## MICHAEL AARON

# Adult PIANO COURSE

BOOK ONE

# THE ADULT APPROACH TO STUDY PIANO STUDY

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## Introduction to Music

## NOTE

A symbol used to express a musical sound or tone.

## **STAFF**

5th Line —	
4th Line -	4th Space
3rd Line -	3rd Space
2nd Line -	2nd Space
1st Line -	1st Space

Five lines and four spaces to indicate the pitch (high or low) of a musical tone.

## LINE NOTE



So called when the line runs through the middle of the note.

## SPACE NOTE



So called when the note is between the lines on a space.

## TREBLE CLEF



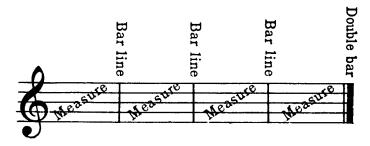
The treble clef sign ( ) indicates the right half of the piano key-board (usually played with the right hand).

## **BASS CLEF**



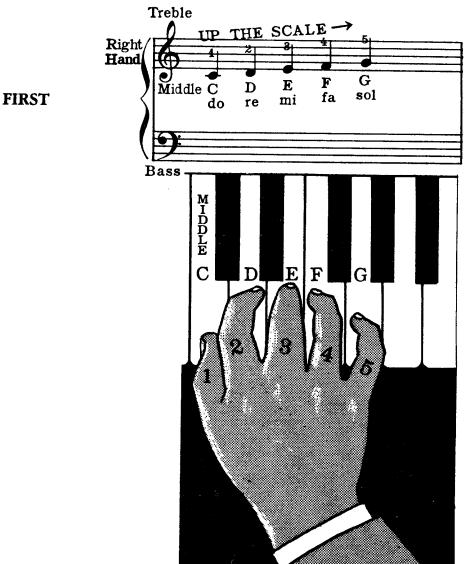
The bass clef sign ( 9: ) indicates the left half of the piano keyboard (usually played with the left hand).

## **MEASURES**



Music is divided into MEASURES, each usually containing a similar number of beats or counts. Each measure is separated by a BAR LINE. A DOUBLE BAR LINE shows the end of a piece.

Place your RIGHT HAND in the position shown below. Play five notes UP the scale. Start on MIDDLE C, which is the first white key to the left of the TWO BLACK KEY GROUP near the middle of the keyboard below the piano maker's name.



Now play five notes DOWN the scale, starting on G.



Play the five notes UP and DOWN as follows:



Repeat each exercise several times.





Upper 4 means count four to each measure

Lower 4 means

QUARTER NOTE ==

= 1 count

HALF NOTE  $\phi = 2$  counts



Clap hands for each note and count aloud. Clap out the rhythm of the entire piece in the above manner.

THE following piece "Ode To Joy" is composed of the five notes in the RIGHT HAND which you have just learned. Study the notes carefully, so that you will recognize their names and positions on the staff, the next time you see them.

## Ode To Joy

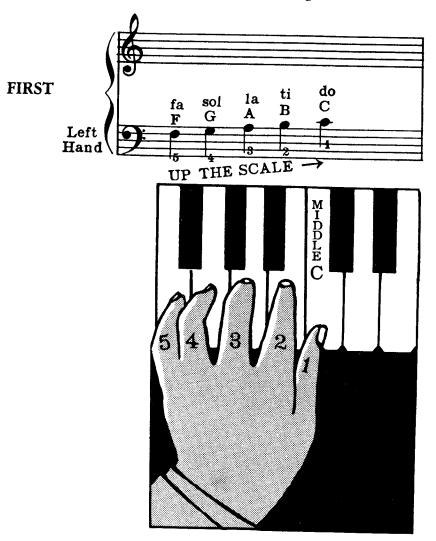
(from Ninth Symphony)



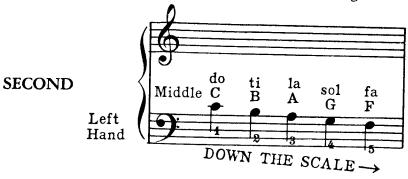


Place your LEFT HAND in the position shown below.

Play five notes UP the scale, starting on F.



Now play five notes DOWN the scale, starting on MIDDLE C.



Play the five notes DOWN and UP the scale, starting on MIDDLE C.



## RHYTHMIC PATTERN FOR "SONG OF THE CELLO"

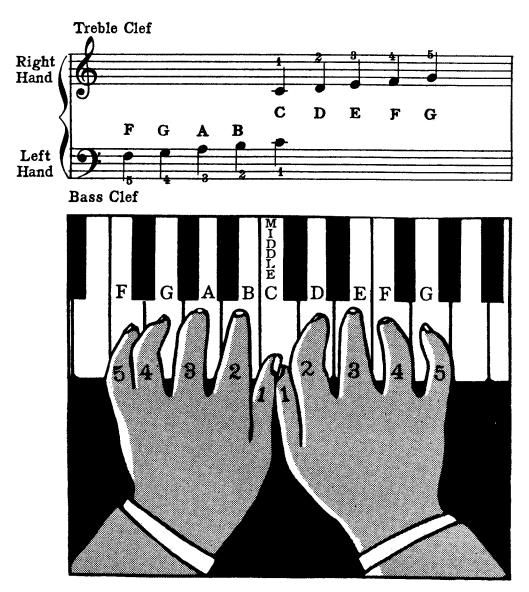
Clap hands for each note and count aloud. Clap out the rhythm of the entire piece in the above manner.

THE following piece "Song of the Cello" is composed of the five notes in the LEFT HAND which you have just learned. Study these notes carefully, so that you will recognize their names and positions on the staff, the next time you see them.

## Song of the Cello



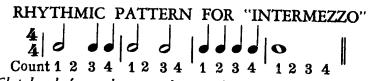
Place BOTH HANDS in the position shown below. Now play "Alpine Melody" at the bottom of the page, which is composed of notes in both the TREBLE and BASS staffs.



## Alpine Melody







Clap hands for each note and count aloud. Clap out the rhythm of the entire piece in the above manner.

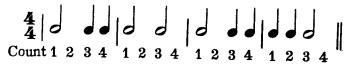
SCHUBERT'S great melodic gift is evidenced in this beautiful melody from "Rosamond." Play with expression and strive for a good singing tone.

## Intermezzo

(from "Rosamond")

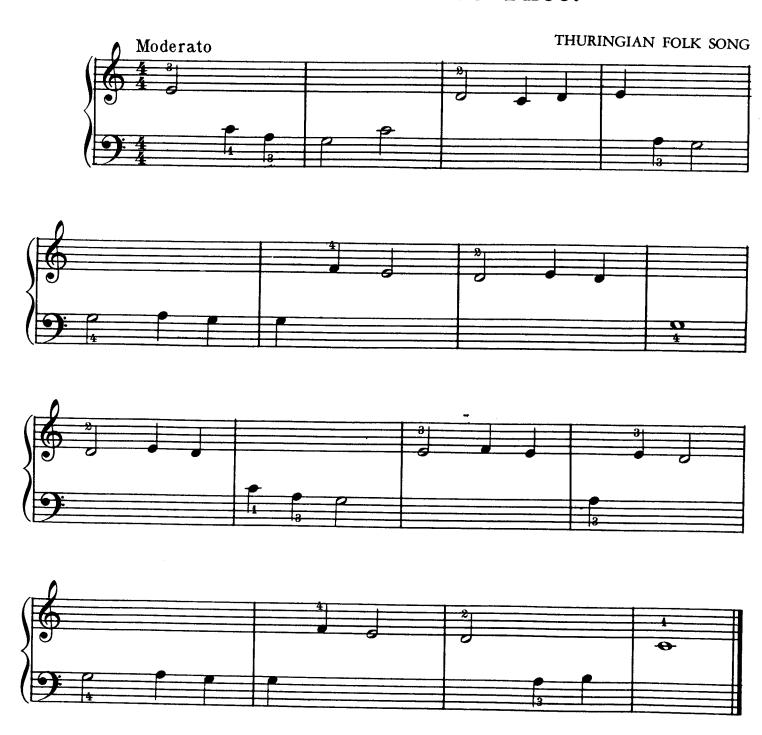


## RHYTHMIC PATTERN FOR "HOW CAN I LEAVE THEE?"



Clap hands for each note and count aloud. Clap out the rhythm of the entire piece in the above manner.

