
**Elementary and Secondary General Information
System (ELSEGIS): Merged Federal File,
School Year 1976–1977**

United States Department of Education
National Center for Education Statistics

ELEMENTARY AND SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS):
MERGED FEDERAL FILE, SCHOOL YEAR 1976-1977

(ICPSR 2242)

Principal Investigator

United States Department of Education
National Center for Education Statistics

First ICPSR Version
September 2001

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106

BIBLIOGRAPHIC CITATION

Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications. The bibliographic citation for this data collection is:

U.S. Dept. of Education, National Center for Education Statistics. ELEMENTARY AND SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS): MERGED FEDERAL FILE, SCHOOL YEAR 1976-1977 [Computer file]. ICPSR version. Washington, DC: U.S. Dept. of Education, Office of Educational Research and Improvement [producer], 1977. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2001.

REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

ELEMENTARY AND SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS):
MERGED FEDERAL FILE, SCHOOL YEAR 1976-1977 (ICPSR 2242)

SUMMARY: The Merged Federal File contains school district-level data from the following seven source files: (1) National Center for Education Statistics (NCES). SURVEY OF SCHOOL SYSTEMS: ELSEGIS SCHOOL DISTRICT UNIVERSE FOR SCHOOL YEAR 1976-1977, (2) Bureau of the Census. CENSUS OF GOVERNMENT, F-33 -- SURVEY OF LOCAL GOVERNMENT FINANCES, SCHOOL YEAR 1976-1977, (3) Office of Civil Rights (OCR). ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS SURVEY, FALL 1976, (4) Office of Education. SEC 437 -- STATE-ADMINISTERED PROGRAM FILE, SCHOOL YEAR 1976-1977, (5) Equal Employment Opportunity Commission (EEOC). ELEMENTARY AND SECONDARY STAFF SURVEY: EEO-5, FALL 1976, (6) National Institute of Education (NIE). SPECIAL TABULATIONS OF CENSUS DATA BY SCHOOL DISTRICT: 1970 CENSUS, 1973-1974 SCHOOL DISTRICT BOUNDARIES, and (7) Killalea Associates. EQUALIZED PROPERTY VALUE FILE (EPV), SCHOOL YEAR 1976-1977. The merged file was created by first producing a master universe file containing a record for each valid school district that appeared on either the F-33 or the School District Universe source files. This master universe contains records for 16,859 school districts.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, the District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands) during 1976-1977.

NOTE: The codebook and data collection instrument are provided by ICPSR as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided on the ICPSR Web site.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements + SPSS data definition statements

EXTENT OF PROCESSING: SCAN/ REFORM.DOC/ DDEF.ICPSR/ CONCHK.PR/
UNDOCCHK.ICPSR

DATA FORMAT: Logical Record Length with SAS and SPSS data
definition statements

File Structure: rectangular

Cases: 16,859

Variables: 289

Record Length: 3,336

Records Per Case: 1

NOTES

1. In processing the data, NCES found some errors that have been corrected. However, no systematic attempts were made to locate all possible errors.
2. The data originally obtained for Montana followed aggregation procedures used by the U.S. Bureau of the Census for combining data collected from separate elementary and secondary school districts into a single, unified district. Review of Census procedures revealed that this method did not recognize overlapping school district boundaries. Therefore, raw data were obtained from the Montana State Education Agency.
3. Many LEAs withheld authority to publish information appearing in Part II, Total Column "A" of the Elementary-Secondary Staff Information Survey (EEO-5). Therefore, the data on the tape may not conform to printed reports published by EEOC and NCES.
4. In one instance on the tape, there is a duplication of COG codes for two different school districts. These districts have different data, and therefore should not be identified by COG code. The following information applies:

<u>DISTRICT NAME</u>	<u>LEA CODE</u>	<u>COG CODES</u>
Gordon Elementary	71080	COG STATE = 28 (Nebraska)
Gordon High School	71090	COG TYPE = 5 COG UNIT = 21 COG COUNTY = 81

Federal Files Merged

<u>File Name</u>	<u>Collecting Agency</u>	<u>Number of Records</u>
ELSEGIS School District Universe (School Year 1976-1977)	National Center for Educational Statistics	16,720
F-33-Survey of Local Government Finances (School Year 1976-1977)	Bureau of the Census	16,194
OCR-Elementary and Secondary School Civil Rights Survey (Fall 1976)	Office for Civil Rights	15,675
437 State Administered Programs (School Year 1976-1977)	Office of Education	14,902
EEO-5-Elementary Secondary Staff Information (Fall 1976)	Equal Employment Opportunity Commission	7,137
NIE Special Tabulations of Census Data by School District (1970 Census, 1973-74 School District Boundaries)	National Institute of Education	16,661
Equalized Property Value (School Year 1976-1977)	Killalea Associates	15,792

DATA ELEMENT DESCRIPTION

Data Element Description

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
F-33 Survey	NUM	1-1005	1005	Census F-33 Survey Information
COG State	NUM	1-2	2	Census of Government State Code
COG Type	NUM	3	1	Census of Government Governmental Type Code
COG County	NUM	4-6	3	Census of Government County Code
COG Unit	NUM	7-9	3	Census of Government Governmental Unit Code
ID-1	NUM	10	1	Census ID
ID-2	NUM	11-12	2	Census ID
Enrollment	NUM	13-24	12	Enrollment Collected from Census Postcard Survey of Districts
Edited Enrollment	NUM	25-33	9	Enrollment as Edited by NCES
Population Metro Code	NUM	34	1	Metro Code Based on Population Count
District Name	CHAR	55-84	30	F-33 District Name
Internal Cash Flow Check	NUM	121-132	12	Census Internal Cash Flow Edit Check
Revenue:	NUM	133-408	276	All Income in Dollars Received by the School District
Property Tax	NUM	133-144	12	Receipts from Property Taxes
Parent Government	NUM	145-156	12	Contributions from Parent Government
General Sales Tax	NUM	157-168	12	Revenue from General Sales Tax
Public Utilities Tax	NUM	169-180	12	Revenue from Public Utilities Tax
Income Tax	NUM	181-192	12	Revenue from Income Tax
All Other Taxes	NUM	193-204	12	Revenue Received from All Other Taxes
State Government	NUM	205-216	12	Revenue from State Government
Federal Aid Distributed by State:	NUM	217-276	60	Federal Aid Distributed by State Government
ESEA	NUM	217-228	12	Elementary and Secondary Education Act
NDEA	NUM	229-240	12	National Defense Education Act
Fed. Voc. Ed.	NUM	241-252	12	Federal Vocational Education
National School Lunch & Milk	NUM	253-264	12	National School Lunch and Special Milk Programs
Other	NUM	265-276	12	Other Federal Aid Distributed by State Government
Comb. Fed./State Voc. Ed.	NUM	277-288	12	Combined Federal-State Vocational Education Funds

Data Field Name	Data Element Type	Record Position (From- To)	Number of Positions	Description
Direct Federal Aid:	NUM	289-324	36	Direct Federal Aid
P.L. 815	NUM	289-300	12	Public Law 815
P.L. 874	NUM	301-312	12	Public Law 874
Other	NUM	313-324	12	All Other Direct Federal Aid
Local Government:	NUM	325-348	24	Revenue from Other Local Governments
School Districts	NUM	325-336	12	Revenue from School Districts
Counties and Cities	NUM	337-348	12	Revenue from Counties and Cities
Tuition and Transportation	NUM	349-360	12	Tuition and Transportation Fees from Pupils and Parents
Interest Earnings	NUM	361-372	12	Interest Earnings
School Lunch	NUM	373-384	12	Gross Receipts from School Lunch Sales
Other Sales and Services	NUM	385-396	12	Other Sales and Service Revenue
Miscellaneous	NUM	397-408	12	Miscellaneous Other Revenue
Expenditures:	NUM	409-804	396	All Current Operation Expenditures
Administration	NUM	409-420	12	Administrative Expenses
Instructional	NUM	421-432	12	Instructional Expenses
Attendance and Health	NUM	433-444	12	Attendance and Health Services Expenses
Pupil Transportation	NUM	445-456	12	Pupil Transportation Services Expenses
Plant Operation	NUM	457-468	12	Plant Operation and Maintenance Expenses
Fixed Charges	NUM	469-480	12	Recurrent Fixed Charges
Other Current	NUM	481-492	12	Other Current Expenditures
Salaries and Wages	NUM	493-504	12	Gross Salaries and Wages
Elementary and Secondary	NUM	505-516	12	Regular Elementary/Secondary Day School Instruction Salaries
Other Salaries	NUM	517-528	12	All Other Salaries
Federal Social Security	NUM	529-540	12	Federal Social Security Benefit Costs
State Retirement	NUM	541-552	12	State Administered Retirement Costs
Local Retirement	NUM	553-564	12	Locally Administered Retirement Costs
Commercial Annuity	NUM	565-576	12	Payments to Commercial Annuity Fund
Pension Payments	NUM	577-588	12	Direct Pension Payments to Retired Persons
Health, Hospital, Disability	NUM	589-600	12	Health, Hospital or Disability Insurance Payments

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Life Insurance	NUM	601-612	12	Life Insurance Costs
Workmen's Compensation	NUM	613-624	12	Workmen's Compensation Insurance Costs
Unemployment Compensation	NUM	625-636	12	Unemployment Compensation Insurance Expenses
Interest on Debt	NUM	637-648	12	Total Amount of Interest Paid on All Debts
Payments:	NUM	649-684	36	Payments
Other School Districts	NUM	649-660	12	Payments to Other School Districts
State School Housing Authority	NUM	661-672	12	Payments to State School Housing Authority
Local School Housing Authority	NUM	673-684	12	Payments to Local School Housing Authority
Capital Outlay:	NUM	685-732	48	Total Amounts Paid from All Sources and Funds
Construction	NUM	685-696	12	Construction Expenditures
New Equipment	NUM	697-708	12	Amount Paid for New Equipment
Replacement Structures	NUM	709-720	12	Amount Paid for Replacement Equipment
Land/Structures	NUM	721-732	12	Amount Paid for Land and Existing Structures
Debt:	NUM	733-804	72	Outstanding, Issued and Retired Debt
Long-Term Debt:	NUM	733-780	48	Debt with a Term of More Than One Year
Beginning	NUM	733-744	12	Long-Term Debt Outstanding at Beginning of Fiscal Year
Issued	NUM	745-756	12	Long-Term Debt Issued During Fiscal Year
Retired	NUM	757-768	12	Long-Term Debt Retired During Fiscal Year
End	NUM	769-780	12	Long-Term Debt at End of Fiscal Year
Short-Term Debt:	NUM	781-804	24	Debt Obligations with a Term of One Year or Less
Beginning	NUM	781-792	12	Short-Term Debt Outstanding at Beginning of Fiscal Year
End	NUM	793-804	12	Short-Term Debt at the End of Fiscal Year
Cash and Investments:	NUM	805-984	180	Cash and Investment Assets at End of Fiscal Year
Cash/Deposits - Sinking	NUM	805-816	12	Cash and Deposits Held in Sinking Funds
Cash/Deposits - Bond	NUM	817-828	12	Cash and Deposits Held in Bond Funds
Cash/Deposits - Other	NUM	829-840	12	Cash and Deposits Held in Other Funds
Federal Securities - Sinking	NUM	841-852	12	Federal Securities Held in Sinking Funds
Federal Securities - Bond	NUM	853-864	12	Federal Securities Held in Bond Funds

