# **ANOVA Example**

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#### INTRODUCTION

We will investigate two scenarios with this data: 1) overall pay comparison of men and women faculty at Houston College of Medicine, and 2) pay comparison of men and women assistant professors.

The first scenario lets us know if there is an overall gender pay gap, but as Dr. D�Andrea Tyson explains in the World Economic Forum article, there can be many confounding variables that can contribute to this gender gap. For example, faculty can be associate professor and full professors for many years, so it could be that one group has been faculty members for longer, and typically faculty earn higher salaries as they earn more experience. Thus, in the second scenario, we only look at assistant professors because assistant professors have less variance in their years of experience �you are usually only an assistant professor for less than seven years. We are trying to control for the variable of years of experience to better understand the gender pay gap.

#### **Research Questions**

- 1. To what extent did the salaries of men and women faculty at Houston College of Medicine differ in 1995?
- 2. To what extent did the salaries of men and women assistant professors at Houston College of Medicine differ in 1995?

### PREP WORKSPACE

```
clear all
close all
clc
```

# Import data from text file

Script for importing data from the following text file:

filename: C:\Users\andre\OneDrive\Documents\MATLAB\GEEN 3583\Lawsuit.csv

Auto-generated by MATLAB on 26-Oct-2020 14:52:42

# Setup the Import Options and import the data

```
opts = delimitedTextImportOptions("NumVariables", 10);

% Specify range and delimiter
opts.DataLines = [2, Inf];
opts.Delimiter = ",";

% Specify column names and types
opts.VariableNames = ["ID", "Dept", "Gender", "Clin", "Cert", "Prate", "Exper", "Rank", "Sal94", "Sal95"];
opts.VariableTypes = ["double", "double", "do
```

ans = 5**♦**10 table

	ID	Dept	Gender	Clin	Cert	Prate	Exper	Rank	Sal94	Sal95
1	1	1	1	0	0	7.4000	9	3	77836	84612
2	2	1	1	0	0	6.7000	10	2	69994	78497
3	3	1	1	0	0	8.1000	6	1	62872	67756
4	4	1	1	1	1	5.1000	27	3	155196	173220
5	5	1	1	0	0	7.0000	10	3	89268	96099

# Clear temporary variables

clear opts

# **CLEAN AND SUBSET THE DATA**

```
%We want some rows and columns.
rawGenderArray = table2array(raw(:,3));
rawSalaryArray = table2array(raw(:,10));
rawRankArray = table2array(raw(:,8));
rawDataArray = cat(2,rawGenderArray,rawRankArray,rawSalaryArray);
%Get Salary information about all of the needed groups into individual
%arrays and one array in long format.
numM = 0;
numF = 0:
numAsstM = 0:
numAsstF = 0;
numAssocM = 0;
numAssocF = 0:
numPM = 0;
numPF = 0;
                       %Salaries for All Males
men = zeros(155,1);
asstMen = zeros(43,1); %Salaries for All Assistant Professors who are Males
asstWomen = zeros(69,1); %Salaries for All Assistant Professors who are Females
assocMen = zeros(43,1); %Salaries for All Associate Professors who are Men
assocWomen = zeros(21,1); %Salaries for All Associate Professors who are Women
for i = 1:261
   if rawDataArray(i,1) == 1
       numM = numM + 1;
       men(numM) = rawDataArray(i,3);
       if rawDataArray(i,2) == 1
          numAsstM = numAsstM + 1;
           asstMen(numAsstM) = rawDataArray(i,3);
       elseif rawDataArray(i,2) == 2
          numAssocM = numAssocM + 1;
           assocMen(numAssocM) = rawDataArray(i,3);
       elseif rawDataArray(i,2) == 3
          numPM = numPM + 1;
           profMen(numPM) = rawDataArray(i,3);
       end
   else
       numF = numF + 1;
       women(numF) = rawDataArray(i,3);
       if rawDataArray(i,2) == 1
          numAsstF = numAsstF + 1;
           asstWomen(numAsstF) = rawDataArray(i,3);
       elseif rawDataArray(i,2) == 2
          numAssocF = numAssocF + 1;
           assocWomen(numAssocF) = rawDataArray(i,3);
       elseif rawDataArray(i,2) == 3
          numPF = numPF + 1;
          profWomen(numPF) = rawDataArray(i,3);
       end
   end
end
dataLong = cat(1,men,women,asstMen,asstWomen); %All salary data in long format
numsLong = cat(1,zeros(numM,1),ones(numF,1),2*ones(numAsstM,1),3*ones(numAsstF,1)); %Long format categorical nums
%Get max and mins
menExtremes = [min(men),max(men)];
womenExtremes = [min(women), max(women)];
asstMenExtremes = [min(asstMen), max(asstMen)];
asstWomenExtremes = [min(asstWomen), max(asstWomen)];
```

