Ordinary Least Squares, continued

EDS 222

Tamma Carleton

Fall 2022

Announcements/check-in

- Assignment #1: Grades posted
  - Please ensure your `.html` file is compiled and pushed to GitHub
  - Please do not push data to GitHub (generally a good rule to follow)
  - Sampling with vs. without replacement: careful!

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- Feedback forms for all fall classes coming end of this week

Today

Notes on OLS

- Outliers, missing data

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Measures of model fit

- Coefficient of variation R^2

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Multiple linear regression

- Adding independent variables, interpretation of results

Notes on OLS

Outliers

Because OLS minimizes the sum of the **squared** errors, outliers can play a large role in our estimates.

Common responses

- Remove the outliers from the dataset
- Replace outliers with the 99^{th} percentile of their variable (*winsorize*)
- Take the log of the variable (This lowers the leverage of large values -- why?)
- Do nothing. Outliers are not always bad. Some people are "far" from the average. It may not make sense to try to change this variation.

Missing data

Similarly, missing data can affect your results.

`R` doesn't know how to deal with a missing observation.

```
1 + 2 + 3 + NA + 5
```

```
#> [1] NA
```

If you run a regression[†] with missing values, `R` drops the observations missing those values.

If the observations are missing in a nonrandom way, a random sample may end up nonrandom.

[†]: Or perform almost any operation/function

Measures of model fit

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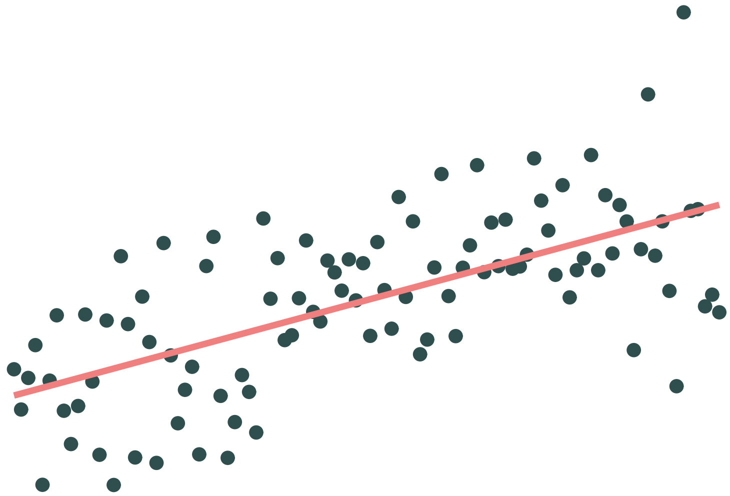
Goal: quantify how "well" your regression model fits the data

General idea: Larger variance in residuals suggests our model isn't very predictive



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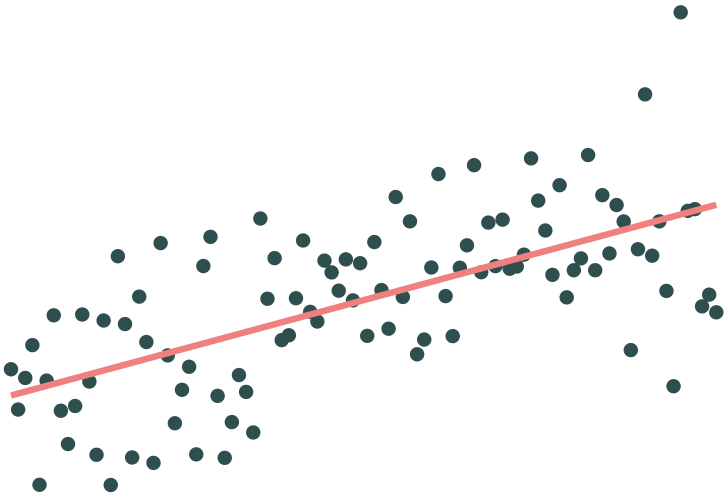

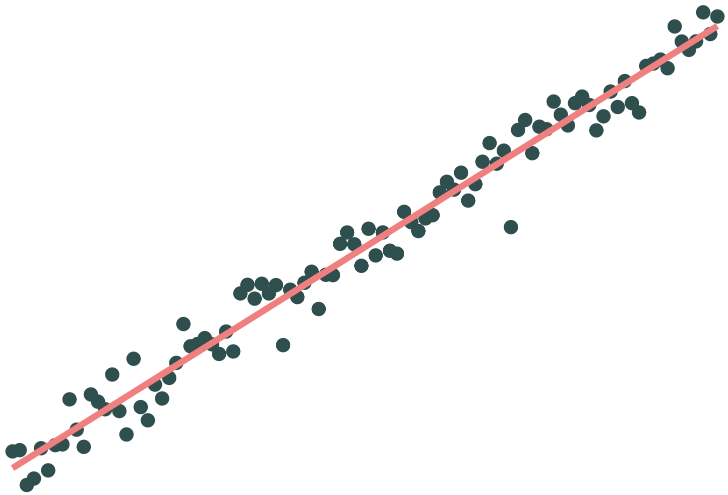

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$$SSR = \text{sum of squared residuals} = \sum_i (y_i - \hat{y}_i)^2 = \sum_i e_i^2$$

$$SST = \text{total sum of squares} = \sum_i (y_i - \bar{y})^2$$

$$R^2 = 1 - \frac{SSR}{SST} = 1 - \frac{\sum_i e_i^2}{\sum_i (y_i - \bar{y})^2}$$

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- R^2 varies between 0 and 1: Perfect model with $e_i = 0$ for all i has $R^2 = 1$. $R^2 = 0$ if we just guess the mean $\bar{y}$.
- In more complex models, R^2 is not the same as the square of the correlation coefficient. You should think of them as related but distinct concepts.

Coefficient of determination

About 49% of the variation in ozone can be explained with temperature alone!

```
#> 
#> Call:
#> lm(formula = Ozone ~ Temp, data = airquality)
#> 
#> Residuals:
#>     Min      1Q  Median      3Q     Max 
#> -40.729 -17.409  -0.587  11.306 118.271 
#> 
#> Coefficients:
#>              Estimate Std. Error t value Pr(>|t|)    
#> (Intercept) -146.9955    18.2872  -8.038 9.37e-13 ***
#> Temp           2.4287     0.2331  10.418  < 2e-16 ***
#> ---
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
#> 
#> Residual standard error: 23.71 on 114 degrees of freedom
#>   (37 observations deleted due to missingness)
#> Multiple R-squared:  0.4877,	Adjusted R-squared:  0.4832 
#> F-statistic: 108.5 on 1 and 114 DF,  p-value: < 2.2e-16
```

