

It's your turn **to speak**



In-class Activity

- Read only the highlighted portion of the document titled “WiFi usage and student performance: Examining the interrelations for UUM students” on brightspace
 - Locate and provide the thesis statement

The thesis statement for the document is at the start of the highlighted paragraph which is “The development of Wi-Fi technology has influenced the development of the country's education system.”

- Locate and provide key words or phrases that are important to the central claims of the thesis

The phrases that were used to make the thesis strong is when they gave points on why it is beneficial such as “Wifi can also increase students productivity when information is easy to access”.

- Locate and provide some of the author's objective language

The objective language used in the document can be observed near the end of the paragraph “the objective of this study is to investigate the effect of Wi-Fi usage on students' academic performance in the context of web 2.0.”

- What rhetorical appeals or persuasive tools, if any, does the author employ in their writing? Explain...

The author is using ethos and logos to prove their point for example using names of other researchers telling us that we should look at this document as trusted and logical source of information.