Experimental Design and Data Analysis: Assignment 4

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Exercise 1

1

 $sample_slices = sample(1:18, 18)$

 $\mathbf{2}$

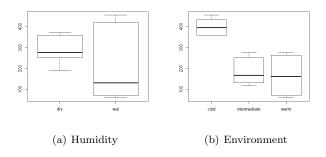


Figure 1: Boxplots of Hours with Humidity and Environment

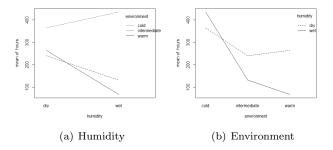


Figure 2: Interaction plots of Hours with Humidity and Environment

4

Analysis of Variance Table

Response: hours

-	Df	$\operatorname{Sum}\ \operatorname{Sq}$	Mean Sq	F value	Pr(>F)	
environment	2	201904	100952	233.685	$2.461\mathrm{e}{-10}$	***
humidity	1	26912	26912	62.296	$4.316\mathrm{e}\!-\!06$	***
environment: humidity	2	55984	27992	64.796	$3.705\mathrm{e}{-07}$	***
Residuals	12	5184	432			

5

The interaction effect of both factors are significant. This means that they don't have an additive effect on each other. So if you change both the factors, it will have a negative effect on the hours.

6

The environment has the biggest numerical influence. This is not a good question, it is always better to look at the relative influence of a factor.

7

In Fig?? the QQ-plot of the residuals is shown. Here you can see that the data is roughly normally distributed. Only the most left and right data points seem to be out of place.

Normal Q-Q Plot

Figure 3: QQ-plot of the residuals \mathbf{Q}

0
Theoretical Quantiles

-1

-2

8

In Fig?? the fitted values versus residual values are shown. It seems that there is no heteroscedasticity present in this data.

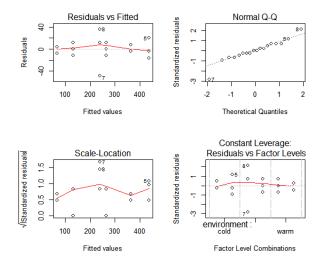


Figure 4: Fitted Values VS Residual Values

Exercise 2

1

 $\mathbf{2}$

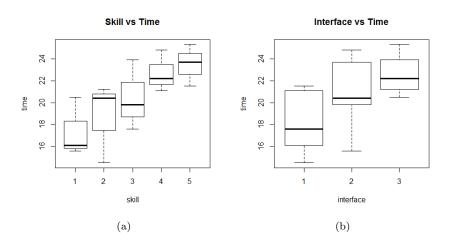


Figure 5: Box Plots of Skill and Interface vs Time

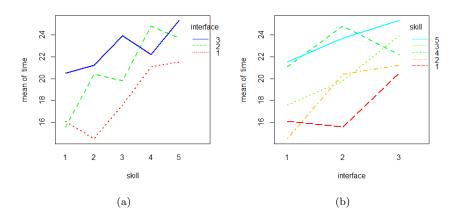


Figure 6: Interaction plots of Skill and Interface vs Time

It is difficult to conclude that there is an interaction between skill and interface as they are clearly not parallel, but they follow the same general trajectory, so this interaction may be due to noise.

3

Using the Kurskal-Wallis rank sum test, we test if the distributions of our populations in regards to the time measured for different interfaces are the same, and we obtain the following results:

Kruskal-Wallis rank sum test

data: time and interface

Kruskal-Wallis chi-squared = 4.22, df = 2, p-value = 0.1212

Thus with a p-value of 0.1212 we reject the null hypothesis that our populations are the same, therefore the search time for all interfaces is not equal.

4

5

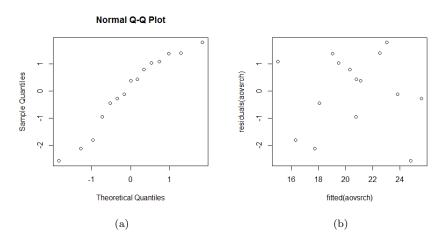


Figure 7: Diagnostic Plots

It is difficult to say for certain, there may be a slight curve in the qq-plot 5(a) but it looks approximately normal, and the fitted value plot 5(b) suggests there is no significant difference in the population variances.

