## 1 Migrations

Table 1: Effect of TV on Migration, Outside Sample Distance Dummy

Dependent variable:			
# Hispanic Migrants			
(1)	(2)	(3)	
-0.078 $(0.108)$	-0.123 (0.096)	-0.120 $(0.096)$	
$-0.003^*$ $(0.002)$	$-0.004^{***}$ $(0.001)$	$-0.004^{***}$ $(0.001)$	
$-0.004^{***}$ $(0.001)$	-0.002 (0.001)	-0.002 $(0.001)$	
-0.0003 $(0.001)$	0.001 $(0.001)$	0.001 $(0.001)$	
$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0003)$	$-0.001^{***}$ $(0.0003)$	
0.164*** (0.017)	0.131*** (0.021)	0.094*** (0.026)	
0.150*** (0.023)	0.128*** (0.020)	0.125*** (0.021)	
	1.328*** (0.295)	1.611*** (0.329)	
	1.485*** (0.293)	1.481*** (0.318)	
		0.407** (0.193)	
		0.003 $(0.087)$	
4,062 0.103 0.101	4,062 0.156 0.154	4,062 0.158 0.156	
	# E (1)  -0.078 (0.108)  -0.003* (0.002)  -0.004*** (0.001)  -0.0003 (0.001)  -0.001*** (0.0002)  0.164*** (0.017)  0.150*** (0.023)	# Hispanic Migra (1) (2)  -0.078	

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Table 2: Effect of TV on Reverse Migration, Outside Sample Distance Dummy

Dependent variable:				
# I	# Hispanic Migrants			
(1)	(2)	(3)		
-0.140 $(0.152)$	-0.194 (0.144)	-0.193 (0.144)		
$-0.004^*$ (0.002)	$-0.007^{***}$ $(0.002)$	$-0.007^{***}$ $(0.002)$		
$-0.007^{**}$ $(0.003)$	-0.004 (0.003)	-0.004 $(0.003)$		
-0.0003 $(0.002)$	0.002 $(0.001)$	0.002 $(0.001)$		
$-0.001^{***}$ $(0.0004)$	$-0.002^{***}$ $(0.0004)$	$-0.002^{***}$ $(0.0004)$		
0.253*** (0.041)	0.169*** (0.023)	0.153*** (0.030)		
0.182*** (0.035)	0.181*** (0.030)	0.181*** (0.034)		
	2.324*** (0.389)	2.471*** (0.411)		
	1.276** (0.602)	1.253** (0.584)		
		0.181 (0.196)		
		-0.015 $(0.192)$		
1,659 0.153	1,659 0.236	1,659 0.236		
	# I  (1)  -0.140 (0.152)  -0.004* (0.002)  -0.007** (0.003)  -0.0003 (0.002)  -0.001*** (0.0004)  0.253*** (0.041)  0.182*** (0.035)	# Hispanic Migr (1) (2)  -0.140		

Table 3: Effect of TV on Migration, Inside Sample Distance Dummy

	<i>Dep</i>	pendent varia	ble:
	# Hispanic Migrants		
	(1)	(2)	(3)
Dummy: Destination Outside TV Contour	$-0.387^{***}$	-0.286***	-0.280***
	(0.048)	(0.044)	(0.044)
TV Dummy $\times$ Distance to Origin	-0.003**	-0.004***	-0.004***
	(0.001)	(0.001)	(0.001)
TV Dummy $\times$ Distance to Destination	0.001	$-0.002^*$	-0.002
	(0.001)	(0.001)	(0.001)
Distance from Contor to Origin (KM)	0.001	0.003*	0.003
	(0.002)	(0.002)	(0.002)
Distance from Contour to Destination (KM)	-0.001	0.002	0.002
· ,	(0.001)	(0.001)	(0.001)
Origin Log(Population)	0.146***	0.161***	0.150***
	(0.020)	(0.017)	(0.021)
Destination Log(Population)	0.150***	0.136***	0.125***
	(0.014)	(0.013)	(0.016)
Origin % Hispanic		0.792***	0.881***
		(0.103)	(0.141)
Destination % Hispanic		1.485***	1.573***
		(0.122)	(0.141)
Origin Log(Income)			0.093
			(0.094)
Destination Log(Income)			0.090
			(0.078)
Observations	8,479	8,479	8,479
$\mathbb{R}^2$	0.093	0.148	0.149
Adjusted $R^2$	0.092	0.147	0.147

Table 4: Effect of TV on Reverse Migration, Inside Sample Distance Dummy

# Hispanic Migrants			
$-0.410^{***}$ (0.088)	$-0.356^{***}$ $(0.082)$	$-0.349^{***}$ $(0.081)$	
$-0.007^{***}$ $(0.003)$	$-0.008^{***}$ $(0.003)$	$-0.008^{***}$ $(0.003)$	
-0.002 $(0.002)$	$-0.004^{**}$ (0.002)	$-0.004^*$ $(0.002)$	
0.002 $(0.002)$	0.004** (0.002)	0.004** (0.002)	
0.001 $(0.002)$	0.004 $(0.002)$	0.003 $(0.002)$	
0.179*** (0.019)	0.181*** (0.016)	0.175*** (0.019)	
0.115*** (0.018)	0.117*** (0.017)	0.102*** (0.020)	
	1.384*** (0.183)	1.428*** (0.205)	
	0.813*** (0.182)	0.949*** (0.203)	
		0.041 $(0.099)$	
		0.138 $(0.109)$	
4,338 0.079	4,338 0.127	4,338 0.127	
	# F (1) -0.410*** (0.088) -0.007*** (0.003) -0.002 (0.002) 0.002 (0.002) 0.179*** (0.019) 0.115*** (0.018)	# Hispanic Migra (1) (2)  -0.410*** -0.356*** (0.088) (0.082)  -0.007*** -0.008*** (0.003) (0.003)  -0.002 -0.004** (0.002) (0.002)  0.001 0.004 (0.002) (0.002)  0.179*** 0.181*** (0.019) (0.016)  0.115*** (0.016)  0.115*** (0.017)  1.384*** (0.183)  0.813*** (0.182)	

Table 5: Effect of TV on Log Migration, Outside Sample Distance Dummy

		$Dependent\ variable:$	
		$\operatorname{migLog}$	
	(1)	(2)	(3)
$\mathrm{TV}$	$-0.246^{***}$	-0.326***	-0.346***
	(0.055)	(0.048)	(0.049)
origLogPop	0.216***	0.196***	0.163***
	(0.030)	(0.018)	(0.025)
$\operatorname{destLogPop}$	0.211***	0.196***	0.173***
J 1	(0.031)	(0.028)	(0.030)
origpcHisp		1.540***	1.749***
		(0.216)	(0.228)
$\operatorname{destpcHisp}$		1.790***	1.979***
		(0.165)	(0.177)
m origLogInc			0.344*
			(0.179)
$\operatorname{destLogInc}$			0.216**
			(0.092)
$ m mi\_to\_county$	-0.0005***	$-0.001^{***}$	-0.001***
	(0.0001)	(0.0001)	(0.0001)
Constant	-1.646***	-1.463***	-6.115***
	(0.607)	(0.369)	(1.537)
Observations	3,704	3,704	3,704
$\mathbb{R}^2$	0.130	0.204	0.207
Adjusted $R^2$	0.129	0.203	0.205
Residual Std. Error	1.137 (df = 3699)	1.088 (df = 3697)	1.087 (df = 3695)

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 6: Effect of TV on Migration, Outside Sample Distance Dummy

		$Dependent\ variable:$	
		$\operatorname{mig}$	
	(1)	(2)	(3)
TV	-138.970***	$-160.743^{***}$	-164.748***
	(50.833)	(55.860)	(58.288)
origLogPop	55.128***	49.692***	54.916***
3 3 2	(16.276)	(10.915)	(17.009)
$\operatorname{destLogPop}$	79.360**	75.183**	72.917**
<b>.</b>	(31.339)	(29.864)	(28.813)
origpcHisp		424.714***	380.709***
		(149.604)	(130.054)
destpcHisp		490.885***	518.338***
		(145.334)	(159.358)
$\operatorname{origLogInc}$			-58.140
			(90.270)
$\operatorname{destLogInc}$			29.220
_			(25.991)
$ m mi\_to\_county$	-0.181***	-0.219***	-0.220***
	(0.061)	(0.064)	(0.065)
Constant	-1,446.295***	-1,395.887***	-1,156.459**
	(520.832)	(457.051)	(584.710)
Observations	3,704	3,704	3,704
$\mathbb{R}^2$	0.045	0.064	0.064
Adjusted $R^2$	0.044	0.062	0.062
Residual Std. Error	646.360 (df = 3699)	640.108 (df = 3697)	640.222  (df = 3695)

Table 7: Effect of TV on Reverse Migration, Outside Sample Distance Dummy

		$Dependent\ variable:$	
		$\operatorname{revMig}$	
	(1)	(2)	(3)
TV	-272.468***	-302.891***	-290.716***
	(87.512)	(96.017)	(95.484)
origLogPop	161.229***	136.370***	138.851***
	(59.972)	(40.537)	(47.270)
destLogPop	148.127**	144.794**	156.419**
5 -	(63.158)	(64.019)	(66.248)
origpcHisp		894.758**	890.891***
		(372.920)	(323.861)
destpcHisp		683.396***	574.860***
		(191.365)	(178.543)
origLogInc			-17.479
			(161.210)
destLogInc			-121.820**
g			(62.089)
mi_to_county	-0.442**	$-0.504^{***}$	-0.506***
·	(0.176)	(0.172)	(0.172)
Constant	-3,472.526**	-3,281.295***	$-2,122.032^*$
	(1,386.592)	(1,181.058)	(1,169.812)
Observations	1,526	1,526	1,526
$\mathbb{R}^2$	0.091	0.118	0.119
Adjusted $\mathbb{R}^2$	0.089	0.115	0.114
Residual Std. Error	1,015.579 (df = 1521)	1,001.034 (df = 1519)	1,001.478 (df = 1517)

Note: p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 8: Effect of TV on Log Migration, Outside Sample Distance Dummy, Placebo

		Dependent variable:	
		$\operatorname{migLog}$	
	(1)	(2)	(3)
TV	-0.336***	-0.325***	-0.346***
	(0.036)	(0.037)	(0.037)
origLogPop	0.208***	0.206***	0.157***
	(0.013)	(0.014)	(0.018)
destLogPop	0.131***	0.136***	0.111***
	(0.014)	(0.015)	(0.016)
origpcHisp		0.076	0.383
<u>,</u>		(0.268)	(0.272)
destpcHisp		$-0.284^{*}$	-0.130
• •		(0.153)	(0.155)
m origLogInc			0.498***
			(0.123)
destLogInc			0.202***
_			(0.060)
mi_to_county	-0.001***	-0.001***	-0.001***
-	(0.00004)	(0.00004)	(0.00003)
Constant	0.173	0.151	-5.613***
	(0.226)	(0.227)	(1.029)
Observations	16,213	16,213	16,213
$\mathbb{R}^2$	0.086	0.086	0.091
Adjusted $R^2$	0.085	0.086	0.090
Residual Std. Error	1.164 (df = 16208)	1.164 (df = 16206)	1.161 (df = 16204)

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 9: Effect of TV on Migration, Outside Sample Distance Dummy, Placebo

		$Dependent\ variable:$	
		$\operatorname{mig}$	
	(1)	(2)	(3)
TV	-115.357***	$-122.427^{***}$	-125.001***
	(15.867)	(18.276)	(17.904)
origLogPop	48.124***	44.512***	34.444***
	(8.114)	(5.138)	(6.009)
destLogPop	52.948***	51.614***	47.937***
	(10.943)	(10.697)	(11.042)
origpcHisp		238.308*	304.169***
<b>4</b>		(123.072)	(116.669)
$\operatorname{destpcHisp}$		160.862*	180.496**
		(84.827)	(87.786)
origLogInc			103.236***
0 0			(36.142)
destLogInc			27.392
G			(26.837)
mi_to_county	-0.175***	-0.193***	-0.193***
Ü	(0.021)	(0.028)	(0.028)
Constant	-997.115***	-953.661***	$-2,029.962^{***}$
	(200.369)	(167.388)	(272.762)
Observations	16,213	16,213	16,213
$\mathbb{R}^2$	0.060	0.065	0.066
Adjusted R <sup>2</sup>	0.060	0.064	0.066
Residual Std. Error	411.701 (df = 16208)	410.745 (df = 16206)	410.443  (df = 16204)

## 2 Donations

Table 10: Effect of TV on Hispanic Donations to Trump, 100 KM Radius

	Dependent variable:			
	# Hispanic Campaign Contribute			
	(1)	(2)	(3)	
TV Dummy	0.016***	0.013***	0.012***	
	(0.002)	(0.002)	(0.002)	
TV Dummy × Distance to Boundary	0.001***	0.001***	0.001***	
	(0.0001)		(0.0001)	
Distance to Roundary (KM)	0.0004*	0.0004**	0.001**	
Distance to Boundary (KM)	(0.0004)		(0.0002)	
	()	()	()	
Log(Population)	0.081***	$0.083^{***}$	0.058***	
	(0.001)	(0.001)	(0.001)	
County % Hispanic		0.083***	0.264***	
		(0.007)	(0.008)	
Log(Ingomo)			0.00003***	
Log(Income)			(0.00003)	
			(0.00000)	
Observations	619,011	619,011	619,011	
$\mathbb{R}^2$	0.019	0.019	0.022	
Adjusted $R^2$	0.019	0.019	0.022	
Note:	*1	p<0.1; **p<	(0.05; ***p<0.01	

Table 11: Effect of TV on Hispanic Donations to Trump, 100 KM Radius

	$Dependent\ variable:$			
	# Hispanic Campaign Contributors			
	(1)	(2)	(3)	(4)
TV Dummy	0.019***	0.010***	0.007***	0.005***
	(0.001)	(0.001)	(0.001)	(0.001)
TV Dummy × Distance to Boundary	0.002***	0.001***	0.001***	0.001***
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
Distance to Boundary (KM)	0.0001	0.0003***	0.0003***	0.0004***
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
Log(Population)		0.081***	0.084***	0.058***
,		(0.001)	(0.001)	(0.001)
County % Hispanic			0.084***	0.265***
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			(0.007)	(0.008)
Log(Income)				0.00003***
200(111001110)				(0.00000)
Observations	619,011	619,011	619,011	619,011
$\mathbb{R}^2$	0.009	0.018	0.019	0.022
Adjusted $R^2$	0.009	0.018	0.019	0.022

Table 12: Effect of TV on Hispanic Donations to Trump, 100 KM Radius

_	$Dependent\ variable:$				
	${\rm donations\_dum}$				
	(1)	(2)	(3)	(4)	
intersects	0.192*** (0.007)	$0.147^{***}$ $(0.007)$	0.198*** (0.008)	$0.178^{***}$ $(0.009)$	
distance	-0.0001 $(0.0005)$	0.002*** (0.0005)	0.003*** (0.0005)	0.005*** (0.001)	
logPop		1.000*** (0.008)	1.017*** (0.008)	0.826*** (0.009)	
pcHispanic			$-1.025^{***}$ $(0.074)$	0.660*** (0.085)	
income				0.0001*** (0.00000)	
intersects:distance	0.006*** (0.0002)	$0.0003^*$ $(0.0002)$	-0.0003 $(0.0002)$	0.0003 $(0.0002)$	
Constant	$-4.620^{***}$ $(0.024)$	$-16.151^{***} \\ (0.103)$	$-16.310^{***}$ $(0.106)$	$-16.149^{***} (0.106)$	
Observations Log Likelihood Akaike Inf. Crit.	619,011 -44,877.170 89,762.330	619,011 -35,054.140 70,118.280	619,011 -34,949.340 69,910.690	619,011 -34,232.540 68,479.090	

Table 13: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

	$Dependent\ variable:$			
	# Hispanic Campaign Contributors			
	(1)	(2)	(3)	
TV Dummy	0.007	0.003	0.002	
	(0.005)	(0.005)	(0.005)	
TV Dummy $\times$ Distance to Boundary	-0.001**	-0.001**	-0.001**	
Ü	(0.0004)	(0.0004)	(0.0004)	
Distance to Boundary (KM)	0.0004	0.0005	0.001	
,	(0.001)	(0.001)	(0.001)	
Log(Population)	0.052***	0.055***	0.037***	
,	(0.003)	(0.003)	(0.003)	
County % Hispanic		0.101***	0.225***	
		(0.019)	(0.022)	
Log(Income)			0.00002***	
			(0.00000)	
Observations	619,011	619,011	619,011	
$\mathbb{R}^2$	0.002	0.002	0.002	
Adjusted R <sup>2</sup>	0.002	0.002	0.002	
Note	*n		0.05· ***n<0.01	

Table 14: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

_	Dependent variable:				
	# Hispanic Campaign Contributors				
	(1)	(2)	(3)	(4)	
TV Dummy	-0.008**	-0.014***	-0.019***	-0.020***	
•	(0.004)	(0.004)	(0.004)	(0.004)	
TV Dummy × Distance to Boundary	0.003***	0.002***	0.002***	0.002***	
v	(0.0001)	(0.0001)	(0.0001)	(0.0001)	
Distance to Boundary (KM)	0.0002	0.0004**	0.0004***	0.0004***	
2.1504.1100 00 2.04.144.1. (11.1.2)	(0.0001)	(0.0001)	(0.0001)	(0.0001)	
Log(Population)		0.053***	0.056***	0.038***	
		(0.003)	(0.003)	(0.003)	
County % Hispanic			0.106***	0.229***	
country // Impulie			(0.019)	(0.022)	
Log(Income)				0.00002***	
208(111001110)				(0.00000)	
Observations	619,011	619,011	619,011	619,011	
$\mathbb{R}^2$	0.001	0.002	0.002	0.002	
Adjusted $R^2$	0.001	0.002	0.002	0.002	

Table 15: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

_	Dependent variable:				
	donations_dum				
	(1)	(2)	(3)	(4)	
intersects	0.236***	0.213***	0.154***	0.136***	
	(0.018)	(0.020)	(0.022)	(0.023)	
distance	0.007***	0.008***	0.007***	0.011***	
	(0.001)	(0.001)	(0.001)	(0.001)	
logPop		1.148***	1.128***	0.884***	
<b>3</b> 1		(0.023)	(0.022)	(0.025)	
pcHispanic			0.950***	3.770***	
r			(0.178)	(0.222)	
income				0.0002***	
				(0.00001)	
intersects:distance	0.006***	-0.001***	-0.001	0.0004	
	(0.0004)	(0.0004)	(0.0004)	(0.0005)	
Constant	-7.117***	-20.667***	-20.463***	-21.125***	
J	(0.075)	(0.309)	(0.303)	(0.323)	
Observations	619,011	619,011	619,011	619,011	
Log Likelihood	-7,703.642	-6,092.903	-6,079.403	-5,842.863	
Akaike Inf. Crit.	15,415.280	12,195.810	12,170.810	11,699.730	

Table 16: Effect of TV on Hispanic Donations to Trump, 100 KM Radius

	$Dependent\ variable:$			
	# Hispanic Campaign Contribute			
	(1)	(2)	(3)	
TV Dummy	2.941***	2.506**	2.175**	
	(1.079)	(1.093)	(1.072)	
TV Dummy $\times$ Distance to Boundary	-0.049	-0.039	-0.059	
· ·	(0.083)	(0.083)	(0.082)	
Distance to Boundary (KM)	0.061	0.062	0.068	
	(0.123)	(0.123)	(0.120)	
Log(Population)	12.674***	12.919***	8.877***	
,	(0.586)	(0.595)	(0.674)	
County % Hispanic		9.646**	37.604***	
		(4.019)	(4.584)	
Log(Income)			0.004***	
()			(0.0004)	
Observations	3,479	3,479	3,479	
$\mathbb{R}^2$	0.193	0.194	0.226	
Adjusted R <sup>2</sup>	0.191	0.192	0.224	

Table 17: Effect of TV on Hispanic Donations to Trump, 100 KM Radius

	$Dependent\ variable:$		
	Dummy: Hispanic Campaign Contributo		
	(1)	(2)	(3)
TV Dummy	1.767***	1.342*	1.191*
	(0.682)	(0.690)	(0.684)
TV Dummy $\times$ Distance to Boundary	-0.012	-0.003	-0.012
	(0.053)	(0.053)	(0.052)
Distance to Boundary (KM)	0.024	0.025	0.028
	(0.078)	(0.077)	(0.077)
Log(Population)	6.643***	6.881***	5.039***
,	(0.371)	(0.376)	(0.430)
County % Hispanic		9.393***	22.133***
1		(2.538)	(2.923)
Log(Income)			0.002***
			(0.0002)
Observations	3,479	3,479	3,479
$\mathbb{R}^2$	0.140	0.143	0.161
Adjusted $\mathbb{R}^2$	0.138	0.141	0.159

Table 18: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

	$Dependent\ variable:$			
	# Hispanic Campaign Contribute			
	(1)	(2)	(3)	
TV Dummy	0.966	0.610	0.454	
	(0.777)	(0.787)	(0.781)	
TV Dummy $\times$ Distance to Boundary	-0.066	-0.057	-0.067	
į į	(0.060)	(0.060)	(0.060)	
Distance to Boundary (KM)	0.090	0.091	0.093	
,	(0.088)	(0.088)	(0.088)	
Log(Population)	5.182***	5.382***	3.480***	
,	(0.422)	(0.428)	(0.491)	
County % Hispanic		7.899***	21.049***	
1		(2.895)	(3.340)	
Log(Income)			0.002***	
@()			(0.0003)	
Observations	3,479	3,479	3,479	
$\mathbb{R}^2$	0.078	0.080	0.095	
Adjusted $R^2$	0.076	0.078	0.093	

Table 19: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

	$Dependent\ variable:$		
	Dummy: Hispanic Campaign Contribute		
	(1)	(2)	(3)
TV Dummy	0.153	0.049	0.014
	(0.181)	(0.183)	(0.182)
TV Dummy $\times$ Distance to Boundary	0.003	0.005	0.003
	(0.014)	(0.014)	(0.014)
Distance to Boundary (KM)	0.009	0.009	0.009
,	(0.021)	(0.021)	(0.020)
Log(Population)	1.274***	1.333***	0.900***
,	(0.098)	(0.100)	(0.114)
County % Hispanic		2.305***	5.296***
· ·		(0.673)	(0.777)
Log(Income)			0.0005***
			(0.0001)
Observations	3,479	3,479	3,479
$\mathbb{R}^2$	0.084	0.087	0.102
Adjusted $R^2$	0.082	0.085	0.100

Table 20: Effect of TV on Hispanic Donations to Trump,  $100~\mathrm{KM}$  Radius

	$Dependent\ variable:$					
	donations					
	(1)	(2)	(3)	(4)		
intersects	5.098***	4.214***	3.896***	0.364		
	(0.780)	(0.819)	(0.804)	(1.107)		
distance	0.0001*	0.0001**	0.0001***	0.00005		
	(0.00004)	(0.00004)	(0.00004)	(0.00004)		
logPop	15.750***	16.071***	10.445***	9.941***		
	(0.746)	(0.750)	(0.905)	(0.909)		
pcHispanic		23.154***	56.794***	58.746***		
		(6.660)	(7.252)	(7.238)		
income			0.005***	0.005***		
			(0.0005)	(0.0005)		
intersects:distance				0.0002***		
				(0.00003)		
Constant	-161.767***	-167.135***	-170.310***	-162.019***		
	(8.086)	(8.217)	(8.062)	(8.231)		
Observations	2,819	2,819	2,819	2,819		
$R^2$	0.189	0.193	0.224	0.230		
Adjusted R <sup>2</sup>	0.189	0.192	0.223	0.228		
77 /		d.				

Table 21: Effect of TV on Hispanic Donations to Trump,  $100~\mathrm{KM}$  Radius

_						
	(1)	(2)	(3)	(4)		
intersects	2.667***	1.164	0.765	0.352		
	(0.879)	(0.828)	(0.843)	(0.827)		
distance	0.016	0.042	0.047	0.056*		
	(0.033)	(0.031)	(0.031)	(0.031)		
logPop		12.723***	12.976***	8.956***		
		(0.587)	(0.595)	(0.675)		
pcHispanic			10.041**	37.894***		
			(4.022)	(4.589)		
income				0.004***		
				(0.0004)		
intersects:distance	0.314***	0.191***	0.195***	0.186***		
	(0.031)	(0.029)	(0.029)	(0.029)		
Constant	4.694**	-125.783***	-129.868***	-140.110***		
	(1.863)	(6.266)	(6.472)	(6.404)		
Observations	3,479	3,479	3,479	3,479		
$\mathbb{R}^2$	0.080	0.190	0.192	0.223		
Adjusted R <sup>2</sup>	0.080	0.189	0.190	0.222		

Table 22: Effect of TV on Hispanic Donations to Trump,  $100~\mathrm{KM}$  Radius

(1) 8.178 (7.072)	(2) -7.089	nations_d (3)	(4)
8.178		(3)	(4)
	7.080		( */
(7.072)	-1.009	-5.547	$-10.352^*$
(1.012)	(6.387)	(6.505)	(6.216)
0.144	$0.407^{*}$	0.389	0.495**
(0.269)	(0.242)	(0.242)	(0.232)
	129.217***	128.239***	81.414***
	(4.524)	(4.591)	(5.070)
		-38.745	285.640***
		(31.032)	(34.482)
			0.050***
			(0.003)
3.645***	2.394***	2.379***	2.283***
(0.246)	(0.225)	(0.226)	(0.215)
66.618***	-1.258.542***	-1.242.780***	-1.362.060***
(14.980)	(48.317)	(49.935)	(48.115)
3,479	3,479	3,479	3,479
0.119	0.286	0.287	0.350
0.118	0.286	0.286	0.349
	3.645*** (0.246) 66.618*** (14.980) 3,479 0.119	$\begin{array}{cccc} (0.269) & (0.242) \\ & & 129.217^{***} \\ & & (4.524) \end{array}$ $\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Table 23: Effect of TV on Hispanic Donations to Trump, 100 KM Radius Placebo

		Dependent variable:				
	donations					
	(1)	(2)	(3)			
intersects	26.508***	31.467***	28.248***			
	(5.249)	(5.515)	(5.272)			
distance	0.001***	0.001***	0.001***			
	(0.0003)	(0.0003)	(0.0003)			
logPop	144.097***	142.299***	85.334***			
	(5.021)	(5.052)	(5.939)			
pcHispanic		-129.855***	210.748***			
		(44.853)	(47.579)			
income			0.051***			
			(0.003)			
Constant	-1,443.829***	-1,413.722***	-1,445.873***			
	(54.422)	(55.337)	(52.896)			
Observations	2,819	2,819	2,819			
$\mathbb{R}^2$	0.274	0.276	0.340			
Adjusted $R^2$	0.274	0.275	0.339			
Residual Std. Error	379.873 (df = 2815)	379.376 (df = 2814)	362.391 (df = 2813)			
F Statistic	$354.664^{***} (df = 3; 2815)$	$268.791^{***} (df = 4; 2814)$	$289.855^{***} (df = 5; 2813)$			

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 24: Effect of TV on Hispanic Donations to Trump, 25 KM Radius

		Dependent variable:				
	donations					
	(1)	(2)	(3)			
intersects	3.923***	$2.809^*$	2.497*			
	(1.361)	(1.480)	(1.458)			
distance	0.001***	0.001***	0.001***			
	(0.0004)	(0.0004)	(0.0004)			
logPop	18.511***	19.150***	12.433***			
	(1.677)	(1.708)	(2.050)			
pcHispanic		23.632*	66.660***			
-		(12.407)	(14.338)			
income			0.006***			
			(0.001)			
Constant	-200.071***	$-208.550^{***}$	-209.086***			
	(18.347)	(18.855)	(18.563)			
Observations	1,007	1,007	1,007			
$\mathbb{R}^2$	0.147	0.150	0.177			
Adjusted $R^2$	0.144	0.147	0.173			
Residual Std. Error	75.485 (df = 1003)	75.387 (df = 1002)	74.217 (df = 1001)			
F Statistic	$57.630^{***} (df = 3; 1003)$	$44.243^{***} (df = 4; 1002)$	$43.086^{***} (df = 5; 1001)$			

Table 25: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

_	$Dependent\ variable:$				
	donations				
	(1)	(2)	(3)	(4)	
intersects	0.155	-0.461	-0.788	-0.981	
	(0.607)	(0.597)	(0.607)	(0.603)	
distance	0.00002	0.00003	0.00004	0.00004*	
	(0.00002)	(0.00002)	(0.00002)	(0.00002)	
logPop		5.214***	5.421***	3.534***	
		(0.423)	(0.429)	(0.492)	
pcHispanic			8.196***	21.271***	
			(2.897)	(3.344)	
income				0.002***	
				(0.0003)	
intersects:distance	0.0002***	0.0001***	0.0001***	0.0001***	
	(0.00002)	(0.00002)	(0.00002)	(0.00002)	
Constant	1.352	-52.121***	-55.455***	-60.263***	
	(1.287)	(4.514)	(4.661)	(4.666)	
Observations	3,479	3,479	3,479	3,479	
$ m R^2$	0.034	0.075	0.077	0.092	
Adjusted R <sup>2</sup>	0.034	0.074	0.076	0.091	

