### THIRD DELIVERY

Equipo 6

# REACHED PROGRESS OF EVERY SINGLE DELIVERY

## MOST IMPORTANT CHANGES



#### First delivery:

Expansion of the information and necessity about the beginning of the first semester of university.

#### Second delivery:

Addition of a list of possible sources of information for stundents whith self – taught initiative.

#### Third delivery:

Addition of more questions to answer according to the project, including a list of *A Good Student's Habits*;

Definition of the product format;

Unification of project information in a single document.



### FINISHED PRODUCTS IN EVERY DELIVERY

#### First delivery:

■ Recollected information.

#### Second delivery:

☐ List of information resources.

#### Third delivery:

- ☐ List of habits;
- Defined format;
- ☐ Unified document.





The team was able to keep the calendar dates;

There wasn't any readjusting.

# PRODUCT SUMMARY IN TERMS OF DEVELOPMENT PHASES

#### REQUIREMENTS



The information is focused on answering the questions asked by LIS applicants and first semester students;

Information will be released in a blog.



#### Product requirements:

- Compilation of the questions through Google Forms;
- Selection of the most repeated questions in the survey.
- Compilation of YT channels to learn by oneself.
- Uploading of the saved questions on GitHub.
- Refining of the given answers by every question.
- Information for applicants and first semester students.

#### Functionals:

- Releasing of the information on a blog;
- ☐ The blog will be organized in different parts (FAQ, academic habits, extra information).

#### Non – functionals:

- ☐ No register necessity;
- Information will be updated every semester.
- □ Information will appear on the user's interface in 5 seconds (maximum).

#### **DESIGN**

- □ It will make a sketch of the structured information on the blog;
- □ It will make a preliminary version;
- It will be accepted or not.

#### **IMPLEMENTATION**

☐ It will add the selected design.

#### TESTS

- ☐ It will make a sketch of the blog;
- ☐ It will make the preliminary version of the blog;
- ☐ It will be released when it is ready.



# LEARNED LESSONS FROM THEORY TO PRACTICE

Finished products on every delivery's end;

Scheduling;

Requirements well established;

Implementation of the "Desarrollo en cascada" methodology;

Implementation of a design;

Realized tests;

The final result (blog).





## ACQUIRED COMPETENCES IN THE PRODUCT DEVELOPMENT

Competence	Activities	Competence acquisition percentaje:
Use the TIC on their professional activities and on their personal life, correctly and responsible.	First delivery, second delivery and the final delivery.	100%
Work with other in a multi, inter, and transdisciplinary ambience, collaboratively.	Team work.	90%
Take decisions on their professional and personal practice, responsibly.	Organization and activities preparation.	95%

#### **Aditional acquired competences:**

They communicate in spanish orally and writing on their professional intervenctions, and on their personal life, using the language correctly.

### **TEAM WORK**

Advance percentaje: 100%

Defined places:

Alejandro Aké Gamboa – Developer Andrés Kenneth Centeno Metri – Leader Carlos Julián Chan Ek – Developer Heidi Saraí Chan Euan – Developer Ángel Jaziel Dzib Noh – Developer



#### Responsabilities:

Alejandro Aké Gamboa – Contribute to the project's development Andrés Kenneth Centeno Metri – Contribute and watch the project's development

Carlos Julián Chan Ek – Contribute to the project's development Heidi Saraí Chan Euan – Contribute to the project's development Ángel Jaziel Dzib Noh – Contribute to the project's development



#### Monitoring:

The project's development will be watched by Andrés Kenneth Centeno Metri.

Proceso de trabajo definido: Desarrollo en cascada

Individual percentaje of contribution of each member:

Alejandro Aké Gamboa – 100% Andrés Kenneth Centeno Metri – 100% Carlos Julián Chan Ek – 100% Heidi Saraí Chan Euan – 100% Ángel Jaziel Dzib Noh – 100%



### THE END

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