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  - Predictive power is not often the goal of regression analysis (e.g., you may just care about getting β_1 right)
  - If you are focused on predictive power, many other measures of fit are appropriate (to discuss in machine learning)
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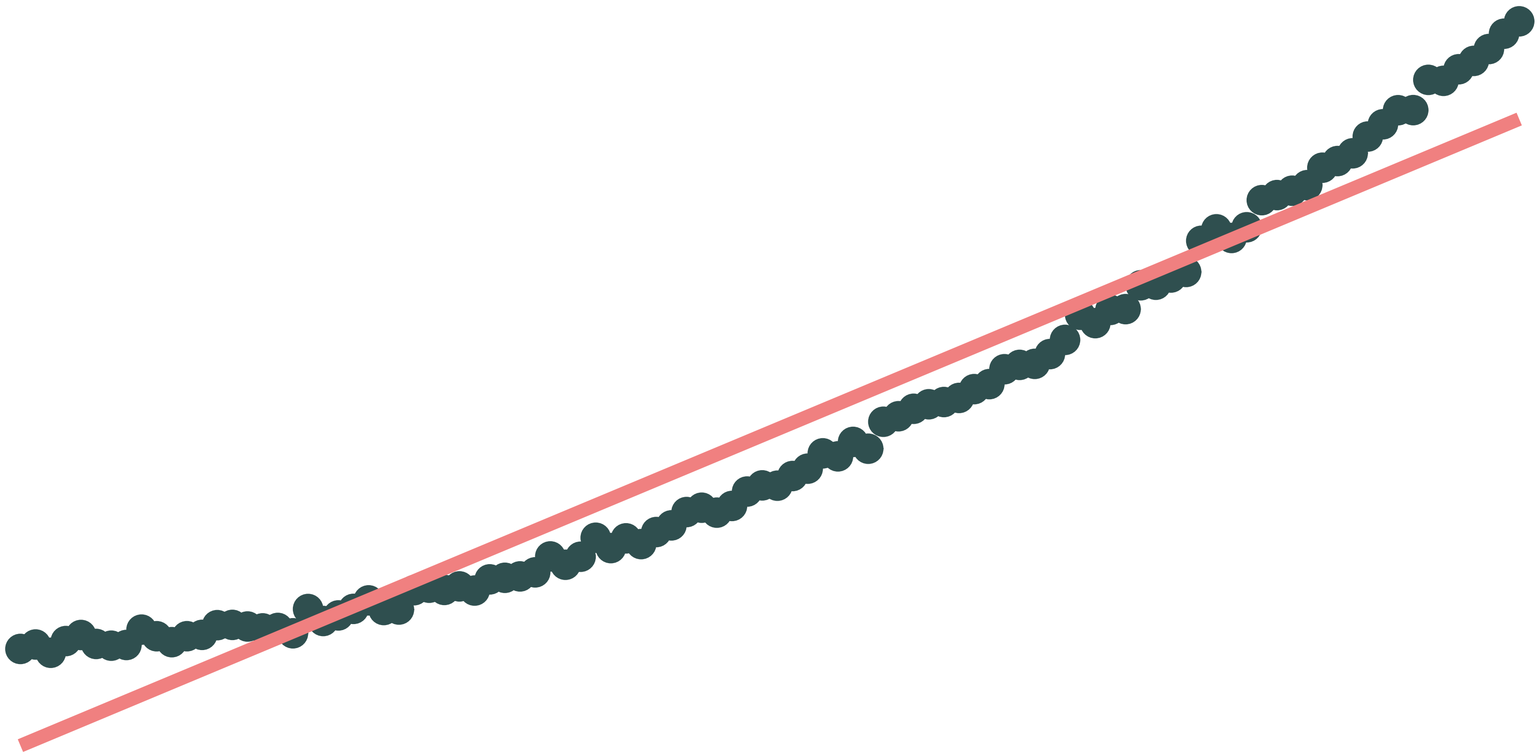
  - If you are focused on predictive power, many other measures of fit are appropriate (to discuss in machine learning)
  - Always look at your data and residuals!
- Like OLS in general, R^2 is very sensitive to outliers. Again...always look at your data!

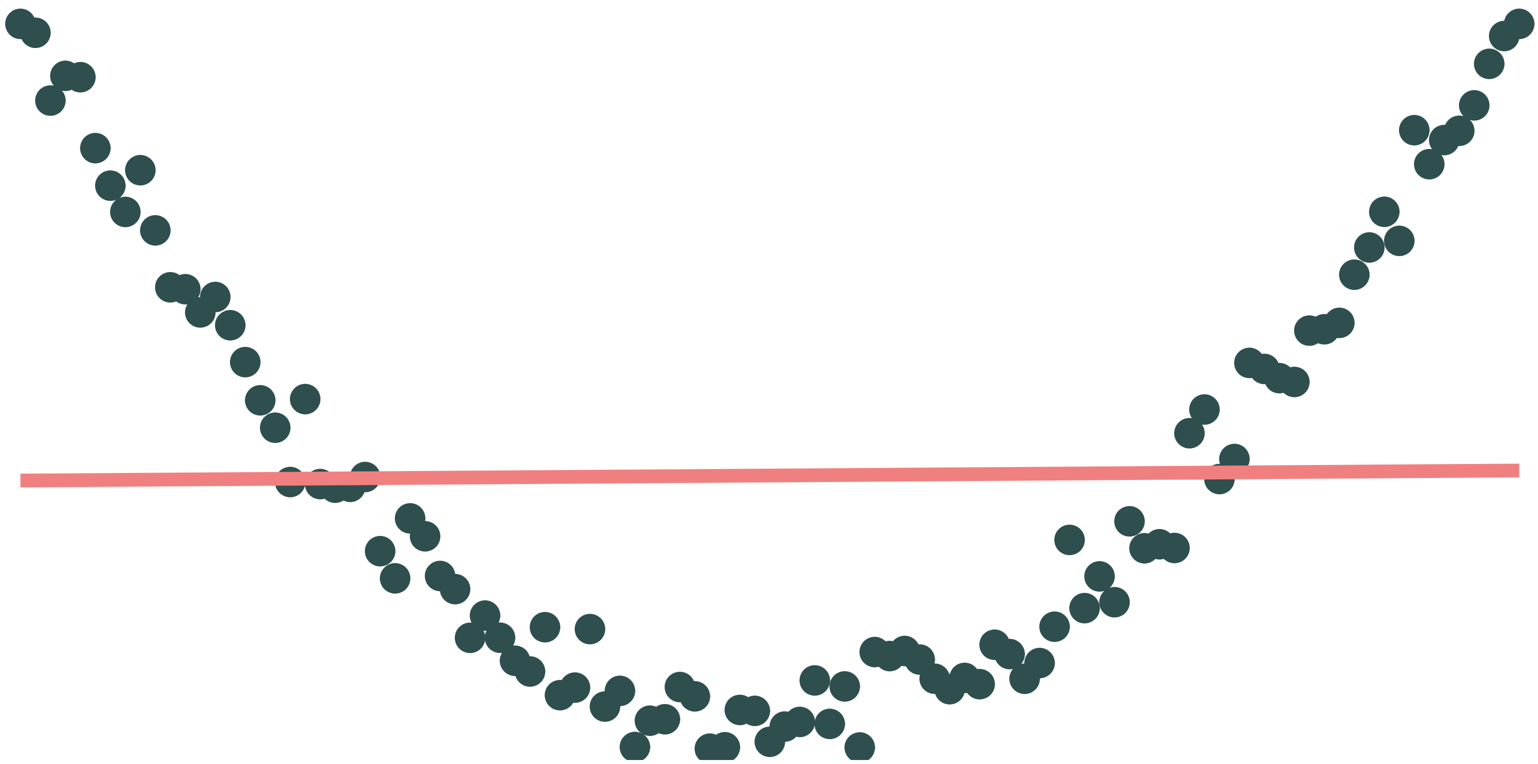
Coefficient of determination

Here, $R^2 = 0.94$. Does that mean a linear model is appropriate?



Coefficient of determination

Here, $R^2 = 0$. Does that mean there is no relationship between these variables?



Indicator/categorical variables

Categorical variables

We have been talking a lot about **numerical** variables in linear regression...

- Ozone levels
- Possom tail lengths
- Temperature and precipitation amounts
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How do we execute and interpret linear regression with categorical data?

