telc

LANGUAGE TESTS

Zertifikat

telc Deutsch C1 Hochschule

Europaratsstufe C1 · *Council of Europe level C1*

Brezanova	**Andrea**
Name	Vorname
29.11.1980	Trencin/SK
Geburtsdatum	Geburtsort

Schriftliche Prüfung	**134,0**	/ **166** Punkte
• Leseverstehen	44,0	/ 48 Punkte
• Sprachbausteine	17,0	/ 22 Punkte
• Hörverstehen	33,0	/ 48 Punkte
• Schriftlicher Ausdruck	40,0	/ 48 Punkte
Mündliche Prüfung	**40,0**	/ **48** Punkte
• Präsentation	5,0	/ 6 Punkte
• Zusammenfassung / Anschlussfragen	3,0	/ 4 Punkte
• Diskussion	6,0	/ 6 Punkte
• Sprachliche Angemessenheit	26,0	/ 32 Punkte
Summe	**174,0**	/ **214** Punkte

Prädikat	**Gut**
Datum der Prüfung	17.04.2021
Teilnehmernummer	1101344
Datum der Ausstellung	10.05.2021

Geschäftsführer

Prüfungszentrum

BEZIRKSAMT SPANDAU 388 BERLIN

Test WiDaF®

Deutsch als Fremdsprache in der Wirtschaft

CERTIFICATE / ZERTIFIKAT

Andrea BREZANOVA, born **29/11/1980**

Achieved the following scores on the **WiDaF®** Test – « German as a foreign language in international business »:

*hat den Test **WiDaF®** mit folgender Punktezahl abgelegt:*

Vocabulary/Grammar (Fachlexik/Grammatik):	297 / 330
Reading Comprehension (Leseverstehen):	298 / 330
Listening Comprehension (Hörverstehen):	330 / 330
TOTAL:	**925 / 990**

The final test score corresponds to the language level C2 of the Common European Framework of Reference for Languages (CEFR).
Das Gesamtergebnis entspricht dem Sprachniveau C2 des Gemeinsamen Europäischen Referenzrahmens für Sprachen (GER).

AHK Deutsch-Französische
Industrie- und Handelskammer
Chambre Franco-Allemande
de Commerce et d'Industrie

18 rue Balard - 75015 Paris

PARIS

Chief Executive Officer
Hauptgeschäftsführer

Examination Board Chairperson
Vorsitzender der Prüfungskommission

Paris, 19ᵗʰ May 2017

COPIE COPIE COPIE COPIE COPIE

Teilnahmezertifikat

Andrea Brezanova

hat in der Zeit vom 10.01.2017 bis 04.05.2017 an einem nach AZAV zertifizierten Kurs

Deutsch für den Beruf B2

mit insgesamt 480 Trainingsstunden regelmäßig teilgenommen. Der Kurs schloss ab mit Absolvierung des **Test WiDaF** und des Moduls Selbstvermarktung und Bewerbungen. Es handelte sich um einen Aufbaukurs mit folgenden Lerninhalten:

- an allen Situationen des Geschäftslebens mit internationalen Kontakten auch bei anspruchsvollen Themen aktiv teilnehmen,

- Abrundung des wirtschaftssprachlichen Wortschatzes im Hinblick auf die Ausdrucksfähigkeit,

- Sichere Anwendung komplexer grammatikalischer Strukturen und idiomatischer Feinheiten,

- Erweiterung des Fachvokabulars für Verhandlungen, Präsentationen, Diskussionen und komplexe wirtschaftliche und politische Themen.

Berlin, den 04.05.2017

Pädagogische Leitung

inlingua Sprachcenter Berlin

WBS CODING SCHOOL

Acquired skills:

- HTML5, CSS3 and Responsive Web Design
- Frontend programming with JavaScript/React
- Backend Programming with Node.js (Express)
- Version Control Systems (Git & GitHub)
- Databases (SQL, NoSQL)
- Restful API's
- DevOps (Hosting, Deployment, Monitoring)
- Software Testing (TDD)
- Agile tools and methodologies

GRADUATION CERTIFICATE

WBS CODING SCHOOL certifies that

Andrea Brezanova

completed the 15-week Full Stack Web and App Development course
from February 22, 2022 – June 10, 2022 (600 hours)

Dr. Daniel Stadler
Founder

Tim-Alexander Leuthold
Head of WBS **CODING SCHOOL**

ZERTIFIKAT

Frau Andrea Brezanova
geboren am 29.11.1980

hat an der beruflichen Qualifikation

Printdesign

im Zeitraum vom 09.04.2018 bis zum 04.05.2018 und
vom 04.06.2018 bis zum 05.10.2018 teilgenommen.

Die Weiterbildung setzte sich aus folgenden Modulen zusammen:

Module	Punktzahl
Grafikdesign – Adobe Illustrator	85
Layout – Adobe InDesign	93
Motion Design – Adobe After Effects	teilgenommen
Audiodesign – Avid Pro Tools & Apple Logic Pro	90
Videoschnitt & Colorgrading – Final Cut Pro X & DaVinci Resolve	teilgenommen

100-93 "mit sehr gutem Erfolg" 92-81 "mit gutem Erfolg" 80-67 "mit Erfolg" 66-53 "mit ausreichendem Erfolg"
52-41 "mit mangelhaftem Erfolg"

Ein Modul umfasst den Zeitraum von 180 Unterrichtseinheiten.