## How Can I Leave Thee?



## RESTS

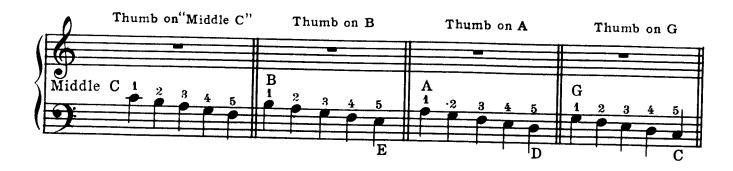
RESTS are PERIODS of SILENCE.

Here are various rests and their time values.



## NEW POSITIONS OF THE LEFT HAND

So far, we have always played MIDDLE C of the bass staff with the thumb of the left hand. Now we are going to change hand positions, thus:

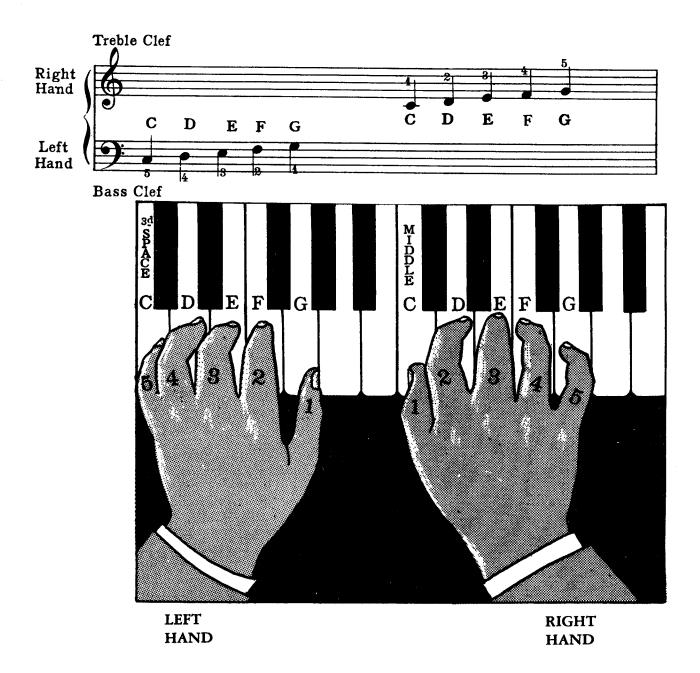






## HAND POSITION FOR "LULLABY"

(Introducing 3rd SPACE C in the BASS POSITION of the LEFT HAND)



Notice the new position of the left hand. The fifth finger of the left hand is placed on 3rd SPACE C which is the first C to the left of MIDDLE C on the keyboard. Think of this C as the third space from the top of the Bass staff (counting downwards).

## NOTE VALUES

QUARTER NOTE = 1 count

HALF NOTE = 2 counts

DOTTED HALF NOTE  $\phi = 3$  counts

RHYTHMIC PATTERN FOR "LULLABY"

3 | J. | J. | J. | J. | Count 1 2 3 1 2 3 1 2 3

Clap hands for each note and count aloud. Clap out the rhythm of the entire piece in the above manner.

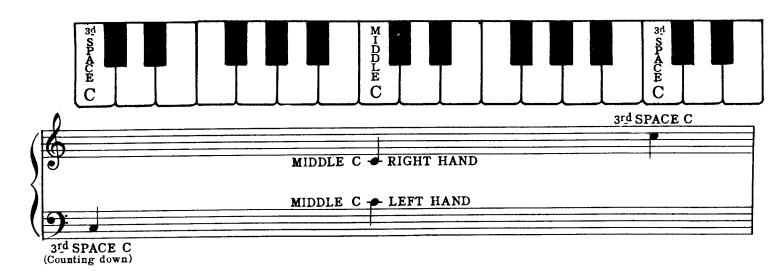
The SLUR is a mark of legato and means that all notes under it are to be played in a smooth and connected manner.

## Lullaby

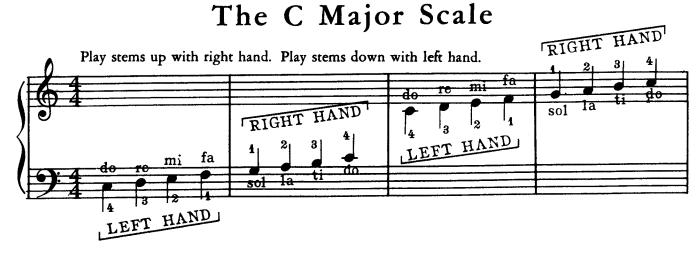


\*When two notes of the SAME PITCH are joined by a SLUR • PLAY FIRST NOTE ONLY and hold for a combined value of both. These are called TIED NOTES.

## The Three C's









## CO-ORDINATION OF THE HANDS

(Playing hands together)

You will notice that whenever the hands play together, the same fingers of each hand are used.

## Around and Around









## **EXPRESSION MARKS**

Word	Abbreviation	Meaning
PIANO	p	means play softly
FORTE	f	means play loud

THE words of this piece are the guide to its expression. When you sing "Soft, soft" etc., play softly. When you sing "Loud, loud" etc., play loudly.

## Soft, Soft, Music Is Stealing



CONTRARY means in an opposite direction. When the notes of the RIGHT HAND move downwards, the notes of the LEFT HAND move upwards and vice versa.



## Contrary Motion

(Study in Co-ordination of the Hands)