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For example, let x be a categorical variable indicating the gender of an individual. Suppose we are interested in the "gender wage gap", so y is wages. We estimate:

$$y_i = \beta_0 + \beta_1 MALE_i + \varepsilon_i$$

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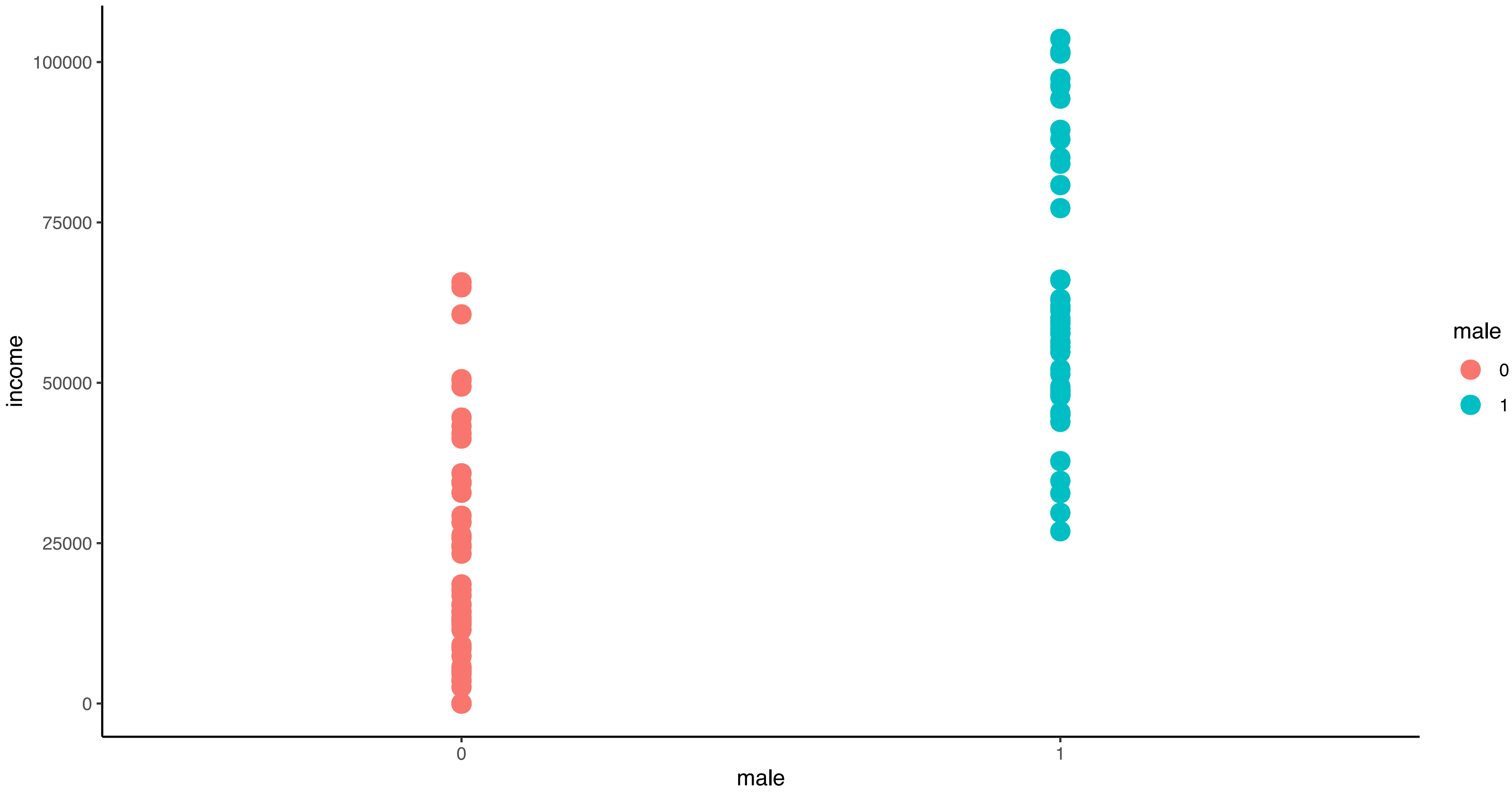
Interpretation [draw it]:

- $MALE_i$ is an **indicator** variable that = 1 when i is male (0 otherwise)
- $\beta_0 =$ average wages if i is **not** male
- $\beta_0 + \beta_1 =$ average wages if i is male
- $\beta_1 =$ average *difference* in wages between males and females

Categorical variables

For a categorical variable with two "levels", the OLS slope coefficient is the *difference* in means across the two groups



Categorical variables

What if I have many categories?

- E.g., species, education level, age group, …

For example, let x be a categorical variable indicating the species of penguin, and y is body mass. We estimate:

$$y_i = \beta_0 + \beta_1 SPECIES_i + \varepsilon_i$$

Where **species** can be one of:

- Adelie
- Chinstrap
- Gentoo

Categorical variables

```r
library(palmerpenguins)
head(penguins)
```

```
#> # A tibble: 6 × 8
#>   species island bill_length_mm bill_depth_mm flipper_length_… body_mass_g sex
#>   <fct>   <fct>           <dbl>         <dbl>            <int>       <int> <fct>
#> 1 Adelie  Torge…           39.1          18.7              181        3750 male
#> 2 Adelie  Torge…           39.5          17.4              186        3800 fema…
#> 3 Adelie  Torge…           40.3          18                195        3250 fema…
#> 4 Adelie  Torge…           NA            NA                 NA          NA NA
#> 5 Adelie  Torge…           36.7          19.3              193        3450 fema…
#> 6 Adelie  Torge…           39.3          20.6              190        3650 male
#> # … with 1 more variable: year <int>
```

```r
class(penguins$species)
```

```
#> [1] "factor"
```

Categorical variables

```
summary(lm(body_mass_g ~ species, data = penguins))
```

```
#> 
#> Call:
#> lm(formula = body_mass_g ~ species, data = penguins)
#> 
#> Residuals:
#>      Min       1Q   Median       3Q      Max 
#> -1126.02  -333.09   -33.09   316.91  1223.98 
#> 
#> Coefficients:
#>                  Estimate Std. Error t value Pr(>|t|)    
#> (Intercept)       3700.66      37.62   98.37   <2e-16 ***
#> speciesChinstrap    32.43      67.51    0.48    0.631    
#> speciesGentoo     1375.35      56.15   24.50   <2e-16 ***
#> ---
#> Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
#> 
#> Residual standard error: 462.3 on 339 degrees of freedom
#>   (2 observations deleted due to missingness)
#> Multiple R-squared:  0.6697,	Adjusted R-squared:  0.6677 
#> F-statistic: 343.6 on 2 and 339 DF,  p-value: < 2.2e-16
```

Categorical variables

What is going on here?? One *x* variable turned into multiple slope coefficients? 🤔

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R is turning our regression

$$y_i = \beta_0 + \beta_1 SPECIES_i + \varepsilon_i$$

where *SPECIES* is a categorical variable indicating one of three species, into:

$$y_i = \beta_0 + \beta_1 CHINSTRAP_i + \beta_2 GENTOO_i + \varepsilon_i$$

where *CHINSTRAP* and *GENTOO* are dummy variables for the Chinstrap and Gentoo species, respectively.

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When your categorical variable takes on k values, `R` will create dummy variables for $k - 1$ values, leaving one as the **reference** group:

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```

To evaluate the outcome for the reference group, **set the dummy variables equal to zero for all other groups**.

> Q: What is the average body mass of an Adelie species?
>
> Q: What is the difference in body mass between Chinstrap and Adelie?

Multiple linear regression

More explanatory variables

We're moving from **simple linear regression** (one outcome variable and one explanatory variable)

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Why? We can better explain the variation in y, improve predictions, avoid omitted-variable bias (i.e., second assumption needed for unbiased OLS estimates), ...