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Federal Securities - Other	NUM	865-876	12	Federal Securities Held in Other Funds
Federal Agency Securities - Sinking	NUM	877-888	12	Federal Agency Securities Held in Sinking Funds
Federal Agency Securities - Bond	NUM	889-900	12	Federal Agency Securities Held in Bond Funds
Federal Agency Securities - Other	NUM	901-912	12	Federal Agency Securities Held in Other Funds
State/Local Securities - Sinking	NUM	913-924	12	State and Local Government Securities Held in Sinking Funds
State/Local Securities - Bond	NUM	925-936	12	State and Local Government Securities in Bond Funds
State/Local Securities - Other	NUM	937-948	12	State and Local Government Securities Held in Other Funds
Other Securities - Sinking	NUM	949-960	12	Other Securities Held in Sinking Funds
Other Securities - Bond	NUM	961-972	12	Other Securities Held in Bond Funds
Other Securities - Other	NUM	973-984	12	Other Securities Held in Other Funds
Fall Enrollment	NUM	985-996	12	Fall Enrollment as Reported on F-33 Survey
Error Flags:	NUM	997-1005	9	Error Flags 1 through 9
Error Flag 1	NUM	997	1	First Error Flag
Error Flag 2	NUM	998	1	Second Error Flag
Error Flag 3	NUM	999	1	Third Error Flag
Error Flag 4	NUM	1000	1	Fourth Error Flag
Error Flag 5	NUM	1001	1	Fifth Error Flag
Error Flag 6	NUM	1002	1	Sixth Error Flag
Error Flag 7	NUM	1003	1	Seventh Error Flag
Error Flag 8	NUM	1004	1	Eighth Error Flag
Error Flag 9	NUM	1005	1	Ninth Error Flag

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
<u>School District ID</u>		1006-1150	145	School District Identifying Information
OE State	NUM	1006-1007	2	Office of Education State Code
IEA Code	NUM	1008-1012	5	Office of Education IEA Code
FIP State	NUM	1013-1014	2	FIP State Code
FIP County	NUM	1015-1017	3	FIP County Code
SMSA Code	NUM	1018-1021	4	Census Standard Metropolitan Statistical Area Code
Metro Code	NUM	1022	1	Metropolitan Classification Code
State Abbreviation	CHAR	1023-1024	2	State Abbreviation
State Name	CHAR	1025-1048	24	State Name
County Name	CHAR	1049-1064	16	County Name
City Name	CHAR	1065-1077	13	City Name
SDU Name	CHAR	1078-1107	30	School District Universe District Name
Address	CHAR	1108-1137	30	District Street Address
ZIP Code	NUM	1138-1142	5	District ZIP Code
Analysis Code	NUM	1143	1	Designation of Use in F-33 Analysis
File Codes	NUM	1144-1150	7	Designation of Which Files Present for Each Record (7 Fields of One)
<u>School District Universe</u>		1151-1208	58	NCES School District Universe Information
Grade-Span-Low *	NUM	1151-1152	2	Lowest Grade of District
Grade-Span-High *	NUM	1153-1154	2	Highest Grade of District
Operation Code	NUM	1155	1	Operation Code
Number of Schools	NUM	1156-1167	12	Number of Schools in District
ADM	NUM	1168-1179	12	Average Daily Membership
ADA	NUM	1180-1191	12	Average Daily Attendance
Fiscal Code	NUM	1192-1197	6	Fiscal Code
Board Selection Code	NUM	1198-1204	7	Board Selection Code
Supervisory Union	CHAR	1205-1207	3	Supervisory Union Code
Consolidation	NUM	1208	1	Consolidation Code

Continued--

* These two fields may be negative if district includes pre-kindergarten

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
OCR	NUM	1209-1316	108	Office for Civil Rights Survey Information
Total Membership	NUM	1209-1220	12	Total Membership of District
Pupils in Non-English Programs	NUM	1221-1232	12	Number of Pupils in Non-English Programs
Pupils in Special Education Programs	NUM	1233-1244	12	Number of Pupils in Special Education Programs
Pupils in Vocational Education Programs	NUM	1245-1256	12	Number of Pupils in Vocational Education Programs
Asian/Pacific Islander	NUM	1257-1268	12	Number of Asian/Pacific Islander Pupils
American Indian/Alaskan	NUM	1269-1280	12	Number of American Indian/Alaskan Pupils
Hispanic	NUM	1281-1292	12	Number of Hispanic Pupils
Black, Not Hispanic	NUM	1293-1304	12	Number of Black, Not Hispanic Pupils
White, Not Hispanic	NUM	1305-1316	12	Number of White, Not Hispanic Pupils
<u>437 State Administered Programs</u>	NUM	1329-1952	624	1977 Grant and Participant Information from the 437 State Administered Program File
FY 1977 Grant:	NUM	1329-1640	312	Fiscal Year 1977 Grant Awards by Program
Program 01	NUM	1329-1340	12	AEA III Adult Education FY 1977 Grant
Program 02	NUM	1341-1352	12	ESEA I Handicapped Children FY 1977 Grant
Program 03	NUM	1353-1364	12	ESEA I Migrant Children FY 1977 Grant
Program 04	NUM	1365-1376	12	ESEA I State Administration FY 1977 Grant
Program 05	NUM	1377-1388	12	ESEA I Neglected or Delinquent FY 1977 Grant
Program 06	NUM	1389-1400	12	ESEA I Local Education Agencies FY 1977 Grant
Program 07	NUM	1401-1412	12	ESEA I-B Special Incentives FY 1977 Grant
Program 08	NUM	1413-1424	12	ESEA I-C Urban and Rural FY 1977 Grant

Continued--

Data Field Name	Data Element Type	Record Position (From- To)	Number of Positions	Description
Program 09	NUM	1425-1436	12	ESEA II Library Resources FY 1977 Grant
Program 10	NUM	1437-1448	12	ESEA III Educational Centers FY 1977 Grant
Program 11	NUM	1449-1460	12	ESEA V-A Strengthening SEAs FY 1977 Grant
Program 12	NUM	1461-1472	12	EHA VI-B Handicapped in Public Schools FY 1977 Grant
Program 13	NUM	1473-1484	12	NDEA III Strengthening Instruction FY 1977 Grant
Program 14	NUM	1485-1496	12	VEA I-B Basic Grants FY 1977 Grant
Program 15	NUM	1497-1508	12	VEA I-B Special Needs FY 1977 Grant
Program 16	NUM	1509-1520	12	VEA I-C Research FY 1977 Grant
Program 17	NUM	1521-1532	12	VEA I-D Innovation FY 1977 Grant
Program 18	NUM	1533-1544	12	VEA I-F Consumer and Homemaking FY 1977 Grant
Program 19	NUM	1545-1556	12	VEA I-G Cooperative Education FY 1977 Grant
Program 20	NUM	1557-1568	12	VEA I-H Work Study FY 1977 Grant
Program 21	NUM	1569-1580	12	ISCA I Grants to Public Libraries FY 1977 Grant
Program 22	NUM	1581-1592	12	ESEA IV-B Library Resources FY 1977 Grant
Program 23	NUM	1593-1604	12	ISCA III Interlibrary Cooperation FY 1977 Grant
Program 24	NUM	1605-1616	12	HEA I Community Services FY 1977 Grant
Program 25	NUM	1617-1628	12	HEA IV-A Special Student Incentives FY 1977 Grant
Program 26	NUM	1629-1640	12	ESEA IV-C Educational Innovation & Support FY 1977 Grant
Number of Participants:	NUM	1641-1952	312	Number of Participants by Program
Program 1	NUM	1641-1652	12	AEA III Adult Education -- Number of Participants
Program 2	NUM	1653-1664	12	ESEA I Handicapped Children -- Number of Participants
Program 3	NUM	1665-1676	12	ESEA I Migrant Children -- Number of Participants
Program 4	NUM	1677-1688	12	ESEA State Administration -- Number of Participants
Program 5	NUM	1689-1700	12	ESEA I Neglected or Delinquent -- Number of Participants

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Program 6	NUM	1701-1712	12	ESEA I Local Education Agencies -- Number of Participants
Program 7	NUM	1713-1724	12	ESEA I-B Special Incentives -- Number of Participants
Program 8	NUM	1725-1736	12	ESEA I-C Urban and Rural -- Number of Participants
Program 9	NUM	1737-1748	12	ESEA II Library Resources -- Number of Participants
Program 10	NUM	1749-1760	12	ESEA III Educational Centers -- Number of Participants
Program 11	NUM	1761-1772	12	ESEA V-A Strengthening SEAs -- Number of Participants
Program 12	NUM	1773-1784	12	EHA VI-B Handicapped in Public Schools, Number of Participants
Program 13	NUM	1785-1796	12	NDEA III Strengthening Instruction -- Number of Participants
Program 14	NUM	1797-1808	12	VEA I-B Basic Grants -- Number of Participants
Program 15	NUM	1809-1820	12	VEA I-B Special Needs -- Number of Participants
Program 16	NUM	1821-1832	12	VEA I-C Research -- Number of Participants
Program 17	NUM	1833-1844	12	VEA I-D Innovation -- Number of Participants
Program 18	NUM	1845-1856	12	VEA I-F Consumer and Homemaking -- Number of Participants
Program 19	NUM	1857-1868	12	VEA I-G Cooperative Education -- Number of Participants
Program 20	NUM	1869-1880	12	VEA I-H Work Study -- Number of Participants
Program 21	NUM	1881-1892	12	LSCA I Grants to Public Libraries -- Number of Participants
Program 22	NUM	1893-1904	12	ESEA IV-B Library Resources -- Number of Participants
Program 23	NUM	1905-1916	12	LSCA III Interlibrary Cooperation -- Number of Participants
Program 24	NUM	1917-1928	12	HEA I Community Services -- Number of Participants

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Program 25	NUM	1929-1940	12	HEA IV-A Special Student Incentive -- Number of Participants
Program 26	NUM	1941-1952	12	ESEA IV-C Educational Innovation and Support -- Number of Participants
<u>EEO-5 Survey</u>	NUM	1953-2312	360	Elementary-Secondary Staff Information
Enrollment	NUM	1953-1964	12	Enrollment of District
Full-Time Staff:	NUM	1965-2192	228	Number of Full-Time Staff Employed
Administrators	NUM	1965-1976	12	Number of Full-Time Administrators
Principals	NUM	1977-1988	12	Number of Full-Time Principals
Assistant Principals, Teaching	NUM	1989-2000	12	Number of Full-Time Teaching Assistant Principals
Assistant Principals, Non-teaching	NUM	2001-2012	12	Number of Full-Time Non-teaching Assistant Principals
→ Elementary Teachers	NUM	2013-2024	12	Number of Full-Time Elementary Teachers
→ Secondary Teachers	NUM	2025-2036	12	Number of Full-Time Secondary Teachers
Other Teachers	NUM	2037-2048	12	Number of Full-Time Other Teachers
Guidance	NUM	2049-2060	12	Number of Full-Time Guidance Staff
Psychological	NUM	2061-2072	12	Number of Full-Time Psychological Staff
Librarians	NUM	2073-2084	12	Number of Full-Time Librarians
Consultants	NUM	2085-2096	12	Number of Full-Time Consultants
Other Professional	NUM	2097-2108	12	Number of Other Full-Time Professionals
Teacher Aides	NUM	2109-2120	12	Number of Full-Time Teacher Aides
Technicians	NUM	2121-2132	12	Number of Full-Time Technicians
Clerical	NUM	2133-2144	12	Number of Full-Time Clerical Workers
Service Workers	NUM	2145-2156	12	Number of Full-Time Service Workers
Skilled Crafts	NUM	2157-2168	12	Number of Full-Time Skilled Craftsmen
Laborers	NUM	2169-2180	12	Number of Full-Time Laborers
→ Total	NUM	2181-2192	12	Total Number of Full-Time Staff

