Growing Up in Ireland

Cohort '08 at 5 Years

Codebook for

Wave 3 of the Infant Cohort

id

		Value
Standard Attributes	Position	1
	Label	Household ID code
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

WGT_5YRa

		Value
Standard Attributes	Position	2
	Label	Weighting Factor - 5yr – Full sample
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

GROSS_5YRa

		Value
Standard Attributes	Position	3
	Label	Grossing Factor - 5yr – Full sample
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

WGT_5YRb

		Value
Standard Attributes	Position	4
	Label	Weighting Factor - 5yr – Reduced sample
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

GROSS_5YRb

		Value
Standard Attributes	Position	5
	Label	Grossing Factor - 5yr – Reduced sample
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

xxwave1

		Value
Standard Attributes	Position	6
	Label	Family participated in Wave 1 - 9 months
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

xxwave2

		Value
Standard Attributes	Position	7
	Label	Family participated in Wave 2 - 3 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input

xxwave3

		Value
Standard Attributes	Position	8
	Label	Family participated in Wave 3 - 5 years
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

xpcgstatph3

		Value
Standard Attributes	Position	9
	Label	pcg same as Wave 2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	no
	1	yes

xscgstatph3

		Value
Standard Attributes	Position	10
	Label	scg if present is same as Wave 2
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	no
	1	yes

b3_partner

		Value
Standard Attributes	Position	11
	Label	PCG has spouse/partner living in the hsd at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

bpc3A3a

		Value
Standard Attributes	Position	12
	Label	A3a. Has anyone else joined the household since we last spoke and is currently living with you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3A3b

		Value
Standard Attributes	Position	13
	Label	A3b. How many people have joined the household since we last spoke?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1
	2	More than 1

bpc3A4

		Value
Standard Attributes	Position	14
	Label	A4. Total number of people in household - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	7.00	7 or more

p1sexw3

		Value
Standard Attributes	Position	15
	Label	Person 1 gender Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p1yearsw3

		Value
Standard Attributes	Position	16
	Label	Person 1 age Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	20.00	18 - 29
	30.00	30 - 39
	40.00	40 or more

p1relcw3

		Value
Standard Attributes	Position	17
	Label	Person 1 relationship to child Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p1empw3

		Value
Standard Attributes	Position	18
	Label	Person 1 employment status Wave 3 Grid (PCG)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

p2sexw3

		Value
Standard Attributes	Position	19
	Label	Person 2 gender Wave 3 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p2yearsw3

		Value
Standard Attributes	Position	20
	Label	Person 2 age Wave 3 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

p2relmw3

		Value
Standard Attributes	Position	21
	Label	Person 2 relationship to PCG Wave 3 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p2empw3

		Value
Standard Attributes	Position	22
	Label	Person 2 employment status Wave 3 Grid (Study Child)
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

p3sexw3

		Value
Standard Attributes	Position	23
	Label	Person 3 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p3yearsw3

		Value
Standard Attributes	Position	24
	Label	Person 3 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 39
	40.00	40 - 49
	50.00	50 - 59
	60.00	60 or more

p3relmw3

		Value
Standard Attributes	Position	25
	Label	Person 3 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p3relcw3

		Value
Standard Attributes	Position	26
	Label	Person 3 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p3empw3

		Value
Standard Attributes	Position	27
	Label	Person 3 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

p4sexw3

		Value
Standard Attributes	Position	28
	Label	Person 4 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p4yearsw3

		Value
Standard Attributes	Position	29
	Label	Person 4 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 39
	40.00	40 - 49
	50.00	50 - 59
	60.00	60 or more

p4relmw3

		Value
Standard Attributes	Position	30
	Label	Person 4 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p4relcw3

		Value
Standard Attributes	Position	31
	Label	Person 4 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p4empw3

		Value
Standard Attributes	Position	32
	Label	Person 4 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

p5sexw3

		Value
Standard Attributes	Position	33
	Label	Person 5 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p5yearsw3

		Value
Standard Attributes	Position	34
	Label	Person 5 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 59
	60.00	60 or more

p5relmw3

		Value
Standard Attributes	Position	35
	Label	Person 5 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p5relcw3

		Value
Standard Attributes	Position	36
	Label	Person 5 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p5empw3

		Value
Standard Attributes	Position	37
	Label	Person 5 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

p6sexw3

		Value
Standard Attributes	Position	38
	Label	Person 6 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p6yearsw3

		Value
Standard Attributes	Position	39
	Label	Person 6 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 59
	60.00	60 or more

p6relmw3

		Value
Standard Attributes	Position	40
	Label	Person 6 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p6relcw3

		Value
Standard Attributes	Position	41
	Label	Person 6 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p6empw3

		Value
Standard Attributes	Position	42
	Label	Person 6 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

p7sexw3

		Value
Standard Attributes	Position	43
	Label	Person 7 gender Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	male
	2.00	female

p7yearsw3

		Value
Standard Attributes	Position	44
	Label	Person 7 age Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	birth - 4
	5.00	5 - 9
	10.00	10 - 14
	15.00	15 - 19
	20.00	20 - 29
	30.00	30 - 59
	60.00	60 or more

p7relmw3

		Value
Standard Attributes	Position	45
	Label	Person 7 relationship to PCG Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p7relcw3

		Value
Standard Attributes	Position	46
	Label	Person 7 relationship to child Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Husband/wife
	2.00	Partner
	3.00	Parent
	7.00	Son/daughter
	11.00	Brother/sister
	19.00	Other relative or non-relative
	98.00	Refusal
	99.00	Don't Know

p7empw3

		Value
Standard Attributes	Position	47
	Label	Person 7 employment status Wave 3 Grid
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Not yet at school
	2.00	At school/education
	3.00	At work or in training
	4.00	Unemployed
	5.00	Retired
	6.00	Home duties
	7.00	Other
Missing Values	9.00	Don't know

bpc3A9a

		Value
Standard Attributes	Position	48
	Label	A9a. Does <child> have any full, half or step brother(s) or sister(s) who live outside the household?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3B1a

		Value
Standard Attributes	Position	49
	Label	B1a. On a normal day, what time in the evening does child usually go to bed?
	Type	Numeric
	Format	F2.1
	Measurement	Scale
	Role	Input
Labeled Values	19.0	before 7.30 pm
	19.5	7:30 pm - 7:59 pm
	20.0	8:00 pm - 8:29 pm
	20.5	8:30 pm - 8:59 pm
	21.0	9:00 pm - 9:29 pm
	21.5	9:30 pm - 9:59pm
	22.0	10:00 pm or after

bpc3B1b

		Value
Standard Attributes	Position	50
	Label	B1b. On a normal day, what time does child wake up at in the morning?
	Type	Numeric
	Format	F2.1
	Measurement	Scale
	Role	Input
Labeled Values	6.0	before 7am
	7.0	7am-7.59am
	8.0	8am-8.59am
	9.0	9am-9.59am
	10.0	10am or later

bpc3b2

		Value
Standard Attributes	Position	51
	Label	B2. Daytime sleep in mins
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	Doesnt Sleep
	30.00	Up to 30 minutes
	60.00	31 to 60 minutes
	90.00	61 to 90 minutes
	91.00	More than 90 minutes
	9999.00	Dont Know

bpc3B3

		Value
Standard Attributes	Position	52
	Label	B3. How much is child's sleeping pattern or habits a problem for you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A large problem
	2	A moderate problem
	3	A small problem
	4	No problem at all
Missing Values	8	Refusal
	9	Don't Know

bpc3B4a

		Value
Standard Attributes	Position	53
	Label	B4a. How often does child take comfort from a special blanket or toy during the daytime
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most of the time
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3B4b

		Value
Standard Attributes	Position	54
	Label	B4b. How often does child take comfort from a special blanket or toy during the nighttime
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most of the time
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3B5a

		Value
Standard Attributes	Position	55
	Label	B5a. How often does he/she suck a soother during the daytime?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most of the time
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3B5b

		Value
Standard Attributes	Position	56
	Label	B5b. How often does he/she suck a soother during the nighttime?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most of the time
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3B6a

		Value
Standard Attributes	Position	57
	Label	B6a. How often does he/she suck his/her thumb or finger(s) during the daytime?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most of the time
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3B6b

		Value
Standard Attributes	Position	58
	Label	B6b. How often does he/she suck his/her thumb or finger(s) during the nighttime?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Most of the time
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3B8a

		Value
Standard Attributes	Position	59
	Label	B8a. Discuss/Explain why behaviour was wrong
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never / Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	9	Don't Know

bpc3B8b

		Value
Standard Attributes	Position	60
	Label	B8b. Ignore him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3B8c

		Value
Standard Attributes	Position	61
	Label	B8c. Smack him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly/always
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3B8d

		Value
Standard Attributes	Position	62
	Label	B8d. Shout or yell at him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3B8e

		Value
Standard Attributes	Position	63
	Label	B8e. Send him/her out of the bedroom or to the naughty-step
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3B8f

		Value
Standard Attributes	Position	64
	Label	B8f. Take away treats
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3B8g

		Value
Standard Attributes	Position	65
	Label	B8g. Tell him/her off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3B8h

		Value
Standard Attributes	Position	66
	Label	B8h. Bribe him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bpc3C1

		Value
Standard Attributes	Position	67
	Label	C1. In general, how would you describe child's current health?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very healthy, no problems
	2	Healthy, but a few minor problems
	3	Sometimes / Almost always unwell
Missing Values	9	Don't Know

bpc3C2

		Value
Standard Attributes	Position	68
	Label	C2. Does child have any longstanding illness, condition or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C2tot

		Value
Standard Attributes	Position	69
	Label	C2tot. How many longstanding illness, condition or disability in total?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3C3a

		Value
Standard Attributes	Position	70
	Label	C3a. Asthma
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C3d

		Value
Standard Attributes	Position	71
	Label	C3d. Eczema or skin allergy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C3e

		Value
Standard Attributes	Position	72
	Label	C3e. Respiratory allergy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C3f

		Value
Standard Attributes	Position	73
	Label	C3f. Food or digestive allergy?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C3g

		Value
Standard Attributes	Position	74
	Label	C3g. Non-food allergies
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C3h

		Value
Standard Attributes	Position	75
	Label	C3h. Bone joint or muscle problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C3u

		Value
Standard Attributes	Position	76
	Label	C3u. Other longstanding illness, condition or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	0	not this ailment
	1	has this ailment
	2	healthy

bpc3C4

		Value
Standard Attributes	Position	77
	Label	C4. Do any of these illnesses hamper child in his/her daily activities?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C5a

		Value
Standard Attributes	Position	78
	Label	C5a. In the past 12 months has child had any periods when there was wheezing with whistling on his/her chest when he/she breathed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C5b

		Value
Standard Attributes	Position	79
	Label	C5b. How many separate episodes/bouts of wheezing with whistling on his/her chest has child had in the past 12 months?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	7	7 to 11
	12	12 or more

bpc3C6a

		Value
Standard Attributes	Position	80
	Label	C6a. Has child been prescribed an inhaler in the past 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C6b

		Value
Standard Attributes	Position	81
	Label	C6b. Has child been prescribed antibiotics in the past 12 months (for wheezing with whistling)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C6c

		Value
Standard Attributes	Position	82
	Label	C6c. Has child been prescribed a nebuliser in the past 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C7a

		Value
Standard Attributes	Position	83
	Label	C7a. The 4-in-1 vaccination (diphtheria, tetanus, pertussis and polio)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Don t know / Never heard of it
Missing Values	8	Refusal
	9	Don't Know

bpc3C7b

		Value
Standard Attributes	Position	84
	Label	C7b. The MMR vaccination (Measles/Mumps/Rubella) after he/she started school at 4/5 years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Don t know / Never heard of it
Missing Values	8	Refusal
	9	Don't Know

bpc3C8a

		Value
Standard Attributes	Position	85
	Label	C8a. A general practitioner (GP) - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	8	8 times or more
	98	Refusal
	99	Don't Know

bpc3C8b

		Value
Standard Attributes	Position	86
	Label	C8b. A paediatrician/consultant/hospital doctor - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	5	5 times or more
	98	Refusal
	99	Don't Know

bpc3C8c

		Value
Standard Attributes	Position	87
	Label	C8c. A public health nurse - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	98	Refusal
	99	Don't Know

bpc3C8d

		Value
Standard Attributes	Position	88
	Label	C8d. A practice nurse (i.e. a nurse in a GP's surgery/clinic) - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	98	Refusal
	99	Don't Know

bpc3C8e

		Value
Standard Attributes	Position	89
	Label	C8e. A psychiatrist/psychologist - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	98	Refusal
	99	Don't Know

bpc3C8f

		Value
Standard Attributes	Position	90
	Label	C8f. Accident and Emergency - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 times or more
Missing Values	98	Refusal
	99	Don't Know

bpc3C8h

		Value
Standard Attributes	Position	91
	Label	C8h. A speech therapist - times seen or talked with
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 to 9
	10	10 to 19
	20	20 or more
	98	Refusal
	99	Don't Know

bpc3C8i

		Value
Standard Attributes	Position	92
	Label	C8i. Other medical professional (please specify)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 times or more
Missing Values	98	Refusal
	99	Don't Know

bpc3C9a

		Value
Standard Attributes	Position	93
	Label	C9a. Has child received a course of antibiotics in the past 12 months?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C9b

		Value
Standard Attributes	Position	94
	Label	C9b. In total, how many courses of antibiotics has child received in the past 12 months?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	10	10 or more

bpc3C10

		Value
Standard Attributes	Position	95
	Label	C10. Since the time of the last interview in MM/YY, approximately how many nights has child spent in hospital?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	6	6 or more

bpc3C11

		Value
Standard Attributes	Position	96
	Label	C11. Has child ever had an accident or injury and has been taken to the doctor, health centre or hospital?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C12

		Value
Standard Attributes	Position	97
	Label	C12. How many separate accidents has child ever had?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more

bpc3C13

		Value
Standard Attributes	Position	98
	Label	C13. Thinking about the MOST RECENT (or only) accident or injury, what sort of accident or injury was it?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Loss of consciousness / knocked out
	2	Any head injury
	3	Broken bone or fracture
	4	Near drowning
	5	Swallowed household cleaner / other poison / pills
	6	Swallowed substance or object
	7	Cut needing stitches or glue
	8	Injury to mouth or tooth
	9	Burn or scald
	10	Other injury
	11	Other - Object or substance in the eye
	12	Other - Object in the ear or nose
	13	Other - Dislocation of joint
	14	Other - Sprains/torn ligaments
	15	Other - Animal bite or insect sting
	16	Other - Finger caught in door
	17	Other - Cuts (not needing stitches or glue)
	18	Other - Soft tissue damage: bangs, bruises, etc
	19	Other - Falls where type of injury not specified
	20	Other - Car accidents where injury not specified
	21	Other – Unspecified
Missing Values	98	Refusal
	99	Don't Know

bpc3C14yr

		Value
Standard Attributes	Position	99
	Label	C14_yr. What age was child when this most recent (or only) accident or injury happened?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3C15a

		Value
Standard Attributes	Position	100
	Label	C15a. Did child go to the hospital?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C15b

		Value
Standard Attributes	Position	101
	Label	C15b. Was this to Casualty / Accident and Emergency only or was he/she admitted to a hospital ward?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Casualty / Accident and Emergency only
	2	Admitted to a Hospital Ward
Missing Values	8	Refusal
	9	Don't Know

bpc3C16

		Value
Standard Attributes	Position	102
	Label	C16. Where did this accident happen?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	In your home
	2	A friend s, neighbour s or relative s house
	3	In childcare - childminder s house or creche/preschool
	4	In School
	5	Outside in your local neighbourhood
	6	Outside, somewhere else - not in your local neighbourhood
	7	Other (please specify)
	8	Other - Play Area/Sports Ground/Swimming Pool
	9	Other - Shop / Restaurant
	10	Other - On Holidays - Unspecified
	11	Other - Car / Road / Traffic
	12	Other - Church / Community
	13	Other - Hospital / Health Centre
Missing Values	99	Don't know

bpc3C17

		Value
Standard Attributes	Position	103
	Label	C17. Sight problem requiring correction?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C18a

		Value
Standard Attributes	Position	104
	Label	C18a. Does child currently have, or at any time in the past had, any sort of hearing problem requiring correction?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, currently
	2	Yes, in the past
	3	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C18b

		Value
Standard Attributes	Position	105
	Label	C18b. Has child ever had grommets inserted in his / her eardrums?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C18cy

		Value
Standard Attributes	Position	106
	Label	C18c_yr. When? Year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2009	2009 or earlier
	9998	Refusal
	9999	Dont Know

bpc3C19a

		Value
Standard Attributes	Position	107
	Label	C19a. You couldn't afford to pay
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C19b

		Value
Standard Attributes	Position	108
	Label	C19b. The necessary medical care wasn't available or accessible to you
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C19c

		Value
Standard Attributes	Position	109
	Label	C19c. You could not take time off work to visit the doctor with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C19d

		Value
Standard Attributes	Position	110
	Label	C19d. You wanted to wait and see if the problem got better
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C19e

		Value
Standard Attributes	Position	111
	Label	C19e. Child refused/fear of doctor
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C19f

		Value
Standard Attributes	Position	112
	Label	C19f. Child is still on the waiting list
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C19g

		Value
Standard Attributes	Position	113
	Label	C19g. Other reason
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C20a

		Value
Standard Attributes	Position	114
	Label	C20a. Is child currently on a waiting list for any type of medical assessment or treatment?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3c20bcode