# **DESCRIPTIVE STATISTICS - VISUAL**

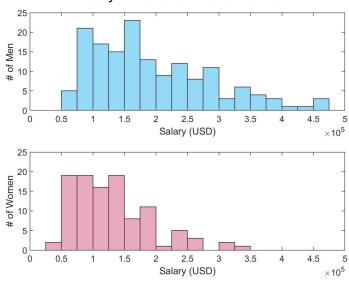
#### **Histograms**

```
%Obtain the histogram plot of the dataset figure
```

```
subplot(2,1,1)
histogram(men,'BinWidth',25000,'FaceColor','#4DBEEE')
xlabel("Salary (USD)")
ylabel("# of Men")
axis([0,500000,0,25])

subplot(2,1,2)
histogram(women,'BinWidth',25000,'FaceColor','#DB7093')
xlabel("Salary (USD)")
ylabel("# of Women")
axis([0,500000,0,25])
sgtitle("Salary Data for Men and Women")
```

# Salary Data for Men and Women

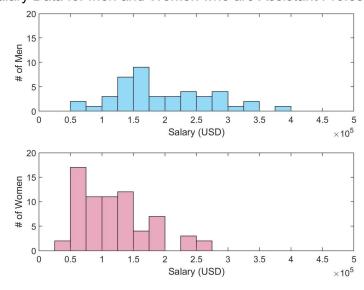


```
%Obtain the histogram plot of the dataset
figure
subplot(2,1,1)
histogram(asstMen,'BinWidth',25000,'FaceColor','#4DBEEE')
xlabel("Salary (USD)")
ylabel("# of Men")
axis([0,500000,0,20])

subplot(2,1,2)
histogram(asstWomen,'BinWidth',25000,'FaceColor','#DB7093')
xlabel("Salary (USD)")
ylabel("# of Women")
axis([0,500000,0,20])

sgtitle("Salary Data for Men and Women who are Assistant Professors")
```

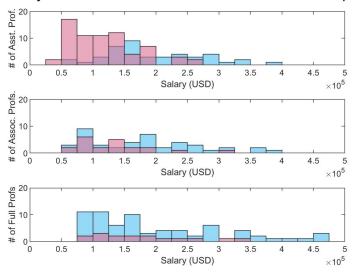
# Salary Data for Men and Women who are Assistant Professors



# **Histograms for Each Level of Proffession**

```
figure
subplot(3,1,1)
histogram(asstMen, 'BinWidth', 25000, 'FaceColor', '#4DBEEE')
histogram(asstWomen, 'BinWidth', 25000, 'FaceColor', '#DB7093')
xlabel("Salary (USD)")
ylabel("# of Asst. Prof.")
axis([0,500000,0,20])
hold off
subplot(3,1,2)
histogram(assocMen, 'BinWidth', 25000, 'FaceColor', '#4DBEEE')
histogram(assocWomen, 'BinWidth',25000, 'FaceColor', '#DB7093')
xlabel("Salary (USD)")
ylabel("# of Assoc. Profs.")
axis([0,500000,0,20])
hold off
subplot(3,1,3)
histogram(profMen, 'BinWidth', 25000, 'FaceColor', '#4DBEEE')
hold on
histogram(profWomen, 'BinWidth', 25000, 'FaceColor', '#DB7093')
xlabel("Salary (USD)")
ylabel("# of Full Profs")
axis([0,500000,0,20])
hold off
sgtitle("Salary Data for Men and Women for 3 Different Groups")
```

