

ICPSR 36354

**National Crime Victimization
Survey: School Crime Supplement,
2015**

*United States Department of Justice.
Office of Justice Programs. Bureau of
Justice Statistics*

Codebook

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Study Description

Citation

Title Statement

Title: National Crime Victimization Survey: School Crime Supplement, 2015

Identification No.: 36354

Responsibility Statement

Authoring Entity: United States Department of Justice. Bureau of Justice Statistics

Production Statement

Producer: Inter-university Consortium for Political and Social Research

Place of Production: Ann Arbor, MI: Inter-university Consortium for Political and Social Research

Funding Agency: United States Department of Justice. Bureau of Justice Statistics

Distribution Statement

Distributor: Inter-university Consortium for Political and Social Research

Series Statement

Series Name: National Crime Victimization Survey: School Crime Supplement Series

Series Information:

Criminal activity at school poses an obvious threat to the safety of students and can act as a significant barrier to the education process. In order to study the relationship between victimization at school and the school environment, and to monitor changes in student experiences with victimization, accurate information regarding its incidence must be collected.

The Census Bureau conducts an ongoing survey called the National Crime Victimization Survey (NCVS) for the Bureau of Justice Statistics (BJS). This survey is a major source of statistical information about the nature and extent of crime throughout the United States. Periodically, along with the regular NCVS information, additional information is obtained about specific issues related to crime using a supplemental survey instrument. The school crime supplement is one such survey.

Version Statement

Version Responsibility: Inter-university Consortium for Political and Social Research

Study Scope

Subject Information

Keyword(s): crime, crime in schools, crime rates, crime reporting, crime statistics, drugs, educational environment, fear of crime, juvenile crime, offenses, property crimes, reactions to crime, robbery, school attendance, school security, school violence, student attitudes, student behavior, vandalism, victimization, victims

Topic Classification(s): Social Institutions and Behavior, Crime and the Criminal Justice System

Abstract

The primary purpose of the School Crime Supplement is to obtain additional information about school-related victimizations so that policymakers, academic researchers, practitioners at the Federal, state and local levels, and special interest groups who are concerned

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with crime in schools can make informed decisions concerning policies and programs. The SCS asks questions related to students' experiences with, and perceptions of crime and safety at school, including preventive measures employed by schools, students' participation in after school activities, students' perception of school rules and enforcement of these rules, the presence of weapons, drugs, alcohol, and gangs in school, student bullying, hate-related incidents, and attitudinal questions relating to the fear of victimization at school. These responses are linked to the NCVS survey instrument responses for a more complete understanding of the individual student's circumstances.

The 2015 School Crime Supplement (SCS) was the eleventh implementation of an occasional supplement to the annual NCVS to obtain specific information about school-related victimization and disorder on a national level. The SCS was fielded first in 1989, and then again in 1995, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2013 and 2015. The initial fielding in 1989 was conducted by the BJS in conjunction with the National Institute of Justice (NIJ). The 1995 supplement was jointly sponsored by the BJS and the National Center for Education Statistics. The 1999 SCS was sponsored by the National Center for Education Statistics (NCES), which plans to conduct the SCS as a supplement to the NCVS every two years. Since the SCS is a supplement to the NCVS, it is conducted under the authority of title 42, United States Code, section 3732. Only Census employees sworn to preserve confidentiality may see the completed questionnaires.

Summary Data Description

Date(s) of Collection: January, 2015 - June, 2015

Country: United States

Geographic Coverage: United States

Geographic Unit: Region

Unit of Analysis: Individual

Universe:

NCVS interviews are conducted with each household member age 12 years old or older. In 2015 only household members ages 12 to 18 were given an SCS interview, following a completed NCVS interview. Persons ages 12 to 18 who were in primary or secondary education programs leading to a high school diploma (elementary through high school), and who had been enrolled sometime during the six months prior to the interview, were administered the 2015 SCS questionnaire. Persons who had dropped out of school; been expelled or suspended from school; or who were temporarily absent from school for any other reason, such as illness or vacation, were eligible as long as they were attending school at any time during the six months prior to the month of the interview. Students who were home schooled were not included past the screening questions since it was determined that many of the questions in the SCS were not relevant to their situation.

In 1989 and 1995, NCVS sample household members age 12-19 were considered eligible to receive the SCS. However, it was determined that most 19 year olds did not meet the eligibility criteria of being currently enrolled in a secondary school so the upper range was lowered to 18 years old for the 1999 SCS.

School, for SCS purposes, was defined as any institution designed to advance a person toward a high school diploma. This included graded public or private elementary schools, middle schools, high schools, home schools, Church schools, and vocational or trade schools that led to a high school diploma. Not included were persons attending colleges or universities, except in cases where a high school student was taking an upper level course before the high school diploma was obtained; persons seeking their GED; persons attending night school; and persons attending vocational trade, business, correspondence, or other specialized schools that are not associated with academics such as beauty schools and mechanic schools.

Kind of Data: Survey data

Methodology and Processing

Data Collection Methodology

Time Method: Cross-section

Data Collector: United States Department of Commerce. Bureau of the Census

Sampling Procedure:

The SCS was administered at the end of the NCVS interview for each eligible respondent. The 2015 SCS was conducted from January through June 2015.

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Each month the U.S. Census Bureau selects respondents for the NCVS using a "rotating panel" design. Households are randomly selected and all age-eligible individuals become part of the panel. The sample of households is divided into groups or rotations. Once in the sample, respondents are interviewed every six months for a total of seven interviews over a three-year period. The first interview is considered the incoming rotation. The second through the seventh interview are in the continuing rotations. The first interview is face-to-face; the rest are by telephone unless the circumstances call for an in-person interview. After the seventh interview the household leaves the panel and a new household is rotated into the sample. The rotation scheme is used to reduce respondent burden that may result if they were to remain permanently in the sample. The SCS was administered at all NCVS households interviewed from January through June 2015.

Mode of Data Collection:

For both the NCVS and the SCS, data collection was done using computer-assisted telephone interviewing and computer-assisted personal interviewing.

Type of Research Instrument: Structured

Weighting:

Because the National Crime Victimization Survey and School Crime Supplement Survey sample represent the U.S. population 12 years and older, population estimates can be generated from the sample cases. That is, the data collected can be used to make inferences about the 12- to 18-year-old student population in 2015. Before such inferences can be made, it is important to adjust the sample to assure that the sample is similar to the entire population of such students. Each person interviewed in the survey represents a probable percentage of all cases if the total population were to be interviewed. Multiplying each case by a factor (i.e., weight) adjusts the unweighted counts to the population size. The final weight adjusts for unequal probabilities of selection. The SCS public use file provides two weights which are used depending whether NCVS or SCS estimates are being generated.

The weights created for the SCS are a combination of household-level and person-level adjustment factors. In the NCVS, adjustments were made to account for both household and person non-interviews. Additional factors were then applied to reduce the variance of the estimate by correcting for the differences between sample distribution of age, race, and sex, and known population distributions of these characteristics. This also reduced the bias due to undercoverage of various portions of the population. The resulting weights were assigned to all interviewed households and persons on the file.

Modifications to the regular NCVS weighting program were necessary for the weighting of the SCS file. Modified weighting procedures were necessary because of the following differences between SCS and NCVS:

- The eligible population for SCS differs from the eligible population for NCVS.
- A person can respond to the NCVS and not the SCS.

A special weighting adjustment was performed on the SCS data. Noninterview adjustment factors were computed to adjust the weighting for SCS noninterviews. The SCS weights on the file are as follows:

- SCS BASE WEIGHT - This weight is the weight before the within-SCS noninterview adjustment factor is applied. This weight can be used to analyze the SCS portion of nonresponse.
- SCS PERSON WEIGHT - This weight is derived using the final NCVS person weight with a within-SCS noninterview adjustment factor applied. This weight can be used for producing estimates from the NCVS variables (excluding crimes) or the SCS variables. Note: Through 2005, there was one SCS weight for producing estimates for the NCVS variables and another SCS weight for producing estimates from the SCS variables. Due to the inclusion of the incoming interview in the NCVS estimates, the same weight now applies to both.

WEIGHTING NOTE: The 2015 SCS questionnaire had two alternate versions designed for split-half administration. Variable QTYPE2 indicated what version of the questionnaire was assigned. There is only one set of weights for all SCS interviews. The data user may, if needed, split the sample according to QTYPE2, and double the weights of each.

Other weights on the file are:

- NCVS HOUSEHOLD WEIGHT - This weight can be used to produce estimates of the number of households with children 12 to 18 years old.
- INCIDENT WEIGHT - This weight does not have the SCS noninterview adjustment. It is used for NCVS estimates of the number of incidents as opposed to victimizations and the characteristics of those incidents.

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- **VICTIMIZATION WEIGHT** - This weight does not have the SCS noninterview adjustment. It is used for NCVS estimates of the number of victimizations for NCVS crimes. It includes the bounding adjustment that makes the NCVS estimates comparable to past NCVS estimates that use only continuing rotations. Limitation: Because the victimization weight is not adjusted for the school crime supplement nonresponse, the user cannot make an estimate of an NCVS crime from the school crime supplement file that will match the NCVS estimate.

Comparisons of student victimization rates among the eight supplements should be made with caution. For the 1989 and the 1995 SCS, 19-year old household members also were considered eligible for the SCS interview. This upper age range was lowered to 18 for eligibility in the 1999 SCS because it was determined that most 19-year-olds did not meet the other eligibility requirement of being currently enrolled in a secondary school. In addition, due to the redesign of the NCVS in 1992, NCVS item-based cross-year changes in reported victimization rates, or lack thereof, may only be the result of changes in how the questions were asked and not of actual changes in the incidence of victimization. Because NCVS questionnaires were completed before students were given the SCS, it is likely that these changes to the NCVS victimization screening procedures differentially affected responses to the 1989 and 1995 SCS victimization items. Other items, such as fear at school, avoidance of places at school, and reports of gangs at school, followed the victimization items on the SCS survey.

Notes

SURVEY METHODOLOGY

Due to changes in NCVS survey methodology in 2006 that mainly affected rural areas, estimates for 2006 and subsequent years for rural areas are not comparable to previous years. As a result, this variable may not accurately reflect the extent of victimization in urban, suburban and rural areas. Therefore, care should be taken in interpreting the results of this variable. See Criminal Victimization, 2006 Technical Notes for an explanation of the changes to the survey and their impacts on estimates of crime.

Notes

QUESTIONNAIRE DEVELOPMENT

The Bureau of Justice Statistics, the National Center for Education Statistics, and the Census Bureau jointly designed the survey questionnaire. Since many of the questions used in the 1995 survey were incorporated in the 1999 instrument, only minimal testing of the questionnaire was conducted for 1999 and subsequent years.

All of the SCS instruments differ in some respects. Due to the significant changes that occurred to the NCVS data collection procedure and instrument during the 1992 redesign, caution should be used when comparing results from the 1989 SCS to later years for the SCS.

The final questionnaire consisted of eight sections. They included:

- Screen Questions - The first section contained the screen questions which were asked to determine if the respondent was eligible for the SCS.
- Environmental Questions - This section obtained selected information on the type of school the student attended, including whether the school was private or public, the grade levels taught, student transportation to and from school, student involvement in extra-curricular activities, measures taken by the school to ensure student safety, classroom and school rule enforcement, measures of student support, and the availability of drugs and alcohol in school.
- Fighting, Bullying, and Hate Behaviors - The third section contained questions related to students' experiences with physical fights, bullying, and hate-related words and hate-related graffiti at school.
- Avoidance - The fourth section contained avoidance questions which identified the effect of fear of crime on behavior. The avoidance questions were designed to determine if students stayed away from school or particular places at school, or avoided participating in extra-curricular activities at their school for fear of being attacked or harmed.
- Fear - The fifth section asked questions pertaining to how often student feared an attack or being harmed.
- Weapons - The sixth section asked questions pertaining to weapons. The purpose of these questions was to determine if students brought weapons to school for protection.
- Gangs - The seventh section contained questions relating to the presence of organized gangs at school.
- Student Characteristics - The eighth section contained questions on the respondent's attendance, grades, and plans regarding college.

Notes

GENERAL INTERVIEWING SEQUENCE

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The general interview sequence for the SCS was to ask all appropriate NCVS questions of one household member and if eligible for the SCS, ask all appropriate SCS questions before proceeding on to the next household member. This is done to avoid any increase in NCVS nonresponse due to the supplemental questions. The NCVS-1, the screen questionnaire, describes criminal incidents using everyday language in order to ascertain whether the respondent has been victimized during the six months prior to interview. The screening section relies on a series of cues and questions to describe various behaviors and characteristics of a criminal event.

Any positive responses are followed by the incident report (NCVS-2), detailing the specific characteristics of each incident. Once the NCVS data collection process is complete, each eligible respondent is administered the SCS.

Notes

PROXY INTERVIEWS

The same proxy respondent rules apply to the SCS that apply to the NCVS. Proxy interviews are interviews conducted in which one household member answers the questions for another in the household. For the SCS, household members ages 12 to 18 were interviewed directly except in limited situations in which proxy interviews were accepted. If the interview was a proxy for the NCVS, a proxy interview was acceptable for the SCS. Proxy interviews were allowed only under the following circumstances:

- If a child was 12 or 13 years old, a self-response interview was attempted. If parents refused to let the interviewer speak to the 12 or 13 year old, a proxy interview could be conducted with the parent.
- If a household member between ages 12 to 18 years old was temporarily absent and not expected to return to the sample household at all during the interview period, a proxy interview was acceptable.
- A proxy interview was accepted if a household member was considered physically or mentally unable to answer the questions. Specifically, the person must have been unable to be interviewed due to health problems or mental incompetence. Further, this condition must have been continuous during the entire interview period and did not include colds or flu, temporary incapacitation, or problems that might have been aggravated because the respondent found the questions upsetting.
- If an interview could not be obtained, and one of the above situations did not exist, a proxy interview was not allowable and the respondent was considered a noninterview. Proxy interviews accounted for 453 of the 5,469 interviews in 2015.

Noninterviews

A person was considered a noninterview for the SCS if:

- the person was an NCVS noninterview,
- the person was an NCVS interview but refused or was unavailable for the SCS interview,
- the person was physically or mentally unable to answer the questions and no proxy was available, or
- an acceptable proxy respondent refused to give a proxy SCS interview.

Interviewers were instructed to complete selected items on the SCS questionnaire to identify each type of noninterview. Of the 9,372 NCVS respondents eligible for the SCS supplement, 5,469 (58.4%) completed the SCS interview. The remaining 41.6% were noninterviews.

Responses to both the NCVS and SCS are confidential by law by the BJS under title 42, United States Code, sections 3735 and 3789g, and by the Census Bureau under title 13, United States Code, section 9. Interviewers are instructed to conduct interviews in privacy unless respondents specifically agree to permit others to be present. Most interviews for the NCVS and SCS were conducted by telephone, and most questions required "yes" or "no" answers, thereby affording respondents a further measure of privacy. By law, identifiable information about respondents may not be disclosed or released to others for any purpose.

Data Appraisal Information

Response Rate:

Of the 9,552 NCVS respondents eligible for the SCS supplement, 5,726 (59.9%) completed the SCS interview. The remaining 40.1% were noninterviews.

Unit response rates indicate how many sampled units completed interviews. Because interviews with students could only be completed in households that responded to the NCVS, the unit completion rate for the SCS reflects both the NCVS household interview completion rate and the student interview completion rate. See Appendix I - Response Rates. (The response rate for households with students between

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the ages of 12 and 19 (for the 1989 and 1995 SCS) and between the ages of 12 and 18 (for the 1999 SCS) was not calculated, but is assumed to be the same as that of all households. The reported unit response rates are unweighted.)

In 1992, the National Crime Survey (NCS) was redesigned and renamed the National Crime Victimization Survey (NCVS). Because of the redesign, victimization estimates from the 1995 and later SCS cannot be readily compared to the 1989 estimates. One of the many changes made during the redesign was the implementation of a different screening procedure meant to elicit a more complete tally of victimization incidents than did the one used in the 1989 NCS. For instance, the screener used in 1995 and later specifically asked whether respondents had been raped or otherwise sexually assaulted, whereas the 1989 screener did not. Therefore, cross-year changes between pre- and post-redesign stages in reported victimization rates, or lack thereof, may only be the result of changes in how the questions were asked (For more details about this issue, see Kinderman, Lynch, Cantor (1997)).

For most types of crime, the redesigned methods elicit more reports of victimizations. However, the effect is not uniform across all types of crime and sub-populations. For example, some crime categories, such as assault, are affected more by the NCVS redesign than others, such as robbery. Other effects of the NCVS redesign include improved estimates of certain hard to enumerate crimes such as domestic violence, rape and sexual attack (Rand, Lynch and Cantor, 1997).

Because NCVS questionnaires are completed before students are given the SCS questionnaire, it is likely that changes to NCVS victimization screening procedures completed in 1992 differentially affected responses in 1995 and subsequent SCS victimization items. While the assumption is not possible to test, it is nonetheless reasonable to expect that by providing a more detailed victimization screening instrument in the 1995 and later NCVS, respondents in these years had improved victimization recall than did 1989 SCS respondents.

Estimates of Sampling Error:

The sample of students selected for each SCS is just one of many possible samples that could have been selected. It is possible that estimates from a given SCS student sample may differ from estimates that would have been produced from other student samples. This type of variability is called sampling error, or the standard error, because it arises from using a sample of students rather than all students.

The standard error is a measure of the variability of a parameter estimate. It indicates how much variation there is in the population of possible estimates of a parameter for a given sample size. The probability that a complete census count would differ from the sample estimate by less than 1 standard error is about 68 percent. The chance that the difference would be less than 1.65 standard errors is about 90 percent, and that the difference would be less than 1.96 standard errors, about 95 percent.

Standard errors are typically developed assuming that the sample is drawn purely at random. The sample for the SCS was not a simple random sample, however. The NCVS and SCS rely on a stratified, multi-stage cluster sample design. Standard errors should be calculated by taking this "design effect" into consideration. Failure to take it into account will compromise statistical tests. Calculating standard errors by assuming a simple random sample (which is the default in most statistical software packages) when in fact a cluster sample was used results in standard errors that are smaller than when taking cluster sampling into consideration. Further, estimates are generally computed on weighted rather than raw data, which are sums of the weights of the cases selected. Computing standard errors on these sums as if they were independent observations would produce artificially small results and thus compromise the statistical tests involved.

Calculation of the standard errors requires procedures that are markedly different from the ones used when the data are from a simple random sample. One can use direct variance calculation methods designed for complex survey designs, or compute statistics and standard errors by using generalized variance function (gvf) constant parameters.

For additional discussion of the gvf and calculating standard errors, see Appendix II - Standard Errors.

Other Forms of Data Appraisal:

The NCVS and the SCS utilize several response categories for missing data. Analysts may want to familiarize themselves with these in order to properly interpret the data. A discussion of the missing data categories follows.

During the course of interviewing respondents are generally able to provide specific answers to the questions asked, however, sometimes a respondent is unable to provide a valid response to the question. In certain circumstances the respondent will not know the answer while other questions may elicit a refusal to respond. Refusals to respond are generally associated with sensitive questions like personal income. In order to promote analytically useful data on both NCVS and NCVS supplement public use files (PUFs) the potential for response to a question must be accounted for. Beginning with the 2009 SCS, detail on the reasons for nonresponse was collected. Where data were once coded collectively as residue, using 8's or a combination of 8's and 9's, data categories are now available to indicate specific types of missing data. Users should note that this type of detail is only available on the SCS supplement, not for the main NCVS.

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Potential responses to the SCS include: valid values; explicit don't know; blind don't know; blind refusals; residue; out of universe/off path. Furthermore, it is important that data users understand the response categories that they may encounter while using an NCVS or NCVS supplement public use file. For this reason, a more detailed explanation of possible response categories is provided below.

- Valid values - These are the responses presented on the questionnaire for a given question.
- Explicit don't know - On some questions a "don't know" response is explicitly presented as a valid response to a survey question. If a question contains an explicit don't know then the question should not accept a blind don't know response. If a question includes an explicit don't know response, the response option will appear on the printed survey form and in the data file as a valid value.
- Blind don't know - Most questions accept a blind don't know response. The response is 'blind' because it is not displayed as an available response for a specific question, but is recorded as a separate category of non-response if offered by the respondent. If a question allows a blind don't know response then it should not have an explicit don't know response. If a question accepts a blind don't know response, the response option will not appear on the printed survey form, but "don't know" values will still appear in the data file.
- Refused - Any question that is asked on any survey or supplement has a potential to be refused. To account for this, every question accepts a blind refusal response. The response is 'blind' because it is not displayed as an available response for a specific question. Refusal responses are assigned a value of '8','98','998', etc depending on the length of the value accepted. For example, a refusal response to a question with Yes/No response options would be '8'. A question that contains 8 or more response options would present a issue since the value 8 already represents a valid categorical response and therefore it cannot be used to indicate a refusal response. In these types of situations the length of the field containing the value is expanded by one position and the refusal response is assigned a value of '98'.
- Residue - Residue values indicate that a response is missing for the question that should be answered. Residue values are identified by an '8', '98', '998', etc. based on the length of the field containing the response values. In circumstances where a question contains residue and refused responses, residue will be identified with a value of '8' and a refused response will be identified with a value of '98'. This is consistent with the way residue values are presented for NCVS variables.
- Out of scope/universe - Out of scope or out of universe values indicate that a response is not anticipated for a question. This is most likely due to the logical skip patterns that exist in the survey or supplement. Sometimes out of scope or out of universe values are referred to as 'off-path' which indicates a question was legitimately not asked due to the skip pattern. In circumstances where a question contains out of scope and blind don't know responses, out of scope will be identified with a value of '9' and blind don't know responses will be identified with a value of '99'. This is consistent with the way out of scope values are presented for NCVS variables.
- Item invalid until YYYY Q# - This type of missing data is represented by -1. Variables with this code were created during the data year, and the code of -1 means that the missing data is due missing data.
- Item invalid after YYYY Q# - This type of missing data is represented by -2. Variables with this code were dropped from use during the data year. The code distinguishes it from normal out of universe missing data. Codes -1 and -2 are user specified missing values.

Data Access

Dataset Availability

Location: Inter-university Consortium for Political and Social Research

Data Use Statement:

Citation Requirement: Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications.

Deposit Requirement: To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Visit the ICPSR Web site for more information on submitting citations.

Other Study Description Materials

Related Publication(s)

Reference List of Articles Related to the School Crime Supplements, 1989, 1995, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2013 and 2015:

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Data Files Description

File-by-File Description

Contents of Files:

The SCS public use file is a six-month person-level file containing data for: 1) all households containing SCS-eligible persons (interviewed and noninterviewed, incoming (unbounded) and continuing rotations), 2) all SCS-eligible persons (interviewed and noninterviewed) within these households, and 3) all incidents reported by the SCS-eligible persons.

The file does not contain information for any households that did not have SCS-eligible persons in them, nor does it contain information for any persons within a household other than those who were SCS-eligible. That is, if a household contained one non SCS-eligible person and one SCS-eligible person, only the SCS-eligible person information was included as a record on the file.

NCVS data are organized in a hierarchical format. There are four unique record types:

- Record Type 001, the address record, contains limited information about the household.
- Record Type 002, contains the entire NCVS household record.
- Record Type 003, contains the entire NCVS person record which was expanded to include the SCS information.
- Record Type 004, contains the entire incident record.

For the SCS, these records were restructured into a single record for each SCS person, containing an expanded incident record to include information on all incidents reported by that respondent in the same record. A maximum number of five incidents was needed to capture all the incidents reported by a single respondent. That is, no SCS person reported more than five incidents in 2015. The SCS data file is rectangular where each case on the public use file represents an SCS individual with between zero and five incidents.

Prior to its release, the file was reviewed by the Census Bureau's Disclosure Review Board (DRB) to ensure that the contents of the file did not violate any disclosure avoidance measures. In addition, data that may have provided geographic information by inference were blanked because of data confidentiality reasons.

Although the school attended was uniquely coded, the DRB mandated that this code be suppressed in the public use file to avoid disclosure of information about any one individual.

File Dimensions:

- No. of Cases: 9,372
- No. of Variables: 3,460
- Record Length: 4,951
- Records per Case: 1
- Overall No. of Records: 9,372

Type of File: ASCII data file

Data Format: Logical record length

Place of File Production: Ann Arbor, MI: Inter-university Consortium for Political and Social Research

Extent of Processing Checks: The data collection was processed according to the standard ICPSR processing procedures. The data were checked for illegal or inconsistent code values which, when found, were recoded to missing data values. No consistency checks were performed.

Version Statement

Version Responsibility: Inter-university Consortium for Political and Social Research

Notes

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The school crime supplement file is a person-level file with NCVS incident-level information appended to each person record. Variables for a maximum of five incidents have been appended to the person records. The incident variables are named with a prefix of V4 and a suffix of _1 to _5. The codebook describes only the first iteration of the incident variables. Descriptions for iterations two through five are excluded because they are identical to iteration one.

Notes

While it is not necessary to match the SCS 2015 file to the NCVS 2015 files - virtually all the variables from the NCVS are included with the SCS - it can be done. To match the SCS 2015 file to the NCVS 2015 person record-type file, create an NCVS ID FOR PERSONS (IDPER) by concatenating:

- SAMPLE NUMBER
- SCRAMBLED CONTROL NUMBER
- HOUSEHOLD NUMBER
- PANEL AND ROTATION GROUP
- PERSON LINE NUMBER

The resulting variable is the "key" for matching to the NCVS 2015 person record-type file.

Notes

The available setup files for statistical packages contain RENAME statements to create variable names that are consistent with the Census Bureau's source codes and stay constant for each SCS administration. These correspond to the item numbers shown to the left of the response options on the SCS questionnaire, preceded by "SC." For example, question 1a. "Did you attend school at any time this school year?" is labeled as SC006 in the rename statement. In some instances these names are more than eight characters. For Question 21b, the source codes are duplicative of those on the main NCVS, therefore these items have been renamed with "SCS" appended (e.g. SC107SCS). By default the rename statement in each statistical package setup file is commented out. Remove the comment indicator to make the statement active.

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Variable Description

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

National Crime Victimization Survey: School Crime Supplement, 2015

Variable Groups

Variable Groups Containing Other Variable Groups

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VGF2	Household Record Variable Groups	16
VGF3	Person Record Variable Groups	16
VGF4	Incident Record Variable Groups	17

VGF1 - Address Record Variable Groups

Variable Groups within this Variable Group

<i>ID</i>	<i>Variable Group Label</i>	<i>Page</i>
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VGF2 - Household Record Variable Groups

Variable Groups within this Variable Group

<i>ID</i>	<i>Variable Group Label</i>	<i>Page</i>
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VG2F2	Housing Unit	19
VG3F2	Location Characteristics	19
VG4F2	Household Information	19
VG5F2	Interview Information	19
VG6F2	Principal Person Information	19
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VG8F2	Proxy Interview Information	20
VG9F2	Non-Interview Information	21
VG10F2	Household Characteristics	21
VG11F2	Sampling Information	21
VG12F2	Geographic Identifiers	22
VG13F2	Household Time in Sample	22

VGF3 - Person Record Variable Groups

Variable Groups within this Variable Group

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VGF4 - Incident Record Variable Groups

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VG3F4	Location Information	32
VG4F4	Offender Information	32
VG5F4	Means of Attack	33
VG6F4	Incident Description	33
VG7F4	Weapon Use	33
VG8F4	Types of Injuries Suffered	34
VG9F4	Medical Attention and Costs	35
VG10F4	Types of Self-Protection Respondent	36
VG11F4	Type of Self-Protection--Others	38
VG12F4	Incident Characteristics	38
VG13F4	Offender Information	39
VG14F4	Property Description	41
VG15F4	Property Value and Recovery Insurance	43
VG16F4	Police Involvement	44
VG17F4	Employment Information	46
VG18F4	Relationship to Offender	47
VG19F4	Bias Motivation	48
VG20F4	Incident Classification	49

Variable Groups Containing Variables

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VG2F2	Housing Unit	19
VG3F2	Location Characteristics	19
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VG6F2	Principal Person Information	19
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VG8F2	Proxy Interview Information	20
VG9F2	Non-Interview Information	21
VG10F2	Household Characteristics	21
VG11F2	Sampling Information	21
VG12F2	Geographic Identifiers	22
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VG1F3	Identification Information	22
VG2F3	Screen Question Information	23

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VG1F4	Identification Information	31
VG2F4	Incident Description	31
VG3F4	Location Information	32
VG4F4	Offender Information	32
VG5F4	Means of Attack	33
VG6F4	Incident Description	33
VG7F4	Weapon Use	33
VG8F4	Types of Injuries Suffered	34
VG9F4	Medical Attention and Costs	35
VG10F4	Types of Self-Protection Respondent	36
VG11F4	Type of Self-Protection--Others	38
VG12F4	Incident Characteristics	38
VG13F4	Offender Information	39
VG14F4	Property Description	41
VG15F4	Property Value and Recovery Insurance	43
VG16F4	Police Involvement	44
VG17F4	Employment Information	46
VG18F4	Relationship to Offender	47
VG19F4	Bias Motivation	48
VG20F4	Incident Classification	49

VG1F1 - Identification Information

Variables within this Variable Group		
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V1004	SAMPLE NUMBER	49
V1005	SCRAMBLED CONTROL NUMBER	50
V1006	HOUSEHOLD NUMBER	50
V1008	PANEL AND ROTATION GROUP	50
V1010	CENSUS FILE CREATION DATE MMDDYYYY (START 2000 Q3)	51

VG1F2 - Identification Information

Variables within this Variable Group		
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VG2F2 - Housing Unit

Variables within this Variable Group

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<u>V2014</u>	TENURE (ORIGINAL)	52
<u>V2015</u>	TENURE (ALLOCATED)	53

VG3F2 - Location Characteristics

Variables within this Variable Group

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<u>V2018</u>	FARM SALES (ORIGINAL)	54
<u>V2019</u>	FARM SALES (ALLOCATED)	55
<u>V2020</u>	TYPE OF LIVING QUARTERS (ORIGINAL)	55
<u>V2021</u>	TYPE OF LIVING QUARTERS (ALLOCATED)	56

VG4F2 - Household Information

Variables within this Variable Group

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<u>V2024</u>	NUMBER OF HOUSING UNITS IN STRUCTURE	57
<u>V2025</u>	DIRECT OUTSIDE ACCESS	58
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<u>SC214A</u>	HOUSEHOLD INCOME (ALLOCATED)	60

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<u>V2028</u>	DAY LAST ATTEMPT CONTACT (NONINTERVIEW)	60
<u>V2029</u>	YR LAST ATTEMPT CONTACT (NONINTERVIEW)	61
<u>V2030</u>	REASON FOR NONINTERVIEW	61
<u>V2031</u>	RACE OF HH HEAD (TYPE A NONINTERVIEW)	62

VG6F2 - Principal Person Information

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V2033	PRINCIPAL PERSON AGE (ALLOCATED)	63
V2033CAT	PRINCIPAL PERSON AGE RANGE (ALLOCATED)	63
V2034	PRINCIPAL PERSON MARITAL STATUS (CURR)	64
V2035	PRINCIPAL PERSON MARITAL STATUS (PREV)	64
V2036	PRINCIPAL PERSON SEX (ALLOCATED)	64
V2037	PRINCIPAL PERSON NOW IN ARMED FORCES	65
V2038	PRINCIPAL PERSON EDUCATIONAL ATTAINMENT	65
V2040A	PRINCIPAL PERSON RACE RECODE (START 2003 Q1)	66
V2041	PRINCIPAL PERSON HISPANIC ORIGIN	67
SC413A	HISPANIC ORIGIN (ALLOCATED)	68

VG7F2 - Reference Person Information

Variables within this Variable Group

Variable	Variable Label	Page
V2042	REFERENCE PERSON AGE (ALLOCATED)	68
V2042CAT	REFERENCE PERSON AGE RANGE (ALLOCATED)	68
V2043	REFERENCE PERSON MARITAL STATUS (CURR)	68
V2044	REFERENCE PERSON MARITAL STATUS (PREV)	69
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V2049A	REFERENCE PERSON RACE RECODE (START 2003 Q1)	71
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VG8F2 - Proxy Interview Information

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V2053	REASON FOR 1ST PROXY INTERVIEW	73
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V2056	REASON FOR 2ND PROXY INTERVIEW	74
V2057	LINE NO. OF 3RD PROXY	75
V2058	LINE NO. OF 3RD PROXY RESPONDENT	75
V2059	REASON FOR 3RD PROXY INTERVIEW	75
V2060	LINE NO. OF 4TH PROXY	76
V2061	LINE NO. OF 4TH PROXY RESPONDENT	76
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VG9F2 - Non-Interview Information

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<u>V2066</u>	REASON FOR 2ND TYPE Z NONINTERVIEW	78
<u>V2067</u>	LINE NO. OF 3RD TYPE Z NONINTERVIEW	79
<u>V2068</u>	REASON FOR 3RD TYPE Z NONINTERVIEW	79
<u>V2069</u>	LINE NO. OF 4TH TYPE Z NONINTERVIEW	80
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VG10F2 - Household Characteristics

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<u>V2072A</u>	NO. TYPE Z NONINTERVIEWS 12 YEARS AND OLDER (START 2005 Q1)	81
<u>V2073</u>	NO. CRIME INCIDENT REPORTS	81
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<u>V2075</u>	SIGN ON PREMISES FOR BUSINESS	82
<u>V2076</u>	BROKEN IN OR ATTEMPTED	82
<u>V2077</u>	NO. TIMES BROKEN IN OR ATTEMPTED	83
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<u>V2079</u>	MOTOR VEHICLE THEFT	84
<u>V2080</u>	NO. TIMES MOTOR VEHICLE THEFT	84

VG11F2 - Sampling Information

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VG12F2 - Geographic Identifiers

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<u>V2138</u>	3RD PERSON'S LINE NUMBER (START 1996 Q1)	95
<u>V2139</u>	3RD PERSON'S HH COMPOSITION CODE (START 1996 Q1)	96
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<u>V2141</u>	4TH PERSON'S HH COMPOSITION CODE (START 1996 Q1)	97
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VG13F2 - Household Time in Sample

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VG1F3 - Identification Information

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VG2F3 - Screen Question Information

Variables within this Variable Group

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V3027	YEAR INTERVIEW COMPLETED	108
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V3037	NO. TIMES BROKEN IN OR ATTEMPTED	111
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V3039	NO. TIMES MOTOR VEHICLE THEFT	112
V3040	ATTACK, THREAT, THEFT: LOCATION CUES	113
V3041	NO. TIMES ATTACK, LOCATION CUES	114
V3042	ATTACK, THREAT: WEAPON, ATTACK CUES	114
V3043	NO. TIMES ATTACK, WEAPON CUES	115
V3044	STOLEN, ATTACK, THREAT: OFFENDER KNOWN	115
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V3054	THOUGHT CRIME BUT DIDN'T CALL POLICE	121
V3055	FIRST INCIDENT	121
V3056	SECOND INCIDENT	122
V3057	THIRD INCIDENT	123
V3058	CHECK C: ATTACK, THREAT, THEFT	124
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V3064	CHECK ITEM D(4): C HH MEMBER(S) 12+, NOT SPOUSE	126
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V3067	CHECK ITEM D(7): C SOMEONE PRESENT, CAN'T SAY WHO	127
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V3069	CHECK ITEM D(R): RESIDUE: WHO PRESENT DURING SCREEN	128
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V3074	WHICH BEST DESCRIBES YOUR JOB	130
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V3076	IS WORK MOSTLY IN CITY, SUBURB, RURAL	132

VG4F3 - Sampling Information

Variables within this Variable Group

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VG5F3 - Person Time in Sample

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V1003 - YEAR AND QUARTER IDENTIFICATION

Location: 1-3 (width: 3; decimal: 0)

Variable Type: numeric

Text:

Source code: Year/Quarter

Text: This variable identifies the year and the quarter of the interview. The first two digits represents the year, and the last digit represents the quarter.

V1004 - SAMPLE NUMBER

Location: 4-5 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: Sample

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Text:

Two-digit code used to identify the sequence and source of selection of sample housing units.

See section - Census Sample Information.

V1005 - SCRAMBLED CONTROL NUMBER

Location: 6-25 (width: 20; decimal: 0)

Variable Type: character

Text:

Source code: Scrambled Control Number

Notes:

Beginning with the quarter 1, 2006 (YEARQ = 2006.1) NCVS data files, Census used the 2000 sample design control number scrambling routine to scramble control numbers for 1990 and 2000 sample design cases. Therefore, data users will not be able to match 1990 sample design cases on NCVS data files released for quarter 1, 2006 and beyond (YEARQ >= 2006.1) to 1990 sample design cases on NCVS data files prior to quarter 1, 2006 (YEARQ <= 2006.1).

Scrambled control was expanded to 20 characters in 2005 Q1. Consequently it was defined as a string variable.

Beginning in July 1986 the previously used PSU, segment number, check digit and serial number are scrambled together by the Census Bureau as one variable to preserve confidentiality.

For 1980 sample-first 10 digits -- last four digits are blank (through quarter 4, 1995). For 1990 sample-all 14 digits are used (beginning quarter 3, 1995). Scrambled control number (part) - See V1007 for last two digits of scrambled control number.

V1006 - HOUSEHOLD NUMBER

Location: 26-26 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: Household Number

Text: This number identifies the sequence of households that occupy a particular address. For example, if a new family moves into a sample unit being interviewed for a second time, the household number will be "2" indicating that this is a different household from that previously interviewed.

Value	Label
1	Original household
2	1st replacement household
3	2nd replacement household
4	3rd replacement household
5	4th replacement household
6	5th replacement household
7	6th replacement household
8	Residue

V1008 - PANEL AND ROTATION GROUP

Location: 27-28 (width: 2; decimal: 0)

Variable Type: numeric

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Text:

Source code: Panel/Rotation

Text: The "tens" digit identifies the panel; the "units" digit identifies the rotation group. For example 16 represents panel 1 and rotation group 6. Together, the digits identify clusters which are used in conjunction with the rotation chart.

V1010 - CENSUS FILE CREATION DATE MMDDYYYY (START 2000 Q3)

Location: 29-36 (width: 8; decimal: 0)

Variable Type: numeric

Text:

Source code: Month Day Year File Created

Notes: This variable started in quarter 3, 2000.

Value	Label
-1	Invalid until 2000 Q3

V2010 - UNIT STATUS

Location: 37-37 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Unit Status

Text:

Source code: 202

Value	Label
1	Unit in sample the previous enumeration
2	Unit in sample first time this period
8	Residue
9 (M)	Out of universe

V2011 - HOUSEHOLD STATUS

Location: 38-38 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Household Status

Text:

Source code: 203

Value	Label
1	Same household interviewed the previous enumeration
2	Replacement household since the previous enumeration
3	Noninterview the previous enumeration
4	Other
8	Residue

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Value	Label
9 (M)	Out of universe

V2012 - LINE NUMBER OF HOUSEHOLD RESPONDENT

Location: 39-40 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Line number of household respondent

Text:

Source code: 204

Value	Label
98	Residue
99 (M)	Out of universe

V2013 - SPECIAL PLACE/GROUP QUARTERS TYPE CODE

Location: 41-43 (width: 3; decimal: 0)

Variable Type: numeric

Question:

Special place/group quarters type code

Text:

Source code: 205

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
097	Special place/Group quarters
998	Residue
999 (M)	Blank or not a special place/group quarters

V2014 - TENURE (ORIGINAL)

Location: 44-44 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Tenure

Text:

Source code: 206(O)

Notes:

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

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Value	Label
1	Owned or being bought
2	Rented for cash
3	No cash rent
8	Residue
9 (M)	Out of universe

V2015 - TENURE (ALLOCATED)

Location: 45-45 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Tenure

Text:

Source code: 206(A)

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Owned or being bought
2	Rented for cash
3	No cash rent
8	Residue
9 (M)	Out of universe

V2016 - LAND USE (ORIGINAL)

Location: 46-46 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Land Use

Text:

Source code: 207(O)

Notes:

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use values.

Code reflects 1980 land use for 1980 sample cases (through quarter 4, 1995). Code reflects 1990 land use for 1990 sample cases (beginning quarter 3, 1995).

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Urban
2	Rural

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Value	Label
8	Residue
9 (M)	Out of universe

V2017 - LAND USE (ALLOCATED)

Location: 47-47 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Land Use

Text:

Source code: 207(A)

Notes:

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use values.

Code reflects 1980 land use for 1980 sample cases. (through quarter 4, 1995). Code reflects 1990 land use for 1990 sample cases (beginning quarter 3, 1995).

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Urban
2	Rural
8	Residue
9 (M)	Out of universe

V2018 - FARM SALES (ORIGINAL)

Location: 48-48 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Farm Sales

Text:

Source code: 208(O)

Notes:

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	\$1,000 or more
2	Less than \$1,000
7	Item Blank
8	Residue
9 (M)	Out of universe

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V2019 - FARM SALES (ALLOCATED)

Location: 49-49 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Farm Sales

Text:

Source code: 208(A)

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	\$1,000 or more
2	Less than \$1,000
7	Item Blank
8	Residue
9 (M)	Out of universe

V2020 - TYPE OF LIVING QUARTERS (ORIGINAL)

Location: 50-51 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Type of Living Quarters

Text:

Source code: 209(O)

Notes:

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
	Housing Unit
01	House, apartment, flat
02	Housing unit in nontransient hotel, motel, etc.
03	Housing unit permanent in transient hotel, motel, etc.
04	Housing unit in rooming house
05	Mobile home or trailer with no permanent room added
06	Mobile home or trailer with one or more permanent rooms added
07	Housing unit not specified above
	Other Unit
08	Quarters not housing unit in rooming or boarding house
09	Unit not permanent in transient hotel, motel, etc.
10	Unoccupied site for mobile home, trailer, or tent
11	Student quarters in college dormitory

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Value	Label
12	Other unit not specified above
98	Residue
99 (M)	Out of universe

V2021 - TYPE OF LIVING QUARTERS (ALLOCATED)

Location: 52-53 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Type of Living Quarters

Text:

Source code: 209(A)

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
	Housing Unit
01	House, apartment, flat
02	Housing unit in nontransient hotel, motel, etc.
03	Housing unit permanent in transient hotel, motel, etc.
04	Housing unit in rooming house
05	Mobile home or trailer with no permanent room added
06	Mobile home or trailer with one or more permanent rooms added
07	Housing unit not specified above
	Other Unit
08	Quarters not housing unit in rooming or boarding house
09	Unit not permanent in transient hotel, motel, etc.
10	Unoccupied site for mobile home, trailer, or tent
11	Student quarters in college dormitory
12	Other unit not specified above
98	Residue
99 (M)	Out of universe

V2022 - LOCATION OF PHONE

Location: 54-54 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Location of Phone

Text:

Source code: 210

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

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Value	Label
1	Phone in unit
2	Phone in common area (hallway, etc.)
3	Phone in another unit (neighbor, friend, etc.)
4	Work/office phone
5	No phone
8	Residue
9 (M)	Out of universe

V2023 - PHONE INTERVIEW ACCEPTABLE

Location: 55-55 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Is phone interview acceptable?

Text:

Source code: 211

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
3	Refused to give number
8	Residue
9 (M)	Out of universe

V2024 - NUMBER OF HOUSING UNITS IN STRUCTURE

Location: 56-57 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Number of housing units in structure

Text:

Source code: 212

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
01	One
02	Two
03	Three
04	Four
05	Five-Nine
06	Ten or more

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Value	Label
07	Mobile home or trailer
08	Only OTHER units
98	Residue
99 (M)	Out of universe

V2025 - DIRECT OUTSIDE ACCESS

Location: 58-58 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Direct outside access

Text:

Source code: 213

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
3	Don't know
7	Item blank
8	Residue
9 (M)	Out of universe

V2025A - GATED OR WALLED COMMUNITY (START 2004 Q1)

Location: 59-60 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Gated or walled community

Text:

Source code: 222

Notes:

This variable started in quarter 1, 2004.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2004 Q1
9 (M)	Out of universe

V2025B - BUILDING WITH RESTRICTED ACCESS (START 2004 Q1)

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Location: 61-62 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Building with restricted access

Text:

Source code: 223

Notes:

This variable started in quarter 1, 2004.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2004 Q1
9 (M)	Out of universe

V2026 - HOUSEHOLD INCOME

Location: 63-64 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Household income

Text:

Source code: 214

Notes: Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
01	Less than \$5,000
02	\$5,000 to \$7,499
03	\$7,500 to \$9,999
04	\$10,000 to \$12,499
05	\$12,500 to \$14,999
06	\$15,000 to \$17,499
07	\$17,500 to \$19,999
08	\$20,000 to \$24,999
09	\$25,000 to \$29,999
10	\$30,000 to \$34,999
11	\$35,000 to \$39,999
12	\$40,000 to \$49,999
13	\$50,000 to \$74,999
14	\$75,000 and over

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Value	Label
98	Residue
99 (M)	Out of universe

SC214A - HOUSEHOLD INCOME (ALLOCATED)

Location: 65-66 (width: 2; decimal: 0)

Value	Label
01	Less than \$5,000
02	\$5,000 to \$7,499
03	\$7,500 to \$9,999
04	\$10,000 to \$12,499
05	\$12,500 to \$14,999
06	\$15,000 to \$17,499
07	\$17,500 to \$19,999
08	\$20,000 to \$24,999
09	\$25,000 to \$29,999
10	\$30,000 to \$34,999
11	\$35,000 to \$39,999
12	\$40,000 to \$49,999
13	\$50,000 to \$74,999
14	\$75,000 and over

V2027 - MO LAST ATTEMPT CONTACT (NONINTERVIEW)

Location: 67-68 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: 215

Noninterviewed household - month of last attempted contact

Value	Label
98	Residue
99 (M)	Out of universe

V2028 - DAY LAST ATTEMPT CONTACT (NONINTERVIEW)

Location: 69-70 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: 215

Value	Label
98	Residue
99 (M)	Out of universe

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V2029 - YR LAST ATTEMPT CONTACT (NONINTERVIEW)

Location: 71-74 (width: 4; decimal: 0)

Variable Type: numeric

Text:

Source code: 215

Value	Label
9998	Residue
9999 (M)	Out of universe

V2030 - REASON FOR NONINTERVIEW

Location: 75-77 (width: 3; decimal: 0)

Variable Type: numeric

Text:

Source code: 216

Notes: Census expanded the category code for this variable beginning January, 2005. The previous category codes map entirely to the new codes.

Value	Label
	Type A
211	Duplicate (2000 sample design only)
213	Language problems
216	No one home
217	Temporarily absent
218	Refused
219	Other occupied
	Type B
225	Temporarily occupied by persons with usual residence elsewhere
226	Vacant-regular
227	Vacant-storage of household furniture
228	Unfit or to be demolished
229	Under construction, not ready
230	Converted to temporary business or storage
231	Unoccupied site for mobile home, trailer, or tent
232	Permit granted, construction not started
233	Other
	Type C
240	Demolished
241	House or trailer moved
242	Outside segment
243	Converted to permanent business or storage
244	Merged

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<i>Value</i>	<i>Label</i>
245	Condemned
246	Built after April 1, 1990 (1990 Sample cases) Built after April 1, 2000 (2000 Sample cases)
247	Unused line of listing sheet
248	Permit abandoned or other
256	Removed during subsampling (2000 Sample design only)
257	Unit already had a chance of selection (2000 Sample design only)
	Interviewed
300	Interviewed household

V2031 - RACE OF HH HEAD (TYPE A NONINTERVIEW)

Location: 78-79 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: 217RR

Notes: Census added this 2-digit race recode beginning January, 2003. Race is only reported for Type A records. The recode values were assigned to conform to the recode values that exist for SC412, that is, 01-20. This was done to increase the analytical usability of the race data.

<i>Value</i>	<i>Label</i>
01	White only
02	Black only
03	Other
06	White-Black
08	Residue
21	Other only
22	White-Other
23	Black-Other
24	White-Black-Other
99	Interviews, Type B's, Type C's

V2032 - PRINCIPAL PERSON RELATION TO REF PERSON

Location: 80-81 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Principal Person - Relationship to Reference Person

Text:

Source code: 403

Notes: Variables V2032 through V2041 represent principal person information.

<i>Value</i>	<i>Label</i>
01	Husband

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Value	Label
02	Wife
03	Son
04	Daughter
05	Father
06	Mother
07	Brother
08	Sister
09	Other relative
10	Nonrelative
11	Reference person
98	Residue
99 (M)	Out of universe

V2033 - PRINCIPAL PERSON AGE (ALLOCATED)

Location: 82-83 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 12 thru 96

Question:

Principal Person - Age last birthday

Text:

Source code: 404(A)

Notes: Variables V2032 through V2041 represent principal person information.

Value	Label
98	Residue
99 (M)	Out of universe

V2033CAT - PRINCIPAL PERSON AGE RANGE (ALLOCATED)

Location: 84-84 (width: 1; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 1 thru 6

Question:

Principal Person - Age last birthday

Text:

Source code: 404(A)

Notes: Variables V2032 through V2041 represent principal person information.

Value	Label
8	Residue
9 (M)	Out of universe

V2034 - PRINCIPAL PERSON MARITAL STATUS (CURR)

Location: 85-85 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Principal Person - Marital status THIS survey period

Text:

Source code: 405

Notes: Variables V2032 through V2041 represent principal person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
8	Residue
9 (M)	Out of universe

V2035 - PRINCIPAL PERSON MARITAL STATUS (PREV)

Location: 86-86 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Principal Person - Marital status LAST survey period

Text:

Source code: 406

Notes: Variables V2032 through V2041 represent principal person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
6	Not interviewed last survey period
8	Residue
9 (M)	Out of universe

V2036 - PRINCIPAL PERSON SEX (ALLOCATED)

Location: 87-87 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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Principal Person - Sex

Text:

Source code: 407(A)

Notes: Variables V2032 through V2041 represent principal person information.

Value	Label
1	Male
2	Female
8	Residue
9 (M)	Out of universe

V2037 - PRINCIPAL PERSON NOW IN ARMED FORCES

Location: 88-88 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Principal Person - Armed Forces member

(Is ... now in the Armed Forces?)

Text:

Source code: 408

Notes: Variables V2032 through V2041 represent principal person information.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V2038 - PRINCIPAL PERSON EDUCATIONAL ATTAINMENT

Location: 89-90 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Principal Person - Education

(What is the highest level of school completed or the highest degree received?)

Text:

Source code: 409

Notes:

Census modified the answer categories beginning in January 2003.

Variables V2032 through V2041 represent principal person information.

Value	Label
00	Nev/kindergarten

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<i>Value</i>	<i>Label</i>
01	Elementary
02	Elementary
03	Elementary
04	Elementary
05	Elementary
06	Elementary
07	Elementary
08	Elementary
09	High school
10	High school
11	High school
12	High school
21	College
22	College
23	College
24	College
25	College
26	College
27	12th grade (no diploma)
28	High school grad (Diploma or equivalent)
40	Some college (no degree)
41	Associate degree
42	Bachelor degree
43	Master degree
44	Prof school degree
45	Doctorate degree
98	Residue
99 (M)	Out of universe

V2040A - PRINCIPAL PERSON RACE RECODE (START 2003 Q1)

Location: 91-92 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Text:

Source code: 412 PRIN412RR

Notes:

This variable was added in quarter 1, 2003.

Census added this 2-digit race recode beginning January 2003.

Variables V2032 through V2041 represent principal person information.

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<i>Value</i>	<i>Label</i>
01	White only
02	Black only
03	American Indian, Alaska native only
04	Asian only
05	Hawaiian/Pacific Islander only
06	White-Black
07	White-American Indian
08	White-Asian
09	White-Hawaiian/Pacific Islander
10	Black-American Indian
11	Black-Asian
12	Black-Hawaiian/Pacific Islander
13	American Indian-Asian
14	Asian-Hawaiian/Pacific Islander
15	White-Black-American Indian
16	White-Black-Asian
17	White-American Indian-Asian
18	White-Asian-Hawaiian
19	2 or 3 races
20	4 or 5 races
98	Residue
-1 (M)	Invalid until 2003 Q1
99 (M)	Out of universe

V2041 - PRINCIPAL PERSON HISPANIC ORIGIN

Location: 93-93 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Principal Person - Hispanic origin

Text:

Source code: 413

Notes:

Prior to quarter 1, 1995 this variable was Source code 412.

Variables V2032 through V2041 represent principal person information.

<i>Value</i>	<i>Label</i>
1	Yes
2	No
8	Residue
9 (M)	Out of universe

SC413A - HISPANIC ORIGIN (ALLOCATED)

Location: 94-94 (width: 1; decimal: 0)

Value	Label
1	Yes
2	No

V2042 - REFERENCE PERSON AGE (ALLOCATED)

Location: 95-96 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 12 thru 96

Question:

Reference Person - Age last birthday

Text:

Source code: 404(A)

Notes: Variables V2042 through V2050 represent reference person information.

Value	Label
98	Residue
99 (M)	Out of universe

V2042CAT - REFERENCE PERSON AGE RANGE (ALLOCATED)

Location: 97-97 (width: 1; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 1 thru 6

Question:

Reference Person - Age last birthday

Text:

Source code: 404(A)

Notes: Variables V2042 through V2050 represent reference person information.

Value	Label
8	Residue
9 (M)	Out of universe

V2043 - REFERENCE PERSON MARITAL STATUS (CURR)

Location: 98-98 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reference Person - Marital status THIS survey period

Text:

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Source code: 405

Notes: Variables V2042 through V2050 represent reference person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
8	Residue
9 (M)	Out of universe

V2044 - REFERENCE PERSON MARITAL STATUS (PREV)

Location: 99-99 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reference Person - Marital status LAST survey period

Text:

Source code: 406

Notes: Variables V2042 through V2050 represent reference person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
6	Not interviewed last survey period
8	Residue
9 (M)	Out of universe

V2045 - REFERENCE PERSON SEX (ALLOCATED)

Location: 100-100 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reference Person - Sex

Text:

Source code: 407(A)

Notes: Variables V2042 through V2050 represent reference person information.

Value	Label
1	Male

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Value	Label
2	Female
8	Residue
9 (M)	Out of universe

V2046 - REFERENCE PERSON NOW IN ARMED FORCES

Location: 101-101 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reference Person - Armed Forces member

(Is ... now in the Armed Forces?)

Text:

Source code: 408

Notes: Variables V2042 through V2050 represent reference person information.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V2047 - REFERENCE PERSON EDUCATIONAL ATTAINMENT

Location: 102-103 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Reference Person - Education

(What is the highest level of school completed or the highest degree received?)

Text:

Source code: 409

Notes:

Census modified the answer categories beginning in January 2003.

Variables V2042 through V2050 represent reference person information.

Value	Label
00	Nev/kindergarten
01	Elementary
02	Elementary
03	Elementary
04	Elementary
05	Elementary
06	Elementary

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<i>Value</i>	<i>Label</i>
07	Elementary
08	Elementary
09	High school
10	High school
11	High school
12	High school
21	College
22	College
23	College
24	College
25	College
26	College
27	12th grade (no diploma)
28	High school grad
40	Some college (no degree)
41	Associate degree
42	Bachelor degree
43	Master degree
44	Prof school degree
45	Doctorate degree
98	Residue
99 (M)	Out of universe

V2049A - REFERENCE PERSON RACE RECODE (START 2003 Q1)

Location: 104-105 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Text:

Source code: REF412RR

Notes:

This variable was added in quarter 1, 2003.

Census added this 2-digit race recode beginning January 2003.

<i>Value</i>	<i>Label</i>
01	White only
02	Black only
03	American Indian, Alaska native only
04	Asian only
05	Hawaiian/Pacific Islander only
06	White-Black
07	White-American Indian
08	White-Asian

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<i>Value</i>	<i>Label</i>
09	White-Hawaiian
10	Black-American Indian
11	Black-Asian
12	Black-Hawaiian/Pacific Islander
13	American Indian-Asian
14	Asian-Hawaiian/Pacific Islander
15	White-Black-American Indian
16	White-Black-Asian
17	White-American Indian-Asian
18	White-Asian-Hawaiian
19	2 or 3 races
20	4 or 5 races
98	Residue
-1 (M)	Invalid until 2003 Q1
99 (M)	Out of universe

V2050 - REFERENCE PERSON HISPANIC ORIGIN

Location: 106-106 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reference Person - Hispanic origin

Text:

Source code: 413

Notes:

Prior to quarter 1, 1995 this variable was Source code 411(A).

Variables V2042 through V2050 represent reference person information.

<i>Value</i>	<i>Label</i>
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V2051 - LINE NO. OF 1ST PROXY

Location: 107-108 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of person for whom a proxy interview was obtained (first person)

Text:

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Source code: 301

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2052 - LINE NO. OF 1ST PROXY RESPONDENT

Location: 109-110 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of proxy respondent (first person)

Text:

Source code: 302

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
88	Non-household member as proxy respondent
98	Residue
99 (M)	Out of universe

V2053 - REASON FOR 1ST PROXY INTERVIEW

Location: 111-111 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for proxy interview (first person)

Text:

Source code: 303

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 years old and parent refused permission for self interview
2	Physically/mentally unable to answer
3	Temporarily absent and won't return before closeout
8	Residue
9 (M)	Out of universe

V2054 - LINE NO. OF 2ND PROXY

Location: 112-113 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of person for whom a proxy interview was obtained (second person)

Text:

Source code: 304

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2055 - LINE NO. OF 2ND PROXY RESPONDENT

Location: 114-115 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of proxy respondent (second person)

Text:

Source code: 305

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
88	Non-household member as proxy respondent
98	Residue
99 (M)	Out of universe

V2056 - REASON FOR 2ND PROXY INTERVIEW

Location: 116-116 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for proxy interview (second person)

Text:

Source code: 306

Proxy information -- fill for all proxy interviews

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Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 years old and parent refused permission for self interview
2	Physically/mentally unable to answer
3	Temporarily absent and won't return before closeout
8	Residue
9 (M)	Out of universe

V2057 - LINE NO. OF 3RD PROXY

Location: 117-118 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of person for whom a proxy interview was obtained (third person)

Text:

Source code: 307

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2058 - LINE NO. OF 3RD PROXY RESPONDENT

Location: 119-120 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of proxy respondent (third person)

Text:

Source code: 308

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
88	Non-household member as proxy respondent
98	Residue
99 (M)	Out of universe

V2059 - REASON FOR 3RD PROXY INTERVIEW

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Location: 121-121 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for proxy interview (third person)

Text:

Source code: 309

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 years old and parent refused permission for self interview
2	Physically/mentally unable to answer
3	Temporarily absent and won't return before closeout
8	Residue
9 (M)	Out of universe

V2060 - LINE NO. OF 4TH PROXY

Location: 122-123 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of person for whom a proxy interview was obtained (fourth person)

Text:

Source code: 310

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2061 - LINE NO. OF 4TH PROXY RESPONDENT

Location: 124-125 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of proxy respondent (fourth person)

Text:

Source code: 311

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Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
88	Non-household member as proxy respondent
98	Residue
99 (M)	Out of universe

V2062 - REASON FOR 4TH PROXY INTERVIEW

Location: 126-126 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for proxy interview (fourth person)

Text:

Source code: 312

Proxy information -- fill for all proxy interviews

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 years old and parent refused permission for self interview
2	Physically/mentally unable to answer
3	Temporarily absent and won't return before closeout
8	Residue
9 (M)	Out of universe

V2063 - LINE NO. OF 1ST TYPE Z NONINTERVIEW

Location: 127-128 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of Type Z noninterview (first person) (Interview not obtained for Line No.)

Text:

Source code: 313

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2064 - REASON FOR 1ST TYPE Z NONINTERVIEW

Location: 129-129 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Reason for Type Z noninterview (first person)

Text:

Source code: 314

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Physically/mentally unable to answer-no proxy available
4	Temporarily absent and no proxy available
5	Other
6	Office use only
8	Residue
9 (M)	Out of universe

V2065 - LINE NO. OF 2ND TYPE Z NONINTERVIEW

Location: 130-131 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of Type Z noninterview (second person) (Interview not obtained for Line No.)

Text:

Source code: 315

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2066 - REASON FOR 2ND TYPE Z NONINTERVIEW

Location: 132-132 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for Type Z noninterview (second person)

Text:

Source code: 316

Notes: Variables V2051 through V2073 contain items filled after interview.

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Value	Label
1	Never available
2	Refused
3	Physically/mentally unable to answer-no proxy available
4	Temporarily absent and no proxy available
5	Other
6	Office use only
8	Residue
9 (M)	Out of universe

V2067 - LINE NO. OF 3RD TYPE Z NONINTERVIEW

Location: 133-134 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of Type Z noninterview (third person) (Interview not obtained for Line No.)

Text:

Source code: 317

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2068 - REASON FOR 3RD TYPE Z NONINTERVIEW

Location: 135-135 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for Type Z noninterview (third person)

Text:

Source code: 318

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Physically/mentally unable to answer-no proxy available
4	Temporarily absent and no proxy available
5	Other
6	Office use only
8	Residue

Value	Label
9 (M)	Out of universe

V2069 - LINE NO. OF 4TH TYPE Z NONINTERVIEW

Location: 136-137 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of Type Z noninterview (fourth person) (Interview not obtained for Line No.)

Text:

Source code: 319

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2070 - REASON FOR 4TH TYPE Z NONINTERVIEW

Location: 138-138 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for Type Z noninterview (fourth person)

Text:

Source code: 320

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Physically/mentally unable to answer-no proxy available
4	Temporarily absent and no proxy available
5	Other
6	Office use only
8	Residue
9 (M)	Out of universe

V2071 - NO. HH MEMBERS 12 YEARS AND OLDER

Location: 139-140 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 13

Question:

Number of household members 12 years of age and OVER

Text:

Source code: 321

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2072 - NO. HH MEMBERS YOUNGER THAN 12 YEARS

Location: 141-142 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 09

Question:

Number of household members UNDER 12 years of age

Text:

Source code: 322

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2072A - NO. TYPE Z NONINTERVIEWS 12 YEARS AND OLDER (START 2005 Q1)

Location: 143-144 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: 332

Notes:

Variables V2051 through V2073 contain items filled after interview.

This variable started in quarter 1, 2005.

Value	Label
-1 (M)	Invalid until 2005 Q1
99 (M)	Out of universe

V2073 - NO. CRIME INCIDENT REPORTS

Location: 145-146 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 18

Question:

Total number of crime incident reports filled

Text:

Source code: 323

Notes: Variables V2051 through V2073 contain items filled after interview.

Value	Label
98	Residue
99 (M)	Out of universe

V2074 - OPERATE BUSINESS FROM ADDRESS

Location: 147-147 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Does anyone in this household operate a business from this address?

Text:

Source code: 530

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V2075 - SIGN ON PREMISES FOR BUSINESS

Location: 148-148 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Is there a sign on the premises or some other indication to the general public that a business is operated from this address?

Text:

Source code: 531

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V2076 - BROKEN IN OR ATTEMPTED

Location: 149-149 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

(Other than any incidents already mentioned,) has anyone:

(a) Broken in or attempted to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or entering through an open door or window?

(b) Has anyone illegally gotten in or tried to get into a garage, shed or storage room?

OR

(c) Illegally gotten in or tried to get into a hotel or motel room or vacation home where you were staying?

Did any incidents of this type happen to you?

Text:

Source code: 534

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V2077 - NO. TIMES BROKEN IN OR ATTEMPTED

Location: 150-152 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 996

Question:

How many times?

Text:

Source code: 535

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
998	Residue
999 (M)	Out of universe

V2078 - NUMBER MOTOR VEHICLES OWNED

Location: 153-153 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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What was the total number of cars, vans, trucks, motorcycles, or other motor vehicles owned by you or any other member of this household during the last 6 months? Include those you no longer own.

Text:

Source code: 536

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
0	None
1	One
2	Two
3	Three
4	Four or more
8	Residue
9 (M)	Out of universe

V2079 - MOTOR VEHICLE THEFT

Location: 154-154 (width: 1; decimal: 0)

Variable Type: numeric

Question:

During the last 6 months (other than any incidents already mentioned) (was it/were any of them)

(a) Stolen or used without permission?

(b) Did anyone steal any parts such as a tire, tape deck, hubcap or battery?

(c) Did anyone steal gas from (it/them)?

OR

(d) Did anyone attempt to steal any vehicle or parts attached to (it/them)?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 537

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V2080 - NO. TIMES MOTOR VEHICLE THEFT

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Location: 155-157 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 538

Notes: Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
998	Residue
999 (M)	Out of universe

V2115 - CATI GROUP NUMBER

Location: 158-158 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: CATICODE

Notes: Since 2007, CATI has been discontinued as a mode.

Value	Label
1	Non-CATI (includes CATI-eligible but not sent)
2	Completed CATI interview
3	Recycled from a telephone center

V2116 - HOUSEHOLD WEIGHT

Location: 159-171 (width: 13; decimal: 5)

Variable Type: numeric

Text:

Source code: HH WEIGHT

Weighting factor is used to tabulate household data.

This weighting factor contains five decimal places.

This weighting factor will contain all zeros for noninterview households.

V2117 - PSEUDOSTRATUM CODE

Location: 172-174 (width: 3; decimal: 0)

Variable Type: numeric

Text:

Source code: PSEUDOSTRATUM

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Notes: For quarter 1, 1992 through quarter 2, 1993 the data for PSEUDOSTRATUM is blank.

Value	Label
996	Actual Pseudostratum code is coded
999 (M)	Out of universe

V2118 - SECUCODE: HALF SAMPLE CODE

Location: 175-175 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: SECUCODE

Standard Error Computation Unit Code

Notes:

SECUCODE is also called Half Sample Code

For quarter 1, 1992 through quarter 2, 1993 the data for SECUCODE is blank.

Value	Label
1	Secucode
2	Secucode
9 (M)	Out of universe

V2119 - COLLEGE/UNIVERSITY

Location: 176-176 (width: 1; decimal: 0)

Variable Type: numeric

Question:

College/University

Text:

Source code: 218

Notes: Prior to quarter 1, 1995 this field was blank (with the Exception of quarters 3 and 4, 1994).

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V2120 - PUBLIC HOUSING

Location: 177-177 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Public Housing

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Text:

Source code: 219

Notes: Prior to quarter 1, 1995 this field was blank (with the exception of quarters 3 and 4, 1994).

Value	Label
1	Yes (public housing)
2	No (not public housing)
7	Item blank
8	Residue
9 (M)	Out of universe

V2121 - MANAGER VERIFICATION OF PUBLIC HOUSING

Location: 178-178 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Manager verification of public housing

Text:

Source code: 220

Notes: Prior to quarter 1, 1995 this field was blank (with the exception of quarters 3 and 4, 1994).

Value	Label
	Able to verify
1	Public housing
2	Not public housing
	Unable to verify
3	CATI/Telephone
4	Other
7	Item blank
8	Residue
9 (M)	Out of universe
8	Residue
9 (M)	Out of universe

V2121B - INDIAN RESERVATION/LANDS (START 1999 Q3)

Location: 179-180 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Are your living quarters located on an American Indian reservation or on Indian Lands?

Text:

Source code: 221

Notes:

This variable started in quarter 3, 1999.