Table 26: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

_	$Dependent\ variable:$				
	$\rm donations\_d$				
	(1)	(2)	(3)	(4)	
intersects	-0.148	-2.648	-3.011	-4.185	
	(2.857)	(2.822)	(2.875)	(2.838)	
distance	0.0001	0.0001	0.0001	0.0002	
	(0.0001)	(0.0001)	(0.0001)	(0.0001)	
logPop		21.158***	21.389***	9.942***	
		(1.999)	(2.029)	(2.315)	
pcHispanic			9.130	88.426***	
			(13.713)	(15.745)	
income				0.012***	
				(0.001)	
intersects:distance	0.001***	0.0005***	0.0005***	0.0004***	
	(0.0001)	(0.0001)	(0.0001)	(0.0001)	
Constant	3.590	-213.396***	-217.110***	-246.268***	
	(6.052)	(21.349)	(22.067)	(21.969)	
Observations	3,479	3,479	3,479	3,479	
$ m R^2$	0.023	0.054	0.054	0.080	
Adjusted $R^2$	0.022	0.053	0.053	0.078	

Table 27: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

_		Depender	nt variable:	
_		donatio	ons_dum	
	(1)	(2)	(3)	(4)
intersects	0.240***	0.144*	0.126	0.110
	(0.066)	(0.080)	(0.083)	(0.085)
distance	0.022*	0.036***	0.035***	0.038***
	(0.011)	(0.013)	(0.013)	(0.014)
dist2	-0.0002**	-0.0004***	-0.0004***	-0.0004***
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
logPop		1.108***	1.108***	0.872***
0 1		(0.060)	(0.060)	(0.068)
pcHispanic			0.316	2.125***
1			(0.436)	(0.519)
income				0.0002***
				(0.00003)
intersects:distance	0.002	0.002	0.002	0.002
	(0.005)	(0.006)	(0.006)	(0.006)
intersects:dist2	0.0002**	0.0001	0.0001	0.0001
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
Constant	-3.278***	-15.972***	-15.986***	-15.837***
	(0.226)	(0.790)	(0.789)	(0.790)
Observations	3,479	3,479	3,479	3,479
Log Likelihood	-833.426	-591.832	-591.574	-572.170
Akaike Inf. Crit.	1,678.852	1,197.663	1,199.148	1,162.339

Table 28: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

		Dependen	nt variable:		
-	${\rm donations\_dum}$				
	(1)	(2)	(3)	(4)	
intersects	0.240*** (0.066)	0.144* (0.080)	0.126 $(0.083)$	0.110 $(0.085)$	
distance	0.022* (0.011)	0.036*** (0.013)	0.035*** (0.013)	0.038*** (0.014)	
dist2	$-0.0002^{**}$ $(0.0001)$	$-0.0004^{***}$ $(0.0001)$	$-0.0004^{***}$ $(0.0001)$	$-0.0004^{***}$ $(0.0001)$	
logPop		1.108*** (0.060)	1.108*** (0.060)	0.872*** (0.068)	
pcHispanic			0.316 $(0.436)$	2.125*** (0.519)	
income				0.0002*** (0.00003)	
intersects:distance	0.002 $(0.005)$	0.002 (0.006)	0.002 $(0.006)$	0.002 $(0.006)$	
intersects:dist2	0.0002** (0.0001)	$0.0001 \\ (0.0001)$	$0.0001 \\ (0.0001)$	0.0001 $(0.0001)$	
Constant	-3.278*** $(0.226)$	$-15.972^{***}$ $(0.790)$	$-15.986^{***}$ $(0.789)$	-15.837*** $(0.790)$	
Observations Log Likelihood Akaike Inf. Crit.	3,479 -833.426 1,678.852	3,479 -591.832 1,197.663	3,479 -591.574 1,199.148	3,479 $-572.170$ $1,162.339$	
Note:		*n/(	1. **n<0.05	5· ***n<0.01	

Table 29: Effect of TV on Hispanic Donations to Clinton,  $100~\mathrm{KM}$  Radius

_	$Dependent\ variable:$				
	${\rm donations\_dum}$				
	(1)	(2)	(3)	(4)	
intersects	0.114**	0.035	0.016	-0.002	
	(0.052)	(0.061)	(0.064)	(0.065)	
distance	-0.0003	0.001	0.001	0.003	
	(0.003)	(0.003)	(0.003)	(0.003)	
logPop		1.099***	1.100***	0.863***	
		(0.060)	(0.060)	(0.068)	
pcHispanic			0.396	2.192***	
			(0.431)	(0.515)	
income				0.0002***	
				(0.00003)	
intersects:distance	0.015***	0.009***	0.010***	0.010***	
	(0.002)	(0.002)	(0.002)	(0.002)	
Constant	-2.963***	-15.351***	-15.390***	-15.214***	
	(0.152)	(0.740)	(0.741)	(0.737)	
Observations	3,479	3,479	3,479	3,479	
Log Likelihood	-837.460	-595.663	-595.251	-575.786	
Akaike Inf. Crit.	1,682.920	1,201.326	1,202.503	1,165.571	

## 3 Education

Table 30: Effect of TV on Hispanic % GED Completed

	Dependent variable:					
		рсНі	$_{ m isp\_ged}$			
	(1)	(2)	(3)	(4)		
TV	-0.010	-0.023	-0.022	0.009		
	(0.040)	(0.040)	(0.041)	(0.029)		
origdist	-0.001**	-0.001**	-0.001**	-0.001**		
	(0.001)	(0.001)	(0.001)	(0.0004)		
$\operatorname{origLogPop}$		0.002	0.003	0.011		
		(0.010)	(0.013)	(0.009)		
origpcHisp		0.472***	0.458***	0.363***		
_		(0.107)	(0.131)	(0.091)		
$\operatorname{origLogInc}$			-0.015	0.049		
_			(0.077)	(0.054)		
$pcTot\_ged$				0.734***		
				(0.036)		
TV:origdist	0.004***	0.004***	0.004***	0.003**		
	(0.001)	(0.001)	(0.001)	(0.001)		
Constant	0.168***	0.096	0.221	-0.659		
	(0.028)	(0.127)	(0.655)	(0.458)		
Observations	401	401	401	401		
$\mathbb{R}^2$	0.036	0.084	0.084	0.558		
Adjusted $\mathbb{R}^2$	0.029	0.073	0.070	0.550		
Residual Std. Error	0.304 (df = 397)	0.297 (df = 395)	0.297 (df = 394)	0.207 (df = 393)		
F Statistic	$4.988^{***} (df = 3; 397)$	$7.276^{***} (df = 5; 395)$	$6.055^{***} (df = 6; 394)$	$70.892^{***} (df = 7; 39)$		

Note:

\*p<0.1; \*\*p<0.05; \*\*\*p<0.05 Distance in KM, 100 KM cuto

"Distance in KM, 100 KM cutoff. Demographic controls at county level. Errors clustered by school district"

## 4 Firms

Table 31: Effect of TV on Hispanic % GED Completed

	Dependent variable:				
		pcF	Hisp_ged		
	(1)	(2)	(3)	(4)	
TV	-0.002	-0.019	-0.017	0.019	
	(0.047)	(0.048)	(0.049)	(0.030)	
origdist	-0.001	-0.001	-0.002	-0.001	
	(0.002)	(0.002)	(0.002)	(0.001)	
origLogPop		-0.001	0.001	0.006	
		(0.013)	(0.017)	(0.010)	
origpcHisp		0.533***	0.515***	0.336***	
		(0.125)	(0.158)	(0.095)	
$\operatorname{origLogInc}$			-0.017	0.073	
			(0.094)	(0.057)	
$\operatorname{pcTot\_ged}$				0.898***	
				(0.039)	
TV:origdist	0.003	0.003	0.003	0.002	
	(0.003)	(0.003)	(0.003)	(0.002)	
Constant	0.165***	0.122	0.265	$-0.865^{*}$	
	(0.034)	(0.160)	(0.795)	(0.480)	
Observations	300	300	300	300	
$\mathbb{R}^2$	0.004	0.065	0.065	0.664	
Adjusted $\mathbb{R}^2$	-0.006	0.049	0.046	0.656	
Residual Std. Error	0.333 (df = 296)	0.324 (df = 294)	0.324 (df = 293)	0.195 (df = 292)	
F Statistic	0.409 (df = 3; 296)	$4.059^{***} (df = 5; 294)$	$3.377^{***} (df = 6; 293)$	$82.309^{***} (df = 7; 292)$	

 $^*\mathrm{p}{<}0.1;~^{**}\mathrm{p}{<}0.05;~^{***}\mathrm{p}{<}0.01$  Distance in KM, 50 KM cutoff

Table 32: Effect of TV on Hispanic % Gifted

	$Dependent\ variable:$					
		$\operatorname{pcHisp\_gifted}$				
	(1)	(2)	(3)	(4)		
TV	-0.004*	-0.010***	-0.012***	-0.005***		
	(0.002)	(0.002)	(0.002)	(0.001)		
origdist	-0.00001	-0.00001	0.00000	-0.00002		
	(0.00003)	(0.00003)	(0.00003)	(0.00002)		
origLogPop		0.004***	0.002***	0.006***		
		(0.0005)	(0.001)	(0.0004)		
origpcHisp		0.008*	0.028***	-0.014***		
		(0.004)	(0.006)	(0.004)		
$\operatorname{origLogInc}$			0.019***	-0.040***		
			(0.004)	(0.003)		
pcTot_gifted				0.796***		
. 0				(0.005)		
TV:origdist	0.001***	0.001***	0.001***	0.00004		
Ü	(0.0001)	(0.0001)	(0.0001)	(0.00004)		
Constant	0.066***	0.023***	-0.136***	0.305***		
	(0.001)	(0.006)	(0.033)	(0.023)		
Observations	28,228	28,228	28,228	28,228		
$\mathbb{R}^2$	0.007	0.009	0.010	0.529		
Adjusted R <sup>2</sup>	0.007	0.009	0.010	0.529		

Table 33: Effect of TV on Hispanic % Gifted

		Dependen	t variable:				
		$\operatorname{pcHisp\_gifted}$					
	(1)	(2)	(3)	(4)			
TV	-0.008***	-0.015***	$-0.017^{***}$	-0.005***			
	(0.002)	(0.002)	(0.002)	(0.001)			
origdist	-0.0001**	-0.0002**	-0.0001**	-0.0001			
J	(0.0001)	(0.0001)	(0.0001)	(0.00005)			
$\operatorname{origLogPop}$		0.004***	0.002***	0.006***			
		(0.001)	(0.001)	(0.0004)			
origpcHisp		0.010**	0.032***	-0.011***			
OI I		(0.004)	(0.006)	(0.004)			
origLogInc			0.020***	-0.037***			
0 0			(0.004)	(0.003)			
pcTot_gifted				0.799***			
I G				(0.005)			
TV:origdist	0.001***	0.001***	0.001***	0.00002			
	(0.0001)	(0.0001)	(0.0001)	(0.0001)			
Constant	0.067***	0.025***	-0.145***	0.278***			
	(0.001)	(0.006)	(0.034)	(0.023)			
Observations	22,788	22,788	22,788	22,788			
$\mathbb{R}^2$	0.013	0.015	0.017	0.575			
Adjusted R <sup>2</sup>	0.013	0.015	0.016	0.575			

p<0.1; \*\*p<0.05; \*\*\*p<0.01Distance in KM, 50 KM cutoff

Table 34: Effect of TV on Hispanic % Gifted

		Dependen	t variable:		
	$\operatorname{pcHisp\_gifted}$				
	(1)	(2)	(3)	(4)	
$\overline{ ext{TV}}$	-0.006***	-0.015***	-0.013***	-0.006***	
	(0.002)	(0.002)	(0.002)	(0.002)	
origdist	-0.0003	-0.0002	-0.0002	-0.0001	
_	(0.0002)	(0.0002)	(0.0002)	(0.0001)	
origLogPop		0.004***	0.006***	0.006***	
		(0.001)	(0.001)	(0.001)	
origpcHisp		0.016***	-0.001	-0.009**	
		(0.004)	(0.006)	(0.004)	
origLogInc			-0.016***	-0.034***	
			(0.004)	(0.003)	
pcTot_gifted				0.797***	
1 0				(0.006)	
TV:origdist	0.001***	0.001***	0.001***	0.0001	
Ü	(0.0002)	(0.0002)	(0.0002)	(0.0002)	
Constant	0.067***	0.020***	0.154***	0.252***	
	(0.001)	(0.007)	(0.037)	(0.026)	
Observations	16,844	16,844	16,844	16,844	
$\mathbb{R}^2$	0.002	0.005	0.006	0.514	
Adjusted R <sup>2</sup>	0.002	0.005	0.006	0.514	

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01 Distance in KM, 25 KM cutoff

Table 35: Effect of TV on Hispanic % Harassment Victims

		Depender	nt variable:	
		hisp_harass	VicRaceRat	se e
	(1)	(2)	(3)	(4)
TV Dummy	-0.043	0.074**	$0.065^{*}$	$0.069^{*}$
	(0.033)	(0.037)	(0.037)	(0.036)
TV Dummy $\times$ Distance to Boundary	$-0.002^*$	-0.002**	-0.002**	-0.002**
_ ,	(0.001)	(0.001)	(0.001)	(0.001)
Distance to Boundary (meters)	0.001*	0.002**	0.002**	0.002**
,	(0.001)	(0.001)	(0.001)	(0.001)
Log(Population)		-0.056***	-0.061***	-0.060***
,		(0.012)	(0.013)	(0.013)
% County Hispanic		-0.217***	-0.169**	-0.167**
		(0.039)	(0.072)	(0.070)
Log(Income)			0.051	0.059
-8(			(0.052)	(0.051)
# Teachers at School				-0.001**
11				(0.0003)
Observations	44,681	44,681	44,681	44,681
$\mathbb{R}^2$	0.001	0.002	0.002	0.002
Adjusted R <sup>2</sup>	0.001	0.002	0.002	0.002
Note:		*p<0.	1; **p<0.05	; ***p<0.01

Table 36: Effect of TV on IHS (Hispanic # Harassment Victims)

	Dependent variable:				
	IHS(# Hispanic Victims of Harassment)				
	(1)	(2)	(3)		
TV Dummy	0.003** (0.001)	$0.002^*$ $(0.001)$	$0.002^*$ $(0.001)$		
TV Dummy $\times$ Distance to Boundary	-0.0001** $(0.00002)$	$-0.00005^*$ $(0.00002)$	$-0.00005^*$ $(0.00002)$		
Distance to Boundary (meters)	$-0.0004^{***}$ $(0.0001)$	$-0.0004^{***}$ (0.0001)	$-0.0004^{***}$ $(0.0001)$		
# Hispanic Students	0.0001*** (0.00001)	0.00003*** (0.00001)	0.00004*** (0.00001)		
Observations	40,811	40,811	40,811		
$\mathbb{R}^2$	0.012	0.016	0.023		
Adjusted R <sup>2</sup>	0.012	0.016	0.023		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 37: Effect of TV on IHS(Hispanic # Harassment Perpetrators)

	Dependent variable:  IHS(# Hispanic Perpetrators of Harassment)		
	(1)	(2)	(3)
TV Dummy	-0.001	-0.001	-0.001
	(0.001)	(0.001)	(0.001)
TV Dummy $\times$ Distance to Boundary	-0.00001	-0.00001	-0.00000
· · · · · · · · · · · · · · · · · · ·	(0.00002)	(0.00002)	(0.00002)
Distance to Boundary (meters)	-0.0003***	-0.0003***	-0.0003***
,	(0.0001)	(0.0001)	(0.0001)
# Hispanic Students	0.0001***	0.0001***	0.0001***
,,	(0.00001)	(0.00001)	(0.00001)
Observations	40,811	40,811	40,811
$\mathbb{R}^2$	0.014	0.016	0.022
Adjusted R <sup>2</sup>	0.014	0.016	0.021
Note:	*p<0.1; **p<0.05; ***p<0.01		

Table 38: Effect of TV on IHS(Hispanic Out of School Suspension)

	$Dependent\ variable:$				
	IHS(Hispanic Out of School Suspension)				
	(1)	(2)	(3)		
TV Dummy	$-0.011^{**}$ $(0.005)$	$-0.018^{***}$ $(0.005)$	$-0.016^{***}$ $(0.005)$		
TV Dummy $\times$ Distance to Boundary	0.0004*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)		
Distance to Boundary (meters)	-0.002***	-0.002***	-0.002***		
	(0.0002)	(0.0002)	(0.0002)		
# Hispanic Students	0.003*** (0.00002)	0.002*** (0.00003)	0.002*** (0.00003)		
Observations	40,864	40,864	40,864		
$R^2$ Adjusted $R^2$	$0.321 \\ 0.321$	$0.348 \\ 0.348$	$0.407 \\ 0.407$		

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 39: Effect of TV on IHS(# Hispanic Chronically Absent)

	Dependent variable:				
	IHS(# Hispanic Chronically Absent)				
	(1)	(2)	(3)		
TV Dummy	-0.067***	-0.073***	-0.074***		
•	(0.006)	(0.006)	(0.006)		
TV Dummy × Distance to Boundary	0.001***	0.001***	0.001***		
	(0.0001)	(0.0001)	(0.0001)		
Distance to Boundary (meters)	-0.006***	-0.006***	-0.006***		
- , ,	(0.0003)	(0.0003)	(0.0003)		
# Hispanic Students	0.004***	0.003***	0.003***		
· ·	(0.00003)	(0.00004)	(0.00004)		
Observations	40,869	40,869	40,869		
$\mathbb{R}^2$	0.444	0.467	0.467		
Adjusted $R^2$	0.444	0.467	0.467		

Note:

Table 40: Effect of TV on APs Taken

	Dependent variable:				
	# IHS (Hispanic Students Taking A				
	(1)	(2)	(3)		
TV Dummy	0.072***	0.051***	0.047***		
	(0.016)	(0.015)	(0.015)		
TV Dummy $\times$ Distance to Boundary	0.002***	0.002***	0.003***		
	(0.0003)	(0.0003)	(0.0003)		
Distance to Boundary (meters)	-0.003***	-0.004***	-0.004***		
	(0.001)	(0.001)	(0.001)		
# Hispanic Students	0.002***	0.001***	0.001***		
W	(0.00004)		(0.0001)		
Observations	6,089	6,089	6,089		
$\mathbb{R}^2$	0.530	0.588	0.614		
Adjusted R <sup>2</sup>	0.529	0.587	0.613		
Note:	*.	p<0.1; **p<0	0.05; ***p<0.01		

Table 41: Effect of TV on APs Passed

	$Dependent\ variable:$				
	IHS(Hispanic Students Passing AP				
	(1)	(2)	(3)		
TV Dummy	0.034**	0.042***	0.039***		
	(0.014)	(0.013)	(0.013)		
TV Dummy $\times$ Distance to Boundary	0.0003	0.0003	0.0003		
_ ,	(0.0003)	(0.0002)	(0.0002)		
Distance to Boundary (meters)	0.002**	0.002*	0.001		
,	(0.001)	(0.001)	(0.001)		
# Hispanic Students	0.001***	0.001***	0.001***		
	(0.00003)	(0.00004)	(0.00004)		
Observations	2,205	2,205	2,205		
$\mathbb{R}^2$	0.389	0.433	0.438		
Adjusted R <sup>2</sup>	0.387	0.430	0.435		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 42: Effect of TV on IHS(LEP)

		Dependent v	variable:
	IHS(Hispa	nic # Limited	English Proficiency)
	(1)	(2)	(3)
TV Dummy	0.040***	0.039***	0.031***
	(0.007)	(0.007)	(0.007)
TV Dummy × Distance to Boundary	0.003***	0.003***	0.003***
v	(0.0001)	(0.0001)	(0.0001)
Distance to Boundary (meters)	-0.002***	-0.002***	-0.002***
,	(0.0004)	(0.0004)	(0.0003)
# Hispanic Students	0.004***	0.004***	0.004***
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(0.00003)	(0.00004)	(0.00004)
Observations	41,502	41,502	41,502
$\mathbb{R}^2$	0.430	0.431	0.486
Adjusted R <sup>2</sup>	0.430	0.431	0.486

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 43: Effect of TV on IHS(Gifted)

	$Dependent\ variable:$					
	IHS(Hispa	nic # Gifte	d Students)			
	(1)	(2)	(3)			
TV Dummy	0.016***	0.015**	0.013**			
	(0.006)	(0.006)	(0.006)			
TV Dummy × Distance to Boundary	0.001***	0.001***	0.001***			
v	(0.0001)	(0.0001)	(0.0001)			
Distance to Boundary (meters)	0.0002	-0.0002	-0.0002			
· · · /	(0.0003)	(0.0003)	(0.0003)			
# Hispanic Students	0.003***	0.002***	0.002***			
" -	(0.00003)	(0.00004)	(0.00004)			
Observations	26,065	26,065	26,065			
$\mathbb{R}^2$	0.482	0.507	0.523			
Adjusted $R^2$	0.482	0.507	0.523			
Notes	*-> <0	1. *** < 0.05	. *** ~ < 0 (			

Note:

Table 44: Robustness Check - APs Passed

	Dependent variable:  IHS(Hispanic APs Passed)					
		OLS		felm	OI	LS
	(1)	(2)	(3)	(4)	(5)	(6)
TV Dummy	$0.039^{***}$ (0.013)	$0.049^{***}$ $(0.017)$	0.044*** (0.016)	$0.044^{***}$ $(0.017)$	$0.036^{***}$ (0.013)	$0.032^*$ $(0.018)$
TV Dummy $\times$ Distance to Boundary	0.0003 $(0.0002)$	0.0001 $(0.001)$	0.001 $(0.001)$	0.001* (0.0004)	0.0001 (0.0004)	0.001 (0.001)
Distance to Boundary (meters)	0.001 $(0.001)$	0.012*** (0.003)	0.006*** (0.002)	0.006*** (0.002)	0.003** (0.002)	0.001 $(0.004)$
# Hispanic Students	0.001*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00005)	0.001*** (0.0002)	0.001*** (0.00004)	0.001*** (0.0001)
Total APs Passed					0.003*** (0.0001)	
Observations	2,205	2,205	1,525	1,525	1,525	1,095
$ m R^2$ Adjusted $ m R^2$	$0.438 \\ 0.435$	$0.444 \\ 0.441$	$0.481 \\ 0.477$	$0.481 \\ 0.477$	$0.649 \\ 0.646$	$0.516 \\ 0.510$

Table 45: Robustness Check - Gifted Students

	$Dependent\ variable:$				
		IHS(Hispan	nic Gifted	Students)	
	0.	LS	felm	0.	LS
	(1)	(2)	(3)	(4)	(5)
TV Dummy	0.013** (0.006)	$0.035^{***}$ (0.007)	0.035 $(0.023)$	$0.035^{***}$ $(0.007)$	$0.030^{***}$ $(0.008)$
TV Dummy $\times$ Distance to Boundary	0.001*** (0.0001)	0.001*** (0.0002)	0.001* (0.001)	0.001*** (0.0002)	0.001** (0.0004)
Distance to Boundary (meters)	-0.0002 $(0.0003)$	0.003*** (0.001)	0.003** (0.001)	0.003*** (0.001)	0.002 (0.001)
# Hispanic Students	0.002*** (0.00004)	0.002*** (0.00005)	0.002*** (0.0002)	0.001*** (0.0001)	0.002*** (0.0001)
Total Gifted Students				0.011*** (0.0003)	
Observations	26,065	16,442	16,442	16,442	11,344
$R^2$ Adjusted $R^2$	$0.523 \\ 0.523$	$0.534 \\ 0.534$	$0.534 \\ 0.534$	$0.566 \\ 0.565$	$0.549 \\ 0.549$
Note:			*p<0.1; *	**p<0.05; *	***p<0.01

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Table 46: Spatial Robustness - Harassment

	$Dependent\ variable:$				
	IHS(# His	panic Victims of	Harassment)		
	OLS $spatial$ $spatia$ $autoregressive$ $error$				
	(1)	(2)	(3)		
TV Dummy	0.003** (0.001)	0.002*** (0.001)	0.003* (0.002)		
TV Dummy $\times$ Distance to Boundary	$-0.0001^{**}$ $(0.00002)$	$-0.0001^{***}$ $(0.00001)$	$-0.0001^{**}$ (0.00003)		
Observations $R^2$ Adjusted $R^2$	40,811 0.012 0.012	40,811	40,811		
$\operatorname{Log}$ Likelihood $\sigma^2$		-4,304.916 $0.072$	-4,299.820 $0.072$		
Akaike Inf. Crit.  Wald Test $(df = 1)$ LR Test $(df = 1)$		8,629.833 686.149*** 657.312***	8,619.640 686.981*** 667.505***		

Table 47: Effect of TV on Hispanic Out of School Suspension Dummy

_		$D\epsilon$	pendent varial	ble:	
	D.	ummy for Hisp	oanic Out of So	chool Suspensi	on
	(1)	(2)	(3)	(4)	(5)
TV Dummy	0.397*** (0.027)	0.092*** (0.030)	0.204*** (0.031)	$0.064^*$ $(0.033)$	-0.006 $(0.035)$
TV Dummy $\times$ Distance to Boundary	0.003*** (0.001)	0.006*** (0.001)	0.005*** (0.001)	0.004*** (0.001)	0.005*** (0.001)
Distance to Boundary (meters)	-0.005*** $(0.0004)$	$-0.004^{***}$ $(0.0004)$	$-0.004^{***}$ $(0.0004)$	$-0.004^{***}$ $(0.0005)$	$-0.003^{***}$ $(0.0005)$
Log(Population)		0.074*** (0.007)	0.138*** (0.008)	0.135*** (0.009)	0.102*** (0.010)
% County Hispanic		1.714*** (0.069)	1.127*** (0.081)	1.210*** (0.088)	$-1.383^{***}$ $(0.109)$
Log(Income)			$-0.664^{***}$ $(0.046)$	$-1.180^{***}$ $(0.050)$	$-1.024^{***}$ $(0.054)$
# Teachers at School				0.031*** (0.0005)	0.010*** (0.001)
# Hispanic Students					0.005*** (0.0001)
Total Students					0.0004*** (0.0001)
Contains Grade 1					$-0.887^{***}$ $(0.027)$
Contains Grade 6					0.299*** (0.024)
Contains Grade 9					0.126*** (0.031)
Observations Log Likelihood Akaike Inf. Crit.	$45,947 \\ -30,733.950 \\ 61,475.890$	$45,947 \\ -30,315.250 \\ 60,642.500$	$45,947 \\ -30,211.380 \\ 60,436.760$	$45,947 \\ -27,500.700 \\ 55,017.410$	$45,947 \\ -24,898.820 \\ 49,823.650$

Table 48: Effect of TV on Hispanic Out of School Suspension Dummy

_	Dependent variable:						
		hisp_O(	OSDum				
	(1)	(2)	(3)	(4)			
TV Dummy	0.397*** (0.027)	$-0.236^{***}$ $(0.031)$	$-0.194^{***}$ $(0.031)$	-0.006 $(0.035)$			
TV Dummy $\times$ Distance to Boundary	0.003*** (0.001)	0.006*** (0.001)	0.007*** (0.001)	0.005*** (0.001)			
Distance to Boundary (meters)	-0.005*** $(0.0004)$	$-0.003^{***}$ $(0.0005)$	$-0.003^{***}$ $(0.0005)$	$-0.003^{***}$ $(0.0005)$			
# Teachers at School		0.008*** (0.001)	0.006*** (0.001)	0.010*** (0.001)			
# Hispanic Students		0.004*** (0.0001)	0.005*** (0.0001)	0.005*** (0.0001)			
Total Students		0.001*** (0.0001)	0.001*** (0.0001)	0.0004*** (0.0001)			
Contains Grade 1			$-0.860^{***}$ $(0.027)$	$-0.887^{***}$ $(0.027)$			
Contains Grade 6			0.318*** (0.024)	0.299*** (0.024)			
Contains Grade 9			0.133*** (0.031)	0.126*** (0.031)			
Log(Population)				0.102*** (0.010)			
% County Hispanic				$-1.383^{***}$ $(0.109)$			
Log(Income)				$-1.024^{***}$ $(0.054)$			
Observations Log Likelihood Akaike Inf. Crit.	45,947 -30,733.950 61,475.890	$45,947 \\ -26,122.150 \\ 52,258.300$	$45,947 \\ -25,092.940 \\ 50,205.880$	$45,947 \\ -24,898.820 \\ 49,823.650$			