Berlin, den 24.10.2018

Institutsleitung

R. Kuiper

Geschäftsführung

M. Strehle

1/18/2019

To Whom It May Concern:

In response to your request for employment verification of Andrea Brezanova, our records indicate that Ms. Brezanova worked full-time for Wayfair, LLC from September 15th, 2014 to February 1st, 2015. She worked in our EU Merchandising Ops department as an Analyst.
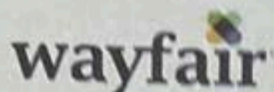
If you have any other questions please direct them to me at (617) 502-7273.

Sincerely,

Alexa Dunn
Senior Associate

wayfair

Berlin, den 16.01.2019

Arbeitsbescheinigung: Andrea Brezanova

Sehr geehrte Damen und Herren,

Hiermit bestätigen wir, dass Frau Andrea Brezanova vom 04. November 2015 bis zum 30. April 2016 bei der Firma Wayfair GmbH gearbeitet hat.

Mit freundlichen Grüßen

Lorna Ather
Talent Management
Wayfair GmbH

wayfair **WAYFAIR GMBH**
Koepenicker Str. 180
10997 Berlin Germany

Champoux Landscape, Inc.
PO Box 3195
Nantucket, MA 02584

February 22, 2022

To Whom it may concern,

This is to confirm that Andrea Brezanova, born 29.11.1980 in Trenčín, Slovakia, has been employed by Champoux Landscape between the years of 2005 thru 2021/2022. She has been employed as a gardener and worked with us seasonally between the spring and fall months.

Sincerely yours,

Bridget Montgomery

ZWEITSCHRIFT

TSCHECHISCHE REPUBLIK

DIPLOM

[Emblem der Universität:]   MASARYK-UNIVERSITÄT BRÜNN
MASARYKIANA • BRUNENSIS • UNIVERSITAS

Andrea Brezanová

geboren am 29. November 1980 in Trenčín, Personenkennziffer 806129/7222

erlangte den Hochschulabschluss durch ein Studium im Bachelor-Studiengang
Philologie

im Studienfach **Spanisch**

an der **PHILOSOPHISCHEN FAKULTÄT DER MASARYK-UNIVERSITÄT BRÜNN**

und es wird ihr gemäß § 45 Abs. 4 des Gesetzes Nr. 111/1998 GBl. (Hochschulgesetz) in der Fassung späterer Änderungs- und Ergänzungsgesetze

der akademische Titel *Bachelor* verliehen, abgekürzt mit *Bc.*, aufgeführt vor dem Namen.

Dekan
  PhDr. Jan Pavlík, eigenhändig

Rektor
  prof. RNDr. Jiří Zlatuška, CSc., eigenhänig

L. S.

Brünn, den 8. Juni 2004

Diplom Nummer: 1421/2004/0250

Der Studiengang Philologie wird in der Klassifikation des Ministeriums für Bildungswesen, Jugend und Sport der Tschechischen Republik unter Kennzeichnung 7310R erfasst. Das Studienfach Spanisch wird in der Klassifikation des Tschechischen Statistischen Amts unter Kennzeichnung 7310R175 erfasst.

ČESKÁ REPUBLIKA

DIPLOM

MASARYKOVA UNIVERZITA V BRNĚ

Andrea Brezanová

narozená 29. listopadu 1980 v Trenčíně, r. č. 806129/7222

získala vysokoškolské vzdělání studiem v bakalářském studijním programu
Filologie

ve studijním oboru **Španělština**

na **FILOZOFICKÉ FAKULTĚ MU V BRNĚ**

a podle § 45 odst. 4 zákona č. 111/1998 Sb., o vysokých školách a o změně
a doplnění dalších zákonů (zákon o vysokých školách), se jí uděluje

akademický titul **bakalářka**, ve zkratce **Bc.** uváděné před jménem.

Děkan   PhDr. Jan Pavlík, v. r.

Rektor   prof. RNDr. Jiří Zlatuška, CSc., v. r.

L. S.

V Brně dne 8. června 2004

Číslo diplomu: 1421/2004/0250

Studijní program Filologie má v klasifikaci MŠMT ČR
identifikaci 7310R. Studijní obor Španělština má v klasifikaci
ČSÚ identifikaci 7310R175.

