

# **TANZANIA EDUCATION NETWORK/ MTANDAO WA ELIMU TANZANIA (TEN/MET)**

**Fostering Resilient Education  
Systems for Sustainable  
Development in Africa**

4<sup>th</sup> International Quality Education Conference

Dar es Salaam, Tanzania

November 12<sup>th</sup> – 14<sup>th</sup> 2024

Venue: Julius Nyerere International Convention Centre

## REMARKS

Dear Participant,

Welcome to the 4<sup>th</sup> International Quality Education Conference (IQEC 2024). The fourth International Quality Education Conference (IQEC) is being organized by TEN/MET to provide an opportunity and avenue to policy makers, delegates across Africa and beyond, researchers, educationists, academia, stakeholders and students to interact and share their experience and knowledge on the role of education in transforming global dynamics. The theme of the conference is: **Fostering Resilient Education Systems for Sustainable Development in Africa.**

It is our sincere hope that the coming three days will be packed with exciting, informative, and engaging discussions. This conference is also an opportunity for the participant to contribute in the identification of the best approaches and alternatives to promoting quality education in Africa. On behalf of the steering committee, we would like to thank you all for coming and we look forward to your active participation

Thank you very much,

**Faraja K. Nyalandu**  
**TEN/MET Board Chair**

**Martha Makala**  
**TEN/MET National Coordinator**

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## About TEN/MET

Tanzania Education Network/Mtandao wa Elimu Tanzania (TEN/MET) is a network of 253 education Civil Society Organizations (CSOs) that have been influencing the transformation of education and promoting equitable, inclusive, and quality education in Tanzania since its inception in 1999. TEN/MET envisions a national education system where all learners have the opportunity to access inclusive, equitable, and quality education. This vision is collectively realized by proactively influencing and informing policies and practices that promote access to inclusive, equitable, and quality education in Tanzania. We foster mutual collaboration with the government, development partners, civil society organizations, communities, parents, and students for education for sustainable development.

Tanzania Education Network/Mtandao wa Elimu Tanzania (TEN/MET) is a well-established national network comprising of 219 CSO members actively engaged in the education sector since its inception in 1999. Originally registered as a company limited by guarantee in 2005, TEN/MET later transitioned into an NGO in 2015, operating under the NGO Act No. 24, 2002. The Network now functions according to its most recent 2015 constitution, which has been further amended in 2021.

The primary objective of TEN/MET is to coordinate and strengthen education civil society organizations, including international NGOs, in order to advocate for equitable access to quality education. Additionally, TEN/MET aims to amplify the concerns of local communities through an informed collective voice, with the ultimate goal of influencing policies that benefit all learners in Mainland Tanzania. The vision of the organization is to establish a national education system that provides inclusive, equitable, and quality education opportunities for every learner in Tanzania. This vision is supported by the mission of proactively influencing and informing

policies and practices that promote access to inclusive, equitable, and quality education throughout the country.

TEN/MET plays a crucial role in complementing government efforts to enhance access to inclusive, equitable, and quality education tailored to meet the needs of learners in Tanzania. The organization actively engages in educational reforms, policy reviews, and the development of educational strategies. Moreover, TEN/MET provides alternative education perspectives during budget planning and disbursement processes, conducts research, advocates for positive change, and offers training and capacity building to education CSOs. These efforts are directed towards achieving the goals of Tanzania Vision 2025 and Sustainable Development Goal number four (Quality Education) as well as goal number five (Gender Equality).

### About the Conference

A key strategy employed by the network includes creating national and international platforms for stakeholder engagement. In line with this, TEN/MET will be hosting the fourth International Quality Education Conference in Tanzania this year on **12th – 14th November 2024, in Dar es Salaam, Julius Nyerere International Convocation Centre.**

In an era marked by unprecedented global challenges, including climate change, economic instability, and social inequalities, the resilience of education systems has never been more critical. Education serves as the foundation upon which societies build their future, yet many systems around the world are struggling to cope with rapid changes and uncertainties. The International Quality Education Conference (IQEC) aims to address these challenges head-on, focusing on the **theme “Fostering**

**Resilient Education Systems for Sustainable Development in Africa.”** This theme emphasizes creating education systems that are robust and adaptable, designed to support sustainable development goals. It focuses on ensuring that education systems can effectively respond to challenges, integrate sustainable practices, and provide learners with the skills and knowledge needed for a sustainable future.

The Conference will be conducted with other education stakeholders, including UNICEF.

### Rationale of this event

Education systems are often at the frontline of societal change, and their ability to adapt and evolve is essential for fostering sustainable development. Resilient education systems are not just about maintaining functionality during crises; they are about ensuring that education remains a powerful tool for societal advancement and equity. As global challenges continue to evolve, the need for education systems that can adapt to shifting circumstances, integrate sustainable practices, and ensure inclusivity has become increasingly urgent.

This year has been designated as the Year of Education by African Union (AU), underscoring the global and regional commitment to advancing educational quality and accessibility. This designation provides a unique opportunity to focus on strengthening education systems worldwide and to highlight the critical role of education in achieving sustainable development goals. The IQEC conference is timely, offering a platform to leverage this regional momentum and address how Tanzania, and other African countries, can build more resilient education systems.

In Tanzania, this need is particularly pressing. The country faces unique challenges including rapid population growth, regional disparities in educational access and quality, and vulnerability to climate change impacts. The IQEC conference seeks to contextualize these issues by

addressing how Tanzania and other African countries can build a more resilient education system. By focusing on the specific needs and opportunities, the conference aims to generate actionable insights and strategies that are tailored to the local environment, while aligning with global and regional best practices.

The conference will explore how Africa education systems and Tanzania in particular can better withstand and adapt to environmental, economic, and social pressures. It will provide a platform for education stakeholders to share their experiences and collaborate on solutions that are both innovative and practical. The IQEC conference seeks to drive meaningful progress in enhancing the resilience and sustainability of education systems in Tanzania and beyond.

### Conference Sub themes

To address the multifaceted nature of fostering resilient education systems, the IQEC conference will focus on several sub themes. These themes are designed to explore critical aspects of resilience and sustainability, offering insights and solutions tailored to the Tanzanian context while aligning with regional and global best practices. Each theme will delve into specific challenges and opportunities, providing a comprehensive framework for enhancing the adaptability and effectiveness of education systems.

The following sub themes and their relevant tracks are expected to be the centre of the dialogue during the conference.

#### 1. Reforms in Education: A delve on education reforms in Africa.

1.1: Update on the implementation of policy and curriculum reforms in Tanzania lead by the Ministry of Education, Science and Technology.

1.2: Update on the legal frameworks impacting education.

#### 2. Transforming education for 21st Century

2.1: Digital Revolution: Transforming Education Through Technology: Technology can dramatically enhance the quality and accessibility of education learning from the COVID 19 pandemic response in Education. In Africa, where access to resources may be limited, digital tools can offer innovative solutions for delivering content, facilitating interactive learning, and reaching remote or underserved areas. Embracing digital technologies also prepares students for a globalized job market where digital literacy is increasingly important.

2.2: Climate Change Education: Embracing climate smart learning. Climate change has far-reaching impacts on many aspects of life in Africa, including agriculture, health, and economic stability. Integrating climate change education into curricula helps students understand these challenges and equips them with the knowledge to advocate for and implement sustainable practices. This focus supports a broader goal of resilience and adaptation in the face of environmental changes.

2.3: Bridging skills Gap: TVET in the 21Century: Technical and Vocational Education and Training (TVET) is essential for equipping students with practical skills that meet the demands of today's job market. In Africa, there is often a disconnect between the skills taught in traditional educational systems and those needed by employers. By focusing on TVET pathways, the conference can address how to bridge this skills gap, ensuring that students gain relevant, hands-on experience in fields such as technology, engineering, healthcare, and trades. This theme is crucial for enhancing employability, driving economic growth, and fostering innovation. It also supports the development of a skilled workforce that can contribute to addressing local and regional challenges, creating a

more dynamic and adaptable economy.

2.4: A Delve on Pre Primary Education: Early childhood education (ECE) for children aged 3-6 years involves ensuring that access is equitable, coherent, and synergized to provide developmentally appropriate and high-quality experiences. Especially, under the SDG Goal 4, there is a target that states “By 2030, provide equal access to quality pre-primary education for all girls and boys, preparing them for primary education”. Nonetheless, there are various systemic challenges to realize the goal. ECE stakeholders will get a forum for discussing matters related to the challenges to realize the provision of at least one year of universal Preprimary education in Tanzania. This forum should also serve as a platform to share best practices and progress on PPE and ECE across Africa.

#### 3. Education Financing: Innovative strategies for Education Financing

3.1: Developing innovative strategies for financing education is critical for addressing the challenges of funding and ensuring equitable access to quality education. Traditional funding models often fall short, especially in regions with limited resources. Innovative approaches, such as leveraging public-private partnerships, exploring alternative funding mechanisms like impact investing, and harnessing technology for financial management, domestic resource mobilization can provide new sources of revenue and improve resource allocation. This sub them will explore new ways to bridge funding gaps, support the development of educational infrastructure, and enhance the quality of education. By diversifying and modernizing financing methods, education systems can become more resilient and better equipped to meet the needs of diverse student populations, ultimately leading to more sustainable and inclusive educational outcomes.

#### **4. Elevate and Empower: Advancing Teachers' Professional Development**

4.1:

Teachers are the backbone of any education system. Investing in their professional development ensures they have the latest knowledge, skills, and teaching methods to effectively educate students. In Africa, where educational resources may be scarce, empowering teachers through training and support can lead to significant improvements in teaching quality and student outcomes. This sub theme will explore best practices and models that are contributing to the empowerment of teachers' capacity and management.

#### **5. Building Bridges: Strengthening Community Engagement and Partnerships**

5.1:

Community involvement is vital for the success of educational initiatives. By strengthening partnerships between schools, local communities, governments, and NGOs, we create a more supportive and resource-rich environment for students. Community engagement also helps tailor educational programs to local needs and ensures that education systems are more sustainable and inclusive.

#### **6. Unlocking Africa's Potential: Harnessing the Youth Dividend for Socio-Economic Growth**

6.1:

Africa has the youngest population in the world, with 70% of sub-Saharan Africa's population under the age of 30, presenting a significant opportunity for the continent's growth. This youthful demographic represents a substantial asset, but its potential can only be fully realized if young people are empowered and integrated into societal development. To leverage this demographic dividend, it is crucial to include young people in decision-making processes,

ensuring their fresh perspectives and ideas drive innovative solutions. Providing ample opportunities for employment, entrepreneurship, and skill development through education and vocational training will bridge the skills gap and prepare them for a dynamic job market. Additionally, supporting young people with mentorship, resources, and networks can enhance their ability to contribute effectively. Addressing these aspects will explore how Africa can harness the potential of its vibrant youth to foster sustainable growth and innovation, ensuring that this generation plays a central role in shaping the continent's future.

