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"Development and Evaluation of an Educational Bot for Explaining Mathematical Concepts"

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Abstract

This study presents the development and evaluation of an educational bot designed to explain mathematical concepts interactively. Using advanced natural language processing and machine learning techniques, the bot demonstrates a high level of accuracy and effectiveness in generating clear and concise explanations.

Introduction:

Currently, there is a variety of content related to teaching mathematical concepts in different formats, such as textbooks, academic articles, educational videos, and online courses. Additionally, there are online tutoring systems and interactive applications that also address these topics. In the field of mathematics education, the need for tools that can explain complex concepts clearly and accessibly is crucial. This work introduces an educational bot that responds to user queries by providing detailed explanations on various mathematical topics.

Methodology:

• Educational Bot Description:

The bot was developed using Python and various libraries, and artificial intelligence. The system architecture consists of a user input module, a natural language processing engine, and an output module that presents detailed explanations.

• Algorithms and Techniques:

We employed advanced NLP techniques and embeddings to comprehend and generate precise responses. Processing strategies include text segmentation into manageable fragments and the utilization of pre-trained language models.

• Implementation:

The bot's development followed an iterative approach. Initially, PDF documents were loaded and segmented into text fragments. Subsequently, semantic embeddings were generated and stored in a search database. Finally, an LLM model was integrated to generate responses based on user queries.

Results:

Evaluation and Testing:

Usability and accuracy tests were conducted with a group of users. Evaluations included satisfaction surveys and analysis of the quality of the generated explanations. Results

Analysis:

The findings indicate that the bot can generate precise and comprehensible explanations on topics of algebra, geometry, and calculus. Compared to other similar systems, our bot provides more detailed and easy-to-understand explanations.

Discussion:

Information and Documentation to Update:

It is necessary to update and consolidate information scattered across different sources. Recent documentation on advances in pedagogical methods and new teaching technologies should be integrated. It is also important to keep reference data and examples up to date to ensure the relevance and accuracy of the content.

Difficult-to-Produce or Gather Information:

Information that may be more challenging to produce includes specific case studies, empirical data on the effectiveness of teaching methods, and comparative analysis between different educational approaches. Additionally, obtaining rights to use certain copyrighted materials can be a challenge.

Knowledge Management System:

A knowledge management system (KMS) is a platform that enables organizations to manage, share, and reuse information and knowledge. This system facilitates the capture, distribution, and application of knowledge in an efficient and structured manner.

Benefits for the Company:

- 1. Improving operational efficiency by facilitating quick access to information.
- 2. Fostering innovation through the reuse of existing knowledge.
- 3. Enhancing decision-making by having relevant and up-to-date information readily available.
- 4. Facilitating training and continuous personal development.

Impact:

The educational bot is a useful tool for clarifying complex mathematical concepts, facilitating interactive learning of algebra, geometry, and calculus. Additionally, this project serves as a practical methodology for understanding and applying machine learning and natural language processing techniques.

Limitations:

Despite its effectiveness, the bot has limitations in covering very advanced topics, as it depends on available datasets. If asked about something beyond its knowledge, the bot can clearly explain why it cannot respond. Other limitations include the word count restriction in responses and long response times.

Conclusion:

The educational bot represents an advancement in automating the teaching of mathematical concepts. Its ability to provide clear and precise explanations demonstrates the potential of natural language processing and machine learning technologies in the educational field. Despite limitations such as limited coverage of advanced topics and response times, the bot remains a valuable tool for both students and educators.