		Value
Standard Attributes	Position	115
	Label	C20b. Medical assessment or treatment on which child is waiting
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Allergy Testing/Immunology
	2.00	Circumcision
	3.00	Dental Work
	4.00	Ear, Nose and Throat
	5.00	Occupational Therapy
	6.00	Behavioural / Learning Disorder
	7.00	Speech Therapy
	8.00	Psychologist/Psychiatrist
	9.00	Respiratory
	10.00	Dermatologist
	11.00	Hearing/Vision
	12.00	Physiotherapist
	13.00	Heart
	14.00	Kidney / Bladder / Bowel
	15.00	Orthopaedics
	16.00	Paediatrician – Unspecified
	17.00	Neurological
	18.00	Other

bpc3C21

		Value
Standard Attributes	Position	116
	Label	C21. Do you have any concerns about how child talks and makes speech sounds? Would you say no, yes a little or yes a lot?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	No
	2	Yes, a little
	3	Yes, a lot
	4	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3C22a

		Value
Standard Attributes	Position	117
	Label	C22a. Reluctant to speak
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22b

		Value
Standard Attributes	Position	118
	Label	C22b. Speech not clear to the family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22c

		Value
Standard Attributes	Position	119
	Label	C22c. Speech not clear to others
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22d

		Value
Standard Attributes	Position	120
	Label	C22d. Speech is developing slowly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22e

		Value
Standard Attributes	Position	121
	Label	C22e. Difficulty finding words
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22f

		Value
Standard Attributes	Position	122
	Label	C22f. Difficulty putting words together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22g

		Value
Standard Attributes	Position	123
	Label	C22g. Voice sounds unusual
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22h

		Value
Standard Attributes	Position	124
	Label	C22h. Stutters, stammers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22i

		Value
Standard Attributes	Position	125
	Label	C22i. Lisp or difficulty pronouncing certain letter combinations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C22j

		Value
Standard Attributes	Position	126
	Label	C22j. Other (please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C23

		Value
Standard Attributes	Position	127
	Label	C23. Has child received any treatment for his/her speech or language problem
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C24

		Value
Standard Attributes	Position	128
	Label	C24. Has child been to visit the dentist because of a problem with his/her teeth?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C25a

		Value
Standard Attributes	Position	129
	Label	C25a. Was there any time during the past 12 months when child really needed to consult a dentist but did not?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3C26a

		Value
Standard Attributes	Position	130
	Label	C26a. Ready to eat breakfast cereals
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26b

		Value
Standard Attributes	Position	131
	Label	C26b. Other breakfast cereals e.g. porridge
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26c

		Value
Standard Attributes	Position	132
	Label	C26c. White bread and rolls
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26d

		Value
Standard Attributes	Position	133
	Label	C26d. Wholemeal,brown bread and rolls
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26e

		Value
Standard Attributes	Position	134
	Label	C26e. Other breads e.g. scones, croissants
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26f

		Value
Standard Attributes	Position	135
	Label	C26f. Savoury breads, e.g. pizza
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26g

		Value
Standard Attributes	Position	136
	Label	C26g. Rice, pasta, noodles
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26h

		Value
Standard Attributes	Position	137
	Label	C26h. Cakes, pastries, buns
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26i

		Value
Standard Attributes	Position	138
	Label	C26i. Biscuits - any
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26j

		Value
Standard Attributes	Position	139
	Label	C26j. Chocolate or confectionery
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26k

		Value
Standard Attributes	Position	140
	Label	C26k. Other sweets
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26l

		Value
Standard Attributes	Position	141
	Label	C26l. Ice cream or ice lollies
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26m

		Value
Standard Attributes	Position	142
	Label	C26m. Puddings & chilled desserts
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26n

		Value
Standard Attributes	Position	143
	Label	C26n. Yoghurt (flavoured or plain but not fromage frais)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26o

		Value
Standard Attributes	Position	144
	Label	C26o. Fromage frais (e.g. Petit Filous)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26p

		Value
Standard Attributes	Position	145
	Label	C26p. Cheese or cheese spread
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26q

		Value
Standard Attributes	Position	146
	Label	C26q. Milk (cow's)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26r

		Value
Standard Attributes	Position	147
	Label	C26r. Eggs (include in home cooking)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26s

		Value
Standard Attributes	Position	148
	Label	C26s. Fruit squash (tropical fruit, lemon barley, etc)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26t

		Value
Standard Attributes	Position	149
	Label	C26t. Fruit juice (not squash)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26u

		Value
Standard Attributes	Position	150
	Label	C26u. Blackcurrant only drinks
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26v

		Value
Standard Attributes	Position	151
	Label	C26v. Fizzy drinks (not mineral water, sugar-free or diet)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26w

		Value
Standard Attributes	Position	152
	Label	C26w. Baked beans - canned
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26x

		Value
Standard Attributes	Position	153
	Label	C26x. Peas, in any form
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26y

		Value
Standard Attributes	Position	154
	Label	C26y. Leafy green vegetables e.g. spinach, cabbage
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26z

		Value
Standard Attributes	Position	155
	Label	C26z. Other green vegetables e.g. green beans, broccoli
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26aa

		Value
Standard Attributes	Position	156
	Label	C26aa. Chips, fried potatoes (e.g. waffles etc)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ab

		Value
Standard Attributes	Position	157
	Label	C26ab. Other potatoes
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ac

		Value
Standard Attributes	Position	158
	Label	C26ac. Carrots
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ad

		Value
Standard Attributes	Position	159
	Label	C26ad. Other root vegetables apart from carrots and potatoes e.g. parsnips, turnips
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ae

		Value
Standard Attributes	Position	160
	Label	C26ae. Mushrooms
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26af

		Value
Standard Attributes	Position	161
	Label	C26af. Apples or pears (fresh)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ag

		Value
Standard Attributes	Position	162
	Label	C26ag. Soft fruits (e.g. peaches, nectarines, grapes)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ah

		Value
Standard Attributes	Position	163
	Label	C26ah. Citrus fruits (e.g. orange, tangerines, satsumas)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ai

		Value
Standard Attributes	Position	164
	Label	C26ai. Bananas
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26aj

		Value
Standard Attributes	Position	165
	Label	C26aj. Cucumber
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ak

		Value
Standard Attributes	Position	166
	Label	C26ak. Fresh tomatoes
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26al

		Value
Standard Attributes	Position	167
	Label	C26al. Salad (e.g. lettuce)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26am

		Value
Standard Attributes	Position	168
	Label	C26am. Butter
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26an

		Value
Standard Attributes	Position	169
	Label	C26an. Low fat spread
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ao

		Value
Standard Attributes	Position	170
	Label	C26ao. Other spreads
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ap

		Value
Standard Attributes	Position	171
	Label	C26ap. Oils (e.g. vegetable, olive sunflower)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26aq

		Value
Standard Attributes	Position	172
	Label	C26aq. Fish or shellfish including fish fingers
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ar

		Value
Standard Attributes	Position	173
	Label	C26ar. Sausage, frankfurters
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26as

		Value
Standard Attributes	Position	174
	Label	C26as. Liver (but not liver products e.g. pâté)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26at

		Value
Standard Attributes	Position	175
	Label	C26at. Beef, e.g. roast, steak, in stews
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26au

		Value
Standard Attributes	Position	176
	Label	C26au. Beef, e.g. minced, burgers
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26av

		Value
Standard Attributes	Position	177
	Label	C26av. Lamb, e.g. roast, steak, in stews
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26aw

		Value
Standard Attributes	Position	178
	Label	C26aw. Pork, e.g. as a roast or chops in stir fries etc
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ax

		Value
Standard Attributes	Position	179
	Label	C26ax. Bacon, rashers, ham
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ay

		Value
Standard Attributes	Position	180
	Label	C26ay. Chicken and poultry, e.g. as a roast, in casseroles
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26az

		Value
Standard Attributes	Position	181
	Label	C26az. Chicken and poultry, e.g. as nuggets or breaded chicken
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C26ba

		Value
Standard Attributes	Position	182
	Label	C26ba. Crisps or other packet snacks
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	At least once a month
	4	At least once a week
	5	Most days
	6	Once a day
	7	2 - 3 per day
	8	4 - 5 per day
	9	6+ per day
Missing Values	98	Refusal
	99	Don't Know

bpc3C27

		Value
Standard Attributes	Position	183
	Label	C27. Which of these best describes child's weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Underweight
	2	Normal Weight
	3	Somewhat Overweight \ Very Overweight
Missing Values	9	Dont Know

bpc3C28

		Value
Standard Attributes	Position	184
	Label	C28. Is child right or left-handed?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Right-handed
	2	Left-handed
	3	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3D1

		Value
Standard Attributes	Position	185
	Label	D1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Don't Know

bpc3D2

		Value
Standard Attributes	Position	186
	Label	D2. Do you have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3D4yr

		Value
Standard Attributes	Position	187
	Label	D4_yr. Since when have you had this problem, illness or disability: Years
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	before 1980
	1989	1980-1989
	1994	1990-1994
	1999	1995-1999
	2004	2000-2004
	2012	Since 2012
	9998	Refusal
	9999	Dont Know

bpc3D5

		Value
Standard Attributes	Position	188
	Label	D5. Are you hampered in your daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

bpc3D6

		Value
Standard Attributes	Position	189
	Label	D6. Is the family (you, your spouse/partner and child(ren)) covered by a medical card?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, full card
	2	Yes, GP only
	3	Not covered
Missing Values	8	Refusal
	9	Don't Know

bpc3D7

		Value
Standard Attributes	Position	190
	Label	D7. Is child covered by private medical insurance?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3D8

		Value
Standard Attributes	Position	191
	Label	D8. Does that insurance include the cost of GP visits?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, in full
	2	Yes, partially
	3	No
Missing Values	8	Refusal
	9	Don't Know

bpc3D11

		Value
Standard Attributes	Position	192
	Label	D11. Thinking about your free-time, in general would you say you are very, fairly, not very, or not at all physically active?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Refusal
	9	Don't Know

bpc3D12

		Value
Standard Attributes	Position	193
	Label	D12. (PCG perception of own weight) - Do you think that you are:
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	Very / Moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately overweight
	7	Very overweight
	8	Dont know
Missing Values	98	Refusal
	99	Dont Know

bpc3D13

		Value
Standard Attributes	Position	194
	Label	D13. How often do you try to lose weight through dieting? Would you say:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very often
	2	Often
	3	Sometimes
	4	Rarely
	5	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3E2

		Value
Standard Attributes	Position	195
	Label	E2. Overall, compared to other children of the same age, do you think child is…
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Easier than average
	2	About average
	3	More difficult than average
Missing Values	8	Refusal
	9	Don't Know

bpc3E3aa

		Value
Standard Attributes	Position	196
	Label	E3aa. Play with child using toys or games / puzzles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ab

		Value
Standard Attributes	Position	197
	Label	E3ab. Play computer games with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ac

		Value
Standard Attributes	Position	198
	Label	E3ac. Visit the library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly Ever
	3	Occasionally
	4	Once or Twice a Week / Everyday
Missing Values	8	Refusal
	9	Dont Know

bpc3E3ad

		Value
Standard Attributes	Position	199
	Label	E3ad. Listen to child read
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ae

		Value
Standard Attributes	Position	200
	Label	E3ae. Read to child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3af

		Value
Standard Attributes	Position	201
	Label	E3af. Use computer with child in educational ways
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ag

		Value
Standard Attributes	Position	202
	Label	E3ag. Sport or physical activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ah

		Value
Standard Attributes	Position	203
	Label	E3ah. Go on educational visits outside home such as museums, farms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ai

		Value
Standard Attributes	Position	204
	Label	E3ai. Go shopping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3ba

		Value
Standard Attributes	Position	205
	Label	E3ba. Plays on computer, tablet device (eg iPad) or smartphone (e.g. iPhone) by themselves
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3bb

		Value
Standard Attributes	Position	206
	Label	E3bb. Plays "make believe" or pretend games
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3bc

		Value
Standard Attributes	Position	207
	Label	E3bc. Paints, draws or makes models
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E3bd

		Value
Standard Attributes	Position	208
	Label	E3bd. Enjoys dance, music, movement
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bpc3E4a

		Value
Standard Attributes	Position	209
	Label	E4a. Gone to a movie
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E4b

		Value
Standard Attributes	Position	210
	Label	E4b. Gone to a sporting event in which the child was not a player
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E4c

		Value
Standard Attributes	Position	211
	Label	E4c. Gone to a concert, play, museum, art gallery, community or school event
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E4d

		Value
Standard Attributes	Position	212
	Label	E4d. Attended a religious service, church, temple, synagogue or mosque
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E4e

		Value
Standard Attributes	Position	213
	Label	E4e. Visited a library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E4f

		Value
Standard Attributes	Position	214
	Label	E4f. Swimming
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E5

		Value
Standard Attributes	Position	215
	Label	E5. Does child attend a sports club or sports group
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Twice a month
	3	Regularly, one hour per week
	4	Regularly, two hours per week
	5	Regularly, more than two hours per week
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3E6a

		Value
Standard Attributes	Position	216
	Label	E6a. Climbs on trees, climbing frame, wall bars etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once per week
	3	1-2 times per week
	4	3-6 times per week
	5	Every day
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3E6b

		Value
Standard Attributes	Position	217
	Label	E6b. Plays with a ball
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once per week
	3	1-2 times per week
	4	3-6 times per week
	5	Every day
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3E6c

		Value
Standard Attributes	Position	218
	Label	E6c. Plays chasing
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once per week
	3	1-2 times per week
	4	3-6 times per week
	5	Every day
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3E6d

		Value
Standard Attributes	Position	219
	Label	E6d. Rides a bike, tricycle or scooter
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once per week
	3	1-2 times per week
	4	3-6 times per week
	5	Every day
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3E6e

		Value
Standard Attributes	Position	220
	Label	E6e. Skates
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once per week
	3	1-2 times per week
	4	3-6 times per week
	5	Every day
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3E7

		Value
Standard Attributes	Position	221
	Label	E7. About how many children's books does child have access to in your home now, including any library books?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 10
	3	10 to 20
	4	21 to 30
	5	More than 30
Missing Values	8	Refusal
	9	Don't Know

bpc3E8a

		Value
Standard Attributes	Position	222
	Label	E8a. How much time would child spend on this type of 'screen time' on an average weekday?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	One to less than two hours
	3	Two to less than three hours
	4	Three or more hours
Missing Values	8	Refusal
	9	Don't Know

bpc3E8b

		Value
Standard Attributes	Position	223
	Label	E8b. What does child MOSTLY do on that screen time? Is s/he usually:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Playing educational games
	2	Playing other games
	3	Watching movies, videos, other TV
	4	Doing a mixture of all types of activities
Missing Values	8	Refusal
	9	Don't Know

bpc3E9

		Value
Standard Attributes	Position	224
	Label	E9. Does child ever access the internet using a computer, tablet, smartphone or game system (e.g. Xbox) at home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3E10

		Value
Standard Attributes	Position	225
	Label	E10. Is child supervised by you or another adult when he/she accesses the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Sometimes
	3	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3F7

		Value
Standard Attributes	Position	226
	Label	F7. Does child have any brothers or sisters?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G1

		Value
Standard Attributes	Position	227
	Label	G1. Has child started Junior Infants in primary school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Is homeschooled
Missing Values	8	Refusal
	9	Don't Know

bpc3G2yr

		Value
Standard Attributes	Position	228
	Label	G2yr. When did child start Junior Infants in Primary School? - Year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2012	2012 or before

bpc3G4

		Value
Standard Attributes	Position	229
	Label	G4. And (can I just check) is it a single sex or mixed school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Single sex
	2	Mixed sex
	3	Mixed sex Juniors, Single sex Seniors
Missing Values	8	Refusal
	9	Don't Know

bpc3G5

		Value
Standard Attributes	Position	230
	Label	G5. What class (or year) is child currently in?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Infants
	2	Senior Infants
	3	other
Missing Values	8	Refusal
	9	Dont Know

bpc3G6yr

		Value
Standard Attributes	Position	231
	Label	G6_yr. When did you register or enroll child with the school? - year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2007	2007 or Earlier

bpc3G7a

		Value
Standard Attributes	Position	232
	Label	G7a. Had you registered or enrolled child in other primary schools?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G7b

		Value
Standard Attributes	Position	233
	Label	G7b. How many other primary schools?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
	8	Refusal
	9	Dont Know

bpc3G8

		Value
Standard Attributes	Position	234
	Label	G8. Does child have any older brothers or sisters in the school they are attending?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9a

		Value
Standard Attributes	Position	235
	Label	G9a. Primary school staff
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9b

		Value
Standard Attributes	Position	236
	Label	G9b. Preschool staff (e.g. Nursery or playgroup staff)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9c

		Value
Standard Attributes	Position	237
	Label	G9c. Friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9d

		Value
Standard Attributes	Position	238
	Label	G9d. Other parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9e

		Value
Standard Attributes	Position	239
	Label	G9e.Your siblings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9f

		Value
Standard Attributes	Position	240
	Label	G9f. School website
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G9g

		Value
Standard Attributes	Position	241
	Label	G9g.Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G10

		Value
Standard Attributes	Position	242
	Label	G10. Did you have a choice about which school child would go to?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G10a

		Value
Standard Attributes	Position	243
	Label	G10a. Local school / Nearest to home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10b

		Value
Standard Attributes	Position	244
	Label	G10b. His/her friends go to or were intending to go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10c

		Value
Standard Attributes	Position	245
	Label	G10c. His/her brother/sister went/go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10d

		Value
Standard Attributes	Position	246
	Label	G10d. General good impression of school/good reputation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10e

		Value
Standard Attributes	Position	247
	Label	G10e. The ethos of the school in terms of religion or beliefs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10f

		Value
Standard Attributes	Position	248
	Label	G10f. The gender mix of the school (co-educational/single sex)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10g

		Value
Standard Attributes	Position	249
	Label	G10g. Language of instruction used in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G10h

		Value
Standard Attributes	Position	250
	Label	G10h. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G11a

		Value
Standard Attributes	Position	251
	Label	G11a. You attended an information meeting arranged by the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G11b

		Value
Standard Attributes	Position	252
	Label	G11b. You decided to visit the school before the Study child started
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G11c

		Value
Standard Attributes	Position	253
	Label	G11c. Sought advice from friends, neighbours and/or family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G11d