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We will dig into each of these here, and you will see these questions in other MEDS courses

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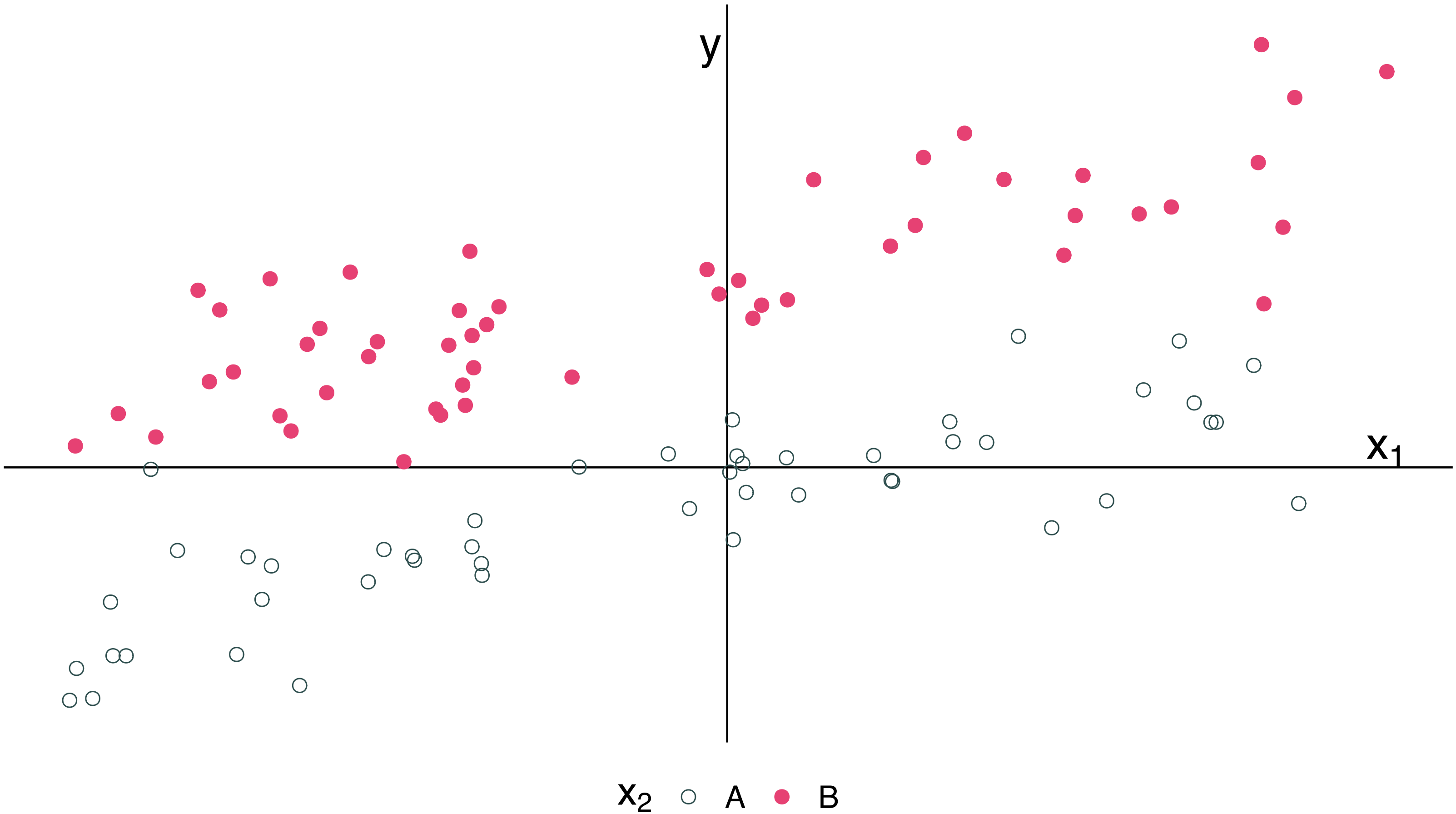
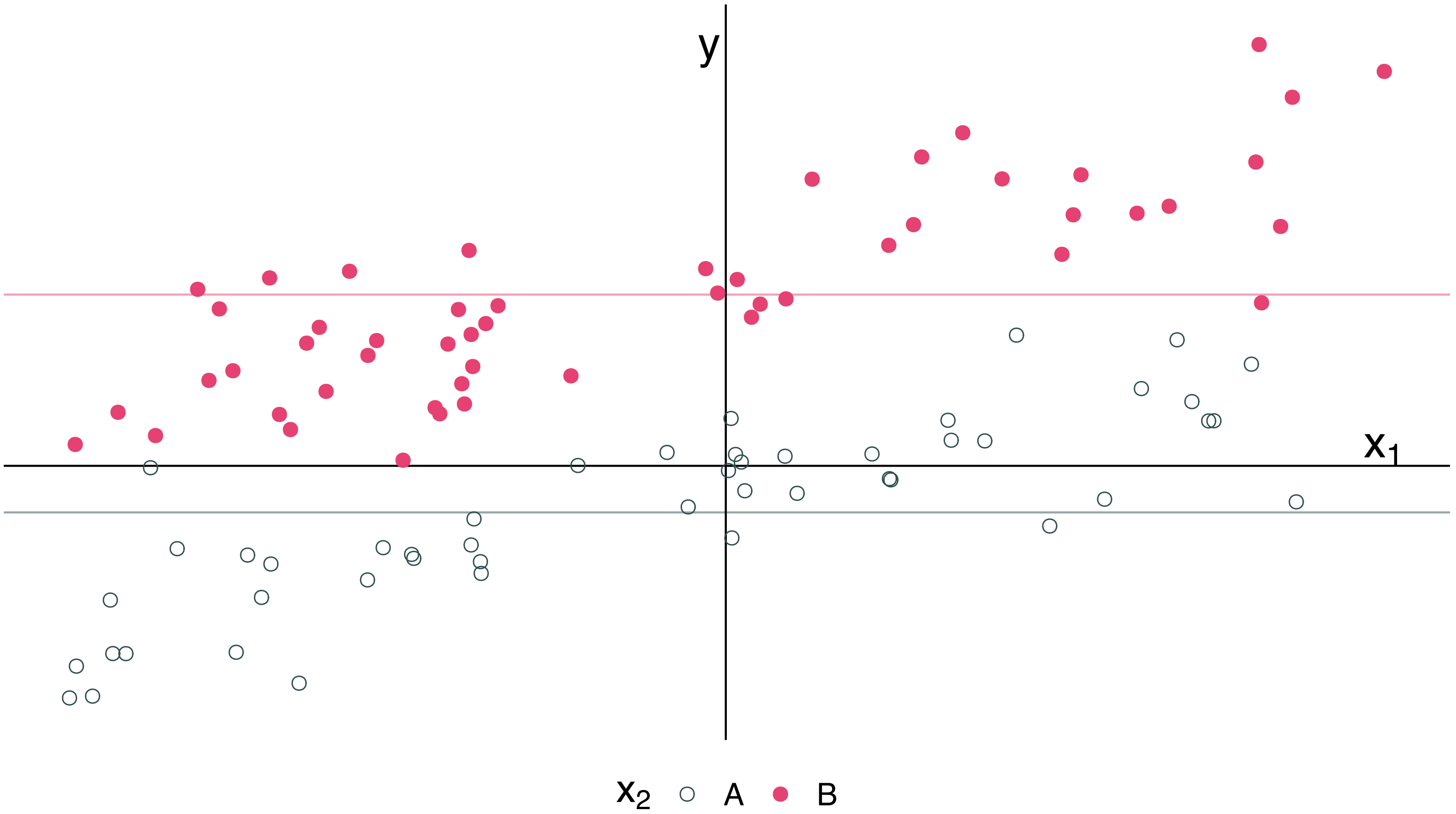


