

ZERTIFIKAT

Frau Andrea Brezanova
geboren am 29.11.1980

hat an der beruflichen Qualifikation

Printdesign

im Zeitraum vom 09.04.2018 bis zum 04.05.2018 und
vom 04.06.2018 bis zum 05.10.2018 teilgenommen.

Die Weiterbildung setzte sich aus folgenden Modulen zusammen:

| Module | Punktzahl |
|--|--------------|
| Grafikdesign – Adobe Illustrator | 85 |
| Layout – Adobe InDesign | 93 |
| Motion Design – Adobe After Effects | teilgenommen |
| Audiodesign – Avid Pro Tools & Apple Logic Pro | 90 |
| Videoschnitt & Colorgrading – Final Cut Pro X & DaVinci Resolve | teilgenommen |
| 100-93 "mit sehr gutem Erfolg" 92-81 "mit gutem Erfolg" 80-67 "mit Erfolg" 66-53 "mit ausreichendem Erfolg" 52-41 "mit mangelhaftem Erfolg" | |

Ein Modul umfasst den Zeitraum von 180 Unterrichtseinheiten.

Berlin, den 24.10.2018

Institutsleitung

R. Kuiper

Geschäftsführung

M. Strehle



Zertifikat

telc Deutsch C1 Hochschule

Europaratsstufe C1 · Council of Europe level C1

Brezanova

Name

29.11.1980

Geburtsdatum

Andrea

Vorname

Trencin/SK

Geburtsort

Schriftliche Prüfung

| | | |
|--------------------------|-------|--------------|
| ● Leseverstehen | 134,0 | / 166 Punkte |
| ● Sprachbausteine | 44,0 | / 48 Punkte |
| ● Hörverstehen | 17,0 | / 22 Punkte |
| ● Schriftlicher Ausdruck | 33,0 | / 48 Punkte |
| | 40,0 | / 48 Punkte |

Mündliche Prüfung

| | | |
|-----------------------------------|------|-------------|
| ● Präsentation | 40,0 | / 48 Punkte |
| ● Zusammenfassung/Anschlussfragen | 5,0 | / 6 Punkte |
| ● Diskussion | 3,0 | / 4 Punkte |
| ● Sprachliche Angemessenheit | 6,0 | / 6 Punkte |
| | 26,0 | / 32 Punkte |

Summe

174,0 / 214 Punkte

Prädikat

Gut

Datum der Prüfung

17.04.2021

Teilnehmernummer

1101344

Datum der Ausstellung

10.05.2021

Geschäftsführer

J. Kerber.

Prüfungszentrum



Test WiDaF®

Deutsch als Fremdsprache in der Wirtschaft

CERTIFICATE / ZERTIFIKAT

Andrea BREZANOVA

..., born

29/11/1980

Achieved the following scores on the WiDaF® Test – « German as a foreign language in international business »:

hat den Test WiDaF® mit folgender Punktzahl abgelegt:

Vocabulary/Grammar (Fachlexik/Grammatik):

297 / 330

298 / 330

330 / 330

925 / 990

Reading Comprehension (Leseverstehen):

330 / 330

Listening Comprehension (Hörverstehen):

330 / 330

TOTAL:

The final test score corresponds to the language level C2 of the Common European Framework of Reference for Languages (CEFR).
Das Gesamtergebnis entspricht dem Sprachniveau C2 des Gemeinsamen Europäischen Referenzrahmens für Sprachen (GER).



