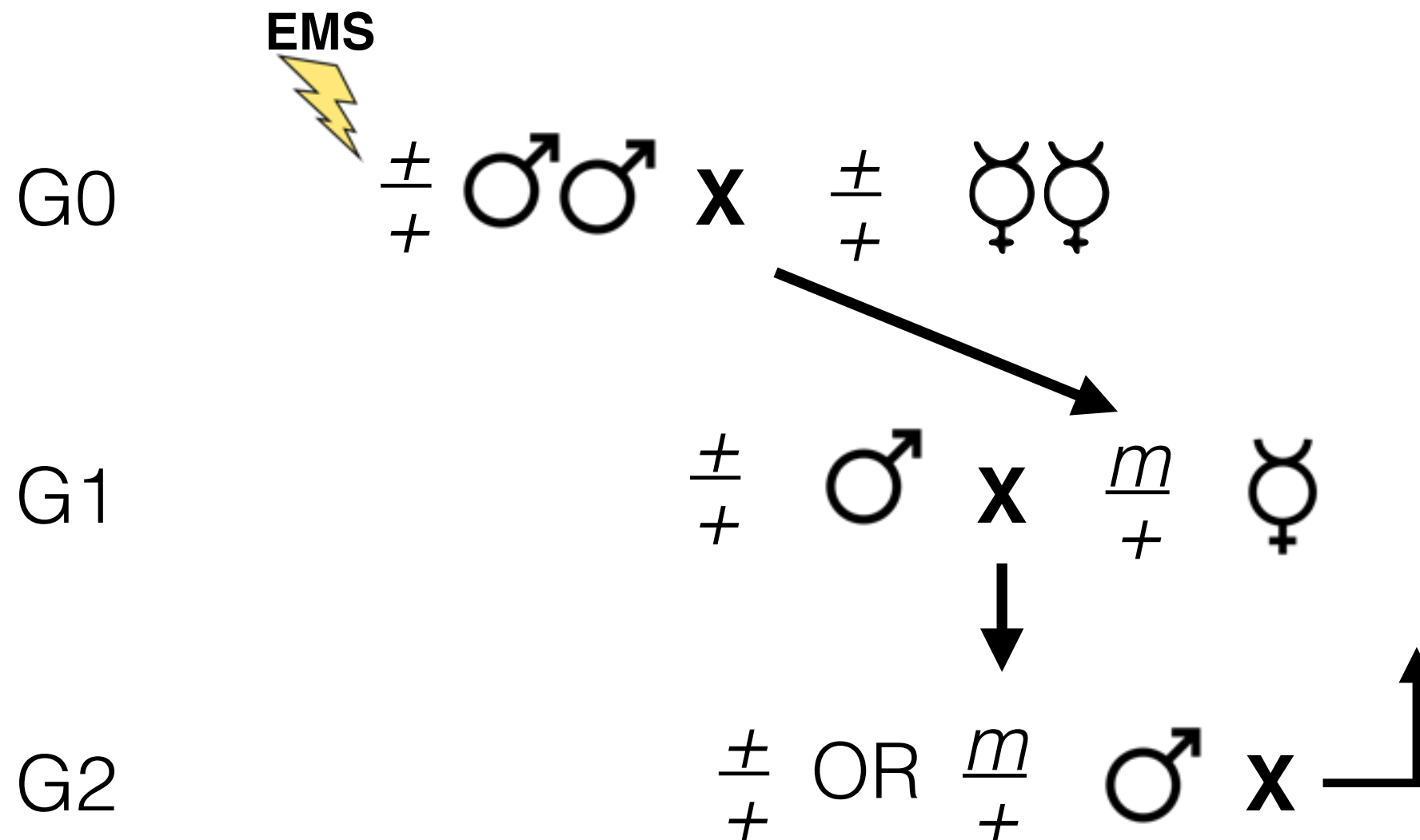
Mouse screens for dominant or recessive phenotypes