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Beginning February 2002 census added the word 'American'.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 1999 Q3
9 (M)	Out of universe

V2122 - FAMILY STRUCTURE CODE

Location: 181-182 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Text:

Source code: FAMILY STRUCTURE

Value	Label
01	Male reference person, wife, children, relatives only
02	Male reference person, wife, children, nonrelatives
03	Male reference person, wife, children, relatives and nonrelatives
04	Male reference person, wife, children only
05	Male reference person, wife, relatives only
06	Male reference person, wife, nonrelatives only
07	Male reference person, wife, relatives and non-relatives
08	Male reference person, wife only
09	Lone male reference person, children, relatives only
10	Lone male reference person, children, nonrelatives only
11	Lone male reference person, children, relatives and nonrelatives
12	Lone male reference person, children only
13	Lone male reference person, relatives only
14	Lone male reference person, nonrelatives only
15	Lone male reference person, relatives and nonrelatives
16	Lone male reference person only
17	Female reference person, husband, children, relatives only
18	Female reference person, husband, children, nonrelatives only
19	Female reference person, husband, children, relatives and non-relatives
20	Female reference person, husband, children only
21	Female reference person, husband, relatives only
22	Female reference person, husband, nonrelatives only
23	Female reference person, husband, relatives and non-relatives
24	Female reference person, husband only
25	Lone female reference person, children, relatives only
26	Lone female reference person, children, nonrelatives only
27	Lone female reference person, children, relatives and nonrelatives

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<i>Value</i>	<i>Label</i>
28	Lone female reference person, children only
29	Lone female reference person, relatives only
30	Lone female reference person, nonrelatives only
31	Lone female reference person, relatives and non-relatives
32	Lone female reference person only
33	Other combinations
98	Residue
99 (M)	Out of universe

V2123 - TYPE INTERVIEW CODE

Location: 183-183 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: INTV CODE

<i>Value</i>	<i>Label</i>
1	Interview
2	Type A
3	Type B
4	Type C

V2124 - INCOMING OR CONTINUING ROTATION

Location: 184-184 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: INC/CONT

<i>Value</i>	<i>Label</i>
1	Incoming
2	Continuing

V2125 - LAND USE

Location: 185-185 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: LAND USE

Notes:

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use value.

Code reflects 1980 land use for 1980 sample cases. (through quarter 4, 1995) Code reflects 1990 land use for 1990 sample cases (beginning quarter 3, 1995).

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Value	Label
1	Urban
2	Rural

V2126B - PLACE SIZE CODE - 1990,2000 SAMPLE DESIGN (START 1995 Q3)

Location: 186-187 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: PLACE SIZE

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use value.

Code reflects 1990 population for 1990 sample cases (beginning quarter 3, 1995) for sample 19 and higher and for all cases beginning quarter 1, 1996.

Notes: This variable started in 1995, quarter 3.

Value	Label
00	Not in a place
13	Under 10,000
16	10,000-49,999
17	50,000-99,999
18	100,000-249,999
19	250,000-499,999
20	500,000-999,999
21	1,000,000-2,499,999
22	2,500,000-4,999,999
23	5,000,000 or more
-1 (M)	Invalid until 1995 Q3

V2127B - REGION - 1990, 2000 SAMPLE DESIGN (START 1995 Q3)

Location: 188-189 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: REGION

(Filled for 1990 sample design cases during quarters 3-4, 1995 and for all cases beginning quarter 1, 1996)

Notes:

This variable started in quarter 3, 1995.

Filled for 1990 sample cases only during quarters 3-4, 1995. Filled for all cases beginning quarter 1, 1996.

Value	Label
1	Northeast
2	Midwest

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Value	Label
3	South
4	West
-1 (M)	Invalid until 1995 Q3

V2128B - TYPE OF SEGMENT - 1990 SAMPLE (START 1995 Q3)

Location: 190-191 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: TYPE SEG

Code reflects 2000 sample design values for 1990 and 2000 sample design values for 1990 and 2000 sample design cases beginning quarter 1, 2006.

Code reflects 1990 sample design for 1990 sample cases (beginning quarter 3, 1995).

Notes:

This variable started in quarter 3, 1995.

Value	Label
-1 (M)	Invalid until 1995 Q3

V2129 - CBSA MSA STATUS

Location: 192-192 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: 2000 CBSA MSA/STAT

Prior source code 1990 MSA/STAT

Code reflects 2000 geography for 1990 and 2000 sample cases beginning in quarter 1, 2006.

Code reflects 1980 geography for 1980 sample cases, (through quarter 4, 1995). Code reflects 1990 geography for 1990 sample cases. (beginning quarter 3, 1995)

Notes:

In quarters 3 and 4, 2005, this field contains the 1990 MSA status for 1990 sample design cases and the 2000 CBSA status for 2000 sample design cases.

Beginning quarter 1, 1996 this field is '1990 MSA/STAT'. Prior to quarter 1, 1996 this field was 1980 MSA/STAT.

Value	Label
1	Central city of an (S)MSA
2	In (S)MSA but not in central city
3	Not (S)MSA
8	Residue
9 (M)	Out of universe

V2130 - MONTH ALLOCATED FROM PANEL/ROT NO.

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Location: 193-194 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 12

Text:

Source code: MONTH A PAN/ROT

V2131 - YEAR ALLOCATED FROM PANEL/ROT NO.

Location: 195-198 (width: 4; decimal: 0)

Variable Type: numeric

Text:

Source code: YEAR A PAN/ROT

Actual value coded.

V2132 - PRINCIPAL PERSON ATTENDING SCHOOL

Location: 199-199 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Principal person information - attending school

Text:

Source code: PRIN411

Notes:

Beginning quarter 3, 1999 census renamed Attending college to Attending school and added answer category 0 - Regular school and Modified the preexisting category 4, Not at all, to read - None of the above schools.

Prior to quarter 1, 1995 this field was blank.

Value	Label
0	Regular school
1	College/University
2	Trade school
3	Vocational school
4	None of the above schools
8	Residue
9 (M)	Out of universe

V2133 - REFERENCE PERSON ATTENDING SCHOOL

Location: 200-200 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reference person information - attending school

Text:

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Source code: REF411

Notes:

Beginning quarter 3, 1999 census renamed Attending college to Attending school and added answer category 0 - Regular school and Modified the preexisting category 4, Not at all, to read - None of the Above schools.

Prior to quarter 1, 1995 this field was blank.

Value	Label
0	Regular school
1	College/University
2	Trade school
3	Vocational school
4	None of the above schools
8	Residue
9 (M)	Out of universe

V2134 - FIRST PERSON'S LINE NUMBER (START 1996 Q1)

Location: 201-202 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

First Person's Line Number

Text:

Source code: 324

Notes:

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

Value	Label
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2135 - 1ST PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 203-204 (width: 2; decimal: 0)

Variable Type: numeric

Question:

First Person's Household Composition Code

Text:

Source code: 325

Notes:

This variable started in quarter 1, 1996.

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Prior to quarter 1, 1996 this field was blank.

Value	Label
	Entered this period
11	Person turned 12
12	Returned from school or college
13	Returned from institution
14	Entered because of marriage/separation/divorce
15	Person entered household for reasons other than above
	Left this period
21	Person died
22	Left for school or college
23	Entered institution
24	Left because of marriage/separation/divorce
25	Person left household for reasons other than above
26	Visitor - residence elsewhere
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2136 - 2ND PERSON'S LINE NUMBER (START 1996 Q1)

Location: 205-206 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Second Person's Line Number

Text:

Source code: 326

Notes:

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

Value	Label
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2137 - 2ND PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 207-208 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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Second Person's Household Composition Code

Text:

Source code: 327

Notes:

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

Value	Label
	Entered this period
11	Person turned 12
12	Returned from school or college
13	Returned from institution
14	Entered because of marriage/separation/divorce
15	Person entered household for reasons other than above
	Left this period
21	Person died
22	Left for school or college
23	Entered institution
24	Left because of marriage/separation/divorce
25	Person left household for reasons other than above
26	Visitor - residence elsewhere
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2138 - 3RD PERSON'S LINE NUMBER (START 1996 Q1)

Location: 209-210 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Third Person's Line Number

Text:

Source code: 328

Notes:

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

Value	Label
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

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V2139 - 3RD PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 211-212 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Third Person's Household Composition Code

Text:

Source code: 329

Notes: Prior to quarter 1, 1996 this field was blank.

Value	Label
	Entered this period
11	Person turned 12
12	Returned from school or college
13	Returned from institution
14	Entered because of marriage/separation/divorce
	Left this period
21	Person died
22	Left for school or college
23	Entered institution
24	Left because of marriage/separation/divorce
25	Person left household for reasons other than above
26	Visitor - residence elsewhere
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2140 - 4TH PERSON'S LINE NUMBER (START 1996 Q1)

Location: 213-214 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Fourth Person's Line Number

Text:

Source code: 330

Notes:

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

Value	Label
98	Residue

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Value	Label
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2141 - 4TH PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 215-216 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Fourth Person's Household Composition Code

Text:

Source code: 331

Notes:

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

Value	Label
	Entered this period
11	Person turned 12
12	Returned from school or college
13	Returned from institution
14	Entered because of marriage/separation/divorce
15	Person entered household for reasons other than above
	Left this period
21	Person died
22	Left for school or college
23	Entered institution
24	Left because of marriage/separation/divorce
25	Person left household for reasons other than above
26	Visitor - residence elsewhere
98	Residue
-1 (M)	Invalid until 1996 Q1
99 (M)	Out of universe

V2142 - YEAR IDENTIFICATION (START 1999 Q3)

Location: 217-220 (width: 4; decimal: 0)

Variable Type: numeric

Text:

Source code: Four Digit Year

Text: Actual value coded.

Notes: This variable started in quarter 3, 1999.

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Value	Label
-1 (M)	Invalid until 1999 Q3

TIS - TIME IN SAMPLE

Location: 221-221 (width: 1; decimal: 0)

Text: Identifies the time in sample based on the panel and rotation group from the rotation chart. 1-7

ADDR_TIS - ADDRESS TIME IN SAMPLE

Location: 222-222 (width: 1; decimal: 0)

Text: Identifies the actual time in sample for the address. This will match the value of Time in Sample unless the address came into sample later than its original planned start date. This can occur due to new construction that enters the sample after the rotation group started, sample reductions, sample reinstatements, and implementing new sample designs. 1-7

HH_TIS - HOUSEHOLD TIME IN SAMPL

Location: 223-223 (width: 1; decimal: 0)

Text: Identifies the household's time in sample. This will match the value of Address Time in Sample unless the household at this sample unit is replaced. For example, a household is replaced when all the household members move out and a new household moves into the sample unit. This number identifies the current household's time in sample. If the household is replaced, this value starts over at 1. 1-7

HHINTVNUM - HOUSEHOLD INTERVIEW NUMBER

Location: 224-224 (width: 1; decimal: 0)

Text: Identifies the household's number of complete interviews. This number is incremented each time the household is considered a complete interview after data editing. If the household is not a complete interview, their previous value is retained and will not be incremented until they complete an interview. 0-7

TYPEINTV_TIS1 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 1

Location: 225-225 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

TYPEINTV_TIS2 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 2

Location: 226-226 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview

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Value	Label
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

TYPEINTV_TIS3 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 3

Location: 227-227 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

TYPEINTV_TIS4 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 4

Location: 228-228 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

TYPEINTV_TIS5 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 5

Location: 229-229 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

TYPEINTV_TIS6 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 6

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Location: 230-230 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

TYPEINTV_TIS7 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 7

Location: 231-231 (width: 1; decimal: 0)

Text: Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
9 (M)	Not Applicable

HHBOUNDED - HOUSEHOLD BOUNDED BY PREVIOUS TIME IN SAMPLE

Location: 232-232 (width: 1; decimal: 0)

Text: Identifies if the household was a complete interview in their previous time in sample. Households who did not complete an interview their previous time in sample are unbounded. Households who did complete an interview their previous time in sample are bounded. Since a household can be interviewed up to 7 times and this value is based solely on the interview disposition of the prior time in sample, this value may change between 0 and 1 several times.

Value	Label
0	Unbounded by previous time in sample
1	Bounded by previous time in sample

V3010 - PERSON LINE NUMBER

Location: 233-234 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line Number

Text:

Source code: 402

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Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3011 - TYPE OF INTERVIEW

Location: 235-235 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Type of Interview

Text:

Source code: 401

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Out of universe

V3012 - RELATIONSHIP TO REFERENCE PERSON

Location: 236-237 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Relationship to reference person

Text:

Source code: 403

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
01	Husband
02	Wife
03	Son
04	Daughter
05	Father
06	Mother
07	Brother

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Value	Label
08	Sister
09	Other relative
10	Nonrelative
11	Reference person
98	Residue
99 (M)	Out of universe

V3013 - AGE (ORIGINAL)

Location: 238-239 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00 thru 96

Question:

Age Last Birthday

Text:

Source code: 404(O)

Notes:

Original variables may contain original invalid entries.

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3014 - AGE (ALLOCATED)

Location: 240-241 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 12 thru 90

Question:

Age Last Birthday

Text:

Source code: 404(A)

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3014CAT - AGE RANGE (ALLOCATED)

Location: 242-242 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Valid Data Values: 1 thru 6

Question:

Age Last Birthday

Text:

Source code: 404(A)

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
8	Residue
9 (M)	Out of universe

V3015 - MARITAL STATUS (CURRENT SURVEY)

Location: 243-243 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Marital status THIS survey period

Text:

Source code: 405

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
8	Residue
9 (M)	Out of universe

V3016 - MARITAL STATUS (PREVIOUS SURVEY)

Location: 244-244 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Marital status LAST survey period

Text:

Source code: 406

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Married
2	Widowed
3	Divorced

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Value	Label
4	Separated
5	Never married
6	Not interviewed last survey period
8	Residue
9 (M)	Out of universe

V3017 - SEX (ORIGINAL)

Location: 245-245 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Sex

Text:

Source code: 407(O)

Notes:

Original variables may contain original invalid entries.

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Male
2	Female
8	Residue
9 (M)	Out of universe

V3018 - SEX (ALLOCATED)

Location: 246-246 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Sex

Text:

Source code: 407(A)

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Male
2	Female
8	Residue
9 (M)	Out of universe

V3019 - NOW AN ARMED FORCES MEMBER

Location: 247-247 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Armed Forces member (Is ... now in the Armed Forces?)

Text:

Source code: 408

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V3020 - EDUCATIONAL ATTAINMENT

Location: 248-249 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Education (What is the highest level of school completed or the highest degree received?)

Text:

Source code: 409

Notes:

Census modified the answer categories beginning in January 2003.

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
00	Nev/kindergarten
01	Elementary
02	Elementary
03	Elementary
04	Elementary
05	Elementary
06	Elementary
07	Elementary
08	Elementary
09	High school
10	High school
11	High school
12	High school
21	College
22	College
23	College

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<i>Value</i>	<i>Label</i>
24	College
25	College
26	College
27	12th grade (no diploma)
28	High school graduate (diploma or equivalent)
40	Some college (no degree)
41	Associate degree
42	Bachelor degree
43	Master degree
44	Prof school degree
45	Doctorate degree
98	Residue
99 (M)	Out of universe

V3023A - RACE RECODE (START 2003 Q1)

Location: 250-251 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: SC412ARR

Notes:

This variable started in quarter 1, 2003.

Census added this 2-digit race recode beginning January 2003.

Variables V3010 through V3033 represent individual's personal characteristics.

<i>Value</i>	<i>Label</i>
01	White only
02	Black only
03	American Indian, Alaska native only
04	Asian only
05	Hawaiian/Pacific Islander only
06	White-Black
07	White-American Indian
08	White-Asian
09	White-Hawaiian
10	Black-American Indian
11	Black-Asian
12	Black-Hawaiian/Pacific Islander
13	American Indian-Asian
14	Asian-Hawaiian/Pacific Islander
15	White-Black-American Indian

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Value	Label
16	White-Black-Asian
17	White-American Indian-Asian
18	White-Asian-Hawaiian
19	2 or 3 races
20	4 or 5 races
98	Residue
-1 (M)	Invalid until 2003 Q1
99 (M)	Out of universe

V3024 - HISPANIC ORIGIN

Location: 252-252 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Hispanic origin

Text:

Source code: 413

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V3025 - MONTH INTERVIEW COMPLETED

Location: 253-254 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 12

Question:

Month interview completed

Text:

Source code: 501

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3025QTR - QUARTER INTERVIEW COMPLETED

Location: 255-255 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Valid Data Values: 1 thru 4

Question:

Month interview completed

Text:

Source code: 501

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
8	Residue
9 (M)	Out of universe

V3026 - DAY INTERVIEW COMPLETED

Location: 256-257 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 31

Question:

Day interview completed

Text:

Source code: 501

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3027 - YEAR INTERVIEW COMPLETED

Location: 258-261 (width: 4; decimal: 0)

Variable Type: numeric

Question:

Year interview completed

Text:

Source code: 501

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
9998	Residue
9999 (M)	Out of universe

V3031 - HOW LONG AT THIS ADDRESS (MONTHS)

Location: 262-263 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Valid Data Values: 01 thru 11

Question:

IF UNSURE, ASK OR VERIFY: How long have you lived at this address? (months)

Text:

Source code: 505

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3032 - HOW LONG AT THIS ADDRESS (YEARS)

Location: 264-265 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 90

Question:

IF UNSURE, ASK OR VERIFY -- How long have you lived at this address? (years)

Text:

Source code: 506

Notes:

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3033 - HOW MANY TIMES MOVED IN LAST 5 YEARS

Location: 266-267 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Altogether, how many times have you moved in the last 5 years, that is, since _____, _____, 20__?

Text:

Source code: 508

Notes: Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
98	Residue
99 (M)	Out of universe

V3034 - SOMETHING STOLEN OR ATTEMPT

Location: 268-268 (width: 1; decimal: 0)

Variable Type: numeric

Question:

I'm going to read some examples that will give you an idea of the kinds of crimes this study covers.

As I go through them, tell me if any of these happened to you in the last 6 months, that is, since _____, 20___.

Was something belonging to YOU stolen, such as -

(a) Things that you carry, like luggage, a wallet, purse, briefcase, book -

(b) Clothing, jewelry, or calculator -

(c) Bicycle or sports equipment -

(d) Things in your house - like a TV, stereo, or tools -

(e) Things outside your home such as a garden hose or lawn furniture -

(f) Things belonging to children in the household -

(g) Things from a vehicle, such as a package, groceries, camera, or cassette tapes -

OR

(h) Did anyone ATTEMPT to steal anything belonging to you?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 532

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3035 - NO. TIMES SOMETHING STOLEN OR ATTEMPT

Location: 269-271 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

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Question:

How many times?

Text:

Source code: 533

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999	Out universe

V3036 - BROKEN IN OR ATTEMPTED

Location: 272-272 (width: 1; decimal: 0)

Variable Type: numeric

Question:

(Other than any incidents already mentioned,) has anyone -

(a) Broken in or attempted to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or entering through an open door or window?

(b) Has anyone illegally gotten in or tried to get into a garage, shed or storage room?

OR

(c) Illegally gotten in or tried to get into a hotel or motel room or vacation home where you were staying?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 534

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3037 - NO. TIMES BROKEN IN OR ATTEMPTED

Location: 273-275 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 535

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3038 - MOTOR VEHICLE THEFT

Location: 276-276 (width: 1; decimal: 0)

Variable Type: numeric

Question:

During the last 6 months (other than any incidents already mentioned) (was it/were any of them) -

- (a) Stolen or used without permission?
- (b) Did anyone steal any parts such as a tire, tape deck, hubcap or battery?
- (c) Did anyone steal any gas from (it/them)?

OR

- (d) Did anyone attempt to steal any vehicle or parts attached to (it/them)?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 537

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3039 - NO. TIMES MOTOR VEHICLE THEFT

Location: 277-279 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 538

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3040 - ATTACK, THREAT, THEFT: LOCATION CUES

Location: 280-280 (width: 1; decimal: 0)

Variable Type: numeric

Question:

(Other than any incidents already mentioned,) since _____, 20___, were you attacked or threatened or did you have something stolen from you -

- (a) At home including the porch or yard -
- (b) At or near a friend's, relative's, or neighbor's home -
- (c) At work or school -
- (d) In places such as a storage shed or laundry room, a shopping mall, restaurant, bank, or airport -
- (e) While riding in any vehicle -
- (f) On the street or in a parking lot -
- (g) At such places as a party, theater, gym, picnic area, bowling lanes, or while fishing or hunting-

OR

- (h) Did anyone attempt to attack or attempt to steal anything belonging to you from any of these places?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 539

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue

Value	Label
9 (M)	Out of universe

V3041 - NO. TIMES ATTACK, LOCATION CUES

Location: 281-283 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 540

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3042 - ATTACK, THREAT: WEAPON, ATTACK CUES

Location: 284-284 (width: 1; decimal: 0)

Variable Type: numeric

Question:

(Other than any incidents already mentioned,) has anyone attacked or threatened you in any of these ways

EXCLUDE TELEPHONE THREATS

- (a) With any weapon, for instance, a gun or knife -
- (b) With anything like a baseball bat, frying pan, scissors, or stick -
- (c) By something thrown, such as a rock or bottle -
- (d) Include any grabbing, punching, or choking,
- (e) Any rape, attempted rape, or other type of sexual attack -
- (f) Any face to face threats -

OR

- (g) Any attack or threat or use of force by anyone at all? Please mention it even if you are not certain it was a crime.

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 541

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Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3043 - NO. TIMES ATTACK, WEAPON CUES

Location: 285-287 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 542

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3044 - STOLEN, ATTACK, THREAT: OFFENDER KNOWN

Location: 288-288 (width: 1; decimal: 0)

Variable Type: numeric

Question:

People often don't think of incidents committed by someone they know. (Other than any incidents already mentioned), did you have something stolen from you or were you attacked or threatened by --

EXCLUDE TELEPHONE THREATS

(a) Someone at work or school -

(b) A neighbor or friend -

(c) A relative or family member -

(d) Any other person you've met or known?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 543

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Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3045 - NO. TIMES ATTACK, OFFENDER KNOWN

Location: 289-291 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 544

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3046 - FORCED OR COERCED UNWANTED SEX

Location: 292-292 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Incidents involving forced or unwanted sexual acts are often difficult to talk about. (Other than any incidents already mentioned), have you been forced or coerced to engage in unwanted sexual activity by -

(a) Someone you didn't know before -

(b) A casual acquaintance -

OR

(c) Someone you know well?

MARK OR ASK --

Did any incidents of this type happen to you?

Text:

Source code: 545

Notes: Variables V3034 through V3070 represent individual's screen questions.

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Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3047 - NO. TIMES UNWANTED SEX

Location: 293-295 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 546

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3048 - CALL POLICE TO REPORT SOMETHING ELSE

Location: 296-296 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you call the police during the last 6 months to report something (else) that happened to you which you thought was a crime? (Other than any incidents already mentioned.)

Text:

Source code: 547

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3049 - FIRST INCIDENT

Location: 297-298 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

First Incident

Text:

Source code: 548

Notes:

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

Value	Label
11	Rape
12	Attempted rape
13	Robbery
14	Attempted robbery
15	Assault
16	Attempted assault (threatened assault)
17	Burglary
18	Attempted burglary
19	Larceny (household or personal)
20	Attempted larceny (household or personal)
21	Motor vehicle theft
22	Attempted motor vehicle theft
23	Motor vehicle accident
24	Vandalism (against household or household member's property)
25	Prowlers/peeping toms
26	Crime against household other than any of the above
27	Not a crime
28	Crime against someone else or society
29	Unable to classify
30	Unwanted sexual contact against hh member (with and without force)
31	Hate Crime Against Household
32	Cybercrime Against Household
33	Identity Theft Against Household
98	Residue
99	Blank

V3050 - SECOND INCIDENT

Location: 299-300 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Second Incident

Text:

Source code: 548

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Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
11	Rape
12	Attempted rape
13	Robbery
14	Attempted robbery
15	Assault
16	Attempted assault (threatened assault)
17	Burglary
18	Attempted burglary
19	Larceny (household or personal)
20	Attempted larceny (household or personal)
21	Motor vehicle theft
22	Attempted motor vehicle theft
23	Motor vehicle accident
24	Vandalism (against household or household member's property)
25	Prowlers/peeping toms
26	Crime against household other than any of the above
27	Not a crime
28	Crime against someone else or society
29	Unable to classify
98	Residue
99	Blank

V3051 - THIRD INCIDENT

Location: 301-302 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Third Incident

Text:

Source code: 548

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
11	Rape
12	Attempted rape
13	Robbery
14	Attempted robbery
15	Assault
16	Attempted assault (threatened assault)
17	Burglary

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Value	Label
18	Attempted burglary
19	Larceny (household or personal)
20	Attempted larceny (household or personal)
21	Motor vehicle theft
22	Attempted motor vehicle theft
23	Motor vehicle accident
24	Vandalism (against household or household member's property)
25	Prowlers/peeping toms
26	Crime against household other than any of the above
27	Not a crime
28	Crime against someone else or society
29	Unable to classify
98	Residue
99	Blank

V3052 - CHECK B: ATTACK, THREAT, THEFT

Location: 303-303 (width: 1; decimal: 0)

Variable Type: numeric

Question:

LOOK AT _____. IF UNSURE, ASK.

Were you (was the respondent) attacked or threatened or was something stolen or an attempt made to steal something that belonged to you (the respondent) or another household member?

Text:

Source code: 549

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3053 - NO. TIMES ATTACK, THREAT, THEFT

Location: 304-306 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

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Text:

Source code: 550

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3054 - THOUGHT CRIME BUT DIDN'T CALL POLICE

Location: 307-307 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did anything happen to you during the last 6 months which you thought was a crime, but did not report to the police? (Other than any incidents already mentioned.)

Text:

Source code: 551

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3055 - FIRST INCIDENT

Location: 308-309 (width: 2; decimal: 0)

Variable Type: numeric

Question:

First Incident

Text:

Source code: 552

Notes:

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

Value	Label
11	Rape
12	Attempted rape
13	Robbery
14	Attempted robbery
15	Assault

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<i>Value</i>	<i>Label</i>
16	Attempted assault (threatened assault)
17	Burglary
18	Attempted burglary
19	Larceny (household or personal)
20	Attempted larceny (household or personal)
21	Motor vehicle theft
22	Attempted motor vehicle theft
23	Motor vehicle accident
24	Vandalism (against household or household member's property)
25	Prowlers/peeping toms
26	Crime against household other than any of the above
27	Not a crime
28	Crime against someone else or society
29	Unable to classify
30	Unwanted sexual contact against hh member (with and without force)
31	Hate crime against household
32	Cybercrime against household
33	Identity theft against household
98	Residue
99	Blank

V3056 - SECOND INCIDENT

Location: 310-311 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Second Incident

Text:

Source code: 552

Notes:

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

<i>Value</i>	<i>Label</i>
11	Rape
12	Attempted rape
13	Robbery
14	Attempted robbery
15	Assault
16	Attempted assault (threatened assault)
17	Burglary

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<i>Value</i>	<i>Label</i>
18	Attempted burglary
19	Larceny (household or personal)
20	Attempted larceny (household or personal)
21	Motor vehicle theft
22	Attempted motor vehicle theft
23	Motor vehicle accident
24	Vandalism (against household or household member's property)
25	Prowlers/peeping toms
26	Crime against household other than any of the above
27	Not a crime
28	Crime against someone else or society
29	Unable to classify
30	Unwanted sexual contact against hh member (with and without force)
31	Hate crime against household
32	Cybercrime against household
33	Identity theft against household
98	Residue
99	Blank

V3057 - THIRD INCIDENT

Location: 312-313 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ThirdIncident

Text:

Source code: 552

Notes: Variables V3034 through V3070 represent individual's screen questions.

<i>Value</i>	<i>Label</i>
11	Rape
12	Attempted rape
13	Robbery
14	Attempted robbery
15	Assault
16	Attempted assault (threatened assault)
17	Burglary
18	Attempted burglary
19	Larceny (household or personal)
20	Attempted larceny (household or personal)
21	Motor vehicle theft
22	Attempted motor vehicle theft

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Value	Label
23	Motor vehicle accident
24	Vandalism (against household or household member's property)
25	Prowlers/peeping toms
26	Crime against household other than any of the above
27	Not a crime
28	Crime against someone else or society
29	Unable to classify
30	Unwanted sexual contact against hh member (with and without force)
31	Hate crime against household
32	Cybercrime against household
33	Identity theft against household
98	Residue
99	Blank

V3058 - CHECK C: ATTACK, THREAT, THEFT

Location: 314-314 (width: 1; decimal: 0)

Variable Type: numeric

Question:

LOOK AT _____. IF UNSURE, ASK. Were you (was the respondent) attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you (the respondent) or another household member?

Text:

Source code: 553

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
9 (M)	Out of universe

V3059 - NO. TIMES ATTACK, THREAT, THEFT

Location: 315-317 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 996

Question:

How many times?

Text:

Source code: 554

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Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
998	Residue
999 (M)	Out of universe

V3060 - CHECK ITEM D(L): LI WHO PRESENT DURING SCREEN QUESTIONS

Location: 318-318 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked? (IF TELEPHONE INTERVIEW, MARK BOX 1 ONLY.)

Text:

Source code: 555[L]

Lead-in Code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V3061-V3069)

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-8
7	Indicates Personal Interview NA. The category codes are equal to 0 and the residue code is equal to 8 for this case.
8	No good entry (out of range) in any of the answer category codes 1-8.
9 (M)	Out of universe

V3061 - CHECK ITEM D(1): C TELEPHONE INTERVIEW

Location: 319-319 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[1]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3062 - CHECK ITEM D(2): C NO ONE BESIDES RESPONDENT PRESENT

Location: 320-320 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[2]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3063 - CHECK ITEM D(3): C RESPONDENT'S SPOUSE

Location: 321-321 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[3]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3064 - CHECK ITEM D(4): C HH MEMBER(S) 12+, NOT SPOUSE

Location: 322-322 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[4]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

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V3065 - CHECK ITEM D(5): C HH MEMBER(S) UNDER 12

Location: 323-323 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[5]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3066 - CHECK ITEM D(6): C NONHOUSEHOLD MEMBER(S)

Location: 324-324 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[6]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3067 - CHECK ITEM D(7): C SOMEONE PRESENT, CAN'T SAY WHO

Location: 325-325 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[7]

Notes: Variables V3034 through V3070 represent individual's screen questions.

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3068 - CHECK ITEM D(8): C DON'T KNOW IF SOMEONE ELSE PRESENT

Location: 326-326 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[8]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V3069 - CHECK ITEM D(R): RESIDUE: WHO PRESENT DURING SCREEN

Location: 327-327 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who besides the respondent was present when screen questions were asked?

Text:

Source code: 555[R]

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	The item contains no out of range entries
8	The item contains one or more out of range entries
9 (M)	Out of universe

V3070 - CHECK ITEM E: DID SELECTED RESPONDENT HELP PROXY

Location: 328-328 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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DID THE PERSON FOR WHOM THIS INTERVIEW WAS TAKEN HELP THE PROXY RESPONDENT ANSWER ANY SCREEN QUESTIONS?

Text:

Source code: 556

Notes: Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Person for whom interview taken not present
8	Residue
9	Blank - Self-response

V3071 - HAVE JOB OR WORK LAST WEEK

Location: 329-329 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you have a job or work at a business last week? (Do not include volunteer work or work around the house.)

Text:

Source code: 576

Notes:

Prior to quarter 1, 1999 this variable was source code 564

variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V3072 - HAVE JOB OR WORK IN LAST 6 MONTHS

Location: 330-330 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did you have a job or work at a business DURING THE LAST 6 MONTHS?

Text:

Source code: 577

Notes:

Prior to quarter 1, 1999 this variable was source code 565.

Variables V3071 through V3076 represent individual's employment questions

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Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V3073 - DID JOB/WORK LAST 2 WEEKS OR MORE

Location: 331-331 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did that (job/work) last 2 consecutive weeks or more?

Text:

Source code: 578

Notes:

Prior to quarter 1, 1999 this variable was source code 566.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V3074 - WHICH BEST DESCRIBES YOUR JOB

Location: 332-333 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Which of the following best describes your job?

Text:

Source code: 579

Notes:

Prior to quarter 1, 1999 this variable was Source Code 567.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
	Medical Profession - As a -
01	Physician
02	Nurse
03	Technician
04	Other

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<i>Value</i>	<i>Label</i>
	Mental Health Services Field - Are your duties -
05	Professional (Social worker/psychiatrist)
06	Custodial care
07	Other
	Teaching Profession - Were you employed in a -
08	Preschool
09	Elementary
10	Junior high or middle school
11	High School
12	College or university
13	Technical or industrial school
14	Special education facility
15	Other
	Law Enforcement or Security Field - Were you employed as a -
16	Law enforcement officer
17	Prison or jail guard
18	Security guard
19	Other
	Retail Sales - Were you employed as a -
20	Convenience or liquor store clerk
21	Gas station attendant
22	Bartender
23	Other
	Transportation Field - Were you employed as a -
24	Bus driver
25	Taxi cab driver
26	Other
	OR
27	Something Else
98	Residue
99 (M)	Out of universe

V3075 - IS EMPLOYMENT PRIVATE, GOVT OR SELF

Location: 334-334 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Is your job with

Text:

Source code: 580

Notes:

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Prior to quarter 1, 1999 this variable was source code 568.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	A private company, business, or individual for wages
2	The Federal government
3	A State, county, or local government
4	Yourself, (Self-employed) in your own business, professional practice, or farm
8	Residue
9 (M)	Out of universe

V3076 - IS WORK MOSTLY IN CITY, SUBURB, RURAL

Location: 335-335 (width: 1; decimal: 0)

Variable Type: numeric

Question:

While working at your job, do you work mostly in -

Text:

Source code: 582

Notes:

Prior to quarter 1, 1999 this variable was Source code 570.

Prior to quarter 1, 1995 this variable was Source code 569.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	A city
2	Suburban area
3	Rural area
4	Combination of any of these
8	Residue
9 (M)	Out of universe

V3077 - HOUSEHOLD RESPONDENT

Location: 336-336 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: HR FLAG

Value	Label
0	Not household respondent
1	Household respondent

V3078 - EMPLOYED BY A COLLEGE OR UNIVERSITY

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Location: 337-337 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Are you employed by a college or university?

Text:

Source code: 581

Notes:

Prior to quarter 1, 1999 this variable was Source Code 569.

Prior to quarter 1, 1995 this field was blank.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V3079 - ATTENDING COLLEGE

Location: 338-338 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attending college

Text:

Source code: 411

Notes:

Beginning quarter 3, 1999 census renamed Attending college to Attending school and added answer category 0 - Regular school and modified the preexisting category 4, Not at all, to read - None of the above schools.

Prior to quarter 1, 1995 this field was blank.

Value	Label
0	Regular school
1	College/university
2	Trade school
3	Vocational school
4	None of the above schools
8	Residue
9 (M)	Out of universe

PER_TIS - PERSON TIME IN SAMPLE

Location: 339-339 (width: 1; decimal: 0)

Text: Identifies the individual's time in sample. This number is incremented each time in sample the person is eligible for an interview. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because

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their permanent address is now elsewhere) their previous value is retained and will not be incremented unless they become eligible again.
1-7

PERINTVNUM - PERSON INTERVIEW NUMBER

Location: 340-340 (width: 1; decimal: 0)

Text: Identifies the individual's number of complete interviews. This number is incremented each time the person is considered a complete interview after data editing. If the person is not a complete interview, their previous value is retained and will not be incremented until they complete an interview. 0-7

PINTTYPE_TIS1 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 1

Location: 341-341 (width: 1; decimal: 0)

Text: Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Missing, Out of Universe

PINTTYPE_TIS2 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 2

Location: 342-342 (width: 1; decimal: 0)

Text: Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Missing, Out of Universe

PINTTYPE_TIS3 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 3

Location: 343-343 (width: 1; decimal: 0)

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Text: Identifies the individual.s type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Missing, Out of Universe

PINTTYPE_TIS4 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 4

Location: 344-344 (width: 1; decimal: 0)

Text: Identifies the individual.s type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Missing, Out of Universe

PINTTYPE_TIS5 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 5

Location: 345-345 (width: 1; decimal: 0)

Text: Identifies the individual.s type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)

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Value	Label
8	Residue
9 (M)	Missing, Out of Universe

PINTTYPE_TIS6 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 6

Location: 346-346 (width: 1; decimal: 0)

Text: Identifies the individual.s type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Missing, Out of Universe

PINTTYPE_TIS7 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 7

Location: 347-347 (width: 1; decimal: 0)

Text: Identifies the individual.s type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
9 (M)	Missing, Out of Universe

PERBOUNDED - PERSON BOUNDED BY PREVIOUS TIME IN SAMPLE

Location: 348-348 (width: 1; decimal: 0)

Text: Identifies if the individual was a complete interview in their previous time in sample. Persons who did not complete an interview their previous time in sample are unbounded. Persons who did complete an interview their previous time in sample are bounded. Since a person can be interviewed up to 7 times and this value is based solely on the interview disposition of their prior time in sample, this value may change between 0 and 1 several times.

Value	Label
0	Unbounded by previous time in sample
1	Bounded by previous time in sample

VS0001 - SCS BASE WEIGHT

Location: 349-361 (width: 13; decimal: 5)

Variable Type: numeric

Question:

Text:

Source code SCS Base Weight

VS0002 - NUMBER OF INCIDENTS

Location: 362-363 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Number of crime incident reports filled for the household

Text:

Source code: Number of Incidents

Value	Label
98	Residue

VS0003 - FOUR DIGIT YEAR

Location: 364-367 (width: 4; decimal: 0)

Variable Type: numeric

Question:

Four Digit Year

Text:

Source code Four Digit Year

VS0004 - PERSON NUMBER (WITHIN A HOUSEHOLD)

Location: 368-369 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Person number (within a household)

Text:

Source code Pernum

VS0005 - THE TOTAL NUMBER OF PERSONS IN THE HOUSEHOLD.

Location: 370-371 (width: 2; decimal: 0)

Variable Type: numeric

Question:

The total number of persons in the household.

Text:

Source code>Númer

VS0006 - THE TOTAL NUMBER OF INCIDENTS FOR THAT PERSON.

Location: 372-373 (width: 2; decimal: 0)

Variable Type: numeric

Question:

The total number of incidents for that person.

Text:

Source code Numinc

VS0007 - FIRST OCCURRENCE OF THIS HOUSEHOLD

Location: 374-374 (width: 1; decimal: 0)

Variable Type: numeric

Question:

First occurrence of this household

Text:

Source code 1stOCCHLD

Value	Label
1	First occurrence
0	Subsequent occurrence

VS0008 - FIRST OCCURRENCE OF A PERSON WITHIN THIS HOUSEHOLD

Location: 375-375 (width: 1; decimal: 0)

Variable Type: numeric

Question:

First occurrence of a person within this household

Text:

Source code 1stOCCPER

Text:

This field is always 1.

VS0009 - RESPONDENT LINE NUMBER

Location: 376-377 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Respondent Line Number

Text:

Source code 002

VS0010 - RESPONDENT AGE (ALLOCATED)

Location: 378-379 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Respondent Age (Allocated)

Text:

Source code 003

VS0011 - TYPE OF SCS INTERVIEW

Location: 380-380 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Type of SCS Interview

Text:

Source code 004

Value	Label
1	Personal - Self
2	Telephone - Self
3	Personal - Proxy
4	Telephone - Proxy
5	Noninterview
6	Noninterview created (Internal category created for post data collection processing)

VS0012 - REASON FOR SCS NONINTERVIEW

Location: 381-381 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reason for SCS Noninterview

Text:

Source code 005

Value	Label
1	Type Z Noninterview on NCVS
2	Refused
3	Not available
4	NCVS completed in a Language other than English or Spanish
5	Unknown reason (Internal category created for post data collection processing)
6	Refused by parent
9 (M)	Out of universe

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VS0013 - DID YOU ATTEND SCHOOL AT ANY TIME THIS SCHOOL YEAR?

Location: 382-383 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you attend school at any time this school year?

Text:

Source code 006

Value	Label
1	Yes
2	No
98	Refused
99	Don't Know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0014 - DURING THAT TIME, WERE YOU EVER HOME-SCHOOLED?

Location: 384-385 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During that time, were you ever home-schooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school?

Text:

Source code 092

Value	Label
1	Yes
2	No
98	Refused
99	Don't Know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0015 - WAS ALL OF YOUR SCHOOLING THIS SCHOOL YEAR HOME SCHOOLING?

Location: 386-387 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Was all of your schooling this school year home schooling?

Text:

Source code 007

Value	Label
1	Yes
2	No

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Value	Label
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS185 - HOW MANY DIFFERENT SCHOOLS HAVE YOU ATTENDED THIS SCHOOL YEAR

Location: 388-389 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How many different schools have you attended this school year?

Text:

Source code 185SCS

Value	Label
01	One school
02	Two schools
03	Three or more schools
08	Residue
98	Refused
99	Don't Know
09 (M)	Blank (SCS Noninterview or Out of Universe)

VS0016 - DURING THE TIME YOU WERE HOME-SCHOoled, WHAT GRADE WOULD YOU HAVE BEEN IN IF YOU WERE IN A PUBLIC OR PRIVATE SCHOOL?

Location: 390-392 (width: 3; decimal: 0)

Variable Type: numeric

Question:

During the time you were home-schooled this school year, what grade would you have been in if you were in a public or private school?

Text:

Source code 093

Value	Label
00	Fifth or under
01	Sixth
02	Seventh
03	Eighth
04	Ninth
05	Tenth
06	Eleventh
07	Twelfth
08	Other
09	College/GED/Post-graduate/Other noneligible
98	Residue

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Value	Label
99 (M)	Blank (SCS Noninterview or Out of Universe)

VS0017 - WHAT GRADE ARE YOU IN?

Location: 393-395 (width: 3; decimal: 0)

Variable Type: numeric

Question:

What grade are you in?

Text:

Source code 008

Value	Label
00	Fifth or under
01	Sixth
02	Seventh
03	Eighth
04	Ninth
05	Tenth
06	Eleventh
07	Twelfth
08	Other
09	College/GED/Post-graduate/Other noneligible
98	Residue
998	Refused
999	Don't know
99 (M)	Blank (SCS Noninterview or Out of Universe)

VS0018 - IN WHAT MONTH DID YOUR CURRENT SCHOOL YEAR BEGIN?

Location: 396-397 (width: 2; decimal: 0)

Variable Type: numeric

Question:

In what month did your current school year begin?

Text:

Source code 009

Value	Label
1	August
2	September
3	Other
4	July (Internal category, created during post data collection processing. Not an answer category on the 2011 SCS)
8	Residue
98	Refused

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Value	Label
99	Don't Know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0019 - IS YOUR SCHOOL PUBLIC OR PRIVATE?

Location: 398-399 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Is your school public or private?

Text:

Source code 016

Value	Label
1	Public
2	Private
8	Residue
98	Refused
99	Don't Know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0020 - IS THIS THE REGULAR SCHOOL THAT MOST OF THE STUDENTS IN YOUR NEIGHBORHOOD ATTEND?

Location: 400-401 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Is this the regular school that most of the students in your neighborhood attend?

Text:

Source code 017

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't Know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0021 - IS YOUR SCHOOL AFFILIATED WITH A RELIGION?

Location: 402-403 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Is your school affiliated with a religion?

Text:

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Source code 018

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0022 - WHAT GRADES ARE TAUGHT IN YOUR SCHOOL? (LOWEST)

Location: 404-406 (width: 3; decimal: 0)

Variable Type: numeric

Question:

What grades are taught in your school? (Lowest)

Text:

Source code 020

Value	Label
00	Pre-K or Kindergarten
1	First grade
2	Second grade
3	Third grade
4	Fourth grade
5	Fifth grade
6	Sixth grade
7	Seventh grade
8	Eighth grade
9	Ninth grade
10	Tenth grade
11	Eleventh grade
12	High School Senior
13	Post-graduate
20	All ungraded
30	All Special Education
98	Residue
998	Refused
999	Don't know
99 (M)	Blank (SCS Noninterview or Out of Universe)

VS0023 - WHAT GRADES ARE TAUGHT IN YOUR SCHOOL? (HIGHEST)

Location: 407-409 (width: 3; decimal: 0)

Variable Type: numeric

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Question:

What grades are taught in your school? (Highest)

Text:

Source code 021

Value	Label
00	Pre-K or Kindergarten
1	First grade
2	Second grade
3	Third grade
4	Fourth grade
5	Fifth grade
6	Sixth grade
7	Seventh grade
8	Eighth grade
9	Ninth grade
10	Tenth grade
11	Eleventh grade
12	High School Senior
13	Post-graduate
20	All ungraded
30	All Special Education
98	Residue
998	Refused
999	Don't know
99 (M)	Blank (SCS Noninterview or Out of Universe)

VS0024 - HOW DO YOU GET TO SCHOOL MOST OF THE TIME THIS SCHOOL YEAR?

Location: 410-411 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How do you get to school most of the time this school year?

Text:

Source code 022

Value	Label
1	Walk
2	School bus
3	Public bus, subway, train
4	Car
5	Bicycle, motorbike, or motorcycle
6	Some other way
8	Residue

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Value	Label
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0026 - HOW DO YOU GET HOME FROM SCHOOL MOST OF THE TIME THIS SCHOOL YEAR?

Location: 412-413 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How do you get home from school most of the time this school year?

Text:

Source code 024

Value	Label
1	Walk
2	School bus
3	Public bus, subway, train
4	Car
5	Bicycle, motorbike, or motorcycle
6	Some other way
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0029 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: ATHLETIC TEAMS

Location: 414-415 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you participated in any of the following activities sponsored by your school: a. Athletic teams at school?

Text:

Source code 120

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0030 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: SPIRIT GROUPS

Location: 416-417 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

During this school year, have you participated in any of the following activities sponsored by your school: b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

Text:

Source code 121

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0031 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: PERFORMING ARTS

Location: 418-419 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you participated in any of the following activities sponsored by your school: c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

Text:

Source code 122

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0032 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: ACADEMIC CLUBS

Location: 420-421 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you participated in any of the following activities sponsored by your school: d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?

Text:

Source code 123

Value	Label
1	Yes
2	No

Value	Label
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0033 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: STUDENT GOVERNMENT

Location: 422-423 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you participated in any of the following activities sponsored by your school: e. Student government?

Text:

Source code 124

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0034 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: COMMUNITY SERVICE/VOLUNTEER CLUBS

Location: 424-425 (width: 2; decimal: 0)

Variable Type: numeric

Question:

[Asked of 6th, 7th, and 8th graders] During this school year, have you participated in any of the following activities sponsored by your school: f1. Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?

[Asked of 9th, 10th, 11th, and 12th graders] During this school year, have you participated in any of the following activities sponsored by your school: f2. Volunteer or community service clubs sponsored by your school for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.

Text:

Source code 125

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know

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Value	Label
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0035 - DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: OTHER SCHOOL CLUBS OR SCHOOL ACTIVITIES

Location: 426-427 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you participated in any of the following activities sponsored by your school: g. Other school clubs or school activities?

Text:

Source code 126

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0036 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? SECURITY GUARDS OR ASSIGNED POLICE OFFICERS?

Location: 428-429 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: a. Security guards or assigned police officers?

Text:

Source code 028

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0037 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? OTHER SCHOOL STAFF OR OTHER ADULTS SUPERVISING THE HALLWAY?

Location: 430-431 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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Does your school have: b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers?

Text:

Source code 029

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0038 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? METAL DETECTORS, INCLUDING WANDS?

Location: 432-433 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: c. Metal detectors, including wands?

Text:

Source code 030

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0039 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? LOCKED ENTRANCE OR EXIT DOORS DURING THE DAY?

Location: 434-435 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: d. Locked entrance or exit doors during the day?

Text:

Source code 031

Value	Label
1	Yes
2	No
3	Don't know
8	Residue

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Value	Label
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0040 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? A REQUIREMENT THAT VISITORS SIGN IN?

Location: 436-437 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: e. A requirement that visitors sign in AND wear visitor badges or stickers?

Text:

Source code 032

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0041 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? LOCKER CHECKS?

Location: 438-439 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: f. Locker checks?

Text:

Source code 033

Value	Label
1	Yes
2	No
3	Don't know
4	School does not have lockers
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0042 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? A REQUIREMENT THAT STUDENTS WEAR BADGES OR PICTURE IDENTIFICATION?

Location: 440-441 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Does your school have: g. A requirement that students wear badges or picture identification?

Text:

Source code 094

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0043 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? ONE OR MORE SECURITY CAMERAS TO MONITOR THE SCHOOL?

Location: 442-443 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: h. One or more security cameras to monitor the school?

Text:

Source code 095

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0044 - DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? A CODE OF STUDENT CONDUCT?

Location: 444-445 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Does your school have: i. A code of student conduct, that is, a set of written rules or guidelines that the school provides you?

Text:

Source code 096

Value	Label
1	Yes
2	No
3	Don't know
8	Residue

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Value	Label
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0045 - IF YOU HEAR ABOUT A THREAT TO SCHOOL OR STUDENT SAFETY, DO YOU HAVE A WAY TO REPORT IT TO SOMEONE IN AUTHORITY WITHOUT GIVING YOUR NAME?

Location: 446-447 (width: 2; decimal: 0)

Variable Type: numeric

Question:

If you hear about a threat to school or student safety, do you have a way to report it without giving your name?

Text:

Source code 167

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0046 - IN YOUR CLASSES, HOW OFTEN ARE YOU DISTRACTED FROM DOING YOUR SCHOOLWORK BECAUSE OTHER STUDENTS ARE MISBEHAVING?

Location: 448-449 (width: 2; decimal: 0)

Variable Type: numeric

Question:

In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?

Text:

Source code 156

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0049 - WOULD YOU AGREE: THE SCHOOL RULES ARE FAIR

Location: 450-451 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... a. The school rules are fair.

Text:

Source code 035

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0050 - WOULD YOU AGREE: THE PUNISHMENT FOR BREAKING SCHOOL RULES IS THE SAME NO MATTER WHO YOU ARE

Location: 452-453 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... would you strongly agree, agree, disagree, or strongly disagree with the following... b. The punishment for breaking school rules is the same no matter who you are.

Text:

Source code 036

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0051 - WOULD YOU AGREE: THE SCHOOL RULES ARE STRICTLY ENFORCED

Location: 454-455 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... would you strongly agree, agree, disagree, or strongly disagree with the following... c. The school rules are strictly enforced.

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Text:

Source code 037

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0052 - WOULD YOU AGREE: IF A SCHOOL RULE IS BROKEN, STUDENTS KNOW WHAT KIND OF PUNISHMENT WILL FOLLOW

Location: 456-457 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... d. If a school rule is broken, students know what kind of punishment will follow.

Text:

Source code 038

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0053 - WOULD YOU AGREE: TEACHERS TREAT STUDENTS WITH RESPECT

Location: 458-459 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... e. Teachers treat students with respect

Text:

Source code 127

Value	Label
1	Strongly Agree
2	Agree

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Value	Label
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0146 - WOULD YOU AGREE THERE IS AN ADULT AT SCHOOL WHO... REALLY CARES ABOUT YOU

Location: 460-461 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Question:

Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... a. Really cares about you.

Text:

Source code 173SCS

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0148 - WOULD YOU AGREE THERE IS AN ADULT AT SCHOOL WHO... LISTENS TO YOU WHEN YOU HAVE SOMETHING TO SAY.

Location: 462-463 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Question:

Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... b. Listens to you when you have something to say.

Text:

Source code 175SCS

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue

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Value	Label
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0149 - WOULD YOU AGREE THERE IS AN ADULT AT SCHOOL WHO... TELLS YOU WHEN YOU DO A GOOD JOB.

Location: 464-465 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... c. Tells you when you do a good job.

Text:

Source code 176SCS

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS186 - THERE IS A STUDENT AT SCHOOL WHO... REALLY CARES ABOUT YOU

Location: 466-467 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a STUDENT at school who... a. Really cares about you.

Text:

Source code 186SCS

Value	Label
01	Strongly Agree
02	Agree
03	Disagree
04	Strongly Disagree
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

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SCS187 - THERE IS A STUDENT AT SCHOOL WHO... LISTENS TO YOU WHEN YOU HAVE SOMETHING TO SAY

Location: 468-469 (width: 2; decimal: 0)

Variable Type: numeric

Question:

There is a STUDENT at school who... b. Listens to you when you have something to say.

Text:

Source code 187SCS

Value	Label
01	Strongly Agree
02	Agree
03	Disagree
04	Strongly Disagree
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS188 - THERE IS A STUDENT AT SCHOOL WHO... BELIEVES THAT YOU WILL BE A SUCCESS

Location: 470-471 (width: 2; decimal: 0)

Variable Type: numeric

Question:

There is a STUDENT at school who... c. Believes that you will be a success.

Text:

Source code 188SCS

Value	Label
01	Strongly Agree
02	Agree
03	Disagree
04	Strongly Disagree
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS212 - THINKING ABOUT THE NEIGHBORHOOD WHERE YOU LIVE ... THERE IS A LOT OF CRIME IN THE NEIGHBORHOOD WHERE YOU LIVE

Location: 472-473 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following...
a. There is a lot of crime in the neighborhood where YOU LIVE.

Text:

Source code 212SCS

Value	Label
01	Strongly Agree
02	Agree
03	Disagree
04	Strongly Disagree
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS213 - THINKING ABOUT THE NEIGHBORHOOD WHERE YOUR SCHOOL IS LOCATED, THERE IS A LOT OF CRIME IN THE NEIGHBORHOOD WHERE YOU GO TO SCHOOL

Location: 474-475 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following... a. There is a lot of crime in the neighborhood where YOU go to school.

Text:

Source code 213SCS

Value	Label
01	Strongly Agree
02	Agree
03	Disagree
04	Strongly Disagree
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS189 - THINKING ABOUT YOUR SCHOOL,...YOU FEEL SAFE IN YOUR SCHOOL

Location: 476-477 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... You feel safe in your school

Text:

Source code 189SCS

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Value	Label
01	Strongly Agree
02	Agree
03	Disagree
04	Strongly Disagree
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

VS0058 - THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: ALCOHOLIC BEVERAGES.

Location: 478-479 (width: 2; decimal: 0)

Variable Type: numeric

Question:

The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get... a. Alcoholic beverages?

Text:

Source code 040

Value	Label
1	Yes
2	No
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0059 - THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: MARIJUANA.

Location: 480-481 (width: 2; decimal: 0)

Variable Type: numeric

Question:

The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get... b. Marijuana, also known as pot, weed or mary jane?.

Text:

Source code 041

Value	Label
1	Yes
2	No
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0067 - THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: PRESCRIPTION DRUGS ILLEGALLY OBTAINED WITHOUT A PRESCRIPTION

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Location: 482-483 (width: 2; decimal: 0)

Variable Type: numeric

Question:

The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get... c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?

Text:

Source code 159

Value	Label
1	Yes
2	No
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS209 - THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: OTHER ILLEGAL DRUGS, SUCH AS COCAINE, UPERS, OR HEROIN

Location: 484-485 (width: 2; decimal: 0)

Variable Type: numeric

Question:

The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get... d. Other illegal drugs, such as cocaine, uppers, or heroin?

Text:

Source code 209SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS210 - DURING THIS SCHOOL YEAR, DID YOU SEE ANOTHER STUDENT WHO WAS UNDER THE INFLUENCE OF ILLEGAL DRUGS OR ALCOHOL WHILE THEY WERE AT SCHOOL?

Location: 486-487 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Text:

Source code 210SCS

Value	Label
01	Yes

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Value	Label
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

VS0071 - DURING THIS SCHOOL YEAR, HAVE YOU BEEN IN ONE OR MORE PHYSICAL FIGHTS AT SCHOOL?

Location: 488-489 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you been in one or more physical fights at school?

Text:

Source code 103

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0072 - DURING THIS SCHOOL YEAR, HOW MANY TIMES HAVE YOU BEEN IN A PHYSICAL FIGHT AT SCHOOL?

Location: 490-493 (width: 4; decimal: 0)

Variable Type: numeric

Question:

During this school year, how many times have you been in a physical fight at school?

Text:

Source code 104

Value	Label
998	Residue
9998	Refused
9999	Don't know
999 (M)	Blank (SCS Noninterview or Out of Universe)

QTYPE2 - VERSION 1 OR VERSION 2 THE TWO VERSIONS ARE IDENTICAL EXCEPT FOR SECTION G OF THE QUESTIONNAIRE

Location: 494-494 (width: 1; decimal: 0)

Text:

This variable determined whether the household was asked version 1 or

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version 2 of the SCS questionnaire. The two versions are identical except for Section G of the questionnaire. Section G begins with both versions of the questionnaire getting G_FIGHT_AT_SCHOOL and G_FIGHT_HOW_OFTE. Version 1 then includes the following:

G_BULLY_MADE_FUN
G_BULLY_RUMOR
G_BULLY_THREAT
G_BULLY_CONTACT
G_BULLY_COERCED
G_BULLY_EXCLUDED
G_BULLY_DESTROYED_PROP
G_BULLY_OVER_AND_OVER
G_BULLY_MORE_POWER

Version 2 then includes the following:

G_BULLY_DEFINITION
G_BULLY_VERBAL
G_BULLY_PHYSICAL
G_BULLY_SOCIAL

Both versions then continue the rest of Section G along the same path beginning with G_BULLY_HOW_OFTE.

See WEIGHTING NOTE on page 6 of document.

VS0073 - DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT: MADE FUN OF YOU, CALLED YOU NAMES, OR INSULTED YOU, IN A HURTFUL WAY?

Location: 495-496 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... a. Made fun of you, called you names, or insulted you, in a hurtful way?

Text:

Source code 134

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0074 - DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: SPREAD RUMORS ABOUT YOU OR TRIED TO MAKE OTHER DISLIKE YOU?

Location: 497-498 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... b. Spread rumors about you or tried to make other dislike you?

Text:

Source code 135

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0075 - DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: THREATENED YOU WITH HARM?

Location: 499-500 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... c. Threatened you with harm?

Text:

Source code 136

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0076 - DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: PUSHED YOU, SHOVED YOU, TRIPPED YOU, OR SPIT ON YOU?

Location: 501-502 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... d. Pushed you, shoved you, tripped you, or spit on you?

Text:

Source code 137

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0077 - DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: TRIED TO MAKE YOU DO THINGS YOU DID NOT WANT TO DO?

Location: 503-504 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... e. Tried to make you do things you did not want to do, for example, give them money or other things?

Text:

Source code 138

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0078 - DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: EXCLUDED YOU FROM ACTIVITIES ON PURPOSE?

Location: 505-506 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... f. Excluded you from activities on purpose?

Text:

Source code 139

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

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VS0079 - DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: DESTROYED YOUR PROPERTY ON PURPOSE?

Location: 507-508 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... g. Destroyed your property on purpose?

Text:

Source code 140

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS190 - WHEN YOU WERE BULLIED THIS SCHOOL YEAR, DID IT HAPPEN OVER AND OVER, OR WERE YOU AFRAID IT WOULD HAPPEN OVER AND OVER?

Location: 509-510 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied this school year, did it happen over and over, or were you afraid it would happen over and over?

Text:

Source code 190SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS191 - WHEN YOU WERE BULLIED THIS SCHOOL YEAR... BULLIED BY SOMEONE HAD MORE POWER

Location: 511-512 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied this school year, were you ever bullied by someone who had more power or strength than you? This could be because the person was bigger than you, was more popular, had more money, or had more power than you in another way.

Text:

Source code 191SCS

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Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS192 - BY THIS DEFINITION, HAVE YOU BEEN BULLIED AT SCHOOL, BY ANOTHER STUDENT THIS SCHOOL YEAR

Location: 513-514 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Now I have some questions about bullying at school. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over. By this definition, have you been bullied at school, by another student this school year?

Text:

Source code 192SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS193 - WAS ANY OF THE BULLYING VERBAL - THAT IS, DID IT INVOLVE MAKING FUN OF YOU, CALLING YOU NAMES, OR SPREADING RUMORS ABOUT YOU

Location: 515-516 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Was any of the bullying verbal - that is, did it involve making fun of you, calling you names, or spreading rumors about you?

Text:

Source code 193SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

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SCS194 - WAS ANY OF THE BULLING PHYSICAL - THAT IS, DID IT INVOLVE HITTING, SHOVING, TRIPPING, OR PHYSICALLY HURTING YOU IN SOME WAY, OR THE THREAT OF HURTING YOU IN SOME WAY

Location: 517-518 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Was any of the bullying physical - that is, did it involve hitting, shoving, tripping, or physically hurting you in some way, or the threat of hurting you in some way?

Text:

Source code 194SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS195 - WAS ANY OF THE BULLYING SOCIAL - THAT IS, DID IT INVOLVE IGNORING YOU OR EXCLUDING YOU FROM ACTIVITIES ON PURPOSE IN ORDER TO HURT YOU

Location: 519-520 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Was any of the bullying social - that is, did it involve ignoring you or excluding you from activities on purpose in order to hurt you?

Text:

Source code 195SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

VS0080 - BULLIED: HOW OFTEN DID ALL OF THOSE THINGS HAPPEN?

Location: 521-522 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, how often were you bullied?

Text:

Source code 142

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Value	Label
1	Once or twice this school year
2	Once or twice a month
3	Once or twice a week, or
4	Almost every day
8	Residue
98	Refused
5 (M)	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0081 - WHERE DID THE BULLYING OCCUR? IN A CLASSROOM AT SCHOOL

Location: 523-523 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 143

Value	Label
0	Not selected
1	In a classroom at school?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0082 - WHERE DID THE BULLYING OCCUR? IN A HALLWAY OR STAIRWELL AT SCHOOL

Location: 524-524 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 168

Value	Label
0	Not selected
1	In a hallway or stairwell at school?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0083 - WHERE DID THE BULLYING OCCUR? IN A BATHROOM OR LOCKER ROOM AT SCHOOL

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Location: 525-525 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 169

Value	Label
0	Not selected
1	In a bathroom or locker room at school?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0087 - WHERE DID THE BULLYING OCCUR? IN A CAFETERIA OR LUNCHROOM AT SCHOOL

Location: 526-526 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 173

Text: NOTE: Beginning in Quarter 1, 2012 we added category "Cafeteria or lunchroom".

Value	Label
0	Not selected
1	In a cafeteria or lunchroom at school?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0084 - WHERE DID THE BULLYING OCCUR? SOMEWHERE ELSE INSIDE THE SCHOOL BUILDING

Location: 527-527 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 146

Value	Label
0	Not selected

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Value	Label
1	Somewhere else inside the school building?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0085 - WHERE DID THE BULLYING OCCUR? OUTSIDE ON SCHOOL GROUNDS

Location: 528-528 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 144

Value	Label
0	Not selected
1	Outside on school grounds?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0086 - WHERE DID THE BULLYING OCCUR? ON A SCHOOL BUS

Location: 529-529 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 145

Value	Label
0	Not selected
1	On the way to or from school such as on a school bus or at a bus stop?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS211 - WHERE DID BULLYING OCCUR? ONLINE OR BY TEXT

Location: 530-530 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...

Text:

Source code 211SCS

Value	Label
0	Not selected
1	Online or by text?
8	Residue
2 (M)	Missing (Don't know)
3 (M)	Missing (Refused)
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0088 - WAS A TEACHER OR SOME OTHER ADULT AT SCHOOL NOTIFIED ABOUT THIS BULLYING?

Location: 531-532 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you tell a teacher or some other adult at school about being bullied?

Text:

Source code 147

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS196 - THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: YOUR SCHOOL WORK

Location: 533-534 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This school year, how much has bullying had a NEGATIVE effect on: a. YOUR school work

Text:

Source code 196SCS

Value	Label
01	Not at all
02	Not very much
03	Somewhat
04	A lot
08	Residue

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Value	Label
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS197 - THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: YOUR RELATIONSHIPS WITH FRIENDS OR FAMILY

Location: 535-536 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This school year, how much has bullying had a NEGATIVE effect on: b. YOUR relationships with friends or family

Text:

Source code 197SCS

Value	Label
01	Not at all
02	Not very much
03	Somewhat
04	A lot
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS198 - THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: HOW YOU FEEL ABOUT YOURSELF

Location: 537-538 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This school year, how much has bullying had a NEGATIVE effect on: c. How you feel about YOURSELF

Text:

Source code 198SCS

Value	Label
01	Not at all
02	Not very much
03	Somewhat
04	A lot
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

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SCS199 - THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: YOUR PHYSICAL HEALTH FOR EXAMPLE, CAUSED INJURIES, GAVE YOU HEADACHES OR STOMACH ACHEs.

Location: 539-540 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This school year, how much has bullying had a NEGATIVE effect on: d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches.

Text:

Source code 199SCS

Value	Label
01	Not at all
02	Not very much
03	Somewhat
04	A lot
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS200 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO YOUR RACE?

Location: 541-542 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied in school this year, did you ever think it was related to... a. YOUR race?

Text:

Source code 200SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS201 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO YOUR RELIGION?

Location: 543-544 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied in school this year, did you ever think it was related to... b. YOUR religion?

Text:

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Source code 201SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS202 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR ETHNIC BACKGROUND OR NATIONAL ORIGIN. FOR EXAMPLE, PEOPLE OF HISPANIC ORIGIN?

Location: 545-546 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied in school this year, did you ever think it was related to... c. Your ethnic background or national origin - for example, people of Hispanic origin?

Text:

Source code 202SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS203 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: ANY DISABILITY YOU MAY HAVE - SUCH AS PHYSICAL, MENTAL, OR DEVELOPMENTAL DISABILITIES?

Location: 547-548 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied in school this year, did you ever think it was related to... d. Any disability you may have - such as physical, mental, or developmental disabilities?

Text:

Source code 203SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know

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Value	Label
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS204 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR GENDER?

Location: 549-550 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied in school this year, did you ever think it was related to... e. YOUR gender?

Text:

Source code 204SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS205 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR SEXUAL ORIENTATION - BY THIS WE MEAN GAY, LESBIAN, BISEXUAL, OR STRAIGHT?

Location: 551-552 (width: 2; decimal: 0)

Variable Type: numeric

Question:

When you were bullied in school this year, did you ever think it was related to... f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?

Text:

Source code 205SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

SCS206 - WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR PHYSICAL APPEARANCE?

Location: 553-554 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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When you were bullied in school this year, did you ever think it was related to... g. YOUR physical appearance?

Text:

Source code 206SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

VS0105 - HAS ANYONE CALLED YOU A BAD NAME HAVING TO DO WITH YOUR RACE/RELIGION/ETHNIC BACKGROUND/NATIONAL ORIGIN/DISABILITY/GENDER/SEXUAL ORIENTATION?

Location: 555-556 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.

Text:

Source code 065

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0106 - WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR RACE?

Location: 557-558 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the hate-related words related to .. a. Your race?

Text:

Source code 107SCS

Value	Label
1	Yes
2	No
3	Don't know
8	Residue

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Value	Label
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0107 - WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR RELIGION?

Location: 559-560 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the hate-related words related to .. b. Your religion?

Text:

Source code 108SCS

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0108 - WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR ETHNIC BACKGROUND OR NATIONAL ORIGIN?

Location: 561-562 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the hate-related words related to .. c. Your ethnic background or national origin (for example people of Hispanic origin)?

Text:

Source code 109SCS

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0109 - WERE ANY OF THE HATE-RELATED WORDS RELATED TO: ANY DISABILITY YOU MAY HAVE?

Location: 563-564 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the hate-related words related to .. d. Any disability you may have . such as physical, mental, or developmental disabilities?

