

Less Homework Relates to Greater Learning

When students are assigned less homework they are able to learn more content more quickly. Through recent studies conducted by Andrew Cromar he found that 100% of the one student he surveyed were able to learn more efficiently when they were assigned less homework.

Andrew concluded that teachers who assign less homework see greater success in their learning. Teachers who assigned homework designed to take one or more hours had worsened learning in their students. This is likely because when a student has less homework per class they will spend more time on it than when they have more homework per class.

I believe Andrew says it best, "If you were assigned a paper with ten questions versus a paper with fifty questions, which would you spend more time per question on?" As Andrew clearly points out when assigned less questions a student is more likely to spend time on each question. If a student were assigned a paper with fifty questions they would try to speed through their questions and not try as hard on each question, often getting the questions wrong without wanting to go over it again as that will waste their time.

Students are already expected to be at school for around seven hours per day with only two days of the week for themselves. If students are then assigned two hours of homework to do after school they are more likely to procrastinate or never do it. They need time for themselves, their family, and their friends. As Andrew also found from his survey, when students are assigned more work they have less time to spend doing things they enjoy or spending time with people they enjoy.

Students only have around two hours after school before dinner starts, and after dinner has ended they only have about three hours until the recommended bedtime for highschool and college students. If the student does not procrastinate and do their homework when they are home, then they will only have about three hours for their own time.

In conclusion, we can see how when students are assigned less homework they will learn better and faster. This article was not written to demolish homework, its only goal is to lower the amount of homework students are assigned and raise the time students have for themselves, family, and friends.