# Screen or selection?



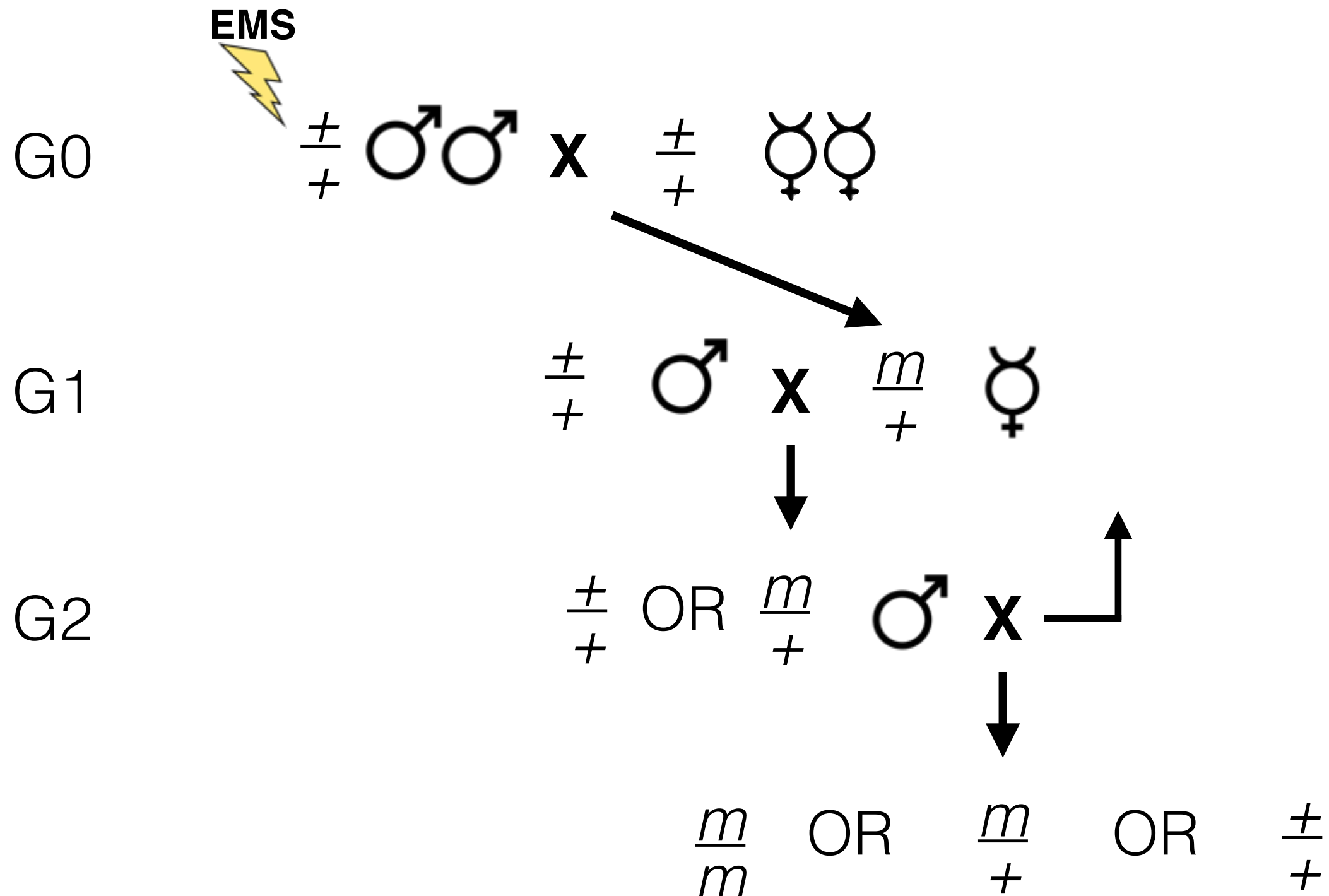
Mouse screens for dominant or recessive phenotypes

# Screen or selection?



Mouse screens for dominant or recessive phenotypes

# Screen or selection?



Mouse screens for dominant or recessive phenotypes

Remember hemizygous screens too



## **4. Screen until saturation?**

## **4. Screen until saturation?**

Use Poisson sampling and common sense

## **4. Screen until saturation?**

Use Poisson sampling and common sense

## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

Change mutagens

## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

Change mutagens

**Why might we miss genes?**



## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

Change mutagens

### **Why might we miss genes?**

Numbers are too small

## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

Change mutagens

### **Why might we miss genes?**

Numbers are too small

Pleiotropy

## **4. Screen until saturation?**

Use Poisson sampling and common sense

Saturation of the investigators patience

Change mutagens

### **Why might we miss genes?**

Numbers are too small

Pleiotropy

Redundancy

## **5. Establish a strain**

## **5. Establish a strain**

True-breeding stocks

## **5. Establish a strain**

True-breeding stocks

## **5. Establish a strain**

True-breeding stocks

Balancers, balanced stocks



## **5. Establish a strain**

True-breeding stocks

Balancers, balanced stocks

## **5. Establish a strain**

True-breeding stocks

Balancers, balanced stocks

Freeze organisms

## **5. Establish a strain**

True-breeding stocks

Balancers, balanced stocks

Freeze organisms

**The most common phenotypes are sterile or dead!**

## **6. Backcross and/or outcross**

Mutagenesis adds hundreds of mutations randomly throughout the genome.

## **6. Backcross and/or outcross**

Mutagenesis adds hundreds of mutations randomly throughout the genome.

Backcross = cross to parent used in the screen/selection

## **6. Backcross and/or outcross**

Mutagenesis adds hundreds of mutations randomly throughout the genome.