Table 49: Effect of TV on IHS(Hispanic Out of School Suspension)

		Dependen	t variable:	
	IHS(# Hi	ispanic Out	of School Su	spension)
	(1)	(2)	(3)	(4)
TV Dummy	0.343***	-0.061***	-0.024*	0.057***
	(0.016)	(0.014)	(0.013)	(0.015)
TV Dummy × Distance to Boundary	0.001**	0.002***	0.003***	0.002***
	(0.0005)	(0.0004)	(0.0004)	(0.0004)
Distance to Boundary (meters)	-0.003***	-0.001***	-0.001***	-0.002***
	(0.0002)	(0.0002)	(0.0002)	(0.0002)
# Teachers at School		0.006***	0.004***	0.006***
		(0.0003)	(0.0003)	(0.0003)
# Hispanic Students		0.002***	0.002***	0.002***
		(0.00002)	(0.00002)	(0.00003)
Total Students		0.0002***	0.0001***	0.00004*
		(0.00002)	(0.00002)	(0.00002)
Contains Grade 1			-0.550***	-0.559***
			(0.011)	(0.011)
Contains Grade 6			0.206***	0.191***
			(0.010)	(0.010)
Contains Grade 9			0.019	0.009
			(0.013)	(0.013)
Log(Population)				0.064***
				(0.004)
% County Hispanic				-0.535***
				(0.041)
Log(Income)				-0.571***
				(0.022)
Observations	45,947	45,947	45,947	45,947
$\mathbb{R}^2$	0.033	0.337	0.394	0.403
Adjusted R <sup>2</sup>	0.033	0.337	0.394	0.403
Note:		*p<0.	1; **p<0.05;	***p<0.01

Table 50: Effect of TV on IHS (Hispanic Out of School Suspension)  $\,$ 

		Dependen	t variable:	
	IHS(# H	lispanic Out	of School Sus	spension)
	(1)	(2)	(3)	(4)
TV Dummy	0.282*** (0.018)	$-0.081^{***}$ $(0.015)$	$-0.047^{***}$ $(0.014)$	0.033** (0.016)
TV Dummy $\times$ Distance to Boundary	0.012*** (0.001)	0.005*** (0.001)	0.006*** (0.001)	0.005*** (0.001)
TV Dummy $\times$ Distance2	$-0.0002^{***}$ $(0.00002)$	-0.00002 $(0.00002)$	$-0.00004^{**}$ $(0.00002)$	-0.00002 $(0.00002)$
Distance to Boundary (meters)	$-0.008^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$	$-0.006^{***}$ $(0.001)$
Distance2	0.0001*** (0.00001)	0.00004*** (0.00001)	0.00004*** (0.00001)	0.00005*** (0.00001)
# Teachers at School		0.006*** (0.0003)	0.004*** (0.0003)	0.006*** (0.0003)
# Hispanic Students		0.002*** (0.00002)	0.002*** (0.00002)	0.002*** (0.00003)
Total Students		0.0002*** (0.00002)	0.0001*** (0.00002)	$0.00004^*$ $(0.00002)$
Contains Grade 1			$-0.549^{***}$ $(0.011)$	$-0.558^{***}$ $(0.011)$
Contains Grade 6			0.207*** (0.010)	0.192*** (0.010)
Contains Grade 9			0.020 (0.013)	0.010 $(0.013)$
Log(Population)				0.067*** (0.004)
% County Hispanic				$-0.550^{***}$ $(0.042)$
Log(Income)				$-0.575^{***}$ $(0.022)$
Observations $\mathbb{R}^2$	45,947 0.034	45,947 0.337	45,947 0.395	45,947 0.404
Adjusted $\mathbb{R}^2$	0.034	0.337	0.395	0.403

Table 51: Effect of TV on APs Taken

-		Dependen	t variable:	
	# IHS(	Hispanic St	udents Taki	ng AP)
	OLS			felm
	(1)	(2)	(3)	(4)
TV Dummy	1.536*** (0.059)	0.556*** (0.062)	0.293*** (0.048)	0.240*** (0.048)
TV Dummy $\times$ Distance to Boundary	0.001 $(0.002)$	0.010*** (0.002)	0.004*** (0.001)	0.001 (0.001)
Distance to Boundary (meters)	$-0.007^{***}$ $(0.001)$	$-0.007^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$	$-0.003^{***}$ $(0.001)$
Log(Population)		0.211*** (0.016)	0.087*** (0.013)	0.158*** (0.014)
% County Hispanic		4.406*** (0.157)	3.278*** (0.137)	2.327*** (0.147)
Log(Income)		0.474*** (0.088)	0.713*** (0.069)	0.942*** (0.082)
# Teachers at School			-0.0002 $(0.001)$	0.002*** (0.001)
# Hispanic Students			0.001*** (0.0001)	0.001*** (0.00005)
Total Students			0.001*** (0.00004)	0.001*** (0.00004)
Contains Grade 1			$-1.111^{***}$ $(0.092)$	$-1.066^{***}$ $(0.085)$
Contains Grade 6			$-0.348^{***}$ (0.062)	$-0.487^{***}$ $(0.057)$
Contains Grade 9			0.295*** (0.088)	0.291*** (0.083)
Observations $R^2$	6,863 0.199	6,863 0.340	6,863 0.612	6,863 0.675
Adjusted $R^2$	0.199	0.339	0.611	0.679

Table 52: Effect of TV on APs Taken

_		Dependen	t variable:		
	# IHS	(Hispanic St	udents Taki	ng AP)	
		OLS		felm	
	(1)	(2)	(3)	(4)	
TV Dummy	0.833*** (0.046)	0.872*** (0.045)	0.293*** (0.048)	0.240*** (0.048)	
TV Dummy $\times$ Distance to Boundary	-0.001 $(0.001)$	-0.002 (0.001)	0.004*** (0.001)	0.001 (0.001)	
Distance to Boundary (meters)	$-0.005^{***}$ $(0.001)$	-0.004*** (0.001)	$-0.005^{***}$ $(0.001)$	$-0.003^{***}$ $(0.001)$	
# Teachers at School	0.0003 (0.001)	-0.0004 $(0.001)$	-0.0002 $(0.001)$	0.002*** (0.001)	
# Hispanic Students	0.002*** (0.00005)	0.002*** (0.00004)	0.001*** (0.0001)	0.001*** (0.00005)	
Total Students	0.001*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00004)	
Contains Grade 1		$-1.223^{***}$ $(0.097)$	$-1.111^{***}$ $(0.092)$	$-1.066^{***}$ $(0.085)$	
Contains Grade 6		$-0.163^{**}$ $(0.065)$	$-0.348^{***}$ $(0.062)$	$-0.487^{***}$ $(0.057)$	
Contains Grade 9		0.397*** (0.093)	0.295*** (0.088)	0.291*** (0.083)	
Log(Population)			0.087*** (0.013)	0.158*** (0.014)	
% County Hispanic			3.278*** (0.137)	2.327*** (0.147)	
Log(Income)			0.713*** (0.069)	0.942*** (0.082)	
Observations $\mathbb{R}^2$	6,863 0.541	6,863 0.562	6,863 0.612	6,863 0.675	
Adjusted $R^2$	0.540	0.561	0.611	0.672	

Table 53: Effect of TV on APs Passed

_		Dependen	t variable:	
	# IHS(	Hispanic St	udents Passi	ing AP)
		OLS		felm
	(1)	(2)	(3)	(4)
TV Dummy	0.469*** (0.058)	0.212*** (0.056)	0.155*** (0.048)	0.226*** (0.050)
TV Dummy $\times$ Distance to Boundary	0.002 $(0.002)$	0.006*** (0.002)	$0.002^*$ $(0.001)$	-0.001 $(0.002)$
Distance to Boundary (meters)	$-0.003^{***}$ $(0.001)$	$-0.004^{***}$ $(0.001)$	-0.002** (0.001)	-0.0005 $(0.001)$
Log(Population)		0.144*** (0.015)	0.102*** (0.013)	0.103*** (0.014)
% County Hispanic		1.390*** (0.127)	1.053*** (0.122)	0.978*** (0.130)
Log(Income)		-0.166** (0.075)	0.153** (0.065)	0.388*** (0.082)
# Teachers at School			$-0.004^{***}$ $(0.001)$	$-0.002^{***}$ $(0.001)$
# Hispanic Students			0.001*** (0.00004)	0.0005*** (0.00004)
Total Students			0.0004*** (0.00003)	0.0003*** (0.00004)
Contains Grade 1			$-0.254^*$ (0.136)	-0.087 $(0.129)$
Contains Grade 6			$-0.237^{***}$ $(0.074)$	-0.294*** $(0.070)$
Contains Grade 9			0.169** (0.085)	-0.049 (0.089)
Observations R <sup>2</sup>	2,342 0.069	2,342 0.224	2,342 0.446	2,342 0.520
Adjusted $R^2$	0.068	0.222	0.443	0.511

Table 54: Effect of TV on APs Passed

_		Dependen	t variable:	
	# IHS(	Hispanic St	udents Passi	ing AP)
		OLS		felm
	(1)	(2)	(3)	(4)
TV Dummy	0.331*** (0.047)	0.336*** (0.047)	0.155*** (0.048)	0.226*** (0.050)
TV Dummy $\times$ Distance to Boundary	0.001 (0.001)	0.001 $(0.001)$	$0.002^*$ $(0.001)$	-0.001 $(0.002)$
Distance to Boundary (meters)	-0.001 $(0.001)$	-0.001 $(0.001)$	$-0.002^{**}$ (0.001)	-0.0005 $(0.001)$
# Teachers at School	$-0.005^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$	$-0.004^{***}$ $(0.001)$	$-0.002^{***}$ $(0.001)$
# Hispanic Students	0.001*** (0.00003)	0.001*** (0.00003)	0.001*** (0.00004)	0.0005*** (0.00004)
Total Students	0.0003*** (0.00003)	0.0003*** (0.00003)	0.0004*** (0.00003)	0.0003*** (0.00004)
Contains Grade 1		$-0.272^*$ (0.141)	$-0.254^*$ (0.136)	-0.087 $(0.129)$
Contains Grade 6		-0.090 $(0.076)$	$-0.237^{***}$ $(0.074)$	$-0.294^{***}$ $(0.070)$
Contains Grade 9		0.203** (0.088)	0.169** (0.085)	-0.049 $(0.089)$
Log(Population)			0.102*** (0.013)	0.103*** (0.014)
% County Hispanic			1.053*** (0.122)	0.978*** (0.130)
Log(Income)			0.153** (0.065)	0.388*** (0.082)
Observations R <sup>2</sup>	2,342 0.394	2,342 0.398	2,342 0.446	2,342 0.520
Adjusted R <sup>2</sup>	0.393	0.396	0.443	0.511

Table 55: Effect of TV on Hispanic % Harassment Victims

		Dependen	t variable:	
	IHS(Hispa	nic # Limite	ed English F	Proficiency)
	(1)	(2)	(3)	(4)
TV Dummy	0.979***	0.287***	0.221***	0.068***
	(0.025)	(0.021)	(0.020)	(0.022)
TV Dummy × Distance to Boundary	0.005***	0.009***	0.008***	0.009***
	(0.001)	(0.001)	(0.001)	(0.001)
Distance to Boundary (meters)	-0.008***	-0.005***	-0.005***	-0.005***
	(0.0004)	(0.0003)	(0.0003)	(0.0003)
# Teachers at School		0.0004	0.003***	0.003***
		(0.0005)	(0.0005)	(0.0005)
# Hispanic Students		0.005***	0.005***	0.004***
		(0.00004)	(0.00004)	(0.00004)
Total Students		0.00005	0.0002***	0.0003***
		(0.00003)	(0.00003)	(0.00003)
Contains Grade 1			0.338***	0.334***
			(0.016)	(0.016)
Contains Grade 6			-0.280***	-0.281***
			(0.015)	(0.015)
Contains Grade 9			-0.836***	-0.840***
			(0.019)	(0.019)
Log(Population)				0.020***
3( 1				(0.006)
% County Hispanic				0.994***
, o o o all o				(0.063)
Log(Income)				0.191***
Log(meome)				(0.033)
Observations	46,709	46,709	46,709	46,709
$\mathbb{R}^2$	0.100	0.424	0.475	0.479
Adjusted $R^2$	0.099	0.424	0.475	0.479

Table 56: Effect of TV on Hispanic % Harassment Victims

	Dependent variable:					
	Hispan	nic # Limite	d English Pro	oficiency		
	(1)	(2)	(3)	(4)		
TV Dummy	37.382***	-1.607**	-3.552***	-0.728		
	(1.171)	(0.798)	(0.779)	(0.869)		
TV Dummy × Distance to Boundary	0.213***			0.364***		
	(0.034)	(0.023)	(0.022)	(0.023)		
Distance to Boundary (meters)	-0.155***	0.037***	0.036***	0.010		
	(0.018)	(0.012)	(0.012)	(0.012)		
# Teachers at School		-0.058***	-0.0001	0.041**		
		(0.019)	(0.019)	(0.019)		
# Hispanic Students		0.318***	0.314***	0.322***		
		(0.001)	(0.001)	(0.002)		
Total Students		-0.036***	-0.032***	-0.037***		
		(0.001)	(0.001)	(0.001)		
Contains Grade 1			16.884***	16.220***		
			(0.649)	(0.647)		
Contains Grade 6			-7.925***	-8.592***		
			(0.593)	(0.591)		
Contains Grade 9			-15.944***	-15.841***		
			(0.764)	(0.761)		
Log(Population)				3.729***		
				(0.234)		
% County Hispanic				-45.583***		
				(2.465)		
Log(Income)				-20.967***		
G( ** *)				(1.315)		
Observations	46,709	46,709	46,709	46,709		
$\mathbb{R}^2$	0.059	0.583	0.604	0.608		
Adjusted R <sup>2</sup>	0.059	0.583	0.604	0.608		

Table 57: Effect of TV on IHS(Hispanic Out of School Suspension)

		Dependen	t variable:	
	IHS(# H	ispanic Out	of School Su	spension)
	(1)	(2)	(3)	(4)
TV Dummy	0.189*** (0.020)	0.053*** (0.016)	0.072*** (0.016)	0.033** (0.016)
TV Dummy $\times$ Distance to Boundary	0.013*** (0.001)	0.003*** (0.001)	0.005*** (0.001)	0.005*** (0.001)
TV Dummy × Distance2	$-0.0002^{***}$ $(0.00002)$	-0.00001 $(0.00002)$	-0.00003 $(0.00002)$	-0.00002 $(0.00002)$
Distance to Boundary (meters)	$-0.006^{***}$ $(0.001)$	$-0.004^{***}$ $(0.001)$	$-0.004^{***}$ $(0.001)$	$-0.006^{***}$ $(0.001)$
Distance2	0.00005*** (0.00001)	0.00004*** (0.00001)	0.00004*** (0.00001)	0.00005*** (0.00001)
% County Hispanic	1.356*** (0.044)	$-0.300^{***}$ $(0.041)$	$-0.326^{***}$ $(0.040)$	$-0.550^{***}$ $(0.042)$
Log(Population)	$-0.218^{***}$ $(0.023)$	$-0.430^{***}$ $(0.019)$	$-0.371^{***}$ $(0.019)$	$-0.575^{***}$ $(0.022)$
# Teachers at School		0.007*** (0.0003)	0.005*** (0.0003)	0.006*** (0.0003)
# Hispanic Students		0.002*** (0.00003)	0.002*** (0.00003)	0.002*** (0.00003)
Total Students		0.0001*** (0.00002)	0.0001*** (0.00002)	$0.00004^*$ $(0.00002)$
Contains Grade 1			$-0.545^{***}$ $(0.011)$	$-0.558^{***}$ $(0.011)$
Contains Grade 6			0.202*** (0.010)	0.192*** (0.010)
Contains Grade 9			0.011 $(0.013)$	0.010 (0.013)
Log(Income)				0.067*** (0.004)
Observations $\mathbb{R}^2$	45,947 0.067	45,947 0.344	45,947 0.400	45,947 0.404
Adjusted R <sup>2</sup>	0.067	0.344	0.400	0.403

Table 58: Effect of TV on IHS (Hispanic # Harassment Victims)

		Depender	nt variable:	
	IHS(	# Hispanic Vi	ctims of Haras	ssment)
	(1)	(2)	(3)	(4)
TV Dummy	-0.0003 $(0.002)$	-0.001 (0.002)	-0.001 (0.002)	-0.0005 $(0.002)$
TV Dummy $\times$ Distance to Boundary	0.0001 $(0.0001)$	0.0001 $(0.0001)$	$0.0001 \\ (0.0001)$	$0.0001 \\ (0.0001)$
TV Dummy $\times$ Distance <sup>2</sup>	$-0.00000^*$ $(0.00000)$	-0.00000** $(0.00000)$	-0.00000** $(0.00000)$	-0.00000** $(0.00000)$
Distance to Boundary (meters)	$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$
Distance <sup>2</sup>	0.00001*** (0.00000)	0.00001*** (0.00000)	0.00001*** (0.00000)	0.00001*** (0.00000)
% County Hispanic	0.028** (0.012)	0.006 $(0.013)$	$0.005 \\ (0.013)$	0.016 $(0.013)$
Log(Population)	0.066*** (0.005)	0.051*** (0.005)	$0.055^{***}$ $(0.005)$	0.069*** (0.006)
# Teachers at School		0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
# Hispanic Students		0.00003*** (0.00001)	0.00003*** (0.00001)	0.00004*** (0.00001)
Total Students		$-0.00003^{***}$ $(0.00001)$	$-0.00003^{***}$ $(0.00001)$	$-0.00002^{***}$ $(0.00001)$
Contains Grade 1			$-0.037^{***}$ $(0.003)$	$-0.036^{***}$ $(0.003)$
Contains Grade 6			0.028*** (0.003)	0.029*** (0.003)
Contains Grade 9			$-0.010^{***}$ $(0.004)$	$-0.010^{**}$ $(0.004)$
Log(Income)				$-0.005^{***}$ $(0.001)$
Observations $R^2$ Adjusted $R^2$	40,811 0.009 0.009	40,811 0.016 0.016	40,811 0.023 0.023	40,811 0.023 0.023

Table 59: Effect of TV on IHS(APs Taken)

		Dependen	t variable:	
	IHS(AI	Ps Taken by	Hispanic St	udents)
	(1)	(2)	(3)	(4)
TV Dummy	0.307***	0.223***	0.232***	0.166***
	(0.065)	(0.048)	(0.047)	(0.047)
TV Dummy $\times$ Distance to Boundary	0.016***	$0.007^{*}$	0.006*	0.008**
	(0.005)	(0.004)	(0.004)	(0.004)
$\Gamma V Dummy \times Distance 2$	$-0.0001^*$	-0.00002	-0.00002	-0.00002
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
Distance to Boundary (meters)	-0.0002	0.003	0.003	-0.002
- ,	(0.004)	(0.003)	(0.003)	(0.003)
Distance2	-0.00005	-0.0001*	-0.0001**	-0.00002
	(0.00005)	(0.00003)	(0.00003)	(0.00003)
% County Hispanic	2.358***	1.012***	1.042***	0.764***
v r	(0.124)	(0.108)	(0.107)	(0.111)
Log(Population)	-0.319***	-0.033	-0.044	-0.266***
	(0.072)	(0.054)	(0.054)	(0.060)
# Teachers at School		-0.005***	-0.005***	-0.005***
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(0.0005)	(0.0005)	(0.0005)
# Hispanic Students		0.001***	0.001***	0.001***
.,,		(0.00003)	(0.00003)	(0.00003)
Total Students		0.0003***	0.0003***	0.0003***
		(0.00003)	(0.00003)	(0.00003)
Contains Grade 1			-0.532***	-0.564***
0.53.00			(0.126)	(0.124)
Contains Grade 6			-0.170**	-0.225***
0.1000			(0.068)	(0.067)
Contains Grade 9			0.153*	0.189**
Convenie Grade 9			(0.079)	(0.078)
Log(Income)				0.098***
rog(meome)				(0.012)
Observations	2,342	2,342	2,342	2,342
$R^2$	0.311	0.626	0.634	0.644
Adjusted R <sup>2</sup>	0.309	0.624	0.632	0.642

Table 60: Effect of TV on IHS(APs Passed)

		Dependen	t variable:	
	IHS(A	Ps Passed by	Hispanic Str	udents)
	(1)	(2)	(3)	(4)
TV Dummy	0.305***	0.242***	0.251***	0.184***
	(0.061)	(0.052)	(0.052)	(0.052)
TV Dummy × Distance to Boundary	0.005	-0.003	-0.004	-0.002
	(0.005)	(0.004)	(0.004)	(0.004)
TV Dummy × Distance2	-0.00004	0.00005	0.0001	0.00005
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
Distance to Boundary (meters)	0.005	0.007**	0.008**	0.003
	(0.004)	(0.003)	(0.003)	(0.003)
Distance2	-0.0001*	-0.0001***	-0.0001***	-0.0001
	(0.00004)	(0.00004)	(0.00004)	(0.00004)
% County Hispanic	1.902***	1.306***	1.332***	1.053***
	(0.118)	(0.117)	(0.117)	(0.122)
Log(Population)	0.144**	0.383***	0.377***	0.153**
2 · · · ·	(0.069)	(0.058)	(0.059)	(0.065)
# Teachers at School		-0.005***	-0.005***	-0.004***
		(0.001)	(0.001)	(0.001)
# Hispanic Students		0.001***	0.001***	0.001***
		(0.00004)	(0.00004)	(0.00004)
Total Students		0.0004***	0.0004***	0.0004***
		(0.00003)	(0.00003)	(0.00003)
Contains Grade 1			-0.216	$-0.248^*$
			(0.137)	(0.136)
Contains Grade 6			-0.186**	-0.241***
			(0.074)	(0.074)
Contains Grade 9			0.133	0.169**
			(0.086)	(0.085)
Log(Income)				0.098***
,				(0.013)
Observations	2 242	2 242	2 242	2 242
$R^2$	$2,342 \\ 0.195$	$2,342 \\ 0.429$	$2,342 \\ 0.433$	$2,342 \\ 0.447$
Adjusted $R^2$	0.193	0.426	0.430	0.443

Table 61: Effect of TV on IHS(LEP)

_		Dependen	t variable:	
	IHS(Hispa	anic # Limite	ed English Pr	roficiency)
	(1)	(2)	(3)	(4)
TV Dummy	0.248***	$0.047^{*}$	0.014	0.002
	(0.030)	(0.025)	(0.024)	(0.024)
TV Dummy $\times$ Distance to Boundary	0.038***	0.023***	0.020***	0.020***
	(0.002)	(0.002)	(0.002)	(0.002)
$\Gamma V Dummy \times Distance^2$	-0.0004***	$-0.0002^{***}$	$-0.0002^{***}$	-0.0002***
	(0.00003)	(0.00003)	(0.00003)	(0.00003)
Distance to Boundary (meters)	-0.013***	$-0.011^{***}$	$-0.010^{***}$	-0.010***
	(0.001)	(0.001)	(0.001)	(0.001)
Distance <sup>2</sup>	0.0001***	0.0001***	0.0001***	0.0001***
	(0.00002)	(0.00001)	(0.00001)	(0.00001)
% County Hispanic	4.251***	0.986***	1.068***	0.995***
	(0.066)	(0.062)	(0.060)	(0.063)
Log(Population)	0.572***	0.375***	0.261***	0.194***
,	(0.035)	(0.029)	(0.028)	(0.034)
# Teachers at School		-0.0001	0.002***	0.003***
		(0.001)	(0.0005)	(0.0005)
# Hispanic Students		0.005***	0.004***	0.004***
		(0.00004)	(0.00004)	(0.00004)
Total Students		0.0001***	0.0003***	0.0003***
		(0.00003)	(0.00003)	(0.00003)
Contains Grade 1			0.338***	0.334***
			(0.016)	(0.016)
Contains Grade 6			-0.277***	-0.280***
			(0.015)	(0.015)
Contains Grade 9			-0.837***	-0.837***
			(0.019)	(0.019)
Log(Income)				0.022***
· ,				(0.006)
Observations	46,709	46,709	46,709	46,709
$ m R^2$	0.178	0.428	0.479	0.479
Adjusted $R^2$	0.177	0.428	0.479	0.479

Table 62: Effect of TV on IHS(LEP)

(1) 0.388*** (0.027) 0.013*** (0.001)	(2) 0.123*** (0.023) 0.010*** (0.001)	ed English F (3) 0.079*** (0.022) 0.009***	Proficiency) (4) 0.068*** (0.022)
0.388*** (0.027) 0.013***	0.123*** (0.023) 0.010***	0.079*** (0.022)	0.068***
(0.027) 0.013***	(0.023) 0.010***	(0.022)	
0.013***	0.010***	,	(0.022)
		0.009***	
(0.001)	(0.001)		0.009***
	(0.001)	(0.001)	(0.001)
-0.006***	-0.005***	-0.004***	-0.005***
(0.0004)	(0.0003)	(0.0003)	(0.0003)
4.237***	0.977***	1.061***	0.994***
(0.066)	(0.062)	(0.060)	(0.063)
0.561***	0.367***	0.253***	0.191***
(0.035)	(0.029)	(0.028)	(0.033)
	-0.0001	0.002***	0.003***
	(0.001)	(0.0005)	(0.0005)
	0.005***	0.004***	0.004***
	(0.00004)	(0.00004)	(0.00004)
	0.0001***	0.0003***	0.0003***
	(0.00003)	(0.00003)	(0.00003)
		0.338***	0.334***
		(0.016)	(0.016)
		-0.278***	-0.281***
		(0.015)	(0.015)
		-0.840***	-0.840***
		(0.019)	(0.019)
			0.020***
			(0.006)
46,709	46,709	46,709	46,709
0.175	0.427	0.479	0.479
0.175	0.427	0.479	0.479
	-0.006*** (0.0004) 4.237*** (0.066) 0.561*** (0.035)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Table 63: Effect of TV on IHS(Gifted)

_		Dependen	t variable:	
	IHS	(Hispanic #	Gifted Stude	nts)
	(1)	(2)	(3)	(4)
TV Dummy	0.228***	0.074***	0.080***	0.068***
	(0.025)	(0.021)	(0.021)	(0.021)
TV Dummy $\times$ Distance to Boundary	0.029***	0.022***	0.022***	0.022***
	(0.002)	(0.002)	(0.002)	(0.002)
TV Dummy $\times$ Distance2	-0.0003***	$-0.0002^{***}$	$-0.0002^{***}$	-0.0002***
	(0.00003)	(0.00002)	(0.00002)	(0.00002)
Distance to Boundary (meters)	-0.009***	-0.008***	-0.008***	-0.009***
	(0.001)	(0.001)	(0.001)	(0.001)
Distance2	0.0001***	0.0001***	0.0001***	0.0001***
	(0.00001)	(0.00001)	(0.00001)	(0.00001)
% County Hispanic	4.585***	2.582***	2.644***	2.531***
	(0.059)	(0.057)	(0.056)	(0.060)
Log(Population)	0.952***	0.563***	0.630***	0.524***
	(0.036)	(0.031)	(0.031)	(0.037)
# Teachers at School		0.002***	0.001	0.001
		(0.0005)	(0.0005)	(0.0005)
# Hispanic Students		0.002***	0.002***	0.002***
		(0.00004)	(0.00004)	(0.00004)
Total Students		0.001***	0.001***	0.001***
		(0.00003)	(0.00003)	(0.00003)
Contains Grade 1			$-0.441^{***}$	$-0.445^{***}$
			(0.017)	(0.017)
Contains Grade 6			0.062***	0.061***
			(0.015)	(0.015)
Contains Grade 9			$-0.297^{***}$	-0.292***
			(0.021)	(0.021)
Log(Income)				0.030***
- ` '				(0.006)
Observations	28,577	28,577	28,577	28,577
$R^2$	0.309	0.516	0.532	0.533
Adjusted $R^2$	0.309	0.516	0.532	0.532

Table 64: Effect of TV on IHS(Gifted)

		Dependen	t variable:	
	IHS(	Hispanic #	Gifted Stud	ents)
	(1)	(2)	(3)	(4)
TV Dummy	0.333***	0.149***	0.155***	0.144***
	(0.024)	(0.020)	(0.020)	(0.020)
TV Dummy × Distance to Boundary	0.009***	0.008***	0.008***	0.008***
	(0.001)	(0.001)	(0.001)	(0.001)
Distance to Boundary (meters)	-0.003***	-0.003***	-0.003***	-0.003***
	(0.0003)	(0.0003)	(0.0003)	(0.0003)
% County Hispanic	4.584***	2.578***	2.640***	2.530***
	(0.059)	(0.057)	(0.056)	(0.060)
Log(Population)	0.960***	0.565***	0.630***	0.527***
	(0.036)	(0.031)	(0.031)	(0.037)
# Teachers at School		0.002***	0.001	0.001*
		(0.0005)	(0.0005)	(0.0005)
# Hispanic Students		0.002***	0.002***	0.002***
··· -		(0.00004)	(0.00004)	(0.00004)
Total Students		0.001***	0.001***	0.001***
		(0.00003)	(0.00003)	(0.00003)
Contains Grade 1			-0.442***	-0.446***
			(0.017)	(0.017)
Contains Grade 6			0.059***	0.058***
			(0.015)	(0.015)
Contains Grade 9			-0.303***	-0.298***
			(0.021)	(0.021)
Log(Income)				0.029***
· /				(0.006)
Observations	28,577	28,577	28,577	28,577
$\mathbb{R}^2$	0.306	0.514	0.531	0.531
Adjusted $R^2$	0.306	0.514	0.530	0.531

