
Teaching with News For You Online

— <https://www.newreaderspress.com/news-for-you-online> —

Accessing News For You Online

News For You access information is on our the Resources for Our Team part of our web site, found at:

<http://english-now.com/resources-for-our-team>

Remember to the Resources for Our Team page so you can go back to it as needed. It will be updated with more resources!

Online Curriculum Resources (watch this space, this list will grow)

1. ****NEW**** News for You: This is the same resource that we have been using in the classroom, now available - and fully-functional - online. Go to the News for You website: newreaderspress.com – Hover your mouse over the "News For You" tab on the right side, then click on News For You Home. In the white window, type in 22667F.

Remember to bookmark the News For You page so you can go back to it as needed.

About News For You - credible and current content

- Based on current reports from *The Associated Press* or *The Washington Post*
- Weekly issues have 7 stories with reading, audio, exercises, vocabulary, crossword, wordsearch and a poll
- Updated every Wednesday
- Archives of past stories available

News For You: Stories

ANIMALS | APRIL 1, 2020 ISSUE

Penguins Get Their Own Field Trip



- New stories are added weekly
- Access old stories via the archives
- Students can access at home with the same code that teachers use
- Students can read and/or listen to the articles



Wellington the penguin explores the Shedd Aquarium in Chicago, Illinois. (COURTESY OF SHEDD AQUARIUM)

News For You: vocabulary development

Exploring the Exhibits

On a normal day, the Shedd is very crowded. Families visit the **exhibits** to see its many fish, animals, and plants.

Now, the Shedd is dark and quiet. But that was a good thing for three rockhopper penguins. Their keepers

v. walked with short steps
while moving from side to
side

...anks of stingrays and dolphins. They saw an exhibit on the Amazon rainforest.

They **waddled** over to an information desk. They looked ready to greet people when they return.

One of the penguins is named Wellington. He is 32 years old. That makes him one of the oldest in the U.S. But he was clearly very excited.

Go to the
Tips For
Teachers
page to
browse
suggested
activities

About News for You

Tips For Teachers

Archive

Tips for Using News for You

Browse these suggestions from teachers on ways to use *News for You* in the classroom.

You can find suggestions to meet your learners' needs by category — such as comprehension, research, or writing. Just click on the category name on the left side of this page.

Have a tip you'd like to share? Email us at nfyeditor@proliteracy.org.

[+ Expand All](#) [- Collapse All](#)

Explain Elections With the 2020 News for You Voting Guide



You can download the free 2020 News for You Voting Guide to help explain U.S.

“Tips for Teachers” Activity: Sound Search

Sound Search



After students have studied vowels or consonant blends, have a timed contest. Choose an article or articles in *News for You* and ask students to circle every word they can find that contains the sound or sounds you specify.

For example, you might say, "Circle all the words that have the long e sound. You have five minutes. Go!" When time is up, have students write their words on the board. Practice pronouncing and defining them and make sure they all have the right sound.

The same approach works for identifying parts of speech, verb forms, etc.

The Tips for You section of the

“Tips for Teachers” Activity: Writing an Opinion

Writing an Opinion



Have students write an opinion about, not a condensation of, an article topic for homework. Then look at their work, circle places where it needs to be revised, and let the students try to make the corrections. If necessary, tell the students what is expected. Later, the students read the corrected pieces aloud. This helps students become increasingly secure in oral work. It also often leads to discussions.

“Tips for Teachers” Activity: Summarize, Research, Critique, and Discuss

Summarize, Critique, Research, and Discuss



First, have students choose an article to work on. After they have read it carefully, ask each to review the five W's for it--who, what, when, where, and why--and write a summary. Then ask students to write a critique of the article or an editorial about it. This will require applying the information in a subjective way.

If the students get really interested in the topic, form small discussion groups or teams. Formulate a question or issue for the students to discuss, and then ask them to do some research to find facts to back up their opinions. A class discussion or debate based on such research should be rich. And students can feel knowledgeable about a current issue while developing their research and writing skills.

“Tips for Teachers” Activity: Stump the Teacher

Stump the Teacher



After reading and discussing an article, play Stump the Teacher. Students need to write at least two questions about the article. The students should know the answers to their questions. Writing questions is often difficult, especially for ESL students. The teacher must answer the questions from memory without referring to the article. Students love to stump their teachers.

Sample Activity: Predict Content from Photos

Predict Content from Photos



This activity provides practice in anticipating content.

Choose a News for You photo from which students might be able to guess an article's topic. Show students only the photo. Then ask each of them to write a sentence in which they predict the content of the related story. Encourage them to use their imaginations — this does not have to be a test of current events. After they share their sentences with fellow students, have them read the related article. Vote on which sentence best predicts the story content. You may also want to vote on the most imaginative prediction.

Sample Activity: Fifteen Minutes of Fame

Fifteen Minutes of Fame



Assign each student a person from the week's news. Each student should then become that person and prepare a monologue telling the person's story and how he or she feels about the situation reported. Students should take turns presenting their characters. While one student is presenting, the others can play the role of journalists at a press conference by asking questions of the presenter. The presenter would be expected to answer the questions. These activities take the news off the page and give it immediacy. They allow the students to imagine a person's life vividly rather than simply reading about it.

- **Weekly Teacher's Guides (with and without answers)**
- **User's Guide**
- **Census and Voting issues**
- **College and Career Readiness Standards**

Free Resources to Print

Many classes are being canceled due to the new coronavirus. *News for You* has made these free resources for you to print out and use anywhere:

- [2020 News for You Census Issue \(Teacher's Guide\)](#)
- [2020 News for You Voting Guide](#)
- [More free resources gathered by ProLiteracy](#)

Teacher's Guide

If you want to send the Teacher's Guide directly to students, you can click on the (students) link to get a version that has no answers.

- [April 8 Teacher's Guide \(students\)](#)
- [April 1 Teacher's Guide \(students\)](#)
- [March 25 Teacher's Guide \(students\)](#)
- [March 18 Teacher's Guide \(students\)](#)

[User's Guide for Teachers](#)

[CCR Standards](#)

News For You Teacher's Guide: example

News FOR YOU

Name: _____

Penguins Get Their Own Field Trip Pg. 1

Write 10 animals named in the story. Be as specific as possible. For example, write *rockhopper penguins*, not just *penguins*. When you are finished, talk about the discussion questions.

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Discussion Questions: Have you watched the video of the penguins at the Shedd Aquarium? Do you like to visit aquariums? What's your favorite animal that you might see at an aquarium? Does your area have an aquarium?

Some other Resources recommended by our teachers for talking about the news

<https://learningenglish.voanews.com/> VOA Learning English has a LOT of reading and listening content to help engage students in discussions. The material is not difficult and the subjects are current. **Let's Teach English** and **News Literacy** are free online training programs for advanced learners and English teachers.

<https://www.bbc.co.uk/learningenglish/> BBC offers a great program with short news stories and lessons called [Learning English - Lingohack](#)

Questions? Email jennifer.kagan@english-now.com