Backcross = cross to parent used in the screen/selection

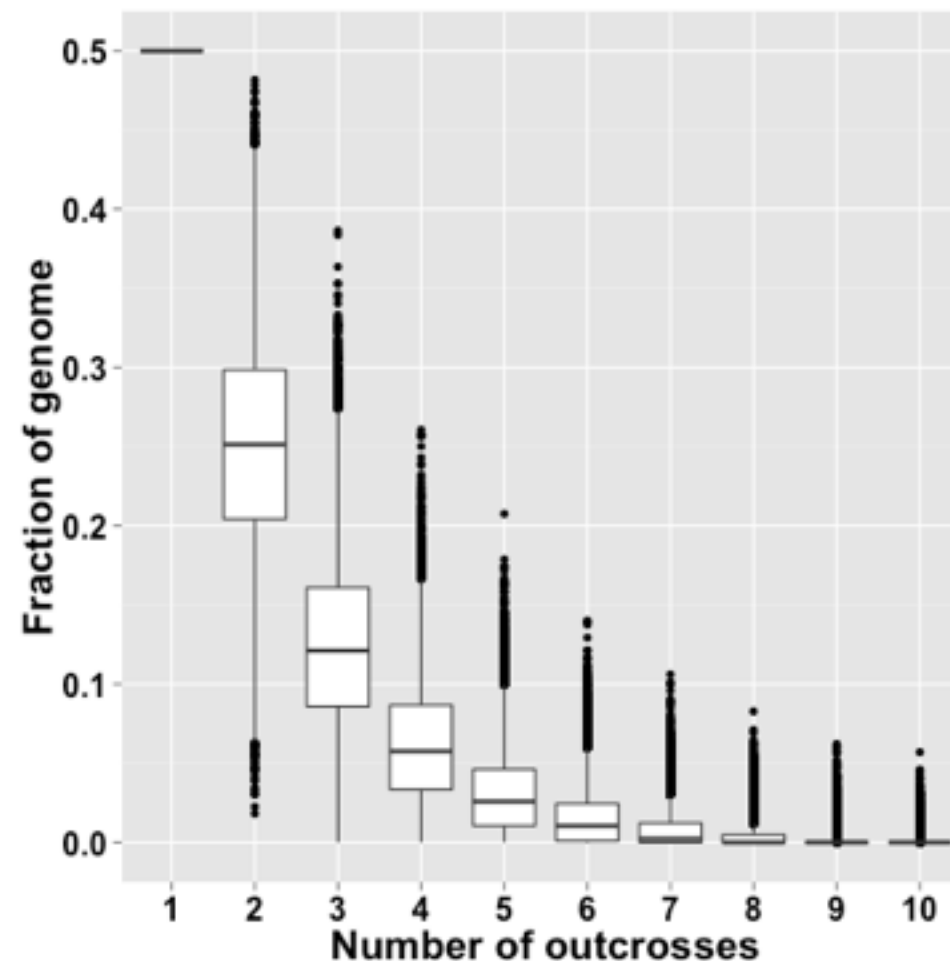
Outcross = cross to a wild-type strain

## 6. Backcross and/or outcross

Mutagenesis adds hundreds of mutations randomly throughout the genome.

Backcross = cross to parent used in the screen/selection

Outcross = cross to a wild-type strain







# **7. Test for dominance**

**7. Test for dominance**

**8. Single-gene phenotype?**

**7. Test for dominance**

**8. Single-gene phenotype?**

**9. Mapping and complementation**

**7. Test for dominance**

**8. Single-gene phenotype?**

**9. Mapping and complementation**

What have we discovered so far?

# **10. Characterize the phenotype**

Look at the wild-type and mutant organisms *in detail*

# 10. Characterize the phenotype

Look at the wild-type and mutant organisms *in detail*



Let's say you  
screened for mutants  
that failed to lay eggs

What could be  
mutated?

# 10. Characterize the phenotype

Look at the wild-type and mutant organisms *in detail*



Let's say you  
screened for mutants  
that failed to lay eggs

What could be  
mutated?

No embryos

No vulva

No vulval muscles

No neurons

Or malfunction of any vulva, muscle, or neuron

# **11. Define the nature of the mutant allele(s)**



# **11. Define the nature of the mutant allele(s)**

Loss of function more likely than gain of function

# **11. Define the nature of the mutant allele(s)**

Loss of function more likely than gain of function

What if you only have one mutant?

