


SYDE 556/750
Simulating Neurobiological Systems
Lecture 0: Administrative Remarks

Terry Stewart

September 8, 2021

Warning

1


Tough ass course. Do not take this as an easy elective. Assignments will kill you, and lectures will go over your head. That said, super interesting. One of a kind (which makes searching online for answers impossible) and I'm still trying to fully understand how everything works but it blows my mind. 100% worth taking but be prepared for difficult assignments (on the plus side, late days deductions are pretty low!)

— Software Engineering student 4 years ago, taught by [Chris Eliasmith](#)

● ○ ○ ○ ○ Easy

● ● ● ● ● Useful

👍👎 Liked

0

Awesome course that will make you use all of your previous mathematical knowledge (vectors, calculus, Fourier Transforms) and will kick your butt with assignments. If you want a quick overview of the neural approach to intelligent systems, this is the course for you.

— Electrical Engineering student 6 years ago, taught by [Chris Eliasmith](#)

● ○ ○ ○ ○ Easy

● ● ● ● ● Useful

👍👎 Liked

- ▶ The UWFlow reviews are accurate.
- ▶ This is a tough course.
- ▶ Be prepared to spend a lot of time on the assignments.
- ▶ We'll be making use of pretty much everything in the SyDe undergrad program, and applying it to cognitive science and neuroscience.
- ▶ Unique course on an approach developed here at Waterloo by a SyDe graduate.

About Me



- ▶ Terry Stewart
- ▶ Research Officer at the National Research Council Canada (NRC)
 - ▶ Investigate algorithms underlying biological cognition
 - ▶ Build computational models of them
 - ▶ Determine if they may be useful to industry
- ▶ Undergrad: Systems Design Engineering at Waterloo
- ▶ Masters: M.Phil in Comp.Sci and AI at Sussex University (UK)
- ▶ PhD: Cognitive Science at Carleton University (Ottawa)
- ▶ Post-doc: at Waterloo, working with Chris Eliasmith on the research discussed in this course.

Organization (I)

Instructor

Terry Stewart

Email `terry.stewart@gmail.com`

Website `https://terrystewart.ca`

Course website

- ▶ LEARN
- ▶ `https://github.com/tcstewar/syde556-f21`
- ▶ `syde556-f21.slack.com`

Organization (II)

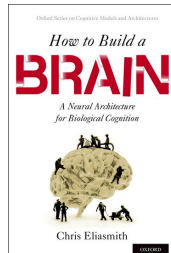
Course times and logistics

- ▶ **Saturday:**
Pre-recorded lectures posted
- ▶ **Monday:**
8:30-9:50 online lecture and discussion (LEARN)
- ▶ **Tuesday:**
9:00-9:50 online discussion (LEARN) (SYDE 750, optional for 556)
- ▶ **Wednesday:**
8:30-9:50 online lecture and discussion (LEARN)
- ▶ **Any time:**
Email terry.stewart@gmail.com
Slack syde556750-f21.slack.com

Textbooks and Readings



Main text:
Chris Eliasmith and
Charles H. Anderson
*Neural Engineering:
Computation,
Representation, and
Dynamics in Neurobiological
Systems*, MIT Press, 2003.



Optional:
Chris Eliasmith
How to Build a Brain,
Oxford University Press,
2013.

Coursework (SYDE 556 & SYDE 750)

Five Assignments

- ▶ 20%, 20%, 15%, 15%, 30%, respectively
- ▶ Roughly two weeks for each assignment
- ▶ Everyone must write their own code, generate their own graphs, and write their own answers.

Final Project (SYDE 750 only)

- ▶ Build a model of some neural system.
- ▶ Replicable science: report everything needed to recreate your model and analysis
- ▶ 20% of grade (assignments are rescaled to 80%)
- ▶ Have your project proposal approved via email by Oct 27

Coursework (SYDE 750 only)

Class Participation in the Seminar (SYDE 750 only; optional for SYDE 556)

- ▶ General discussion about Neuroscience, cognitive science, AI, etc.
- ▶ Special interest: replicable science and computational modelling
- ▶ SYDE 750 students must attend the seminar (Tuesday, 9:00-9:50).
- ▶ No marks for this part of the course.

Schedule (I)

Date	Reading	Topic	Assignments
WEEK 1			
Sept 8	Chapter 1	Introduction	
WEEK 2			
Sept 13	Chapter 2	Neurons	
Sept 15	Chapter 2	Population Representation (I)	#1 posted
WEEK 3			
Sept 20	Chapter 2	Population Representation (II)	
Sept 22	Chapter 4	Temporal Representation	
WEEK 4			
Sept 27		Guest Lecture	
Sept 29		Guest Lecture	
WEEK 5			
Oct 4	Chapters 5, 6	Feedforward Transformations (I)	#1 due*, #2 posted
Oct 6	Chapters 5, 6	Feedforward Transformations (II)	
WEEK 6			
— Reading week, no lectures —			

Schedule (II)

Date	Reading	Topic	Assignments
WEEK 7			
Oct 18	Chapter 8	Dynamics (I)	
Oct 20	Chapter 8	Dynamics (II)	
WEEK 8			
Oct 25	Chapter 7	Analysis of Representation	#2 due*, #3 posted
Oct 27	<i>provided</i>	Temporal Basis Functions	
			SYDE 750 Project proposal due
WEEK 9			
Nov 1	<i>provided</i>	Symbols (I)	
Nov 3	<i>provided</i>	Symbols (II)	
WEEK 10			
Nov 8	Chapter 8	Memory	#3 due*, #4 posted
Nov 10	<i>provided</i>	Action Selection	

Schedule (III)

Date	Reading	Topic	Assignments
WEEK 11			
Nov 15	Chaper 9	Learning (I)	
Nov 17	Chaper 9	Learning (II)	
WEEK 12			
Nov 22	<i>provided</i>	Spatial Semantic Pointers	#4 due*
Nov 24	<i>provided</i>	Biological Details	
WEEK 13			
Nov 29	<i>provided</i>	Other modelling frameworks	
Dec 1		Conclusion	
WEEK 14			
Dec 6		Discussion	
WEEK 16			
Dec 23			#5 due; SYDE 750 projects due*

* The project and all assignments are due at midnight (\approx 11:59p Eastern) of that day.

Homework

- ▶ **Get the textbook**, read the first chapter
(“Neural Engineering”, Chris Eliasmith and Charles Anderson, 2003)
- ▶ **Be able to run jupyter lab or (jupyter notebook) with Python 3**
Install numpy, scipy, and matplotlib. You may want to use Anaconda, which ships with these packets preinstalled.