R was developed by statisticians working at

- (i) Insightful
- (ii) Bell Labs
- (iii) The University of New South Wales
- (iv) The University of Auckland

The definition of free software consists of four freedoms (freedoms 0 through 3).

Which of the following is NOT one of the freedoms that are part of the definition?

- (i) The freedom to study how the program works, and adapt it to your needs.
- (ii) The freedom to improve the program, and release your improvements to the public, so that the whole community benefits.
- (iii) The freedom to run the program, for any purpose.
- (iv) The freedom to sell the software for any price.

In R the following are all **atomic data types** EXCEPT

- (i) logical
- (ii) complex
- (iii) list
- (iv) integer

Remark: Atomic would mean *non divisible*, having no subsets.

If I execute the expression x <-4 in R , what is the class of the object 'x' as determined by the 'class()' function?

- (i) vector
- (ii) numeric
- (iii) complex
- (iv) real

x <- 4
class(x)</pre>

Other Useful Commands

```
mode(x)
str(x)
dim(x)
length(x)
```

Try out these commands for some other objects, including inbuilt data sets **iris** and **Nile**.

```
iris
Nile
Y <- "R"
Z <- c(TRUE, FALSE, TRUE)</pre>
```

What is the class of the object defined by the expression $x \leftarrow c(4, "a", TRUE)$?

- (i) mixed
- (i) logical
- (i) character
- (i) integer

$$x \leftarrow c(4, "a", TRUE)$$

class(x)

If I have two vectors x <- c(1,3, 5) and y <- c(3, 2, 10), what is produced by the expression rbind(x, y)?

- (i) a vector of length 2
- (ii) a 2 by 3 matrix
- (iii) a vector of length 3
- (iv) a 2 by 2 matrix

```
x <- c(1,3, 5)
y <- c(3, 2, 10)
rbind(x, y)
```

- Use the help file to find out what the commands rbind(), cbind() and t() do.
- The convention is to specify the number of rows, then number of columns.
- The tranpose operator "t()" is actually really useful for creating reports from data contained in data frames.

A key property of vectors in R is that

- (i) the length of a vector must be less than 32,768
- (ii) elements of a vector all must be of the same class
- (iii) elements of a vector can only be character or numeric
- (iv) elements of a vector can be of different classes

Suppose I have a list defined as $x \leftarrow list(2, "a", "b", TRUE)$.

What does x[[2]] give me?

- (i) a list containing the number 2 and the letter "a".
- (ii) a character vector with the elements "a" and "b".
- (iii) a character vector containing the letter "a".
- (iv) a list containing a character vector with the elements "a" and "b".

```
x <- list(2, "a", "b", TRUE)
x[[2]]</pre>
```

• Try out dim() and class() on x also.

Suppose I have a vector $\mathbf{x} <-1:4$ and a vector $\mathbf{y} <-2$. What is produced by the expression $\mathbf{x} + \mathbf{y}$?

- (i) a numeric vector with elements 3, 4, 5, 6.
- (ii) an integer vector with elements 3, 2, 3, 4.
- (iii) a numeric vector with elements 3, 2, 3, 4.
- (iv) an integer vector with elements 3, 2, 3, 6.

Suppose I have a vector

$$x \leftarrow c(3, 5, 1, 10, 12, 6)$$

and I want to set all elements of this vector that are less than 6 to be equal to zero. What R code achieves this?