# 12. Perform non-complementation screens

EMS



$\frac{+}{+}$

**x**

$\frac{m_1}{m_1}$



# 12. Perform non-complementation screens

EMS



$\frac{+}{+}$

**x**

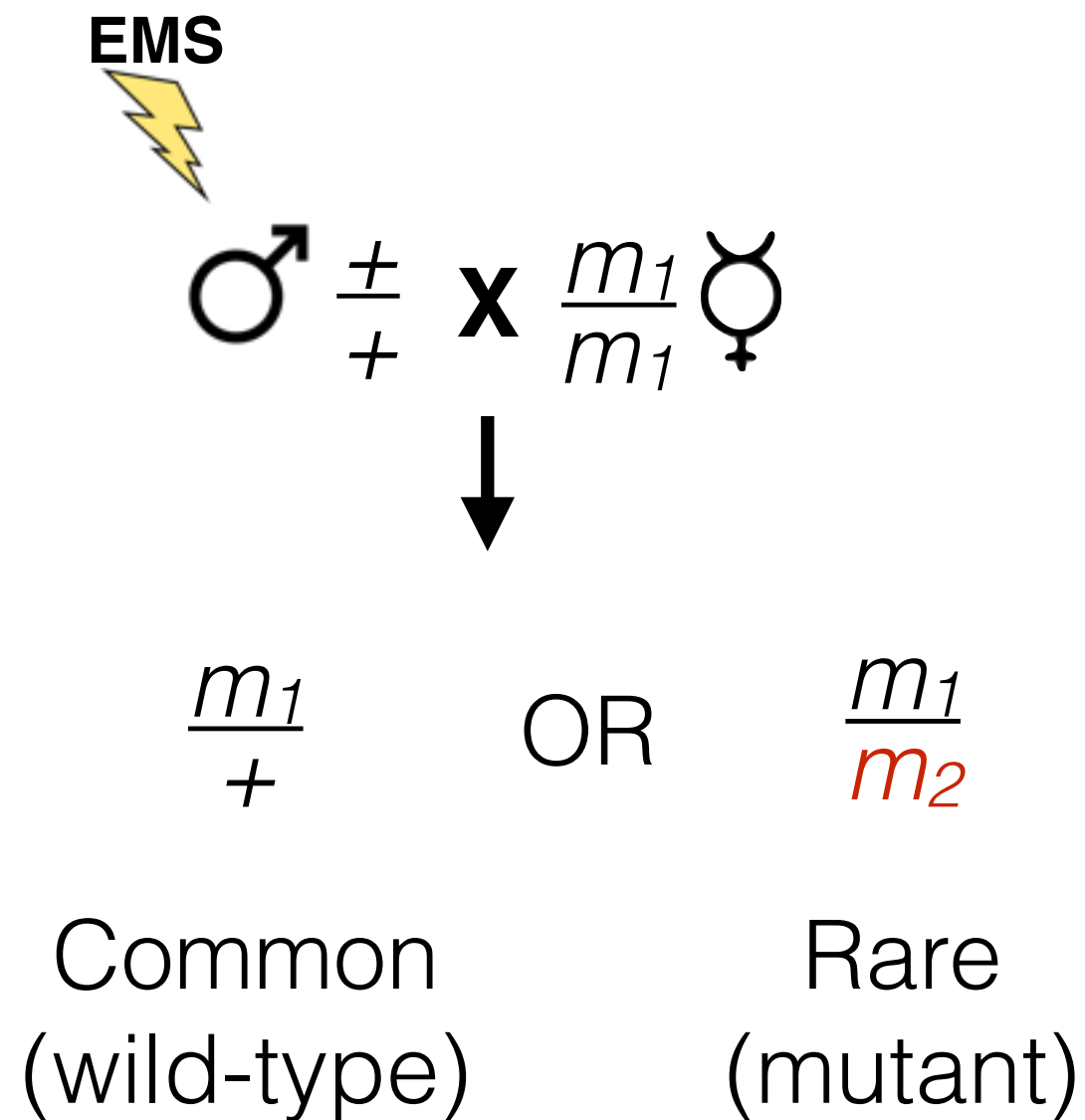
$\frac{m_1}{m_1}$



$\frac{m_1}{+}$

Common  
(wild-type)

# 12. Perform non-complementation screens



# **13. Gene dosage**

We know the location of the gene

Use deficiencies and duplications to study dosage

# **13. Gene dosage**

We know the location of the gene

Use deficiencies and duplications to study dosage

1. Is the phenotype dominant or recessive?

# 13. Gene dosage

We know the location of the gene

Use deficiencies and duplications to study dosage

1. Is the phenotype dominant or recessive?
2. Recessive: hypomorph or null



# 13. Gene dosage

We know the location of the gene

Use deficiencies and duplications to study dosage

1. Is the phenotype dominant or recessive?
2. Recessive: hypomorph or null
3. Dominant: hypermorph, neomorph, antimorph

# **14. Define the null phenotype**

What happens with a complete loss of gene function?

# **14. Define the null phenotype**

What happens with a complete loss of gene function?

Dosage studies, non-complementation screens, and  
characterization of the mutant phenotype  
tell you about the null phenotype

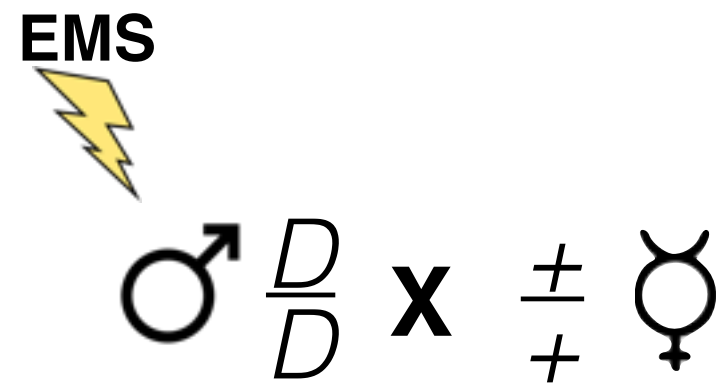
# 14. Define the null phenotype

What happens with a complete loss of gene function?