Deutsch-Französische
Industrie- und Handelskammer
Chambre Franco-Allemande
de Commerce et d'Industrie

18 rue Balard - 75015 Paris



Paris, 19th May 2017

J. Pieper-f.
Chairperson
Vorsitzender der Prüfungskommission

J. Pieper-f.
Chief Executive Officer
Hauptgeschäftsführer

Teilnahmezertifikat

Andrea Brezanova

hat in der Zeit vom 10.01.2017 bis 04.05.2017 an einem nach AZAV zertifizierten Kurs

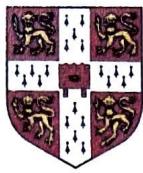
Deutsch für den Beruf B2

mit insgesamt 480 Trainingsstunden regelmäßig teilgenommen. Der Kurs schloss ab mit Absolvierung des **Test WiDaF** und des Moduls Selbstvermarktung und Bewerbungen. Es handelte sich um einen Aufbaukurs mit folgenden Lerninhalten:

- an allen Situationen des Geschäftslebens mit internationalen Kontakten auch bei anspruchsvollen Themen aktiv teilnehmen,
- Abrundung des wirtschaftssprachlichen Wortschatzes im Hinblick auf die Ausdrucksfähigkeit,
- Sichere Anwendung komplexer grammatischer Strukturen und idiomatischer Feinheiten,
- Erweiterung des Fachvokabulars für Verhandlungen, Präsentationen, Diskussionen und komplexe wirtschaftliche und politische Themen.

Berlin, den 04.05.2017





UNIVERSITY of CAMBRIDGE ESOL Examinations

English for Speakers of Other Languages

Level 4 Certificate in Teaching English to Speakers of Other Languages (CELTA)*

This is to certify that
ANDREA BREZANOVÁ
has been awarded
Pass

Certificate in English Language Teaching to Adults

Date of Award **SEPTEMBER 2008**
Centre Number **CZ003**

Accreditation Number **100/2664/2**

* This level refers to the UK National Qualifications Framework

Chief Executive

University of Cambridge ESOL Examinations

Date of Issue **29/09/08**

Certificate Number **ccpf385203**



Qualifications and
Curriculum Authority



Rewarding Learning



AWDURDDO
CYMRU/TESTERALL
CYMRU/WLWYD AC ASIAD
CYMRU
QUALIFICATIONS
CURRICULUM
ASSESSMENT AUTHORITY
FOR WALES



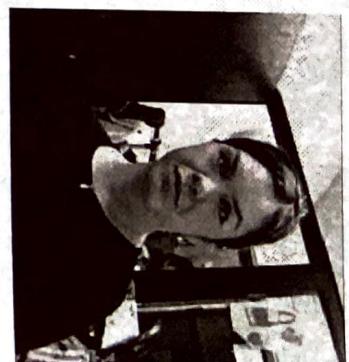
Internet-Based Test Examinee Score Report

for the Test of English as a Foreign Language

| | | | |
|-------------------------|---------------------|-----------------|-------------|
| Registration Number: | 0000 0000 0506 4927 | Test Date: | 07 Mar 2008 |
| Name: | Brezanova, Andrea | Sponsor Code: | |
| Gender: | F | Inst. Code: | Dept. Code: |
| Date of Birth: | 29 Nov 1980 | Native Country: | Slovakia |
| Native Language: SLOVAK | | | |

M00839

000152



Brezanova, Andrea
4 Arrowhead
Nantucket, MA 02554
United States

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| TOEFL SCALED SCORES | |
|---------------------|-----|
| Reading | 26 |
| Listening | 27 |
| Speaking | 26 |
| Writing | 27 |
| Total Score | 106 |

18

| Your Performance | |
|------------------|--------------|
| Listening Skills | Level |
| Listening | High (22-30) |
| Reading | High (22-30) |

Listening Skills

Level

Your Performance

Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
- understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Reading Skills

Level

Your Performance

Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically

- have a very good command of academic vocabulary and grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;
- can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and
- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.