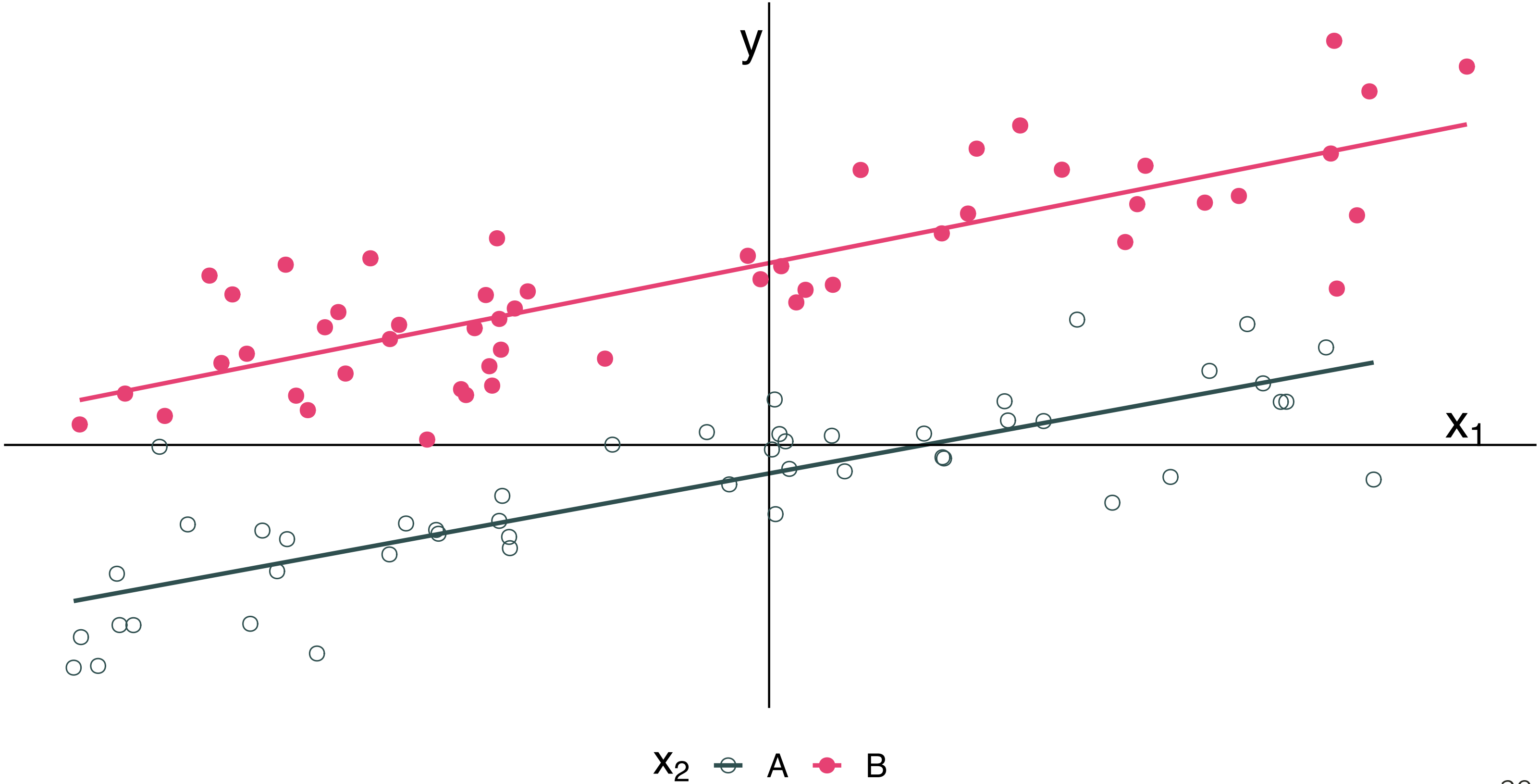
Multiple regression

The intercept and categorical variable x_2 control for the groups' means.



Multiple regression

$\hat{\beta}_1$ estimates the relationship between y and x_1 after controlling for x_2. This is often called the "parallel slopes" model (one slope β_1 for each of the groups in x_2)



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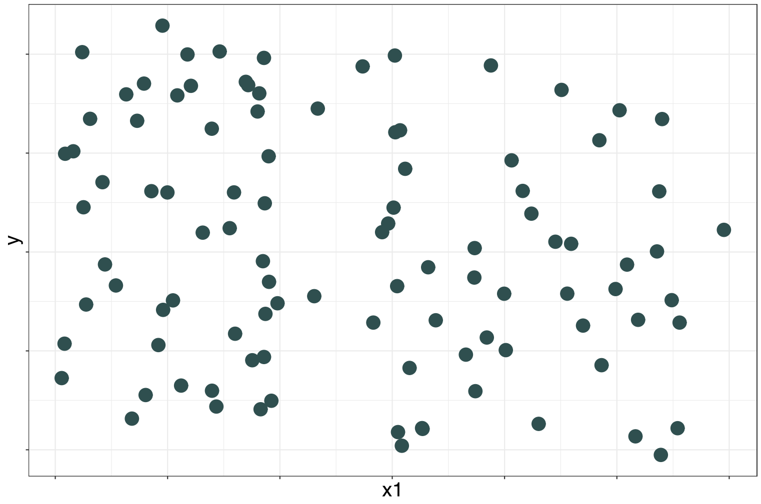

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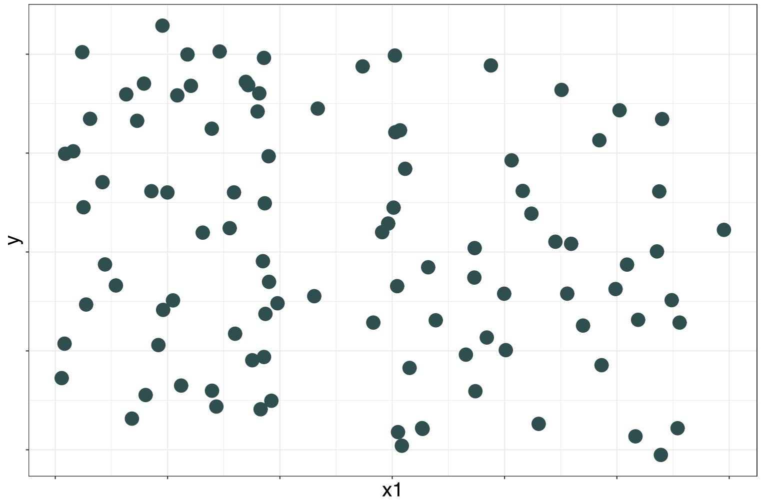