		Value
Standard Attributes	Position	254
	Label	G11d. Practised reading, writing or numbers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G11e

		Value
Standard Attributes	Position	255
	Label	G11e. Talked to the Study Child about school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G11f

		Value
Standard Attributes	Position	256
	Label	G11f. Something else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G12a

		Value
Standard Attributes	Position	257
	Label	G12a. I felt that child was able to mix with other children well enough to get along at primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither Agree nor Disagree
	4	Disagree / Strongly Disagree
Missing Values	9	Dont Know

bpc3G12b

		Value
Standard Attributes	Position	258
	Label	G12b. I believe that child understood enough about taking turns and sharing to manage at primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither Agree nor Disagree
	4	Disagree / Strongly Disagree
Missing Values	9	Dont Know

bpc3G12c

		Value
Standard Attributes	Position	259
	Label	G12c. Child could go to the toilet on his/her own before starting primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither Agree nor Disagree
	4	Disagree / Strongly Disagree
Missing Values	9	Dont Know

bpc3G12d

		Value
Standard Attributes	Position	260
	Label	G12d. I felt that child had the pre-reading and writing skills necessary to start school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G12e

		Value
Standard Attributes	Position	261
	Label	G12e. I was worried that child would find being apart from me too difficult
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G12f

		Value
Standard Attributes	Position	262
	Label	G12f. I was concerned that child would be reluctant to go to primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G12g

		Value
Standard Attributes	Position	263
	Label	G12g. I was worried that child was not independent enough to cope with primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G13

		Value
Standard Attributes	Position	264
	Label	G13. How often would you or your spouse / partner usually speak in person to child's teacher?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Weekly
	3	Monthly
	4	Less often
Missing Values	8	Refusal
	9	Don't Know

bpc3G14a

		Value
Standard Attributes	Position	265
	Label	G14a. How often has child complained about school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G14b

		Value
Standard Attributes	Position	266
	Label	G14b. How often has child said good things about school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G14c

		Value
Standard Attributes	Position	267
	Label	G14c. How often has child looked forward to going to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G14d

		Value
Standard Attributes	Position	268
	Label	G14d. How often has child been upset or reluctant to go to school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G15a

		Value
Standard Attributes	Position	269
	Label	G15a. How do you feel about the pace of learning at school for Study Child? Do you feel it is...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Too fast for him/her
	2	Just right for him/her
	3	Too slow for him/her
Missing Values	8	Refusal
	9	Don't Know

bpc3G15b

		Value
Standard Attributes	Position	270
	Label	G15b. And which of these statements best describes how child is finding his/her school work?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	He/she usually finds school work hard
	2	He/she sometimes finds school work hard
	3	He/she never finds school work hard
Missing Values	8	Refusal
	9	Don't Know

bpc3G16

		Value
Standard Attributes	Position	271
	Label	G16. How confident are you that you know what your child is learning or doing in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very confident
	2	Somewhat confident
	3	Not very confident / Not Confident
Missing Values	8	Refusal
	9	Dont Know

bpc3G17a

		Value
Standard Attributes	Position	272
	Label	G17a. Chatting informally with teacher
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17b

		Value
Standard Attributes	Position	273
	Label	G17b. Parent-teacher meeting / other formal meeting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17c

		Value
Standard Attributes	Position	274
	Label	G17c. Newsletter
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17d

		Value
Standard Attributes	Position	275
	Label	G17d. Written Report
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17e

		Value
Standard Attributes	Position	276
	Label	G17e. Phone call
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17f

		Value
Standard Attributes	Position	277
	Label	G17f. Text message
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17g

		Value
Standard Attributes	Position	278
	Label	G17g. Letter or note with the child or in his / her journal
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17h

		Value
Standard Attributes	Position	279
	Label	G17h. What child tells me
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G17i

		Value
Standard Attributes	Position	280
	Label	G17i. School's website or blog
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G18a

		Value
Standard Attributes	Position	281
	Label	G18a. Child finds it hard to sit still and listen in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3G18b

		Value
Standard Attributes	Position	282
	Label	G18b. Child's teacher knows him/her well and gives him/her just the support he/she needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3G18c

		Value
Standard Attributes	Position	283
	Label	G18c. Child was happier with the way he/she learned things in preschool/nursery
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3G18d

		Value
Standard Attributes	Position	284
	Label	G18d. Child has adjusted easily to the way they do things in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3G19

		Value
Standard Attributes	Position	285
	Label	G19. Who usually minds child if he/she is too sick to attend school?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mother
	2	Father
	3	Parents Take Turns
	4	Grandparents
	5	Other Relative
	6	Friend / Neighbour / Childminder
Missing Values	98	Refusal
	99	Dont Know

bpc3G20

		Value
Standard Attributes	Position	286
	Label	G20. Child in non-parental care - term-time after school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21a_relhom

		Value
Standard Attributes	Position	287
	Label	G21a. Relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g21a_days

		Value
Standard Attributes	Position	288
	Label	G21a. days per wk by relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g21a_hours

		Value
Standard Attributes	Position	289
	Label	G21a. hours per wk by relative in childs home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g21a_cost

		Value
Standard Attributes	Position	290
	Label	G21a. Relative in childs home - Paid for/Not paid for
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	Not paid for
	1	Paid for
	9998	Refusal
	9999	Don't Know

bpc3g21a_main

		Value
Standard Attributes	Position	291
	Label	G21a. Relative in childs home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21a_relation

		Value
Standard Attributes	Position	292
	Label	G21a. Specific relationship of relative carer - childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Grandparent
	2	Grandfather
	3	Other relative
	4	Brother/sister
	5	Non-resident parent
	6	Cousin
	7	Other relative
Missing Values	8	Refusal
	9	Dont Know

bpc3g21b_nrelhom

		Value
Standard Attributes	Position	293
	Label	G21b. Non-relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g21b_days

		Value
Standard Attributes	Position	294
	Label	G21b. days per wk by non-relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g21b_hours

		Value
Standard Attributes	Position	295
	Label	G21b. hours per wk by non-relative in childs home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g21b_cost

		Value
Standard Attributes	Position	296
	Label	G21b. cost per wk by non-relative in childs home
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g21b_main

		Value
Standard Attributes	Position	297
	Label	G21b. Non-relative in childs home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21b_minder

		Value
Standard Attributes	Position	298
	Label	G21b. Specific category of non-relative carer - childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Au pair/Nanny (live in)
	2	Friend/Neighbour
	3	Childminder
	4	Other non-relative carer
Missing Values	8	Refusal
	9	Dont Know

bpc3g21c_relout

		Value
Standard Attributes	Position	299
	Label	G21c. Relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g21c_days

		Value
Standard Attributes	Position	300
	Label	G21c. days per wk by relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g21c_hours

		Value
Standard Attributes	Position	301
	Label	G21c. hours per wk by relative in their home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g21c_cost

		Value
Standard Attributes	Position	302
	Label	G21c. Relative in their home - Paid for/Not paid for
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	Not paid for
	1	Paid for
	9998	Refusal
	9999	Don't Know

bpc3g21c_main

		Value
Standard Attributes	Position	303
	Label	G21c. Relative in their home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21c_relation

		Value
Standard Attributes	Position	304
	Label	G21c. Specific relationship of relative carer - their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Grandparent
	2	Grandfather
	3	Other relative
	4	Brother/sister
	5	Non-resident parent
	6	Cousin
	7	Other relative
Missing Values	8	Refusal
	9	Dont Know

bpc3g21d_nrelout

		Value
Standard Attributes	Position	305
	Label	G21d. Non-relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g21d_days

		Value
Standard Attributes	Position	306
	Label	G21d. days per wk by non-relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g21d_hours

		Value
Standard Attributes	Position	307
	Label	G21d. hours per wk by non-relative in their home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g21d_cost

		Value
Standard Attributes	Position	308
	Label	G21d. cost per wk by non-relative in their home
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g21d_main

		Value
Standard Attributes	Position	309
	Label	G21d. Non-relative in their home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21d_minder

		Value
Standard Attributes	Position	310
	Label	G21d. Specific category of non-relative carer - their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Friend/Neighbour
	3	Childminder
	4	Other non-relative carer
Missing Values	8	Refusal
	9	Dont Know

bpc3g21e_aftsch

		Value
Standard Attributes	Position	311
	Label	G21e. After School Service care within school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g21e_days

		Value
Standard Attributes	Position	312
	Label	G21e. days per wk in service
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	3	3 or 4 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g21e_hours

		Value
Standard Attributes	Position	313
	Label	G21e. hours per wk in service
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g21e_cost

		Value
Standard Attributes	Position	314
	Label	G21e. cost per wk in service
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g21e_main

		Value
Standard Attributes	Position	315
	Label	G21e. Service is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21f_creche

		Value
Standard Attributes	Position	316
	Label	G21f. Centre-based care
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g21f_days

		Value
Standard Attributes	Position	317
	Label	G21f. days per wk in centre
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g21f_hours

		Value
Standard Attributes	Position	318
	Label	G21f. hours per wk in centre
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g21f_cost

		Value
Standard Attributes	Position	319
	Label	G21f. cost per wk in centre
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g21f_main

		Value
Standard Attributes	Position	320
	Label	G21f. Centre is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g21g_other

		Value
Standard Attributes	Position	321
	Label	G21g. Other care setting
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3G24yr

		Value
Standard Attributes	Position	322
	Label	G24_yr. What age was child when you started main childcare arrangement?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3G25a

		Value
Standard Attributes	Position	323
	Label	G25a. How many children (including child) are looked after in the room where child is cared for?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	12	9 to 12 Children
	16	13 to 16 Children
	20	17 to 20 Children
	21	more than 20 Children
	998	Refusal
	999	Dont Know

bpc3G25b

		Value
Standard Attributes	Position	324
	Label	G25b. How many adults supervise the children in the room where child is cared for?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	5	5 adults or more
Missing Values	998	Refusal
	999	Dont Know

bpc3G27

		Value
Standard Attributes	Position	325
	Label	G27. How easy or difficult do you find it to pay for the childcare you use?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very easy
	2	Easy
	3	Neither easy nor difficult
	4	Difficult
	5	Very difficult
	6	Don t pay
Missing Values	8	Refusal
	9	Don't Know

bpc3G28

		Value
Standard Attributes	Position	326
	Label	G28. Did you avail of the free preschool year for the Study Child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Never heard of it
Missing Values	8	Refusal
	9	Don't Know

bpc3G28c

		Value
Standard Attributes	Position	327
	Label	G28c. Would you have been able to send child to preschool had it not been for the free preschool year scheme?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, would have sent him/her anyway
	2	No, wouldnt have been able to send him/her
Missing Values	8	Refusal
	9	Don't know

bpc3G29

		Value
Standard Attributes	Position	328
	Label	G29. How best would you describe the setting in which the free preschool year was made available
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Preschool
	2	Naionra
	3	Montessori
	4	Creche
	5	Playgroup
	6	Other group care setting (please specify)
	7	Other - Mixture of the above
Missing Values	8	Refusal
	9	Don't Know

bpc3G30ay

		Value
Standard Attributes	Position	329
	Label	G30a_yr. What age was child when he/she first attended Free Preschool Year?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or older
Missing Values	8	Refusal
	9	Dont Know

bpc3G30by

		Value
Standard Attributes	Position	330
	Label	G30b_yr. What age was child when he/she finished attending this Free Preschool Year?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3G31a

		Value
Standard Attributes	Position	331
	Label	G31a. Did they attend only for the free 3 hours per day or did you top this up with more hours in the same preschool setting?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Only 3 hours per day
	2	Topped up with more hours
Missing Values	8	Refusal
	9	Don't Know

bpc3G31b

		Value
Standard Attributes	Position	332
	Label	G31b. How many additional hours in this same preschool setting per week?
	Type	Numeric
	Format	F4.1
	Measurement	Scale
	Role	Input
Labeled Values	8.0	8 hours or less
	12.0	9 to 12 hours
	16.0	13 to 16 hours
	20.0	17 to 20 hours
	21.0	more than 20 hours
	999.9	Dont Know

bpc3G31c

		Value
Standard Attributes	Position	333
	Label	G31c. How much did you pay per week in total for these additional hours?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Less than €25
	2	€25 - €49
	3	€50 - €99
	4	€100 - €149
	5	€150 or more
	998	Refusal
	999	Don't Know

bpc3G33

		Value
Standard Attributes	Position	334
	Label	G33. How confident were you that you knew what your child was learning or doing in preschool?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very confident
	2	Somewhat confident
	3	Not very confident
	4	Not at all confident
Missing Values	8	Refusal
	9	Don't Know

bpc3G34

		Value
Standard Attributes	Position	335
	Label	G34. Who usually minded child if he/she was too sick to attend preschool?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mother
	2	Father
	3	Parents take turns
	4	Grandparents
	5	Other relative
	6	Friend/ Neighbour
	7	Childminder
	8	Other, please specify
Missing Values	98	Refusal
	99	Don't Know

bpc3G35a

		Value
Standard Attributes	Position	336
	Label	G35a. I thought child was too young
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35b

		Value
Standard Attributes	Position	337
	Label	G35b. I didn't think child was ready to start school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35c

		Value
Standard Attributes	Position	338
	Label	G35c. Not able to due to child health problem/disability
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35d

		Value
Standard Attributes	Position	339
	Label	G35d. Child has problems with his/her speech or language development
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35e

		Value
Standard Attributes	Position	340
	Label	G35e. Preschool/School advised deferring entry
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35f

		Value
Standard Attributes	Position	341
	Label	G35f. Someone else advised deferring entry(Please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35g

		Value
Standard Attributes	Position	342
	Label	G35g. Something else (Please specify)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G35gcode

		Value
Standard Attributes	Position	343
	Label	G35g. What else - Coded
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	School policy / missed school age cut off
	2.00	No places in school
	3.00	Other

bpc3G36

		Value
Standard Attributes	Position	344
	Label	G36. Have you decided yet which school child will attend?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G39yr

		Value
Standard Attributes	Position	345
	Label	G39yr. When did you register or enroll child with the school? - year
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2008	2008 or earlier
	2013	2013 or later

bpc3G40

		Value
Standard Attributes	Position	346
	Label	G40. Does child have any older brothers or sisters in the school they will attend?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G41a

		Value
Standard Attributes	Position	347
	Label	G41a. Have you registered or enrolled child in other primary schools?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G41b

		Value
Standard Attributes	Position	348
	Label	G41b. How many other primary schools?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more
Missing Values	99	Dont Know

bpc3G42a

		Value
Standard Attributes	Position	349
	Label	G42a. Primary school staff
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G42b

		Value
Standard Attributes	Position	350
	Label	G42b.Preschool staff (e.g. Nursery or playgroup staff)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G42c

		Value
Standard Attributes	Position	351
	Label	G42c. Friends
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G42d

		Value
Standard Attributes	Position	352
	Label	G42d. Other parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G42e

		Value
Standard Attributes	Position	353
	Label	G42e. Your siblings
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G42f

		Value
Standard Attributes	Position	354
	Label	G42f. School Website
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G42g

		Value
Standard Attributes	Position	355
	Label	G42g. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3G43

		Value
Standard Attributes	Position	356
	Label	G43. Did you have a choice about which school child would go to?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G44a

		Value
Standard Attributes	Position	357
	Label	G44a. Local school / Nearest to home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44b

		Value
Standard Attributes	Position	358
	Label	G44b. His/her friends go or were intending to go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44c

		Value
Standard Attributes	Position	359
	Label	G44c. His/her brother/sister went/go there
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44d

		Value
Standard Attributes	Position	360
	Label	G44d. General good impression of a school/good repuation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44e

		Value
Standard Attributes	Position	361
	Label	G44e. The ethos of the school in terms of religion or beliefs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44f

		Value
Standard Attributes	Position	362
	Label	G44f. The gender mix of the school (co-educational / single sex)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44g

		Value
Standard Attributes	Position	363
	Label	G44g. Language of instruction used in the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G44h

		Value
Standard Attributes	Position	364
	Label	G44h. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very important
	2	Somewhat important
	3	Not very important
	4	Not at all important
Missing Values	8	Refusal
	9	Don't Know

bpc3G45a

		Value
Standard Attributes	Position	365
	Label	G45a. Attend an information meeting arranged by the school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G45b

		Value
Standard Attributes	Position	366
	Label	G45b. Visit the school before the Study child starts
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G45c

		Value
Standard Attributes	Position	367
	Label	G45c. Seek advice from friends, neighbours and/or family
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G45d

		Value
Standard Attributes	Position	368
	Label	G45d. Practice reading, writing or numbers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G45e

		Value
Standard Attributes	Position	369
	Label	G45e. Talk to the Study Child about school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G45f

		Value
Standard Attributes	Position	370
	Label	G45f. Something else
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G46a

		Value
Standard Attributes	Position	371
	Label	G46a. I feel that child will be able to mix with other children well enough to get along at primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither Agree nor Disagree
	4	Disagree / Strongly Disagree
Missing Values	9	Dont Know

bpc3G46b

		Value
Standard Attributes	Position	372
	Label	G46b. I believe that child understands enough about taking turns and sharing to manage at primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither Agree nor Disagree
	4	Disagree / Strongly Disagree
Missing Values	9	Dont Know

bpc3G46c

		Value
Standard Attributes	Position	373
	Label	G46c. Child can go to the toilet on his/her own before starting primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Agree
	2	Agree
	3	Neither Agree nor Disagree
	4	Disagree / Strongly Disagree
Missing Values	9	Dont Know

bpc3G46d

		Value
Standard Attributes	Position	374
	Label	G46d.I feel that child has the pre-reading and writing skills necessary to start school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G46e

		Value
Standard Attributes	Position	375
	Label	G46e.I am worried that child will find being apart from me too difficult
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G46f

		Value
Standard Attributes	Position	376
	Label	G46f.I am concerned that child will be reluctant to go to primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G46g