# Salary Data for Men and Women for 3 Different Groups

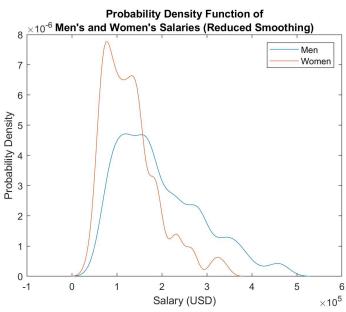


#### Take Aways:

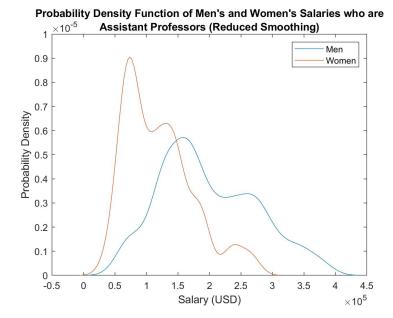
For all 3 data sets, it seems that the populations of men have means that are higher those of the populations of women. The variances for the populations of men also all seem to be bigger than the variances for all the populations women.

# **Probability Density Function Plots**

```
%'Bandwidth' adjusts how much filtering is applied: larger # = more
%filtering
figure
ksdensity(men, 'function', 'pdf', 'Bandwidth', 20000) % Default Bandwidth = 3.3964e+04
hold on
ksdensity(women, 'function', 'pdf', 'Bandwidth', 13333) % Default Bandwidth = 2.2484e+04
xlabel('Salary (USD)')
ylabel('Probability Density')
legend('Men', 'Women')
title("Probability Density Function of"+newline+"Men's and Women's Salaries (Reduced Smoothing)")
hold off
```



```
figure
ksdensity(asstMen, 'function', 'pdf', 'Bandwidth',20000) % Default Bandwidth = 3.5319e+04
hold on
ksdensity(asstWomen, 'function', 'pdf', 'Bandwidth',15000) % Default Bandwidth = 2.5972e+04
xlabel('Salary (USD)')
ylabel('Probability Density')
legend('Men', 'Women')
```



### Take Aways:

From the histograms and PDF plots, it seems that both male populations are skewed slightly more towards higher salaris than both women populations. It also seems that both male populations may have slightly larger variances in pay, but do not have lower pay. More statistical analysis will be needed test these hypotheses.

# **Boxplots**

```
figure
boxplot(dataLong,numsLong,"Labels",{'Men','Women','Asst. Prof. Men','Asst. Prof. Women'})
ylabel ('Salary (USD)')
title('Salary of 4 Groups of Medical Professors')
hold off
```



#### Take Aways:

The box plot confirms the above hypotheses. It is clear from this plot that both populations of men have higher average salaries than both populations of women and have higher variance in pay, but never below the lowest paid women in either of the women populations. Statistical analysis must be preformed to ensure significance of these hypotheses made from the graphs.

# **DESCRIPTIVE STATISTICS - NUMERIC**

# Univariate

```
%Set up a results table
tMen = table();
tMen.Mean = mean(men)';
tMen.SD = std(men)';
tMen.Med = median(men)';
tMen.Max = max(men)';
tMen.Min = min(men)';
tMen.IQR = iqr(men)';
tWomen = table();
tWomen.Mean = mean(women)';
tWomen.SD = std(women)';
tWomen.Med = median(women)';
tWomen.Max = max(women)';
tWomen.Min = min(women)';
tWomen.IQR = iqr(women)';
tAsstMen = table();
tAsstMen.Mean = mean(asstMen)';
tAsstMen.SD = std(asstMen)';
tAsstMen.Med = median(asstMen)';
tAsstMen.Max = max(asstMen)';
tAsstMen.Min = min(asstMen)';
tAsstMen.IQR = iqr(asstMen)';
tAsstWomen = table();
tAsstWomen.Mean = mean(asstWomen)';
tAsstWomen.SD = std(asstWomen)';
tAsstWomen.Med = median(asstWomen)';
tAsstWomen.Max = max(asstWomen)';
tAsstWomen.Min = min(asstWomen)';
tAsstWomen.IQR = iqr(asstWomen)';
ds = vertcat(tMen,tWomen,tAsstMen,tAsstWomen);
ds.Properties.RowNames = {'Men','Women','Asst. Prof. Men','Asst. Prof. Women'};
ds
```

### ds = 4�6 table

	Mean	SD	Med	Max	Min	IQR
1 Men	1.9491e+05	9.4903e+04	170967	472589	58923	1.3937e+05
2 Women	1.3088e+05	6.2035e+04	119135	339664	38675	72771
3 Asst. Prof. Men	1.9784e+05	7.7196e+04	173837	376651	67756	1.2341e+05
4 Asst. Prof. Women	1.1980e+05	5.4124e+04	112844	265856	38675	73965

### Take Aways:

The descriptive univariate statistics confirm numerically our hypotheses from the visual statistics that both men populations make more on average than both women populations and have higher standard deviations (and therefore higher variances). Also, both men populations have higher median salaries, higher max salries, and higher minimum salaries than both women populations. The next section will find if these differences are statistically significant.