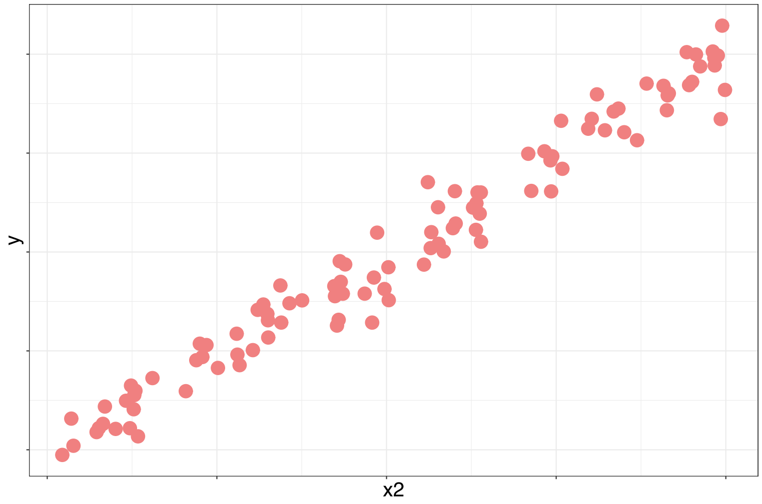

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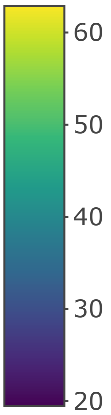

Multiple regression

With **many** explanatory variables, we visualizing relationships means thinking about **hyperplanes** 🤯

$$y_i = \beta_0 + \beta_1 x_{1i} + \beta_2 x_{2i} + \ldots + \beta_k x_{ki} + u_i$$

Math notation looks very similar to simple linear regression, but *conceptually* and *visually* multiple regression is **very different**

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- E.g., how much does ozone increase when temperature rises, *holding NOx emissions fixed*?

Tradeoffs

There are tradeoffs to consider as we add/remove variables:

Fewer variables

- Generally explain less variation in y
- Provide simple interpretations and visualizations (*parsimonious*)
- May need to worry about omitted-variable bias

More variables

- More likely to find *spurious* relationships (statistically significant due to chance—does not reflect a true, population-level relationship)
- More difficult to interpret the model
- You may still miss important variables—still omitted-variable bias

Omitted-variable bias

You will study this in much more depth in EDS 241, but here's a primer.

Omitted-variable bias (OVB) arises when we omit a variable that

1. affects our outcome variable y

2. correlates with an explanatory variable x_j

As it's name suggests, this situation leads to bias in our estimate of β_j. In particular, it violates Assumption 2 of OLS from last week.

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Note: OVB Is not exclusive to multiple linear regression, but it does require multiple variables affect y.

Omitted-variable bias

Example

Let's imagine a simple model for the amount individual i gets paid

$$\text{Pay}_i = \beta_0 + \beta_1 \text{School}_i + \beta_2 \text{Male}_i + u_i$$

where

- School_i gives i's years of schooling
- Male_i denotes an indicator variable for whether individual i is male.

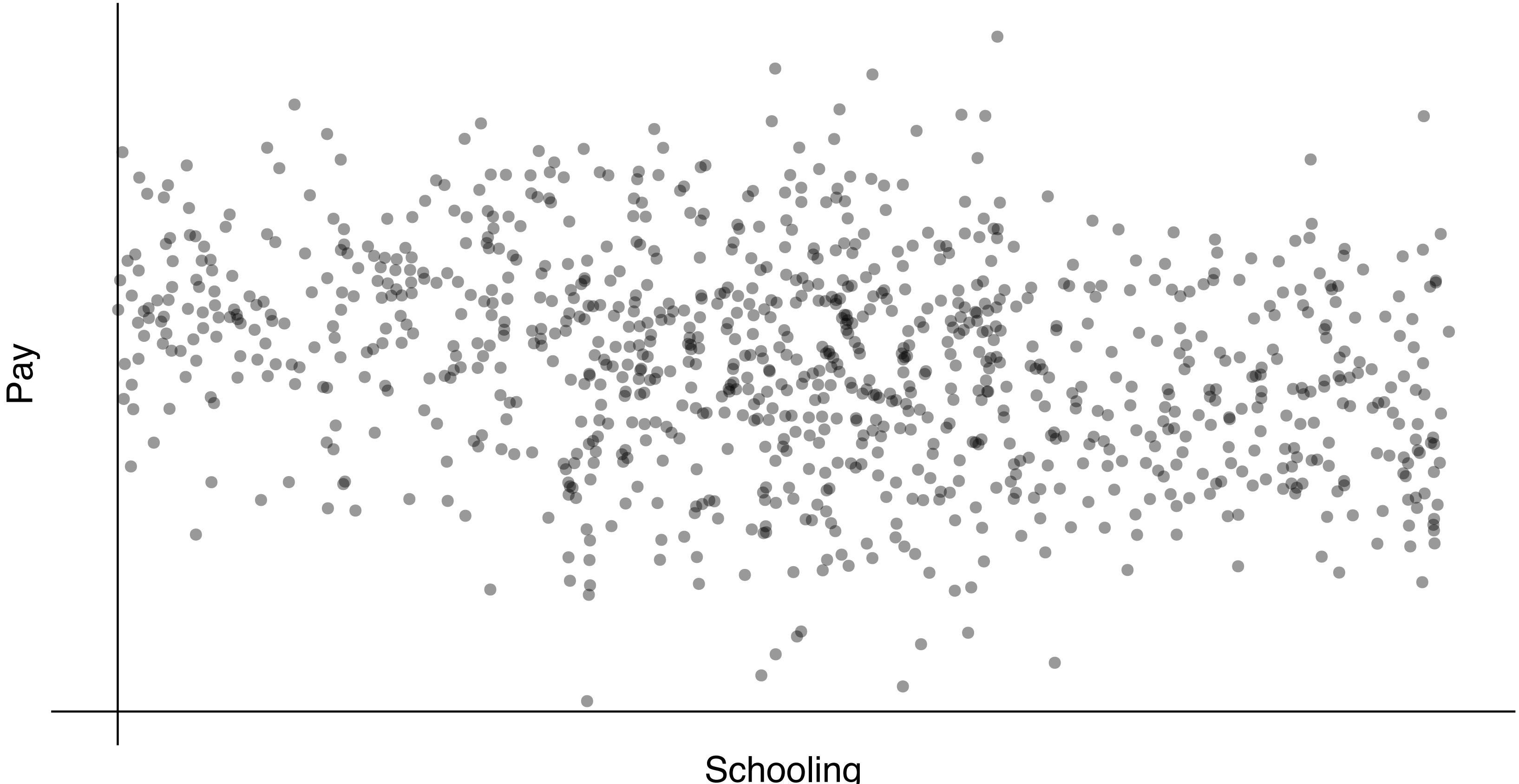
thus

- β_1: the returns to an additional year of schooling (*ceteris paribus*)
- β_2: the premium for being male (*ceteris paribus*)
  If $\beta_2 > 0$, then women are receiving less pay based upon gender