		Value
Standard Attributes	Position	377
	Label	G46g.I am worried that child is not independent enough to cope with primary school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Neither agree nor disagree
	4	Disagree
	5	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3G47a

		Value
Standard Attributes	Position	378
	Label	G47a. Have you availed of the Free Preschool Year for the Study Child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Never heard of it
Missing Values	8	Refusal
	9	Don't Know

bpc3G47c

		Value
Standard Attributes	Position	379
	Label	G47c. Would you have been able to send child to preschool had it not been for the free preschool year scheme?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, would have sent him/her anyway
	2	No, wouldnt have been able to send him/her
Missing Values	8	Refusal
	9	Don't Know

bpc3G48

		Value
Standard Attributes	Position	380
	Label	G48. How best would you describe the setting in which the free preschool year was made available
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Preschool
	2	Naionra
	3	Montessori
	4	Creche
	5	Playgroup
	6	Other group care setting (please specify)
Missing Values	8	Refusal
	9	Don't Know

bpc3G49ay

		Value
Standard Attributes	Position	381
	Label	G49a_yr. What age was child when he/she first attended Free Preschool Year?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	Three Years
	4	Four years or Older

bpc3G49by

		Value
Standard Attributes	Position	382
	Label	G49b_yr. What age was child when he/she finished attending this Free Preschool Year OR What age will child be when he/she finishes: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3G50a

		Value
Standard Attributes	Position	383
	Label	G50a. Did child attend only for the free 3 hours per day or did you top this up with more hours in the same preschool
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Only 3 hours per day
	2	Topped up with more hours
Missing Values	8	Refusal
	9	Don't Know

bpc3G50b

		Value
Standard Attributes	Position	384
	Label	G50b. How many additional hours in this same preschool setting per week?
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	8	8 hours or less
	12	9 to 12 hours
	16	13 to 16 hours
	20	17 to 20 hours
	21	more than 20 hours
	99	Dont Know

bpc3G50c

		Value
Standard Attributes	Position	385
	Label	G50c. How much did you pay per week in total for these additional hours?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	Less than €25
	2	€25 - €49
	3	€50 - €99
	4	€100 - €149
	5	€150 or more
	998	Refusal
	999	Don't Know

bpc3G51a

		Value
Standard Attributes	Position	386
	Label	G51a. How often has child complained about preschool?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G51b

		Value
Standard Attributes	Position	387
	Label	G51b. How often has child said good things about preschool?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G51c

		Value
Standard Attributes	Position	388
	Label	G51c. How often has child looked forward to going to preschool?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G51d

		Value
Standard Attributes	Position	389
	Label	G51d. How often has child been upset or reluctant to go to preschool?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	More than once a week
	2	Once a week or less
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3G53

		Value
Standard Attributes	Position	390
	Label	G53. How confident are/were you that you know/knew what your child was learning or doing in preschool?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very confident
	2	Somewhat confident
	3	Not very/at all confident
	4	Not at all confident
Missing Values	8	Refusal
	9	Don't Know

bpc3G54

		Value
Standard Attributes	Position	391
	Label	G54. Who usually minds child if he/she is too sick to attend preschool?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Mother
	2	Father
	3	Parents Take Turns
	4	Grandparents
	5	Other Relative
	6	Friend / Neighbour / Childminder
Missing Values	98	Refusal
	99	Dont Know

bpc3G55

		Value
Standard Attributes	Position	392
	Label	G55. Child in non-parental care for 8 plus hrs per week - in addition to FPSY 2012 - 2013
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g56a_relhom

		Value
Standard Attributes	Position	393
	Label	G56a. Relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g56a_days

		Value
Standard Attributes	Position	394
	Label	G56a. days per wk by relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	3	3 or 4 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g56a_hours

		Value
Standard Attributes	Position	395
	Label	G56a. hours per wk by relative in childs home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g56a_cost

		Value
Standard Attributes	Position	396
	Label	G56a. Relative in childs home - Paid for/Not paid for
	Type	Numeric
	Format	F4
	Measurement	Nominal
	Role	Input
Valid Values	0	Not paid for
	1	Paid for
Missing Values	9998	Refusal
	9999	Don't Know

bpc3g56a_main

		Value
Standard Attributes	Position	397
	Label	G56a. Relative in childs home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g56a_relation

		Value
Standard Attributes	Position	398
	Label	G56a. Specific relationship of relative carer - childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Grandparent
	2	Grandfather
	3	Other relative
	4	Brother/sister
	5	Non-resident parent
	6	Cousin
	7	Other relative
Missing Values	8	Refusal
	9	Dont Know

bpc3g56b_nrelhom

		Value
Standard Attributes	Position	399
	Label	G56b. Non-relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g56b_days

		Value
Standard Attributes	Position	400
	Label	G56b. days per wk by non-relative in childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g56b_hours

		Value
Standard Attributes	Position	401
	Label	G56b. hours per wk by non-relative in childs home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g56b_cost

		Value
Standard Attributes	Position	402
	Label	G56b. cost per wk by non-relative in childs home
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g56b_main

		Value
Standard Attributes	Position	403
	Label	G56b. Non-relative in childs home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g56b_minder

		Value
Standard Attributes	Position	404
	Label	G56b. Specific category of non-relative carer - childs home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Au pair/Nanny (live in)
	2	Friend/Neighbour
	3	Childminder
	4	Other non-relative carer
Missing Values	8	Refusal
	9	Dont Know

bpc3g56c_relout

		Value
Standard Attributes	Position	405
	Label	G56c. Relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g56c_days

		Value
Standard Attributes	Position	406
	Label	G56c. days per wk by relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g56c_hours

		Value
Standard Attributes	Position	407
	Label	G56c. hours per wk by relative in their home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g56c_cost

		Value
Standard Attributes	Position	408
	Label	G56c.Relative in their home - Paid for/Not paid for
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	Not paid for
	1	Paid for
	9998	Refusal
	9999	Don't Know

bpc3g56c_main

		Value
Standard Attributes	Position	409
	Label	G56c. Relative in their home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g56c_relation

		Value
Standard Attributes	Position	410
	Label	G56c. Specific relationship of relative carer - their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Grandparent
	2	Grandfather
	3	Other relative
	4	Brother/sister
	5	Non-resident parent
	6	Cousin
	7	Other relative
Missing Values	8	Refusal
	9	Dont Know

bpc3g56d_nrelout

		Value
Standard Attributes	Position	411
	Label	G56d. Non-relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g56d_days

		Value
Standard Attributes	Position	412
	Label	G56d. days per wk by non-relative in their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	1 or 2 days
	5	5 or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g56d_hours

		Value
Standard Attributes	Position	413
	Label	G56d. hours per wk by non-relative in their home
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g56d_cost

		Value
Standard Attributes	Position	414
	Label	G56d. cost per wk by non-relative in their home
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g56d_main

		Value
Standard Attributes	Position	415
	Label	G56d. Non-relative in their home is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3g56d_minder

		Value
Standard Attributes	Position	416
	Label	G56d. Specific category of non-relative carer - their home
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Friend/Neighbour
	3	Childminder
	4	Other non-relative carer
Missing Values	8	Refusal
	9	Dont Know

bpc3g56e_creche

		Value
Standard Attributes	Position	417
	Label	G56e. Centre-based care
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3g56e_days

		Value
Standard Attributes	Position	418
	Label	G56e days per wk in centre-based care
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	3 days or less
	4	4 days
	5	5 days or more
Missing Values	8	Refusal
	9	Don't Know

bpc3g56e_hours

		Value
Standard Attributes	Position	419
	Label	G56e hours per wk in centre-based care
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	11.00	11 - 16 hours
	17.00	17 hours or more
	999998.00	Refusal
	999999.00	Don't Know

bpc3g56e_cost

		Value
Standard Attributes	Position	420
	Label	G56e cost per wk in centre-based care
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or less
	100	more than 50
	9998	Refusal
	9999	Don't Know

bpc3g56e_main

		Value
Standard Attributes	Position	421
	Label	G56e. Centre is main care type
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G59yr

		Value
Standard Attributes	Position	422
	Label	G59. What age was child when you started to use the main childcare arrangement?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	4	4 or more

bpc3G60a

		Value
Standard Attributes	Position	423
	Label	G60a. Number of children in room where child is cared for - main
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	8	6, 7 or 8 children
	10	9 or 10 Children
	12	11 or 12 Children
	16	13 to 16 Children
	20	17 to 20 Children
	21	more than 20 Children
	999	Dont Know

bpc3G60b

		Value
Standard Attributes	Position	424
	Label	G60b. Number of supervising adults in main care room
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	4	4 adults or more
Missing Values	999	Dont Know

bpc3G63

		Value
Standard Attributes	Position	425
	Label	G63. How easy or difficult do you find it to pay for the childcare you use? Is it...
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very easy
	2	Easy
	3	Neither easy nor difficult
	4	Difficult
	5	Very difficult
	6	Don t pay
Missing Values	8	Refusal
	9	Don't Know

bpc3G65

		Value
Standard Attributes	Position	426
	Label	G65. Thinking back to when child turned 3 years of age, before starting the free preschool year (if relevant), was he/she minded regularly by someone for 8 or more hours per week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3G66yr

		Value
Standard Attributes	Position	427
	Label	G66yr. What age was child when you started to use that childcare arrangement?: Years
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	3	Three Years or Older
Missing Values	9	Dont Know

bpc3H1

		Value
Standard Attributes	Position	428
	Label	H1. Number of days in past week family eaten evening meal together
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3H4a

		Value
Standard Attributes	Position	429
	Label	H4a. Because of work missed out on family activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3H4b

		Value
Standard Attributes	Position	430
	Label	H4b. Because of work family time less enjoyable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3H4c

		Value
Standard Attributes	Position	431
	Label	H4c. Because of family turn down work activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3H4d

		Value
Standard Attributes	Position	432
	Label	H4d. Because of family work is less enjoyable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bpc3H5

		Value
Standard Attributes	Position	433
	Label	H5. Feeling about overall support from family or friends outside household
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	I get enough help
	2	I don t get enough help
	3	I don t get any help at all
	4	I don t need any help
Missing Values	8	Refusal
	9	Don't Know

bpc3H6

		Value
Standard Attributes	Position	434
	Label	H6. Regular contact with grandparents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	All grandparents are deceased
	4	All grandparents live abroad
Missing Values	8	Refusal
	9	Don't Know

bpc3H7

		Value
Standard Attributes	Position	435
	Label	H7. Number of grandparents still alive
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3H8

		Value
Standard Attributes	Position	436
	Label	H8. Close relationship with number of grandparents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3H9a

		Value
Standard Attributes	Position	437
	Label	H9a. Does the child have some new (not second hand) clothes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9b

		Value
Standard Attributes	Position	438
	Label	H9b. Does the child have two pairs of properly fitting shoes, including a pair of all-weather shoes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9c

		Value
Standard Attributes	Position	439
	Label	H9c. Does the child eat fresh fruit and/or vegetables at least once a day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9d

		Value
Standard Attributes	Position	440
	Label	H9d. Does the child eat three meals a day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9e

		Value
Standard Attributes	Position	441
	Label	H9e. Does the child eat a meal with meat, chicken or fish (or vegetarian equivalent) at least once a day?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9f

		Value
Standard Attributes	Position	442
	Label	H9f. Does the child have books at home suitable for his/her age?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9g

		Value
Standard Attributes	Position	443
	Label	H9g. Does the child have outdoor leisure equipment (bicycle, roller skates, etc.)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9h

		Value
Standard Attributes	Position	444
	Label	H9h. Does the child have indoor games (board games, computer games etc)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9i

		Value
Standard Attributes	Position	445
	Label	H9i. Does the child participate in a regular leisure activity (swimming, playing an instrument, youth organisations, etc.)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9j

		Value
Standard Attributes	Position	446
	Label	H9j. Does the child have celebrations on special occasions (birthdays, religious events)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9k

		Value
Standard Attributes	Position	447
	Label	H9k. Does the child invite/have friends to your house to play and/or eat from time to time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9l

		Value
Standard Attributes	Position	448
	Label	H9l. Does the child participate in school trips and school events that cost money?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3H9m

		Value
Standard Attributes	Position	449
	Label	H9m. Does the child have a suitable place to study or do homework?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J1

		Value
Standard Attributes	Position	450
	Label	J1. Type of accommodation
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	House
	2	Apartment or anything other than a house
	3	Duplex
	4	Other (please specify)
	5	Other - caravan
Missing Values	8	Refusal
	9	Don't Know

bpc3J2

		Value
Standard Attributes	Position	451
	Label	J2. Accommodation has access to play space
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J3

		Value
Standard Attributes	Position	452
	Label	J3. Do you/someone else supervise child when he/she is playing in this space?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Always
	2	Most of the time
	3	Now and again
	4	Never
Missing Values	8	Refusal
	9	Don't Know

bpc3J4a

		Value
Standard Attributes	Position	453
	Label	J4a. Occupancy status of accomodation
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Owner occupied (with or without a mortgage)
	2	Being purchased from a Local Authority under a Tenant Purchase Scheme
	3	Rented from a Local Authority
	4	Rented from a Voluntary Body
	5	Rented from a Private Landlord
	6	Living with and paying rent to your (or your partners) parent(s)
	7	Occupied free of rent with your (or your partner) parent(s)
	8	Occupied free of rent from your (or your partner s) job
Missing Values	98	Refusal
	99	Don't Know

bpc3J4b

		Value
Standard Attributes	Position	454
	Label	J4b. How many bedrooms do you have in your home?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or less
	7	7 or more
Missing Values	98	Refusal
	99	Dont Know

bpc3J5

		Value
Standard Attributes	Position	455
	Label	J5. Accommodation is suitable for family needs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6a

		Value
Standard Attributes	Position	456
	Label	J6a. Accommodation too small
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6b

		Value
Standard Attributes	Position	457
	Label	J6b. Accommodation not child-friendly layout
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6c

		Value
Standard Attributes	Position	458
	Label	J6c. Accommodation has too many steps
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6d

		Value
Standard Attributes	Position	459
	Label	J6d. Poor conditions in home (damp, drafts, leaks etc)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6e

		Value
Standard Attributes	Position	460
	Label	J6e. Problems with rats, mice, cockroaches etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6f

		Value
Standard Attributes	Position	461
	Label	J6f. Too noisy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6g

		Value
Standard Attributes	Position	462
	Label	J6g. Problems with neighbours
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J6h

		Value
Standard Attributes	Position	463
	Label	J6h. Other reason home not suitable
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J7

		Value
Standard Attributes	Position	464
	Label	J7. PCG current economic status
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Currently on Maternity Leave, with job to return to
	1	Employee (incl. Apprenticeship or CES)
	2	Self-employed (including Farming)
	4	Student Full Time
	5	On state training scheme (FAS, Failte Ireland etc)
	6	Unemployed, Actively looking for work
	7	Long-term sickness or disability
	8	Home duties / Looking after family
	10	Other
Missing Values	98	Refusal
	99	Dont Know

bpc3J8

		Value
Standard Attributes	Position	465
	Label	J8. Hours normally work per week
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	5	5 hours or less
	10	6 to 10 hours
	15	11 to 15 hours
	20	16 to 20 hours
	25	21 to 25 hours
	30	26 to 30 hours
	35	31 to 35 hours
	40	36 to 40 hours
	45	41 to 45 hours
	50	46 to 50 hours
	55	51 to 55 hours
	60	55 hours or more
	98	Refusal
	99	Dont Know

bpc3J9

		Value
Standard Attributes	Position	466
	Label	J9. Commuting time to and from work combined
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	no travel
	10	less than 10 minutes
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	75	61-90 minutes
	90	more than 90 minutes
	999	Dont Know

bpc3J11a

		Value
Standard Attributes	Position	467
	Label	J11a. Subsidised child care - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11b

		Value
Standard Attributes	Position	468
	Label	J11b. A creche or nursery at work - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11d

		Value
Standard Attributes	Position	469
	Label	J11d. Assistance with finding childcare - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11e

		Value
Standard Attributes	Position	470
	Label	J11e. Flexible working hours (i.e. Changing times you start and finish) - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11f

		Value
Standard Attributes	Position	471
	Label	J11f. Allow parents paid time off when a child is sick - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11g

		Value
Standard Attributes	Position	472
	Label	J11g. Allow parents unpaid time off when a child is sick - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11h

		Value
Standard Attributes	Position	473
	Label	J11h. Allow parents unpaid time off during school holidays - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11i

		Value
Standard Attributes	Position	474
	Label	J11i. Allow employees to work from home some or all of the time - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11j

		Value
Standard Attributes	Position	475
	Label	J11j. Allow employees option to job-share - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11k

		Value
Standard Attributes	Position	476
	Label	J11k. Other - Provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11a2

		Value
Standard Attributes	Position	477
	Label	J11a_2. Subsidised child care - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11b2

		Value
Standard Attributes	Position	478
	Label	J11b_2. A creche or nursery at work - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11e2

		Value
Standard Attributes	Position	479
	Label	J11e_2. Flexible working hours (i.e. Changing times you start and finish) - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11f2

		Value
Standard Attributes	Position	480
	Label	J11f_2. Allow parents paid time off when a child is sick - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11g2

		Value
Standard Attributes	Position	481
	Label	J11g_2. Allow parents unpaid time off when a child is sick - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11h2

		Value
Standard Attributes	Position	482
	Label	J11h_2. Allow parents unpaid time off during school holidays - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11i2

		Value
Standard Attributes	Position	483
	Label	J11i_2. Allow employees to work from home some or all of the time - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11j2

		Value
Standard Attributes	Position	484
	Label	J11j_2. Allow employees option to job-share - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J11k2

		Value
Standard Attributes	Position	485
	Label	J11k_2. Other - Used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J12