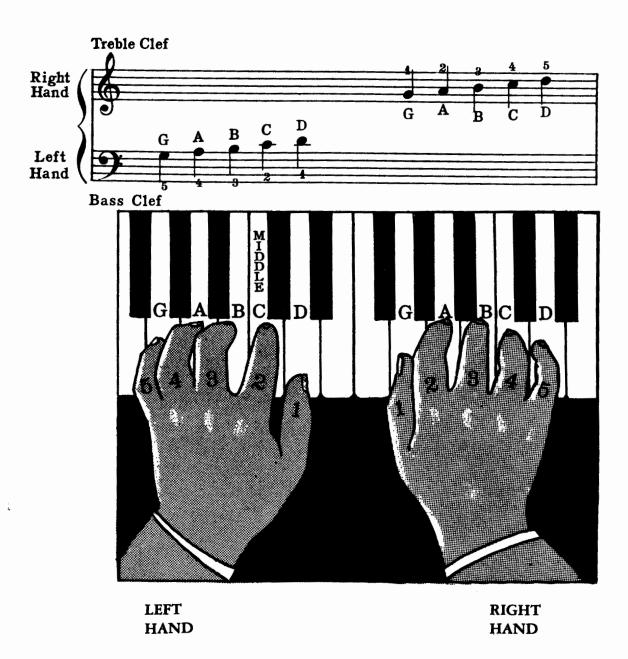






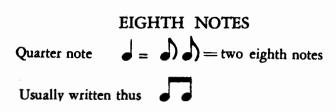


## **G POSITION**



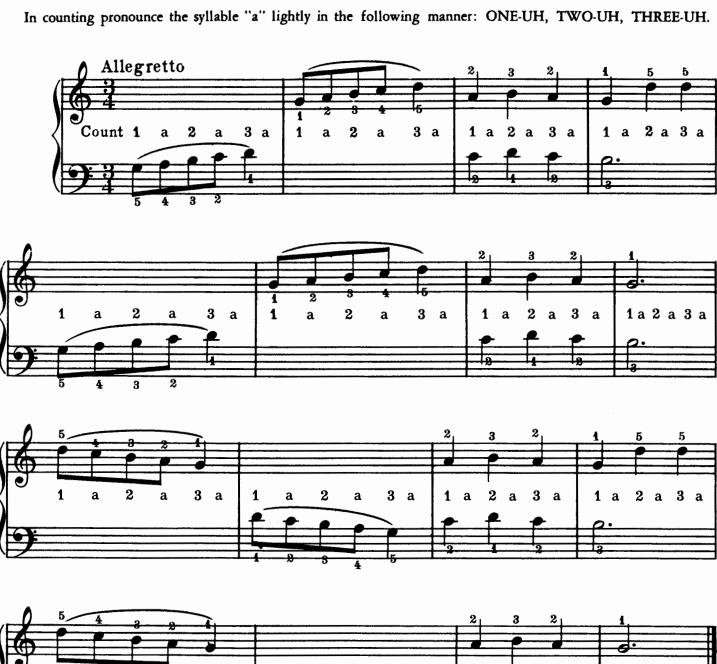
In this new position of the hands, the thumb of the right hand is placed on the first G to the RIGHT of MIDDLE C, while the fifth finger of the left hand is placed on the first G to the LEFT of MIDDLE C.

## EIGHTH NOTES



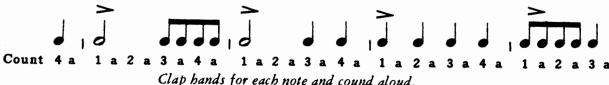


Clap hands for each note and count aloud.
Clap out the rhythm of the entire piece in the above manner.



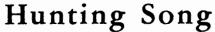


## RHYTHMIC PATTERN FOR "HUNTING SONG"



Clap hands for each note and cound aloud. Clap out the rhythm of the entire piece in the above manner.

In "Hunting Song" the first measure begins on the FOURTH BEAT and the last measure ends on the THIRD BEAT. These two measures, although incomplete in themselves, equal one complete measure.









## DOUBLE NOTE STUDY

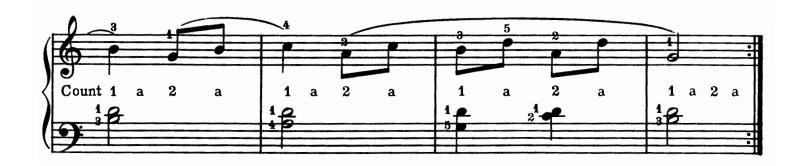
(For Left Hand)

Sound both tones exactly together in measures 2,4,6 and 8. In order to do this, you must keep the fingers firm at first joints.

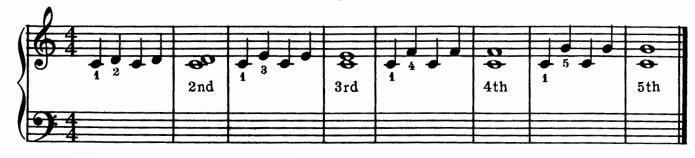








## DOUBLE NOTE STUDY (Intervals) (For Right Hand)



## SIGHT READING

In order to become a good SIGHT READER, one should develop the habit of reading notes in GROUPS, rather than singly.



The above group of notes is composed of LINE NOTES and SPACE NOTES in succession.

DO NOT READ C-D-E-F-G

DO READ Five notes moving UP the keyboard (to your right) starting at C.

## LINE NOTES



The above group is composed of five LINE NOTES in succession.

This means you will have to skip four spaces.

DO NOT READ E-G-B-D-F

DO READ Five notes moving UP the keyboard, starting on E with four skips.

## SPACE NOTES



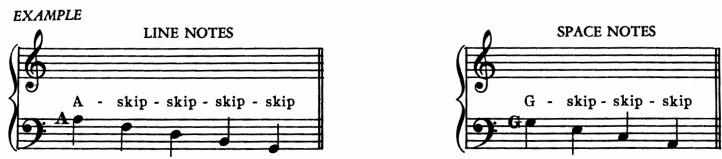
The above group is composed of four SPACE NOTES in succession

This means you must skip three lines.

DO NOT READ F-A-C-E

DO READ Four notes moving UP the keyboard, starting on F with three skips.

## Apply this same method when reading the BASS NOTES-



The above notes are all moving DOWN the keyboard (to your left).

## UP AND DOWN GROUPS (Line Notes)



## UP AND DOWN GROUPS (Space Notes)



## TIME SIGNATURE

Upper 6 means count six to each measure

Lower 8 means

EIGHTH NOTE = 1 count

QUARTER NOTE = 2 counts

DOTTED QUARTER NOTE •= 3 counts

## RHYTHMIC PATTERNS IN SIX-EIGHT RHYTHM



Clap hands for each note and count aloud. Clap out the rhythm of the entire piece in the above manner.

## Three Blind Mice



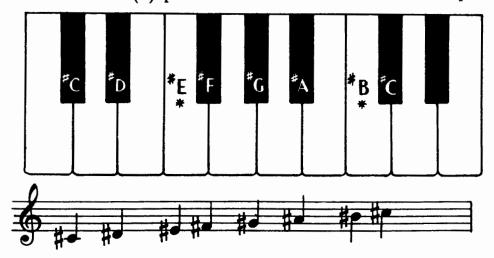
## THE HALF STEP

(Sharps and Flats)

A HALF STEP or HALF TONE is the smallest difference in pitch (high or low) between two tones on the piano.

## SHARPS

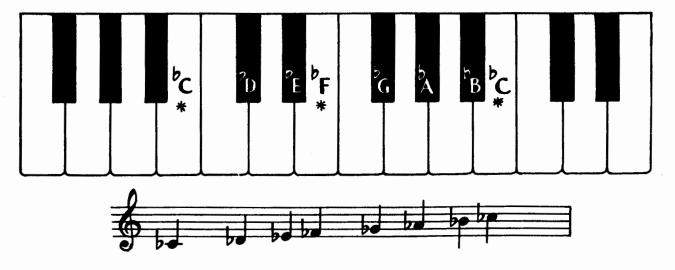
A SHARP (#) placed before a note RAISES it a half step.



- \*E Sharp is played on the same white key as F.
- \*B Sharp is played on the same white key as C.

## FLATS

A FLAT (b) placed before a note LOWERS it a half step.



- \*C Flat is played on the same white key as B.
- \*F Flat is played on the same white key as E.

## NATURAL

A NATURAL (4) before a note cancels any previous sharp or flat.

## **EXAMPLE**



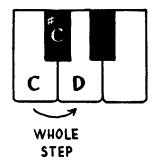


## THE WHOLE STEP

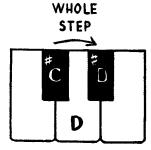
A WHOLE STEP or WHOLE TONE is the same distance as TWO HALF STEPS. For example: C to #C is a half step; #C to D is a half step.

#C to D is a half step; D to #D is a half step.

Therefore C to D is a whole step.

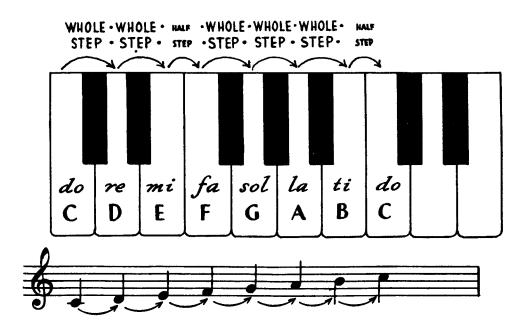


Therefore #C to #D is a whole step.



