Below you can find evidence of my effectiveness as a tutor for the CIW program and my overall performance as a lecturer at Universidad Catolica del Norte in Chile. I wanted to provide some background about the students' evaluations at CIW and UCN.

At CIW, the evaluation has changed over the last couple of years. In 2020 and part of 2021, students were asked to provide handwritten qualitative feedback on my role as a tutor (I have attached scanned versions of the feedback). After 2021, students were asked to fill out an online form (I have attached screenshots of the form provided by administrators at CIW).

At UCN, students completed a form evaluating my performance in five dimensions (28 questions): teaching methodology, curriculum relevance, evaluation process, teaching material, and student-teacher relationship. I have attached the original instrument (in Spanish) used to evaluate teaching performance and a translation to English. In this survey, students indicate how much they agree on a scale of 1 (always) to 6 (never), with statements capturing each one of the dimensions. For instance, for dimension 1 (teaching methodology), students are asked to indicate how much they agree on a scale of 1 (always) to 6 (never) on statements such as:

1. The teacher explains the subject content and questions clearly and precisely.
2. You would recommend that the professor continue teaching the subject.

After presenting the instrument to evaluate teaching at UCN, I present both the results of the evaluations in Spanish (the original) and English (my translation). Outcomes for the assessment at UCN are illustrated by comparing my results to the Economics Department, the School of Economics and Management, and the University as a whole across the five dimensions mentioned above. In my translation, I have reorganized the results to facilitate visualization. I have put the results for my teaching up. In the original document, my results are at the bottom.

SURVEY STUDENTS' EVALUATION OF TEACHING

Instructions:

Dear student, this questionnaire aims to collect your opinion about the teaching activities of the courses you are taking this semester. We ask you to respond objectively. With this information, it will be possible to improve the teaching processes and services that are carried out at the University. The information you provide us is treated confidentially.

0. Your attendance at this class was	5: 81-100%	4: 61-80%	3: 51-60%	2: 20-50%	1: <20%

Attendance ⑤ ④ ③ ② ①

For the following statements, grouped into five dimensions, you are asked to indicate how much you agree with each of them on a scale of 1 (always) to 6 (never). If none apply, please do not answer.

1 = Always	2 = Almost always	3 = Sometimes	4 = Rarely	5 = Hardly ever	6 = Never

D1: ABOUT THE TEACHING METHODOLOGY:
1.- The teacher explains the subject content clearly
2.- The relevant aspects of the content are highlighted.
3.- The teacher shows concern and interest in answering questions from the students.
4.- The teacher encourages the active participation of the student.
5.- Class contents are developed and discussed at an appropriate pace.
6.- The teacher shows interest in the learning and progress of the students.
7.- The teacher's pedagogy in classes, laboratories, and/or workshops promotes learning
8.- You recommend the professor to continue teaching the subject.
9.- The teacher is objective/fair in dealing with students.
D2: ABOUT THE CURRICULUM RELEVANCE (10, 11, 14, 15, 16 if applicable)
10.- The labs helped practice the contents seen in class.
11.- There is adequate coordination between the teacher and the teaching assistant.
12.- The educational platform (EDUC@UCN) was helpful and supported learning.
13.- The audiovisual material served as a complement to the learning process.
14.- In the labs, you use software relevant to the class.
15.-The software is available for use outside of class.
16.- Field trips helped support the content discussed in class.
D3: IN RELATION TO THE EVALUATION PROCESS:
17.- The evaluations reflect the contents developed in classes.
18.- The teacher has explained the methods of course evaluation.
19.- The evaluation conditions established at the beginning of the course were respected.
20.- Evaluations are in accordance with how the course was taught.
D4: IN RELATION TO THE TEACHING MATERIAL:
21.- The support material (books, notes, guides, or others) is helpful for your learning.

