ID	Question 1	Question 2	Question 3
1	Na época, as principais dificuldades eram relacionadas as bases de dados. A busca com a mesma string retornava resultados diferentes se fossem executadas em outros momentos. Além disso, tinha que realizar adaptações na string dependendo da máquina de busca. Quando a string era muito grande,. Outra dificuldade foi a quantidade de trabalhos retornados. Não foi possível realizar a análise no tempo da disciplina		Já tem muito tempo que fiz a disciplina e acredito que ela deve ter mudado o conteúdo. Acredito que até mesmo o conceito de mapeamento sistemático teve mudanças depois dessa época. Além disso, não tinha tantas ferramentas como se tem agora.
2			
3	A maior dificuldade de conduzir uma RS ou MS durante uma disciplina é o tempo disponível vs. qualidade esperada. Quem está fazendo diversas disciplinas não consegue se dedicar consideravelmente a isso. Eu, particularmente, estava como aluna especial dessa e mais duas disciplinas e tinha que terminar minha dissertação de mestrado	Eu tinha acabado de voltar de um estágio no exterior em que passei 6 meses conduzindo uma SLR com o grupo de pesquisa do Prof. Paris (RuG), portanto senti que tava tudo "fresco" na memória ainda. Por já ter conduzido MS e RS anteriormente no mestrado e ter feito esse estágio, sinto que: 1) para quem não sabe nada de RS e MS, a disciplina é beeem interessante 2) para quem sabe um pouco, a disciplina acaba sendo repetitiva em alguns pontos e outros não são tão explorados: busca manual e snowballing, por ex.	Eu recomendo a disciplina sim. Uma sugestão talvez fosse mudar o nome dela.. para Estudos Secundários (ou algo do tipo).. pois nota-se que a maioria dos alunos acabam fazendo um mapeamento sistemático, chamando de revisão sistemática (talvez pela força do hábito da disciplina).
4	refine the string search	The course hours and credits should be extended	The discipline is really important for graduate students and helped a lot to buid knowlegde and gather relavnt information for my research field
5			
6	I did not know what I going to work. Thus, It is necessary to know the Topic research to I use this Tool.	I was very well assisted by the professor and colleagues, everyone contributed, I suggest keeping this attention.	I strongly recommend colleagues to take SLR. The SLR helps the researcher carry out a survey of studies relevant to his line of research.
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10	Falta de tempo		Recomendo aos meus alunos da graduação sempre... mas aqui na minha instituição não temos acesso às bases pagas, então fica mais complexo conduzir a revisão sistemática... Gosto muito, aprendi muito, creio que permite ter uma visão da área muito completa.

11	My main difficulties were at the beginning of the discipline, maybe we needed more theoretical background about the process or more examples before starting the SLR.	Many students did not have their research topic well defined when starting the review. I believe that this is an important prerequisite to students when enrolling in the discipline. Another suggestion: two classes in consecutive weeks at the beginning could give to students a better background to start the revision.	
12	little time to carry out all the activities	Perhaps because it is taught at the beginning of the graduate course in some situations the student does not have a well-defined research problem and ends up doing an SLR that he will not add to his project. Dealing with this problem could improve the discipline, especially in cases where the student are less experienced and does not have much knowledge with the research process in general (master students)	Teaching tools that can help in the process of consolidating the data obtained might be interesting.
13			
14	I have the dificulties at first moment to identify the main objective of my SLR, but during the discipline i identify the right questions and them guide me through my reasearch.	I don't have any suggestions because i liked the way i learned in the past.	
15	My main difficulty was to define the inclusion and exclusion criteria as well as the quality criteria for selecting the studies	The teacher suggests reading good papers that present systematic reviews and discuss them in the classroom	The discipline is highly recommended because it encourages the student to explore the main academic works related to student research, as well as having the opportunity to publish a paper and contribute to the advancement of the state of the art in the area
16	We didn't have enough time to conduct a systematic review, just to define the protocol and conduct the search and observe initial results. The post announced a schedule of classes, the diacipline was performed at a different time and period than that proposed in the academic calendar. And the scheduling of classes was very messy, there were days when classes were canceled at the last minute.	So, I suggest a better organization and the extension for half-yearly offer, for better use.	The classes were based more on the knowledge of a very experienced student, than the teacher. Where knowledge was more theoretical. We ended up overloading the student with several issues
17	My biggest difficulty was to define the search string and the research questions at the time of the course.	The discipline was beneficial for my project, the main problem was in my line of maturity, for that reason, I believe that the way it was discipline does not need improvement.	I recommend to all my acquaintances who are starting a master's or doctorate to participate in the discipline, as it is a way to mature the concepts of the project e.g. terminologies.

18	Time is a key variable to perform the SRL.		
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24	We do not have time to complete the process with quality.	Use a pilot SLR that can be conducted in groups and completed in time for the course, instead of trying to use the research theme	
25	The discipline is too short for an SLR, I just presented a extremely simplified SLR that was never used in reality. (The published ones are not the same)	Involve specific tasks of the SLR instead of asking the students to conduct an entire one. The late tasks are conducted in a hurry just to finish the course and students might not learn these topics correctly.	Some students should study Statistics and English prior to the course. They should also talk to their advisor(s) in an attempt to come with a proper review idea. Perhaps this course should not begin early in the first term to provide more time for the students to prepare themselves.
26	I believe the main difficulty was time, because we only had 5 to 6 months to do everything. I managed to deliver a partial report but my SLR took almost 10 months. In the end we decided to publish a SM instead of a SLR (due to lenght issues).	I think it would be interesting to present other protocols (e.g., PRISMA, which I only had contact some months later and the checklist helped me a lot)	I believe this discipline should be taught since undergrad, because it would help students to prepare for their final report as well as provide some background on scientific method.
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28	Difficulty to define SRL criteria and to define the study's scope. In addition, the limited time to learn , conduct and report a systematic mapping was also a problem	Maybe as students, we don't need to conduct a fully SRL/SMapping but the understanding of protocol creation and criteria should be enough	This questionnaire is partially focused in the teamwork skills that we can gather during the discipline, however, I as other students did the SRL by ourselves, so the teamwork aspect was kind of lost
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30			I would for sure recommend this discipline to others.
31	The first big challenge is identifying selected studies is enough to go the next step. After that, the challenge is summarizing the data, defining how to organize the information, what data is really relevant and how to present them.	I believe that focus of the course is learning to create a protocol that is really feasible, and in my perspective this objective is achieved. On the other hand, collecting and organizing information as it is a specific activity to each area, cannot be discussed in the course. But perhaps bringing in students who have already led to present how the challenges were faced, how they organized the information could help students.	

| 32 | Define the search string. | | |