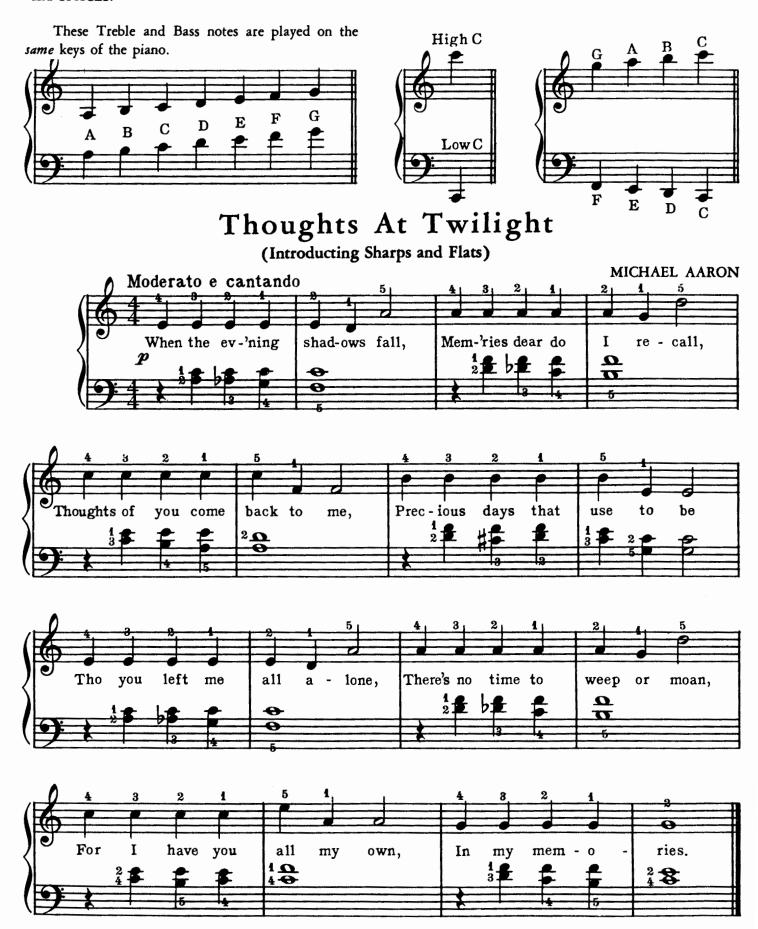
## MAJOR SCALE PATTERN

Every MAJOR SCALE is composed of WHOLE STEPS and HALF STEPS. Here is the order:



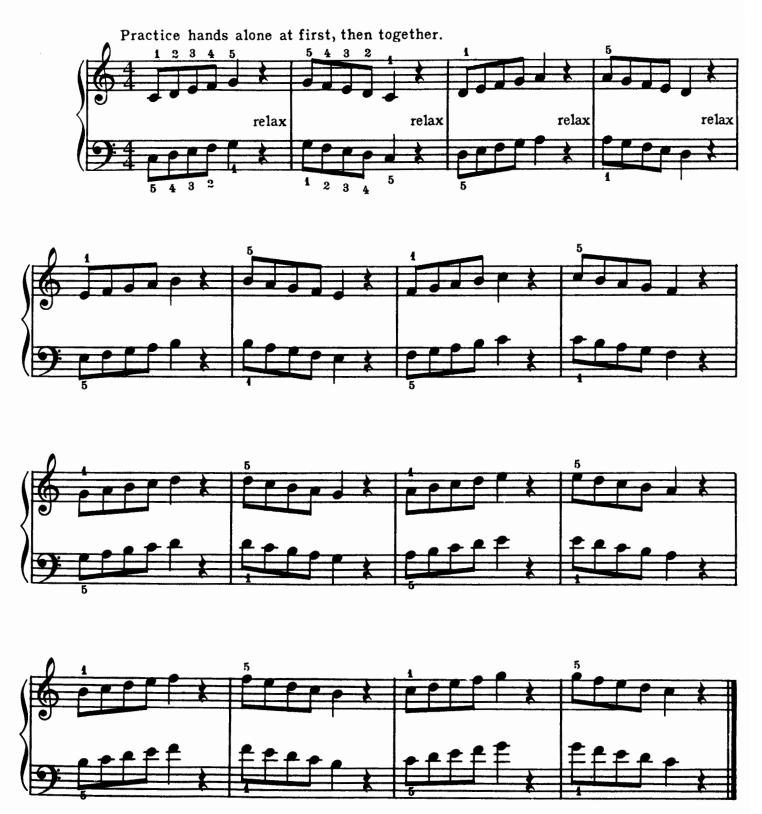
## LEGER LINES AND SPACES

Extra lines and spaces are used to show notes above and below the staves. These are called LEGER LINES and SPACES.



## \*FINGER DRILLS

The importance of FINGER DRILLS for the beginner cannot be overemphasized. However, lengthy sustained exercises at the outset can be more harmful than beneficial. Therefore, in order to avoid any tightening of the muscles, these exercises have been written in short groups, with rest periods following each group.



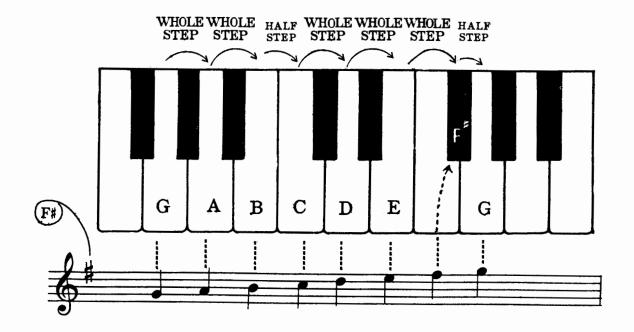
\*These FINGER DRILLS should be practiced daily throughout this book.

## SCALE AND KEY OF G MAJOR

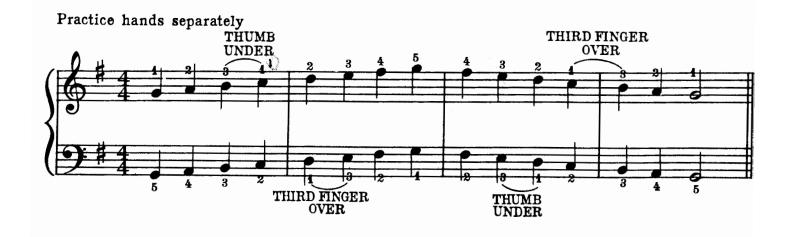
We learned the MAJOR SCALE PATTERN on Page 29.

The following chart will show you why the F's are SHARPED in the Scale or Key of G MAJOR.

## G MAJOR SCALE PATTERN



## G MAJOR SCALE



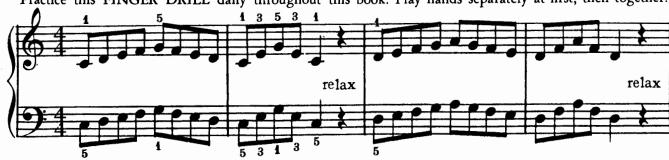
## He's A Jolly Good Fellow

(Key of G Major)



## FINGER DRILL

Practice this FINGER DRILL daily throughout this book. Play hands separately at first, then together.









## THE DAMPER PEDAL

Look at the strings of your piano and you will notice the FELT BLOCKS (DAMPERS) lying against them.





Now strike a key on the piano and observe how its DAMPER is raised. This permits the string to vibrate and the tone to continue sounding.



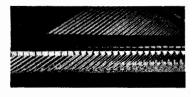


Release the key and you will see the DAMPER fall back into place against the string, thereby stopping the sound.