Name: Brezanova, Andrea

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: klarada@hotmail.com**Gender:** F**Date of Birth:** 29 Nov 1980**Registration Number:** 0000 0000 1112 5266**Test Date:** 05 Feb 2011**Score:** 1112**Brezanova, Andrea**

HC01

Box 6091

guayanabo, puerto rico 00971

Puerto Rico

**Native Country:** Slovakia**Native Language:** SLOWAK**Sponsor Code:****Test Center Code:** APCN-5221**Test Center Country:** Puerto Rico

| Inst. Code | Dept. Code |
|------------|------------|
| 8892 | 99 |
| 8173 | 99 |

| Total Score | 1112 |
|-------------|------|
|-------------|------|

Reading Skills**Level****Your Performance**

Test takers who receive a score at the **HIGH** level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.

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- can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.

Listening Skills**Level****Your Performance**

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When listening to lectures and conversations like these, test takers at the **HIGH** level typically can

- understand main ideas and important details, whether they are stated or implied;
- distinguish more important ideas from less important ones;
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- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

CELTA

Cambridge Certificate in Teaching English to Speakers of Other Languages

Andrea Brezanová

attended 120 out of 120 hours of
the CELTA course at AKCENT International House Prague
from 21st July to 15th August 2008
and was awarded the following grade:

Pass

Overall Assessment

Andrea came to the course with little previous EFL teaching experience and made pleasing progress, especially in the last stages of the course. She was hard-working and worked well with her colleagues. In addition, she tried hard to incorporate what she learnt from lesson feedback and input into her teaching. Her written work was clearly written. With further guidance and experience she should become an effective teacher of English as a foreign language.

Lesson Planning Skills

Andrea learnt to identify appropriate aims and to plan lessons in order to achieve those aims. She was able to take into account the needs of her students as well as their learning background. She could adapt materials to ensure that her lessons achieved their aims. She incorporated a good variety of activities and varied her feedback stages. Her lesson planning skills met the requirements of the course.

Classroom Teaching Skills

Andrea interacted well with the students and developed a confident classroom presence. She is sensitive to her students' needs, provides a supportive learning environment and deals well with student contributions. On a number of occasions she corrected their errors effectively and sensitively. She was able to clarify grammar and vocabulary well and provide useful practice of target language. Andrea needed to learn to give instructions clearly and worked on this successfully, which allowed lessons to proceed smoothly. She needs to continue to work on this and the clarity of her classroom language. Her classroom teaching skills met the standard required for the course.



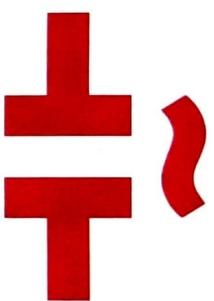
Andy Lewis
Main Course Tutor



Cathy Bowden
Course Tutor



Dana Hánková
Course Tutor



Instituto Cervantes

**DIPLOMAS DE ESPAÑOL COMO LENGUA EXTRANJERA
NOTIFICACIÓN DE CALIFICACIÓN**

APTO

El candidato cuyos datos constan a continuación ha superado los exámenes del Certificado Inicial de Español como Lengua Extranjera en la convocatoria de mayo de 2000.

Apellidos: BREZANOVA

Nombre: ANDREA

Fecha de nacimiento: 29/11/80
día - mes - año

Lugar de nacimiento: TRENCIN

País de nacimiento: REPUBLICA ESLOVACA

Código de inscripción: 00MI70301010003

Lo que se hace constar, a efectos acreditativos, en tanto el Ministerio de Educación y Cultura del Reino de España expida el correspondiente diploma.

| Grupo 1 | | Grupo 2 | | Grupo 3 | |
|---------------------------|----------------------|----------------------------|---------------------------|-------------------|-------------|
| Comprensión de lectura | Expresión escrita | Gramática y Vocabulario | Comprensión: audiativa | Expresión oral | |
| Puntuación máxima | 20 puntos | 15 puntos | 20 puntos | 15 puntos | 30 puntos |
| Puntuación mínima exigida | | 24,5 puntos | | 14 puntos | 31,5 puntos |
| Puntuación obtenida | 31,13 | | 19,33 | | 42,82 |

Alcalá de Henares, 1 de agosto de 2000.

Código de inscripción: 00MI70301010003

