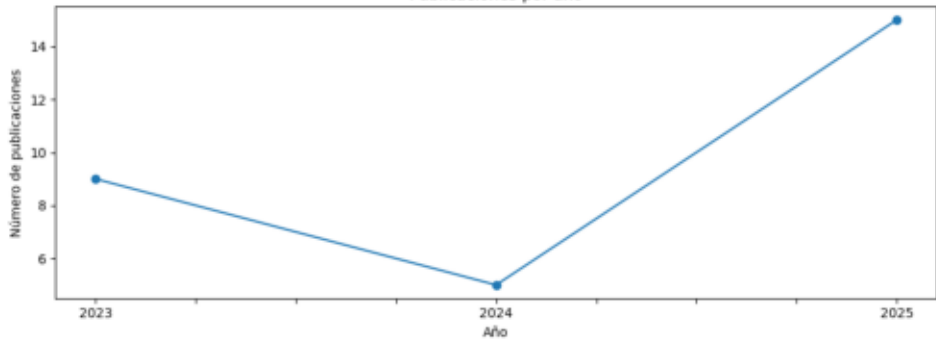


learning analysis study  
educational practice research higher implications ChatGPT  
generative potential student education  
system tool GenAI across  
patient artificial intelligence  
risk health ethical  
challenges framework data

integration teaching intelligence conclusion objective first value governance  
task regulatory demographic insights findings must fear perceptions  
design care reveal population literature critical significant outcomes highlight personalized key  
effective paper language create related pedophilia impact computing geopolitical environment age  
scale assessment use associated toward response technical theory results offering clinical time  
measure patterns based guide settings consideration knowledge identify developed support background generation  
included predictive factor driven innovation epistemic content understanding dynamic method model feedback test growth  
pain two explore resource administration policy discussion artificial learners examine researchers future improve concerns opportunities  
literacy high provide cognitive used including social innovative professional across overall include generated  
review address year approach treatment benefits university strategies nursing studies children Act well development PCP individual evidence chatbots landscape comprehensive  
simulations

Publicaciones por año



Publicaciones por año y revista

