KEVIN NG

ngk@cna.org https://kevincng.github.io/

Office Contact Information

3003 Washington Blvd Arlington, VA 22201

Employment:

CNA, Resource and Force Readiness Division, Marine Corps and Defense Workforce Program Research Analyst, 2022-Present

Education:

Ph.D., Economics, Cornell University, 2022

Fields: Labor Economics, Economics of Education

Completed Sequences: Labor Economics, Empirical Strategies, First Year (FY)

Microeconomics, FY Macroeconomics, and FY Econometrics

Master of Arts, Economics, Cornell University, 2019

Bachelor of Science, Mathematics, Ramapo College of New Jersey, Summa Cum Laude, 2016 Minor: Economics. Teacher Certification, Honors Program.

Teaching Experience:

2022	Development of Economic Thought, Cornell University, Teaching Assistant
2020, 2021	Labor Economics, Cornell University, Teaching Assistant
2017	Introductory Microeconomics, Cornell University, Teaching Assistant
2016	Algebra I and II and Precalculus, Bergen County Academies, Student Teacher
2013-2015	Introductory Math, Ramapo College Reclaim My Math Program, Student Instructor
2013-2016	Assorted Classes, River Dell Regional School District, Substitute Teacher
2013-2015	Calculus and Statistics, Ramapo College Office of Specialized Services, Tutor

Research Experience:

2018-2020	Labor Economics Research Assistant for Evan Riehl, Cornell University
2015-2016	Economics Research Assistant for Jason Hecht, Ramapo College
2013-2014	Student Intern, Eastern Economics Association

Professional Activities:

2018-Present	Referee, Journal of Sports Economics and Management
2018-2020	Coordinator, Cornell University's Labor Works in Progress Series
2013-2015	Student Trustee, Ramapo College

Honors, Scholarships, and Fellowships:

2016-2022 Sage Fellowship Recipient, Cornell University

Publications:

Ng, K. (2017). Analyzing Major League Baseball Player's Performance Based on Age and Experience. Journal of Sports Economics & Management, 7 (2), 78-100.

Research Papers in Progress:

"The Effects of Teacher Tenure on Productivity and Selection" (Job Market Paper)

"The Returns to STEM Programs for Less-Prepared Students" with Evan Riehl Revise & resubmit, American Economic Journal: Economic Policy

"Identifying High-Quality Teachers"

Presentations and Seminars:

2022: CNA, Wellesley College, Cornerstone

2021: Stevens Institute of Technology 2020: Economics of Education Graduate Student Workshop

Other:

Programming: Stata, R, LaTeX