Text:

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Source code 110SCS

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0110 - WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR GENDER?

Location: 565-566 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the hate-related words related to .. e. Your gender?

Text:

Source code 111SCS

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0111 - WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR SEXUAL ORIENTATION?

Location: 567-568 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the hate-related words related to .. f. Your sexual orientation . by this we mean gay, lesbian, bisexual or straight?

Text:

Source code 112SCS

Value	Label
1	Yes (If, yes, we ask: by this we mean homosexual, bisexual, or heterosexual)
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0112 - HAVE YOU SEEN ANY HATE-RELATED WORDS OR SYMBOLS WRITTEN IN SCHOOL?

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Location: 569-570 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?

Text:

Source code 066

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0113 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: SHORTEST ROUTE TO SCHOOL

Location: 571-572 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? a. For example, did you ever STAY AWAY from the shortest route to school because you thought someone might attack or harm you?

Text:

Source code 068

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0114 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: THE ENTRANCE INTO THE SCHOOL

Location: 573-574 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? b. The entrance into the school?

Text:

Source code 069

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0115 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: ANY HALLWAYS OR STAIRS IN SCHOOL

Location: 575-576 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? c. Any hallways or stairs in school?

Text:

Source code 070

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0116 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: PARTS OF THE SCHOOL CAFETERIA

Location: 577-578 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? d. Parts of the school cafeteria or lunchroom?

Text:

Source code 071

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0117 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: ANY SCHOOL RESTROOMS

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Location: 579-580 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? e. Any school restrooms?

Text:

Source code 072

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0118 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: OTHER PLACES INSIDE THE SCHOOL BUILDING

Location: 581-582 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? f. Other places inside the school building?

Text:

Source code 073

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0119 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: SCHOOL PARKING LOT

Location: 583-584 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? g. School parking lot?

Text:

Source code 074

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0120 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: OTHER PLACES ON SCHOOL GROUNDS

Location: 585-586 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? h. Other places on school grounds?

Text:

Source code 075

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS208 - DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: SCHOOL BUS OR BUS STOP

Location: 587-588 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? i. School bus or bus stop?

Text:

Source code 208SCS

Value	Label
01	Yes
02	No
08	Residue
98	Refused
99	Don't know
09 (M)	Blank (SCS Noninterview or Out of Universe)

VS0121 - DID YOU AVOID ANY ACTIVITIES AT YOUR SCHOOL BECAUSE YOU THOUGHT SOMEONE MIGHT ATTACK OR HARM YOU?

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Location: 589-590 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you AVOID any activities at your school because you thought someone might attack or harm you?

Text:

Source code 076

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0122 - DID YOU AVOID ANY CLASSES BECAUSE YOU THOUGHT SOMEONE MIGHT ATTACK OR HARM YOU?

Location: 591-592 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you AVOID any classes because you thought someone might attack or harm you?

Text:

Source code 077

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0123 - DID YOU STAY HOME FROM SCHOOL BECAUSE YOU THOUGHT SOMEONE MIGHT ATTACK OR HARM YOU?

Location: 593-594 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?

Text:

Source code 078

Value	Label
1	Yes

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Value	Label
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0124 - HOW OFTEN ARE YOU AFRAID THAT SOMEONE WILL ATTACK OR HARM YOU IN THE SCHOOL BUILDING/PROPERTY?

Location: 595-596 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How often are you afraid that someone will attack or harm you in the school building or on school property?

Text:

Source code 079

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0125 - HOW OFTEN ARE YOU AFRAID THAT SOMEONE WILL ATTACK OR HARM YOU ON A SCHOOL BUS OR ON THE WAY TO AND FROM SCHOOL?

Location: 597-598 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school?

Text:

Source code 080

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know

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Value	Label
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0126 - BESIDES THE TIMES YOU ARE ON SCHOOL PROPERTY OR GOING TO OR FROM SCHOOL, HOW OFTEN ARE YOU AFRAID THAT SOMEONE WILL HARM YOU?

Location: 599-600 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you?

Text:

Source code 081

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0127 - DURING THIS SCHOOL YEAR, DID YOU EVER BRING THE FOLLOWING TO SCHOOL OR ONTO SCHOOL GROUNDS: A GUN?

Location: 601-602 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did YOU ever bring the following to school or onto school grounds? a. A gun?

Text:

Source code 082

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0128 - DID YOU EVER BRING THE FOLLOWING TO SCHOOL OR ONTO SCHOOL GROUNDS: A KNIFE BROUGHT AS A WEAPON?

Location: 603-604 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Some people bring guns, knives or objects that can be used as weapons to school for protection. During this school year, did YOU ever bring the following to school or onto school grounds? b. A knife brought as a weapon?

Text:

Source code 083

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0129 - DURING THIS SCHOOL YEAR, DID YOU EVER BRING THE FOLLOWING TO SCHOOL OR ONTO SCHOOL GROUNDS: SOME OTHER WEAPON?

Location: 605-606 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did YOU ever bring the following to school or onto school grounds? c. Some other weapon?

Text:

Source code 084

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0130 - DO YOU KNOW OF ANY OTHER STUDENTS WHO HAVE BROUGHT A GUN TO YOUR SCHOOL DURING THIS SCHOOL YEAR?

Location: 607-608 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Do you know of any other students who have brought a gun to your school during this school year?

Text:

Source code 085

Value	Label
1	Yes

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Value	Label
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0131 - HAVE YOU ACTUALLY SEEN ANOTHER STUDENT WITH A GUN AT SCHOOL DURING THIS SCHOOL YEAR?

Location: 609-610 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Have you actually seen another student with a gun at school during this school year?

Text:

Source code 086

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0132 - COULD YOU HAVE GOTTEN A LOADED GUN WITHOUT ADULT PERMISSION, EITHER AT SCHOOL OR AWAY FROM SCHOOL?

Location: 611-612 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?

Text:

Source code 113

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0133 - ARE THERE ANY GANGS AT YOUR SCHOOL?

Location: 613-614 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Are there any gangs at your school?

Text:

Source code 058

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0134 - DURING THIS SCHOOL YEAR, HOW OFTEN HAVE GANGS BEEN INVOLVED IN FIGHTS, ATTACKS, OR OTHER VIOLENCE AT YOUR SCHOOL?

Location: 615-616 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During this school year, how often have gangs been involved in fights, attacks, or other violence at your school?

Text:

Source code 089

Value	Label
1	Never
2	Once or twice this school year
3	Once or twice a month
4	Once or twice a week, or
5	Almost every day
8	Residue
98	Refused
6 (M)	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0135 - HAVE GANGS BEEN INVOLVED IN THE SALE OF DRUGS AT YOUR SCHOOL DURING THIS SCHOOL YEAR?

Location: 617-618 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Have gangs been involved in the sale of drugs at your school during this school year?

Text:

Source code 090

Value	Label
1	Yes

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Value	Label
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0136 - DURING THE LAST 4 WEEKS, DID YOU SKIP ANY CLASSES?

Location: 619-620 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that all your responses are strictly confidential and will not be shared with anyone.

Text:

Source code 114

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0137 - DURING THE LAST 4 WEEKS, ON HOW MANY DAYS DID YOU SKIP AT LEAST ONE CLASS?

Location: 621-623 (width: 3; decimal: 0)

Variable Type: numeric

Question:

During the last 4 weeks of school, on how many days did you skip at least one class?

Text:

Source code 115

Value	Label
01-20	Number of days
98	Residue
998	Refused
999	Don't know
99 (M)	Blank (SCS Noninterview or Out of Universe)

VS0138 - DURING THIS SCHOOL YEAR, ACROSS ALL SUBJECTS HAVE YOU GOTTEN MOSTLY -

Location: 624-625 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

During this school year, across all subjects have you gotten mostly -

Text:

Source code 116

Value	Label
1	A's
2	B's
3	C's
4	D's
5	F's
6	School does not give grades/no alphabetic grade equivalent
8	Residue
98	Refused
99	Don't know
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0139 - THINKING ABOUT THE FUTURE, DO YOU THINK YOU WILL: ATTEND SCHOOL AFTER HIGH SCHOOL, SUCH AS A COLLEGE OR TECHNICAL SCHOOL?

Location: 626-627 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about the future, do you think you will ... a. Attend school after high school, such as a college or technical school?

Text:

Source code 117

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0140 - THINKING ABOUT THE FUTURE, DO YOU THINK YOU WILL: GRADUATE FROM A 4-YEAR COLLEGE?

Location: 628-629 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Thinking about the future, do you think you will ... b. Graduate from a 4-year college?

Text:

Source code 118

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Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
9 (M)	Blank (SCS Noninterview or Out of Universe)

INTVIEWTYPE - WAS AN ADULT MEMBER OF THE HOUSEHOLD OR FAMILY PRESENT DURING AT LEAST PART OF THESE QUESTIONS?

Location: 630-631 (width: 2; decimal: 0)

Question:

Was an adult member of the household or family present during at least part of these questions?

Value	Label
01	Personal interview - No adult present
02	Personal interview - Adult present
03	Telephone interview - No adult present
04	Telephone interview - Adult present
05	Telephone interview - Don't know
08	Residue
98	Refused
09 (M)	Non-interviews / Proxy-interviews

VS0142 - SCS PERSON WEIGHT (INCOMING AND CONTINUING)

Location: 632-644 (width: 13; decimal: 5)

Variable Type: numeric

Question:

SCS Person Weight (Incoming and Continuing) Use this weight to estimate the total number of persons eligible for the SCS supplement or the denominator of a crime rate from the SCS supplement. This weighting factor contains five implied decimal places. This weighting factor will contain all zeros for Noninterview SCS persons.

Text:

Source code SCS Person Weight (All rotations)

SCS214 - SCHOOL REGION

Location: 645-645 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code 214SCS

Value	Label
1	Northeast
2	Midwest

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Value	Label
3	South
4	West
5	Missing
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS215 - SCHOOL TYPE

Location: 646-646 (width: 1; decimal: 0)

Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 215SCS

Value	Label
1	Public school
2	Private school, no religious affiliation data reported
3	Private, Roman Catholic school
4	Private, other religious school
5	Private, nonsectarian school
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS216 - SCHOOL LOCALE CODE

Location: 647-647 (width: 1; decimal: 0)

Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 216SCS

Value	Label
1	City
2	Suburb
3	Town
4	Rural
5	Missing
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS217 - SCHOOL LEVEL

Location: 648-648 (width: 1; decimal: 0)

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Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 217SCS

Value	Label
1	Primary
2	Middle
3	High
4	Other
5	Missing
6	N/A
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS218 - SCHOOL ENROLLMENT SIZE

Location: 649-649 (width: 1; decimal: 0)

Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 218SCS

Value	Label
1	Less than 300
2	300-599
3	600-999
4	1,000-1,499
5	1,500-1,999
6	2,000 or more
7	Missing
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS219 - STUDENT TO FULL-TIME-EQUIVALENT TEACHER RATIO

Location: 650-650 (width: 1; decimal: 0)

Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 219SCS

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Value	Label
1	Less than 13 students
2	13 to less than 16 students
3	16 to less than 20 students
4	20 or more students
5	Missing
6	N/A
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS220 - PERCENT OF COMBINED AMERICAN INDIAN/ALASKA NATIVE, ASIAN, BLACK/AFRICAN AMERICAN, HISPANIC/LATINO, NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Location: 651-651 (width: 1; decimal: 0)

Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 220SCS

Value	Label
1	Less than 5 percent
2	5 to less than 20 percent
3	20 to less than 50 percent
4	50 percent or more
5	Missing
6	N/A
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

SCS221 - PERCENT OF STUDENTS ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH

Location: 652-652 (width: 1; decimal: 0)

Variable Type: numeric

Text: This variable was obtained by matching respondent attended school to the 2013-2014 Common Core of Data file or the 2013-2014 Private School Universe Survey.

Text:

Source code 221SCS

Value	Label
1	0 to less than 20 percent
2	20 to less than 50 percent
3	50 percent or more
4	Private school
5	Missing

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Value	Label
6	N/A
8	Residue
9 (M)	Blank (SCS Noninterview or Out of Universe)

VS0158 - THE FIRST INCIDENT FOR EACH PERSON RECORD WILL BEGIN IN CHARACTER 663

Location: 653-655 (width: 3; decimal: 0)

Variable Type: numeric

Question:

The first incident for each person record will begin in character 663

Text:

Source code Incstart

VS0159 - EACH INCIDENT RECORD IS 858 CHARACTERS IN LENGTH.

Location: 656-658 (width: 3; decimal: 0)

Variable Type: numeric

Question:

Each incident record is 858 characters in length.

Text:

Source code Inclen

VS0160 - FOUR-DIGIT YEAR

Location: 659-662 (width: 4; decimal: 0)

Variable Type: numeric

Question:

Four-digit Year

Text:

Source code Four Digit Year

Value	Label
2013	Year 2013

V4010_1 - LINE NUMBER OF RESPONDENT

Location: 663-664 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Line number of respondent

Text:

Source code: 601

Value	Label
98	Residue
99 (M)	Out of universe

V4011_1 - SCREEN Q. NO. WHICH PROMPTED REPORT

Location: 665-666 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Screen question number (Number of screen question in which the incident was reported)

Text:

Source code: 602

Value	Label
36	Individual screen question
37	Household screen question
39	Household screen question
40	Individual screen question
41	Individual screen question
42	Individual screen question
43	Individual screen question
44	Individual screen question
45	Individual screen question
46	Household screen question
98	Residue
99 (M)	Out of universe

V4012_1 - INCIDENT NUMBER

Location: 667-668 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 18

Question:

Incident number

Text:

Source code: 603

Notes:

When multiple incidents are reported in response to a single screen question, this variable indicates which of these incidents is being discussed.

Value	Label
98	Residue
99 (M)	Out of universe

V4013_1 - INCIDENT OCCUR WHILE AT CURRENT ADDRESS

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Location: 669-669 (width: 1; decimal: 0)

Variable Type: numeric

Question:

You said that during the last 6 months -

REFER TO APPROPRIATE SCREEN QUESTION FOR DESCRIPTION OF CRIME

Did (this/the first) incident happen while you were living here or before you moved to this address?

Text:

Source code: 605

Value	Label
1	While living at this address
2	Before moving to this address
8	Residue
9 (M)	Out of universe

V4014_1 - MONTH INCIDENT OCCURRED

Location: 670-671 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 12

Question:

(You said that during the last 6 months) --

REFER TO APPROPRIATE SCREEN QUESTION FOR DESCRIPTION OF CRIME

In what month did (this/the first) incident happen?

Text:

Source code: 606

Value	Label
98	Residue
99 (M)	Out of universe

V4014QTR_1 - QUARTER INCIDENT OCCURRED

Location: 672-672 (width: 1; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 1 thru 4

Question:

(You said that during the last 6 months) --

REFER TO APPROPRIATE SCREEN QUESTION FOR DESCRIPTION OF CRIME

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In what month did (this/the first) incident happen?

Text:

Source code: 606

Value	Label
8	Residue
9 (M)	Out of universe

V4015_1 - YEAR INCIDENT OCCURRED

Location: 673-676 (width: 4; decimal: 0)

Variable Type: numeric

Question:

(You said that during the last 6 months) --

REFER TO APPROPRIATE SCREEN QUESTION FOR DESCRIPTION OF CRIME

In what year did (this/the first) incident happen?

Text:

Source code: 606

Value	Label
9998	Residue
9999 (M)	Out of universe

V4016_1 - HOW MANY TIMES INCIDENT OCCUR LAST 6 MOS

Location: 677-679 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 001 thru 996

Question:

Altogether, how many times did this type of incident happen during the last 6 months?

Text:

Source code: 607

Value	Label
997	Don't know
998	Residue
999 (M)	Out of universe

V4017_1 - CHECK ITEM B: HOW MANY INCIDENTS

Location: 680-680 (width: 1; decimal: 0)

Variable Type: numeric

Text:

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Source code: 608

Value	Label
1	1-5 incidents (not a "series")
2	6 or more incidents
8	50
9 (M)	Out of universe

V4018_1 - CHECK ITEM C: ARE INCIDENTS SIMILAR IN DETAIL

Location: 681-681 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Are these incidents similar to each other in detail, or are they for different types of crimes?

Text:

Source code: 609

Value	Label
1	Similar
2	Different (not a "series")
8	Residue
9 (M)	Out of universe

V4019_1 - CHECK ITEM D: ENOUGH DETAIL TO DISTINGUISH INCIDENTS

Location: 682-682 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Can you (respondent) recall enough details of each incident to distinguish them from each other?

Text:

Source code: 610

Notes:

Beginning January 1999 Census deleted source code 611 (variable V4020) and expanded Source code 612 (V4021) from 7 answer categories to 9 and from a 1 digit field to a 2 digit field. Prior to January 1999 both Source codes 611 and 612 were single digit fields. Beginning in Census used the extra single digit field obtained from deleting source code 611 to expand Source code 612 to a two digit field.

For interviews conducted in 1998 Source code 611 (variable V4020) may contain valid values. For interviews conducted in 1999 it is coded 9 Out of universe.

Value	Label
1	Yes (not a "series")
2	No (is a "series") - (Reduce entry in screen question)
8	Residue
9 (M)	Out of universe

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V4021B_1 - ABOUT WHAT TIME DID INCIDENT OCCUR (START 1999 Q1)

Location: 683-684 (width: 2; decimal: 0)

Variable Type: numeric

Question:

About what time did (this/the most recent) incident happen?

Text:

Source code: 612

Notes: This variable started in quarter 1, 1999.

Value	Label
	During day
1	After 6 a.m. - 12 noon
2	After 12 noon - 3 p.m.
3	After 3 p.m. - 6 p.m.
4	Don't know what time of day
	At night
5	After 6 p.m. - 9 p.m.
6	After 9 p.m. - 12 midnight
7	After 12 midnight - 6 a.m.
8	Don't know what time of night
	OR
9	Don't know whether day or night
98	Residue
99	Blank
-1 (M)	Invalid until 1999 Q1

V4022_1 - IN WHAT CITY, TOWN, VILLAGE

Location: 685-685 (width: 1; decimal: 0)

Variable Type: numeric

Question:

In what city, town, or village did this incident occur?

Text:

Source code: 613

Value	Label
1	Outside U.S.
2	Not inside a city/town/village
3	Same city/town/village as present residence
4	Different city/town/village from present residence
5	Don't know
6	Don't know if 2, 4, or 5

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Value	Label
8	Residue
9 (M)	Out of universe

V4023_1 - SAME COUNTY AND STATE AS RESIDENCE

Location: 686-686 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Is this the same county and state as your present residence?

Text:

Source code: 615

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4023B_1 - AMERICAN INDIAN RESERVATION/LANDS (START 1999 Q3)

Location: 687-688 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did this incident occur on an American Indian reservation or on American Indian lands?

Text:

Source code: 633

Notes:

The word 'American' was added in February 2002.

This variable started in quarter 3, 1999.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 1999 Q3
9 (M)	Out of universe

V4024_1 - WHERE DID INCIDENT HAPPEN

Location: 689-690 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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Where did this incident happen?

Text:

Source code: 616

Notes: Beginning in quarter 1, 2002, census removed answer category 13, however it remains for those 'hold' incidents since there is no way to know which answer category to recode it to.

Value	Label
	In respondent's home or lodging
01	In own dwelling, own attached garage, or enclosed porch (Include illegal entry or attempted illegal entry of same)
02	In detached building on own property, such as a detached garage, storage shed, etc. (Include illegal entry or attempted illegal entry of same)
03	In vacation home/second home (Include illegal entry or attempted illegal entry of same)
04	In hotel or motel room respondent was staying in (Include illegal entry or attempted illegal entry of same)
	Near own home
05	Own yard, sidewalk, driveway, carport, unenclosed porch (does not include apartment yards)
06	Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)
07	On street immediately adjacent to own home
	At, in, or near a friend's/relative's/neighbor's home
08	At or in home or other building on their property
09	Yard, sidewalk, driveway, carport (does not include apartment yards)
10	Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)
11	On street immediately adjacent to their home
	Commercial places
12	Inside restaurant, bar, nightclub
13	Inside other commercial building such as store, bank, gas station
14	Inside office
24	Inside bank
25	Inside gas station
26	Inside other commercial building such as a store
27	Inside factory, or warehouse
	Parking lots/garages
15	Commercial parking lot/garage
16	Noncommercial parking lot/garage
17	Apartment/townhouse parking lot/garage
	School
18	Inside school building
19	On school property (school parking area, play area, school bus, etc.)
	Open areas, on street or public transportation
20	In apartment yard, park, field, playground (other than school)
21	On street (other than immediately adjacent to own/friend's/relative's/neighbor's home)
22	On public transportation or in station (bus, train, plane, airport, depot, etc.)
	Other

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Value	Label
23	Other
98	Residue
99 (M)	Out of universe

V4025_1 - DID OFFENDER HAVE A RIGHT TO BE THERE

Location: 691-691 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repair person?

Text:

Source code: 617

Value	Label
1	Yes
2	No
3	Don't know
4	Don't know if 2 or 3
8	Residue
9 (M)	Out of universe

V4026_1 - DID OFFENDER GET INSIDE

Location: 692-692 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender actually get INSIDE your (house/apartment/room/garage/shed/enclosed porch)?

Text:

Source code: 618

Value	Label
1	Yes
2	No
3	Don't know
4	Don't know if 2 or 3
8	Residue
9 (M)	Out of universe

V4027_1 - DID OFFENDER TRY TO GET INSIDE

Location: 693-693 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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Did the offender TRY to get in your (house/apartment/room/garage/shed/enclosed porch)?

Text:

Source code: 619

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4028_1 - EVIDENCE OF FORCIBLE ENTRY

Location: 694-694 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRIED to get in by force)?

Text:

Source code: 620

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4029_1 - LI WHAT WAS EVIDENCE OF FORCIBLE ENTRY

Location: 695-695 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What was the evidence? Anything else?

Text:

Source code: 625-626[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4030-V4035)

Notes: For a "Yes - NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-9
8	No good entry (out-of-range) in any of the answer category codes 1-9
9 (M)	Out of universe

V4030_1 - C EVIDENCE: WINDOW FRAME, GLASS

Location: 696-696 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Damage to window (include frame, glass broken/removed/cracked)

What was the evidence? Anything else?

Text:

Source code: 625-626[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4031_1 - C EVIDENCE: WINDOW SCREEN

Location: 697-697 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Screen damaged/removed

What was the evidence? Anything else?

Text:

Source code: 625-626[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4032_1 - C EVIDENCE: WINDOW LOCK

Location: 698-698 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Lock on window damaged/tampered with in some way

What was the evidence? Anything else?

Text:

Source code: 625-626[3]

Value	Label
0	No
1	Yes

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Value	Label
8	Residue
9 (M)	Out of universe

V4033_1 - C EVIDENCE: OTHER WINDOW DAMAGE

Location: 699-699 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other window damage

What was the evidence? Anything else?

Text:

Source code: 625-626[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4034_1 - C EVIDENCE: DOOR FRAME, GLASS

Location: 700-700 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Damage to door (include frame, glass panes, or door removed)

What was the evidence? Anything else?

Text:

Source code: 625-626[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4035_1 - C EVIDENCE: DOOR SCREEN

Location: 701-701 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Screen damaged/removed

What was the evidence? Anything else?

Text:

Source code: 625-626[6]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4036_1 - C EVIDENCE: DOOR LOCK OR HANDLE

Location: 702-702 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Lock or door handle damaged/tampered with in some way

What was the evidence? Anything else?

Text:

Source code: 625-626[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4037_1 - C EVIDENCE: OTHER DOOR DAMAGE

Location: 703-703 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other door damage

What was the evidence? Anything else?

Text:

Source code: 625-626[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4038_1 - C EVIDENCE: OTHER THAN WINDOW OR DOOR

Location: 704-704 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other than window or door

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What was the evidence? Anything else?

Text:

Source code: 625-626[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4039_1 - RESIDUE: EVIDENCE OF FORCED ENTRY

Location: 705-705 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue Code

What was the evidence? Anything else?

Text:

Source code: 625-626[R]

Value	Label
0	The item contains no out of range entries
8	The item contains one or more out of range entries
9 (M)	Out of universe

V4040_1 - HOW DID OFFENDER GET IN

Location: 706-707 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How did the offender(s) (get in/TRY to get in)?

Text:

Source code: 627

Notes:

Beginning in January 1999 item 17 (variable V4041) was expanded into 3 items: 17a, 17b, and 17c. Correspondingly, variable V4041 was expanded into 3 variables: V4041A, V4041B, and V4041C.

Variable V4041 contains responses to interviews conducted in 1998. Variables V4041A, V4041B, and V4041C contain responses conducted in 1999.

Value	Label
01	Let in
02	Offender pushed his/her way in after door opened
03	Through OPEN DOOR or other opening
04	Through UNLOCKED door or window

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Value	Label
05	Through LOCKED door or window - Had key
06	Through LOCKED door or window - Picked lock, used credit card, etc., other than key
07	Through LOCKED door or window - Don't know how
08	Don't know
09	Other
98	Residue
99 (M)	Out of universe

V4041A_1 - WAS IT YOUR SCHOOL (START 1999 Q1)

Location: 708-709 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Was it your school?

Text:

Source code: 628

Notes: This variable started in quarter 1, 1999.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 1999 Q1
9 (M)	Out of universe

V4041B_1 - WHAT PART SCHOOL BUILDING HAPPEN (START 1999 Q1)

Location: 710-711 (width: 2; decimal: 0)

Variable Type: numeric

Question:

In what part of the school building did it happen?

Text:

Source code: 629

Notes: This variable started in quarter 1, 1999.

Value	Label
1	Classroom
2	Hallway/Stairwell
3	Bathroom/Locker room
4	Other (library, gym, auditorium, cafeteria)
8	Residue
-1 (M)	Invalid until 1999 Q1

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Value	Label
9 (M)	Out of universe

V4041C_1 - WAS AREA OPEN TO PUBLIC

Location: 712-712 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did the incident happen in an area restricted to certain people or was it open to the public at the time?

Text:

Source code: 630

Notes: Prior to quarter 1, 1999 this variable was source code 628.

Value	Label
1	Open to the public
2	Restricted to certain people (or nobody had a right to be there)
3	Don't know
4	Other
8	Residue
9 (M)	Out of universe

V4042_1 - INCIDENT OCCUR INDOORS, OUTDOORS, BOTH

Location: 713-713 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did it happen outdoors, indoors, or both?

Text:

Source code: 631

Notes: Prior to quarter 1, 1999 this variable was Source code 629.

Value	Label
1	Indoors (inside a building or enclosed space)
2	Outdoors
3	Both
8	Residue
9 (M)	Out of universe

V4043_1 - HOW FAR FROM HOME

Location: 714-714 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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ASK OR VERIFY -- How far away from home did this happen? PROBE --

Was it within a mile, 5 miles, 50 miles or more?

MARK (X) FIRST BOX THAT RESPONDENT IS SURE OF

Text:

Source code: 632

Notes: Prior to quarter 1, 1999 this variable was Source code 630.

Value	Label
1	At, in, or near the building containing the respondent's home/next door
2	A mile or less
3	Five miles or less
4	Fifty miles or less
5	More than 50 miles
6	Don't know how far
8	Residue
9 (M)	Out of universe

V4044_1 - RESPONDENT PRESENT (ORIGINAL)

Location: 715-715 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Were you or any other member of this household present when this incident occurred?

Text:

Source code: 634(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4045_1 - RESPONDENT PRESENT (ALLOCATED)

Location: 716-716 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Were you or any other member of this household present when this incident occurred?

Text:

Source code: 634(A)

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Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4046_1 - WHICH HH MEMBERS PRESENT (ORIGINAL)

Location: 717-717 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Which household members were present?

Text:

Source code: 635(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Respondent only
2	Respondent and other household member(s)
3	Only other household member(s), not respondent
8	Residue
9 (M)	Out of universe

V4047_1 - WHICH HH MEMBERS PRESENT (ALLOCATED)

Location: 718-718 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Which household members were present?

Text:

Source code: 635(A)

Value	Label
1	Respondent only
2	Respondent and other household member(s)
3	Only other household member(s), not respondent
6	Don't know if 1 or 2
8	Residue
9 (M)	Out of universe

V4048_1 - DID YOU PERSONALLY SEE AN OFFENDER

Location: 719-719 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did you personally see an offender?

Text:

Source code: 636

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4049_1 - DID OFFENDER HAVE A WEAPON

Location: 720-720 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?

Text:

Source code: 637

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4050_1 - LI WHAT WAS WEAPON

Location: 721-721 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What was the weapon? Anything else?

Text:

Source code: 638[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4051-V4058)

Value	Label
1	At least one good entry in one or more of the answer category codes 1-7
3	Indicates "Yes-Type Weapon-NA". Zeroes will appear in each of the category codes and an 8 will appear in the residue code for this situation

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Value	Label
7	Indicates "Gun Type Unknown". A 1 will always appear in V4057 and an 8 in V4058 if the only weapon reported is "Gun Type Unknown". If other weapons are also reported, a 0 will appear in V4058.
8	No good entry (out-of-range) in any of the answer category codes 1-7 or item was blank
9 (M)	Out of universe

V4051_1 - C WEAPON: HAND GUN

Location: 722-722 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Handgun present (pistol, revolver, etc.)

What was the weapon? Anything else?

Text:

Source code: 638[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4052_1 - C WEAPON: OTHER GUN

Location: 723-723 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other gun (rifle, shotgun, etc.)

What was the weapon? Anything else?

Text:

Source code: 638[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4053_1 - C WEAPON: KNIFE

Location: 724-724 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Knife

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What was the weapon? Anything else?

Text:

Source code: 638[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4054_1 - C WEAPON: SHARP OBJECT

Location: 725-725 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other sharp object (scissors, ice pick, axe, etc.)

What was the weapon? Anything else?

Text:

Source code: 638[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4055_1 - C WEAPON: BLUNT OBJECT

Location: 726-726 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Blunt object (rock, club, blackjack, etc)

What was the weapon? Anything else?

Text:

Source code: 638[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4056_1 - C WEAPON: OTHER

Location: 727-727 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Other

What was the weapon? Anything else?

Text:

Source code: 638[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4057_1 - C WEAPON: GUN TYPE UNKNOWN

Location: 728-728 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Gun type - unknown

What was the weapon? Anything else?

Text:

Source code: 638[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4058_1 - RESIDUE: TYPE OF WEAPON

Location: 729-729 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What was the weapon? Anything else?

Text:

Source code: 638[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4059_1 - OFFENDER HIT OR ATTACK (ORIGINAL)

Location: 730-730 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Did the offender hit you, knock you down or actually attack you in any way?

Text:

Source code: 639(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4060_1 - OFFENDER HIT OR ATTACK (ALLOCATED)

Location: 731-731 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender hit you, knock you down or actually attack you in any way?

Text:

Source code: 639(A)

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4061_1 - OFFENDER TRY TO ATTACK (ORIGINAL)

Location: 732-732 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender TRY to attack you?

Text:

Source code: 640(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4062_1 - OFFENDER TRY TO ATTACK (ALLOCATED)

Location: 733-733 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender TRY to attack you?

Text:

Source code: 640(A)

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4063_1 - OFFENDER THREATEN WITH HARM (ORIGINAL)

Location: 734-734 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender THREATEN you with harm in any way?

Text:

Source code: 641(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4064_1 - OFFENDER THREATEN WITH HARM (ALLOCATED)

Location: 735-735 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender THREATEN you with harm in any way?

Text:

Source code: 641(A)

Value	Label
1	Yes
2	No

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Value	Label
8	Residue
9 (M)	Out of universe

V4065_1 - LI WHAT HAPPENED

Location: 736-736 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What actually happened? Anything else?

Text:

Source code: 642[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4066-V4076)

Notes: For a "Yes - NA" entry the lead-in code is equal to 1, the category codes are equal to 0, and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-10
8	No good entry (out-of-range) in any of the answer category codes 1-10.
9 (M)	Out of universe

V4066_1 - C WHAT HAPPENED: SOMETHING TAKEN

Location: 737-737 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Something taken without permission

What actually happened? Anything else?

Text:

Source code: 642[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4067_1 - C WHAT HAPPENED: ATTEMPTED THEFT

Location: 738-738 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted or threatened to take something

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What actually happened? Anything else?

Text:

Source code: 642[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4068_1 - C WHAT HAPPENED: HARASSED, ABUSIVE LANG

Location: 739-739 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Harassed, argument, abusive language

What actually happened? Anything else?

Text:

Source code: 642[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4069_1 - C WHAT HAPPENED: SEXUAL CONTACT W/ FORCE

Location: 740-740 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Unwanted sexual contact with force (grabbing, fondling, etc.)

What actually happened? Anything else?

(Do you mean forced or coerced sexual intercourse including attempts?)

Text:

Source code: 642[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4070_1 - C WHAT HAPPENED: SEX CONTACT W/OUT FORCE

Location: 741-741 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Unwanted sexual contact without force (grabbing, fondling, etc)

What actually happened? Anything else?

Text:

Source code: 642[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4071_1 - C WHAT HAPPENED: FORCIBLE ENTRY OF HOME

Location: 742-742 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Forcible entry or attempted forcible entry of house/apartment

What actually happened? Anything else?

Text:

Source code: 642[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4072_1 - C WHAT HAPPENED: FORCIBLE ENTRY OF CAR

Location: 743-743 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Forcible entry or attempted forcible entry of car

What actually happened? Anything else?

Text:

Source code: 642[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

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V4073_1 - C WHAT HAPPENED: PROPERTY DAMAGE

Location: 744-744 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Damaged or destroyed property

What actually happened? Anything else?

Text:

Source code: 642[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4074_1 - C WHAT HAPPENED: ATTEMPTED PROP DAMAGE

Location: 745-745 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted or threatened to damage or destroy property

What actually happened? Anything else?

Text:

Source code: 642[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4075_1 - C WHAT HAPPENED: OTHER TYPE INCIDENT

Location: 746-746 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other incident

What actually happened? Anything else?

Text:

Source code: 642[10]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
9 (M)	Out of universe

V4076_1 - RESIDUE: WHAT HAPPENED

Location: 747-747 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What actually happened? Anything else?

Text:

Source code: 642[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4077_1 - LI HOW OFF THREATENED OR TRIED TO ATTACK

Location: 748-748 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did the offender TRY to attack you? Any other way?

OR

How were you threatened? Any other way?

Text:

Source code: 643-645[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4078-V4083)

Notes: For "Yes-NA" entry, the lead-in code is equal 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-14
3	Indicates "Weapon present or threatened with weapon". A 1 will appear in category code 7 for this case
8	No good entry (out-of-range) in any of the answer category codes 1-14 or item was blank
9 (M)	Out of universe

V4078_1 - C ATTEMPT/THREAT: V THREAT OF RAPE

Location: 749-749 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Verbal threat of rape

Text:

Source code: 643-645[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4079_1 - C ATTEMPT/THREAT: V THREAT TO KILL

Location: 750-750 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Verbal threat to kill

Text:

Source code: 643-645[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4080_1 - C ATTEMPT/THREAT: V THREAT, OTHER

Location: 751-751 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Verbal threat of attack other than to kill or rape

Text:

Source code: 643-645[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4081_1 - C ATTEMPT/THREAT: V THREAT SEX ASSAULT

Location: 752-752 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Verbal threat of sexual assault other than rape

Text:

Source code: 643-645[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4082_1 - C ATTEMPT/THREAT: SEX CONTACT W/ FORCE

Location: 753-753 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Unwanted sexual contact with force (grabbing, fondling, etc.)

Text:

Source code: 643-645[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4083_1 - C ATTEMPT/THREAT: SEX CONTACT NO FORCE

Location: 754-754 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Unwanted sexual contact without force (grabbing, fondling, etc.)

Text:

Source code: 643-645[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4084_1 - C ATTEMPT/THREAT: WEAPON PRESENT

Location: 755-755 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Weapon present or threatened with weapon

Text:

Source code: 643-645[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4085_1 - C ATTEMPT/THREAT: SHOT AT, MISSED

Location: 756-756 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Shot at (but missed)

Text:

Source code: 643-645[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4086_1 - C ATTEMPT/THREAT: ATT ATTACK W/ KNIFE

Location: 757-757 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted attack with knife/sharp weapon

Text:

Source code: 643-645[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4087_1 - C ATTEMPT/THREAT: ATT ATTACK OTHER WEAP

Location: 758-758 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted attack with weapon other than gun/knife/sharp weapon

Text:

Source code: 643-645[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4088_1 - C ATTEMPT/THREAT: OBJECT THROWN

Location: 759-759 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Object thrown at person

Text:

Source code: 643-645[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4089_1 - C ATTEMPT/THREAT: FOLLOWED OR SURROUNDED

Location: 760-760 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Followed or surrounded

Text:

Source code: 643-645[12]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4090_1 - C ATTEMPT/THREAT: ATT HIT, GRAB, JUMP

Location: 761-761 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc.

Text:

Source code: 643-645[13]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4091_1 - C ATTEMPT/THREAT: OTHER

Location: 762-762 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

Text:

Source code: 643-645[14]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4092_1 - RESIDUE: HOW THREATENED

Location: 763-763 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Text:

Source code: 643-645[R]

Value	Label
0	The items contains no out-of-range entries
8	This item contains one or more out-of-range entries
9 (M)	Out of universe

V4093_1 - LI HOW ATTACKED

Location: 764-764 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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How were you attacked? Any other way?

Text:

Source code: 646[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4094-V4108)

Notes: For "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-14
8	No good entry (out-of-range) in any of the answer category code 1-14.
9 (M)	Out of universe

V4094_1 - C ATTACKED: RAPED

Location: 765-765 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Raped

How were you attacked? Any other way?

Text:

Source code: 646[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4095_1 - C ATTACKED: TRIED TO RAPE

Location: 766-766 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Tried to rape

How were you attacked? Any other way?

Text:

Source code: 646[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4096_1 - C ATTACKED: SEXUAL ASSAULT

Location: 767-767 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Sexual assault other than rape or attempted rape

How were you attacked? Any other way?

Text:

Source code: 646[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4097_1 - C ATTACKED: SHOT

Location: 768-768 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Shot

How were you attacked? Any other way?

Text:

Source code: 646[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4098_1 - C ATTACKED: SHOT AT, MISSED

Location: 769-769 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Shot at (but missed)

How were you attacked? Any other way?

Text:

Source code: 646[5]

Value	Label
0	No
1	Yes

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Value	Label
8	Residue
9 (M)	Out of universe

V4099_1 - C ATTACKED: HIT WITH GUN HELD IN HAND

Location: 770-770 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Hit with gun held in hand

How were you attacked? Any other way?

Text:

Source code: 646[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4100_1 - C ATTACKED: STABBED, CUT WITH KNIFE

Location: 771-771 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Stabbed/cut with knife/sharp weapon

How were you attacked? Any other way?

Text:

Source code: 647[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4101_1 - C ATTACKED: ATT ATTACK W/ KNIFE

Location: 772-772 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted attack with knife/sharp weapon

How were you attacked? Any other way?

Text:

Source code: 647[8]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4102_1 - C ATTACKED: HIT BY OBJECT HELD IN HAND

Location: 773-773 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Hit by object (other than gun) held in hand

How were you attacked? Any other way?

Text:

Source code: 647[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4103_1 - C ATTACKED: HIT BY THROWN OBJECT

Location: 774-774 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Hit by thrown object

How were you attacked? Any other way?

Text:

Source code: 647[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4104_1 - C ATTACKED: ATT ATTACK W/ OTHER WEAPON

Location: 775-775 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted attack with weapon other than gun/knife/sharp weapon

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How were you attacked? Any other way?

Text:

Source code: 648[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4105_1 - C ATTACKED: HIT, SLAPPED, KNOCKED DOWN

Location: 776-776 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Hit, slapped, knocked down

How were you attacked? Any other way?

Text:

Source code: 648[12]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4106_1 - C ATTACKED: GRABBED, HELD, TRIPPED, ETC

Location: 777-777 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Grabbed, held, tripped, jumped, pushed, etc.

How were you attacked? Any other way?

Text:

Source code: 648[13]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4107_1 - C ATTACKED: OTHER TYPE OF ATTACK

Location: 778-778 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other type of attack

How were you attacked? Any other way?

Text:

Source code: 648[14]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4108_1 - RESIDUE: HOW ATTACKED

Location: 779-779 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How were you attacked? Any other way?

Text:

Source code: 648[R]

Value	Label
0	The item contains no out-of-range entries
8	This item contains one or more out-of-range entries
9 (M)	Out of universe

V4109_1 - OFF THREATENED TO HURT BEFORE ATTACK

Location: 780-780 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender THREATEN to hurt you before you were actually attacked?

Text:

Source code: 649

Value	Label
1	Yes
2	No
3	Other
8	Residue
9 (M)	Out of universe

V4110_1 - LI INJURIES SUFFERED

Location: 781-781 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 655[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4111-V4122)

Notes: For all "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0, and the residue is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-11
8	No good entry (out-of-range) in any of the category codes 1-11.
9 (M)	Out of universe

V4111_1 - C INJURIES: NONE

Location: 782-782 (width: 1; decimal: 0)

Variable Type: numeric

Question:

None

Text:

Source code: 655[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4112_1 - C INJURIES: RAPE INJURIES

Location: 783-783 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Raped

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 655[2]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4113_1 - C INJURIES: ATTEMPTED RAPE INJURIES

Location: 784-784 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted rape

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 655[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4114_1 - C INJURIES: SEXUAL ASSAULT INJURIES

Location: 785-785 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Sexual assault other than rape or attempted rape

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 655[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4115_1 - C INJURIES: KNIFE, STAB WOUNDS

Location: 786-786 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Knife or stab wounds

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 655[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4116_1 - C INJURIES: GUN SHOT, BULLET WOUNDS

Location: 787-787 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Gun shot, bullet wounds

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 655[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4117_1 - C INJURIES: BROKEN BONES OR TEETH

Location: 788-788 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Broken bones or teeth knocked out

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 656[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4118_1 - C INJURIES: INTERNAL INJURIES

Location: 789-789 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Internal injuries

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What were the injuries you suffered, if any? Anything else?

Text:

Source code: 656[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4119_1 - C INJURIES: KNOCKED UNCONSCIOUS

Location: 790-790 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Knocked unconscious

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 656[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4120_1 - C INJURIES: BRUISES, CUTS

Location: 791-791 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Bruises, black eye, cuts, scratches, swelling, chipped teeth

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 656[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4121_1 - C INJURIES: OTHER INJURIES

Location: 792-792 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other injuries suffered

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 656[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4122_1 - RESIDUE: TYPE OF INJURY

Location: 793-793 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What were the injuries you suffered, if any? Anything else?

Text:

Source code: 656[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4123_1 - INJURIES FROM WEAP OTHER THAN GUN/KNIFE

Location: 794-794 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Were any of the injuries caused by a weapon other than a gun or knife?

Text:

Source code: 657

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4124_1 - WHICH INJURY FROM OTHER WEAPON (1ST)

Location: 795-796 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Which injuries were caused by a weapon OTHER than a gun or knife?

Text:

Source code: 658

First injury

Value	Label
02	Raped
03	Attempted rape
04	Sexual assault other than rape or attempted rape
05	Knife or stab wounds
06	Gunshot, bullet wounds
07	Broken bones or teeth knocked out
08	Internal injuries
09	Knocked unconscious
10	Bruises, black eye, cuts, scratches, swelling, chipped teeth
11	Other
98	Residue
99 (M)	Out of universe

V4125_1 - WHICH INJURY FROM OTHER WEAPON (2ND)

Location: 797-798 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Which injuries were caused by a weapon OTHER than a gun or knife?

Text:

Source code: 658

Second injury

Value	Label
02	Raped
03	Attempted rape
04	Sexual assault other than rape or attempted rape
05	Knife or stab wounds
06	Gunshot, bullet wounds
07	Broken bones or teeth knocked out
08	Internal injuries
09	Knocked unconscious
10	Bruises, black eye, cuts, scratches, swelling, chipped teeth
11	Other

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Value	Label
98	Residue
99 (M)	Out of universe

V4126_1 - WHICH INJURY FROM OTHER WEAPON (3RD)

Location: 799-800 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Which injuries were caused by a weapon OTHER than a gun or knife?

Text:

Source code: 658

Third injury

Value	Label
02	Raped
03	Attempted rape
04	Sexual assault other than rape or attempted rape
05	Knife or stab wounds
06	Gunshot, bullet wounds
07	Broken bones or teeth knocked out
08	Internal injuries
09	Knocked unconscious
10	Bruises, black eye, cuts, scratches, swelling, chipped teeth
11	Other
98	Residue
99 (M)	Out of universe

V4127_1 - RECEIVED MEDICAL CARE FOR INJURY

Location: 801-801 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were you injured to the extent that you received any medical care, including self treatment?

Text:

Source code: 659

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4128_1 - LI WHERE WAS MEDICAL CARE RECEIVED

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Location: 802-802 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Where did you receive this care? Anywhere else?

Text:

Source code: 660[L]

Lead-in code

(Summary of single respondent entries for multiple response question. Detailed responses are given in VARS V4129-V4136)

Notes: For "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-7
8	No good entry (out-of-range) for any of the answer category codes 1-7.
9 (M)	Out of universe

V4129_1 - C MED CARE: AT SCENE

Location: 803-803 (width: 1; decimal: 0)

Variable Type: numeric

Question:

At the scene

Where did you receive this care? Anywhere else?

Text:

Source code: 660[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4130_1 - C MED CARE: HOME, NEIGHBOR'S, FRIEND'S

Location: 804-804 (width: 1; decimal: 0)

Variable Type: numeric

Question:

At home/neighbor's/friend's

Where did you receive this care? Anywhere else?

Text:

Source code: 660[2]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4131_1 - C MED CARE: HEALTH UNIT, FIRST AID ST.

Location: 805-805 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Health unit at work/school, first aid station at a stadium/park, etc.

Where did you receive this care? Anywhere else?

Text:

Source code: 660[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4132_1 - C MED CARE: DOCTOR'S OFFICE, CLINIC

Location: 806-806 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Doctor's office/health clinic

Where did you receive this care? Anywhere else?

Text:

Source code: 660[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4133_1 - C MED CARE: EMERGENCY ROOM/CLINIC

Location: 807-807 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Emergency room at hospital/emergency clinic

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Where did you receive this care? Anywhere else?

Text:

Source code: 660[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4134_1 - C MED CARE: HOSPITAL, NOT EMERGENCY ROOM

Location: 808-808 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Hospital (other than emergency room)

Where did you receive this care? Anywhere else?

Text:

Source code: 660[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4135_1 - C MED CARE: OTHER LOCATION

Location: 809-809 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other care

Where did you receive this care? Anywhere else?

Text:

Source code: 660[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4136_1 - RESIDUE: MEDICAL CARE SITE

Location: 810-810 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Where did you receive this care? Anywhere else?

Text:

Source code: 660[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4137_1 - STAY OVERNIGHT AT HOSPITAL

Location: 811-811 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you stay overnight in the hospital?

Text:

Source code: 662

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4138_1 - NUMBER OF DAYS IN HOSPITAL

Location: 812-814 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 000 thru 200

Question:

How many days did you stay (in the hospital)?

Text:

Source code: 663

Value	Label
998	Residue
999 (M)	Out of universe

V4139_1 - COVERED BY MEDICAL INSURANCE

Location: 815-815 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as Medicaid, Veterans Administration, or Public Welfare?

Text:

Source code: 664

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4140_1 - TOTAL AMOUNT OF MEDICAL EXPENSES

Location: 816-820 (width: 5; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00000 thru 99996

Question:

What was the total amount of your medical expenses resulting from this incident, (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury-related medical expenses.

Text:

Source code: 665

Value	Label
99997	Don't know
99998	Residue
99999 (M)	Out of universe

V4140B1_1 - VICTIM OF CRIME LEAD TO PROBLEMS JOB, SCHOOLWORK, BOSS, COWORKERS, OR PEERS (START 2008, Q3)

Location: 821-822 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Being a victim of crime affects people in different ways. Next I would like to ask you some questions about how being a crime victim may have affected you. Did being a victim of this crime lead you to have significant problems with your job or schoolwork, or trouble with your boss, coworkers, or peers?

Text:

Source code: 969

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No

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Value	Label
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B2_1 - VICTIM OF CRIME LEAD TO PROBLEMS FAMILY MEMBERS OR FRIENDS (START 2008, Q3)

Location: 823-824 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did being a victim of this crime lead you to have significant problems with family members or friends, including getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?

Text:

Source code: 970

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B3_1 - HOW DISTRESSING BEING A VICTIM (START 2008, Q3)

Location: 825-826 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How distressing was being a victim of this crime to you? Was it not at all distressing, mildly distressing, moderately distressing, or severely distressing?

Text:

Source code: 971

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Not at all distressing
2	Mildly distressing
3	Moderately distressing
4	Severely distressing
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B4_1 - DID YOU FEEL-WORRIED OR ANXIOUS (START 2008, Q3)

Location: 827-828 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel worried or anxious?

Text:

Source code: 972

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B5_1 - DID YOU FEEL-ANGRY (START 2008, Q3)

Location: 829-830 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel angry?

Text:

Source code: 973

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B6_1 - DID YOU FEEL-SAD OR DEPRESSED (START 2008, Q3)

Location: 831-832 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel sad or depressed?

Text:

Source code: 974

Notes: This variable started in quarter 3, 2008.

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Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B7_1 - DID YOU FEEL-VULNERABLE (START 2008, Q3)

Location: 833-834 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel vulnerable

Text:

Source code: 975

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B8_1 - DID YOU FEEL-VIOLATED (START 2008, Q3)

Location: 835-836 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel violated?

Text:

Source code: 976

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B9_1 - DID YOU FEEL-MISTRUST (START 2008, Q3)

Location: 837-838 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel like you couldn't trust people?

Text:

Source code: 977

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B10_1 - DID YOU FEEL-UNSAFE (START 2008, Q3)

Location: 839-840 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel Unsafe?

Text:

Source code: 978

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B11_1 - DID YOU FEEL-OTHER (START 2008, Q3)

Location: 841-842 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel some other way?

Text:

Source code: 979

Notes: This variable started in quarter 3, 2008.

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Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B12_1 - SEEK PROFESSIONAL HELP FOR FEELINGS EXPERIENCED AS VICTIM OF CRIME (START 2008, Q3)

Location: 843-844 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you seek any kind of professional help for the feelings you experienced as a result of being a victim of this crime?

Text:

Source code: 980

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B13_1 - LI KIND OF PROFESSIONAL HELP SEEK (START 2008, Q3)

Location: 845-846 (width: 2; decimal: 0)

Variable Type: numeric

Question:

What kind of professional help did you seek?

Text:

Source code: 981[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in Category variables that follow.)

Notes: This variable started in quarter 3, 2008.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-9
8	No good entry (out of range) in any of the answer category codes 1-9
-1 (M)	Invalid until 2004 Q3
9 (M)	Out of universe

V4140B14_1 - C PROFESSIONAL HELP: COUNSELING/THERAPY (START 2008, Q3)

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Location: 847-848 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Counseling/therapy

Text:

Source code: 981[1]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B15_1 - C PROFESSIONAL HELP: MEDICATION (START 2008, Q3)

Location: 849-850 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Medication

Text:

Source code: 981[2]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B16_1 - C PROFESSIONAL HELP: VISITED DOCTOR OR NURSE (START 2008, Q3)

Location: 851-852 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Visited doctor or nurse

Text:

Source code: 981[3]

Notes: This variable started in quarter 3, 2008.

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Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B17_1 - C PROFESSIONAL HELP: VISITED ER/HOSPITAL/CLINIC (START 2008, Q3)

Location: 853-854 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Visited ER/hospital/clinic

Text:

Source code: 981[4]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B18_1 - C PROFESSIONAL HELP: OTHER (START 2008, Q3)

Location: 855-856 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Other-specify

Text:

Source code: 981[5]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B19_1 - RESIDUE: KIND OF PROFESSIONAL HELP SEEK (START 2008, Q3)

Location: 857-858 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Residue code

Text:

Source code: 981[R]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No out of range
8	1 > out of range
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B20_1 - PHYSICAL PROBLEMS-HEADACHES (START 2008, Q3)

Location: 859-860 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience headaches?

Text:

Source code: 982

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B21_1 - PHYSICAL PROBLEMS-TROUBLE SLEEPING (START 2008, Q3)

Location: 861-862 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience trouble sleeping?

Text:

Source code: 983

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No

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Value	Label
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B22_1 - PHYSICAL PROBLEMS-CHANGES EATING/DRINKING (START 2008, Q3)

Location: 863-864 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience changes in your eating or drinking habits?

Text:

Source code: 984

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B23_1 - PHYSICAL PROBLEMS-UPSET STOMACH (START 2008, Q3)

Location: 865-866 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience upset stomach?

Text:

Source code: 985

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B24_1 - PHYSICAL PROBLEMS-FATIGUE (START 2008, Q3)

Location: 867-868 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience fatigue?

Text:

Source code: 986

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B25_1 - PHYSICAL PROBLEMS-HIGH BLOOD PRESSURE (START 2008, Q3)

Location: 869-870 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience high blood pressure?

Text:

Source code: 987

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B26_1 - PHYSICAL PROBLEMS-MUSCLE TENSION (START 2008, Q3)

Location: 871-872 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience muscle tension or back pain?

Text:

Source code: 988

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes

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Value	Label
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B27_1 - PHYSICAL PROBLEMS-OTHER (START 2008, Q3)

Location: 873-874 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience some other physical problem?

Text:

Source code: 989

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B28_1 - SEEK PROFESSIONAL/MEDICAL HELP FOR PHYSICAL PROBLEMS (START 2008, Q3)

Location: 875-876 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Did you seek any kind of professional or medical help for the physical problems you experienced as a result of being a victim of this crime?

Text:

Source code: 990

Notes: This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B29_1 - LI KIND OF PROFESSIONAL/MEDICAL HELP SEEK (START 2008, Q3)

Location: 877-878 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

What kind of professional or medical help did you seek?

Text:

Source code: 991[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in Category variables that follow.)

Notes: This variable started in quarter 3, 2008.

Value	Label
1	At least one good entry in one or more of the answer category codes
8	No good entry in any of the answer category codes
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B30_1 - C PROFESSIONAL/MEDICAL HELP: COUNSELING/THERAPY(START 2008 Q3)

Location: 879-880 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Counseling/therapy

Text:

Source code: 991[1]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B31_1 - C PROFESSIONAL/MEDICAL HELP: MEDICATION (START 2008 Q3)

Location: 881-882 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Medication

Text:

Source code: 991[2]

Notes: This variable started in quarter 3, 2008.

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Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B32_1 - C PROFESSIONAL/MEDICAL HELP: VISITED DOCTOR OR NURSE (START 2008 Q3)

Location: 883-884 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Visited doctor or nurse

Text:

Source code: 991[3]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B33_1 - C PROFESSIONAL/MEDICAL HELP: VISITED ER/HOSPITAL/CLINIC (START 2008 Q3)

Location: 885-886 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Visited hospital/ER/clinic

Text:

Source code: 991[4]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B34_1 - C PROFESSIONAL/MEDICAL HELP: OTHER (START 2008 Q3)

Location: 887-888 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Other-specify

Text:

Source code: 991[5]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140B35_1 - RESIDUE: KIND OF PROFESSIONAL/MEDICAL HELP SEEK (START 2008 Q3)

Location: 889-890 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Residue code

Text:

Source code: 991[R]

Notes: This variable started in quarter 3, 2008.

Value	Label
0	No
8	Residue
-1 (M)	Invalid until 2008 Q3
9 (M)	Out of universe

V4140A_1 - PREGNANCY STATUS (START 2005 Q3)

Location: 891-892 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Research shows that pregnant women may at higher risk of being the victim of a violent crime. Were you pregnant at the time of this incident?

Text:

Source code: 960

Notes: This variable started in quarter 3, 2005.

Value	Label
1	Yes
2	No
8	Residue

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Value	Label
-1 (M)	Invalid until 2005 Q3
9 (M)	Out of universe

V4141_1 - IDEA OF SELF-PROTECTIVE ACTION

Location: 893-893 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?

Text:

Source code: 666

Value	Label
1	Yes
2	No/took no action/kept still
8	Residue
9 (M)	Out of universe

V4142_1 - TOOK SELF-PROTECTIVE ACTION DURING INC

Location: 894-894 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was there anything you did or tried to do about the incident while it was going on?

Text:

Source code: 667

Value	Label
1	Yes
2	No/took no action/kept still
8	Residue
9 (M)	Out of universe

V4143_1 - LI SELF-PROTECTIVE ACTIONS TAKEN

Location: 895-895 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What did you do? Anything else?

Text:

Source code: 668[L]

Lead-in code

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(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4144-V4160)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-16
8	No good entry (out-of-range) for any of the answer category codes 1-16.
9 (M)	Out of universe

V4144_1 - C SP ACTION: ATTACKED OFF WITH GUN

Location: 896-896 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Used physical force toward offender: Attacked offender with gun; fired gun

What did you do? Anything else?

Text:

Source code: 668[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4145_1 - C SP ACTION: ATTACKED OFF W/ OTHER WEAP

Location: 897-897 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Used physical force toward offender: Attacked with other weapon

What did you do? Anything else?

Text:

Source code: 668[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4146_1 - C SP ACTION: ATTACKED OFF W/O WEAPON

Location: 898-898 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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Used physical force toward offender: Attacked without weapon (hit, kicked, etc.)

What did you do? Anything else?

Text:

Source code: 668[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4147_1 - C SP ACTION: THREAT OFF W/ GUN

Location: 899-899 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Used physical force toward offender: Threatened offender with gun

What did you do? Anything else?

Text:

Source code: 668[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4148_1 - C SP ACTION: THREAT OFF W/ OTHER WEAPON

Location: 900-900 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Used physical force toward offender: Threatened offender with other weapon

What did you do? Anything else?

Text:

Source code: 668[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4149_1 - C SP ACTION: THREAT TO INJURE W/OUT WEAP

Location: 901-901 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Used physical force toward offender: Threatened to injure, no weapon

What did you do? Anything else?

Text:

Source code: 668[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4150_1 - C SP ACTION: DEFENDED SELF OR PROPERTY

Location: 902-902 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Resisted or captured offender: Defended self or property (struggled, ducked, blocked blows, held on to property)

What did you do? Anything else?

Text:

Source code: 669[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4151_1 - C SP ACTION: CHASED OFFENDER

Location: 903-903 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Resisted or captured offender: Chased, tried to catch or hold offender

What did you do? Anything else?

Text:

Source code: 669[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4152_1 - C SP ACTION: YELLED, TURNED ON LIGHTS

Location: 904-904 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Scared or warned off offender: Yelled at offender, turned on lights, threatened to call police, etc.

What did you do? Anything else?

Text:

Source code: 669[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4153_1 - C SP ACTION: COOPERATED WITH OFFENDER

Location: 905-905 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Persuaded or appeased offender: Cooperated, or pretended to (stalled, did what they asked)

What did you do? Anything else?

Text:

Source code: 669[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4154_1 - C SP ACTION: ARGUED, REASONED

Location: 906-906 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Persuaded or appeased offender: Argued, reasoned, pleaded, bargained, etc.

What did you do? Anything else?

Text:

Source code: 670[11]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
9 (M)	Out of universe

V4155_1 - C SP ACTION: RAN AWAY, HID, LOCKED DOOR

Location: 907-907 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Escaped or got away: Ran or drove away, or tried; hid, locked door

What did you do? Anything else?

Text:

Source code: 670[12]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4156_1 - C SP ACTION: CALLED POLICE, GUARD

Location: 908-908 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Got help or gave alarm: Called police or guard

What did you do? Anything else?

Text:

Source code: 670[13]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4157_1 - C SP ACTION: TRIED TO GET ATTENTION

Location: 909-909 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Got help or gave alarm: Tried to attract attention or help, warn others (cried out for help, called children inside)

What did you do? Anything else?

Text:

Source code: 671[14]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4158_1 - C SP ACTION: SCREAMED FROM PAIN, FEAR

Location: 910-910 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Reacted to pain or emotion: Screamed from pain or fear

What did you do? Anything else?

Text:

Source code: 671[15]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4159_1 - C SP ACTION: OTHER

Location: 911-911 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

What did you do? Anything else?

Text:

Source code: 671[16]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4160_1 - RESIDUE: SP ACTION TAKEN

Location: 912-912 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Text:

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Source code: 671[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4161_1 - LI SP ACTION BEFORE, AFT, DURING INJURY

Location: 913-913 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you take these action(s) before, after, or, at the same time that you were injured?

Text:

Source code: 672[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4162-V4166).

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-3
8	No good entry (out-of-range) for any of the answer category codes 1-3.
9 (M)	Out of universe

V4162_1 - C WHEN SP ACTION: BEFORE INJURY

Location: 914-914 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Actions taken before injury

Did you take these action(s) before, after, or, at the same time that you were injured?

Text:

Source code: 672[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4163_1 - C WHEN SP ACTION: AFTER INJURY

Location: 915-915 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Actions taken after injury

Did you take these action(s) before, after, or, at the same time that you were injured?

Text:

Source code: 672[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4164_1 - C WHEN SP ACTION: DURING INJURY

Location: 916-916 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Actions taken at same time as injury

Did you take these action(s) before, after, or, at the same time that you were injured?

Text:

Source code: 672[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4165_1 - RESIDUE: WHEN SP ACTION

Location: 917-917 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Did you take these action(s) before, after, or, at the same time that you were injured?

Text:

Source code: 672[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4166_1 - DID SELF-PROTECTIVE ACTIONS HELP

Location: 918-918 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Did (any of) your action(s) help the situation in any way?

PROBE - Did your actions help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?

Text:

Source code: 673

Value	Label
1	Yes
2	No
3	Don't Know
8	Residue
9 (M)	Out of universe

V4167_1 - LI HOW DID SP ACTIONS HELP

Location: 919-919 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How were they helpful? Any other way?

Text:

Source code: 674[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4168-V4174)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4168_1 - C SP ACTION HELP: AVOIDED INJURY

Location: 920-920 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Helped avoid injury or greater injury to respondent

How were they helpful? Any other way?

Text:

Source code: 674[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4169_1 - C SP ACTION HELP: SCARED OFFENDER OFF

Location: 921-921 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Scared or chased offender off

How were they helpful? Any other way?

Text:

Source code: 674[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4170_1 - C SP ACTION HELP: HELPED RESP ESCAPE

Location: 922-922 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Helped respondent get away from offender

How were they helpful? Any other way?

Text:

Source code: 674[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4171_1 - C SP ACTION HELP: PROTECTED PROPERTY

Location: 923-923 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Protected property

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How were they helpful? Any other way?

Text:

Source code: 674[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4172_1 - C SP ACTION HELP: PROTECTED OTHER PEOPLE

Location: 924-924 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Protected other people

How were they helpful? Any other way?

Text:

Source code: 674[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4173_1 - C SP ACTION HELP: OTHER TYPE HELP

Location: 925-925 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

How were they helpful? Any other way?

Text:

Source code: 674[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4174_1 - RESIDUE: SP ACTION HELPED

Location: 926-926 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Residue code

How were they helpful? Any other way?

Text:

Source code: 674[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4175_1 - DID SP ACTIONS MAKE SITUATION WORSE

Location: 927-927 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did (any of) your action(s) make the situation worse in any way?

Text:

Source code: 675

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4176_1 - LI HOW DID SP ACTIONS HURT SITUATION

Location: 928-928 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did they make the situation worse? Any other way?

Text:

Source code: 676[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4177-V4183)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-6.
8	No good entry (out-of-range) for any of the answer category codes 1-6.
9 (M)	Out of universe

V4177_1 - C SP ACTION HURT: LED TO INJURY

Location: 929-929 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Led to injury or greater injury to respondent

How did they make the situation worse? Any other way?

Text:

Source code: 676[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4178_1 - C SP ACTION HURT: MORE PROPERTY DAMAGE

Location: 930-930 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Caused greater loss of property or damage to property

How did they make the situation worse? Any other way?

Text:

Source code: 676[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4179_1 - C SP ACTION HURT: OTHERS HURT (WORSE)

Location: 931-931 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other people got hurt (worse)

How did they make the situation worse? Any other way?

Text:

Source code: 676[3]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
9 (M)	Out of universe

V4180_1 - C SP ACTION HURT: OFFENDER GOT AWAY

Location: 932-932 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Offender got away

How did they make the situation worse? Any other way?

Text:

Source code: 676[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4181_1 - C SP ACTION HURT: MADE OFFENDER ANGRIER

Location: 933-933 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Made offender angrier, more aggressive, etc.

How did they make the situation worse? Any other way?

Text:

Source code: 676[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4182_1 - C SP ACTION HURT: OTHER WAYS

Location: 934-934 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other situation made worse

How did they make the situation worse? Any other way?

Text:

Source code: 676[6]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4183_1 - RESIDUE: SP ACTION HURT

Location: 935-935 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How did they make the situation worse? Any other way?

Text:

Source code: 676[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4184_1 - ANYONE BESIDES RESP AND OFFENDER PRESENT

Location: 936-936 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was anyone present during the incident besides you and the offender? (Other than children under age 12.)

Text:

Source code: 677

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4185_1 - DID ACTIONS OF OTHERS HELP

Location: 937-937 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the actions of (this person/any of these people) help the situation in any way?

Text:

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Source code: 678

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4186_1 - LI HOW OTHERS' ACTION HELPED

Location: 938-938 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did they help the situation? Any other way?

Text:

Source code: 679[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4187-V4193)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4187_1 - C OTHERS HELPED: PREVENTED INJURY

Location: 939-939 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Helped avoid injury or greater injury to respondent

Text:

Source code: 679[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4188_1 - C OTHERS HELPED: SCARED OFFENDER OFF

Location: 940-940 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Scared or chased offender off

How did they help the situation? Any other way?

Text:

Source code: 679[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4189_1 - C OTHERS HELPED: RESPONDENT ESCAPED

Location: 941-941 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Helped respondent get away from offender

How did they help the situation? Any other way?

Text:

Source code: 679[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4190_1 - C OTHERS HELPED: PROTECTED PROPERTY

Location: 942-942 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Protected property

How did they help the situation? Any other way?

Text:

Source code: 679[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4191_1 - C OTHERS HELPED: PROTECTED OTHER PEOPLE

Location: 943-943 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Protected other people

How did they help the situation? Any other way?

Text:

Source code: 679[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4192_1 - C OTHERS HELPED: OTHER WAYS

Location: 944-944 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other way situation helped

How did they help the situation? Any other way?

Text:

Source code: 679[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4193_1 - RESIDUE: HOW OTHERS HELPED

Location: 945-945 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How did they help the situation? Any other way?

Text:

Source code: 679[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries

Value	Label
9 (M)	Out of universe

V4194_1 - DID ACTIONS OF OTHERS WORSEN SITUATION

Location: 946-946 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the actions of (this person/any of these people) make the situation worse in any way?

