Assignment 3: Critical Section Problem – Student Self-Assessment Checklist

Use this checklist before you submit. It will help you avoid missing points.

Code Requirements

- \square My program compiles with gcc -o fname thread-solution.c -lpthread.
- I used two threads (Depositor and Withdrawer) with pthread_create() and pthread_join().
- Global shared variable balance starts at 0.
- Depositor thread deposits until it reaches 2,000,000 deposit operations total.
- \square Bonus rule: every time (balance % 200) == 0, Depositor adds +50 to balance, and this counts as 50 deposit operations toward its 2,000,000 limit.
- \square Withdrawer thread withdraws until it reaches 2,000,000 withdraw operations total.
- \square Neither thread exceeds its operation limit.
- \square I used a mutex or semaphore correctly to protect the critical section.
- ☐ My critical section does only one update at a time (no loops inside).
- \square Parent process waits for both threads to join before printing the final result.

Required Code Comments

 □ I marked entry section, critical section, exit section, and remainder section in my code.

Output Requirements

- Depositor reports the number of deposits it performed and the number of bonus deposits it received.
- \square Withdrawer reports the number of withdrawals it performed.
- \square Both threads report the final value of balance they observe at the end.
- \square Parent reports the final balance.
- \square The correct final balance = 0 (2M deposits 2M withdrawals).

Report Requirements (within the video)

- \bullet \square I explained how my program satisfies the 3 conditions of the critical section solution:
- □ Mutual exclusion
- □ Progress
- □ Bounded waiting

Video Presentation (30 pts)

• \square My video is at least 3 minutes long (no maximum limit).

□ I explained how each thread works.
 □ I showed where the entry/critical/exit/remainder sections are in code.
 □ I explained my synchronization choice (mutex or semaphore).
 □ I demonstrated compilation and execution live (no cuts).
 □ I showed and explained any online resources or AI/chatbot logs I used.
 □ I reflected on debugging challenges and how I fixed them.

Peer Review (15 pts)

- I watched another student's video.
- \square My comment mentioned something I learned.
- \square My comment asked a specific question or gave a specific suggestion.
- \square My comment shows I actually watched their video (not AI-generated, not generic).

If you checked everything above, you're ready to submit!