6

Friedman rank sum test

data: time, interface and skill

Friedman chi-squared = 6.4, df = 2, p-value = 0.04076

With a p-value of 0.04076 we reject the null hypothesis, thus we conclude there is an effect of interfaces.

7

Testing the null hypothesis that the search time is the same for all interface by a ANOVA test, ignoring skill we obtain the following:

Analysis of Variance Table

With a p-value of 0.09642 we do not reject the null hypothesis, thus the time is not the same for all interfaces. This test is useful to use, if some conditions are met, as of right now, we do not have convincing evidence there is no interaction between skill and interface. It would be more useful to test along with the variable skill, and the interaction between the two as follows:

Analysis of Variance Table

```
Response: time
```

```
Df Sum Sq Mean Sq F value
                                                 Pr(>F)
interface
                  1 49.729
                             49.729 21.4145
                                              0.0007313 ***
skill
                    78.732
                             78.732 33.9039 0.0001154 ***
                  1
                      2.312
                               2.312
interface: skill
                  1
                                      0.9956 \ 0.3398204
Residuals
                 11 25.544
                               2.322
```

This way we are able to measure the interaction between the data sets, and determine whether there is a factor which has a greater effect on our results. From the previous table we see that with a p-value of 0.3398 we accept the null hypothesis that there is no significant interaction between skill in and interface, which is what we require for the one-way ANOVA ignoring skill to be valid.

Exercise 3

1

Analysis of Variance Table

```
Response: acidity

Df Sum Sq Mean Sq F value Pr(>F)

starter 4 44.136 11.0340 8.0835 0.001106 **
```

$\mathbf{2}$

Call:

 $lm(formula = acidity \ \tilde{\ } starter + batch + position, \ data = cream)$

Residuals:

Coefficients:

	Estimate	Std. Error	t value	$\Pr(> \mathbf{t})$	
(Intercept)	7.8260	0.8586	9.115	1.67e - 07	***
starter2	-0.1500	0.7389	-0.203	0.84186	
starter3	-0.9800	0.7389	-1.326	0.20459	
starter4	2.8100	0.7389	3.803	0.00173	**
starter5	-0.4840	0.7389	-0.655	0.52238	
batch	0.3116	0.1652	1.886	0.07883	
position 2	-0.6180	0.7389	-0.836	0.41608	
position3	-0.0380	0.7389	-0.051	0.95966	
position4	-0.7640	0.7389	-1.034	0.31755	
position5	-0.2640	0.7389	-0.357	0.72586	

Residual standard error: 1.168 on 15 degrees of freedom Multiple **R**-squared: 0.7149, Adjusted **R**-squared: 0.5438 F-statistic: 4.179 on 9 and 15 DF, p-value: 0.007304

3

Linear Hypotheses:

```
Estimate Std. Error \mathbf{t} value \Pr(>|\mathbf{t}|)
2 - 1 == 0
             -0.1500
                           0.4673
                                    -0.321
                                               0.997
3 - 1 == 0
             -0.9800
                           0.4673
                                    -2.097
                                               0.282
4 - 1 == 0
              2.8100
                           0.4673
                                     6.013
                                              <0.001 ***
5 - 1 == 0
                                    -1.036
             -0.4840
                           0.4673
                                               0.834
3 - 2 = 0
             -0.8300
                                    -1.776
                                               0.429
                           0.4673
4 - 2 = 0
              2.9600
                           0.4673
                                     6.334
                                              <0.001 ***
5 - 2 == 0
             -0.3340
                           0.4673
                                    -0.715
                                               0.949
4 - 3 == 0
              3.7900
                           0.4673
                                     8.110
                                              <0.001 ***
5 - 3 == 0
              0.4960
                           0.4673
                                     1.061
                                               0.822
5 - 4 == 0
            -3.2940
                           0.4673
                                    -7.048
                                              <0.001 ***
```

Starter 1 and 4 produce significantly different acidity. This is apparent first from exercise 3.2 we obtain: $\mu_1 = 7.8260$ and $\mu_4 = 7.8260 + 2.8100 = 10.636$ which are the estimates for starter 1 and 4 respectively. Furthermore the p-value for starter 1 obtained from exercise 3.2, of 1.67e-07 suggests that we reject the null hypothesis that our estimate for starter 1 is equal to that of the rest of the population, and the p-values obtained from the simultaneous method, of 0.001 suggests that we reject the null hypothesis that the estimate for the treatment effect of 4 is equal to each of the other respective treatment effects.