Table 65: Effect of TV on Hispanic Owned Businesses,  $100~\mathrm{KM}$  Radius

_	$Dependent\ variable:$				
		1	ousn		
	(1)	(2)	(3)	(4)	
intersects	-629.356 $(710.094)$	-890.860 $(723.788)$	$-972.827 \\ (723.167)$	$ \begin{array}{c} -1,034.754 \\ (730.745) \end{array} $	
intersects:distance	273.627*** (59.975)	262.200*** (60.284)	227.195*** (60.435)	226.714*** (60.441)	
intersects:dist2	$-4.708^{***}$ $(1.054)$	$-4.592^{***}$ (1.056)	$-3.760^{***}$ $(1.062)$	$-3.753^{***}$ $(1.062)$	
distance	-48.278 (89.462)	-49.697 (89.461)	-54.057 $(89.374)$	-53.414 (89.382)	
dist2	$0.700 \\ (0.976)$	0.789 $(0.977)$	$1.028 \\ (0.977)$	0.986 $(0.979)$	
logPop		806.583* (432.786)	177.398 (441.730)	338.654 $(519.367)$	
pcHispanic			35,519.770*** (5,109.858)	35,021.800*** (5,179.078)	
income				-0.105 $(0.177)$	
Constant	$-603.995 \\ (1,547.216)$	-9,743.664* (5,142.300)	-5,111.201 $(5,180.251)$	-5,430.772 $(5,208.528)$	
Observations $R^2$ Adjusted $R^2$	23,853 0.002 0.002	23,853 0.002 0.002	23,853 0.004 0.004	23,853 0.004 0.004	
Note:	0.002		*p<0.1; **p<0		

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Table 66: Effect of TV on IHS Hispanic Owned Businesses,  $100~\mathrm{KM}$  Radius

		Dep	pendent vario	able:	
-			ihs(busn)		
	(1)	(2)	(3)	(4)	(5)
intersects	0.263*** (0.020)	0.113*** (0.020)	0.113*** (0.020)	0.127*** (0.020)	0.139*** (0.018)
distance	0.036*** (0.003)	0.036*** (0.002)	0.036*** (0.002)	0.035*** (0.002)	0.034*** (0.002)
dist2	$-0.0003^{***}$ $(0.00003)$	$-0.0003^{***}$ $(0.00003)$	$-0.0003^{***}$ $(0.00003)$	$-0.0003^{***}$ $(0.00003)$	$-0.0003^{***}$ $(0.00002)$
logPop		0.463*** (0.012)	0.459*** (0.012)	0.421*** (0.014)	0.356*** (0.013)
pcHispanic			0.239* (0.142)	0.354** (0.144)	$-0.687^{***}$ $(0.127)$
income				0.00002*** (0.00000)	0.00002*** (0.00000)
busnCount					0.014*** (0.0002)
intersects:distance	0.022*** (0.002)	0.015*** (0.002)	0.015*** (0.002)	0.015*** (0.002)	0.005*** (0.001)
intersects:dist2	$-0.0003^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	-0.0001** $(0.00003)$
Constant	$-0.204^{***}$ $(0.044)$	$-5.448^{***}$ (0.143)	$-5.417^{***}$ $(0.144)$	$-5.344^{***}$ $(0.145)$	$-4.401^{***}$ (0.128)
Observations $R^2$ Adjusted $R^2$	23,853 0.114 0.114	23,853 0.166 0.166	23,853 0.166 0.166	23,853 0.167 0.167	23,853 0.356 0.356

*Note:* \*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 67: Effect of TV on IHS Hispanic Owned Businesses (50% threshold), 100 KM Radius

		Dependen	t variable:		
-	ihs(busnD)				
	(1)	(2)	(3)	(4)	
intersects	0.232*** (0.019)	0.103*** (0.019)	0.101*** (0.019)	0.113*** (0.019)	
distance	0.029*** (0.002)	0.028*** (0.002)	0.028*** (0.002)	0.028*** (0.002)	
dist2	$-0.0003^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	
logPop		0.396*** (0.011)	0.378*** (0.012)	0.345*** (0.014)	
pcHispanic			1.026*** (0.134)	1.127*** (0.136)	
income				0.00002*** (0.00000)	
intersects:distance	0.022*** (0.002)	$0.017^{***}$ $(0.002)$	0.016*** (0.002)	0.016*** (0.002)	
intersects:dist2	$-0.0003^{***}$ $(0.00003)$	$-0.0003^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	$-0.0002^{***}$ $(0.00003)$	
Constant	$-0.242^{***}$ $(0.042)$	$-4.733^{***}$ (0.135)	$-4.599^{***}$ (0.136)	$-4.534^{***}$ (0.137)	
Observations $R^2$ Adjusted $R^2$	23,853 0.107 0.107	23,853 0.151 0.151	23,853 0.153 0.153	23,853 0.154 0.153	

Table 68: Effect of TV on IHS Hispanic Name Businesses,  $100~\mathrm{KM}$  Radius

_		Dependen	t variable:	
		ihs(hispFe	oodName)	
	(1)	(2)	(3)	(4)
intersects	-0.0003 $(0.003)$	$-0.005^*$ (0.003)	$-0.005^*$ (0.003)	-0.005 $(0.003)$
distance	$-0.003^{***}$ $(0.001)$	$-0.002^{***}$ $(0.001)$	$-0.002^{***}$ $(0.001)$	$-0.002^{***}$ $(0.001)$
dist2	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)
logPop		0.025*** (0.002)	0.016*** (0.002)	0.015*** (0.002)
pcHispanic			0.408*** (0.018)	0.411*** (0.018)
income				0.00000 $(0.00000)$
intersects:distance	0.005*** (0.0004)	0.004*** (0.0004)	0.004*** (0.0004)	0.004*** (0.0004)
intersects:dist2	$-0.0001^{***}$ $(0.00001)$	$-0.0001^{***}$ $(0.00001)$	$-0.0001^{***}$ $(0.00001)$	$-0.0001^{***}$ $(0.00001)$
Constant	0.001 $(0.007)$	$-0.286^{***}$ $(0.021)$	$-0.220^{***}$ $(0.021)$	$-0.217^{***}$ $(0.021)$
Observations $R^2$ Adjusted $R^2$	20,404 0.055 0.055	20,404 0.064 0.064	20,404 0.087 0.087	20,404 0.087 0.087

Table 69: Effect of TV on Binomial Hispanic Name Businesses,  $100~\mathrm{KM}$  Radius

		Dependen	t variable:	
-		hispFood	dNameD	
	(1)	(2)	(3)	(4)
intersects	0.794*** (0.078)	0.790*** (0.098)	0.787*** (0.099)	0.905*** (0.103)
distance	0.051*** (0.016)	0.094*** (0.019)	0.094*** (0.019)	0.100*** (0.019)
dist2	$-0.0004^{**}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$
logPop		0.920*** (0.055)	0.949*** (0.071)	0.750*** (0.075)
pcHispanic			-0.204 (0.312)	1.014*** (0.361)
income				0.0001*** (0.00002)
intersects:distance	0.029*** (0.005)	0.001 (0.006)	0.001 (0.006)	-0.002 (0.006)
intersects:dist2	$-0.001^{***}$ $(0.0001)$	$-0.0002^{**}$ $(0.0001)$	$-0.0002^{**}$ $(0.0001)$	$-0.0001^*$ $(0.0001)$
Constant	$-6.785^{***}$ (0.282)	$-18.626^{***}$ $(0.819)$	$-18.971^{***}$ $(0.982)$	$-18.690^{***}$ $(0.974)$
Observations Log Likelihood Akaike Inf. Crit.	$23,853 \\ -2,421.045 \\ 4,854.090$	$23,853 \\ -2,234.297 \\ 4,482.593$	$23,853 \\ -2,234.083 \\ 4,484.165$	$23,853 \\ -2,216.667 \\ 4,451.333$
Note:	*n<0.1: **n<0.05: ***n<0.01			

Table 70: Effect of TV on IHS Hispanic Owned Businesses,  $50~\mathrm{KM}$  Radius

_		Depender	nt variable:	
		ihs(bus	snCount)	
	(1)	(2)	(3)	(4)
intersects	0.104***	0.048***	0.047***	0.040**
	(0.018)	(0.017)	(0.017)	(0.017)
distance	-0.018***	$-0.007^*$	-0.008*	$-0.007^*$
	(0.004)	(0.004)	(0.004)	(0.004)
dist2	0.001***	0.001***	0.001***	0.001***
	(0.0001)	(0.0001)	(0.0001)	(0.0001)
logPop		0.280***	0.310***	0.331***
		(0.010)	(0.010)	(0.012)
pcHispanic			-1.483***	-1.554***
-			(0.105)	(0.107)
income				-0.00001***
				(0.00000)
intersects:distance	0.022***	0.012***	0.014***	0.014***
	(0.002)	(0.002)	(0.002)	(0.002)
intersects:dist2	-0.0003***	-0.0001***	-0.0002***	-0.0002***
	(0.00005)	(0.00005)	(0.00005)	(0.00005)
Constant	0.426***	-2.825***	-3.067***	-3.120***
	(0.041)	(0.122)	(0.122)	(0.123)
Observations	20,404	20,404	20,404	20,404
$\mathbb{R}^2$	0.110	0.143	0.152	0.152
Adjusted $R^2$	0.109	0.143	0.151	0.152

Table 71: Effect of TV on Binomial Hispanic Name Businesses,  $50~\mathrm{KM}$  Radius

_		Dependen	t variable:	
		hispFoo	dNameD	
	(1)	(2)	(3)	(4)
intersects	0.345*** (0.095)	0.458*** (0.116)	0.449*** (0.116)	0.555*** (0.122)
distance	$-0.160^{***}$ $(0.036)$	-0.064 (0.041)	-0.067 (0.041)	-0.051 (0.041)
dist2	0.004*** (0.001)	0.002*** (0.001)	0.002*** (0.001)	0.002** (0.001)
logPop		0.884*** (0.058)	0.951*** (0.078)	0.784*** (0.085)
pcHispanic			-0.433 (0.324)	0.522 $(0.398)$
income				0.0001*** (0.00002)
intersects:distance	0.094*** (0.011)	0.046*** (0.013)	0.046*** (0.013)	0.040*** (0.013)
intersects:dist2	$-0.002^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0003)$	$-0.001^{***}$ $(0.0003)$	$-0.001^{***}$ $(0.0003)$
Constant	-5.275*** $(0.312)$	$-16.934^{***}$ $(0.893)$	$-17.725^{***}$ $(1.090)$	$-17.264^{***}$ $(1.074)$
Observations Log Likelihood Akaike Inf. Crit.	$20,404 \\ -2,144.218 \\ 4,300.437$	$20,404 \\ -1,993.553 \\ 4,001.106$	$20,404 \\ -1,992.652 \\ 4,001.304$	$ 20,404 \\ -1,985.296 \\ 3,988.591 $

Table 72: Effect of TV on Hispanic Owned Businesses,  $100~\mathrm{KM}$  Radius

_		Dependen	nt variable:		
_	busnCount				
	(1)	(2)	(3)	(4)	
inside	0.018 $(0.024)$	$-0.048^*$ (0.026)	$-0.051^{**}$ $(0.026)$	-0.041 (0.026)	
distance	-0.006 $(0.004)$	$-0.007^*$ $(0.004)$	-0.006 $(0.004)$	-0.006 $(0.004)$	
dist2	0.000** (0.000)	0.000** (0.000)	0.000* (0.000)	$0.000^*$ $(0.000)$	
logPop		0.132*** (0.018)	0.058*** (0.019)	0.032 $(0.020)$	
origpcHisp			0.840*** (0.090)	1.026*** (0.103)	
origincome				0.00002*** (0.00001)	
inside:distance	0.012*** (0.001)	0.011*** (0.001)	0.009*** (0.001)	0.008*** (0.001)	
inside:dist2	$-0.000^{***}$ $(0.000)$	$-0.000^{***}$ $(0.000)$	$-0.000^{***}$ $(0.000)$	$-0.000^{***}$ $(0.000)$	
Constant	1.916*** (0.074)	$0.375^*$ $(0.218)$	1.271*** (0.238)	1.231*** (0.238)	
Observations R <sup>2</sup> Adjusted R <sup>2</sup>	138,553 0.002 0.002	138,411 0.003 0.003	138,411 0.003 0.003	138,411 0.004 0.004	

Table 73: Effect of TV on Hispanic Name Businesses (Food),  $100~\mathrm{KM}$  Radius

-		Dependen	t variable:			
	${\bf hispFoodName}$					
	(1)	(2)	(3)	(4)		
inside	$0.005^{***}$ $(0.001)$	0.002 $(0.001)$	0.002 $(0.001)$	0.002 $(0.001)$		
distance	0.00004 $(0.0002)$	-0.00000 $(0.0002)$	0.0001 $(0.0002)$	0.0001 $(0.0002)$		
dist2	0.000 (0.000)	$0.000 \\ (0.000)$	-0.000 $(0.000)$	-0.000 $(0.000)$		
logPop		0.007*** (0.001)	0.0004 (0.001)	0.001 (0.001)		
origpcHisp			$0.072^{***}$ $(0.005)$	0.071*** (0.005)		
origincome				-0.00000 $(0.00000)$		
inside:distance	0.0004*** (0.0001)	0.0003*** (0.0001)	0.0002** (0.0001)	0.0002** (0.0001)		
inside:dist2	$-0.000^{***}$ $(0.000)$	$-0.000^{***}$ $(0.000)$	$-0.000^{***}$ $(0.000)$	$-0.000^{***}$ $(0.000)$		
Constant	-0.006 $(0.004)$	$-0.085^{***}$ $(0.011)$	-0.008 (0.013)	-0.008 (0.013)		
Observations $R^2$ Adjusted $R^2$	138,553 0.002 0.002	138,411 0.003 0.003	138,411 0.005 0.004	138,411 0.005 0.004		
Noto		*n <0.1	. **-> <0.05.	*** ~ < 0 01		

Table 74: Effect of TV on Hispanic Name Businesses (Food),  $100~\mathrm{KM}$  Radius

_		Dependen	t variable:		
	hispFoodNameD				
	(1)	(2)	(3)	(4)	
inside	0.429*** (0.076)	0.207** (0.083)	0.219*** (0.081)	0.236*** (0.083)	
distance	0.001 $(0.015)$	0.012 $(0.017)$	0.012 $(0.016)$	0.014 (0.016)	
dist2	$0.000 \\ (0.000)$	-0.000 $(0.000)$	-0.000 $(0.000)$	-0.000 $(0.000)$	
logPop		0.512*** (0.061)	0.177*** (0.065)	0.142** (0.070)	
origpcHisp			1.740*** (0.204)	1.973*** (0.276)	
origincome				0.00002 $(0.00002)$	
inside:distance	0.011** (0.005)	0.004 $(0.005)$	0.002 $(0.005)$	0.002 $(0.005)$	
inside:dist2	$-0.000^{***}$ $(0.000)$	-0.000** $(0.000)$	$-0.000^*$ $(0.000)$	$-0.000^*$ (0.000)	
Constant	-6.266*** $(0.268)$	$-12.443^{***}$ (0.803)	-8.218*** (0.831)	-8.190*** (0.833)	
Observations Log Likelihood Akaike Inf. Crit.	$   \begin{array}{r}     135,727 \\     -6,768.276 \\     13,548.550   \end{array} $	$   \begin{array}{r}     135,594 \\     -6,711.180 \\     13,436.360   \end{array} $	$   \begin{array}{r}     135,594 \\     -6,674.295 \\     13,364.590   \end{array} $	$   \begin{array}{r}     135,594 \\     -6,673.528 \\     13,365.060   \end{array} $	

Table 75: Effect of TV on Hispanic Name Businesses (No Food),  $100~\mathrm{KM}$  Radius

	Dependent variable: hispNameD				
-					
	(1)	(2)	(3)	(4)	
inside	0.448*** (0.077)	0.217** (0.085)	0.228*** (0.083)	0.246*** (0.085)	
distance	0.003 $(0.015)$	$0.015 \\ (0.017)$	0.015 $(0.016)$	0.016 (0.016)	
dist2	$0.000 \\ (0.000)$	-0.000 $(0.000)$	-0.000 $(0.000)$	-0.000 $(0.000)$	
logPop		0.537*** (0.062)	0.190*** (0.066)	0.154** (0.072)	
origpcHisp			1.768*** (0.207)	2.006*** (0.279)	
origincome				0.00002 $(0.00002)$	
inside:distance	0.011** (0.005)	0.004 $(0.005)$	0.002 $(0.005)$	0.001 $(0.005)$	
inside:dist2	$-0.000^{***}$ $(0.000)$	-0.000** $(0.000)$	$-0.000^*$ $(0.000)$	$-0.000^*$ $(0.000)$	
Constant	-6.356*** $(0.273)$	$-12.841^{***}$ (0.823)	-8.456*** (0.851)	$-8.432^{***}$ (0.853)	
Observations Log Likelihood Akaike Inf. Crit.	$   \begin{array}{r}     135,727 \\     -6,659.847 \\     13,331.690   \end{array} $	$   \begin{array}{r}     135,594 \\     -6,600.211 \\     13,214.420   \end{array} $	$   \begin{array}{r}     135,594 \\     -6,563.025 \\     13,142.050   \end{array} $	$   \begin{array}{r}     135,594 \\     -6,562.247 \\     13,142.500   \end{array} $	

Table 76: Effect of TV on Hispanic Name Businesses (Food),  $100~\mathrm{KM}$  Radius

_	Dependent variable: hispFoodNameD				
	(1)	(2)	(3)	(4)	
inside	0.198	-0.028	-0.027	-0.020	
	(0.122)	(0.141)	(0.141)	(0.142)	
distance	0.003	-0.002	-0.002	-0.002	
	(0.011)	(0.011)	(0.011)	(0.011)	
logPop		0.334***	0.312**	$0.285^{*}$	
		(0.114)	(0.142)	(0.153)	
origpcHisp			0.096	0.282	
			(0.385)	(0.549)	
origincome				0.00002	
				(0.00004)	
inside:distance	0.001	0.002	0.002	0.002	
	(0.003)	(0.003)	(0.003)	(0.003)	
Constant	-5.323***	-9.163***	-8.890***	-8.870***	
	(0.440)	(1.399)	(1.762)	(1.766)	
Observations	35,632	35,619	35,619	35,619	
Log Likelihood	-2,158.311	-2,153.251	-2,153.220	-2,153.111	
Akaike Inf. Crit.	4,324.622	4,316.502	4,318.440	4,320.221	

Table 77: Effect of TV on Hispanic Name Businesses (Food), 100 KM Radius

_	$Dependent\ variable:$						
		${\bf hispFoodNameD}$					
	(1)	(2)	(3)	(4)			
inside	0.643***	0.312***	0.320***	0.339***			
	(0.063)	(0.075)	(0.070)	(0.072)			
distance	0.001	-0.005	-0.001	-0.0001			
	(0.006)	(0.005)	(0.005)	(0.005)			
logPop		0.682***	$0.137^{*}$	0.089			
		(0.072)	(0.070)	(0.077)			
origpcHisp			3.170***	3.464***			
			(0.245)	(0.315)			
origincome				0.00003			
				(0.00002)			
inside:distance	-0.002	-0.002	-0.005***	-0.005***			
	(0.002)	(0.002)	(0.002)	(0.002)			
Constant	-6.591***	-14.701***	-7.811***	-7.756***			
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(0.224)	(0.898)	(0.860)	(0.861)			
Observations	100,095	99,975	99,975	99,975			
Log Likelihood	-4,606.295	-4,534.981	-4,450.675	-4,449.617			
Akaike Inf. Crit.	$9,\!220.589$	9,079.963	8,913.351	8,913.235			

Table 78: Effect of TV on Hispanic Name Businesses (Food), 100 KM Radius

_	$Dependent\ variable:$					
		hispN	ameD			
	(1)	(2)	(3)	(4)		
inside	$0.212^{*}$	-0.030	-0.030	-0.022		
	(0.123)	(0.142)	(0.142)	(0.143)		
distance	0.005	-0.001	-0.001	-0.0003		
	(0.011)	(0.011)	(0.011)	(0.011)		
logPop		0.359***	0.346**	0.317**		
		(0.116)	(0.146)	(0.157)		
origpcHisp			0.056	0.262		
01 1			(0.391)	(0.554)		
origincome				0.00002		
G				(0.00004)		
inside:distance	0.0004	0.002	0.002	0.001		
	(0.003)	(0.003)	(0.003)	(0.003)		
Constant	-5.387***	-9.523***	-9.362***	-9.349***		
	(0.444)	(1.432)	(1.815)	(1.820)		
Observations	35,632	35,619	35,619	35,619		
Log Likelihood	-2,122.827	,	,	-2,117.049		
Akaike Inf. Crit.	$4,\!253.653$	4,244.386	$4,\!246.365$	4,248.099		

Table 79: Effect of TV on Hispanic Name Businesses (Food), 100 KM Radius

	$Dependent\ variable:$						
	${\rm hispNameD}$						
	(1)	(2)	(3)	(4)			
inside	0.661***	0.319***	0.328***	0.348***			
	(0.064)	(0.076)	(0.072)	(0.073)			
distance	0.002	-0.004	-0.001	0.001			
	(0.006)	(0.005)	(0.005)	(0.005)			
logPop		0.710***	0.142**	0.094			
		(0.074)	(0.071)	(0.078)			
origpcHisp			3.233***	3.532***			
			(0.247)	(0.319)			
origincome				0.00003			
C				(0.00002)			
inside:distance	-0.002	-0.003	-0.005***	-0.005***			
	(0.002)	(0.002)	(0.002)	(0.002)			
Constant	$-6.671^{***}$	-15.119***	-7.944***	-7.890***			
	(0.228)	(0.920)	(0.875)	(0.877)			
Observations	100,095	99,975	99,975	99,975			
Log Likelihood	-4,532.963	$-4,\!459.076$	-4,373.162	,			
Akaike Inf. Crit.	9,073.926	8,928.151	8,758.323	8,758.214			

Table 80: Effect of TV on IHS(# Hispanic Owned Businesses), 100 KM Radius

		Dependen	t $variable$	:
	IHS(# I	Hispanic (	Owned Bu	sinesses)
	(1)	(2)	(3)	(4)
TV Dummy	0.261*** (0.014)	0.122*** (0.014)	0.112*** (0.014)	0.132*** (0.015)
TV Dummy $\times$ Distance to Boundary	0.010*** (0.001)	0.007*** (0.001)	0.007*** (0.001)	0.007*** (0.001)
Distance to Boundary (meters)	0.006*** (0.001)	0.009*** (0.001)	0.010*** (0.001)	0.011*** (0.001)
Log(Population)		0.412*** (0.011)	0.388*** (0.012)	
County % Hispanic			1.261*** (0.133)	1.414*** (0.136)
Log(Income)				0.391*** (0.070)
Observations $R^2$ Adjusted $R^2$	23,853 0.095 0.095	23,853 0.143 0.142	23,853 0.146 0.146	23,853 0.147 0.147
Note:	*	p<0.1; **	p<0.05; *	**p<0.01

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Table 81: Effect of TV on Binomial Hispanic Name Businesses,  $100~\mathrm{KM}$  Radius

	$Dependent\ variable:$					
	IHS(	# Hispanic (	Owned Busin	esses)	${\it hhispFoodNameD}$	nhispFoodNa
	(1)	(2)	(3)	(4)	(5)	(6)
TV Dummy	0.839***	0.638***	0.637***	0.769***	0.849***	0.775***
	(0.052)	(0.066)	(0.066)	(0.071)	(0.077)	(0.071)
TV Dummy $\times$ Distance to Boundary	0.008***	0.002	0.002	0.0002	-0.0002	0.0002
_ ,	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)	(0.002)
Distance to Boundary (meters)	0.010**	0.021***	0.021***	0.031***	0.035***	0.031***
,	(0.004)	(0.004)	(0.005)	(0.005)	(0.005)	(0.005)
Log(Population)		0.957***	0.979***	0.702***	0.761***	0.701***
,		(0.052)	(0.070)	(0.074)	(0.081)	(0.074)
County % Hispanic			-0.151	1.428***	1.514***	1.434***
			(0.312)	(0.367)	(0.388)	(0.368)
Log(Income)				2.350***	2.534***	2.356***
30( 33 3)				(0.319)	(0.344)	(0.320)
Observations	23,853	23,853	23,853	23,853	23,853	23,853
Log Likelihood	-2,481.718	-2,261.043	-2,260.926	-2,235.719	*	-2,230.5
Akaike Inf. Crit.	4,971.437	4,532.085	4,533.851	4,485.438	4,173.155	4,475.11

Note: \*p<0.1; \*\*p<0.05; \*\*\*p

Table 82: Effect of TV on Binomial Hispanic Name Businesses,  $100~\mathrm{KM}$  Radius

				Dependent	variable:		
	IHS(# Hisr	panic Owned	Businesses)	hhispNameD		hhispFoo	odNan
	(1)	(2)	(3)	(4)	(5)	(6)	(
TV Dummy	0.849*** (0.077)	1.071*** (0.115)	0.305*** (0.078)	1.164*** (0.077)	0.927*** (0.098)	0.596*** (0.118)	0.62 $(0.0$
TV Dummy $\times$ Distance to Boundary	-0.0002 $(0.002)$	-0.008 (0.007)	-0.003 $(0.002)$	-0.002 $(0.002)$	-0.002 (0.004)	0.042*** (0.010)	0.0
Distance to Boundary (meters)	$0.035^{***}$ $(0.005)$	0.123*** (0.021)	0.013*** (0.005)	0.044*** (0.006)	0.049*** (0.012)	$-0.097^{***}$ $(0.035)$	0.02 $(0.0$
Total Businesses			0.023*** (0.001)				
Observations	23,853	23,853	23,853	95,373	20,404	14,386	10,
Log Likelihood Akaike Inf. Crit.	-2,079.577 $4,173.155$	-2,057.114 $4,132.228$	-1,439.685 $2,895.371$	-3,335.795 $6,685.590$	-1,857.640 $3,729.280$	-1,222.360 $2,458.719$	-1,40 $2,95$

\*p<0.1; \*\*

Table 83: Effect of TV on Amount of TV Watched

	Dependent variable:			
	Minutes TV watched			
	(1)	(2)	(3)	
TV Dummy	-11.969 $(7.846)$	-11.325 $(7.851)$	-7.570 (7.887)	
TV Dummy $\times$ County Distance to Boundary	0.0001 (0.0001)	0.0001 (0.0001)	0.00004 $(0.0001)$	
County Distance to Boundary (KM)	-2.693 (2.286)	-0.795 (2.498)	4.915* (2.836)	
Log(Population)			$-95.812^{***}$ $(24.228)$	
County % Hispanic			$-59.224^{***}$ $(13.994)$	
Log(Income)	0.0001 (0.001)	0.00000 (0.001)	0.0002 $(0.001)$	
Observations $R^2$ Adjusted $R^2$	4,780 0.002 0.001	4,780 0.003 0.001	4,780 0.006 0.005	
Note:	*p<0.1	; **p<0.0	5; ***p<0.01	

Table 84: Effect of TV on Amount of TV Watched

_	Dependent variable:  Minutes TV watched					
_						
	(1)	(2)	(3)	(4)		
TV Dummy	-10.540*	-10.538*	-9.826*	-2.533		
	(5.392)	(5.392)	(5.406)	(5.690)		
Log(Population)		-2.835	-1.034	4.365		
J ( 2		(2.268)	(2.493)	(2.824)		
County % Hispanic			-33.840*	-88.946***		
v -			(19.476)	(23.732)		
Log(Income)				-55.728***		
				(13.758)		
Observations	4,780	4,780	4,780	4,780		
$\mathbb{R}^2$	0.001	0.001	0.002	0.005		
Adjusted R <sup>2</sup>	0.001	0.001	0.001	0.004		
Note:		*p<0.1	l; **p<0.05	5; ***p<0.01		