UNIVERSITY *of* CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Level 4 Certificate in Teaching English to Speakers of Other Languages (CELTA)*

This is to certify that

ANDREA BREZANOVÁ

has been awarded

Pass

in the

Certificate in English Language Teaching to Adults

Date of Award **SEPTEMBER 2008**

Centre Number **CZ003**

Accreditation Number **100/2664/2**

* This level refers to the UK National Qualifications Framework

Chief Executive
University of Cambridge ESOL Examinations

Date of Issue 29/09/08

Certificate Number ccpf385203

QCA Qualifications and Curriculum Authority   cea Rewarding Learning

CELTA

Cambridge Certificate in Teaching English to Speakers of Other Languages

Andrea Brezanová

attended 120 out of 120 hours of

the CELTA course at AKCENT International House Prague

from 21st July to 15th August 2008

and was awarded the following grade:
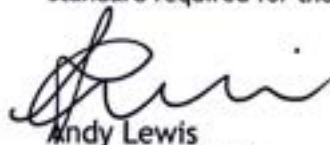
Pass

Overall Assessment

Andrea came to the course with little previous EFL teaching experience and made pleasing progress, especially in the last stages of the course. She was hard-working and worked well with her colleagues. In addition, she tried hard to incorporate what she learnt from lesson feedback and input into her teaching. Her written work was clearly written. With further guidance and experience she should become an effective teacher of English as a foreign language.

Lesson Planning Skills

Andrea learnt to identify appropriate aims and to plan lessons in order to achieve those aims. She was able to take into account the needs of her students as well as their learning background. She could adapt materials to ensure that her lessons achieved their aims. She incorporated a good variety of activities and varied her feedback stages. Her lesson planning skills met the requirements of the course.
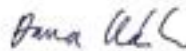
Classroom Teaching Skills

Andrea interacted well with the students and developed a confident classroom presence. She is sensitive to her students' needs, provides a supportive learning environment and deals well with student contributions. On a number of occasions she corrected their errors effectively and sensitively. She was able to clarify grammar and vocabulary well and provide useful practice of target language. Andrea needed to learn to give instructions clearly and worked on this successfully, which allowed lessons to proceed smoothly. She needs to continue to work on this and the clarity of her classroom language. Her classroom teaching skills met the standard required for the course.

Andy Lewis	Cathy Bowden	Dana Hánková
Main Course Tutor	Course Tutor	Course Tutor

TOEFL

Internet-Based Test Examinee Score Report
for the Test of English as a Foreign Language

Test Date:	07 Mar 2006
Sponsor Code:	
Inst. Code:	**Dept. Code:**

Registration Number: 0000 0000 0506 4927

Name: Brezanova, Andrea

Gender: F   **Native Country:** Slovakia

Date of Birth: 29 Nov 1980   **Native Language:** SLOVAK

M00839

000152

Brezanova, Andrea
4 Arrowhead
Nantucket, MA 02554
United States

TOEFL SCALED SCORES

Reading	26
Listening	27
Speaking	26
Writing	27
Total Score	106

18

The face of this document has a multicolored background – not a white background.

Reading Skills	Level	Your Performance
Reading	High (22-30)	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills	Level	Your Performance
Listening	High (22-30)	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

001677

00426-49264 • M827M800 • I.N. 729960   ETSPA01A

TOEFL.

TOEFL® (Test of English as a Foreign Language™)
Internet-based Test (TOEFL iBT™)
Examinee Score Report

Name: Brezanova, Andrea
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: klarada@hotmail.com

Gender: F

Date of Birth: 29 Nov 1980

Registration Number: 0000 0000 1112 5266

Test Date: 05 Feb 2011

M07650

Brezanova, Andrea
HC01
Box 6091
guynabo, puerto rico 00971
Puerto Rico

Native Country: Slovakia	Inst. Code	Dept. Code
Native Language: SLOVAK	8892	99
Sponsor Code:	8173	99

Test Center Code: APCN-5221

Test Center Country: Puerto Rico

TOEFL Scaled Scores

Reading	29
Listening	27
Speaking	27
Writing	29
Total Score	**112**

36

Reading Skills	Level	Your Performance
Reading	High (22-30)	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

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Listening	High (22-30)	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Instituto Cervantes

DIPLOMAS DE ESPAÑOL COMO LENGUA EXTRANJERA
NOTIFICACIÓN DE CALIFICACIÓN
APTO

El candidato cuyos datos constan a continuación ha superado los exámenes del Certificado Inicial de Español como Lengua Extranjera en la convocatoria de mayo de 2000.

Apellidos: BREZANOVA

Nombre: ANDREA

Fecha de nacimiento: 29/11/80
        día - mes - año

Lugar de nacimiento: TRENCIN

País de nacimiento: REPUBLICA ESLOVACA

Código de inscripción: 00MI70301010003

Lo que se hace constar, a efectos acreditativos, en tanto el Ministerio de Educación y Cultura del Reino de España expida el correspondiente diploma.

	Grupo 1		Grupo 2	Grupo 3	
	Comprensión de lectura	Expresión escrita	Gramática y Vocabulario	Comprensión auditiva	Expresión oral
Puntuación máxima	20 puntos	15 puntos	20 puntos	15 puntos	30 puntos
Puntuación mínima exigida	24,5 puntos		14 puntos	31,5 puntos	
Puntuación obtenida	31,13		19,33	42,82	

Alcalá de Henares, 1 de agosto de 2000.

OFICINA DE DIPLOMAS
Cervantes

Código de inscripción: 00MI70301010003