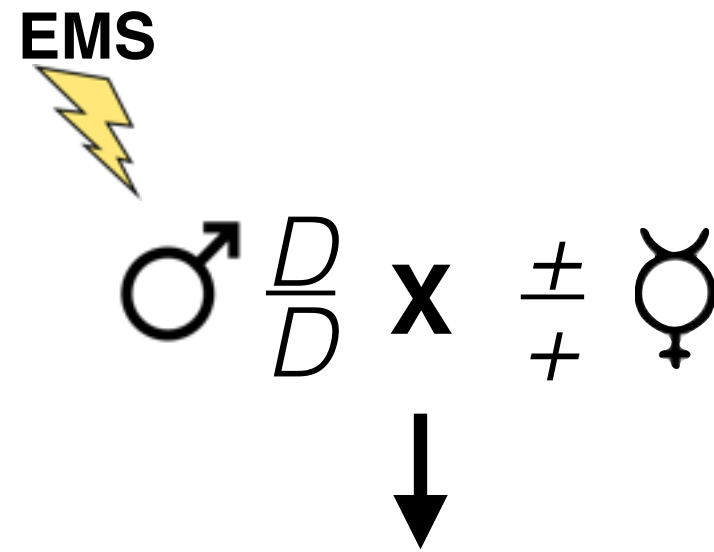
Dosage studies, non-complementation screens, and  
characterization of the mutant phenotype  
tell you about the null phenotype

What if you have a mutant  
with a dominant gain-of-function phenotype?