Omitted-variable bias

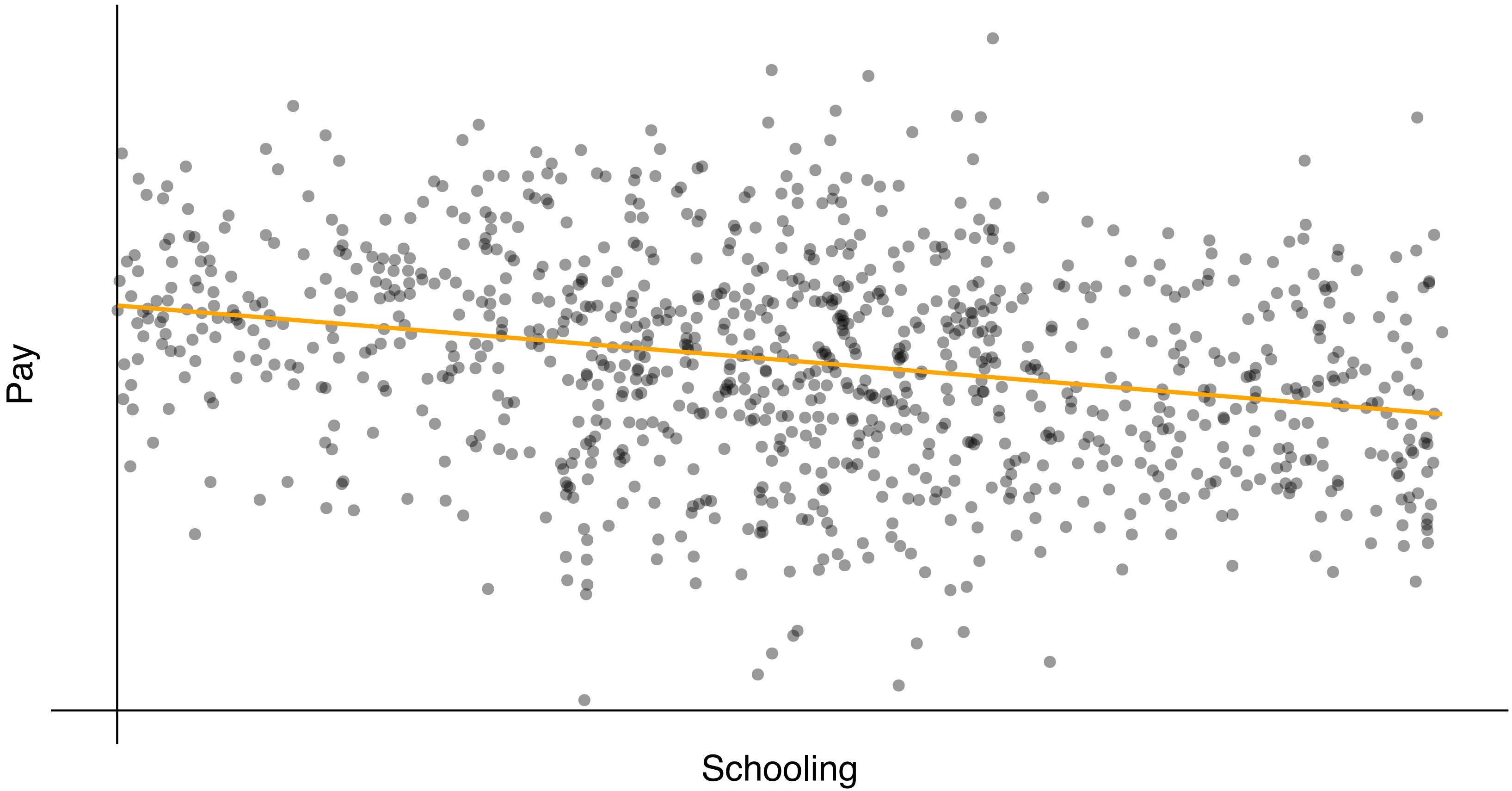
"True" relationship: $\text{Pay}_i = 20 + 0.5 \times \text{School}_i + 10 \times \text{Male}_i + u_i$

The relationship between pay and schooling.



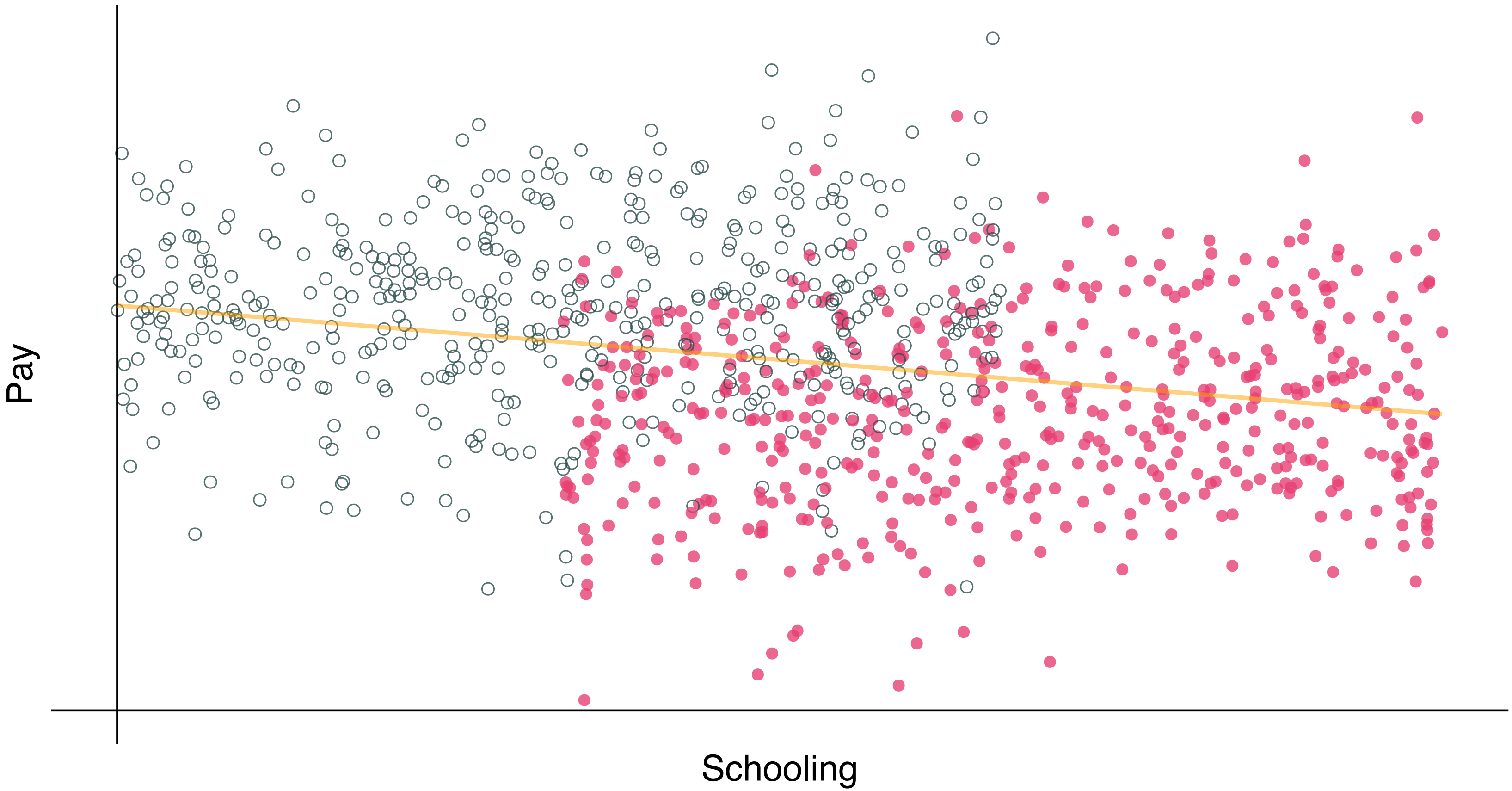
Omitted-variable bias

Biased regression estimate: $\widehat{\text{Pay}}_i = 31.3 + -0.9 \times \text{School}_i$