Table 85: Effect of TV on Amount of TV Watched, Hispanics

	$Dependent\ variable:$				
	Minutes TV watched				
	(1)	(2)	(3)	(4)	
TV Dummy	8.877 (15.588)	8.570 (15.656)	8.348 (15.663)	2.639 (13.939)	
TV Dummy $\times$ County Distance to Boundary	0.00004 (0.0002)	0.00004 (0.0002)	0.00002 (0.0002)	-0.00003 $(0.0002)$	
County Distance to Boundary (KM)	-2.103 $(4.604)$	-2.249 $(4.651)$	-0.046 (5.689)	-1.589 (5.078)	
Log(Population)		6.435 (28.516)	-18.810 $(47.130)$	9.043 (43.265)	
County % Hispanic			-21.588 (32.082)	-8.609 (29.090)	
Log(Income)	0.001 (0.001)	0.001 (0.002)	0.001 (0.002)	0.003** (0.001)	
Observations $R^2$	960	960	960	960	
Adjusted $R^2$	$0.009 \\ 0.003$	$0.009 \\ 0.002$	$0.010 \\ 0.002$	$0.012 \\ 0.004$	
Note:				***p<0.01	

Col 4 includes person weights

Table 86: Effect of TV on Amount of TV Watched, DD

_	$Dependent\ variable:$					
		Minutes T	V watched			
	(1)	(2)	(3)	(4)		
TV:hispanic_d	11.671	12.598	8.463	8.959		
	(13.498)	(13.531)	(13.544)	(12.730)		
$\mathrm{TV}$	-13.758	-13.809	-9.023	-8.444		
	(8.589)	(8.589)	(8.650)	(8.254)		
hispanic_d	-23.810***	-21.561**	-19.866**	-28.054***		
	(9.042)	(9.330)	(9.322)	(8.773)		
dist	0.0001	0.0001	0.00004	0.00005		
	(0.0001)	(0.0001)	(0.0001)	(0.0001)		
logPop	-1.426	-0.487	$5.067^{*}$	1.836		
	(2.331)	(2.521)	(2.845)	(2.763)		
pcHisp		-21.123	-78.271***	-57.893**		
		(21.579)	(25.508)	(25.079)		
income			-58.683***	-50.733***		
			(14.027)	(13.548)		
TV:dist	0.00005	0.00001	0.0002	0.001**		
	(0.001)	(0.001)	(0.001)	(0.001)		
Observations	4,780	4,780	4,780	4,780		
$\mathbb{R}^2$	0.004	0.004	0.008	0.010		
Adjusted R <sup>2</sup>	0.002	0.002	0.006	0.008		

p<0.1; \*\*p<0.05; \*\*\*p<0.01Col 4 includes person weights

Table 87: Effect of TV on Amount of TV Watched, DD  $\,$ 

_		Dependent	nt variable:				
		Minutes TV watched					
	(1)	(2)	(3)	(4)			
TV:hispanic_d	$14.817 \\ (12.894)$	15.884 (12.926)	$12.400 \\ (12.944)$	13.849 (12.279)			
TV	-16.195** $(8.205)$	-16.255** $(8.205)$	-12.236 (8.268)	-9.762 $(7.962)$			
hispanic_d	-9.354 (8.698)	-6.777 $(8.969)$	-5.407 $(8.965)$	-12.744 (8.547)			
dist	$0.0001 \\ (0.0001)$	$0.0001 \\ (0.0001)$	$0.0001 \\ (0.0001)$	0.0001 $(0.0001)$			
logPop	-1.667 (2.228)	-0.588 (2.409)	4.063 (2.719)	2.570 $(2.665)$			
pcHisp		-24.273 (20.616)	$-72.145^{***}$ $(24.380)$				
income			$-49.183^{***}$ $(13.414)$	-45.907*** (13.066)			
age	$-2.853^{***}$ $(0.759)$	$-2.859^{***}$ $(0.759)$	$-2.786^{***}$ $(0.758)$	$-3.226^{***}$ $(0.670)$			
sexMale	43.513*** (5.081)	43.614*** (5.082)	43.405*** (5.076)	37.027*** (4.866)			
age2	0.056*** (0.008)	0.056*** (0.008)	0.055*** (0.008)	0.056*** (0.007)			
TV:dist	0.0004 (0.001)	0.0004 (0.001)	0.0005 $(0.001)$	0.001** (0.001)			
Observations $R^2$ Adjusted $R^2$	4,780 0.092 0.089	4,780 0.092 0.089	4,780 0.094 0.092	4,780 0.080 0.078			

p<0.1; \*\*p<0.05; \*\*\*p<0.01 Col 4 includes person weights

Table 88: Effect of TV on Amount of TV Watched, DD

_	$Dependent\ variable:$					
_	Minutes TV watched					
	(1)	(2)	(3)	(4)		
TV:hispanic_d	28.880	30.371*	24.891	19.202		
	(17.781)	(17.834)	(17.876)	(16.960)		
TV:hispanic_d:dist	0.001	0.001	0.002	0.002		
	(0.002)	(0.002)	(0.002)	(0.002)		
$\mathrm{TV}$	-20.327**	-20.487**	-16.061*	-12.353		
	(8.613)	(8.614)	(8.690)	(8.386)		
${ m hispanic\_d}$	$-24.319^*$	-21.948	-19.635	-21.198		
	(13.549)	(13.725)	(13.722)	(12.939)		
dist	0.0001	0.0001	0.00004	0.0001		
	(0.0001)	(0.0001)	(0.0001)	(0.0001)		
logPop	-1.407	-0.420	4.149	2.650		
	(2.228)	(2.407)	(2.718)	(2.665)		
pcHisp		-22.436	-69.298***	-50.905**		
		(20.718)	(24.436)			
income			-48.396***	-44.856***		
			(13.423)	(13.074)		
age	-2.901***	-2.908***	-2.832***	-3.269***		
	(0.759)	(0.759)	(0.758)	(0.670)		
sexMale	43.478***	43.579***	43.367***	36.907***		
	(5.078)	(5.079)	(5.073)	(4.864)		
age 2	0.056***	0.056***	0.055***	0.057***		
	(0.008)	(0.008)	(0.008)	(0.007)		
TV:dist	0.0003	0.0002	0.0003	0.001*		
	(0.001)	(0.001)	(0.001)	(0.001)		
hispanic_d:dist	0.00001	0.00001	-0.00000	-0.0001		
r	(0.0002)	(0.0002)	(0.0002)	(0.0002)		
Observations	4,780	4,780	4,780	4,780		
$R^2$	0.094	0.094	0.096	0.082		
Adjusted $R^2$	0.091	0.091	0.093	0.079		

 $^{*}p<0.1; ^{**}p<0.05; ^{***}p<0.01$  Col 4 includes person weights

Table 89: Effect of TV on Amount of TV Watched, DD  $\,$ 

	$Dependent\ variable:$						
-		Minutes T	V watched				
	(1)	(2)	(3)	(4)			
TV:hispanic_d	$27.618 \\ (17.754)$	28.900 (17.806)	$24.167 \\ (17.852)$	17.954 (16.937)			
TV:hispanic_d:dist	0.001 $(0.002)$	0.001 $(0.002)$	0.002 $(0.002)$	0.002 $(0.002)$			
TV	$-18.770^{**}$ $(8.604)$	-18.928** (8.606)	$-15.147^*$ $(8.680)$	-10.703 $(8.380)$			
$ m hispanic_d$	$-24.806^*$ (14.686)	-22.280 (14.927)	-19.975 $(14.931)$	$-28.266^{**}$ $(14.019)$			
dist	0.00005 (0.0001)	0.00004 (0.0001)	0.00002 (0.0001)	0.00004 (0.0001)			
logPop	0.198 $(2.253)$	1.049 $(2.426)$	4.968* (2.721)	3.490 (2.668)			
pcHisp		-19.648 (20.760)	$-61.220^{**}$ $(24.551)$	$-42.356^*$ (24.299)			
income			$-42.648^{***}$ (13.476)	$-40.364^{***}$ $(13.098)$			
age	$-2.564^{***}$ $(0.764)$	$-2.567^{***}$ $(0.764)$	$-2.523^{***}$ $(0.763)$	$-3.064^{***}$ $(0.678)$			
sexMale	43.026*** (5.069)	43.117*** (5.070)	42.964*** (5.066)	36.426*** (4.857)			
age 2	0.052*** (0.008)	0.052*** (0.008)	0.052*** (0.008)	0.054*** (0.007)			
foreign	-38.594*** (8.827)	-38.178*** (8.838)	-35.262*** (8.877)	$-36.185^{***}$ $(8.431)$			
TV:dist	0.0003 $(0.001)$	0.0003 (0.001)	0.0004 (0.001)	0.001* (0.001)			
hispanic_d:dist	0.00004 (0.0002)	0.00004 (0.0002)	0.00002 $(0.0002)$	-0.00005 $(0.0002)$			
hispanic_d:foreign	26.540* (14.300)	25.346* (14.356)	22.933 (14.362)	37.668*** (13.617)			
Observations $R^2$	4,780 0.098	4,780 0.098	4,780 0.100	4,780 0.086			

 $85^{0.094}$ 

0.096

0.082

0.094

Adjusted  $\mathbb{R}^2$ 

_		Dependen	t variable:	
		Minutes T	V watched	
	(1)	(2)	(3)	(4)
TV:hispanic_d	13.584*** (3.817)	14.477*** (3.824)	8.929** (3.828)	3.979 $(4.248)$
TV:hispanic_d:dist	-0.0003 $(0.0004)$	-0.0003 $(0.0004)$	-0.0001 $(0.0004)$	0.0005 $(0.0004)$
TV	0.124 (1.943)	-0.077 (1.944)	5.097*** (1.959)	6.739*** (1.918)
$ m hispanic_d$	8.200*** (2.876)	10.281*** (2.925)	11.419*** (2.920)	15.899*** (3.314)
dist	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)	0.00005*** (0.00002)
$\log Pop$	-0.484 $(0.504)$	0.348 $(0.548)$	5.946*** (0.621)	7.063*** (0.636)
pcHisp		$-18.065^{***}$ $(4.644)$	$-75.363^{***}$ $(5.525)$	
income			$-58.894^{***}$ $(3.091)$	
age	1.769*** (0.026)	1.771*** (0.026)	1.757*** (0.026)	1.871*** (0.031)
sexMale	2.348** (1.146)	2.351** (1.146)	2.265** (1.144)	1.724 $(1.162)$
sexNIU (Not in universe)	63.836 (129.939)	62.914 (129.929)	65.460 (129.673)	
age2		$-0.002^{***}$ $(0.0001)$		
foreign		$-39.545^{***}$ $(2.640)$		
$ ext{TV:dist}$		$-0.0003^{**}$ $(0.0002)$		
${ m hispanic\_d:dist}$		0.00001 (0.00004)		-0.00003 $(0.00005)$
${ m hispanic\_d:} { m foreign}$		10.567*** (3.966)		

91 315

Observations

Table 91: Effect of TV on Amount of TV Watched, DD  $\,$ 

-	Dependent variable:						
		Minutes T	V watched				
	(1)	(2)	(3)	(4)			
TV:hispanic_d	13.610*** (3.825)	14.638*** (3.831)	8.777** (3.834)	$4.967 \\ (4.258)$			
$TV: hispanic\_d: dist$	-0.0002 $(0.0004)$	-0.0003 $(0.0004)$	-0.00001 $(0.0004)$	0.0004 $(0.0004)$			
TV	-1.170 $(1.944)$	-1.392 (1.945)	4.096** (1.960)	5.751*** (1.920)			
hispanic_d	6.482** (2.807)	8.919*** (2.858)	10.360*** (2.853)	10.619*** (3.204)			
dist	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)			
logPop	$-1.595^{***}$ $(0.502)$	-0.618 $(0.546)$	5.294*** (0.621)	6.170*** (0.636)			
pcHisp		$-21.004^{***}$ $(4.647)$	$-80.740^{***}$ $(5.521)$	-98.166*** $(5.712)$			
income			$-61.591^{***}$ $(3.090)$	$-66.351^{***}$ $(3.100)$			
age	1.535*** (0.032)	1.538*** (0.032)	1.531*** (0.032)	1.753*** (0.036)			
sexMale	2.377** (1.148)	2.378** (1.148)	2.285** (1.145)	1.802 (1.164)			
sexNIU (Not in universe)		-9.257 $(130.165)$					
age2	$-0.001^{***}$ $(0.0001)$	$-0.001^{***}$ $(0.0001)$	$-0.001^{***}$ $(0.0001)$	$-0.001^{***}$ $(0.0002)$			
cases		$-3.962^{***}$ $(0.491)$		$-1.480^{***}$ $(0.547)$			
TV:dist		$-0.0004^{**}$ $(0.0002)$		$-0.0004^{***}$ $(0.0002)$			
hispanic_d:dist	0.00002 (0.00004)						
Observations $\mathbb{R}^2$	91,315 0.057	91,315 0.057	91,315 0.061	91,315 0.058			

87 0.057

0.056

0.058

0.061

Adjusted  $\mathbb{R}^2$ 

Table 92: Effect of TV on Amount of TV Watched, DD

_	Dependent variable:							
		Minutes T	V watched					
	(1)	(2)	(3)	(4)				
TV Dummy	-1.170	-1.392	4.096**	5.030**				
	(1.944)	(1.945)	(1.960)	(1.958)				
TV Dummy × Hispanic	13.610***	14.638***	8.777**	7.911**				
	(3.825)	(3.831)	(3.834)	(3.829)				
Hispanic dummy	-0.0003**	-0.0004**	-0.0002	-0.0002				
	(0.0002)	(0.0002)	(0.0002)	(0.0002)				
County Distance to Boundary (KM)	-0.0002	-0.0003	-0.00001	-0.00001				
	(0.0004)	(0.0004)	(0.0004)	(0.0004)				
$TV \times Distance \times Hispanic$	6.482**	8.919***	10.360***	13.476***				
	(2.807)	(2.858)	(2.853)	(2.932)				
$TV \times Distance$	0.0001***	0.0001***	0.0001***	0.0001***				
	(0.00002)	(0.00002)	(0.00002)	(0.00002)				
Hispanic × Distance	0.00002	0.00001	0.00000	0.00000				
	(0.00004)	(0.00004)	(0.00004)	(0.00004)				
Log(Population)	-1.595***	-0.618	5.294***	5.865***				
	(0.502)	(0.546)	(0.621)	(0.621)				
County % Hispanic		-21.004***	-80.740***	-75.214***				
		(4.647)	(5.521)	(5.524)				
Log(Income)			-61.591***	-58.764***				
			(3.090)	(3.090)				
Foregin-born				-36.735***				
				(2.638)				
Foreign-born Hispanic				9.724**				
				(3.957)				
Observations	91,315	91,315	91,315	91,315				
$\mathbb{R}^2$	0.057	0.057	0.061	0.064				
Adjusted $R^2$	0.056	0.057	0.061	0.063				

Table 93: Mechanisms: Effect of TV on IHS(# Hispanic Chronically Absent)

	Dependent variable:  IHS(# Hispanic Chronically Absent)						
	(1)	(2)	(3)	(4)	(5)		
TV Dummy	$-0.075^{***}$ (0.008)	$-0.092^{***}$ $(0.008)$	$-0.079^{***}$ (0.008)	$-0.083^{***}$ $(0.008)$	$-0.099^{***}$ $(0.008)$		
% Programs on Education		$-5.364^{***}$ $(0.310)$			$-12.950^{***}$ $(1.361)$		
% Programs on Hispanic Identity			$-3.281^{***}$ $(0.517)$		8.200*** (0.787)		
% Programs with Good Role Models				$-16.838^{***}$ $(1.031)$	13.267*** (4.204)		
Observations	26,791	26,791	26,791	26,791	26,791		
Note:			*p<	(0.1; **p<0.05	5; ***p<0.01		

Table 94: Mechanisms: Effect of TV on IHS(# Hispanic Chronically Absent)

	Dependent variable:  IHS(# Hispanic Chronically Absent)						
	(1)	(2)	(3)	(4)	(5)		
TV Dummy	$-0.075^{***}$ $(0.008)$	$-0.075^{***}$ $(0.008)$	$-0.077^{***}$ $(0.008)$	$-0.073^{***}$ (0.008)	$-0.069^{***}$ $(0.008)$		
TV Dummy $\times$ Distance to Boundary	0.0002 $(0.0002)$	0.0002 $(0.0002)$	0.0001 (0.0002)	0.0003 $(0.0002)$	0.0005*** (0.0002)		
Distance to Boundary (meters)	$-0.003^{***}$ $(0.001)$	$-0.003^{***}$ $(0.001)$	$-0.003^{***}$ $(0.001)$	$-0.004^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$		
% Programs on Education		$-0.797^{**}$ $(0.371)$			1.568 $(1.982)$		
% Programs on Hispanic Identity			3.733*** (0.591)		10.420*** (1.129)		
% Programs with Good Role Models				$-5.399^{***}$ (1.114)	$-23.592^{***}$ $(4.976)$		
Observations	26,791	26,791	26,791	26,791	26,791		
$R^2$ Adjusted $R^2$	$0.437 \\ 0.437$	$0.438 \\ 0.437$	$0.438 \\ 0.438$	$0.438 \\ 0.438$	$0.442 \\ 0.441$		

Table 95: Mechanisms: Effect of TV on IHS(# Hispanic Out of School Suspension)

	Dependent variable:  IHS(# Hispanic Out of School Suspension)						
	(1)	(2)	(3)	(4)	(5)		
TV Dummy	0.0004 $(0.006)$	-0.001 $(0.006)$	0.004 $(0.006)$	-0.0005 $(0.006)$	-0.0001 $(0.006)$		
TV Dummy $\times$ Distance to Boundary	0.0003** (0.0001)	0.0002* (0.0001)	0.0005*** (0.0001)	0.0002* (0.0001)	0.001*** (0.0001)		
Distance to Boundary (meters)	0.0002 $(0.0004)$	0.0002 (0.0004)	-0.0003 $(0.0004)$	0.0001 (0.0004)	-0.001 $(0.0004)$		
% Programs on Education		-0.355 $(0.247)$			$-2.700^{**}$ $(1.082)$		
% Programs on Hispanic Identity			3.141*** (0.409)		8.119*** (0.626)		
% Programs with Good Role Models				$-1.801^{**}$ (0.820)	-4.570 (3.343)		
Observations D <sup>2</sup>	26,786	26,786	26,786	26,786	26,786		
$R^2$ Adjusted $R^2$	$0.415 \\ 0.415$	$0.415 \\ 0.415$	$0.416 \\ 0.416$	$0.415 \\ 0.415$	$0.419 \\ 0.419$		

Table 96: Mechanisms: Effect of TV on IHS(# Hispanic Out of School Suspension)

		Dep	pendent va	riable:		
	IHS(# Hispanic Out of School Suspension)					
	(1)	(2)	(3)	(4)	(5)	
TV Dummy	0.0004 $(0.006)$	-0.0004 $(0.006)$	-0.002 $(0.006)$	-0.0001 $(0.006)$	0.005 $(0.006)$	
TV Dummy $\times$ Distance to Boundary	0.0003** (0.0001)	0.0002 $(0.0001)$	0.0002 (0.0001)	0.0002* (0.0001)	0.0005*** (0.0001)	
Distance to Boundary (meters)	0.0002 $(0.0004)$	0.0005 $(0.0004)$	0.001 (0.0004)	0.0003 $(0.0004)$	-0.001 $(0.0005)$	
% Programs on Education		1.275*** (0.294)			3.710** (1.567)	
% Programs on Hispanic Identity			5.793*** (0.467)		9.058*** (0.892)	
% Programs with Good Role Models				0.935 $(0.883)$	$-21.686^{***}$ $(3.935)$	
Observations $R^2$ Adjusted $R^2$	26,786 0.415 0.415	26,786 0.416 0.415	26,786 0.418 0.418	26,786 0.415 0.415	26,786 0.421 0.421	
Note:			*p<0.1	1; **p<0.0	5; ***p<0.01	

Table 97: Mechanisms: Effect of TV on IHS(LEP)

	Dependent variable:  IHS(# Hispanic Limited English Proficiency)						
	(1)	(2)	(3)	(4)	(5)		
TV Dummy	0.098*** (0.008)	0.097*** (0.008)	0.101*** (0.008)	0.097*** (0.008)	0.096*** (0.009)		
% Programs on Education		-0.205 $(0.343)$			$-3.184^{**}$ (1.509)		
% Programs on Hispanic Identity			2.969*** (0.568)		7.412*** (0.871)		
% Programs with Good Role Models				-1.078 (1.138)	-1.319 (4.662)		
Observations	27,147	27,147	27,147	27,147	27,147		
Note:	*p<0.1; **p<0.05; ***p<0.01						

Table 98: Mechanisms: Effect of TV on IHS(LEP)

	$Dependent\ variable:$						
	$IHS(\#\ Hispanic\ Limited\ English\ Proficiency)$						
	(1)	(2)	(3)	(4)	(5)		
TV Dummy	0.098*** (0.008)	0.097*** (0.008)	0.096*** (0.008)	0.097*** (0.008)	0.120*** (0.009)		
TV Dummy $\times$ Distance to Boundary	0.001*** (0.0002)	0.001*** (0.0002)	0.001*** (0.0002)	0.001*** (0.0002)	0.001*** (0.0002)		
Distance to Boundary (meters)	0.006*** (0.001)	0.006*** (0.001)	0.006*** (0.001)	0.006*** (0.001)	0.003*** (0.001)		
% Programs on Education		1.653*** (0.407)			24.006*** (2.175)		
% Programs on Hispanic Identity			4.223*** (0.648)		-1.639 (1.240)		
% Programs with Good Role Models				0.619 $(1.224)$	$-66.924^{***}$ $(5.465)$		
Observations	27,147	27,147	27,147	27,147	27,147		
$R^2$ Adjusted $R^2$	0.488 0.488	0.488 0.488	0.489 $0.488$	0.488 $0.488$	$0.491 \\ 0.491$		

Table 99: Mechanisms: Effect of TV on IHS(# Hispanic Chronically Absent)

		De	pendent var	iable:	
		IHS(# Hisp	oanic Chron	ically Absent	)
	(1)	(2)	(3)	(4)	(5)
TV	$-0.075^{***}$ (0.008)	0.542*** (0.042)	0.454*** (0.042)	0.777*** (0.051)	0.880*** (0.055)
TV:origdist	$0.0002 \\ (0.0002)$	$-0.002^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$	$-0.002^{***}$ $(0.0002)$	$-0.002^{***}$ $(0.0002)$
TV:word_edu_mean		$-3.882^{***}$ $(0.255)$			4.093*** (0.745)
TV:word_latin_mean			$-4.783^{***}$ (0.370)		$-4.942^{***}$ $(0.535)$
$TV: word\_role model\_mean$				$-15.917^{***}$ $(0.939)$	$-20.446^{***}$ $(2.558)$
origdist	$-0.003^{***}$ $(0.001)$	0.001* (0.001)	$-0.001^*$ (0.001)	0.0004 $(0.001)$	$0.001 \\ (0.001)$
$word\_edu\_mean$		0.775 $(0.507)$			-25.798*** $(2.439)$
word_latin_mean			3.934*** (0.760)		18.160*** (1.340)
word_rolemodel_mean				6.984*** (1.740)	61.266*** (6.936)
Observations R <sup>2</sup>	26,791 0.437	26,791 0.448	26,791 0.442	26,791 0.449	26,791 0.453
Adjusted R <sup>2</sup>	0.437	0.448	0.442	0.449	0.453

Table 100: Mechanisms: Effect of TV on  $\mathrm{IHS}(\mathrm{LEP})$ 

	Dependent variable:							
	IHS	S(# Hispanie	c Limited E	nglish Profici	ency)			
	(1)	(2)	(3)	(4)	(5)			
TV	0.098*** (0.008)	0.714*** (0.047)	0.535*** (0.046)	0.759*** (0.057)	0.723*** (0.061)			
TV:origdist	0.001*** (0.0002)	$-0.001^{***}$ $(0.0002)$	-0.0001 $(0.0002)$	$-0.001^{***}$ $(0.0002)$	$-0.001^{***}$ $(0.0002)$			
TV:word_edu_mean		$-3.778^{***}$ $(0.283)$			-3.823*** (0.830)			
TV:word_latin_mean			$-3.886^{***}$ $(0.408)$		-1.399** $(0.596)$			
$TV: word\_role model\_mean$				$-12.240^{***} (1.042)$	2.927 $(2.851)$			
origdist	0.006*** (0.001)	0.009*** (0.001)	0.007*** (0.001)	0.009*** (0.001)	0.008*** (0.001)			
$word\_edu\_mean$		5.758*** (0.562)			6.132** (2.712)			
word_latin_mean			8.823*** (0.837)		8.194*** (1.491)			
word_rolemodel_mean				17.216*** (1.927)	-15.299** (7.711)			
Observations $R^2$ Adjusted $R^2$	27,147 0.488 0.488	27,147 0.491 0.491	27,147 0.490 0.490	27,147 0.490 0.490	27,147 0.492 0.492			

Table 101: Mechanisms: Effect of TV on IHS(# Hispanic Harassment Victims)

	$Dependent\ variable:$					
	IHS(# Hispanic Harassment Victims)					
	(1)	(2)	(3)	(4)	(5)	
TV Dummy	-0.0003 $(0.002)$	-0.0001 $(0.002)$	-0.001 $(0.002)$	-0.00005 $(0.002)$	-0.002 $(0.002)$	
TV Dummy $\times$ Distance to Boundary	0.00003 $(0.00004)$	0.00003 $(0.00004)$	-0.00004 $(0.00004)$	0.00004 $(0.00004)$	$-0.0001^{**}$ $(0.00004)$	
Distance to Boundary (meters)	$-0.001^{***}$ $(0.0001)$	$-0.001^{***}$ $(0.0001)$	$-0.001^{***}$ $(0.0001)$	$-0.001^{***}$ $(0.0001)$	$-0.0003^{**}$ $(0.0001)$	
% Programs on Education		0.055 $(0.071)$			$-0.520^*$ (0.310)	
% Programs on Hispanic Identity			$-0.830^{***}$ $(0.117)$		$-1.939^{***}$ $(0.180)$	
% Programs with Good Role Models				0.573** (0.234)	4.982*** (0.956)	
Observations	26,734	26,734	26,734	26,734	26,734	
$R^2$ Adjusted $R^2$	0.026 0.025	0.026 0.025	0.028 0.027	0.026 0.026	0.032 0.031	

Table 102: Mechanisms: Effect of TV on IHS(# Hispanic Gifted Students)

	Dependent variable:					
	IHS(# Hispanic Gifted Students)					
	(1)	(2)	(3)	(4)	(5)	
TV Dummy	$0.033^{***}$ $(0.007)$	0.039*** (0.007)	0.043*** (0.007)	$0.037^{***}$ $(0.007)$	0.030*** (0.008)	
% Programs on Education		1.699*** (0.287)			$-8.613^{***}$ $(1.386)$	
% Programs on Hispanic Identity			5.567*** (0.495)		9.431*** (0.828)	
% Programs with Good Role Models				6.139*** (0.948)	20.200*** (4.227)	
Observations	16,866	16,866	16,866	16,866	16,866	
Note:			*p<0.1;	**p<0.05	; ***p<0.01	

Table 103: Mechanisms: Effect of TV on IHS(# Hispanic APs Taken)

	Dependent variable:  IHS(# Hispanic APs Taken)					
	(1)	(2)	(3)	(4)	(5)	
TV Dummy	0.096*** (0.018)	0.097*** (0.018)	0.103*** (0.018)	0.098*** (0.018)	$0.070^{***}$ $(0.019)$	
% Programs on Education		0.439 $(0.777)$			$-21.669^{***} (3.337)$	
% Programs on Hispanic Identity			4.440*** (1.279)		10.318*** (1.926)	
% Programs with Good Role Models				4.704* (2.586)	60.015*** (10.347)	
Observations	3,945	3,945	3,945	3,945	3,945	
Note:			*p<0.1	l; **p<0.0	5; ***p<0.01	

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Table 104: Effect of TV on IHS(# Asian Chronically Absent)

	$\frac{Dependent\ variable:}{\text{IHS}(\#\ Asian\ Chronically\ Absent})}$			
	(1)	(2)	(3)	
TV Dummy	0.002	-0.004	-0.004	
	(0.004)	(0.004)	(0.004)	
TV Dummy × Distance to Boundary	-0.001***	-0.001***	-0.001***	
	(0.0001)	(0.0001)	(0.0001)	
Distance to Boundary (meters)	0.0001	0.0003	0.0003	
	(0.0002)	(0.0002)	(0.0002)	
# Asian Students	0.007***	0.006***	0.006***	
"	(0.0001)	(0.0001)	(0.0001)	
Observations	40,869	40,869	40,869	
$\mathbb{R}^2$	0.399	0.449	0.452	
Adjusted R <sup>2</sup>	0.399	0.449	0.451	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 105: Effect of TV on IHS(# White Chronically Absent)