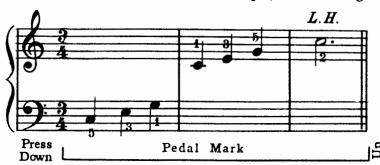
Look at the PEDALS of your piano. The one on the RIGHT is called the DAMPER PEDAL. Press this pedal down with your foot. Notice how this action raises ALL the DAMPERS off the strings.





Now release the DAMPER PEDAL and all the DAMPERS fall back into their proper places against the strings.

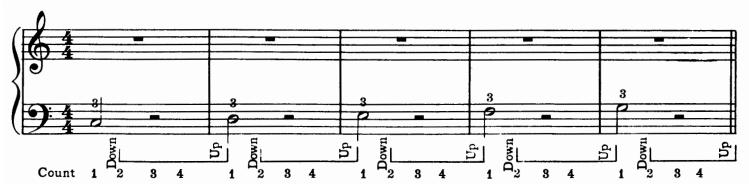
Press the DAMPER PEDAL down and play the following notes.



Hold the pedal down and you will hear this chord. This blending of tones enriches your piano playing.



The DAMPER PEDAL may also be used to connect tones as in the following:

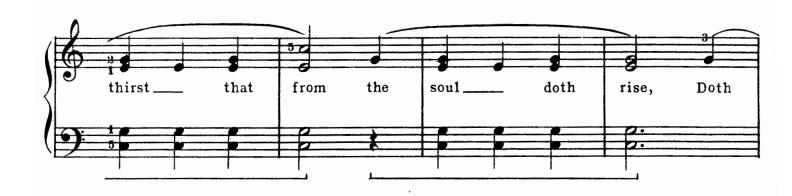


Press the damper pedal DOWN on the numeral 2 and UP on numeral 1. Pedaling after the key has been struck is known as SYNCOPATED PEDALING and is used to give clarity to your playing and to avoid a sloppy effect of overlapping tones.

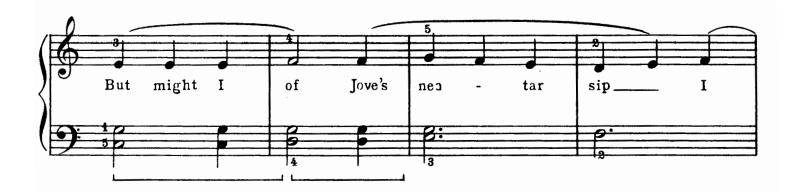
AFTER learning this piece thoroughly, practice using pedal as marked. Notice how the pedal enriches your playing and brings out the harmonies.

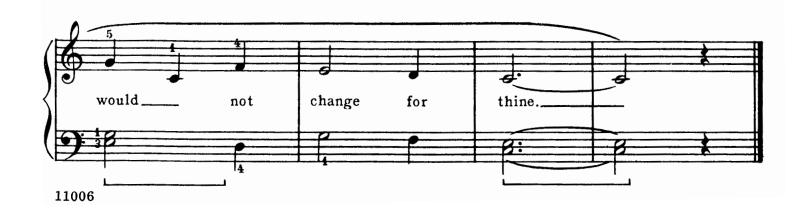
## Drink To Me Only With Thine Eyes











## SCALE OF F MAJOR

Notice the Bb's in this scale.



When the Bb is written in the Key Signature, all the B's must be flatted even though they are not marked.



## Carnival Time

(Key of F Major)









#### **TRIADS**

A triad is a chord composed of three tones formed in the following manner:

1. Play a succession of five tones in the scale, thus:



2. Omit 2nd and 4th tones, thus:



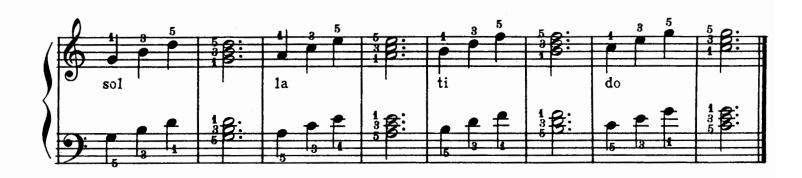
3. Strike the three tones together on the piano, thus:



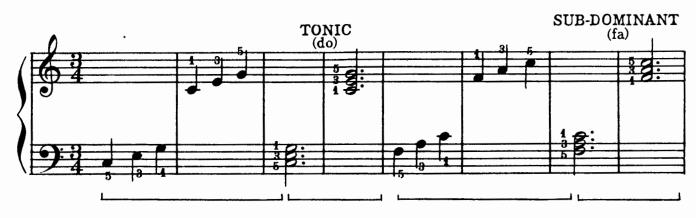
### TRIADS OF THE MAJOR SCALE

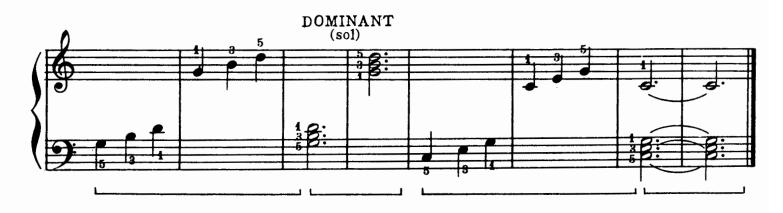
Form a triad on each note of the scale





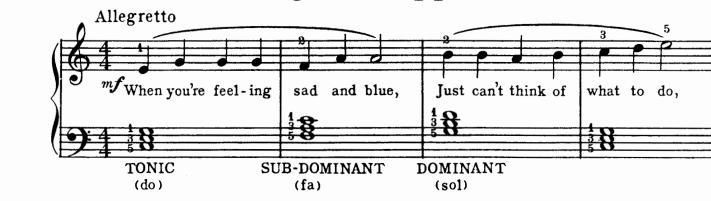
## THE THREE MAJOR TRIADS

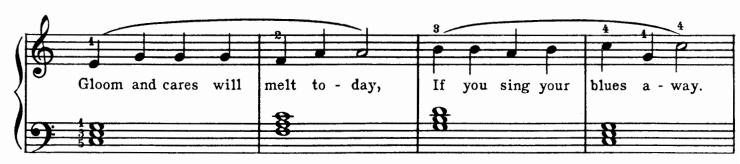




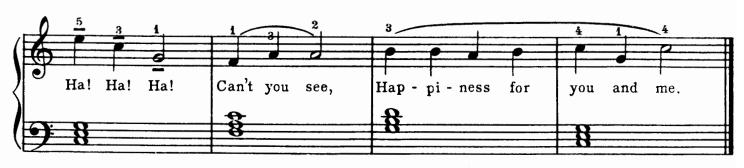
ONLY three chords are used to harmonize this piece. They are Tonic, Sub-Dominant and Dominant triads, which you have just learned on the preceding page.











#### **INVERSIONS OF TRIADS**

The word INVERSION means a contrary change of order or position.

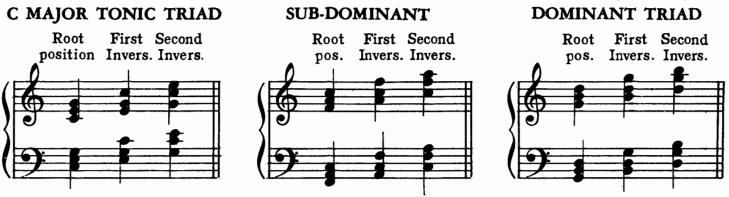




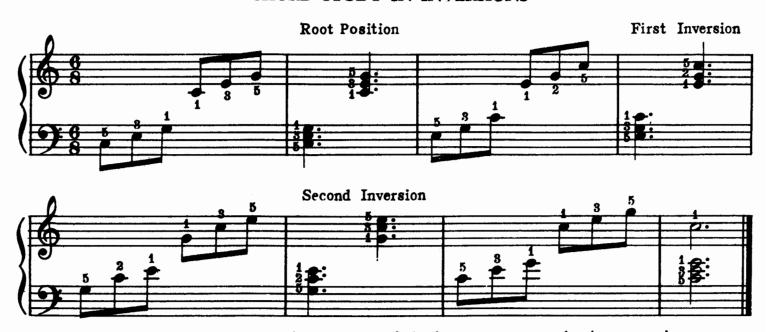




Here are the three positions of the Tonic, Sub-Dominant and Dominant triads in the Key of C Major.



