Name(s)	Period	Date	

Design a Digital Scene - AP Style Rubric



Tips and Comments:

- This is a modified version of the 2018 Create Performance Task Scoring Guidelines, which has 8 rows.
- For each row you either are awarded the point or not. There is no partial credit.
- Row 1 was modified to remove references to the video.
- Rows 4, 5, and 6 are excluded because they deal with algorithms.
- All other rows are identical to the scoring guidelines with slightly different formatting.

Row and Task	Decision Rules	Score and Notes
Row 1 Response 2A	Response earns the point if it explains the function of the program instead of identifying the purpose.	
The response identifies the purpose of the program	Response earns the point if the illustrated feature runs, even if it does not function as intended.	
Row 2 Response 2B	Do NOT award a point if any one of the following is true:	
Describes or outlines steps used in the incremental and iterative development process to create the entire program.	 the response does not indicate iterative development; refinement and revision are not connected to feedback, testing, or reflection; or the response only describes the development at two specific points in time. 	
Row 3 Response 2B Specifically identifies at least two program development difficulties or opportunities. AND	Response earns the point if it identifies two opportunities, or two difficulties, or one opportunity and one difficulty AND describes how each is resolved or incorporated. Do NOT award a point if any one of the following is true:	
Describes how the two identified difficulties or opportunities are resolved or incorporated.	 only one distinct difficulty or opportunity in the process is identified and described; or the response does not describe how the difficulties or 	

	opportunities were resolved or incorporated.		
Row and Task	Decision Rules	Score and Notes	
Row 4	Omitted for this Practice Performance Task		
Row 5	Omitted for this Practice Performance Task		
Row 6	Omitted for this Practice Performance Task		
Row 7 Response 2D Selected code segment is a student-developed abstraction.	Responses that use existing abstractions to create a new abstraction, such as creating a list to represent a collection (e.g., a classroom, an inventory), would earn this point. Do NOT award a point if any one of the following is true: • the response is an existing abstraction such as variables, existing control structures, event handlers, APIs; • the code segment consisting of the abstraction is not included in the written responses section or is not explicitly identified in the program code section; or • the abstraction is not explicitly identified (i.e., the entire program is selected as an abstraction, without explicitly identifying the code segment containing the abstraction).		
Row 8 Response 2D Explains how the selected abstraction manages the complexity of the program.	Responses should not be penalized for explanations of abstractions that are not developed by the student. Do NOT award a point if any one of the following is true: • the explanation does not apply to the selected abstraction; or • the abstraction is not explicitly identified (i.e., the entire program is selected as an abstraction, without explicitly identifying the code segment containing the abstraction).		