#### **Bivariate**

The most common bivariate statistic that we will utilize is the correlation coefficient.

This doesn't make sense to compute for this data/problem.

# INFERENTIAL STATISTICS

Our ultimate goal is to test the difference in means. However, to do that, we need to first test the normality of the groups. We also need to know if the groups have equal or unequal variance so that we know what t-test to use in our test of location.

### **TEST OF NORMALITY**

For a two-sample, independent test, we need to test the normality of each group.

Underlying Assumptions of the Test:

- 1. The data are continuous.
- 2. The data are from a sample that was randomly drawn from a process/population.

Method: Anderson-Darling and Normality Plot

```
Step 1: (Note that a non-directional test is assumed.)
```

 $H0:?_3 = 0$  and  $?_4 = 0$  for all groups

H1: ?\_3 ? 0 and ?\_4 ? 0 for some/all groups

Step 2: Alpha level; i.e., significance level, or how much Type I error you are willing to make

```
alpha1 = 0.05
alpha1 = 0.0500
```

Step 3: We will use the AD test statistic.

Step 4: We will use the AD RSD

Step 5: State the Critical Value for Rejecting the Null Hypothesis

Quantitative: Reject H0 if any p-value < ?

Step 6: Calculations

# Normality Plot & Anderson-Darling Statistic

```
figure
subplot(2,2,1)
normplot(men) %quanlitative check
title('Men Normality Plot')
xlabel('Salary (USD)')
subplot(2,2,2)
normplot(women) %quanlitative check
title('Women Normality Plot')
xlabel('Salary (USD)')
subplot(2,2,3)
normplot(asstMen) %quanlitative check
title('Asst. Prof. Men Normality Plot')
xlabel('Salary (USD)')
subplot(2,2,4)
normplot(asstWomen) %quanlitative check
title('Asst. Prof. Women Normality Plot')
xlabel('Salary (USD)')
```



#### Take Aways

This normality plot shows that all 4 populations roughly follow a nonlinear regression line. It is likely one or more populations will not be normal when we run our AD Test.

```
%anderson-darling test for normality
% Ho: sample is normal, H1: sample is non-normal
[h1_norm(1),p1_norm(1), AD_stat(1), cv_norm(1)] = adtest(men);
```

```
Warning: P is less than the smallest tabulated value, returning 0.0005.
```

```
[h1_norm(2),p1_norm(2), AD_stat(2), cv_norm(2)] = adtest(women);
```

Warning: P is less than the smallest tabulated value, returning 0.0005.

```
[h1_norm(3),p1_norm(3), AD_stat(3), cv_norm(3)] = adtest(asstMen);
[h1_norm(4),p1_norm(4), AD_stat(4), cv_norm(4)] = adtest(asstWomen);
h1_norm
```

```
h1_norm = 1�4 logical array
1 1 0 1
```

# p1 norm

```
p1_norm = 1\dagge4
0.0005 0.0005 0.2368 0.0006
```

#### Decision

Step 7a) Decision: Reject H0 for 3 of 4 groups

7b) p = see above

7c) We have sufficient statistical evidence to infer that the 3 of the populations from which these data were randomly sampled may NOT be approximated by the Normal distribution.

Based on n = (see below), the A-D tests are appropriate for this analysis.

```
n = [size(men,1) size(women,1) size(asstMen,1) size(asstWomen,1)]
n = 1@4
```

Multiple sample size variables are appropriate for this problem because all groups have different sample sizes.

#### Take Awavs:

155 106

Most samples cannot be approximated by normal distribution. Non-parametric strategies must be used for further statistical analysis.

# **TEST OF DIFFERENCE**

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For a 2 sample, independent, and non-parametric population, we have NO assumptions.