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Part-Time Staff:	NUM	2193-2228	36	Number of Part-Time Staff Employed
Professional Instruction	NUM	2193-2204	12	Number of Part-Time Professional Instructional Staff
All Other	NUM	2205-2216	12	Number of all Other Part-Time Staff
Total	NUM	2217-2228	12	Total Number of Part-Time Staff
New Hires:	NUM	2229-2300	72	Number of Newly Hired Staff
Administrators	NUM	2229-2240	12	Number of Newly Hired Administrators
Principals/Assistant Principals	NUM	2241-2252	12	Number of Newly Hired Principals and Assistant Principals
Classroom Teachers	NUM	2253-2264	12	Number of Newly Hired Classroom Teachers
Other Professional	NUM	2265-2276	12	Number of Newly Hired Other Professionals
Nonprofessional	NUM	2277-2288	12	Number of Newly Hired Nonprofessionals
Total	NUM	2289-2300	12	Total Number of Newly Hired Staff
Sampling Weight	NUM	2301-2312	12	Sampling Weight--3-Digit Implied Decimal
<u>NIE Special Tabulations *</u>	NUM	2361-3296	936	NIE Special Tabulations of Census Data by School District
Total Children:	NUM	2361-2432	72	Total Number of Children by Age Group or Grade Span
Under 18-Universe	NUM	2361-2372	12	Total Number of Children Under 18 Using Universe Count
Under 18-Orshansky	NUM	2373-2384	12	Total Number of Children Under 18 Using Orshansky Measure
Under 5-Universe	NUM	2385-2396	12	Total Number of Children Under 5 Using Universe Count
Under 5-Orshansky	NUM	2397-2408	12	Total Number of Children Under 5 Using Orshansky Measure

Continued--

* References to population refer to entire population of U.S., including armed forces, overseas, and institutionalized persons. References to children refer only to number of persons, excluding armed forces, overseas, and institutionalized persons.

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Grade KG-12-Universal	NUM	2409-2420	12	Total Estimated Number of Children in Grades KG-12 Using Universal Count
Grade KG-12-Orshansky	NUM	2421-2432	12	Total Estimated Number of Children in Grades KG-12 Using Orshansky
White Children:	NUM	2433-2504	72	Number of White Children by Age Group or Grade Span
Under 18-Universal	NUM	2433-2444	12	Number of White Children Under 18 Using Universal Count
Under 18-Orshansky	NUM	2445-2456	12	Number of White Children Under 18 Using Orshansky Measure
Under 5-Universal	NUM	2457-2468	12	Number of White Children Under 5 Using Universal Count
Under 5-Orshansky	NUM	2469-2480	12	Number of White Children Under 5 Using Orshansky Measure
Grade KG-12-Universal	NUM	2481-2492	12	Estimated Number of White Children in Grades KG-12 Using Universal Count
Grade KG-12-Orshansky	NUM	2493-2504	12	Estimated Number of White Children in Grades KG-12 Using Orshansky Measure
Negro Children:	NUM	2505-2576	72	Number of Negro Children by Age Group or Grade Span
Under 18-Universal	NUM	2505-2516	12	Number of Negro Children Under 18 Using Universal Count
Under 18-Orshansky	NUM	2517-2528	12	Number of Negro Children Under 18 Using Orshansky Measure
Under 5-Universal	NUM	2529-2540	12	Number of Negro Children Under 5 Using Universal Count
Under 5-Orshansky	NUM	2541-2552	12	Number of Negro Children Under 5 Using Orshansky Measure
Grade KG-12-Universal	NUM	2553-2564	12	Estimated Number of Negro Children in Grades KG-12 Using Universal Count
Grade KG-12-Orshansky	NUM	2565-2576	12	Estimated Number of Negro Children in KG-12 KG-12 Using Orshansky Measure

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Spanish Children:	NUM	2577-2648	72	Number of Spanish Children by Age Group or Grade Span
Under 18-Universe	NUM	2577-2588	12	Number of Spanish Children Under 18 Using Universe Count
Under 18-Orshansky	NUM	2589-2600	12	Number of Spanish Children Under 18 Using Orshansky Measure
Under 5-Universe	NUM	2601-2612	12	Number of Spanish Children Under 5 Using Universe Count
Under 5-Orshansky	NUM	2613-2624	12	Number of Spanish Children Under 5 Using Orshansky Measure
Grade KG-12-Universe	NUM	2625-2636	12	Estimated Number of Spanish Children in Grades KG-12 Using Universe Count
Grade KG-12-Orshansky	NUM	2637-2648	12	Estimated Number of Spanish Children in Grades KG-12 Using Orshansky Measure
Total Population	NUM	2649-2660	12	Total Population by District
Total Poor 18 Year Olds:	NUM	2661-2708	48	Total Number of Poor 18 Year Olds by Enrollment Type
Total	NUM	2661-2672	12	Total Number of Poor 18 Year Olds
In High School	NUM	2673-2684	12	Total Number of Poor 18 Year Olds in High School
In College	NUM	2685-2696	12	Total Number of Poor 18 Year Olds in College
Not in School	NUM	2697-2708	12	Total Number of Poor 18 Year Olds Not in School
Total Children 6-17:	NUM	2709-2768	60	Total Number of Children 6-17 by Category
Total	NUM	2709-2720	12	Total Number of Children 6-17
Poor	NUM	2721-2732	12	Total Number of Poor Children
In Public Schools	NUM	2733-2744	12	Total Number of Children 6-17 in Public Schools
In Private Schools	NUM	2745-2756	12	Total Number of Children 6-17 in Private Schools
Enrolled Poor	NUM	2757-2768	12	Total Number of Enrolled Poor Children 6-17
Total Poverty/Welfare:	NUM	2769-2792	24	Total Number of Children Classified as Poverty/Welfare by Age Group
Children 5-11	NUM	2769-2780	12	Total Number of Poverty/Welfare Children 5-11
Children 12-17	NUM	2781-2792	12	Total Number of Poverty/Welfare Children 12-17
White Population	NUM	2793-2804	12	White Population by District

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
White Poor 18 Year Olds:	NUM	2805-2852	48	Number of White Poor 18 Year Olds by Enrollment Type
Total	NUM	2805-2816	12	Number of White Poor 18 Year Olds
In High School	NUM	2817-2828	12	Number of White Poor 18 Year Olds in High School
In College	NUM	2829-2840	12	Number of White Poor 18 Year Olds in College
Not in School	NUM	2841-2852	12	Number of White Poor 18 Year Olds Not in School
White Children 6-17:	NUM	2853-2912	60	Number of White Children 6-17 by Category
Total	NUM	2853-2864	12	Number of White Children 6-17
Poor	NUM	2865-2876	12	Number of Poor White Children 6-17
In Public Schools	NUM	2877-2888	12	Number of White Children 6-17 in Public Schools
In Private Schools	NUM	2889-2900	12	Number of White Children 6-17 in Private Schools
Enrolled Poor	NUM	2901-2912	12	Number of Enrolled Poor White Children 6-17
White-Poverty/Welfare:	NUM	2913-2936	24	Number of White Children Classified as Poverty/Welfare by Age Group
Children 5-11	NUM	2913-2924	12	Number of White Poverty/Welfare Children 5-11
Children 12-17	NUM	2925-2936	12	Number of White Poverty/Welfare Children 12-17
Negro Population	NUM	2937-2948	12	Negro Population by District
Negro Poor 18 Year Olds:	NUM	2949-2996	48	Number of Negro Poor 18 Year Olds by Enrollment Type
Total	NUM	2949-2960	12	Number of Negro Poor 18 Year Olds
In High School	NUM	2961-2972	12	Number of Negro Poor 18 Year Olds in High School
In College	NUM	2973-2984	12	Number of Negro Poor 18 Year Olds in College
Not in School	NUM	2985-2996	12	Number of Negro Poor 18 Year Olds Not in School
Negro Children 6-17:	NUM	2997-3056	60	Number of Negro Children 6-17 by Category
Total	NUM	2997-3008	12	Number of Negro Children 6-17
Poor	NUM	3009-3020	12	Number of Poor Negro Children 6-17
In Public Schools	NUM	3021-3032	12	Number of Negro Children 6-17 in Public Schools
In Private Schools	NUM	3033-3044	12	Number of Negro Children 6-17 in Private Schools
Enrolled Poor	NUM	3045-3056	12	Number of Enrolled Poor Negro Children 6-17
Negro-Poverty Welfare:	NUM	3057-3080	24	Number of Negro Children Classified as Poverty/Welfare by Age Group
Children 5-11	NUM	3057-3068	12	Number of Negro Poverty/Welfare Children 5-11
Children 12-17	NUM	3069-3080	12	Number of Negro Poverty/Welfare Children 12-17

Continued--

Data Field Name	Data Element Type	Record Position (From-To)	Number of Positions	Description
Spanish Population	NUM	3081-3092	12	Spanish Population by District
Spanish Poor 18 Year Olds:	NUM	3093-3140	48	Number of Spanish Poor 18 Year Olds by Enrollment Type
Total	NUM	3093-3104	12	Number of Spanish Poor 18 Year Olds
In High School	NUM	3105-3116	12	Number of Spanish Poor 18 Year Olds in High School
In College	NUM	3117-3128	12	Number of Spanish Poor 18 Year Olds in College
Not in School	NUM	3129-3140	12	Number of Spanish Poor 18 Year Olds Not in School
Spanish Children 6-17:	NUM	3141-3200	60	Number of Spanish Children 6-17 by Category
Total	NUM	3141-3152	12	Number of Spanish Children 6-17
Poor	NUM	3153-3164	12	Number of Poor Spanish Children 6-17
In Public Schools	NUM	3165-3176	12	Number of Spanish Children 6-17 in Public Schools
In Private Schools	NUM	3177-3188	12	Number of Spanish Children 6-17 in Private Schools
Enrolled Poor	NUM	3189-3200	12	Number of Enrolled Poor Spanish Children 6-17
Spanish-Poverty/Welfare:	NUM	3201-3224	24	Number of Spanish Children Classified as Poverty/Welfare by Age Group
Children 5-11	NUM	3201-3212	12	Number of Spanish Poverty/Welfare Children 5-11
Children 12-17	NUM	3213-3224	12	Number of Spanish Poverty/Welfare Children 12-17
Total Population/Metro:	NUM	3225-3296	72	Total Population Classified by Metropolitan Area Status
Metro CC, 250,000+	NUM	3225-3236	12	Total Population in Metropolitan Center City with More Than 250,000
Metro CC, 250,000-	NUM	3237-3248	12	Total Population in Metropolitan Center City with Less Than 250,000
Other Metro Urban	NUM	3249-3260	12	Total Population in Urban Metropolitan Area
Other Metro Rural	NUM	3261-3272	12	Total Population in Rural Metropolitan Area
Non-Metro Urban	NUM	3273-3284	12	Total Population in Urban Non-Metropolitan Area
Non-Metro rural	NUM	3285-3296	12	Total Population in Rural Non-Metropolitan Area
<u>Equalized Property Value</u>	NUM	3301-3336	36	Property Value and Tax Information
Assessed Property Value	NUM	3301-3312	12	Assessed Property Value in Dollars
Equalized Value	NUM	3313-3324	12	Equalized Value
Tax Rate	NUM	3325-3336	12	Tax Rate (unequalized)--2-Digit Implied Decimal