Text:

Source code: 680

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4195_1 - LI HOW OTHERS' ACTION WORSEN SITUATION

Location: 947-947 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did they make the situation worse? Any other way

Text:

Source code: 681[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4196-4202)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4196_1 - C OTHERS HURT: LED TO RESPONDENT INJURY

Location: 948-948 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Led to injury or greater injury to respondent

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How did they make the situation worse? Any other way

Text:

Source code: 681[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4197_1 - C OTHERS HURT: MORE PROPERTY LOSS

Location: 949-949 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Caused greater loss of property or damage to property

How did they make the situation worse? Any other way

Text:

Source code: 681[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4198_1 - C OTHERS HURT: OTHERS HURT (WORSE)

Location: 950-950 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other people got hurt (worse)

How did they make the situation worse? Any other way

Text:

Source code: 681[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4199_1 - C OTHERS HURT: OFFENDER GOT AWAY

Location: 951-951 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Offender got away

How did they make the situation worse? Any other way

Text:

Source code: 681[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4200_1 - C OTHERS HURT: MADE OFFENDER ANGRIER

Location: 952-952 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Made offender angrier, more aggressive, etc.

How did they make the situation worse? Any other way

Text:

Source code: 681[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4201_1 - C OTHERS HURT: HARMED OTHER WAYS

Location: 953-953 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other way they made situation worse

How did they make the situation worse? Any other way

Text:

Source code: 681[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4202_1 - RESIDUE: HOW OTHERS ACTION HURT

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Location: 954-954 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How did they make the situation worse? Any other way

Text:

Source code: 681[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4203_1 - ANY OTHERS HARMED OR ROBBED

Location: 955-955 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Not counting yourself, were any of these persons harmed, threatened with harm, or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)

Text:

Source code: 682

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4204_1 - NO. OTHERS HARMED OR ROBBED (ORIGINAL)

Location: 956-957 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 09

Question:

How many? (Do not include yourself, the offender or children under 12 years of age.)

Text:

Source code: 683(O)

Notes: Original variables may contain original invalid entries.

Value	Label
98	Residue

Value	Label
99 (M)	Out of universe

V4205_1 - NO. OTHERS HARMED OR ROBBED (ALLOCATED)

Location: 958-959 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 09

Question:

How many? (Do not include yourself, the offender or children under 12 years of age.)

Text:

Source code: 683(A)

Value	Label
98	Residue
99 (M)	Out of universe

V4206_1 - NO. HH MEMBS HARMED/ROBBED (ORIGINAL)

Location: 960-961 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00 thru 09

Question:

How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)

Text:

Source code: 684(O)

Notes: Original variables may contain original invalid entries.

Value	Label
98	Residue
99 (M)	Out of universe

V4207_1 - NO. HH MEMBS HARMED/ROBBED (ALLOCATED)

Location: 962-963 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00 thru 09

Question:

How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)

Text:

Source code: 684(A)

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Value	Label
98	Residue
99 (M)	Out of universe

V4208_1 - CHECK ITEM G: RESP USE PHYSICAL FORCE AGAINST OFF

Location: 964-964 (width: 1; decimal: 0)

Variable Type: numeric

Text:

Source code: 685

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4209_1 - WHO FIRST USED PHYSICAL FORCE

Location: 965-965 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who was the first to use or threaten to use physical force - you, the offender, or someone else?

Text:

Source code: 686

Value	Label
1	Respondent
2	Offender(s)
3	Someone else
4	Don't know
8	Residue
9 (M)	Out of universe

V4210_1 - KNOW ANYTHING ABOUT OFFENDER(S)

Location: 966-966 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?

Text:

Source code: 687

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Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4211_1 - HOW CERTAIN ABOUT INFO ON OFFENDER(S)

Location: 967-967 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?

Text:

Source code: 688

Value	Label
1	Suspicion
2	Fairly sure
3	Certain
8	Residue
9 (M)	Out of universe

V4212_1 - LI HOW LEARNED ABOUT OFFENDER(S)

Location: 968-968 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4213-V4223)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-10
8	No good entry (out-of-range) for any of the answer category codes 1-10.
9 (M)	Out of universe

V4213_1 - C LEARNED: RESP SAW/HEARD OFFENDER

Location: 969-969 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Respondent saw or heard offender

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4214_1 - C LEARNED: OTHER HH MEMB EYEWITNESS

Location: 970-970 (width: 1; decimal: 0)

Variable Type: numeric

Question:

From other member of household who was eyewitness

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4215_1 - C LEARNED: OTHER EYEWITNESSES

Location: 971-971 (width: 1; decimal: 0)

Variable Type: numeric

Question:

From eyewitness(es) other than household member(s)

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4216_1 - C LEARNED: FROM POLICE

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Location: 972-972 (width: 1; decimal: 0)

Variable Type: numeric

Question:

From police

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4217_1 - C LEARNED: OTHER PERSON, NOT EYEWITNESS

Location: 973-973 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other person (not eyewitness)

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4218_1 - C LEARNED: OFFENDERS ADMITTED

Location: 974-974 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Offender(s) admitted it

How did you learn about the offender(s)? Any other way?

Text:

Source code: 689[6]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4219_1 - C LEARNED: OFFENDERS HAD THREATENED

Location: 975-975 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Offender(s) had threatened to do it

How did you learn about the offender(s)? Any other way?

Text:

Source code: 690[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4220_1 - C LEARNED: STOLEN PROP FOUND ON OFF

Location: 976-976 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Stolen property found on offender's property or in offender's possession

How did you learn about the offender(s)? Any other way?

Text:

Source code: 690[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4221_1 - C LEARNED: FIGURED MOTIVE, OPPORTUNITY

Location: 977-977 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Figured it out by who had motive, opportunity, or had done it before

How did you learn about the offender(s)? Any other way?

Text:

Source code: 690[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4222_1 - C LEARNED: LEARNED OTHER WAY

Location: 978-978 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other way learn about offender

How did you learn about the offender(s)? Any other way?

Text:

Source code: 690[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4223_1 - RESIDUE: HOW LEARNED

Location: 979-979 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How did you learn about the offender(s)? Any other way?

Text:

Source code: 690[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4224_1 - LI WHAT HAPPENED2

Location: 980-980 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What actually happened? Anything else?

Text:

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Source code: 691[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4225-V4233)

Notes:

This variable is not available for the current release but will be forthcoming in a later release.

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one entry in one or more of the answer category codes 1-8
8	No good entry (out-of-range) in any of the answer category codes 1-8.
9 (M)	Out of universe

V4225_1 - C WHAT HAPPENED2: SOMETHING TAKEN

Location: 981-981 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Something taken without permission

What actually happened? Anything else?

Text:

Source code: 691[1]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4226_1 - C WHAT HAPPENED2: ATTEMPTED THEFT

Location: 982-982 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted or threatened to take something

What actually happened? Anything else?

Text:

Source code: 691[2]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No

Value	Label
1	Yes
8	Residue
9 (M)	Out of universe

V4227_1 - C WHAT HAPPENED2: HARASSED, ABUSIVE LANG

Location: 983-983 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Harassed, argument, abusive language

What actually happened? Anything else?

Text:

Source code: 691[3]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4228_1 - C WHAT HAPPENED2: FORCIBLE ENTRY OF HOME

Location: 984-984 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Forcible entry or attempted forcible entry of house/apartment

What actually happened? Anything else?

Text:

Source code: 691[4]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4229_1 - C WHAT HAPPENED2: FORCIBLE ENTRY OF CAR

Location: 985-985 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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Forcible entry or attempted forcible entry of car

What actually happened? Anything else?

Text:

Source code: 691[5]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4230_1 - C WHAT HAPPENED2: PROPERTY DAMAGE

Location: 986-986 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Damaged or destroyed property

What actually happened? Anything else?

Text:

Source code: 691[6]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4231_1 - C WHAT HAPPENED2: ATTEMPTED PROP DAMAGE

Location: 987-987 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Attempted or threatened to damage or destroy property

What actually happened? Anything else?

Text:

Source code: 691[7]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4232_1 - C WHAT HAPPENED2: OTHER TYPE INCIDENT

Location: 988-988 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

What actually happened? Anything else?

Text:

Source code: 691[8]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4233_1 - RESIDUE: WHAT HAPPENED2

Location: 989-989 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What actually happened? Anything else?

Text:

Source code: 691[R]

Notes: This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4234_1 - ONE OR MORE THAN ONE OFFENDER

Location: 990-990 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was the crime committed by only one or by more than one offender?

Text:

Source code: 692

Value	Label
1	Only one
2	More than one
3	Don't know
8	Residue
9 (M)	Out of universe

V4235_1 - KNOW ANYTHING ABOUT ANY OFFENDERS

Location: 991-991 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Do you know anything about one of the offenders?

Text:

Source code: 693

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4236_1 - SINGLE OFFENDER SEX

Location: 992-992 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was the offender male or female?

Text:

Source code: 698

Value	Label
1	Male
2	Female
3	Don't know
8	Residue
9 (M)	Out of universe

V4237_1 - SINGLE OFFENDER AGE

Location: 993-993 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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How old would you say the offender was?

Text:

Source code: 699

Value	Label
1	Under 12
2	12-14
3	15-17
4	18-20
5	21-29
6	30+
7	Don't know
8	Residue
9 (M)	Out of universe

V4237A_1 - SINGLE OFFENDER HISPANIC/LATINO (START 2012 Q1)

Location: 994-995 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Was the offender Hispanic or Latino?

Text:

Source code: 992

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4238_1 - SINGLE OFFENDER GANG MEMBER

Location: 996-996 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was the offender a member of a street gang, or don't you know?

Text:

Source code: 700

Value	Label
1	Yes (a member of a street gang)
2	No (not a member of a street gang)

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Value	Label
3	Don't know (if a member of a street gang)
8	Residue
9 (M)	Out of universe

V4239_1 - SINGLE OFFENDER DRINKING/DRUGS

Location: 997-997 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was the offender drinking or on drugs, or don't you know?

Text:

Source code: 701

Value	Label
1	Yes (drinking or on drugs)
2	No (not drinking/not on drugs)
3	Don't know (if drinking or on drugs)
8	Residue
9 (M)	Out of universe

V4240_1 - SINGLE OFF DRINKING OR DRUGS (WHICH)

Location: 998-998 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Which was it? (drinking or on drugs)

Text:

Source code: 702

Value	Label
1	Drinking
2	On drugs
3	Both (drinking and on drugs)
4	Drinking or on drugs - could not tell which
8	Residue
9 (M)	Out of universe

V4241_1 - SINGLE OFFENDER STRANGER

Location: 999-999 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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Was the offender someone you knew or a stranger you had never seen before?

Text:

Source code: 703

Value	Label
1	Knew or had seen before
2	Stranger
3	Don't know
6	Not known if response was category 2 (stranger) or category 3 (don't know)
8	Residue
9 (M)	Out of universe

V4242_1 - SINGLE OFF WOULD RESP RECOGNIZE OFF

Location: 1000-1000 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Would you be able to recognize the offender if you saw him/her?

Text:

Source code: 704

Value	Label
1	Yes
2	Not sure (possibly or probably)
3	No
6	Don't know if response was category 1 (yes) or category 2 (not sure)
8	Residue
9 (M)	Out of universe

V4243_1 - SINGLE OFF HOW WELL KNOWN

Location: 1001-1001 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How well did you know the offender - by sight only, casual acquaintance or well known?

Text:

Source code: 705

Value	Label
1	Sight only
2	Casual acquaintance
3	Well known
6	Don't know if response was category 2 (casual acquaintance) or category 3 (well known)
8	Residue

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Value	Label
9 (M)	Out of universe

V4244_1 - SINGLE OFF KNOW WHERE OFFENDER IS

Location: 1002-1002 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time?

Text:

Source code: 706

Value	Label
1	Yes
2	No
3	Other
8	Residue
9 (M)	Out of universe

V4245_1 - SINGLE OFF HOW DID RESP KNOW OFFENDER

Location: 1003-1004 (width: 2; decimal: 0)

Variable Type: numeric

Question:

How did you know the offender? For example, was the offender a friend, cousin, etc.?

Text:

Source code: 707

Notes: Beginning in quarter 1, 2007, census expanded to 18 answer categories.

Value	Label
	Relative
01	Spouse at time of incident
02	Ex-spouse at time of incident
03	Parent or step-parent
04	Own child or step-child
05	Brother/sister
06	Other relative
	Nonrelative
07	Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend
08	Friend or ex-friend
09	Roommate or boarder
10	Schoolmate

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<i>Value</i>	<i>Label</i>
11	Neighbor
12	Customer/client
13	Other nonrelative
14	Patient
15	Supervisor (current or former)
16	Employee (current or former)
17	Co-worker (current or former)
18	Teacher/school staff
98	Residue
99 (M)	Out of universe

V4246A_1 - LI SINGLE OFFENDER RACE (START 2012 Q1)

Location: 1005-1006 (width: 2; decimal: 0)

Variable Type: numeric

Question:

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4246B - V4246H)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

<i>Value</i>	<i>Label</i>
1	At least one good entry, in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246B_1 - C SINGLE OFFENDER RACE: WHITE (START 2012 Q1)

Location: 1007-1008 (width: 2; decimal: 0)

Variable Type: numeric

Question:

White

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[1]

<i>Value</i>	<i>Label</i>
0	No

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Value	Label
1	Yes
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246C_1 - C SINGLE OFFENDER RACE: BLACK OR AFRICAN AMERICAN (START 2012 Q1)

Location: 1009-1010 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Black or African American

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[2]

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246D_1 - C SINGLE OFFENDER RACE: AMERICAN INDIAN OR ALASKA NATIVE (START 2012 Q1)

Location: 1011-1012 (width: 2; decimal: 0)

Variable Type: numeric

Question:

American Indian or Alaska Native

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[3]

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246E_1 - C SINGLE OFFENDER RACE: ASIAN (START 2012 Q1)

Location: 1013-1014 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Asian

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[4]

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246F_1 - C SINGLE OFFENDER RACE: NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (START 2012 Q1)

Location: 1015-1016 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Native Hawaiian or other Pacific Islander

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[5]

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246G_1 - C SINGLE OFFENDER RACE: DON'T KNOW (START 2012 Q1)

Location: 1017-1018 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Don't know

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[6]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4246H_1 - RESIDUE: SINGLE OFFENDER RACE (START 2012 Q1)

Location: 1019-1020 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Residue Code

What race or races was the offender? You may select more than one. Was the offender...

Text:

Source code: 708[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4247_1 - SINGLE OFF ONLY CRIME AGAINST RESP OR HH

Location: 1021-1021 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was this the only time this offender committed a crime or made threats against you or your household?

Text:

Source code: 709

Value	Label
1	Yes (only time)
2	No (there were other times)
3	Don't know
8	Residue
9 (M)	Out of universe

V4248_1 - NUMBER OF OFFENDERS (MULTIPLE OFFENDERS)

Location: 1022-1023 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 02 thru 96

Question:

How many offenders?

Text:

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Source code: 710

Value	Label
97	Don't know (number of offenders)
98	Residue
99 (M)	Out of universe

V4249_1 - MULTIPLE OFFENDERS SEX

Location: 1024-1024 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were they male or female?

Text:

Source code: 711

Value	Label
1	All male
2	All female
3	Don't know sex of any offenders
4	Both male and female
8	Residue
9 (M)	Out of universe

V4250_1 - MULTIPLE OFFENDERS MOSTLY MALE OR FEMALE

Location: 1025-1025 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were they mostly male or mostly female?

Text:

Source code: 712

Value	Label
1	Mostly male
2	Mostly female
3	Evenly divided
4	Don't know
8	Residue
9 (M)	Out of universe

V4251_1 - MULTIPLE OFFENDERS AGE OF YOUNGEST

Location: 1026-1026 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

How old would you say the youngest was?

Text:

Source code: 713

Value	Label
1	Under 12
2	12-14
3	15-17
4	18-20
5	21-29
6	30+
7	Don't know
8	Residue
9 (M)	Out of universe

V4252_1 - MULTIPLE OFFENDERS AGE OF OLDEST

Location: 1027-1027 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How old would you say the oldest was?

Text:

Source code: 714

Value	Label
1	Under 12
2	12-14
3	15-17
4	18-20
5	21-29
6	30+
7	Don't know
8	Residue
9 (M)	Out of universe

V4252A_1 - MULTIPLE OFFENDERS HISPANIC/LATINO (START 2012 Q1)

Location: 1028-1029 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were any of the offenders Hispanic or Latino?

Text:

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Source code: Mult_Off_Eth (SC993)

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4252B_1 - MULTIPLE OFFENDERS HISPANIC/NON-HISPANIC (START 2012 Q1)

Location: 1030-1031 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Were the offenders mostly Hispanic, mostly non-Hispanic, or an equal number of Hispanic and non-Hispanic?

Text:

Source code: Mult_Off_Most_Eth (SC994)

Value	Label
1	Mostly Hispanic or Latino
2	Mostly non-Hispanic
3	Equal number of Hispanic and non-Hispanic
4	Don't know
8	Residue
-1 (M)	Invalid until 2012 Q1
9 (M)	Out of universe

V4253_1 - MULTIPLE OFFENDERS GANG MEMBER

Location: 1032-1032 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were any of the offenders a member of a street gang, or don't you know?

Text:

Source code: 715

Value	Label
1	Yes (a member of a street gang)
2	No (not a member of a street gang)
3	Don't know (if a member of a street gang)
8	Residue
9 (M)	Out of universe

V4254_1 - MULTIPLE OFFENDERS DRINKING/DRUGS

- Study 36354 -

Location: 1033-1033 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were any of the offenders drinking or on drugs, or don't you know?

Text:

Source code: 716

Value	Label
1	Yes (drinking or on drugs)
2	No (not drinking/not on drugs)
3	Don't know (if drinking or on drugs)
8	Residue
9 (M)	Out of universe

V4255_1 - MULTIPLE OFF DRINKING OR DRUGS (WHICH)

Location: 1034-1034 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Which was it? (Drinking or on drugs?)

Text:

Source code: 717

Value	Label
1	Drinking
2	On drugs
3	Both (drinking and on drugs)
4	Drinking or on drugs - could not tell which
8	Residue
9 (M)	Out of universe

V4256_1 - MULTIPLE OFFENDERS ALL STRANGERS

Location: 1035-1035 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were any of the offenders known to you or were they all strangers you had never seen before?

Text:

Source code: 718

Value	Label
1	All known
2	Some known

Value	Label
3	All strangers
4	Don't know
5	Don't know if response was category 3 (all strangers) or category 4 (don't know)
6	Don't know if response was category 1 (all known) or category 2 (some known)
8	Residue
9 (M)	Out of universe

V4257_1 - MULTIPLE OFFENDERS COULD RECOGNIZE

Location: 1036-1036 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Would you be able to recognize any of them if you saw them?

Text:

Source code: 719

Value	Label
1	Yes
2	Not sure (possibly or probably)
3	No
6	Don't know if response was category 1 (yes) or category 2 (not sure)
8	Residue
9 (M)	Out of universe

V4258_1 - LI MULT OFF HOW WELL KNOWN

Location: 1037-1037 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Text:

Source code: 720[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4259-V4262)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the category codes 1-3
8	No good entry (out-of-range) in any of the answer category codes 1-3.
9 (M)	Out of universe

V4259_1 - C MULT OFF KNOWN: BY SIGHT ONLY

- Study 36354 -

Location: 1038-1038 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Sight only

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Text:

Source code: 720[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4260_1 - C MULT OFF KNOWN: CASUAL ACQUAINTANCE

Location: 1039-1039 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Casual acquaintance

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Text:

Source code: 720[2]

(Multiple offenders)

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4261_1 - C MULT OFF KNOWN: WELL KNOWN

Location: 1040-1040 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Well known

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Text:

Source code: 720[3]

(Multiple offenders)

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4262_1 - RESIDUE: MULT OFF HOW WELL KNOWN

Location: 1041-1041 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Text:

Source code: 720[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4263_1 - MULTIPLE OFF: RESP KNOWS HOW TO FIND

Location: 1042-1042 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time?

Text:

Source code: 722

Value	Label
1	Yes
2	No
3	Other
8	Residue
9 (M)	Out of universe

V4264_1 - LI RELATION TO MULTIPLE OFFENDERS

Location: 1043-1043 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did you know them? For example, were they friends, cousins, etc.

- Study 36354 -

Text:

Source code: 723[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4265-V4278)

Notes:

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Beginning in quarter 3, 2001, census expanded the following to 17 answer categories.

Value	Label
1	At least one good entry, in one or more of the answer category codes 1-13
8	No good entry (out-of-range) in any of the answer category codes 1-13.
9 (M)	Out of universe

V4265_1 - C MULT OFF: SPOUSE

Location: 1044-1044 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Spouse at time of incident

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 723[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4266_1 - C MULT OFF: EX-SPOUSE

Location: 1045-1045 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Ex-spouse at time of incident

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 723[2]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4267_1 - C MULT OFF: PARENT/STEP

Location: 1046-1046 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Parent or step-parent

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 723[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4268_1 - C MULT OFF: CHILD/STEP

Location: 1047-1047 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Own child or step-child

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 723[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4269_1 - C MULT OFF: BROTHER/SISTER

Location: 1048-1048 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Brother/sister

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 723[5]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4270_1 - C MULT OFF: OTHER RELATIVE

Location: 1049-1049 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other relative

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 723[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4271_1 - C MULT OFF: BOY/GIRLFRIEND OR EX

Location: 1050-1050 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 724[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4272_1 - C MULT OFF: FRIEND OR EX-FRIEND

Location: 1051-1051 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Friend/ex-friend

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How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 724[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4273_1 - C MULT OFF: ROOMMATE

Location: 1052-1052 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Roommate/boarder

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 724[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4274_1 - C MULT OFF: SCHOOLMATE

Location: 1053-1053 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Schoolmate

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 724[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4275_1 - C MULT OFF: NEIGHBOR

Location: 1054-1054 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Neighbor

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4276_1 - C MULT OFF: CUSTOMER/CLIENT

Location: 1055-1055 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Customer/client

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[12]

Notes: Beginning in quarter 3, 2001, census change the meaning of this field to CUSTOMER/CLIENT. Previously it had been SOMEONE AT WORK.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4277_1 - C MULT OFF: OTHER NONRELATIVE

Location: 1056-1056 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other nonrelative

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[13]

Value	Label
0	No
1	Yes
8	Residue

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Value	Label
9 (M)	Out of universe

V4277A_1 - C MULT OFF: PATIENT (START 2001 Q3)

Location: 1057-1058 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Patient

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[14]

Notes:

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4277B_1 - C MULT OFF: SUPERVISOR (CURR OR FORMER) (START 2001 Q3)

Location: 1059-1060 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Supervisor (Current or former)

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[15]

Notes:

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

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V4277C_1 - C MULT OFF: EMPLOYEE (CURRENT OR FORMER) (START 2001 Q3)

Location: 1061-1062 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Employee (Current or former)

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[16]

Notes:

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4277D_1 - C MULT OFF: CO-WORKER (CURR OR FORMER) (START 2001 Q3)

Location: 1063-1064 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Co-worker (current or former)

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[17]

Notes:

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4277E_1 - C MULT OFF: TEACHER/SCHOOL STAFF (START 2007 Q1)

Location: 1065-1066 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Teacher/school staff

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[18]

Notes: This variable started in quarter 1, 2007

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4278_1 - RESIDUE: RELATION TO MULT OFF

Location: 1067-1067 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue Code

How did you know them? For example, were they friends, cousins, etc.

Text:

Source code: 725[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4279_1 - LI MULTIPLE OFFENDER RACE

Location: 1068-1068 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What race or races were the offenders? Were they...

Text:

Source code: 726[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4280-V4284)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

- Study 36354 -

Value	Label
1	At least one good entry, in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4280_1 - C MULT OFF RACE: WHITE

Location: 1069-1069 (width: 1; decimal: 0)

Variable Type: numeric

Question:

White

What race or races were the offenders? Were they...

Text:

Source code: 726[1]

(Multiple offenders)

Notes: Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4281_1 - C MULT OFF RACE: BLACK

Location: 1070-1070 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Black

What race or races were the offenders? Were they...

Text:

Source code: 726[2]

Notes: Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4282A_1 - C MULT OFF RACE: AMERICAN INDIAN OR ALASKA NATIVE (START 2012 Q1)

Location: 1071-1072 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

American Indian or Alaska Native

What race or races were the offenders? Were they...

Text:

Source code: 726[3]

Notes: Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid before 2012 Q1
9 (M)	Out of universe

V4282B_1 - C MULT OFF RACE: ASIAN (START 2012 Q1)

Location: 1073-1074 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Asian

What race or races were the offenders? Were they...

Text:

Source code: 726[4]

Notes: Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid before 2012 Q1
9 (M)	Out of universe

V4282C_1 - C MULT OFF RACE: NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (START 2012 Q1)

Location: 1075-1076 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Native Hawaiian or other Pacific Islander

What race or races were the offenders? Were they...

Text:

Source code: 726[5]

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Notes: Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid before 2012 Q1
9 (M)	Out of universe

V4283_1 - C MULT OFF RACE: DON'T KNOW

Location: 1077-1077 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Don't know

What race or races were the offenders? Were they...

Text:

Source code: 726[6]

Notes: Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4284_1 - RESIDUE: MULTIPLE OFFENDER RACE

Location: 1078-1078 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What race or races were the offenders? Were they...

Text:

Source code: 726[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

SERIESWEIGHT_1 - SERIES WEIGHT

Location: 1079-1091 (width: 13; decimal: 5)

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Text: WEIGHT is the victimization weight adjusted for series crimes. The number of series is multiplied by the victimization weight to obtain this variable. The number of series variable is capped at 10.

V4285A_1 - MULTIPLE OFFENDER RACE OF MOST (START 2012 Q1)

Location: 1092-1093 (width: 2; decimal: 0)

Variable Type: numeric

Question:

What race were most of the offenders?

Text:

Source code: 727

Value	Label
1	Mostly White
2	Mostly Black or African American
3	Mostly American Indian or Alaska Native
4	Mostly Asian
5	Mostly Native Hawaiian or Pacific Islander
6	Equal number of each race
7	Don't know
8	Residue
-1 (M)	Invalid before 2012 Q1
9 (M)	Out of universe

V4286_1 - MULTIPLE OFFENDERS ONLY CRIME

Location: 1094-1094 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was this the only time any of these offenders committed a crime or made threats against you or your household?

Text:

Source code: 730

Value	Label
1	Yes (only time)
2	No (there were other times)
3	Don't know
8	Residue
9 (M)	Out of universe

V4287_1 - SOMETHING TAKEN (ORIGINAL)

Location: 1095-1095 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

ASK OR VERIFY -- Was something stolen or taken without permission that belonged to you or others in the your household?

Text:

Source code: 731(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4288_1 - SOMETHING TAKEN (ALLOCATED)

Location: 1096-1096 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was something stolen or taken without permission that belonged to you or others in the your household?

Text:

Source code: 731(A)

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4289_1 - ATTEMPTED THEFT (ORIGINAL)

Location: 1097-1097 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did the offender(s) ATTEMPT to take something that belonged to you or others in the household?

Text:

Source code: 732(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
3	Don't know

Value	Label
8	Residue
9 (M)	Out of universe

V4290_1 - ATTEMPTED THEFT (ALLOCATED)

Location: 1098-1098 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did the offender(s) attempt to take something that belonged to you or others in the household?

Text:

Source code: 732(A)

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4291_1 - LI WHAT DID OFFENDER TRY TO TAKE

Location: 1099-1099 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What did the offender try to take? Anything else?

Text:

Source code: 733[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4292-V4309)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry, in one or more of the answer category codes 1-17
8	No good entry (out-of-range) in any of the answer category codes 1-17.
9 (M)	Out of universe

V4292_1 - C ATTEMPT THEFT: CASH

Location: 1100-1100 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Cash

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What did the offender try to take? Anything else?

Text:

Source code: 733[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4293_1 - C ATTEMPT THEFT: PURSE

Location: 1101-1101 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Purse

What did the offender try to take? Anything else?

Text:

Source code: 733[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4294_1 - C ATTEMPT THEFT: WALLET

Location: 1102-1102 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Wallet

What did the offender try to take? Anything else?

Text:

Source code: 733[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4295_1 - C ATTEMPT THEFT: CREDIT CARDS

Location: 1103-1103 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Credit cards, checks, bank cards

What did the offender try to take? Anything else?

Text:

Source code: 733[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4296_1 - C ATTEMPT THEFT: CAR

Location: 1104-1104 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Car

What did the offender try to take? Anything else?

Text:

Source code: 733[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4297_1 - C ATTEMPT THEFT: OTHER MOTOR VEHICLE

Location: 1105-1105 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other motor vehicle

What did the offender try to take? Anything else?

Text:

Source code: 733[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4298_1 - C ATTEMPT THEFT: MOTOR VEHICLE PART

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Location: 1106-1106 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)

What did the offender try to take? Anything else?

Text:

Source code: 734[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4299_1 - C ATTEMPT THEFT: GASOLINE OR OIL

Location: 1107-1107 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Gasoline or oil

What did the offender try to take? Anything else?

Text:

Source code: 734[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4300_1 - C ATTEMPT THEFT: BICYCLE

Location: 1108-1108 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Bicycle or parts

What did the offender try to take? Anything else?

Text:

Source code: 734[9]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4301_1 - C ATTEMPT THEFT: TV STEREO

Location: 1109-1109 (width: 1; decimal: 0)

Variable Type: numeric

Question:

TV, stereo, other household appliances

What did the offender try to take? Anything else?

Text:

Source code: 735[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4302_1 - C ATTEMPT THEFT: SILVER, CHINA, ART

Location: 1110-1110 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Silver, china, art objects

What did the offender try to take? Anything else?

Text:

Source code: 735[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4303_1 - C ATTEMPT THEFT: HOUSEHOLD ITEMS

Location: 1111-1111 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other household furnishings (furniture, rugs, etc.)

What did the offender try to take? Anything else?

Text:

Source code: 735[12]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4304_1 - C ATTEMPT THEFT: PERSONAL EFFECTS

Location: 1112-1112 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Personal effects (clothing, jewelry, toys, etc.)

Text:

Source code: 736[13]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4305_1 - C ATTEMPT THEFT: HANDGUN

Location: 1113-1113 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Handgun (pistol, revolver)

What did the offender try to take? Anything else?

Text:

Source code: 736[14]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4306_1 - C ATTEMPT THEFT: OTHER GUN

Location: 1114-1114 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other firearm (rifle, shotgun)

What did the offender try to take? Anything else?

Text:

Source code: 736[15]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4307_1 - C ATTEMPT THEFT: OTHER

Location: 1115-1115 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

What did the offender try to take? Anything else?

Text:

Source code: 737[16]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4308_1 - C ATTEMPT THEFT: DONT KNOW

Location: 1116-1116 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Don't know

Text:

Source code: 737[17]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4309_1 - RESIDUE: WHAT OFFENDER TRIED TO TAKE

Location: 1117-1117 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

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Text:

Source code: 737[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4310_1 - OWNER OF ATTEMPTED THEFT ITEMS

Location: 1118-1118 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the (property/money) they tried to take belong to you personally, to someone else in the household, or to both you and other household members?

Text:

Source code: 738

Value	Label
1	Respondent only
2	Respondent and other household member(s)
3	Other household member(s) only
4	Nonhousehold member(s) only
5	Other
8	Residue
9 (M)	Out of universe

V4311_1 - CHECK ITEM J: 1ST LINE NO. OF OTHER OWNER THEFT ITEMS

Location: 1119-1120 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Text:

Source code: 739

First Line Number

Line numbers 1-39 and 41-96 are person line numbers.

Value	Label
40	Household property
98	Residue
99 (M)	Out of universe

V4312_1 - CHECK ITEM J: 2ND LINE NO. OF OTHER OWNER THEFT ITEMS

Location: 1121-1122 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Text:

Source code: 739

Second Line Number

Line numbers 1-39 and 41-96 are person line numbers.

Value	Label
40	Household property
98	Residue
99 (M)	Out of universe

V4313_1 - CHECK ITEM J: 3RD LINE NO. OF OTHER OWNER THEFT ITEMS

Location: 1123-1124 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Text:

Source code: 739

Third Line Number

Line numbers 1-39 and 41-96 are person line numbers.

Value	Label
40	Household property
98	Residue
99 (M)	Out of universe

V4314_1 - THEFT ITEMS IN/ATTACHED TO MOTOR VEHICLE

Location: 1125-1125 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was/Were the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?

Text:

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Source code: 740

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4315_1 - CASH/WALLET ON PERSON (ORIGINAL)

Location: 1126-1126 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Text:

Source code: 742(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4316_1 - CASH/WALLET ON PERSON (ALLOCATED)

Location: 1127-1127 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Text:

Source code: 742(A)

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4317_1 - OTHER ITEMS ON PERSON

Location: 1128-1128 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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ASK OR VERIFY -- Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing?

Text:

Source code: 745

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4318_1 - 1ST ATTEMPTED THEFT ITEM ON PERSON

Location: 1129-1130 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Which items did the offender(s) try to take directly from you?

Text:

Source code: 746

First Incident

Value	Label
04	Credit cards, checks, bank cards
05	Car
06	Other motor vehicle
07	Part of motor vehicle, (tire, hubcap, attached tape deck, attached CB radio, etc.)
08	Gasoline or oil
09	Bicycle or parts
10	TV, Stereo, other household appliances
11	Silver, china, art objects
12	Other household furnishings (furniture, rugs, etc.)
13	Personal effect (clothing, jewelry, toys, etc.)
14	Handgun (pistol, revolver)
15	Other firearms (rifle, shotgun)
16	Other
17	Don't know
40	Tried to take everything marked in item 90 [V4292-V4308] directly from respondent
98	Residue
99	Blank or original entry was 01 (cash), 02 (purse), or 03 (wallet)

Coder Instructions:

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

V4319_1 - 2ND ATTEMPTED THEFT ITEM ON PERSON

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Location: 1131-1132 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Which items did the offender(s) try to take directly from you?

Text:

Source code: 746

Second Incident

Value	Label
04	Credit cards, checks, bank cards
05	Car
06	Other motor vehicle
07	Part of motor vehicle, (tire, hubcap, attached tape deck, attached CB radio, etc.)
08	Gasoline or oil
09	Bicycle or parts
10	TV, Stereo, other household appliances
11	Silver, china, art objects
12	Other household furnishings (furniture, rugs, etc.)
13	Personal effect (clothing, jewelry, toys, etc.)
14	Handgun (pistol, revolver)
15	Other firearms (rifle, shotgun)
16	Other
17	Don't know
40	Tried to take everything marked in item 90 [V4292-V4308] directly from respondent
98	Residue
99	Blank or original entry was 01 (cash), 02 (purse), or 03 (wallet)

Coder Instructions:

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

V4320_1 - 3RD ATTEMPTED THEFT ITEM ON PERSON

Location: 1133-1134 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Which items did the offender(s) try to take directly from you?

Text:

Source code: 746

Third Incident

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<i>Value</i>	<i>Label</i>
04	Credit cards, checks, bank cards
05	Car
06	Other motor vehicle
07	Part of motor vehicle, (tire, hubcap, attached tape deck, attached CB radio, etc.)
08	Gasoline or oil
09	Bicycle or parts
10	TV, Stereo, other household appliances
11	Silver, china, art objects
12	Other household furnishings (furniture, rugs, etc.)
13	Personal effect (clothing, jewelry, toys, etc.)
14	Handgun (pistol, revolver)
15	Other firearms (rifle, shotgun)
16	Other
17	Don't know
40	Tried to take everything marked in item 90 [V4292-V4308] directly from respondent
98	Residue
99	Blank or original entry was 01 (cash), 02 (purse), or 03 (wallet)

Coder Instructions:

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

V4321_1 - VALUE OF CASH TAKEN

Location: 1135-1139 (width: 5; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00000 thru 99996

Question:

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 747

<i>Value</i>	<i>Label</i>
99998	Residue
99999 (M)	Out of universe

V4322_1 - LI TYPE PROPERTY TAKEN

Location: 1140-1140 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What was taken that belonged to you or others in the household? Anything else?

Text:

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Source code: 748[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4323-V4350)

Notes: For the "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0, and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-27
8	No good entry (out-of-range) in any of the answer category codes.
9 (M)	Out of universe

V4323_1 - C ITEM TAKEN: ONLY CASH

Location: 1141-1141 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Only cash taken

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 748[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4324_1 - C ITEM TAKEN: PURSE

Location: 1142-1142 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Purse

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 748[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4325_1 - C ITEM TAKEN: WALLET

Location: 1143-1143 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Wallet

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 748[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4326_1 - C ITEM TAKEN: CREDIT CARDS

Location: 1144-1144 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Credit cards, checks, bank cards

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 748[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4327_1 - C ITEM TAKEN: CAR

Location: 1145-1145 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Car

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 748[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4328_1 - C ITEM TAKEN: OTHER MOTOR VEHICLE

Location: 1146-1146 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other motor vehicle

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 748[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4329_1 - C ITEM TAKEN: PART OF MOTOR VEHICLE

Location: 1147-1147 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 749[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4330_1 - C ITEM TAKEN: UNATTACHED MOTOR VEH PART

Location: 1148-1148 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Unattached motor vehicle accessories or equipment (unattached radio, etc.)

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 749[8]

Value	Label
0	No
1	Yes

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Value	Label
8	Residue
9 (M)	Out of universe

V4331_1 - C ITEM TAKEN: GASOLINE, OIL

Location: 1149-1149 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Gasoline or oil

Text:

Source code: 749[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4332_1 - C ITEM TAKEN: BICYCLE OR PARTS

Location: 1150-1150 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Bicycle or parts

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 749[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4333_1 - C ITEM TAKEN: TV, STEREO, APPLIANCES

Location: 1151-1151 (width: 1; decimal: 0)

Variable Type: numeric

Question:

TV, stereo, other household appliances

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 750[11]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4334_1 - C ITEM TAKEN: SILVER, CHINA

Location: 1152-1152 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Silver, china, art objects

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 750[12]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4335_1 - C ITEM TAKEN: OTHER HOUSEHOLD EFFECTS

Location: 1153-1153 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other household furnishings (furniture, rugs, etc.)

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 750[13]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4336_1 - C ITEM TAKEN: ELECTRONIC, PHOTO GEAR

Location: 1154-1154 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Portable electronic and photographic gear, (personal stereo, TV, calculator, camera, etc.)

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What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 751[14]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4337_1 - C ITEM TAKEN: CLOTHING, LUGGAGE

Location: 1155-1155 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Clothing, furs, luggage, briefcase

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 751[15]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4338_1 - C ITEM TAKEN: JEWELRY, WATCH, KEYS

Location: 1156-1156 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Jewelry, watch, keys

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 751[16]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4339_1 - C ITEM TAKEN: STAMPS, COIN COLLECTION

Location: 1157-1157 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Collection of stamps, coins, etc.

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 752[17]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4340_1 - C ITEM TAKEN: TOYS, RECREATION EQUIPMENT

Location: 1158-1158 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Toys, sports and recreation equipment (not listed above)

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 752[18]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4341_1 - C ITEM TAKEN: OTHER PERSONAL OBJECTS

Location: 1159-1159 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other personal and portable objects

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 752[19]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4342_1 - C ITEM TAKEN: HANDGUN

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Location: 1160-1160 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Handgun (pistol, revolver)

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 753[20]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4343_1 - C ITEM TAKEN: OTHER FIREARM

Location: 1161-1161 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other firearm (rifle, shotgun)

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 753[21]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4344_1 - C ITEM TAKEN: TOOLS, MACHINES

Location: 1162-1162 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Tools, machines, office equipment

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 754[22]

Value	Label
0	No
1	Yes
8	Residue

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Value	Label
9 (M)	Out of universe

V4345_1 - C ITEM TAKEN: FARM, GARDEN PRODUCE

Location: 1163-1163 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Farm or garden produce, plants, fruit, logs

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 754[23]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4346_1 - C ITEM TAKEN: ANIMALS (PET OR LIVESTOCK)

Location: 1164-1164 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Animals - pet or livestock

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 754[24]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4347_1 - C ITEM TAKEN: FOOD, LIQUOR

Location: 1165-1165 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Food or liquor

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 754[25]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4348_1 - C ITEM TAKEN: OTHER ITEMS TAKEN

Location: 1166-1166 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other items taken

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 755[26]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4349_1 - C ITEM TAKEN: DONT KNOW WHAT TAKEN

Location: 1167-1167 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Don't know

What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 755[27]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4350_1 - RESIDUE: WHAT TAKEN

Location: 1168-1168 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

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What was taken that belonged to you or others in the household? Anything else?

Text:

Source code: 755[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out of range entries
9 (M)	Out of universe

V4351_1 - OWNER(S) OF STOLEN PROPERTY/MONEY

Location: 1169-1169 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the stolen (property/money) belong to you personally, to someone else in the household or to both you and other household members?

Text:

Source code: 760

Value	Label
1	Respondent only
2	Respondent and other household member(s)
3	Other household member(s) only
4	Nonhousehold member(s) only
5	Other
8	Residue
9 (M)	Out of universe

V4352_1 - CHECK ITEM L: 1ST LINE NO. OF OWNER OF STOLEN PROPERTY

Location: 1170-1171 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 01 thru 96

Question:

(Besides the respondent, which household member(s) owned the stolen (property/money)?)

Text:

Source code: 761

First Line Number

Value	Label
40	Household property
98	Residue
99 (M)	Out of universe

V4353_1 - CHECK ITEM L: 2ND LINE NO. OF OWNER OF STOLEN PROPERTY

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Location: 1172-1173 (width: 2; decimal: 0)

Variable Type: numeric

Question:

(Besides the respondent, which household member(s) owned the stolen (property/money)?)

Text:

Source code: 761

Second Line Number

Value	Label
40	Household property
98	Residue
99 (M)	Out of universe

V4354_1 - CHECK ITEM L: 3RD LINE NO. OF OWNER OF STOLEN PROPERTY

Location: 1174-1175 (width: 2; decimal: 0)

Variable Type: numeric

Question:

(Besides the respondent, which household member(s) owned the stolen (property/money)?)

Text:

Source code: 761

Third Line Number

Value	Label
40	Household property
98	Residue
99 (M)	Out of universe

V4355_1 - PERMISSION TO USE CAR EVER BEEN GIVEN

Location: 1176-1176 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Had permission to use the (car/motor vehicle) ever been given to the offender(s)?

Text:

Source code: 763

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4356_1 - DID OFFENDERS RETURN CAR THIS TIME

Location: 1177-1177 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the offender(s) return the (car/motor vehicle) this time?

Text:

Source code: 764

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4357_1 - WERE STOLEN ARTICLES IN MOTOR VEHICLE

Location: 1178-1178 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was/Were the article(s) IN or ATTACHED to a motor vehicle when (they were/it was) taken?

Text:

Source code: 765

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4357A_1 - HOW MANY HANDGUNS WERE TAKEN (START 2004 Q1)

Location: 1179-1181 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 001 thru 005

Question:

How many handguns were taken?

Text:

Source code: 923

Notes: This variable started in quarter 1, 2004.

Value	Label
997	Don't know

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Value	Label
998	Residue
-1 (M)	Invalid until 2004 Q1
999 (M)	Out of universe

V4357B_1 - HOW MANY OTHER TYPES OF FIREARMS WERE TAKEN (START 2004 Q1)

Location: 1182-1184 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 001 thru 005

Question:

How many other types of firearms were taken?

Text:

Source code: 924

Notes:

This variable started in quarter 1, 2004.

Value	Label
997	Don't know
998	Residue
-1 (M)	Invalid until 2004 Q1
999 (M)	Out of universe

V4358_1 - CASH/WALLET ON PERSON (ORIGINAL)

Location: 1185-1185 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Text:

Source code: 767(O)

Notes: Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4359_1 - ASK OR VERIFY -- CASH/WALLET ON PERSON (ALLOCATED)

Location: 1186-1186 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Text:

Source code: 767(A)

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4360_1 - OTHER ITEMS ON PERSON

Location: 1187-1187 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY - Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing?

Text:

Source code: 768

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

Coder Instructions: EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

V4361_1 - 1ST ITEM TAKEN ON PERSON

Location: 1188-1189 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Which items did the offender(s) take directly from you?

Text:

Source code: 769

First Incident

Value	Label
	Property
04	Credit cards, checks, bank cards
	Vehicle or parts
05	Car

- Study 36354 -

<i>Value</i>	<i>Label</i>
06	Other motor vehicle
07	Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)
08	Unattached motor vehicle accessories or equipment (unattached radio, etc.)
09	Gasoline or oil
10	Bicycle or parts
	Household furnishings
11	TV, stereo, other household appliances
12	Silver china, art objects
13	Other household furnishings (furniture, rugs, etc.)
	Personal Effects
14	Portable electronic and photographic gear (Personal stereo, TV, calculator, camera, etc.)
15	Clothing, furs, luggage, briefcase
16	Jewelry, watch, keys
17	Collection of stamps, coins, etc.
18	Toys, sports, and recreation equipment, (not listed above)
19	Other personal and portable items
	Firearms
20	Handgun (pistol, revolver)
21	Other firearm (rifle, shotgun)
	Miscellaneous
22	Tools, machines, office equipment
23	Farm or garden produce, plants, fruits, logs
24	Animals - pet or livestock
25	Food or liquor
26	Other
27	Don't know
40	Everything marked in V4326-V4349 was taken directly from respondent
98	Residue
99	Blank or original entry was 01 (cash), 02 (purse), or 03 (wallet)

V4362_1 - 2ND ITEM TAKEN ON PERSON

Location: 1190-1191 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Question:

Which items did the offender(s) take directly from you?

Text:

Source code: 769

Second Incident

- Study 36354 -

<i>Value</i>	<i>Label</i>
	Property
04	Credit cards, checks, bank cards
	Vehicle or parts
05	Car
06	Other motor vehicle
07	Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)
08	Unattached motor vehicle accessories or equipment (unattached radio, etc.)
09	Gasoline or oil
10	Bicycle or parts
	Household furnishings
11	TV, stereo, other household appliances
12	Silver china, art objects
13	Other household furnishings (furniture, rugs, etc.)
	Personal effects
14	Portable electronic and photographic gear (Personal stereo, TV, calculator, camera, etc.)
15	Clothing, furs, luggage, briefcase
16	Jewelry, watch, keys
17	Collection of stamps, coins, etc.
18	Toys, sports, and recreation equipment, (not listed above)
19	Other personal and portable items
	Firearms
20	Handgun (pistol, revolver)
21	Other firearm (rifle, shotgun)
	Miscellaneous
22	Tools, machines, office equipment
23	Farm or garden produce, plants, fruits, logs
24	Animals - pet or livestock
25	Food or liquor
26	Other
27	Don't know
40	Everything marked in V4326-V4349 was taken directly from respondent
98	Residue
99	Blank or original entry was 01 (cash), 02 (purse), or 03 (wallet)

V4363_1 - 3RD ITEM TAKEN ON PERSON

Location: 1192-1193 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Question:

Which items did the offender(s) take directly from you?

Text:

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Source code: 769

Third Incident

<i>Value</i>	<i>Label</i>
	Property
04	Credit cards, checks, bank cards
	Vehicle or parts
05	Car
06	Other motor vehicle
07	Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)
08	Unattached motor vehicle accessories or equipment (unattached radio, etc.)
09	Gasoline or oil
10	Bicycle or parts
	Household furnishings
11	TV, stereo, other household appliances
12	Silver china, art objects
13	Other household furnishings (furniture, rugs, etc.)
	Personal effects
14	Portable electronic and photographic gear (Personal stereo, TV, calculator, camera, etc.)
15	Clothing, furs, luggage, briefcase
16	Jewelry, watch, keys
17	Collection of stamps, coins, etc.
18	Toys, sports, and recreation equipment, (not listed above)
19	Other personal and portable items
	Firearms
20	Handgun (pistol, revolver)
21	Other firearm (rifle, shotgun)
	Miscellaneous
22	Tools, machines, office equipment
23	Farm or garden produce, plants, fruits, logs
24	Animals - pet or livestock
25	Food or liquor
26	Other
27	Don't know
40	Everything marked in V4326-V4349 was taken directly from respondent
98	Residue
99	Blank or original entry was 01 (cash), 02 (purse), or 03 (wallet)

V4364_1 - VALUE OF PROPERTY TAKEN

Location: 1194-1198 (*width:* 5; *decimal:* 0)

Variable Type: numeric

Range of Valid Data Values: 00000 thru 99996

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Question:

What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen cash/checks/credit cards. If jointly owned with a nonhousehold member(s), include only share owned by household members.)

Text:

Source code: 770

Value	Label
99998	Residue
99999 (M)	Out of universe

V4365_1 - LI HOW DID RESPONDENT DECIDE VALUE

Location: 1199-1199 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4366-V4373)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-7.
8	No good entry (out-of-range) in any of the answer category codes 1-7.
9 (M)	Out of universe

V4366_1 - C DECIDED VALUE: ORIGINAL COST

Location: 1200-1200 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Original cost

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4367_1 - C DECIDED VALUE: REPLACEMENT COST

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Location: 1201-1201 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Replacement cost

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4368_1 - C DECIDED VALUE: PERS EST CURRENT VALUE

Location: 1202-1202 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Personal estimate of current value

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4369_1 - C DECIDED VALUE: INSURANCE ESTIMATE

Location: 1203-1203 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Insurance report estimate

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[4]

Value	Label
0	No
1	Yes
8	Residue

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Value	Label
9 (M)	Out of universe

V4370_1 - C DECIDED VALUE: POLICE ESTIMATE

Location: 1204-1204 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police estimate

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4371_1 - C DECIDED VALUE: DONT KNOW HOW DEC VALUE

Location: 1205-1205 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Don't know

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4372_1 - C DECIDED VALUE: SOME OTHER WAY

Location: 1206-1206 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other way decided

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[7]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4373_1 - RESIDUE: HOW DECIDED VALUE

Location: 1207-1207 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

How did you decide the value of the property that was taken? Any other way?

Text:

Source code: 771[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4374_1 - STOLEN ITEMS OR MONEY RECOVERED

Location: 1208-1208 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was all or part of the stolen (money/property) recovered, not counting anything received from insurance?

Text:

Source code: 772

Value	Label
1	All
2	Part
3	None
6	Don't know if 1 (all) or 2 (part) recovered
8	Residue
9 (M)	Out of universe

V4375_1 - VALUE OF CASH RECOVERED

Location: 1209-1213 (width: 5; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00000 thru 99996

Question:

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What was recovered? Anything else?

Text:

Source code: 775

Amount of cash recovered

Value	Label
99998	Residue
99999 (M)	Out of universe

V4376_1 - LI TYPE OF PROPERTY RECOVERED

Location: 1214-1214 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What was recovered? Anything else?

Text:

Source code: 776[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4377-V4383)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4377_1 - C ITEM RECOVERED: CASH ONLY

Location: 1215-1215 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Only cash recovered

What was recovered? Anything else?

Text:

Source code: 776[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4378_1 - C ITEM RECOVERED: PURSE

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Location: 1216-1216 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Purse

What was recovered? Anything else?

Text:

Source code: 776[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4379_1 - C ITEM RECOVERED: WALLET

Location: 1217-1217 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Wallet

What was recovered? Anything else?

Text:

Source code: 776[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4380_1 - C ITEM RECOVERED: CREDIT CARDS

Location: 1218-1218 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Credit cards, checks, bank cards

What was recovered? Anything else?

Text:

Source code: 776[4]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4381_1 - C ITEM RECOVERED: MOTOR VEHICLE

Location: 1219-1219 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Car or other motor vehicle

What was recovered? Anything else?

Text:

Source code: 776[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4382_1 - C ITEM RECOVERED: OTHER PROPERTY

Location: 1220-1220 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Property other than above

What was recovered? Anything else?

Text:

Source code: 776[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4383_1 - RESIDUE: TYPE OF PROPERTY RECOVERED

Location: 1221-1221 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What was recovered? Anything else?

Text:

Source code: 776[R]

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Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4384_1 - CHECK ITEM O: ITEM OTHER THAN CASH, CHECKS RECOVERED

Location: 1222-1222 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Text:

Source code: 777

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4385_1 - VALUE OF PROPERTY AFTER RECOVERED

Location: 1223-1227 (width: 5; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00000 thru 99996

Question:

Considering any damage, what was the value of the property after it was recovered? (Do not include recovered cash, checks, or credit cards.)

Text:

Source code: 778

Value	Label
99998	Residue
99999 (M)	Out of universe

V4386A_1 - THEFT REPORTED TO INSURANCE CO (START 2005 Q1)

Location: 1228-1229 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: 779

Notes: This variable started in quarter 1, 2005 because of coding changes to variable V4386 (source code 779). Variable V4386 ended.

Value	Label
1	Yes
2	No

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Value	Label
3	Dont have ins
4	Dont know
8	Residue
9	Out of universe"
-1 (M)	Invalid until 2005 Q1

V4387_1 - ANYTHING DAMAGED

Location: 1230-1230 (width: 1; decimal: 0)

Variable Type: numeric

Question:

(Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident?

PROBE - (For example, was (a lock or window broken/clothing damaged/damage done to a car) or something else?)

Text:

Source code: 780

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4388_1 - DAMAGED ITEMS REPAIRED OR REPLACED

Location: 1231-1231 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was/Were the damaged item(s) repaired or replaced?

Text:

Source code: 781

Value	Label
1	Yes, all
2	Yes, part
3	No, none
6	Don't know if 1 (Yes, all) or 2 (Yes, part)
8	Residue
9 (M)	Out of universe

V4389_1 - COST TO REPAIR/REPLACE DAMAGED ITEM

Location: 1232-1236 (width: 5; decimal: 0)

Variable Type: numeric

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Range of Valid Data Values: 00000 thru 99996

Question:

How much would it cost to repair or replace the damaged item(s)?

Text:

Source code: 782

Value	Label
99997	Don't know
99998	Residue
99999 (M)	Out of universe

V4390_1 - AMT PAID TO REPAIR/REPLACE DAMAGED ITEM

Location: 1237-1241 (width: 5; decimal: 0)

Variable Type: numeric

Question:

How much was the repair or replacement cost?

Text:

Source code: 783

Value	Label
99997	Don't know
99998	Residue
99999 (M)	Out of universe

V4391_1 - LI WHO PAID FOR REPAIRS

Location: 1242-1242 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4392-V4398)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0, and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4392_1 - C WHO PAID: ITEMS NOT REPAIRED

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Location: 1243-1243 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Items will not be repaired or replaced

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4393_1 - C WHO PAID: HH MEMBER PAID

Location: 1244-1244 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Household member

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4394_1 - C WHO PAID: LANDLORD

Location: 1245-1245 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Landlord or landlord's insurance

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[3]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4395_1 - C WHO PAID: VICTIM/HH INSURANCE

Location: 1246-1246 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Victim's (or household's) insurance

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4396_1 - C WHO PAID: OFFENDER

Location: 1247-1247 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Offender

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4397_1 - C WHO PAID: OTHER PERSON PAID

Location: 1248-1248 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other paid/will pay

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[6]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4398_1 - RESIDUE: WHO PAID REPAIRS

Location: 1249-1249 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Who (paid/will pay) for the repairs or replacement? Anyone else?

Text:

Source code: 784[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4399_1 - REPORTED TO POLICE

Location: 1250-1250 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were the police informed or did they find out about this incident in any way?

Text:

Source code: 800

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4400_1 - HOW DID POLICE FIND OUT

Location: 1251-1251 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How did the police find out about it?

Text:

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Source code: 801

Value	Label
1	Respondent
2	Other household member
3	Someone official called police (guard, apartment manager, school official, etc.)
4	Someone else
5	Police were at the scene
6	Offender was a police officer
7	Some other way
8	Residue
9 (M)	Out of universe

V4401_1 - LI REASON NOT REPORTED

Location: 1252-1252 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

STRUCTURED PROBE -- (Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason?)

Text:

Source code: 802[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4402-V4421)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-19
8	No good entry (out-of-range) in any of the answer category codes 1-19.
9 (M)	Out of universe

V4402_1 - C REASON NOT RPTD: RPTD TO DIFF OFFICIAL

Location: 1253-1253 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Dealt with another way: Reported to another official (guard, apt. manager, school official, etc.)

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 802[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4403_1 - C REASON NOT RPTD: PERSONAL MATTER

Location: 1254-1254 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Dealt with another way: Private or personal matter or took care of it myself or informally; told offender's parents

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 802[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4404_1 - C REASON NOT RPTD: MINOR CRIME, NO LOSS

Location: 1255-1255 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Not important enough to respondent: Minor or unsuccessful crime, small or no loss, recovered property

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 802[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4405_1 - C REASON NOT RPTD: CHILD OFFENDER

Location: 1256-1256 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Not important enough to respondent: Child offender(s), "kid stuff"

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What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 802[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4406_1 - C REASON NOT RPTD: NOT CLEAR A CRIME

Location: 1257-1257 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Not important enough to respondent: Not clear was a crime or that harm was intended

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 802[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4407_1 - C REASON NOT RPTD: NO INSURANCE

Location: 1258-1258 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Insurance wouldn't cover: No insurance, loss less than deductible, etc.

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 802[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4408_1 - C REASON NOT RPTD: FOUND OUT TOO LATE

Location: 1259-1259 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Police couldn't do anything: Didn't find out until too late

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 803[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4409_1 - C REASON NOT RPTD: CANT RECOVER PROPERTY

Location: 1260-1260 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police couldn't do anything: Could not recover or identify property

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 803[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4410_1 - C REASON NOT RPTD: LACK OF PROOF

Location: 1261-1261 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police couldn't do anything: Could not find or identify offender, lack of proof

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 803[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4411_1 - C REASON NOT RPTD: NOT IMPORT TO POLICE

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Location: 1262-1262 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police wouldn't help: Police wouldn't think it was important enough, wouldn't want to be bothered or get involved

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 804[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4412_1 - C REASON NOT RPTD: POLICE INEFFICIENT

Location: 1263-1263 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police wouldn't help: Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 804[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4413_1 - C REASON NOT RPTD: POLICE BIASED

Location: 1264-1264 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police wouldn't help: Police would be biased, would harass/insult respondent, cause respondent trouble, etc.

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 804[12]

Value	Label
0	No
1	Yes
8	Residue

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Value	Label
9 (M)	Out of universe

V4414_1 - C REASON NOT RPTD: OFFENDER POLICE OFFCR

Location: 1265-1265 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police wouldn't help: Offender was police officer

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 804[13]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4415_1 - C REASON NOT RPTD: PROTECT OFFENDER

Location: 1266-1266 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason: Did not want to get offender in trouble with the law

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 805[14]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4416_1 - C REASON NOT RPTD: ADVISED NOT TO REPORT

Location: 1267-1267 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason: Was advised not to report to police

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 805[15]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4417_1 - C REASON NOT RPTD: FEAR OF REPRISAL

Location: 1268-1268 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason: Afraid of reprisal by offender or others

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 805[16]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4418_1 - C REASON NOT RPTD: TOO INCONVENIENT

Location: 1269-1269 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason: Did not want to or could not take time - too inconvenient

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 806[17]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4419_1 - C REASON NOT RPTD: OTHER REASON

Location: 1270-1270 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason: Other reason not reported to police

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What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 806[18]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4420_1 - C REASON NOT RPTD: NOT PRESENT/DONT KNOW

Location: 1271-1271 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason: Respondent not present or doesn't know why it wasn't reported

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 806[19]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4421_1 - RESIDUE: REASON NOT REPORTED

Location: 1272-1272 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Text:

Source code: 806[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4422_1 - MOST IMPORTANT REASON NOT REPORTED

Location: 1273-1274 (width: 2; decimal: 0)

Variable Type: numeric

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Question:

Which of these would you say was the most important reason why the incident was not reported to the police?

Text:

Source code: 808

Value	Label
	Dealt with another way
01	Reported to another official (guard, apartment manager, school official, etc.)
02	Private or personal matter or took care of it myself or informally; told offender's parents
	Not important enough to respondent
03	Minor or unsuccessful crime, small or no loss, recovered property
04	Child offender(s), "kid stuff"
05	Not clear was a crime or that harm was intended
	Insurance Wouldn't cover
06	No insurance, loss less than deductible, etc.
	Police couldn't do anything
07	Didn't find out until too late
08	Could not recover or identify property
09	Could not find or identify offender, lack of proof
	Police wouldn't help
10	Police wouldn't think it was important enough, wouldn't want to be bothered or get involved
11	Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)
12	Police would be biased, would harass/insult respondent, cause respondent trouble, etc.
13	Offender was police officer
	Other reason
14	Did not want to get offender in trouble with the law
15	Was advised not to report to police
16	Afraid of reprisal by offenders or others
17	Did not want to or could not take time - too inconvenient
18	Other
19	Respondent not present or doesn't know why it wasn't reported
30	No one reason was more important
98	Residue
99 (M)	Out of universe
98	Residue
99 (M)	Out of universe

V4423_1 - LI REASON FOR REPORTING TO POLICE

Location: 1275-1275 (*width:* 1; *decimal:* 0)

Variable Type: numeric

Question:

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Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?
STRUCTURED PROBE -- (Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?)

Text:

Source code: 809[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4424-V4436)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-12
8	No good entry (out-of-range) in any of the category codes 1-12.
9 (M)	Out of universe

V4424_1 - C REASON RPTD: STOP THIS INCIDENT

Location: 1276-1276 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Stop or prevent THIS incident from happening

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 809[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4425_1 - C REASON RPTD: NEEDED HELP, INJURED

Location: 1277-1277 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Needed help after incident due to injury, etc.

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 809[2]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
9 (M)	Out of universe

V4426_1 - C REASON RPTD: RECOVER PROPERTY

Location: 1278-1278 (width: 1; decimal: 0)

Variable Type: numeric

Question:

To recover property

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 809[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4427_1 - C REASON RPTD: COLLECT INSURANCE

Location: 1279-1279 (width: 1; decimal: 0)

Variable Type: numeric

Question:

To collect insurance

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 809[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4428_1 - C REASON RPTD: PREV FUTURE INC AG RESP

Location: 1280-1280 (width: 1; decimal: 0)

Variable Type: numeric

Question:

To prevent further crimes against respondent/respondent's household by this offender

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 809[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4429_1 - C REASON RPTD: PREV CRIMES AG ANYONE

Location: 1281-1281 (width: 1; decimal: 0)

Variable Type: numeric

Question:

To stop this offender from committing other crimes against anyone

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 809[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4430_1 - C REASON RPTD: PUNISH OFFENDER

Location: 1282-1282 (width: 1; decimal: 0)

Variable Type: numeric

Question:

To punish offender

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 810[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4431_1 - C REASON RPTD: CATCH OFFENDER

Location: 1283-1283 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Catch or find offender - other reason or no reason given

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Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 810[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4432_1 - C REASON RPTD: POLICE SURVEILLANCE

Location: 1284-1284 (width: 1; decimal: 0)

Variable Type: numeric

Question:

To improve police surveillance of respondent's home, area, etc.

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 810[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4433_1 - C REASON RPTD: DUTY TO TELL POLICE

Location: 1285-1285 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Duty to let police know about crime

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 810[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4434_1 - C REASON RPTD: OTHER REASON FOR REPORT

Location: 1286-1286 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other reason

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 811[11]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4435_1 - C REASON RPTD: NO OTHER REASON

Location: 1287-1287 (width: 1; decimal: 0)

Variable Type: numeric

Question:

No other reason

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 811[12]

Value	Label
0	No
1	Yes, no other reason
8	Residue
9 (M)	Out of universe

V4436_1 - RESIDUE: REASON FOR POLICE REPORT

Location: 1288-1288 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Text:

Source code: 811[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4437_1 - MOST IMPORTANT REASON FOR REPORT

Location: 1289-1290 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Which of these would you say was the most important reason why the incident was reported to the police?

Text:

Source code: 813

Value	Label
	To get help with this incident
01	To stop or prevent THIS incident from happening
02	Needed help after incident due to injury, etc.
	To recover loss
03	To recover property
04	To collect insurance
	To get offender
05	To prevent further crimes against respondent/respondent's household by this offender
06	To stop this offender from committing other crimes against anyone
07	To punish offender
08	Catch or find offender - other reason or no reason given
	Let police know
09	To improve police surveillance of respondent's home, area, etc.
10	Duty to let police know about crime
	Other
11	Other
12	No other reason
21	No one reason more important
22	Because it was a crime was most important
98	Residue
99 (M)	Out of universe

V4438_1 - POLICE CAME WHEN NOTIFIED

Location: 1291-1291 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the police come when they found out about the incident?

Text:

Source code: 814

Value	Label
1	Yes
2	No
3	Don't know
4	Respondent went to police

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Value	Label
6	Don't know if 1 (yes) or 4 (respondent went to police)
8	Residue
9 (M)	Out of universe

V4439_1 - HOW SOON DID POLICE RESPOND

Location: 1292-1292 (width: 1; decimal: 0)

Variable Type: numeric

Question:

How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day or longer?

Text:

Source code: 815

Value	Label
1	Within 5 minutes
2	Within 10 minutes
3	Within an hour
4	Within a day
5	Longer than a day
6	Don't know how soon
8	Residue
9 (M)	Out of universe

V4440_1 - LI TYPE OF POLICE RESPONSE

Location: 1293-1293 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4441-V4450)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the category codes 1-9
8	No good entry (out-of-range) in any of the answer category codes 1-9.
9 (M)	Out of universe

V4441_1 - C POLICE RESP: TOOK REPORT

Location: 1294-1294 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Took report

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4442_1 - C POLICE RESP: SEARCHED

Location: 1295-1295 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Searched/looked around

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4443_1 - C POLICE RESP: TOOK EVIDENCE

Location: 1296-1296 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Took evidence (fingerprints, inventory, etc.)

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4444_1 - C POLICE RESP: QUESTIONED WITNESS/SUSP

Location: 1297-1297 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Questioned witnesses or suspects

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4445_1 - C POLICE RESP: PROMISED SURVEILLANCE

Location: 1298-1298 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Promised surveillance

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4446_1 - C POLICE RESP: PROMISED INVESTIGATE

Location: 1299-1299 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Promised to investigate

What did they do while they were (there/here)? Anything else?

Text:

Source code: 816[6]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
9 (M)	Out of universe

V4447_1 - C POLICE RESP: MADE ARREST

Location: 1300-1300 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Made arrest

What did they do while they were (there/here)? Anything else?

Text:

Source code: 817[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4448_1 - C POLICE RESP: OTHER RESPONSE

Location: 1301-1301 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

What did they do while they were (there/here)? Anything else?

Text:

Source code: 817[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4449_1 - C POLICE RESP: DONT KNOW TYPE RESPONSE

Location: 1302-1302 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Don't know

What did they do while they were (there/here)? Anything else?

Text:

Source code: 817[9]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4450_1 - RESIDUE: TYPE POLICE RESPONSE

Location: 1303-1303 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What did they do while they were (there/here)? Anything else?

Text:

Source code: 817[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4451_1 - LATER CONTACT WITH POLICE

Location: 1304-1304 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you (or anyone in your household) have any later contact with the police about the incident?

Text:

Source code: 818

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4452_1 - POLICE OR RESPONDENT CONTACTED

Location: 1305-1305 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the police get in touch with you or did you get in touch with them?

Text:

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Source code: 819

Value	Label
1	Police contacted respondent or other household member
2	Respondent (or other household member) contacted police
3	Both
4	Don't know
5	Other
8	Residue
9 (M)	Out of universe

V4453_1 - IN PERSON OR BY PHONE

Location: 1306-1306 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was that in person or by phone, or some other way?

Text:

Source code: 820

Value	Label
1	In person
2	Not in person (by phone, mail, etc.)
3	Both in person and not in person
4	Don't know
8	Residue
9 (M)	Out of universe

V4454_1 - LI POLICE FOLLOWUP

Location: 1307-1307 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What did the police do in following up this incident? Anything else?