		Value
Standard Attributes	Position	486
	Label	J12. In general, how would you rate your employer in terms of allowing family friendly working?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very good
	2	Fairly good
	3	Neither good nor poor
	4	Fairly poor
	5	Very poor
Missing Values	8	Refusal
	9	Don't Know

bpc3J13a

		Value
Standard Attributes	Position	487
	Label	J13a. Supervision of personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J13b

		Value
Standard Attributes	Position	488
	Label	J13b. Number of people supervised
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	8 to 10 people
	20	11 to 20 people
	30	21 to 30 people
	40	31 to 50 people
	51	more than 50 people
	999	Dont Know

bpc3J14

		Value
Standard Attributes	Position	489
	Label	J14. Number of employees PCG has
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	3	3 to 5 people
	6	6 to 10 people
	11	more than 10 people
	999	Dont Know

bpc3J16

		Value
Standard Attributes	Position	490
	Label	J16. PCG ever had full time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J17

		Value
Standard Attributes	Position	491
	Label	J17. Year PCG last worked full time
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1994	before 1994
	1999	1995-1999
	2012	Since 2012
	9999	Dont Know

bpc3J18

		Value
Standard Attributes	Position	492
	Label	J18. Type of previous full time employment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. apprenticeship or Community Employment)
	2	Self-employed outside farming
	3	Farmer
Missing Values	8	Refusal
	9	Don't Know

bpc3J21

		Value
Standard Attributes	Position	493
	Label	J21. PCG has part time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J22

		Value
Standard Attributes	Position	494
	Label	J22. Hours (per week) worked in PCG part time job
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	8	8 hours or less
	15	9 to 15 hours
	16	More than 16 hours
	99	Dont Know

bpc3J24a

		Value
Standard Attributes	Position	495
	Label	J24a. Rank cant find job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24b

		Value
Standard Attributes	Position	496
	Label	J24b. Rank chose not to work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24c

		Value
Standard Attributes	Position	497
	Label	J24c. Rank caring for ill or elderly person
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24d

		Value
Standard Attributes	Position	498
	Label	J24d. Rank prefer self to look after children
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24e

		Value
Standard Attributes	Position	499
	Label	J24e. Rank cannot earn enough for childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24f

		Value
Standard Attributes	Position	500
	Label	J24f. Rank cannot find suitable childcare
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24g

		Value
Standard Attributes	Position	501
	Label	J24g. Rank no suitable jobs available
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24h

		Value
Standard Attributes	Position	502
	Label	J24h. Rank loss of welfare or medical benefits
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J24i

		Value
Standard Attributes	Position	503
	Label	J24i. Rank other reason for not working
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Missing Values	8	Refusal
	9	Don't Know

bpc3J31

		Value
Standard Attributes	Position	504
	Label	J31. Anyone in hsd receive social welfare payment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3j32unemp

		Value
Standard Attributes	Position	505
	Label	J32. Unemployment Payments
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3j32empsup

		Value
Standard Attributes	Position	506
	Label	J32. Employment Supports
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3j32onepar

		Value
Standard Attributes	Position	507
	Label	J32. One-Parent Family or Widow(er) Payments
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3j32chdrel

		Value
Standard Attributes	Position	508
	Label	J32. Child Related Payments
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3j32disab

		Value
Standard Attributes	Position	509
	Label	J32. Disability and Caring Payments
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3j32other

		Value
Standard Attributes	Position	510
	Label	J32. Other Payments
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3J33a

		Value
Standard Attributes	Position	511
	Label	J33a Receive mortgage or rent supplement
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J33b

		Value
Standard Attributes	Position	512
	Label	J33b Amount of mortgage or rent supplement per week
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	0	None
	50	1 to 50 euro
	75	51 to 75 euro
	100	76 to 100 euro
	125	101 to 125 euro
	150	126 to 150 euro
	175	151 to 175 euro
	200	176 to 200 euro
	201	more than 200 euro
	9998	Refusal
	9999	Dont Know

bpc3J34a

		Value
Standard Attributes	Position	513
	Label	J34a. Back to school allowance
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J34b

		Value
Standard Attributes	Position	514
	Label	J34b. Exceptional needs payment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J35

		Value
Standard Attributes	Position	515
	Label	J35. Approximately what proportion of your total household income would you say comes from social welfare payments of any kind?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	Less than 5 %
	3	5% to less than 20%
	4	20% to less than 50%
	5	50% to less than 75%
	6	75% to less than 100%
	7	100%
Missing Values	8	Refusal
	9	Don't Know

bpc3J36a

		Value
Standard Attributes	Position	516
	Label	J36a. Hsd eats meat every 2nd day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36b

		Value
Standard Attributes	Position	517
	Label	J36b. Hsd has roast joint weekly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36c

		Value
Standard Attributes	Position	518
	Label	J36c. Hsd buys new clothes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36d

		Value
Standard Attributes	Position	519
	Label	J36d. Hsd has warm waterproof coat
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36e

		Value
Standard Attributes	Position	520
	Label	J36e. Hsd has 2 pairs strong shoes
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36f

		Value
Standard Attributes	Position	521
	Label	J36f. Hsd replaces furniture
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36g

		Value
Standard Attributes	Position	522
	Label	J36g. Hsd keeps house warm
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36h

		Value
Standard Attributes	Position	523
	Label	J36h. Hsd has people for drinks monthly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J36i

		Value
Standard Attributes	Position	524
	Label	J36i. Hsd buys presents yearly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No, cannot afford
	3	No, other reason
Missing Values	8	Refusal
	9	Don't Know

bpc3J37

		Value
Standard Attributes	Position	525
	Label	J37. Degree ease making ends meet
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	With great difficulty
	2	With difficulty
	3	With some difficulty
	4	Fairly easily
	5	Easily
	6	Very easily
Missing Values	8	Refusal
	9	Don't Know

bpc3J38

		Value
Standard Attributes	Position	526
	Label	J38. Gone without heating in last 12 months
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J39a

		Value
Standard Attributes	Position	527
	Label	J39a. Day or evening out for entertainment in last fortnight
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J39b

		Value
Standard Attributes	Position	528
	Label	J39b. Reason for no evening out
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Didnt want to
	2	Have a full social life in other ways
	3	Couldnt afford to
	4	Couldn t leave the children
	5	Illness
	6	Other (specify)
Missing Values	99	Dont Know

bpc3J40a

		Value
Standard Attributes	Position	529
	Label	J40a. Does your family have a car?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J40b

		Value
Standard Attributes	Position	530
	Label	J40b. Would like car but cant afford it
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J41

		Value
Standard Attributes	Position	531
	Label	J41. Extent of effect of recession
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A very significant effect on your family
	2	A significant effect on your family
	3	A small effect on your family
	4	No effect at all on your family
Missing Values	8	Refusal
	9	Don't Know

bpc3J42a

		Value
Standard Attributes	Position	532
	Label	J42a PCG made redundant lost job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42b

		Value
Standard Attributes	Position	533
	Label	J42b SCG made redundant lost job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42c

		Value
Standard Attributes	Position	534
	Label	J42c Working hours reduced PCG or SCG
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42d

		Value
Standard Attributes	Position	535
	Label	J42d Wages reduced PCG or SCG
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42e

		Value
Standard Attributes	Position	536
	Label	J42e Social welfare reduced
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42f

		Value
Standard Attributes	Position	537
	Label	J42f Cannot afford luxuries
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42g

		Value
Standard Attributes	Position	538
	Label	J42g Cannot afford or had to cut back basics
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42h

		Value
Standard Attributes	Position	539
	Label	J42h Behind with rent mortgage payments
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42i

		Value
Standard Attributes	Position	540
	Label	J42i Behind with utility bills
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3J42j

		Value
Standard Attributes	Position	541
	Label	J42j. Took out an extra loan or increased your debt
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3K1a_ed

		Value
Standard Attributes	Position	542
	Label	K1. PCG highest education Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2.00	No formal/Primary education
	3.00	Lower secondary/(Junior/Intermediate/Group Certificate)
	4.00	Upper secondary/(Leaving certificate
	5.00	Technical or vocational qualification / Apprentice
	6.00	National Certificate, Diploma NCEA/Institute of Technology
	7.00	Primary Degree/(Third Level Bachelor Degree)
	8.00	Professional qualification of Degree status at least
	9.00	Both a Degree and a Professional qualification
	10.00	Postgraduate Certificate or Diploma
	11.00	Masters or PhD
	12.00	Doctorate (Ph.D)
	98.00	Refusal
	99.00	Dont Know

bpc3K1b

		Value
Standard Attributes	Position	543
	Label	K1b. In what year did you get this qualification?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1984	before 1984
	1989	1984 to 1989
	1994	1990 to 1994
	1999	1995 to 1999
	9999	Dont Know

bpc3K1d

		Value
Standard Attributes	Position	544
	Label	K1d. Did you complete your Upper Secondary education (Leaving Certificate/ A Levels or equivalent) before gaining this qualification
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3K3

		Value
Standard Attributes	Position	545
	Label	K3. What language is usually spoken to child in the home?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	English
	2	Irish
	3	Other, please specify
Missing Values	8	Refusal
	9	Don't Know

bpc3K8

		Value
Standard Attributes	Position	546
	Label	K8. PCG belongs to a religion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3K9

		Value
Standard Attributes	Position	547
	Label	K9. PCG religious denomination
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
Missing Values	99	Don't Know

bpc3K10

		Value
Standard Attributes	Position	548
	Label	K10. PCG is a citizen of Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3K12

		Value
Standard Attributes	Position	549
	Label	K12. PCG born in Ireland
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3l1

		Value
Standard Attributes	Position	550
	Label	L1. Time living in area in months
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input
Labeled Values	2.00	less than 2 months
	5.00	3 to 5 months
	12.00	6 to 12 months
	18.00	13 to 18 months
	24.00	19 to 24 months
	36.00	2 to 3 years
	48.00	3 to 4 years
	60.00	4 to 5 years
	84.00	5 to 7 years
	120.00	7 to 10 years
	180.00	10 to 15 years
	181.00	more than 15 years

bpc3L2a

		Value
Standard Attributes	Position	551
	Label	L2a. This is a safe neighbourhood
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2b

		Value
Standard Attributes	Position	552
	Label	L2b. There are good parks, playgrounds and play spaces
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2c

		Value
Standard Attributes	Position	553
	Label	L2c. The state of the footpaths, roads and street lighting is good
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2d

		Value
Standard Attributes	Position	554
	Label	L2d. There is access to close, affordable, regular public transport
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2e

		Value
Standard Attributes	Position	555
	Label	L2e. There is access to basic shopping facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2f

		Value
Standard Attributes	Position	556
	Label	L2f. There is access to basic services such as banks, medical clinics,etc.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2g

		Value
Standard Attributes	Position	557
	Label	L2g. There is heavy traffic on my street or road
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2h

		Value
Standard Attributes	Position	558
	Label	L2h. It is safe for children to play outside during the day
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2i

		Value
Standard Attributes	Position	559
	Label	L2i. People around here are willing to help their neighbours
	Type	Numeric

	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2j

		Value
Standard Attributes	Position	560
	Label	L2j. Most people in your neighbourhood can be trusted
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2k

		Value
Standard Attributes	Position	561
	Label	L2k. If you need information about local services, you know where to find that information
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2l

		Value
Standard Attributes	Position	562
	Label	L2l. You are well informed about local affairs
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L2m

		Value
Standard Attributes	Position	563
	Label	L2m. You feel a strong sense of identity with your neighbourhood
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly agree
	2	Agree
	3	Disagree
	4	Strongly disagree
Missing Values	8	Refusal
	9	Don't Know

bpc3L3

		Value
Standard Attributes	Position	564
	Label	L3. Do you participate in any ongoing community service activity? (e.g. volunteering at a school, coaching a sports team or working in a church or a neighbourhood association)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bpc3L4a

		Value
Standard Attributes	Position	565
	Label	L4a. Rubbish and litter lying about
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

bpc3L4b

		Value
Standard Attributes	Position	566
	Label	L4b. Homes and gardens in bad condition
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

bpc3L4c

		Value
Standard Attributes	Position	567
	Label	L4c. Vandalism and deliberate damage to property
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

bpc3L4d

		Value
Standard Attributes	Position	568
	Label	L4d. People being drunk or taking drugs in public
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very common
	2	Fairly common
	3	Not very common
	4	Not at all common
Missing Values	8	Refusal
	9	Don't Know

bpc3L5a

		Value
Standard Attributes	Position	569
	Label	L5a. Do favours for each other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Sometimes
	3	Often
Missing Values	8	Refusal
	9	Don't Know

bpc3L5b

		Value
Standard Attributes	Position	570
	Label	L5b. Share information on schools or children's activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Sometimes
	3	Often
Missing Values	8	Refusal
	9	Don't Know

bpc3L5c

		Value
Standard Attributes	Position	571
	Label	L5c. Visit each other's houses
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Sometimes
	3	Often
Missing Values	8	Refusal
	9	Don't Know

bpc3L6

		Value
Standard Attributes	Position	572
	Label	L6. How do you feel about your neighbourhood as a place for bringing up children?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Good
	3	Average
	4	Poor
	5	Very poor
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bpc3S12

		Value
Standard Attributes	Position	573
	Label	S12. Current marital status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wife
	3	Divorced/Widowed
	4	Widowed
	5	Never married (including living with partner)
Missing Values	8	Refusal
	9	Don't Know

bpc3S24

		Value
Standard Attributes	Position	574
	Label	S24. Frequency of drinking alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5 times a week or more

bpc3S25a

		Value
Standard Attributes	Position	575
	Label	S25a. Pints of beer per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Dont Know

bpc3S25b

		Value
Standard Attributes	Position	576
	Label	S25b. Glasses of wine per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Dont Know

bpc3S25c

		Value
Standard Attributes	Position	577
	Label	S25c. Measures of spirits per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Dont Know

bpc3S25d

		Value
Standard Attributes	Position	578
	Label	S25d. Bottles of alcopops per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or 2
	3	3 or more
Missing Values	98	Refusal
	99	Dont Know

bpc3S27

		Value
Standard Attributes	Position	579
	Label	S27. Frequency current smoking
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bpc3S28

		Value
Standard Attributes	Position	580
	Label	S28. Number cigarettes per day
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1-5
	6	6-10
	11	11-15
	16	more than 15
	998	Refusal
	999	Don't Know

bpc3S29

		Value
Standard Attributes	Position	581
	Label	S29. Hsd members who smoke (including self)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more

bsc3B2a

		Value
Standard Attributes	Position	582
	Label	B2a. Discuss/Explain why behaviour was wrong
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never / Rarely
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2b

		Value
Standard Attributes	Position	583
	Label	B2b. Ignore him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2c

		Value
Standard Attributes	Position	584
	Label	B2c. Smack him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly/always
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2d

		Value
Standard Attributes	Position	585
	Label	B2d. Shout or yell at him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2e

		Value
Standard Attributes	Position	586
	Label	B2e. Send him/her out of the room or to his/her bedroom or naughty step
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2f

		Value
Standard Attributes	Position	587
	Label	B2f. Take away treats
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2g

		Value
Standard Attributes	Position	588
	Label	B2g. Tell him/her off
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3B2h

		Value
Standard Attributes	Position	589
	Label	B2h. Bribe him/her
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Rarely
	3	Now and again
	4	Regularly
	5	Always
	6	Can t say
Missing Values	8	Refusal
	9	Don't Know

bsc3C1

		Value
Standard Attributes	Position	590
	Label	C1. Which of these best describes child's weight?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Underweight
	2	Normal weight
	3	Somewhat/very overweight
	4	Very overweight
Missing Values	8	Refusal
	9	Don't Know

bsc3D1

		Value
Standard Attributes	Position	591
	Label	D1. In general, how would you say your current health is?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Very good
	3	Good
	4	Fair
	5	Poor
Missing Values	8	Refusal
	9	Don't Know

bsc3D2

		Value
Standard Attributes	Position	592
	Label	D2. Do you have any on-going chronic physical or mental health problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3D4yr

		Value
Standard Attributes	Position	593
	Label	D4yr. Since when have you had this problem, illness or disability - Since what year?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	before 1980
	1989	1980 to 1989
	1994	1990 to 1994
	1999	1995 to 1999
	2004	2000 to 2004
	2009	2004 to 2009
	9999	Dont Know

bsc3D5

		Value
Standard Attributes	Position	594
	Label	D5. Are you hampered in your daily activities by this problem, illness or disability?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes, severely
	2	Yes, to some extent
	3	No
Missing Values	8	Refusal
	9	Don't Know

bsc3D6

		Value
Standard Attributes	Position	595
	Label	D6. Thinking about your free-time, in general would you say you are very, fairly, not very, or not at all physically active?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very physically active
	2	Fairly physically active
	3	Not very physically active
	4	Not at all physically active
Missing Values	8	Refusal
	9	Don't Know

bsc3D7

		Value
Standard Attributes	Position	596
	Label	D7. (SCG perception of own weight) - Do you think that you are:
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Very underweight
	2	Very/moderately underweight
	3	Slightly underweight
	4	About the right weight
	5	Slightly overweight
	6	Moderately/very overweight
	7	Very overweight
	8	Don t know
Missing Values	98	Refusal
	99	Don't Know

bsc3E1

		Value
Standard Attributes	Position	597
	Label	E1. Overall, compared to other children of the same age, do you think child is:
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Easier than average
	2	About average
	3	More difficult than average
Missing Values	8	Refusal
	9	Don't Know

bsc3E2aa

		Value
Standard Attributes	Position	598
	Label	E2a_a. Play with child using toys or games / puzzles
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3E2ab

		Value
Standard Attributes	Position	599
	Label	E2a_b. Play computer games with child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3E2ac

		Value
Standard Attributes	Position	600
	Label	E2a_c. Visit the library
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly Ever
	3	Occasionally
	4	Once or Twice a Week / Everyday
Missing Values	8	Refusal
	9	Dont Know

bsc3E2ad

		Value
Standard Attributes	Position	601
	Label	E2a_d. Listen to child read
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bsc3E2ae