#### **7. Enhancing Social Inclusion through Education Reform**

7.1:

Inclusive Policies and Practices: Developing and implementing policies that promote equal access to education for all students is crucial to ensuring equity, participation, and inclusion for all learners. According to the Tanzania National Strategy for inclusive education 2021/22-25/2026, special needs categories include Learners from nomadic or seminomadic families, Out of school children, Refugee learners, Working children, Learners chronic illnesses, Orphaned children, Learners with specific learning difficulties, Gifted and talented learners, Learners living in extreme poverty, Children who live far from school, Learners with disabilities, Girl and Boy Child, and Children in conflict with the law.

7.2: Addressing Barriers to Access: Identifying and mitigating barriers that hinder educational access for students with disabilities, girls and economically disadvantaged groups.

7.3: Promoting gender equality through support systems. Creating safe and supportive learning environments to encourage equal participation of girls and boys. Establishing support services such as counseling, mentorship, and special education programs to assist students from vulnerable backgrounds. Conference

#### **Objectives**

The overall objective of IQEC 2024 is to bring together education stakeholders from diverse background to exchange and share experiences, educational innovations, best practices in implementing educational models, research findings on education delivery and develop actionable strategies that can enhance the adaptability and effectiveness of education system. The specific objectives of the conference are;

- ◆ Provide a platform for presenting and discussing the latest research findings, best practices, innovations, and challenges in the field of education.
- ◆ Share experiences within Tanzania and beyond on what works well in the delivery of education.
- ◆ Enhance the professional development, skills, knowledge, and competencies of the participants through paper presentations, exhibitions, keynote speeches, panel discussions, poster sessions, and other interactive formats.
- ◆ Explore sustainable practices and policies that ensure long-term effectiveness and equity in education.
- ◆ Generate practical solutions and frameworks that can be implemented to enhance the resilience and sustainability of education systems.
- ◆ Encourage collaboration among global, regional, and local stakeholders to share knowledge, experiences, and strategies.

#### **Conference expected outcome**

It is anticipated that, by the end of this year's conference participants will be able to:

- ◆ Enhanced understanding of the principles and practices necessary for fostering resilient education systems.
- ◆ Improved sustainable solutions to education financing.
- ◆ Development of actionable frameworks and recommendations for

policymakers and educators.

- ◆ Develop and deliberate on innovative approaches to improving quality education.
- ◆ Heightened awareness of the importance of resilience in education systems for sustainable development.

#### **Important information**

The International Quality Education Conference, organized by TEN/MET, will take place in Dar es Salaam, Tanzania, from 12<sup>th</sup> to 14<sup>th</sup> November 2024. This three-day conference is coordinated by a dedicated team of experienced TEN/MET staff, led by Ms. Martha Makala, the National Coordinator (coordinator@tenmet.or.tz; +255 787 844 259), alongside Wilson Chacha (rmo@tenmet.or.tz; +255 767 224 330) and Nasra Kibukila (advocacyo@tenmet.or.tz; +255 692 546 027).

For any inquiries regarding the conference, please feel free to contact us directly.

If you are interested in sightseeing or tourism activities in Dar es Salaam and Tanzania, kindly scan the QR code below to access additional visitor information



*Scan me*

## Past Conferences

Since 2006, TEN/MET has organized and coordinated the Quality Education Conference (QEC), holding a total of 13 conferences with themes as follows:

- ◆ **2023:** Rethinking Education Systems in the Fourth Industrial Revolution
- ◆ **2022:** Rethinking the Role of Education at a Key Moment of Global Transformation
- ◆ **2021:** Collective Accountability for Financing Quality Education: Re-Imagining Quality Education
- ◆ **2019:** Quality Education, My Right
- ◆ **2018:** Collective Accountability and Quality Education for Self-Reliance
- ◆ **2017:** Extreme Social Inequalities and Quality Education for All
- ◆ **2016:** Free Basic Education: Issues, Challenges, and Opportunities
- ◆ **2014:** Inclusive Education in Tanzania
- ◆ **2013:** Basic Literacy and Numeracy for All

- ◆ **2011:** Towards Improving the Teaching Profession for Quality Education
- ◆ **2010:** Quality Curriculum for Quality Education: Develop Relevant Curriculum, Develop Tanzania
- ◆ **2007:** Quality Teachers for Quality Education: Develop Teachers, Develop Tanzania
- ◆ **2006:** Quality Education in Tanzania: Teachers and Teaching Processes, Curriculum Relevance and Application, Governance, and Including the Child in School

### MAIN CONFERENCE ACTIVITIES:

- ◆ PANELS AND PLENARIES
- ◆ PAPER PRESENTATIONS
- ◆ POWER TALKS
- ◆ FIRESIDE CHATS
- ◆ ABSTRACTS GALLERY WALK
- ◆ KEY INFORMANT INTERVIEWS - 'PODCAST' CORNER (In partnership with K Media)
- ◆ NETWORKING LOUNGE
- ◆ EXHIBITION BOOTHS

## Day One, Tuesday 12<sup>th</sup> November 2024

TIME	ACTIVITY	RESPONSIBLE		
07:00am - 08:00am	Check in and registration ❖ Networking and exhibition ❖ Tea	All invited guests		
08:00am - 08:30am	Wellness activities	Sophia Byanaku Founder – Bloom Wellness Tz		
08:30am - 09:00am	Guest of honor arrival ❖ Visit exhibitors	Ms. Martha Makala- TEN/MET Coordinator		
	SESSION 1: OPENING SESSION	SPEAKERS/PANELISTS	VENUE	CHAIR OF THE SESSION
09:00am - 09:10am	Tanzania National Anthem East Africa Anthem	Jerusalem Pre & Primary School Brass Band	Main Venue	Moderator
09:10am - 09:20am	Welcome/introductory/Opening Remarks	Ms. Martha Makala National Coordinator TEN/MET – welcome funders, sponsors, partners.	Main venue	Moderator
09:20am - 09:30am	Remarks from TEN/MET Board Chair	Ms. Faraja Sylvia Gloria Nyalandu TEN/MET Board Chair	Main venue	Moderator
09:30am - 09:40am	Remarks from Students Representatives	Agnes Mazengo Form III Student Mrijo Secondary School, Chemba District	Main venue	Moderator
09:40am - 09:50am	Remarks from Partners	Elke Wisch Country Representative UNICEF.	Main venue	Moderator
09:50am - 10:00am	Remarks from Ministry of Foreign Affairs and East African Cooperation	Hon. Ambassador Mahmoud Thabit Kombo (MP) Minister of Foreign Affairs and East African Cooperation.	Main venue	Moderator
10:00am - 10:10am	Remarks from Ministry of Education and Vocational Training, Zanzibar	Hon. Lela Muhamed Mussa (MP) Minister of Education and Vocational Training, Zanzibar.	Main venue	Moderator

10:10am- 10:30am	Opening remarks from the Guest of Honor “Fostering Resilient Education Systems for Sustainable Development in Africa”	<b>Hon. Mohammed Mchengerwa (MP)</b> Minister, President’s Office – Regional Administration and Local Government .	Main venue	<b>Moderator</b>
<b>Group Photo</b>				
10:40am - 10:55am	<b>Power Talk: Education and Leadership</b>	<b>Faith Shayo</b> Chairperson, Education Development Partners Group (Ed-DPG) UNESCO	Main Venue	<b>Moderator</b>
10:55am - 11:55am	Special Panel discussion on their reflection on main conference theme  “Fostering Resilient Education Systems for Sustainable Development in Africa”	<b>1. Dr. Sara Ruto</b> Program Lead Echidna Giving, Kenya  <b>2. Prudence Zoe Glorious</b> Strategic Advisor Foundation for Civil Society	Main venue	<b>Cikay Richards</b> <b>Chief Executive Officer</b> <b>African College of Insurance and Social Protection</b>
11:55am - 13:10pm	<b>Paper Presentation:</b> The Role of Legal Reforms in Shaping Resilient Education System. A case study of Tanzania.	<b>Adv. Innocent Mgeta</b> Director Legal Reforms, Ministry of Education, Science and Technology  <b>Discussants</b>  <b>1. Getrude Dyabene</b> Senior Program Officer, Legal and Human Right Center (LHRC)  <b>2. Joseph Wasikhongo</b> National Coordinator, Elimu Yetu Coalition, Kenya  <b>3. Tike Mwambipile</b> Executive Director, Tanzania Women Lawyers Association (TAWLA)	Main venue	<b>Adv. Anna Kulaya</b> <b>National Coordinator</b> <b>WILDAF</b>

<b>Lunch Break</b>				
13:10pm - 14:00pm				
14:00pm - 15:00pm	<b>Paper Presentation:</b> Assessing the Implementation of Curriculum Reforms in Tanzania: Progress, Challenges, and Future Directions	<b>Ministry of Education Science and Technology (MoEST)</b>	Main venue	<b>Sylvie Kinabo</b> Head of Strategic Projects Educate!
15:00pm - 15:15pm	<b>Fireside Chat:</b> A voice from the teachers on teachers Continuous Professional Development and Motivation	<b>Paul Joseph Paul</b> Physics and Chemistry Teacher Namangale Secondary School	Main venue	<b>Moderator</b>
15:15pm - 16:00pm	<b>Paper Presentation:</b> Bridging course: Community Engagement and Partnership	<b>Nasikiwa Duke</b> National Director CAMFED Tanzania Plenary Discussions	Main venue	<b>Mary Ndaro</b> Gender and Development Specialist
16:00pm- 16:15pm	<b>Wrap up of Day 1</b>	Rapporteurs	Main venue	<b>Moderator</b>

**Day Two, Wednesday 13th November 2024**

TIME	ACTIVITY	RESPONSIBLE		
07:00am - 08:00am	Check in & Registration, ❖ Networking and exhibition ❖ Tea	All invited guests		
08:00am - 08:30am	Wellness Activity	Bloom Wellness Tz		
TOPICS	SPEAKERS	VENUE	MODERATOR	
08:30am - 08:45am	<b>Power Talk:</b> Bridging Policy and Action	Carolyn Kandusi Senior Program Officer, Segal Family Foundation	Main venue	Moderator
08:45am - 09:45am	<b>Panel Discussion:</b> Human Capital: Education as the Foundation for National Development	1. Richard Olong Program Manager EOL Horn, East & Southern Africa  2. Dr. Ador Riak National Coordinator, Education Coalition South Sudan  3. Economic and Social Research Foundation (ESRF)	Main venue	Dr. Wilberforce Meena Education Technical Advisor, HakiElimu
09:45am - 10:00am	<b>Award Winning Documentary:</b> Impacts of Climate Change in the Education Sector	Hosted by TAI Tanzania	Main Venue	Moderator
10:00am - 11:15am	<b>Paper Presentation:</b> Innovative Approaches to Climate Change Education: Lessons from Tanzania and Beyond	Presenters  1. Shaibu Mandova National Coordinator Schools2030 Aga Khan Foundation  2. Dr. Esther Kibga Faculty. Agakhan University Institute for Education Development, East Africa  3. Regnard Titus Communication and Advocacy Officer WeWorld Tanzania	Breakout room	Dr. Miriam Siwela Executive Director Teach for Zimbabwe