	$Dependent\ variable:$				
	IHS(# White Chronically Absent)				
	(1)	(2)	(3)		
TV Dummy	$-0.024^{***}$ $(0.006)$	$-0.026^{***}$ $(0.006)$	$-0.028^{***}$ $(0.006)$		
TV Dummy $\times$ Distance to Boundary	-0.0002 $(0.0001)$	$ \begin{array}{c} -0.0004^{***} \\ (0.0001) \end{array} $	$ \begin{array}{c} -0.0004^{***} \\ (0.0001) \end{array} $		
Distance to Boundary (meters)	$-0.002^{***}$ $(0.0003)$	$-0.002^{***}$ $(0.0003)$	$-0.002^{***}$ $(0.0003)$		
# White Students	0.003*** (0.00002)	0.003*** (0.00003)	0.003*** (0.00003)		
Observations $R^2$ Adjusted $R^2$	40,869 0.413 0.413	40,869 0.427 0.427	40,869 0.429 0.429		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 106: Effect of TV on IHS(# Black Chronically Absent)

	Dependent variable:			
	IHS(# Black Chronically Absent			
	(1)	(2)	(3)	
TV Dummy	-0.140***	-0.154***	$-0.152^{***}$	
	(0.008)	(0.007)	(0.007)	
TV Dummy $\times$ Distance to Boundary	0.0002	-0.0003*	-0.0002	
v	(0.0002)	(0.0001)	(0.0001)	
Distance to Boundary (meters)	-0.003***	-0.003***	-0.003***	
,	(0.0004)	(0.0004)	(0.0004)	
# Asian Students	0.001***	-0.003***	-0.003***	
"	(0.0001)	(0.0001)	(0.0001)	
Observations	40,869	40,869	40,869	
$\mathbb{R}^2$	0.172	0.279	0.282	
Adjusted R <sup>2</sup>	0.171	0.279	0.282	
Note:	*p<0	.1; **p<0.05	; ***p<0.01	

Table 107: Effect of TV on IHS(# Asian Suspended)

	Dependent variable:  IHS(# Asian Suspended)			
	(1)	(2)	(3)	
TV Dummy	0.002 $(0.002)$	-0.001 $(0.002)$	-0.001 $(0.002)$	
TV Dummy $\times$ Distance to Boundary	0.00001 (0.00004)	$-0.0001^*$ $(0.00004)$	-0.00004 $(0.00004)$	
Distance to Boundary (meters)	0.0001 $(0.0001)$	0.0002** (0.0001)	0.0002** (0.0001)	
# Asian Students	0.002*** (0.00003)	0.001*** (0.00003)	0.001*** (0.00003)	
Observations $R^2$ Adjusted $R^2$	40,864 0.140 0.140	40,864 0.198 0.198	40,864 0.217 0.217	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 108: Effect of TV on IHS(# White Suspended)

	Dependent variable:  IHS(# White Suspended)			
	(1)	(2)	(3)	
TV Dummy	-0.026***	$-0.027^{***}$	-0.026***	
	(0.005)	(0.005)	(0.005)	
TV Dummy × Distance to Boundary	-0.0001	-0.0004***	-0.0003***	
	(0.0001)	(0.0001)	(0.0001)	
Distance to Boundary (meters)	-0.0004	-0.0002	-0.0001	
,	(0.0002)	(0.0002)	(0.0002)	
# White Students	0.002***	0.001***	0.001***	
,,	(0.00002)	(0.00003)	(0.00002)	
Observations	40,864	40,864	40,864	
$\mathbb{R}^2$	0.313	0.346	0.412	
Adjusted R <sup>2</sup>	0.313	0.346	0.412	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 109: Effect of TV on IHS(# Asian reported bullying)

	Dependent variable:			
	IHS(# Asian reported bullying)			
	(1)	(2)	(3)	
TV Dummy	0.003*** (0.001)	0.002*** (0.001)	0.002*** (0.001)	
TV Dummy $\times$ Distance to Boundary	$-0.0001^{***}$ $(0.00002)$	$-0.0001^{***}$ $(0.00002)$	$-0.0001^{***}$ $(0.00002)$	
Distance to Boundary (meters)	$-0.0002^{***}$ $(0.00004)$	$-0.0002^{***}$ $(0.00004)$	$-0.0002^{***}$ $(0.00004)$	
# Asian Students	0.0003*** (0.00001)	0.0003*** (0.00001)	0.0003*** (0.00001)	
Observations $R^2$ Adjusted $R^2$	40,811 0.042 0.041	40,811 0.045 0.045	40,811 0.049 0.049	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 110: Effect of TV on IHS(# White reported bullying)

	$Dependent\ variable:$				
	IHS(# White reported bullying)				
	(1)	(2)	(3)		
TV Dummy	-0.001 (0.001)	-0.001 $(0.001)$	-0.001 (0.001)		
TV Dummy $\times$ Distance to Boundary	-0.00004 $(0.00003)$	-0.00001 $(0.00003)$	-0.00001 $(0.00003)$		
Distance to Boundary (meters)	$-0.0004^{***}$ $(0.0001)$	$-0.0004^{***}$ $(0.0001)$	$-0.0004^{***}$ $(0.0001)$		
# White Students	0.0001*** (0.00001)	0.0002*** (0.00001)	0.0002*** (0.00001)		
Observations $R^2$ Adjusted $R^2$	40,811 0.023 0.022	40,811 0.026 0.026	40,811 0.032 0.032		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 111: Effect of TV on IHS(# Asian victim bullying)

	$Dependent\ variable:$				
	IHS(# Asian victim bullying)				
	(1)	(2)	(3)		
TV Dummy	0.001** (0.0005)	0.001** (0.0005)	0.001** (0.0005)		
TV Dummy $\times$ Distance to Boundary	$-0.00003^{***}$ $(0.00001)$	$-0.00003^{***}$ $(0.00001)$	$-0.00003^{***}$ $(0.00001)$		
Distance to Boundary (meters)	$-0.0001^{***}$ $(0.00002)$	$-0.0001^{***}$ $(0.00002)$	$-0.0001^{***}$ $(0.00002)$		
# Asian Students	0.0002*** (0.00001)	0.0002*** (0.00001)	0.0002*** (0.00001)		
Observations $R^2$	40,811 0.028	40,811 0.030	40,811 0.033		
Adjusted R <sup>2</sup>	0.028	0.030	0.033		

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Note:

Table 112: Effect of TV on IHS(# White victim bullying)

	$Dependent\ variable:$				
	IHS(# White victim bullying)				
	(1)	(2)	(3)		
TV Dummy	0.004** (0.002)	0.003 $(0.002)$	$0.003^*$ $(0.002)$		
TV Dummy $\times$ Distance to Boundary	$-0.0001^{***}$ $(0.00003)$	-0.00004 $(0.00003)$	-0.00003 $(0.00003)$		
Distance to Boundary (meters)	$-0.0003^{***}$ $(0.0001)$	$-0.0003^{***}$ $(0.0001)$	$-0.0003^{***}$ $(0.0001)$		
# White Students	0.0002*** (0.00001)	0.0003*** (0.00001)	0.0003*** (0.00001)		
Observations $R^2$ Adjusted $R^2$	40,811 0.042 0.042	40,811 0.050 0.050	40,811 0.062 0.062		

Table 113: Effect of TV on IHS(# Asian APs Taken)

	$Dependent\ variable:$		
	IHS(# Asian APs Taken)		
	(1)	(2)	(3)
TV Dummy	0.039***	0.033***	0.030***
	(0.010)	(0.010)	(0.009)
TV Dummy $\times$ Distance to Boundary	0.001***	0.001***	0.001***
	(0.0002)	(0.0002)	(0.0002)
Distance to Boundary (meters)	0.001**	0.001**	0.001*
	(0.0005)	(0.0005)	(0.0005)
# Asian Students	0.001***	0.001***	0.001***
	(0.0001)	(0.0001)	(0.0001)
ihs(asian_students)	0.831***	0.782***	0.774***
,	(0.008)	(0.009)	(0.009)
hisp_students	0.0001***	-0.0002***	-0.0002***
1	(0.00003)	(0.00004)	(0.00003)
Observations	6,089	6,089	6,089
$\mathbb{R}^2$	0.811	0.816	0.828
Adjusted R <sup>2</sup>	0.811	0.815	0.828

Table 114: Effect of TV on IHS(# White APs Taken)

	Dependent variable:  IHS(# White APs Taken)			
	(1)	(2)	(3)	
TV Dummy	0.046***	0.034**	0.029*	
	(0.017)	(0.017)	(0.016)	
TV Dummy × Distance to Boundary	0.0002	-0.0001	0.00001	
	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	0.001	0.001	0.0005	
- ,	(0.001)	(0.001)	(0.001)	
# White Students	0.003***	0.002***	0.002***	
11	(0.00004)	(0.00005)	(0.00005)	
Observations	6,089	6,089	6,089	
$\mathbb{R}^2$	0.526	0.543	0.584	
Adjusted R <sup>2</sup>	0.525	0.542	0.583	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 115: Effect of TV on IHS(# Asian APs Passed)

	Dependent variable:			
	IHS(# Asian APs Passed)			
	(1)	(2)	(3)	
TV Dummy	0.069***	0.085***	0.082***	
	(0.016)	(0.021)	(0.021)	
TV Dummy $\times$ Distance to Boundary	-0.0003	0.0001	0.0002	
	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	0.003***	0.004***	0.004***	
	(0.001)	(0.001)	(0.001)	
# Asian Students	0.001***	0.003***	0.003***	
	(0.0001)	(0.0001)	(0.0001)	
ihs(asian_students)	0.792***			
	(0.026)			
Observations	1,552	1,552	1,552	
$\mathbb{R}^2$	0.702	0.527	0.536	
Adjusted R <sup>2</sup>	0.701	0.524	0.533	
Note:	*p<0.1; **p<0.05; ***p<0.01			

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Table 116: 50 KM Effect of TV on IHS(# Asian APs Passed)

	$Dependent\ variable:$		
	IHS(# Asian APs Passed)		
	(1)	(2)	(3)
TV Dummy	$0.035^{***}$ (0.013)		
TV Dummy $\times$ Distance to Boundary	0.0004 (0.0004)	0.001 (0.0004)	0.001 $(0.0004)$
Distance to Boundary (meters)	0.004*** (0.002)	0.004*** (0.002)	0.004*** (0.002)
# Asian Students	0.002*** (0.0001)	0.002*** (0.0001)	0.002*** (0.0001)
ihs(asian_students)	$-0.026^*$ (0.013)		
Observations $R^2$ Adjusted $R^2$	1,759 0.360 0.357	1,759 0.364 0.361	1,759 0.365 0.361
Note:	*p<0.1; *	**p<0.05; *	***p<0.01

Table 117: 25 KM Effect of TV on IHS(# Asian APs Passed)

	$Dependent\ variable:$		
	IHS(# Asian APs Passed)		
	(1)	(2)	(3)
TV Dummy	0.135***	0.158***	0.161***
	(0.030)	(0.038)	(0.038)
TV Dummy $\times$ Distance to Boundary	-0.003	$-0.005^*$	-0.006*
į į	(0.002)	(0.003)	(0.003)
Distance to Boundary (meters)	0.016**	0.026***	0.027***
	(0.007)	(0.009)	(0.009)
# Asian Students	0.0005***	0.002***	0.002***
"	(0.0001)		(0.0001)
ihs(asian_students)	0.763***		
	(0.040)		
Observations	587	587	587
$R^2$	0.686	0.495	0.509
Adjusted R <sup>2</sup>	0.681	0.487	0.499
Note:	*p<0.1; *	**p<0.05; *	***p<0.01

Table 118: Effect of TV on IHS(# White APs Passed)

	$Dependent\ variable:$			
	IHS(# White APs Passed)			
	(1)	(2)	(3)	
TV Dummy	-0.005	-0.013	-0.022	
	(0.016)	(0.016)	(0.015)	
TV Dummy × Distance to Boundary	0.001**	0.001***	0.001***	
v	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	0.001	0.001	0.001	
,	(0.001)	(0.001)	(0.001)	
# White Students	0.001***	0.001***	0.001***	
"	(0.00003)	(0.00004)	(0.00004)	
Observations	3,543	3,543	3,543	
$\mathbb{R}^2$	0.472	0.479	0.515	
Adjusted R <sup>2</sup>	0.471	0.478	0.514	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 119: Effect of TV on IHS(# Asian Limited English Proficiency)

	$Dependent\ variable:$			
	IHS(# Asian Limited English Proficiency)			
	(1)	(2)	(3)	
TV Dummy	$-0.016^{***}$	-0.020***	-0.025***	
	(0.005)	(0.005)	(0.005)	
TV Dummy $\times$ Distance to Boundary	0.001***	0.001***	0.001***	
, and the second	(0.0001)	(0.0001)	(0.0001)	
Distance to Boundary (meters)	0.002***	0.003***	0.002***	
,	(0.0003)	(0.0003)	(0.0002)	
# Asian Students	0.008***	0.006***	0.006***	
"	(0.0001)	(0.0001)	(0.0001)	
Observations	41,502	41,502	41,502	
$\mathbb{R}^2$	0.309	0.342	0.392	
Adjusted R <sup>2</sup>	0.309	0.341	0.392	
Note:		*p<0.1; **	p<0.05; ***p<0.01	

Table 120: Effect of TV on IHS(# White Limited English Proficiency)

	$Dependent\ variable:$			
	IHS(# White Limited English Proficiency)			
	(1)	(2)	(3)	
TV Dummy	0.004	0.001	-0.002	
	(0.005)	(0.005)	(0.005)	
TV Dummy × Distance to Boundary	0.001***	0.001***	0.001***	
v	(0.0001)	(0.0001)	(0.0001)	
Distance to Boundary (meters)	0.003***	0.003***	0.003***	
- , ,	(0.0003)	(0.0003)	(0.0002)	
# Hispanic Students	0.001***	0.0001***	-0.00001	
	(0.00003)	(0.00003)	(0.00003)	
Observations	41,502	41,502	41,502	
$\mathbb{R}^2$	0.157	0.206	0.263	
Adjusted $R^2$	0.157	0.206	0.262	
Note:		*p<0.1;	**p<0.05; ***p<0.01	

Table 121: Effect of TV on IHS(# Asian Gifted)

	De	Table:	
	IHS(# Asian Gifted)		
	(1)	(2)	(3)
TV Dummy	$0.005 \\ (0.006)$	0.003 $(0.005)$	0.001 $(0.005)$
TV Dummy $\times$ Distance to Boundary	$-0.0002^*$ $(0.0001)$	$-0.0003^{***}$ $(0.0001)$	$-0.0003^{***}$ $(0.0001)$
Distance to Boundary (meters)	0.002*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)
# Asian Students	0.012*** (0.0001)	0.010*** (0.0001)	0.010*** (0.0001)
Observations $R^2$ Adjusted $R^2$	26,065 0.497 0.497	26,065 0.537 0.536	26,065 0.551 0.551
Note:	*n<	1. **p<0.0	5· ***n<0.01

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 122: Effect of TV on IHS(# White Gifted)

Dependent variable:  IHS(# White Gifted)		
-0.004 $(0.007)$	-0.008 $(0.006)$	-0.010 $(0.006)$
0.00005 (0.0001)	0.0001 (0.0001)	0.0001 $(0.0001)$
0.001 $(0.0003)$	0.0004 $(0.0003)$	0.0004 $(0.0003)$
0.003*** (0.00003)	0.003*** (0.00004)	0.003*** (0.00004)
26,065	26,065	26,065
$0.460 \\ 0.459$	$0.464 \\ 0.464$	$0.494 \\ 0.494$
	IHS( (1)  -0.004 (0.007)  0.00005 (0.0001)  0.001 (0.0003)  0.003*** (0.00003)  26,065 0.460	IHS(# White G (1) (2)  -0.004 -0.008 (0.007) (0.006)  0.00005 0.0001 (0.0001) (0.0001)  0.001 0.0004 (0.0003) (0.0003)  0.003*** 0.003*** (0.00003) (0.00004)  26,065 26,065 0.460 0.464

Note:

Table 123: Effect of TV on Algebra Gr8 Passed

		$Dependent\ variable:$			
	IHS(Hispan	IHS(Hispanic Students Passing Gr 8 Algebra			
	(1)	(2)	(3)		
TV Dummy	0.032***	0.029***	0.016*		
	(0.009)	(0.009)	(0.009)		
TV Dummy $\times$ Distance to Boundary	-0.0004**	-0.0004**	-0.0004**		
, , , , , , , , , , , , , , , , , , ,	(0.0002)	(0.0002)	(0.0002)		
Distance to Boundary (meters)	0.002***	0.002***	0.002***		
,	(0.001)	(0.001)	(0.001)		
# Hispanic Students	0.001***	0.001***	0.001***		
"Post-to de de de de la constante de la	(0.00005)	(0.0001)	(0.0001)		
Observations	2,402	2,402	2,402		
$\mathbb{R}^2$	0.368	0.371	0.424		
Adjusted R <sup>2</sup>	0.366	0.369	0.421		
Note:		*p<0.1;	**p<0.05; ***p<0.01		

Table 124: Effect of TV on Algebra Gr9-10 Passed

	$Dependent\ variable:$				
	IHS(Hispa	IHS(Hispanic Students Passing Gr 9-10 Algebra			
	(1)	(2)	(3)		
TV Dummy	-0.004	-0.006	-0.013		
	(0.009)	(0.009)	(0.008)		
TV Dummy × Distance to Boundary	0.001***	0.001***	0.001***		
, and the second	(0.0002)	(0.0002)	(0.0002)		
Distance to Boundary (meters)	-0.001	-0.001*	-0.001**		
,	(0.001)	(0.001)	(0.001)		
# Hispanic Students	0.002***	0.001***	0.001***		
"	(0.00002)	(0.00003)	(0.00003)		
Observations	4,533	4,533	4,533		
$\mathbb{R}^2$	0.580	0.584	0.616		
Adjusted R <sup>2</sup>	0.580	0.583	0.615		

Table 125: Effect of TV on Algebra Gr $11\mbox{-}12$  Passed

		$Dependent\ variable:$				
	IHS(Hispanic Students Passing Gr 11-12 Algebr					
	(1)	(2)	(3)			
TV Dummy	0.027	0.033	0.033			
	(0.023)	(0.023)	(0.023)			
TV Dummy $\times$ Distance to Boundary	-0.001	-0.001*	$-0.001^*$			
	(0.001)	(0.001)	(0.001)			
Distance to Boundary (meters)	0.001	0.002	0.002			
,	(0.002)	(0.002)	(0.002)			
# Hispanic Students	0.0001***	0.0002***	0.0002***			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(0.00004)	(0.0001)	(0.0001)			
Observations	446	446	446			
$R^2$	0.050	0.067	0.080			
Adjusted R <sup>2</sup>	0.035	0.048	0.054			

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 126: Effect of TV on AP Math Enrollment

	Dependent variable:  IHS(Hispanic Students Enrolled AP Math)			
	(1)	(2)	(3)	
TV Dummy	0.010	0.003	-0.003	
	(0.015)	(0.014)	(0.014)	
TV Dummy × Distance to Boundary	0.002***	0.002***	0.002***	
	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	-0.002***	-0.003***	-0.003***	
- ,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.002***	0.001***	0.001***	
" 1	(0.00004)	(0.00005)	(0.00005)	
Observations	4,921	4,921	4,921	
$\mathbb{R}^2$	0.486	0.513	0.529	
Adjusted $R^2$	0.485	0.512	0.528	

Note:

Table 127: Effect of TV on AP Science Enrollment

		Dependent	variable:	
	IHS(Hispa	IHS(Hispanic Students Enrolled AP Science)		
	(1)	(2)	(3)	
TV Dummy	0.075***	0.062***	0.059***	
	(0.015)	(0.015)	(0.015)	
TV Dummy × Distance to Boundary	0.002***	0.002***	0.002***	
	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	-0.002**	-0.002***	-0.003***	
,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.002***	0.001***	0.001***	
	(0.00004)		(0.0001)	
Observations	4,630	4,630	4,630	
$\mathbb{R}^2$	0.519	0.542	0.558	
Adjusted R <sup>2</sup>	0.518	0.541	0.557	
Note:		*p<0.1;	**p<0.05; ***p<0.01	

Table 128: Effect of TV on Adv. Math Enrollment

$Dependent\ variable:$				
IHS(Hispanic Students Enrolled Adv. Math)				
(1)	(2)	(3)		
-0.006	-0.020	-0.027**		
(0.015)	(0.014)	(0.013)		
0.002***	0.002***	0.002***		
(0.0003)	(0.0003)	(0.0003)		
-0.004***	-0.004***	-0.005***		
(0.001)	(0.001)	(0.001)		
0.002***	0.001***	0.001***		
(0.00004)	(0.0001)	(0.0001)		
7,177	7,177	7,177		
0.468	0.534	0.557		
0.467	0.533	0.556		
	(1) -0.006 (0.015)  0.002*** (0.0003) -0.004*** (0.001)  0.002*** (0.00004)  7,177 0.468	IHS(Hispanic Students E         (1)       (2) $-0.006$ $-0.020$ $(0.015)$ $(0.014)$ $0.002^{***}$ $0.002^{***}$ $(0.0003)$ $(0.0003)$ $-0.004^{***}$ $-0.004^{***}$ $(0.001)$ $(0.001)$ $0.002^{***}$ $0.001^{***}$ $(0.00004)$ $(0.0001)$ $7,177$ $7,177$ $0.468$ $0.534$		

Table 129: Effect of TV on Calculus Enrollment

		Dependent v	ariable:
	IHS(Hispanic Students Enrolled Calculus)		
	(1)	(2)	(3)
TV Dummy	0.014 $(0.017)$	0.021 $(0.016)$	$0.020 \\ (0.016)$
TV Dummy $\times$ Distance to Boundary	0.001*** (0.0003)	0.001*** (0.0003)	0.001*** (0.0003)
Distance to Boundary (meters)	$-0.005^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$	$-0.005^{***}$ $(0.001)$
# Hispanic Students	0.002*** (0.00005)	0.001*** (0.0001)	0.001*** (0.0001)
Observations $R^2$ Adjusted $R^2$	5,730 0.465 0.464	5,730 0.506 0.505	5,730 0.520 0.519
Note:		*p<0.1; **	p<0.05; ***p<0.01

Table 130: Effect of TV on Biology Enrollment

	$Dependent\ variable:$			
	IHS(Hispanic Students Enrolled Biology)			
	(1)	(2)	(3)	
TV Dummy	$-0.022^*$	-0.036***	-0.044***	
	(0.013)	(0.012)	(0.011)	
TV Dummy × Distance to Boundary	0.002***	0.002***	0.003***	
	(0.0003)	(0.0002)	(0.0002)	
Distance to Boundary (meters)	-0.006***	-0.007***	-0.007***	
, , , , , , , , , , , , , , , , , , ,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.003***	0.001***	0.001***	
II Tispellie Stadelles	(0.00004)	(0.0001)	(0.00005)	
Observations	9,504	9,504	9,504	
$R^2$	0.494	0.589	0.620	
Adjusted R <sup>2</sup>	0.493	0.589	0.619	
Note:		*p<0.1; **p	<0.05; ***p<0.01	

Table 131: Effect of TV on Chemisty Enrollment

	$Dependent\ variable:$			
	IHS(Hispanic Students Enrolled Chemistry)			
	(1)	(2)	(3)	
TV Dummy	0.012	0.004	-0.001	
	(0.013)	(0.012)	(0.012)	
TV Dummy $\times$ Distance to Boundary	0.002***	0.002***	0.002***	
_ ,	(0.0003)	(0.0002)	(0.0002)	
Distance to Boundary (meters)	-0.005***	-0.006***	-0.006***	
,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.003***	0.001***	0.001***	
	(0.00004)	(0.00005)	(0.00005)	
Observations	8,236	8,236	8,236	
$\mathbb{R}^2$	0.544	0.616	0.639	
Adjusted R <sup>2</sup>	0.544	0.615	0.638	

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 132: Effect of TV on Physics Enrollment

		Dependent va	riable:	
	IHS(Hispanic Students Enrolled Physics)			
	(1)	(2)	(3)	
TV Dummy	0.043***	0.035***	0.031**	
	(0.014)	(0.013)	(0.013)	
TV Dummy $\times$ Distance to Boundary	0.003***	0.003***	0.003***	
	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	-0.004***	-0.004***	-0.004***	
- ,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.002***	0.001***	0.001***	
	(0.00004)	(0.0001)	(0.0001)	
Observations	6,976	6,976	6,976	
$\mathbb{R}^2$	0.538	0.567	0.581	
Adjusted $\mathbb{R}^2$	0.537	0.567	0.580	

Note:

Table 133: Effect of TV on SAT/ACT Enrollment

	$Dependent\ variable:$			
	IHS(Hispanic Students Enrolled SAT/ACT)			
	(1)	(2)	(3)	
TV Dummy	$-0.029^*$	$-0.042^{***}$	-0.052***	
•	(0.015)	(0.014)	(0.013)	
TV Dummy $\times$ Distance to Boundary	0.002***	0.002***	0.002***	
	(0.0003)	(0.0003)	(0.0003)	
Distance to Boundary (meters)	-0.004***	-0.005***	-0.006***	
- ,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.003***	0.001***	0.001***	
	(0.00005)	(0.0001)	(0.0001)	
Observations	10,805	10,805	10,805	
$\mathbb{R}^2$	0.345	0.465	0.521	
Adjusted $\mathbb{R}^2$	0.344	0.464	0.521	

\*p<0.1; \*\*p<0.05; \*\*\*p<0.01

Table 134: Effect of TV on GED Credit

	$Dependent\ variable:$				
	IHS(Hispanic Students GED Credit)				
	(1)	(2)	(3)		
TV Dummy	-0.204***	-0.206***	-0.206***		
	(0.017)	(0.017)	(0.017)		
TV Dummy × Distance to Boundary	0.003***	0.003***	0.003***		
	(0.001)	(0.001)	(0.001)		
Distance to Boundary (meters)	-0.013***	-0.014***	-0.014***		
- , ,	(0.001)	(0.001)	(0.001)		
# Hispanic Students	-0.0001***	-0.0003***	-0.0003***		
	(0.00003)	(0.00004)	(0.00004)		
Observations	4,829	4,829	4,829		
$\mathbb{R}^2$	0.823	0.824	0.824		
Adjusted $\mathbb{R}^2$	0.823	0.823	0.823		

Note:

Table 135: Effect of TV on GED Participation

	$Dependent\ variable:$			
	IHS(Hispanic Students GED Participation			
	(1)	(2)	(3)	
TV Dummy	-0.021	-0.019	-0.015	
	(0.021)	(0.021)	(0.021)	
TV Dummy × Distance to Boundary	0.001*	0.0004	0.0001	
	(0.001)	(0.001)	(0.001)	
Distance to Boundary (meters)	-0.024***	-0.023***	-0.023***	
,	(0.001)	(0.001)	(0.001)	
# Hispanic Students	0.0002***	0.0003***	0.0003***	
" ·	(0.0001)	(0.0001)	(0.0001)	
Observations	9,720	9,720	9,720	
$\mathbb{R}^2$	0.670	0.682	0.683	
Adjusted $R^2$	0.670	0.682	0.683	

Table 136: Differential Effect of TV on IHS(# Hispanic Gifted) vs. Asian

	$Dependent\ variable:$			
	I	HS(# Gifted	(h	
	(1)	(2)	(3)	
$TV \times Hispanic$	0.239***	0.239***	0.239***	
	(0.004)	(0.004)	(0.004)	
TV Dummy	-0.107***	-0.098***	-0.099***	
	(0.004)	(0.004)	(0.004)	
Hispanic	0.326***	0.326***	0.326***	
-	(0.013)	(0.012)	(0.012)	
hisp_students	0.002***	0.001***	0.001***	
•	(0.00004)	(0.00005)	(0.00005)	
asian_students	0.007***	0.005***	0.005***	
	(0.0002)	(0.0002)	(0.0002)	
Observations	52,130	52,130	52,130	
$\mathbb{R}^2$	0.409	0.434	0.449	
Adjusted R <sup>2</sup>	0.409	0.434	0.449	
Note:	*p<0.	1; **p<0.05	; ***p<0.0	

Table 137: Differential Effect of TV on IHS(# Hispanic APs Passed) vs. Asian

	Dependent variable:  IHS(# AP Passed)			
	(1)	(2)	(3)	
$TV \times Hispanic$	0.079***	0.081***	0.080***	
	(0.014)	(0.014)	(0.014)	
TV Dummy	-0.002	-0.0001	0.0001	
	(0.013)	(0.013)	(0.013)	
Hispanic	-0.219***	-0.211***	-0.202***	
•	(0.041)	(0.041)	(0.041)	
hisp_students	0.0005***	0.0003***	0.0003***	
•	(0.00004)	(0.00004)	(0.00004)	
asian_students	0.002***	0.001***	0.001***	
	(0.0001)	(0.0002)	(0.0002)	
Observations	3,757	3,757	3,757	
$\mathbb{R}^2$	0.305	0.312	0.317	
Adjusted R <sup>2</sup>	0.304	0.310	0.315	
Note:	*n/0.1· **n/0.05· ***n/0.01			