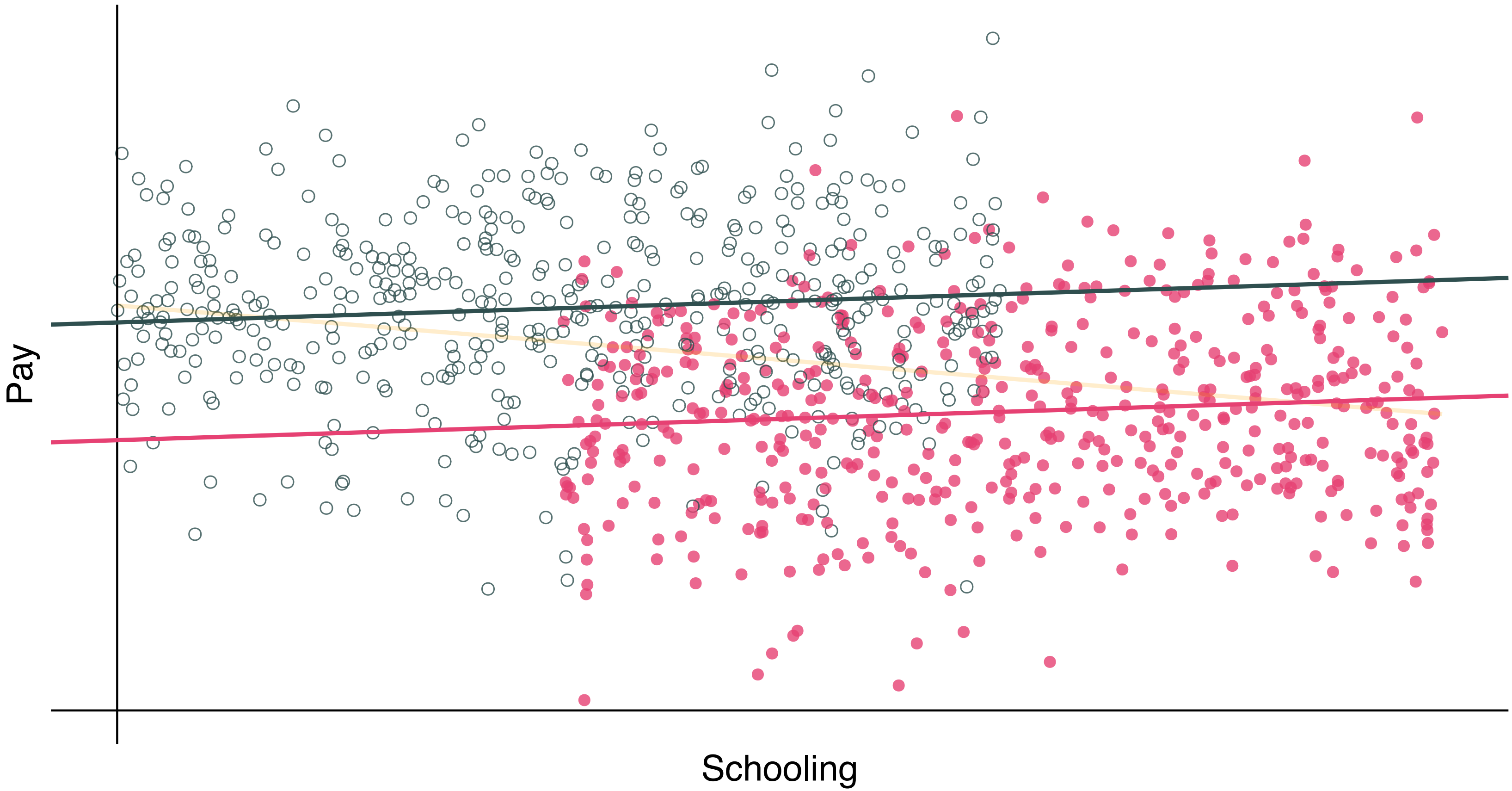
Omitted-variable bias

Recalling the omitted variable: Gender (**female** and **male**)



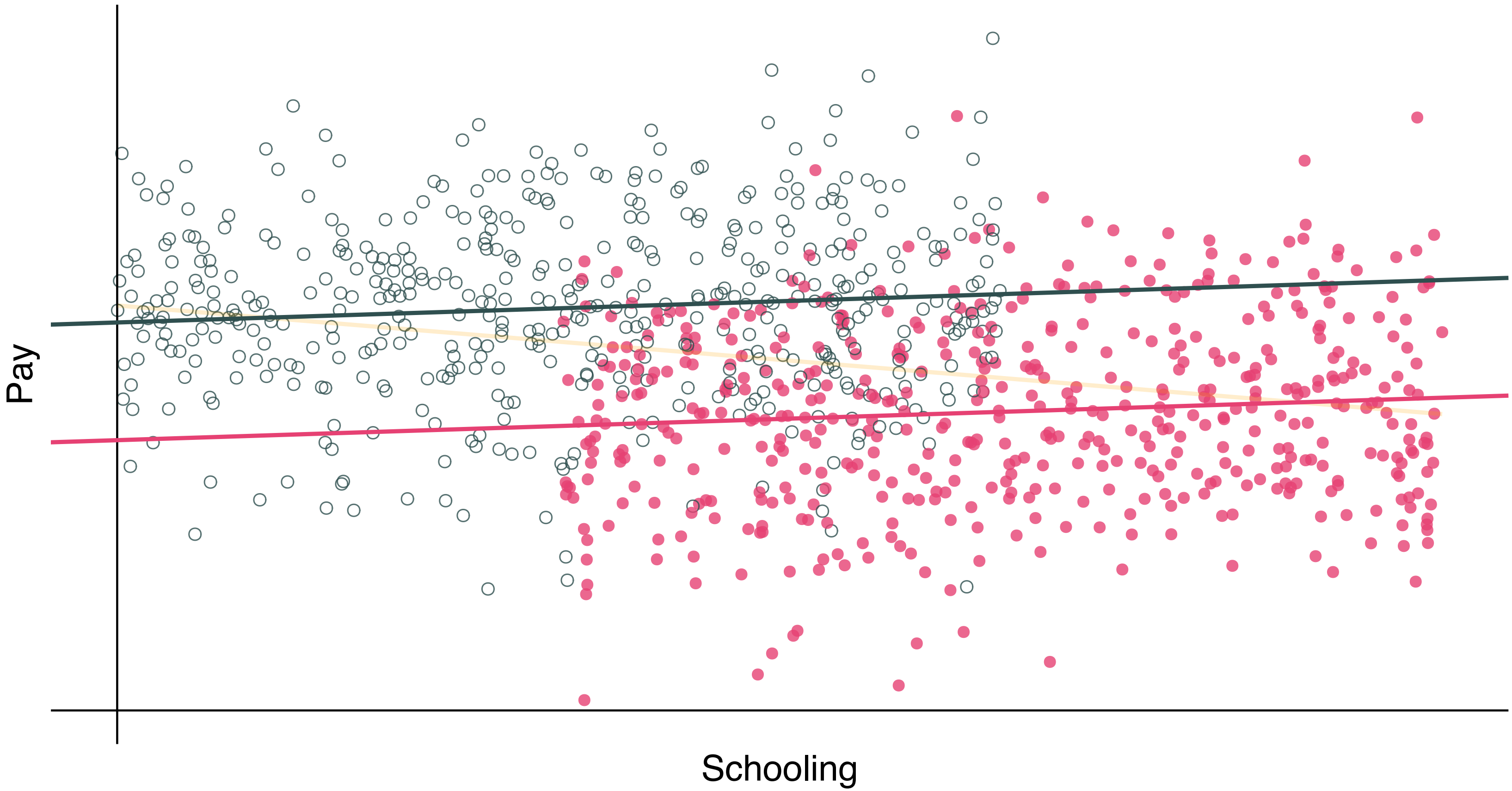
Omitted-variable bias

Recalling the omitted variable: Gender (**female** and **male**)



Omitted-variable bias

Unbiased regression estimate: $\widehat{\text{Pay}}_i = 20.9 + 0.4 \times \text{School}_i + 9.1 \times \text{Male}_i$



Slides created via the R package **xaringan**.

Some slides and slide components were borrowed from Ed Rubin's awesome course materials.