CODE DEFINITIONS

STATE CODES

<u>FIPS CODE</u>	<u>OE CODE</u>	<u>COG CODE</u>	<u>STATE NAME</u>
1	10	01	ALABAMA
2	11	02	ALASKA
4	12	03	ARIZONA
5	13	04	ARKANSAS
6	14	05	CALIFORNIA
8	15	06	COLORADO
9	16	07	CONNECTICUT
10	17	08	DELAWARE
11	18	09	DISTRICT OF COLUMBIA
12	19	10	FLORIDA
13	20	11	GEORGIA
15	21	12	HAWAII
16	22	13	IDAHO
17	23	14	ILLINOIS
18	24	15	INDIANA
19	25	16	IOWA
20	26	17	KANSAS
21	27	18	KENTUCKY
22	28	19	LOUISIANA
23	29	20	MAINE
24	30	21	MARYLAND
25	31	22	MASSACHUSETTS
26	32	23	MICHIGAN
27	33	24	MINNESOTA
28	34	25	MISSISSIPPI
29	35	26	MISSOURI
30	36	27	MONTANA
31	37	28	NEBRASKA
32	38	29	NEVADA
33	39	30	NEW HAMPSHIRE
34	40	31	NEW JERSEY
35	41	32	NEW MEXICO
36	42	33	NEW YORK
37	43	34	NORTH CAROLINA
38	44	35	NORTH DAKOTA
39	45	36	OHIO
40	46	37	OKLAHOMA
41	47	38	OREGON
42	48	39	PENNSYLVANIA
43	72	-	PUERTO RICO
44	49	40	RHODE ISLAND
45	50	41	SOUTH CAROLINA
46	51	42	SOUTH DAKOTA
47	52	43	TENNESSEE
48	53	44	TEXAS
49	54	45	UTAH
50	55	46	VERMONT
51	56	47	VIRGINIA
53	57	48	WASHINGTON
54	58	49	WEST VIRGINIA
55	59	50	WISCONSIN
56	60	51	WYOMING

STATE CODES (cont'd)

<u>FIPS</u> <u>CODE</u>	<u>OE</u> <u>CODE</u>	<u>COG</u> <u>CODE</u>	<u>STATE NAME</u>
--	61	--	AMERICAN SAMOA
--	62	--	CANAL ZONE
--	63	--	GUAM
--	65	--	TRUST TERRITORY
--	66	--	VIRGIN ISLANDS

SMSA CODES

<u>FIPS</u> <u>SMSA</u> <u>Code</u>	<u>Area Title</u>	<u>FIPS</u> <u>SMSA</u> <u>Code</u>	<u>Area Title</u>
0040	Abilene, TX	1360	Cedar Rapids, IA
0080	Akron, OH	1400	Champaign-Urbana-
0120	Albany, GA		Rantoul, IL
0160	Albany-Schenectady-	1440	Charleston-North
	Troy, NY		Charleston, SC
0200	Albuquerque, NM	1480	Charleston, WV
0220	Alexandria, LA	1520	Charlotte-Gastonia,
0240	Allentown-Bethlehem-		NC
	Easton, PA-NJ	1560	Chattanooga, TN-GA
0280	Altoona, PA	1600	Chicago, IL
0320	Amarillo, TX	1640	Cincinnati, OH-KY-IN
0360	Anaheim-Santa Ana-	1660	Clarksville-
	Garden Grove, CA		Hopkinsville, TN-KY
0380	Anchorage, AK	1680	Cleveland, OH
0400	Anderson, IN	1720	Colorado Springs, CO
0440	Ann Arbor, MI	1740	Columbia, MO
0450	Anniston, AL	1760	Columbia, SC
0460	Appleton-Oshkosh, WI	1800	Columbus, GA-AL
0480	Asheville, NC	1840	Columbus, OH
0520	Atlanta, GA	1880	Corpus Christi, TX
0560	Atlantic City, NJ	1920	Dallas-Fort Worth,
0600	Augusta, GA-SC		TX
0640	Austin, TX	1930	Danbury, CT
0680	Bakersfield, CA	1960	Davenport-Rock
0720	Baltimore, MD		Island-Moline, IA-
0760	Baton Rouge, LA		IL
0780	Battle, Creek, MI	2000	Dayton, OH
0800	Bay City, MI	2020	Daytona Beach, FL
0840	Beaumont-Port Arthur-	2040	Decatur, IL
	Orange, TX	2080	Denver-Boulder, CO
0880	Billings, MT	2120	Des Moines, IA
0920	Biloxi-Gulfport, MS	2160	Detroit, MI
0960	Binghamton, NY-PA	2200	Dubuque, IA
1000	Birmingham, AL	2240	Duluth-Superior,
1020	Bloomington, IN		MN-WI
1040	Bloomington-Normal,	2290	Eau Claire, WI
	IL	2320	El Paso, TX
1080	Boise City, ID	2335	Elmira, NY
1120	Boston, MA	2360	Erie, PA
1160	Bridgeport, CT	2400	Eugene-Springfield,
1170	Bristol, CT		OR
1200	Brockton, MA	2440	Evansville, IN-KY
1240	Brownsville-Harlingen-	2480	Fall River, MA-RI
	San Benito, TX	2520	Fargo-Moorhead,
1260	Bryan-College Station,		ND-MN
	TX	2560	Fayetteville, NC
1280	Buffalo, NY	2580	Fayetteville-
1300	Burlington, NC		Springdale, AR
1310	Caguas, PR	2600	Fitchburg-
1320	Canton, OH		Leominster, MA

<u>FIPS SMSA Code</u>	<u>Area Title</u>	<u>FIPS SMSA Code</u>	<u>Area Title</u>
2640	Flint, MI	3920	Lafayette-West
2650	Florence, AL		Lafayette, IN
2670	Fort Collins, CO	3960	Lake Charles, LA
2680	Fort Lauderdale- Hollywood, FL	3980	Lakeland-Winter Haven, FL
2700	Fort Myers, FL	4000	Lancaster, PA
2720	Fort Smith, AR-OK	4040	Lansing-East Lansing, MI
2760	Fort Wayne, IN		Laredo, TX
2840	Fresno, CA	4080	Las Vegas, NV
2880	Gadsden, AL	4120	Lawrence-Haverhill, MA-NH
2900	Gainesville, FL	4160	Lawton, OK
2920	Galveston-Texas City, TX	4200	Lewiston-Auburn, ME
2960	Gary-Hammond- East Chicago, IN	4240	Lexington-Fayette, KY
3000	Grand Rapids, MI	4280	Lima, OH
3040	Great Falls, MT	4320	Lincoln, NE
3060	Greeley, CO	4360	Little Rock-North Little Rock, AR
3080	Green Bay, WI	4400	Long Branch-Asbury Park, NJ
3120	Greensboro-Winston- Salem, High Point, NC	4410	Longview, TX
3160	Greenville- Spartanburg, SC	4420	Lorain-Elyria, OH
3200	Hamilton-Middletown OH	4440	Los Angeles-Long Beach, CA
3240	Harrisburg, PA	4480	Louisville, KY-IN
3280	Hartford, CT	4520	Lowell, MA-NH
3320	Honolulu, HI	4560	Lubbock, TX
3360	Houston, TX	4600	Lynchburg, VA
3400	Huntington-Ashland, WV-KY-OH	4640	Macon, GA
3440	Huntsville, AL	4680	Madison, WI
3480	Indianapolis, IN	4720	Manchester, NH
3520	Jackson, MI	4760	Mansfield, OH
3560	Jackson, MS	4800	Mayaguez, PR
3600	Jacksonville, FL	4840	McAllen-Pharr- Edinburg, TX
3640	Jersey City, NJ	4880	Melbourne-Titusville- Cocoa, FL
3660	Johnson City- Kingsport-Bristol, TN-VA	4900	Memphis, TN-AR-MS
3680	Johnstown, PA	4920	Meriden, CT
3720	Kalamazoo-Portage, MI	4960	Miami, FL
3740	Kankakee, IL	5000	Midland, TX
3760	Kansas City, MO-KS	5040	Milwaukee, WI
3800	Kenosha, WI	5080	Minneapolis-St. Paul, MN-WI
3810	Killeen-Temple, TX	5120	Mobile, AL
3840	Knoxville, TN	5160	Modesto, CA
3870	La Crosse, WI	5170	Monroe, LA
3880	Lafayette, LA	5200	Montgomery, AL
		5240	Muncie, IN
		5280	Muskegon-Norton Shores- Muskegon Heights, MI
		5320	

FIPS SMSA Code	Area Title	FIPS SMSA Code	Area Title
5350	Nashua, NH	6560	Pueblo, CO
5360	Nashville-Davidson, TN	6600	Racine, WI
5380	Nassau-Suffolk, NY	6640	Raleigh-Durham, NC
5400	New Bedford, MA	6680	Reading, PA
5440	New Britain, CT	6720	Reno, NY
5460	New Brunswick-Perth Amboy-Sayreville, NJ	6740	Richland-Kennewick, WA
5480	New Haven-West Haven, CT	6760	Richmond, VA
5520	New London-Norwich, CT-RI	6780	Riverside-San Bernardino-Ontario, CA
5560	New Orleans, LA	6800	Roanoke, VA
5600	New York, NY-NJ	6820	Rochester, MN
5640	Newark, NJ	6840	Rochester, NY
5680	Newport News- Hampton, VA	6880	Rockford, IL
5720	Norfolk-Virginia Beach-Portsmouth, VA-NC	6920	Sacramento, CA
5745	Northeast Pennsylvania	6960	Saginaw, MI
5760	Norwalk, CT	6980	St. Cloud, MN
5800	Odessa, TX	7000	St. Joseph, MO
5880	Oklahoma City, OK	7040	St. Louis, MO-IL
5920	Omaha, NE-IA	7080	Salem, OR
5960	Orlando, FL	7120	Salinas-Seaside- Monterey, CA
5990	Owensboro, KY	7160	Salt Lake City- Ogden, UT
6000	Oxnard-Simi Valley- Ventura, CA	7200	San Angelo, TX
6020	Parkersburg-Marietta, WV-OH	7240	San Antonio, TX
6025	Pascagoula-Moss Point, MS	7320	San Diego, CA
6040	Paterson-Clifton- Passaic, NJ	7360	San Francisco- Oakland, CA
6080	Panama, FL	7400	San Jose, CA
6120	Peoria, IL	7440	San Juan, PR
6140	Petersburg-Colonial Heights-Hopewell, VA	7480	Santa Barbara-Santa Maria-Lompoc, CA
6160	Philadelphia, PA-NJ	7485	Santa Cruz, CA
6200	Phoenix, AZ	7500	Santa Rosa, CA
6240	Pine Bluff, AR	7510	Sarasota, FL
6280	Pittsburgh, PA	7520	Savannah, GA
6320	Pittsfield, MA	7600	Seattle-Everett, WA
6360	Ponce, PR	7640	Sherman-Denison, TX
6400	Portland, ME	7680	Shreveport, LA
6440	Portland, OR-WA	7720	Sioux City, IA-NE
6460	Poughkeepsie, NY	7760	Sioux Falls, SD
6480	Providence-Warwick- Pawtucket, RI-MA	7800	South Bend, IN
6520	Provo-Orem, UT	7840	Spokane, WA
		7880	Springfield, IL
		7920	Springfield, MO
		7960	Springfield, OH
		8000	Springfield, Chicopee- Holyoke, MA-CT
		8040	Stamford, CT
		8080	Steubenville-Weirton, OH-WV