We only know the following:

- 1. Random, Representative samples.
- 2. All samples come from populations having the same continuous distribution.
- 3. All observations are mutually independent.

Method: 2 Separate Mann-Whitney U Tests

Step 1: (Note that a non-directional test is assumed.)

H0: All populations are equal

H1: All populations are not equal (at least two populations are statistically different in some way)

Step 2: Alpha level; i.e., significance level, or how much Type I error you are willing to make is 5%.

Step 3: We will use the H statistic.

Step 4: We do not have the information for the RSD or degrees of freedom because the data is non-parametric.

Step 5 : State the Critical Value for Rejecting the Null Hypothesis

We will reject the null if the p-value < alpha

Step 6: Calculations

```
[p_asstMWU,h_asstMWU,stats_asstMWU] = ranksum(asstMen,asstWomen)
```

```
p_asstMWU = 8.8697e-08
h_asstMWU = logical
    1
stats_asstMWU = struct with fields:
    zval: 5.3485
    ranksum: 3324
```

```
[p MWU,h MWU,stats MWU] = ranksum(men,women)
```

```
p_MWU = 4.2814e-09
h_MWU = logical
    1
stats_MWU = struct with fields:
    zval: 5.8729
    ranksum: 23823
```

#### Decision

Step 7a) Decision : Reject H0 for both tests

7b) p < .001 (p less than alpha) for both tests

7c) We have sufficient statistical evidence to infer that population of men is statistically different from the population of women and the population of Assistant Professor men and the population of Assistant Professor women are statistically different.

7d) Appropriate Point Estimates (Salary in USD)

ds

ds = 406 table

	Mean	SD	Med	Max	Min	IQR
1 Men	1.9491e+05	9.4903e+04	170967	472589	58923	1.3937e+05
2 Women	1.3088e+05	6.2035e+04	119135	339664	38675	72771
3 Asst. Prof. Men	1.9784e+05	7.7196e+04	173837	376651	67756	1.2341e+05
4 Asst. Prof. Women	1.1980e+05	5.4124e+04	112844	265856	38675	73965

#### Take Aways:

From our Mann-Whitney U tests, we know that both both sets of populations are statistically different, however, we do not have an indication of how they are different (location? shape? spread?). In the next section we will discuss how the populations differ.

### **Discussion**

Using the result of our Mann-Whitney U test, our point estimates, and our visual statistics, there are a few conclusions we can come to given certain assumptions.

Assuming our locations are statistically different, we have sufficient statistical evidence to infer that men make a statistically different amount of money than women do on average, and the same can be said for the assitant professor populations, which have an even greater difference of means. This would mean that regardless of years on the job, men have a different salary on average. From our plots and point estimates we can see that this difference places men, regardless of years worked, making a higher salary on average.

Assuming our spreads are statistically different, we have sufficient statistical evidence to infer that men have a statistically different range of salaries than women do, and the same can be said for the assistan professor populations, which have smaller ranges than the overall populations of men and women. From our plots and point esitmates, we can see that the women, having lower salaries on average, may be getting lower initial salaries and then have less opportunities for or simply smaller raises than those of the men populations.

Assuming our shapes are statistically different, we have sufficient statistical evidence to infer that men have more of a skewedness towards higher salaries than women do, regarless of years worked on the job. This indicates that men have the opportunity to make a higher salary than women do as their salary ceilings are higher regardless of years worked.

# Cents to the Dollar

Seeing that women seem to make less than men in the same profession regardless of years worked. Let's use the means of the populations to find how much women make compared to men in the form of cents to the dollar.

```
centsToTheDollar = mean(women)/mean(men)
```

### Conclusion

From all of our statistical analysis, including our visual plots, point estimates, and our infferential statistics, it is clear that men and women make different salaries, and from the Mann-Whitney U test, the most likely differences in the populations is in location and in shape. With this assumption, we can see that not only do women make less money than men on average regardless of years worked (specifically about \$0.67 to the dollar), but, women also have either less raises than men, or their raises are smaller than men, regardless of years worked. This shows that we have enough sufficient statistical evidence to infer that women are discriminated against in the form of pay discrimination in this particular workplace of the Housten College of Medicine. More data would be needed to find out if this same discrimination happens on a national scale.