

List of topics that I helped students with while working as a Graduate Resident Tutor at the Cornell in Washington Program:

Fall 2020

- Better Battlefield Medicine: The IMF's Broken Conditionality Policy
- Lessons from the App-Based Ride-Hailing Industry: Policy in a New Era of Work
- On the Need for Whistleblowing in Corporate Regulation
- Leveling the Playing Field: How Reforming Policing in New York City Public Schools Can Improve the Educational Outcomes of Black and Latino Students
- Japan's Dramatic Birth Rate Decline: An Unprecedented National Crisis

Spring 2021

- Burning Questions: Wildfire Prevention and Mitigation in California
- The Dirty Truth: CAFOs' Impact on the Environment and Public Health
- The District Divided: Understanding and Addressing Residential Segregation in Washington, D.C.
- The Racial Wealth Gap: A Persistent and Growing Problem that Could Be the Downfall of the American Economy
- Money Matters: A plan to Make Public School Funding More Equitable in The United States

Fall 2021

- Unfounded Response: The Dangers of Nuclear Power De-prioritization
- Little Match Children: Addressing Mental Health Challenges Among the Left-behind Children in Rural China
- Brain Drain: Economic Incentives and Social Disincentives in Malaysia
- Maternal Mortality in Nigeria: Understanding the Maternal Health Crisis and Addressing the Challenges to Overcome the Epidemic in Nigeria

Spring 2022

- Eat This, Not That: An evaluation of front-of-package nutrition labeling policies to improve the health of Americans
- Reducing Annual Deficits to Combat a Rising Debt: Discussion and Policy Solutions
- Dueling Dragons: Examining China-Taiwan Tensions from a U.S. Foreign Policy Perspective
- Closing the loop on plastic: policy solutions to China's plastic problem
- A Policy Analysis on the expansion of healthcare through the Patient Protection and Affordable Care Act.
- Reducing Chronic Absenteeism in New York City high schools predominantly serving low-income, minority students

- Painting the Bigger Picture: Reimagining the Role of Federally Supported Art in a Public Education in the US