10:00am -11:15am	<b>Panel Discussion:</b> Harnessing AI to Overcome Barriers to Digital Education: Solutions for Urban and Rural Disparities.	1. Jumanne Mtambalike Chief Executive Director, Sahara Ventures 2. Dr. Ayoub Kafyulilo Education Specialist, UNICEF 3. Nancy Sumari Executive Director, Jenga Hub 4. Iku Lazaro Co – Chief Executive Director, Shule Direct	Breakout room	Faith Mbushi Strategy and Growth Director, Dignitas Project, Kenya
11:15am-11:25am	<b>Health Break</b>			
11:25am-12:40pm	<b>Paper Presentation:</b> Increasing education investment for girls and young women	<b>Presenter:</b> Charles Nyukuri Regional Policy, Advocacy and Research Advisor, Plan International Kenya  <b>Discussants</b> 1.Amani Msumari Plan International Tanzania 2. Lineth Masala Program Manager Flaviana Matata Foundation 3. Anna Sawaki Director of Program and Partnership CAMFED Tanzania	Breakout room	Nicodemus Shauri Executive Director Maarifa ni Ufunguo
11:40pm - 12:40pm	<b>Panel Discussion:</b> Teachers Experiences Using Climate Action Solutions as Pedagogical Tools	1. Mwajuma Mlezi Kiswahili Teacher, Mbande Primary School  2. Paul Joseph Physics and Chemistry Teacher Namangale Secondary School  3. Aminiel Kibatilo Chemistry and Biology Teacher Mbande Secondary School  4. Amina Nalinga English and Geography Teacher, Mnolela Primary School  5. Ramadhani Mwakaye Educator, Mazingira Plus	Breakout room	Shaibu Mandova National Coordinator Schools2030 Aga Khan Foundation

Day 2 Program				
Time	Topic / Activity	Speaker / Details	Venue	Moderator
	TOPICS	SPEAKERS	VENUE	MODERATOR
12:40pm-13:40pm	<b>Lunch Break</b>			
13:40pm-14:55pm	<b>Paper Presentation:</b> Investing in Early Childhood Education for Sustainable and Inclusive Growth: Evidence from Tanzania	<b>Presenter 1: Hayrullo Malikov</b> Social and Economic Analysis Specialist UNICEF Tanzania  <b>Presenter 2: Dr. Geraldina Edward Kisembe</b> Specialist in Early Childhood Development and Care, University of Dar es Salaam	Breakout room	<b>Christopher Peter</b> Project Officer <b>Tanzania Early Childhood Development Network (TECDEN)</b>
13:40pm - 14:55pm	<b>Panel Discussion:</b> Ensuring Equitable Access to Quality Early Learning Opportunities: Overcoming Systemic Challenges and Sharing Best Practices in Early Childhood Education	<b>1. Manoah K. William,</b> Senior Manager Education and Early Childhood Development Program BRAC International  <b>2. Liz Gupta</b> General Manager, BRAC Enterprise Tanzania  <b>3. Craig Ferla</b> Country Director, Children in Crossfire	Breakout room	<b>Mwajuma Rwebangila</b> Executive Director <b>Tanzania Early Childhood Development Network (TECDEN)</b>
15:00pm-16:00pm	<b>Panel Discussion:</b> Assessing the Role of International Aid and Exploring Domestic Resource Mobilization for Sustainable Education Financing.	<b>1. Semkae Kilonzo</b> Executive Director Policy Forum  <b>2. Julie Juma</b> EOL Program Manager - Malawi Global Campaign for Education  <b>3. Elvis Chitsungo</b> Executive Director Education Coalition in Zimbabwe	Breakout room	<b>Mwemezi Makumba</b> Research, Innovation and Policy Analysis Manager – HakiElimu.

15:00pm - 16:00pm	<b>Panel Discussion:</b> Reimagining Technical and Vocational Education: Aligning TVET and Skills Programs with Industry Needs.	<b>1. Dr. Adolf B. Rutayuga</b> Executive Secretary NACTVET  <b>2. Frauke Heinze</b> Regional Director East/Horn of Africa DVV  <b>3. Tobias Mulupi</b> Head of Partnerships Educate!  <b>4. Zahoro Muhaji</b> Chief Executive Officer Tanzania Startup Association	Breakout room	<b>Dr. Sempeho Siafu</b> Director of Academics The Institute of Adult Education
16:00pm - 16:30pm	<b>Fireside Chat on Girls Leadership</b>	<b>1. Carol Mundle</b> Head of Cooperation Global Affairs Canada  <b>2. Mapunda Kawanga</b> Project Manager Agakhan Foundation	Main venue	<b>Nasra Kibukila</b> Advocacy and Policy Analyst  <b>TEN/MET</b>
16:30pm-16:45pm	<b>Wrap up of Day 2</b>	Rapporteur	Main venue	<b>Moderator</b>

### Day Three, Thursday 14<sup>th</sup> November 2024

TIME	ACTIVITY	RESPONSIBLE		
07:00am - 08:00am	<b>Check in &amp; Registration</b> ❖ Networking and exhibition ❖ Tea	All invited guests		
08:00am - 08:30am	<b>Wellness activities</b>	Bloom Wellness Tz		
	Topic/PAPER PRESENTATION	SPEAKERS	VENUE	MODERATOR
08:30am - 08:45am	Power Talk: Evidence Based Decision Making	<b>Patrick Okwen</b> Executive Director eBASE Africa Cameroon	Main Venue	<b>Rita Kahurananga</b> Founder & Chief Executive Officer Mulika Afrika Initiative
08:45am -10:00am	<b>Panel Discussion:</b> Empowering Africa's Youth: Integrating Young Voices in Decision-Making and Societal Development	<b>1. Dorika Burenga</b> High School Student Geita Secondary School  <b>2. Doreen Michael</b> Youth Advisory Panel- UNFPA  <b>3.Arafat Lesheve</b> Executive Director Emerging Generation Initiative  <b>4. Kamala Dickson</b> Former Chair – SADC Youth Parliament Committee	Breakout room	<b>Gloria Anderson</b> Executive Director Tanzania Enlightenment Development Innovation
08:45am - 10:30am	<b>Panel Discussion:</b> Sharing Best Practices on the Effectiveness of Early Warning Systems in Promoting Student Retention and Addressing Dropout Rates	<b>1. Clemence Nhilizyo</b> Advocacy Manager CAMFED Zimbabwe  <b>2. Mr. Taungana Ndoro</b> Director of Communication and Advocacy Ministry of Primary and Secondary Education Zimbabwe  <b>3.Rebecca Gyumi</b> Executive Director Msichana Initiative	Breakout room	<b>Judith Kiwale</b> Education Associate UNHCR

	TOPICS	SPEAKERS	VENUE	MODERATOR
10:30 - 11:30pm	Education and Society Play	Entertainment	Main venue	<b>Moderator</b>
11:30am - 11:45pm	Presentation of an outcome statement	Martha Makala National Coordinator TEN/MET	Main venue	<b>Moderator</b>
11:45pm - 12:00pm	Closing Protocols: Keynote Address from the Guest of Honor	Hon. Prof. Adolf Mkenda (MP) Minister of Education, Science and Technology	Main venue	<b>Moderator</b>
12:00pm- 1:00pm	<b>Lunch Break</b>			

## Panelists, Moderators and Speakers Bios



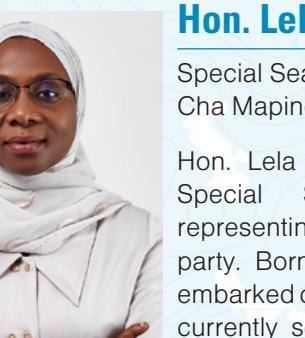
### Hon. Mohamed Mchengerwa

Mohamed Mchengerwa (born September 1, 1979) is a current member of the Tanzanian Cabinet and is a Minister in the president's office in Tanzania. He is a member of the Chama Cha Mapinduzi political party. He was elected MP representing Rufiji in 2015.

#### Political career

Mchengerwa got his first major cabinet position following the formation of Samia Suluhu Hassan first cabinet on March 31, 2021. He was sworn in as the Minister of State in the President's office for Public Service Management and Good Governance. Following the cabinet reshuffle in January 2022, Mchengerwa switched dockets with Innocent Bashungwa and assumed the position of Minister of Culture, Artists and Sports.

In February 2023, he switched dockets with Pindi Chana and became the new Minister of Natural resources and Tourism. In September 2023, in the third cabinet reshuffle, he switched dockets with Angella Kairuki and assumed a position in the President's office and the minister for **Regional Administration and Local Government**.



### Hon. Lela Muhamed Mussa

Special Seat Member of Parliament, Chama Cha Mapinduzi (CCM)

Hon. Lela Muhamed Mussa is a dedicated Special Seat Member of Parliament representing the Chama Cha Mapinduzi (CCM) party. Born on 11th October 1982, Hon. Lela embarked on her parliamentary journey in 2020, currently serving her first term in the House of Representatives. With a strong foundation

in education, she holds a Master of Education from the University of Dodoma (2011) and a Bachelor of Education from the University of Dar es Salaam (2008).

Her passion for education is evident in her professional background. Hon. Lela has over a decade of experience in academia, having served as an Assistant Lecturer at the State University of Zanzibar (SUZA) from 2012 to 2020 and as a Tutorial Assistant at the University of Dodoma (UDOM) from 2009 to 2012. She also has hands-on teaching experience at the secondary school level, previously teaching at SOS Hermann Gmeiner Secondary School and Ole Secondary School.

Throughout her career, Hon. Lela has been committed to advancing educational policies, improving access to quality education, and empowering the youth through learning. Her deep understanding of the educational landscape, combined with her legislative role, enables her to advocate effectively for reforms that support social and educational development in Tanzania.

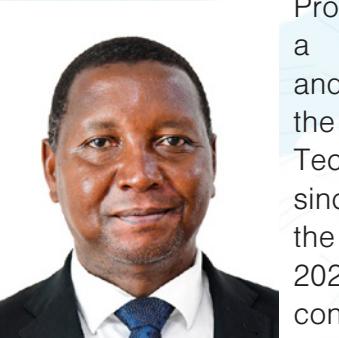
Hon. Lela is an active member of the parliamentary community, utilizing her expertise to influence national education strategies and championing initiatives that promote the welfare of students and educators alike. She is accessible to her constituents and stakeholders through her mobile number (+255 773 095 475) and email (lelaeddy30@gmail.com, lelaeddy@zanzibarassembly.go.tz).

### Hon. Prof. Adolf Faustine Mkenda

Professor Adolf Faustine Mkenda is a distinguished Tanzanian academic and politician. He currently serves as the Minister of Education, Science and Technology, a position he has held since January 2022. Prior to this, he was the Minister of Agriculture from 2020 to 2022. He also represented the Rombo constituency in Parliament. His extensive government experience includes roles

such as Permanent Secretary in various ministries, including Natural Resources and Tourism, Foreign Affairs and East African Cooperation, and Industry, Trade and Investment from 2017 to 2020.