Text:

Source code: 821[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4455-V4464)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the category codes 1-9 or item is blank
8	No good entry (out-of-range) in any of the answer category codes 1-9.

Value	Label
9 (M)	Out of universe

V4455_1 - C POLICE FOLLOWUP: TOOK REPORT

Location: 1308-1308 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Took report

What did the police do in following up this incident? Anything else?

Text:

Source code: 821[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4456_1 - C POLICE FOLLOWUP: QUESTIONING

Location: 1309-1309 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Questioned witnesses or suspects

What did the police do in following up this incident? Anything else?

Text:

Source code: 821[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4457_1 - C POLICE FOLLOWUP: SURVEILLANCE

Location: 1310-1310 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did or promised surveillance/investigation

What did the police do in following up this incident? Anything else?

Text:

Source code: 821[3]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4458_1 - C POLICE FOLLOWUP: RECOVERED PROPERTY

Location: 1311-1311 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Recovered property

What did the police do in following up this incident? Anything else?

Text:

Source code: 821[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4459_1 - C POLICE FOLLOWUP: MADE ARREST

Location: 1312-1312 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Made arrest

What did the police do in following up this incident? Anything else?

Text:

Source code: 821[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4460_1 - C POLICE FOLLOWUP: STAYED IN TOUCH

Location: 1313-1313 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Stayed in touch with respondent/household

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What did the police do in following up this incident? Anything else?

Text:

Source code: 821[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4461_1 - C POLICE FOLLOWUP: OTHER ACTION

Location: 1314-1314 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other

What did the police do in following up this incident? Anything else?

Text:

Source code: 822[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4462_1 - C POLICE FOLLOWUP: NO FOLLOWUP

Location: 1315-1315 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Nothing (to respondent's knowledge)

What did the police do in following up this incident? Anything else?

Text:

Source code: 822[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4463_1 - C POLICE FOLLOWUP: DONT KNOW FOLLOWUP

Location: 1316-1316 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Don't know

What did the police do in following up this incident? Anything else?

Text:

Source code: 822[9]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4464_1 - RESIDUE: POLICE FOLLOWUP

Location: 1317-1317 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What did the police do in following up this incident? Anything else?

Text:

Source code: 822[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4465_1 - COMPLAINT SIGNED

Location: 1318-1318 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?

Text:

Source code: 825

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4466_1 - ARRESTS OR CHARGES MADE

Location: 1319-1319 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

ASK OR VERIFY -- As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?

Text:

Source code: 826

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4467_1 - HELP FROM VICTIM AGENCIES

Location: 1320-1320 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you (or someone in your household) receive any help or advice from any office or agency - other than the police - that deals with victims of crime?

Text:

Source code: 827

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4468_1 - WAS VICTIM AGENCY GOVT OR PRIVATE

Location: 1321-1321 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Was that a government agency or a private agency?

Text:

Source code: 828

Value	Label
1	Government
2	Private
3	Don't know
8	Residue

Value	Label
9 (M)	Out of universe

V4469_1 - CONTACT WITH OTHER AUTHORITIES

Location: 1322-1322 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?

Text:

Source code: 829

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4470_1 - LI OTHER AUTHORITY CONTACTED

Location: 1323-1323 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Which authorities? Any others?

Text:

Source code: 830[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4471-V4476)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the category codes 1-5
8	No good entry (out-of-range) in any of the answer category codes 1-5.
9 (M)	Out of universe

V4471_1 - C OTHER AUTH: PROSECUTOR

Location: 1324-1324 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Prosecutor, district attorney

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Which authorities? Any others?

Text:

Source code: 830[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4472_1 - C OTHER AUTH: MAGISTRATE

Location: 1325-1325 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Magistrate

Which authorities? Any others?

Text:

Source code: 830[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4473_1 - C OTHER AUTH: COURT

Location: 1326-1326 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Court

Which authorities? Any others?

Text:

Source code: 830[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4474_1 - C OTHER AUTH: PROBATION/JUVENILE OFFICER

Location: 1327-1327 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Juvenile, probation or parole officer

Which authorities? Any others?

Text:

Source code: 830[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4475_1 - C OTHER AUTH: OTHER AUTHORITY

Location: 1328-1328 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other authorities

Which authorities? Any others?

Text:

Source code: 830[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4476_1 - RESIDUE: AUTHORITY CONTACTED

Location: 1329-1329 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Which authorities? Any others?

Text:

Source code: 830[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4477_1 - EXPECT FURTHER ACTION FROM AUTHORITIES

Location: 1330-1330 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?

Text:

Source code: 831

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
9 (M)	Out of universe

V4478_1 - ACTIVITY AT TIME OF INCIDENT

Location: 1331-1332 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- What were you doing when the incident (happened/started)?

Text:

Source code: 832

Value	Label
01	Working or on duty
02	On the way to or from work
03	On the way to or from school
04	On the way to or from other place
05	Shopping, errands
06	Attending school
07	Leisure activity away from home
08	Sleeping
09	Other activities at home
10	Other
11	Don't know
95	Don't know if code 03 (On the way to or from school) or code 04 (On the way to or from other place)
96	Don't know - categories 05-11
98	Residue
99 (M)	Out of universe

V4479_1 - EMPLOYED AT TIME OF INCIDENT

Location: 1333-1333 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

ASK OR VERIFY -- id you have a job at the time of the incident?

Text:

Source code: 840

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4480_1 - MAJOR ACTIVITY DURING WEEK OF INCIDENT

Location: 1334-1334 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What was your major activity the week of the incident - were you looking for work, keeping house, going to school, or doing something else?

Text:

Source code: 841

Value	Label
1	Looking for work
2	Keeping house
3	Going to school
4	Unable to work
5	Retired
6	Other
8	Residue
9 (M)	Out of universe

V4481A_1 - IS THE BUSINESS INCORPORATED (START 2001 Q3)

Location: 1335-1336 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Is this business incorporated?

Text:

Source code: 953

Notes: This variable started in quarter 3, 2001.

Value	Label
1	Yes
2	No

Value	Label
3	Don't know
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4481B_1 - BUSINESS TYPE (START 2001 Q3)

Location: 1337-1338 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Is this mainly ...

Text:

Source code: 956

Notes: This variable started in quarter 3, 2001.

Value	Label
1	Manufacturing
2	Retail trade
3	Wholesale trade
4	Something else
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4482_1 - TYPE OF INDUSTRY AT TIME OF INCIDENT

Location: 1339-1339 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Was your job with -

Text:

Source code: 843

Value	Label
1	A private company, business, or individual for wages?
2	The Federal government?
3	A State, county, or local government?
4	Yourself (Self-employed) in your own business, professional practice, or farm?
5	A private, not-for-profit, tax-exempt, or charitable organization
8	Residue
9 (M)	Out of universe

V4482A_1 - COLLAPSED INDUSTRY CODE (START 2001 Q3)

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Location: 1340-1341 (width: 2; decimal: 0)

Variable Type: numeric

Question:

What kind of business or industry is this?

Text:

Source code: INDCODR

Notes:

This variable started in quarter 3, 2001.

Value	Label
-1	Invalid until 2001 Q3
01	Agriculture, Forestry, Fishing, and Mining
02	Construction
03	Manufacturing
04	Transportation, Communications, and Public Utilities
05	Wholesale Trade
06	Retail Trade
07	Finance, Insurance, and Real Estate
08	Business and Repair Services
09	Personal Services
10	Entertainment and Recreation
11	Professional Services
12	Public Administration/Government
13	Armed Forces
99	Out of universe

V4482B_1 - COLLAPSED OCCUPATION CODE (START 2001 Q3)

Location: 1342-1343 (width: 2; decimal: 0)

Variable Type: numeric

Question:

What kind of work did you do, that is, what was your occupation at the time of the incident?

Text:

Source code: OCCCODR

Notes:

This variable started in quarter 3, 2001.

Value	Label
-1	Invalid until 2001 Q3
01	Management occupations
02	Business and financial operations occupations
03	Computer and mathematical occupations

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<i>Value</i>	<i>Label</i>
04	Architecture and engineering occupations
05	Life, physical, and social science occupations
06	Community and social services occupations
07	Social worker
08	Health Care Aide
09	Legal occupations
10	Education, training, and library occupations
11	Preschool (Prekindergarten and kindergarten)
12	Elementary
13	Junior high or middle school
14	High school
15	College or university
16	Technical or industrial school
17	Special education facility
18	Arts, design, entertainment, sports, and media occupations
19	Healthcare practitioners and technical occupations
20	Physician
21	Nurse
22	Health Technician
23	Healthcare support/service occupations
24	Protective service occupations
25	Law enforcement officer
26	Prison or jail guard
27	Security Guard
28	Food preparation and serving related occupations
29	Building and grounds cleaning and maintenance occupations
30	Personal care and Service occupations
31	Sales and related occupations
32	Grocery, convenience, or liquor store clerk
33	Gas station attendant
34	Bartender
35	Office and administrative support occupations
36	Farming, fishing, and forestry occupations
37	Construction and extraction occupations
38	Installation, maintenance, and repair occupations
39	Production occupations
40	Transportation and material moving occupations
41	Bus driver
42	Taxi cab drivers and chauffeurs
43	Military specific occupations
44	Other

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Value	Label
99	Out of universe

V4483_1 - JOB LOCATED IN CITY/SUBURB/RURAL AREA

Location: 1344-1344 (width: 1; decimal: 0)

Variable Type: numeric

Question:

While working at this job, did you work mostly in

Text:

Source code: 844

Value	Label
1	A city?
2	Suburban area?
3	Rural area?
4	Combination of any of these?
8	Residue
9 (M)	Out of universe

V4484_1 - INCIDENT OCCUR AT WORK SITE

Location: 1345-1345 (width: 1; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Did this incident happen at your work site?

Text:

Source code: 845

Value	Label
1	Yes
2	No
3	Don't know
4	Other
8	Residue
9 (M)	Out of universe

V4485_1 - USUALLY WORK DAYS OR NIGHTS

Location: 1346-1346 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did you usually work days or nights?

Text:

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Source code: 846

Value	Label
1	Days
2	Nights
3	Both days and nights/rotating shifts
8	Residue
9 (M)	Out of universe

V4485A_1 - CURRENT JOB (START 2001 Q3)

Location: 1347-1348 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- Is this your current job?

Text:

Source code: 959

Value	Label
1	Yes
2	No
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4486_1 - LOSE WORK TIME DUE TO INJURIES

Location: 1349-1349 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did YOU lose time from work because of the injuries you suffered in this incident?

Text:

Source code: 870

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4487_1 - NO. DAYS LOST DUE TO INJURIES

Location: 1350-1352 (width: 3; decimal: 0)

Variable Type: numeric

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Question:

How much time did you lose because of injuries?

Text:

Source code: 871

000 Less than one day; 001 to 200 actual number of days

Value	Label
000	Less than one day
997	Don't know
998	Residue
999 (M)	Out of universe

V4488_1 - PAY LOST DUE TO TIME LOST FROM INJURIES

Location: 1353-1353 (width: 1; decimal: 0)

Variable Type: numeric

Question:

During these days, did you lose any pay that was not covered by unemployment, sick leave, or some other source?

Text:

Source code: 872

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4489_1 - AMOUNT OF PAY LOST DUE TO INJURIES

Location: 1354-1358 (width: 5; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00000 thru 99996

Question:

About how much pay did you lose?

Text:

Source code: 873

Value	Label
99997	Don't know
99998	Residue
99999 (M)	Out of universe

V4490_1 - LI REASON FOR TIME LOST OTHER THAN INJRY

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Location: 1359-1359 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4491-V4497)

Notes: For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the category codes 1-6
8	No good entry (out-of-range) in any of the answer category codes 1-6.
9 (M)	Out of universe

V4491_1 - C REASON TIME LOST: POLICE ACTIVITIES

Location: 1360-1360 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Police related activities

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[1]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4492_1 - C REASON TIME LOST: COURT ACTIVITIES

Location: 1361-1361 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Court related activities

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4493_1 - C REASON TIME LOST: REPAIR DAMAG PROPRTY

Location: 1362-1362 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Repairing damaged property

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4494_1 - C REASON TIME LOST: REPLACE STOLEN ITEMS

Location: 1363-1363 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Replacing stolen items

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4495_1 - C REASON TIME LOST: OTHER ACTIVITIES

Location: 1364-1364 (width: 1; decimal: 0)

Variable Type: numeric

Question:

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Other

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4496_1 - C REASON TIME LOST: NONE

Location: 1365-1365 (width: 1; decimal: 0)

Variable Type: numeric

Question:

None (did not lose time from work for any of those reasons)

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[6]

Value	Label
0	No
1	Yes, no time lost
8	Residue
9 (M)	Out of universe

V4497_1 - RESIDUE: REASONS TIME LOST

Location: 1366-1366 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Text:

Source code: 874[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4498_1 - TOTAL NUMBER DAYS LOST

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Location: 1367-1369 (width: 3; decimal: 0)

Variable Type: numeric

Question:

How much time did you lose altogether because of (NAME ALL REASONS MARKED IN V4494-V4498)

Text:

Source code: 875

000 Less than one day; 001 to 200 actual number of days

Value	Label
000	Less than one day
997	Don't know
998	Residue
999 (M)	Out of universe

V4499_1 - ANY PAY LOST

Location: 1370-1370 (width: 1; decimal: 0)

Variable Type: numeric

Question:

During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source?

Text:

Source code: 876

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4500_1 - AMOUNT OF PAY LOST

Location: 1371-1375 (width: 5; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00001 thru 99996

Question:

About how much pay did you lose?

Text:

Source code: 877

Value	Label
99997	Don't know
99998	Residue
99999 (M)	Out of universe

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V4501_1 - OTHER HH MEMBERS LOST TIME FROM WORK

Location: 1376-1376 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Were there any (other) household members 16 years or older who lost time from work because of this incident?

Text:

Source code: 878

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4502_1 - NO. DAYS LOST BY OTHER HH MEMBERS

Location: 1377-1379 (width: 3; decimal: 0)

Variable Type: numeric

Question:

How much time did they lose altogether?

Text:

Source code: 879

000 Less than one day; 001 to 200 actual number of days

Value	Label
000	Less than one day
997	Don't know
998	Residue
999 (M)	Out of universe

V4503_1 - MEANS OF TRANSPORTATION

Location: 1380-1381 (width: 2; decimal: 0)

Variable Type: numeric

Question:

ASK OR VERIFY -- You told me earlier you were on the way (to/from) (work/school/some place) when the incident happened. What means of transportation were you using?

Text:

Source code: 881

Value	Label
01	Car, truck or van
02	Motorcycle

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Value	Label
03	Bicycle
04	On foot
05	School bus (private or public)
06	Bus or trolley
07	Subway or rapid transit
08	Train
09	Taxi
10	Other
98	Residue
99 (M)	Out of universe

V4504_1 - NO. TIMES INCIDENT OCCURRED LAST 6 MOS

Location: 1382-1384 (width: 3; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 006 thru 996

Question:

You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?

Text:

Source code: 883

Value	Label
997	Don't know
998	Residue
999 (M)	Out of universe

V4505_1 - WHY DONT KNOW HOW MANY TIMES OCCURRED

Location: 1385-1385 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?

Text:

Source code: 884

Value	Label
1	No way of knowing
2	Happened too many times
8	Residue
9 (M)	Out of universe

V4506_1 - MONTH(S) INCIDENT OCCURRED, QUARTER 1

Location: 1386-1387 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Valid Data Values: 00 thru 96

Question:

In what month or months did these incidents take place?

Text:

Source code: 885

(FIRST QUARTER - January, February, or March)

Actual number of incidents per quarter is coded

Value	Label
00	None
98	Residue
99 (M)	Out of universe

V4507_1 - MONTH(S) INCIDENT OCCURRED, QUARTER 2

Location: 1388-1389 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00 thru 96

Question:

In what month or months did these incidents take place?

Text:

Source code: 886

(SECOND QUARTER - April, May, or June)

Actual number of incidents per quarter is coded

Value	Label
00	None
98	Residue
99 (M)	Out of universe

V4508_1 - MONTH(S) INCIDENT OCCURRED, QUARTER 3

Location: 1390-1391 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00 thru 96

Question:

In what month or months did these incidents take place?

Text:

Source code: 887

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(THIRD QUARTER - July, August, or September)

Actual number of incidents per quarter is coded

Value	Label
00	None
98	Residue
99 (M)	Out of universe

V4509_1 - MONTH(S) INCIDENT OCCURRED, QUARTER 4

Location: 1392-1393 (width: 2; decimal: 0)

Variable Type: numeric

Range of Valid Data Values: 00 thru 96

Question:

In what month or months did these incidents take place?

Text:

Source code: 888

(FOURTH QUARTER - October, November, or December)

Actual number of incidents per quarter is coded

Value	Label
00	None
98	Residue
99 (M)	Out of universe

V4510_1 - INCIDENTS OCCUR IN SAME PLACE

Location: 1394-1394 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did all, some, or none of these incidents occur in the same place?

Text:

Source code: 889

Value	Label
1	All in the same place
2	Some in the same place
3	None in the same place
8	Residue
9 (M)	Out of universe

V4511_1 - INCIDENTS DONE BY SAME PERSON

Location: 1395-1395 (width: 1; decimal: 0)

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Variable Type: numeric

Question:

Were all, some, or none of these incidents done by the same person(s)?

Text:

Source code: 890

Value	Label
1	All by the same person
2	Some by same person
3	None by same person
4	Don't know
8	Residue
9 (M)	Out of universe

V4512_1 - LI OFFENDER RELATION TO RESPONDENT

Location: 1396-1396 (width: 1; decimal: 0)

Variable Type: numeric

Question:

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 891[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4513-V4523)

Notes:

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
1	At least one good entry in one or more of the category codes 1-10
8	No good entry (out-of-range) in any of the answer category codes 1-10.
9 (M)	Out of universe

V4513_1 - C OFF RELATION: SPOUSE

Location: 1397-1397 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Spouse at time of incident

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 891[1]

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Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4514_1 - C OFF RELATION: EXSPOUSE

Location: 1398-1398 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Ex-spouse at time of incident

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 891[2]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4515_1 - C OFF RELATION: PARENT

Location: 1399-1399 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Parent or step-parent

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 891[3]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4516_1 - C OFF RELATION: OTHER RELATIVE

Location: 1400-1400 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other relative

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What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 891[4]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4517_1 - C OFF RELATION: FRIEND OR EX-FRIEND

Location: 1401-1401 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Friend or ex-friend

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[5]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4518_1 - C OFF RELATION: NEIGHBOR

Location: 1402-1402 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Neighbor

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[6]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4519_1 - C OFF RELATION: SCHOOLMATE

Location: 1403-1403 (width: 1; decimal: 0)

Variable Type: numeric

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Question:

Schoolmate

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[7]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4520_1 - C OFF RELATION: ROOMMATE, BOARDER

Location: 1404-1404 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Roommate, boarder

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[8]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4521_1 - C OFF RELATION: STRANGER (INVALID AFTER 2006 Q4)

Location: 1405-1406 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Stranger

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[9]

Value	Label
0	No
1	Yes
8	Residue
-2 (M)	Invalid after 2006 Q4
9 (M)	Out of universe

V4522_1 - C OFF RELATION: OTHER NONRELATIVE

Location: 1407-1407 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Other nonrelative

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[10]

Value	Label
0	No
1	Yes
8	Residue
9 (M)	Out of universe

V4522A_1 - C OFF RELATION: CUSTOMER/CLIENT (START 2001 Q3)

Location: 1408-1409 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Customer/client

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[11]

Notes:

This variable started in quarter 3, 2001.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4522B_1 - C OFF RELATION: PATIENT (START 2001 Q3)

Location: 1410-1411 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Patient

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

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Text:

Source code: 892[12]

Notes:

This variable started in quarter 3, 2001.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4522C_1 - C OFF RELATION: SUPERVISOR (CUR OR FORM) (START 2001 Q3)

Location: 1412-1413 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Supervisor (current or former)

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[13]

Notes:

This variable started in quarter 3, 2001.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4522D_1 - C OFF RELATION: EMPLOYEE (CUR OR FORMER) (START 2001 Q3)

Location: 1414-1415 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Employee (current or former)

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[14]

Notes:

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This variable started in quarter 3, 2001.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4522E_1 - C OFF RELATION: CO-WORKER (CUR OR FORM) (START 2001 Q3)

Location: 1416-1417 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Co-worker (current or former)

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[15]

Notes:

This variable started in quarter 3, 2001.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
-1 (M)	Invalid until 2001 Q3
9 (M)	Out of universe

V4522F_1 - C OFF RELATION: OWN CHILD OR STEP CHILD (START 2007 Q1)

Location: 1418-1419 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Own child or step-child

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[16]

Notes: This variable started in quarter 1, 2007

Value	Label
0	No

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Value	Label
1	Yes
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4522G_1 - C OFF RELATION: BROTHER/SISTER (START 2007 Q1)

Location: 1420-1421 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Brother/sister

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[17]

Notes: This variable started in quarter 1, 2007

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4522H_1 - C OFF RELATION: BOYFRIEND/GIRLFRIEND OR EX (START 2007 Q1)

Location: 1422-1423 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[18]

Notes: This variable started in quarter 1, 2007

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4522I_1 - C OFF RELATION: TEACHER/SCHOOL STAFF (START 2007 Q1)

Location: 1424-1425 (width: 2; decimal: 0)

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Variable Type: numeric

Question:

Teacher/school staff

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[19]

Notes: This variable started in quarter 1, 2007

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4523_1 - RESIDUE: OFFENDER RELATION TO RESPONDENT

Location: 1426-1426 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Residue code

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Text:

Source code: 892[R]

Value	Label
0	The item contains no out-of-range entries
8	The item contains one or more out-of-range entries
9 (M)	Out of universe

V4524_1 - SAME THING HAPPEN EACH TIME

Location: 1427-1427 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Did the same thing happen each time?

Text:

Source code: 893

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

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V4525_1 - IS TROUBLE STILL GOING ON

Location: 1428-1428 (width: 1; decimal: 0)

Variable Type: numeric

Question:

Is the trouble still going on?

Text:

Source code: 894

Value	Label
1	Yes
2	No
8	Residue
9 (M)	Out of universe

V4526_1 - CHECK ITEM V1: SERIES CRIME DESCRIPTION

Location: 1429-1430 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: 895

Notes: Prior to quarter 1, 1999 this variable was Check Item V.

Value	Label
	Contact crimes
01	Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.)
02	Completed or threatened violence between spouses, other relatives, friends, neighbors, etc.
03	Completed or threatened violence at school or on school property
04	Other contact crimes (other violence, pocket picking, purse snatching, etc.)
	Noncontact crimes
05	Theft or attempted theft of motor vehicle
06	Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.)
07	Theft or attempted theft of contents of motor vehicle, including unattached parts
08	Theft or attempted theft at school or on school property
09	Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, motel
10	Theft or attempted theft from victim's home or vicinity by person(s) known to victim (roommate, babysitter, etc.)
11	Theft or attempted theft from victim's home or vicinity by person(s) unknown to victim
12	Other theft or attempted theft (at work, while shopping, etc.)
98	Residue
99 (M)	Out of universe

V4526AA_1 - SUSPECT INCIDENT JUST DISCUSSED WAS HATE CRIME OR CRIME OF PREJUDICE OR BIGOTRY (START 2010 Q1)

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Location: 1431-1432 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Hate crimes or crimes of prejudice or bigotry occur when an offender/offenders target(s) people because of one or more of their characteristics or religious beliefs. Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?

Text:

Source code: 910

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526A_1 - HATE CRIME: RACE (START 2003 Q1)

Location: 1433-1434 (width: 2; decimal: 0)

Variable Type: numeric

Question:

An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your race?

Text:

Source code: 896

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526B_1 - HATE CRIME: RELIGION (START 2003 Q1)

Location: 1435-1436 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your religion?

Text:

Source code: 897

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526C_1 - HATE CRIME: ETHNICITY (START 2003 Q1)

Location: 1437-1438 (width: 2; decimal: 0)

Variable Type: numeric

Question:

An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your ethnic background or national origin (for example, people of Hispanic origin)?

Text:

Source code: 898

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526D_1 - HATE CRIME: DISABILITY (START 2003 Q1)

Location: 1439-1440 (width: 2; decimal: 0)

Variable Type: numeric

Question:

An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of any disability (by this I mean physical, mental, or developmental disabilities) you may have?

Text:

Source code: 899

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526E_1 - HATE CRIME: GENDER (START 2003 Q1)

Location: 1441-1442 (width: 2; decimal: 0)

Variable Type: numeric

Question:

An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your gender?

Text:

Source code: 900

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526F_1 - HATE CRIME: SEXUALITY (START 2003 Q1)

Location: 1443-1444 (width: 2; decimal: 0)

Variable Type: numeric

Question:

An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your sexual orientation?

Text:

Source code: 901

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue

Value	Label
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526G_1 - HATE CRIME: ASSOCIATE (START 2003 Q1)

Location: 1445-1446 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Some offenders target people because they Associate with certain people or the (offender Perceives/offenders perceive) them as having certain Characteristics or religious beliefs. Do you suspect you were targeted because of your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?

Text:

Source code: 911

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526H_1 - HATE CRIME: PERCEPTION (START 2003 Q1)

Location: 1447-1448 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Some offenders target people because they Associate with certain people or the (offender Perceives/offenders perceive) them as having certain Characteristics or religious beliefs. Do you suspect you were targeted because of the offender(s)'s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?

Text:

Source code: 913

Notes: This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
-1 (M)	Invalid until 2003 Q1
9 (M)	Out of universe

V4526HA1_1 - EVIDENCE OF HC - OFFENDER TARGET YOU FOR CHARACTERISTICS/RELIGIOUS BELIEFS (START 2010 Q1)

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Location: 1449-1450 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry?

Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?

Text:

Source code: 915

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA2_1 - EVIDENCE OF HC - OFFENDER USE ABUSIVE LANGUAGE (START 2010 Q1)

Location: 1451-1452 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language?

Text:

Source code: 916

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA3_1 - EVIDENCE OF HC - OFFENDER USE HATE SYMBOLS (START 2010 Q1)

Location: 1453-1454 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)?

Text:

Source code: 917

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA4_1 - EVIDENCE OF HC - POLICE CONFIRM YOU TARGETED FOR CHARACTERISTICS/RELIGIOUS BELIEFS (START 2010 Q1)

Location: 1455-1456 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)?

Text:

Source code: 918

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA5_1 - EVIDENCE OF HC - KNOW IF OFFENDERS PREVIOUSLY DID SIMILAR CRIMES (START 2010 Q1)

Location: 1457-1458 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Do you know if the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past?

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Text:

Source code: 919

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA6_1 - EVIDENCE OF HC - DID INCIDENT OCCUR NEAR HOLIDAY, EVENT, LOCATION ASSOCIATED WITH PARTICULAR GROUP (START 2010 Q1)

Location: 1459-1460 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)?

Text:

Source code: 920

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA7_1 - EVIDENCE OF HC - HAVE OTHER HC HAPPENED TO YOU OR IN NEIGHBORHOOD (START 2010 Q1)

Location: 1461-1462 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/neighborhood where people have been targeted?

Text:

Source code: 921

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

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Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA8_1 - EVIDENCE OF HC - BELIEVE INCIDENT WAS HC BUT NOT ENOUGH EVIDENCE (START 2010 Q1)

Location: 1463-1464 (width: 2; decimal: 0)

Variable Type: numeric

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?

Text:

Source code: 922

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526HA9_1 - EVER TELL POLICE YOU THOUGHT INCIDENT WAS A HC (START 2010 Q1)

Location: 1465-1466 (width: 2; decimal: 0)

Variable Type: numeric

Question:

At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?

Text:

Source code: 908

Notes: At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Dont know
8	Residue

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Value	Label
-1 (M)	Invalid until 2010 Q1
9 (M)	Out of universe

V4526H3A_1 - ARE YOU DEAF OR DO YOU HAVE SERIOUS DIFFICULTY HEARING? (START 2008 Q1)

Location: 1467-1468 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Deafness

Research has shown that people with disabilities may be more vulnerable to crime victimization. The next questions ask about any health conditions, impairments, or disabilities you may have.

Are you deaf or do you have serious difficulty hearing?

Text:

Source code: 967

Notes: This variable started in quarter 1, 2008

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2008 Q1

V4526H3B_1 - ARE YOU BLIND OR DO YOU HAVE SERIOUS DIFFICULTY SEEING EVEN WHEN WEARING GLASSES (START 2008 Q1)

Location: 1469-1470 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Blindness

Research has shown that people with disabilities may be more vulnerable to crime victimization. The next questions ask about any health conditions, impairments, or disabilities you may have.

Are you blind or do you have serious difficulty seeing even when wearing glasses?

Text:

Source code: 968

Notes: This variable started in quarter 1, 2008

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2008 Q1

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V4526H4_1 - LONG LAST CONDTN: LIMITS PHYSICAL ACTIVITIES (START 2007 Q1)

Location: 1471-1472 (width: 2; decimal: 0)

Variable Type: numeric

Question:

A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying?

Do you have any of the following long-lasting conditions:

Text:

Source code: 962

Notes: This variable started in quarter 1, 2007

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4526H5_1 - CONDTN 6 MO+ DIFFICULT: LEARN, REMEMBER, CONCENTRATE (START 2007 Q1)

Location: 1473-1474 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Because of a physical, mental, or emotional condition, lasting 6 months or more, do you have any difficulty, in doing any of the following activities:

Learning, remembering, or concentrating?

Text:

Source code: 963

Notes: This variable started in quarter 1, 2007

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4526H6_1 - CONDTN 6 MO+ DIFFICULT: DRESSING, BATHING, GET AROUND HOME (START 2007 Q1)

Location: 1475-1476 (width: 2; decimal: 0)

Variable Type: numeric

Question:

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Because of a physical, mental, or emotional condition, lasting 6 months or more, do you have any difficulty, in doing any of the following activities:

Dressing, bathing, or getting around inside the home?

Text:

Source code: 964

Notes: This variable started in quarter 1, 2007

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4526H7_1 - CONDTN 6 MO+ DIFFICULT: GO OUTSIDE HOME TO SHOP OR DR OFFICE (START 2007 Q1)

Location: 1477-1478 (width: 2; decimal: 0)

Variable Type: numeric

Question:

Because of a physical, mental, or emotional condition, lasting 6 months or more, do you have any difficulty, in doing any of the following activities:

Going outside the home alone to shop or visit a doctor's office?

Text:

Source code: 965

Notes: This variable started in quarter 1, 2007

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4526H9_1 - CHECK ITEM V5: R REPORT ANY HEALTH CONDITION/DISABILITY (START 2007 Q1)

Location: 1479-1480 (width: 2; decimal: 0)

Variable Type: numeric

Question:

CHECK ITEM V5: Did respondent report any health condition or disability?

Text:

Source code: 943

Notes: This variable started in quarter 1, 2007

Value	Label
1	Yes
2	No
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4526H10_1 - R BELIEVE VICTIMIZED BECAUSE HEALTH (START 2007 Q1)

Location: 1481-1482 (width: 2; decimal: 0)

Variable Type: numeric

Question:

During the incident you just told me about, do you have any reason to suspect you were victimized because of your health condition(s), impairments, or disability(ies)?

Text:

Source code: 944

Notes: This variable started in quarter 1, 2007

Value	Label
1	Yes
2	No
3	Dont know
8	Residue
9	Out of universe
-1 (M)	Invalid until 2007 Q1

V4527_1 - INCIDENT WEIGHT

Location: 1483-1495 (width: 13; decimal: 5)

Variable Type: numeric

Text:

Source code: Incident Weight

Text: Weighting factor used to tabulate personal incident data. This weight is equal to the victim's person weight divided by the total number of victims in the incident. This weighting factor contains five decimal places.

V4528_1 - TYPE OF CRIME CODE (OLD, NCS)

Location: 1496-1497 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: TOC Code (Old)

Notes: TOC 16 DID NOT EXIST DURING QUARTERS 1 AND 2, 1992. COMPARISONS OF THE 1992 DATA FOR TOC 16 WITH FUTURE YEARS SHOULD BE AVOIDED

- Study 36354 -

<i>Value</i>	<i>Label</i>
	Violent crimes
01	Completed rape
02	Attempted rape
03	Sexual attack with serious assault
04	Sexual attack with minor assault
05	Completed robbery with injury from serious assault
06	Completed robbery with injury from minor assault
07	Completed robbery without injury from minor assault
08	Attempted robbery with injury from serious assault
09	Attempted robbery with injury from minor assault
10	Attempted robbery without injury
11	Completed aggravated assault with injury
12	Attempted aggravated assault with weapon
13	Threatened assault with weapon
14	Simple assault completed with injury
15	Sexual assault without injury
16	Unwanted sexual contact without force
17	Assault without weapon without injury
18	Verbal threat of rape
19	Verbal threat of sexual assault
20	Verbal threat of assault
	Personal theft
21	Completed purse snatching
22	Attempted purse snatching
23	Pocket picking (completed only)
24	Completed personal larceny without contact less than \$10
25	Completed personal larceny without contact \$10 to \$49
26	Completed personal larceny without contact \$50 to \$249
27	Completed personal larceny without contact \$250 or greater
28	Completed personal larceny without contact value NA
29	Attempted personal larceny without contact
	Household crimes
31	Completed burglary, forcible entry
32	Completed burglary, unlawful entry without force
33	Attempted forcible entry
34	Completed household larceny less than \$10
35	Completed household larceny \$10 to \$49
36	Completed household larceny \$50 to \$249
37	Completed household larceny \$250 or greater
38	Completed household larceny value NA
39	Attempted household larceny

- Study 36354 -

Value	Label
40	Completed motor vehicle theft
41	Attempted motor vehicle theft

V4529_1 - TYPE OF CRIME CODE (NEW, NCVS)

Location: 1498-1499 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: TOC Code (New)

Text: TOC 16 DID NOT EXIST DURING QUARTERS 1 AND 2, 1992. COMPARISONS OF THE 1992 DATA FOR TOC 16 WITH FUTURE YEARS SHOULD BE AVOIDED

Notes: Theft represents crimes previously classified as personal larceny without contact and household larceny.

Value	Label
	Violent crimes
01	Completed rape
02	Attempted rape
03	Sexual attack with serious assault
04	Sexual attack with minor assault
05	Completed robbery with injury from serious assault
06	Completed robbery with injury from minor assault
07	Completed robbery without injury from minor assault
08	Attempted robbery with injury from serious assault
09	Attempted robbery with injury from minor assault
10	Attempted robbery without injury
11	Completed aggravated assault with injury
12	Attempted aggravated assault with weapon
13	Threatened assault with weapon
14	Simple assault completed with injury
15	Sexual assault without injury
16	Unwanted sexual contact without force
17	Assault without weapon without injury
18	Verbal threat of rape
19	Verbal threat of sexual assault
20	Verbal threat of assault
	Purse snatching/pocket picking
21	Completed purse snatching
22	Attempted purse snatching
23	Pocket picking (completed only)
	Property crimes
31	Completed burglary, forcible entry
32	Completed burglary, unlawful entry without force

- Study 36354 -

Value	Label
33	Attempted forcible entry
40	Completed motor vehicle theft
41	Attempted motor vehicle theft
54	Completed theft less than \$10
55	Completed theft \$10 to \$49
56	Completed theft \$50 to \$249
57	Completed theft \$250 or greater
58	Completed theft value NA
59	Attempted theft

V4530_1 - INCIDENT FLAG (END 2002 Q4)

Location: 1500-1501 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: Incident Flag

Notes: This variable ended in quarter 4, 2002.

Value	Label
2	Incidents that could not be matched to a person record
8	Residue
-2 (M)	Invalid after 2002 Q4
9 (M)	Out of universe

HELD_1 - HELD INCIDENT (START 2011 Q1)

Location: 1502-1503 (width: 2; decimal: 0)

Variable Type: numeric

Text:

Source code: Held incident

Text: Identifies incidents where the information was given during the previous interview, but the incident date indicates the incident occurred during the current reference period. In this case we held the incident from the previous interview.

Notes: This variable began quarter 1, 2011

Value	Label
0	Not held incident
1	Held incident
-1 (M)	Invalid before 2011 Q1

V4531_1 - YEAR IDENTIFICATION (START 1999 Q3)

Location: 1504-1507 (width: 4; decimal: 0)

Variable Type: numeric

Text:

- Study 36354 -

Source code: FOUR DIGIT YEAR

Notes: This variable started in quarter 3, 1999.

Value	Label
-1 (M)	Invalid until 1999 Q3

V4532_1 - CENSUS VICTIMIZATION WEIGHT (START 2005 Q1)

Location: 1508-1520 (width: 13; decimal: 5)

Variable Type: numeric

Text:

Source code: VICTIMIZATION WEIGHT

For quarters 1 and 2, 2006, adjustments were made to the final weights that impacted the weighted crime estimates for the NCVS. This adjustment was a one-time event implemented to counteract the effects of including the bounding interview on the NCVS PUF. Traditionally, the bounding interview is excluded from the PUF.

Past research has shown that unbounded interviews produce higher victimization rates than bounded interviews. Therefore a decision was made to adjust downward the estimated number of crimes reported in the new areas to reduce the bias caused by using unbounded interviews. There is also evidence that victimization rates may vary by the number of times the household has been interviewed. To reflect this, the adjustment was performed by time in sample (TIS).

The adjustments made to the final weights were based on collection-year 2003 data due to the unavailability of the collection-year 2005 data and anomalies encountered in the 2004 data. One set of adjustment factors was calculated for personal crimes by TIS and another for property crimes by TIS.

These adjustment factors were applied to the final weight of persons and households. The victimization weight contains these adjusted weights. For any other time period, the victimization weight will be the same as the person weight or household weight for personal and property crimes, respectively.

Notes: This variable started in quarter 1, 2005.

Value	Label
-1 (M)	Invalid until 2005 Q1

Appendix I – Response Rates

Year	Household Completion Rate	Student Completion Rate	Overall SCS Response Rate
1989	96.0%	86.5%	83.5%
1995	95.1	77.5	73.7
1999	93.8	77.6	72.8
2001	93.1	77.0	71.7
2003	91.9	69.6	64.0
2005	90.6	61.7*	56.0
2007	90.4	58.3	52.7
2009	91.7	55.9	51.3
2011	90.7	63.3	57.4
2013	85.5	59.9	51.2
2015	82.5	58.4	47.7

* In 2005, the person level nonresponse rate for the 12-18 population was 29.6 percent compared to 24.2 percent in 2003 on the NCVS. This negatively affected the student completion rate because SCS eligible respondents that do not complete their NCVS interview are not eligible for the SCS.

Appendix II – Standard Errors

Year	a	b	c
1989	0.00001559	3,108	0.000
1995	-0.00006269	2,278	1.804
1999	-0.00026646	2,579	2.826
2001	0.00011330	2,803	2.905
2003	-0.00029301	3,059	2.872
2005	-0.00032187	4,074	3.137
2007	-0.00035872	3,084	3.685
2009	-0.00043149	3,465	4.490
2011	-0.00020076	3,060	3.028
2013	-0.00109539	4,721	5.066
2015	0.00142718	4,248	6.899

The gvf represents the curve fitted to the individual standard errors calculated using the Jackknife Repeated Replication technique. The three constant parameters (a, b, and c) derived from the curve fitting process are provided above for those who prefer to use this alternative method of calculating standard errors:

To calculate the standard errors associated with percentages, the following formula is used:

$$\text{standard error of } p = \sqrt{\frac{bp(1-p)}{y} + \frac{cp(\sqrt{p}-p)}{\sqrt{y}}}$$

where p is the percentage of interest expressed as a proportion and y is the size of the population to which the percentage applies. Once the standard error of the proportion is estimated, it needs to be multiplied by 100 to make it applicable to the percentage.

To calculate the adjusted standard errors associated with population counts, the following applies:

$$\text{standard error of } x = \sqrt{ax^2 + bx + cx^{\frac{3}{2}}}$$

where x is the estimated number of students who experienced a given event (e.g., violent victimization).

The U.S. Bureau of the Census has developed a set of programs to calculate NCVS generalized variance formulae, known as SIGMA programs. To facilitate use of these formulae, spreadsheet versions of these SIGMA programs are available on the BJS web site (www.ojp.usdoj.gov/bjs/), which will allow users to enter gvf constants and values in appropriate cells. Spreadsheet macros will then calculate the appropriate variances and standard errors and perform tests for any differences requested.

NOTICE: We are conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you and your household strictly confidential. We may use this information only for statistical purposes. Also, Title 42, **Section 3732**, United States Code, authorizes the Bureau of Justice Statistics, Department of Justice, to collect information using this survey. Title 42, Sections 3789g and 3735, United States Code, also requires us to keep all information about you and your household strictly confidential. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB number.

Control number

Survey Code: PSU Frame code: Sample
Sequence: HH No.: Time of Interview

1. Field representative identification

Code: Name
201

2. Unit status

202 1 Unit in sample the previous enumeration period - Fill 3
2 Unit in sample first time this period - SKIP to 4

3. Household status - Mark first box that applies.

203 1 Same household interviewed the previous enumeration
2 Replacement household since the previous enumeration
3 Noninterview the previous enumeration
4 Other - Specify _____

4. Line number of household respondent

204 _____ Go to page 2

5. Group Quarters [GQ] type code

205 _____

6. Tenure

206 1 Owned or being bought 2 Rented for cash 3 No cash rent

7. Land Use

207 1 Urban 2 Rural

8. Farm Sales

208 X Item blank 1 \$1,000 or more 2 Less than \$1,000

9. Type of living quarters**Housing unit**

209 1 House, apartment, flat
2 HU in nontransient hotel, motel, etc.
3 HU permanent in transient hotel, motel, etc.
4 HU in rooming house
5 Mobile home or trailer with no permanent room added
6 Mobile home or trailer with one or more permanent rooms added
7 HU not specified above - Describe

OTHER unit

8 Quarters not HU in rooming or boarding house
9 Unit not permanent in transient hotel, motel, etc.
10 Unoccupied site for mobile home, trailer, or tent
11 Student quarters in college dormitory
12 OTHER unit not specified above - Describe

10a. Use of telephone**Location of phone** - Mark first box that applies.

210 1 Phone in unit
2 Phone in common area (hallway, etc.)
3 Phone in another unit (neighbor, friend, etc.)
4 Work/office phone
5 No phone - SKIP to 11a

} Fill 10b

10b. Is phone interview acceptable?

211 1 Yes 2 No 3 Refused to give number

11a. Number of housing units in structure

212 1 1 - SKIP to 11c 4 4 7 Mobile home/trailer -
2 2 5 5-9 SKIP to 11c
3 3 6 10+ 8 Only OTHER units

11b. Direct outside access

213 1 Yes 2 No 3 DK X Item blank

Restricted access

222 Gated or walled community 1 Yes 2 No X Item blank
223 Building with restricted access 1 Yes 2 No X Item blank

FORM NCVS-1

Implementation

Date: (01-01-2015)

U.S. DEPARTMENT OF COMMERCE

Economics and Statistics Administration

U.S. CENSUS BUREAU

ACTING AS COLLECTING AGENT FOR THE
BUREAU OF JUSTICE STATISTICS
U.S. DEPARTMENT OF JUSTICE**NATIONAL CRIME
VICTIMIZATION SURVEY****NCVS-1 BASIC SCREEN QUESTIONNAIRE**N
C
V
S
1**12a. Household Income**

214	1 <input type="checkbox"/> Less than \$5,000	6 <input type="checkbox"/> 15,000 - 17,499	11 <input type="checkbox"/> 35,000 - 39,999
	2 <input type="checkbox"/> \$5,000 - 7,499	7 <input type="checkbox"/> 17,500 - 19,999	12 <input type="checkbox"/> 40,000 - 49,999
	3 <input type="checkbox"/> 7,500 - 9,999	8 <input type="checkbox"/> 20,000 - 24,999	13 <input type="checkbox"/> 50,000 - 74,999
	4 <input type="checkbox"/> 10,000 - 12,499	9 <input type="checkbox"/> 25,000 - 29,999	14 <input type="checkbox"/> 75,000 and over
	5 <input type="checkbox"/> 12,500 - 14,999	10 <input type="checkbox"/> 30,000 - 34,999	

12b. College/University

218 1 Yes 2 No

12c. Public Housing

219 X Item blank 1 Yes (public housing) 2 No (not public housing)

12d. Manager Verification of Public Housing

220 Able to verify Unable to verify
1 Public housing 3 Telephone
2 Not public housing 4 Other - Specify ↗

American Indian Reservation or American Indian Lands

221 1 Yes 2 No

13. Proxy Information - Fill for all proxy interviews

a. Proxy interview obtained for Line No.	b. Proxy respondent Name	c. Reason Line No. (Enter code)
301	302	303
304	305	306
307	308	309
310	311	312

Codes for item 13c

1-12-13 years old and parent refused permission for self interview
2-Physically/mentally unable to answer
3-TA won't return before closeout

14. Type Z noninterview

a. Interview not obtained for Line No.	b. Reason (Enter code)	Codes for item 14b
313	314	1-Never available 2-Refused 3-Physically/ mentally unable to answer-no proxy available
315	316	4-TA and no proxy available 5-Other 6-Office use only
317	318	
319	320	

Complete 17-28 for each Line No. in 14a

15a. Household members 12 years of age and OVER

321 _____ Total number

15b. Household members UNDER 12 years of age

322 _____ Total number 0 None

15c. Number of Type Z noninterview household members

12 years of age and OVER 332 _____ Total number 0 None

15d. Crime Incident Reports filled

323 _____ Total number of NCVS-2s filled 0 None

16. Changes in Household Composition

a. Line No.	b. Reason (Enter code)	Only enter changes discovered during the current enumeration
324	325	
326	327	
328	329	
330	331	

RESPONDENT'S PERSONAL CHARACTERISTICS											
17. Name of respondent					18. Type of interview					19. Line No.	
Last					401 1 <input type="checkbox"/> Per. - Self-respondent 2 <input type="checkbox"/> Tel. - Self-respondent 3 <input type="checkbox"/> Per. - Proxy 4 <input type="checkbox"/> Tel. - Proxy } Fill 13 on cover page					402	
First										Line No.	
20. Relationship to reference person	21. Age last Birthday	22a. Marital status THIS survey period	22b. (From previous enumeration) Marital status LAST survey period	23. Sex	24. Armed Forces Member	25. Educational attainment	26. Attending School	27. Hispanic Origin	28. Race		
						Highest level completed			Mark all that apply.		
<input type="checkbox"/> 403 1 <input type="checkbox"/> Husband 2 <input type="checkbox"/> Wife 3 <input type="checkbox"/> Son 4 <input type="checkbox"/> Daughter 5 <input type="checkbox"/> Father 6 <input type="checkbox"/> Mother 7 <input type="checkbox"/> Brother 8 <input type="checkbox"/> Sister 9 <input type="checkbox"/> Other relative 10 <input type="checkbox"/> Nonrelative 11 <input type="checkbox"/> Ref. person	<input type="checkbox"/> 404 Age	<input type="checkbox"/> 405 1 <input type="checkbox"/> Married 2 <input type="checkbox"/> Widowed 3 <input type="checkbox"/> Divorced 4 <input type="checkbox"/> Separated 5 <input type="checkbox"/> Never married	<input type="checkbox"/> 406 1 <input type="checkbox"/> Married 2 <input type="checkbox"/> Widowed 3 <input type="checkbox"/> Divorced 4 <input type="checkbox"/> Separated 5 <input type="checkbox"/> Never married 6 <input type="checkbox"/> Not interviewed last survey period	<input type="checkbox"/> 407 1 <input type="checkbox"/> M 2 <input type="checkbox"/> F	<input type="checkbox"/> 408 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No		<input type="checkbox"/> 411 1 <input type="checkbox"/> Regular school 2 <input type="checkbox"/> College/University 3 <input type="checkbox"/> Trade school 4 <input type="checkbox"/> Vocational school 5 <input type="checkbox"/> None of the above schools	<input type="checkbox"/> 413 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	<input type="checkbox"/> 412 * 1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black/African American 3 <input type="checkbox"/> American Indian/Alaska Native 4 <input type="checkbox"/> Asian 5 <input type="checkbox"/> Native Hawaiian/Other Pacific Islander 6 <input type="checkbox"/> Other - Specify		
29. Date of interview _____					501	Month	Day	Year			
MOBILITY QUESTIONS											
33a.					506 Years (Round to nearest whole year)						
Before we get to the crime questions, I have some questions that are helpful in studying where and why crimes occur. Ask or verify - How long have you lived at this address? (Enter 0 if less than 1 year.)					If = 0 ASK to 33b If = DK or RF SKIP to 33c Else SKIP to 33d						
33b.					505 Months (1-11) - SKIP to 33e						
How many months?											
33c.					1 <input type="checkbox"/> More than 5 years - If HHLD Respondent ASK 34, else SKIP to 36a. 2 <input type="checkbox"/> Less than 5 years, but more than 1 year 3 <input type="checkbox"/> Less than 1 year, but more than 6 months 4 <input type="checkbox"/> 6 months or less 5 <input type="checkbox"/> Don't Know						
Have you lived here... Read categories 1-4:					} SKIP to 33e						
33d. CHECK ITEM A How many years are entered in 33a?					<input type="checkbox"/> 5 years or more - If HHLD Respondent SKIP to 34, else SKIP to 36a <input type="checkbox"/> Less than 5 years - ASK 33e						
33e. Altogether, how many times have you moved in the last 5 years, that is, since _____, 20 ____? Enter number of times.					508	Number of times -					If HHLD Respondent ASK 34, Else SKIP to 36a
BUSINESS OPERATED FROM SAMPLE ADDRESS (Ask of Household Respondent Only)											
34. (Asked of Household Respondent Only) Does anyone in this household operate a business from this address?					530	1 <input type="checkbox"/> Yes - ASK 35 2 <input type="checkbox"/> No - SKIP to 36a					
35. (Asked of Household Respondent Only) If this is a PERSONAL visit - Fill by observation. If this is a TELEPHONE contact - Ask. Is there a sign on the premises or some other indication to the general public that a business is operated from this address?					531	1 <input type="checkbox"/> Yes (Recognizable business) 2 <input type="checkbox"/> No (Unrecognizable business)					

RESPONDENT'S SCREEN QUESTIONS	
<p>36a.</p> <p>I'm going to read some examples that will give you an idea of the kinds of crimes this study covers.</p> <p>As I go through them, tell me if any of these happened to you in the last 6 months, that is since _____, 20 _____. </p> <p>Was something belonging to YOU stolen, such as -</p> <p>Read each category.</p> <p>(a) Things that you carry, like luggage, a wallet, purse, briefcase book -</p> <p>(b) Clothing, jewelry, or cellphone -</p> <p>(c) Bicycle or sports equipment -</p> <p>(d) Things in your home - like a TV, stereo, or tools -</p> <p>(e) Things outside your home such as a garden hose or lawn furniture - (Asked of Household Respondent only)</p> <p>(f) Things belonging to children in the household - (Asked of Household Respondent only)</p> <p>(g) Things from a vehicle, such as a package, groceries, camera, or CDs -</p> <p>OR</p> <p>(h) Did anyone ATTEMPT to steal anything belonging to you? Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>532</p> <p>1 <input type="checkbox"/> Yes - ASK 36b 2 <input type="checkbox"/> No - If Household Respondent SKIP to 37a; Else SKIP to 40a</p>
<p>36b.</p> <p>How many times?</p>	<p>533</p> <p>Number of times (36b)</p>
<p>36c.</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <p>_____</p> <p>_____</p> <p>If Household Respondent ASK 37a; else SKIP to 40a</p>
<p>37a. (Asked of Household Respondent Only)</p> <p>(Other than any incidents already mentioned,) has anyone -</p> <p>Read each category.</p> <p>(a) Broken in or ATTEMPTED to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or entering through an open door or window?</p> <p>(b) Has anyone illegally gotten in or tried to get into a garage, shed, or storage room?</p> <p>OR</p> <p>(c) Illegally gotten in or tried to get into a hotel or motel room or vacation home where you were staying?</p> <p>Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>534</p> <p>1 <input type="checkbox"/> Yes - ASK 37b 2 <input type="checkbox"/> No - SKIP to 38</p>
<p>37b. (Asked of Household Respondent Only)</p> <p>How many times?</p>	<p>535</p> <p>Number of times (37b)</p>
<p>37c. (Asked of Household Respondent Only)</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <p>_____</p> <p>_____</p>
<p>Notes</p>	

RESPONDENT'S SCREEN QUESTIONS																	
<p>38. (Asked of Household Respondent Only)</p> <p>What was the TOTAL number of cars, vans, trucks, motorcycles, or other motor vehicles owned by you or any other member of this household during the last 6 months? Include those you no longer own.</p>	<p>536</p> <table> <tr><td><input type="checkbox"/></td><td>0</td><td>None - SKIP to 40a</td></tr> <tr><td><input type="checkbox"/></td><td>1</td><td>1</td></tr> <tr><td><input type="checkbox"/></td><td>2</td><td>2</td></tr> <tr><td><input type="checkbox"/></td><td>3</td><td>3</td></tr> <tr><td><input type="checkbox"/></td><td>4</td><td>4 or more</td></tr> </table>	<input type="checkbox"/>	0	None - SKIP to 40a	<input type="checkbox"/>	1	1	<input type="checkbox"/>	2	2	<input type="checkbox"/>	3	3	<input type="checkbox"/>	4	4 or more	
<input type="checkbox"/>	0	None - SKIP to 40a															
<input type="checkbox"/>	1	1															
<input type="checkbox"/>	2	2															
<input type="checkbox"/>	3	3															
<input type="checkbox"/>	4	4 or more															
<p>39a. (Asked of Household Respondent Only)</p> <p>During the last 6 months, (other than any incidents already mentioned,) (was the vehicle/were any of the vehicles) -</p> <p>Read each category.</p> <p>(a) Stolen or used without permission?</p> <p>(b) Did anyone steal any parts such as a tire, car stereo, hubcap, or battery?</p> <p>(c) Did anyone steal any gas from (it/them)?</p> <p>OR</p> <p>(d) Did anyone ATTEMPT to steal any vehicle or parts attached to (it/them)?</p> <p>Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>537</p> <table> <tr><td><input type="checkbox"/></td><td>1</td><td>Yes - ASK 39b</td></tr> <tr><td><input type="checkbox"/></td><td>2</td><td>No - SKIP to 40a</td></tr> </table>	<input type="checkbox"/>	1	Yes - ASK 39b	<input type="checkbox"/>	2	No - SKIP to 40a										
<input type="checkbox"/>	1	Yes - ASK 39b															
<input type="checkbox"/>	2	No - SKIP to 40a															
<p>39b. (Asked of Household Respondent Only)</p> <p>How many times?</p>	<p>538</p> <hr/> <p>Number of times (39b)</p>																
<p>39c. (Asked of Household Respondent Only)</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <hr/> <hr/> <hr/>																
<p>40a.</p> <p>(Other than any incidents already mentioned,) since _____, 20_____, were you attacked or threatened OR did you have something stolen from you -</p> <p>Read each category.</p> <p>(a) At home including the porch or yard -</p> <p>(b) At or near a friend's, relative's, or neighbor's home -</p> <p>(c) At work or school -</p> <p>(d) In places such as a storage shed or laundry room, a shopping mall, restaurant, bank, or airport -</p> <p>(e) While riding in any vehicle -</p> <p>(f) On the street or in a parking lot -</p> <p>(g) At such places as a party, theater, gym, picnic area, bowling lanes, or while fishing or hunting -</p> <p>OR</p> <p>(h) Did anyone ATTEMPT to attack or ATTEMPT to steal anything belonging to you from any of these places?</p> <p>Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>539</p> <table> <tr><td><input type="checkbox"/></td><td>1</td><td>Yes - ASK 40b</td></tr> <tr><td><input type="checkbox"/></td><td>2</td><td>No - SKIP to 41a</td></tr> </table>	<input type="checkbox"/>	1	Yes - ASK 40b	<input type="checkbox"/>	2	No - SKIP to 41a										
<input type="checkbox"/>	1	Yes - ASK 40b															
<input type="checkbox"/>	2	No - SKIP to 41a															
<p>40b.</p> <p>How many times?</p>	<p>540</p> <hr/> <p>Number of times (40b)</p>																
<p>40c.</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <hr/> <hr/> <hr/>																

RESPONDENT'S SCREEN QUESTIONS		
<p>41a.</p> <p>(Other than any incidents already mentioned,) has anyone attacked or threatened you in any of these ways -</p> <p>(Exclude telephone threats) -</p> <p>Read each category.</p> <p>(a) With any weapon, for instance, a gun or knife -</p> <p>(b) With anything like a baseball bat, frying pan, scissors, or stick -</p> <p>(c) By something thrown, such as a rock or bottle -</p> <p>(d) Including any grabbing, punching, or choking,</p> <p>(e) Any rape, attempted rape or other type of sexual attack -</p> <p>(f) Any face to face threats -</p> <p>OR</p> <p>(g) Any attack or threat or use of force by anyone at all? Please mention it even if you are not certain it was a crime.</p> <p>Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>541</p>	<p>1 <input type="checkbox"/> Yes - ASK 41b 2 <input type="checkbox"/> No - SKIP to 42a</p>
<p>41b.</p> <p>How many times?</p>	<p>542</p>	<p>Number of times (41b)</p> <hr/> <hr/> <hr/>
<p>41c.</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <hr/> <hr/> <hr/>	
<p>42a.</p> <p>People often don't think of incidents committed by someone they know. (Other than any incidents already mentioned,) did you have something stolen from you OR were you attacked or threatened by -</p> <p>(Exclude telephone threats)</p> <p>Read each category.</p> <p>(a) Someone at work or school -</p> <p>(b) A neighbor or friend -</p> <p>(c) A relative or family member -</p> <p>(d) Any other person you've met or known?</p> <p>Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>543</p>	<p>1 <input type="checkbox"/> Yes - ASK 42b 2 <input type="checkbox"/> No - SKIP to 43a</p>
<p>42b.</p> <p>How many times?</p>	<p>544</p>	<p>Number of times (42b)</p> <hr/>
<p>42c.</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <hr/> <hr/> <hr/>	
<p>Notes</p>		

RESPONDENT'S SCREEN QUESTIONS	
<p>43a.</p> <p>Incidents involving forced or unwanted sexual acts are often difficult to talk about. (Other than any incidents already mentioned,) have you been forced or coerced to engage in unwanted sexual activity by -</p> <p>Read each category.</p> <p>(a) Someone you didn't know -</p> <p>(b) A casual acquaintance -</p> <p>OR</p> <p>(c) Someone you know well?</p> <p>Ask only if necessary</p> <p>Did any incidents of this type happen to you?</p>	<p>545 1 <input type="checkbox"/> Yes - ASK 43b 2 <input type="checkbox"/> No - SKIP to 44a</p>
<p>43a.</p> <p>How many times?</p>	<p>546</p> <p>Number of times (43b)</p>
<p>43c.</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <hr/> <hr/> <hr/>
<p>44a.</p> <p>During the last 6 months, (other than any incidents already mentioned,) did you call the police to report something that happened to YOU which you thought was a crime?</p>	<p>547 1 <input type="checkbox"/> Yes - ASK 44b 2 <input type="checkbox"/> No - SKIP to 45a</p>
<p>44b.</p> <p>What happened?</p>	<p>Briefly describe incident(s)</p> <hr/> <hr/> <hr/>
<p>44c. CHECK ITEM B</p> <p>If not sure ask:</p> <p>Were you attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you or another household member?</p>	<p>549 1 <input type="checkbox"/> Yes - ASK 44d 2 <input type="checkbox"/> No - SKIP to 45a</p>
<p>44d.</p> <p>How many times?</p>	<p>550</p> <p>Number of times (44d)</p>
<p>Notes</p>	

RESPONDENT'S SCREEN QUESTIONS		
45a. During the last 6 months, (other than any incidents already mentioned,) did anything which you thought was a crime happen to YOU, but you did NOT report to the police?	551	1 <input type="checkbox"/> Yes - ASK 45b 2 <input type="checkbox"/> No - If HHLD Respondent ASK 46, Else SKIP to 71
45b. What happened? 	Briefly describe incident(s) <hr/> <hr/> <hr/>	
45c. CHECK ITEM C If not sure ask: Were you attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you or another household member?	553	1 <input type="checkbox"/> Yes - ASK 45d 2 <input type="checkbox"/> No - If HHLD Respondent ASK 46, Else SKIP to 71
45d. How many times? 	554	Number of times (45d) - If HHLD Respondent ASK 46, Else SKIP to 71
RESPONDENT'S CHECK ITEMS D, E, AND G		
71. CHECK ITEM D Who besides the respondent was present when the screen questions were asked? (If telephone interview, mark box 1 only.)	555	<p>1 <input type="checkbox"/> Telephone interview - SKIP to 73. Personal interview - Mark all that apply.</p> <p>2 <input type="checkbox"/> No one besides respondent present 3 <input type="checkbox"/> Respondent's spouse 4 <input type="checkbox"/> HHLD member(s) 12+, not spouse 5 <input type="checkbox"/> HHLD member(s) under 12 6 <input type="checkbox"/> Nonhousehold member(s) 7 <input type="checkbox"/> Someone was present - Can't say who 8 <input type="checkbox"/> Don't know if someone else present</p> <p>If a Proxy interview, ASK 72, else SKIP to 73.</p>
72. CHECK ITEM E Did the person for whom this interview was taken help the proxy respondent answer any screen questions?	556	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Person for whom interview taken not present</p>
73. CHECK ITEM G Is one or more crimes reported in 36b, 37b, 39b, 40b, 41b, 42b, 43b, 44d, or 45d?	<input type="checkbox"/> Yes - SKIP to Crime Incident Report (Item 1a on the NCVS-2) <input type="checkbox"/> No - SKIP to 74 (on the NCVS-1)	
Notes		

RESPONDENT'S EMPLOYMENT QUESTIONS	
<p>All incident reports must be completed before asking this series of questions.</p>	
74. CHECK ITEM H1	Is the respondent 16 years or older? <p style="text-align: right;">1 <input type="checkbox"/> Yes - ASK 75a 2 <input type="checkbox"/> No - SKIP to 80</p>
75a.	<p style="text-align: right;">576</p> <p>Did you have a job or work at a business LAST WEEK? (Do not include volunteer work or work around the house.) (If farm or business operator in household, ask about unpaid work.)</p>
75b.	<p style="text-align: right;">577</p> <p>Ask or verify - Did you have a job or work at a business DURING THE LAST 6 MONTHS?</p>
75c.	<p style="text-align: right;">578</p> <p>Did that (job/work) last 2 consecutive weeks or more?</p>
76a.	<p>Ask or verify - Which of the following best describes your job? Were you employed in the ... Read each category until respondent says "yes", then enter appropriate precode.</p> <p style="text-align: right;"> 1 <input type="checkbox"/> Medical Profession? - SKIP 76c 2 <input type="checkbox"/> Mental Health Services Field? - SKIP to 76e 3 <input type="checkbox"/> Teaching Profession? - SKIP to 76g 4 <input type="checkbox"/> Law Enforcement or Security Field? - SKIP to 76i 5 <input type="checkbox"/> Retail Sales? - SKIP to 76k 6 <input type="checkbox"/> Transportation Field? - SKIP to 76m 7 <input type="checkbox"/> Something else? - Specify - ASK 76b </p>
76b.	<p>Specify - SKIP to 76o</p> <hr/>
76c.	<p>Employed in the Medical Profession: As a - Read each category.</p> <p style="text-align: right;">Medical Profession</p> <p style="text-align: right;"> 1 <input type="checkbox"/> Physician? 2 <input type="checkbox"/> Nurse? 3 <input type="checkbox"/> Technician? 4 <input type="checkbox"/> Other medical profession? - Specify - ASK 76d </p> <p style="text-align: right; margin-top: 10px;">} SKIP to 76o</p>
76d.	<p>Specify - SKIP to 76o</p> <hr/>
76e.	<p>Employed in the Mental Health Services Field: Are YOUR duties - Read each category.</p> <p style="text-align: right;">Mental Health Services Field</p> <p style="text-align: right;"> 5 <input type="checkbox"/> Professional (Social worker/psychiatrist)? 6 <input type="checkbox"/> Custodial care? 7 <input type="checkbox"/> Some other mental health services profession? - Specify ASK 76f </p>
76f.	<p>Specify - SKIP to 76o</p> <hr/>
<p>Notes</p>	

RESPONDENT'S EMPLOYMENT QUESTIONS		
76g. Employed in the Teaching Profession: Were you employed in a - Read each category.	Teaching Profession 8 <input type="checkbox"/> Preschool? 9 <input type="checkbox"/> Elementary school? 10 <input type="checkbox"/> Junior high or middle school? 11 <input type="checkbox"/> High school? 12 <input type="checkbox"/> College or university? 13 <input type="checkbox"/> Technical or industrial school? 14 <input type="checkbox"/> Special education facility? 15 <input type="checkbox"/> Other teaching profession? - Specify - ASK 76h } - SKIP to 76o	
76h. Please specify employed in the teaching profession as a - _____	Specify - SKIP to 76o	
76i. Employed in the Law Enforcement or Security Field: Were you employed as a - Read each category.	Law Enforcement or Security Field 16 <input type="checkbox"/> Law enforcement officer? 17 <input type="checkbox"/> Prison or jail guard? 18 <input type="checkbox"/> Security guard? 19 <input type="checkbox"/> Law enforcement profession? - Specify - ASK 76j } - SKIP to 76o	
76j. Please specify employed in the law enforcement or security field as a - _____	Specify - SKIP to 76o	
76k. Employed in Retail Sales: Were you employed as a - Read each category.	Retail Sales - 20 <input type="checkbox"/> Convenience or liquor store clerk? 21 <input type="checkbox"/> Gas station attendant? 22 <input type="checkbox"/> Bartender? 23 <input type="checkbox"/> Other retail sales profession? - Specify - ASK 76l } - SKIP to 76o	
76l. Please specify employed in retail sales as a - _____	Specify - SKIP to 76o	
76m. Employed in the Transportation Field: Were you employed as a - Read each category.	Transportation Field - 24 <input type="checkbox"/> Bus driver? 25 <input type="checkbox"/> Taxi cab driver? 26 <input type="checkbox"/> Other transportation Field profession? - Specify - ASK 76n } - SKIP to 76o	
76n. Please specify employed in the transportation field as a - _____	Specify	
76o. CHECK ITEM H2	579 _____	
If 76a equals 7, enter 27 here, otherwise enter the number of the employment code entered in item 76c, 76e, 76g, 76i, 76k, or 76m.		
77. Ask or verify - Is your job with - Read each category.	580 1 <input type="checkbox"/> A private company, business, or individual for wages? 2 <input type="checkbox"/> The Federal government? 3 <input type="checkbox"/> A State, county, or local government? 4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm? } If 76o = 22 SKIP to 79, Else ASK 78.	
78. Are you employed by a college or university?	581 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	
79. While working at your job, do you work mostly in - Read each category.	582 1 <input type="checkbox"/> A city? 2 <input type="checkbox"/> Suburban area? 3 <input type="checkbox"/> Rural area? 4 <input type="checkbox"/> Combination of any of these?	

RESPONDENT'S CHECK ITEM I**80.** **CHECK
ITEM I**

Is this the last household member to be interviewed?

 Yes - If Household Respondent finish collecting income and telephone information, then END interview. Otherwise END interview. No - GO TO question 33a for the next respondent. See note below before interviewing next household member.

