# Epistemic logics based on abilities PhD in Computer Science

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# Organigrama

- Motivation
- ${f 2}$  "Knowing how" based on LTS $^{\it U}$ s
- 3 Expanding the framework: Dynamic operators
- 4 Conclusions

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  - Introduce multiple and less idealized agents

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IN CASE OF FIRE

KEEP CALM

**PULL FIRE ALARM** 

FROM A SAFE LOCATION

CALL 999 (FIRE BRIGADE)

**Evacuation**: use only stairs or ramps, avoid elevators.

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- i took a safety course and avoids using the elevator
- j considers all evacuation options as valid



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States (S) and propositional variables (Prop)

•  $w_1$ : there is a fire (f) and the protocol can be followed (c)

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$$Act = \{u_s, u_r, u_e, c_{fb}\}, Agt = \{i, j\}, S = \{w_1, w_2, w_3\}, y_i = \{f, c_i, s\}, s_i = \{f, c_i, s\}, s_$$

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Given Act, Agt and Prop.  $\mathcal{M} = \langle S, \{R_a\}_{a \in Act}, \{U(i)\}_{i \in Agt}, V \rangle$ :

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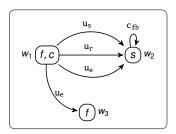
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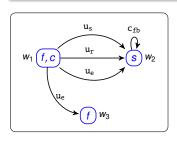
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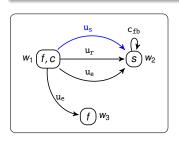
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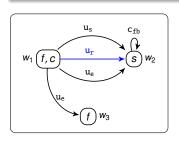
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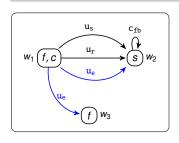
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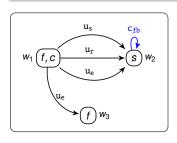
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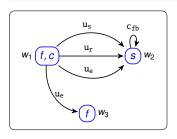
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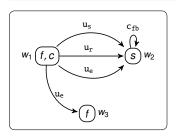
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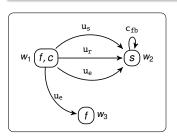
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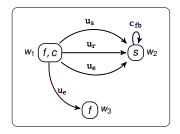


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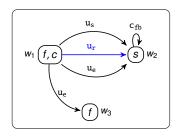
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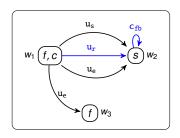


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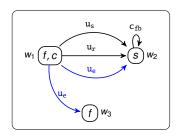
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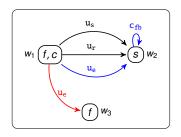


 $\mathbf{u_r}$  is strongly executable at  $w_1$   $\mathbf{u_r}\mathbf{c_{fb}}$  is strongly executable at  $w_1$ 

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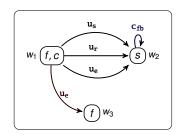


#### Fail-proof plans: Each partial execution has to be completed



 $\mathbf{u_r}$  is strongly executable at  $w_1$   $\mathbf{u_r} \mathbf{c_{fb}}$  is strongly executable at  $w_1$   $\mathbf{u_e}$  is strongly executable at  $w_1$   $\mathbf{u_e} \mathbf{c_{fb}}$  is not strongly executable at  $w_1$ 

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 $egin{array}{l} \mathbf{u_r} \ \mathbf{is} \ \text{strongly executable at} \ \mathbf{w_1} \ \mathbf{u_r} \ \mathbf{c_{fb}} \ \text{is strongly executable at} \ \mathbf{w_1} \ \mathbf{u_e} \ \text{is strongly executable at} \ \mathbf{w_1} \ \mathbf{u_e} \ \mathbf{c_{fb}} \ \text{is not strongly executable} \ \text{at} \ \mathbf{w_1} \ \mathbf{v_1} \ \mathbf{v_2} \ \mathbf{v_3} \ \mathbf{v_4} \ \mathbf{v_5} \ \mathbf{v_6} \ \mathbf{v$ 

#### Definition (Strong executability for a plan)

 $\sigma = b_1 \dots b_n \in Act^*$  is *strongly executable* (SE) at  $u \in S$  iff, for each  $k = 1, \dots, n-1$ ,

$$v \in R_{b_1...b_k}(u)$$
 implies  $R_{b_{k+1}}(v) \neq \emptyset$ .