Academically, Prof. Mkenda is an associate professor of economics at the University of Dar es Salaam, where he earned his bachelor's and master's degrees. He further advanced his studies with a PhD from Gothenburg University in Sweden. His career in public service and academia has been marked by significant contributions to policy-making and economic research



### H.E. Ambassador Mahmoud Thabit Kombo

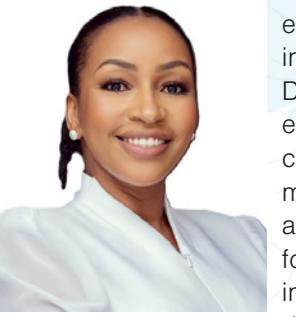
H.E. Ambassador Mahmoud Thabit Kombo is currently serving as Tanzania's Minister for Foreign Affairs and East African Cooperation. In recent diplomatic efforts, he co-chaired the Second Tanzania-Finnish Political Consultations held in Finland from October 8 to 10, 2024. This visit aimed to bolster bilateral relations and enhance investment opportunities, particularly in sectors like

forestry, energy, ICT, tourism, and education. Ambassador Kombo was accompanied by senior officials from various Tanzanian investment and trade bodies, reflecting Tanzania's commitment to strengthening international partnerships and economic cooperation with Finland.

During this visit, Ambassador Kombo engaged in high-level discussions with Finland's Foreign Minister Elina Valtonen, focusing on deepening diplomatic ties and exploring avenues for mutual collaboration. This initiative highlights Tanzania's proactive approach in foreign diplomacy to attract international investments and foster sustainable development in various sectors of the economy.



## Ms. Faraja Kotta Nyalandu



Faraja Kotta Nyalandu is a renowned social entrepreneur and advocate for quality education in Tanzania. She is the Founder and Executive Director of **Shule Direct**, a pioneering social enterprise that delivers digital educational content to students and teachers via web and mobile platforms. This initiative aims to enhance access to quality learning resources, especially for underserved communities, by providing interactive lessons, tutorials, and assessments designed by expert educators.

Faraja's academic background includes a **Master's degree in Law** from the University of East London, where she also completed her Bachelor's degree. Her legal studies focused on Labour Migration, Citizenship, Human Rights, and Refugee Law, equipping her with a strong foundation in social justice advocacy. She first gained public attention as **Miss Tanzania 2004**, which she leveraged to amplify her advocacy work in education and youth empowerment.

In addition to her role at Shule Direct, Faraja serves as the **Board Chairperson of the Tanzania Education Network/Mtandao wa Elimu Tanzania (TEN/MET)**, where she continues to influence policy and advocate for inclusive, quality education across the nation. She is also a board member of **Ubongo Learning** and a member of the **Global Future Council on Education, Gender, and Work** at the World Economic Forum.

Her dedication to education and social impact has earned her numerous accolades, including the **Leading Woman in Technology in Africa** award. She is also celebrated for her contributions to youth empowerment, having authored two Swahili books, "Faraja ya Usichana" and "Mbinu ya Kumudu Masomo Yako," aimed at inspiring young learners.

## Ms. Martha Makala



Ms. Martha Makala currently serves as the National Coordinator for the Tanzania Education Network (TEN/MET), a coalition dedicated to advancing quality and inclusive education across Tanzania. With over a decade of experience in both local and international NGOs, Ms. Makala has been pivotal in leading efforts that bridge policy gaps and champion gender equality in education. Since joining TEN/MET in May 2022, she has been actively involved in fostering collaboration among stakeholders to enhance education outcomes and influence policy reforms.

Under her leadership, TEN/MET has undertaken significant initiatives aimed at improving teacher welfare, integrating ICT in educational delivery, and combating violence against children within schools. Ms. Makala's strategic vision emphasizes sustainable funding models, rigorous monitoring and evaluation, and transparency in project implementation to ensure impactful educational interventions. She is committed to advancing the network's objectives through continuous engagement with government bodies, development partners, and civil society organizations.

As a dynamic leader in the education sector, Ms. Makala continues to steer TEN/MET's mission towards a resilient education system that aligns with both national and international development goals. Her role in coordinating the 4th International Quality Education Conference (IQEC) highlights her dedication to fostering dialogue and solutions for sustainable education in Africa.

## Mr. Hayrullo Malikov



Hayrullo Malikov is a Social Policy expert at UNICEF Tanzania with substantial experience in social policy and public finance management. His work focuses on enhancing the capacity of government partners to create and implement national poverty reduction strategies, sectoral development programs, public finance reforms, and social protection policies.

Hayrullo has spearheaded numerous pivotal studies, including poverty analyses, public expenditure reviews, investment case assessments, and other socioeconomic evaluations. These efforts have been integral to promoting evidence-based policymaking and driving meaningful reform initiatives in various settings.

## Ms. Anna Sawaki



Ms. Anna Sawaki is currently the Director of Program and Partnership at CAMFED Tanzania, where she plays a key role in implementing and scaling initiatives that support marginalized girls' education and young women's empowerment. With a focus on transforming educational opportunities, Anna leads projects that empower young women to become financially independent through skills training and entrepreneurship. She has been instrumental in rolling out CAMFED's innovative programs, including the Learner Guide Program, which equips young women with the skills to mentor students and support their communities.

Anna's work also extends to fostering partnerships with government and non-governmental stakeholders to ensure sustainable impacts in education, particularly for vulnerable girls in rural Tanzania. Through her leadership, CAMFED has strengthened its collaborative efforts to address barriers to education and promote gender equality, aligning with national development goals. Her dedication to education and women's empowerment continues to drive CAMFED's mission to create systemic change in the lives of young women across Tanzania.

## Dr. Aaron Chansa



Packaging in Social Sciences (SPSS), and Computer Studies.

Dr. Chansa's extensive career spans both academic and professional realms, having collaborated with notable international organizations such as UNESCO, UNICEF, and Oxfam IBIS. His work includes advocacy and joint initiatives with over 30 civil society organizations aimed at enhancing the quality of education in Zambia. He is also a part-time lecturer in Educational Administration at the University of Zambia and has taught in both private and government schools in Lusaka and the Copperbelt provinces.

In addition to his role at NAQEZ, Dr. Chansa holds several significant leadership positions, including Chairperson of Green Park University College, Education Hope Foundation, and Naboye Secondary School, as well as Vice Chairperson of Rural Focus Zambia and Chalk Breakers Zambia. His previous leadership roles have included serving as President of the University of Zambia Political and Administrative Studies Association (UNZAPASA) and Vice-President of the University of Zambia Distance Students Association (UNZADESA). He has also been featured as a speaker and panelist at national and international conferences and frequently appears on Zambian national television and radio.

## Dr. Sara Ruto



Dr. Sara Ruto is a Program Officer at **Echidna Giving**, where she works to fulfill the promise of girls' education, with a particular focus on foundational learning. Her extensive career in education and research spans over 30 years, encompassing roles in teaching, academia, founding and leading non-profit organizations, and serving in government.

These diverse experiences have been pivotal in shaping her professional identity and fuel her vision for an Africa where every child, regardless of background, has the opportunity to learn to read and achieve foundational literacy. Dr. Ruto is also the **Chairperson of Kisii University**

**Council** and serves on several other boards.

Dr. Ruto completed her higher education at **Kenyatta University** in Kenya and the **University of Heidelberg** in Germany.

## Dr. Ador Riak Nyiel



Dr. Ador Riak Nyiel, PhD, is a distinguished academic and a passionate advocate for the right to education for all. He holds a Doctorate Degree in Education (Education in Emergencies) from the **University of Nairobi, Kenya**, and additional degrees including a master's in Education in Emergency, a Master of Arts in Humanitarian and Conflict Studies, and a bachelor's in Education (English and Literature).

With over 15 years of expertise, Dr. Nyiel has contributed extensively to policies related to **Education in Emergencies, girls' education, teacher education, education management, youth engagement, and coalition building** among Civil Society Organizations (CSOs). He started his teaching career in 2004 and shifted to humanitarian work in 2014, eventually becoming the National Coordinator for the **Partners on Education Group**, a civil society network advocating for educational rights.

In 2016, Dr. Nyiel co-founded the **National Education Coalition (NEC)**, a structured network of over 180 national and international CSOs dedicated to educational advocacy. He currently serves as the National Coordinator of the NEC, which is hosted by Oxfam South Sudan. Dr. Nyiel is also an **Assistant Professor of Education** at Upper Nile University and actively participates in numerous educational initiatives, including the Local Education Group and various Technical Working Groups under the Ministry of General Education and Instruction.

## Dr. Geraldina Edward Kisembe



Dr. Geraldina Edward is a distinguished expert in early childhood foundational learning, with a focus on early learning assessment, monitoring, and evaluation of foundational skills. Her areas of expertise extend to teacher education, language education, and parenting, making her a versatile contributor to the field.

With over 15 years of dedicated experience, Dr. Geraldina has authored several peer-reviewed articles exploring the connections between social context and the learning outcomes of children in marginalized communities. Her research has been widely referenced in policy discussions and education reform efforts aimed at strengthening early childhood education systems.

Dr. Geraldina currently serves as a Lecturer and Expert in Early Childhood Development and Learning at the University of Dar es Salaam. She collaborates with international experts to tackle pressing educational challenges. A frequent speaker at academic conferences, Dr. Geraldina is also committed to mentoring young professionals in the field of education. Her work demonstrates a deep dedication to enhancing foundational learning experiences for children in Tanzania and beyond.

## Jumanne Mtambalike



Jumanne Rajabu Mtambalike is a Tanzanian innovator, technology enthusiast, entrepreneur, social reformer, blogger, and author. He is best known for his dedication to building stable innovation ecosystems in Africa. Jumanne co-founded and currently serves as the Chief Executive Officer of Sahara Ventures, a company established in 2015 to foster innovation, technology, and entrepreneurship in Africa. Sahara Ventures encompasses Sahara Consulting, Sahara Accelerator, and Sahara Sparks.

Jumanne's career milestones include being the first manager of Buni Innovation Hub and spearheading "Silicon Dar," Tanzania's first technology district in Dar es Salaam. In both 2017 and 2018, he was recognized as the most influential Tanzanian in science and technology. He is a renowned speaker advocating for the use of innovation and technology to address Africa's most pressing challenges and has contributed to platforms such as Smart Monkey TV and VC4Africa.

Mtambalike is a strong proponent of women's participation in ICT and has initiated programs like She-Codes for Change, She-Found Africa Initiative, and Buni Divaz. He developed the first training manual for She-Codes for Change, teaching young girls coding and application development. He has supported numerous innovation hubs and business incubators in East Africa and mentored at Ndoto Hub, a female-led Tanzanian business incubator. Through AfriLabs, he conducts training for the sustainability of African tech hubs.

Jumanne is also involved in youth empowerment through initiatives like the Tanzania AI Lab and has served as a senior consultant for COSTECH. His educational background includes a Bachelor of Science in Computer Science and a Master's degree in Information Technology and Management, followed by a postgraduate diploma in ICT leadership from Dublin City University.