# Cis-dominant suppressor screen



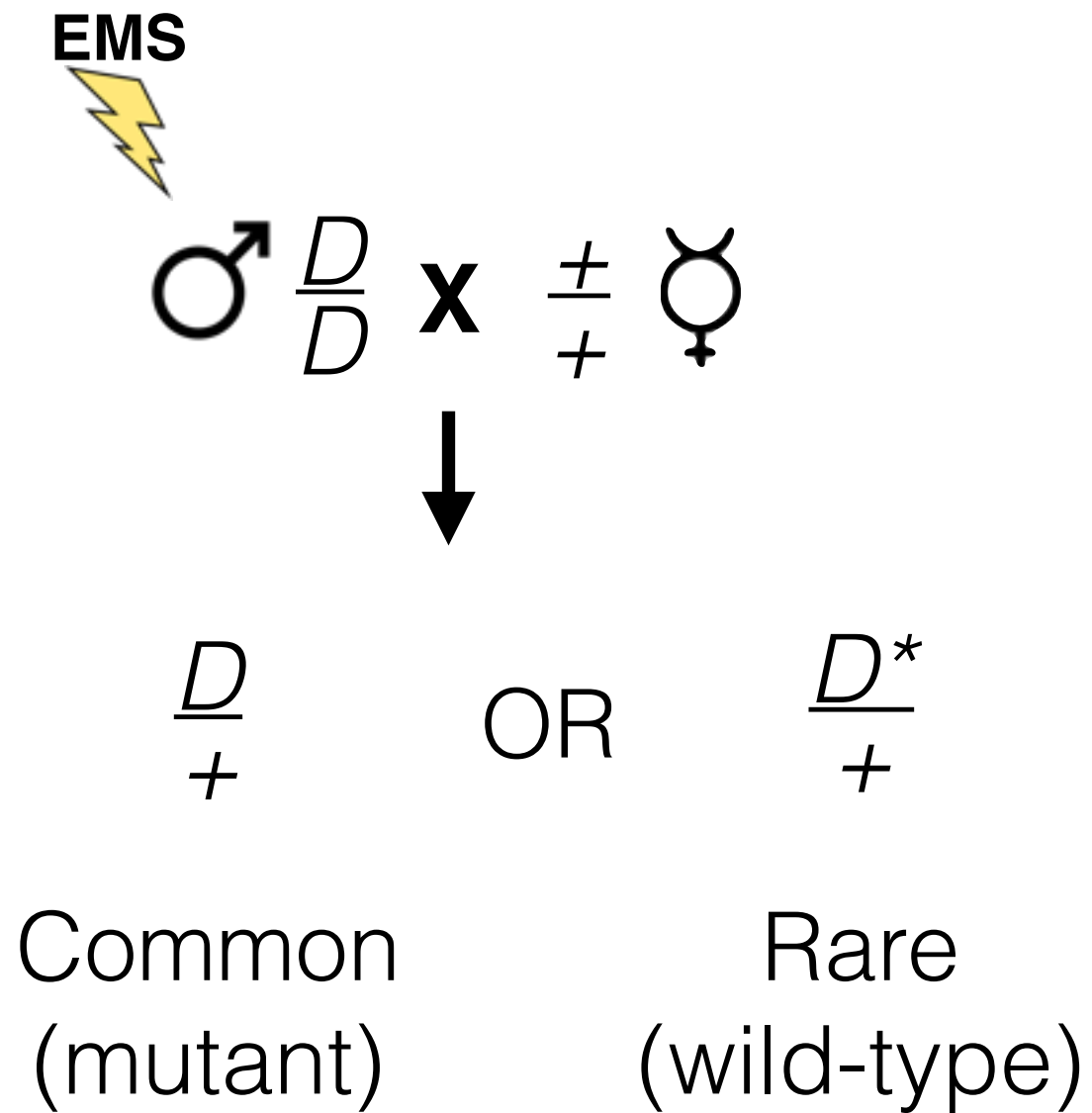
# Cis-dominant suppressor screen



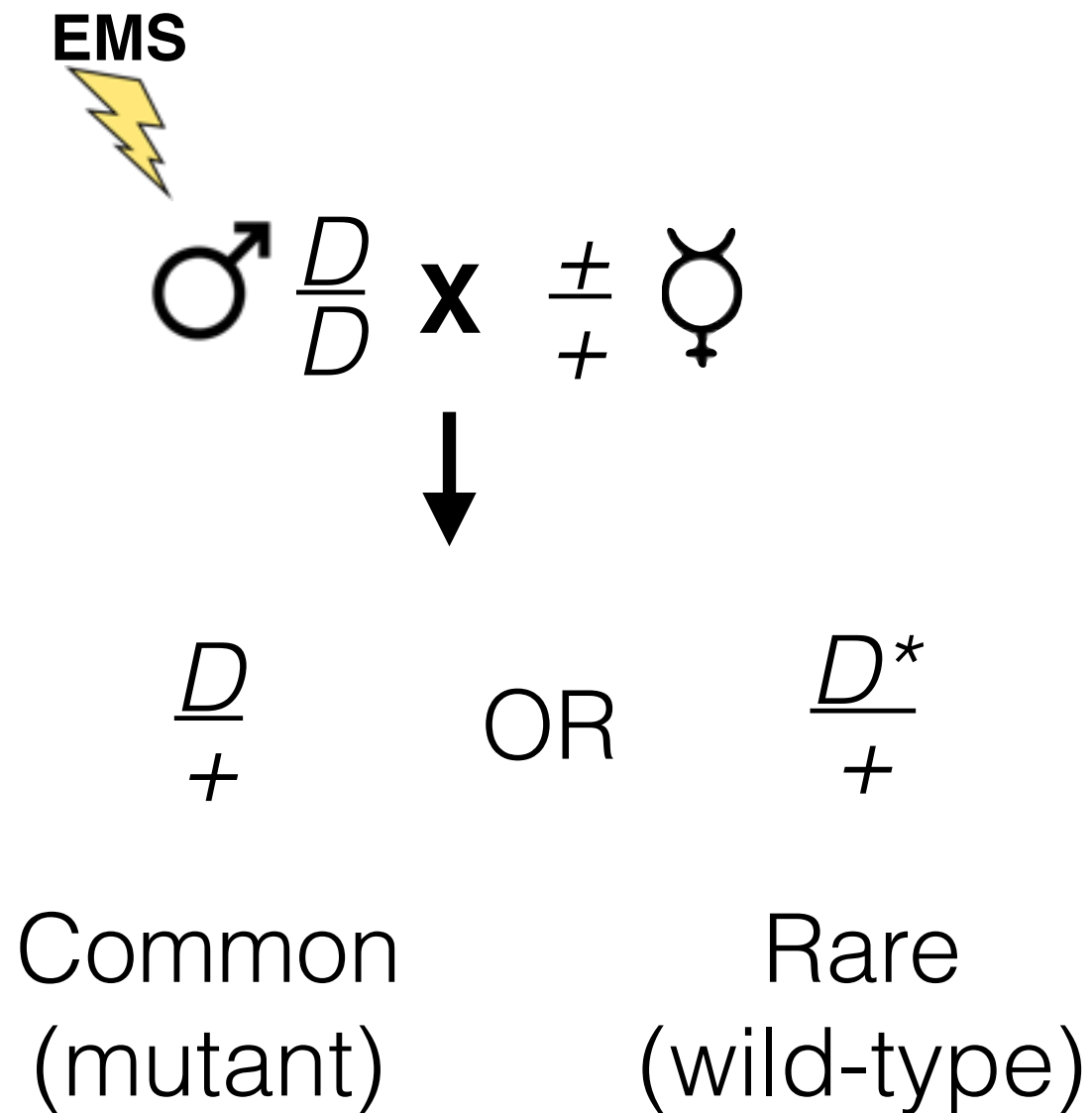
$\frac{D}{+}$

Common  
(mutant)