22.- The teacher relies on updated bibliography.
23.- The suggested readings are related to the contents of the subject.
24.- The bibliography references of the topics discussed in the class are accessible on the internet.
25.- The supplementary bibliography is pertinent
D5: ABOUT THE STUDENT-TEACHER RELATIONSHIP:
26.- The teacher maintained a cordial relationship with the entire group of students
27.- The teacher was approachable and had an attitude of availability outside of class
28.- The teacher has a good attitude when answering questions from the students

UNIVERSIDAD CATÓLICA DEL NORTE
VICERRECTORÍA ACADÉMICA

ENCUESTA CURSOS METODOLOGÍA TRADICIONAL 1/2009
EVALUACIÓN DOCENCIA DE LAS ASIGNATURAS

Instrucciones:

Estimado alumno, este cuestionario tiene por objetivo recoger tu opinión acerca de las actividades docentes de la asignatura que cursas **durante este semestre**. Te solicitamos que respondas con la mayor objetividad, ajustándote a las acciones realizadas **durante todo el presente semestre**. Con esta información será posible efectuar mejoras en los procesos y servicios docentes que se llevan a cabo en la Universidad.

Los antecedentes que nos proporcionas son tratados de manera confidencial y no nos permite identificar la fuente de información.

0.- Tu asistencia a clases es:	5: 81-100%	4: 61-80%	3: 51-60%	2: 20-50%	1: <20%

Asistencia ⑤ ④ ③ ② ①

Para las siguientes afirmaciones, agrupadas en 5 dimensiones, se pide indicar qué tan de acuerdo estás con cada una de ellas, para lo cual te solicitamos marcar la opción elegida, considerando la siguiente escala. En caso de que alguna de ellas no se aplique, por favor no conteste.

Siempre: 1	Casi siempre: 2	Algunas veces: 3	Pocas veces: 4	Casi nunca: 5	Nunca: 6

EN RELACIÓN A LA METODOLOGÍA DOCENTE:
1.- El profesor explica con claridad y precisión contenidos y preguntas.
2.- Se destacan los aspectos relevantes del contenido.
3.- El profesor muestra preocupación e interés en aclarar dudas a los alumnos.
4.- Se estimula la participación activa del alumno.
5.- Se desarrollan los contenidos en un tiempo apropiado.
6.- El profesor se interesa por el aprendizaje y progreso del curso.
7.- El método de enseñar del profesor en las clases, laboratorios y/o talleres es adecuado para el aprendizaje.
8.- Recomendaría al profesor para seguir dictando la asignatura.
9.- El profesor es objetivo en el trato con los alumnos.
(10, 11, 14, 15, 16 si corresponde) EN RELACIÓN A LA PERTINENCIA CURRICULAR:
10.- Los talleres, fueron útiles para practicar los contenidos vistos en clases.
11.- Hay una adecuada coordinación entre profesor y ayudante.
12.- El uso de la plataforma educacional (EDUC@UCN) fue de utilidad y apoyo para el aprendizaje.
13.-El material audiovisual sirvió como complemento al proceso de aprendizaje.
14.-En las actividades se trabaja con software de especialidad vigente.
15.-El software se encuentra disponible para su uso fuera de la clase.
16.- Las salidas a terreno fueron útiles para apoyar las materias vistas en clases.
EN RELACIÓN AL PROCESO DE EVALUACIÓN:
17.- Las evaluaciones reflejan los contenidos desarrollados en clases.
18.- Se dan a conocer las pautas de corrección de las evaluaciones.
19.- Se respetan las condiciones de evaluación establecidas al inicio del curso.
20.- El tipo de evaluación guarda relación con la forma en que se impartió el curso.

EN RELACIÓN AL MATERIAL DE ENSEÑANZA:
21.- El material de apoyo (libros, apuntes, guías u otros) es útil para su aprendizaje.
22.- El profesor se apoya en bibliografía actualizada.
23.- La bibliografía entregada se relaciona con los contenidos de la asignatura.
24.- Las referencias de los temas de las unidades son accesibles.
25.- El material complementario es pertinente
EN RELACIÓN AL VÍNCULO ALUMNO-PROFESOR:
26.- Las clases se desarrollan en un ambiente de respeto.
27.- El profesor brinda los medios para comunicarse con él fuera del horario de clases.
28.- El profesor tiene una buena disposición para atender consultas.