## Cikay Richards



Cikay Richards is a distinguished leader recognized for inspiring change and making a significant impact, driven by a passion for growth and female leadership. She is well-known across the business landscapes of Africa, Europe, and Latin America for her strategic acumen, commitment to public service, and ability to foster strategic partnerships and collaboration.

Ms. Richards has an outstanding track record in securing multi-million-dollar contracts and managing large-scale projects, exemplified through her role as Founder and Partner of Rehoboth Advisory Limited. As the CEO of Lyra in Africa Tanzania, she showcased her strategic vision and commitment to sustainable development. During her tenure at EY Switzerland as Africa Lead for the International Development team, she demonstrated exceptional results under tight deadlines, driving profit growth, cost reduction, and process enhancement. Her decisive leadership and communication skills have earned widespread respect and admiration.

In her role as Executive Director of the European Business Group Tanzania (EUBG), Ms. Richards played a pivotal role in bolstering international trade relations, contributing to trade flows reaching nearly €3 billion. At the Irish Embassy in Tanzania, she revitalized the Ireland-Tanzania Scholarship Programme, increasing engagement and applications. Her leadership at Architectural Pioneering Consultants and CONNECT Centre at Trinity College Dublin further highlighted her client management and project execution expertise.

Ms. Richards holds an M.Phil. in International Peace Studies from Trinity College Dublin, a BA Honors in International Relations from Dublin City University, an Advanced Diploma in Project Management, and a

Professional Certification in Project Management from the Institute of Project Management in Ireland.

In 2021, she was recognized as one of the top 50 Women in Management Africa, exemplifying her dedication to public service and female empowerment. Fluent in several languages, she embodies the values of a global citizen, bridging cultures and promoting impactful change.

Cikay Richards serves on the boards of three esteemed organizations and is a respected advisor and mentor, demonstrating her visionary leadership and commitment to fostering a fair and equitable world.

## Regnard Titus Mkwese



Regnard Titus Mkwese is a dedicated communication and advocacy officer at **WeWorld Tanzania**, bringing over 6 months of valuable field experience. He holds a **Diploma in Information Technology**, which has played a key role in shaping his ability to craft and execute impactful communication strategies. Passionate about community engagement, Regnard's work is especially centered around empowering children in educational settings and promoting their well-being.

His role at WeWorld involves amplifying the stories and voices of the communities served, with a focus on education and child welfare. This work resonates deeply with his values, and he takes pride in being part of a team dedicated to making a tangible, positive impact in people's lives.

In addition to his professional role, Regnard is also a part-time content creator, leveraging his creativity to produce engaging and meaningful content. His dedication extends beyond his job as he seeks to foster growth, create opportunities, and inspire positive change in all his endeavors.

Outside of his professional life, Regnard enjoys a range of hobbies that keep him motivated and inspired. He loves **traveling** to explore new places, **swimming** to stay fit, **reading** to broaden his knowledge, and keeping up with advancements in **technology**. He is also an animal lover, finding joy in the companionship of pets, which enriches his personal and professional life.

## Frauke Heinze



educational curricula.

In her role, she works closely on initiatives aimed at research and development of community-oriented education programs, vocational skills training, and behavior change interventions. Her work reflects her commitment to addressing the educational and health needs of communities by creating sustainable solutions through policy and practice. Frauke's approach focuses on empowering communities and building local capacities to achieve long-term impact.

## Justice Rutenge



Justice Rutenge has been serving as the Executive Director at the Foundation for Civil Society (FCS) since May 2024. In this role, he leads the organization's mission to foster a vibrant civil society by providing grants and implementing capacity-strengthening programs. Justice brings over 14 years of experience in the development sector, with expertise in results measurement, program and strategy design, strategic communication, and resource mobilization.

Before joining FCS, Justice founded and managed iDev Tanzania Limited and iDev Consulting, where he offered advisory services to national NGOs, donor agencies, multilateral organizations, global philanthropies, and corporate clients. He holds a BA in Integrated Community Development from Daystar University and an MSc in Media, Communication, and Development from the London School of Economics and Political Science (LSE). He is currently pursuing a PhD in Business and Management at Strathmore University Business School.

Justice is an alumnus of the Mandela Washington Fellowship (MWF) and the Program for African Leadership (PfAL) at LSE. He is also an avid writer with over 50 published op-eds addressing various national, regional, and global issues.

## Carolyn Kandusi



Carolyn Kandusi is a social entrepreneur, impact investor, and policy innovator with extensive expertise in international development, civil society movement building, and government advisory work. She holds an **MSc in Governance and Leadership** and is dedicated to empowering visionary leaders and fostering partnerships that drive African development.

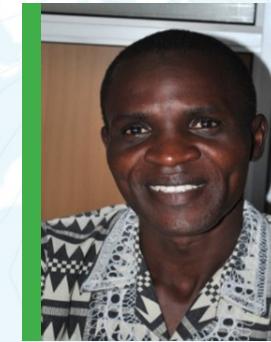
As a Senior Program Officer at the **Segal Family Foundation**, Carolyn has directed over

\$10 million in impact investments to support civil society organizations (CSOs) and social enterprises in East Africa. She is an alumnus of the **European University Institute Policy Leader Fellow (2023-24)**, where she focused on advancing policy solutions for social change.

Carolyn leads the **Policy Innovation Lab Africa**, a Pan-African initiative that promotes policy innovation by creating a robust partnership framework between CSOs, social enterprises, and the public sector. This initiative finances social-led innovations and scales them through government infrastructure using evidence-based pilot projects and programs.

Passionate about strategic partnerships, Carolyn is committed to directing resources where they are most needed and enhancing the potential of social innovators. She serves on the **National Advisory Committee** for President Samia Suluhu Hassan and contributes to the **Generation Equality Forum** hosted by UN Women, where she advocates for economic justice and human rights for all.

## Joseph Wasikhongo



Joseph Wasikhongo is a seasoned advocacy and capacity-building professional with a strong focus on education and gender. He brings over 15 years of experience in the development sector, having worked at local, regional, and international levels.

Currently, Joseph serves as the National Coordinator of the **Elimu Yetu Coalition**, a national coalition dedicated to championing the agenda of **Education for All (EFA)**. Under his leadership, the coalition has played

an instrumental role in various significant projects aimed at improving educational outcomes and policies.

One of the key highlights of Joseph's work is providing civil society leadership during the development of the **Kenya Partnership Compact** process. This initiative has been supported by the **Education Out Loud (E.O.L)** project through the **Regional Oxfam support office of Horn, East, and Southern Africa (HESA)**.

With a passion for fostering educational opportunities and promoting gender equity, Joseph has made significant contributions to the sector, advocating for policy changes and building capacities that benefit communities across Kenya and beyond.

## Tike Mwambipile



Ms. Tike Mwambipile is the Executive Director of the **Tanzania Women Lawyers Association (TAWLA)**. She holds an LLB (Hons) and an MBA from Tanzania, along with a postgraduate diploma in economic diplomacy.

Adv. Tike has 17 years of experience across various fields, including **women and children's rights, legal and human rights issues, gender, sexual and reproductive health (SRH&R)**, program development and management, fundraising, donor relations, gender governance, research and advocacy, facilitation, and documentation.

Throughout her career, Tike has worked with civil society organizations at grassroots, national, and international levels. She is known for her strong leadership skills, training, research, fundraising, and organizational management. Her direct, hands-on approach is supported by excellent written and oral communication abilities.

Ms. Mwambipile has conducted numerous legal research projects aimed at influencing policy and legislative review to promote the rights of women, children, and youth. Her advocacy work has consistently demonstrated her commitment to these groups, both within Tanzania and on an international stage. Tike is passionate about supporting the marginalized, often spending significant time in the field engaging with and supporting poor communities.

She has served on various boards and councils in different capacities, including:

- ◆ Honorary Secretary of Tanzania Gender Accountability (current)
- ◆ Chairperson of Sand for Her Land Campaign (S4HL) (current)
- ◆ Chairperson of Tanzania End Child Marriage Network (TECMN) (current)
- ◆ Secretary of the Executive Council of TAWLA
- ◆ Board Member of Tanzania Human Rights Defenders (2012-2015)

In 2018, through her engagement with the government, Tike was appointed by the Ministry of Land to sit on the **National Land Advisory Council** from 2018 to 2021.

## Semkae Kilonzo



### Education:

- ◆ Master's Degree in Journalism and Media Studies, Cardiff University, U.K.
- ◆ Media training, Dublin, Ireland
- ◆ Fundamentals of Social Accountability Monitoring, Rhodes University, South Africa

### Professional Background:

Semkae Kilonzo began his work at **Policy Forum** in 2007 as the lead responsible for media, communication, and advocacy at the network's secretariat office. His role was pivotal in ensuring that policy analysis information reached policy makers, civil society, and the public effectively.

Over time, he has advanced to become the **Coordinator** of Policy Forum, leading the Secretariat and contributing significantly as the **Board Secretary**. He is also an active member of the **Steering Committee** of the **Global Movement for Budget Transparency, Accountability and Participation (BTAP)**.

Semkae's dedication is evident in his commitment to promoting public participation in policy making and championing the fair distribution and use of public resources.

His qualifications include a Master's degree from Cardiff University, prior media training in Dublin, and an early foundation at the Tanzania School of Journalism. Additionally, he completed the **Fundamentals of Social Accountability Monitoring Course** at Rhodes University, South Africa.

## Faith Mbushi



Faith Mbushi is a dedicated professional with 15 years of experience in the development sector, focusing on girls' education programs. As the Strategy and Growth Director at **Dignitas Project** in Kenya, she has demonstrated a deep commitment to equity and inclusion.

Her expertise spans evidence generation, impact evaluations, and policy advocacy. Faith holds a Master's Degree in Social and Public Policy from the **University of York** and is known for her work as a skilled qualitative researcher who employs mixed-methods to tackle complex social challenges.

Faith excels in collaborative settings, working with researchers, program implementers, and policymakers to translate research findings into actionable insights. As part of the **Education Evidence for Action (EE4A)** team, she has developed strong relationships with key stakeholders, including those in the Ministry of Education.

Her current focus is on maximizing impact through evidence-based, inclusive, and sustainable strategies. Faith's compassionate leadership style empowers others to reach their full potential and devise solutions to complex problems. She believes deeply in adding value and contributing holistically to her team and the larger community.

Faith is inspired by the quote from Albert Einstein, "When you stop learning, you start dying." She upholds the belief that learning is continuous and extends far beyond formal education. As someone shaping future generations, she values lifelong learning and recognizes its profound power to transform lives.

## Elvis Chitsungo

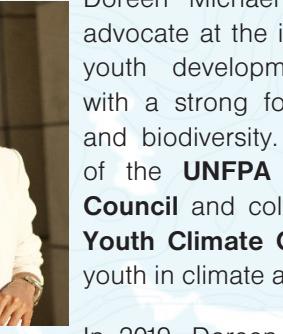


Elvis Chitsungo is the Director of the **Education Coalition of Zimbabwe (ECOZI)**. He is a passionate, seasoned, and innovative educationist with over 20 years of experience in the field. Elvis is committed to transforming education practices to enhance students' learning experiences and create inclusive, learner-centered environments that promote holistic development.

