



## 1. The graduate

**Name:** Andrean IGNASIUS  
**Student number:** 224117575

## 2. The award

### Master of Data Science (Professional)

The Master of Data Science (Professional) is a postgraduate degree which normally takes 2 years full time study or part time equivalent. The course is taught in English.

Admission to the program is normally based on successful completion of a degree and/or substantial work experience.

## 3. Awarding institution

Established in 1977, Deakin University is a public institution that successfully combines traditional values of excellence in teaching and research with new and innovative ways of developing and delivering courses, undertaking research and providing services.

For information on our research, courses and campuses visit [www.deakin.edu.au](http://www.deakin.edu.au)

## 4. Graduate's academic achievements

Graduated with the Master of Data Science (Professional) on 18 September 2025

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

## Certification

18 September 2025

A handwritten signature in black ink, reading "Rebecca Bone".

**Executive Director,**

**Student Services**

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Specialisation: Ai and Computer Vision

		Grade	Mark	Achieved credit points
<b>2023 - Trimester 3</b>				
SIT718	Real World Analytics	D	75	1
SIT719	Analytics for Security and Privacy	HD	83	1
SIT731	Data Wrangling	D	76	1
STP050	Academic Integrity	UP		0
STP710	Career Tools for Employability	UP		0
<b>2024 - Trimester 1</b>				
SIT720	Machine Learning	D	75	1
SIT743	Bayesian Learning and Graphical Models	D	77	1
SIT787	Mathematics for Artificial Intelligence	HD	80	1
SIT788	Engineering Ai Solutions	HD	95	1
<b>2024 - Trimester 2</b>				
SIT741	Statistical Data Analysis	D	75	1
SIT742	Modern Data Science	D	74	1
SIT789	Robotics, Computer Vision and Speech Processing	D	77	1
SIT799	Human Aligned Artificial Intelligence	HD	80	1
<b>2024 - Trimester 3</b>				
SIT723	Research Techniques and Applications	HD	93	2
<b>2025 - Trimester 1</b>				

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		Grade	Mark	Achieved credit points
SIT744	Deep Learning	D	71	1
SIT753	Professional Practice in Information Technology	HD	90	1
SIT796	Reinforcement Learning	D	75	1

#### KEY TO RESULTS – CURRENT SINCE 1993

In November 2008, Deakin University moved from a Semester based Academic Calendar to a Trimester based Academic Calendar.

Pass grades	Grade	Percentage
HD	High distinction	80% plus
D	Distinction	70% - 79%
C	Credit	60% - 69%
P	Pass	50% - 59%
UP	Ungraded pass	
EP	External institution pass	
PC	Pass conceded	
NP	Pass following supplementary examination (withdrawn from use in 1994)	
SP	Satisfactory progress	
CE	Continuing Enrolment (2023 onwards)	

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### Fail grades

N	Fail	below 50%
NA	Fail Band A (2020 COVID-19 Pandemic Grade)	45% - 49%
NB	Fail Band B (2020 COVID-19 Pandemic Grade)	40% - 44%
NC	Fail Band C (2020 COVID-19 Pandemic Grade)	below 40
XN	Failure, not assessed	
UN	Ungraded fail (2017 onwards)	
EN	External institution fail (2017 onwards)	
WL	Withdrawn without academic penalty	
WN	Withdrawn fail	
WRN	WRN Withdrawn, debt remission, with academic penalty(withdrawn from use in 2016)	

### Other grades

WR	Withdrawn, debt remission
XL	Individual progression
RP	Result not applicable (1994 onwards)
RW	Result withheld (reintroduced 1999)
UPR	Unsatisfactory progress

### Vocational educational and training grades

COT	Competent
NYC	Not yet competent

### Professional practice credential grades

SAT	Satisfied
NSAT	Not Satisfied

### Honours

H1	First class honours
H2A	Second class honours division A
H2B	Second class honours division B
H3	Third class honours



## 5. Description of the Australian Higher Education System

### Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

### The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

The Undergraduate Certificate, which was added to the AQF in 2020, is a higher education qualification that is not allocated to a single AQF level, but recognises completion of a short course, equivalent to half a year's study (0.5 Equivalent Full Time Study Load) toward an existing qualification at AQF level 5, 6 or 7.



Level	Qualification Type	Summary
-	Senior Secondary Certificate of Education	Graduates with this qualification will have knowledge, skills and values for diverse pathways to further learning, work and effective participation in civic life
Level 1	Certificate I	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning
Level 2	Certificate II	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning
Level 3	Certificate III	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning
Level 4	Certificate IV	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning
Level 5	Diploma	Graduates at this level will have specialised knowledge and skills for skilled/ paraprofessional work and/or further learning
Level 6	Advanced Diploma Associate Degree	Graduates at this level will have broad knowledge and skills for paraprofessional/ highly skilled work and/or further learning
Level 7	Bachelor Degree	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning
Level 5-7	Undergraduate Certificate*	Graduates with this qualification will have foundational knowledge and skills for further study, professional upskilling, work and participation in lifelong learning.
Level 8	Bachelor Honours Degree Graduate Certificate Graduate Diploma	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning
Level 9	Masters Degree	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning
Level 10	Doctoral Degree	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice

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\* As at the publication of this document, the Undergraduate Certificate qualification type must not be conferred after 30 June 2025. Undergraduate Certificates that have been conferred prior to this date will continue to be recognised as valid AQF qualifications.

## Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

## Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education institutions and monitor quality against standards. Its purpose is to protect student interests and the reputation of Australia's higher education sector through a proportionate, risk-reflective approach to quality assurance that supports diversity, innovation and excellence.

From 29 January 2012 TEQSA assumed responsibility for registering and re registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The framework specifies the minimum standards that all higher education providers must meet and continue to meet in order to remain registered.

TEQSA also monitors provider risks and performance and identifies good practice to support continuous improvement within the sector, guide sectoral quality enhancement and inform policy and research.

The Higher Education Standards Panel, which is independent from TEQSA, is responsible for advising the Minister for Education and TEQSA on the development, monitoring and interpretation of the Higher Education Standards Framework.



All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

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