<u>FIPS</u> <u>SMSA</u> <u>Code</u>	<u>Area Title</u>
8120	Stockton, CA
8160	Syracuse, NY
8200	Tacoma, WA
8240	Tallahassee, FL
8280	Tampa-St. Petersburg, FL
8320	Terre Haute, IN
8360	Texarkana, TX- Texarkana, AR
8400	Toledo, OH-MI
8440	Topeka, KS
8480	Trenton, NJ
8520	Tucson, AZ
8560	Tulsa, OK
8600	Tuscaloosa, AL
8640	Tyler, TX
8680	Utica-Rome, NY
8720	Vallejo-Fairfield- Napa, CA
8760	Vineland-Millville- Bridgeton, NJ
8800	Waco, TX
8840	Washington, DC-MD-VA
8880	Waterbury, CT
8920	Waterloo-Cedar Falls, IA
8960	West Palm Beach- Boca Raton, FL
9000	Wheeling, WV-OH
9040	Wichita, KS
9070	Wichita Falls, TX
9140	Williamsport, PA
9160	Wilmington, DE-NJ-MD
9200	Wilmington, NC
9240	Worcester, MA
9260	Yakima, WA
9280	York, PA
9320	Youngstown-Warren, OH

Program Codes

State Administered
Programs

Program
Number

1	AEA III Adult Education
2	ESEA I Handicapped Children
3	ESEA I Migrant Children
4	ESEA I State Administration
5	ESEA I Neglected or Delinquent
6	ESEA I Local Education Agencies
7	ESEA I-B Special Incentives
8	ESEA I-C Urban and Rural
9	ESEA II Library Resources
10	ESEA III Educational Centers
11	ESEA V-A Strengthening SEAs
12	EHA VI-B Handicapped/Public Schools
13	NDEA III Strengthening Instruction
14	VEA I-B Basic Grants
15	VEA I-B Special Needs
16	VEA I-C Research
17	VEA I-D Innovation
18	VEA I-F Consumer and Homemaking
19	VEA I-G Cooperative Education
20	VEA I-H Work Study
21	LSCA I Grants to Public Libraries
22	ESEA IV-B Library Resources
23	LSCA III Interlibrary Cooperation
24	HEA I Community Services
25	HEA IV-A Special Student Incentives
26	ESEA IV-C Educational Innovation and Support

ADDITIONAL CODES

Metro Codes

- 1 = District located within the central city of an SMSA
- 2 = District located within the suburban area of an SMSA
- 3 = District located outside of an SMSA

Population Metro Codes

An additional metro code was calculated based on the population of a district, instead of a district's SMSA status and was designated as population metro code. Population counts were extracted from the NIE Special Tabulations of Census Data by School District. This yielded three counts for each district; rural population, central city population, and other population. Depending on the location of a district, one or more of these variables could be zero. Population metro codes were assigned according to the following rules:

- If the rural population is greater than the sum of the central city and other populations the population metro code equals 3.
- If the rural population is less than the sum of the central city and other populations, and other population is greater than central city population, the population metro code equals 2.
- If a district does not fall into either of the above two categories (e.g., central city population is greater than the sum of rural and other populations), the population metro code equals 1.

Since population data were not available for districts with less than 300 enrollment, this calculation could not be accomplished for such districts. Therefore, the metro code should be used when there is no value for the population metro code.

File Codes

File codes appear in columns 1144-1150, and are a designation of which of the seven files include data for individual records (districts).

1 = File is present for the record

0 = File is not present for the record

Each column represents one of the following seven files in the order listed below.

- NIE Special Tabulations of Census Data by School District (column 1144);
- EEO-5 Survey (column 1145);
- F-33 Survey (column 1146);
- OCR Survey (column 1147);
- School District Universe (column 1148);
- Equalized Property Value (column 1149); and
- 437 State Administered Programs (column 1150).

Analysis Code

1 = Record will be used in school district level F-33 analysis

0 = Record will not be used in school district level F-33 analysis

Analysis codes were assigned according to the following criterion:

- If a district was in the F-33 file and had an operating code of 1 or 4 (see page 62), an analysis code of 1 was assigned. An exception to this rule occurred when the edited enrollment for a district was either equal to zero, or was missing. For these cases, an analysis code of zero was

assigned. Additional districts were assigned analysis codes of zero based on a list submitted by NCES.

- If a district was assigned an analysis code of 1 and was also contained in the OCR file, it was used in an analysis of OCR data. Similarly, if a district was assigned an analysis code of 1 and was contained in the 437 State Administered Program File, it was used in an analysis of 437 data. This same type of criterion was used in determining inclusion of districts for analysis of the NIE Special Tabulations of Census Data by School District.

Missing Data Code

Missing data on the tape is denoted by -9 in all cases except single digit fields and identification codes (e.g., LEA code, COG code, FIPS code, etc.). Single digit fields and identification codes are blank if data is missing for those items. All files were checked to ensure that there were no data items which could have had a valid value of -9.

Council of Governments Type Code

The COG Type code is in column 3 and designates the level of administrative control over the school district. Values are as follows:

- 0 - state dependent school district
- 5 - fiscally independent school district
- 7 - county dependent school district
- 8 - city dependent school district
- 9 - town dependent school district

Identification Codes Which are
Blank if Data is Missing

COG State

COG Type

COG County

COG Unit

F33 ID 1

F33 ID 2

Pop Metro

OE State

LEA Code

FIP State

FIP County

SMSA

Metro Code

SDU Zip

Analysis Code

File Flags (one for each of seven files)

SDU Union

SDU Op Code

SURVEY FORMS

Form F-33
5-74-771U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS**Important** ↓

Please provide date for your fiscal year that ended between July 1, 1976 and June 30, 1977. Mark (X) appropriate box to indicate ending date of your school system's fiscal year (12-month accounting period) and report data for this period only. Use the fiscal year called for by this instruction even though a more recent one may be available.

1976	1977
<input type="checkbox"/> July	<input type="checkbox"/> January
<input type="checkbox"/> August	<input type="checkbox"/> February
<input type="checkbox"/> September	<input type="checkbox"/> March
<input type="checkbox"/> October	<input type="checkbox"/> April
<input type="checkbox"/> November	<input type="checkbox"/> May
<input type="checkbox"/> December	<input type="checkbox"/> June

1977 CENSUS OF GOVERNMENTS SURVEY OF LOCAL GOVERNMENT FINANCES SCHOOL SYSTEMS

In correspondence pertaining to this report, please refer to the Census File Number above your address.

(Please correct any error in name and address including ZIP code)

RETURN TO

Bureau of the Census
ATTN: Governments Division
Washington, D.C. 20233

V98

Dear Public Official:

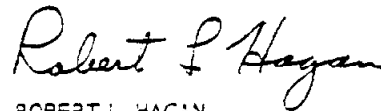
In compliance with title 13 (section 161) of the U.S. Code, we are required to conduct a Census of Governments every 5 years including a survey of local government finances. The data assembled meet many needs for statistics on this subject and are widely utilized by Congress, State legislatures, finance officers, and your State and local professional associations.

To avoid unnecessary reporting, the data supplied on this form will be used by both the Bureau of the Census and the United States Office of Education. This request reflects the continuation of the joint data collection effort of both agencies and has eliminated the need for sending a separate Office of Education finance form to local education agencies.

Will you, therefore, please fill out and return this form to us at your earliest possible convenience. The duplicate copy is for your files.

Your cooperation in this voluntary survey is greatly appreciated.

Sincerely,



ROBERT L. HAGAN
Acting Director
Bureau of the Census

Enclosures

INSTRUCTIONS AND SUGGESTIONS

Before filling out this form, please read carefully each section and all related definitions and instructions.

Note especially:

1. Please report finance data for the fiscal year that ended between July 1, 1976 and June 30, 1977 and indicate the ending date in the space provided in the upper left-hand corner.

2. This form is intended to cover the financial transactions included in the district's accounts for the operation of elementary and secondary schools in the district. Do not report any transactions for junior college purposes, if the district operates any junior colleges.

3. Report gross amounts, except interfund transfers, including the transactions of all funds of the district, i.e., building funds, debt service funds, cafeteria and school lunch funds, and all other special funds as well as the general fund.

4. Please complete all sections. If some items do not apply to the district, do not merely leave the item blank, but enter "None" or a dash (-) in the space provided for the item.

5. Do not delay reporting to await finally audited figures, if substantially accurate figures can be supplied on a preliminary basis.

Section I - REVENUE		Amount (Omit cents)
A1. PROPERTY TAXES - Receipts from property tax levies of your district, including current and delinquent amounts, interest, and penalties. Report total, including collections from levies for debt service, building funds, retirement plans, and all other school district funds. Include amounts levied by your district and collected for you by the county or other local governments. Exclude revenue from property tax relief payments. Fiscally dependent units should exclude property tax receipts here and report at A2 below.		781
A2. PARENT GOVERNMENT CONTRIBUTIONS - Fiscally Dependent School Systems Only Receipts from taxes levied and/or appropriations made by the governmental unit to which your school system is administratively a part.		782
B. ALL OTHER TAXES - Revenue received from other taxes imposed by your district, including licenses and permits. Exclude here and report in item C or G any revenue from shares of such taxes imposed by the State or other local governments. (Specify separate tax items below.)		
1.		
2.		
3. Other		799
Total, items B1 through B3		
C. REVENUE FROM STATE GOVERNMENT - Amounts received from the State, but excluding any Federal aid distributed by the State. Include the district's share of State-imposed taxes, revenue from property tax relief payments, any apportionment of permanent State school fund earnings, and amounts received for instruction, transportation, construction, etc. Report cash revenue only, omitting any grants of commodities. Report Federal aid distributed by the State in item D and direct Federal aid in item F. Exclude loans. (Specify major items below.)		
1.		
2.		
3.		
4.		
5.		821
6. Other		
Total, items C1 through C6		
D. FEDERAL AID DISTRIBUTED BY STATE GOVERNMENT - Amounts received through the State from Federal "formula grant" assistance programs		822
1. Elementary-Secondary Education Act (ESEA)		823
2. National Defense Education Act (NDEA)		824
3. Vocational Education (if Federal contribution can be separately identified. If not, report combined Federal-State funds in item E.)		825
4. National School Lunch and Special Milk Programs (cash only)		826
5. Other Federal aid		
Total, items D1 through D5		
E. COMBINED FEDERAL-STATE VOCATIONAL EDUCATION FUNDS - Amounts of commingled Federal-State funds for vocational education which cannot be separately identified. (If separately identifiable, report State funds in item C and Federal funds in item D.)		827
F. DIRECT FEDERAL AID - Amounts granted directly to the school district by Federal agencies which are not distributed through State government. Include all discretionary grants funded through ESEA, e.g., title III grants made directly to the school district by the Office of Education.		828
1. Public Law 815		829
2. Public Law 874		830
3. All other direct Federal aid		
Total, items F1 through F3		
G. REVENUE FROM OTHER LOCAL GOVERNMENTS		831
1. From other school districts (tuition, transportation, etc.)		832
2. From counties and cities - Amounts received by your district from county, city, or town taxes, and appropriations. Exclude here and report in item A above any property taxes levied by your district and collected for it by the county or other governments.		833
H. TUITION AND TRANSPORTATION FEES FROM PUPILS AND PARENTS		834
I. INTEREST EARNINGS - Interest received on all deposits and investment holdings of your district, excluding only earnings of any employee pension fund.		835
J1. GROSS RECEIPTS FROM SALE OF SCHOOL LUNCHES - Report amount for cafeterias and school lunch program even if accounts are not maintained centrally. If your schools have no school lunch operations, enter "None."		836
J2. OTHER SALES AND SERVICE REVENUE - Gross receipts of the district from athletic events, sales by book stores, student activity funds, etc.		837
K. MISCELLANEOUS OTHER REVENUE - Revenue not included in items above. Exclude: (1) proceeds from borrowing; (2) receipts from sale of security holdings; (3) transfers between funds or accounts of your district; or (4) employee contributions to, and interest earnings of, any employee pension fund. Include donations from private sources, insurance adjustments, etc.		838
		839