Driven by his desire to influence education policy and practice, Elvis has been a key figure in driving positive changes in education and inspiring educators to explore new approaches that nurture the potential of every student.

Elvis is also known for his philanthropic efforts, actively supporting initiatives that address education, poverty alleviation, and healthcare in Zimbabwe. He uses his platform to raise awareness about various social and environmental issues. His contributions have earned him numerous awards and accolades, highlighting his dedication to improving lives through education and community service.

## Doreen Michael



Doreen Michael is a tech enthusiast and advocate at the intersection of gender equity, youth development, and climate change, with a strong focus on ocean conservation and biodiversity. She is currently a member of the **UNFPA Tanzania Youth Advisory Council** and collaborates with the **Tanzania Youth Climate Coalition (TYCC)** to engage youth in climate action.

In 2019, Doreen founded **Renotify**, a digital platform that has supported over 1,000 students across Tanzania. She has also developed educational curricula aimed at creating inclusive opportunities for women in STEAM fields, directly impacting 1,500 women and contributing to policy revisions that positively influenced 12,000 individuals.

Doreen represented Tanzania at the **SEAL Heirs to Our Ocean Summit** in 2020, where she produced a film raising awareness about the impact of sewage and waste management on ocean pollution. Her work with **National Geographic** and **The Nature Conservancy** has showcased her dedication to environmental conservation, focusing on endangered marine species and promoting intergenerational action.

She has been an active participant at events like **COP28** alongside **YOUNGO** and has organized local actions to engage youth. Doreen's work reflects her belief in empowering young women to tackle societal challenges, using technology to amplify awareness and inspire change.

Her expertise lies in **STEAM, gender equity, conservation** (biodiversity, marine, and wildlife). She continues to champion climate justice, youth empowerment, and gender equality with a deep commitment to making impactful change.

## Arafat Lesheve



Mr. Arafat Lesheve is an experienced institutional strategic young leader committed to empowering and supporting young Africans to drive development and achieve the **Sustainable Development Goals (SDGs) and Agenda 2063**.

With over eight years of extensive experience in **Project Design and Management, Advocacy, Institutional Capacity Development, Resource Mobilization, and Strategic Partnership**, Arafat has shown

proven expertise across diverse sectors including NGOs, civil society, youth networks, TVET education institutions, government bodies, and international organizations.

He currently serves as a **Youth Engagement and Project Management Consultant** and is the **Co-Founder and Director** of the Emerging Generation Initiative, a youth-led organization that empowers youth, advocates for youth agendas, and organizes the annual **Tanzania Emerging Youth Awards**.

Arafat's work spans national, regional, and international levels with a focus on community, adolescent, youth, and gender-focused development programs. His expertise encompasses areas such as livelihoods, TVET education, sexual and reproductive health, WASH, menstrual hygiene health, climate change, labor relations, civic engagement, employability and entrepreneurship, and 21st-century skills development.

Throughout his career, Arafat has dedicated himself to humanitarian work and advocacy, empowering young individuals and institutional systems to align with the SDGs and Agenda 2063. He has raised awareness and trained over **30,000 young Africans** and community members on SDG-related topics, economic empowerment, climate change, COVID-19 leadership, sexual and reproductive health, and more.

In addition, Arafat has played a role in supporting the Tanzanian government with the development of the National Youth Development Policy and youth engagement strategies for various NGOs. He has also contributed through research and consultancy in areas such as SDG implementation, gender analysis, child labor, project evaluation, and labor market analysis, all aiding evidence-based decision-making and impactful program design.

## Clemence Nhilizyo



Clemence Nhilizyo is a seasoned policy and advocacy expert with 16 years of specialized experience in education, land, and agrarian policies. In his role as Programs Manager for the Education Coalition of Zimbabwe, he spearheaded critical advocacy efforts in education policy, working closely with government officials to advance educational reforms.

He played a pivotal role in coordinating public consultations for the Education Amendment Act (No. 15; 2019) in Zimbabwe, collaborating with civil society, government bodies, parliament, and development partners. His extensive consultancy work includes impactful projects with the World Bank Group, assisting the Ministry of Primary and Secondary Education in formulating the ICT in Education Policy to promote blended learning and educational technology integration.

Clemence has contributed to key research projects, such as "Improving Teacher Professionalization and Well-being through Child-Centred Pedagogical Coaching in Ghana" for World Vision Canada and World Vision Ghana (2024), and the "Geographic Inquiry for Girls' Education Programming in a Conflict-Affected Context" in Ségou & Mopti, Mali (2023).

His in-depth knowledge of the Global Partnership for Education (GPE) processes is evident in his work on the GPE-Zimbabwe 2022-2026 Partnership Compact and his involvement in multiple grant selection committees. As the Policy and Advocacy Manager at CAMFED Zimbabwe, Clemence currently oversees the GPE Girls Education Accelerator (GEA) Programme, which aims to advance girls' education in the region.

Clemence's extensive experience and leadership continue to make a significant impact on educational policy and advocacy initiatives across Zimbabwe.

## Judith Kiwale

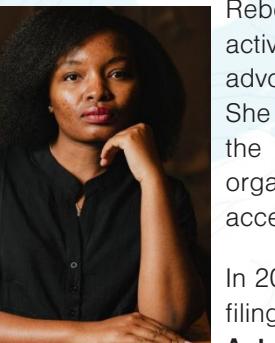


Judith Kiwale is a dynamic education expert with over 9 years of experience in transforming Tanzania's education landscape. Currently working with the UN Refugee Agency (UNHCR), she is a strong advocate for providing quality education access to refugees and asylum seekers.

Judith's expertise spans monitoring and evaluation, gender equity, digital learning, advocacy, and inclusive education. Her strategic approach to program management and results-driven methodologies have led to impactful collaborations across sectors, including child protection and gender equality.

An emerging leader, Judith is a proud alumna of the Young African Leadership Initiative and was recognized as a runner-up for the 2023 Tanzania Emerging Youth Awards in the Education for Impact category. Through her work, she is committed to creating sustainable educational opportunities for all.

## Rebecca Gyumi



Rebecca Gyumi is a Tanzanian girls' rights activist and lawyer renowned for her tireless advocacy to end child marriage in Tanzania. She is the Founder and Executive Director of the **Msichana Initiative**, a non-governmental organization dedicated to promoting girls' access to education and empowerment.

In 2016, Rebecca made a significant impact by filing a petition to challenge Tanzania's **Marriage Act of 1971**, which permitted girls as young as 14 to marry with parental consent. Her efforts

culminated in a landmark ruling in 2019, when the Court of Appeal ruled in her favor and mandated that the Government amend the law to raise the minimum marriage age to 18 for both boys and girls.

Rebecca's work has gained widespread recognition, earning her the prestigious **2018 UN Human Rights Prize** and a spot in the **2019 Most Influential People in Global Policy**. She remains committed to advocating for girls' rights to education and continues her work to end child marriage in Tanzania and beyond.

## Manoah Kefa William



Manoah Kefa William is an accomplished professional in the Early Childhood Development (ECD) sector, possessing over a decade of experience, with 8 years of direct involvement in ECD initiatives. He has overseen and managed numerous impactful programs, particularly in Tanzania between 2017 and 2021, where he led major projects that included establishing 30 satellite pre-primary classes and constructing and opening 35 ECD centers ("play labs") in government primary schools in

Tanga.

Manoah's work also featured the creation and management of 55 study centers for out-of-school girls ("ALP Centers"), in partnership with the Institute of Adult Education (IAE). His initiatives further extended to the development of the ECD Radio program, \*MALEZI na BRAC\* (Parenting with BRAC), in collaboration with Tanzania Broadcasting Cooperation (TBC). Additionally, he served as a Technical Advisor for ECD in South Sudan.

In his current role as Senior Manager for the Education and Early Childhood Development Programme at BRAC International, Manoah oversees ECD and education programs across multiple countries. He is heavily involved in program design, fundraising, and implementation, working closely with country teams and collaborating with governments to develop national ECD documents and protocols. His notable achievements include the development of the National Caseworkers Guide for Tanzania and leading the creation of the Sierra Leone ECD Teacher's Guide for children aged 3-6.

## Getrude Dyabene



**Education:** Bachelor's degree in Law and Postgraduate Diploma in Legal Practice

Getrude Dyabene is an experienced professional with expertise in public policy, gender, law, child protection, litigation, legal analysis, management, and health. She has a deep understanding of issues related to gender and gender mainstreaming, women's rights, child protection, education, SRHR, women's health, women's political participation, leadership, advocacy, and human rights in

Tanzania.

As a dedicated feminist, Getrude tirelessly advocates for the empowerment of women in all aspects of life.

## Mr. Nicodemus Shauri Eatlawe



Mr. Nicodemus Shauri Eatlawe is an experienced Senior Education Policy Analyst, advocate for educational equity, and dedicated researcher. With over 30 years of experience in education policy analysis, development, and advocacy, he has worked to enhance educational equity and quality across Tanzania. Mr. Eatlawe holds an MA in Education and a Postgraduate Diploma in Research Methods for the Social Sciences from the University of Bradford, UK, and he intends to pursue a PhD focused on the role of NGOs in Civil Society within Tanzanian governance.

Throughout his career, Mr. Eatlawe has contributed to impactful educational initiatives in partnership with national and international organizations, including World Vision Tanzania, TEN/MET, and Maarifa ni Ufunguo. His expertise includes achievement motivation, action research, project evaluations, teacher motivation, and policy dialogue. He has been actively involved in developing and implementing education policies that address the needs of marginalized communities and advance systemic educational reform.

A passionate advocate for quality education, Mr. Eatlawe has led numerous advocacy campaigns focused on creating equitable education policies and practices. His dedication to supporting underrepresented communities is evident in his extensive work on projects that influence education sector development in Tanzania. In addition to his professional responsibilities, he participates actively in various educational forums and networks, contributing his expertise to ongoing discussions and policy developments.

Mr. Eatlawe's commitment to advancing educational equity continues to drive his work, making him a key figure in education policy advocacy within Tanzania.

## Julie Juma



Julie Juma is a programme management specialist with vast experience in the design, implementation, and management of rights-based education programs. Her expertise spans areas such as girls' education, child participation, ending child marriage, education in emergencies, and education financing.

She currently serves as the **Education Out Loud Programme Manager** at the **Global Campaign for Education (GCE)**. Before joining GCE, Julie worked at **ActionAid International** as the **International Education Programme Manager**, supporting education policy and advocacy in 40 countries.

Julie began her career as a secondary school teacher in Malawi and advanced to become a Headteacher and District Education Manager.