RESULTS STUDENTS EVALUATIONS:

Period: First Semester, 2013 (1 / 2013)

RESULTS: ANDRES CASTANO ZULUAGA

COURSE	STUDENTS ENROLLED	STUDENTS SURVEYED	% SURVEYED
EC402 - ECONOMETRICS	36	33	91.67

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	66.0	50.0	63.6	73.3	71.7
ALMOST ALWAYS	21.9	27.8	21.2	13.3	18.2
SOMETIMES	3.0	5.6	5.3	7.3	2.0
RARELY	4.0	5.1	3.8	1.8	5.1
HARDLY EVER	2.7	1.5	0.8	0.0	2.0
NEVER	2.4	10.1	5.3	4.2	1.0

RESULTS: ECONOMICS DEPARTMENT

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	56.5	48.5	61.4	61.8	67.2
ALMOST ALWAYS	20.1	19.8	17.5	19.0	15.9
SOMETIMES	10.9	10.7	9.5	9.8	7.6
RARELY	4.8	5.3	3.8	3.7	3.1
HARDLY EVER	3.0	3.8	2.4	1.7	1.9
NEVER	4.7	12.0	5.4	3.9	4.3

RESULTS: SCHOOL OF ECONOMICS AND MANAGEMENT

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	58.9	55.0	61.9	61.4	67.4
ALMOST ALWAYS	20.5	19.5	19.2	20.2	16.9
SOMETIMES	10.2	9.7	9.2	9.6	7.9
RARELY	4.2	4.4	3.5	3.3	3.0
HARDLY EVER	2.6	3.0	2.1	1.9	1.5
NEVER	3.5	8.4	4.0	3.6	3.3

RESULTS: UNIVERSITY

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	54.9	51.7	57.4	57.4	63.0

ALMOST ALWAYS	21.2	19.5	20.0	21.1	17.8
SOMETIMES	12.0	11.3	10.8	10.5	9.3
RARELY	5.3	5.1	4.8	4.4	4.0
HARDLY EVER	2.7	2.8	2.4	2.2	2.2
NEVER	3.9	9.6	4.6	3.9	3.8

RESULTS STUDENTS EVALUATIONS:			
Period: Second Semester, 2013 (2 / 2013)			

RESULTS: ANDRES CASTANO ZULUAGA			
COURSE	STUDENTS ENROLLED	STUDENTS SURVEYED	% SURVEYED
EC402 - ECONOMETRICS	39	35	89.74

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	43.2	45.7	37.1	52.6	55.2
ALMOST ALWAYS	18.1	20.0	20.7	18.9	9.5
SOMETIMES	14.3	9.4	15.0	11.4	15.2
RARELY	10.8	9.4	11.4	8.6	8.6
HARDLY EVER	6.3	7.8	8.6	8.0	6.7
NEVER	7.0	7.8	7.1	0.6	4.8

RESULTS: ECONOMICS DEPARTMENT					
	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	46.0	44.6	50.9	55.8	58.7
ALMOST ALWAYS	21.3	19.1	20.4	19.1	19.0
SOMETIMES	14.2	12.1	11.9	11.6	10.5
RARELY	7.1	5.8	6.6	5.3	4.1
HARDLY EVER	4.6	4.4	4.5	4.0	3.1
NEVER	6.7	13.8	5.6	4.2	4.6

RESULTS: SCHOOL OF ECONOMICS AND MANAGEMENT					
	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	53.6	51.1	57.5	58.2	62.9
ALMOST ALWAYS	21.8	19.6	20.3	21.0	18.8
SOMETIMES	12.6	11.4	10.5	10.7	9.4
RARELY	5.4	4.5	5.0	4.4	3.6
HARDLY EVER	2.8	3.0	2.6	2.4	1.8
NEVER	3.9	10.4	4.0	3.2	3.4

RESULTS: UNIVERSITY					
	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	54.8	52.4	56.9	56.8	62.6

ALMOST ALWAYS	22.1	21.0	21.2	22.0	18.6
SOMETIMES	11.5	10.3	10.5	10.7	9.1
RARELY	5.1	5.0	4.7	4.5	4.0
HARDLY EVER	2.5	2.5	2.4	2.2	1.9
NEVER	4.0	8.3	4.4	3.9	3.8

RESULTS STUDENTS EVALUATIONS:			
Period: First Semester, 2014 (1 / 2014)			
RESULTS: ANDRES CASTANO ZULUAGA			
COURSES EVALUATED	**STUDENTS ENROLLED**	**STUDENTS**	**% SURVEYED**
EC110 - INTRO ECONOMICS (ACCOUNTING)	22	18	81.82
EC100 - INTRO ECONOMICS	32	33	103.12*
EC301 - MICROECONOMICS I	30	29	96.67

* Some students drop the class after completing the evaluation.