Table 138: Differential Effect of TV on IHS(# Hispanic GEDs) vs. Asian

	Dep	$Dependent\ variable:$				
	IHS(# GEDs)					
	(1)	(2)	(3)			
$TV \times Hispanic$	-0.566***	-0.566***	-0.564***			
	(0.008)	(0.008)	(0.008)			
TV Dummy	0.470***	0.470***	0.469***			
-	(0.011)	(0.011)	(0.012)			
Hispanic	3.394***	3.395***	3.391***			
•	(0.025)	(0.024)	(0.026)			
hisp_students	-0.0001***	-0.0001**	-0.0001**			
•	(0.00003)	(0.00004)	(0.00004)			
asian_students	0.0003***	0.0003***	0.0003***			
	(0.00003)	(0.00004)	(0.00004)			
Observations	6,685	6,685	6,685			
$\mathbb{R}^2$	0.837	0.837	0.837			
Adjusted R <sup>2</sup>	0.837	0.837	0.837			
λτ <i>ι</i>	* -0	1 ** -0.05	*** -0.01			

Table 139: Differential Effect of TV on IHS(# Hispanic Chronic Absences) vs. Asian

	$Dependent\ variable:$			
	IHS(# Chronic Absent)			
	(1)	(2)	(3)	
$TV \times Hispanic$	0.231***	0.231***	0.231***	
	(0.004)	(0.004)	(0.004)	
TV Dummy	-0.137***	-0.135***	-0.135***	
	(0.003)	(0.003)	(0.003)	
Hispanic	1.394***	1.394***	1.394***	
•	(0.011)	(0.011)	(0.011)	
hisp_students	0.002***	0.001***	0.001***	
•	(0.0001)	(0.0001)	(0.0001)	
asian_students	0.004***	0.002***	0.002***	
	(0.0002)	(0.0002)	(0.0002)	
Observations	81,738	81,738	81,738	
$\mathbb{R}^2$	0.515	0.534	0.535	
Adjusted $R^2$	0.514	0.534	0.535	

Table 140: Differential Effect of TV on IHS(# Hispanic Suspended) vs. Asian

	Dependent variable:			
	$IHS(\# \ Suspended)$			
	(1)	(2)	(3)	
$TV \times Hispanic$	0.122***	0.122***	0.122***	
	(0.003)	(0.003)	(0.003)	
TV Dummy	-0.058***	-0.057***	-0.056***	
	(0.002)	(0.002)	(0.002)	
Hispanic	0.591***	0.591***	0.591***	
•	(0.008)	(0.007)	(0.007)	
hisp_students	0.002***	0.001***	0.001***	
_	(0.00004)	(0.00004)	(0.00004)	
asian_students	0.001***	0.0001	0.0001**	
	(0.0001)	(0.0001)	(0.0001)	
Observations	81,728	81,728	81,728	
$\mathbb{R}^2$	0.324	0.347	0.379	
Adjusted R <sup>2</sup>	0.324	0.347	0.379	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 141: Differential Effect of TV on IHS(# Hispanic Bullied) vs. Asian

Dependent variable:		
IHS(# Bullied)		
(1)	(2)	(3)
$0.001^*$	$0.001^*$	$0.001^{*}$
(0.001)	(0.001)	(0.001)
0.001**	0.001***	0.001***
(0.0004)	(0.0004)	(0.0004)
0.019***	0.019***	0.019***
(0.002)	(0.002)	(0.002)
0.00001***	-0.00001	-0.00001
(0.00000)	(0.00001)	(0.00001)
0.0001***	0.0001**	0.0001**
(0.00002)	(0.00002)	(0.00002)
52,068	52,068	52,068
0.008	0.011	0.017
0.008	0.011	0.016
	(1) 0.001* (0.001) 0.001** (0.0004) 0.019*** (0.002) 0.00001*** (0.00000) 0.0001*** (0.00002)	IHS(# Bullied (1) (2) (2) (0.001* (0.001) (0.001) (0.001) (0.001) (0.0004) (0.0004) (0.0004) (0.0002) (0.002) (0.00001) (0.00001) (0.00001) (0.00002) (0.00002) (0.00002) (0.00002) (0.00002)

Table 142: Poisson Differential Effect of TV on # Hispanic Bullied vs. Asian

Dependent variable:			
		# Bullied	
	(1)	(2)	(3)
$TV \times Hispanic$	$-0.141^{***}$	-0.139***	-0.140***
	(0.025)	(0.025)	(0.025)
TV Dummy	0.260***	0.260***	0.257***
	(0.021)	(0.021)	(0.021)
TV Dummy $\times$ Distance $\times$ Hispanic	$-0.004^{***}$	-0.004***	-0.004***
·	(0.001)	(0.001)	(0.001)
TV Dummy $\times$ Distance	0.003***	0.003***	0.003***
· · · · · ·	(0.001)	(0.001)	(0.001)
Distance to Boundary $\times$ Hispanic	0.005***	0.005***	0.005***
J. T.	(0.002)	(0.002)	(0.002)
Hispanic	0.997***	0.993***	0.995***
1	(0.074)	(0.074)	(0.074)
origdist	-0.005***	-0.005***	-0.005***
	(0.002)	(0.002)	(0.002)
hisp_students	0.001***	0.0003***	0.0004***
	(0.00003)	(0.00005)	(0.0001)
asian_students	0.001***	0.001***	0.001***
	(0.0001)	(0.0001)	(0.0001)
Observations	81,622	81,622	81,622
Log Likelihood	$-17,\!523.890$	$-17,\!484.320$	$-16,\!848.550$
Akaike Inf. Crit.	35,073.780	34,996.630	33,731.110

Table 143: Differential Effect of TV on IHS(# Hispanic Bullying) vs. Asian

	Dep	pendent varie	able:		
	IH	IHS(# Bullying)			
	(1)	(2)	(3)		
$\overline{\text{TV} \times \text{Hispanic}}$	0.002***	0.002***	0.002***		
	(0.0005)	(0.0005)	(0.0005)		
TV Dummy	-0.001	-0.001*	-0.001		
-	(0.0004)	(0.0004)	(0.0004)		
Hispanic	0.027***	0.027***	0.027***		
•	(0.001)	(0.001)	(0.001)		
hisp_students	0.00005***	0.00004***	0.00004***		
-	(0.00001)	(0.00001)	(0.00001)		
asian_students	0.0001***	0.0001***	0.0001***		
	(0.00002)	(0.00002)	(0.00002)		
Observations	81,622	81,622	81,622		
$\mathbb{R}^2$	0.017	0.018	0.022		
Adjusted R <sup>2</sup>	0.017	0.018	0.022		
λτ ,	* .0.1 ** .0.05 *** .0.01				

Table 144: Differential Effect of TV on IHS(# Hispanic APs Taken) vs. Asian

	Dependent variable:			
	IHS(# APs Taken)			
	(1)	(2)	(3)	
$TV \times Hispanic$	0.310***	0.310***	0.310***	
	(0.012)	(0.012)	(0.012)	
TV Dummy	-0.046***	-0.054***	-0.054***	
	(0.012)	(0.011)	(0.011)	
Hispanic	0.422***	0.422***	0.422***	
•	(0.033)	(0.031)	(0.030)	
hisp_students	0.002***	0.0003***	0.0003***	
_	(0.0001)	(0.0001)	(0.0001)	
asian_students	0.004***	0.002***	0.002***	
	(0.0003)	(0.0003)	(0.0003)	
Observations	12,178	12,178	12,178	
$\mathbb{R}^2$	0.466	0.533	$0.\overline{553}$	
Adjusted R <sup>2</sup>	0.466	0.533	0.553	
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 145: Differential Effect of TV on IHS(# Hispanic Limited English Proficiency) vs. Asian

	Dependent variable:				
	IHS(# Lin	IHS(# Limited English Proficiency)			
	(1)	(2)	(3)		
$TV \times Hispanic$	0.304***	0.304***	0.304***		
	(0.005)	(0.005)	(0.005)		
TV Dummy	-0.092***	-0.091***	-0.100***		
	(0.004)	(0.004)	(0.004)		
Hispanic	1.132***	1.132***	1.132***		
•	(0.013)	(0.013)	(0.013)		
hisp_students	0.003***	0.002***	0.002***		
•	(0.0001)	(0.0001)	(0.0001)		
asian_students	0.004***	0.003***	0.003***		
	(0.0002)	(0.0002)	(0.0002)		
Observations	83,004	83,004	83,004		
$\mathbb{R}^2$	0.432	0.435	0.477		
Adjusted R <sup>2</sup>	0.432	0.435	0.477		
37 .	ale.	.0.1 ** .0.6	NF *** .0.01		

Table 146: Differential Effect of TV on IHS(# Hispanic Passing Algebra) vs. Asian

	Dependent variable:			
	IHS(#	IHS(# Passing Algebra)		
	(1)	(2)	(3)	
$\overline{\text{TV} \times \text{Hispanic}}$	0.008	0.009	0.012	
	(0.011)	(0.011)	(0.011)	
TV Dummy	0.013	0.012	-0.002	
v	(0.010)	(0.010)	(0.010)	
Hispanic	0.102***	0.095***	0.104***	
r	(0.036)	(0.036)	(0.035)	
hisp_students	0.001***	0.001***	0.001***	
. r	(0.0001)	(0.0001)	(0.0001)	
asian_students	0.002***	0.002***	0.002***	
	(0.0001)	(0.0002)	(0.0002)	
Observations	3,495	3,495	3,495	
$\mathbb{R}^2$	0.324	0.326	0.364	
Adjusted R <sup>2</sup>	0.323	0.324	0.362	
Note:	*p<0.1: *	**p<0.05; *	***p<0.01	

Table 147: Differential Effect of TV on IHS(# Hispanic AP Math) vs. Asian

	Dep	endent varie	able:		
	IHS	S(# AP Ma	th)		
	(1)	(2)	(3)		
$TV \times Hispanic$	0.220***	0.220***	0.220***		
	(0.012)	(0.012)	(0.012)		
TV Dummy	-0.051***	-0.056***	-0.058***		
	(0.011)	(0.010)	(0.010)		
Hispanic	-0.071**	-0.071**	-0.071**		
-	(0.030)	(0.030)	(0.029)		
hisp_students	0.001***	0.0003***	0.0003***		
-	(0.0001)	(0.0001)	(0.0001)		
asian_students	0.003***	0.002***	0.002***		
	(0.0003)	(0.0003)	(0.0003)		
Observations	9,842	9,842	9,842		
$\mathbb{R}^2$	0.374	0.413	0.428		
Adjusted R <sup>2</sup>	0.374	0.412	0.427		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 148: Differential Effect of TV on IHS(# Hispanic AP Science) vs. Asian

	Dep	pendent vari	able:		
	IHS	S(# AP Scie	nce)		
	(1)	(2)	(3)		
$TV \times Hispanic$	0.270***	0.270***	0.270***		
	(0.012)	(0.012)	(0.012)		
TV Dummy	-0.031**	-0.038***	-0.037***		
v	(0.012)	(0.011)	(0.011)		
Hispanic	-0.040	-0.040	-0.040		
1	(0.034)	(0.033)	(0.032)		
hisp_students	0.001***	0.0004***	0.0004***		
•	(0.00004)	(0.0001)	(0.0001)		
asian_students	0.003***	0.002***	0.002***		
	(0.0003)	(0.0003)	(0.0003)		
Observations	9,260	9,260	9,260		
$ m R^2$	0.397	0.433	0.447		
Adjusted $\mathbb{R}^2$	0.396	0.432	0.446		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 149: Differential Effect of TV on IHS(# Hispanic Advanced Math) vs. Asian

	Dep	endent varie	able:		
	IHS(#	Advanced	Math)		
	(1)	(2)	(3)		
$TV \times Hispanic$	0.250***	0.250***	0.250***		
	(0.011)	(0.010)	(0.010)		
TV Dummy	-0.100***	-0.097***	-0.099***		
·	(0.010)	(0.009)	(0.009)		
Hispanic	0.739***	0.739***	0.739***		
-	(0.027)	(0.025)	(0.025)		
hisp_students	0.001***	0.0003***	0.0003***		
-	(0.0001)	(0.0001)	(0.0001)		
asian_students	0.004***	0.002***	0.002***		
	(0.0003)	(0.0003)	(0.0003)		
Observations	14,354	14,354	14,354		
$ m R^2$	0.463	0.530	0.547		
Adjusted R <sup>2</sup>	0.462	0.530	0.547		
Note:	*p<0.1; **p<0.05; ***p<0.01				

Table 150: Differential Effect of TV on IHS(# Hispanic Calculus) vs. Asian

	$Dependent\ variable:$				
	IH	S(# Calcul	us)		
	(1)	(2)	(3)		
$TV \times Hispanic$	0.272***	0.272***	0.272***		
	(0.012)	(0.011)	(0.011)		
TV Dummy	-0.098***	-0.094***	-0.097***		
v	(0.010)	(0.010)	(0.010)		
Hispanic	0.410***	0.410***	0.410***		
•	(0.030)	(0.029)	(0.029)		
hisp_students	0.001***	0.0003***	0.0003***		
_	(0.0001)	(0.0001)	(0.0001)		
asian_students	0.003***	0.002***	0.002***		
	(0.0003)	(0.0003)	(0.0003)		
Observations	11,460	11,460	11,460		
$\mathbb{R}^2$	0.437	0.478	0.491		
Adjusted R <sup>2</sup>	0.436	0.477	0.490		
Note:	*n<0.1: **n<0.05: ***n<0.01				

Table 151: Differential Effect of TV on IHS(# Hispanic Biology) vs. Asian

	Dep	endent varie	able:
-	IF	IS(# Biolog	y)
	$(1) \qquad (2)$		(3)
$TV \times Hispanic$	0.260***	0.260***	0.260***
	(0.010)	(0.009)	(0.009)
TV Dummy	-0.099***	-0.098***	-0.100***
	(0.009)	(0.008)	(0.008)
Hispanic	1.247***	1.247***	1.247***
-	(0.025)	(0.022)	(0.022)
hisp_students	0.002***	0.0003***	0.0003***
•	(0.0001)	(0.0001)	(0.0001)
asian_students	0.005***	0.002***	0.002***
	(0.0004)	(0.0003)	(0.0003)
Observations	19,008	19,008	19,008
$\mathbb{R}^2$	0.529	0.620	0.639
Adjusted R <sup>2</sup>	0.529	0.620	0.639
Notes	*~ <0	1. **-> <0.05.	**** < 0.01

Table 152: Differential Effect of TV on IHS(# Hispanic Chemistry) vs. Asian

Dependent variable:			
IHS	S(# Chemist	try)	
$(1) \qquad (2)$		(3)	
0.290***	0.290***	0.290***	
(0.010)	(0.009)	(0.009)	
-0.094***	-0.090***	-0.091***	
(0.009)	(0.008)	(0.008)	
0.888***	0.888***	0.888***	
(0.026)	(0.023)	(0.023)	
0.002***	0.0004***	0.0004***	
(0.0001)	(0.0001)	(0.0001)	
0.004***	0.002***	0.002***	
(0.0003)	(0.0003)	(0.0003)	
16,472	16,472	16,472	
0.528	0.602	0.619	
0.528	0.601	0.618	
	(1) 0.290*** (0.010) -0.094*** (0.009) 0.888*** (0.026) 0.002*** (0.0001) 0.004*** (0.0003)	$\begin{array}{cccc} 0.290^{***} & 0.290^{***} \\ (0.010) & (0.009) \\ \\ -0.094^{***} & -0.090^{***} \\ (0.009) & (0.008) \\ \\ 0.888^{***} & 0.888^{***} \\ (0.026) & (0.023) \\ \\ 0.002^{***} & 0.0004^{***} \\ (0.0001) & (0.0001) \\ \\ 0.004^{***} & 0.002^{***} \\ (0.0003) & (0.0003) \\ \\ \hline 16,472 & 16,472 \\ 0.528 & 0.602 \\ \end{array}$	

Table 153: Differential Effect of TV on IHS(# Hispanic Physics) vs. Asian

	$Dependent\ variable:$			
-	IF	HS(# Physic	s)	
	$(1) \qquad (2)$		(3)	
$TV \times Hispanic$	0.311***	0.311***	0.311***	
	(0.010)	(0.010)	(0.010)	
TV Dummy	-0.070***	-0.068***	-0.068***	
	(0.009)	(0.008)	(0.008)	
Hispanic	0.626***	0.626***	0.626***	
-	(0.027)	(0.026)	(0.026)	
hisp_students	0.001***	0.001***	0.001***	
-	(0.0001)	(0.0001)	(0.0001)	
asian_students	0.004***	0.002***	0.002***	
	(0.0003)	(0.0003)	(0.0003)	
Observations	13,952	13,952	13,952	
$R^2$	0.499	0.537	0.548	
Adjusted R <sup>2</sup>	0.498	0.537	0.547	
λτ <i>ι</i>	* -0	1 ** -0.05	*** -0.01	

Table 154: Differential Effect of TV on IHS(# Hispanic SAT/ACT) vs. Asian

	Dep	endent varie	able:
	IHS	S(# SAT/A	CT)
	$(1) \qquad (2)$		(3)
$TV \times Hispanic$	0.160***	0.160***	0.160***
	(0.011)	(0.010)	(0.010)
TV Dummy	-0.057***	-0.055***	-0.059***
	(0.008)	(0.007)	(0.007)
Hispanic	0.694***	0.694***	0.694***
•	(0.025)	(0.022)	(0.022)
hisp_students	0.002***	0.0002**	0.0003***
•	(0.0001)	(0.0001)	(0.0001)
asian_students	0.005***	0.002***	0.002***
	(0.0004)	(0.0003)	(0.0003)
Observations	21,610	21,610	21,610
$\mathbb{R}^2$	0.385	0.498	0.537
Adjusted R <sup>2</sup>	0.384	0.498	0.537
Note:	*p<0.	1; **p<0.05	: ***p<0.01

Table 155: Differential Effect of TV on IHS(# Hispanic GED Participate) vs. Asian

	Depe	endent varia	ble:		
	$\mathrm{IHS}(\#$	GED Partic	cipate)		
	(1)	(2)	(3)		
$TV \times Hispanic$	0.377***	0.377***	0.377***		
	(0.013)	(0.013)	(0.013)		
TV Dummy	-0.106***	-0.127***	-0.129***		
	(0.010)	(0.009)	(0.009)		
Hispanic	1.508***	1.508***	1.508***		
_	(0.034)	(0.034)	(0.034)		
hisp_students	-0.0002***	0.0001	0.0001*		
_	(0.00004)	(0.0001)	(0.0001)		
asian_students	0.0004***	0.001***	0.001***		
	(0.0001)	(0.0001)	(0.0001)		
Observations	19,440	19,440	19,440		
$\mathbb{R}^2$	0.694	0.703	0.705		
Adjusted R <sup>2</sup>	0.693	0.703	0.704		
Note:	*p<0.1; **p<0.05; ***p<0.01				

		IHS(# S	SAT/ACT)	
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	-0.516 $(0.626)$			
TV × Hispanic × % programs on identity		2.313** (0.943)		
TV × Hispanic × % programs with role models			-2.085 (2.151)	
TV × Hispanic × % programs with bad content				-3.284 (4.930)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.264*** (0.096)	-0.060 $(0.099)$	0.293*** (0.109)	0.251** (0.100)
TV Dummy	$-0.115^*$ (0.061)	-0.028 $(0.059)$	0.071 $(0.066)$	$0.115^*$ $(0.061)$
Hispanic	0.299 $(0.407)$			
TV:word_latin_mean		-0.333 $(0.563)$		
$TV: word\_role model\_mean$			$-2.952^{**}$ $(1.315)$	
$TV:word\_bad\_mean$				-9.758*** $(3.029)$
eth	0.532** (0.216)	1.088*** (0.213)		0.601*** (0.200)
$eth:word\_edu\_mean$	0.273 $(1.329)$			
eth:word_latin_mean		$-4.631^{**}$ (1.883)		
eth:word_rolemodel_mean			3.427 $(3.902)$	
$eth: word\_bad\_mean$				-1.152 (9.199)
word_edu_mean	0.909 (0.839)			

 $word\_latin\_mean$ 

2.951\*\*\*

	Dependent variable:			
		IHS(# Al	P Passed)	
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	0.903 $(0.922)$			
TV × Hispanic × % programs on identity		1.721 (1.280)		
TV × Hispanic × % programs with role models			-1.184 (2.989)	
TV × Hispanic × % programs with bad content				7.580 (7.776)
$\mathrm{TV} \times \mathrm{Hispanic}$	-0.054 (0.137)	-0.120 (0.134)	0.153 $(0.150)$	-0.075 $(0.156)$
TV Dummy	$0.225^*$ $(0.123)$	0.219* (0.119)	0.063 $(0.131)$	0.313** (0.140)
Hispanic	$-1.650^{**}$ (0.833)			
TV:word_latin_mean		$-1.900^*$ (1.143)		
$TV:word\_rolemodel\_mean$			-1.819 (2.629)	
$TV:word\_bad\_mean$				$-16.313^{**}$ $(7.057)$
eth	0.750** (0.375)	1.088*** (0.418)	0.296 $(0.406)$	0.890** (0.411)
$eth:word\_edu\_mean$	$-6.587^{***}$ (2.339)			
eth:word_latin_mean		-11.551*** $(3.606)$		
$eth: word\_role model\_mean$			-11.299 (7.884)	
$eth: word\_bad\_mean$				$-54.451^{***}$ $(18.988)$
word_edu_mean	6.396*** (1.945)			

word\_latin\_mean 137 14.620\*\*\*

		Dependent variable:  IHS(# Limited English Proficiency)			
	IHS(				
	(1)	(2)	(3)	(4)	
TV $\times$ Hispanic $\times$ % programs on education	0.726*** (0.281)				
TV $\times$ Hispanic $\times$ % programs on identity		1.016** (0.463)			
TV $\times$ Hispanic $\times$ % programs with role models			0.759 $(0.977)$		
TV $\times$ Hispanic $\times$ % programs with bad content				8.036*** (2.184)	
$TV \times Hispanic$	0.237*** (0.044)	$0.243^{***}$ $(0.050)$	0.300*** (0.051)	0.186*** (0.046)	
TV Dummy	0.304*** (0.032)	0.438*** (0.036)	0.346*** (0.038)	0.387*** (0.035)	
Hispanic	$-2.867^{***}$ $(0.208)$				
TV:word_latin_mean		$-5.334^{***}$ $(0.339)$			
TV:word_rolemodel_mean			$-9.436^{***}$ $(0.747)$		
TV:word_bad_mean				-25.796** $(1.697)$	
eth	0.640*** (0.116)	0.541*** (0.130)	0.707*** (0.119)	0.641*** (0.116)	
eth:word_edu_mean	2.168*** (0.711)				
eth:word_latin_mean		3.768*** (1.141)			
eth:word_rolemodel_mean			5.475** (2.271)		
eth:word_bad_mean				16.057*** (5.280)	
word_edu_mean	2.641*** (0.452)				

 $word\_latin\_mean$ 

7.466\*\*\*

	Dependent variable:  IHS(# Chronic Absent)			
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	0.012 $(0.220)$			
TV × Hispanic × % programs on identity		-0.026 (0.339)		
TV × Hispanic × % programs with role models			$-2.454^{***}$ $(0.812)$	
TV × Hispanic × % programs with bad content				0.948 (1.096)
$TV \times Hispanic$	0.221*** (0.034)	0.232*** (0.036)	0.347*** (0.042)	0.192*** (0.040)
TV Dummy	$-0.185^{***}$ $(0.022)$	$-0.082^{***}$ $(0.025)$	$-0.102^{***}$ $(0.027)$	-0.026 $(0.028)$
Hispanic	0.053 $(0.148)$			
TV:word_latin_mean		$-0.875^{***}$ $(0.235)$		
$TV: word\_role model\_mean$			$-1.390^{***}$ $(0.536)$	
$TV:word\_bad\_mean$				$-4.259^{**}$ (0.778)
eth	1.409*** (0.091)	1.099*** (0.093)	1.287*** (0.094)	1.284*** (0.090)
eth:word_edu_mean	0.107 $(0.555)$			
eth:word_latin_mean		2.843*** (0.820)		
$eth: word\_role model\_mean$			2.650 (1.799)	
eth:word_bad_mean				3.694 $(2.332)$
word_edu_mean	$-2.706^{***}$ $(0.320)$			

 $word\_latin\_mean$ 

-2.007\*\*\*

	Dependent variable:  IHS(# Chronic Absent)			
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	$-0.070^{***}$ $(0.019)$			
TV × Hispanic × % programs on identity		$-0.031^*$ (0.018)		
TV × Hispanic × % programs with role models			$-0.137^{***}$ $(0.019)$	
TV × Hispanic × % programs with bad content				$-0.079^{***}$ $(0.024)$
$TV \times Hispanic$	0.086** (0.037)	0.153*** (0.042)	$-0.191^{***}$ $(0.057)$	-0.041 (0.082)
TV Dummy	$-0.304^{***}$ $(0.024)$	$-0.177^{***}$ $(0.028)$	$-0.470^{***}$ (0.036)	$-0.685^{***}$ $(0.055)$
Hispanic	$-0.068^{***}$ $(0.012)$			
TV:word_latin_log		-0.001 $(0.012)$		
$TV: word\_role model\_log$			$-0.100^{***}$ $(0.012)$	
$TV:word\_bad\_log$				$-0.153^{***}$ $(0.016)$
$\operatorname{eth}$	1.660*** (0.062)	1.769*** (0.117)	2.024*** (0.088)	1.962*** (0.128)
eth:word_edu_log	0.124*** (0.031)			
eth:word_latin_log		0.154*** (0.051)		
$eth: word\_role model\_log$			0.200*** (0.028)	
$eth: word\_bad\_log$				0.162*** (0.038)
word_edu_log	0.004 $(0.019)$			

word\_latin\_log

-0.242\*\*\*

		Depender	nt variable:	
	IHS(# Gifted)			
	(1)	(2)	(3)	(4)
$TV \times Hispanic \times \%$ programs on education	2.107*** (0.228)			
TV × Hispanic × % programs on identity		3.256*** (0.386)		
TV × Hispanic × % programs with role models			6.469*** (0.878)	
TV × Hispanic × % programs with bad content				12.920*** (1.153)
$TV \times Hispanic$	-0.024 $(0.036)$	-0.044 (0.041)	-0.040 $(0.046)$	$-0.166^{***}$ $(0.042)$
TV Dummy	0.119*** (0.028)	0.206*** (0.030)	0.188*** (0.035)	0.298*** (0.033)
Hispanic	$-1.764^{***}$ $(0.183)$			
TV:word_latin_mean		-3.338*** $(0.286)$		
$TV: word\_role model\_mean$			$-6.592^{***}$ $(0.683)$	
$TV:word\_bad\_mean$				$-12.406^{**}$ $(0.915)$
eth	0.089 $(0.083)$	0.045 $(0.096)$	0.218** (0.087)	0.222** (0.087)
eth:word_edu_mean	0.103 $(0.509)$			
eth:word_latin_mean		0.175 $(0.846)$		
$eth: word\_role model\_mean$			-2.053 (1.666)	
$eth: word\_bad\_mean$				-3.420 (2.253)
word_edu_mean	2.657*** (0.369)			

 $word\_latin\_mean$ 

5.099\*\*\*

	Dependent variable:			
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	$-1.099^{***}$ $(0.197)$			
TV × Hispanic × % programs on identity		-3.098*** $(0.308)$		
TV × Hispanic × % programs with role models			$-6.174^{***}$ $(0.728)$	
TV × Hispanic × % programs with bad content				$-6.206^{***}$ $(1.003)$
$TV \times Hispanic$	0.290*** (0.030)	0.455*** (0.033)	0.433*** (0.037)	0.350*** (0.036)
TV Dummy	$-0.033^{**}$ $(0.015)$	$-0.051^{***}$ $(0.016)$	-0.013 (0.018)	0.043** (0.019)
Hispanic	-0.200** (0.101)			
TV:word_latin_mean		-0.104 $(0.156)$		
TV:word_rolemodel_mean			$-0.966^{***}$ $(0.369)$	
$TV:word\_bad\_mean$				$-3.048^{***}$ $(0.542)$
eth	0.098 $(0.063)$	$-0.424^{***}$ $(0.067)$	0.073 $(0.066)$	$-0.140^{**}$ $(0.066)$
eth:word_edu_mean	3.148*** (0.390)			
eth:word_latin_mean		9.186*** (0.596)		
$eth: word\_role model\_mean$			10.181*** (1.271)	
$eth: word\_bad\_mean$				19.462*** (1.726)
word_edu_mean	-0.244 (0.178)			