#### CHORD STUDY IN INVERSIONS



Practice the Sub-Dominant and Dominant triads in the same manner as the above example.

THE word "FANFARE" means a flourish of trumpets. This piece is composed of TRIADS and INVERSIONS of TRIADS. See if you can identify the different positions of the chords.

### Fanfare





# Chord Study





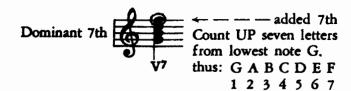
#### THE DOMINANT-SEVENTH CHORD

Next to the TONIC CHORD (I) the DOMINANT-SEVENTH (V7) is the most important chord in harmonizing music.

The three chords, TONIC, SUB-DOMINANT and DOMINANT-SEVENTH harmonize or form the accompaniment to many well known melodies and songs. See "Cradle Song" on the next page.

#### HOW TO FORM A DOMINANT-SEVENTH





Here are the four positions of the DOMINANT-SEVENTH

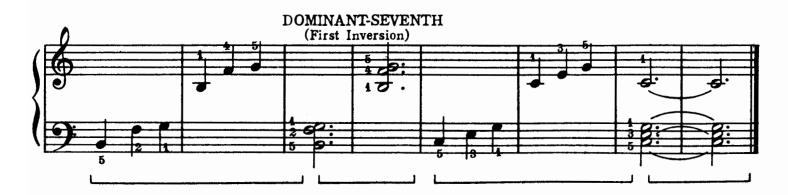


Here is the First Inversion of the DOMINANT-SEVENTH with the D omitted.



# CHORD STUDY IN C MAJOR (Introducing Dominant-Seventh Chord)





### DOTTED QUARTERS

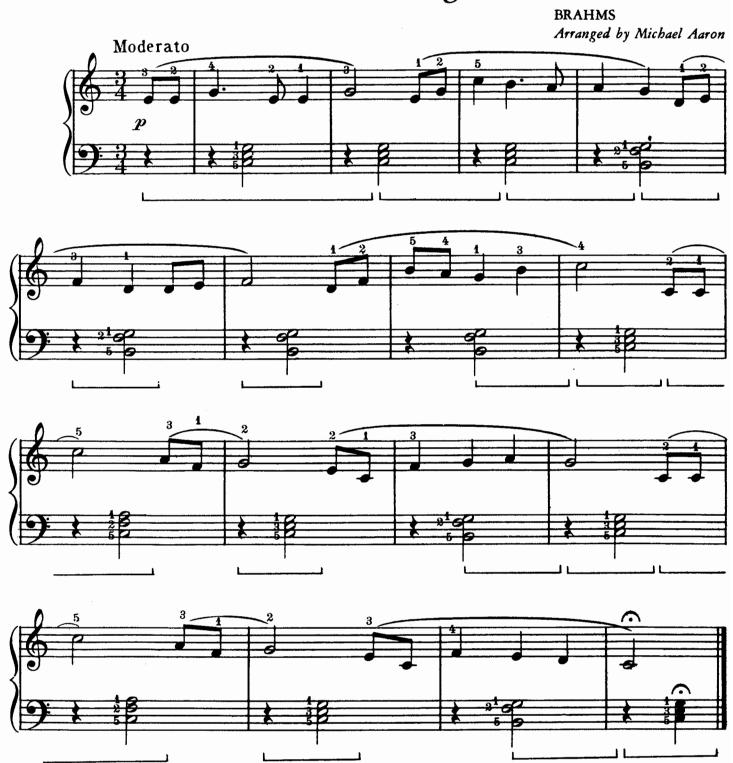
A Dotted Quarter de = (Quarter tied to an Eighth)

RHYTHMIC PATTERN FOR "CRADLE SONG"



Clap hands for each note and count aloud.
Clap out the rhythm of the entire piece in the above manner.

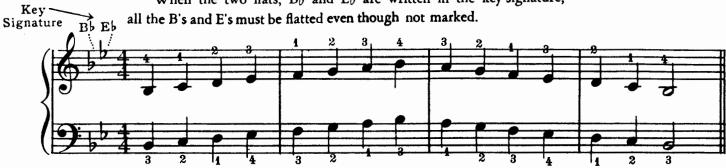
# Cradle Song



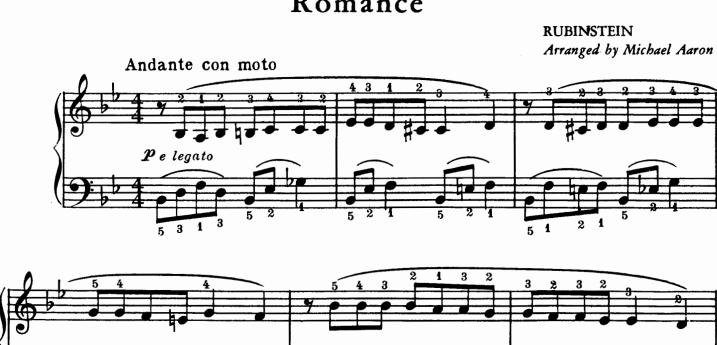
## SCALE OF B FLAT MAJOR

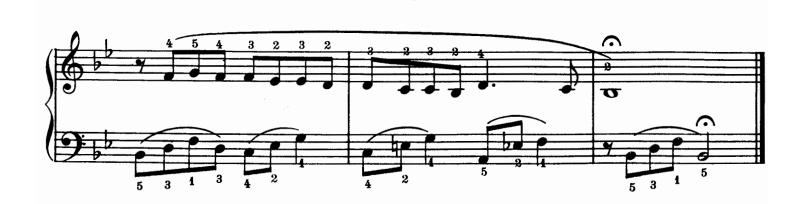


When the two flats, Bb and Eb are written in the key signature, all the B's and E's must be flatted even though not marked.



### Romance











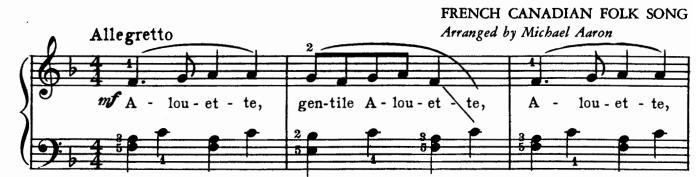
PRACTICE this LEFT HAND study several times before playing "Alouette."

Notice the harmony which is composed of the following chords.