## Craig Ferla

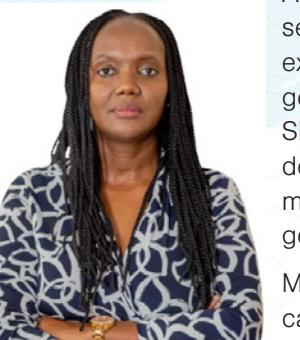


Craig Ferla is the Country Director for Children in the Crossfire in Tanzania, an INGO with a focus on early childhood development (ECD). With 25 years of leadership experience in country and regional director roles within CSOs across Tanzania, Zambia, and the wider region, Craig's programming expertise spans health and education, and more recently, ECD.

Since 2016, Craig has spearheaded initiatives that demonstrate good practices in scaling up quality pre-primary education. He has also been pivotal in pioneering support for childcare and ECD within high-density urban day care sectors. Under his leadership, Children in the Crossfire has championed policy processes and system strengthening, highlighted by the launch and ongoing implementation of Tanzania's first National Multisectoral Early Childhood Development Programme 2021/22 – 2025/26 (NM-ECDP).

As a local policy expert, Craig has played a significant role in navigating and influencing civil society policy in collaboration with national and local government. He has contributed to pre-primary education and ECD dialogues, including the roadmap for developing and implementing the NM-ECDP. Fluent in Swahili, Craig has built extensive networks within Tanzania, having lived there predominantly since 1993. He holds a degree in Geography and Swahili and an MSc in International Development.

## Adv. Anna Kulaya



Adv. Anna Kulaya has devoted 20 years to serving the Tanzanian community through her extensive work in the legal sector, advocacy, governance, gender, and development. She has substantial expertise in program design, strategic planning, implementation management, community mobilization, and gender-transformative initiatives.

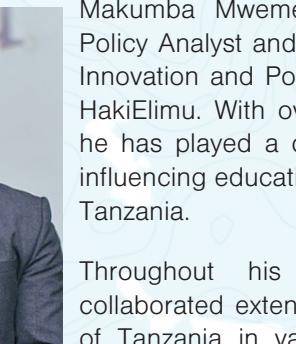
Ms. Kulaya has played a pivotal role in national campaigns to raise awareness about gender-based violence (GBV), such as the **16 Days of Activism against Gender-Based Violence Campaign**. She has also been an essential member of the steering and technical committees for the **National Plan of Action to End Violence against Women and Children (NPA-VAWC)** for the past nine years and contributed significantly to the enactment of the **Legal Aid Act of 2017** to aid GBV victims in accessing justice.

Her work includes championing paralegal and legal aid services for marginalized citizens, particularly GBV victims. She has facilitated the establishment of **Police Gender and Children Desks (PGCD)** and influenced the integration of GBV programs into police training curricula.

Ms. Kulaya is a trained facilitator on sexual harassment, exploitation, and abuse, having worked with over 100 industries in Tanzania to develop related policies. She also trains health workers on GBV response using the GBV Manual from the Ministry of Health and leverages the **SASA! Approach** for community GBV training.

She is a social scientist and researcher trained in GBV and sexual abuse by the **International Center on Research for Women** and **Muhimbili University of Health and Allied Sciences**. With a Master of Laws (LLM) in Migration and Refugee Law and a Bachelor of Laws (LLB) from the University of Dar Es Salaam, Ms. Kulaya is a dedicated advocate committed to ending GBV against women and girls.

## Mwemezi Makumba



Makumba Mwemezi is a seasoned Public Policy Analyst and the Head of the Research, Innovation and Policy Analysis Department at HakiElimu. With over 10 years of experience, he has played a crucial role in shaping and influencing education policies and practices in Tanzania.

Throughout his career, Makumba has collaborated extensively with the Government of Tanzania in various capacities, including planning, program implementation, service

delivery, budget processes, and financing systems. His expertise encompasses Project Management, Evaluation, Social Science Research, Public Policy Analysis, and Advocacy.

Makumba holds a Master's Degree in Research and Public Policy from the University of Dar es Salaam, a Postgraduate Diploma in Legal Studies from the Law School of Tanzania, and an L.L.B Degree from Tumaini University Dar Es Salaam. His academic background and professional experience make him a leading figure in education policy research and analysis.

## Richard Olong



Richard Olong is an accomplished development expert with over 20 years of experience in the development sector. He is a versatile and data-driven professional known for his commitment to quality and innovation. Richard has extensive skills and experience in project cycle management, excelling in planning, designing, and implementing innovative programs that tackle social and development challenges effectively.

His expertise extends to establishing and nurturing sustainable partnerships and networks that drive positive, tangible change. Richard's leadership abilities are demonstrated through his experience leading diverse teams of professionals and successfully delivering a broad portfolio of impactful projects aimed at marginalized communities across Africa and the Middle East.

Currently, Richard serves as the Regional Programme Manager at Oxfam Denmark, overseeing the Education Out Loud Programme for the Horn, East, and Southern Africa Region. His strategic insight and dedication continue to shape development initiatives that foster education and advocacy in the region.

## Ms. Elizabeth Mary Gupta



Appointed as General Manager at BETL in January 2023, Ms. Elizabeth Mary Gupta spearheads the innovation of an Early Childhood Development (ECD) social enterprise in Dar es Salaam. Her work focuses on creating cost-effective, high-quality, and scalable play-based ECD services for children aged 3-5 years. In her previous role as Chief Operating Officer at Delina Oil and Gas Distributors Limited, she successfully streamlined operations and expanded the business into East Africa's dry

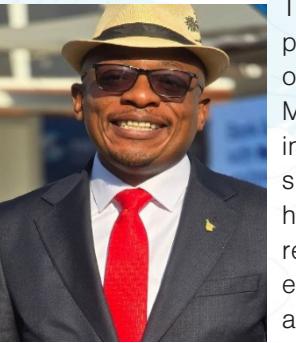
cargo transport market.

With over 15 years of experience in education across Zambia, Zimbabwe, Nigeria, the UK, and South Africa, Ms. Gupta has demonstrated exceptional leadership as Chairperson at Charlbury Pre School and as Programme Manager at Cecily's Fund, where she supported girls' education and managed institutional funding. Her tenure at VSO in Nigeria showcased her strategic planning skills, fundraising capabilities, and partnership formation within the education sector.

Currently serving as Chairperson at the African Wild Dog Conservation Fund (AWCF) UK, Ms. Gupta leads fundraising and drives the charity's status to support wildlife conservation, education, and community development projects in Zimbabwe.

Ms. Gupta's academic achievements include a Master's with Distinction in Educational Planning, Economics, and International Development from UCL's Institute of Education, alongside a Bachelor's in Geography from Kings College London. Her career is marked by a deep commitment to education, community development, and a remarkable ability to advance organizational initiatives.

## Taungana Ndoro



Taungana Ndoro is a seasoned communications professional currently serving as the Director of Communications and Advocacy at the Ministry of Primary and Secondary Education in Zimbabwe. With over 20 years of experience spanning both public and private sectors, he has proven expertise in strategic public relations, media management, and stakeholder engagement. His efforts have been pivotal in advancing new educational programs and policies within the Ministry.

Previously, Taungana held the position of Chief of Corporate Communications at the Zimbabwe Revenue Authority (ZIMRA) for 11 years, where he oversaw external messaging and managed crisis communications. His leadership roles extend beyond government service, including serving as Secretary General of the Zimbabwe Institute of Public Relations from 2017 to 2020 and acting as the Country Correspondent for Zimbabwe with the African Tax Administration Forum from 2012 to 2017.

Taungana holds a Master's degree in International Communications Management and an Honours degree in English. His professional development includes multiple leadership and communications certificates. Fluent in English and active on social media, Taungana is also passionate about mentoring young PR professionals, showcasing his dedication to advancing the communications field in Zimbabwe and beyond.

## Mwajuma Kibwana



Mwajuma Kibwana (M.A. in Development Studies) has served as the Executive Director of the Tanzania Early Childhood Development Network (TECDEN) since January 2021. She brings 18 years of experience across various programs, including HIV/AIDS, youth and women empowerment, accountability, and early childhood development (ECD).

In her current role, Mwajuma provides strategic leadership and technical guidance to ensure that TECDEN's programs align with the

network's objectives. She also works to create and maintain strategic partnerships within and beyond the African region, fostering growth and collaboration.

Over the past three years, Mwajuma has successfully led TECDEN's coordination of ECD non-state actors, promoting collaborative efforts with the Tanzanian government to advance the ECD agenda. This work has included the development, launch, and implementation of the National Multi-sectoral ECD Program (NM-ECDP) at both national and sub-national levels.

Mwajuma is recognized as a Global Leader for Young Children under the mentorship of the World Forum Foundation. Fluent in Swahili and English, she continues to contribute significantly to early childhood development in Tanzania.

## Kamala Dickson



Kamala Dickson is a young leader from Tanzania committed to promoting global peace and sustainability. He currently serves as a member of the UNOCT's Working Group on Youth, Sports, and Preventing Violent Extremism and is the Head of the Pan-Africanism, Sports, Arts, Culture & Heritage Cluster. Kamala is a former Chair of the SADC Youth Parliament Committee, a member of Generation Democracy, a Climate Justice Activist, Global Youth Ambassador, Peace Ambassador, Sustainable Development

Goal Ambassador, and an active, concerned citizen.

He has been recognized as a Young Leader Initiative award recipient and participated in the United Nations Union Sports Council Youth Forum in Accra, Ghana, through the UNOCT's Global Sports Programme. Kamala is also an alumnus of the Africa Center for Strategic Studies.

Currently working with Agenda Participation Initiative (API), a Tanzanian NGO advocating for democratic governance and accountable service delivery, Kamala has held leadership roles in numerous youth-led regional and international organizations. As a former East African Community

Youth Ambassador (EAC-YAP), he has facilitated and engaged in various youth-led initiatives at the East African Community and the African Union.

Kamala is an advocate for the establishment of a national youth council in Tanzania and a regional East African Community youth council, emphasizing youth involvement in economic and political matters and gender inclusion.

An experienced campaigner, Kamala has run for the East African Legislative Assembly and participated in various national elections as an observer. He leverages social media to inspire and empower young people, training them to use technology for income generation and advocacy. Kamala's online presence, with over 35,000 followers on Twitter, allows him to engage in campaigns on peace, leadership, and climate change, reaching a wide audience and amplifying youth voices.

As a Global Youth Ambassador, Kamala champions the right to inclusive education for all children, including those in remote areas. He believes in the power of youth as drivers of national development and is an alumnus of the Young Leaders Forum (YLF) under FES Tanzania. He has represented Tanzanian youth at events such as the 2018 Global Peace Leadership Conference in Uganda and various other youth-led events.

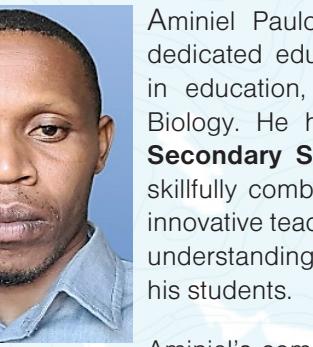
## Shaibu Mandova Athumani



Shaibu Mandova Athumani currently serves as the National Coordinator for the **Schools2030 Project**, implemented by the **Aga Khan Foundation Tanzania**. With over 15 years of extensive experience in education, Shaibu has dedicated his career to teaching in public schools, managing impactful education projects, and fostering community engagement.

