SYDE 556/750 Simulating Neurobiological Systems Lecture 0: Administrative Remarks

Andreas Stöckel

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Organization (I)

Instructor

Andreas Stöckel

Office E7-6342 (office hours in E7-6323)

Email astoecke@uwaterloo.ca

Website http://compneuro.uwaterloo.ca/people/andreas-stoeckel.html

GitHub https://github.com/astoeckel

Course website

- ▶ http://compneuro.uwaterloo.ca/courses/syde-750.html
- ▶ https://github.com/astoeckel/syde556-w20

Organization (II)

Course times and location

- ► Tuesday: 11:30-12:50 in **E5-4106** (SYDE 556/750)
- ► Thursday: 9:00-10:20 in E5-6004 (SYDE 556/750)
- ► Thursday: 10:30-11:20 in E5-6127 (SYDE 750, optional for 556)

Office hours

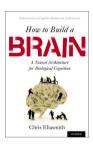
- ▶ Office hours are generally in E7-6323.
- ► Potential times: Tue 13:00-14:00, Tue 15:00-16:00, Thu 11:30-12:30, Fri 10:30-11:30
- Alternatively, if that time doesn't work for you, by appointment.

Textbooks and Readings



Main text:

Chris Eliasmith and Charles H. Anderson Neural Engineering: Computation, Representation, and Dynamics in Neurobiological Systems, MIT Press, 2003.



Optional:

Chris Eliasmith

How to Build a Brain,
Oxford University Press,
2013.

Coursework (SYDE 556 & SYDE 750)

Four Assignments (60% of the mark)

- ► 20%, 20%, 10%, 10%, respectively
- Roughly two weeks for each assignment
- Everyone must write their own code, generate their own graphs, and write their own answers.

Final Project (40% of the mark)

- Build a model of some neural system.
- ► For 556 students: extension of something seen in class
- ► For 750 students: research project with more novelty
- ► Have your project approved via email before Reading Week!

Coursework (SYDE 750 only)

Class Participation in the Seminar (SYDE 750 only; optional for SYDE 556)

- ► SYDE 750 students must attend the seminar (Thursday, 10:30-11:20 in E5-6127).
- ➤ Each student is asked to submit (at least) three questions or interesting observations pertaining this week's reading, lecture notes, or the material referenced in the lecture (this should be about 100 words).
- Questions must be submitted via email to the instructor (astoecke@uwaterloo.ca) by midnight (23:59 EST) on the Wednesday before.
- ► This is to ensure a lively discussion in the seminar there are no marks for this part of the course.

Schedule (I)

Date	Reading	Topic	Assignments
WEEK 1			
Jan 7	Chapter 1	Introduction	
Jan 9	Chapter 2	Neurons	
WEEK 2			
Jan 14	Chapter 2	Population Representation (I)	#1 posted
Jan 16	Chapter 2	Population Representation (II)	
WEEK 3			
Jan 21	Chapter 4	Temporal Representation (I)	
Jan 23	Chapter 4	Temporal Representation (II)	
WEEK 4			
Jan 28	Chapters 5, 6	Feedforward Transformations (I)	#1 due*, $#2$ posted
Jan 30	Chapters 5, 6	Feedforward Transformations (II)	
WEEK 5			
Feb 4	Chapter 8	Dynamics (I)	
Feb 6	Chapter 8	Dynamics (II)	

Schedule (II)

Date WEEK 6	Reading	Торіс	Assignments	
Feb 11	Chapter 7	Analysis of Representation	#2 due*, #3 posted	
Feb 13 Feb 14	provided	Temporal Basis Functions	Project proposal due	
WEEK 7		— Reading week, no lectures —		
WEEK 8 Feb 25 Feb 27	provided provided	Symbols (I) Symbols (II)		
WEEK 9 Mar 3 Mar 5	Chapter 8 provided	Memory Action Selection	#3 due*, #4 posted	
Mar 10 Mar 12	Chaper 9 Chaper 9	Learning (I) Learning (II)		

Schedule (III)

Date	Reading	Торіс	Assignments
WEEK 11 Mar 17 Mar 19	provided provided	Spatial Semantic Pointers Biological Details	#4 due*
WEEK 12 Mar 24 Apr 2	provided	Other modelling frameworks Conclusion	
_{WEEK 13} Mar 31, Apr 2		Project presentations	
MEEK 15 Apr 15			Projects due*

^{*} The project and all assignments are due at midnight (\approx 11:59p EST) of that day.

Homework

- ► Get the textbook, read the first chapter ("Neural Engineering", Chris Eliasmith and Charles Anderson, 2003)
- ▶ Be able to run jupyter lab or (jupyter notebook) with Python 3 Install numpy, scipy, and matplotlib. You may want to use Anaconda, which ships with these packets preinstalled.
- ► Have a look at the **course website** and the **lecture notes** .
- For SYDE 750: write down three questions and submit before Thursday
- ► Start thinking about a **project** . . . already.