# Syntax and semantics of L<sub>Kh<sub>i</sub></sub> over LTS<sup>U</sup>s

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$$\varphi ::= p \mid \neg \varphi \mid \varphi \lor \varphi \mid \mathsf{Kh}_{i}(\varphi, \varphi)$$

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\label{eq:matter_matter_matter} \begin{split} \mathcal{M}, w &\models \rho & \text{iff} \quad p \in V(w) \\ \mathcal{M}, w &\models \neg \varphi & \text{iff} \quad \mathcal{M}, w \not\models \varphi \\ \mathcal{M}, w &\models \varphi \lor \psi & \text{iff} \quad \mathcal{M}, w \models \varphi \text{ or } \mathcal{M}, w \models \psi \\ \mathcal{M}, w &\models \mathsf{Kh}_i(\psi, \varphi) \text{ iff there exists } \pi \in \mathsf{U}(i) \text{ s.t. for each } \sigma \in \pi \end{split}
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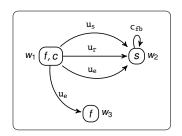
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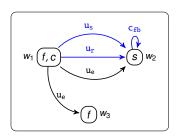


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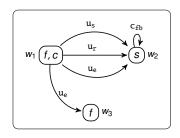


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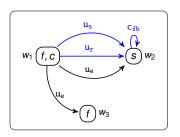


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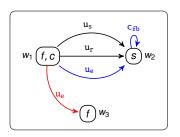
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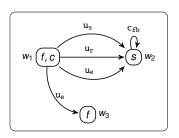
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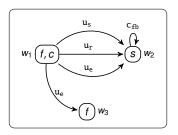


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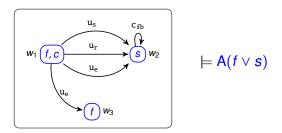
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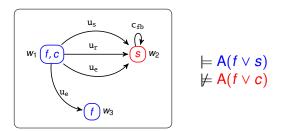
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# Axiomatization $\mathcal{L}_{\mathsf{Kh}_i}^{\mathsf{LTS}^U}$ de $\mathsf{L}_{\mathsf{Kh}_i}$

Rules:

 $\frac{\varphi}{\mathsf{A}\varphi}$  NECA

- Improvement from a previous proposal (L<sub>Kh</sub>) that used LTSs without uncertainty ( $\mathcal{L} = \langle S, \{R_a\}_{a \in Act}, V \rangle$ )
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  - For the agent the effects of two plans can be indistinct (U(j) = {{u<sub>s</sub>c<sub>fb</sub>, u<sub>r</sub>c<sub>fb</sub>, u<sub>e</sub>c<sub>fb</sub>}})



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- We can define ontic and epistemic dynamic operators that modifiy each type of information

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Epistemic: Refinement ( $L_{Ref} = L_{Kh_i} + \langle \sigma_1 \neq \sigma_2 \rangle$ )

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- $\langle \sigma_1 \not\sim \sigma_2 \rangle \varphi$ : "there exists a way of separating  $\sigma_1$  y  $\sigma_2$  s.t.  $\varphi$  holds"

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L<sub>Kh<sub>i</sub></sub> logic [Ch. 4]

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Deontic operators (abilities, norms and compliance) [Ch. 10]



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- Analysis of possible class of models, expressivity results, axiomatizations and extensions of the base language
- Consider other dynamic operators such as "learning how" and "forgetting how"

#### Referencias



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