 $word\_latin\_mean$ 

-0.936\*\*\*

	$Dependent\ variable:$				
	IHS(# Bullied Ethnicity)				
	(1)	(2)	(3)	(4)	
$TV \times Hispanic \times \% programs on education$	0.039 $(0.028)$				
TV $\times$ Hispanic $\times$ % programs on identity		0.111** (0.055)			
TV $\times$ Hispanic $\times$ % programs with role models			-0.012 (0.100)		
TV × Hispanic × % programs with bad content				0.408** (0.161)	
$TV \times Hispanic$	-0.005 $(0.004)$	$-0.012^{**}$ (0.006)	0.002 $(0.005)$	$-0.014^{**}$ $(0.006)$	
TV Dummy	$-0.027^{***}$ $(0.002)$	$-0.029^{***}$ $(0.002)$	$-0.025^{***}$ $(0.002)$	$-0.033^{***}$ $(0.002)$	
Hispanic	0.189*** (0.012)				
TV:word_latin_mean		0.280*** (0.022)			
$TV: word\_role model\_mean$			0.530*** (0.043)		
TV:word_bad_mean				0.960*** (0.067)	
eth	0.034*** (0.012)	0.105*** (0.016)	0.011 $(0.013)$	0.069*** (0.014)	
eth:word_edu_mean	-0.058 $(0.076)$				
eth:word_latin_mean		$-0.714^{***}$ (0.138)			
$eth: word\_role model\_mean$			0.273 $(0.256)$		
eth:word_bad_mean				$-1.175^{***}$ $(0.359)$	
word_edu_mean	$-0.234^{***}$ $(0.030)$				

 $word\_latin\_mean$ 

-0.715\*\*\*

	Dependent variable:				
	IHS(# Bullies)				
	(1)	(2)	(3)	(4)	
TV × Hispanic × % programs on education	0.014 $(0.020)$				
TV × Hispanic × % programs on identity		0.123*** (0.040)			
TV × Hispanic × % programs with role models			0.032 $(0.079)$		
TV × Hispanic × % programs with bad content				0.213** (0.102)	
$TV \times Hispanic$	-0.003 $(0.003)$	$-0.015^{***}$ $(0.004)$	-0.003 $(0.004)$	-0.009** $(0.004)$	
TV Dummy	$-0.016^{***}$ $(0.002)$	$-0.015^{***}$ (0.002)	$-0.017^{***}$ $(0.002)$	$-0.019^{***}$ $(0.002)$	
Hispanic	0.111*** (0.011)				
TV:word_latin_mean		0.145*** (0.018)			
TV:word_rolemodel_mean			0.348*** (0.040)		
$TV:word\_bad\_mean$				0.552*** (0.060)	
eth	0.038*** (0.010)	0.108*** (0.014)	0.013 (0.011)	0.070*** (0.012)	
eth:word_edu_mean	0.011 $(0.064)$				
eth:word_latin_mean		$-0.605^{***}$ $(0.116)$			
$eth: word\_role model\_mean$			0.528** (0.218)		
$eth: word\_bad\_mean$				$-0.785^{***}$ $(0.288)$	
word_edu_mean	$-0.120^{***}$ $(0.017)$				

 $word\_latin\_mean$ 

-0.312\*\*\*

		$\underline{Depende}$	nt variable:	
		IHS(# A	P enrolled)	
	(1)	(2)	(3)	(4)
TV $\times$ Hispanic $\times$ % programs on education	1.300* (0.701)			
TV $\times$ Hispanic $\times$ % programs on identity		2.685** (1.107)		
TV $\times$ Hispanic $\times$ % programs with role models			3.547 $(2.578)$	
TV $\times$ Hispanic $\times$ % programs with bad content				9.904*** (3.529)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.179 $(0.109)$	0.097 $(0.118)$	0.189 $(0.132)$	0.023 $(0.128)$
TV Dummy	0.252*** (0.090)	0.409*** (0.093)	0.454*** (0.108)	0.589*** (0.106)
Hispanic	$-2.286^{***}$ $(0.594)$			
TV:word_latin_mean		$-4.985^{***}$ (0.888)		
TV:word_rolemodel_mean			$-11.315^{***}$ $(2.150)$	
$TV:word\_bad\_mean$				$-19.934^{**}$ $(2.987)$
eth	-0.058 $(0.296)$	0.069 $(0.308)$	-0.039 (0.298)	0.130 (0.291)
eth:word_edu_mean	1.481 (1.817)			
eth:word_latin_mean		0.675 $(2.706)$		
eth:word_rolemodel_mean			4.343 (5.716)	
eth:word_bad_mean				1.002 (7.513)
word_edu_mean	3.120** (1.325)			

word\_latin\_mean 145 7.669\*\*\*

		Dependen	t variable:	
		IHS(# Gr	8 Algebra)	
	(1)	(2)	(3)	(4)
$TV \times Hispanic \times \%$ programs on education	$-1.649^{**}$ $(0.725)$			
TV $\times$ Hispanic $\times$ % programs on identity		$-1.994^{**}$ (0.854)		
TV $\times$ Hispanic $\times$ % programs with role models			$-5.916^{**}$ (2.418)	
TV × Hispanic × % programs with bad content				$-8.112^{**}$ $(3.925)$
$TV \times Hispanic$	0.262** (0.103)	0.176** (0.087)	0.299** (0.116)	0.282** (0.129)
TV Dummy	-0.080 $(0.092)$	-0.067 $(0.074)$	-0.142 (0.103)	-0.135 $(0.119)$
Hispanic	0.764 $(0.658)$			
TV:word_latin_mean		1.123 (0.739)		
$TV: word\_rolemodel\_mean$			3.427 (2.158)	
TV:word_bad_mean				5.073 (3.646)
eth	$-1.094^{***}$ $(0.338)$		$-0.884^{***}$ $(0.324)$	
eth:word_edu_mean	7.598*** (2.055)			
eth:word_latin_mean		-1.896 (2.768)		
$eth: word\_role model\_mean$			19.561*** (6.254)	
eth:word_bad_mean				19.089** (7.558)
word_edu_mean	0.183 $(1.572)$			

word\_latin\_mean 146 3.661\*

		Depender	nt variable:	
		IHS(# A	AP Math)	
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	0.822 $(0.705)$			
TV × Hispanic × % programs on identity		0.683 $(1.085)$		
TV × Hispanic × % programs with role models			1.174 (2.612)	
TV × Hispanic × % programs with bad content				6.062* (3.500)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.171 $(0.108)$	$0.222^*$ $(0.116)$	$0.227^*$ $(0.132)$	0.081 $(0.126)$
TV Dummy	0.122 $(0.086)$	0.194** (0.088)	0.235** (0.104)	0.340*** (0.101)
Hispanic	$-1.514^{***}$ $(0.576)$			
TV:word_latin_mean		$-3.021^{***}$ $(0.841)$		
$TV: word\_role model\_mean$			$-7.026^{***}$ $(2.075)$	
$TV:word\_bad\_mean$				$-13.102^{***}$ $(2.864)$
eth		$-0.597^{**}$ $(0.286)$		
eth:word_edu_mean	1.368 $(1.633)$			
eth:word_latin_mean		2.025 $(2.511)$		
$eth: word\_role model\_mean$			1.249 (5.255)	
$eth: word\_bad\_mean$				3.858 $(6.938)$
word_edu_mean	1.842 $(1.258)$			

3.518\*

 $word\_latin\_mean$ 

		Depender	nt variable:	
		IHS(# A	P Science)	
	(1)	(2)	(3)	(4)
TV × Hispanic × % programs on education	1.813** (0.706)			
TV × Hispanic × % programs on identity		1.740 (1.095)		
TV × Hispanic × % programs with role models			5.720** (2.606)	
TV × Hispanic × % programs with bad content				10.519*** (3.546)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.073 $(0.110)$	0.167 $(0.117)$	0.049 $(0.133)$	-0.025 $(0.129)$
TV Dummy	0.236*** (0.092)	0.276*** (0.094)	0.365*** (0.111)	0.470*** (0.108)
Hispanic	$-2.075^{***}$ $(0.601)$			
TV:word_latin_mean		$-3.615^{***}$ $(0.895)$		
$TV: word\_role model\_mean$			$-9.122^{***}$ $(2.199)$	
TV:word_bad_mean				$-16.107^{***}$ $(3.026)$
eth	-0.353 (0.318)	-0.487 (0.343)	0.0001 $(0.334)$	-0.330 $(0.333)$
$eth:word\_edu\_mean$	0.025 $(1.953)$			
eth:word_latin_mean		0.975 $(2.989)$		
$eth: word\_role model\_mean$			-6.651 $(6.426)$	
$eth: word\_bad\_mean$				-0.888 (8.547)
word_edu_mean	3.739** (1.523)			

 $word\_latin\_mean$ 

4.594\*\*

Table 169: Differential Effect of TV on IHS(# Hispanic SAT/ACT) vs. Asian

		Dependen	t variable:	
		IHS(# SA	AT/ACT)	
	(1)	(2)	(3)	(4)
% programs on education	1.116** (0.453)			
% programs on identity		2.054*** (0.678)		
% programs with role models			1.601 $(1.259)$	
% programs with bad content				-0.490 (1.740)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.186*** (0.014)	0.186*** (0.014)	0.186*** (0.013)	0.186*** (0.013)
TV Dummy	$-0.070^{***}$ $(0.011)$	$-0.065^{***}$ $(0.010)$	$-0.076^{***}$ $(0.010)$	$-0.078^{***}$ $(0.010)$
Hispanic	0.579*** (0.048)	0.579*** (0.043)	0.579*** (0.042)	0.579*** (0.042)
hisp_students	0.002*** (0.0001)	0.0002 $(0.0001)$	$0.0002^*$ $(0.0001)$	$0.0002^*$ $(0.0001)$
asian_students	0.005*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)
Observations $R^2$ Adjusted $R^2$	13,480 0.383 0.383	13,480 0.488 0.488	13,480 0.539 0.538	13,480 0.539 0.538

Table 170: Differential Effect of TV on IHS(# Hispanic APs Passed) vs. Asian

		Dependen	t variable:	
		IHS(# A	P Passed)	
	(1)	(2)	(3)	(4)
% programs on education	-0.132 (0.666)			
% programs on identity		5.475*** (1.079)		
% programs with role models			-0.554 (2.384)	
% programs with bad content				6.064** (3.000)
$TV \times Hispanic$	0.100*** (0.019)	0.092*** (0.019)	0.101*** (0.018)	0.097*** (0.018)
TV Dummy	$-0.034^*$ (0.018)	-0.003 (0.018)	$-0.033^*$ (0.017)	-0.021 (0.018)
Hispanic	$-0.298^{***}$ $(0.060)$	$-0.262^{***}$ $(0.060)$	$-0.284^{***}$ $(0.060)$	$-0.270^{***}$ $(0.059)$
hisp_students	0.0004*** (0.00004)	0.0003*** (0.00005)	0.0003*** (0.00005)	0.0003*** (0.00005)
asian_students	0.002*** (0.0001)	0.001*** (0.0002)	0.001*** (0.0002)	0.001*** (0.0002)
Observations $R^2$ Adjusted $R^2$	3,168 0.274 0.272	3,168 0.284 0.282	3,168 0.286 0.283	3,168 0.287 0.284

Table 171: Differential Effect of TV on IHS(# Hispanic Limited English Proficiency) vs. Asian

	Depender	nt variable:	
IHS(#	Limited E	nglish Profic	iency)
(1)	(2)	(3)	(4)
$-0.693^{***}$ (0.238)			
	0.813** (0.391)		
		$-6.026^{***}$ $(0.765)$	
0.338*** (0.006)	0.338*** (0.006)	0.338*** (0.006)	0.338*** (0.006)
$-0.117^{***}$ $(0.005)$	$-0.110^{***}$ $(0.005)$	$-0.124^{***}$ $(0.005)$	$-0.118^{***}$ $(0.005)$
0.984*** (0.022)	0.984*** (0.022)	0.984*** (0.021)	0.984*** (0.021)
			0.365 $(1.019)$
0.002*** (0.0001)	0.002*** (0.0001)	0.002*** (0.0001)	0.002*** (0.0001)
0.003*** (0.0002)	0.003*** (0.0002)	0.003*** (0.0002)	0.003*** (0.0002)
54,294 0.443	54,294 0.444	54,294 0.491	54,294 0.490 0.490
	(1) -0.693*** (0.238)  0.338*** (0.006) -0.117*** (0.005)  0.984*** (0.022)  0.002*** (0.0001)  0.003*** (0.0002)	IHS(# Limited E (1) (2)  -0.693*** (0.238)  0.813** (0.391)  0.338*** (0.006) (0.006)  -0.117*** (0.005) (0.005)  0.984*** (0.002) (0.022)  0.002*** (0.002) (0.002)  0.003*** (0.0002) (0.0002)  54,294 0.443 0.444	$\begin{array}{c} -0.693^{***} \\ (0.238) \\ \hline \\ 0.813^{**} \\ (0.391) \\ \hline \\ -6.026^{***} \\ (0.765) \\ \hline \\ 0.338^{***} & 0.338^{***} & 0.338^{***} \\ (0.006) & (0.006) & (0.006) \\ \hline \\ -0.117^{***} & -0.110^{***} & -0.124^{***} \\ (0.005) & (0.005) & (0.005) \\ \hline \\ 0.984^{***} & 0.984^{***} & 0.984^{***} \\ (0.022) & (0.022) & (0.021) \\ \hline \\ 0.002^{***} & 0.002^{***} & 0.002^{***} \\ (0.0001) & (0.0001) & (0.0001) \\ \hline \\ 0.003^{***} & 0.003^{***} & 0.003^{***} \\ (0.0002) & (0.0002) & (0.0002) \\ \hline \\ 54,294 & 54,294 \\ 0.443 & 0.444 & 0.491 \\ \hline \end{array}$

Table 172: Differential Effect of TV on IHS(# Hispanic Chronic Absences) vs. Asian

		Depender	nt variable:	
		IHS(# Chr	onic Absent)	
	(1)	(2)	(3)	(4)
% programs on education	$-2.547^{***}$ (0.191)			
% programs on identity		$-2.164^{***}$ $(0.298)$		
% programs with role models			$-10.418^{***}$ $(0.624)$	
% programs with bad content				$-9.754^{***}$ $(0.819)$
$TV \times Hispanic$	0.222*** (0.005)	$0.222^{***}$ $(0.005)$	$0.222^{***}$ $(0.005)$	0.222*** (0.005)
TV Dummy	$-0.177^{***}$ $(0.004)$	$-0.169^{***}$ $(0.004)$	$-0.170^{***}$ $(0.004)$	$-0.174^{***}$ $(0.004)$
Hispanic	1.426*** (0.018)	1.426*** (0.018)	1.426*** (0.018)	1.426*** (0.018)
hisp_students	0.002*** (0.00005)	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
asian_students	0.003*** (0.0002)	0.002*** (0.0002)	0.002*** (0.0001)	0.002*** (0.0002)
Observations $R^2$ Adjusted $R^2$	53,582 0.527 0.526	53,582 0.538 0.538	53,582 0.539 0.539	53,582 0.538 0.538
Adjusted R <sup>2</sup> Note:	0.526	0.538 *p<0	0.539 0.1; **p<0.05;	0.538 ****p<0.0

Table 173: Differential Log Effect of TV on IHS(# Hispanic Chronic Absences) vs. Asian

	Dependen	t variable:	
	IHS(# Chro	onic Absent)	
(1)	(2)	(3)	(4)
0.222*** (0.005)	0.222*** (0.005)	0.222*** (0.005)	$0.222^{***}$ (0.005)
$-0.166^{***}$ $(0.004)$	$-0.172^{***}$ (0.004)	$-0.163^{***}$ $(0.004)$	$-0.165^{***}$ $(0.004)$
1.426*** (0.018)	1.426*** (0.018)	1.426*** (0.018)	1.426*** (0.018)
$-0.078^{***}$ $(0.009)$			
	$-0.203^{***}$ $(0.018)$		
		$-0.081^{***}$ $(0.008)$	
			$-0.110^{***}$ $(0.011)$
0.002*** (0.00005)	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
0.003*** (0.0002)	0.002*** (0.0001)	0.002*** (0.0001)	0.002*** (0.0001)
53,582 0.526 0.526	53,582 0.538 0.538	53,582 0.538 0.538	53,582 0.538 0.538
	(1) 0.222*** (0.005) -0.166*** (0.004) 1.426*** (0.018) -0.078*** (0.009)  0.002*** (0.0005) 0.003*** (0.0002)  53,582 0.526	$ (1) \qquad (2) $ $ 0.222^{***} \qquad 0.222^{***} $ $ (0.005) \qquad (0.005) $ $ -0.166^{***} \qquad -0.172^{***} $ $ (0.004) \qquad (0.004) $ $ 1.426^{***} \qquad 1.426^{***} $ $ (0.018) \qquad (0.018) $ $ -0.078^{***} \qquad (0.009) $ $ -0.203^{***} \qquad (0.018) $ $ 0.002^{***} \qquad (0.018) $ $ 0.002^{***} \qquad (0.001) $ $ 0.003^{***} \qquad 0.002^{***} $ $ (0.0002) \qquad (0.0001) $ $ 53,582 \qquad 53,582 $ $ 0.526 \qquad 0.538 $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Table 174: Differential Effect of TV on IHS(# Hispanic Gifted) vs. Asian

		Dependen	t variable:	
		IHS(#	Gifted)	
	(1)	(2)	(3)	(4)
% programs on education	1.490*** (0.180)			
% programs on identity		2.159*** (0.313)		
% programs with role models			2.149*** (0.571)	
% programs with bad content				5.824*** (0.781)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.286*** (0.006)	0.286*** (0.006)	0.286*** (0.006)	0.286*** (0.006)
TV Dummy	$-0.141^{***}$ $(0.005)$	$-0.135^{***}$ $(0.005)$	$-0.142^{***}$ $(0.005)$	$-0.136^{***}$ $(0.005)$
Hispanic	0.095*** (0.021)	0.095*** (0.021)	0.095*** (0.021)	0.095*** (0.021)
hisp_students	0.002*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00004)
$asian\_students$	0.007*** (0.0002)	0.005*** (0.0002)	0.005*** (0.0002)	0.005*** (0.0002)
Observations $R^2$ Adjusted $R^2$	33,732 0.401 0.401	33,732 0.415 0.415	33,732 0.415 0.415	33,732 0.415 0.415

Table 175: Differential Effect of TV on IHS(# Hispanic Suspended) vs. Asian

		Dependen	t variable:	
		IHS(# St	ispended)	
	(1)	(2)	(3)	(4)
% programs on education	0.004 $(0.134)$			
% programs on identity		0.720*** (0.216)		
% programs with role models			$-1.749^{***}$ $(0.428)$	
% programs with bad content				-0.440 (0.584)
$TV \times Hispanic$	0.119*** (0.004)	0.119*** (0.004)	0.119*** (0.004)	0.119*** (0.004)
TV Dummy	-0.058*** $(0.003)$	$-0.054^{***}$ $(0.003)$	$-0.059^{***}$ $(0.003)$	$-0.058^{***}$ $(0.003)$
Hispanic	0.603*** (0.014)	0.603*** (0.014)	0.603*** (0.014)	0.603*** (0.014)
$hisp\_students$	0.001*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00004)	0.001*** (0.00004)
asian_students	0.001*** (0.0001)	0.0002** (0.0001)	0.0002** (0.0001)	0.0002** (0.0001)
Observations $R^2$ Adjusted $R^2$	53,572 0.335 0.335	53,572 0.355 0.355	53,572 0.355 0.355	53,572 0.355 0.355
Note:			1; **p<0.05;	

Table 176: Differential Effect of TV on IHS(# Hispanic Bullied Ethnicity) vs. Asian

	Dependent variable:					
	I	HS(# Bullie	ed Ethnicity	)		
	(1)	(2)	(3)	(4)		
% programs on education	0.107*** (0.027)					
% programs on identity		$-0.478^{***}$ $(0.052)$				
% programs with role models			0.661*** (0.093)			
% programs with bad content				$-0.516^{***}$ $(0.117)$		
$TV \times Hispanic$	$0.001 \\ (0.001)$	$0.001 \\ (0.001)$	$0.001 \\ (0.001)$	0.001 $(0.001)$		
TV Dummy	0.001** (0.001)	$-0.001^*$ (0.001)	0.001** (0.001)	0.00004 (0.001)		
Hispanic	0.024*** (0.003)	0.024*** (0.003)	0.024*** (0.003)	0.024*** (0.003)		
hisp_students	0.00003*** (0.00000)	$-0.00001^*$ $(0.00001)$	-0.00001 $(0.00001)$	$-0.00001^*$ $(0.00001)$		
asian_students	0.0002*** (0.00003)	0.0002*** (0.00003)	0.0002*** (0.00003)	0.0002*** (0.00003)		
Observations R <sup>2</sup>	53,468 0.021	53,468 0.024	53,468 0.024	53,468 0.024		
Adjusted R <sup>2</sup> Note:	0.021	*p<0.	0.024 1; **p<0.05	0.024 : ***p<0.01		

Table 177: Differential Effect of TV on IHS(# Hispanic Bullies) vs. Asian

	Dependent variable:  IHS(# Bullies)			
	(1)	(2)	(3)	(4)
% programs on education	0.095*** (0.023)			
% programs on identity		$-0.249^{***}$ $(0.044)$		
% programs with role models			0.585*** (0.080)	
% programs with bad content				$-0.187^*$ (0.097)
$\mathrm{TV} \times \mathrm{Hispanic}$	$-0.001^{**}$ (0.001)	$-0.001^{**}$ (0.001)	$-0.001^{**}$ (0.001)	$-0.001^{**}$ (0.001)
TV Dummy	0.001 $(0.0004)$	$-0.001^*$ (0.0004)	0.001* (0.0004)	-0.0001 $(0.0004)$
Hispanic	0.040*** (0.003)	0.040*** (0.003)	0.040*** (0.003)	0.040*** (0.003)
hisp_students	0.00005*** (0.00001)	0.00003*** (0.00001)	0.00003*** (0.00001)	0.00003*** (0.00001)
$asian\_students$	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)	0.0001*** (0.00002)
Observations $R^2$	53,468 0.018	53,468 0.019	53,468 0.019	53,468 0.019
Adjusted $R^2$	0.018	0.019	0.019	0.018
Note:	*p<0.1; **p<0.05; ***p<0.01			

Table 178: Differential Effect of TV on IHS(# Hispanic AP enrolled) vs. Asian

	Dependent variable:  IHS(# AP enrolled)			
	(1)	(2)	(3)	(4)
% programs on education	0.896 (0.640)			
% programs on identity		1.471 (1.046)		
% programs with role models			-3.377 (2.110)	
% programs with bad content				0.287 $(2.853)$
$TV \times Hispanic$	0.367*** (0.016)	0.367*** (0.016)	0.367*** (0.016)	0.367*** (0.016)
TV Dummy	$-0.086^{***}$ $(0.015)$	$-0.103^{***}$ $(0.015)$	$-0.112^{***}$ $(0.015)$	$-0.108^{***}$ $(0.015)$
Hispanic	0.174*** (0.057)	0.174*** (0.055)	0.174*** (0.055)	$0.174^{***}$ $(0.055)$
hisp_students	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
asian_students	0.004*** (0.0003)	0.003*** (0.0003)	0.003*** (0.0003)	0.003*** (0.0003)
Observations $R^2$ Adjusted $R^2$	7,890 0.442 0.442	7,890 0.476 0.475	7,890 0.476 0.475	7,890 0.475 0.475

Table 179: Differential Effect of TV on IHS(# Hispanic Gr 8 Algebra) vs. Asian

		nt variable:	
IHS(# Gr 8 Algebra)			
(1)	(2)	(3)	(4)
3.958*** (0.646)			
	0.733 $(1.024)$		
		10.331*** (1.997)	
			13.496*** (2.780)
-0.007 $(0.013)$	0.004 $(0.013)$	0.001 $(0.013)$	-0.005 $(0.013)$
0.047*** (0.013)	0.018 $(0.013)$	0.028** (0.012)	0.040*** (0.013)
0.154*** (0.048)	0.113** (0.047)	0.124*** (0.047)	0.140*** (0.047)
0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
0.002*** (0.0001)	0.002*** (0.0002)	0.002*** (0.0002)	0.002*** (0.0002)
3,012 0.309 0.306	3,012 0.303 0.300	3,012 0.306 0.304	3,012 0.306 0.304
	3.958*** (0.646) -0.007 (0.013) 0.047*** (0.013) 0.154*** (0.048) 0.001*** (0.0001) 3,012 0.309	$\begin{array}{c} (1) \qquad (2) \\ 3.958^{***} \\ (0.646) \\ \\ -0.007 \qquad 0.004 \\ (1.024) \\ \\ \end{array}$ $\begin{array}{c} -0.007 \qquad 0.004 \\ (0.013) \qquad (0.013) \\ \\ 0.047^{***} \qquad 0.018 \\ (0.013) \qquad (0.013) \\ \\ 0.154^{***} \qquad 0.113^{**} \\ (0.048) \qquad (0.047) \\ \\ 0.001^{***} \qquad 0.001^{***} \\ (0.0001) \qquad (0.0001) \\ \\ 0.002^{***} \qquad 0.002^{***} \\ (0.0001) \qquad (0.0002) \\ \\ \hline 3.012 \qquad 3.012 \\ 0.309 \qquad 0.303 \\ \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Table 180: Differential Effect of TV on IHS(# Hispanic AP Math) vs. Asian

	(1)	(2)	(3)	(4)
${\%}$ programs on education	0.445 $(0.554)$			
% programs on identity		-0.406 $(0.934)$		
% programs with role models			-2.679 (1.839)	
% programs with bad content				-1.244 (2.466)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.285*** (0.016)	0.285*** (0.016)	0.285*** (0.016)	0.285*** (0.016)
TV Dummy	$-0.099^{***}$ $(0.015)$	$-0.114^{***}$ $(0.015)$	$-0.115^{***}$ $(0.014)$	$-0.114^{***}$ $(0.014)$
Hispanic	$-0.351^{***}$ $(0.055)$	$-0.351^{***}$ $(0.054)$	$-0.351^{***}$ $(0.054)$	$-0.351^{***}$ $(0.054)$
hisp_students	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
$asian\_students$	0.003*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)
Observations $R^2$ Adjusted $R^2$	6,388 0.336 0.335	6,388 0.357 0.356	6,388 0.357 0.356	6,388 0.357 0.356

Table 181: Differential Effect of TV on IHS(# Hispanic AP Science) vs. Asian

	Dependent variable:			
	IHS(# AP Science)			
	(1)	(2)	(3)	(4)
% programs on education	1.363** (0.660)			
% programs on identity		-0.317 (1.129)		
% programs with role models			0.053 $(2.249)$	
% programs with bad content				-0.123 (3.116)
$\mathrm{TV} \times \mathrm{Hispanic}$	0.340*** (0.016)	0.340*** (0.016)	0.340*** (0.016)	0.340*** (0.016)
TV Dummy	$-0.072^{***}$ $(0.016)$	$-0.095^{***}$ $(0.016)$	$-0.094^{***}$ $(0.015)$	$-0.094^{***}$ $(0.016)$
Hispanic	$-0.350^{***}$ $(0.058)$	$-0.350^{***}$ $(0.057)$	$-0.350^{***}$ $(0.057)$	$-0.350^{***}$ $(0.057)$
hisp_students	0.001*** (0.00004)	0.001*** (0.0001)	0.001*** (0.0001)	0.001*** (0.0001)
$asian\_students$	0.003*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)	0.002*** (0.0003)
Observations $R^2$ Adjusted $R^2$	6,210 0.362 0.362	6,210 0.387 0.386	6,210 0.387 0.386	6,210 0.387 0.386

Table 182: Differential Effect of TV on IHS (# Hispanic Visitors to schools) vs. non-Hispanic

	$Dependent\ variable:$					
	IHS(# Visitors)					
	OLS		felm	felm		
	(1)	(2)	(3)	(4)		
$\overline{\text{TV} \times \text{Hispanic}}$	-2.299***	-2.299***	-2.299***	-2.299***		
-	(0.043)	(0.043)	(0.043)	(0.042)		
TV Dummy	2.373***	2.373***	2.373***	2.373***		
v	(0.029)	(0.029)	(0.029)	(0.029)		
Hispanic	1.163***	1.163***	1.163***	1.163***		
•	(0.030)	(0.029)	(0.030)	(0.030)		
Observations	38,980	38,980	38,980	38,980		
$\mathbb{R}^2$	0.136	0.153	0.141	0.158		
Adjusted R <sup>2</sup>	0.136	0.152	0.140	0.157		