

Commas

Rule 1

To avoid confusion, use commas to separate words and word groups with a series of three or more.

Example:

My \$10 million estate is to be split among my husband, daughter, son, and nephew.

Omitting the comma after *son* would indicate that the son and nephew would have to split one-third of the estate.

Rule 2

Use a comma to separate two adjectives when the word *and* can be inserted between them.

Examples:

He is a strong, healthy man.

We stayed at an expensive summer resort. You would not say *expensive and summer resort*, so no comma.

Rule 3

Use a comma when an *-ly* adjective is used with other adjectives.

NOTE: To test whether an *-ly* word is an adjective, see if it can be used alone with the noun. If it can, use the comma.

Examples:

Felix was a lonely, young boy.

I get headaches in brightly lit rooms. *Brightly* is not an adjective because it cannot be used alone with *rooms*; therefore, no comma is used between *brightly* and *lit*.

Rule 4

Use commas before or surrounding the name or title of a person directly addressed.

Examples:

Will you, Aisha, do that assignment for me?
Yes, Doctor, I will.

NOTE: Capitalize a title when directly addressing someone.

Rule 5a

Use a comma to separate the day of the month from the year and after the year.

Example:

Kathleen met her husband on December 5, 2003, in Mill Valley, California.

Rule 5b

If any part of the date is omitted, leave out the comma.

Example:

They met in December 2003 in Mill Valley.

Rule 6

Use a comma to separate the city from the state and after the state in a document. If you use the two-letter capitalized form of a state in a document, you do not need a comma after the state.

NOTE: With addresses on envelopes mailed via the post office, do not use any punctuation.

Examples:

I lived in San Francisco, California, for 20 years.

I lived in San Francisco, CA for 20 years.

Rule 7

Use commas to surround degrees or titles used with names. Commas are no longer required around *Jr.* and *Sr.* Commas never set off *II*, *III*, and so forth.

Example:

Al Mooney, M.D., knew Sam Sunny Jr. and Charles Starr III.

Rule 8

Use commas to set off expressions that interrupt sentence flow.

Example:

I am, as you have probably noticed, very nervous about this.

Rule 9

When starting a sentence with a weak clause, use a comma after it. Conversely, do not use a comma when the sentence starts with a strong clause followed by a weak clause.

Examples:

*If you are not sure about this, let me know now.
Let me know now if you are not sure about this.*

Rule 10

Use a comma after phrases of more than three words that begin a sentence. If the phrase has fewer than three words, the comma is optional.

Examples:

*To apply for this job, you must have previous experience.
On February 14 many couples give each other candy or flowers.*

OR

On February 14, many couples give each other candy or flowers.

Rule 11

If something or someone is sufficiently identified, the description following it is considered nonessential and should be surrounded by commas.

Examples:

Freddy, who has a limp, was in an auto accident. Freddy is named, so the description is not essential.

The boy who has a limp was in an auto accident. We do not know which boy is being referred to without further description; therefore, no commas are used.

Rule 12

Use a comma to separate two strong clauses joined by a coordinating conjunction--and, or,

but, for, nor. You can omit the comma if the clauses are both short.

Examples:

I have painted the entire house, but he is still working on sanding the doors. I paint and he writes.

Rule 13

Use the comma to separate two sentences if it will help avoid confusion.

Examples:

I chose the colors red and green, and blue was his first choice.

Rule 14

A **comma splice** is an error caused by joining two strong clauses with only a comma instead of separating the clauses with a conjunction, a semicolon, or a period. A **run-on sentence**, which is incorrect, is created by joining two strong clauses without any punctuation.

Incorrect:

Time flies when we are having fun, we are always having fun. (Comma splice)

Time flies when we are having fun we are always having fun. (Run-on sentence)

Correct:

Time flies when we are having fun; we are always having fun.

OR

Time flies when we are having fun, and we are always having fun. (Comma is optional because both strong clauses are short.)

OR

Time flies when we are having fun. We are always having fun.

Rule 15

If the subject does not appear in front of the second verb, do not use a comma.

Example:

He thought quickly but still did not answer correctly.

Rule 16

Use commas to introduce or interrupt direct quotations shorter than three lines.

Examples:

He actually said, "I do not care."

"Why," I asked, "do you always forget to do it?"

Rule 17

Use a comma to separate a statement from a question.

Example:

I can go, can't I?

Rule 18

Use a comma to separate contrasting parts of a sentence.

Example:

That is my money, not yours.

Rule 19

Use a comma when beginning sentences with introductory words such as *well*, *now*, or *yes*.

Examples:

Yes, I do need that report.

Well, I never thought I'd live to see the day...

Rule 20

Use commas surrounding words such as *therefore* and *however* when they are used as interrupters.

Examples:

I would, therefore, like a response.

I would be happy, however, to volunteer for the Red Cross.

Rule 21

Use either a comma or a semicolon before introductory words such as *namely*, *that is*, *i.e.*, *for example*, *e.g.*, or *for instance* when they are

followed by a series of items. Use a comma after the introductory word.

Examples:

You may be required to bring many items, e.g., sleeping bags, pans, and warm clothing.

OR

You may be required to bring many items; e.g., sleeping bags, pans, and warm clothing.

NOTE: *i.e.* means *that is*; *e.g.* means *for example*

Table 1a

1. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.

Table 1b

2. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.

Table 1c

3. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.

Table 1d

4. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.

Table 1e

5. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.

Table 1f

6. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.

7. The number of children in the household is a continuous variable ranging from 0 to 10. The mean is 2.5 and the standard deviation is 1.5. The distribution is skewed to the right.