Section II - EXPENDITURE	
A. CURRENT OPERATION EXPENDITURE - Amounts paid from ALL sources and funds for salaries and wages, supplies (including food for resale in cafeterias), rent, employee benefits, fire insurance, utility services, etc. include all spending other than for interest on debt, capital outlay, or payments to other districts. Do not include (1) payments for retirement of debt; (2) purchase or replacement equipment; or (3) payments for purchase of securities, transfers between funds or accounts of your district, or expenditures for junior college operations. Reference following each expenditure item is the expenditure account classification contained in U.S.O.E. Handbook II, Financial Accounting for Local and State School Systems.	
1. Administration (HB II, 100)	E12
Enter expenditures for those activities which have as their purpose the general regulation, direction, and control of the affairs of the school system that are systemwide and NOT confined to one school, subject, or narrow phase of activity. Include salaries, contracted services, and other expenses for administration. (100 series)	
2. Instruction (HB II, 200)	E13
Enter expenditures for those activities dealing directly with or aiding in the teaching of students or improving the quality of teaching. These are the activities of the teacher, principal, consultant, or supervisor of instruction, and guidance and psychological personnel. Also include expenditures for textbooks, school library and audiovisual materials, teaching supplies (NOT equipment), and other miscellaneous instructional expenses. (200 series)	
3. Attendance and Health Services (HB II, 300 and 400)	E14
Enter salaries and other expenses for (a) those activities which have as their primary purpose the promotion and improvement of children's attendance at school, including salaries of social workers and visiting teachers; and (b) physical and mental health activities (other than direct instruction), i.e., medical, dental, psychiatric, and nurse's services. Do not include value of nonreimbursed services rendered by other agencies. (300 and 400 series)	
4. Pupil Transportation Services (HB II, 500)	E15
Enter salaries and other expenses for those activities which have as their purpose the conveyance of pupils to and from school or on trips for curricular or cocurricular activities, including salaries of drivers, mechanics, etc., contracted services or public carriers; pupil transportation insurance; expenditures in lieu of transportation; and operation and maintenance of transportation equipment. Exclude payments to other school districts and include same in section II-C. (500 series)	
5. Operation and Maintenance of Plant (HB II, 600 and 700)	E16
Enter salaries and other expenditures concerned with (a) keeping the school plant open and ready for use, and (b) activities concerned with keeping the ground, buildings, and equipment at their original condition of completeness or efficiency. (600 and 700 series)	
6. Fixed Charges (HB II, 800)	E17
Enter expenditures of a generally recurrent nature which are not readily allocable to other expenditure accounts, including: employer contributions to State-administered retirement systems, rental of land and buildings (EXCLUDING lease payments to authorities and debt service), and payments for insurance and judgments. (800 series)	
7. Other Current Expenditures (HB II, 900-1100)	E11
Enter (a) gross expenditures for food services (exclude value of commodities); (b) gross expenditures, if any, for extracurricular activities such as interscholastic athletics, entertainment, publications, and clubs; (c) expenditures for community services, e.g., recreational clinic and welfare services provided by the school system for the community, school system operated public libraries, school system operated day care centers, and services to nonpublic school pupils, etc.; (d) expenditures for summer schools including summer Head Start programs operated by the school system; (e) adult education programs operated by the local school system; and (f) payments to nonpublic schools.	
Total, items A1 through A7.	
B. EXHIBIT ITEMS	
1. Salaries and wages - Report here that portion of the expenditures already included in item A above that was paid to your district's employees in the form of salaries and wages. Include salaries and wages of all officers and employees of your school district during the fiscal year, including teachers and administrative and maintenance personnel employed by the district for auxiliary enterprises. Report gross amounts before deductions for taxes, retirement, etc.	Z99
a. Regular elementary/secondary day school instruction	Z91
b. All other salaries	Z92
2. Employee benefits - Report payments of employer contributions to the employee benefit programs shown below. Amounts for items a and b should also be reported in section II, A6 (Fixed Charges).	V91
a. To Federal Social Security System	V92
b. To State-Administered Retirement System	V90
c. To Locally-Administered Retirement System	
C. INTEREST ON DEBT - Total amount of interest paid on all debt, long-term and short-term, of your district. Include payments from interest and sinking funds, as well as from current funds. Exclude retirement of debt principal, which should be reported in section III, item A-3.	I89
D. PAYMENTS TO OTHER SCHOOL DISTRICTS - For tuition, pupil transportation, etc.	J11
E. PAYMENTS TO SCHOOL HOUSING AUTHORITY - Amounts paid to a school housing authority or similar agency, i.e., a public or quasipublic corporation having power to perform one or more of the following functions for public school purposes: issue bonds, acquire and hold property, construct buildings, and lease buildings.	L12
1. Payments to a State School Housing Authority	M12
2. Payments to a Local School Housing Authority	
F. CAPITAL OUTLAY - Amounts paid from ALL sources and funds for -	F12
1. Construction - construction of new school buildings, and for additions, replacements, major alterations, and site improvements	
2. Equipment	G12
(a) New acquisition - include the amount for new equipment purchased during the fiscal year.	
(b) Replacement - include the amount for replacement of equipment during the fiscal year, e.g., school buses purchased to replace old or worn out equipment; purchase price less trade-in, if any.	G13
3. Purchase of land and existing structures	H12

Section III - DEBT OUTSTANDING, ISSUED, AND RETIRED		Amount (Omit cents)	
A. LONG-TERM DEBT - Bonds, mortgages, etc., with a term of more than one year		19H	
1. Outstanding at beginning of fiscal year		\$	
2. Issued during fiscal year		21P	
3. Retired during fiscal year		31P	
4. Outstanding at end of fiscal year (1 plus 2 minus 3)		41P	
B. SHORT-TERM (INTEREST BEARING) DEBT - Tax anticipation notes, bond anticipation notes, interest-bearing warrants, and other obligations with a term of one year or less. Exclude accounts payable and other noninterest-bearing obligations.		61V	
1. Amount outstanding at beginning of fiscal year			
2. Amount outstanding at end of fiscal year		64V	
Section IV - CASH AND INVESTMENT ASSETS AT END OF FISCAL YEAR			
<p>Report below amounts of cash on hand and on deposit, and investments (at par value) held in sinking funds, bond funds, and all other funds except for any employee retirement fund. Sinking funds are reserves held specifically for redemption of long-term debt of your agency.</p> <p>(including utility, revenue, and special assessment bonds, as well as general obligations). Report in column (b) under bond funds all unexpended proceeds of bond issues that were being held at the end of the fiscal year in any funds or accounts, pending their disbursement.</p>			
Type of asset	Amount at end of fiscal year (Omit cents)		
	Held in sinking funds, as defined above (a)	Held in bond funds, as defined above (b)	Held in all other funds, except for any employee retirement fund (c)
A. CASH AND DEPOSITS - Cash on hand and demand, and time or savings deposits (including certificates of deposit)	#01 \$	#31 \$	#61 \$
B. FEDERAL SECURITIES - U.S. Treasury obligations (including short-term notes) and Federal Financing Bank	#19	#49	#79
C. FEDERAL AGENCY SECURITIES - Obligations of government-owned agencies comprising CCC, Export-Import Bank, FHA, GNMA, Postal Service, and TVA	#13	#43	#73
D. STATE AND LOCAL GOVERNMENT SECURITIES	#15	#45	#75
E. OTHER SECURITIES - Bonds, notes, mortgages, etc., not included in the foregoing classes. Include the following privately financed former Federal agencies: FHLB, FLB, FNMA, Banks for Cooperatives and Federal Intermediate Credit Banks. Exclude accounts receivable, value of real property, and any other nonsecurity assets.	#24	#54	#84
Section V - FALL ENROLLMENT		837	
Report the number of pupils on pupil rolls as of October 1, 1976, or on the nearest date thereto when membership can be considered stabilized.			
Section VI - PROPERTY VALUE AND TAX INFORMATION			
A. Assessed valuation of property subject to the property tax for schools after deduction of any exemptions		\$	
B. Prevailing ratio of final assessed valuation of real property to actual market value		Ratio	
C. Total real property tax rate for the school district		Mills	
SUPPLEMENTARY INFORMATION - Please use this space to explain any items that were difficult to classify, or to provide additional information concerning any entries on the form.		CENSUS USE ONLY	
		T39	
		T15	
		T49	
		V96	
		V95	
		V93	
		V94	
		V89	
		V98	
Section VII - DATA SUPPLIED BY			
Name	Title	Telephone	
		Area code Number Extension	

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION ELEMENTARY-SECONDARY STAFF INFORMATION (EEO-5) <i>Public school systems</i>	<small>FORM APPROVED BY GAO 5-180541 (70048) EXPIRES 12-31-76</small> <small>This is a joint requirement of the EEOC and Office for Civil Rights and the National Center for Education Statistics of the Department of Health, Education, and Welfare.</small>
<p>NOTE: Instructions for filing are given in the enclosed EEO-5 Instructional Booklet. Additional copies of this form may be obtained from the address shown below. Send completed copies of this form (including ones for schools and annexes) to:</p>	
PART I. IDENTIFICATION	
A. TYPE OF AGENCY WHICH OPERATES THE REPORTING SCHOOL SYSTEM OR SCHOOL	
<input type="checkbox"/> Local Public School System <input type="checkbox"/> Special or Regional Agency <input type="checkbox"/> State Education Agency <input type="checkbox"/> Other (Specify) _____	
B. SCHOOL SYSTEM IDENTIFICATION (SKIP IF SAME AS LABEL)	
NAME _____	
STREET AND NO. OR POST OFFICE BOX _____	CITY/TOWN _____
COUNTY _____	STATE _____ ZIP _____
C. GENERAL STATISTICS	
NUMBER OF SCHOOLS OPERATED _____	NUMBER OF ANNEXES OPERATED _____
OCTOBER 1ST ENROLLMENT _____	