(i)
$$x[x > 0] \leftarrow 6$$

(ii)
$$x[x < 6] < 0$$

(iii)
$$x[x > 6] < -0$$

$$(iv) x[x == 6] <- 0$$

This is called **Logical Indexing**. To get an idea of logical indexing, try out the following code snippets.

$$x \leftarrow c(3, 5, 1, 10, 12, 6)$$

x>0

x<6

X = = 6

The airquality data set

Some Useful Commands As well as some of the commands we have seen earlier, it is worth getting to know the following commands also.

```
1 head() and tail()
```

```
2 names(), rownames() and colnames()
```

```
3 summary()
```

```
4 complete.cases()
```

Use the **help** command to find out what each of these commands do.

```
help(complete.cases)
```

```
> head(airquality)
Ozone Solar.R
                Wind Temp Month Day
1
       41
              190
                      7.4
                            67
                                   5
                                        1
2
                      8.0
                            72
                                        2
       36
              118
                                   5
                     12.6
3
       12
                            74
                                        3
              149
```

In the dataset provided for this Quiz, what are the column names of the dataset?

- (i) Ozone, Solar.R, Wind, Temp, Month, Day
- (ii) Ozone, Solar.R, Wind
- (iii) Month, Day, Temp, Wind
- (iv) 1, 2, 3, 4, 5, 6

Sequences and Numerical Indexing

A sequence of integers can be created using the colon symbol. The sequence may either be count-up or count-down.

Importantly, the sequence will return all integers betwen the upper and lower bound, and including both the upper and lower bound (Other languages can be different in this respect)

```
0:5
1:6
-4:5
10:1
```

A contiguous group of rows from a a data frame may be extracted using the appropriate sequence of values as indices. Likewise for a contiguous group of columns

```
iris[1:6,] # First Six Rows
iris[,3:4] # Third and Fourth Columns
iris[1:40,2:3] # 40 Rows, Columns 2 and 3
```

Extract the first 2 rows of the data frame and print them to the console. What does the output look like?

Ozone Solar.R Wind Temp Month Day
1 41 190 7.4 67 5 1
2 36 118 8.0 72 5 2

Ozone Solar.R Wind Temp Month Day
1 7 NA 6.9 74 5 11
2 35 274 10.3 82 7 17

 Ozone Solar.R Wind Temp Month Day

 1
 18
 224 13.8
 67
 9 17

 2
 NA
 258 9.7
 81
 7 22

 Ozone Solar.R Wind Temp Month Day

 1
 9
 24 10.9
 71
 9 14

 2
 18
 131 8.0
 76
 9 29

How many observations (i.e. rows) are in this data frame?

- 129
- 153
- 160
- 45

Extract the last 2 rows of the data frame and print them to the console. What does the output look like?

Ozone	Solar.R	Wind	Temp	Month	Day	
152	11	44	9.7	62	5	20
153	108	223	8.0	85	7	25

Ozone	Solar.R	Wind	d Temp	Month	Day	
152	34	307	12.0	66	5	17
153	13	27	10.3	76	9	18

Ozone	Solar.R	Wind	Temp	Month	Day	
152	18	131	8.0	76	9	29
153	20	223	11.5	68	9	30

152 31 244 10.9 78 8 19 153 29 127 9.7 82 6 7	Ozone	Solar.R	Wind	l Temp	Month	Day	
153 29 127 9.7 82 6 7	152	31	244	10.9	78	8	19
	153	29	127	9.7	82	6	7

What is the value of Ozone in the 47th row?

- (i) 63
- (ii) 34
- (iii) 18
- (iv) 21

How many missing values (NAs) are in the *Ozone* column of this data frame?

- (i) 37
- (ii) 78
- (iii) 43
- (iv) 9

```
names(airquality)
attach(airquality)
is.na(Ozone)

!is.na(Ozone)

which(is.na(Ozone))

length(which(is.na(Ozone)))
detach(airquality)
```

What is the mean of the Ozone column in this dataset? Exclude missing values (coded as NA) from this calculation. 42.1 18.0 53.2 31.5

Extract the subset of rows of the data frame where Ozone values are above 31 and Temp values are above 90.

What is the mean of Solar.R in this subset? 185.9 212.8 334.0 205.0

What is the mean of "Temp" when "Month" is equal to $6?\ 90.2\ 85.6\ 79.1\ 75.3$

Question 20

What was the maximum ozone value in the month of May (i.e. Month = 5)? 100 115 18 97