		Value
Standard Attributes	Position	602
	Label	E2a_e. Read to child
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3E2af

		Value
Standard Attributes	Position	603
	Label	E2a_f. Use computer with child in educational ways
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3E2ag

		Value
Standard Attributes	Position	604
	Label	E2a_g. Sport or physical activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3E2ah

		Value
Standard Attributes	Position	605
	Label	E2a_h. Go on educational visits outside home such as museums, farms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3E2ai

		Value
Standard Attributes	Position	606
	Label	E2a_i. Go shopping
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Hardly ever
	3	Occasionally
	4	One or two times a week
	5	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3H3a

		Value
Standard Attributes	Position	607
	Label	H3a. Because of work missed out on family activities.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bsc3H3b

		Value
Standard Attributes	Position	608
	Label	H3b. Because of work family time less enjoyable.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bsc3H3c

		Value
Standard Attributes	Position	609
	Label	H3c. Because of family turn down work activities.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bsc3H3d

		Value
Standard Attributes	Position	610
	Label	H3d. Because of family work time is less enjoyable.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither agree nor disagree
	4	Agree
	5	Strongly agree
	6	Not applicable
Missing Values	8	Refusal
	9	Don't Know

bsc3J1

		Value
Standard Attributes	Position	611
	Label	J1. SCG current economic status
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	0	Currently on Maternity Leave, with job to return to
	1	Employee (incl. Apprenticeship or CES)
	2	Self-employed
	3	Farmer
	4	Student Full Time
	5	On state training scheme (FAS, Failte Ireland etc)
	6	Unemployed, Actively looking for work
	7	Long-term sickness or disability
	8	Home duties / Looking after family
	10	Other (incl. Maternity Leave and Retired)
Missing Values	98	Refusal
	99	Dont Know

bsc3J2

		Value
Standard Attributes	Position	612
	Label	J2. Hours normally work per week
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	10 hours or less
	15	11 to 15 hours
	20	16 to 20 hours
	25	21 to 25 hours
	30	26 to 30 hours
	35	31 to 35 hours
	40	36 to 40 hours
	45	41 to 45 hours
	50	46 to 50 hours
	55	51 to 55 hours
	60	55 hours or more
	998	Refusal
	999	Dont Know

bsc3J3

		Value
Standard Attributes	Position	613
	Label	J3. Commuting time to and from combined
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	0	no travel
	10	10 minutes or less
	15	11-15 minutes
	20	16-20 minutes
	30	21-30 minutes
	40	31-40 minutes
	50	41-50 minutes
	60	51-60 minutes
	90	61-90 minutes
	120	91-120 minutes
	121	more than 2 hours
	998	Refusal
	999	Dont Know

bsc3J5a

		Value
Standard Attributes	Position	614
	Label	J5a. Subsidised child care - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5b

		Value
Standard Attributes	Position	615
	Label	J5b. A creche or nursery at work - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5c

		Value
Standard Attributes	Position	616
	Label	J5c. Childcare vouchers - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5d

		Value
Standard Attributes	Position	617
	Label	J5d. Assistance with finding childcare - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5e

		Value
Standard Attributes	Position	618
	Label	J5e. Flexible working hours (i.e. Changing times you start and finish) - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5f

		Value
Standard Attributes	Position	619
	Label	J5f. Allow parents paid time off when a child is sick - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5g

		Value
Standard Attributes	Position	620
	Label	J5g. Allow parents unpaid time off when a child is sick - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5h

		Value
Standard Attributes	Position	621
	Label	J5h. Allow parents unpaid time off during school holidays - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5i

		Value
Standard Attributes	Position	622
	Label	J5i. Allow employees to work from home some or all of the time - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5j

		Value
Standard Attributes	Position	623
	Label	J5j. Allow employees option to job-share - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5k

		Value
Standard Attributes	Position	624
	Label	J5k. Other family friendly facilities - provided
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5a2

		Value
Standard Attributes	Position	625
	Label	J5a. Subsidised child care - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5e2

		Value
Standard Attributes	Position	626
	Label	J5e. Flexible working hours - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5f2

		Value
Standard Attributes	Position	627
	Label	J5f. Allow parents paid time off when a child is sick - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5g2

		Value
Standard Attributes	Position	628
	Label	J5g. Allow parents unpaid time off when a child is sick - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5h2

		Value
Standard Attributes	Position	629
	Label	J5h. Allow parents unpaid time off during school holidays - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5i2

		Value
Standard Attributes	Position	630
	Label	J5i. Allow employees to work from home some or all of the time - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5j2

		Value
Standard Attributes	Position	631
	Label	J5j. Allow employees option to job-share - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J5k2

Standard Attributes		Value
Standard Attributes	Position	632
	Label	J5k. Other family friendly facilities (please specify) - used
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J6

Standard Attributes		Value
Standard Attributes	Position	633
	Label	J6. In general, how would you rate your employer in terms of allowing family friendly working?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Very good
	2	Fairly good
	3	Neither good nor poor
	4	Fairly poor
	5	Very poor
Missing Values	8	Refusal
	9	Don't Know

bsc3J7

Standard Attributes		Value
Standard Attributes	Position	634
	Label	J7. Supervision of personnel
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J8

		Value
Standard Attributes	Position	635
	Label	J8. Number of people supervised
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	15	11 to 15 people
	20	16 to 20 people
	21	21 people or more
	998	Refusal
	999	Dont Know

bsc3J9

		Value
Standard Attributes	Position	636
	Label	J9. Number of employees SCG has
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	6 to 10 people
	15	11 to 15 people
	16	16 people or more
	998	Refusal
	999	Dont Know

bsc3J10acre

		Value
Standard Attributes	Position	637
	Label	J10. Acres farmed by SCG
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	50	50 or fewer
	100	51 - 100
	200	101 - 200
	300	more than 200
	9999998	Refusal
	9999999	Don't Know

bsc3J11

		Value
Standard Attributes	Position	638
	Label	J11. SCG ever had full time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J12

		Value
Standard Attributes	Position	639
	Label	J12. Year SCG last worked full time
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	2006	2006 or before
	9999	Dont Know

bsc3J13

		Value
Standard Attributes	Position	640
	Label	J13. Type of previous full time employment
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Employee (incl. Apprenticeship or CES)
	2	Self Employed (incl. Farming)
Missing Values	8	Refusal
	9	Dont Know

bsc3J16

		Value
Standard Attributes	Position	641
	Label	J16. SCG has part time job
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3J17

		Value
Standard Attributes	Position	642
	Label	J17. Hours worked in SCG part time job
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	14	14 hours or less
	15	15 hours or more
Missing Values	99	Dont Know

bsc3K1a_ed

		Value
Standard Attributes	Position	643
	Label	K1. SCG highest education Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	2.00	No formal/Primary education
	3.00	Lower secondary/(Junior/Intermediate/Group Certificate)
	4.00	Upper secondary/(Leaving certificate
	5.00	Technical or vocational qualification / Apprentice
	6.00	National Certificate, Diploma NCEA/Institute of Technology
	7.00	Primary Degree/(Third Level Bachelor Degree)
	8.00	Professional qualification of Degree status at least
	9.00	Both a Degree and a Professional qualification
	10.00	Postgraduate Certificate or Diploma
	11.00	Masters or PhD
	12.00	Doctorate (Ph.D)
	98.00	Refusal
	99.00	Dont Know

bsc3K1b

		Value
Standard Attributes	Position	644
	Label	K1b. In what year did you get this qualification?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1980	before 1980
	1989	1980-1989
	1994	1990-1994
	1999	1994-1999
	9999	Dont Know

bsc3K1d

		Value
Standard Attributes	Position	645
	Label	K1d. Did you complete your Upper Secondary education before gaining this qualification
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3K6

		Value
Standard Attributes	Position	646
	Label	K6. SCG belongs to a religion.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3K7

		Value
Standard Attributes	Position	647
	Label	K7. SCG religious denomination
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	Roman Catholic
	2	Other Christian
	3	Other
Missing Values	99	Don't Know

bsc3K8

		Value
Standard Attributes	Position	648
	Label	K8. SCG is a citizen of Ireland.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3K10

		Value
Standard Attributes	Position	649
	Label	K10. SCG born in Ireland.
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3L1

		Value
Standard Attributes	Position	650
	Label	L1. Do you participate in any ongoing community service activity?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Don't Know

bsc3L2

		Value
Standard Attributes	Position	651
	Label	L2. How do you feel about your neighbourhood as a place for bringing up children?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Excellent
	2	Good
	3	Average
	4	Poor
	5	Very poor
	6	Don t know
Missing Values	8	Refusal
	9	Don't Know

bsc3S12

		Value
Standard Attributes	Position	652
	Label	S12. Current marital status
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Married and living with husband / wife
	2	Married and separated from husband / wife
	3	Divorced/Widowed
	4	Widowed
	5	Never married (including living with partner)
Missing Values	8	Refusal
	9	Don't Know

bsc3S24

		Value
Standard Attributes	Position	653
	Label	S24. Frequency of drinking alcohol
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Less than once a month
	3	1-2 times a month
	4	1-2 times a week
	5	3-4 times a week
	6	5 times a week or more
	7	Everyday
Missing Values	8	Refusal
	9	Don't Know

bsc3S25a

		Value
Standard Attributes	Position	654
	Label	S25a. Pints of beer per week
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	7	7 or more
	98	Refusal
	99	Dont Know

bsc3S25b

		Value
Standard Attributes	Position	655
	Label	S25b. Glasses of wine per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	7	7 or more
Missing Values	98	Refusal
	99	Dont Know

bsc3S25c

		Value
Standard Attributes	Position	656
	Label	S25c. Measures of spirits per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	5	5 or more
Missing Values	98	Refusal
	99	Dont Know

bsc3S25d

		Value
Standard Attributes	Position	657
	Label	S25d. Bottles of alcopops per week
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or more
Missing Values	98	Refusal
	99	Dont Know

bsc3S27

		Value
Standard Attributes	Position	658
	Label	S27. Frequency current smoking
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Daily
	2	Occasionally
	3	Not at all
Missing Values	8	Refusal
	9	Don't Know

bsc3S28

		Value
Standard Attributes	Position	659
	Label	S28. Number cigarettes per day
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1-5
	6	6-10
	11	11-15
	16	more than 15

bsc3S29

Standard Attributes		Value
Standard Attributes	Position	660
	Label	S29. Hsd members who smoke (including self)
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	3	3 or more

bpc3kgs

Standard Attributes		Value
Standard Attributes	Position	661
	Label	PCG weight in kgs Wave 3
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	44	44 kgs or less
	106	106 kgs or more
	10000	Refusal
	10000	Dont Know
	99998	Refusal
	99999	Don't Know

bsc3kgs

Standard Attributes		Value
Standard Attributes	Position	662
	Label	SCG weight in kgs Wave 3
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	59	59 kgs or less
	121	121 kgs or more
	10000	Refusal
	10000	Dont Know
	99998	Refusal
	99999	Don't Know

bpc3cms

		Value
Standard Attributes	Position	663
	Label	PCG Height in cms Wave 3
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	152	152 cm or less
	180	180cms and over
	99998	Refusal
	99999	Don't Know

bsc3cms

		Value
Standard Attributes	Position	664
	Label	SCG Height in cms Wave 3
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	160	160 cm or less
	190	190cms and over
	99998	Refusal
	99999	Don't Know

bpc3bmi

		Value
Standard Attributes	Position	665
	Label	Primary Caregiver's BMI Wave 3 - measured
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	18	18 or less
	40	40 or more

bsc3bmi

		Value
Standard Attributes	Position	666
	Label	Secondary Caregiver's BMI Wave 3 - measured
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	18	18 or less
	40	40 or more

bpc3bmi_cat

		Value
Standard Attributes	Position	667
	Label	Primary Caregiver's BMI classification Wave 3 - measured
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

bsc3bmi_cat

		Value
Standard Attributes	Position	668
	Label	Secondary Caregiver's BMI classification Wave 3 - measured
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	underweight
	2.00	healthy
	3.00	overweight
	4.00	obese

b3kidcms

		Value
Standard Attributes	Position	669
	Label	Child Height in cms Wave 3
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	100	100 cms or less
	124	124 cms or more
	99998	Refusal
	99999	Don't Know

b3kidkgs

		Value
Standard Attributes	Position	670
	Label	Child weight in kgs Wave 3
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	14	14 kgs or less
	30	30 kgs or more
	99998	Refusal
	99999	Don't Know

b3_kidbmi

		Value
Standard Attributes	Position	671
	Label	Child BMI at 5 years - Wave 3
	Type	Numeric
	Format	F2
	Measurement	Scale
	Role	Input
Labeled Values	12	12 or less
	22	22 or more

b3_kidbmi_cat

		Value
Standard Attributes	Position	672
	Label	Child BMI classification at 5 years - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Non-overweight
	2.00	Overweight
	3.00	Obese

b3_kcal

		Value
Standard Attributes	Position	673
	Label	Child's estimated calorie consumption per day
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	-9	Don't know
	800	400 - 800 kcal
	3000	3000 - 5000 kcal

b3_psabscore

Standard Attributes		Value
Standard Attributes	Position	674
	Label	total ability score for picture similarities - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_pstscore

Standard Attributes		Value
Standard Attributes	Position	675
	Label	t score for picture similarities - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_pspercentile

Standard Attributes		Value
Standard Attributes	Position	676
	Label	percentile on picture similarities - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_nvabscore

Standard Attributes		Value
Standard Attributes	Position	677
	Label	total ability score for naming vocabulary - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_nvtscore

Standard Attributes		Value
Standard Attributes	Position	678
	Label	t score for naming vocabulary - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_nvpercentile

Standard Attributes		Value
	Position	679
	Label	percentile on naming vocabulary - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_persistence

Standard Attributes		Value
	Position	680
	Label	Persistence subscale of LSAC temperament measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_sociability

Standard Attributes		Value
	Position	681
	Label	Sociability subscale of LSAC temperament measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_reactivity

Standard Attributes		Value
	Position	682
	Label	Reactivity subscale of LSAC temperament measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_SDQemotional

Standard Attributes		Value
	Position	683
	Label	SDQ Emotional subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_SDQconduct

		Value
Standard Attributes	Position	684
	Label	SDQ Conduct subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_SDQhyper

		Value
Standard Attributes	Position	685
	Label	SDQ Hyperactivity subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_SDQpeerprobs

		Value
Standard Attributes	Position	686
	Label	SDQ Peer problems subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_SDQprosocial

		Value
Standard Attributes	Position	687
	Label	SDQ Prosocial subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_SDQtotaldiffs

		Value
Standard Attributes	Position	688
	Label	SDQ Total difficulties score - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_sdqimpact

		Value
Standard Attributes	Position	689
	Label	SDQ Impact score - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_positive

		Value
Standard Attributes	Position	690
	Label	Level of closeness with primary caregiver - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_conflict

		Value
Standard Attributes	Position	691
	Label	Level of conflict with primary caregiver - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bsc3_positive

		Value
Standard Attributes	Position	692
	Label	Level of closeness with secondary caregiver - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bsc3_conflict

		Value
Standard Attributes	Position	693
	Label	Level of conflict with secondary caregiver - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc3_warmth

		Value
Standard Attributes	Position	694
	Label	warmth subscale from pcg parenting style measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc3_hostility

		Value
Standard Attributes	Position	695
	Label	hostility subscale from pcg parenting style measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc3_consistency

		Value
Standard Attributes	Position	696
	Label	consistency subscale from pcg parenting style measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bsc3_warmth

		Value
Standard Attributes	Position	697
	Label	warmth subscale from scg parenting style measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bsc3_hostility

		Value
Standard Attributes	Position	698
	Label	hostility subscale from scg parenting style measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bsc3_consistency

		Value
Standard Attributes	Position	699
	Label	consistency subscale from scg parenting style measure - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc3_stress

		Value
Standard Attributes	Position	700
	Label	parental stress scores for pcgs - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bsc3_stress

		Value
Standard Attributes	Position	701
	Label	parental stress scores for scgs - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_assertion

		Value
Standard Attributes	Position	702
	Label	SSIS - assertion subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_responsibility

		Value
Standard Attributes	Position	703
	Label	SSIS - responsibility subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_empathy

		Value
Standard Attributes	Position	704
	Label	SSIS - empathy subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_selfcontrol

		Value
Standard Attributes	Position	705
	Label	SSIS - selfcontrol subscale - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_richenviron_g26

		Value
Standard Attributes	Position	706
	Label	PCG Rich Environment & Activities Scale (G26) - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_richenviron_g32

		Value
Standard Attributes	Position	707
	Label	PCG Rich Environment & Activities Scale (G32) - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_qualchildcare_g32

		Value
Standard Attributes	Position	708
	Label	PCG Quality of Child Care (G32) - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc3_richenviron_g52

		Value
Standard Attributes	Position	709
	Label	PCG Rich Environment & Activities Scale (G52) - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_qualchildcare_g52

		Value
Standard Attributes	Position	710
	Label	PCG Quality of Child Care (G52) - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

bpc3_richenviron_g62

		Value
Standard Attributes	Position	711
	Label	PCG Rich Environment & Activities Scale (G62) - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bpc3_satis

		Value
Standard Attributes	Position	712
	Label	PCG Parental Satisfaction - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

bsc3_satis

		Value
Standard Attributes	Position	713
	Label	SCG Parental Satisfaction - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_region

