

Tutorial 7

Research Methods for Political Science - PO3110

Andrea Salvi

12 November 2018

Trinity College Dublin,

<https://andrsalvi.github.io/research-methods/>

Table of contents

1. About HMW3
2. Other measures of association: λ and γ

About HMW3

Systematic and Random Measurement Errors

Systematic:

- Consistently overestimate values for certain types of units (e.g. students always over-reporting their income)
- Biased inferences
- Examples: quantitative text analysis; misreporting/consistent misunderstanding; sample selection bias

Systematic and Random Measurement Errors

Systematic:

- Consistently overestimate values for certain types of units (e.g. students always over-reporting their income)
- Biased inferences
- Examples: quantitative text analysis; misreporting/consistent misunderstanding; sample selection bias

Random:

- Random fluctuations without a clear pattern
- More uncertainty in results, only sometimes biased inferences
- Examples: human coding (if not depending on codebook)

Other measures of association: λ
and γ

- Relationship between two nominal variables

- Relationship between two nominal variables
- Can we reduce the amount of error by introducing an explanatory variable?

Lambda - λ

- Relationship between two nominal variables
- Can we reduce the amount of error by introducing an explanatory variable?
- Lambda is a PRE measure and its value has fairly direct interpretation.

- Relationship between two nominal variables
- Can we reduce the amount of error by introducing an explanatory variable?
- Lambda is a PRE measure and its value has fairly direct interpretation.
- **PRE** stands for *Proportional Reduction in Error*

- Relationship between two nominal variables
- Can we reduce the amount of error by introducing an explanatory variable?
- Lambda is a PRE measure and its value has fairly direct interpretation.
- **PRE** stands for *Proportional Reduction in Error*
- Lambda tells us the improvement in predicting Y while taking X into account.

Lambda - λ

- Relationship between two nominal variables
- Can we reduce the amount of error by introducing an explanatory variable?
- Lambda is a PRE measure and its value has fairly direct interpretation.
- **PRE** stands for *Proportional Reduction in Error*
- Lambda tells us the improvement in predicting Y while taking X into account.
- $0 \leq \lambda \leq 1$
- Useful to compare the strength of bi-variate relationships.

- Association = $\frac{\text{Original Error} - \text{Remaining Error}}{\text{Original Error}}$

- Association = $\frac{\text{Original Error} - \text{Remaining Error}}{\text{Original Error}}$
- $\lambda = \frac{E_1 - E_2}{E_1}$

Lambda- λ

- Association = $\frac{\text{Original Error} - \text{Remaining Error}}{\text{Original Error}}$
- $\lambda = \frac{E_1 - E_2}{E_1}$
- E_1 = (N – the largest row total)
- E_2 = (For each column, subtract the largest cell frequency from its column total and then add the differences together)

Practical Example ¹

<u>Efficiency/Authoritarianism</u>	Low	High	Total
Low	10	12	22
High	17	5	22
Total	27	17	<u>44</u>

¹From Professor Patricia Pakvis material

Practical Example ¹

<u>Efficiency/Authoritarianism</u>	Low	High	Total
Low	10	12	22
High	17	5	22
Total	27	17	<u>44</u>

- $E_1 = N - \text{largest row total} = 44 - 22 = 22$

¹From Professor Patricia Pakvis material

Practical Example ¹

Efficiency/Authoritarianism	Low	High	Total
Low	10	12	22
High	17	5	22
Total	27	17	<u>44</u>

- $E_1 = N - \text{largest row total} = 44 - 22 = 22$
- $E_2 =$ For each column, subtract the largest cell frequency from the col. total and add together $= (27 - 17) + (17 - 12) = 10 + 5 = 15$

¹From Professor Patricia Pakvis material

Practical Example ¹

<u>Efficiency/Authoritarianism</u>	Low	High	Total
Low	10	12	22
High	17	5	22
Total	27	17	<u>44</u>

- $E_1 = N - \text{largest row total} = 44 - 22 = 22$
- $E_2 =$ For each column, subtract the largest cell frequency from the col. total and add together $= (27 - 17) + (17 - 12) = 10 + 5 = 15$
- $\lambda = \frac{22-15}{22} = 0.32$

¹From Professor Patricia Pakvis material

Practical Example ¹

<u>Efficiency/Authoritarianism</u>	Low	High	Total
Low	10	12	22
High	17	5	22
Total	27	17	<u>44</u>

- $E_1 = N - \text{largest row total} = 44 - 22 = 22$
- $E_2 =$ For each column, subtract the largest cell frequency from the col. total and add together $= (27 - 17) + (17 - 12) = 10 + 5 = 15$
- $\lambda = \frac{22-15}{22} = 0.32$
- Error reduced by 32%

¹From Professor Patricia Pakvis material

- Download data with party ID:
`https://tinyurl.com/datapartyid`

- Download data with party ID:
`https://tinyurl.com/datapartyid`
- Create a cross-table

- Download data with party ID:
`https://tinyurl.com/datapartyid`
- Create a cross-table
- Calculate Lambda

- Measure for relationship between two ordinal variables (e.g. time spent studying and grade)

- Measure for relationship between two ordinal variables (e.g. time spent studying and grade)
- Values between -1 and 1: -1 strong negative relationship; 0 no relationship; +1 strong positive relationship

- Measure for relationship between two ordinal variables (e.g. time spent studying and grade)
- Values between -1 and 1: -1 strong negative relationship; 0 no relationship; +1 strong positive relationship

Grades/Time Spent Studying	Minimal	Extensive
Bad	20	5
Good	6	10

- Measure for relationship between two ordinal variables (e.g. time spent studying and grade)
- Values between -1 and 1: -1 strong negative relationship; 0 no relationship; +1 strong positive relationship

<u>Grades/Time Spent Studying</u>	Minimal	Extensive
Bad	20	5
Good	6	10

- Find number of concordant pairs, N_c

- Measure for relationship between two ordinal variables (e.g. time spent studying and grade)
- Values between -1 and 1: -1 strong negative relationship; 0 no relationship; +1 strong positive relationship

<u>Grades/Time Spent Studying</u>	Minimal	Extensive
Bad	20	5
Good	6	10

- Find number of concordant pairs, N_c
- Find number of discordant pairs, N_d

Concordant pairs

<u>Grades/Time Spent Studying</u>	Minimal	Extensive
Bad	<u>20</u>	5
Good	6	<u>10</u>

$$N_c = 10 \times 20 = 200$$

Discordant pairs

<u>Grades/Time Spent Studying</u>	Minimal	Extensive
Bad	20	<u>5</u>
Good	<u>6</u>	10

$$N_c = 10 \times 20 = 200 \quad N_d = 6 + 5 = 11$$

- $N_c = 10 \times 20 = 200$
- $N_d = 6 = 30$

- $N_c = 10 \times 20 = 200$
- $N_d = 6 = 30$
- $\gamma = \frac{N_c - N_d}{N_c + N_d}$

- $N_c = 10 \times 20 = 200$

- $N_d = 6 = 30$

- $\gamma = \frac{N_c - N_d}{N_c + N_d}$

- $\gamma = \frac{200 - 30}{200 + 30} = 0.73$

Furthering your project

Team up and discuss (some of) the following aspects:

1. Research question + relevance
2. Theoretical argument + hypothesis
3. Type of data + operationalisation of variables
4. Ways of analysing your data

I am available for further questions/feedback!