# Cis-dominant suppressor screen



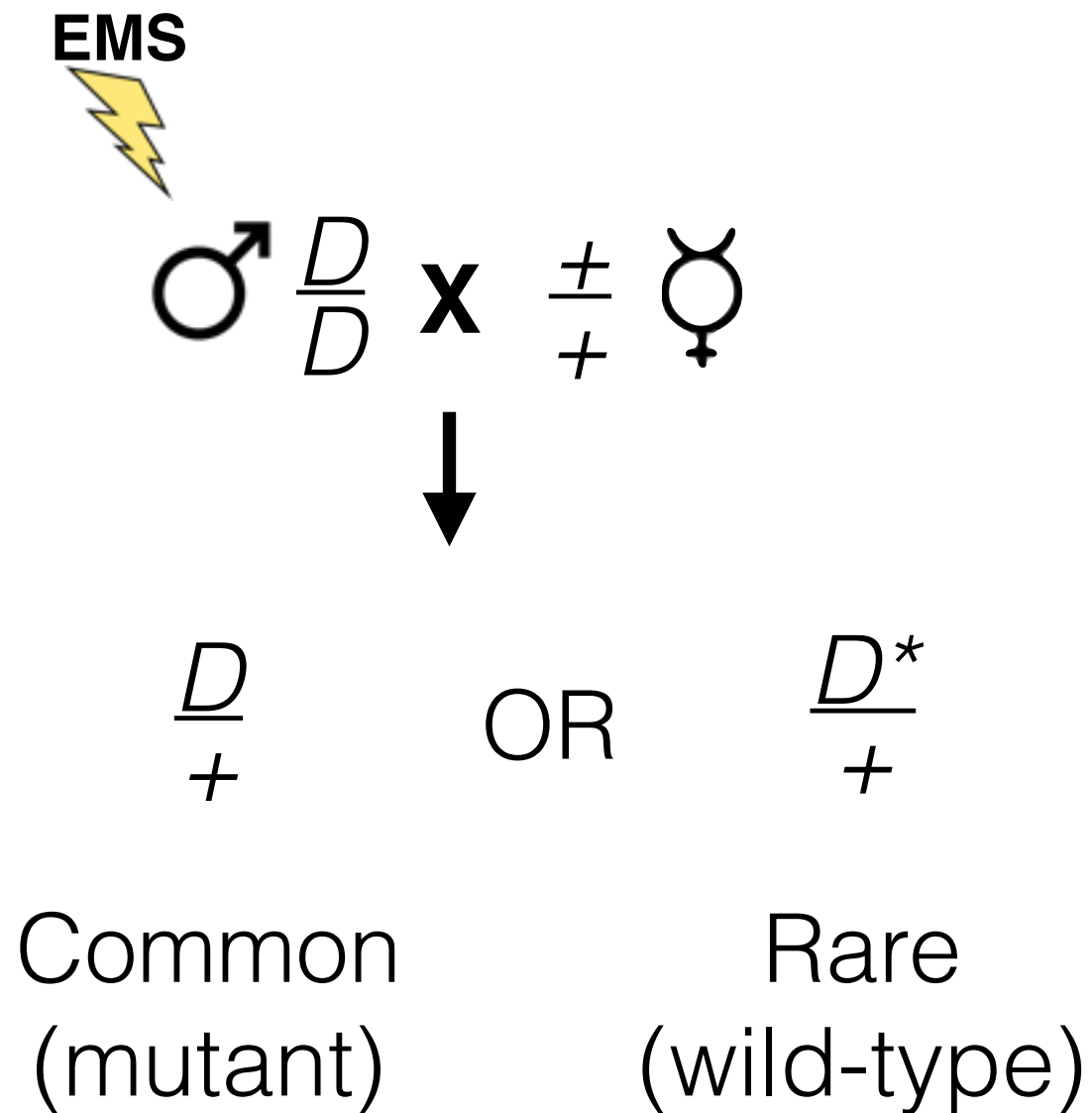
# Cis-dominant suppressor screen



What could  $D^*$  be?