		Value
Standard Attributes	Position	714
	Label	region Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	urban
	2.00	rural
Missing Values	99.00	dont know

b3_nonsingleton

		Value
Standard Attributes	Position	715
	Label	Non-singleton status fed forward from Wave 1
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	Singleton
	1.00	Non-singleton

b3_EIncQuin

		Value
Standard Attributes	Position	716
	Label	Equivalised Household Annual Income - Quintiles W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Quintile 1 (Low)
	2.00	Quintile 2
	3.00	Quintile 3
	4.00	Quintile 4
	5.00	Quintile 5 (High)

b3_EIncDec

		Value
Standard Attributes	Position	717
	Label	Equivalised Household Annual Income - Deciles W3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Decile 1 (Low)
	2.00	Decile 2
	3.00	Decile 3
	4.00	Decile 4
	5.00	Decile 5
	6.00	Decile 6
	7.00	Decile 7
	8.00	Decile 8
	9.00	Decile 9
	10.00	Decile 10 (High)

b3_hhtype4

		Value
Standard Attributes	Position	718
	Label	Household type at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	W3, Lone Parent-1child under 18 years
	2.00	W3, Lone Parent-2+child under 18 years
	3.00	W3, Two-Parent-1child under 18 years
	4.00	W3, Two-Parent-2+child under 18 years

b3_hsdclass

		Value
Standard Attributes	Position	719
	Label	Family's social class - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	Professional workers
	2.00	Managerial and technical
	3.00	Non-manual
	4.00	Skilled manual
	5.00	Semi-skilled
	6.00	Unskilled
	7.00	All others gainfully occupied and unknown
	9.00	Employment status unknown
	666.00	Validly no social class

b3_pcgmain

		Value
Standard Attributes	Position	720
	Label	PCG main interview completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

b3_scgmain

		Value
Standard Attributes	Position	721
	Label	SCG main interview completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes
	2.00	SCG not resident

b3_pcgsens

		Value
Standard Attributes	Position	722
	Label	PCG supplementary interview completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes

b3_scgsens

		Value
Standard Attributes	Position	723
	Label	SCG supplementary interview completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	.00	No
	1.00	Yes
	2.00	SCG not resident

b3_P4a

		Value
Standard Attributes	Position	724
	Label	P4a. What is the school's DEIS status?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	DEIS school - urban band 1, 2 or rural
	2	DEIS Urban band 2
	3	DEIS Rural
	4	Non-disadvantaged
Missing Values	8	Refusal
	9	Dontknow

b3_P5total

		Value
Standard Attributes	Position	725
	Label	P5_tot. Total number of pupils enrolled?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	150	150 pupils or less
	300	151 - 300 pupils
	500	more than 300 pupils
	9998	Refusal
	9999	Dontknow

b3_P6

		Value
Standard Attributes	Position	726
	Label	P6. In addition to Principal duties, do you have a teaching class assigned to you?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P7a_fulltot

		Value
Standard Attributes	Position	727
	Label	P7_tot1. Total number of FULL TIME teachers?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	10	10 or fewer
	20	11 - 20
	30	more than 20
	998	Refusal
	999	Dontknow

b3_P7a_parttot

		Value
Standard Attributes	Position	728
	Label	P7_tot2. Total number of PART TIME teachers?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	2	2 or more
Missing Values	998	Refusal
	999	Dontknow

b3_P7b_1

		Value
Standard Attributes	Position	729
	Label	P7b_1. Number of Full Time admin staff?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or more
Missing Values	98	Refusal
	99	Dontknow

b3_P7b_2

		Value
Standard Attributes	Position	730
	Label	P7b_2. Number of Part Time admin staff?
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or more
Missing Values	98	Refusal
	99	Dontknow

b3_P8a_1

		Value
Standard Attributes	Position	731
	Label	P8a_1. Number of Full-time learning support or resource teachers?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	4.00	more than 3
	99.00	Don't know
	99998.00	Refusal
	99999.00	Dontknow

b3_P8a_2

		Value
Standard Attributes	Position	732
	Label	P8a_2. Number of Part-time learning support or resource teachers?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1 or more
	9.00	Don't know
	99998.00	Refusal
	99999.00	Dontknow

b3_P8b_1

		Value
Standard Attributes	Position	733
	Label	P8b_1. Number of Full-time Language support teachers?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	1.00	1 or more
	99.00	Don't know
	99998.00	Refusal
	99999.00	Dontknow

b3_P8b_2

		Value
Standard Attributes	Position	734
	Label	P8b_2. Number of Part-time Language support teachers?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None
	1.00	Some
	99.00	Dont Know

b3_P8c_1

		Value
Standard Attributes	Position	735
	Label	P8c_1. Number of Full-time Special needs assistants?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	3.00	more than 2
	99.00	Don't know
	99998.00	Refusal
	99999.00	Dontknow

b3_P8c_2

		Value
Standard Attributes	Position	736
	Label	P8c_2. Number of Part-time Special needs assistants?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	.00	None
	1.00	0.01 to 1 PT
	2.00	1.01 to 2 PT
	3.00	2.01 to 3 PT
	3.01	More than 3 PT
	99.00	Dont Know

b3_P13a

		Value
Standard Attributes	Position	737
	Label	P13a. In what year was the school built?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1950	1950 or earlier
	1990	1951 - 1990
	2000	since 1990
	9998	Refusal
	9999	Dontknow

b3_P14a

		Value
Standard Attributes	Position	738
	Label	P14. (a) Rate Number of teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14b

		Value
Standard Attributes	Position	739
	Label	P14. (b) Rate Number of classrooms
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14c

		Value
Standard Attributes	Position	740
	Label	P14. (c) Rate Books and worksheets
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14d

		Value
Standard Attributes	Position	741
	Label	P14. (d) Rate Computing facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14e

		Value
Standard Attributes	Position	742
	Label	P14. (e) Rate Arts and Crafts facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14f

		Value
Standard Attributes	Position	743
	Label	P14. (f) Rate Sports facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14g

		Value
Standard Attributes	Position	744
	Label	P14. (g) Rate Music facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14h

		Value
Standard Attributes	Position	745
	Label	P14. (h) Rate Playground
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14i

		Value
Standard Attributes	Position	746
	Label	P14. (i) Rate Maths resources or facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14j

		Value
Standard Attributes	Position	747
	Label	P14. (j) Rate Library or media centre
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14k

		Value
Standard Attributes	Position	748
	Label	P14. (k) Rate Staff room
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14l

		Value
Standard Attributes	Position	749
	Label	P14. (l) Rate Toilet facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14m

		Value
Standard Attributes	Position	750
	Label	P14. (m) Rate Learning support provision
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14n

		Value
Standard Attributes	Position	751
	Label	P14. (n) Rate After school facilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14o

		Value
Standard Attributes	Position	752
	Label	P14. (o) Rate Administrative support
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14p

		Value
Standard Attributes	Position	753
	Label	P14. (p) Rate Condition of school building, classrooms etc
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14q

		Value
Standard Attributes	Position	754
	Label	P14. (q) Rate Facilities for children with disabilities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P14r

		Value
Standard Attributes	Position	755
	Label	P14. (r) Rate Provision of Special Needs Assistants
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Poor
	2	less than 'good'
	3	Good
	4	Excellent
Missing Values	8	Refusal
	9	Dontknow

b3_P15

		Value
Standard Attributes	Position	756
	Label	P15. Does the school have a Home-school Community Liaison Co-ordinator?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P18a

		Value
Standard Attributes	Position	757
	Label	P18a. An active parents association or council?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P18b

		Value
Standard Attributes	Position	758
	Label	P18b. A parents room within the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P18c

		Value
Standard Attributes	Position	759
	Label	P18c. Parenting courses?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P18d

		Value
Standard Attributes	Position	760
	Label	P18d. Other courses for parents (e.g. literacy, art etc.)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P18e

		Value
Standard Attributes	Position	761
	Label	P18e. Access to health or social service professionals on the school premises?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P21

		Value
Standard Attributes	Position	762
	Label	P21. Does the school have a dedicated computer room for pupils?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P22a

		Value
Standard Attributes	Position	763
	Label	P22a. Are the school buildings/facilities open to the local community in the evenings during the week?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P22b

		Value
Standard Attributes	Position	764
	Label	P22b. Are the school buildings/facilities open to the local community at weekends?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P22c

		Value
Standard Attributes	Position	765
	Label	P22c. Are the school buildings/facilities open to the local community out of term time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23a_1

		Value
Standard Attributes	Position	766
	Label	P23a_1. Team sports provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23b_1

		Value
Standard Attributes	Position	767
	Label	P23b_1. Individual sports (e.g. judo) provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23c_1

		Value
Standard Attributes	Position	768
	Label	P23c_1. Music or dance provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23d_1

		Value
Standard Attributes	Position	769
	Label	P23d_1. Drama provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23e_1

		Value
Standard Attributes	Position	770
	Label	P23e_1. Arts or crafts provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23f_1

		Value
Standard Attributes	Position	771
	Label	P23f_1. Computer or technology provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23g_1

		Value
Standard Attributes	Position	772
	Label	P23g_1. Homework club provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P23h_1

		Value
Standard Attributes	Position	773
	Label	P23h_1. Other activities or clubs provided in school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P24a

		Value
Standard Attributes	Position	774
	Label	P24a. Rank basic literacy and numeracy skills
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

b3_P24b

Standard Attributes		Value
Standard Attributes	Position	775
	Label	P24b. Rank encouraging child to achieve his or her best
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

b3_P24c

Standard Attributes		Value
Standard Attributes	Position	776
	Label	P24c. Rank promoting good work habits and self-discipline
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

b3_P24d

Standard Attributes		Value
Standard Attributes	Position	777
	Label	P24d. Rank promoting personal growth
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

b3_P24e

Standard Attributes		Value
Standard Attributes	Position	778
	Label	P24e. Rank promoting social skills
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

b3_P24j

		Value
Standard Attributes	Position	779
	Label	P24j. Rank developing critical thinking skills and understanding
	Type	Numeric
	Format	F2
	Measurement	Nominal
	Role	Input
Missing Values	98	Refusal
	99	Dontknow

b3_P25a

		Value
Standard Attributes	Position	780
	Label	p25a. Foreign national pupils
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or more
	9998	Refusal
	9999	Dontknow

b3_P25b

		Value
Standard Attributes	Position	781
	Label	p25b. Pupils of families from the Travelling Community
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or more
	9998	Refusal
	9999	Dontknow

b3_P25c

		Value
Standard Attributes	Position	782
	Label	p25c. Pupils whose native language is other than English or Irish
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or more
	9998	Refusal
	9999	Dontknow

b3_P25d

		Value
Standard Attributes	Position	783
	Label	p25d. Pupils with physical or sensory disabilities
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or more
	9998	Refusal
	9999	Dontknow

b3_P25e

		Value
Standard Attributes	Position	784
	Label	p25e. Pupils with learning or intellectual disabilities
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or more
	9998	Refusal
	9999	Dontknow

b3_P27

		Value
Standard Attributes	Position	785
	Label	p27. What percentage of pupils missed 20 or more days in 2012 to 2013 academic year?
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	9.00	less than 10%
	10.00	10% or more
	999.00	Don't know
	999998.00	Refusal
	999999.00	Dontknow

b3_P28

		Value
Standard Attributes	Position	786
	Label	P28. What percentage of pupils come from immediate area (20mins walk)
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	50.00	Half or fewer
	100.00	More than half
	999.00	Dont Know
	999998.00	Refusal
	999999.00	Dontknow

b3_P30a

		Value
Standard Attributes	Position	787
	Label	P30a. What proportion of pupils have literacy problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	More than 25%
	5	More than 40%
Missing Values	8	Refusal
	9	Dontknow

b3_P30b

		Value
Standard Attributes	Position	788
	Label	P30b. What proportion of pupils have numeracy problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	More than 25%
	5	More than 40%
Missing Values	8	Refusal
	9	Dontknow

b3_P30c

		Value
Standard Attributes	Position	789
	Label	P30c. What proportion of pupils have emotional or behavioural problems
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	None
	2	less than 10%
	3	10-25%
	4	More than 25%
	5	More than 40%
Missing Values	8	Refusal
	9	Dontknow

b3_P31

		Value
Standard Attributes	Position	790
	Label	P31. Over past five years, has the number of pupils coming to the school increased or decreased?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Increased
	2	Decreased
	3	Remained stable
Missing Values	8	Refusal
	9	Dontknow

b3_P32

		Value
Standard Attributes	Position	791
	Label	P32. Are there any other local schools to which pupils may go?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33a

		Value
Standard Attributes	Position	792
	Label	P33a. Do more pupils apply than places available?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_1

		Value
Standard Attributes	Position	793
	Label	P33b_1. Designated catchment area?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_2

		Value
Standard Attributes	Position	794
	Label	P33b_2. Other siblings in school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_3

		Value
Standard Attributes	Position	795
	Label	P33b_3. Parents attended the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_4

		Value
Standard Attributes	Position	796
	Label	P33b_4. Language(s) spoken by child?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_5

		Value
Standard Attributes	Position	797
	Label	P33b_5. Date of application?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_6

		Value
Standard Attributes	Position	798
	Label	P33b_6. Religion?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P33b_7

		Value
Standard Attributes	Position	799
	Label	P33b_7. Other reason?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_P35b

		Value
Standard Attributes	Position	800
	Label	P35b. Approx. what percentage of parents attend PT meetings?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	70	70 % or less
	80	71 to 80 %
	90	81 to 90 %
	100	91 to 100 %
	999	Dont Know

b3_P36a

		Value
Standard Attributes	Position	801
	Label	P36a. Parental involvement encouraged in curricular activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

b3_P36b

		Value
Standard Attributes	Position	802
	Label	P36b. Parental involvement encouraged in extra-curricular activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

b3_P37a

		Value
Standard Attributes	Position	803
	Label	p37a. Enjoy being at school
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37b

		Value
Standard Attributes	Position	804
	Label	p37b. Are well-behaved in class
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37c

		Value
Standard Attributes	Position	805
	Label	p37c. Show respect for teachers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37d

		Value
Standard Attributes	Position	806
	Label	p37d. Show respect for peers
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37e

		Value
Standard Attributes	Position	807
	Label	p37e. Are rewarding to work with
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37f

		Value
Standard Attributes	Position	808
	Label	p37f. Are well behaved in playground or schoolyard
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37g

		Value
Standard Attributes	Position	809
	Label	p37g. Settle into Junior Infants quickly
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P37h

		Value
Standard Attributes	Position	810
	Label	p37h. Feel they are an important part of school community or school life
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Nearly all
	2	More than half
	3	Less than half
	4	Only a few
Missing Values	8	Refusal
	9	Dontknow

b3_P38b_1

		Value
Standard Attributes	Position	811
	Label	p38b_1. Teachers involved in developing policy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

b3_P38b_2

		Value
Standard Attributes	Position	812
	Label	P38b_2. Parents involved in developing policy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

b3_P38b_3

		Value
Standard Attributes	Position	813
	Label	P38b_3. Pupils involved in developing policy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

b3_P38b_4

		Value
Standard Attributes	Position	814
	Label	P38b_4. Board of Mgmt involved in developing policy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	To a great extent
	2	To some extent
	3	Not at all
Missing Values	8	Refusal
	9	Dontknow

b3_P39a

		Value
Standard Attributes	Position	815
	Label	P39a. Extra class work
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39b

		Value
Standard Attributes	Position	816
	Label	P39b. Extra homework
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39c

		Value
Standard Attributes	Position	817
	Label	P39c. Writing of 'lines'
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39d

		Value
Standard Attributes	Position	818
	Label	P39d. Detention
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39e

		Value
Standard Attributes	Position	819
	Label	P39e. Exclusion from sports or other popular activities
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39f

		Value
Standard Attributes	Position	820
	Label	P39f. Verbal report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39g

		Value
Standard Attributes	Position	821
	Label	P39g. Written report to parents
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39h

		Value
Standard Attributes	Position	822
	Label	P39h. Cancellation of popular lesson
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39i

		Value
Standard Attributes	Position	823
	Label	P39i. Warning card system
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39j

		Value
Standard Attributes	Position	824
	Label	P39j. Suspension
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Often / Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39k

		Value
Standard Attributes	Position	825
	Label	P39k. Expulsion or permanent exclusion
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Often / Occasionally/Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P39l

		Value
Standard Attributes	Position	826
	Label	P39l. Other
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Often
	2	Occasionally
	3	Rarely
	4	Never
Missing Values	8	Refusal
	9	Dontknow

b3_P42

		Value
Standard Attributes	Position	827
	Label	P42. What is scale of day-to-day problems compared to other Primary schools of similar size
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Much greater
	2	Slightly greater
	3	Same as other schools
	4	Slightly less
	5	Much less
Missing Values	8	Refusal
	9	Dontknow

b3_prin

		Value
Standard Attributes	Position	828
	Label	Principal questionnaire completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TC4

		Value
Standard Attributes	Position	829
	Label	TC4. What class is study child in?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Junior Infants
	2	Senior Infants
	3	Other
Missing Values	8	Refusal
	9	Dontknow

b3_tc5_months

		Value
Standard Attributes	Position	830
	Label	TC5 total length of time teaching child expressed in months
	Type	Numeric
	Format	F8
	Measurement	Scale
	Role	Input
Labeled Values	3	3 months or less
	12	4 to 12 months
	18	more than 12 months

b3_TC7a_1

		Value
Standard Attributes	Position	831
	Label	TC7a_1. In child's class is there within-class ability grouping for reading, literacy?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TC7b_1

		Value
Standard Attributes	Position	832
	Label	TC7b_1. In child's class is there within-class ability grouping for maths?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TC8a_attitudes

		Value
Standard Attributes	Position	833
	Label	Attitudes_Total_Teacher Report
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	3.00	3 or less

b3_TC8b_language

		Value
Standard Attributes	Position	834
	Label	Language_Total_Teacher Report
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	3.00	3 or less

b3_TC8c_linking

		Value
Standard Attributes	Position	835
	Label	Linking_Total_Teacher_Report
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	3.00	3 or less

b3_TC8d_reading

		Value
Standard Attributes	Position	836
	Label	Reading_Total_Teacher_Report
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	3.00	3 or less

b3_TC8e_numbers

		Value
Standard Attributes	Position	837
	Label	Numbers_Total_Teacher Report
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	3.00	3 or less

b3_TC9a

		Value
Standard Attributes	Position	838
	Label	TC9a. Speaking and listening in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9b