	DIMENSIONS				
	%				
	D1	**D2**	**D3**	**D4**	**D5**
ALWAYS	62.6	56.1	60.6	72.0	75.8
ALMOST ALWAYS	18.2	18.0	17.5	15.8	12.1
SOMETIMES	11.7	10.0	10.9	6.5	6.3
RARELY	2.4	2.5	3.8	1.0	1.7
HARDLY EVER	3.3	3.0	4.7	2.3	2.1
NEVER	2.1	10.4	2.5	2.5	2.1

RESULTS: ECONOMICS DEPARTMENT

	DIMENSIONS				
	%				
	D1	**D2**	**D3**	**D4**	**D5**
ALWAYS	54.6	51.6	56.6	59.8	65.3
ALMOST ALWAYS	19.4	18.0	19.0	18.2	16.1
SOMETIMES	13.7	11.8	11.4	10.5	9.1
RARELY	5.2	5.4	5.3	4.8	3.7
HARDLY EVER	2.6	2.1	2.7	2.4	1.5
NEVER	4.5	11.0	5.0	4.2	4.3

RESULTS: SCHOOL OF ECONOMICS AND MANAGEMENT

	DIMENSIONS				
	%				
	D1	**D2**	**D3**	**D4**	**D5**
ALWAYS	56.5	54.7	58.8	60.9	65.3
ALMOST ALWAYS	20.6	18.5	19.6	19.5	17.1
SOMETIMES	12.3	10.9	10.9	10.1	9.2
RARELY	4.9	4.7	4.6	4.4	3.7
HARDLY EVER	2.5	2.1	2.5	2.0	1.8
NEVER	3.1	9.0	3.6	3.1	3.0

RESULTS: UNIVERSITY

	DIMENSIONS
	%

	D1	D2	D3	D4	D5
ALWAYS	54.9	52.3	57.2	57.4	62.7
ALMOST ALWAYS	21.3	20.5	20.4	21.3	18.9
SOMETIMES	11.5	11.2	10.5	10.3	8.9
RARELY	5.2	5.1	4.7	4.5	4.0
HARDLY EVER	2.7	2.6	2.5	2.2	2.1
NEVER	4.4	8.3	4.8	4.3	4.2

RESULTS STUDENTS EVALUATIONS:

Period: Second Semester, 2014 (2 / 2014)

RESULTS: ANDRES CASTANO ZULUAGA

COURSES EVALUATED	STUDENTS ENROLLED	STUDENTS SURVEYED	% SURVEYED
EC210 - MICROECONOMICS I (ACCOUNTING)	6	5	83.33
EC301 - MICROECONOMICS I (ECONOMICS)	46	39	84.78

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	49.7	45.5	50.0	51.8	59.8
ALMOST ALWAYS	27.3	28.4	26.1	28.2	18.9
SOMETIMES	7.3	9.7	7.4	6.3	6.8
RARELY	2.5	3.4	1.7	0.9	2.3
HARDLY EVER	3.0	2.3	4.5	3.2	3.0
NEVER	10.1	10.8	10.2	9.5	9.1

RESULTS: ECONOMICS DEPARTMENT

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	42.8	46.0	47.4	51.9	56.2
ALMOST ALWAYS	24.0	23.2	24.9	23.8	21.8
SOMETIMES	16.1	14.2	11.5	12.3	10.8
RARELY	5.9	5.3	5.4	4.5	3.5
HARDLY EVER	4.4	3.4	3.8	2.9	2.7
NEVER	6.8	7.9	6.9	4.6	5.0

RESULTS: SCHOOL OF ECONOMICS AND MANAGEMENT

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5
ALWAYS	49.0	47.2	54.4	54.5	60.8
ALMOST ALWAYS	23.7	22.1	23.4	22.7	19.8
SOMETIMES	13.4	12.3	10.2	11.7	9.7
RARELY	5.4	5.4	4.5	4.5	3.6
HARDLY EVER	3.5	3.1	2.7	2.3	2.0
NEVER	5.0	9.7	4.8	4.3	4.0