AUTHORIZATION THE NATIONAL CENTER FOR EDUCATION STATISTICS WILL PUBLISH INFORMATION APPEARING IN PART II, TOTAL COLUMN "A" UNLESS THE DISTRICT SPECIFICALLY WITHHOLDS AUTHORITY TO DO SO. IF THE DISTRICT WISHES TO WITHHOLD SUCH AUTHORITY, CHECK HERE.	<input type="checkbox"/> AUTHORITY WITHHELD
--	---

PART II. STAFF STATISTICS AS OF _____ **DATE:** _____
DISTRICT NAME: _____

DO NOT INCLUDE ELECTED/APPOINTED OFFICIALS (SEE DEFINITION IN APPENDIX)

DISTRICT ID #: _____

ACTIVITY ASSIGNMENT CLASSIFICATION	OVERALL TOTALS SUM OF COL B THRU K)	STAFF TOTALS									
		MALE					FEMALE				
		WHITE (NOT OF HISPANIC ORIGIN)	BLACK (NOT OF HISPANIC ORIGIN)	HISPANIC	ASIAN OR PACIFIC ISLANDER	AMERICAN INDIAN OR ALASKAN NATIVE	WHITE (NOT OF HISPANIC ORIGIN)	BLACK (NOT OF HISPANIC ORIGIN)	HISPANIC	ASIAN OR PACIFIC ISLANDER	AMERICAN INDIAN OR ALASKAN NATIVE
	A	B	C	D	E	F	G	H	I	J	K
A. FULL TIME STAFF											
1. Officers, Admin- istrators, Managers											
2. Principals											
3. Assistant Principals, Teaching											
4. Assistant Principals, Non-teaching											
5. Elementary Classroom Teachers											
6. Secondary Classroom Teachers											
7. Other Classroom Teachers											
8. Guidance											
9. Psychological											
10. Librarians/Audio- visual Staff											
11. Consultants & Supervisors of Instruction											
12. Other Professional Staff											
13. Teacher Aides											
14. Technicians											
15. Clerical/Sec- retarial Staff											
16. Service Workers											
17. Skilled Crafts											
18. Laborers, Unskilled											
19. TOTAL (1-18)											
B. PART-TIME STAFF											
20. Professional Instructional											
21. All Other											
22. TOTAL (20-21)											
C. NEW HIRES (7/1/75 - 10/1/75)											
23. Officers, Admin- istrators, Managers											
24. Principals/Asst. Principals											
25. Classroom Teachers											
26. Other Profes- sional Staff											
27. Nonprofessional Staff											
28. TOTAL (23-27)											

CERTIFICATION: I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

Date _____ Phone (include Area Code) _____ Typed Name/Title of Person Responsible for Report _____ Signature _____

SCHOOL SYSTEM SUMMARY REPORT: FORM OS/CR 101
DUE FEBRUARY 1, 1977

FORM APPROVED:
OMB No. 85-R0108

Expires 10/31/78

REPORTING REQUIREMENT: This report is required by HEW pursuant to Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Section 80.6(b) of HEW Regulation (45 CFR 80) issued to carry out the purposes of Title VI of the Civil Rights Act of 1964 provides:

Compliance Reports. Each recipient shall keep such records and submit to the responsible Department official or his designee timely, complete and accurate compliance reports at such times, and in such form and containing such information as the responsible Department official or his designee may determine to be necessary to enable him to ascertain whether the recipient has complied or is complying with this Regulation.

ELEMENTARY AND SECONDARY SCHOOL
CIVIL RIGHTS SURVEY: SCHOOL YEAR 1976-77
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE FOR CIVIL RIGHTS
P.O. BOX 14195
BENJAMIN FRANKLIN STATION
WASHINGTON, D.C. 20044
TELEPHONE: (202) 247-3755

GENERAL INSTRUCTIONS:

- Please use a typewriter or print legibly in ink.
- Pupil membership data should be reported as of January 7, 1977 or the nearest convenient date prior to February 1, 1977.
- If the answer for a given item is "none" or if all elements of a matrix are "0", enter "0" in the appropriate space or in the total column only in the case of a matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of a matrix.
- If forms are pre-labeled incorrectly, items 1 and 2 must be completed. If pages 2-3 are not labeled, be sure to fill in the name of school system.

1. Name of School System		2. Street Address or P.O. Box	
City	County	State	Zip Code
3. Name of Chief Administrative Officer of School System			
Area Code/Telephone No.		4. How many individual school campuses are included in this school system?	

5. Indicate which of the following changes this school system has been involved in since September, 1974.

a. Mark all that apply.

TYPE OF CHANGE

- ☐ Consolidation (Two or more systems combine to form one larger system)
- ☐ Unification (Elementary and Secondary school systems [excluding junior college or adult education programs] merge to form a unified system)
- ☐ Division (A larger system divides to form two or more smaller systems)
- ☐ Annexation (Transfer of schools between systems)
- ☐ This school system has not been involved in any of the changes listed above.

b. List the previous name(s) of the school system(s) involved in any of the changes indicated in item a. above. Be sure to include data for the school system as it is currently constituted.

6. Is this school system currently under a Federal court order to desegregate its students? ☐ Yes ☐ No

7. Is the course of study leading to graduation different for males and females in this school system - either in number of credits or types of courses required for graduation? ☐ Yes ☐ No

8. PUPIL MEMBERSHIP DATA

INSTRUCTIONS:

- Please complete questions 8a-f, on page 2, for the 1976-77 school year, unless otherwise indicated.
- Please read the definitions of the racial/ethnic categories before you begin.
- Where indicated, provide information by sex as well as racial/ethnic category. If data is provided by sex in question 8c, you do not have to complete the "total" row.
- If the answer for a given item is "none" or all "0" enter "0" in the appropriate space or in the total column only in the case of the matrix. If a particular item is not applicable in your case, enter "N/A" (not applicable) in the appropriate space or in the total column only in the case of the matrix.
- Do not use percentages, average daily attendance, average daily membership, or year-end enrollment.

DEFINITIONS:

Racial/Ethnic Categories: Racial/ethnic designations, as used by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights, do NOT denote scientific definitions of anthropological origins. For the purpose of this report, a pupil may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category.

(1) American Indian or Alaskan Native. A person having origins in any of the original peoples of North America.

(2) Asian or Pacific Islander. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, and Samoa.

(3) Black, not of Hispanic Origin. A person having origins in any of the Black racial groups of Africa.

(4) White, not of Hispanic Origin. A person having origins in any of the original peoples of Europe, North Africa, the Middle East, or the Indian subcontinent.

(Please read the instructions and definitions on page 1 before completing the following questions.)

8. Pupil Membership Data - Continued	Male, Female or Total	Col. 1	Col. 2	Col. 3		Col. 4	Col. 5	Col. 6
		American Indian or Alaskan Native	Asian or Pacific Islander	Not of Hispanic Origin		Hispanic		Total
				Black	White			
3. What was the total pupil membership in this school system on or about January 7, 1977?	Male							
	Female							
<i>Definition: Vocational education programs are those programs (such as Nursing, Plumbing, and Accounting) which provide vocational or technical training, the purpose of which is to prepare the pupil for a gainful occupation. For the purpose of answering the following questions, programs which do not meet the requirements of your state vocational education plan should not be included or reflected in the data reported.</i>								
b1. How many pupils are enrolled in vocational education programs operated by this school system? (Count pupils only once regardless of the number of programs they are enrolled in.)	Male							
	Female							
b2. How many secondary schools in this system administer and/or operate five or more vocational education programs, as defined above?								
_____ Schools								
c. How many pupils were suspended for at least one school day, or expelled from any school in this system during the 1975-76 school year? (Count pupils only once regardless of how many times they were suspended or expelled. Do not count pupils who were only out of school for less than one school day due to suspension. If no figures are available by sex, furnish total by racial/ethnic group. A breakdown by sex will be required in the future.)	Male							
	Female							
	Total							
d. How many pupils in this school system have a primary or home language other than English, which those pupils use or speak exclusively or which those pupils use or speak more often than English?	Total							
e. How many pupils, reported in item d. above, are enrolled in an English-as-a-Second-Language program, or, in any class taught in a language other than English (for example, a science class taught in Spanish)? Do not count pupils enrolled in a class to learn a foreign language.	Total							
<i>Definition: Special Education Programs are those designed to meet the needs of children with any mental, physical, or emotional exceptionality, including, but not limited to, educable mentally retarded, trainable mentally retarded, seriously emotionally disturbed, learning disabled, socially maladjusted, speech impaired, blind or visually impaired, deaf or hard of hearing, orthopedically handicapped, and gifted or talented. To obtain definitions for the exceptionalities, refer to the U.S. Office of Education, National Center for Educational Statistics, "Student/Pupil Accounting: Standard Terminology and Guide for Managing Student Data in Elementary and Secondary Schools, Community and Junior Colleges, Adult Education".</i>								
f. How many pupils participate in any special education programs operated and administered exclusively by this school system? (Count pupils only once regardless of the number of programs they participate in. Do not include those pupils who are participating in a cooperative special education program operated with one or more other school systems.)	Total							
f1. Of the pupils reported in item f., how many participate in special education programs for the educable mentally retarded or educable mentally handicapped?	Total							
f2. Of the pupils reported in item f., how many participate in special education programs for the gifted or talented? (If there are no special education programs for the gifted or talented, answer question f3.)	Total							

9. Special Education Programs

Refer to definition of Special Education Programs preceding item 8f on page 2.

- a. How many resident, school-age children have been identified as currently requiring special education whether or not they are enrolled in school? (Report only those pupils known to the school system at the time of reporting. It is not necessary to conduct a community survey to gather this data. All pupils who currently require special education should be counted, including those who may be sent outside of this school system for special education programs.)
- b. How many resident pupils participate in a special education program operated cooperatively with one or more other school systems?
- c. How many resident pupils participate in a special education program operated exclusively by another public school system? (Include only those pupils for whom full or partial payment was made from local school system or state funds.)
- d. How many resident pupils participate in a special education program operated by any entity other than a public school system, such as private schools, state institutions, etc.? (Include only those pupils for whom full or partial payment was made from local school system or state funds.)
- e. How many *non-resident* pupils participate in special education programs operated exclusively by this school system? (Include only those pupils for whom referral was made from their school system or for whom full or partial payment was made from their local school system or state funds.)
- f. Since the beginning of the 1976-77 school year, how many resident school age children have been out of school because of a handicapping condition? (Include children with handicapping conditions of the type listed in the definition of Special Education Programs and only those pupils known to the school system, i.e., enrolled in school, but homebound due to handicapping condition. Do not include those with temporary illnesses or injuries.)
- g. Since the beginning of the 1976-77 school year, how many of the children who have been out of school, reported in item f. above, have received or are receiving homebound instruction?
- h. Since the beginning of the previous school year (1975-76), how many resident school age children have undergone comprehensive evaluation to determine their need for special education? (Apply definition of comprehensive evaluation that is used in this school system to refer to those tests, referrals, and procedures by which a pupil is evaluated for special needs.)
- i. How many teachers in this school system are assigned to teach special education programs?

children

pupils

pupils

pupils

pupils

children

children

children

No. assigned full-time _____

No. assigned part-time _____

To assure the submission of correct Title VI, Title IX, and Section 504 compliance data, please check the completeness and accuracy of each item reported. Errors or omissions may require a refile of this form.