FIELD REPRESENTATIVE --

(Read to the Household Respondent Only.) If there are any household members under 18, tell the Household Respondent that you will be asking the **same** questions you just asked him/her.

Notes

NOTICE - We are conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you and your household strictly confidential. We may use this information only for statistical purposes. Also, Title 42, Section 3732, United States Code, authorizes the Bureau of Justice Statistics, Department of Justice, to collect information using this survey. Title 42, Sections 3789g and 3735, United States Code, also requires us to keep all information about you and your household strictly confidential. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB number.

FORM NCVS-2		U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU ACTING AS COLLECTING AGENT FOR THE BUREAU OF JUSTICE STATISTICS U.S. DEPARTMENT OF JUSTICE		Control number									
		Implementation Date: (01-01-2015)		Survey Code	PSU	Frame	Code	Sample designation/Suffix #	Sequence	HH No.	Time of Interview		
				Notes									
CRIME INCIDENT REPORT NATIONAL CRIME VICTIMIZATION SURVEY													
1a. LINE NUMBER OF RESPONDENT			601	<input type="text"/> <input type="text"/>		Line number (ex., 01)							
1b. SCREEN QUESTION NUMBER			602	<input type="text"/> <input type="text"/>		Screen question number (ex., 39)							
1c. INCIDENT NUMBER			603	<input type="text"/> <input type="text"/>		Incident number (ex., 01)							
2a. CHECK ITEM A		Has the respondent lived at this address for more than 6 months? (If not sure, refer to 33a on the NCVS-1 or ASK)		<input type="checkbox"/> Yes (more than 6 months) - SKIP to 3 <input type="checkbox"/> No (6 months or less) - ASK 2									
2b. You said that during the last 6 months - (description of the crime reported in the screen question) Did (this/the first) incident happen while you were living here or before you moved to this address?			605	1 <input type="checkbox"/> While living at this address 2 <input type="checkbox"/> Before moving to this address									
3. In what month did (this/the first) incident happen? Encourage respondent to give exact month.			606	<input type="text"/> <input type="text"/>		Month				<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		Year	
4. If unsure, ask - Altogether, how many times did this type of incident happen during the last 6 months?			607	Number of incidents									
5a. CHECK ITEM B		How many incidents? (Refer to 4.)	608	1 <input type="checkbox"/> 1-5 incidents (not a "series") - SKIP to 6 2 <input type="checkbox"/> 6 or more incidents - ASK 5b									
5b. CHECK ITEM C		If unsure, ask: Are these incidents similar to each other in detail or are they for different types of crimes?	609	1 <input type="checkbox"/> Similar - ASK 5c 2 <input type="checkbox"/> Different (not a "series") - SKIP to 6									
5c. CHECK ITEM D		If unsure, ask: Can you recall enough details of each incident to distinguish them from each other?	610	1 <input type="checkbox"/> Yes (not a "series") 2 <input type="checkbox"/> No (is a "series")									
6. (If box 2 is marked in 5c, read: The following questions refer only to the most recent incident.) About what time did (this/the most recent) incident happen?			612	During day 1 <input type="checkbox"/> After 6 a.m. - 12 noon 2 <input type="checkbox"/> After 12 noon - 3 p.m. 3 <input type="checkbox"/> After 3 p.m. - 6 p.m. 4 <input type="checkbox"/> Don't know what time of day At night 5 <input type="checkbox"/> After 6 p.m. - 9 p.m. 6 <input type="checkbox"/> After 9 p.m. - 12 midnight 7 <input type="checkbox"/> After 12 midnight - 6 a.m. 8 <input type="checkbox"/> Don't know what time of night OR 9 <input type="checkbox"/> Don't know whether day or night									

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<p>7a.</p> <p>In what city, town, or village did this incident occur?</p>	<p>[613] 1 <input type="checkbox"/> Outside U.S. - SKIP to 10a 2 <input type="checkbox"/> Not inside a city/town/village - ASK 8a 3 <input type="checkbox"/> SAME city/town/village as present residence - SKIP to 9 4 <input type="checkbox"/> DIFFERENT city/town/village from present residence 5 <input type="checkbox"/> Don't know - ASK 8a</p> <p style="text-align: right;">} ASK 7b</p>
<p>7b.</p> <p>Please specify the city, town, or village, in which the incident occurred.</p>	<p>Specify _____</p>
<p>8a.</p> <p>In what state did it occur?</p> <p>8b.</p> <p>In what county did it occur?</p>	<p>[614] State _____</p> <p>County _____</p>
<p>8c.</p> <p>Ask or verify:</p> <p>Is this the same county and state as your present residence?</p>	<p>[615] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>9.</p> <p>Did this incident occur on an American Indian Reservation or on American Indian Lands?</p>	<p>[633] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>10a.</p> <p>Did this incident happen ...</p> <p>Read each category until respondent says "yes", then enter appropriate precode.</p>	<p>1 <input type="checkbox"/> In your home or lodging? - SKIP to 10b 2 <input type="checkbox"/> Near your home? - SKIP to 10c 3 <input type="checkbox"/> At, in or near a friend's/relative's/neighbor's home? - SKIP to 10d 4 <input type="checkbox"/> At a commercial place? - SKIP to 10e 5 <input type="checkbox"/> In a parking lot or garage? - SKIP to 10f 6 <input type="checkbox"/> At school? - SKIP to 10g 7 <input type="checkbox"/> In open areas, on the street, or on public transportation? - SKIP to 10h 8 <input type="checkbox"/> Some where else? - SKIP to 10i</p>
<p>Notes</p>	

<p>10b. Ask if necessary:</p> <p>Where in your home or lodging did this incident happen?</p>	<p>616</p> <p>1 <input type="checkbox"/> In own dwelling, own attached garage, or enclosed porch (Include illegal entry or attempted illegal entry of same)</p> <p>2 <input type="checkbox"/> In detached building on own property, such as detached garage, storage shed, etc. (Include illegal entry of same)</p> <p>3 <input type="checkbox"/> In vacation home/second home (Include illegal entry or attempted illegal entry of same)</p> <p>4 <input type="checkbox"/> In hotel or motel room respondent was staying in (Include illegal entry or attempted illegal entry of same)</p> <p>5 <input type="checkbox"/> Own yard, sidewalk, driveway, carport, unenclosed porch (does not include apartment yards)</p> <p>6 <input type="checkbox"/> Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)</p> <p>7 <input type="checkbox"/> On street immediately adjacent to own home or lodging</p> <p>8 <input type="checkbox"/> At or in home or other building on their property</p> <p>9 <input type="checkbox"/> Yard, sidewalk, driveway, carport (does not include apartment yards)</p> <p>10 <input type="checkbox"/> Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)</p> <p>11 <input type="checkbox"/> On street immediately adjacent to their home</p> <p>12 <input type="checkbox"/> Inside restaurant, bar, nightclub</p> <p>24 <input type="checkbox"/> Inside bank</p> <p>25 <input type="checkbox"/> Inside gas station</p> <p>26 <input type="checkbox"/> Inside other commercial building, such as a store</p> <p>14 <input type="checkbox"/> Inside office</p> <p>27 <input type="checkbox"/> Inside factory or warehouse</p> <p>15 <input type="checkbox"/> Commercial parking lot/garage</p> <p>16 <input type="checkbox"/> Noncommercial parking lot/garage</p> <p>17 <input type="checkbox"/> Apartment/townhouse parking lot/garage</p> <p>18 <input type="checkbox"/> Inside school building</p> <p>19 <input type="checkbox"/> On school property (school parking area, play area, school bus, etc.)</p> <p>20 <input type="checkbox"/> In apartment yard, park, field, playground (other than school)</p> <p>21 <input type="checkbox"/> On the street (other than immediately adjacent to own/friend's/relative's/neighbor's home)</p> <p>22 <input type="checkbox"/> On public transportation or in station (bus, train, plane, airport, depot, etc.)</p> <p>23 <input type="checkbox"/> Other - Specify</p>
<p>SKIP to 11</p> <p>SKIP to 18</p> <p>SKIP to 18</p> <p>SKIP to 17c</p> <p>SKIP to 17c</p> <p>SKIP to 17a</p> <p>SKIP to 17c</p> <p>SKIP to 18</p> <p>SKIP to 17c</p>	
<p>10c. Ask if necessary:</p> <p>Where near your home or lodging did this incident happen?</p>	
<p>10d. Ask if necessary:</p> <p>Where at, in, or near a friend's/relative's/neighbor's home did this incident happen?</p>	
<p>10e. Ask if necessary:</p> <p>At what type of a commercial place did this incident happen?</p>	
<p>10f. Ask if necessary:</p> <p>In what type of a parking lot or garage did this incident happen?</p>	
<p>10g. Ask if necessary:</p> <p>Where at school did this incident happen?</p>	
<p>10h. Ask if necessary:</p> <p>Where in an open area, on the street, or on public transportation did this incident happen?</p>	
<p>10i. Please specify the other location where this incident occurred.</p>	

<p>11. Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repairperson?</p>	<p>[617] 1 <input type="checkbox"/> Yes - SKIP to 19 2 <input type="checkbox"/> No } ASK 12 3 <input type="checkbox"/> Don't know }</p>
<p>12. Did the offender actually get INSIDE your (house/apartment/room/garage/ shed/ enclosed porch)?</p>	<p>[618] 1 <input type="checkbox"/> Yes - SKIP to 14 2 <input type="checkbox"/> No } ASK 13 3 <input type="checkbox"/> Don't know }</p>
<p>13. Did the offender TRY to get in your (house/ apartment/room/garage/shed/porch)?</p>	<p>[619] 1 <input type="checkbox"/> Yes - ASK 14 2 <input type="checkbox"/> No - SKIP to 19 3 <input type="checkbox"/> Don't know - ASK 14</p>
<p>14. Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRIED to get in by force)?</p>	<p>[620] 1 <input type="checkbox"/> Yes - ASK 15a 2 <input type="checkbox"/> No - SKIP to 16a</p>
<p>15a. What was the evidence? Probe: Anything else? Enter all that apply.</p>	<p>Window * [625] 1 <input type="checkbox"/> Damage to window (include frame, glass broken/removed/cracked) } SKIP to 19 2 <input type="checkbox"/> Screen damaged/removed } 3 <input type="checkbox"/> Lock on window damaged/tampered with in some way } 4 <input type="checkbox"/> Other - Specify } SKIP to 15b</p> <p>Door 5 <input type="checkbox"/> Damage to door (include frame, glass panes or door removed) } SKIP to 19 6 <input type="checkbox"/> Screen damaged/removed } 7 <input type="checkbox"/> Lock or door handle damaged/tampered with in some way } 8 <input type="checkbox"/> Other - Specify } SKIP to 15c</p> <p>Other 9 <input type="checkbox"/> Other than window or door - Specify } SKIP to 15d</p>
<p>15b. Please specify what was the other evidence related to a window.</p>	<p>Specify - SKIP to 19</p> <hr/>
<p>15c. Please specify what was the other evidence related to a door.</p>	<p>Specify - SKIP to 19</p> <hr/>
<p>15d. Please specify what was the evidence other than to a window or door.</p>	<p>Specify - SKIP to 19</p> <hr/>
<p>Notes</p>	

<p>16a.</p> <p>How did the offender (get in/TRY to get in)?</p>	<p>[627] 1 <input type="checkbox"/> Let in 2 <input type="checkbox"/> Offender pushed his/her way in after door opened 3 <input type="checkbox"/> Through OPEN DOOR or other opening ... 4 <input type="checkbox"/> Through UNLOCKED door or window 5 <input type="checkbox"/> Through LOCKED door or window - Had key 6 <input type="checkbox"/> Through LOCKED door or window - Picked lock, used credit card, etc., other than key 7 <input type="checkbox"/> Through LOCKED door or window - Don't know how 8 <input type="checkbox"/> Don't know 9 <input type="checkbox"/> Other - Specify</p> <p style="text-align: right;">SKIP to 19</p>
<p>16b.</p> <p>Please specify - how the offender got in/TRYED to get in.</p>	<p>Specify _____ - SKIP to 19</p>
<p>17a.</p> <p>Was it your school?</p>	<p>[628] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 17c</p>
<p>17b.</p> <p>In what part of the school building did it happen?</p>	<p>[629] 1 <input type="checkbox"/> Classroom 2 <input type="checkbox"/> Hallway/Stairwell 3 <input type="checkbox"/> Bathroom/Locker room 4 <input type="checkbox"/> Other (library, gym, auditorium, cafeteria)</p>
<p>17c.</p> <p>Ask or verify -</p> <p>Did the incident happen in an area restricted to certain people or was it open to the public at the time?</p>	<p>[630] 1 <input type="checkbox"/> Open to the public 2 <input type="checkbox"/> Restricted to certain people (or nobody had a right to be there) 3 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> Other - Specify - ASK 17d</p> <p style="text-align: right;">SKIP to 18</p>
<p>17d.</p> <p>Please specify.</p>	<p>Specify _____</p>
<p>18.</p> <p>Ask or verify -</p> <p>Did it happen outdoors, indoors, or both?</p>	<p>[631] 1 <input type="checkbox"/> Indoors (inside a building or enclosed space) 2 <input type="checkbox"/> Outdoors 3 <input type="checkbox"/> Both</p>
<p>19.</p> <p>Ask or verify-</p> <p>How far away from home did this happen?</p> <p>PROBE: Was it within a mile, 5 miles, 50 miles or more?</p> <p>Enter the code for the first answer category that the respondent is sure of.</p>	<p>[632] 1 <input type="checkbox"/> At, in, or near the building containing the respondent's home/next door 2 <input type="checkbox"/> A mile or less 3 <input type="checkbox"/> Five miles or less 4 <input type="checkbox"/> Fifty miles or less 5 <input type="checkbox"/> More than 50 miles 6 <input type="checkbox"/> Don't know how far</p>
<p>20a.</p> <p>Ask or verify -</p> <p>Were you or any other member of this household present when this incident occurred?</p> <p>You may need to probe to obtain more details to determine if respondent was present.</p>	<p>[634] 1 <input type="checkbox"/> Yes - ASK 20b 2 <input type="checkbox"/> No - SKIP to 56</p>
<p>20b.</p> <p>Ask or verify -</p> <p>Which household members were present?</p>	<p>[635] 1 <input type="checkbox"/> Respondent only 2 <input type="checkbox"/> Respondent and other household member(s) 3 <input type="checkbox"/> Only other household member(s), not respondent - SKIP to 59a</p> <p style="text-align: right;">Ask 21</p>

<p>21. Ask or verify -</p>	<p>[636] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>Did you personally see an offender?</p>	
<p>22. Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?</p>	<p>[637] 1 <input type="checkbox"/> Yes - ASK 23a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 24</p>
<p>23a. What was the weapon? Probe: Anything else? Enter all that apply.</p>	<p>[638] * 1 <input type="checkbox"/> Hand gun (pistol, revolver, etc.) 2 <input type="checkbox"/> Other gun (rifle, shotgun, etc.) 3 <input type="checkbox"/> Knife 4 <input type="checkbox"/> Other sharp object (scissors, ice pick, axe, etc.) 5 <input type="checkbox"/> Blunt object (rock, club, blackjack, etc.) 6 <input type="checkbox"/> Other - Specify - ASK 23b</p> <p style="text-align: right;">} SKIP to 24</p>
<p>23b. Please specify the other weapon.</p>	<p>Specify _____</p>
<p>24. Did the offender hit you, knock you down or actually attack you in any way?</p>	<p>[639] 1 <input type="checkbox"/> Yes - SKIP to 29a 2 <input type="checkbox"/> No - ASK 25</p>
<p>25. Did the offender TRY to attack you?</p>	<p>[640] 1 <input type="checkbox"/> Yes - SKIP to 28a 2 <input type="checkbox"/> No - ASK 26</p>
<p>26. Did the offender THREATEN you with harm in any way?</p>	<p>[641] 1 <input type="checkbox"/> Yes - SKIP to 28c 2 <input type="checkbox"/> No - ASK 27a</p>
<p>27a. What actually happened? Probe: Anything else? Enter all that apply.</p>	<p>[642] * 1 <input type="checkbox"/> Something taken without permission 2 <input type="checkbox"/> Attempted or threatened to take something 3 <input type="checkbox"/> Harassed, argument, abusive language 4 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) 5 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) 6 <input type="checkbox"/> Forcible entry or attempted forcible entry of house/apartment 7 <input type="checkbox"/> Forcible entry or attempted forcible entry of car 8 <input type="checkbox"/> Damaged or destroyed property 9 <input type="checkbox"/> Attempted or threatened to damage or destroy property 10 <input type="checkbox"/> Other - Specify - ASK 27b</p> <p style="text-align: right;">} SKIP to 35c</p> <p style="text-align: right;">} SKIP to 27c</p> <p style="text-align: right;">} SKIP to 35c</p>
<p>27b. Please specify what actually happened.</p>	<p>Specify - SKIP to 35c _____</p>
<p>27c. You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?</p>	<p>1 <input type="checkbox"/> Yes - SKIP to 29a 2 <input type="checkbox"/> No - SKIP to 35c</p>
<p>Notes</p>	

<p>28a. How did the offender TRY to attack you?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>643 * 1 <input type="checkbox"/> Verbal threat of rape SKIP to 35c 2 <input type="checkbox"/> Verbal threat to kill 3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape .. 4 <input type="checkbox"/> Verbal threat of sexual assault other than rape .. 5 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) SKIP to 28e 6 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) 644 * 7 <input type="checkbox"/> Weapon present or threatened with weapon.. 8 <input type="checkbox"/> Shot at (but missed) 9 <input type="checkbox"/> Attempted attack with knife/sharp weapon ... 10 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon 645 * 11 <input type="checkbox"/> Object thrown at person 12 <input type="checkbox"/> Followed or surrounded 13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc. 14 <input type="checkbox"/> Other - Specify - ASK 28b</p>
<p>28b.</p> <p>Please specify how the offender TRIED to attack you.</p>	<p>Specify - SKIP to 35c</p> <hr/>
<p>28c. How were you threatened?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>643 * 1 <input type="checkbox"/> Verbal threat of rape SKIP to 35c 2 <input type="checkbox"/> Verbal threat to kill 3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape .. 4 <input type="checkbox"/> Verbal threat of sexual assault other than rape .. 5 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) SKIP to 28e 6 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) 644 * 7 <input type="checkbox"/> Weapon present or threatened with weapon.. 8 <input type="checkbox"/> Shot at (but missed) 9 <input type="checkbox"/> Attempted attack with knife/sharp weapon ... 10 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon 645 * 11 <input type="checkbox"/> Object thrown at person 12 <input type="checkbox"/> Followed or surrounded 13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc. 14 <input type="checkbox"/> Other - Specify - ASK 28d</p>
<p>28d.</p> <p>Please specify how you were threatened.</p>	<p>Specify - SKIP to 35c</p> <hr/>
<p>28e.</p> <p>You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?</p>	<p>1 <input type="checkbox"/> Yes - ASK 29a 2 <input type="checkbox"/> No - SKIP to 35c</p>
<p>29a. How were you attacked?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>646 * 1 <input type="checkbox"/> Raped - ASK 29c 2 <input type="checkbox"/> Tried to rape - ASK 29d 3 <input type="checkbox"/> Sexual assault other than rape or attempted rape 4 <input type="checkbox"/> Shot 5 <input type="checkbox"/> Shot at (but missed) 6 <input type="checkbox"/> Hit with gun held in hand 647 * 7 <input type="checkbox"/> Stabbed/cut with knife/sharp weapon 8 <input type="checkbox"/> Attempted attack with knife/sharp weapon... 9 <input type="checkbox"/> Hit by object (other than gun) held in hand.. 10 <input type="checkbox"/> Hit by thrown object 648 * 11 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon..... 12 <input type="checkbox"/> Hit, slapped, knocked down 13 <input type="checkbox"/> Grabbed, held, tripped, jumped, pushed, etc. 14 <input type="checkbox"/> Other - Specify - ASK 29b</p>
<p>29b.</p> <p>Please specify how you were attacked.</p>	<p>Specify - SKIP to 30a</p> <hr/>

<p>29c.</p> <p>You mentioned rape. Do you mean forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<input type="checkbox"/> Yes - SKIP to 30a <input type="checkbox"/> No - go back to 29a
<p>29d.</p> <p>You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<input type="checkbox"/> Yes - SKIP to 30a <input type="checkbox"/> No - go back to 29a
<p>30a.</p> <p>Did the offender THREATEN to hurt you before you were actually attacked?</p>	<div style="display: flex; align-items: center;"> 649 1 <input type="checkbox"/> Yes } SKIP to 31a 2 <input type="checkbox"/> No } 3 <input type="checkbox"/> Other - Specify - ASK 30b </div>
<p>30b.</p> <p>Please specify.</p>	<p>Specify</p> <hr/>
<p>31a.</p> <p>What were the injuries you suffered, if any?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<div style="display: flex; align-items: center;"> 655 1 <input type="checkbox"/> None SKIP to 35c 2 <input type="checkbox"/> Raped SKIP to 31c 3 <input type="checkbox"/> Attempted rape SKIP to 31d 4 <input type="checkbox"/> Sexual assault other than rape or 5 <input type="checkbox"/> attempted rape 6 <input type="checkbox"/> Knife or stab wounds 7 <input type="checkbox"/> Gun shot, bullet wounds 8 <input type="checkbox"/> Broken bones or teeth knocked out 9 <input type="checkbox"/> Internal injuries 10 <input type="checkbox"/> Knocked unconscious 11 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth Other - Specify - ASK 31b </div> <div style="display: flex; align-items: center; margin-top: 10px;"> 656 * 1 <input type="checkbox"/> None 2 <input type="checkbox"/> Raped 3 <input type="checkbox"/> Attempted rape 4 <input type="checkbox"/> Sexual assault other than rape or 5 <input type="checkbox"/> attempted rape 6 <input type="checkbox"/> Knife or stab wounds 7 <input type="checkbox"/> Gun shot, bullet wounds 8 <input type="checkbox"/> Broken bones or teeth knocked out 9 <input type="checkbox"/> Internal injuries 10 <input type="checkbox"/> Knocked unconscious 11 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth Other - Specify - ASK 31b SKIP to 32 </div>
<p>31b.</p> <p>Please specify the injuries you suffered.</p>	<p>Specify - SKIP to 32</p> <hr/>
<p>31c.</p> <p>You mentioned rape. Do you mean forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<input type="checkbox"/> Yes - SKIP to 32 <input type="checkbox"/> No - go back to 31a
<p>31d.</p> <p>You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<input type="checkbox"/> Yes - SKIP to 32a <input type="checkbox"/> No - go back to 31a
<p>32a.</p> <p>Ask or verify-</p> <p>Were any of the injuries caused by a weapon other than a gun or knife?</p>	<div style="display: flex; align-items: center;"> 657 1 <input type="checkbox"/> Yes - ASK 32b 2 <input type="checkbox"/> No - SKIP to 33a </div>
<p>32b.</p> <p>Which injuries were caused by a weapon OTHER than a gun or knife?</p> <p>Enter all that apply.</p>	<div style="display: flex; align-items: center;"> 658 2 <input type="checkbox"/> Raped 3 <input type="checkbox"/> Attempted rape 4 <input type="checkbox"/> Sexual assault other than rape or attempted rape 7 <input type="checkbox"/> Broken bones or teeth knocked out 8 <input type="checkbox"/> Internal injuries 9 <input type="checkbox"/> Knocked unconscious 10 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth 11 <input type="checkbox"/> Other - Specify </div>
<p>33a.</p> <p>Were you injured to the extent that you received any medical care, including self treatment?</p>	<div style="display: flex; align-items: center;"> 659 1 <input type="checkbox"/> Yes - ASK 33b 2 <input type="checkbox"/> No - SKIP to 35c </div>

<p>33b. Where did you receive this care?</p> <p>Probe: Anywhere else?</p> <p>Enter all that apply.</p>	<p>[660] * 1 <input type="checkbox"/> At the scene 2 <input type="checkbox"/> At home/neighbor's/friend's 3 <input type="checkbox"/> Health unit at work/school, first aid station at a stadium/park, etc. 4 <input type="checkbox"/> Doctor's office/health clinic 5 <input type="checkbox"/> Emergency room at hospital/emergency clinic 6 <input type="checkbox"/> Hospital (other than emergency room) 7 <input type="checkbox"/> Other - Specify - ASK 33c</p> <p>} SKIP to 33d</p>
<p>33c.</p> <p>Please specify where you received this care.</p>	<p>Specify _____</p>
<p>33d. CHECK ITEM E1 Is (box 6) "Hospital" marked in 35a?</p>	<p>1 <input type="checkbox"/> Yes - ASK 34a 2 <input type="checkbox"/> No - SKIP to 35a</p>
<p>34a. Did you stay overnight in the hospital?</p>	<p>[662] 1 <input type="checkbox"/> Yes - ASK 34b 2 <input type="checkbox"/> No - SKIP to 35a</p>
<p>34b. How many days did you stay in the hospital?</p>	<p>[663] _____ Number of days</p>
<p>35a. At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as medicaid, Veterans Administration, or Public Welfare?</p>	<p>[664] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>35b. What was the total amount of your medical expenses resulting from this incident (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury related expenses.</p> <p>Obtain an estimate, if necessary.</p>	<p>[665] \$ _____ . 00 Total amount 0 No cost</p>
<p>35c. CHECK ITEM E2 Is (box 1) "Yes" marked in 24, 25 or 26 or are (box 4 or 5) "Unwanted sexual contact with or without force" marked in 27?</p>	<p>1 <input type="checkbox"/> Yes - ASK 36a 2 <input type="checkbox"/> No - SKIP to 39</p>
<p>36a. Being a victim of crime affects people in different ways. Next I would like to ask you some questions about how being a crime victim may have affected you.</p> <p>Did being a victim of this crime lead you to have significant problems with your job or schoolwork, or trouble with your boss, coworkers, or peers?</p>	<p>[969]</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>36b. Did being a victim of this crime lead you to have significant problems with family members or friends, including getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?</p>	<p>[970]</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>36c. How distressing was being a victim of this crime to you? Was it not at all distressing, mildly distressing, moderately distressing, or severely distressing?</p>	<p>[971]</p> <p>1 <input type="checkbox"/> Not at all distressing 2 <input type="checkbox"/> Mildly distressing 3 <input type="checkbox"/> Moderately distressing 4 <input type="checkbox"/> Severely distressing</p>

36d. CHECK ITEM E3	Is (box 1) "Yes" marked in 36a or 36b or are (box 3 or 4) "Moderately or severely distressing" marked in 36c?	1 <input type="checkbox"/> Yes - ASK 37 2 <input type="checkbox"/> No - SKIP to 39
37. Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel ...		
(a) Worried or anxious?	972	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(b) Angry?	973	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(c) Sad or depressed?	974	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(d) Vulnerable?	975	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(e) Violated?	976	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(f) Like you couldn't trust people?	977	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(g) Unsafe?	978	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
(h) Some other way?	979	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
37i. What other way did being a victim of this crime make you feel?	Specify _____	
37j. CHECK ITEM E4	Is (box 1) "Yes" marked in any of 37a through 37h?	1 <input type="checkbox"/> Yes - ASK 37k 2 <input type="checkbox"/> No - SKIP to 38
37k. Did you seek any kind of professional help for the feelings you experienced as a result of being a victim of this crime?	980	1 <input type="checkbox"/> Yes - ASK 37l 2 <input type="checkbox"/> No - SKIP to 38
37l. Did you seek any kind of professional help for the feelings you experienced as a result of being a victim of this crime? Enter all that apply.	981	1 <input type="checkbox"/> Counseling/therapy..... 2 <input type="checkbox"/> Medication 3 <input type="checkbox"/> Visited a doctor or nurse 4 <input type="checkbox"/> Visted ER/hospital/clinic..... 5 <input type="checkbox"/> Other - Specify - ASK 37m
37m. What other kind of professional help did you seek?	Specify _____	
Notes		

<p>38. Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE?</p> <p>Did you experience ...</p> <p>(a) Headaches? [982] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(b) Trouble sleeping? [983] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(c) Changes in your eating or drinking habits? [984] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(d) Upset stomach? [985] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(e) Fatigue? [986] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(f) High blood pressure? [987] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(g) Muscle tension or back pain? [988] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>(h) Some other physical problem? [989] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>		
38i. What other physical problem did you experience for A MONTH OR MORE?	Specify _____	
38j. CHECK ITEM E5 Is (box 1) "Yes" marked in any of 38a through 38h?	<p>[980]</p> <p>1 <input type="checkbox"/> Yes - ASK 38k 2 <input type="checkbox"/> No - SKIP to 39</p>	
38k. Other than any medical care you received for the injury(ies) you suffered) did you seek any professional or medical help for the physical problems you experienced as a result of being a victim of this crime?	<p>[990]</p> <p>1 <input type="checkbox"/> Yes - ASK 38l 2 <input type="checkbox"/> No - SKIP to 39</p>	
38l. What type of professional or medical help did you seek? Enter all that apply.	<p>[991]</p> <p>1 <input type="checkbox"/> Counseling/therapy 2 <input type="checkbox"/> Medication 3 <input type="checkbox"/> Visited a doctor or nurse 4 <input type="checkbox"/> Visted ER/hospital/clinic 5 <input type="checkbox"/> Other - Specify - ASK 38m } SKIP to 39</p>	
38m. What other kind of professional help did you seek?	Specify _____	
39. CHECK ITEM F1 Is respondent female and between the ages of 18-49?	<p>[960]</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>	
40. Research shows that pregnant women may be at a higher risk of being the victim of a violent crime. Were you pregnant at the time of this incident?		
Notes		

<p>41a.</p> <p>Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?</p>	<p>[666] 1 <input type="checkbox"/> Yes - SKIP to 42a 2 <input type="checkbox"/> No/took no action/kept still - ASK 41b</p>
<p>41b.</p> <p>Was there anything you did or tried to do about the incident while it was going on?</p>	<p>[667] 1 <input type="checkbox"/> Yes - SKIP to 42a 2 <input type="checkbox"/> No/took no action/kept still - ASK 47</p>
<p>42a.</p> <p>What did you do?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>USED PHYSICAL FORCE TOWARD OFFENDER</p> <p>[668] * 1 <input type="checkbox"/> Attacked offender with gun; fired gun 2 <input type="checkbox"/> Attacked with other weapon 3 <input type="checkbox"/> Attacked without weapon (hit, kicked, etc.) 4 <input type="checkbox"/> Threatened offender with gun 5 <input type="checkbox"/> Threatened offender with other weapon 6 <input type="checkbox"/> Threatened to injure, no weapon</p> <p>RESISTED OR CAPTURED OFFENDER</p> <p>[669] * 7 <input type="checkbox"/> Defended self or property (struggled, ducked, blocked blows, held onto property) 8 <input type="checkbox"/> Chased, tried to catch or hold offender</p> <p>SCARED OR WARNED OFF OFFENDER</p> <p>[670] 9 <input type="checkbox"/> Yelled at offender, turned on lights, threatened to call police, etc.</p> <p>PERSUADED OR APPEASED OFFENDER</p> <p>[670] * 10 <input type="checkbox"/> Cooperated, or pretended to (stalled, did what they asked) 11 <input type="checkbox"/> Argued, reasoned, pleaded, bargained, etc.</p> <p>ESCAPED OR GOT AWAY</p> <p>[670] 12 <input type="checkbox"/> Ran or drove away, or tried; hid, locked door</p> <p>GOT HELP OR GAVE ALARM</p> <p>[671] * 13 <input type="checkbox"/> Called police or guard 14 <input type="checkbox"/> Tried to attract attention or help, warn others (cried out for help, called children inside)</p> <p>REACTION TO PAIN OR EMOTION</p> <p>[671] 15 <input type="checkbox"/> Screamed from pain or fear</p> <p>OTHER</p> <p>[671] 16 <input type="checkbox"/> Other - Specify - ASK 42b</p> <p style="text-align: right;">} SKIP to 42c</p>
<p>42b.</p> <p>Please specify what you did.</p>	<p>Specify _____</p>
<p>42c. CHECK ITEM F2</p> <p>Was the respondent injured in this incident? (Are any of the boxes 2-11 marked in 31a?)</p>	<p>[672] 1 <input type="checkbox"/> Yes - ASK 43a 2 <input type="checkbox"/> No - SKIP to 43b</p>
<p>43a.</p> <p>Did you take these actions before, after, or at the same time that you were injured?</p> <p>Enter all that apply.</p>	<p>[672] * 1 <input type="checkbox"/> Actions taken before injury 2 <input type="checkbox"/> Actions taken after injury 3 <input type="checkbox"/> Actions taken at same time as injury</p>
<p>43b.</p> <p>Did (any of) your action(s) help the situation in any way?</p> <p>Probe: Did your action(s) help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?</p>	<p>[673] 1 <input type="checkbox"/> Yes - ASK 44a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 45</p>
<p>Notes</p>	

<p>44a. How were they helpful? Probe: Any other way? Enter all that apply.</p>	<p>[674] * 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent 2 <input type="checkbox"/> Scared or chased offender off 3 <input type="checkbox"/> Helped respondent get away from offender..... 4 <input type="checkbox"/> Protected property 5 <input type="checkbox"/> Protected other people 6 <input type="checkbox"/> Other - Specify - ASK 44b</p> <p>SKIP to 45</p>
<p>44b. Please specify how were they helpful.</p>	<p>Specify _____</p>
<p>45. Did (any of) your action(s) make the situation worse in any way? Probe: Did your action(s) lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way?</p>	<p>[675] 1 <input type="checkbox"/> Yes - ASK 46a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 47</p>
<p>46a. How did they make the situation worse? Probe: Any other way? Enter all that apply.</p>	<p>[676] * 1 <input type="checkbox"/> Led to injury or greater injury to respondent 2 <input type="checkbox"/> Caused greater loss of property or damage to property..... 3 <input type="checkbox"/> Other people got hurt (worse) 4 <input type="checkbox"/> Offender got away 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc. 6 <input type="checkbox"/> Other - Specify - ASK 46b</p> <p>SKIP to 47</p>
<p>46b. Please specify how the respondent's actions made the situation worse.</p>	<p>Specify _____</p>
<p>47. Was anyone present during the incident besides you and the offender? (Other than children under age 12.)</p>	<p>[677] 1 <input type="checkbox"/> Yes - ASK 48 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 54c</p>
<p>48. Did the actions of (this person/any of these people) help the situation in any way?</p>	<p>[678] 1 <input type="checkbox"/> Yes - ASK 49a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 50</p>
<p>49a. How did they help the situation? Probe: Any other way? Enter all that apply.</p>	<p>[679] * 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent 2 <input type="checkbox"/> Scared or chased offender off 3 <input type="checkbox"/> Helped respondent get away from offender..... 4 <input type="checkbox"/> Protected property 5 <input type="checkbox"/> Protected other people 6 <input type="checkbox"/> Other - Specify - ASK 49b</p> <p>SKIP to 50</p>
<p>49b. Please specify how they helped the situation.</p>	<p>Specify _____</p>
<p>50. Did the actions of (this person/any of these people) make the situation worse in any way?</p>	<p>[680] 1 <input type="checkbox"/> Yes - ASK 51a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 52</p>
<p>Notes</p>	

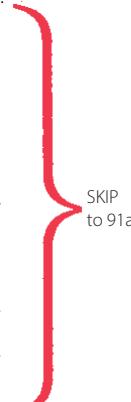
<p>51a. How did they make the situation worse?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>681 * 1 <input type="checkbox"/> Led to injury or greater injury to respondent 2 <input type="checkbox"/> Caused greater loss of property or damage to property 3 <input type="checkbox"/> Other people got hurt (worse) 4 <input type="checkbox"/> Offender got away 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc. 6 <input type="checkbox"/> Other - Specify - ASK 51b</p> <p>SKIP to 52</p>
<p>51b.</p> <p>Please specify how they made the situation worse.</p>	<p>Specify _____</p>
<p>52.</p> <p>Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)</p>	<p>682 1 <input type="checkbox"/> Yes - ASK 53 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 54c</p>
<p>53.</p> <p>How many? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>683 _____ Number of persons</p>
<p>54a.</p> <p>How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>684 _____ Number of persons 0 <input type="checkbox"/> None - SKIP to 54c</p>
<p>54b.</p> <p>If not sure ask:</p> <p>Who are these household members? (Do not include yourself, the offender, or children under 12 years of age)</p> <p>Enter the line number(s) of other household members.</p>	<p>Line number(s) _____ _____ _____</p>
<p>54c. CHECK ITEM G</p> <p>Did the respondent use or threaten to use physical force against the offender? (Are any of the boxes 1-6 marked in 42a?)</p>	<p>685 1 <input type="checkbox"/> Yes - ASK 55 2 <input type="checkbox"/> No - SKIP to 60</p>
<p>55.</p> <p>Who was the first to use or threaten to use physical force - you, the offender, or someone else?</p>	<p>686 1 <input type="checkbox"/> Respondent 2 <input type="checkbox"/> Offender(s) 3 <input type="checkbox"/> Someone else } SKIP to 60</p>
<p>56.</p> <p>Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?</p>	<p>687 1 <input type="checkbox"/> Yes - ASK 57 2 <input type="checkbox"/> No - SKIP to 88</p>
<p>57.</p> <p>How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?</p>	<p>688 1 <input type="checkbox"/> Suspicion 2 <input type="checkbox"/> Fairly sure 3 <input type="checkbox"/> Certain</p>
<p>Notes</p>	

<p>58a. How did you learn about the offender(s)?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>689 * 1 <input type="checkbox"/> Respondent saw or heard offender 2 <input type="checkbox"/> From other member of household who was eyewitness 3 <input type="checkbox"/> From eyewitness(es) other than household member(s) 4 <input type="checkbox"/> From police 5 <input type="checkbox"/> Other person (not eyewitness) 6 <input type="checkbox"/> Offender(s) admitted it 7 <input type="checkbox"/> Offender(s) had threatened to do it 8 <input type="checkbox"/> Stolen property found on offender's property or in offender's possession..... 9 <input type="checkbox"/> Figured it out by who had motive, opportunity, or had done it before 10 <input type="checkbox"/> Other - Specify - ASK 58b</p> <p>690 * 1 <input type="checkbox"/> Respondent saw or heard offender 2 <input type="checkbox"/> From other member of household who was eyewitness 3 <input type="checkbox"/> From eyewitness(es) other than household member(s) 4 <input type="checkbox"/> From police 5 <input type="checkbox"/> Other person (not eyewitness) 6 <input type="checkbox"/> Offender(s) admitted it 7 <input type="checkbox"/> Offender(s) had threatened to do it 8 <input type="checkbox"/> Stolen property found on offender's property or in offender's possession..... 9 <input type="checkbox"/> Figured it out by who had motive, opportunity, or had done it before 10 <input type="checkbox"/> Other - Specify - ASK 58b</p> <p style="text-align: right;">} SKIP to 88</p>
<p>58b. Please specify how you learned about the offender(s).</p>	<p>Specify - SKIP to 88</p> <hr/>
<p>59a. What actually happened?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>691 * 1 <input type="checkbox"/> Something taken without permission 2 <input type="checkbox"/> Attempted or threatened to take something 3 <input type="checkbox"/> Harassed, argument, abusive language 4 <input type="checkbox"/> Forceable entry or attempted forceable entry of house/apartment 5 <input type="checkbox"/> Forceable entry or attempted forceable entry of car 6 <input type="checkbox"/> Damaged or destroyed property 7 <input type="checkbox"/> Attempted or threatened to damage or destroy property 8 <input type="checkbox"/> Other - Specify - ASK 59b</p> <p style="text-align: right;">} SKIP to 60</p>
<p>59b. Please specify what actually happened.</p>	<p>Specify</p> <hr/>
<p>60. Ask or verify -</p> <p>Was the crime committed by only one or by more than one offender?</p>	<p>692 1 <input type="checkbox"/> Only one - SKIP to 62 2 <input type="checkbox"/> More than one - SKIP to 74 3 <input type="checkbox"/> Don't know - ASK 61</p>
<p>61. Do you know anything about one of the offenders?</p>	<p>693 1 <input type="checkbox"/> Yes - ASK 62 2 <input type="checkbox"/> No - SKIP to 88</p>
<p>62. Was the offender someone you knew or a stranger you had never seen before?</p>	<p>703 1 <input type="checkbox"/> Knew or had seen before - SKIP to 64 2 <input type="checkbox"/> Stranger 3 <input type="checkbox"/> Don't know</p>
<p>63. Would you be able to recognize the offender if you saw him/her?</p>	<p>704 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> Not sure (possibly or probably) 3 <input type="checkbox"/> No - SKIP to 67</p> <p style="text-align: right;">} SKIP to 65a</p>
<p>64. How well did you know the offender - by sight only, casual acquaintance, or well known?</p>	<p>705 1 <input type="checkbox"/> Sight only - ASK 65a 2 <input type="checkbox"/> Casual acquaintance ... 3 <input type="checkbox"/> Well known <p style="text-align: right;">} SKIP to 66a</p> </p>
<p>65a. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time?</p>	<p>706 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Other - Specify - ASK 65b</p> <p style="text-align: right;">} SKIP to 67</p>
<p>65b.</p>	<p>Specify - SKIP to 67</p> <hr/>
<p>Notes</p>	

<p>66a. How well did you know the offender? For example, was the offender a friend, cousin, etc.?</p>	<p>[707]</p> <p>RELATIVE</p> <p>1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative - Specify - ASK 66b</p> <p>} SKIP to 67</p> <p>NONRELATIVE</p> <p>7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate 11 <input type="checkbox"/> Neighbor 12 <input checked="" type="checkbox"/> Customer/client 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 18 <input type="checkbox"/> Teacher/school staff 13 <input type="checkbox"/> Other nonrelative - Specify - ASK 66c</p> <p>} SKIP to 67</p>
<p>66b. Please specify the other relative.</p>	<p>Specify - SKIP to 67</p> <hr/>
<p>66c. Please specify the other nonrelative.</p>	<p>Specify</p> <hr/>
<p>67. Was the offender male or female?</p>	<p>[698] 1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female 3 <input type="checkbox"/> Don't know</p>
<p>68. How old would you say the offender was?</p>	<p>[699] 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20</p>
<p>69. Was the offender Hispanic or Latino?</p>	<p>[992] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>70. What race or races was the offender? You may select more than one. Was the offender... Enter all that apply.</p>	<p>[708] 1 <input checked="" type="checkbox"/> White? * 2 <input type="checkbox"/> Black or African American? 3 <input type="checkbox"/> American Indian or Alaska Native? 4 <input type="checkbox"/> Asian? 5 <input type="checkbox"/> Native Hawaiian or Other Pacific Islander? 6 <input type="checkbox"/> Don't know</p>
<p>71. Was the offender a member of a street gang, or don't you know?</p>	<p>[700] 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)</p>
<p>72a. Was the offender drinking or on drugs, or don't you know?</p>	<p>[701] 1 <input type="checkbox"/> Yes (drinking or on drugs) - ASK 72b 2 <input type="checkbox"/> No (not drinking/not on drugs)..... 3 <input type="checkbox"/> Don't know (if drinking or on drugs) } SKIP to 73</p>
<p>72b. Which was it? (Drinking or on drugs?)</p>	<p>[702] 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs - could not tell which</p>
<p>73. Was this the only time this offender committed a crime against you or your household or made threats against you or your household?</p>	<p>[709] 1 <input type="checkbox"/> Yes (only time) 2 <input type="checkbox"/> No (there were other times) 3 <input type="checkbox"/> Don't know }</p> <p>} SKIP to 88</p>
<p>74. How many offenders?</p>	<p>[710] _____ Number of offenders <input type="checkbox"/> Don't know (number of offenders)</p>

<p>75. Were any of the offenders known to you, or were they strangers you had never seen before?</p>	<p>[718] 1 <input type="checkbox"/> All known } SKIP to 77a 2 <input type="checkbox"/> Some known } ASK 76 3 <input type="checkbox"/> All strangers } 4 <input type="checkbox"/> Don't know }</p>
<p>76. Would you be able to recognize any of them if you saw them?</p>	<p>[719] 1 <input type="checkbox"/> Yes } SKIP to 78a 2 <input type="checkbox"/> Not sure (possibly or probably) } 3 <input type="checkbox"/> No - SKIP to 80a</p>
<p>77a. How well did you know the offender(s) - by sight only, casual acquaintance, or well known?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[720] 1 <input type="checkbox"/> Sight only } * 2 <input type="checkbox"/> Casual acquaintance } 3 <input type="checkbox"/> Well known }</p>
<p>77b. CHECK ITEM H Is "casual acquaintance" or "well known" marked in 77a?</p>	<p><input type="checkbox"/> Yes - SKIP to 79a <input type="checkbox"/> No - ASK 78a</p>
<p>78a. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time?</p>	<p>[722] 1 <input type="checkbox"/> Yes } SKIP to 80a 2 <input type="checkbox"/> No } 3 <input type="checkbox"/> Other - Specify - ASK 78b</p>
<p>78b. Please specify.</p>	<p>Specify - SKIP to 80a</p> <hr/>
<p>79a. How did you know them? For example, were they friends, cousins, etc.?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>RELATIVE</p> <p>[723] 1 <input type="checkbox"/> Spouse at time of incident } * 2 <input type="checkbox"/> Ex-spouse at time of incident } 3 <input type="checkbox"/> Parent or step-parent } 4 <input type="checkbox"/> Own child or step-child } 5 <input type="checkbox"/> Brother/sister } 6 <input type="checkbox"/> Other relative - Specify - ASK 79b } SKIP to 80a</p> <p>NONRELATIVE</p> <p>[724] 7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend } * 8 <input type="checkbox"/> Friend or ex-friend } 9 <input type="checkbox"/> Roommate, boarder } 10 <input type="checkbox"/> Schoolmate } 11 <input type="checkbox"/> Neighbor } 12 <input type="checkbox"/> Customer/client } 13 <input type="checkbox"/> Patient } 14 <input type="checkbox"/> Supervisor (current or former) } 15 <input type="checkbox"/> Employee (current or former) } 16 <input type="checkbox"/> Co-worker (current or former) } 17 <input type="checkbox"/> Teacher/school staff } 18 <input type="checkbox"/> Other nonrelative - Specify - ASK 79c } SKIP to 80a</p>
<p>79b. Please specify the other relative.</p>	<p>Specify - SKIP to 80a</p> <hr/>
<p>79c. Please specify the other nonrelative.</p>	<p>Specify</p> <hr/>
<p>80a. Were they male or female?</p>	<p>[711] 1 <input type="checkbox"/> All male } 2 <input type="checkbox"/> All female } SKIP to 81 3 <input type="checkbox"/> Don't know sex of any offenders... } 4 <input type="checkbox"/> Both male and female } (If only two offenders, SKIP to 81 otherwise ASK 80b)</p>
<p>80b. Were they mostly male or mostly female?</p>	<p>[712] 1 <input type="checkbox"/> Mostly male } 2 <input type="checkbox"/> Mostly female } 3 <input type="checkbox"/> Evenly divided } 4 <input type="checkbox"/> Don't know }</p>

81. How old would you say the youngest was?	<input type="checkbox"/> 713 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20
82. How old would you say the oldest was?	<input type="checkbox"/> 714 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20
83a. Were any of the offenders Hispanic or Latino?	<input type="checkbox"/> 993 1 <input type="checkbox"/> Yes - ASK 83b 2 <input type="checkbox"/> No } SKIP to 84a 3 <input type="checkbox"/> Don't know }
83b. Were the offenders mostly Hispanic, mostly non-Hispanic, or an equal number of Hispanic and non-Hispanic?	<input type="checkbox"/> 994 1 <input type="checkbox"/> Mostly Hispanic or Latino 2 <input type="checkbox"/> Mostly non-Hispanic 3 <input type="checkbox"/> Equal number of Hispanic and non-Hispanic 4 <input type="checkbox"/> Don't know
84a. What race or races were the offenders? Were they... Enter all that apply.	<input type="checkbox"/> 726 1 <input type="checkbox"/> White? * 2 <input type="checkbox"/> Black or African American? 3 <input type="checkbox"/> American Indian or Alaska Native? 4 <input type="checkbox"/> Asian? 5 <input type="checkbox"/> Native Hawaiian or Other Pacific Islander? 6 <input type="checkbox"/> Don't know
84b. CHECK ITEM I Is more than one box marked in 84a?	<input type="checkbox"/> Yes - ASK 84c <input type="checkbox"/> No - SKIP to 85
84c. What race were most of the offenders?	<input type="checkbox"/> 727 1 <input type="checkbox"/> Mostly White 2 <input type="checkbox"/> Mostly Black or African American 3 <input type="checkbox"/> Mostly American Indian or Alaska Native 4 <input type="checkbox"/> Mostly Asian 5 <input type="checkbox"/> Mostly Native Hawaiian or Other Pacific Islander 6 <input type="checkbox"/> Equal number of each race 7 <input type="checkbox"/> Don't know
85. Were any of the offenders a member of a street gang, or don't you know?	<input type="checkbox"/> 715 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)
86a. Were any of the offenders drinking or on drugs, or don't you know?	<input type="checkbox"/> 716 1 <input type="checkbox"/> Yes (drinking or on drugs) - ASK 86b 2 <input type="checkbox"/> No (not drinking/not on drugs)..... } SKIP to 87 3 <input type="checkbox"/> Don't know (if drinking or on drugs) }
86b. Which was it? (Drinking or on drugs?)	<input type="checkbox"/> 717 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs - could not tell which
87. Was this the only time any of these offenders committed a crime against you or your household or made threats against you or your household?	<input type="checkbox"/> 730 1 <input type="checkbox"/> Yes (only time) 2 <input type="checkbox"/> No (there were other times) 3 <input type="checkbox"/> Don't know
88. Ask or verify: Was something stolen or taken without permission that belonged to you or others in the household? (Include anything stolen from the business operated from the respondent's home.) Include anything stolen from an unrecognizable business. Do not include anything stolen from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.	<input type="checkbox"/> 731 1 <input type="checkbox"/> Yes - SKIP to 96a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know

<p>89.</p> <p>Ask or verify:</p> <p>Did the offender(s) ATTEMPT to take something that belonged to you or others in the household? (Include anything stolen from the operated from the respondent's home.)</p> <p>Do not include anything the offender tried to steal from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.</p>	<p>[732] 1 <input type="checkbox"/> Yes - ASK 90a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know..... } SKIP to 110</p>
<p>90a.</p> <p>What did the offender try to take?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[733] 1 <input type="checkbox"/> Cash 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Gasoline or oil 9 <input type="checkbox"/> Bicycle or parts 10 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 11 <input type="checkbox"/> Silver, china, art objects 12 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) 13 <input type="checkbox"/> Personal effects (clothing, jewelry, toys, etc.) 14 <input type="checkbox"/> Handgun (pistol, revolver) 15 <input type="checkbox"/> Other firearm (rifle, shotgun) 16 <input type="checkbox"/> Other - Specify - ASK 90b 17 <input type="checkbox"/> Don't know - SKIP to 91a</p> <p>[734] *</p> <p>[735] *</p> <p>[736] *</p> <p>[737] *</p> 
<p>90b.</p> <p>Please specify what the offender(s) tried to take.</p>	<p>Specify</p> <hr/>
<p>91a.</p> <p>Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members?</p>	<p>[738] 1 <input type="checkbox"/> Respondent only - SKIP to 92a 2 <input type="checkbox"/> Respondent and other household member(s) 3 <input type="checkbox"/> Other household member(s) only } SKIP to 91c 4 <input type="checkbox"/> Nonhousehold member(s) only - SKIP to 92a 5 <input type="checkbox"/> Other - Specify - ASK 91b</p>
<p>91b.</p> <p>Please specify who the (property/money) the offender(s) tried to take belonged to.</p>	<p>Specify - SKIP to 92a</p> <hr/>
<p>91c. CHECK ITEM J</p> <p>If not sure, ask:</p> <p>Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?</p> <p>Enter appropriate line number(s).</p>	<p>[739] *</p> <p><input type="text"/> <input type="text"/> Line number</p> <p><input type="text"/> <input type="text"/> Line number</p> <p><input type="text"/> <input type="text"/> Line number</p> <p>OR</p> <p>40 <input type="checkbox"/> Household property</p>
<p>92a.</p> <p>Ask or verify:</p> <p>(Was/Were) the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?</p>	<p>[740] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>Notes</p>	

92b. CHECK ITEM K Did the offender try to take cash, a purse, or a wallet? (Is box 1, 2, or 3 marked in 90a?)	<input type="checkbox"/> Yes - ASK 93 <input type="checkbox"/> No - SKIP to 94
93. Ask or verify: Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?	742 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
94. Ask or verify: Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing? Exclude property not belonging to respondent or other household member	745 1 <input type="checkbox"/> Yes - ASK 95 2 <input type="checkbox"/> No - SKIP to 110
95. Which items did the offender(s) try to take directly from you? Exclude property not belonging to respondent or other household member.	746 * 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Gasoline or oil 9 <input type="checkbox"/> Bicycle or parts 10 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 11 <input type="checkbox"/> Silver, china, art objects 12 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) 13 <input type="checkbox"/> Personal effects (clothing, jewelry, toys, etc.) 14 <input type="checkbox"/> Handgun (pistol, revolver) 15 <input type="checkbox"/> Other firearm (rifle, shotgun) 16 <input type="checkbox"/> Other 40 <input type="checkbox"/> Tried to take everything marked in 90a directly from respondent.....
Notes	 SKIP to 110

<p>96a. What was taken that belonged to you or others in the household?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>CASH/PURSE/WALLET/CREDIT CARDS</p> <p>[748] * 1 <input type="checkbox"/> Cash 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, check, bank cards</p> <p>VEHICLE OR PARTS</p> <p>[749] * 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.) 9 <input type="checkbox"/> Gasoline or oil 10 <input type="checkbox"/> Bicycle or parts</p> <p>HOUSEHOLD FURNISHINGS</p> <p>[750] * 11 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 12 <input type="checkbox"/> Silver, china, art objects 13 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.)</p> <p>PERSONAL EFFECTS</p> <p>[751] * 14 <input type="checkbox"/> Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.) 15 <input type="checkbox"/> Clothing, furs, luggage, briefcase 16 <input type="checkbox"/> Jewelry, watch, keys 17 <input type="checkbox"/> Collection of stamps, coins, etc. 18 <input type="checkbox"/> Toys, sports and recreation equipment (not listed above) 19 <input type="checkbox"/> Other personal and portable objects</p> <p>FIREARMS</p> <p>[753] * 20 <input type="checkbox"/> Handgun (pistol, revolver) 21 <input type="checkbox"/> Other firearm (rifle, shotgun)</p> <p>MISCELLANEOUS</p> <p>[754] * 22 <input type="checkbox"/> Tools, machines, office equipment 23 <input type="checkbox"/> Farm or garden produce, plants, fruit, logs 24 <input type="checkbox"/> Animals -pet or livestock 25 <input type="checkbox"/> Food or liquor 26 <input type="checkbox"/> Other - Specify [755] * 27 <input type="checkbox"/> Don't know</p>
<p>96b. CHECK ITEM L1</p> <p>Follow the skip pattern for the first category met, based on the entries in 96a.</p>	<p><input type="checkbox"/> If Box 26 is marked in 96a - ASK 96c <input type="checkbox"/> If Box 2 and/or 3 is marked in 96a - SKIP to 96d <input type="checkbox"/> If Box 1 is marked in 96a - SKIP to 96e <input type="checkbox"/> If none of the conditions above are met - SKIP to 97a</p>
<p>96c.</p> <p>Please specify what was taken.</p>	<p>Specify - If Box 2 and/or 3 is marked in 96a - ASK to 96d If Box 1 is marked in 96a - SKIP to 96e Otherwise SKIP to 97a</p> <hr/>
<p>96d.</p> <p>Did the stolen (purse/wallet) contain any money?</p>	<p>1 <input type="checkbox"/> Yes - ASK 96e 2 <input type="checkbox"/> No If Box 1 is marked in 96a ASK 96e otherwise SKIP to 97a</p>
<p>96e.</p> <p>If not sure, ask:</p> <p>How much cash was taken?</p>	<p>[747] \$ _____ . [00] Amount of cash taken</p>
<p>97a.</p> <p>Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members?</p>	<p>[760]</p> <p>1 <input type="checkbox"/> Respondent only - SKIP to 97d 2 <input type="checkbox"/> Respondent and other household member(s) } SKIP to 97c 3 <input type="checkbox"/> Other household member(s) only } SKIP to 97c 4 <input type="checkbox"/> Nonhousehold member(s) only - SKIP to 97d 5 <input type="checkbox"/> Other - Specify - ASK 97b</p>
<p>97b.</p> <p>Please specify who the stolen (property/money) belonged to.</p>	<p>Specify - SKIP to 97d</p> <hr/>

<p>97c. CHECK ITEM L2 If not sure, ask:</p> <p>Besides the respondent, which household member(s) owned the stolen (property/money)?</p> <p>Enter appropriate line number(s).</p>	<p style="text-align: center;">761 * <input type="text"/> Line number <input type="text"/> Line number <input type="text"/> Line number OR 40 <input type="checkbox"/> Household property</p>
<p>97d. CHECK ITEM M1 Was a car or other motor vehicle stolen? (Is box 5 or 6 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 98 <input type="checkbox"/> No - SKIP to 100a</p>
<p>98. Had permission to use the (car/motor vehicle) ever been given to the offender(s)?</p>	<p style="text-align: center;">763 1 <input type="checkbox"/> Yes - ASK 99 2 <input type="checkbox"/> No } SKIP to 100b 3 <input type="checkbox"/> Don't know }</p>
<p>99. Did the offender return the (car/motor vehicle) this time?</p>	<p style="text-align: center;">764 1 <input type="checkbox"/> Yes } SKIP to 100b 2 <input type="checkbox"/> No</p>
<p>100a. Ask or verify: (Was/Were) the article(s) IN or ATTACHED to a motor vehicle when (it was/they were) taken?</p>	<p style="text-align: center;">765 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>100b. CHECK ITEM M2 Did the offender(s) take a handgun? (Is box 20 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 101a <input type="checkbox"/> No - SKIP to 101b</p>
<p>101a. How many handguns were taken?</p>	<p style="text-align: center;">923 _____ Number of handguns</p>
<p>101b. CHECK ITEM M3 Did the offender(s) take some other type of firearm? (Is box 21 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 101a <input type="checkbox"/> No - SKIP to 101b</p>
<p>101c. How many other types of firearms were taken?</p>	<p style="text-align: center;">924 _____ Number of handguns</p>
<p>101d. CHECK ITEM N1 Was cash, a purse, or a wallet taken? (Is box 1, 2, or 3 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 102a <input type="checkbox"/> No - SKIP to 102b</p>
<p>102a. Ask or verify: Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?</p>	<p style="text-align: center;">767 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>102b. Ask or verify: Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing?</p> <p>Exclude property not belonging to respondent or other household member</p>	<p style="text-align: center;">768 1 <input type="checkbox"/> Yes - ASK 103 2 <input type="checkbox"/> No - SKIP to 104a</p>
<p>Notes</p>	

<p>103. Which items did the offender(s) take directly from you?</p> <p>Exclude property not belonging to respondent or other household member.</p>	<p style="text-align: center;">769</p> <p>* 4 <input type="checkbox"/> Credit cards, check, bank cards 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.) 9 <input type="checkbox"/> Gasoline or oil 10 <input type="checkbox"/> Bicycle or parts 11 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 12 <input type="checkbox"/> Silver, china, art objects 13 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) 14 <input type="checkbox"/> Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.) 15 <input type="checkbox"/> Clothing, furs, luggage, briefcase 16 <input type="checkbox"/> Jewelry, watch, keys 17 <input type="checkbox"/> Collection of stamps, coins, etc. 18 <input type="checkbox"/> Toys, sports and recreation equipment (not listed above) 19 <input type="checkbox"/> Other personal and portable objects 20 <input type="checkbox"/> Handgun (pistol, revolver) 21 <input type="checkbox"/> Other firearm (rifle, shotgun) 22 <input type="checkbox"/> Tools, machines, office equipment 23 <input type="checkbox"/> Farm or garden produce, plants, fruit, logs 24 <input type="checkbox"/> Animals -pet or livestock 25 <input type="checkbox"/> Food or liquor 26 <input type="checkbox"/> Other 40 <input type="checkbox"/> Everything marked in 96a was taken directly from respondent </p>
<p>104a. CHECK ITEM N2 Were only cash, a purse, or a wallet taken? (Are boxes 1, 2, or 3 the only boxes marked in 96a?)</p>	<p><input type="checkbox"/> Yes - SKIP to 106 <input type="checkbox"/> No - ASK 104b</p>
<p>104b. What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen (cash/checks/credit cards) If jointly owned with a nonhousehold member(s), include only the share owned by household members.)</p> <p>Enter total dollar value for all items taken.</p>	<p style="text-align: center;">770</p> <p>\$ _____ . 00 Value of property taken</p>
<p>105a. How did you decide the value of the property that was taken?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p style="text-align: center;">771</p> <p>* 1 <input type="checkbox"/> Original cost 2 <input type="checkbox"/> Replacement cost 3 <input type="checkbox"/> Personal estimate of current value 4 <input type="checkbox"/> Insurance report estimate 5 <input type="checkbox"/> Police estimate 6 <input type="checkbox"/> Don't know 7 <input type="checkbox"/> Other - Specify - ASK 105b</p> <p style="text-align: right;">} SKIP to 106</p>
<p>105b.</p> <p>Please specify how the value of the property (that was taken) was decided.</p>	<p>Specify _____</p>
<p>106. Was all or part of the stolen (money/property) recovered, not counting anything received from insurance?</p>	<p style="text-align: center;">772</p> <p>1 <input type="checkbox"/> All - SKIP to 107d 2 <input type="checkbox"/> Part - ASK 107a 3 <input type="checkbox"/> None - SKIP to 109</p>
<p>107a. What was recovered?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p style="text-align: center;">776</p> <p>* 1 <input type="checkbox"/> Cash recovered 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car or other motor vehicle 6 <input type="checkbox"/> Property other than the above</p>
<p>107b. CHECK ITEM N3 Follow the skip pattern for the first category met, based on the entries in 107a.</p>	<p><input type="checkbox"/> If Box 2 and/or 3 is marked in 107a - ASK 107c <input type="checkbox"/> If Box 1 is marked in 107a - SKIP to 107d <input type="checkbox"/> If none of the conditions above are met - SKIP to 107e</p>

107c. Did the recovered (purse/wallet) contain any money?	1 <input type="checkbox"/> Yes - ASK 107d 2 <input type="checkbox"/> No If Box 1 is marked in 107a ASK 107d otherwise SKIP to 107e
107d. If necessary: How much cash was recovered?	<input type="text" value="775"/> \$ _____ . <input type="text" value="00"/> Amount of cash recovered
107e. <input checked="" type="checkbox"/> CHECK ITEM O Was PROPERTY other than cash, checks, or credit cards recovered? (Are boxes 2, 3, 5, or 6 marked in 107a?)	<input type="text" value="777"/> 1 <input type="checkbox"/> Yes - ASK 108 2 <input type="checkbox"/> No - SKIP to 109
108. Considering any damage, what was the value of the property after it was recovered? Do not include recovered (cash/checks/credit cards) If value of recovered property is the same as value of property taken then enter the amount from 104b above.	<input type="text" value="778"/> \$ _____ . <input type="text" value="00"/> Value of property recovered
109. Was the theft reported to an insurance company?	<input type="text" value="779"/> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't have insurance 4 <input type="checkbox"/> Don't know
110. (Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident? Probe: For example, was (a lock or window broken/clothing damaged/damage done to a car), or something else?	<input type="text" value="780"/> 1 <input type="checkbox"/> Yes - ASK 111 2 <input type="checkbox"/> No - SKIP to 115
111. (Was/Were) the damaged item(s) repaired or replaced?	<input type="text" value="781"/> 1 <input type="checkbox"/> Yes, all } SKIP to 113 2 <input type="checkbox"/> Yes, part } 3 <input type="checkbox"/> No, none - ASK 112
112. How much would it cost to repair or replace the damaged item(s)?	<input type="text" value="782"/> \$ _____ . <input type="text" value="00"/> Cost to repair/replace - SKIP to 114a 0 <input type="checkbox"/> No cost - SKIP to 115
113. How much was the repair or replacement cost?	<input type="text" value="783"/> \$ _____ . <input type="text" value="00"/> Cost to repair/replace - ASK 114a 0 <input type="checkbox"/> No cost - SKIP to 115
114a. Who (paid/will pay) for the repairs or replacement? Probe: Anyone else? Enter all that apply.	<input type="text" value="784"/> * 1 <input type="checkbox"/> Items will not be repaired or replaced..... 2 <input type="checkbox"/> Household member..... } 3 <input type="checkbox"/> Landlord or landlord's insurance, 4 <input type="checkbox"/> Victim's (or household's) insurance, 5 <input type="checkbox"/> Offender, 6 <input type="checkbox"/> Other - Specify - ASK 114b } SKIP to 115
114b. Please specify who (paid/will pay) for the repairs or replacement.	Specify _____
115. Were the police informed or did they find out about this incident in any way?	<input type="text" value="800"/> 1 <input type="checkbox"/> Yes - ASK 116a 2 <input type="checkbox"/> No - SKIP to 117a 3 <input type="checkbox"/> Don't know - SKIP to 130

<p>116a.</p> <p>How did the police find out about it?</p> <p>Enter first precode that applies.</p> <p>If proxy interview, we want the proxy respondent to answer questions 116a - 134b for herself/himself, not for the person for whom the proxy interview is being taken.</p>	<p>[801] 1 <input type="checkbox"/> Respondent - SKIP to 119a 2 <input type="checkbox"/> Other household member 3 <input type="checkbox"/> Someone official called police (guard, apt. manager, school official, etc.) } SKIP to 121 4 <input type="checkbox"/> Someone else 5 <input type="checkbox"/> Police were at scene - SKIP to 123a 6 <input type="checkbox"/> Offender was a police officer - SKIP to 124 7 <input type="checkbox"/> Some other way - Specify - ASK 116b</p>
<p>116b.</p> <p>Please specify how the police found out about it.</p>	<p>Specify - SKIP to 124</p> <hr/>
<p>117a.</p> <p>What was the reason it was not reported to the police?</p> <p>Probe: Can you tell me a little more? Any other reason?</p> <p>Enter all that apply.</p> <p>STRUCTURED PROBE - Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason?</p>	<p>DEALT WITH ANOTHER WAY</p> <p>[802] 1 <input type="checkbox"/> Reported to another official (guard, apt. manager, school official, etc.) 2 <input type="checkbox"/> Private or personal matter or took care of it myself or informally; told offender's parent</p> <p>NOT IMPORTANT ENOUGH TO RESPONDENT</p> <p>3 <input type="checkbox"/> Minor or unsuccessful crime, small or no loss, recovered property 4 <input type="checkbox"/> Child offender(s), "kid stuff" 5 <input type="checkbox"/> Not clear it was a crime or that harm was intended</p> <p>INSURANCE WOULDN'T COVER</p> <p>6 <input type="checkbox"/> No insurance, loss less than deductible, etc.</p> <p>POLICE COULDN'T DO ANYTHING</p> <p>[803] 7 <input type="checkbox"/> Didn't find out until too late 8 <input type="checkbox"/> Could not recover or identify property 9 <input type="checkbox"/> Could not find or identify offender, lack of proof</p> <p>POLICE WOULDN'T HELP</p> <p>10 <input type="checkbox"/> Police wouldn't think it was important enough, wouldn't want to be bothered or get involved</p> <p>[804] 11 <input type="checkbox"/> Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.) 12 <input type="checkbox"/> Police would be biased, would harass/insult respondent, cause respondent trouble, etc.) 13 <input type="checkbox"/> Offender was police officer</p> <p>OTHER REASON</p> <p>[805] 14 <input type="checkbox"/> Did not want to get offender in trouble with the law 15 <input type="checkbox"/> Was advised not to report to police 16 <input type="checkbox"/> Afraid of reprisal by offender or others 17 <input type="checkbox"/> Did not want to or could not take time - too inconvenient 18 <input type="checkbox"/> Other - Specify - ASK 117b 19 <input type="checkbox"/> Respondent not present or doesn't know why it wasn't reported - SKIP to 117c</p> <p>Codes 1-17 SKIP to 117c</p>
<p>117b.</p> <p>Please specify the reason it was not reported to the police.</p>	<p>Specify</p> <hr/>
<p>117c. CHECK ITEM P</p> <p>Is more than one reason marked in 117a?</p>	<p>1 <input type="checkbox"/> Yes - ASK 118 2 <input type="checkbox"/> No - SKIP to 130</p>
<p>Notes</p>	