RESULTS: UNIVERSITY

	DIMENSIONS				
	%				
	D1	D2	D3	D4	D5

ALWAYS	53.9	52.2	56.4	56.4	61.7
ALMOST ALWAYS	21.8	20.6	21.1	21.8	18.6
SOMETIMES	11.9	11.3	10.6	10.7	9.2
RARELY	5.1	4.8	4.6	4.5	4.0
HARDLY EVER	2.6	2.5	2.4	2.1	2.1
NEVER	4.6	8.6	4.9	4.6	4.3

Universidad Católica del Norte
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[Imprimir]   [Volver]

ENCUESTA EVALUACIÓN DOCENTE
1/2013
Metodología Tradicional

Universidad Católica del Norte

	Dimensiones				
	(%)				
	D1	D2	D3	D4	D5
Siempre	54.865	51.725	57.406	57.383	62.981
Casi Siempre	21.24	19.543	20.038	21.133	17.797
Algunas Veces	12.029	11.304	10.772	10.847	9.301
Pocas Veces	5.271	5.062	4.764	4.449	3.964
Casi Nunca	2.711	2.782	2.445	2.247	2.164
Nunca	3.884	9.585	4.575	3.942	3.794

Ec Fac. De Economia

	Dimensiones				
	(%)				
	D1	D2	D3	D4	D5
Siempre	58.934	55.023	61.909	61.403	67.378
Casi Siempre	20.494	19.454	19.217	20.183	16.912
Algunas Veces	10.236	9.706	9.215	9.639	7.914
Pocas Veces	4.225	4.428	3.495	3.305	2.983
Casi Nunca	2.621	2.985	2.123	1.901	1.508
Nunca	3.491	8.404	4.042	3.569	3.305

Ec Economia

	Dimensiones				
	(%)				
	D1	D2	D3	D4	D5
Siempre	56.476	48.486	61.357	61.8	67.19
Casi Siempre	20.079	19.792	17.536	18.971	15.905
Algunas Veces	10.857	10.676	9.5	9.829	7.571
Pocas Veces	4.841	5.262	3.786	3.714	3.143
Casi Nunca	3.032	3.793	2.429	1.743	1.857
Nunca	4.714	11.991	5.393	3.943	4.333

Andrés Castaño Zuluaga

	Dimensiones				
	(%)				
	D1	D2	D3	D4	D5
Siempre	65.993	50	63.636	73.333	71.717
Casi Siempre	21.886	27.778	21.212	13.333	18.182
Algunas Veces	3.03	5.556	5.303	7.273	2.02
Pocas Veces	4.04	5.051	3.788	1.818	5.051
Casi Nunca	2.694	1.515	0.758	0	2.02
Nunca	2.357	10.101	5.303	4.242	1.01
	[GráficoD1]	[GráficoD2]	[GráficoD3]	[GráficoD4]	[GráficoD5]

Cursos Encuestados			
Curso	Alumnos Inscritos	Alumnos Encuestados	% Encuestados
EC402-1--ECONOMETRÍA	36	33	91.67

(*) Las Renuncias se realizaron posterior a la toma de Encuesta.

[Volver Menú Períodos]

Desarrollado en Sistemas de Información
Vicerrectoría Académica
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ENCUESTA EVALUACIÓN DOCENTE
2/2013
Metodología Tradicional

Universidad Católica del Norte

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	54.816	52.383	56.853	56.764	62.559
Casi Siempre	22.066	20.967	21.225	21.95	18.597
Algunas Veces	11.546	10.821	10.46	10.697	9.097
Pocas Veces	5.086	5.008	4.699	4.49	3.99
Casi Nunca	2.498	2.53	2.412	2.167	1.931
Nunca	3.988	8.29	4.35	3.932	3.825

Ec Fac. De Economia

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	53.627	51.094	57.548	58.237	62.883
Casi Siempre	21.751	19.605	20.331	21.047	18.825
Algunas Veces	12.58	11.379	10.496	10.678	9.44
Pocas Veces	5.387	4.547	5.041	4.419	3.6
Casi Nunca	2.767	3.014	2.631	2.413	1.837
Nunca	3.887	10.36	3.953	3.207	3.416

Ec Economia

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	46.02	44.55	50.898	55.799	58.707
Casi Siempre	21.325	19.056	20.422	19.102	19.031
Algunas Veces	14.183	12.413	11.894	11.598	10.533
Pocas Veces	7.141	5.822	6.643	5.314	4.069
Casi Nunca	4.608	4.386	4.533	3.95	3.052
Nunca	6.723	13.773	5.61	4.237	4.608