### Alouette



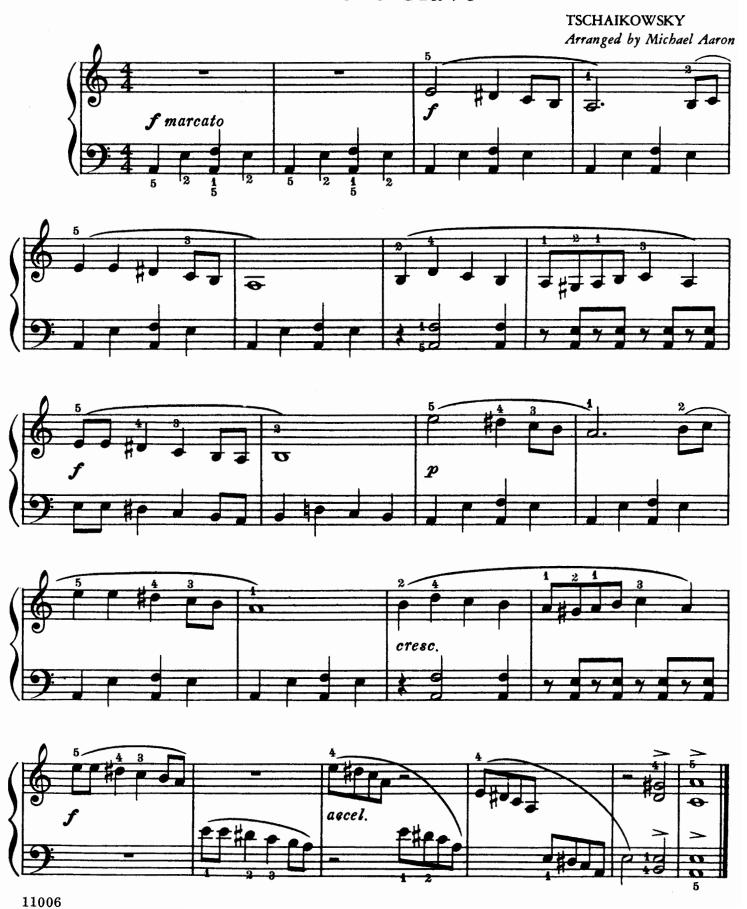




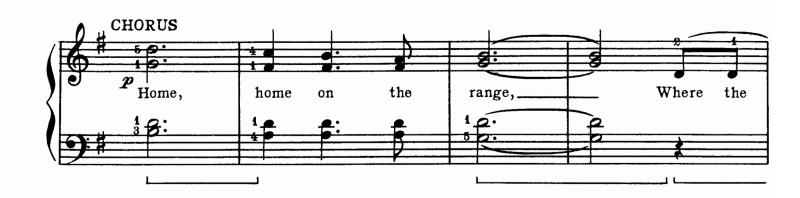


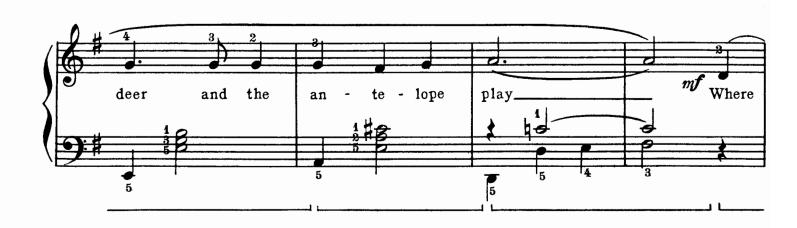
**P**LAY this piece with strongly marked rhythm and accent 1st and 4th beats of each measure.

## Marche Slave

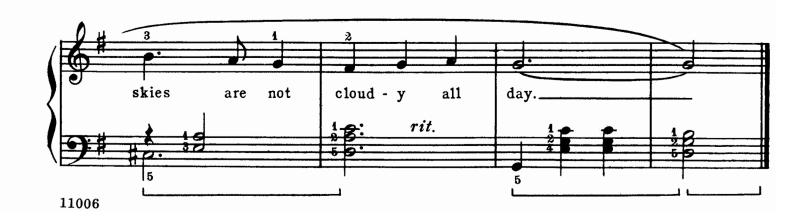






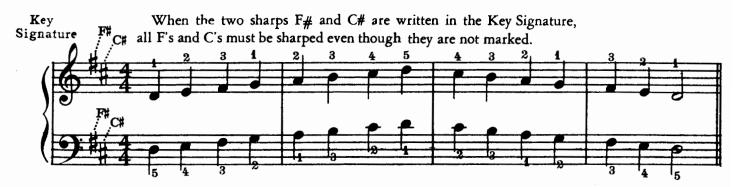






### SCALE OF D MAJOR





## A Hundred Pipers



### Sweet and Low



### STACCATO

The dot above or below a note means that note is to be played in a short and sharp manner. Just imagine you are plucking the strings of a banjo. Release the piano key at the instant of sound. Practice the following exercise.

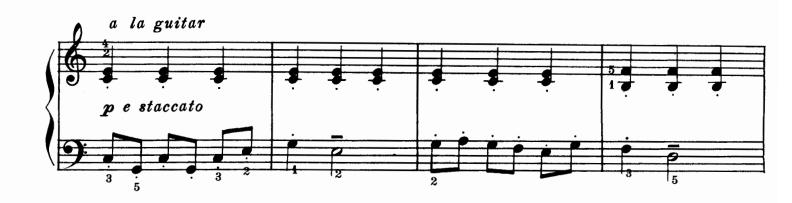


### SCALE OF E FLAT MAJOR

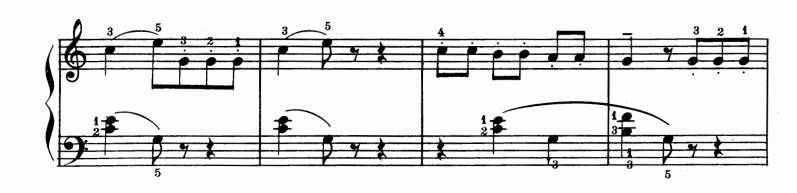


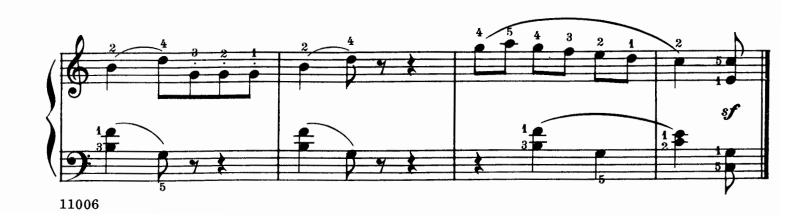
PLAY this Mexican folk song with a well marked sense of rhythm. Be sure to observe all marks of legato and staccato. They add interest and character to the piece.







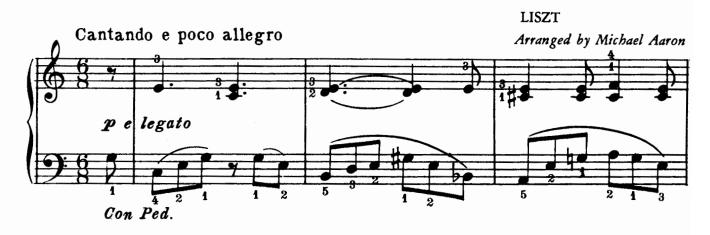




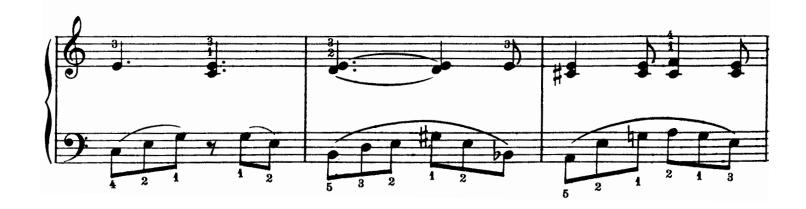
THIS beautiful melody by Franz Liszt should be played wih a good SING-ING TONE Be sure to shade the accompaniment as well as the melody.