4

The p-value for the test $H_0: \alpha_2 = \alpha_1$, where α_i is our estimate of the treatment effects is 0.997, whereas in exercise 3.2 our p-value for the null hypothesis $H_0: \alpha_2 = \alpha_1$ is 0.84186. It is no coincidence that the p-value obtained from exercise 3.2, is different from that of the simultaneous calculation, this is due to the fact that when calculating the simultaneous p-values for the null hypothesis $H_0: \alpha_i = \alpha_1$ we are doing so in such a way that the probability of rejecting any null hypothesis in error is less than 0.5. In contrast to the method used in exercise 3.2, where for every null hypothesis our chance of making such an error is N*0.05 where N is the number of possibilities to make such an error. In this way the Simultaneous p-values method gives us a higher confidence in our conclusions.

5

Linear Hypotheses:

Elliour IIJ P	o circoco.		
	Estimate	lwr	upr
2 - 1 == 0	-0.1500	-1.6391	1.3391
3 - 1 == 0	-0.9800	-2.4691	0.5091
4 - 1 = 0	2.8100	1.3209	4.2991
5 - 1 == 0	-0.4840	-1.9731	1.0051
3 - 2 = 0	-0.8300	-2.3191	0.6591
4 - 2 = 0	2.9600	1.4709	4.4491
5 - 2 = 0	-0.3340	-1.8231	1.1551
4 - 3 = 0	3.7900	2.3009	5.2791
5 - 3 == 0	0.4960	-0.9931	1.9851
5 - 4 == 0	-3.2940	-4.7831	-1.8049

The confidence intervals for testing all differences $\alpha_j - \alpha_{j'}$ for $(i, i' \in 1, 2..., 5)$ of the main effects for starter with simultaneous confidence level 95% are (4-1),(4-2),(4-3),(4-5),(5-4) so all those containing starter 4. This is likely due to the fact that the estimated value for starter 4, which was earlier calculated as 10.636, is so much larger than every other estimate, for example all the confidence intervals for (4-i) are greater than 0, and the one interval (5-4) is less than 0.

Exercise 4

1

Performing ANOVA test using an ordinary fixed effects model fitted with lm, the follow results were obtained:

Analysis of Variance Table

Response: milk

Residuals:

Coefficients:

Estimate Std. Error \mathbf{t} value $\Pr(>|\mathbf{t}|)$ (Intercept) 37.1722 5.4379 $6.836 \quad 5.64 \, \mathrm{e}{-06} \, ***$ treatmentB -0.24446.0329-0.0410.968orderBA-3.47006.0704-0.5720.576

Signif. codes:

 $0 \quad *** \quad 0.001 \quad ** \quad 0.01 \quad * \quad 0.05 \quad . \quad 0.1$

1

Residual standard error: 12.8 on 15 degrees of freedom Multiple **R**-squared: 0.02142, Adjusted **R**-squared: -0.1091 F-statistic: 0.1642 on 2 and 15 DF, p-value: 0.8501

We can conclude from the F-value and p-value of 0.0016 and 0.9682 respectively for the treatment effect on milk production, we do not reject the null hypothesis, therefore there is no treatment effect on milk production. Further we observe that the p-value for the null hypothesis that the individual treatments effects are all greater than 0.05, thus we accept the null hypothesis that the treatment effects are equal. This stands to reason as if we do not conclude there is any effect for all treatments, there would be no effect for individual treatments when sample sizes are equal.

2

Min. 1st Qu. Median Mean 3rd Qu. Max. 17.10 26.82 33.75 35.12 43.02 55.50

3

```
Analysis of Variance Table
          Df Sum Sq Mean Sq F value
treatment 1 0.26889 0.26889
                               0.0503
order
           1 0.82889 0.82889
                               0.1552
     AIC
              BIC
                     logLik deviance df.resid
   125.4
            129.9
                     -57.7
                               115.4
                                            13
Scaled residuals:
                     Median
                                   3\mathbf{Q}
                                           Max
               1Q
-1.31202 \quad -0.45325 \quad -0.01847
                             0.33881
                                      1.56294
Random effects:
                       Variance Std.Dev.
 Groups
          Name
 id
          (Intercept) 169.755 13.029
 Residual
                         5.341
                                 2.311
Number of obs: 18, groups: id, 9
Fixed effects:
            Estimate Std. Error t value
(Intercept) 37.1722
                          6.5881
                                    5.642
treatmentB
              -0.2444
                          1.0895
                                   -0.224
orderBA
              -3.4700
                          8.8086
                                  -0.394
Correlation of Fixed Effects:
           (Intr) trtmnB
treatmentB -0.083
orderBA
           -0.743
                   0.000
4
        Paired t-test
data: milk[treatment = "A"] and milk[treatment = "B"]
t = 0.2244, df = 8, p-value = 0.8281
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
```