His work includes supporting the establishment of satellite preschools in remote villages within the **Kilwa district** and contributing to the **whole-school approach training** for the Kizazi Kipyta project across Tanzania. Additionally, Shaibu played a pivotal role in implementing school- and community-centered reading programs in **Lindi** through the **Strengthening Education Systems in East Africa project**.

## Aminiel Paulo Kivatiro



Aminiel Paulo Kivatiro is a passionate and dedicated educator with a bachelor's degree in education, specializing in Chemistry and Biology. He has been teaching at **Mbande Secondary School** for five years, where he skillfully combines his scientific expertise with innovative teaching practices to foster a deeper understanding of environmental issues among his students.

Aminiel's commitment to enhancing education goes beyond the classroom. Through his participation in the **Human-Centered Design program** by the Aga Khan Foundation, he has developed advanced student engagement techniques that emphasize practical, hands-on learning. By incorporating climate education into his lessons with tools such as micro forests and vegetation pots, Aminiel empowers his students to actively learn about and address climate change.

## Paul Joseph Paul



Paul Joseph Paul, a dedicated educator, holds a Bachelor of Science in Education from the University of Dodoma and has accumulated five years of teaching experience. He specializes in teaching Physics and Chemistry to students from Form One to Form Four.

Paul's passion for **sports and music** infuses creativity and enthusiasm into his teaching approach, making lessons more engaging and inspiring for his students. In partnership with the Schools2030/Co-Create project, Paul has introduced innovative tools like **wigwams** to foster environmental awareness. This initiative led to the formation of an Environmental Club, empowering students to connect their classroom learning with practical, real-world applications.

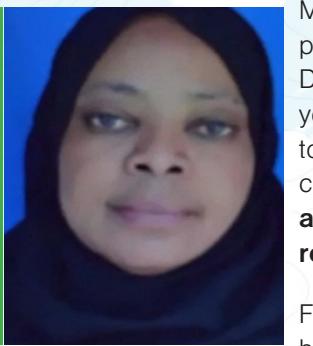
## Ramadhan Jumanne Mwakae



Ramadhan J. Mwakae is a committed environmentalist and climate activist with over four years of impactful work at Mazingira Plus Organisation. His areas of expertise include **biodiversity** and **climate change mitigation**, where he focuses on innovative approaches such as organic waste diversion models.

Ramadhan's passion lies in promoting **sustainable practices** and inspiring communities to adopt environmentally conscious actions. Through his work, he strives to create a lasting positive impact on the environment and contribute to efforts combatting climate change.

## Mwajuma Athumani Mlezi



Mwajuma Athumani Mlezi is a dedicated pre-primary teacher at Mbande Primary School in Dar es Salaam with a diploma in education and 13 years of teaching experience. She is committed to delivering a well-rounded preschool curriculum, emphasizing **Mathematics, Health and Environment, reading and writing, and relationship building**.

For the past four years, Mwajuma has collaborated with the Aga Khan Foundation's **Schools2030/CO-CREATE**

**program**, applying assessment data to guide the Human-Centred Design (HCD) process and foster holistic learning. Her innovative approach includes implementing paper recycling as a climate-resilient practice, engaging her students in sustainable actions that connect learning with real-world environmental stewardship.

## Amina Saidi Nalinga



Amina Saidi Nalinga is a dedicated Grade 'A' teacher with 19 years of teaching experience. She specializes in teaching **English, Arts, Physical Education, Geography, Environmental Studies, Science, and Social Studies** across various grades. Her passion for singing infuses her teaching with creativity and enthusiasm, contributing to a positive and engaging learning environment.

As part of the Schools2030/CO-CREATE project, Amina has introduced **vegetation**

**pots as a teaching tool** to promote environmental awareness among her students. This innovative approach helps connect classroom learning to real-world applications, encouraging students to form Environment Clubs and actively participate in environmental stewardship.

## Dorika Adissah Burenga



Dorika Adissah Burenga is a high school student at Geita Secondary School, pursuing science subjects. She is a passionate advocate for girls' education, especially for those in underserved communities.

As one of the Kuyenda Rural Youth Champions under the Education Out Loud Project, Dorika strives to create equal educational opportunities for both boys and girls. She envisions a future where every child, regardless of gender, has the right to access quality education.

## Mr. Zahoro Muhaji



Zahoro Muhaji is a seasoned entrepreneur and leader with over 13 years of experience in managing and scaling businesses. As the CEO of the Tanzania Startup Association (TSA) since 2019, he has been instrumental in empowering Tanzania's startup ecosystem, advocating for policy changes, and fostering collaborations that drive growth and innovation.

In addition to his role at TSA, Zahoro serves on several national committees, including the Technical Team for the National Development

Vision 2050 and the TNBC Digital Transformation Working Group, contributing to the country's long-term strategic planning and digital transformation. He also plays a vital role in promoting financial inclusion and entrepreneurship through the National Entrepreneurship Development Committee (NEDC).

A passionate advocate for leveraging technology to address business challenges, Zahoro focuses on "open finance" initiatives to improve financial access for underserved populations. His efforts in integrating mobile money and banking data aim to make lending more inclusive and efficient.

Recognized as a thought leader in Tanzania's business landscape, Zahoro continues to inspire and support the next generation of entrepreneurs, driving sustainable economic development across the region.

## Adv. Innocent Lazaro Mgeta



Innocent Lazaro Mgeta serves as the Director of the Legal Service Unit at Tanzania's Ministry of Education, Science, and Technology. With over 16 years of legal expertise, he ensures compliance and good governance in educational initiatives. Previously, he was the Corporate Counsel and Secretary to the Mzumbe University Council, where he also lectured on law.

Innocent holds an LL.M from Stellenbosch University, specializing in employment rights and intellectual property, and an LL.B from Mzumbe University, where he held student leadership roles. He is dedicated to capacity building, recently leading training on World Bank procurement guidelines to enhance project oversight in the public sector.

## Ms. Lineth Masala



Lineth Masala is a dedicated Program Manager at the Flaviana Matata Foundation (FMF), with over 5 years of experience working with adolescent girls and youth. She is passionate about creating positive change by breaking down barriers to education and providing essential support to help young people reach their full potential. Lineth's expertise includes project management, stakeholder engagement, and advocacy, particularly in initiatives focused on education and menstrual hygiene. She has

previously worked with the Msichana Initiative and Femina Hip, where she developed robust monitoring and evaluation frameworks to drive program success. Lineth holds a degree from The Catholic University of Eastern Africa and is skilled in team leadership, public speaking, and capacity building.

## Dr. Sempeho Siafu



Dr. Sempeho Siafu is an accomplished education specialist with a focus on empowering out-of-school adolescents and marginalized communities in Tanzania. He currently serves as the Director of Academics at the Institute of Adult Education, where he leads national literacy campaigns, curriculum development, and functional literacy education. He also coordinates the Integrated Programme for Out of School Adolescents (IPOSA), impacting over 50,000 adolescents with essential education

and life skills.

Dr. Siafu's expertise includes non-formal education pathways, ICT-literacy initiatives, and addressing educational barriers for girls who have dropped out of school due to pregnancy. His projects, backed by international partners such as UNICEF and Plan International, have significantly reduced illiteracy rates and supported the socio-economic empowerment of young people across Tanzania.

Holding a Ph.D. and certifications in Strategic Foresight and Master Training, Dr. Siafu is passionate about translating science and technology into practical skills that fit local contexts, contributing to sustainable development and inclusive education.

## Ms. Nancy Sumari



**Nancy Sumari** is a dedicated children's rights advocate, the visionary Founder of The Jenga Hub, and a prominent member of the Global Future Council on Media, Entertainment, & Sport at the World Economic Forum. With over eight years of experience in integrating technology within education, she is passionate about crafting innovative learning experiences that empower children and young leaders. Through The Jenga Hub, Nancy fosters digital creativity and design thinking, contributing to a new generation of responsible, tech-savvy learners.

Nancy's impact extends beyond education. She is an award-winning entrepreneur and a former Miss Tanzania and Miss World finalist, inspiring young Africans to dream big. She holds a Master's degree in Development Economics from UCL and a Bachelor's degree in Business from the University of Dar es Salaam. Additionally, she is a published author of children's books that celebrate Tanzanian women and educate children on their rights.

Nancy's diverse expertise in marketing communications, new media, and creative direction positions her as a powerful advocate for quality education and children's rights on a global scale.

## **Dr. Wilberforce Meena**



Dr. Wilberforce Meena who is an Education Technical Advisor at Hakielimu is a distinguished academic and education expert with extensive experience in the Tanzanian education sector. He holds a PhD in Educational Leadership and Management and has served in various senior positions, including as a lecturer and advisor on education policy. Dr. Meena is passionate about leveraging education as a tool for social transformation and sustainable development.

He is known for his research in educational reforms, school leadership, and inclusive education, contributing significantly to shaping policies that enhance quality education in Tanzania. Dr. Meena is committed to empowering educators and fostering equitable learning opportunities for all students.

## **Christopher Peter**



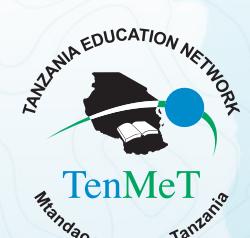
Christopher Peter holds a Bachelor's Degree in Rural Development from Sokoine University of Agriculture (2013) and is currently a Project Officer at the Tanzania Early Childhood Development Network (TECDEN). With over 9 years of experience in Early Childhood Development (ECD) and education, he has successfully led and implemented numerous ECD projects across Tanzania, focusing on Early Childhood Development for children aged 0 to 8 years.

Christopher has completed notable courses, including the Science of Early Childhood Development (Aga Khan University, 2016), a Massive Open Online Course (MOOC) on Mainstreaming ECE into Education Sector Planning (IIEP-UNESCO/UNICEF, 2019), and Leadership for Sustainable Collaboration Networks (2024). As a National Facilitator for the National Multi-Sectoral ECD Programme 2021/22-2025/26, he collaborates with government entities and organizations like Children in Crossfire and the Union of Tanzania Press Clubs (UTPC).

At the national level, Christopher is involved in shaping policies that impact children, working with MDAs such as the President's Office – Regional Administration and Local Government (PORALG), the Ministry of Community Development, Gender, Women, and Special Groups (MOCDGWSG), the Ministry of Education Science and Technology (MoEST), the Prime Minister's Office (PMO), and the Ministry of Health (MOH). He played a key role as a member of the secretariat of the organizing committee for the Regional Early Childhood Development Conference in March 2024. He has also contributed to the development

of pre-primary learning materials and facilitated ECD training across multiple regions. In 2024, he served as a Master Trainer for pre-primary teacher training in Simiyu region under MOEST and participated in the preparation of Pre-primary Classrooms Model in Morogoro and Geita during Global Education Week 2023 and 2024, respectively.





Education: access · equity · quality

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