Andrés Castaño Zuluaga

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	43.175	45.714	37.143	52.571	55.238
Casi Siempre	18.413	20	20.714	18.857	9.524
Algunas Veces	14.286	9.388	15	11.429	15.238
Pocas Veces	10.794	9.388	11.429	8.571	8.571
Casi Nunca	6.349	7.755	8.571	8	6.667
Nunca	6.984	7.755	7.143	0.571	4.762
	[GráficoD1]	[GráficoD2]	[GráficoD3]	[GráficoD4]	[GráficoD5]

Cursos Encuestados			
Curso	**Alumnos Inscritos**	**Alumnos Encuestados**	**% Encuestados**
EC402-1--ECONOMETRÍA	39	35	89.74

(*) Las Renuncias se realizaron posterior a la toma de Encuesta.

[Volver Menú Períodos]

ENCUESTA EVALUACIÓN DOCENTE
1/2014
Metodología Tradicional

Universidad Católica del Norte

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	54,873	52,267	57,188	57,433	62,745
Casi Siempre	21,327	20,545	20,385	21,342	18,092
Algunas Veces	11,51	11,212	10,453	10,288	8,891
Pocas Veces	5,23	5,058	4,661	4,467	4,013
Casi Nunca	2,671	2,576	2,479	2,212	2,082
Nunca	4,39	8,343	4,833	4,257	4,177

Ec Fac. De Economia

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	56,541	54,739	58,801	60,86	65,261
Casi Siempre	20,6	18,496	19,578	19,522	17,094
Algunas Veces	12,309	10,944	10,908	10,126	9,184
Pocas Veces	4,911	4,701	4,552	4,372	3,723
Casi Nunca	2,54	2,117	2,542	1,999	1,782
Nunca	3,1	9,002	3,618	3,12	2,955

Ec Economia

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	54,606	51,622	56,633	59,847	65,349
Casi Siempre	19,43	18,039	19,037	18,189	16,114
Algunas Veces	13,747	11,808	11,384	10,536	9,056
Pocas Veces	5,187	5,412	5,293	4,796	3,656
Casi Nunca	2,565	2,132	2,679	2,423	1,488
Nunca	4,464	10,988	4,974	4,209	4,337

Andrés Castaño Zuluaga

	Dimensiones				
	(%)				
	D1	**D2**	**D3**	**D4**	**D5**
Siempre	62,361	56,071	60,625	72	75,833
Casi Siempre	18,194	18,036	17,5	15,75	12,083
Algunas Veces	11,667	10	10,938	6,5	6,25
Pocas Veces	2,361	2,5	3,75	1	1,667
Casi Nunca	3,333	3,036	4,688	2,25	2,083
Nunca	2,083	10,357	2,5	2,5	2,083
	[**GráficoD1**]	[**GráficoD2**]	[**GráficoD3**]	[**GráficoD4**]	[**GráficoD5**]

Cursos Encuestados			
Curso	**Alumnos Inscritos**	**Alumnos Encuestados**	**% Encuestados**
EC110-1--VISION DEL ENTORNO ECONOMICO Y SOCIAL	22	18	81,82
EC100-3--INTRODUCCIÓN A LA ECONOMÍA	32	33	103,12*
EC301-1--MICROECONOMÍA I	30	29	96,67

(*) Las Renuncias se realizaron posterior a la toma de Encuesta.

[**Volver Menú Períodos**]

ENCUESTA EVALUACIÓN DOCENTE
2/2014
Metodología Tradicional

Universidad Católica del Norte

Dimensiones (%)					
	D1	D2	D3	D4	D5
Siempre	53,946	52,228	56,35	56,365	61,723
Casi Siempre	21,849	20,554	21,149	21,753	18,637
Algunas Veces	11,85	11,295	10,569	10,701	9,196
Pocas Veces	5,134	4,779	4,619	4,469	4,004
Casi Nunca	2,617	2,536	2,388	2,109	2,102
Nunca	4,604	8,608	4,926	4,604	4,338

Ec Fac. De Economia

Dimensiones (%)					
	D1	D2	D3	D4	D5
Siempre	49,007	47,432	54,365	54,545	60,778
Casi Siempre	23,674	22,106	23,399	22,738	19,817
Algunas Veces	13,39	12,276	10,163	11,674	9,694
Pocas Veces	5,389	5,407	4,533	4,452	3,616
Casi Nunca	3,501	3,121	2,725	2,283	2,049
Nunca	5,039	9,658	4,817	4,308	4,046