1 R-Code

1.1 Exercise 1

-2.267910 2.756799 **sample** estimates:

mean of the differences 0.2444444

```
bread = read.table("bread.txt")
hours = bread$hours
humidity = bread$humidity
environment = bread $environment
#1.1
sample_slices = sample(1:18, 18)
boxplot(hours humidity)
boxplot(hours environment)
#1.3
interaction.plot(humidity, environment, hours)
interaction.plot(environment, humidity, hours)
#1.4
aovenvhum = lm(hours ~ environment+humidity, data=bread)
anova(aovenvhum)
aovenv = lm(hours ~ environment, data=bread)
anova(aovenv)
aovhum \, = \, \mathbf{lm}(\, \mathrm{hours} \ \tilde{\ } \ \mathrm{humidity} \, , \ \mathbf{data}\!\!=\!\!\mathrm{bread} \, )
anova(aovhum)
#1.5
residuals (aovhum)
qqnorm(residuals(aovhum))
qqnorm(residuals(aovenv))
qqnorm(residuals(aovenvhum))
1.2
     Exercise 2
      #Note: The interface is of greatest importance
search = read.table("search.txt")
time =search$time
skill = search skill
interface = search$interface
#2.1
students = 1:15
# set the lvls of the students
skill_lvls = rep(c(1,2,3,4,5), each=3)
```

```
# sample the students
samples = sample(students, 15)
\# make the block_design
block_design = matrix(c(samples[0:5],
                         samples [6:10],
                         samples [11:15]),
                       nrow = 3, ncol = 5)
skill\_block\_design = matrix(c(skill\_lvls[samples[0:5]],
                               skill_lvls[samples[6:10]],
                               skill_lvls[samples[11:15]]),
                             nrow = 3, ncol = 5
#2.2
boxplot(time skill, xlab="skill", ylab="time", main="Skill_vs_Time")
boxplot(time interface, xlab="interface", ylab="time", main="Interface _vs_Time")
interaction.plot(skill,interface,time,lwd=2,col=rainbow(3))
interaction.plot(interface, skill, time, lwd=2, col=rainbow(8))
#2.3
interface = factor(search$interface)
skill = factor(search$skill)
kruskal.test(time, interface)
#2.4
aovsrch=lm(time skill+interface)
summary(aovsrch)
#2.5
qqnorm(residuals(aovsrch))
plot(fitted(aovsrch), residuals(aovsrch))
#2.6
friedman.test(time, interface, skill)
#2.7
anovinter = lm(time interface)
anova(anovinter)
anv = lm(time~interface*skill,data=search)
anova (anv)
```

1.3 Exercise 3

```
library (multcomp)
cream = read.table("cream.txt", header=T)
cream$starter = factor(cream$starter)
cream$position = factor(cream$position)
#3.1
anovacid = lm(acidity~starter+batch+position, data=cream)
anova (anovacid)
#3.2
summary(anovacid)
#3.3
tmp = glht(creamlm, linfct=mcp(starter="Tukey"))
summary(tmp)
#3.4
confint (tmp)
1.4 Exercise 4
      library (lme4)
cow = read.table("cow.txt", header=T)
cow$order = factor(cow$order)
order = cow\$order
milk = cow milk
cow$treatment = factor(cow$treatment)
treatment = cow$treatment
#4.1
cowlm = lm(milk ~ treatment + order, data=cow)
anova (cowlm)
summary(cowlm)
#4.2
summary(cow$milk)
cowlmer = lmer(milk ~ treatment + order+(1|id), data=cow, REML=FALSE)
anova (cowlmer)
summary(cowlmer)
```

```
#4.4
attach(cow)
t.test(milk[treatment="A"],milk[treatment="B"],paired=TRUE)
```