Certification: I certify that the information given above is true and correct to the best of my knowledge and belief.
(A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001].)

Signature of Person Furnishing Information _____

Title _____

(Area Code) Telephone Number _____

Date Signed _____

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS X)

FORM APPROVED
OMB NO. 51-R0702

PART 6-3, SUPPLEMENTARY REPORT FOR
NEWLY ORGANIZED LOCAL SCHOOL SYSTEMS, SCHOOL YEAR 1976-77

NOTE: One of these forms is required for each newly organized school system. If more school systems were consolidated into the newly organized system than space is provided in Section II, continue Section II onto additional forms and staple together. Copy the ST/System number, Name, City, ZIP Code, and County name exactly as they appear on the 6-A listing to Section II of this form for each of the school systems involved in the consolidation.

SECTION I - DATA FOR NEWLY ORGANIZED SCHOOL SYSTEM

NCES USE	1. NAME OF SYSTEM		2. CITY		3. ZIP CODE	4. COUNTY NAME	
5. NO. OF SCHOOLS	6. GRADE SPAN	7. OP CO	8. SUP UNION	9. ADM	10. ADA	11. FISC CODE	12. BOARD SELECT

SECTION II - PREVIOUSLY EXISTING SCHOOL SYSTEMS INCORPORATED INTO
UNIT CITED ABOVE THRU REORGANIZATION, CONSOLIDATION, ETC.

ST. SYSTEM NO. a	NAME OF SYSTEM b	CITY c	ZIP CODE d	COUNTY NAME e
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				

CODING CHANGES

CODING CHANGES

F-33/School District Universe

In cross-referencing data from the F-33 survey with data from the school district universe (SDU), several inconsistencies were revealed. In some instances, the F-33 had a district listed as only one record (i.e., one district with a grade span of K-12) while the school district universe listed two records for the district (i.e., two districts, one with a grade span of K-6, one with a grade span of 7-12). In cases such as these, the data from the two records on the SDU were added together to form one record, given a code of 96nnn, and matched to the corresponding record on the F-33 file.

This occurred for 15 districts in Arizona and one district in California. Exhibit A shows a listing by state of the two SDU districts that were merged, and the 96nnn code assigned.

On completion of this task, the SDU and the F-33 files were merged, and the result designated as the master file. All other files were changed similarly to be consistent with the master file.

Changes in Coding Following Consolidation

In comparing data from the F-33 survey with the most recent NCES universe file, it was discovered that several school districts had consolidated subsequent to collection of the F-33 data. These changes were not reflected in the district codes associated with F-33 data. In the cases where this occurred, the school district codes were left as they were originally coded on the F-33. This happened for the following situations:

EXHIBIT A

STATE	OLD CE CODE	DUMMY CODE	DIST. TYPE	DISTRICT NAME
AZ	660	96001	1	AMPHITHEATER SD 10 AND 104
AZ	690	96001	3	AMPHITHEATER SD 10 AND 104
AZ	780	96002	1	APACHE JCT. SD 43 AND 843
AZ	810	96002	3	APACHE JCT. SD 43 AND 843
AZ	1770	96004	1	CATALINA FOOTHILLS SD 16 AND 116
AZ	1780	96004	3	CATALINA FOOTHILLS SD 16 AND 116
AZ	2070	96005	1	CLIFTON SD 3 AND 10
AZ	2100	96005	3	CLIFTON SD 3 AND 10
AZ	2640	96006	1	DYSART SD 89 AND 218
AZ	2670	96006	3	DYSART SD 89 AND 218
AZ	2970	96007	1	FLOWING WELLS SD 8 AND 108
AZ	3000	96007	3	FLOWING WELLS SD 8 AND 108
AZ	3180	96008	1	FT. THOMAS SD 7
AZ	3210	96008	3	FT. THOMAS SD 7
AZ	3360	96009	1	GILBERT SD 41 AND 204
AZ	3390	96009	3	GILBERT SD 41 AND 204
AZ	4620	96010	1	MARANA SD 6 AND 106
AZ	4650	96010	3	MARANA SD 6 AND 106
AZ	5280	96011	1	MORENCI SD 18 AND 30
AZ	5310	96011	3	MORENCI SD 18 AND 30
AZ	5770	96012	1	PAGE SD 8
AZ	5800	96012	3	PAGE SD 8
AZ	7230	96013	1	SAFFORD SD 1
AZ	7260	96013	3	SAFFORD SD 1
AZ	1440	96003	1	SIERRA VISTA SD 68
AZ	1470	96003	3	SIERRA VISTA SD 68
AZ	8220	96015	1	SUPERIOR SD 15 AND 815
AZ	8250	96015	3	SUPERIOR SD 15 AND 815
AZ	8760	96016	1	TUCSON SD 1 AND 101
AZ	8790	96016	3	TUCSON SD 1 AND 101
CA	31410	96001	1	PORTERVILLE SD
CA	31440	96001	3	PORTERVILLE SD

DISTRICT TYPE CODES:
1 = Elementary School
2 = Junior High School
3 = High School

State	Pre-Consolidation Code	District Name	New Code Following Consolidation
CA	2340	Alview Union Elementary	2360
CA	10500	Alview-Dairyland	2360
CA	32460	Rich Mar Union Elementary	34880
MO	10530	Lakeland R-3	10520
MO	19290	Lakeland R-3	10520

SMSA Changes

The SDU contains Bureau of the Census Standard Metropolitan Statistical Area codes. As these codes had not been reviewed nor updated since 1972, the following procedures were used to verify the accuracy of the SMSA codes assigned to individual districts and to edit or update the SMSA codes.

Outside of New England, SMSAs are coterminous with one or more counties. The editing procedure in these states compared the SMSA and county code on the SDU to a cross-reference file of county and SMSA codes prepared from the OMB publication (Standard Metropolitan Statistical Areas, Revised Edition, Executive Office of the President, Office of Management and Budget, 1975).

Two types of problems were found. First, not all county codes on the SDU were current. The following changes were made to the SDU before SMSA codes were assigned:

- In Virginia, the county for Manassas City school district was changed from 153 (Prince William County) to 683 (Manassas City).
- In Virginia, the county for Manassas Park City school district was changed from 153

(Prince William County) to 685 (Manassas Park City).

- In Virginia, the county for Poquoson City school district was changed from 215 (York County) to 735 (Poquoson City).
- In Georgia, Muscogee County school district was changed to Columbus school district and the county for Columbus was changed from 215 (Muscogee County) to 510 (Columbus City).

The second type of problem occurred when SMSA codes on the school district universe were found to be incorrect. This resulted in 108 changes -- six in California, 15 in Colorado, five in Georgia, 15 in Illinois, two in Indiana, one in Iowa, one in Minnesota, four in Mississippi, one in New Jersey, three in New York, two in Ohio, one in Oregon, three in Pennsylvania, 10 in Tennessee, 23 in Texas, five in Virginia, and 11 in Wisconsin.

In New England, SMSA codes are assigned to cities and towns instead of counties. For five New England states, Connecticut, Maine, Massachusetts, New Hampshire and Rhode Island (Vermont has no SMSAs), a different procedure was used for verifying SMSA codes assigned in the school district universe. The city or town in which each district is located, as listed on the SDU, was matched to the Census SMSA code when applicable. This resulted in 114 changes -- nine deletions of SMSA codes and 105 additions of SMSA codes. This occurred for six cases in Connecticut, nine cases in Maine, 79 cases in Massachusetts, 19 cases in New Hampshire and one case in Rhode Island.

Extraneous Records

All files were cross-referenced to the master file to check that all district codes were consistent across files. In many cases, no valid match was found on the master file. For these cases, the name of the district was matched to the district name in the master file, and the district code was changed to correspond to the district code on the master file.

The initial check revealed 1,700 invalid codes, but only 10 districts could not be successfully matched. The unmatched districts were deleted.

Operating Codes

A set of rules was designed with NCES approval to ensure an effective procedure for testing the correctness of operating codes (see Exhibit B) found on the school district universe file. Thirty-three changes to the universe were made based on these rules as follows:

- an operating code of 6 was added to the administrative units identified by the Census Bureau and given to NCES to assign codes;
- all records must have a valid operating code (1-6);
- verification of the following:
 - LEAs with operating code 1 had nonzero enrollment^{a/}
 - LEAs with operating code 2 or 5 had zero enrollment
 - LEAs with operating code 3, 4, or 5 were found only in Maine, Massachusetts, New Hampshire, Vermont, and Nebraska; and
- a list of LEAs with an operating code of 6 were scanned to ensure that the codes were valid.

It is important to note that when selecting districts to be used for analysis, the operating code alone is not sufficient. In some cases, a district may have an operating code of 1, but its enrollment may be zero and, therefore, should not be included in a school district level analysis. For this reason, districts have been assigned an analysis code, as previously discussed, to provide a better selection indicator.

^{a/} Although some districts with an operating code of 1 did have zero enrollment, upon consultation with NCES staff, it was determined that the codes were legitimate for those districts.

Exhibit B

Operating Code Definitions

- Code 1 Operating system. A self-contained local public school system having its own decisionmaking board of control, operating a school or schools providing general elementary/secondary education, including vocational/technical education.
- Code 2 Nonoperating system. A self-contained local public school system having its own decisionmaking board of control that does not operate schools but pays tuition to other operating systems for the education of children residing within its boundaries.
- Code 3 Supervisory Union. An administrative agency that provides services to component school systems (found only in Maine, Massachusetts, New Hampshire, Vermont, and Nebraska).
- Code 4 An operating system that is a component of a supervisory union.
- Code 5 A nonoperating system that is a component of a supervisory union.
- Code 6 A public agency providing general elementary or secondary education not included in the above categories, such as an area vocational/technical school system, special education school system, etc., which are not considered to be local school systems as defined in code 1.

Metro Codes

School districts have been classified, on the school district universe, by location. There are three classifications:

- 1 = District located within the central city of an SMSA;
- 2 = District located within the urban area of an SMSA; and
- 3 = District located outside of an SMSA.

The procedure used for checking the accuracy of metro codes found on the SDU included four tasks. Three hundred metro codes in 34 states were changed as a result.

The OMB SMSA publication (Standard Metropolitan Statistical Areas; Revised Edition, 1975) lists all central cities of an SMSA in the title of the SMSA. The first task was to check all districts with a metro code of one (central city) to ensure that the city a district is located in is indeed within the central city of an SMSA. Two changes were made based on this assessment.

The second task involved cross-referencing SMSA codes with metro codes. Districts not within an SMSA were given metro codes of 3, districts within the central city of an SMSA were given codes of 1, and the remaining districts were given codes of 2. In New England the concept of a "central core" includes a central city and its adjacent cities and towns. In these instances, the areas comprising the central core were all given codes of one. This cross-reference resulted in 193 changes in 15 states.

Another cross-reference file compared metro codes on the SDU with metro codes assigned on the basis of the proportion of the population living in a center city, suburban or rural area (e.g., if 50 percent or more of the population lives in a center city, the district was assigned a center city code). The population data were obtained from the NIE Special Tabulations of 1970 Census Data by School District. Inconsistencies were checked and 45 codes were changed based on the rules mentioned above in the second task.

The final task was to check that central cities that include a school district had a code of one. The list of central cities from the OMB publication was compared to the list from task one of districts with a metro code of one. Districts within central cities not on the initial list were added from the SDU, and their metro codes changed to one. This resulted in 60 additions.