Ec Economia

Dimensiones (%)					
	D1	D2	D3	D4	D5
Siempre	42,799	45,98	47,391	51,932	56,229
Casi Siempre	24,009	23,202	24,929	23,752	21,768
Algunas Veces	16,095	14,245	11,53	12,271	10,813
Pocas Veces	5,94	5,289	5,395	4,513	3,479
Casi Nunca	4,357	3,35	3,808	2,934	2,68
Nunca	6,801	7,934	6,946	4,598	5,031

Andrés Castaño Zuluaga

Dimensiones (%)					
	D1	D2	D3	D4	D5
Siempre	49,747	45,455	50	51,818	59,848
Casi Siempre	27,273	28,409	26,136	28,182	18,939
Algunas Veces	7,323	9,659	7,386	6,364	6,818
Pocas Veces	2,525	3,409	1,705	0,909	2,273
Casi Nunca	3,03	2,273	4,545	3,182	3,03
Nunca	10,101	10,795	10,227	9,545	9,091
	[GráficoD1]	[GráficoD2]	[GráficoD3]	[GráficoD4]	[GráficoD5]

Cursos Encuestados			
Curso	Alumnos Inscritos	Alumnos Encuestados	% Encuestados
EC210-1--MICROECONOMIA I	6	5	83,33
EC301-1--MICROECONOMÍA I	46	39	84,78

(*) Las Renuncias se realizaron posterior a la toma de Encuesta.

[Volver Menú Períodos]

Desarrollado en Sistemas de Información
Vicerrectoría Académica

RESULTS STUDENT EVALUATIONS
TUTOR
CORNELL IN WASHINGTON PROGRAM

Fall 2022

1144. Andres, he was super concise with his criticisms, and was really helpful in polishing my paper and answering important points

41417. Andres was great at providing thorough comments and being available to discuss them

13056. Andres- Feedback was really helpful for papers/presentations

40652. Andres--I feel that Andres was overall quite fair with his grading, and he definitely prepared me to succeed in this course. All of the tutoring sessions I attended with him were quite productive.

Fall 2021

7. Your tutor was (circle one): Julie, Andres, Tatiana, Silbey.

What is your feedback on their guidance and assistance on your project?

He's great

7. Your tutor was (circle one): Julie, Andres, Tatiana, Silbey.

What is your feedback on their guidance and assistance on your project?

AWESOME
super helpful,
he definitely went beyond that he has to

7. Your tutor was (circle one): Julie, (Andres), Tatiana, Silbey.

What is your feedback on their guidance and assistance on your project?

Overall, Andrés was a really great tutor, and honestly my paper would not be as complete as it is today without his guidance. If I have to give one feedback for the future, it would be from students' side. I find tutoring sessions much more productive if I shared with the tutor in advance about my specific questions for the session.

Spring 2021

7. Your tutor was (circle one): Sadé, **Andres**, Sean, Derron, Silbey.

What is your feedback on their guidance and assistance on your project?

Seemed a little more interested in imposing his own ideas of how the research should be done rather than working with me to let it be my "own" while still meeting the requirements of the project. But, overall, very engaged and thoughtful tutor. Definitely cared about students' success and put a lot of effort into the role.

7. Your tutor was (circle one): Sadé, (Andres), Sean, Derron, Silbey.

What is your feedback on their guidance and assistance on your project?

Andres was great! He provided detailed feedback very promptly and was generally very available to us! I really enjoyed having him as my tutor!

Fall 2020

Q21. Your tutor was:

○ Sadé
● Andrés
○ Sean
○ Derron
○ Silbey

Q22. What is your feedback on their guidance and assistance on your project?

Andres was a great person to work under I found his advice and notes to always be super helpful. And he was just a great tutor overall, we butted heads at first but he obviously wanted to help and after that our time together was great.

Q21. Your tutor was:

○ Sadé
● Andrés
○ Sean
○ Derron
○ Silbey

Q22. What is your feedback on their guidance and assistance on your project?

Andres did a fantastic job and I know he spent some of his own time to research my issue to help me. He was always available to help and provided me valuable, substantive feedback.