<p>118.</p> <p>Which of these would you say was the most important reason why the incident was not reported to the police?</p>	<p>808 1 <input type="checkbox"/> Reported to another official (guard, apt. manager, school official, etc.) * 2 <input type="checkbox"/> Private or personal matter or took care of it myself or informally; told offender's parent 3 <input type="checkbox"/> Minor or unsuccessful crime, small or no loss, recovered property 4 <input type="checkbox"/> Child offender(s), "kid stuff" 5 <input type="checkbox"/> Not clear it was a crime or that harm was intended 6 <input type="checkbox"/> No insurance, loss less than deductible, etc. 7 <input type="checkbox"/> Didn't find out until too late 8 <input type="checkbox"/> Could not recover or identify property 9 <input type="checkbox"/> Could not find or identify offender, lack of proof 10 <input type="checkbox"/> Police wouldn't think it was important enough, wouldn't want to be bothered or get involved 11 <input type="checkbox"/> Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.) 12 <input type="checkbox"/> Police would be biased, would harass/ insult respondent, cause respondent trouble, etc.) Offender was police officer 14 <input type="checkbox"/> Did not want to get offender in trouble with the law 15 <input type="checkbox"/> Was advised not to report to police 16 <input type="checkbox"/> Afraid of reprisal by offender or others 17 <input type="checkbox"/> Did not want to or could not take time - too inconvenient 18 <input type="checkbox"/> Other 30 <input type="checkbox"/> No one reason more important</p>
	 <p>All codes, SKIP to 130</p>
<p>119a.</p> <p>Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police?</p> <p>Probe: Any other reason?</p> <p>Enter all that apply.</p> <p>STRUCTURED PROBE - Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?</p>	<p>809 1 <input type="checkbox"/> Stop or prevent THIS incident from happening * 2 <input type="checkbox"/> Needed help after incident due to injury, etc.</p> <p>TO GET HELP WITH THIS INCIDENT</p> <p>3 <input type="checkbox"/> To recover property 4 <input type="checkbox"/> To collect insurance</p> <p>TO RECOVER LOSS</p> <p>5 <input type="checkbox"/> To prevent further crimes against respondent/ respondent's household by this offender 6 <input type="checkbox"/> To stop this offender from committing other crimes against anyone</p> <p>TO GET OFFENDER</p> <p>7 <input type="checkbox"/> To punish offender 8 <input type="checkbox"/> Catch or find offender - other reason or no reason given</p> <p>TO LET POLICE KNOW</p> <p>9 <input type="checkbox"/> To improve police surveillance of respondent's home, area, etc. 10 <input type="checkbox"/> Duty to let police know about crime</p> <p>OTHER</p> <p>810 * 11 <input type="checkbox"/> Other reason - Specify - ASK 119b 12 <input type="checkbox"/> No other reason - SKIP to 121</p> <p>811</p>
<p>119b.</p> <p>Please specify other reason for reporting this incident to the police.</p>	<p>Specify</p> <hr/>
<p>119c. CHECK ITEM Q</p> <p>Is more than one reason marked in 119a?</p>	<p>1 <input type="checkbox"/> Yes - ASK 120 2 <input type="checkbox"/> No - SKIP to 121</p>
<p>Notes</p>	

<p>120.</p> <p>Which of these would you say was the most important reason why the incident was reported to the police?</p>	<p>[813] 1 <input type="checkbox"/> Stop or prevent THIS incident from happening 2 <input type="checkbox"/> Needed help after incident due to injury, etc. 3 <input type="checkbox"/> To recover property 4 <input type="checkbox"/> To collect insurance 5 <input type="checkbox"/> To prevent further crimes against respondent/ respondent's household by this offender 6 <input type="checkbox"/> To stop this offender from committing other crimes against anyone 7 <input type="checkbox"/> To punish offender 8 <input type="checkbox"/> Catch or find offender - other reason or no reason given 9 <input type="checkbox"/> To improve police surveillance of respondent's home, area, etc. 10 <input type="checkbox"/> Duty to let police know about crime 11 <input type="checkbox"/> Other reason 21 <input type="checkbox"/> No one reason more important 22 <input type="checkbox"/> Because it was a crime was most important</p>
<p>121.</p> <p>Did the police come when they found out about the incident?</p>	<p>[814] 1 <input type="checkbox"/> Yes - ASK 122 2 <input type="checkbox"/> No] SKIP to 124 3 <input type="checkbox"/> Don't know.....] SKIP to 124 4 <input type="checkbox"/> Respondent went to police - SKIP to 123a</p>
<p>122.</p> <p>How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day, or longer?</p> <p>Enter the code for the first answer category respondent is sure of.</p>	<p>[815] 1 <input type="checkbox"/> Within 5 minutes 2 <input type="checkbox"/> Within 10 minutes 3 <input type="checkbox"/> Within an hour 4 <input type="checkbox"/> Within a day 5 <input type="checkbox"/> Longer than a day 6 <input type="checkbox"/> Don't know how soon</p>
<p>123a.</p> <p>What did they do while they were (there/here)?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[816] * 1 <input type="checkbox"/> Took report 2 <input type="checkbox"/> Searched/looked around 3 <input type="checkbox"/> Took evidence (fingerprints, inventory, etc.) 4 <input type="checkbox"/> Questioned witnesses or suspects 5 <input type="checkbox"/> Promised surveillance 6 <input type="checkbox"/> Promised to investigate 7 <input type="checkbox"/> Made arrest } SKIP to 124 8 <input type="checkbox"/> Other - Specify - ASK 123b 9 <input type="checkbox"/> Don't know - SKIP to 124</p> <p>[817] * </p>
<p>123b.</p> <p>Please specify what they did while they were (there/ here).</p>	<p>Specify</p> <hr/>
<p>124.</p> <p>Did you (or anyone in your household) have any later contact with the police about the incident?</p>	<p>[818] 1 <input type="checkbox"/> Yes - ASK 125a 2 <input type="checkbox"/> No] SKIP to 128 3 <input type="checkbox"/> Don't know.....] SKIP to 128</p>
<p>125a.</p> <p>Did the police get in touch with you or did you get in touch with them?</p>	<p>[819] 1 <input type="checkbox"/> Police contacted respondent or other HHLD member 2 <input type="checkbox"/> Respondent (or other HHLD member) contacted police 3 <input type="checkbox"/> Both } SKIP to 126 4 <input type="checkbox"/> Don't know 5 <input type="checkbox"/> Other - Specify - ASK 125b</p>
<p>125b.</p> <p>Please specify did the police get in touch with you or did you get in touch with them.</p>	<p>Specify</p> <hr/>
<p>126.</p> <p>Was that in person, by phone, or some other way?</p>	<p>[820] 1 <input type="checkbox"/> In person 2 <input type="checkbox"/> Not in person (by phone, mail, etc.) 3 <input type="checkbox"/> Both in person and not in person 4 <input type="checkbox"/> Don't know</p>
<p>Notes</p>	

<p>127a. What did the police do in following up this incident?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[821] * 1 <input type="checkbox"/> Took report 2 <input type="checkbox"/> Questioned witnesses or suspects 3 <input type="checkbox"/> Did or promised surveillance/investigation..... 4 <input type="checkbox"/> Recovered property 5 <input type="checkbox"/> Made arrest 6 <input type="checkbox"/> Stayed in touch with respondent/household.. 7 <input type="checkbox"/> Other - Specify - ASK 127b 8 <input type="checkbox"/> Nothing (to respondent's knowledge) ... 9 <input type="checkbox"/> Don't know.....</p> <p>[822] * 1 <input type="checkbox"/> Took report 2 <input type="checkbox"/> Questioned witnesses or suspects 3 <input type="checkbox"/> Did or promised surveillance/investigation..... 4 <input type="checkbox"/> Recovered property 5 <input type="checkbox"/> Made arrest 6 <input type="checkbox"/> Stayed in touch with respondent/household.. 7 <input type="checkbox"/> Other - Specify - ASK 127b 8 <input type="checkbox"/> Nothing (to respondent's knowledge) ... 9 <input type="checkbox"/> Don't know.....</p> <p>} SKIP to 128</p>
<p>127b.</p> <p>Please specify what the police did in following up this incident.</p>	<p>Specify</p> <hr/>
<p>128. Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?</p>	<p>[825] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>129.</p> <p>Ask or verify:</p> <p>As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?</p>	<p>[826] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>130. Did you (or someone in your household) receive any help or advice from any office or agency - other than the police - that deals with victims of crime?</p>	<p>[827] 1 <input type="checkbox"/> Yes - ASK 131a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>} SKIP to 131b</p>
<p>131a. Was that a government or private agency?</p>	<p>[828] 1 <input type="checkbox"/> Government 2 <input type="checkbox"/> Private 3 <input type="checkbox"/> Don't know</p>
<p>131b. CHECK ITEM R</p> <p>Were the police informed? (Is "Yes" marked in 115?)</p>	<p>1 <input type="checkbox"/> Yes - ASK 132 2 <input type="checkbox"/> No - SKIP to 135a</p>
<p>132. Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?</p>	<p>[829] 1 <input type="checkbox"/> Yes - ASK 133a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>} SKIP to 134a</p>
<p>133a. Which authorities?</p> <p>Probe: Any others?</p> <p>Enter all that apply.</p>	<p>[830] * 1 <input type="checkbox"/> Prosecutor, district attorney 2 <input type="checkbox"/> Magistrate 3 <input type="checkbox"/> Court 4 <input type="checkbox"/> Juvenile, probation or parole officer.... 5 <input type="checkbox"/> Other - Specify - ASK 133b</p> <p>} SKIP to 134a</p>
<p>133b.</p> <p>Please specify which authorities.</p>	<p>Specify</p> <hr/>
<p>134a. Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?</p>	<p>[831] 1 <input type="checkbox"/> Yes - Specify - ASK 134b 2 <input type="checkbox"/> No..... 3 <input type="checkbox"/> Don't know</p> <p>} SKIP to 135a</p>
<p>134b.</p> <p>Please specify what you expect the police, courts, or other authorities will be doing (further) in connection with this incident.</p>	<p>Specify</p> <hr/>

<p>135a. Ask or verify:</p> <p>What were you doing when this incident (happened/started)?</p>	<p>[832] 1 <input type="checkbox"/> Working or on duty - SKIP to 138a 2 <input type="checkbox"/> On the way to or from work - SKIP to 142b 3 <input type="checkbox"/> On the way to or from school 4 <input type="checkbox"/> On the way to or from other place 5 <input type="checkbox"/> Shopping, errands 6 <input type="checkbox"/> Attending school 7 <input type="checkbox"/> Leisure activity away from home 8 <input type="checkbox"/> Sleeping 9 <input type="checkbox"/> Other activities at home..... 10 <input type="checkbox"/> Other - Specify - ASK 135b 11 <input type="checkbox"/> Don't know - SKIP to 136</p> <p style="text-align: right;">} SKIP to 136</p>
<p>135b. Please specify what you were doing when this incident (happened/started).</p>	<p>Specify</p> <hr/>
<p>136. Ask or verify:</p> <p>Did you have a job at the time of the incident?</p>	<p>[840] 1 <input type="checkbox"/> Yes - SKIP to 142b 2 <input type="checkbox"/> No - ASK 137a</p>
<p>137a. What was your major activity the week of the incident - were you looking for work, keeping house, going to school, or doing something else?</p>	<p>[841] 1 <input type="checkbox"/> Looking for work 2 <input type="checkbox"/> Keeping house 3 <input type="checkbox"/> Going to school 4 <input type="checkbox"/> Unable to work 5 <input type="checkbox"/> Retired 6 <input type="checkbox"/> Other - Specify - SKIP to 137b</p> <p style="text-align: right;">} SKIP to 151</p>
<p>137b. Please specify what was your major activity the week of the incident.</p>	<p>Specify - SKIP to 151</p> <hr/>
<p>138a. Now I have a few questions about the job at which you worked during the time of the incident.</p> <p>Were you employed by - (Read each category - then enter appropriate code)</p>	<p>[843] 1 <input type="checkbox"/> A private company, business, or individual for wages? - Ask 138b 2 <input type="checkbox"/> The Federal government? 3 <input type="checkbox"/> A State, county, or local government? 4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm?... 5 <input type="checkbox"/> A private, not-for-profit, tax-exempt, or charitable organization?</p> <p style="text-align: right;">} SKIP to 138c</p>
<p>138b. Is this business incorporated?</p>	<p>[953] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>138c. What is the name of the (company/government agency/business/non-profit organization) for which you worked at the time of the incident?</p>	<p>[954] _____ _____ _____</p>
<p>138d. What kind of business or industry is this? Read if necessary: What do they make or do where you worked at the time of the incident?</p>	<p>[955] _____ _____ _____</p>
<p>138e. Is this mainly... (Read answer categories) -</p>	<p>[956] 1 <input type="checkbox"/> Manufacturing? 2 <input type="checkbox"/> Retail trade? 3 <input type="checkbox"/> Wholesale trade? 4 <input type="checkbox"/> Something else?</p>
<p>138f. What kind of work did you do, that is, what was your occupation at the time of the incident? (For example: plumber, typist, farmer)</p>	<p>[957] _____ _____ _____</p>

139. What were your usual activities or duties at this job?	958	_____	
140. While working at this job, did you work mostly in - (Read category - then enter the appropriate code).	844	1 <input type="checkbox"/> A city? 2 <input type="checkbox"/> Suburban area? 3 <input type="checkbox"/> Rural area? 4 <input type="checkbox"/> Combination of any of these?	
141a. Ask or verify: Did this incident happen at your work site?	845	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No } SKIP to 141c 3 <input type="checkbox"/> Don't know.... 4 <input type="checkbox"/> Other - Specify - ASK 141b	
141b. Please specify		Specify _____	
141c. WORKDAYNIGHT Did you usually work days or nights?	846	1 <input type="checkbox"/> Days 2 <input type="checkbox"/> Nights 3 <input type="checkbox"/> Both days and nights/rotating shifts	
142a. Is this your current job?	959	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No	
142b. CHECK ITEM S Was the respondent injured in this incident? (Is box 2-11 marked in 31a?)		1 <input type="checkbox"/> Yes (injury marked in 31a - ASK 143) 2 <input type="checkbox"/> No (blank or "None" marked in 31a - SKIP to 147a)	
143. Did YOU lose time from work because of the injuries you suffered in this incident?	870	1 <input type="checkbox"/> Yes - ASK 144 2 <input type="checkbox"/> No - SKIP to 147a	
144. How much time did you lose because of injuries?	871	Number of days - ASK 145 0 <input type="checkbox"/> Less than one day - SKIP to 147a	
145. During these days, did you lose any pay that was not covered by unemployment insurance, sick leave, or some other source?	872	1 <input type="checkbox"/> Yes - ASK 146 2 <input type="checkbox"/> No - SKIP to 147a	
146. About how much pay did you lose?	873	\$ _____ . 00 Amount of pay lost	
147a. Did YOU lose any (other) time from work because of this incident for such things as cooperating with a police investigation, testifying in court, or repairing or replacing damaged or stolen property? Probe: Any other reason? Enter all that apply.	874 *	1 <input type="checkbox"/> Police related activities 2 <input type="checkbox"/> Court related activities 3 <input type="checkbox"/> Repairing damaged property 4 <input type="checkbox"/> Replacing stolen items 5 <input type="checkbox"/> Other - Specify - ASK 147b 6 <input type="checkbox"/> None (did not lose time from work for any of these reasons) - SKIP to 151	} ASK 148
147b. Please specify the (time/other time) lost from work because of this incident.		Specify _____	
148. How much time did you lose altogether because of (name all reasons marked in 147a)?	875	Number of days - ASK 149 0 <input type="checkbox"/> Less than one day - SKIP to 151	

<p>149. During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source?</p>	<p>[876] 1 <input type="checkbox"/> Yes - ASK 150 2 <input type="checkbox"/> No - SKIP to 151</p>
<p>150. About how much pay did you lose?</p>	<p>[877] \$ _____ . [00] Amount of pay lost</p>
<p>151. Were there any (other) household members 16 years or older who lost time from work because of this incident?</p>	<p>[878] 1 <input type="checkbox"/> Yes - ASK 152a 2 <input type="checkbox"/> No - SKIP to 152b</p>
<p>152a. How much time did they lose altogether?</p>	<p>[879] _____ Number of days 0 <input type="checkbox"/> Less than one day</p>
<p>152b. CHECK ITEM T Was the respondent on the way to or from work, school, or some other place when the incident (happened/started)? (Is box 2, 3, or 4 marked in 135a?)</p>	<p>1 <input type="checkbox"/> Yes - ASK 153a 2 <input type="checkbox"/> No - SKIP to 153c</p>
<p>153a. Ask or verify: You told me earlier you were on the way (to/ from) (work/school/some place) when the incident happened. What means of transportation were you using?</p>	<p>[881] 1 <input type="checkbox"/> Car, truck or van 2 <input type="checkbox"/> Motorcycle 3 <input type="checkbox"/> Bicycle 4 <input type="checkbox"/> On foot 5 <input type="checkbox"/> School bus (private or public).... 6 <input type="checkbox"/> Bus or trolley 7 <input type="checkbox"/> Subway or rapid transit 8 <input type="checkbox"/> Train 9 <input type="checkbox"/> Taxi 10 <input type="checkbox"/> Other - Specify - Ask 153b</p> <p style="text-align: right; margin-right: 10px;">} Skip to 153c</p>
<p>153b. Please specify what means of transportation you were using.</p>	<p>Specify _____</p>
<p>153c. CHECK ITEM U Is this incident part of a series of crimes? (Is box 2 (is a "series") marked in 5c?)</p>	<p>1 <input type="checkbox"/> Yes - ASK 154a 2 <input type="checkbox"/> No - SKIP to 161</p>
<p>154a. You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?</p>	<p>[883] _____ Number of incidents - SKIP to 155a <input type="checkbox"/> Don't know - ASK 154b</p>
<p>154b. Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?</p>	<p>[884] 1 <input type="checkbox"/> No way of knowing } SKIP to 155a 2 <input type="checkbox"/> Happened too many times 3 <input type="checkbox"/> Some other reason - Specify - ASK 154c</p>
<p>154c. Please specify the other reason the respondent doesn't know the number of times.</p>	<p>Specify _____</p>
<p>Notes</p>	

<p>155a. In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>885 Number of incidents per quarter Jan., Feb., or Mar. (Qtr. 1) _____</p>
<p>155b. In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>886 Apr., May, or Jun. (Qtr. 2) _____</p>
<p>155c. In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>887 Jul., Aug., or Sept. (Qtr. 3) _____</p>
<p>155d. In what month or months did these incidents take place? Probe: How many in (name months)?</p>	<p>888 Oct., Nov., or Dec. (Qtr. 4) _____</p>
<p>156. Did all, some, or none of these incidents occur in the same place?</p>	<p>889 1 <input type="checkbox"/> All in the same place 2 <input type="checkbox"/> Some in the same place 3 <input type="checkbox"/> None in the same place</p>
<p>157. Were all, some, or none of these incidents done by the same person(s)?</p>	<p>890 1 <input type="checkbox"/> All by same person 2 <input type="checkbox"/> Some by same person 3 <input type="checkbox"/> None by same person 4 <input type="checkbox"/> Don't know - SKIP to 159a</p>
<p>158a. What (was/were) the relationship(s) of the offender(s) to you? For example, friend, spouse, schoolmate, etc? Probe: Anything else? Enter all that apply.</p>	<p>891 * RELATIVE 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 16 <input type="checkbox"/> Own child or step-child 17 <input type="checkbox"/> Brother/sister 4 <input type="checkbox"/> Other relative - Specify - ASK 158b NONRELATIVE 18 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 5 <input type="checkbox"/> Friend or ex-friend 8 <input type="checkbox"/> Roommate, boarder 7 <input type="checkbox"/> Schoolmate 6 <input type="checkbox"/> Neighbor 11 <input type="checkbox"/> Customer/client 12 <input type="checkbox"/> Patient 13 <input type="checkbox"/> Supervisor (current or former) 14 <input type="checkbox"/> Employee (current or former) 15 <input type="checkbox"/> Co-worker (current or former) 19 <input type="checkbox"/> Teacher/school staff 10 <input type="checkbox"/> Other nonrelative - Specify - ASK 158c</p> <p style="text-align: right;">} SKIP to 159a</p> <p>892 * 18 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 5 <input type="checkbox"/> Friend or ex-friend 8 <input type="checkbox"/> Roommate, boarder 7 <input type="checkbox"/> Schoolmate 6 <input type="checkbox"/> Neighbor 11 <input type="checkbox"/> Customer/client 12 <input type="checkbox"/> Patient 13 <input type="checkbox"/> Supervisor (current or former) 14 <input type="checkbox"/> Employee (current or former) 15 <input type="checkbox"/> Co-worker (current or former) 19 <input type="checkbox"/> Teacher/school staff 10 <input type="checkbox"/> Other nonrelative - Specify - ASK 158c</p> <p style="text-align: right;">} SKIP to 159a</p>
<p>158b. Please specify the other relative.</p>	<p>Specify - SKIP to 159a _____</p>
<p>158c. Please specify the other nonrelative.</p>	<p>Specify _____</p>
<p>159a. Did the same thing happen each time?</p>	<p>893 1 <input type="checkbox"/> Yes - SKIP to 160a 2 <input type="checkbox"/> No - ASK 159b</p>
<p>159b. How did the incidents differ?</p>	<p>Specify _____</p>

160a. Is the trouble still going on?	<p style="text-align: right;">894</p> <p>1 <input type="checkbox"/> Yes - SKIP to 160c 2 <input type="checkbox"/> No - ASK 160b</p>
160b. What ended it?	Specify _____
160c. CHECK ITEM V1 Do not read to respondent. Enter precode that best describes this series of crimes. If more than one category describes this series, enter the appropriate precode with the lowest number.	<p style="text-align: right;">895</p> <p>CONTACT CRIMES</p> <p>1 <input type="checkbox"/> Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.)</p> <p>2 <input type="checkbox"/> Completed or threatened violence between spouses, other relatives, friends, neighbors, etc.</p> <p>3 <input type="checkbox"/> Completed or threatened violence at school or on school property.....</p> <p>4 <input type="checkbox"/> Other contact crimes (other violence, pocket picking, purse snatching, etc.) - Specify - ASK 160d</p> <p>NONCONTACT CRIMES</p> <p>5 <input type="checkbox"/> Theft or attempted theft of motor vehicles</p> <p>6 <input type="checkbox"/> Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached car stereo, etc.)</p> <p>7 <input type="checkbox"/> Theft or attempted theft of contents of motor vehicle, including unattached parts</p> <p>8 <input type="checkbox"/> Theft or attempted theft at school or on school property.....</p> <p>9 <input type="checkbox"/> Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, motel</p> <p>10 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) KNOWN to victim (roommate, babysitter, etc.)</p> <p>11 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) UNKNOWN to victim</p> <p>12 <input type="checkbox"/> Other theft or attempted theft (at work, while shopping, etc.) - Specify - ASK 160e</p> <p style="text-align: right;">SKIP to 161</p> <p style="text-align: right;">SKIP to 161</p>
160d. Please specify the other contact crime.	Specify - SKIP to 161 _____
160e. Please specify the other noncontact crime.	Specify _____
161. Hate crimes or crimes of prejudice or bigotry occur when (an offender/offenders) target(s) people because of one or more of their characteristics or religious beliefs. Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?	<p style="text-align: right;">910</p> <p>1 <input type="checkbox"/> Yes - ASK 162 2 <input type="checkbox"/> No - SKIP to 167a</p>
Notes	

<p>162. An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of...</p> <p>(a) Your race?</p> <p>(b) Your religion?</p> <p>(c) Your ethnic background or national origin (for example, people of Hispanic origin)?</p> <p>(d) Any disability (by this I mean physical, mental, or developmental disabilities) you may have?.....</p> <p>(e) Your gender?</p> <p>(f) Your sexual orientation?</p> <p>If "Yes," SAY - (by this we mean homosexual, bisexual, or heterosexual)</p>	<p>[896] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>[897] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>[898] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>[899] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>[900] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>[901] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>163. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs.</p> <p>Do you suspect you were targeted because of...</p> <p>(a) Your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?</p> <p>(b) Please specify why you suspect you were targeted because of your association with people who have certain characteristics or religious beliefs.</p> <p>(c) The offender(s)'s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?</p> <p>(d) Please specify why you suspect you were targeted because of the offender(s)'s perception of your characteristics or religious beliefs.</p>	<p>[911] 1 <input type="checkbox"/> Yes - Specify - ASK 163b 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know.... } SKIP to 163c</p> <p>[912] Specify _____</p> <p>[913] 1 <input type="checkbox"/> Yes - Specify - ASK 163d 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know.... } SKIP to 163e</p> <p>[914] Specify _____</p>
<p>163e. CHECK ITEM V2 Are one or more boxes marked "Yes" in 162a through 163c?</p>	<p>1 <input type="checkbox"/> Yes - ASK 164a 2 <input type="checkbox"/> No - SKIP to 167a</p>
<p>164a. Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry?</p>	<p>[915] 1 <input type="checkbox"/> Yes - SKIP to 165 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know.... } ASK 164b</p>
<p>164b. Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?</p>	<p>1 <input type="checkbox"/> Yes - ASK 165 2 <input type="checkbox"/> No - SKIP to 167a</p>

<p>165. The next questions ask about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. As I read the following questions, please tell me if any of the following happened:</p> <p>(a) Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language?</p>	<input type="checkbox"/> 916 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>(b) Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)?</p>	<input type="checkbox"/> 917 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>(c) Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)?</p>	<input type="checkbox"/> 918 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>(d) Do you know if the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past?</p>	<input type="checkbox"/> 919 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>(e) Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)?</p>	<input type="checkbox"/> 920 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>(f) Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/ neighborhood where people have been targeted?</p>	<input type="checkbox"/> 921 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>(g) Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?</p>	<input type="checkbox"/> 922 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
<p>166. At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?</p>	<input type="checkbox"/> 908 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<p>167a. CHECK ITEM V3 Is this the first incident reported for this respondent?</p>	<input type="checkbox"/> 925 1 <input type="checkbox"/> Yes - SKIP to 168 2 <input type="checkbox"/> No - FILL 167b
<p>167b. CHECK ITEM V4 Is 171 marked "Yes" for the first incident reported for this respondent? (That is, has the respondent previously indicated that he/she has a health condition or disability?)</p>	<input type="checkbox"/> 926 1 <input type="checkbox"/> Yes - SKIP to 172 2 <input type="checkbox"/> No - SKIP to 174
<p>168. Research has shown that people with disabilities may be more vulnerable to crime victimization. The next questions ask about any health conditions, impairments, or disabilities you may have.</p>	
Notes	

169a. Are you deaf or do you have serious difficulty hearing?	967	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
169b. Are you blind or do you have serious difficulty seeing even when wearing glasses?	968	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
170a. Because of a physical, mental, or emotional condition, do you have serious difficulty: (1) Concentrating, remembering or making decisions? (2) Walking or climbing stairs? (3) Dressing or bathing?	963 962 964	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
170b. Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?		1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
171. CHECK ITEM V5 Is "Yes" marked in any of 169a - 170b? (That is, has the respondent indicated that he/she has a health condition or disability?)	943	1 <input type="checkbox"/> Yes - ASK 172 2 <input type="checkbox"/> No - SKIP to 174
172. During the incident you just told me about, do you have reason to suspect you were victimized because of your health condition(s), impairment(s), or disability(ies)?	944	1 <input type="checkbox"/> Yes - ASK 173a 2 <input type="checkbox"/> No..... 3 <input type="checkbox"/> Don't know } SKIP to 174
173a. What health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident? Please specify the first type of health condition, impairment, or disability. If multiple health conditions, impairments, or disabilities mentioned enter only the first one mentioned here.	946	(First Condition)
173b. Any other conditions, impairments, or disabilities?		1 <input type="checkbox"/> Yes - ASK 173c 2 <input type="checkbox"/> No, 3 <input type="checkbox"/> Don't know } SKIP to 174
Notes		

<p>173c. What other health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?</p> <p>Please specify the second type of health condition, impairment, or disability.</p> <p>If multiple health conditions, impairments, or disabilities mentioned enter only the second one mentioned here.</p>	<p style="text-align: center;">947</p> <p style="text-align: right;">(Second Condition)</p>
<p>173d. Any other conditions, impairments, or disabilities?</p>	<p style="text-align: center;">1 <input type="checkbox"/> Yes - ASK 173e 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 174</p>
<p>173e. What other health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?</p> <p>Please specify the third type of health condition, impairment, or disability.</p> <p>If multiple health conditions, impairments, or disabilities mentioned enter only the third one mentioned here.</p>	<p style="text-align: center;">948</p> <p style="text-align: right;">(Third Condition)</p>
<p>174. CHECK ITEM W</p> <p>Summarize this incident. Also include any details about the incident that were not asked about in the incident report that might help clarify the incident.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Notes</p>	

NOTICE - We are conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you and your household strictly confidential. We may use this information only for statistical purposes. Also, Title 42, Section 3732, United States Code, authorizes the Bureau of Justice Statistics, Department of Justice, to collect information using this survey. Title 42, Sections 3789g and 3735, United States Code also requires us to keep all information about you and your household strictly confidential.

ASK OF ALL PEOPLE AGES 12-18		FORM SCS-1	U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration
We estimate that it will take from 5 to 15 minutes to complete this interview with 10 minutes being the average time. If you have any comments regarding these estimates or any other aspect of this survey, send them to the Associate Director for Finance and Administration, Room 2027, U.S. Census Bureau, Washington DC 20233, or to the Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503. According to the Paperwork Reduction Act of 1995, no such persons are required to respond to a collection of information unless such collection displays a valid OMB control number.		U.S. Census Bureau ACTING AS COLLECTING AGENCY FOR THE BUREAU OF JUSTICE STATISTICS U.S. DEPARTMENT OF JUSTICE	
Control number Survey Code PSU Frame Code Sample Designation/Suffix Sequence # HH # Time of Interview		SCHOOL CRIME SUPPLEMENT TO THE NATIONAL CRIME VICTIMIZATION SURVEY 2015 QUESTIONNAIRE	
A. FR Code 001 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	B. Respondent Line No. 002 <input type="checkbox"/> <input type="checkbox"/> Age 003 <input type="checkbox"/> <input type="checkbox"/> Name		
FIELD REPRESENTATIVE - Complete an SCS-1 form for all NCVS interviewed people ages 12-18. Do NOT complete an SCS-1 form for Type Z noninterview people or for people in Type A noninterview households.		D. Reason for SCS noninterview 005 2 <input type="checkbox"/> Refused – Respondent refused For themselves 3 <input type="checkbox"/> Not available 4 <input type="checkbox"/> NCVS completed in a Language other than English or Spanish 5 <input type="checkbox"/> Unknown reason (Internal category created for post data collection processing) 6 <input type="checkbox"/> Refused – Parent or other Person refused for respondent	
C. Type of SCS Interview 004 1 <input type="checkbox"/> Personal - Self 2 <input type="checkbox"/> Telephone – Self 3 <input type="checkbox"/> Personal - Proxy 4 <input type="checkbox"/> Telephone - Proxy 5 <input type="checkbox"/> Noninterview – SKIP to ITEM D		SKIP to END	
INTRO 1 - Now, I would like to ask some questions about your experiences at school. We estimate the survey will take about 10 minutes. The law authorizes the collection of this data and requires us to keep all information about you and your household strictly confidential.			
E. SCREEN QUESTIONS FOR SUPPLEMENT			
E_ATTENDSCHOOL 1a. Did you attend school at any time this school year?	006 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to END		
E_HOMESCHOOL 1b. During that time, were you ever homeschooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school?	092 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 1d, E_DIFFSCHOOL_ATTENDED		
E_ALLHOMESCHOOL 1c. Was all of your schooling this school year homeschooling?	007 1 <input type="checkbox"/> Yes - SKIP to END 2 <input type="checkbox"/> No		
E_DIFFSCHOOL_ATTENDED 1d. How many different schools have you attended this school year? Include your homeschooling as one school. (only asked if student answered "yes" to being homeschooled)	185SCS 1 <input type="checkbox"/> One school 2 <input type="checkbox"/> Two schools 3 <input type="checkbox"/> Three or more schools		

Check Item: if student was not homeschooled (1b, E_HOMESCHOOL = "No") Skip to 2b, WHATGRADE. If student was partially homeschooled (1c, E_ALLHOMESCHOOL = "No") continue with 2a, E_HOMESCHOOLGRADE.

E_HOMESCHOOLGRADE

- 2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?

- | | |
|-----|---|
| 093 | 0 <input type="checkbox"/> Fifth or under - SKIP to END |
| | 1 <input type="checkbox"/> Sixth |
| | 2 <input type="checkbox"/> Seventh |
| | 3 <input type="checkbox"/> Eighth |
| | 4 <input type="checkbox"/> Ninth |
| | 5 <input type="checkbox"/> Tenth |
| | 6 <input type="checkbox"/> Eleventh |
| | 7 <input type="checkbox"/> Twelfth |
| | 8 <input type="checkbox"/> Other - <i>Specify</i> _____ |
| | 9 <input type="checkbox"/> College/GED/Post-graduate/
Other noneligible – SKIP to END |

E_HOMESCHOOLGRADE_OTHER

E_WHATGRADE

- 2b. What grade are you in?

- | | |
|-----|---|
| 008 | 0 <input type="checkbox"/> Fifth or under - SKIP to END |
| | 1 <input type="checkbox"/> Sixth |
| | 2 <input type="checkbox"/> Seventh |
| | 3 <input type="checkbox"/> Eighth |
| | 4 <input type="checkbox"/> Ninth |
| | 5 <input type="checkbox"/> Tenth |
| | 6 <input type="checkbox"/> Eleventh |
| | 7 <input type="checkbox"/> Twelfth |
| | 8 <input type="checkbox"/> Other - <i>Specify</i> _____ |
| | 9 <input type="checkbox"/> College/GED/Post-graduate/
Other noneligible - SKIP to END |

SKIP to E_WHATMONTH

E_WHATGRADEOTHER

FIELD REPRESENTATIVE - Read introduction only if any of the boxes 1-8 are marked in item 2a E_HOMESCHOOLGRADE.

INTRO_2 -The following questions pertain only to your attendance at a public or private school and not to being homeschooled.

E_WHATMONTH

3. In what month did your current school year begin?

E_WHATMONTHOTHER

- | | |
|-----|---|
| 009 | 1 <input type="checkbox"/> August |
| | 2 <input type="checkbox"/> September |
| | 3 <input type="checkbox"/> Other - <i>Specify</i> _____ |

F. ENVIRONMENTAL QUESTIONS

F_SCHOOLCOUNTY, F_SCHOOLCITY, F_SCHOOLSTATE

- 4b. In what State, County and City is your school located?

F_NAMEOFSCHOOL

What is the complete name of your school?

F_PUBLICORPRIVATE

- 5a. Is your school public or private?

F_REGULARSCHOOL

- 5b. Is this the regular school that most of the students in your neighborhood attend?

F_CHURCHRELATED

- 5c. Is your school affiliated with a religion?

- | | |
|-----|-------------|
| 015 | State |
| 014 | County |
| 013 | City |
| 012 | School Name |

- | | |
|-----|---|
| 016 | 1 <input type="checkbox"/> Public – ASK F_REGULARSCHOOL |
| | 2 <input type="checkbox"/> Private - SKIP to F_CHURCHRELATED |

- | | |
|-----|--------------------------------|
| 017 | 1 <input type="checkbox"/> Yes |
| | 2 <input type="checkbox"/> No |

SKIP to F_GRADES_LOW

- | | |
|-----|---------------------------------------|
| 018 | 1 <input type="checkbox"/> Yes |
| | 2 <input type="checkbox"/> No |
| | 3 <input type="checkbox"/> Don't know |

<p>6. What grades are taught in your school?</p> <p>Pre-K or Kindergarten 00 01 02 03 04 05 06 07 08 09 10 11 12 H.S. Senior 13 Post-graduate 20 All ungraded 30 All Special Education</p>	<p>Grades:</p> <p>020 <input type="checkbox"/> <input type="checkbox"/> (lowest) F_GRADES_LOW TO 021 <input type="checkbox"/> <input type="checkbox"/> (highest) F_GRADES_HIGH</p>
<p>F_GETTOSCHOOL</p> <p>7. How do you get to school most of the time this school year?</p> <p>FIELD REPRESENTATIVE - <i>If multiple modes are used, code the mode in which the student spends the most time.</i></p> <p>F_GETTOSCHOOL_SPECIFY</p> <p><i>Enter the other way that the respondent gets to school.</i></p>	<p>022 1 <input type="checkbox"/> Walk 2 <input type="checkbox"/> School bus 3 <input type="checkbox"/> Public bus, subway, train 4 <input type="checkbox"/> Car 5 <input type="checkbox"/> Bicycle, motorbike, or motorcycle 6 <input type="checkbox"/> Some other way - <i>Specify</i> _____</p>
<p>F_HOMEFROMSCHOOL</p> <p>8. How do you get home from school most of the time this school year?</p> <p>FIELD REPRESENTATIVE - <i>If multiple modes are used, code the mode in which the student spends the most time.</i></p> <p>F_HOMEFROMSCHOOL_SPECIFY</p> <p><i>Enter the other way that the respondent gets home from school.</i></p>	<p>024 1 <input type="checkbox"/> Walk 2 <input type="checkbox"/> School bus 3 <input type="checkbox"/> Public bus, subway, train 4 <input type="checkbox"/> Car 5 <input type="checkbox"/> Bicycle, motorbike, or motorcycle 6 <input type="checkbox"/> Some other way - <i>Specify</i> _____</p>

<p>9. During this school year, have you participated in any of the following activities sponsored by your school:</p> <p>F_ACTIVITIES_SPORTS</p> <p>a. Athletic teams at school?</p> <p>F_ACTIVITIES_SPIRIT</p> <p>b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?</p> <p>F_ACTIVITIES_ARTS</p> <p>c. Performing arts, for example, Band, Choir, Orchestra, or Drama?</p> <p>F_ACTIVITIES_ACADEMIC</p> <p>d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?</p> <p>F_ACTIVITIES_GOVT</p> <p>e. Student government?</p> <p>F_ACTIVITIES_SERVICE</p> <p>f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?</p> <p>[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.</p> <p>F_ACTIVITIES_OTHER</p> <p>g. Other school clubs or school activities?</p> <p>F_ACTIVITIES_OTHER_SPECIFY</p> <p>What are the other school clubs or school activities you participate in?</p>	<p>Yes No</p>
	120 1 <input type="checkbox"/> 2 <input type="checkbox"/>
	121 1 <input type="checkbox"/> 2 <input type="checkbox"/>
	122 1 <input type="checkbox"/> 2 <input type="checkbox"/>
	123 1 <input type="checkbox"/> 2 <input type="checkbox"/>
	124 1 <input type="checkbox"/> 2 <input type="checkbox"/>
	125 1 <input type="checkbox"/> 2 <input type="checkbox"/>
	126 1 <input type="checkbox"/> 2 <input type="checkbox"/> Specify _____

<p>10. The next questions are about security measures that some schools take.</p> <p>Does your school have:</p> <p>F_SAFETY_POLICE</p> <ul style="list-style-type: none"> a. Security guards or assigned police officers? <p>F_SAFETY_HALLSTAFF</p> <ul style="list-style-type: none"> b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers? <p>F_SAFETY_METAL_DETECTORS</p> <ul style="list-style-type: none"> c. Metal detectors, including wands? <p>(The definition for the term 'metal detector' is a device used to check for weapons students might be trying to bring onto school property. The metal detector may be in a form of a doorframe, which you are asked to walk through. It may also be in the form of a hand-held metal detector that looks like a wand or paddle, which is moved around your body.)</p> <p>F_SAFETY_DOORS_LOCKED</p> <ul style="list-style-type: none"> d. Locked entrance or exit doors during the day? <p>F_SAFETY_SIGN_IN</p> <ul style="list-style-type: none"> e. A requirement that visitors sign in AND wear visitor badges or stickers? <p>F_SAFETY_LOCKER_CHECKS</p> <ul style="list-style-type: none"> f. Locker checks? <p>F_SAFETY_STUDENT_ID</p> <ul style="list-style-type: none"> g. A requirement that students wear badges or picture identification? <p>F_SAFETY_CAMERAS</p> <ul style="list-style-type: none"> h. One or more security cameras to monitor the school? <p>F_SAFETY_CODE_OF_CONDUCT</p> <ul style="list-style-type: none"> i. A code of student conduct, that is, a set of written rules or guidelines that the school provides you? 	Yes No Don't know School does not have lockers
	028 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	029 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	030 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	031 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	032 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	033 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	094 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	095 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	096 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
<p>F_REPORT</p> <p>11. If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?</p>	Yes No Don't know
	167 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
<p>F_DISTRACTED</p> <p>12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?</p> <p>(READ CATEGORIES.)</p>	156 <input type="checkbox"/> Never <input type="checkbox"/> Almost never <input type="checkbox"/> Sometimes <input type="checkbox"/> Most of the time

<p>13. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_RULES_FAIR a. The school rules are fair.</p> <p>F_PUNISHMENT_SAME b. The punishment for breaking school rules is the same no matter who you are.</p> <p>F_RULES_ENFORCED c. The school rules are strictly enforced. (Strictly enforced rules means that the school consistently carries out disciplinary actions against any students who break school rules.)</p> <p>F_PUNISHMENT_KNOWN d. If a school rule is broken, students know what kind of punishment will follow.</p> <p>F_TEACHERS_RESPECT e. Teachers treat students with respect.</p>	<table border="1"> <thead> <tr> <th></th><th>Strongly Agree</th><th>Agree</th><th>Disagree</th><th>Strongly Disagree</th></tr> </thead> <tbody> <tr> <td>035</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>036</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>037</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>038</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>127</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	035	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	036	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	037	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	038	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	127	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
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038	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																											
127	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																											
<p>14. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>There is a TEACHER or other ADULT at school who...</p> <p>F_ADULT_REALLYCARES a. Really cares about you.</p> <p>F_ADULT_LISTENS b. Listens to you when you have something to say.</p> <p>F_ADULT_GOOD_JOB c. Tells you when you do a good job.</p>	<table border="1"> <thead> <tr> <th></th><th>Strongly Agree</th><th>Agree</th><th>Disagree</th><th>Strongly Disagree</th></tr> </thead> <tbody> <tr> <td>173SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>175SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>176SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	173SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	175SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	176SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>										
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<p>15. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>There is a STUDENT at school who...</p> <p>F_STUDENT_REALLYCARES a. Really cares about you.</p> <p>F_STUDENT_LISTENS b. Listens to you when you have something to say.</p> <p>F_STUDENT_SUCCESS c. Believes that you will be a success.</p>	<table border="1"> <thead> <tr> <th></th><th>Strongly Agree</th><th>Agree</th><th>Disagree</th><th>Strongly Disagree</th></tr> </thead> <tbody> <tr> <td>186SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>187SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> <tr> <td>188SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	186SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	187SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	188SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>										
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<p>16. Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_CRIME_NEIGHBORHOOD There is a lot of crime in the neighborhood where YOU LIVE.</p>	<table border="1"> <thead> <tr> <th></th><th>Strongly Agree</th><th>Agree</th><th>Disagree</th><th>Strongly Disagree</th></tr> </thead> <tbody> <tr> <td>212SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	212SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																				
	Strongly Agree	Agree	Disagree	Strongly Disagree																											
212SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																											
<p>17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_CRIME_NEIGHBORHOOD_SCHOOL There is a lot of crime in the neighborhood where YOU go to SCHOOL.</p>	<table border="1"> <thead> <tr> <th></th><th>Strongly Agree</th><th>Agree</th><th>Disagree</th><th>Strongly Disagree</th></tr> </thead> <tbody> <tr> <td>213SCS</td><td>1 <input type="checkbox"/></td><td>2 <input type="checkbox"/></td><td>3 <input type="checkbox"/></td><td>4 <input type="checkbox"/></td></tr> </tbody> </table>		Strongly Agree	Agree	Disagree	Strongly Disagree	213SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																				
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213SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																											

18.	Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... F_SAFE_IN SCHOOL You feel safe in your school	Strongly Agree	Agree	Disagree	Strongly Disagree	
		189SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
SCS_INTRO 3 Now I have some questions about things that happen at school. For this survey, “at school” includes the school building, on school property, on a school bus, or going to and from school. Your answers will not be given to anyone.						
19. The following question refers to the availability of drugs and alcohol at your school.						
Is it possible for students at your school to get...		Yes		No		
F_ALCOHOL a. Alcoholic beverages?		040	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
F_MARIJUANA b. Marijuana, also known as pot, weed or mary jane?		041	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
F_PRESCRIPTION_DRUGS c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?		159	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
F_OTHER_ILLEGAL d. Other illegal drugs, such as cocaine, uppers, or heroin?		209SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
F_KNOW_DRUGS_OR_ALCOHOL 20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?		210SCS	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No			
G. FIGHTING, BULLYING AND HATE BEHAVIORS						
G_FIGHT_AT_SCHOOL 21a. During this school year, have you been in one or more physical fights at school?		103	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to: G_BULLY MADE FUN (If QType2 = 1) G_BULLY DEFINITION (If QType2 = 2)			
G_FIGHT_HOW_OFTEN 21b. During this school year, how many times have you been in a physical fight at school?		104	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(Number of times)		

The Bully Questions (22, 23 and 22ALT) have two alternate forms, designed for split-half administration. Version 1 starts here with questions 22 G_BULLY_MADE_FUN, subparts a-g, and questions 23a and 23b. For version 2, skip to Alt 22 G_BULLY_DEFINITION below.

<p>22. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you?</p> <p>That is, has another student...</p> <p>(Read each category a-g.)</p> <p>G_BULLY_MADE_FUN</p> <p>a. Made fun of you, called you names, or insulted you, in a hurtful way?</p> <p>G_BULLY_RUMOR</p> <p>b. Spread rumors about you or tried to make others dislike you?</p> <p>G_BULLY_THREAT</p> <p>c. Threatened you with harm?</p> <p>G_BULLY_CONTACT</p> <p>d. Pushed you, shoved you, tripped you, or spit on you?</p> <p>G_BULLY_COERCED</p> <p>e. Tried to make you do things you did not want to do, for example, give them money or other things?</p> <p>G_BULLY_EXCLUDED</p> <p>f. Excluded you from activities on purpose?</p> <p>G_BULLY_DESTROYED_PROP</p> <p>g. Destroyed your property on purpose?</p>	<table border="0"> <thead> <tr> <th></th><th style="text-align: center;">Yes</th><th style="text-align: center;">No</th></tr> </thead> <tbody> <tr> <td>134</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>135</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>136</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>137</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>138</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>139</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>140</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;">2 <input type="checkbox"/> If all categories a-g are marked "No" SKIP to G_HATE</td></tr> </tbody> </table>		Yes	No	134	<input type="checkbox"/>	<input type="checkbox"/>	135	<input type="checkbox"/>	<input type="checkbox"/>	136	<input type="checkbox"/>	<input type="checkbox"/>	137	<input type="checkbox"/>	<input type="checkbox"/>	138	<input type="checkbox"/>	<input type="checkbox"/>	139	<input type="checkbox"/>	<input type="checkbox"/>	140	<input type="checkbox"/>	2 <input type="checkbox"/> If all categories a-g are marked "No" SKIP to G_HATE
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140	<input type="checkbox"/>	2 <input type="checkbox"/> If all categories a-g are marked "No" SKIP to G_HATE																							
<p>G_BULLY_OVER_AND_OVER</p> <p>23a. When you were bullied this school year, did it happen over and over, or were you afraid it would happen over and over?</p> <hr/> <p>G_BULLY_MORE_POWER</p> <p>23b. When you were bullied this school year, were you ever bullied by someone who had more power or strength than you? This could be because the person was bigger than you, was more popular, had more money, or had more power than you in another way.</p>	<p>190SCS <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <hr/> <p>191SCS <input type="checkbox"/> Yes <input type="checkbox"/> No</p>																								

If completing Version 1, skip to question 24 **G_BULLY_HOW_OFTEN** below. For version 2, continue with Alt 22 **G_BULLY_DEFINITION** here.

<p>G_BULLY_DEFINITION</p> <p>ALT 22. Now I have some questions about bullying at school. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.</p> <p>By this definition, have you been bullied at school, by another student this school year?</p>	
<p>G_BULLY_VERBAL</p> <p>ALT22a. Was any of the bullying verbal – that is, did it involve making fun of you, calling you names, or spreading rumors about you?</p>	<p>192SCS 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to G_HATE</p>
<p>G_BULLY_PHYSICAL</p> <p>ALT22b. Was any of the bullying physical – that is, did it involve hitting, shoving, tripping, or physically hurting you in some way, or the threat of hurting you in some way?</p>	<p>193SCS 1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No</p> <p>194SCS 1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No</p>
<p>G_BULLY_SOCIAL</p> <p>ALT22c. Was any of the bullying social – that is, did it involve ignoring you or excluding you from activities on purpose in order to hurt you?</p>	<p>195SCS 1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No</p>
<p>G_BULLY_HOW_OFTEN</p> <p>24. During this school year, how often were you bullied? <i>(READ CATEGORIES 1-4.)</i></p>	<p>142 1 <input type="checkbox"/> Once or twice this school year 2 <input type="checkbox"/> Once or twice a month 3 <input type="checkbox"/> Once or twice a week, or 4 <input type="checkbox"/> Almost every day</p>
<p>G_BULLY_WHERE1 through G_BULLY_WHERE8</p> <p>25. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur ... <i>(READ CATEGORIES) Mark (X) all that apply</i></p> <p>G_BULLY_WHERE_SPECIFY Where is the other place where bullying occurred?</p>	<p>143 1 <input type="checkbox"/> In a classroom at school? 168 2 <input type="checkbox"/> In a hallway or stairwell at school? 169 3 <input type="checkbox"/> In a bathroom or locker room at school? 173 4 <input type="checkbox"/> In a cafeteria or lunch room at school? 146 5 <input type="checkbox"/> Somewhere else inside the school building? – Specify _____</p> <p>144 6 <input type="checkbox"/> Outside on school grounds? 145 7 <input type="checkbox"/> On the way to or from school such as on a school bus or at a bus stop? 211SCS 8 <input type="checkbox"/> Online or by text?</p>
<p>G_BULLY_ADULT_TOLD</p> <p>26. Did you tell a teacher or some other adult at school about being bullied?</p>	<p>147 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>

		Not at all	Not very much	Somewhat	A lot
27. This school year, how much has bullying had a NEGATIVE effect on: (READ ANSWER CATEGORIES)					
G_SCHOOL_WORK a. YOUR school work.	196SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
G_RELATION_FRIEND_FAMILY b. YOUR relationships with friends or family.	197SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
G_ABOUT_YOURSELF c. How you feel about YOURSELF.	198SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
G_PHYSICAL_HEALTH d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches.	199SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
28. When you were bullied in school this year, did you ever think it was related to ...		Yes	No		
G_BULLY_RACE a. YOUR race?	200SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLY_RELIGION b. YOUR religion?	201SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLY_ETHNIC_ORIGIN c. Your ethnic background or national origin - for example, people of Hispanic origin?	202SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_DISABILITY d. Any disability you may have – such as physical, mental, or developmental disabilities?	203SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_GENDER e. YOUR gender?	204SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_ORIENTATION f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?	205SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_APPEARANCE g. YOUR physical appearance? .	206SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_HATE 29. During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.	065	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to G_HATE_WORDS			

		Yes	No	Don't know
30. Were any of the hate-related words related to ...				
G_HATE_RACE				
a. Your race?	107SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
G_HATE_RELIGION				
b. Your religion?	108SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
G_HATE_ETHNICITY				
c. Your ethnic background or national origin- for example, people of Hispanic origin?	109SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
G_HATE_DISABILITY				
d. Any disability you may have – such as physical, mental, or developmental disabilities?	110SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
G_HATE_GENDER				
e. Your gender?	111SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
G_HATE_SEXUAL_ORIENTATION				
f. Your sexual orientation – by this we mean gay, lesbian, bisexual or straight?	112SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
G_HATE_WORDS				
31. During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?	066	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No		
H. AVOIDANCE				
32. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there?				
H_AVOID_SHORTCUT				
a. For example, did you ever stay away from the shortest route to school, because you thought someone might attack or harm you?	068	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_ENTRANCE				
b. The entrance into the school?	069	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_HALLWAYS				
c. Any hallways or stairs in school?	070	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_CAFETERIA				
d. Parts of the school cafeteria or lunchroom?	071	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_RESTROOMS				
e. Any school restrooms?	072	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_OTHER_PLACES				
f. Other places inside the school building?	073	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_PARKING_LOT				
g. School parking lot?	074	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_OTHER_SCHOOL				
h. Other places on school grounds?	075	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H SCHOOL_BUS_STOP				
i. School bus or bus stop?	208SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	
H_AVOID_ACTIVITIES				
33a. Did you AVOID any activities at your school because you thought someone might attack or harm you?	076	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No		

H_AVOID_CLASSES 33b. Did you AVOID any classes because you thought someone might attack or harm you?	077 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
H_STAY_HOME 33c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?	078 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
I. FEAR	
I_INTRO_FEAR: Sometimes, even if you can't avoid a place, you may still be afraid of what might happen there.	
I_AFRAID 34a. How often are you afraid that someone will attack or harm you in the school building or on school property? (READ ANSWER CATEGORIES.)	079 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time
I_AFRAID_ON_BUS 34b. How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school? (READ ANSWER CATEGORIES)	080 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time
I_AFRAID_NONSCHOOL 34c. Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you? (READ ANSWER CATEGORIES)	081 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time
J. WEAPONS	
J_INTRO_WEAPON In the next series of questions we are going to ask you about weapons at your school. All your responses are strictly confidential and will not be shared with anyone.	
35. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds? (READ CATEGORIES.)	Yes No
J_WEAPONS_GUN a. A gun?	082 1 <input type="checkbox"/> 2 <input type="checkbox"/>
J_WEAPONS_KNIFE b. A knife brought as a weapon?	083 1 <input type="checkbox"/> 2 <input type="checkbox"/>
J_WEAPONS_OTHER c. Some other weapon?	084 1 <input type="checkbox"/> 2 <input type="checkbox"/>
J_GUN_OTHERS 36a. Do you know of any other students who have brought a gun to your school during this school year?	085 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to J_GET_GUN

J_SEE_GUN 36b. Have you actually seen another student with a gun at school during this school year?	086 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
J_GET_GUN 37. During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?	113 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
K. GANGS	
K_INTRO_GANG INTRO 4 - Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey, we are interested in all gangs, whether or not they are involved in violent or illegal activity. Your responses are confidential.	
K_GANGS 38a. Are there any gangs at your school?	058 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to L_GRADES 3 <input type="checkbox"/> Don't know - SKIP to L_GRADES
K_GANG_FIGHTS 38b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school? (READ CATEGORIES 1-5)	089 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Once or twice this school year 3 <input type="checkbox"/> Once or twice a month 4 <input type="checkbox"/> Once or twice a week, or 5 <input type="checkbox"/> Almost every day
K_GANG_DRUGS 38c. Have gangs been involved in the sale of drugs at your school during this school year?	090 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
L. STUDENT CHARACTERISTICS	
L_GRADES 39. During this school year, across all subjects have you gotten mostly - (READ CATEGORIES 1-5)	116 1 <input type="checkbox"/> A's 2 <input type="checkbox"/> B's 3 <input type="checkbox"/> C's 4 <input type="checkbox"/> D's 5 <input type="checkbox"/> F's 6 <input type="checkbox"/> School does not give grades/no alphabetic grade equivalent
L_SKIP_CLASSES 40a. During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that all your responses are strictly confidential and will not be shared with anyone.	114 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to L_SCHOOL_AFTER SCHOOL 3 <input type="checkbox"/> Don't know - SKIP to L_SCHOOL_AFTER SCHOOL
L_SKIP_CLASS_DAYS 40b. During the last 4 weeks of school, on how many days did you skip at least one class?	115 <input type="checkbox"/> <input type="checkbox"/> (Number of days)
41. Thinking about the future, do you think you will ... L_SCHOOL_AFTER_SCHOOL a. Attend school after high school, such as a college or technical school?	Yes No Don't know
a. Attend school after high school, such as a college or technical school?	117 1 <input type="checkbox"/> 2 <input type="checkbox"/> -- END 3 <input type="checkbox"/>
L_GRADUATE_4YR b. Graduate from a 4-year college?	118 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>

Split-Half Administration of the 2015 School Crime Supplement to the National Crime Victimization Survey

Methodology Report

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Methodology Report

December 2016

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This report was prepared for the National Center for Education Statistics under Contract No. ED-IES-12D-0010/0004 with Synergy Enterprises, Inc. Mention of trade names, commercial products, or organizations does not imply endorsement by the U.S. Government.

Suggested Citation

Lessne, D., and Cidade, M. (2017). *Split-Half Administration of the 2015 School Crime Supplement to the National Crime Victimization Survey Methodology Report* (NCES 2017-004). U.S. Department of Education, Washington, DC. National Center for Education Statistics. Retrieved [date] from <http://nces.ed.gov/pubsearch>.

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Overview

This report outlines the development, methodology, and results of the split-half administration of the 2015 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS). The National Crime Victimization Survey (NCVS) is sponsored by the U.S. Department of Justice, Bureau of Justice Statistics (BJS). The U.S. Census Bureau (Census) collects this information for BJS. In addition, the National Center for Education Statistics (NCES) collects data on student criminal victimization through its sponsorship of the SCS. The SCS was created as a supplemental form to the NCVS and is administered by Census along with the NCVS.

The NCVS is the nation's primary source of information on the nature of criminal victimization. The NCVS collects data each year from a nationally representative sample of households on the frequency, characteristics, and consequences of criminal victimization in the United States. Currently, the NCVS includes four supplemental surveys that are administered on a rotating basis and focus on emerging crimes, special populations, and produce estimates that are different from the core NCVS collection. The SCS is one of these surveys and focuses on school-related victimizations. The core NCVS collects data on criminal victimizations that occur at school and in locations other than at school, and the SCS collects additional national-level information about school and student characteristics that may be related to school crime. The SCS asks students questions about their experiences with, and perceptions of, crime and violence occurring inside their school, on school grounds, on the school bus, and going to or from school. The SCS contains questions not included in the NCVS, and one key area examined by the SCS concerns student reports of bullying at school.

NCES collaborated with BJS to design the SCS as a supplement to the NCVS. Census conducted the SCS along with the NCVS in 1989, 1995, 1999, and every two years from 1999 to the present. The survey is administered to youth ages 12–18 in participating NCVS households who were enrolled in any of the grades 6–12 and attended public or private school for at least part of the school year concurrent with the survey year. The 2015 SCS was administered between January and June of 2015.

The SCS questionnaire underwent an extensive review process after the 2013 survey. This review is required as part of the Office of Management and Budget (OMB) review and extension of the data collection under the Paperwork Reduction Act. The review included an evaluation of recent response patterns on the SCS survey and current research in areas of school climate, crime, and bullying addressed by the SCS. As a result of the review, a number of items in the questionnaire were revised, added, or deleted (exhibit 1). A full cross-walk of items changed or deleted from 2013 to 2015 is included in appendix A.

Exhibit 1. Summary of changes to the 2015 School Crime Supplement relative to the 2013 version

1. Redesigned key bullying questions—two versions administered via split-half design
 2. Reduced net number of items by 12
 3. Revised wording on 16 questions for clarity/updates to current terminology
 4. Added/revised instructions
 5. Renumbered all items to aid field representatives and researchers in tracking related sequences of items
-

The 2015 SCS administration contained an embedded, randomized split-half experiment to compare two versions of an updated series of questions on bullying. The updated questions were designed to collect additional data that align with the Centers for Disease Control and Prevention (CDC) and U.S. Department of Education's uniform definition of bullying released in 2014 (Gladden et. al 2014). This definition defines bullying as incidents of unwanted peer aggression that cause harm or distress, are repeated (or that the victim fears will be repeated), and in which a power imbalance exists between the perpetrator and the victim. The 2013 SCS questionnaire presented a brief, broader definition of bullying, focused on the victim's belief that they had been bullied followed by a series of possible aggressive behaviors they may have experienced. NCES worked in conjunction with BJS, Census, and a Technical Review Panel (TRP) of experts to review the entire 2013 survey and to develop two sets of updated questions for the 2015 survey that would provide data on repetition and power imbalance aligned with the CDC's uniform definition, while also maintaining continuity with historical SCS data. This resulted in the development of two versions of an updated series of questions on bullying and the split-half methodology of the 2015 SCS.

In version 1 of the 2015 SCS bullying items, the questions about whether students had experienced bullying at school are presented in the same way as in the 2013 survey, followed by two new follow-up questions to determine whether any of the incidents reported included the repetition and power imbalance components of the uniform definition. Bully victimization can be estimated from just the historic items in version 1, or from the full series of questions (version 1 + repetition and power imbalance (RP)). In the second version of the 2015 SCS, a single new question was created that presents the repetition and power imbalance elements of the uniform definition first, as part of the definition of bullying. Then students are asked if they have been bullied based on this definition (version 2). Additional follow-up questions are asked on what kind of bullying the respondent experienced—verbal, physical, or social. These follow-ups were included to collect information on the type of bullying experienced similar to that provided in version 1 which uses the longer list of possible aggressive behaviors in the historic bullying question. A summary of the different ways of determining bully victimization in the two versions appears in exhibit 2. Appendix B includes the complete 2015 SCS questionnaire with both sets of questions on bullying.

Exhibit 2. Different question series in the 2015 School Crime Supplement used to determine how the respondent was bullied

Survey Version	Bully Label	Question series description
1	Version 1	Presents the same definition of bullying and series of questions about types of bullying experienced as used in 2013 survey to determine if the respondent was bullied.
1	Version 1 + RP	Includes the 2 new follow-up questions to determine whether any of the bullying incidents reported using version 1 included repetition and power imbalance.
2	Version 2	Presents a definition of bullying that includes repetition and power imbalance in a single question. To determine what kinds of bullying the respondent experienced (verbal, physical, social) new follow-up questions are asked.

This methodology report includes a review of the development of the 2015 SCS questionnaire, the methodology developed for the split-half administration, and the initial results from the 2015 SCS split-half experiment. The results of the split-half administration were analyzed to determine

- whether the two subsamples were comparable on key student respondent characteristics and response rates; and
- whether the estimates of the percentage of students ages 12–18 who reported having been bullied at school were significantly different for the two half-samples.

The results of these analyses indicated that the bullying estimates derived from the new 2015 SCS bullying items were not similar to estimates derived from the historic bullying items alone. However, it also was determined that the two new bullying estimates (version 1 + RP, and version 2) were not similar to each other, although both were designed to make explicit to students the same elements—repetition and power imbalance—of the uniform bullying definition. Further analysis is planned to help determine what constructs are being measured by the two new versions of the bullying questions. For the 2015 SCS, NCES recommends use of only the data collected from the historic questions presented in version 1 to derive national estimates of reported bullying victimization in school among 12 to 18 year olds. This will allow for continuity with previous NCES data and prevent the dissemination of conflicting estimates of bullying victimization from the 2015 data. Researchers are advised not to include responses from version 2 of the survey when estimating bullying victimization. Responses on all other SCS questions in version 2 are equivalent to version 1 and can be used in analysis. If researchers wish to further analyze the data from the repetition and power imbalance items in version 1 of the survey, results should be labeled to indicate that any estimates are a subset of the total population of respondents who reported that they were bullied.

Rationale for Question Revision

After each administration of the SCS, the results are reviewed for problems with administration, items that students have difficulty with, and recent research in school crime and violence that may indicate areas of the survey in need of revision. In 2013, NCES began the process of reviewing the SCS in preparation for the 2015 administration of the survey.

In August 2013, Synergy Enterprises, Inc. on behalf of NCES convened a TRP charged with systematically reviewing the SCS content and recent results to assess purpose, burden, and response rates, and determine if the current content, analysis, and reports provided valid and useful information for all stakeholders. The goal of the TRP was to make recommendations for adding, modifying, or deleting items for the 2015 SCS instrument. TRP members included federal and nonfederal experts on bullying, school crime, and NCVS methodology. Federal experts included representatives from the U.S. Department of Education, Census and BJS. Non-federal experts included bullying researchers, nonprofit and state-level stakeholders. Information provided to the TRP members for their review included a literature review of current research in school crime and bullying victimization and an analysis of changes in item response rates and inter-item correlations throughout the two most recent SCS administrations. Several recommendations were made to eliminate items that had poor response rates and low value/utility, update introductions and question terminology to reflect current usage and understanding, and address current research needs (see appendix A for a crosswalk of item changes from 2013 to 2015).

As part of their deliberations, the TRP members also considered the work of the Federal Partners in Bullying Prevention.¹ The Federal Partners sponsored a long-term review of current research and data needs in the field of bullying prevention that culminated in the publication of CDC's report *Bullying Surveillance Among Youths: Uniform Definitions for Public Health and Recommended Data Elements* (Gladden et al. 2014). This report was designed to help stakeholders "define and gather systematic data on bullying to better inform research and prevention efforts" and was "intended to improve the consistency and comparability of data collected on bullying" (Gladden et al. 2014, p. 1). Written in consultation with other federal agencies, bullying experts and educators, this document was designed to provide a single, overarching definition of bullying. The resulting CDC uniform definition is:

Bullying is any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.

¹ The Federal Partners in Bullying Prevention is an interagency effort led by the U.S. Department of Education that works to coordinate policy, research, and communications on bullying topics. The Federal Partners include representatives from the U.S. Departments of Agriculture, Defense, Education, Health and Human Services, the Interior, and Justice, as well as the Federal Trade Commission and the White House Initiative on Asian Americans and Pacific Islanders.

Bullying may inflict harm or distress on the targeted youth including physical, psychological, social, or educational harm (p. 7).

As part of the TRP discussions, a representative of CDC's Division of Violence Prevention presented a summary of the background research completed for the report and the preliminary findings and recommendations. The U.S. Department of Education and NCES, as members of the Federal Partners in Bullying Prevention, are committed to helping implement the uniform definition.

