



14th TESOL CHILE-LAALTA CONVENTION, NOVEMBER 2018

CONFERENCE SCHEDULE - DRAFT
SATURDAY, NOVEMBER 17TH

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TIME	MAIN EVENTS						
8:00	REGISTRATION						
8:30 – 10:00	The Importance of Building Local Networks for Professional Development. Claudia Harsch, Professor at the University of Bremen, Germany. <u>ROOM: AULA MEDIA.</u>						
10:00 - 10:30	COFFEE BREAK						
	ROOM C 1-1	ROOM C 1-3	ROOM C 2-1	ROOM C 2-2	ROOM C 2-3	ROOM C 2-4	ROOM C 2-5
10:30 – 11:00	ePortfolio Assessing Writing EFL Teacher Education. Lucas Ríos, Universidad Bernardo O'Higgins.	Washback of a Standardized Test on Secondary School EFL Teachers. Rodrigo Muñoz, Universidad San Sebastián.	Positive Assessment. Robert Young, Universidad Chileno Británico de Cultura, New Zealand.	Continuous Assessment: Collecting Samples of Our Students' Learning Performance and Progress. Luis Díaz, ICHNA Viña del Mar.	ICTs and Social Media Platforms as Assessment Tools in an ESP Course for Social Communication. Claudia Herrera, Universidad Austral de Chile.	Assessment: the Blind Spot of Content and Language Integrated Courses. Daniela Avello, Universidad Alberto Hurtado.	Spanish as a Foreign Language Proficiency levels for an Official Certification. Vera Jacovkis, Universidad de Buenos Aires, Argentina.
11:00 – 11:30	Formative Assessment and Checking Comprehension Using ICT. Ivonne Ovando, Escuela Aysén.	Evaluación de Prácticas Multimodales: Narrativas Digitales en la Enseñanza del Inglés (EFL) en 7° Básico. Dánisa Salinas, Universidad Andrés Bello.	Discourse Competence in Task-Based Performance: Effects of planning time. Claudia Vasquez, The University of Queensland.	How to Apply English for Specific Purposes Texts in an EFL Classroom at Undergraduate Level. Albania Cadena, Escuela Superior Politécnica del Litoral, Ecuador.	Evidence-centered Exam Design: A case study of validation within the test development process. Gerriet Janssen, Universidad de los Andes, Colombia.	Improving Intelligibility and Segmental Aspects of Pronunciation through Phonics Instruction in Chilean 5th graders. Carolina Bustos, Universidad Austral de Chile.	Assessing Competencies for New Teachers of English, the UTALCA Experience. Alejandra Duarte, Universidad de Talca.

11:30 – 12:00	Characterizing an Undergraduate English Teacher Prep Program from the South of Chile. Eric Gomez, Universidad de Talca.	Hitting two Birds with One Stone: Incorporating PCK (Pedagogical Content Knowledge) into the English Courses. Gabriela Silva, Universidad Diego Portales.	Peer Observation (as opposed to evaluation): why and how. Ignacio Rojas. University of Dayton Publishing.	Exploratory Action Research: Teaching Vocabulary to Deaf Students Through the Use of Visual Aids. Nicole González, Universidad de Concepción.	Adapt or Adopt? Making the Most of our Textbook. Paula Ross, English UC de la Pontificia Universidad Católica de Chile.	How Can Language Assessment Literacy Improve Teaching? Patricia Bustos, Universidad de Los Andes, Colombia.
12:00 – 12:30	El Rol de la Gramática en el Contexto de una Evaluación Integradora. Adriana Coscarelli, Universidad Nacional de La Plata, Argentina.	ELT BA Students' Research Skills. José Brauchy, Universidad de Bío-Bío.	The Future of Assessment: trends in teaching and assessment of languages. Pablo Toledo, Cambridge Assessment.	Empowered Writers: Strengthening Dialogue and Peer-review in EFL Writing. Marcela Hidalgo, U.S. Embassy in Santiago.	The Role of an Assessment Portfolio in a High-Stakes Language Policy. Edgar Picón-Jácome, Universidad de Antioquia, Colombia.	A Study on Vocabulary Content Alignment Between the English Language National Curriculum and the Standardized Test TOEIC Bridge. Camila Olivares, Universidad de Chile.
12:30 – 13:30	LUNCH BREAK					
13:30 – 14:00	Inclusive Assessment and English Learning: Making of differences an asset. Carolina Santander, Universidad Bernardo O'higgins.	Developing a Low-proficiency Expeditious Reading Test for the English Language. Francisco Naranjo, Lakeland University Japan.	Memory, Retention, and Retrieval: Neuroscience Principles Applied to Successful Testing. Joaquin Triandafilide, Asociación Chilena de Neuroaprendizaje.	Does Formative Assessment Represent a Core Practice for Teaching English Effectively in Chilean Public Education? Malba Barahona, PUCV.	Language Assessment Literacy in Pre-Service Teacher Education in Brazilian Federal Universities: An Overview. Gladys Quevedo. University of Brasilia.	Collaborative Learning in the EFL Classroom. Naiomi Vera, Saint George's College.

14:00 – 14:30	Assessing Process to Visualize Progress: the EFL portfolio strategy. Mónica Campos, Universidad Católica de Temuco.	How to Make the Pieces of Teaching and Assessing Listening Fit Together. Beatriz Ulloa, Universidad de los Lagos.	Beyond Tests: Multiple Project Assessments of Literature and Reading. Heather Bruyere, University San Sebastián.	Jokes and Evaluation: Using Humour as an Assessment Instrument. Sandra Gutierrez, Universidad de Chile.	Awareness, Autonomy, and Motivation through Negotiated Self-Assessment. Nancy Mitchell, Universidad Diego Portales.	Creating Culture Videos on YouTube as an Assessment for Learning Tool with ELT Students. Marlene Martínez, Universidad de Concepción.	
14:30 – 15:00	COFFEE BREAK						
15:00 – 16:30	WORKSHOP 1 ROOM C 1-1 Introduction to Language Assessment Statistics. Richard Spiby, British Council. *Attendees need to bring a laptop.			WORKSHOP 2 ROOM C 1-3 Teaching Strategies to Promote EFL Learning in Chilean Classrooms. Team Programa Inglés Abre Puertas.			
16:30 – 17:30	Public Speaking and Debate as a Methodology to Increase Critical Thinking and Communication Skills in a Foreign Language (English). Nicole Hansen, Academic Advisor at the English Opens Doors Program from the Ministry of Education. ROOM: AULA MEDIA.						
17:30 – 18:00	CLOSING CEREMONY + RAFFLE - ROOM: AULA MEDIA.						