# Cis-dominant suppressor screen



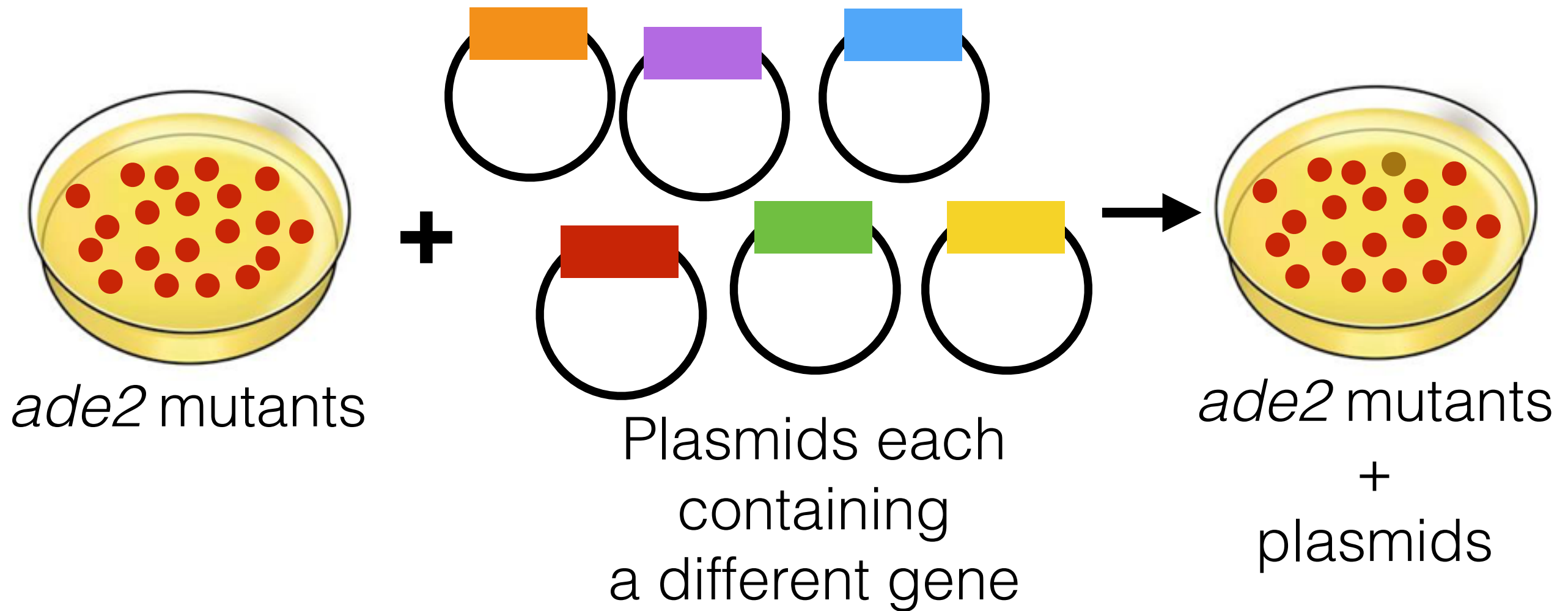
What could  $D^*$  be?

**Revertant, extragenic suppressor, intragenic suppressor,  
or null mutant**

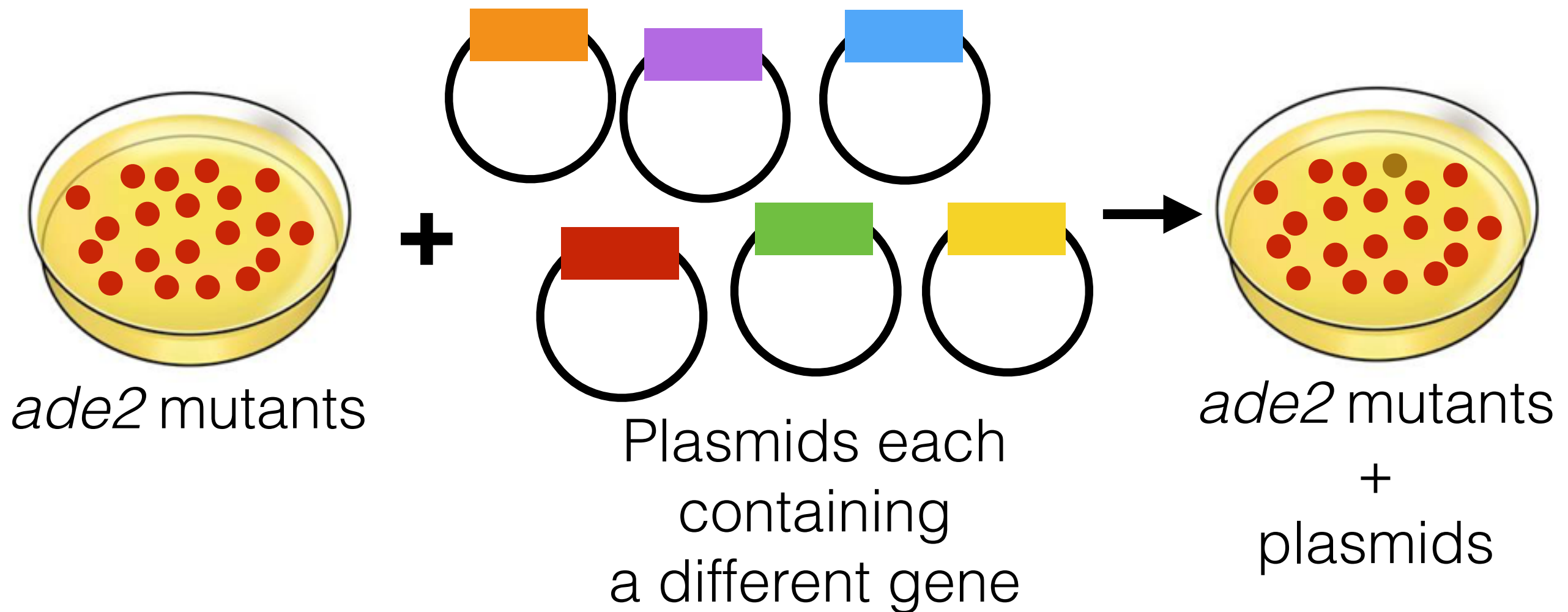
# 15. Clone the gene

1. Clone by complementation
2. Clone by phenocopy
3. Clone by sequencing

# Cloning by complementation in bacteria and yeast



# Cloning by complementation in bacteria and yeast



Caveat: overexpression bypass suppressors