The TRP also considered earlier revisions to the SCS, the rationale for the questions developed, and the alignment with other federal surveys. In 2005, a series of questions on bullying replaced a single question in earlier SCS questionnaires in order to gather more details on the type of bullying taking place in schools. This change remained in place for the 2007, 2009, 2011, and 2013 administrations. To examine differences between SCS estimates of bullying frequency and the estimates from other national surveys, in 2012 NCES contracted with ICF to conduct cognitive interviews with middle-school students to determine how students ages 11 to 14 interpret bullying questions from the different surveys. Cognitive interviewing is a structured interview method used to elicit more detailed information from individuals about how they formulate understandings of, and responses to, survey questions. A summary of the relevant findings from the June 2012 report (ICF International 2012) provided to the TRP included the following:

- Respondents' own concepts of bullying did not always include all CDC definitional elements such as repetition and power imbalance. It appeared that respondents would apply their own definitions to questions about "bullying."
- Responses to the bullying scenarios presented differed based on how bullying was defined in the questionnaire. That is, in some cases, respondents appeared to base their answers to questions about bullying on the definition presented instead of on their preexisting definitions.
- When responding to questions about bullying based on the SCS presentation of bullying behaviors, students tended to focus on the list of individual behaviors presented rather than the overall stem question about being bullied.

These findings suggested that the reasons for the differences between national surveys in bullying estimates might include question structure as well as known differences in the sampling methodology and data collection procedures.² The findings also suggested that in order to operationalize the CDC/Department of Education-endorsed uniform definition of bullying, any questions would need to present all components of the definition to students when asking them if they were bullied to ensure respondents are all reporting the same construct. The complete

² For example, another commonly cited national estimate of bullying comes from the CDC's Youth Risk Behavior Survey (YRBS). While the SCS sampling frame is based on U.S. households, the YRBS sampling frame is based on U.S. schools serving 9th- through 12th-graders. Additionally, the YRBS is administered in paper and pencil format, while the SCS is administered by trained interviewers.

definition is long and technical and none of the instruments currently in use present all its components—nor would it be practical to present the full definition to students and expect them to attend to all the components in formulating a response. But the key elements of repetition and power imbalance which differentiate bullying from other forms of peer aggression are included in some instruments and are missing from the definition presented in the SCS.

The need to shift the way bullying is being measured on the SCS is counterbalanced by the potential issues that changing the question wording creates. The SCS has a long history of data collection, and changing the question wording would disrupt trend analysis due to issues of data comparability. Additionally, many states use the national estimates provided by the SCS as a benchmark for comparison. To align the bullying definition for the SCS with the uniform definition while still retaining the ability to compare estimates across years, NCES needed to collect any new data in a way that allowed for a bridge year to the old definition, since even a minor change in the wording of a question had the potential to “produce significant discrepancies not just in the marginals but also in the magnitude of association among items” (Bishop et al. 1978, p. 782).

There were also additional concerns among the TRP members about increased survey burden due to the addition of questions on power imbalance and repetition, as well as increased demand on student attention and processing due to the longer definition of bullying presented. NCES, BJS, and Census agreed that any questions developed should be tested with the response population before use and that there should be an attempt to offset any new questions with other changes in the survey.

Development of Revised Bullying Questions and Split-Half Experiment

Based on an examination of other surveys developed for research on bullying among youth, NCES worked in conjunction with Census to design questions for the split-half administration that were intended to

- preserve trend data on bullying rates among 12- to 18-year-olds in grades 6–12 established in 2005;
- collect additional details on bullying that allow the SCS data to be aligned with the CDC’s uniform definition; and
- not add significantly to the survey response burden.

Two versions of the bullying question series were developed for testing (exhibit 3). Version 1 presents the original SCS bullying questions focused on the types of aggression experienced and, if the respondents indicate they were bullied at school, two follow-up questions are presented to determine whether the reported bullying includes the elements of repetition and power imbalance. This allowed the development of two bullying estimates: one that continues the trend lines established by previous SCS collections, and one that is based on the additional uniform definition elements of repetition and power imbalance. Additionally, this was designed to probe how the added components of repetition and power imbalance aligned with respondents’ self-referenced bullying. Version 2 of the questionnaire presents these three elements of the uniform definition (aggression, repetition, and power imbalance) and then asks whether the respondent has been bullied at school by another student based on this definition. This version responds to concerns that (1) the SCS would not adequately operationalize the uniform definition if all elements were not presented to the respondent together, and (2) the SCS be constructed in the most efficient way to collect the necessary data without significantly increasing response time.

Census completed a cognitive interview study of the revised questions to (1) pretest the new question series, (2) fully examine whether the proposed new questions were well understood by the target population, and (3) establish validity of the new questions (e.g., did students construct responses based on the intended information reflected in each survey item). Census conducted testing in two rounds between November 2013 and February 2014 (Pascale et al. 2014). The two rounds of testing allowed some revisions to questions based on the results of the first round of testing. Evidence from the study indicated that the final versions of the questions were well understood and were capturing intended information. However, researchers noted that too few students were involved in the cognitive interviews to estimate reliably how overall bullying frequency would be affected by a change to the bullying questions on the instrument to reflect the uniform definition. Several sources of potential deviation from expected estimates of bullying were identified: (1) students receiving version 2 might answer before hearing the whole definition of bullying presented, (2) students receiving version 1 would conflate unrelated incidents to report “repetition,” and (3) despite hearing and understanding, students responding

to either version might ignore all definitional elements and report based on their own definition of “bullying.” Census recommended collecting additional data on both sets of questions.

Exhibit 3. Differences in bullying questions for split-half administration of the 2015 School Crime Supplement

Question number	Text	Question number	Text
Version 1 (original question series)		Version 2 (single new question)	
22	<p>Now I have some questions about what students do at school that makes you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you? That is, has another student....</p> <ul style="list-style-type: none"> a. Made fun of you, called you names, or insulted you in a hurtful way? b. Spread rumors about you or tried to make others dislike you? c. Threatened you with harm? d. Pushed you, shoved you, tripped you, or spit on you? e. Tried to make you do things you did not want to do; for example, give them money or other things? f. Excluded you from activities on purpose? g. Destroyed your property on purpose? 	Alt 22	<p>Now I have some questions about bullying at school. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove, or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over. By this definition, have you been bullied at school by another student this school year?</p>
Additional questions in version 1 on repetition and power imbalance		Additional questions in version 2 on modes of bullying	
23a	When you were bullied this school year, did it happen over and over, or were you afraid it would happen over and over?	Alt 22a	Was any of the bullying verbal—that is, did it involve making fun of you, calling you names, or spreading rumors about you?
23b	When you were bullied this school year, were you ever bullied by someone who had more power or strength than you? This could be because the person was bigger than you, was more popular, had more money, or had more power than you in another way?	Alt 22b	Was any of the bullying physical—that is, did it involve hitting, shoving, tripping, or physically hurting you in some way, or the threat of hurting you in some way?
		Alt 22c	Was any of the bullying social—that is, did it involve ignoring you or excluding you from activities on purpose in order to hurt you?

Ultimately, methodologists from NCES, Census, and BJS agreed that the best way to collect additional data on both new variants of the bullying question series was through the use of a split-half experiment embedded in the instrument. This would allow estimation of bullying rates based on the uniform definition while maintaining the trend in bullying data. Further, NCES would be able to compare the estimates of bullying in the population that conform to the uniform definition but are produced by the two versions (version 1 + RP vs. version 2). These can be

compared to each other and to the estimate based on the original SCS question series (version 1) in order to evaluate whether it would be possible to efficiently estimate bullying based on both the student-referenced definition and the uniform definition with only the shorter version (version 2) of the survey instrument going forward.

Based on the findings from the cognitive study NCES created the final version of the 2015 SCS, which can be found in appendix B.

Split-half experiments are effective tools for comparing different forms of similar questions and were extensively examined by Gallup and other major polling firms in the early part of the 20th Century, as researchers were able to gather large enough sample sizes to compare subsamples. See Bishop and Smith (1991) for an overview of the Gallup split-half experiments. In a split-half experiment, researchers randomly assign sampled respondents into two or more groups and administer the established survey instrument to one subsample (the “control” group) and the new survey instrument to another subsample (the “experimental” group). According to Petersen (2008, p. 323), as long as split-halves meet the following four basic criteria, the results will be valid:

- The experimental and control groups must be “identical with respect to all factors.”
- Both groups are “formed simultaneously and before the experimental factor is introduced,” so as not to be post-hoc in nature, and the “experimental factor is brought into play at the same time for both groups.”
- Both groups are independent of each other—that is, “the control group is completely shielded from the influence of the experimental group.”
- The conditions for both groups are the same so that “the only difference between the two groups is the experimental factor.”

However, the split-half experiment does have methodological limitations. For example, it can “manipulate only a single factor, and the manipulated factor [can] assume only one of two values” (Sniderman and Grob 1996, p. 379). In this case, the factor is which survey version respondents completed.³ At the same time, it can only be used “to identify method-driven variance,” (pp. 380–381) and not theoretically driven variance. That is, results do not answer why changing the survey question produces a different estimate for the percentage of students who were bullied at school, only whether it does or does not result in a change in response patterns.

³ The design of version 1 in the 2015 SCS also allows investigation into how the addition of repetition and power imbalance filters affect estimates of bullying under the old definition. However, using the two split samples, investigation into how presenting the new definition (version 2) affects estimates based on the old definition cannot be provided, as each student only received one of the two versions. In order to calculate how a student receiving the old questionnaire (version 1 without follow-ups) would have answered using the new questionnaire (version 2), one may bring the two samples together by pairing control and treatment cases together that share respondent and school characteristics to create a unit of analysis that in essence reflects how a student with these attributes would have answered the survey for both the control and experimental questions (Van den Brakel 2010; Van den Brakel and Binder 2000; Van den Brakel and Renssen 2005; Van den Brakel and Roels 2010; Van den Brakel, Smith, and Compton 2008).

Methodology for Split-Half Survey Administration

Sampling

The SCS was administered to all age-eligible NCVS respondents during January through June 2015. As such, the SCS sample selection is dependent on the NCVS sample. The frame used to reach the target NCVS population is the list of addresses of all living quarters in the United States compiled from the most recent decennial census and lists of housing units constructed since that most recent decennial census. Sample selection has three stages: the selection of primary sampling units or areas known as PSUs, the selection of address units (i.e., housing units or dwellings) in sample PSUs, and the identification and sampling of persons in each address unit to be interviewed.⁴

Each month, Census selects respondents for the NCVS using a rotating panel design. Once in the panel, respondents are administered the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine whether they have been victimized during the 6 months preceding the interview. Following the same households and individuals allows the NCVS to “bound” each reference period. A victimization incident mentioned in each administration of the survey after the first interview may be checked against previous interviews to verify that the incident is, in fact, a new one. This time period bounding helps ensure that incidents are recorded in the correct time period, and that incidents are not counted multiple times in successive interviews.

The first time a household participates in an NCVS interview is considered the incoming rotation, while the second through the seventh interviews are considered continuing rotations. The first NCVS interview is administered face-to-face using computer-assisted personal interviewing (CAPI); the remaining interviews are administered by telephone using the same computer-assisted instrument unless an in-person interview is required. After the seventh interview, the household leaves the panel and a new household is rotated into the sample. This type of rotation scheme is used to reduce the respondent burden that might result if households were to remain in the sample permanently, and at the same time improves the statistical precision in the survey estimates.⁵

In January–June 2015, there were 57,227 households eligible to complete the NCVS. The SCS questionnaire is administered after the NCVS to eligible persons ages 12–18 in the sample. Among those households participating in the NCVS, there were 9,372 persons ages 12–18 who were eligible to complete the SCS in 2015.

⁴ For more information on NCVS sampling methodology, please refer to the National Crime Victimization Survey Technical Documentation at <http://www.bjs.gov/content/pub/pdf/ncvstd13.pdf>.

⁵ Victimization at different points in time tend to be correlated with each other for the same household. Therefore, variability in the responses from one NCVS collection to the next is reduced by retaining some households in the sample in comparison to a design that interviews a completely different set of households at each collection.

Split-half administration

The SCS instrument is divided into seven primary parts:

- **School environment**—asks students about their school’s name,⁶ type, grade levels, access to school and building, student activities, school organizational features related to safety, academic and teaching conditions, student-teacher relations, and drug availability.
- **Fighting, bullying, and hate behaviors**—asks students about the number and characteristics related to physical fights, incidents of bullying, and hate-related incidents.
- **Avoidance**—asks students whether they avoided certain parts of the school building or campus, skipped class, or stayed home entirely because of the threat of harm or attack.
- **Fear**—follows up with questions on whether students feel afraid in and on their way to and from school.
- **Weapons**—focuses on whether students carried weapons onto school grounds for protection or know of any students who have brought a gun to school.
- **Gangs**—asks students about their perception of gang presence and activity at school.
- **Student characteristics**—asks students about their attendance and academic performance.

Only questions in the second section related to bullying differed on the two versions of the 2015 SCS.

BJS and NCES consulted with the Demographic Statistical Methods Division (DSMD) at Census to determine if a split sample would be appropriate. DSMD evaluated a 50-percent/50-percent (50/50) split and a 25-percent/75-percent (25/75) split. They estimated that the 50/50 split could identify a difference in bullying rates of 10 percent as significant and the 25/75 split could identify a difference of 11.5 percent as significant. NCES decided to move forward with the 50/50 split sample in the 2015 SCS after the results of this analysis.

The version of the bullying questions (version 1 or 2) that appeared on the SCS CAPI instrument was designated at the household level; therefore, all household members in the same sampled address, who were eligible for the SCS, received the same version of bullying questions. The alternate forms were randomly assigned to households prior to administration. Among the 9,372 household members ages 12–18, version 1 of the survey form was assigned to 4,663 individuals and version 2 was assigned to 4,709 individuals.

To complete the SCS, household members ages 12–18 must first complete the NCVS. Of the 9,372 age-eligible individuals in NCVS households, 5,469 completed the NCVS survey and were interviewed for the SCS. Individuals were then screened to exclude students who were not in

⁶ School name does not appear in the SCS data file; this is used by the survey administrator to link to the Common Core of Data or the Private School Universe Survey data and determine school characteristic variables such as urbanicity and region that are appended to the 2015 SCS data file.

grades 6–12. Students who were exclusively homeschooled are also screened out of the survey, as are students who did not attend school at any point in the school year of the interview for reasons such as illness or suspension. Among those youth ages 12–18 who were found to be eligible for the 2015 SCS, a total of 4,767 completed the survey, of whom 2,344 completed version 1 and 2,423 completed version 2.

Weighting

The purpose of the SCS is to be able to make inferences about criminal victimization in the U.S. 12- through 18-year-old student population. In order to draw such inferences, the sample of students must be adjusted, or weighted, to ensure it is similar to the entire population in this age group. Census developed the weights applied to the 2015 SCS data. The first step includes a combination of household-level and person-level adjustment factors that account for the three stages of sample selection in the NCVS discussed above. In the NCVS, adjustments are also made to account for both household- and person-level NCVS nonresponse which may vary by age, race/ethnicity, and sex. Additionally, a ratio adjustment to known population controls by age group, sex, and race is applied. The resulting weights are assigned to all interviewed NCVS households and persons in the data file. In the data file, this is the SCS base weight, which can be used to produce estimates that are representative of NCVS households.

A secondary weighting adjustment was also performed on the SCS data to adjust for nonresponse to the SCS among households with persons responding to the NCVS. This is the SCS person weight, used for producing estimates for the full population of SCS youth.⁷ The additional SCS nonresponse adjustment factors include all individual ages for the SCS age range (12–18), race, sex, and Hispanic origin.⁸ The ratio adjustment for Hispanic origin calibrated the SCS respondent weights to known totals of the Hispanic and non-Hispanic population. The 2015 SCS data are the first to include this adjustment, based on nonresponse bias analysis of the 2011 and 2013 data, which found evidence of nonresponse bias within Hispanic origin.

⁷ For the 2015 SCS only, the SCS person weight should be doubled when producing estimates from the bullying questions for each version of the survey separately.

⁸ Memorandum for Michael Plantz and Rachel Hansen from James B. Treat, Subject: National Crime Victimization Survey: Nonresponse Bias for the 2015 School Crime Supplement. March 24, 2016.

Preliminary Results of 2015 School Crime Supplement

Respondents by version

Because the SCS interview was conducted with students after their households responded to the NCVS, the unit completion rate for the SCS accounted for both the household and student completion rates. If no one in the household completed the NCVS, the household was considered to be nonresponding. The weighted household completion rate for the 2015 NCVS was 82.5 percent, and the weighted student completion rate for both the NCVS and the SCS was 57.8 percent (67.4 percent of youth ages 12–18 completed the NCVS and of those 85.8 percent then completed the SCS portion of the interview). The overall weighted SCS unit response rate (calculated by multiplying the household completion rate by the student completion rate) was therefore 47.7 percent.

Table 1 below presents the percentage of respondents in each characteristic category between version 1 and version 2 of the split-half design. This table shows whether the response rates by characteristic were different between the two half-samples. As shown, the differences appear to be minor, and none were found to be statistically significant.

Table 1. Comparison of 2015 School Crime Supplement respondent characteristics by split-half version

Type of characteristic	Percent of version 1 respondents	Standard error version 1 estimate	Percent of version 2 respondents	Standard error version 2 estimate	Absolute difference v1 and v2 estimates
Student characteristic					
Age					
12	14.7	0.81	14.2	0.76	0.5
13	15.8	0.77	15.1	0.73	0.7
14	15.7	0.85	15.8	0.77	0.1
15	15.1	0.68	16.6	0.83	1.6
16	16.3	0.87	14.7	0.68	1.6
17	14.3	0.76	14.9	0.76	0.6
18	8.1	0.55	8.7	0.60	0.6
Sex					
Male	50.5	1.14	51.7	1.09	1.2
Female	49.5	1.14	48.3	1.09	1.2
Race/ethnicity					
White, not Hispanic or Latino	53.4	1.52	54.2	1.56	0.8
Black, not Hispanic or Latino	14.0	1.25	15.2	1.24	1.2
Hispanic or Latino	24.2	1.38	21.8	1.51	2.4
Asian, not Hispanic or Latino	4.7	0.48	4.7	0.51	0.0
All other races, not Hispanic or Latino	3.6	0.51	4.0	0.51	0.4
Grade					
6 th	8.3	0.61	9.2	0.58	0.8
7 th	15.5	0.80	14.9	0.72	0.5
8 th	16.0	0.73	14.6	0.79	1.3
9 th	16.4	0.73	17.6	0.86	1.2
10 th	15.1	0.73	15.3	0.81	0.2
11 th	15.1	0.77	14.3	0.76	0.8
12 th	13.0	0.71	13.7	0.74	0.7
Other (ungraded classroom)	0.3!	0.14	†	†	†
Missing	0.4!	0.15	0.3!	0.10	0.1

See notes at end of table.

Table 1. Comparison of 2015 School Crime Supplement respondent characteristics by split-half version—Continued

Type of characteristic	Percent of version 1 respondents	Standard error version 1 estimate	Percent of version 2 respondents	Standard error version 2 estimate	Absolute difference v1 and v2 estimates
Household income (imputed)					
Less than \$7,500	3.9	0.58	3.1	0.47	0.8
\$7,500–14,999	6.0	0.74	6.0	0.63	0.0
\$15,000–24,999	9.9	0.91	10.0	0.82	0.1
\$25,000–34,999	11.4	0.84	11.6	0.79	0.2
\$35,000–49,999	15.2	0.99	15.0	1.01	0.2
\$50,000 or more	53.6	1.54	54.3	1.28	0.7
School characteristic ¹					
Region					
Northeast	16.1	1.06	14.9	1.03	1.1
Midwest	24.3	1.27	24.0	1.45	0.3
South	36.0	1.45	37.9	1.65	1.8
West	23.6	1.30	23.2	1.81	0.4
Sector					
Public	94.3	0.63	93.8	0.62	0.5
Private	5.7	0.63	6.2	0.62	0.5
Locale					
City	30.1	1.55	29.2	1.33	0.9
Suburb	39.1	1.59	38.3	1.63	0.7
Town	10.9	1.11	12.5	1.10	1.6
Rural	19.9	1.22	19.9	1.37	0.0
Missing	#	†	†	†	†
Level					
Primary	5.3	0.55	6.5	0.56	1.2
Middle	31.1	1.10	28.8	1.05	2.3
High	56.6	1.17	57.2	1.16	0.6
Other	5.6	0.59	6.5	0.69	0.9
Missing	1.2	0.25	1.0	0.25	0.2
N/A	0.3!	0.11	†	†	†
Enrollment size					
Less than 300	9.5	0.87	9.2	0.76	0.3
300–599	19.2	1.13	19.6	1.20	0.4
600–999	25.4	1.13	24.6	1.09	0.7
1,000–1,400	18.7	1.21	18.9	1.19	0.3
1,500–1,999	13.1	0.92	12.1	1.03	0.9
2,000 or more	13.4	0.84	14.7	1.27	1.4
Missing	0.8	0.18	0.8	0.21	0.0
Student-to-full-time-equivalent teacher ratio					
Less than 13 students	15.7	1.21	14.6	1.03	1.1
13 to less than 16 students	25.1	1.41	28.0	1.57	2.9
16 to less than 20 students	31.9	1.51	30.4	1.57	1.5
20 or more students	22.7	1.45	22.7	1.78	0.0
Missing	4.3	0.63	3.9	0.70	0.5
N/A	0.3!	0.12	0.4!	0.18	0.1

See notes at end of table.

Table 1. Comparison of 2015 School Crime Supplement respondent characteristics by split-half version—Continued

Type of characteristic	Percent of version 1 respondents	Standard error version 1 estimate	Percent of version 2 respondents	Standard error version 2 estimate	Absolute difference v1 and v2 estimates
Percent of combined American Indian/ Alaska Native, Asian/Native Hawaiian/ Other Pacific Islander, Black/African American, Hispanic/Latino, and Two or more races students					
Less than 5 percent	6.9	0.91	7.0	0.88	0.1
5 to less than 20 percent	22.0	1.31	22.4	1.70	0.4
20 to less than 50 percent	29.3	1.47	29.3	1.41	0.0
50 percent or more	39.9	1.65	39.7	1.73	0.2
Missing	1.6	0.28	1.5	0.31	0.1
N/A	0.3!	0.12	†	†	†
Percent of students eligible for free or reduced-price lunch					
0 to less than 20 percent	14.0	1.14	13.8	1.06	0.3
20 to less than 50 percent	36.1	1.42	36.0	1.71	0.1
50 percent or more	43.2	1.54	43.0	1.59	0.2
Private schools	5.7	0.63	6.2	0.62	0.5
Missing	0.7	0.17	0.9	0.24	0.3
N/A	0.3!	0.12	†	†	†

Rounds to zero.

! Interpret data with caution. The standard error for the estimate is 30 to 50 percent of the estimate's value.

† Reporting standards not met.

¹ Data on school characteristics are appended to the SCS data file from the 2013–2014 Common Core of Data (CCD) or the 2013–2014 Private School Universe Study (PSS). Census links school information provided by respondents to these datasets to capture school characteristic variables. No school match was available for an estimated 528,000 students in version 1 and 536,000 students in version 2. Under each characteristic, “missing” represents missing values in the CCD or PSS record for that characteristic for schools that were matched. N/A is “not applicable” and is assigned in the CCD or PSS. Please refer to the CCD and PSS codebooks for how N/A is determined for each characteristic.

NOTE: No significant differences were found between version 1 and version 2 estimates. All comparisons were tested for statistical significance using a two-tailed *t*-test, with alpha = .05 and no adjustment for multiple comparisons.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS) 2015.

Findings from Interviewer debriefing

The Census’ Office of the Associate Director for Demographic Programs—Survey Operations conducted a debriefing of all field representatives administering the survey.⁹ Among the areas of interest were whether administrators found differences in the ease of administration and student understanding of questions in the two versions of the survey. Feedback was similar for both versions, and preferences among administrators were equally split. Among those representatives

⁹ Memorandum for Rachel Hansen from Meagan M. Meuchel, Subject: Summary Report—2015 School Crime Supplement (SCS) Debriefing Questionnaire Results, December 22, 2015.

who had administered both versions of the survey ($N = 142$), 26.1 percent found version 1 more effective, 30.3 percent found version 2 more effective, and 43.7 percent had no preference. Half of the representatives felt version 2 was easier for students to respond to, while the other half did not. Among the comments received, 11 administrators felt version 1 was more effective because the questions were more to the point, 17 administrators felt version 2 was more effective because it was more concise, and 14 administrators felt version 2 provided a better explanation of bullying. Nonresponse rates among SCS respondents were similar on both versions and similar to response rates in previous years (table 2).

Table 2. Weighted response rates on all bullying questions in the School Crime Supplement 2013–2015

Questions on bullying	Percent valid responses
2015 version 1	
VS0073 Made fun of you, called you names, or insulted you in a hurtful way	98.3
VS0074 Spread rumors about you or tried to make others dislike you	98.3
VS0075 Threatened you with harm	98.3
VS0076 Pushed you, shoved you, tripped you, or spit on you	98.4
VS0077 Tried to make you do things you did not want to do	98.3
VS0078 Excluded you from activities on purpose	98.8
VS0079 Destroyed your property on purpose	98.3
SCS190 When you were bullied...did it happen over and over or were you afraid it would...	95.6
SCS191 When you were bullied...was it ever by someone who had more power or strength than you...	95.6
2015 version 2	
SCS192 [Bullying Definition]By this definition have you been bullied at school	98.7
2013 (same as version 1)	
VS0073 Made fun of you, called you names, or insulted you in a hurtful way	99.2
VS0074 Spread rumors about you or tried to make others dislike you	99.2
VS0075 Threatened you with harm	99.2
VS0076 Pushed you, shoved you, tripped you, or spit on you	99.2
VS0077 Tried to make you do things you did not want to do	99.2
VS0078 Excluded you from activities on purpose	99.2
VS0079 Destroyed your property on purpose	99.2

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2015.

Bullying estimates

In version 1 of the 2015 survey, as in previous years, bullying victimization is calculated based on responses to all subparts of question 22. Respondents who indicate they were bullied in any of the seven ways listed are coded as “bullied.” Respondents who failed to give a “yes” or “no” response on all the subparts of the question are dropped from the bullying estimate. The remaining respondents are “not bullied” for version 1.

Using the follow-up questions on repetition (23a) and power imbalance (23b) creates a secondary estimate of what percentage of respondents experienced bullying as outlined in the CDC uniform definition. We refer to this as version 1 + RP. Among the respondents who indicated they were bullied in version 1, those who responded “yes” to both questions 23a and 23b (did the bullying happen over and over; were you bullied by someone with more power)

were coded as “bullied” for version 1 + RP. If they responded “no” to either follow-up question, they were coded as “not bullied” for version 1 + RP. If they did not give a valid response to either one of the follow-up questions, they were dropped from the version 1 + RP estimate.

In version 2, respondents were classified as being bullied based on their responses to one question. Those who reported “yes” they were bullied based on the definition presented in question Alt 22 were counted as “bullied” on version 2. Those who responded “no” were counted as “not bullied.” Those who gave an invalid response were dropped from the version 2 estimate.

Table 3 shows the percentage of students bullied at school for each of these estimates derived from the 2015 SCS. The weighted estimate of the percentage of respondents who reported being bullied at school based on version 2 (presenting all components of the CDC definition in a single question) is 8.1 percent, significantly lower than the estimate of students who were bullied based on the original SCS presentation of the definition of bullying (version 1), which is 20.8 percent. The estimate of the percentage of students who were bullied in version 2 is also significantly higher than the estimate of 4.5 percent produced by version 1 + RP, which uses the follow-up questions to filter for the additional components of repetition and power imbalance from the CDC uniform definition. The percentages in table 3 are based on only half the 2015 respondent population and may not match national estimates from the data. When generating weighted, national estimates of bullying victimization at school based on only one version of the survey, the SCS person weight is doubled.

Table 3. Weighted bullying estimates for 2015 School Crime Supplement

Split-half administration	Percent bullied	Percent not bullied	Standard error of the estimate
2015 version 1	20.8	79.2	0.97
2015 version 2	8.1	91.9	0.63
2015 version 1 + RP	4.4	95.6	0.51

NOTE: Weighted estimates are reported for respondents with nonmissing data for questions on bullying. The estimated total population for version 1 is 12,249,646 students and for version 2 it is 12,676,656 students.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2015.

Conclusions

The basic criteria for a valid split-half experiment were met in the administration of the 2015 SCS. Populations for each version of the survey had no statistically significant differences in student or school characteristics, and can therefore be assumed to be identical. The random assignment to version 1 or version 2 of the SCS was made at the household level prior to beginning the administration of the NCVS. As all members of each household were assigned to the same version of the survey, each individual could only be exposed to a single SCS version. All surveys were administered by field representatives who were trained to deliver both versions using the same CAPI protocols so that all respondents were subjected to the same conditions, with the exception of the survey version received. All questions other than those related to whether the respondent experienced bullying at school in the current school year were the same in both versions of the questionnaire. Therefore, any differences between the estimates of the percentage of respondents who were bullied at school can be attributed to the difference in the questions about bullying in the two survey versions.

Significant differences were found in the estimates of students ages 12–18 who experienced bullying at school using the two versions of the survey. Among those responding to version 1 of the 2015 SCS, an estimated 20.8 percent indicated they had been bullied at school. This is not significantly different from the estimate of 21.5 percent of respondents bullied at school on the 2013 SCS, when students received the same definition of bullying as in version 1 of the 2015 survey. Among those who received version 2 of the survey, 8.1 percent reported being bullied at school, which was significantly different from the estimates for version 1 and for the 2013 SCS. The version 2 question presented a definition of bullying that included explicit reference to repetition and power imbalance as specified in the uniform definition of bullying before asking students if they had experienced this type of victimization at school. The version 1 survey also provided an alternate presentation of the repetition and power imbalance components of the uniform definition. In version 1, two follow-up questions were presented to students who reported that they had been bullied at school, asking whether the bullying they reported included the components of repetition and power imbalance similar to the complete definition presented in version 2. This version, 1 + RP, produced an even lower estimate (4.5 percent) of the percentage of students ages 12–18 who experienced bullying with repetition and power imbalance at school than did the single question with all of the components presented in version 2 (8.1 percent). In addition to a difference in order of presentation of the repetition and power imbalance components between version 2 and version 1 + RP, there is a difference in how overall estimates of bullying are measured. In version 2, it is based on the response to a single question; in version 1 + RP, students must respond to the version 1 sequence of items that outline various types of behavior that can constitute bullying before further qualifying their responses based on repetition and power imbalance. Despite these differences, it did not appear from interviewer feedback or based on response rates that respondents found one version more difficult to understand than the other.

Plans for the future of the SCS include further investigation of the repetition and power imbalance components of the uniform definition prior to finalizing a version of the SCS for the 2017 administration. NCES and Census plan to conduct additional cognitive research on the version 1 bullying question series, including expanded questions on repetition and power imbalance that seek information on how students' experiences with bullying align with these elements.

The different estimates of bullying produced by version 1 alone and the two halves that address the uniform definition of bullying (version 1 + RP and version 2) suggest that students' experiences and understanding of bullying victimization may not be aligned with the uniform definition. Without further understanding of these relationships, NCES is planning to include only the version 1 results in their reporting of bullying estimates for the 2015 SCS. This will align estimates with the data collected on the SCS since 2005. Researchers working with these data should double the SCS person weight for the half-sample receiving version 1 when estimating the total population of bullied students in version 1 to adjust for the reduction in the response population included in the estimate.

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**Appendix A: School Crime Supplement to the National
Crime Victimization Survey Details of Survey Question
Changes From 2013 to 2015**

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes from 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
		new	1d	How many different schools have you attended since the start of this school year? [If student said "yes" to 1b, add: Include your homeschooling as one school] 1 one school 2 two schools 3 three or more schools
10	How long does it take you to get from your home to school most of time?	deleted		
12a	Are students in your grade level allowed to leave school grounds to eat lunch?	deleted		
12b	How often do you leave school grounds at lunch time?	deleted		
14a	Does your school take any measures to make sure students are safe? For example, does the school have:	reworded	10	The next questions are about security measures that some schools take. Does your school have:
14a.b	Other school staff or other adults supervision the hallway?	reworded	10b	Other adults supervising the hallway, such as teachers, administrators, or parent volunteers?
14a.e	A requirement that visitors sign in?	reworded	10e	A requirement that visitors sign in and wear visitor badges or stickers?
14b	If you hear about a threat to school or student safety, do you have a way to report it to someone in authority without giving your name?	reworded	11	If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?
15b	In general, how often do teachers punish students during your classes?	deleted		
16a	I am going to read a list of statements that could describe a school. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following:			
16a.a	Everyone knows what the school rules are	deleted		

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
16b	Thinking about the TEACHERS at your school, would you strongly agree, agree, disagree, or strongly disagree with the following	deleted		
16b.a	Teachers treat students with respect	moved	13e	
16b.b	Teachers care about students	deleted		
16b.c	Teachers do or say things that make students feel bad about themselves	deleted		
16c	Thinking about all of the ADULTS at your school, including teachers, would you strongly agree, agree, disagree, or strongly disagree with the following: There is an ADULT at school who...	reworded	14	Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who...
16c.b	Notices when you are not there	deleted		
16c.e	Always wants you to do your best.	deleted		
16c.f	Believes that you will be a success.	deleted		
16d	Thinking about FRIENDS at your school, would you strongly agree, agree, disagree, or strongly disagree with the following: At school, you have a FRIEND you can talk to, who cares about your feelings and what happens to you	reworded	15	There is a STUDENT at school who...
		new	15a	Really cares about you.
		new	15b	Listens to you when you have something to say.
		new	15c	Believes that you will be a success.
16e.a	There is not a lot of crime in the neighborhood where you live.	reworded	16	There is a lot of crime in the neighborhood where you live.
16e.b	You feel safe in the neighborhood where you live.	deleted		See new item 18
16f.a	There is not a lot of crime in the neighborhood where go to school.	reworded	17	There is a lot of crime in the neighborhood where you go to school.

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
16f.b	You feel safe in the neighborhood where you go to school.	deleted		
		new	18	Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... You feel safe at your school.
17a	The following question refers to the availability of drugs and alcohol at your school. Is it possible to get _____ at your school?	reworded	19	The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get _____?
17a.j	Prescription drugs illegally obtained without a prescription, such as OxyContin, Vicodin, or Xanax	reworded	19c	Prescription drugs illegally obtained without a prescription, such as OxyContin, Ritalin or Adderall?
17a.c	Crack	deleted		Merged into new item 19d and placed after item 19c (prescription drugs)
17a.d	Other forms of cocaine	deleted		
17a.e	Uppers such as ecstasy, crystal meth, or other illegal stimulants.	deleted		
17a.f	Downers such as GHB or sleeping pills	deleted		
17a.g	LSD or acid	deleted		
17a.h	PCP or angel dust	deleted		
17a.i	Heroin or smack	deleted		
17a.k	Other illegal drugs	reworded	19d	Other illegal drugs, such as cocaine, uppers, or heroin.
17b	During this school year, did you know for sure that any students were on drugs or alcohol while they were at school?	reworded	20	During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?
17c	During this school year, did anyone offer, or try to sell or give you an illegal drug other than alcohol or tobacco at your school?	deleted		

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
19a ¹	Now I have some questions about what students do at school that makes you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you? That is, has another student....	The shaded section has been reworked. Items are presented in two versions for split-half administration	22	version 1 Same as 19a
19a.a 19a.b 19a.c 19a.d 19a.e 19a.f 19a.g	Made fun of you, called you names or insulted you, in a hurtful way? Spread rumors about you or tried to make others dislike you? Threatened you with harm? Pushed you, shoved you, tripped you, or spit on you? Excluded you from activities on purpose? Destroyed your property on purpose? Tried to make you do things you did not want to do, for example, give them money or other things? Excluded you from activities on purpose?		22a-g	Same as 19a.a-a.g
		new	23a	When you were bullied this year, did it happen over and over, or were you afraid it would happen over and over?

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
		new	23b	When you were bullied this school year, were you ever bullied by someone who had more power or strength than you? This could be because the person was bigger than you, was more popular, had more money, or had more power than you in another way?
19a and 19a.a-a.g		reworded	Alt 22	<p>Version 2</p> <p>Now I have some questions about bullying at school. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.</p> <p>By this definition, have you been bullied at school, by another student, this school year?</p>
		new	22a	Was any of the bullying verbal—that is, did it involve making fun of you, calling you names, or spreading rumors about you?
		new	22b	Was any of the bullying physical—that is, did it involve hitting, shoving, tripping, or physically hurting you in some way, or the threat of hurting you in some way?
		new	22c	Was any of the bullying social—that is, did it involve ignoring you or excluding you from activities on purpose in order to hurt you?
19b	You just indicated that someone had bullied you during this school year. Thinking about all of the ways in which you were bullied, how often did all of those things happen?	reworded	24	During this school year, how often were you bullied?

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
19c	Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur...?	reworded	25	During this school year, where did the bullying occur? Did it occur...?
19c.7	On a school bus?	reworded	25.7	On the way to or from school such as on a school bus or at a bus stop?
		new	25.8	Online or by text?
19d	Was a teacher or some other adult at school notified about this bullying?	reworded	26	Did you tell a teacher or some other adult at school about being bullied?
19e	What were the injuries you suffered as a result of being pushed, shoved, tripped, or spit on?	deleted		
19e.1	None	deleted		
19e.2	Bruises or swelling	deleted		
19e.3	Cuts, scratches, or scrapes	deleted		
19e.4	Black eye/bloody nose	deleted		
19e.5	Teeth chipped or knocked out	deleted		
19e.6	Broken bones/internal injuries	deleted		
19e.7	Knocked unconscious	deleted		
19e.8	Other/specify	deleted		
		new	27	This school year, how much has bullying had a negative effect on...?
		new	27a	Your school work
		new	27b	Your relationships with friends or family
		new	27c	How you feel about yourself
		new	27d	Your physical health—for example, caused injuries, gave you headaches or stomach aches

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
20a ²	Now I have some questions about what students do that occur anywhere and that make you feel bad or are hurtful to you. You may include events you told me about already. During this school year, has another student...	deleted		
20a.a	Posted hurtful information about you on the Internet, for example, on a social networking site like Myspace, Facebook, Formspring, or Twitter?	deleted		
20a.b	Purposefully shared your private information, photos, or videos on the Internet or mobile phones in a hurtful way?	deleted		See new item 25.8 above
20a.c	Threatened or insulted you through email?	deleted		
20a.d	Threatened or insulted you through instant messaging or chat?	deleted		
20a.e	Threatened or insulted you through text messaging?	deleted		
20a.f	Threatened or insulted you through online gaming, for example, while playing Xbox, World of Warcraft, or similar activities?	deleted		
20a.g	Purposefully excluded you from an online communication?	deleted		
20b	You just indicated that someone had bullied you online (or through text messaging) during this school year. Thinking about all of the ways in which you were bullied online (or through text messaging), how often did (this/these things) happen to you?	deleted		

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
20c	Was a teacher or some other adult <i>at school</i> notified about this bullying online (or through text messaging)?	deleted		
		new	28	When you were bullied in this school year, did you ever think it was related to...?
		new	28a	Your race?
		new	28b	Your religion?
		new	28c	Your ethnic background or national origin—for example, people of Hispanic origin?
		new	28d	Any disability you may have—such as physical, mental, or developmental disabilities?
		new	28e	Your gender?
		new	28f	Your sexual orientation—by this we mean gay, lesbian, bisexual or straight?
		new	28g	Your physical appearance?
		new	28h	Some other reason?
21b	Were any of the hate-related words related to...?		31	Were any of the hate-related words related to...?
21b.d	Any disability (by this I mean physical, mental, or developmental disabilities) you may have?	reworded	31d	Any disability you may have—such as physical, mental, or developmental disabilities?
21b.f	Your sexual orientation?	reworded	31f	Your sexual orientation—by this we mean gay, lesbian, bisexual, or straight?
23a	During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there?		33	During this school year, did you ever STAY AWAY from any of the following places because someone might attack or harm you there?
		new	33i	School bus or bus stop?

School Crime Supplement to the National Crime Victimization Survey:

Details of Survey Question Changes From 2013 to 2015

2013 Item number	2013 Question	Change	2015 Item Number	2015 Question
23a.1	During this school year, did you STAY AWAY from any online activities because you thought someone might be mean to you there?	deleted		
		new	Section I Intro	Sometimes, even if you can't avoid a place, you may still be afraid of what might happen there.

¹ Question series 22 and 23 were designed to be presented in a split-half design: version 1—questions 22 and 23a–b; version 2—questions alt 22 and 22a–c. The purpose of the split-half administration is to preserve historic trend data on rates of bullying victimization at school while testing new wording based on components of Uniform Definition of Bullying published in 2014.

² Section on cyberbullying “anywhere” has been deleted. This is part of the change to align with the Uniform Definition of Bullying which includes cyberbullying as a mode of bullying. It also better aligns with the purpose of the SCS which is designed to collect information on victimization at school.

Appendix B: 2015 School Crime Supplement Questionnaire

Please note: SCS questions are presented orally by an interviewer to respondents using an interactive, computer-based version of the survey. This static version is provided for reference purposes only and includes both versions of the bullying questions (pages B-9 and B-10). Only one version was presented to each respondent. Version 1 includes questions 22a–g (historic items) and 23a–b (additional repetition and power imbalance items). Version 2 includes questions Alt 22 and Alt 22a–c. Instructions for skip patterns, check items, and variable labels (in red) are not read by the interviewer.

NOTICE - We are conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you and your household strictly confidential. We may use this information only for statistical purposes. Also, Title 42, Section 3732, United States Code, authorizes the Bureau of Justice Statistics, Department of Justice, to collect information using this survey. Title 42, Sections 3789g and 3735, United States Code also requires us to keep all information about you and your household strictly confidential.

ASK OF ALL PEOPLE AGES 12-18		FORM SCS-1 U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration	
<p>We estimate that it will take from 5 to 15 minutes to complete this interview with 10 minutes being the average time. If you have any comments regarding these estimates or any other aspect of this survey, send them to the Associate Director for Finance and Administration, Room 2027, U.S. Census Bureau, Washington DC 20233, or to the Office of Information and Regulatory Affairs, Office of Management and Budget, Washington, DC 20503. According to the Paperwork Reduction Act of 1995, no such persons are required to respond to a collection of information unless such collection displays a valid OMB control number.</p>		<p>U.S. Census Bureau ACTING AS COLLECTING AGENCY FOR THE BUREAU OF JUSTICE STATISTICS U.S. DEPARTMENT OF JUSTICE</p> <p>SCHOOL CRIME SUPPLEMENT TO THE NATIONAL CRIME VICTIMIZATION SURVEY 2015</p> <p>QUESTIONNAIRE</p>	
Control number Survey Code PSU Frame Code Sample Designation/Suffix Sequence # HH # Time of Interview			
A. FR Code 001 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	B. Respondent Line No. 002 <input type="checkbox"/> <input type="checkbox"/> Age 003 <input type="checkbox"/> <input type="checkbox"/> Name		
FIELD REPRESENTATIVE - Complete an SCS-1 form for all NCVS interviewed people ages 12-18. Do NOT complete an SCS-1 form for Type Z noninterview people or for people in Type A noninterview households.		D. Reason for SCS noninterview <ul style="list-style-type: none"> 005 2 <input type="checkbox"/> Refused – Respondent refused For themselves 3 <input type="checkbox"/> Not available 4 <input type="checkbox"/> NCVS completed in a Language other than English or Spanish 5 <input type="checkbox"/> Unknown reason (Internal category created for post data collection processing) 6 <input type="checkbox"/> Refused – Parent or other Person refused for respondent <p style="text-align: right;">SKIP to END</p>	
C. Type of SCS Interview 004 1 <input type="checkbox"/> Personal - Self 2 <input type="checkbox"/> Telephone – Self 3 <input type="checkbox"/> Personal - Proxy 4 <input type="checkbox"/> Telephone - Proxy 5 <input type="checkbox"/> Noninterview – SKIP to ITEM D			
INTRO 1 - Now, I would like to ask some questions about your experiences at school. We estimate the survey will take about 10 minutes. The law authorizes the collection of this data and requires us to keep all information about you and your household strictly confidential.			
E. SCREEN QUESTIONS FOR SUPPLEMENT			
E_ATTENDSCHOOL 1a. Did you attend school at any time this school year?		006 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to END	
E_HOMESCHOOL 1b. During that time, were you ever homeschooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school?		092 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 1d, E_DIFFSCHOOL_ATTENDED	
E_ALLHOMESCHOOL 1c. Was all of your schooling this school year homeschooling?		007 1 <input type="checkbox"/> Yes - SKIP to END 2 <input type="checkbox"/> No	
E_DIFFSCHOOL_ATTENDED 1d. How many different schools have you attended this school year? Include your homeschooling as one school. (only asked if student answered "yes" to being homeschooled)		185SCS 1 <input type="checkbox"/> One school 2 <input type="checkbox"/> Two schools 3 <input type="checkbox"/> Three or more schools	

Check Item: if student was not homeschooled (1b, E_HOMESCHOOL = "No") Skip to 2b, WHATGRADE. If student was partially homeschooled (1c, E_ALLHOMESCHOOL = "No") continue with 2a, E_HOMESCHOOLGRADE.

E_HOMESCHOOLGRADE	
2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?	093 0 <input type="checkbox"/> Fifth or under - SKIP to END 1 <input type="checkbox"/> Sixth 2 <input type="checkbox"/> Seventh 3 <input type="checkbox"/> Eighth 4 <input type="checkbox"/> Ninth 5 <input type="checkbox"/> Tenth 6 <input type="checkbox"/> Eleventh 7 <input type="checkbox"/> Twelfth 8 <input type="checkbox"/> Other - Specify _____ 9 <input type="checkbox"/> College/GED/Post-graduate/ Other noneligible – SKIP to END
E_HOMESCHOOLGRADE_OTHER	
E_WHATGRADE	
2b. What grade are you in?	008 0 <input type="checkbox"/> Fifth or under - SKIP to END 1 <input type="checkbox"/> Sixth 2 <input type="checkbox"/> Seventh 3 <input type="checkbox"/> Eighth 4 <input type="checkbox"/> Ninth 5 <input type="checkbox"/> Tenth 6 <input type="checkbox"/> Eleventh 7 <input type="checkbox"/> Twelfth 8 <input type="checkbox"/> Other - Specify _____ 9 <input type="checkbox"/> College/GED/Post-graduate/ Other noneligible - SKIP to END
E_WHATGRADEOTHER	
FIELD REPRESENTATIVE - Read introduction only if any of the boxes 1-8 are marked in item 2a <u>E_HOMESCHOOLGRADE</u> .	
INTRO_2 -The following questions pertain only to your attendance at a public or private school and not to being homeschooled.	
E_WHATMONTH	
3. In what month did your current school year begin? E_WHATMONTHOTHER	009 1 <input type="checkbox"/> August 2 <input type="checkbox"/> September 3 <input type="checkbox"/> Other - Specify _____
F. ENVIRONMENTAL QUESTIONS	
F_SCHOOLCOUNTY, F_SCHOOLCITY, F_SCHOOLSTATE	
4b. In what State, County and City is your school located?	015 State 014 County 013 City 012 School Name
F_NAMEOFSCHOOL What is the complete name of your school?	
F_PUBLICORPRIVATE 5a. Is your school public or private?	016 1 <input type="checkbox"/> Public – ASK <u>F_REGULARSCHOOL</u> 2 <input type="checkbox"/> Private - SKIP to F_CHURCHRELATED
F_REGULARSCHOOL 5b. Is this the regular school that most of the students in your neighborhood attend?	017 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No _____ SKIP to F_GRADES_LOW
F_CHURCHRELATED 5c. Is your school affiliated with a religion?	018 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know

<p>6. What grades are taught in your school?</p> <p>Pre-K or Kindergarten 00 01 02 03 04 05 06 07 08 09 10 11 12 H.S. Senior 13 Post-graduate 20 All ungraded 30 All Special Education</p>	<p>Grades:</p> <p>020 <input type="checkbox"/> <input type="checkbox"/> (lowest) F_GRADES_LOW TO 021 <input type="checkbox"/> <input type="checkbox"/> (highest) F_GRADES_HIGH</p>
<p>F_GETTOSCHOOL 7. How do you get to school most of the time this school year?</p> <p>FIELD REPRESENTATIVE - If multiple modes are used, code the mode in which the student spends the most time.</p> <p>F_GETTOSCHOOL_SPECIFY <i>Enter the other way that the respondent gets to school.</i></p>	<p>022 1 <input type="checkbox"/> Walk 2 <input type="checkbox"/> School bus 3 <input type="checkbox"/> Public bus, subway, train 4 <input type="checkbox"/> Car 5 <input type="checkbox"/> Bicycle, motorbike, or motorcycle 6 <input type="checkbox"/> Some other way - Specify _____</p>
<p>F_HOMEFROMSCHOOL 8. How do you get home from school most of the time this school year?</p> <p>FIELD REPRESENTATIVE - If multiple modes are used, code the mode in which the student spends the most time.</p> <p>F_HOMEFROMSCHOOL_SPECIFY <i>Enter the other way that the respondent gets home from school.</i></p>	<p>024 1 <input type="checkbox"/> Walk 2 <input type="checkbox"/> School bus 3 <input type="checkbox"/> Public bus, subway, train 4 <input type="checkbox"/> Car 5 <input type="checkbox"/> Bicycle, motorbike, or motorcycle 6 <input type="checkbox"/> Some other way - Specify _____</p>

		Yes	No
9. During this school year, have you participated in any of the following activities sponsored by your school:			
F_ACTIVITIES_SPORTS a. Athletic teams at school?	120	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_SPIRIT b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?	121	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_ARTS c. Performing arts, for example, Band, Choir, Orchestra, or Drama?	122	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_ACADEMIC d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?	123	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_GOVT e. Student government?	124	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_SERVICE f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club? [IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.	125	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_OTHER g. Other school clubs or school activities?	126	<input type="checkbox"/>	<input type="checkbox"/>
F_ACTIVITIES_OTHER_SPECIFY What are the other school clubs or school activities you participate in?		Specify _____	

<p>10. The next questions are about security measures that some schools take.</p> <p>Does your school have:</p> <p>F_SAFETY_POLICE</p> <ul style="list-style-type: none"> a. Security guards or assigned police officers? <p>F_SAFETY_HALLSTAFF</p> <ul style="list-style-type: none"> b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers? <p>F_SAFETY_METAL_DETECTORS</p> <ul style="list-style-type: none"> c. Metal detectors, including wands? <p>(The definition for the term 'metal detector' is a device used to check for weapons students might be trying to bring onto school property. The metal detector may be in a form of a doorframe, which you are asked to walk through. It may also be in the form of a hand-held metal detector that looks like a wand or paddle, which is moved around your body.)</p> <p>F_SAFETY_DOORS_LOCKED</p> <ul style="list-style-type: none"> d. Locked entrance or exit doors during the day? <p>F_SAFETY_SIGN_IN</p> <ul style="list-style-type: none"> e. A requirement that visitors sign in AND wear visitor badges or stickers? <p>F_SAFETY_LOCKER_CHECKS</p> <ul style="list-style-type: none"> f. Locker checks? <p>F_SAFETY_STUDENT_ID</p> <ul style="list-style-type: none"> g. A requirement that students wear badges or picture identification? <p>F_SAFETY_CAMERAS</p> <ul style="list-style-type: none"> h. One or more security cameras to monitor the school? <p>F_SAFETY_CODE_OF_CONDUCT</p> <ul style="list-style-type: none"> i. A code of student conduct, that is, a set of written rules or guidelines that the school provides you? 	Yes No Don't know School does not have lockers
	028 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	029 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	030 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	031 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	032 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	033 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	094 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	095 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	096 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
<p>F_REPORT</p> <p>11. If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?</p>	Yes No Don't know
	167 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
<p>F_DISTRACTED</p> <p>12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?</p> <p>(READ CATEGORIES.)</p>	156 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time

<p>13. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_RULES_FAIR a. The school rules are fair.</p> <p>F_PUNISHMENT_SAME b. The punishment for breaking school rules is the same no matter who you are.</p> <p>F_RULES_ENFORCED c. The school rules are strictly enforced. (Strictly enforced rules means that the school consistently carries out disciplinary actions against any students who break school rules.)</p> <p>F_PUNISHMENT_KNOWN d. If a school rule is broken, students know what kind of punishment will follow.</p> <p>F_TEACHERS_RESPECT e. Teachers treat students with respect.</p>	Strongly Agree Agree Disagree Strongly Disagree
	035 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	036 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	037 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	038 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
<p>14. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>There is a TEACHER or other ADULT at school who...</p> <p>F_ADULT_REALLYCARES a. Really cares about you.</p> <p>F_ADULT_LISTENS b. Listens to you when you have something to say.</p> <p>F_ADULT_GOOD_JOB c. Tells you when you do a good job.</p>	Strongly Agree Agree Disagree Strongly Disagree
	173SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	175SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
<p>15. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>There is a STUDENT at school who...</p> <p>F_STUDENT_REALLYCARES a. Really cares about you.</p> <p>F_STUDENT_LISTENS b. Listens to you when you have something to say.</p> <p>F_STUDENT_SUCCESS c. Believes that you will be a success.</p>	Strongly Agree Agree Disagree Strongly Disagree
	186SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
	187SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
<p>16. Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_CRIME_NEIGHBORHOOD There is a lot of crime in the neighborhood where YOU LIVE.</p>	Strongly Agree Agree Disagree Strongly Disagree
	212SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
<p>17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_CRIME_NEIGHBORHOOD_SCHOOL There is a lot of crime in the neighborhood where YOU go to SCHOOL.</p>	Strongly Agree Agree Disagree Strongly Disagree
	213SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>

<p>18. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...</p> <p>F_SAFE_IN SCHOOL You feel safe in your school</p>	<p>Strongly Agree Agree Disagree Strongly Disagree</p> <p>189SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>SCS_INTRO 3 Now I have some questions about things that happen at school. For this survey, "at school" includes the school building, on school property, on a school bus, or going to and from school. Your answers will not be given to anyone.</p>	
<p>19. The following question refers to the availability of drugs and alcohol at your school.</p> <p>Is it possible for students at your school to get...</p> <p>F_ALCOHOL a. Alcoholic beverages?</p> <p>F_MARIJUANA b. Marijuana, also known as pot, weed or mary jane?</p> <p>F_PRESCRIPTION_DRUGS c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?</p> <p>F_OTHER_ILLEGAL d. Other illegal drugs, such as cocaine, uppers, or heroin?</p>	<p>Yes No</p> <p>040 1 <input type="checkbox"/> 2 <input type="checkbox"/> 041 1 <input type="checkbox"/> 2 <input type="checkbox"/> 159 1 <input type="checkbox"/> 2 <input type="checkbox"/> 209SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?</p>	<p>210SCS 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>G. FIGHTING, BULLYING AND HATE BEHAVIORS</p>	
<p>G_FIGHT_AT_SCHOOL 21a. During this school year, have you been in one or more physical fights at school?</p>	<p>103 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to: <i>G_BULLY MADE FUN (If QType2 = 1)</i> <i>G_BULLY DEFINITION (If QType2 = 2)</i></p>
<p>G_FIGHT_HOW_OFTEN 21b. During this school year, how many times have you been in a physical fight at school?</p>	<p>104 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (Number of times)</p>

The Bully Questions (22, 23 and 22ALT) have two alternate forms, designed for split-half administration. Version 1 starts here with questions 22 **G_BULLY MADE FUN**, subparts a-g, and questions 23a and 23b. For version 2, skip to Alt 22 **G_BULLY DEFINITION** below.

<p>22. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you?</p> <p>That is, has another student...</p> <p>(Read each category a-g.)</p> <p>G_BULLY MADE FUN</p> <ul style="list-style-type: none"> a. Made fun of you, called you names, or insulted you, in a hurtful way? <p>G_BULLY RUMOR</p> <ul style="list-style-type: none"> b. Spread rumors about you or tried to make others dislike you? <p>G_BULLY THREAT</p> <ul style="list-style-type: none"> c. Threatened you with harm? <p>G_BULLY CONTACT</p> <ul style="list-style-type: none"> d. Pushed you, shoved you, tripped you, or spit on you? <p>G_BULLY COERCED</p> <ul style="list-style-type: none"> e. Tried to make you do things you did not want to do, for example, give them money or other things? <p>G_BULLY EXCLUDED</p> <ul style="list-style-type: none"> f. Excluded you from activities on purpose? <p>G_BULLY DESTROYED_PROP</p> <ul style="list-style-type: none"> g. Destroyed your property on purpose? 	<table border="0"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 30%;">Yes</th> <th style="width: 30%;">No</th> </tr> </thead> <tbody> <tr> <td>134</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>135</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>136</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>137</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>138</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>139</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> </tr> <tr> <td>140</td> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/> If all categories a-g are marked "No" SKIP to G_HATE</td> </tr> </tbody> </table>		Yes	No	134	1 <input type="checkbox"/>	2 <input type="checkbox"/>	135	1 <input type="checkbox"/>	2 <input type="checkbox"/>	136	1 <input type="checkbox"/>	2 <input type="checkbox"/>	137	1 <input type="checkbox"/>	2 <input type="checkbox"/>	138	1 <input type="checkbox"/>	2 <input type="checkbox"/>	139	1 <input type="checkbox"/>	2 <input type="checkbox"/>	140	1 <input type="checkbox"/>	2 <input type="checkbox"/> If all categories a-g are marked "No" SKIP to G_HATE
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<p>G_BULLY OVER AND OVER</p> <p>23a. When you were bullied this school year, did it happen over and over, or were you afraid it would happen over and over?</p> <hr/> <p>G_BULLY MORE POWER</p> <p>23b. When you were bullied this school year, were you ever bullied by someone who had more power or strength than you? This could be because the person was bigger than you, was more popular, had more money, or had more power than you in another way.</p>	<p>190SCS 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <hr/> <p>191SCS 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>																								

If completing Version 1, skip to question 24 **G_BULLY_HOW_OFTEN** below. For version 2, continue with Alt 22 **G_BULLY_DEFINITION** here.

<p>G_BULLY_DEFINITION</p> <p>ALT 22. Now I have some questions about bullying at school. Bullying happens when one or more students tease, threaten, spread rumors about, hit, shove or hurt another student. It is not bullying when students of about the same strength or power argue or fight or tease each other in a friendly way. Bullies are usually stronger, or have more friends or more money, or some other power over the student being bullied. Usually, bullying happens over and over, or the student being bullied thinks it might happen over and over.</p> <p>By this definition, have you been bullied at school, by another student this school year?</p>	192SCS 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to G_HATE
<p>G_BULLY_VERBAL</p> <p>ALT22a. Was any of the bullying verbal – that is, did it involve making fun of you, calling you names, or spreading rumors about you?</p>	193SCS 1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No
<p>G_BULLY_PHYSICAL</p> <p>ALT22b. Was any of the bullying physical – that is, did it involve hitting, shoving, tripping, or physically hurting you in some way, or the threat of hurting you in some way?</p>	194SCS 1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No
<p>G_BULLY_SOCIAL</p> <p>ALT22c. Was any of the bullying social – that is, did it involve ignoring you or excluding you from activities on purpose in order to hurt you?</p>	195SCS 1. <input type="checkbox"/> Yes 2. <input type="checkbox"/> No
<p>G_BULLY_HOW_OFTEN</p> <p>24. During this school year, how often were you bullied? <i>(READ CATEGORIES 1-4.)</i></p>	142 1 <input type="checkbox"/> Once or twice this school year 2 <input type="checkbox"/> Once or twice a month 3 <input type="checkbox"/> Once or twice a week, or 4 <input type="checkbox"/> Almost every day
<p>G_BULLY_WHERE1 through G_BULLY_WHERE8</p> <p>25. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur ... <i>(READ CATEGORIES) Mark (X) all that apply</i></p> <p>G_BULLY_WHERE_SPECIFY Where is the other place where bullying occurred?</p>	143 1 <input type="checkbox"/> In a classroom at school? 168 2 <input type="checkbox"/> In a hallway or stairwell at school? 169 3 <input type="checkbox"/> In a bathroom or locker room at school? 173 4 <input type="checkbox"/> In a cafeteria or lunch room at school? 146 5 <input type="checkbox"/> Somewhere else inside the school building? – Specify _____ 144 6 <input type="checkbox"/> Outside on school grounds? 145 7 <input type="checkbox"/> On the way to or from school such as on a school bus or at a bus stop? 211SCS 8 <input type="checkbox"/> Online or by text?
<p>G_BULLY_ADULT_TOLD</p> <p>26. Did you tell a teacher or some other adult at school about being bullied?</p>	147 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

		Not at all	Not very much	Somewhat much	A lot
27. This school year, how much has bullying had a NEGATIVE effect on: (READ ANSWER CATEGORIES)					
G_SCHOOL_WORK a. YOUR school work.	196SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
G_RELATION_FRIEND_FAMILY b. YOUR relationships with friends or family.	197SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
G_ABOUT_YOURSELF c. How you feel about YOURSELF.	198SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
G_PHYSICAL_HEALTH d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches.	199SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
28. When you were bullied in school this year, did you ever think it was related to ...		Yes	No		
G_BULLY_RACE a. YOUR race?	200SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLY_RELIGION b. YOUR religion?	201SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLY_ETHNIC_ORIGIN c. Your ethnic background or national origin - for example, people of Hispanic origin?	202SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_DISABILITY d. Any disability you may have – such as physical, mental, or developmental disabilities?	203SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_GENDER e. YOUR gender?	204SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_ORIENTATION f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?	205SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_BULLYING_APPEARANCE g. YOUR physical appearance?	206SCS	1 <input type="checkbox"/>	2 <input type="checkbox"/>		
G_HATE 29. During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.	065	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to G_HATE_WORDS			

<p>30. Were any of the hate-related words related to ...</p> <p>G_HATE_RACE</p> <p>a. Your race?</p> <p>G_HATE_RELIGION</p> <p>b. Your religion?</p> <p>G_HATE_ETHNICITY</p> <p>c. Your ethnic background or national origin- for example, people of Hispanic origin?</p> <p>G_HATE_DISABILITY</p> <p>d. Any disability you may have – such as physical, mental, or developmental disabilities?</p> <p>G_HATE_GENDER</p> <p>e. Your gender?</p> <p>G_HATE_SEXUAL_ORIENTATION</p> <p>f. Your sexual orientation – by this we mean gay, lesbian, bisexual or straight?</p>	<p>Yes No Don't know</p> <p>107SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>108SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>109SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>110SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>111SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>112SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p>
<p>G_HATE_WORDS</p> <p>31. During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?</p>	<p>066 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
H. AVOIDANCE	
<p>32. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there?</p> <p>H_AVOID_SHORTCUT</p> <p>a. For example, did you ever stay away from the shortest route to school, because you thought someone might attack or harm you?</p> <p>H_AVOID_ENTRANCE</p> <p>b. The entrance into the school?</p> <p>H_AVOID_HALLWAYS</p> <p>c. Any hallways or stairs in school?</p> <p>H_AVOID_CAFETERIA</p> <p>d. Parts of the school cafeteria or lunchroom?</p> <p>H_AVOID_RESTROOMS</p> <p>e. Any school restrooms?</p> <p>H_AVOID_OTHER_PLACES</p> <p>f. Other places inside the school building?</p> <p>H_AVOID_PARKING_LOT</p> <p>g. School parking lot?</p> <p>H_AVOID_OTHER_SCHOOL</p> <p>h. Other places on school grounds?</p> <p>H SCHOOL_BUS_STOP</p> <p>i. School bus or bus stop?</p>	<p>Yes No</p> <p>068 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>069 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>070 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>071 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>072 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>073 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>074 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>075 1 <input type="checkbox"/> 2 <input type="checkbox"/></p> <p>208SCS 1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>H_AVOID_ACTIVITIES</p> <p>33a. Did you AVOID any activities at your school because you thought someone might attack or harm you?</p>	<p>076 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>

H_AVOID_CLASSES 33b. Did you AVOID any classes because you thought someone might attack or harm you?	077 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
H_STAY_HOME 33c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?	078 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
I. FEAR	
I_INTRO_FEAR: Sometimes, even if you can't avoid a place, you may still be afraid of what might happen there.	
I_AFRAID 34a. How often are you afraid that someone will attack or harm you in the school building or on school property? (READ ANSWER CATEGORIES.)	079 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time
I_AFRAID_ON_BUS 34b. How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school? (READ ANSWER CATEGORIES)	080 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time
I_AFRAID_NONSCHOOL 34c. Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you? (READ ANSWER CATEGORIES)	081 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time
J. WEAPONS	
J_INTRO_WEAPON In the next series of questions we are going to ask you about weapons at your school. All your responses are strictly confidential and will not be shared with anyone.	
35. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds? (READ CATEGORIES.)	Yes No
J_WEAPONS_GUN a. A gun?	082 1 <input type="checkbox"/>
J_WEAPONS_KNIFE b. A knife brought as a weapon?	083 1 <input type="checkbox"/>
J_WEAPONS_OTHER c. Some other weapon?	084 1 <input type="checkbox"/>
J_GUN_OTHERS 36a. Do you know of any other students who have brought a gun to your school during this school year?	085 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to J_GET_GUN

J_SEE_GUN 36b. Have you actually seen another student with a gun at school during this school year?	086 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
J_GET_GUN 37. During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?	113 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
K. GANGS	
K_INTRO_GANG INTRO 4 - Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey, we are interested in all gangs, whether or not they are involved in violent or illegal activity. Your responses are confidential.	
K_GANGS 38a. Are there any gangs at your school?	058 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - <i>SKIP</i> to L_GRADES 3 <input type="checkbox"/> Don't know - <i>SKIP</i> to L_GRADES
K_GANG_FIGHTS 38b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school? (READ CATEGORIES 1-5)	089 1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Once or twice this school year 3 <input type="checkbox"/> Once or twice a month 4 <input type="checkbox"/> Once or twice a week, or 5 <input type="checkbox"/> Almost every day
K_GANG_DRUGS 38c. Have gangs been involved in the sale of drugs at your school during this school year?	090 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
L. STUDENT CHARACTERISTICS	
L_GRADES 39. During this school year, across all subjects have you gotten mostly - (READ CATEGORIES 1-5)	116 1 <input type="checkbox"/> A's 2 <input type="checkbox"/> B's 3 <input type="checkbox"/> C's 4 <input type="checkbox"/> D's 5 <input type="checkbox"/> F's 6 <input type="checkbox"/> School does not give grades/no alphabetic grade equivalent
L_SKIP_CLASSES 40a. During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that all your responses are strictly confidential and will not be shared with anyone.	114 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - <i>SKIP</i> to L_SCHOOL_AFTER_SCHOOL 3 <input type="checkbox"/> Don't know - <i>SKIP</i> to L_SCHOOL_AFTER_SCHOOL
L_SKIP_CLASS_DAYS 40b. During the last 4 weeks of school, on how many days did you skip at least one class?	115 <input type="checkbox"/> <input type="checkbox"/> (Number of days)
41. Thinking about the future, do you think you will ...	Yes No Don't know
L SCHOOL AFTER SCHOOL a. Attend school after high school, such as a college or technical school?	117 1 <input type="checkbox"/> 2 <input type="checkbox"/> -- END 3 <input type="checkbox"/>
L_GRADUATE_4YR b. Graduate from a 4-year college?	118 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>