### Liebestraume

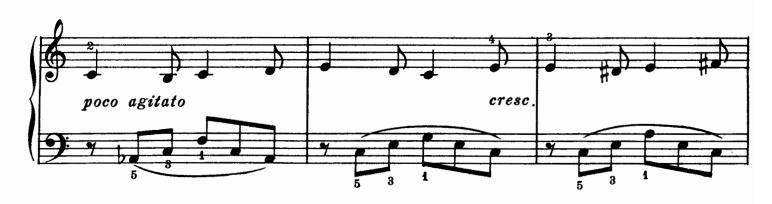
(Dream of Love)

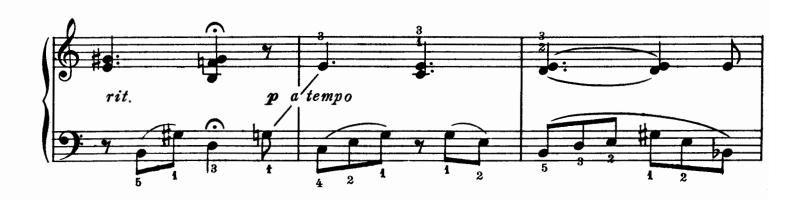














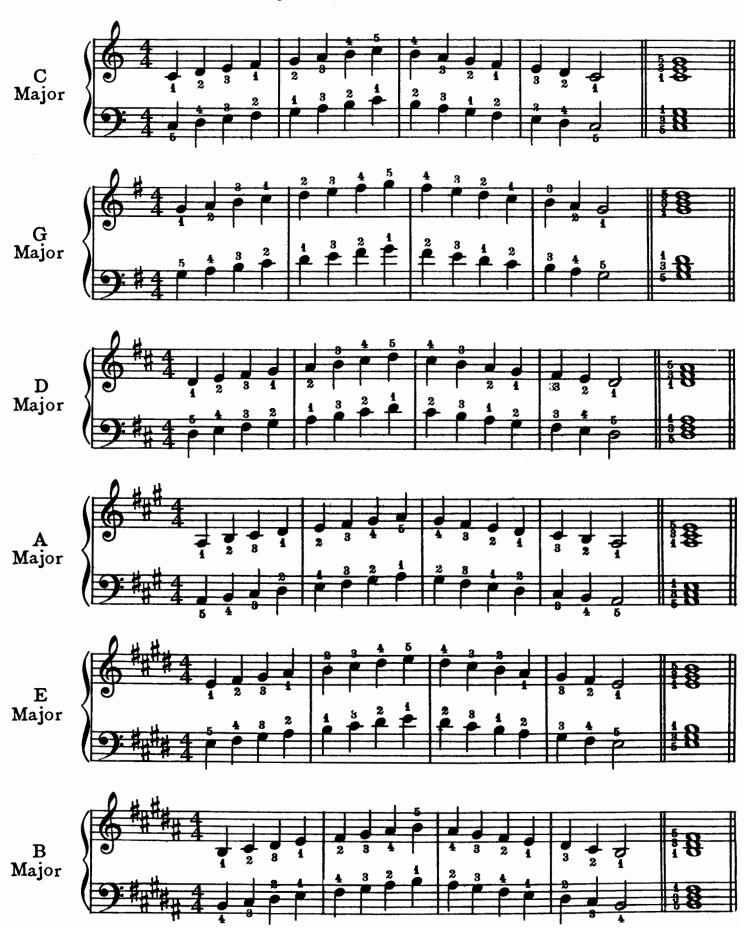
ALTHOUGH this piece was written many years ago, it is still a favorite of music lovers. Play with expression.

## Waves Of The Danube

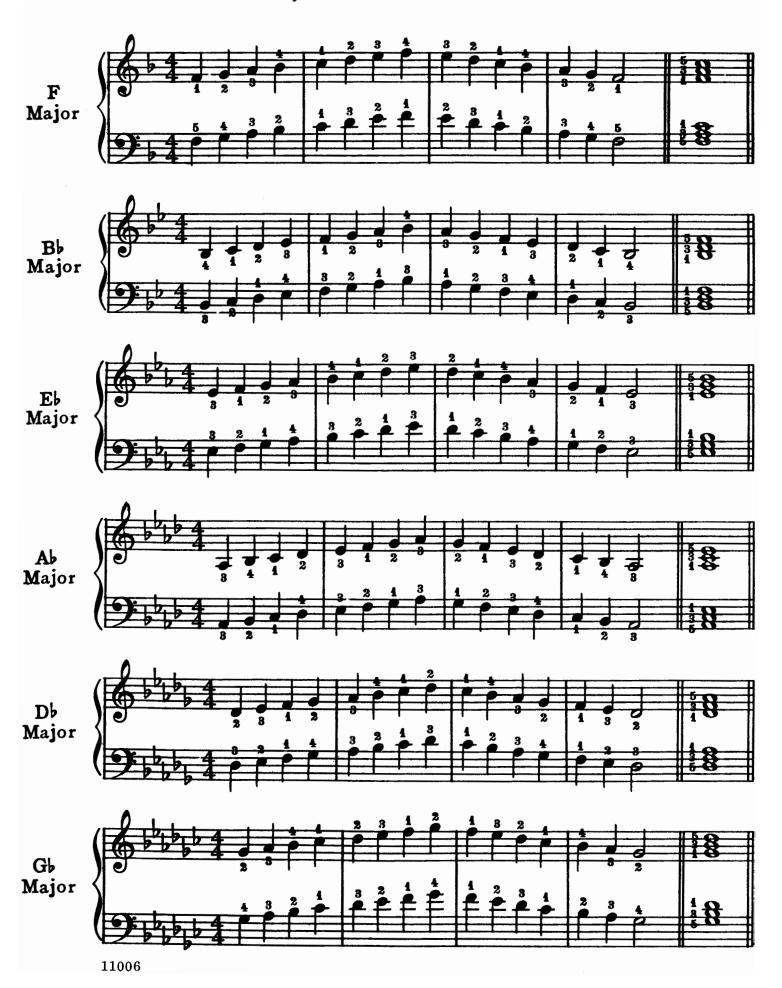




#### THE MAJOR SCALES AND CHORDS



#### THE MAJOR SCALES AND CHORDS



## DICTIONARY OF MUSICAL TERMS

MUSICAL TERM	ABBREVIATION	MEANING
	or SIGN	•
A Tempo	. A tempo	, On time
Accent Mark		. Increase speed gradually
Alla marcia		
Allegretto		
Allegro		
Andante		
		. In a singing or vocal style
Con brio	. Con brio	. With spirit
Crescendo		-
		•
		. Return to the beginning
Decrescendo	.Decresc	.Gradually softer
Diminuendo		
Dolce		
Espressivo	. Espressivo	. With expression
Fine		
Forte		
Fortissimo		
Grazioso	Grazioso	Gracefully
Tofe Hand	· · · · · · · · · · · · · · · · · · ·	Sound note longer than its actual value
Left Hand	. L. H	. To be played by the left hand
La Melodia		
Legato		
Leggiero	Marata	Dlay wish amphasis
Marcato	. Mutculo	Moderately loud
Mezzo-piano	· <i>";  </i> · · · · · · · · · · · · · · · · · ·	Moderately soft
Misterioso	Misterioso	In a mysterious manner
Moderato	Moderato	. Moderate rate of speed (not too fast)
Piano	<b>p</b>	Soft
Pianissimo	. pp	. Very soft
Poco a poco	Poco a poco	.By degrees
Presto	.Presto	. Very fast
Repeat Sign		.Repeat
		. To be played with the right hand
Ritard	rit.	Gradually slower
Scherzando	Scherzando	In a playful manner
Sempre	Sempre	. Always
Sforzando	$\mathscr{Y}z$	.Very strong accent
Simile	.simile	. Same as indicated previously
Slight Accent	<b>–</b>	Sustain
Staccato	Stacc	Detached, short
Tempo	Tempo	Rate of speed
Teneramente	Teneramente	With tender emotion
Tranquillo	Tranquillo	. Quiet, calm
Vivace	Vivace	Fast and lively