		Value
Standard Attributes	Position	839
	Label	TC9b. Speaking and listening in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9c

		Value
Standard Attributes	Position	840
	Label	TC9c. Reading in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9d

		Value
Standard Attributes	Position	841
	Label	TC9d. Reading in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9e

		Value
Standard Attributes	Position	842
	Label	TC9e. Writing in English
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9f

		Value
Standard Attributes	Position	843
	Label	TC9f. Writing in Irish
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9g

		Value
Standard Attributes	Position	844
	Label	TC9g. Science
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9h

		Value
Standard Attributes	Position	845
	Label	TC9h. Maths and numeracy
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9i

		Value
Standard Attributes	Position	846
	Label	TC9i. Physical education (PE)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC9j

		Value
Standard Attributes	Position	847
	Label	TC9j. Art (eg art, design, music, drama)
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Well above average
	2	Well above/above average
	3	Average/Below average/Well below average
	4	Below average
	5	Well below average
	6	Not applicable
Missing Values	8	Refusal
	9	Dontknow

b3_TC13total

		Value
Standard Attributes	Position	848
	Label	Total number of limitations from list at TC13
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input
Valid Values	1.00	1 or more limitations

b3_TC14

		Value
Standard Attributes	Position	849
	Label	TC14. Does child receive special help or resources because of limitations
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
	3	Don t know
Missing Values	8	Refusal
	9	Dontknow

b3_TCsdqemotional

		Value
Standard Attributes	Position	850
	Label	SDQ Emotional subscale - Teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TCsdqconduct

		Value
Standard Attributes	Position	851
	Label	SDQ Conduct subscale - Teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TCsdqhyper

		Value
Standard Attributes	Position	852
	Label	SDQ Hyperactivity subscale - Teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TCsdqpeerprobs

		Value
Standard Attributes	Position	853
	Label	SDQ Peer problems subscale - Teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TCsdqprosocial

		Value
Standard Attributes	Position	854
	Label	SDQ Prosocial subscale - Teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TCsdqtotaldiffs

		Value
Standard Attributes	Position	855
	Label	SDQ Total difficulties score - Teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_TCpositive

		Value
Standard Attributes	Position	856
	Label	Level of closeness with teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_TCconflict

		Value
Standard Attributes	Position	857
	Label	Level of conflict with teacher - Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Scale
	Role	Input

b3_top

		Value
Standard Attributes	Position	858
	Label	Teacher on pupil questionnaire completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input

b3_TS3

		Value
Standard Attributes	Position	859
	Label	TS3. How many years have you been teaching at primary school level?
	Type	Numeric
	Format	F6.2
	Measurement	Scale
	Role	Input
Labeled Values	5.00	5 years or less
	10.00	6 - 10 years
	15.00	more than 10 years

b3_TS6a

		Value
Standard Attributes	Position	860
	Label	TS6_a. Which year group(s) do you teach - Junior Infants?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS6b

		Value
Standard Attributes	Position	861
	Label	TS6_b. Which year group(s) do you teach - Senior Infants?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS6c

		Value
Standard Attributes	Position	862
	Label	TS6_c. Which year group(s) do you teach - First Class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS9a

		Value
Standard Attributes	Position	863
	Label	TS9_a. Any continuing professional development (eg training, up skilling) in last 12 mths?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS10a

		Value
Standard Attributes	Position	864
	Label	TS10_a. Number of children with limited knowledge of main language of instruction?
	Type	Numeric
	Format	F3
	Measurement	Scale
	Role	Input
Labeled Values	1	1 or more children
	998	Refusal
	999	Dontknow

b3_TS10b

		Value
Standard Attributes	Position	865
	Label	TS10_b. Number of children with emotional or behavioural problem?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or more children
Missing Values	998	Refusal
	999	Dontknow

b3_TS10c

		Value
Standard Attributes	Position	866
	Label	TS10_c. Number of children with learning or intellectual disability?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or more children
Missing Values	998	Refusal
	999	Dontknow

b3_TS10d

		Value
Standard Attributes	Position	867
	Label	TS10_d. Number of children with physical or sensory disability?
	Type	Numeric
	Format	F3
	Measurement	Nominal
	Role	Input
Valid Values	1	1 or more children
Missing Values	998	Refusal
	999	Dontknow

b3_TS11a

		Value
Standard Attributes	Position	868
	Label	TS11_a. In a typical week any special needs assistants also working in classroom?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS11b

		Value
Standard Attributes	Position	869
	Label	TS11_b. For approx how many hours per week?
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	10.00	10 hours or less
	20.00	11-20 hours
	25.00	more than 20 hours
	9999.99	Don't know
	999998.00	Refusal
	999999.00	Dontknow

b3_TS12a_a

		Value
Standard Attributes	Position	870
	Label	TS12a_a. Minutes per week on English?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	120	120 minutes or less
	150	121 to 150 minutes
	180	151 to 180 minutes
	210	181 to 210 minutes
	240	211 to 240 minutes
	270	241 to 270 minutes
	300	271 to 300 minutes
	330	more than 300 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_b

		Value
Standard Attributes	Position	871
	Label	TS12a_b. Minutes per week on Gaeilge?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	120	120 minutes or less
	150	121 to 150 minutes
	180	151 to 180 minutes
	210	181 to 210 minutes
	240	211 to 240 minutes
	270	241 to 270 minutes
	300	271 to 300 minutes
	330	more than 300 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_c

		Value
Standard Attributes	Position	872
	Label	TS12a_c. Minutes per week on Maths?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	120	120 minutes or less
	150	121 to 150 minutes
	180	151 to 180 minutes
	210	181 to 210 minutes
	240	211 to 240 minutes
	270	241 to 270 minutes
	300	271 to 300 minutes
	330	more than 300 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_d

		Value
Standard Attributes	Position	873
	Label	TS12a_d. Minutes per week on History?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_e

		Value
Standard Attributes	Position	874
	Label	TS12a_e. Minutes per week on Geography?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_f

		Value
Standard Attributes	Position	875
	Label	TS12a_f. Minutes per week on Science?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_g

		Value
Standard Attributes	Position	876
	Label	TS12a_g. Minutes per week on SPHE?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_h

		Value
Standard Attributes	Position	877
	Label	TS12a_h. Minutes per week on PE?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_i

		Value
Standard Attributes	Position	878
	Label	TS12a_i. Minutes per week on Drama?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_j

		Value
Standard Attributes	Position	879
	Label	TS12a_j. Minutes per week on Visual Arts?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_k

		Value
Standard Attributes	Position	880
	Label	TS12a_k. Minutes per week on Music?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	more than 60 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12a_l

		Value
Standard Attributes	Position	881
	Label	TS12a_l. Minutes per week on Religion, Ethical Education?
	Type	Numeric
	Format	F4
	Measurement	Scale
	Role	Input
Labeled Values	30	30 minutes or less
	45	31 to 45 minutes
	60	46 to 60 minutes
	75	61 to 75 minutes
	90	76 to 90 minutes
	105	91 to 105 minutes
	120	106 to 120 minutes
	135	121 to 135 minutes
	150	136 to 150 minutes
	180	more than 150 minutes
	9998	Refusal
	9999	Dontknow

b3_TS12b

		Value
Standard Attributes	Position	882
	Label	TS12_b. Percentage of time in an average week on play based activity?
	Type	Numeric
	Format	F7.2
	Measurement	Scale
	Role	Input
Labeled Values	5.00	5 % or less
	10.00	6 to 10 %
	15.00	11 to 15 %
	20.00	16 to 20 %
	25.00	21 to 25 %
	30.00	26 to 30 %
	35.00	31 to 35 %
	40.00	36 to 40 %
	41.00	41 % or more
	9999.99	Dont Know

b3_TS13a

		Value
Standard Attributes	Position	883
	Label	TS13_a. Pupils listen to you read stories where they can see the print?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13b

		Value
Standard Attributes	Position	884
	Label	TS13_b. Pupils listen to you read stories where they don't see the print?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13c

		Value
Standard Attributes	Position	885
	Label	TS13_c. Pupils interact in class listening, discussing and taking turns in conversation?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13d

		Value
Standard Attributes	Position	886
	Label	TS13_d. Pupils engage in creative play (eg painting, play dough etc.)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13e

		Value
Standard Attributes	Position	887
	Label	TS13_e. Pupils work in pairs?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13f

		Value
Standard Attributes	Position	888
	Label	TS13_f. Pupils work individually in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13g

		Value
Standard Attributes	Position	889
	Label	TS13_g. Pupils engage in physical play (eg running, jumping, skipping)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13h

		Value
Standard Attributes	Position	890
	Label	TS13_h. Pupils work in groups in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13i

		Value
Standard Attributes	Position	891
	Label	TS13_i. You ask pupils questions in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Never / Almost Never / Some Days/ Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13j

		Value
Standard Attributes	Position	892
	Label	TS13_j. Pupils ask you questions in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	9	Dont Know

b3_TS13k

		Value
Standard Attributes	Position	893
	Label	TS13_k. Pupils ask each other questions in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13l

		Value
Standard Attributes	Position	894
	Label	TS13_l. Pupils work on phonic, word sounds?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Never / Almost Never / Some Days/ Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13m

		Value
Standard Attributes	Position	895
	Label	TS13_m. Pupils take part in pretend play (eg make believe, dressing up, playing shop)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13n

		Value
Standard Attributes	Position	896
	Label	TS13_n. Pupils suggest subjects or topics to be covered in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13o

		Value
Standard Attributes	Position	897
	Label	TS13_o. Pupils are encouraged to find things out for themselves?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13p

		Value
Standard Attributes	Position	898
	Label	TS13_p. You use video or audio recordings in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13q

		Value
Standard Attributes	Position	899
	Label	TS13_q. Children play games with rules (eg board games)?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13r

		Value
Standard Attributes	Position	900
	Label	TS13_r. You use a computer, interactive whiteboard to show something to pupils?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13s

		Value
Standard Attributes	Position	901
	Label	TS13_s. Pupils themselves use computer, other electronic equipment (eg iPad) in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13t

		Value
Standard Attributes	Position	902
	Label	TS13_t. You provide differentiated activities, as appropriate, to pupils?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13u

		Value
Standard Attributes	Position	903
	Label	TS13_u. Pupils get the opportunity to engage in hands-on activities?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13v

		Value
Standard Attributes	Position	904
	Label	TS13_v. Pupil's experience and environment is starting point for learning?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13w

		Value
Standard Attributes	Position	905
	Label	TS13_w. You address learning outcomes across a number of subjects at the same time?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Some days
	3	Most days
	4	Every day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13x

		Value
Standard Attributes	Position	906
	Label	TS13_x. You teach pupils as a whole class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13y

		Value
Standard Attributes	Position	907
	Label	TS13_y. Pupils count out loud?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13z

		Value
Standard Attributes	Position	908
	Label	TS13_z. Pupils play games related to maths, numbers?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS13aa

		Value
Standard Attributes	Position	909
	Label	TS13_aa. You discuss new or difficult vocabulary?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never/almost never
	2	Never / Almost Never / Some Days
	3	Most Days
	4	Every Day
Missing Values	8	Refusal
	9	Dontknow

b3_TS14a

		Value
Standard Attributes	Position	910
	Label	TS14a. How often do the children use a computer, other electronic equipment (eg iPad) in the school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Never
	2	Once a month
	3	Two or three times a month
	4	Once or twice a week
	5	Three or four times a week
	6	Daily
Missing Values	8	Refusal
	9	Dontknow

b3_TS14b

		Value
Standard Attributes	Position	911
	Label	TS14b. Is there an interactive whiteboard in your classroom?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS14c

		Value
Standard Attributes	Position	912
	Label	TS14c. Do the children use a computer or other electronic device to access the internet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS15a_a

		Value
Standard Attributes	Position	913
	Label	TS15a_a. How often assess pupils' progress using teacher observations?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per Month
	3	Monthly/Every Term
Missing Values	9	Dont know

b3_TS15a_b

		Value
Standard Attributes	Position	914
	Label	TS15a_b. How often assess pupils' progress using teacher designed tasks and tests?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per Month
	3	Monthly or less
	4	Every term
	5	Never/Almost never
Missing Values	8	Refusal
	9	Dontknow

b3_TS15a_c

		Value
Standard Attributes	Position	915
	Label	TS15a_c. How often assess pupils' progress using teacher's questions?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Weekly
	2	Twice per Month
	3	Monthly or less
	4	Every term
	5	Never/Almost never
Missing Values	8	Refusal
	9	Dontknow

b3_TS15b

		Value
Standard Attributes	Position	916
	Label	TS15b. To what extent are assessment results used in planning teaching?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	A lot
	2	A little \ Not at all
Missing Values	9	Dont know

b3_TS17a

		Value
Standard Attributes	Position	917
	Label	TS17_a. Importance - child can count to 20 or more?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not important
	2	Not very important
	3	Somewhat important
	4	Very important
	5	Essential
Missing Values	8	Refusal
	9	Dontknow

b3_TS17b

		Value
Standard Attributes	Position	918
	Label	TS17_b. Importance - Takes turns and share?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not Important / Not Very Important
	3	Somewhat Important
	4	Very Important
	5	Essential
Missing Values	9	Dont Know

b3_TS17c

		Value
Standard Attributes	Position	919
	Label	TS17_c. Importance - Is able to use pencils and paintbrushes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not important
	2	Not very important
	3	Somewhat important
	4	Very important
	5	Essential
Missing Values	8	Refusal
	9	Dontknow

b3_TS17d

		Value
Standard Attributes	Position	920
	Label	TS17_d. Importance - Is not disruptive in class?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not Important / Not Very Important
	3	Somewhat Important
	4	Very Important
	5	Essential
Missing Values	9	Dont Know

b3_TS17e

		Value
Standard Attributes	Position	921
	Label	TS17_e. Importance - Is sensitive to other childrens feelings?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not Important / Not Very Important
	3	Somewhat Important
	4	Very Important
	5	Essential
Missing Values	9	Dont Know

b3_TS17f

		Value
Standard Attributes	Position	922
	Label	TS17_f. Importance - Sits still and pays attention?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not important
	2	Not very important
	3	Somewhat important
	4	Very important
	5	Essential
Missing Values	8	Refusal
	9	Dontknow

b3_TS17g

		Value
Standard Attributes	Position	923
	Label	TS17_g. Importance - Knows most letters of the alphabet?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not important
	2	Not very important
	3	Somewhat important
	4	Very important
	5	Essential
Missing Values	8	Refusal
	9	Dontknow

b3_TS17h

		Value
Standard Attributes	Position	924
	Label	TS17_h. Importance - Identifies primary colours and shapes?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not important
	2	Not very important
	3	Somewhat important
	4	Very important
	5	Essential
Missing Values	8	Refusal
	9	Dontknow

b3_TS17i

		Value
Standard Attributes	Position	925
	Label	TS17_i. Importance - Communicates needs, wants, thoughts verbally in English/Gaeilge?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not Important / Not Very Important
	3	Somewhat Important
	4	Very Important
	5	Essential
Missing Values	9	Dont Know

b3_TS17j

		Value
Standard Attributes	Position	926
	Label	TS17_j. Importance - Can manage personal care?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Not Important / Not Very Important / Somewhat Important
	4	Very Important
	5	Essential
Missing Values	9	Dont Know

b3_TS18a

		Value
Standard Attributes	Position	927
	Label	TS18_a. Attending pre school (eg Montessori, early start) is very important for success in primary school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither
	4	Agree
	5	Strongly agree
Missing Values	8	Refusal
	9	Dontknow

b3_TS18b

		Value
Standard Attributes	Position	928
	Label	TS18_b. Children who begin formal reading and maths in pre school do better in primary school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither
	4	Agree
	5	Strongly agree
Missing Values	8	Refusal
	9	Dontknow

b3_TS18c

		Value
Standard Attributes	Position	929
	Label	TS18_c. Parents should ensure children know alphabet before starting primary school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither
	4	Agree
	5	Strongly agree
Missing Values	8	Refusal
	9	Dontknow

b3_TS18d

		Value
Standard Attributes	Position	930
	Label	TS18_d. Parents need help in learning how to encourage child's reading?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree / Disagree
	3	Neither
	4	Agree
	5	Strongly Agree
Missing Values	9	Dont Know

b3_TS18e

		Value
Standard Attributes	Position	931
	Label	TS18_e. Parents should give time every day for children to practice schoolwork?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly disagree
	2	Disagree
	3	Neither
	4	Agree
	5	Strongly agree
Missing Values	8	Refusal
	9	Dontknow

b3_TS18f

		Value
Standard Attributes	Position	932
	Label	TS18_f. Parents should read and play counting game at home with children regularly?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Strongly Disagree / Disagree/ Neither
	4	Agree
	5	Strongly Agree
Missing Values	9	Dont Know

b3_TS20aa

		Value
Standard Attributes	Position	933
	Label	TS20a_a. Receive information on whether they have attended pre school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS20ba

		Value
Standard Attributes	Position	934
	Label	TS20b_a. Receive information on skills developed at pre school?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS20ca

		Value
Standard Attributes	Position	935
	Label	TS20c_a. Receive information on family circumstances?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS20da

		Value
Standard Attributes	Position	936
	Label	TS20d_a. Receive information on whether they have special needs?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_TS20ea

Standard Attributes		Value
Standard Attributes	Position	937
	Label	TS20e_a. Receive information on individual childs strengths, interests, challenges?
	Type	Numeric
	Format	F1
	Measurement	Nominal
	Role	Input
Valid Values	1	Yes
	2	No
Missing Values	8	Refusal
	9	Dontknow

b3_tos

Standard Attributes		Value
Standard Attributes	Position	938
	Label	Teacher on self questionnaire completed at Wave 3
	Type	Numeric
	Format	F8.2
	Measurement	Nominal
	Role	Input